

**A Physical Activity Intervention to Increase the Level of Physical
Fitness among Boys Aged 14-15 Years in Jeddah City, Saudi Arabia**

Humood Fahm Albugami

A thesis Submitted in fulfilment of the requirements of the degree of

Doctor of Philosophy

Faculty of Health

University of Technology Sydney

September 2018

Certificate of original authorship

I certify that the work in this thesis has not previously been submitted for a degree nor has it been submitted as part of requirements for a degree except as part of the collaborative doctoral degree and/or fully acknowledged within the text.

I also certify that the thesis has been written by me. Any help that I have received in my research work and the preparation of the thesis itself has been acknowledged. In addition, I certify that all information sources and literature used are indicated in the thesis.

Signature of Student:

Humood Albugami

Production Note:

Signature removed prior to publication.

Date:

29/1/2018

Dedication

To My Beloved Father who passed away after long years struggling with his illness. I was dreaming to see and share this moment of finishing my PhD and celebrate together. He taught me to never give up and be proud of every step I take toward reaching my goal in this life. I ask Allah to forgive his sins and have mercy upon him as he had mercy upon me when I was child and grant him Paradise.

To My beloved Mother for all her prayers and practical help, without her immeasurable love, and her prayers I would not have come this far.

To My lovely brothers, especially my old brother Mohammad for his support (both emotional and financial). Thank you for all your advice that enable me to complete this thesis.

To my sweet sisters who deserve a heartfelt thank you, for motivation, words of encouragement, and celebrating each achievement along the way.

To my Country, the kingdom of Saudi Arabia for their support

Acknowledgements

After sincerely thanking Allah for all blessings and bounties, I would like to express my sincerest gratitude to my thesis supervisors' team for their contribution, assistance and guidance.

Professor David Sibbritt: I am very proud to have you as my supervisor and my exceptional thank you for your quiet, calm nature and brilliant which helped me keep in balance through my acknowledged –searching journey .thank you for the valuable feedback and kind support through all years of struggle .without you I would not have the reason or the willingness to accomplish my studies .words will never express how much your enduring faith in me has kept me going.

Professor Patricia M. Davidson: I highly appreciated all your support, invaluable advice and guidance you provided me over the past years .your insight comments and suggestions played a prominent role in improving the quality of my thesis. Thank you for conference presentation support.

Dr Phillip Newton: I am grateful to all you're graciously contributed throughout the thesis process. Thank you for your support and encouragement.

Abbreviations

ADA: Americans with Disabilities Act

BHF: British Heart Foundation

BMI: Body Mass Index

BOD: Burden of Disease

CDC: Center for Disease control and prevention

CVD: Cardiovascular Disease **DBP:** Diastolic Blood Pressure **HR:** Heart Rate

Kg: Kilogram

KSA: Kingdom of Saudi Arabia

MOC: Maximal Oxygen Consumption

MVV: Maximum Voluntary Ventilation

NASPE: National Association for Sports and Physical Education

NHANES: National Health and Nutrition Examination Survey **NWO:** Normal Weight Obesity

PA: Physical Activity

PAQ-C: Physical Activity Questionnaire for Older Children

PE: Physical Education

PF: Physical fitness

RCT: Randomized Controlled Trial

SD: Standard Deviation

SBP: Systolic Blood Pressure **20-mSR:** 20 meters Shuttle Run **US:** United State

WC: Waist Circumference

WHO: World Health Organization

Table of Contents

Certificate of original authorship	ii
Dedication	iii
Acknowledgements	iv
Abbreviations	v
Table of Contents	vi
List of Figures.....	xi
List of tables.....	xii
Abstract.....	xvi
Chapter 1: Introduction	1
1.1 Background.....	1
1.1.1 Definitions of Obesity.....	1
1.1.2 The Kingdom of Saudi Arabia: Geography and demography.....	8
1.1.3 Research Setting: Jeddah City.....	9
1.1.4 Saudi Arabian culture, society and economy.....	10
1.1.5 The Saudi Arabian climate	10
1.1.6 Climate of Jeddah.....	11
1.2 Purpose of the Study	12
1.3 Research Questions	12

1.4	<i>Significance of the Study</i>	13
1.5	<i>Justification for using physical activity intervention</i>	14
Chapter 2: Literature Review		21
2.0	<i>Introduction</i>	21
2.1	<i>Prevalence of Obesity in Children</i>	23
2.2	<i>Causes of Childhood Obesity</i>	28
2.3	<i>Lifestyle choices</i>	30
2.4	<i>Diet</i>	32
2.5	<i>Physical activity</i>	33
2.6	<i>Physical fitness</i>	36
2.7	<i>The Cost of Adolescence Obesity</i>	40
2.8	<i>Physical Activity Intervention Studies on Childhood Obesity</i>	42
2.9	<i>The School Environment and Physical Activity Promotion</i>	44
2.10	<i>The Education System in Saudi Arabia</i>	45
2.11	<i>School Teachers and Physical Activity Promotion among Students</i>	47
2.12	<i>School-Based Policies on Physical Activity and Sport in Saudi Arabia</i>	47
2.13	<i>Physical Activity, Neighborhood and School</i>	48
2.14	<i>Physical Activity Interventions</i>	49
2.15	<i>Summary</i>	57
Chapter 3: Method		58
3.0	<i>Introduction</i>	58
3.1	<i>Methodological Protocol</i>	58
3.2	<i>Mixed Methods Research Design</i>	60

3.3	<i>Stage 1: Qualitative Study</i>	61
3.3.1	<i>Data collection</i>	61
3.3.2	<i>Sampling</i>	62
3.3.3	<i>Qualitative Data Analysis</i>	62
3.4	<i>Stage 2: Quantitative Study</i>	63
3.4.1	<i>Study design</i>	63
3.4.2	<i>Sampling</i>	64
3.5	<i>The Intervention</i>	66
3.5.1	<i>Physical fitness testing and measurement</i>	67
3.5.2	<i>Sample size calculation</i>	68
3.5.3	<i>Measures</i>	68
3.5.4	<i>Questionnaire</i>	75
3.5.5	<i>Procedure</i>	75
3.5.6	<i>Statistical analyses</i>	79
3.6	<i>Summary</i>	79
	Chapter 4: Results	81
4.1	<i>Stage 1: Interviews with Stakeholders</i>	81
4.1.1	<i>Soccer is the best form of physical activity</i>	83
4.1.2	<i>The amount of time allocated to physical activity at school is not sufficient</i>	84
4.1.3	<i>School is not an ideal venue for physical activities</i>	85
4.1.4	<i>Teachers have a chance to improve the levels of physical activities in schools</i>	86
4.1.5	<i>Students are always motivated to participate in sports activities despite the high temperatures</i>	

<i>Saudi Arabia</i>	87
4.1.6 Summary	87
4.2 Stage 2: Randomised Controlled Trial	88
4.2.1 Data checking	89
4.1.1 Analyses of baseline measures	95
4.2.2 Comparison between control and intervention groups at baseline across physical activities undertaken in the previous 7 days	99
4.2.3 Comparisons between intervention and control groups	110
4.3 Summary	133
Chapter 5: Discussion, Conclusion and Recommendations	134
5.1 Overview	134
5.2 Perspectives of Stakeholders	138
5.3 Results of the Intervention	141
5.4 Strengths and Limitations of the Study	142
5.5 Recommendations	146
5.6 Conclusion	150
References	151
Appendix 1	170
Appendix 2	174
Appendix 3	176
Appendix 4	185

<i>Appendix 5</i>	<i>192</i>
<i>Appendix 6</i>	<i>197</i>
<i>Appendix 7</i>	<i>198</i>
<i>Appendix 8</i>	<i>199</i>

List of Figures

<i>Figure 2.1 Conceptual framework of the relationship between physical activity, fitness, and obesity</i>	38
<i>Figure 3.1: A summary of the overall method process</i>	59
<i>Figure 3.2 Participant recruitment</i>	65
<i>Figure 3.3 Shuttle run (Beep test)</i>	69
<i>Figure 3.4 Vertical jump test</i>	72
<i>Figure 3.5 Illinois agility test</i>	74
<i>Figure 3.6 pushing a medicine ball (Source: http://theexercisers.com)</i>	76
<i>Figure 3.7 Jumping sideward (Source: http://theexercisers.com)</i>	76
<i>Figure 3.8 Sit-ups (Source: http://theexercisers.com)</i>	77
<i>Figure 4.1 Participant recruitment process</i>	89
<i>Figure 4.2 Boxplot for body mass index (BMI) data</i>	91
<i>Figure 4.3 Boxplot for the beep test data</i>	92
<i>Figure 4.4 Boxplot for the vertical jump test data</i>	93
<i>Figure 4.5 Boxplot for the Illinois agility test data</i>	93

List of tables

<i>Table 1.1 Summary of Obesity Definitions</i>	<i>4</i>
<i>Table 2.2 Studies Investigating Overweight and Obesity Prevalence among Saudi Arabian Youth....</i>	<i>27</i>
<i>Table 2.3 Summary of Studies Incorporating Physical Activity Intervention Programs for School-aged Adolescents</i>	<i>54</i>
<i>Table 3.1 Norms Table for Beep Test Results.....</i>	<i>70</i>
<i>Table 3.2 Growth Reference for Children Aged 5–19 years (WHO 2007).....</i>	<i>71</i>
<i>Table 3.3 How to Interpret Jump Score Differences (Wood 2008)</i>	<i>72</i>
<i>Table 3.4 Norm Scores for the Illinois Test.....</i>	<i>74</i>
<i>Table 4.0 demonstrating a summary of the feedback from the interviews in Appendix 9</i>	<i>81</i>
<i>Table 4.1 Test of Normality using the One-sample Kolmogorov-Smirnov Test</i>	<i>94</i>
<i>Table 4.2 Descriptive Statistics for Control and Intervention Groups in BMI, Beep Test, Vertical Test and Illinois Agility Test at Baseline.....</i>	<i>95</i>
<i>Table 4.3 Independent Samples t-Test of BMI, Beep Test, Vertical Jump Test and Illinois Agility Test for Control and Intervention Groups at Week 1 (Pretest).....</i>	<i>96</i>
<i>Table 4.4 Frequency Distribution of Participants According to BMI Classification (WHO)</i>	<i>97</i>
<i>Table 4.5 Frequency Distribution of the Respondents According to Vertical Jump Class</i>	<i>98</i>
<i>Table 4.6 Frequency Distribution of Participants According to Illinois Agility Class</i>	<i>98</i>
<i>Table 4.7 Physical activity in your spare time: Have you done any of the following activities in the past 7 days (last week)? If yes, how many times?</i>	<i>99</i>
<i>Table 4.8 In the last 7 days, during your physical education (PE) classes, how often were you very active (playing hard, running, jumping, throwing)</i>	<i>102</i>

<i>Table 4.9 In the last 7 days, what did you do most of the time at recess?</i>	<i>103</i>
<i>Table 4.10 In the last 7 days, what did you normally do at lunch (besides eating lunch)?</i>	<i>104</i>
<i>Table 4.11: In the last 7 days, on how many days right after school, did you do sports, dance, or play games in which you were very active?</i>	<i>105</i>
<i>Table 4.12 In the last 7 days, on how many evenings did you do sports, dance, or play games in which you were very active?</i>	<i>106</i>
<i>Table 4.13: On the last weekend, how many times did you do sports, dance, or play games in which you were very active?</i>	<i>107</i>
<i>Table 4.14 Which one of the following describes you best for the last 7 days? Read all five statements before deciding on the one answer that describes you.</i>	<i>108</i>
<i>Table 4.15 Mark how often you did physical activity (like playing sports, games, doing dance, or any other physical activity) for each day last week (Week 1)</i>	<i>109</i>
<i>Table 4.16: Were you sick last week, or did anything prevent you from doing your normal physical activities?</i>	<i>110</i>
<i>Table 4.17 Paired Samples T-test of the Intervention Group in BMI, Vertical Jump Test, Beep Test and Illinois Agility Test Before and After the Intervention.....</i>	<i>111</i>
<i>Table 4.18 Paired Samples T-test of the Control Group In BMI, Vertical Jump Test, Bleep Test and Illinois Agility Test at Week 1 and After Week 12.....</i>	<i>113</i>
<i>Table 4.19 Independent Samples T-test for the Difference (Post – Pre) in BMI, Bleep Test, Vertical Jump Test and Illinois Agility Test for Control and Intervention Groups.....</i>	<i>115</i>
<i>Table 4.20 In the last 7 days, during your physical education (PE) classes, how often were you very active (playing hard, running, jumping, throwing).....</i>	<i>116</i>
<i>Table 4.21 in the last 7 days, what did you do most of the time at recess?</i>	<i>117</i>
<i>Table 4.22 in the last 7 days, what did you normally do at lunch (besides eating lunch)?</i>	<i>118</i>
<i>Table 4.23 In the last 7 days, on how many days right after school, did you do sports, dance, or play games</i>	

<i>in which you were very active?</i>	<i>119</i>
<i>Table 4.24 In the last 7 days, on how many evenings did you do sports, dance, or play games in which you were very active?</i>	<i>120</i>
<i>Table 4.25 On the last weekend, how many times did you do sports, dance, or play games in which you were very active?</i>	<i>120</i>
<i>Table 4.2 Which one of the following describes you best for the last 7 days? Read all five statements before deciding on the one answer that describes you.</i>	<i>122</i>
<i>Table 4.27 Mark how often you did physical activity (like playing sports, games, doing dance, or any other physical activity) for each day last week (pre-Intervention and after intervention).</i>	<i>123</i>
<i>Table 4.28 Were you sick last week, or did anything prevent you from doing your normal physical activities?</i>	<i>124</i>
<i>Table 4.29 In the last 7 days, during your physical education (PE) classes, how often were you very active (playing hard, running, jumping, throwing)</i>	<i>125</i>
<i>Table 4.30 In the last 7 days, what did you do most of the time at recess?</i>	<i>126</i>
<i>Table 4.31 In the last 7 days, what did you normally do at lunch (besides eating lunch)?</i>	<i>127</i>
<i>Table 4.32 In the last 7 days, on how many days right after school, did you do sports, dance, or play games in which you were very active?</i>	<i>128</i>
<i>Table 4.33 In the last 7 days, on how many evenings did you do sports, dance, or play games in which you were very active?</i>	<i>128</i>
<i>Table 4.34 On the last weekend, how many times did you do sports, dance, or play games in which you were very active?</i>	<i>129</i>
<i>Table 4.35 which one of the following describes you best for the last 7 days? Read all five statements before deciding on the one answer that describes you.</i>	<i>130</i>
<i>Table 4.36 Mark how often you did physical activity (like playing sports, games, doing dance, or any other physical activity) for each day last week (Week 0) and (Week 12)</i>	<i>131</i>

<i>Table 4.37 Were you sick last week, or did anything prevent you from doing your normal physical activities?</i>	<i>132</i>
--	------------

Abstract

The prevalence of obesity is increasing world-wide and is estimated to continue to increase over the next decade (Hruby & Hu 2015). The focus of this study is on childhood overweight and obesity in Saudi Arabia. Limited research has been conducted and consequently a limited amount of information is available on the level of obesity in Saudi children and adolescence.

The project involved the design, development and assessment of a physical activity intervention to improve physical fitness, increase physical activity levels and promote weight loss among school boys aged between 14 and 15 years living in the city of Jeddah, Saudi Arabia. The study is innovative in that it utilised a popular children's sport (soccer) in Saudi Arabia to improve levels of physical fitness and that the activity took place out of the school environment in a free government-run facility.

The report of research presented in this thesis begins with a comprehensive review of published literature on obesity interventions and school-based PA programs. The project used mixed methods research methodology. Qualitative data were generated from semi-structured interviews with school principals and teachers and used to inform the development of an obesity-related PA intervention program. Quantitative data were collected as part of a randomised controlled trial (RCT). The RCT was used to evaluate the efficacy and feasibility of a 12-week PA intervention program based on soccer, conducted in after-school hours at a local government sports centre.

The results showed that the intervention group significantly improved in the vertical jump test ($p < 0.001$) and the Illinois agility test ($p < 0.001$) over the 12 weeks (pre-test vs. post-test). Mean scores for the control group did not differ significantly over the 12 weeks (pre-test vs. post-test) in any of the three physical fitness measures or in terms of BMI. The intervention group differed significantly from the control group in terms of mean differences for outcomes in the beep test ($p < 0.001$), vertical jump test ($p < 0.001$), Illinois agility test ($p < 0.001$) and BMI ($p = 0.006$), with the intervention group improving relative to the control group across all four measures. These findings can inform future research on obesity-related PA intervention programs for

adolescents in other nations that face a similar childhood obesity pandemic. The study concludes with a number of recommendations, including that the government provide additional sports centres across Saudi Arabia.