

Cairns South Collective Impact Towards Strategic Priorities



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THE CAIRNS INSTITUTE
Research in tropical societies


**Communities
FOR CHILDREN**
cairns south & yarrabah

**MISSION
AUSTRALIA** | together
we stand

Overview - The TCI Team

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- **Allan Dale – Team Leader**
 - **Fiona Allison – Senior Researcher**
 - **Jenny McHugh – Engage and Support**
 - **Stewart Lockie – TCI Director**

The Cairns South Region



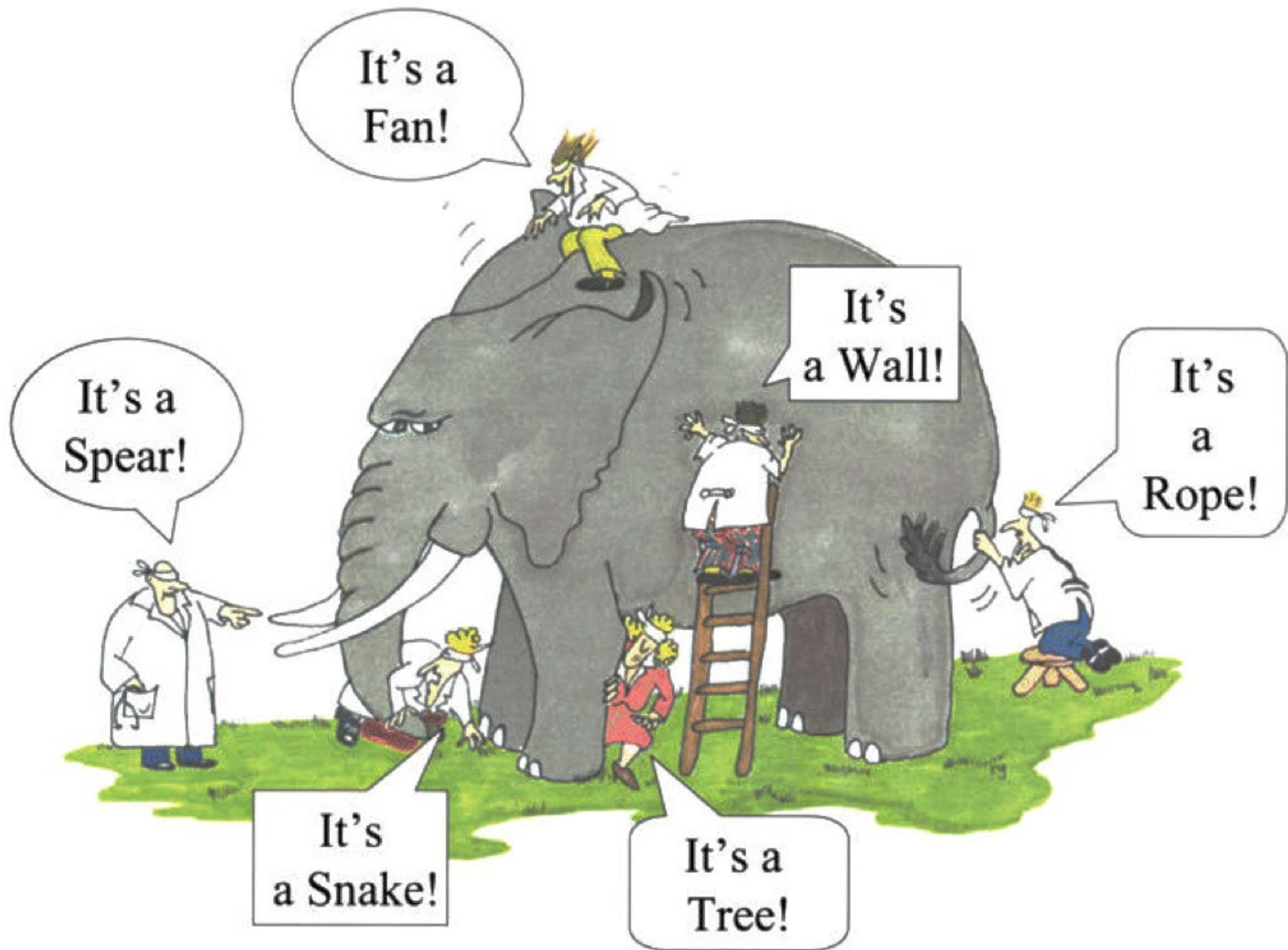
STATE OF THE CHILDREN 2016

Children and young people in the Cairns
southern corridor – a pathway forward



Prepared by Working Visions Australasia on behalf of Mission
Australia and the Communities for Children Working Group

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It's a Fan!

It's a Wall!

It's a Rope!

It's a Spear!

It's a Snake!

It's a Tree!

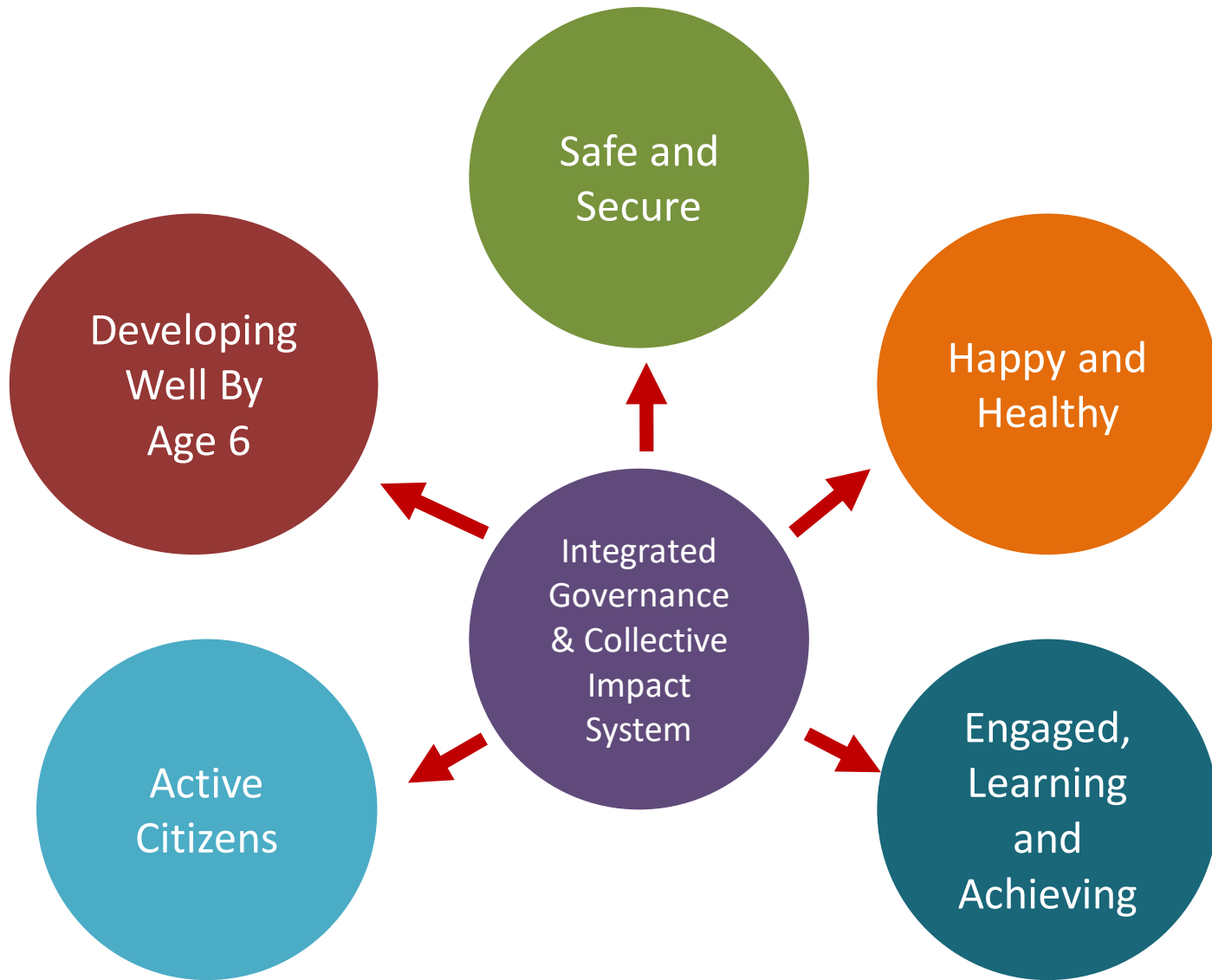


Collective Impact - The Early Years

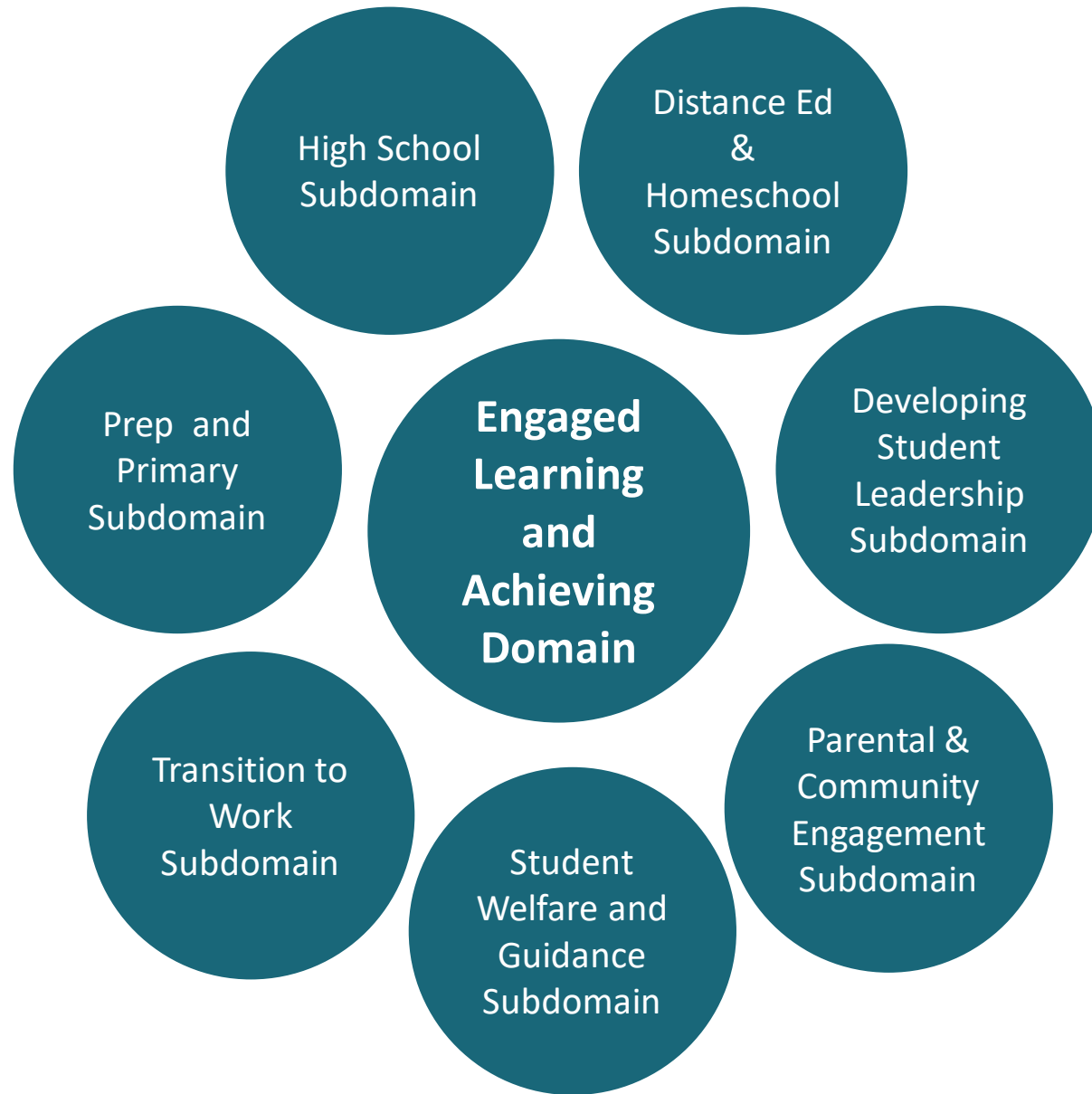


- Bringing everyone together to make a complex system work effectively, including those who are key to delivering improved outcomes
- Researchers standing behind the community in Cairns South
- Agreeing on main priorities for improving outcomes
- Exploring the big risks to delivering outcomes within system
- Supporting strategies to make system changes
- Building on the State of the Children Report

Governance Domains and Subdomains



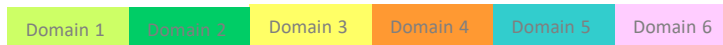
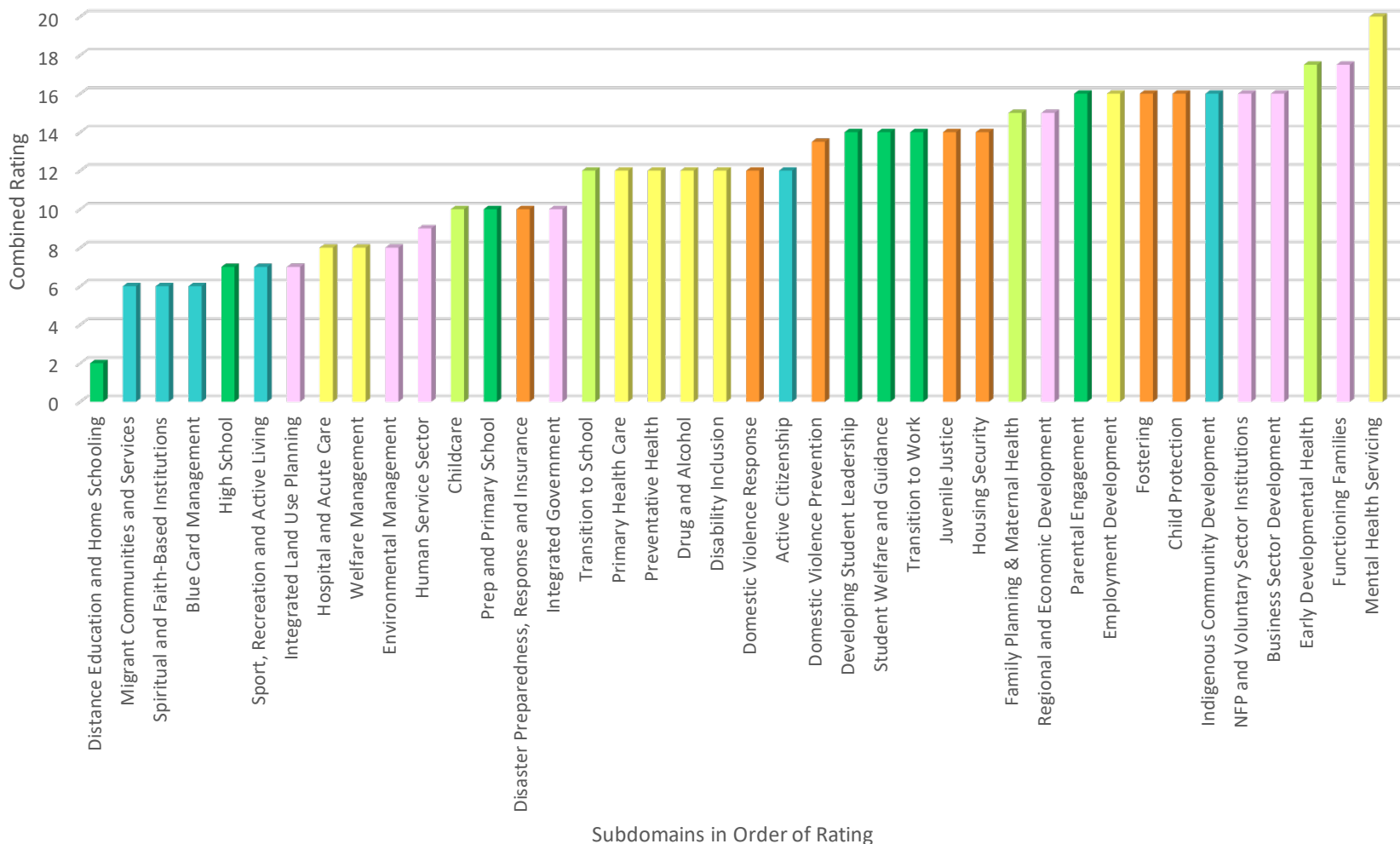
Governance Subdomains



ENGAGING STAKEHOLDERS WITH COLLECTIVE IMPACT

1. How are things travelling in Cairns South in terms of outcomes for children?
2. How well do you think the overall system is currently working?
3. What parts of the system are working well and not so well?
4. Which parts present the greatest risk in terms of poor outcomes?
5. How would you go about reforming the most risky parts of the system to deliver improved outcomes?

Emerging Risk Ranking of Subdomains



Some Common System Themes

- **Lots of Good Things:** recognition of many system strengths but need to build on these
- **Building Strong Networks:** tensions between top down vs devolved networks
- **Service delivery issues:** silo-based policy & programs; duplication and gaps
- **Disadvantage Always Loses Out:** system designed for the 80% (not addressing needs of most disadvantaged) and lack of culturally appropriate Indigenous servicing

Types of Strategies

- **Big Babies:** Bold attempts at system-wide reforms
- **Priority Budget Omnibus:** Key and urgent service gaps
- **Research Priorities:** Progressed via research partners
- **Quick Wins – No Regrets:** Leaders commit actions

Big Babies

- **Requires a stable and long term approach**
- **Look at what is happening elsewhere before diving in**
- **Bring key system leaders together for shared design**
- **Setting shared objectives to drive reform**
- **Set clear performance indicators and measures**

Examples of Big Babies:

Schools at Centre of Network Building

- **Building capacity of schools as integrative community network around children**
- **Schools as one institution with which almost all children engage**
- **Opportunity to identify and respond to need, drawing together services and other support, family and community**
- **Current issues: strong focus on academic outcomes, more work needed on engaging with families, no established framework or understanding to support schools as focal point of network**

Budget priorities: key and urgent service gaps

- **Maternal health**
- **Early developmental health**
- **Hospital/school linkages**
- **Transition to school**
- **Allied health: mapping of gaps and addressing gaps**

Research Priorities

- **Monitoring nutrition/exercise in YP in Cairns South**
- **Monitor/explore Cairns South mental health issues**
- **Role and effectiveness of P&Cs**
- **Outcomes and growth from homeschooling sector**

Quick Wins – No Regret

- Service provider networks
- Bike trail
- **What You Can Do!!!**

Key Steps From Here?

- **Consolidating Big Baby reform work**
- **Setting up forum for Research Partnerships**
- **Building capacity to inform budget discussions about key local priorities**
- **Continually working on Quick Wins and communication with sector**
- **Building community level engagement**