Rhetoric and Reality: Narrowing the Gap in Australian Midwifery

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A Professional Doctorate submitted in partial fulfilment of the requirements for the degree of

Doctor of Midwifery

University of Technology, Sydney

January 2005

Certificate of Authorship and Originality

I certify that the work in this thesis has not been previously submitted for a degree except as fully acknowledged within the text.

I also certify that the thesis has been written by me. Any help that I have had in my research work and in the preparation of the thesis itself has been acknowledged. In addition, I certify that all the information sources and literature used are indicated in the thesis.

Signature of Candidate

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Nicky Leap

I would like to thank Jill White for having the inspiration and vision to conceive of the first Professional Doctorate in Midwifery in the world and to Mary Chiarella for its gestation and birth. I am indebted to the inaugural group of students – Pat Brodie, Deb Davis, Karen Guilliland, Chris Hendry, Sally Pairman, Sally Tracy and Rosalee Shaw, for the challenging and often hilarious times we had, as we tossed ideas around, argued with the passion of our midwifery convictions, and struggled to work out what exactly it was that we had got ourselves into. The gift of the professional doctorate is that it allows you to study a broad section of your work, as it is generated in day-to-day practice. It didn't take us long to work out that this was also somewhat of a tyranny, as we lived through our attempts to stop 'doing' and embrace the discipline of finding time and energy to analyse our work and make sense of it for others. Many people have supported me through that process.

My principal supervisor, Lesley Barclay, has engaged with me around my work with a diligence and level of enthusiasm that has made it possible for me to finish this thesis. She is the mistress of the 'quick turn around'. In recent months, her famous whirlwind scrawl has intersected drafts of my work with loops of invigorating suggestions and questions, faxed from meeting rooms and airport lounges across Australia, Indonesia, China, Samoa, or wherever else she is powering along, attempting to change systems and make a difference to childbearing women's lives. She has been a shining example of how to be a Supervisor and I am very grateful for all she has given so generously to me.

Jill White as my second supervisor, offered encouragement, wise suggestions and an extremely thorough reading of my final draft. She directed me to a range of feminist literature that informed my thinking and has modelled for me how aesthetics can play a role in thinking and writing.

For a while, I was fortunate to have some 'super vision' with Kim Walker. It was a brain stretching experience. Kim challenged me to [re]consider all the sacred cows of midwifery rhetoric during our lively discussions. I learnt from him about the concepts of 'unsettling', 'projects of possibility' and 'ceaselessly shifting frameworks of understanding'. Kim introduced me to the dynamics and poetics of post-structural thinking and writing and this has had a profound effect on how I am able to engage with my work and that of others.

The opportunity to work as a researcher with the Australian Midwifery Action Project played an important role in my doctoral studies. Apart from the research that kindled a major component of this thesis, the project offered me the chance to engage in lively interaction with my co-researchers, in particular, Lesley Barclay, Sally Tracy, Pat Brodie, Karen Lane, Kerreen Reiger and Athena Sheehan.

The Faculty of Nursing, Midwifery and Health at the University of Technology generously awarded me a completion scholarship, which enabled a couple of weeks of uninterrupted writing and thinking. I am grateful to Kim Oleson, Acting Director of Nursing, South Eastern Sydney Area Health Service for supporting this scholarship and for releasing me from my paid employment as Area Director of Midwifery Practice.

The Centre for Midwifery and Family Health at UTS gave me a treasured space in which to write up my thesis. My thanks go to Priya Nair who scanned documents for me and cheerfully supported all my computer and administration challenges. Caroline Homer made sure that I took regular breaks in which she was always attentive to talking through my dilemmas and ideas. A range of work that we have carried out together has contributed to my learning and to this thesis. I value her friendship and support highly.

Many of the portfolio texts in this thesis were generated during the period of time that I worked at Flinders University in Adelaide. Judith Clare, Cathy Hawes, Jen Byrne, Chris Cornwell and Yoni Luxford were particularly supportive of me as I began to engage in academic studies during this time. My Australian 'family' - the Cennednyss Community – nurtured possibilities for me. Its members continue to play a major role in enabling a thoughtful ethic of how to be in the world.

The members of the Australian College of Midwives (ACMI) Bachelor of Midwifery Taskforce, now the ACMI National Education and Standards Taskforce (ANEST) have played an important role in my midwifery life in Australia. Through a dynamic process of consensus decision-making, we have 'nutted out' the rhetoric that is the justification for every word of the innovative standards and policy statements that we have crafted. In so doing, we have taken risks in order to explore possibilities, embraced the power of laughter, and developed strong friendships that are the cornerstone of collective action.

In recent months, my dear friend Norman Booker has patiently helped me with the practical task of putting all the components of this thesis together. His expertise and attention to detail in reformatting all my texts has required an endurance that extends way beyond the expectations of friendship. He has happily engaged with the computer and me in a way that sees technological possibilities as a limitless form of creative art. I would like to thank all my friends and family who have encouraged me over the life of this thesis. Messages through the ether, particularly from my sister Annie, and friend Meg Taylor, have sustained me and kept me with at least one eye on a world beyond prof doc. Most especially, I thank my partner and soul mate, Pat Brodie, for her intense practical and emotional support. I thank her for making the space for me to work and grow, for editing my work, for 'believing in me when I didn't believe in myself', and for the richness of our shared lives.

Finally, I need to acknowledge all the women who have invited me to be alongside them in their journey through pregnancy, birth and the early weeks of new motherhood. I would also like to pay tribute to the consumer activists and to the midwives I hold dear, in both Australia and the UK, who tirelessly campaign to improve maternity systems so that women can claim their power through birth. Each interaction deepens my understanding and appreciation of what it means to be 'with woman'.

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Abstract:

Rhetoric and Reality: Narrowing the Gap in Australian Midwifery

This study draws on multiple modes of expression in texts that have been generated by my experience of midwifery development since I moved from England to Australia in early 1997. The Professional Doctorate in Midwifery at the University of Technology, Sydney (UTS) has enabled me to produce and study my work as a midwifery practitioner, researcher, educator, writer and activist and to engage in a process of scholarship that both informs and is generated by practice. This has allowed me to analyse the complex issues that I, and other midwives in Australia, face as we strategise to narrow the gap between our ideals and the realities of the professional and political constraints that challenge midwifery. The study analyses the rhetorical communications I have employed as both carriers of 'vision' and 'means of persuasion' and the deliberate strategies to make changes that I believe will benefit childbearing women.

My portfolio challenges me and others, to explore how we are able to identify, enact, and convince others of the emancipatory potential of midwifery. Rhetorical innovations are therefore linked to the exposition of woman centred midwifery care; an overall goal being to enable situations in which women can experience the potential power that transforms lives, through their experiences of childbirth. In the process, I aim to produce new knowledge that will equip midwives to understand practice, policy and political situations and see new possibilities for responding and taking action.

I have analysed and explained my work using a framework appropriated from rhetorical theory and drawing on a range of feminist perspectives. This involves identifying and critiquing the rhetorical innovations that I have used when trying to create possibilities and persuade others of the value of midwifery and the need to make changes happen in practice, education and regulation. My study analyses the rhetorical nature of my own work as presented in my portfolio in a range of carefully selected texts that I have authored during my candidature. These include journal and newsletter articles, conference papers, research activities, policy submissions, education and training materials, the development of midwifery standards, formal and informal communications, and other documents, all aimed in one way or another at the rhetorical strategy of stimulating interest and action. The portfolio texts that arise from this work form the empirical data that is studied. However, in varying ways these texts elicit understandings about the rhetoric and reality of Australian midwifery and the deliberate strategies that are employed by midwives to make changes

that will benefit childbearing women. They therefore stand in their own right as contributions to the thesis with their own discursive and epistemological intent.

The reflexive process employed in this thesis highlights comparisons between what is being positioned as the potential of midwifery with what is also presented as the reality played out in contemporary Australian maternity service provision and in midwifery education and regulation. The thesis weaves its way around the portfolio documents, attempting to bring to life and discuss the culture in which rhetorical innovations and intentional strategies are aimed at narrowing the gap between 'rhetoric and reality'.

Prologue

Re-vision — the act of looking back, of seeing with fresh eyes, of entering an old text from a new critical direction – is for women more than a chapter in cultural history: it is an act of survival. (Rich, 1977 p.35).

In the feminist tradition of making sense of our worlds through sharing experience and ideas through story telling, I shall begin by explaining briefly the journey that led me to enrol in the Professional Doctorate of Midwifery at the University of Technology, Sydney.

I moved to Australia from England in early 1997 in order to continue to co-parent my youngest child and to start a new life alongside Australian members of my family. I had been coming and going to Australia for twelve years and had a reasonable understanding of the differences in midwifery and the organisation of maternity care in the two countries. I was not hopeful that I would be able to find a place in the Australian midwifery community. For a start, there were serious doubts about whether I would manage to get registered as a 'direct entry' midwife who had never been a nurse. Through the immigration process, the Australian Nursing Council (ANC) had warned me that my qualification was not recognised in Australia, that 'Nurses Boards' in Australia only issued a midwifery practising certificate as an addition to a 'Registered Nurse' (RN) registration. As I shall explain later in this thesis when I discuss the various challenges associated with Australian midwifery's relationship with nursing authorities, the doubts raised by these warnings were not unfounded.

Even if I were to manage to get registered – which I did eventually, ironically as a 'RN restricted to practise midwifery' – I could not envisage how I might practise in Australia. I was mindful that this was a country where approximately one third of pregnant women choose private obstetricians for their care; where midwives in private hospitals and most rural health services do not provide antenatal care and have no opportunity in these settings to do other than 'labour sit' women under 'doctor's orders' and call the medical practitioner to come and 'catch the baby'. I knew that few midwives in the public health service were able to offer continuity of care; that community midwifery and postnatal home visiting were not seen as an essential part of mainstream service provision; and that there were no publicly funded home birth services.

In England, I had been a member of a committed midwifery group practice, the first group of selfemployed midwives to 'contract in' to the National Health Service. We were acknowledged in the ground breaking government document, Changing Childbirth (Department of Health, 1993) as the 'cutting edge' example of what could be achieved in terms of offering disadvantaged women 'choice, control and continuity of care' in a community based midwifery group practice. Whilst working autonomously, providing care for women from booking through to four weeks following birth, we had developed collaborative relationships with obstetricians and midwives in local NHS hospitals as well as with a range of community based practitioners and agencies. Through our policy of 'decision making in labour', over 70% of the women in our care gave birth at home. These were not women who would ever have envisaged the joy of giving birth in the comfort and safety of their own homes. We achieved what some of us in the community of childbirth activism had been working towards for many years. I could not imagine a more fulfilling and purposeful way to work and live my life.

While contemplating moving to Australia, I found the thought of working 'shifts' in a hospital maternity unit depressing. To work independently outside of the health system and charge women for home birth services, in what was often seen as a stereotyped 'alternative life-style' choice for the marginalised few, was also not an option I felt I could happily embrace. I contemplated a career change and had serious intentions to pursue taking my midwifery skills into the comparable world of palliative care and undertaking. As I had discovered when studying midwifery history (Leap & Hunter, 1993; Richardson, 1982), there was a long and noble history of the local midwife, 'the woman you called for' when someone was either being born or dying, 'seeing you in and seeing you out'. It seemed a logical and positive way to go.

Soon after I moved to Australia, a chance meeting at a social gathering changed the course of my life and put paid to any ideas I had of becoming an undertaker. Professor Judith Clare, Dean of Nursing at Flinders University in South Australia had lived through the radical developments in New Zealand midwifery in the previous decade. She had a vision that the School of Nursing at Flinders University could lead the way in bringing people together from across Australia to develop widespread, publicly funded midwifery models of care and a three year Bachelor of Midwifery. She invited me to come to the university and be part of making that happen. She dismissed my protests that I was not an academic and almost convinced me that my view of the potential of an academic career was extremely limited and old fashioned. To my surprise, she was right on both counts. I had always written and spoken at conferences about my work and was not a stranger to teaching and developing midwifery practice. Such activities were an essential part of being a practising midwife engaged in the politics of midwifery in the UK. Through Judith's support I expanded my capacity to teach, write research proposals, submissions and curriculum documents. She pointed me in the direction of working with others to bring together key people from across Australia, in the morale boosting activity of running a conference. The aim was to identify all the innovative midwifery continuity of care models that were already happening. Later, Judith encouraged me to lead a

national collaboration to develop the introduction of Australia's first three-year Bachelor of Midwifery courses.

Thus began my new midwifery life in Australia. This study explores how I have come together with others and incorporated activism in a range of midwifery activities. The portfolio reflects this journey. I trust that I have been able to do justice to the vision, passion, skills and determination of many Australian midwives and colleagues who manage to 'persuade' others of the value of midwifery; who create possibilities and achieve extraordinary changes that would often seem impossible, given the inherent power imbalance of our worlds.