

# EMBEDDING ENGLISH LANGUAGE FRAMEWORK AT UTS

## Developing Academic Language and Literacy Skills

### ALL STUDENTS COMPLETE OPELA

Supported by the Academic Language and Learning (ALL) team, Subject Coordinators in every faculty instruct **commencing undergraduate and postgraduate coursework students** to complete OPELA in identified core subjects in Week 1. Feedback and results are provided immediately.



### THE ONLINE POST-ENROLMENT LANGUAGE ASSESSMENT

(OPELA) is an online 30-min language screening task to determine students' language proficiencies. Students receive a score (out of 100) and corresponding level:

Basic

Intermediate

Good

### STUDENTS PARTICIPATE IN LDO

Students who are unable to attend the LDTs are offered an alternative – the **Language Development Online** program (LDO), which takes a blended approach. In addition, students who receive an 'Unsatisfactory' level in a milestone task are recommended to participate in LDO.



### TARGETED STUDENTS ATTEND LDTs

Students who receive a **Basic** level in OPELA are directed to enrol in a **Language Development Tutorial (LDT)**. Designed and taught by the ALL team to **develop students' discipline-specific language and literacy skills**, the 90-min LDTs typically run from Week 3 to Week 12, alongside the subject activities.

### ALL STUDENTS GRADED IN MILESTONE TASKS

A milestone task is an existing individual assignment in a core subject requiring students to display their discipline-specific language and literacy skills. All students are assessed against the assessment criteria in addition to a language framework developed by the ALL team. The language framework has three levels: Unsatisfactory, Needs Development, Satisfactory.

**Training is provided to subject markers.**



### STUDENTS WHO DON'T COMPLY

Students receive a **W/Fail (X) grade** if they fail to complete OPELA or attain at least **80% LDT attendance**. Their subject results are withheld until they have completed a 5-day

**Language Development Intensive** program (LDI) in July/February, or the LDO in the following session. On completion of the LDI/LDO, an Authority to Vary

Results form is processed by the ALL team and the Subject Coordinator to release their results.

