A network of Afghan development workers initiated a process of peace education for Afghan refugee schools in 1999.

A Swiss advisor (Ms. Johanna Roth) was invited to facilitate developing of new teaching curriculum and teaching methodologies.

A series of new texts published in Pakistan for Afghan refugee schools (for grades 1 – 12). These books were smuggled to Afghanistan, and taught in some NGOs-run educational institutions.
The AIHRC understands HRE as a multi-layer process: 

- Regular monitoring of electoral processes
- Laws
- Transitional justice & Legislative
- Education