

Exploring gender transformations for staff members of iDE Cambodia's SMSU3 WASH Program: Visual Persona Report

Jess MacArthur Moung Vandy

August 2021







Australian

This study and visual report has been completed as a part of Jess MacArthur's doctoral research on gender transformations in the WASH sector (UTS HREC REF NO. ETH19-4343) and funded Australian Government's Water for Women Fund and in collaboration with iDE Cambodia's SMSU3 program.

The persona analysis was conducted with Moung Vandy of the iDE Innovation Lab.

Visuals, graphics and cartoons by Jess MacArthur. No portion of this report may be reproduced without permission.

#### Citation

MacArthur J. & Vandy M. (2021). Exploring gender transformations for staff members of iDE Cambodia's SMSU3 WASH Program: Visual Persona Report. Institute for Sustainable Futures, University of Technology Sydney.

# Project Background

Water for Women is Australia's flagship water, sanitation and hygiene (WASH) program supporting improved health, equality and wellbeing in Asian and Pacific communities through socially inclusive and sustainable WASH projects. Water for Women is delivering 18 WASH projects in 15 countries together with 11 research projects (2018-2022).

Water For Women

Australian Aid 🌪

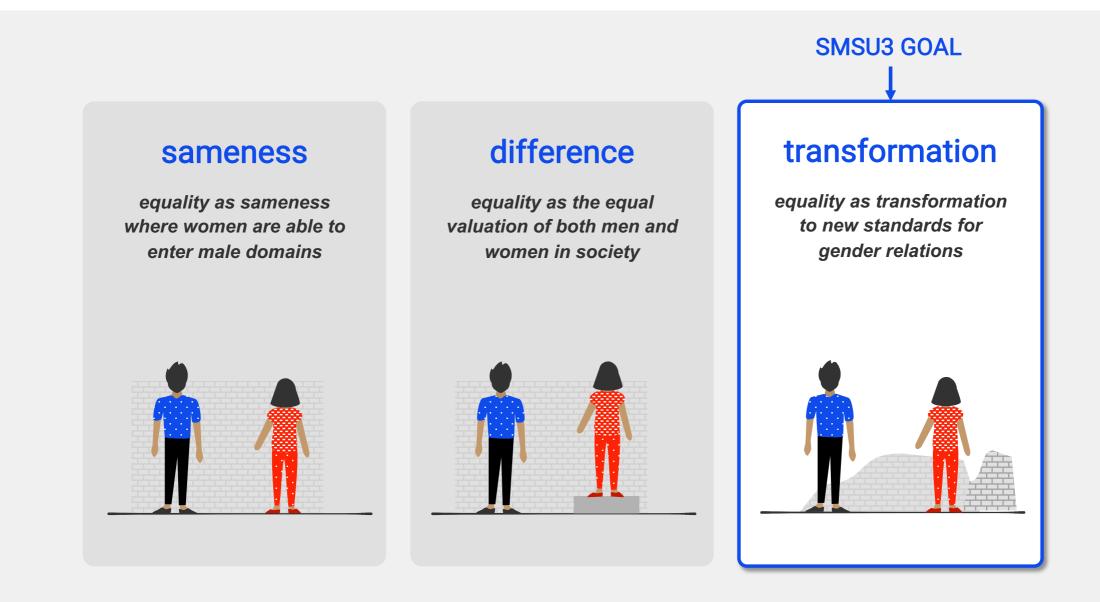
Sanitation Marketing Scale-Up Program 3 (SMSU3), a water and sanitation intervention implemented by iDE Cambodia contains multiple funding streams including DFAT's Water for Women fund. The program operates in six rural provinces supporting the promotion and sale of latrines, water filters, faecal sludge management and handwashing systems through private enterprises.

iDE

waterforwomen.uts.edu.au

#### **SMSU3 Program Objectives**

Gender transformations for staff, change agents and beneficiaries



Rees T (1998) Mainstreaming equality in the European Union: Education, training and labour market policies. London: Routledge.

## Assessments often focus on beneficiaries

However, gender transformations begin with staff

"Gender transformation is required at all levels in the WASH sector: individual (staff),

programme, organization, donor, government, and partner level."

Waterlines, 39:2&3, 219-237 http://dx.doi.org/10.3362/1756-3488.20-00004> A call to action: organizational, professional, and personal change for gender

transformative WASH programming Sue Cavill, Naomi Francis, Melita Grant, Chelsea Huggett, Caitlin Leahy, Lee Leong, Elaine Mercer, Jamie Myers, Mascha Singeling, and Tom Rankin

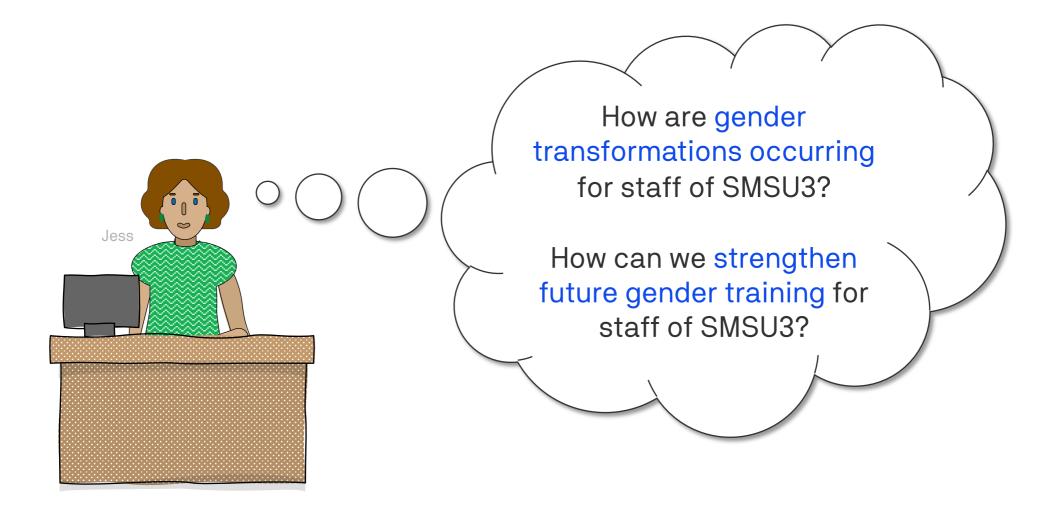
The Sustainable Development Goals (SDGs) and Largets aimed at improving access to water, sanitation, and hygine (WASH) are also an opportunity for the transformation of sender norms. To facilitate this transformation, this paper make a call to action for global and mational efforts for organi-sational material and versional charare. Seveni NGOs are loading a Inis paper makes a call to action for global and national efforts for organi-zational, professional, and personal change. Several NGOs are leading a process towards a more reflective and ransformative approach. This paper process towards a more reflective and transformative approach. This paper presents a number of examples – from headquarters, and others from country offices and research institutes – of the changes under way to support a stronger connection between the outer faces of WASH professionals in the sector and the instituted mercured inner encounter strategy with the sector and the instituted mercured inner encounter strategy with the a stronger connection perioren une outer faces of result professionaus in une sector and the individual, personal inner spaces. The paper concludes with a set of recommendations for personal and organizational change.

rords: personal change, transformation, gender, empowerment, WASH, NGOs

Do not leave yourself behind as you work to ensure no one is left behind (Srilatha Batliwala, Keynote at RDI Conference, 2019).

TO DATE. THE GLOBAL WASH SECTOR has integrated gender equality strategies to varying To DATE. THE GLOBAL WASH SECTOR has integrated gender equality strategies to varying degrees along a continuum (see Figure 1): from a focus on women's approductive one is in the household (sum Wijk-Sijbesma, 1967) towards those with a focus on 'strategic needs' (Mosee, 1969). Strategic needs are those that contribute to changing social norms, through changing status or changing power relations, particularly between women and men. To do this, the causes, and not just the consequences, of existing inequalities are uncovered and focused upon. In support

Cavill S, Francis N, Grant M, et al. (2020) A call to action: organizational, professional, and personal change for gender transformative WASH programming. Waterlines, 39(2-3): 219-237



SMSU3 is seeking changes for beneficiaries, change agents (LBOs) and staff. Ideally, the program is hoping to create gender transformative change.

This research seeks to understand what changes are occurring for staff members and the mechanisms towards this change.



#### **Data Collection:**

- Respective (backwards looking) stories of change were collected using **micro-narratives**.
- Micro-narratives are short audio or text stories which describe changes that the participants report on.
- Stories were to be true, personal and related to the program.
- Staff used their own phones to share their stories using an online survey format in Qualtrics and Phonic.
- The prompts solicited personal changes related to SMSU3 for all field staff members during October 2020.
- 176 staff participated as several opted out of the study.

#### Data Analysis and Sensemaking:

- Reported changes were then clustered based on the verbs (action words) that were used in the stories.
- From these verbs, personas were developed that represent the different types of staff changes.
- Personas were triangulated using natural language processing algorithms (Latent Dirichlet Allocation and Structural Topic Modelling).
- Personas were then reviewed with key project leadership in a Sensemaking Workshop in June 2021.

176 SMSU3 staff participated in the research.200 stories of change shared. 19 stories were unusable.

## **Respondent Demographics**

#### n=176 staff members

Unless otherwise stated



### Critical Consciousness Gender Awareness Score

PoorAverageGoodVery Good<65%</td>66-71%72-78%<79%</td>

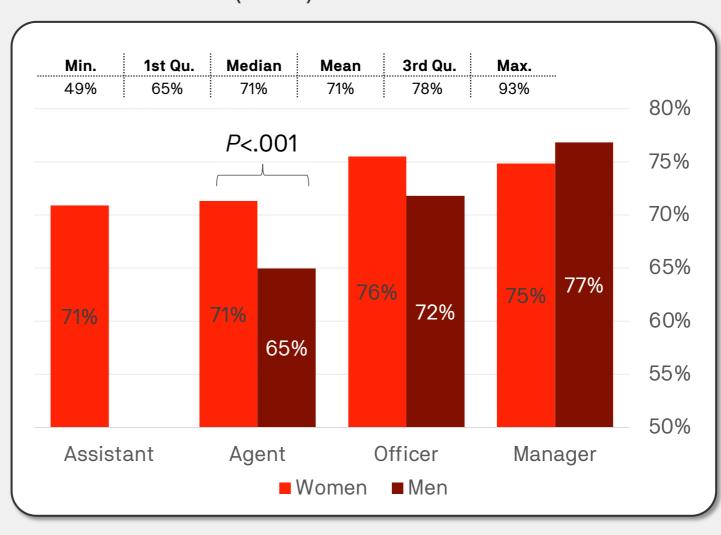
Drawing on a quintile analysis of the CC scores.

Critical consciousness (CC) varies across staff members within SMSU3. We calculate it on a CC scale of 0-100%. Higher scores relate to higher CC.

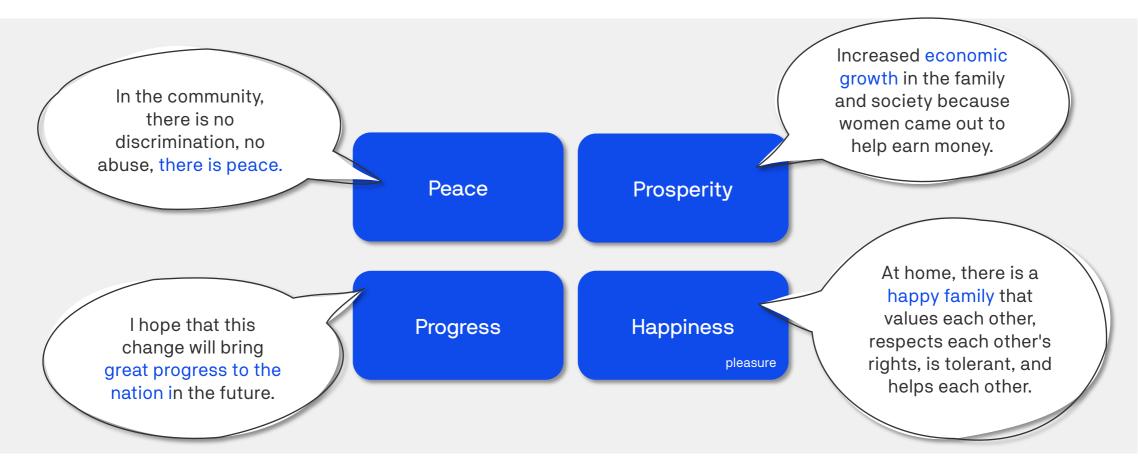
This chart suggests that women have a higher CC score than men. CC is also more stable across job roles than man.

We can see that male CC increases with job level. The lowest CC is with male agents and the highest with male managers (P < .001).

## Average CC scores by gender and role SMSU field staff (n=176)



#### For SMSU3 staff, Gender transformations carry four underlying motivations



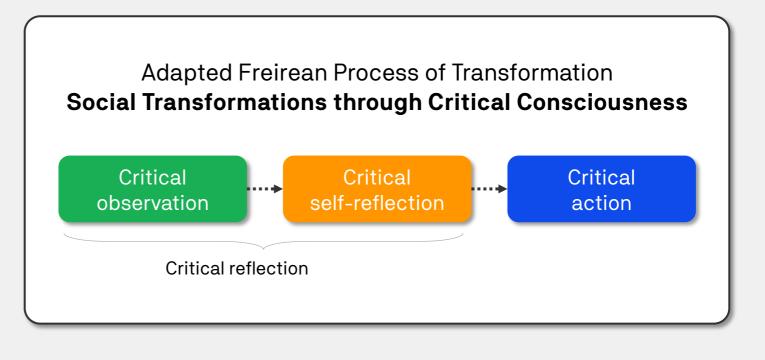
These four motivations align with the concept of achievements in Sen's Capability Approach

#### Theory of Change

Transformational gender equality through critical consciousness

Paulo Freire was Brazilian philosopher who studied social transformations which involving empowering communities and individuals to overcome inequalities. He worked closely with adult education and learning.

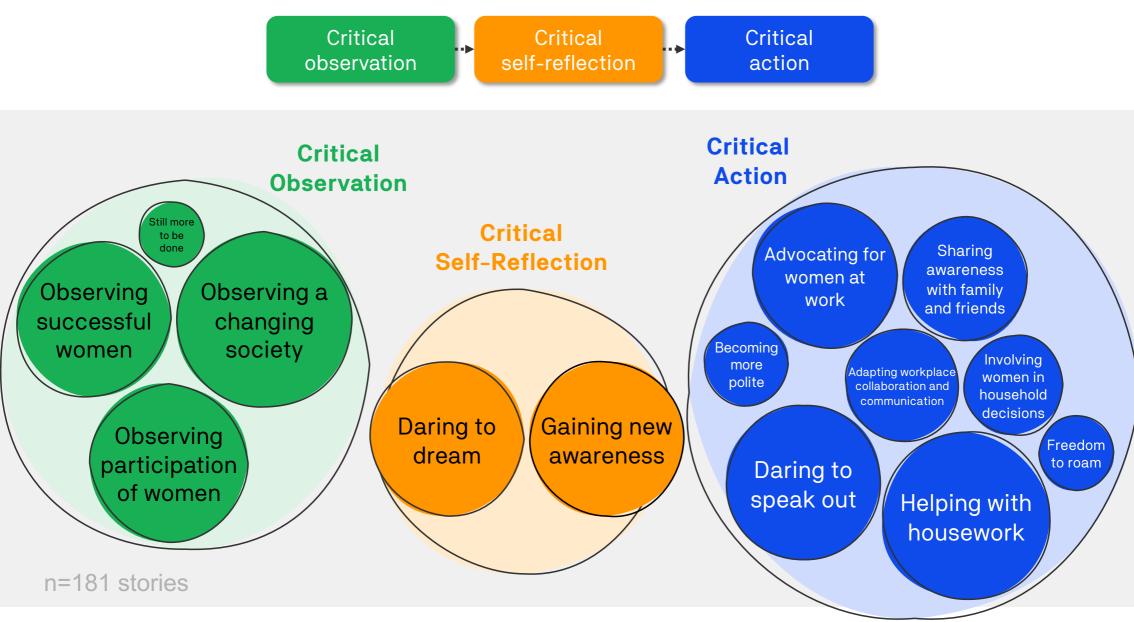
Freire identified that social transformations occur through critical consciousness, a process of critical reflection leading to critical action. We have adapted this model to suggest that critical reflection happens as observation and self-reflection.



Freire P (1970) Pedagogy of the Oppressed. London: Penguin Books.

#### Personas of Change within SMSU3

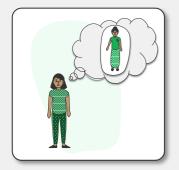
#### 14 stories aligning to observation, self-reflection and action



Stories of quantity and with three or more similar stories. Therefore 19 responses excluded out of 200 submitted responses.











Critical self-reflection





14 stories of observation, self-reflection and action

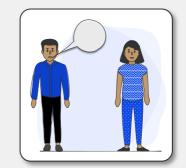
#### Critical action





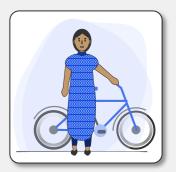


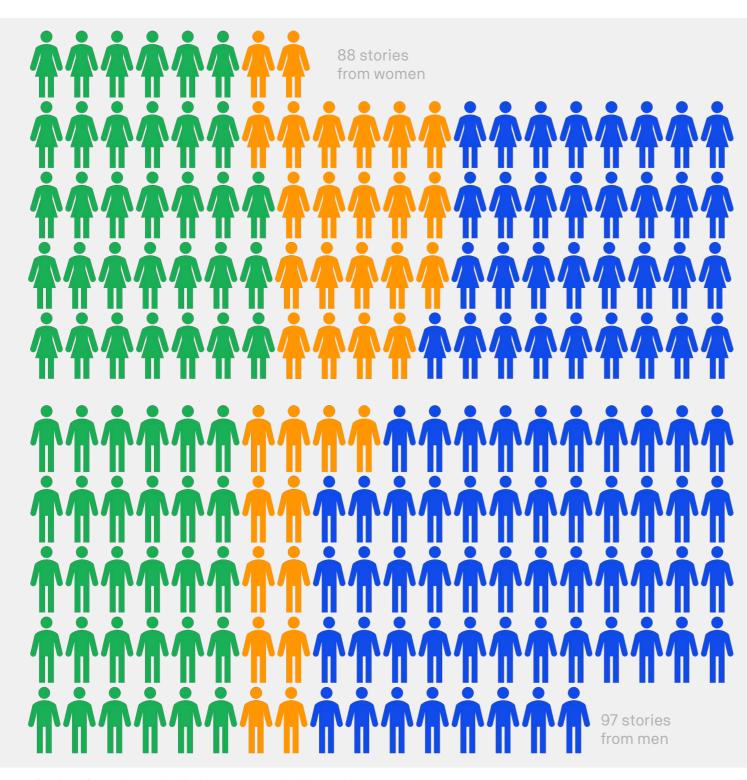


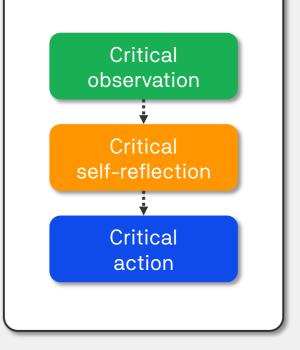












This diagram suggests that more men than women are reporting on action. We have several remaining questions.

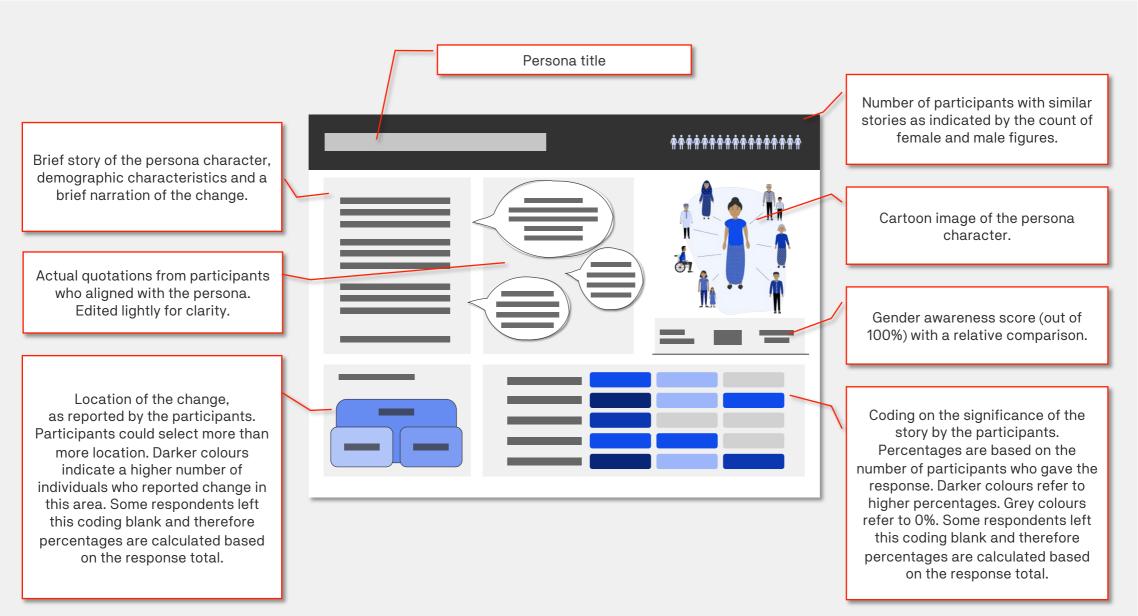
- Are men moving further through critical consciousness? *Our scoring* suggests that women actually higher CC than men.
- Are women more reflective?
- Are action-related questions more accessible for men?
- Is it easier for men to know how to act on their consciousness?

Stories of quantity and with three or more similar stories. Therefore 19 responses excluded out of 200 submitted responses.

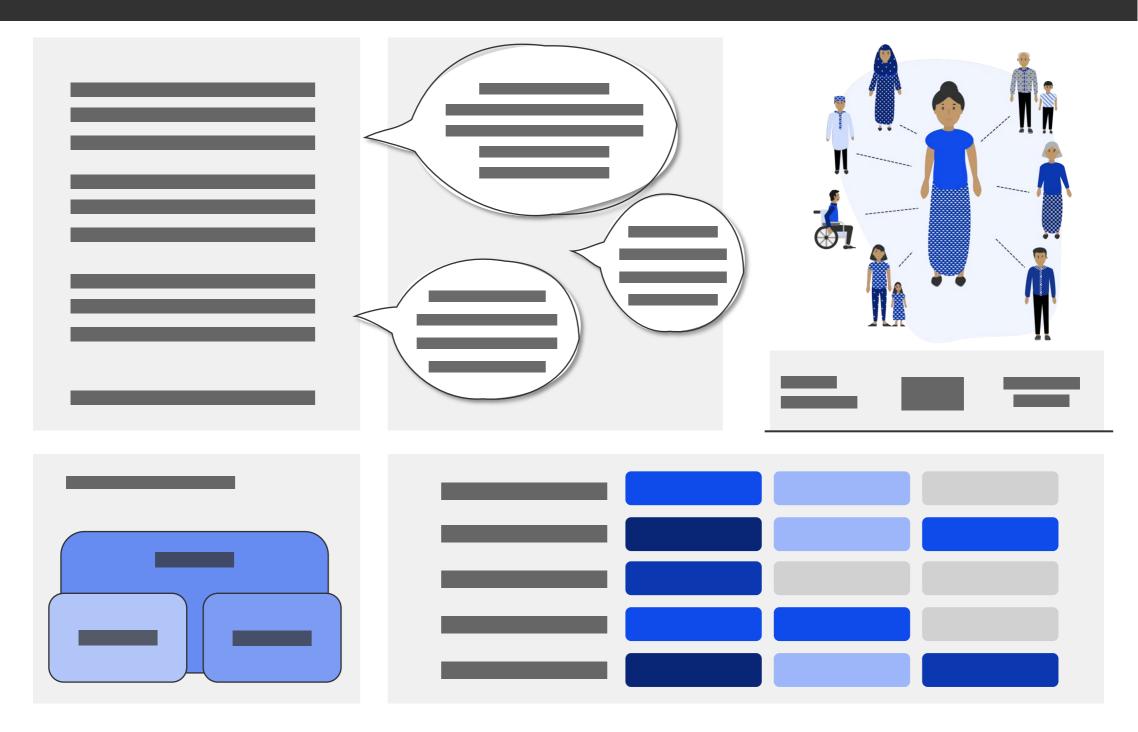
n=181 stories

#### **Visual Representation of the Personas**

Description of the components of the single-page persona summary



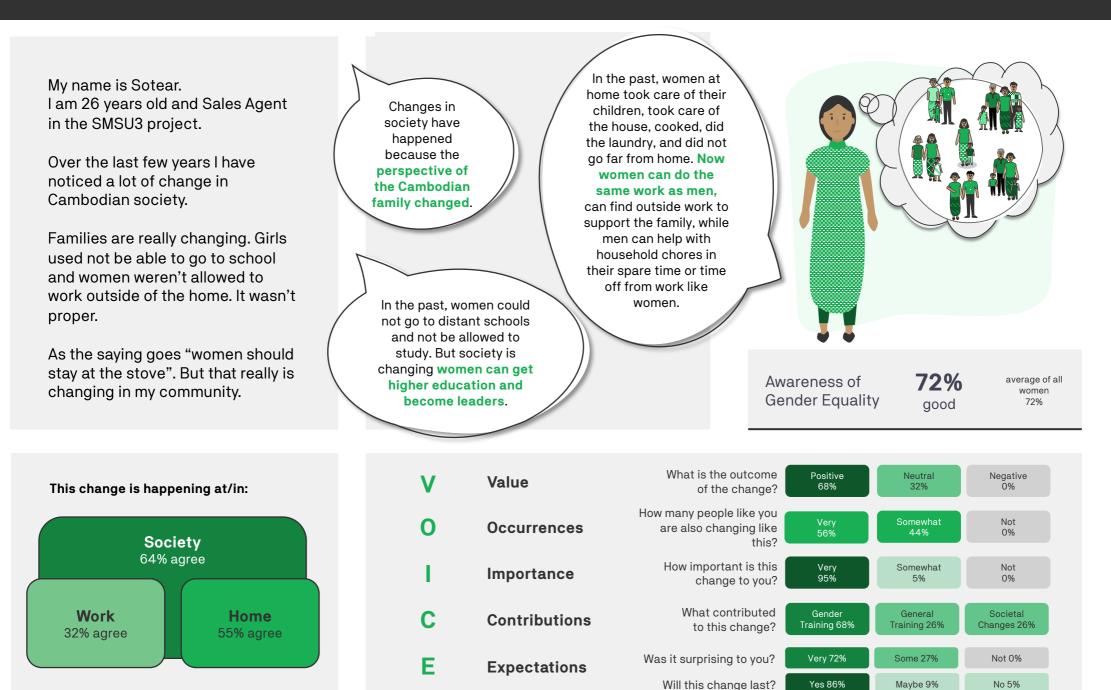
### **\*\***\*\*\*\*\*



# Critical Observation

#### Observing a changing society

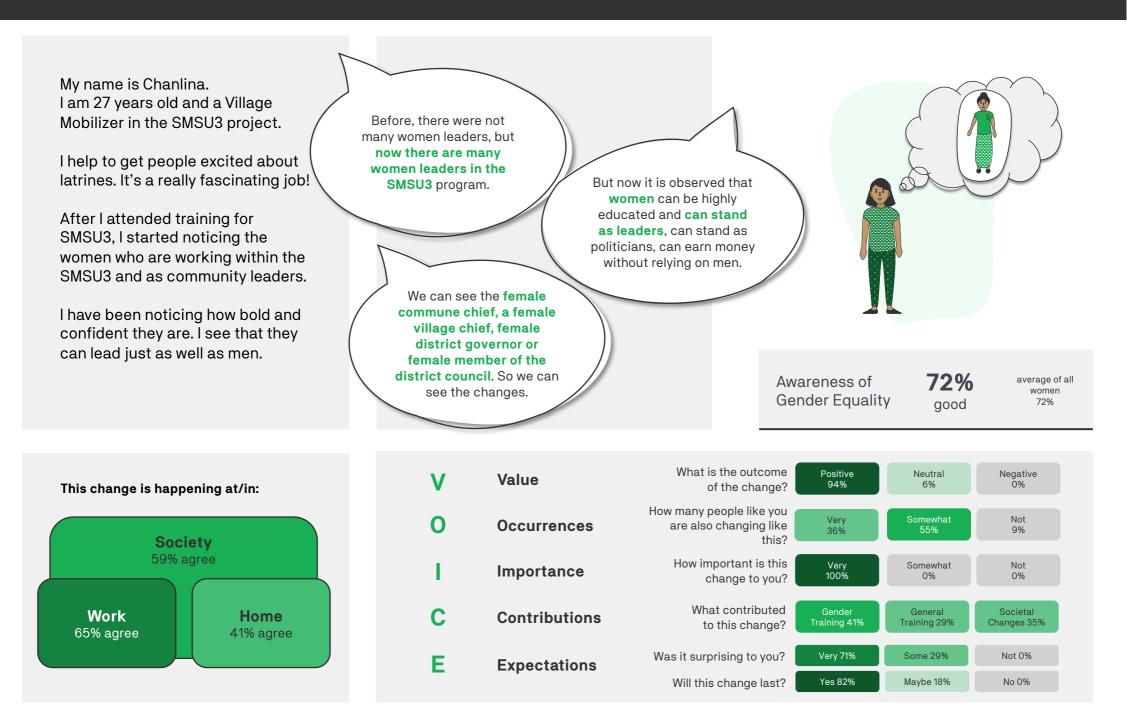
There are 22 people (12 women and 10 men) with similar types of changes in the SMSU3 program.



#### Observing successful women

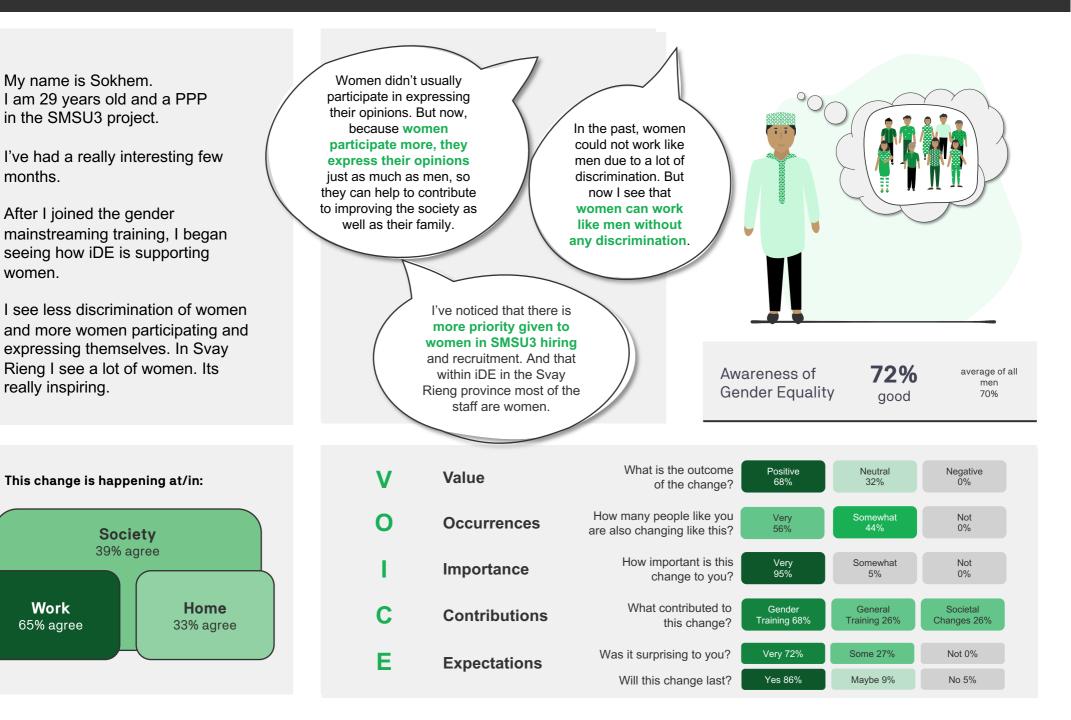
### <u></u>

There are 19 women (out of 85 women) with similar types of changes in the SMSU3 program.

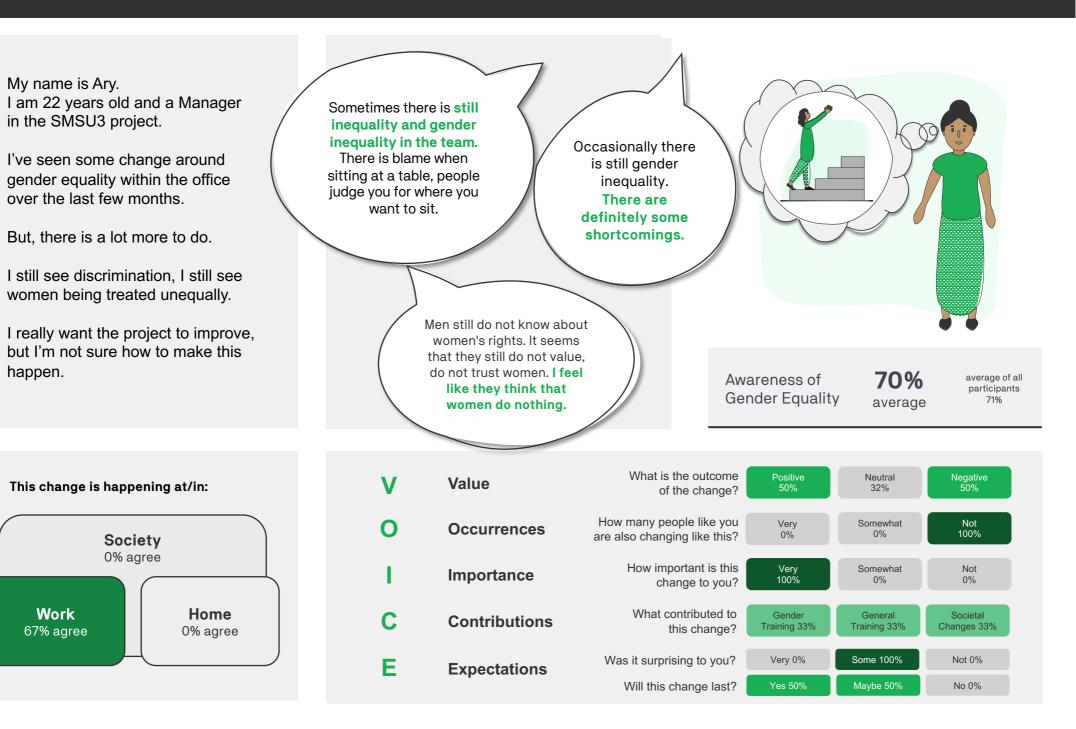


#### Observing the participation of women

There are 18 people (7 women and 11 men) with similar types of changes in the SMSU3 program.



#### Still more to be done



# Critical Self-Reflection

#### Daring to dream

My name is Soboen. I am 29 years old and a Sales Agent in the SMSU3 project.

As part of my role, I spend my time travelling within rural communities, building networks and connections.

My experiences in the project have been building on one another.

I have begun to dream about what I can be in the future. I used to think that I couldn't really have a big future, but now, I am really excited about what is to come.

In the past we thought women we did not have rights. However, after we learned the gender course, we change our negative thoughts. Now it makes me think that I have more opportunities than before, I can dare to say yes, dare to do what I want to do, and I have the opportunity to participate. I am not afraid and always want to do what I think of doing.

"Talking to other people makes us realize that we have a **change of heart**, we are afraid to think before doing something and think that if men can work, women can do it too." "I want to change myself to become a leader to a model that society recognizes. Women can do all the things men can."

> Awareness of Gender Equality

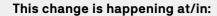
average of all women 72%

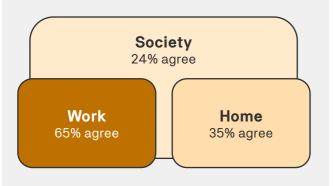
73%

good

There are 17 women (out of 85 women)

with similar types of changes in the SMSU3 program.

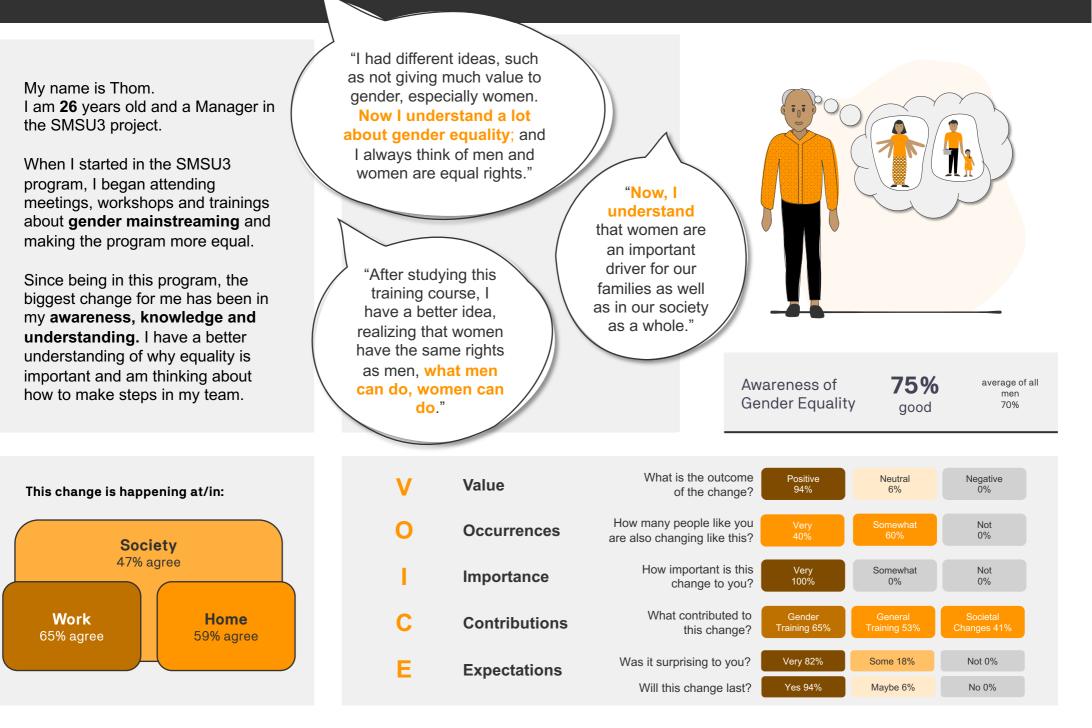




V	Value	What is the outcome of the change?	Positive 88%	Neutral 12%	Negative 0%
0	Occurrences	How many people like you are also changing like this?	Very 41%	Somewhat 59%	Not 0%
1	Importance	How important is this change to you?	Very 88%	Somewhat 12%	Not 0%
С	Contributions	What contributed to this change?	Gender Training 47%	General Training 41%	Societal Changes 12%
Е	Expectations	Was it surprising to you?	Very 76%	Some 24%	Not 0%
_		Will this change last?	Yes 95%	Maybe 6%	No 0%

#### Changing my thoughts

There are 4 women and 12 men (out of 176 people) with similar types of changes in the SMSU3 program.



# Critical Action

#### Helping out at home

My name is Samay. I am 41 years old and a Manager in the SMSU3 project.

I have two children who are in school, a boy and a girl.

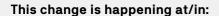
After I attended a **gender mainstreaming training** as part of my project, I began thinking a lot about my what happens in my home.

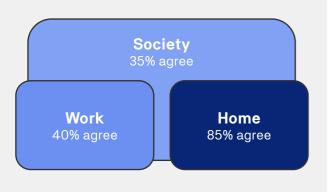
I started helping out more – washing dishes, helping with my children and even cooking! It is quite different, but I see the value. "I have specific changes for myself, such as every day, when I am home, I always help out with chores like taking care of children, cleaning the house, and washing clothes every weekend."

"Before, I never really paid any attention to my family. But now, I help my wife with the housework, and share the workload with my family to take some weight off of their shoulders." "There is a real change, I know how to help with housework, know how to look after children, and know how to cook for my wife. It is different from now... because after I learned about gender, I understood how hard it was for her to manage all of the work in the house."

Awareness of Gender Equality

average of all men 71%





V	Value	What is the outcome of the change?	Positive 84%	Neutral 16%	Negative 0%
0	Occurrences	How many people like you are also changing like this?	Very 39%	Somewhat 61%	Not 0%
$\mathbf{I}_{i,j}$	Importance	How important is this change to you?	Very 100%	Somewhat 0%	Not 0%
С	Contributions	What contributed to this change?	Gender Training 81%	General Training 19%	Societal Changes 19%
Е	Expectations	Was it surprising to you?	Very 68%	Some 32%	Not 0%
_		Will this change last?	Yes 95%	Maybe 5%	No 0%



There are 19 men (out of 91 men) with similar types of changes in the SMSU3 program.

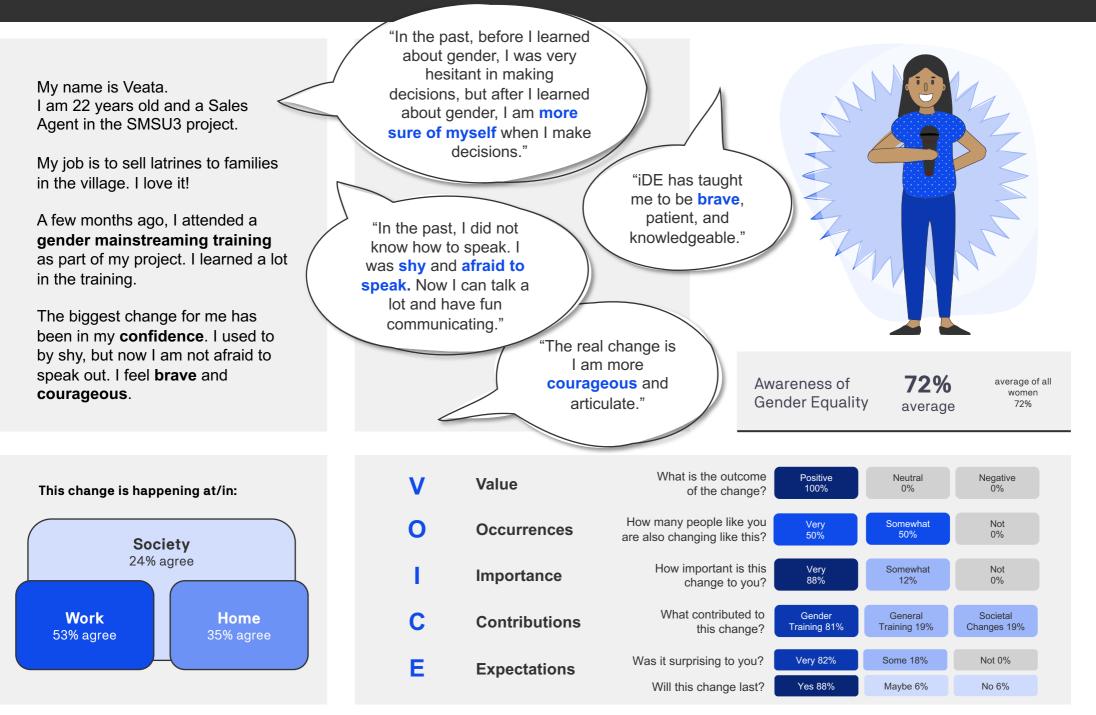
73%

good

#### Daring to speak out

**\*\*\*\*\***\*\*\*\*\*\*\*\*\*

There are 16 women (out of 85 women) with similar types of changes in the SMSU3 program.



#### Sharing back with my family

There are 11 women (out of 85 women) with similar types of changes in the SMSU3 program.

My name is Mony. I am 26 years old and a Village Mobilizer in the SMSU3 project.

After I went to a gender training hosted by iDE, I started thinking about my own family differently.

Although it has been difficult, I have begun sharing ideas with my family members about gender.

Things like respect and about involving women in decision making. There has been some push back, but I feel bold to speak to them. After I learned about gender at iDE... I have **shared what I have learned on decision-making with my father**. I told him to consider the other members' opinions and respect them when making any decisions in the family.

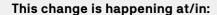
I once saw my brother insulting his wife, saying, "trying to be a businessman, but failing to keep the house" Now, I am mature and knowledgeable **enough to explain to my brother** that insults and disrespect don't make a happy home. In the past, my father did not help with housework because he thought it was women's work. But now he seems more changed than ever. He changed because I taught

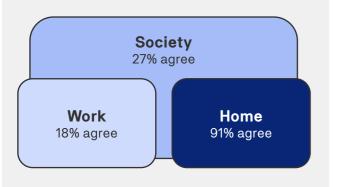
because I taught him about gender and he saw us doing the same job as him.

70%

average

Awareness of Gender Equality average of all women 72%





V	Value	What is the outcome of the change?	Positive 100%	Neutral 0%	Negative 0%
0	Occurrences	How many people like you are also changing like this?	Very 45%	Somewhat 55%	Not 0%
1	Importance	How important is this change to you?	Very 100%	Somewhat 0%	Not 0%
С	Contributions	What contributed to this change?	Gender Training 81%	General Training 18%	Societal Changes 0%
E	Expectations	Was it surprising to you?	Very 73%	Some 27%	Not 0%
	Expectations	Will this change last?	Yes 81%	Maybe 18%	No 0%

#### Advocating for women at work

There are 11 men (out of 91 men) with similar types of changes in the SMSU3 program.

My name is Nimith. I am 37 years old and a Manager in the SMSU3 project.

Since the beginning of SMSU3, I have worked hard to create change within our team.

l invite women to meetings and help them to participate.

I prioritize women in recruitment and have changed my mind about women's ability to work in remote areas. We now have a good strategy to ensure female SA success. It's changed my mind about recruiting. In the past, I used to think that I did not want to recruit women to work in the community, but now I have recruited 50% women and I see that the work is effective.

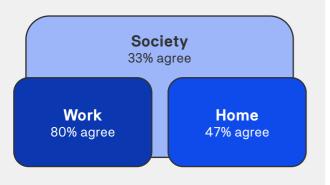
Now that I have learned a lot, I **have** started giving women a chance to express their thought and ideas. Currently, for teamwork, we cultivate the priority of everyone's rights within the team, particularly for women. **We prioritize their right to make decisions** in the team as well as to participate and express their ideas.

I have changed my perception towards women and that women cannot only be responsible for chores. I promote women in participation as well as promote the way we listen to women and what they share.



Awareness of Gender Equality 69% average average of all men 71%

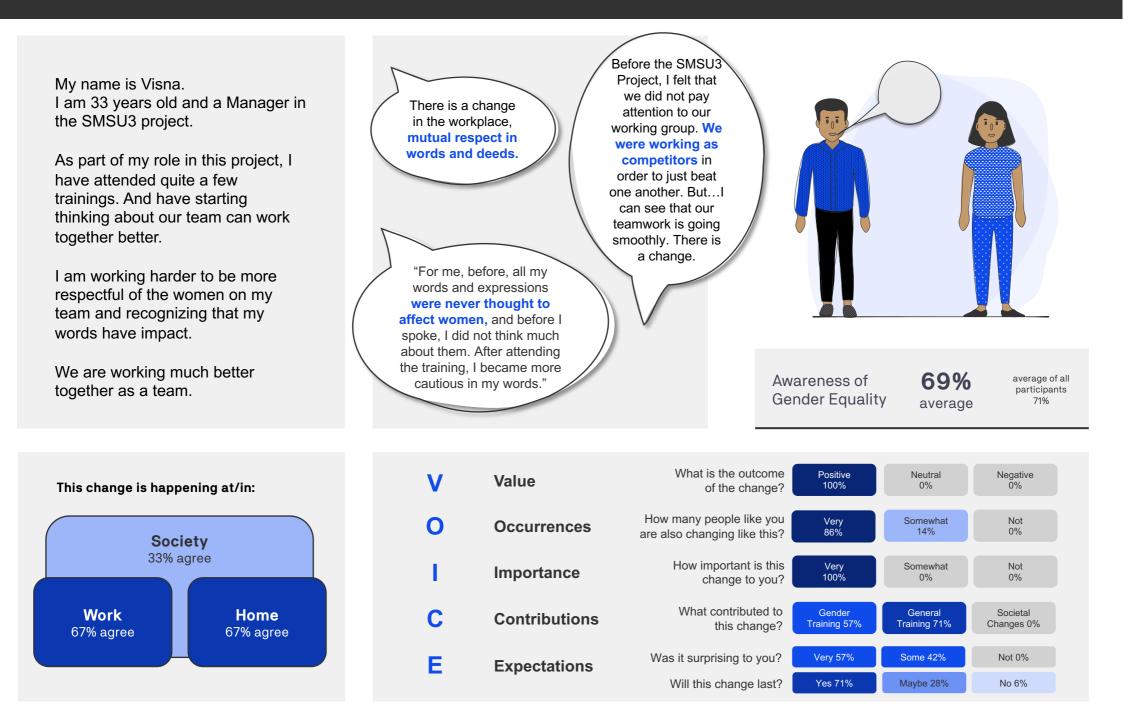
#### This change is happening at/in:



V	Value	What is the outcome of the change?	Positive 87%	Neutral 13%	Negative 0%
0	Occurrences	How many people like you are also changing like this?	Very 40%	Somewhat 60%	Not 0%
1	Importance	How important is this change to you?	Very 93%	Somewhat 7%	Not 0%
С	Contributions	What contributed to this change?	Gender Training 86%	General Training 40%	Societal Changes 27%
F	Expectations	Was it surprising to you?	Very 73%	Some 27%	Not 0%
		Will this change last?	Yes 100%	Maybe 0%	No 0%

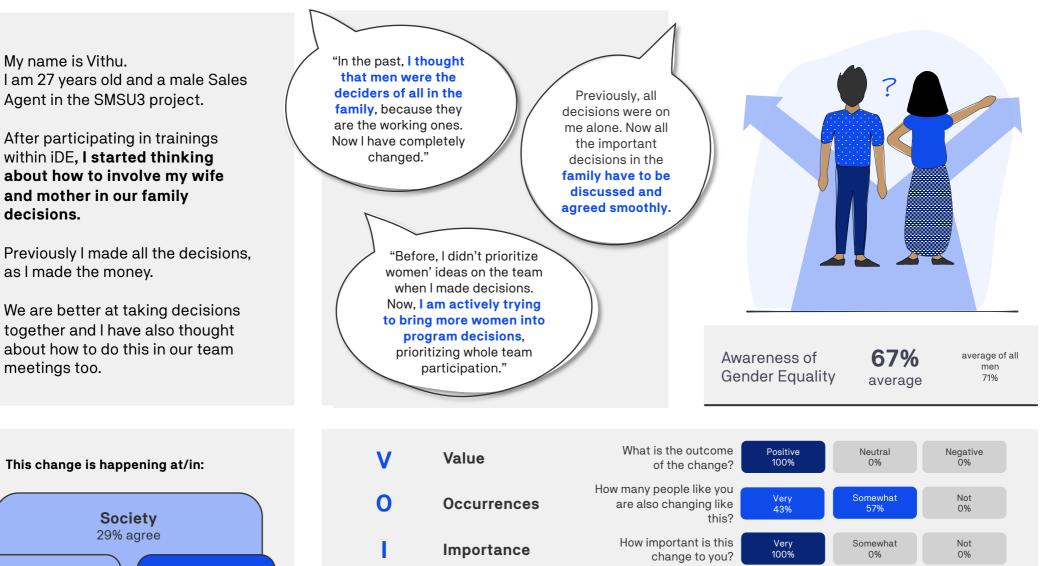
## Adapting communication and collaboration

There are 7 people (5 men and 2 women) with similar types of changes in the SMSU3 program.

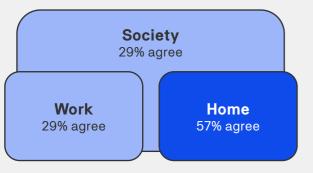


#### Involving women in decisions

There are 6 men (out of 91 men) with similar types of changes in the SMSU3 program.

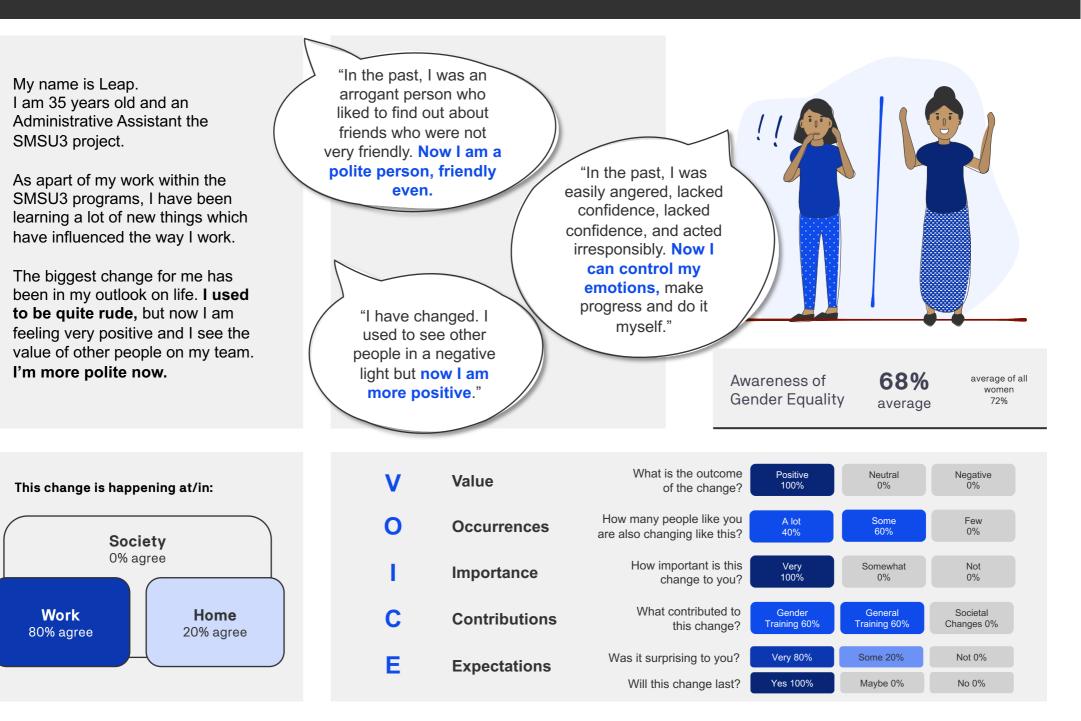


This change is happening at/in:



V	Value	What is the outcome of the change?	Positive 100%	Neutral 0%	Negative 0%
0	Occurrences	How many people like you are also changing like this?	Very 43%	Somewhat 57%	Not 0%
1	Importance	How important is this change to you?	Very 100%	Somewhat 0%	Not 0%
С	Contributions	What contributed to this change?	Gender Training 83%	General Training 50%	Societal Changes 17%
F	Expectations	Was it surprising to you?	Very 71%	Some 29%	Not 0%
		Will this change last?	Yes 86%	Maybe 14%	No 0%

#### Becoming more polite



#### Freed to roam and work

My name is Pheakdey. I am 20 years old and Sales Agent in the SMSU3 project.

I used to be really afraid to travel on my bike or motorbike in the village. I was scared as many people told me it wasn't ladylike and that it was dangerous.

But my boss has been really supportive and we jointly made a plan to make sure that I can travel. Like closer locations, day-time travel and going in a group. It's totally changed my mind. I'm really good at selling latrines! In the past, my mother always forbade me to go far away. Now I have the right and freedom on my own without asking her and no more pressure on me. It is because she has a great understanding of gender

> Before, I thought I could not work far away or ride a motorbike for fear of getting hurt because I was a woman and suffered a lot. Now I think women can work as far away as men.

I did not dare to go to work thinking that I could not work

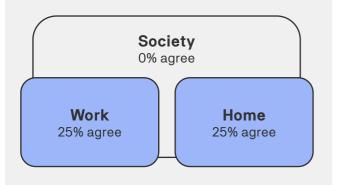
> Awareness of Gender Equality

average of all women 72%

66%

average

This change is happening at/in:



V	Value	What is the outcome of the change?	Positive 100%	Neutral 18%	Negative 0%
0	Occurrences	How many people like you are also changing like this?	Very 100%	Somewhat 0%	Not 0%
1	Importance	How important is this change to you?	Very 100%	Somewhat 0%	Not 0%
С	Contributions	What contributed to this change?	Gender Training 91%	General Training 27%	Societal Changes 36%
F	Expectations	Was it surprising to you?	Very 75%	Some 25%	Not 0%
-		Will this change last?	Yes 75%	Maybe 25%	No 0%











Critical self-reflection





#### Critical action



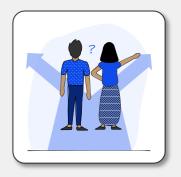














Recommendations to strengthen the gender transformative potential of SMSU3

#### Gender mainstreaming training

#### Recommendations

- 1. Encourage training facilitators to review Freire's Critical Pedagogy and approaches to adult education. There are many good resources online that outline this thinking.
- 2. Encourage training facilitators to review the 14 personas and reflect on how those individuals can be further supported. Have facilitators review the material while thinking like each of the personas in a human-centered design approach.
- 3. Embed the **3-stage critical consciousness framework** into the training. This will help participants to reflect on how they can become 'actors' of change.
- 4. Add a visioning exercise to the end of the gender mainstreaming training. Include aspects of observation, reflection and action. See details and an example at: <u>waterforwomen.uts.edu.au/toolkit/tools/visioning</u>.

#### Gender mainstreaming activities

#### Recommendations

- Conduct cross learning visit to or discussion meeting with Svay Rieng around the gender parity changes in the provincial office. Svay Rieng has the highest proportion of women staff (63%). Explore the levers and barriers to this success.
- 2. Foster **a mentorship or coaching network** for women leaders with the organisation. Connect this network to an external resource centre for women's leadership.
- 3. Create a **poster**, **video**, **or newsletter series on positive deviant personas** (such as helping out at home or daring to speak out) to share throughout the organisation. Ideally this should be beyond SMSU3. The personas in this deck could be adapted for this purpose.
- 4. Create a meeting template guideline to support women during meetings. This could include guidance on voting for major decisions, rotating note-taking, keeping to time (especially at the end of the day), reflecting on seating patterns, and allowing for bathroom breaks during long meetings.

#### Gender Mainstreaming Activity Idea Bank

- Trainings
- Workshops
- Cross Learning Visits
- Meetings
- Coaching
- Mentorship
- Networks
- Positive Deviant Stories
- Posters
- Videos
- Newsletters
- Guidelines
- Gender Audits
- Office Layout Review
- Policy Review

# SMSU3 Gender Mainstream training Key lessons learned

#### + Positive things

- 1. The SMSU3 Gender Mainstreaming approach was very effective in supporting managers and officers to think critically about how they engage with gender equality in the workplace.
- 2. The training was effective at 'rippling out' from the workplace to the home and the community.
- 3. The training was effective at creating a shared definition of gender equality for the team. This included a good foundation on the importance of rights of women within Cambodian society and law.

#### - Things to work on

- 1. We can strengthen the impact of the training on agent level staff. This may include the recommendations from the previous section and by critically reflecting on the power-balance between trainers and agent level staff.
- 2. We can help support staff to move from observers to doers and help to solidify that gender equality is not a job for women, but a task for everyone.
- 3. We can help support staff to think critically about 'why' gender equality is important. Peace, prosperity, happiness, and progress were all mentioned.