

Recovery and Performance in Sport: Consensus Statement

1 **Abstract**

2 The relationship between recovery and fatigue and its impact on performance has attracted the
3 interest of sports science for many years. An adequate balance between stress (training and
4 competition load, other life demands) and recovery is essential to achieve continuous high-
5 level performance of athletes. Research has focused on the examination of physiological and
6 psychological recovery strategies to compensate external and internal training and
7 competition loads. A systematic monitoring of recovery and the subsequent implementation
8 of recovery routines aims to maximize performance and to prevent negative developments
9 such as underrecovery, non-functional overreaching, the overtraining syndrome, injuries, or
10 illnesses. Due to the inter- and intra-individual variability of responses to training,
11 competition, and recovery strategies, a diverse set of expertise is required to address the
12 multifaceted phenomena of recovery, performance and their interactions to transfer
13 knowledge from sports science to sports practice. For this purpose, a symposium on *Recovery*
14 *and Performance* was organized at the Technical University Munich Science and Study
15 Center Raitenhaslach (Germany) in September 2016. A range of international experts from
16 many disciplines and research areas gathered to discuss and share their knowledge on
17 recovery for performance enhancement in a variety of settings. The results of this meeting are
18 outlined in this consensus statement that provides central definitions, theoretical frameworks,
19 as well as practical implications as a synopsis on the current knowledge of recovery and
20 performance. While our understanding of the complex relationship between recovery and
21 performance has significantly increased through research, we also elaborate some important
22 issues for future investigations.

23

24 *Keywords:* load; monitoring; enhancement; physiological; psychological; review

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25 **Definition of central terms**

26 Recovery is regarded as a multifaceted (e.g., physiological, psychological) restorative process
27 relative to time. In case an individual's recovery status (i.e., their biopsychosocial balance) is
28 disturbed by external or internal factors, fatigue as a condition of augmented tiredness due to
29 physical and mental effort develops.¹ Through recovery, fatigue can be compensated, thereby
30 regaining the organismic allostatic balance by re-establishing the invested resources on a
31 physiological and psychological level.² Recovery is an umbrella term, which can be further
32 characterized by different modalities of recovery such as regeneration or psychological
33 recovery strategies.

34 Regeneration in sport and exercise refers to the physiological aspect of recovery and
35 ideally follows training or competition induced physical fatigue.³ Frequently applied and
36 scientifically evaluated regeneration approaches encompass strategies such as cold water
37 immersion (CWI) and sleep.⁴ In contrast, mental fatigue (i.e., cognitive exhaustion) can
38 mainly be compensated through psychological recovery strategies such as cognitive self-
39 regulation, resource activation, and psychological relaxation techniques.^{3,5}

40 Furthermore, Kellmann² distinguishes between passive, active, and pro-active
41 approaches to recovery. Passive methods may range from the application of external methods
42 (e.g., massage) or implementing a state of rest which is characterized by inactivity. Active
43 recovery (e.g., cool-down jogging) involves mainly physical activities aimed at compensating
44 the metabolic responses of physical fatigue. Pro-active recovery (e.g., social activities)
45 implies a high level of self-determination by choosing activities in light of individual needs
46 and preferences.^{3,6}

47 A certain degree of fatigue resulting in functional overreaching (FO) is required for
48 performance enhancement and can be compensated through comprehensive recovery. FO
49 describes a short-term decrement of performance without signs of maladaptation as a
50 consequence of intensive training. In case systematic and individualized recovery is not
51 achieved after training and FO, a continuous imbalance of inadequate recovery and excessive
52 demands could initiate a cascade of deleterious conditions including underrecovery and non-
53 functional overreaching (NFO). Underrecovery and NFO represent two closely related,
54 though slightly different concepts. While underrecovery appears to delineate a broader
55 condition of insufficient recovery in reaction to general stress (e.g., family, media), Meeusen
56 et al.⁷ characterize NFO as training-specific negative psychological and hormonal alterations
57 and subsequent decreased performance. Continuous underrecovery and NFO often serve as a

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58 precursor of the overtraining syndrome (OTS). An accumulation of underrecovery in terms of
59 daily life demands together with long-term NFO in training and competition settings
60 ultimately manifest in the OTS. The OTS is marked by physical symptoms such as continuous
61 muscle soreness, pain sensations or clinical and/or endocrinological disturbances.
62 Underrecovery and early-stage NFO can be compensated by a systematic application of
63 recovery strategies and rest, alongside lifestyle-related strategies like sleep, diet, and social
64 activities. However, recovering from the OTS requires a continuous restoration together with
65 long rest and recovery periods lasting from weeks to months accompanied by reduced
66 performance.

67 Performance can be defined as the accomplishment of goals by meeting or exceeding
68 predefined standards.⁸ The multidimensional concept of performance is linked to
69 physiological and psychological influences in a reciprocal manner. The concept describes
70 individual or collective patterns of behavior depending on a set of skills, abilities, and specific
71 performance conditions. Performance is therefore determined by the development of specific
72 skills and abilities to adapt to unexpected environmental influences, and the continuous and
73 reliable delivery of these skills and abilities in competitive situations.^{3,8} Performance in turn
74 can be affected by physiological capacities, such as endurance, strength, speed, or
75 flexibility.^{1,9} Psychologically, factors such as concentration, motivation, and volition may also
76 affect performance.⁵

77 Recovery and fatigue can be considered on a continuum, and are jointly affected by
78 physiological and psychological influences of restoration and depletion. An imbalance of
79 long-term fatigue and insufficient recovery initiates an unfavorable development, resulting in
80 negative consequences such as underrecovery, NFO, or the OTS. Ultimately, a long-term
81 decrement of performance and well-being may manifest.⁷

82 **Assessment of recovery**

83 Due to the multifactorial nature of recovery, the assessment of the recovery-fatigue continuum
84 should be relative to the demands of the sport. While performance measures represent the
85 most sports-specific outcomes, other physiological and psychological measures provide
86 integral information on an athlete's recovery and biophysical balance.

87 Performance can be characterized by competition outcomes or the perceptions of the
88 coaching staff, though often important maximal physical capacities are used as surrogates.⁴
89 However, imposing a maximal sport-specific task to test the readiness to perform may be

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90 deemed counterproductive. Given the practical constraints and ambiguity of performance
91 measures, sports scientists rely on feasible and simple measures, such as tests of peak power
92 in jumping-lifting tasks or sub-maximal efforts in set-intensity tasks.¹⁰ These measures
93 exemplify convenient proxies where established gold-standard measures of performance are
94 not available or are impractical. In light of these limitations, it is crucial to understand the
95 ecological and construct validity of the proxy performance task together with measurement
96 accuracy (i.e., sensitivity and specificity). This knowledge is critical for developing a
97 performance-relevant task to interpret the state of recovery and fatigue.¹⁰ A thorough
98 understanding of recovery can only be garnered from controlled testing in recovered and
99 fatigued states (i.e., sensitivity to load), regardless of laboratory or field environments. More
100 importantly, tests require practicality in combination with athlete belief of the task relevance
101 to competitive performance outcomes.

102 Physiological markers are used to infer the extent of disruption of allostasis caused by
103 the training or competition loads. These physiological measures of recovery should interfere
104 minimally with the training process and be based on a clear physiological rationale related to
105 the recovery-fatigue continuum. A common method involves the monitoring of the autonomic
106 nervous system via measures of heart rate (HR) and/or heart rate variability (HRV) at rest or
107 following exercise.¹¹ This method has been of increasing interest due to the non-invasive,
108 time-efficient, and inexpensive applicability to a large number of athletes.¹² Correct
109 interpretations need to consider variations in the training phase and/or load, as well as the
110 individual error of measurement and the smallest worthwhile change.¹² Alterations in blood-
111 based variables also characterize a prevalent approach as blood lactate is often assessed to
112 monitor recovery and fatigue, although its appropriateness is still debated.¹² Several markers
113 of damage, inflammation or stress, such as creatine kinase (CK), urea nitrogen, salivary
114 cortisol, free-testosterone and/or IGF-1 have further been investigated. CK has been proposed
115 as a reliable marker in team sports,^{4,13} while urea nitrogen provides promising results in
116 endurance-based sports.¹³ However, their usefulness on a regular basis remains unclear, as
117 these measures are prone to a large inter- and intra-individual variability in both baseline
118 values and the post-exercise response.^{13,14} To overcome this shortcoming, gradual
119 individualization of reference ranges based on a Bayesian approach has been proposed.¹⁵

120 Despite the importance of performance and physiological markers, the perception of
121 an athlete's readiness to perform describes a critical determinant of recovery. Commonly
122 applied psychological measures of individual responses to acute and chronic training load
123 encompass the Rating of Perceived Exertion (RPE¹⁶), the Profile of Mood States (POMS¹⁷),

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124 and the Recovery-Stress Questionnaire for Athletes (RESTQ-Sport¹⁸). RPE and its derivative,
125 the session-RPE¹⁹, represent measures of intensity (rather than load) whilst the POMS can be
126 rather categorized as a reflective response measure to training load and other stimuli.

127 The RESTQ-Sport gauges the frequency of both current stress symptoms and
128 recovery-associated activities/states of the previous three days/nights and addresses both
129 nonspecific and sport-specific areas of stress and recovery. The questionnaire includes 76
130 statements divided into seven general stress scales (e.g., *General Stress*), five general
131 recovery scales (e.g., *Physical Recovery*), three sport-specific stress scales (e.g., *Emotional*
132 *Exhaustion*), and four sport-specific recovery scales (e.g., *Self-Regulation*). In addition, the
133 Rating-of-Fatigue (ROF) scale²⁰, the Acute Recovery and Stress Scale (ARSS)²¹ as well as
134 the Short Recovery and Stress Scale (SRSS)²¹ have recently been developed as short and
135 economic measures of recovery and stress. While the ROF may serve as an innovative
136 instrument to register fatigue in various settings, the ARSS and SRSS qualify for a
137 longitudinal assessment of the acute recovery-stress state in applied settings.²² Overall,
138 psychological measures of athlete recovery are characterized by their sensitivity and
139 feasibility and represent an important component of the recovery-fatigue monitoring
140 process.¹⁴ Within the larger scope of a conceptual framework of recovery assessment, the
141 primary challenge stems from the multifaceted nature of the recovery-fatigue continuum. Any
142 single physiological or psychological parameter will only highlight an isolated aspect of
143 recovery and fatigue. Multivariate approaches should be employed to assess post-exercise
144 recovery, combining physiological and psychological measures on a formal or informal level.

145 **Training-recovery-performance models**

146 Monitoring of the recovery-fatigue continuum represents the first step towards performance
147 enhancement. Based on a systematic and comprehensive monitoring of training and
148 competition loads, interventions need to be derived and established to maximize performance.
149 Both training and recovery activities can be manipulated by coaches to produce specific
150 physiological and psychological outcomes. While recovery may refer to short-term, mid-term
151 or long-term restoration, a clear categorization based on specific time frames cannot be
152 provided due to the high intra- and inter-individual variability of the recovery process. The
153 required amount of time for recovery from training-induced fatigue and stress may differ
154 within and between the different organismic systems of the human body.² Meeusen et al.⁷
155 suggest that short-term recovery interventions (e.g., power nap) are applied during periods of

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156 heavy or intensified training to allow athletes to maintain training quality and physical
157 performance levels. While this approach has shown to be effective in the short-term,¹ the
158 efficacy of this approach over the longer term and in combination with other mid- or long-
159 term recovery interventions (e.g., extended periods of night sleep) remains unknown. Muscle
160 damage, metabolic responses, inflammation, and associated fatigue resulting as a consequence
161 of intensified training are considered to be important drivers of adaptation, although chronic
162 use of short-term recovery activities² may blunt these effects.

163 At present, it remains unclear if the long-term application of short-term recovery
164 interventions positively affects performance. Recovery interventions between sessions may
165 lead to greater recovery in athletes (i.e., less soreness and fatigue) and increased subsequent
166 training quality.^{23,24} In contrast, even negative effects may occur due to repeated blunting of
167 training adaptations. Recent studies have shown that recovery interventions (e.g., CWI) may
168 diminish physiological and performance adaptations to resistance training,²⁵ while others have
169 indicated performance benefits¹ and amplified physiological responses with endurance
170 exercise tasks.²⁶ CWI resulted in acceleration of parasympathetic reactivation compared to
171 active recovery after a constant velocity exhaustive test in athletes participating in intermittent
172 sports (e.g., football, basketball).²⁷ The conflicting results may be attributed to differences in
173 training status, exercise mode (e.g., resistance vs. endurance), specific outcome measures, and
174 the CWI interventions used in these studies. Potential short-term recovery benefits, but
175 undetermined long-term adaptation and performance effects, also apply to other popular
176 recovery interventions (e.g., contrast water therapy, stretching, whole body cryotherapy,
177 compression garments, massage, intermittent pneumatic compression, electrostimulation,
178 sauna, far-infrared therapy). The outcomes emphasize that the efficacy of specific recovery
179 interventions needs to be determined in the context of the athlete, their schedule, and the
180 current and long-term training goals.

181 In concordance with established periodization approaches in training, recovery
182 activities should also be periodized and modified to meet the individuals' specific needs.
183 While there is little empirical information regarding the periodization of recovery
184 interventions, fundamental assumptions are important to guide an individualized recovery
185 approach. Recovery activities can be tailored to the nature of the present stressors, with
186 greater need for mid- and long-term psychological recovery interventions following mentally
187 fatiguing tasks. After activities that induce a high level of muscle damage, recovery should be
188 adapted accordingly, resulting in interventions (e.g., change of environment, exercise, sleep)
189 to reduce pain, inflammation, and soreness. If amplification of training stress (i.e., increased

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190 fatigue) is indicated, increased training load and fewer recovery activities might be prescribed
191 during periods when performance capacity is less important (e.g., preseason/preparatory
192 training periods). Conversely, lower training loads and targeted recovery activities may be
193 required before competitions to initiate dissipation of training fatigue to facilitate maximum
194 performance.

195 An improved understanding of athletes' individual interactions between training,
196 recovery, and performance may assist coaches/scientists in determining the necessity of
197 specific recovery activities. These interactions can be generally explained by the fitness-
198 fatigue model which describes the relationship between training load, positive (fitness)
199 adaptations, and negative (fatigue) adaptations.²⁸ According to this model, performance can
200 be estimated from the difference between the fitness and fatigue reactions to training. An
201 athlete's fitness is thereby operationalized by the positive influence of long-term training,
202 while the negative response is explained by the acute fatigue responses to recent training
203 stimuli. Due to the inter- and intra-individual responses to fitness and fatigue, direct
204 monitoring of fitness and fatigue responses has emerged as common aspect of scientific
205 support for high performance athletes.³ The appropriate application and interpretation of
206 available monitoring tools fosters a goal-oriented processing of the obtained information to
207 guide decisions on training content and recovery activities for individual athletes. Additional
208 work is required in this area to link athlete monitoring to meaningful recovery activities for
209 individual athletes in a reliable manner. Furthermore, holistic training-recovery-performance
210 models using an integrated and idiographic psychophysiological approach are advocated.³

211 **Monitoring approaches for training and recovery**

212 Athletes and coaches are taking an increasingly scientific approach to designing training
213 programs and monitoring adaptation. Training load and recovery monitoring can contribute to
214 assess an athlete's adaptation and ensure an adequate recovery-stress balance. The actual aim
215 is to enhance performance and minimize the risk of developing NFO, the OTS, illness, and/or
216 injury.^{29,30}

217 Training monitoring should include assessment of both external and internal loads. The
218 external training load defines an objective measure of the work that an athlete completes
219 during training or competition. The internal load describes the biological stress imposed by
220 the training session and is characterized by the disturbance in homeostasis of the
221 physiological and metabolic processes during the training session.⁹

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222 To gain an understanding of the training load and its effect on the athlete, a number of
223 training load indicators have been introduced, but strong scientific evidence supporting their
224 applicability is often lacking.³¹ Monitoring tools to quantify external loads include for
225 example power output measuring devices and time-motion analysis. Internal load measures
226 encompass the perception of effort, oxygen uptake, HR derived assessments, blood lactate,
227 training impulse, neuromuscular function, biochemical/hormonal/immunological assessments,
228 questionnaires and diaries, psychomotor speed, as well as sleep quality and quantity.^{14,32} An
229 incongruence between external and internal load units may reveal the current recovery-fatigue
230 continuum of an athlete.¹

231 Once coaches and sport scientists have chosen their monitoring tools based on
232 validity, reliability, accessibility, and acceptance by their athletes, criteria to determine
233 changes in load, performance, or recovery need to be established to build a reliable decision-
234 making process.³³ Change can be defined as a valid confirmation of an improvement or a
235 deterioration of a measure over a given time span due to interventions.³⁴ Reliability outlines a
236 key feature in tracking change and reflects the degree to which repeated measures vary for
237 individuals and can be assimilated as measurement error. Several statistical approaches can
238 account for measurement error in the follow-up of athletes, including the smallest worthwhile
239 change or the Z-score.³⁴ Alternatively, if repeated measurements of the respective athlete are
240 available, group based reference ranges may be developed using Bayesian methods.¹⁵ In case
241 the individual history of data is not available (e.g., when athletes transfer between teams), an
242 alternative reference is needed. Under these circumstances, the mean of a healthy group can
243 be calculated with upper and lower boundaries based on the standard deviation. This provides
244 information on how an individual compares to the rest of the group. However, coaches and
245 sport scientists should be aware that the choice of appropriate monitoring tools and statistical
246 procedure only delineates a cornerstone of their follow-up system. Monitoring systems should
247 be intuitive, provide efficient strategies for data analysis and interpretation, and enable
248 efficient reporting and visualizing of simple, yet scientifically valid feedback.¹ Concurrent
249 assessments of the various quantification methods allow researchers and practitioners to
250 evaluate the recovery-stress balance, adjust individual training programmes and determine the
251 relationships between external load, internal load, and athletes' performance.³²

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252 **Consequences for coaches and athletes**

253 Strategies to enhance recovery should be implemented as a means to compensate internal and
254 external loads. Since recovery-related activities often take place outside the formal training
255 setting, the evaluation of individual differences appears to be extremely difficult for coaches
256 and may even result in a mismatch between coaches' and athletes' perception of recovery.³⁵ It
257 seems that coaches tend to overestimate the need for recovery of their athletes. This
258 misjudgment increases the longer athletes and coaches are separated, which highlights the
259 importance of coordinated and prospective recovery monitoring. The establishment of an
260 effective monitoring routine ideally results in meaningful individualized interventions that
261 consider the potpourri of psychophysiological demands placed on athletes in different training
262 and non-training situations as well as in competition settings. Factors such as the type of
263 sport, the training phase of the year,³⁶ type of training performed and level of participation³⁷
264 exemplify situations athletes are confronted with.³⁸ Traditional ways of training and
265 competing have revolved around work-based training, with performance challenges solved by
266 simply increasing training load. However, periodization of the season should be addressed
267 especially during the competition and tapering phases to reach high levels of preparedness
268 within athletes.³⁹ Recovery should be programmed as an integral component of training via
269 the implementation of recovery microcycles and recovery strategies.³⁹ Since psychological
270 problems are frequently related to underrecovery, the integration of efficient recovery into
271 athletes' training and competition routines appears to be a buffer against psychological
272 problems such as burnout and depression.³

273 In this context, sleep plays an essential role in recovery with regard to physical and
274 psychological recovery as well as general well-being. Athletes should understand their sleep
275 needs and should be educated regarding aspects such as sleep hygiene and potential positive
276 effects of sleep extension.⁴⁰ Furthermore, a range of specific recovery methods are available
277 and could be systematically incorporated into the athlete's training program at various times
278 to foster recovery on different levels. Individual and situation-specific recovery strategies
279 should be selected to address the recovery needs of the athlete in line with their psychological
280 perception of the value.² Self-regulation skills play an important role in the process of
281 recovery enhancement and should be learned and practiced to facilitate the realization and
282 efficiency of recovery programs within sports.⁵

283 Considering the implementation of recovery strategies in team settings, an
284 individualized approach to the use of recovery modalities should be promoted. Athletes

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285 should engage in a combination of recovery modalities since this method appears to result in
286 the most rapid rates of recovery and continuous high-level performance.^{3,5} Behavioral and
287 cognitive underpinnings of all parties involved (i.e., coaches, athletes, researchers, policy
288 makers, and healthcare professionals) should be considered when designing recovery
289 interventions. The ideal recovery routine would consist of a positive perception of recovery
290 while also addressing the appropriate physiological and psychological mechanisms necessary
291 to effectively recover from training.

292 In applied settings, successful implementation of a system to identify and monitor the
293 recovery-fatigue continuum depends on cooperation of a multidisciplinary team. The
294 commitment and agreement regarding the elements and strategies of monitoring should be
295 acquired from participating parties (e.g., coaches, sport scientist, sport psychologist, etc.) to
296 ensure a high quality of the overall process. Coaches should consider monitoring and recovery
297 management as a reasonable addition to their training routine. Communication represents a
298 key factor in this interplay, while regular meetings and the exchange of ideas may foster an
299 atmosphere of compliance and meaningfulness to obtain a common goal. With regard to their
300 athletes, coaches should be aware that engagement in recovery activities should be
301 contemplated as supportive instead of burdening. The improvement of performance is not
302 achieved through a high quantity of recovery activities, but rather through a high quality,
303 well-matched, and individualized approach to recovery. A cycle to improve recovery might
304 encompass: debriefing, smiling (or laughing), restoring, and restarting.

305 **Conclusion**

306 The measurement and monitoring of recovery and fatigue in training and competition contexts
307 is a complex task. Expertise in physiology, psychology, and sport science is required to enable
308 a high quality of the overall process. We propose some general recommendations which may
309 contribute to successful implementation of a monitoring routine to maintain and enhance
310 recovery in sports. During the planning phase of the monitoring routine, training and
311 competition related goals should be set in close cooperation with athletes and the coaching
312 staff. Recovery should be prescribed in light of the current period of the season depending on
313 the nature of the applied training stimulus (e.g., muscle damaging vs. cognitively fatiguing vs.
314 metabolically demanding). This approach connects to the topic of individualization of
315 recovery monitoring in sports. Individualized measurement of recovery should be followed by
316 an individualization of recovery methods according to athletes' situation-specific needs.

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317 Therefore, the individualization process represents one of the most pivotal and challenging
318 tasks in current monitoring research and practical environments. Periodization of training
319 loads and recovery activities to promote adaptation and/or performance outcomes over longer
320 periods (i.e., > 6 months) can only be achieved by referring to individual long-term data.
321 Based on those collected data, tools and screenings to direct the selection of evidence-based
322 recovery activities can be developed. Future recovery studies should develop holistic models
323 to derive practical rules for diagnostic, intervention and evaluation purposes.

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