

Self-care support needs and intervention differentiation  
across the heart failure illness trajectory

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Thesis submitted in fulfillment of the degree of

Doctor of Philosophy

under the supervision of

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## Certificate of original authorship

I, Glenn Paull declare that this thesis, is submitted in fulfilment of the requirements for the award of PhD Thesis Nursing, in the Faculty of Health at the University of Technology Sydney. This thesis is wholly my own work unless otherwise referenced or acknowledged. In addition, I certify that all information sources and literature used are indicated in the thesis. This document has not been submitted for qualifications at any other academic institution. This research is supported by the Australian Government Research Training Program.

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*“The most important practical lesson that can be given to nurses is to teach them what to observe - how to observe - what symptoms indicate improvement - what the reverse - which are of importance - which are of none. All of this is what ought to make part, and an essential part, of the training of every nurse”*

Florence Nightingale - 1860

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## Abstract

**Purpose:** Heart failure is a chronic, progressive condition requiring patients and their care partners to engage in self-care behaviours over time. This experience is a spatial entity as well as a temporal one. There are numerous factors contributing to the temporal dimensions of the heart failure illness experience, many of which influence the ability to self-care and are known to change over time. Disease severity, level of symptom burden, cognitive dysfunction, depression, anxiety, memory, comorbidity burden, and functional status are all patient level factors that can change over time and influence ability to carry out self-care activities.

While self-care support interventions are designed to support self-care, ongoing strategic differentiation of the timing and intensity of interventions to changing self-care support needs over time has been shown to be limited. Given the dynamic nature of disease progression, and the shifting challenges and support needs of patient and care partner relating to social, emotional, physical, and intellectual capacity, a greater understanding of the temporality of self-care support needs across the heart failure illness trajectory is essential. This thesis aimed to explore the self-care support needs and intervention differentiation across the heart failure illness trajectory.

**Methods:** This study utilised a prospective, longitudinal, mixed method study design to collect data from three study populations: patients with a diagnosis of heart failure; their care partners; and heart failure specialists working in a disease management program. For patient and care partner participants, a purposive sample of 16 patient/care partner dyads were recruited from a tertiary referral hospital in metropolitan Sydney, Australia. Serial, semi-structured interviews were conducted in conjunction with validated assessment measures with patients and identified care partners at two time points, 6 months apart. Descriptive statistics and interpretive longitudinal qualitative trajectory analysis were used to analyse the data.

For heart failure nurse specialist participants working in a disease management program, semi-structured in-depth interviews were conducted with sixteen (16) specialist heart failure nurses from fourteen (14) metropolitan and regional health care settings spanning eight Local Health Districts within New South Wales. Interviews explored service structure in addition to decision making relating to intervention differentiation and self-care support requirements across the heart failure illness trajectory. Interpretation of data was guided by thematic content analysis.

**Results:** Patient and care partner data revealed that heart failure self-care occurs within a dyadic context with pre-established relationship patterns. Cognitive impairment was common among patients (56%) with self-care engagement influenced by premorbid personality and remained largely unchanged across the two time points, regardless of structured intervention. This was a cause of concern and strain for care partners who often lacked the agency to influence decision-making. The quality of discharge planning and community based care altered care partners' support and capacity to adapt to changing needs over time.

Interviews with heart failure specialists revealed a wide variation in program structure, referral patterns and intervention focus relating to duration, content, and mode of delivery. Specialist heart failure nurses described the need for a highly insightful and nuanced assessment to inform self-care support priorities and strategies. Although considered to be important by all of the participants, formal assessment measures were not routinely applied, and service evaluation was limited.

**Conclusion:** To date, many of the approaches to heart failure self-care have been at an individualistic, linear level. The findings of the Heart Support Study demonstrate that care is delivered in a complex ecosystem with multiple factors that extend beyond the relationship between the nurse and the patient, and the patient and the care partner. There is a need to employ a multilevel approach that recognises the complexity of the environment and changes over time. This thesis has made a valuable contribution to the science of heart failure management. Importantly, it underscores that living with heart failure is a dynamic and evolving process with both the patient and care partner demonstrating an ongoing need for information as they undergo individual and dyadic processes of transition in response to living with heart failure as a chronic illness.

## List of outputs associated with this thesis

### Conference Proceedings

#### **Cardiac Society of Australia and New Zealand ASM 2018 (Prize Finalist)**

*Self-care support needs of patients and their carers across the heart failure illness trajectory: a mixed methods longitudinal study*

Glenn Paull, Phillip J Newton, Patricia M Davidson

#### **Cardiac Society of Australia and New Zealand ASM 2018**

*Supporting self-care across the heart failure illness trajectory: exploring the clinical practice of specialist heart failure nurses across metropolitan and regional NSW*

Glenn Paull, Phillip J Newton, Patricia M Davidson

#### **Australian Cardiovascular Health and Rehabilitation Association ASM 2016**

*Influence of temporality on heart failure self-care support needs: opportunities for tailoring and targeting health service delivery*

Glenn Paull, Phillip J Newton, Patricia M Davidson

### Manuscripts in progress

Paull, G; Koirala, B; Newton, PJ; Davidson PM. *Temporality and self-care at the level of the individual: implications for heart failure model development.*

## List of abbreviations

**CNC:** Clinical Nurse Consultant

**CNS:** Clinical Nurse Specialist

**CSM:** Common-sense model of self-regulation

**DASS:** Depression, Anxiety, Stress Scales

**ED:** Emergency department

**GP:** general practitioner

**HCP:** Healthcare provider

**HF:** Heart Failure

**HFSPS:** Heart Failure Somatic Perception Scale

**HRQOL:** Health Related Quality of Life

**HSS:** Heart Support Study

**KCCQ:** Kansas City Cardiomyopathy Questionnaire

**MoCA:** Montreal Cognitive Assessment

**NHS:** National Health Service

**NHF:** National Heart Foundation

**NP:** Nurse Practitioner

**NYHA:** New York Heart Association

**OT:** Occupational Therapist

**SCHFI:** Self Care of Heart Failure Index

## Glossary of terms

**Clinical nurse consultant (CNC):** a type of advanced practice nurse modelled on the CNS role in the UK and USA. CNCs are required to function within five domains of practice: clinical service and consultancy, clinical leadership, research, education, and clinical services planning and management.

**Clinical nurse specialist (CNS):** a registered nurse who applies a high level of clinical nursing knowledge, experience, and skills in providing complex nursing care directed towards a specific area of practice, a defined population or defined service area, with minimum direct supervision.

**Complexity science:** concerned with complex systems and problems that are dynamic, unpredictable, multi-dimensional, and consisting of a collection of interconnected relationships and parts.

**Complex adaptive system:** characterised by dynamic relationships among multiple participants, the system being more complex than its individual parts

**Constitution:** occurring when a kind of stable unity is produced in experience

**Dyad:** a pair of individuals in an interpersonal situation

**Health trajectory:** the changing course of health and illness over time

**Inner time:** an internal experience that is not yet in need of another level of awareness. With inner time, time itself is no longer a measure but seems idle, with past and future dissolving into an everlasting present.

**Naturalistic decision-making:** how people make decisions and perform cognitively complex functions in demanding, real-world situations

**Nurse practitioner (NP):** an endorsed registered nurse (RN) who works at an advanced practice level with an extended role that allows them to request diagnostic investigations, prescribe medicines and receive/make referrals

**Protention:** rapidly arriving future

**Reductionist:** any approach to explanation that attempts to reduce complexities of structure for behaviour to less complex units

**Retention:** recently elapsed past

**Spatial:** relating to, occupying, or having the character of space

**Temporal:** relating to time

**Temporal continuity in nursing:** where nurses attend to the patient throughout the period in which they receive care

**Temporality:** the state of existing within or having some relationship with time

**Temporally extended present:** an awareness of what has been before and what is to come

**Trajectory:** the course of a chronic disease in its different stages and phases.

**Transition theory:** a middle range theory that allows the development of strategies to help people come to terms with new situations, demands, resources and relationships in their lives.

**Transitions:** processes which are both the result of and result in change in lives, health, relationships, and environments.