IMPORTANT YEAR 2000 NOTICE

The University of Technology, Sydney is taking all reasonable steps to identify and remedy any Year 2000 problems which might interfere with the courses and subjects it is proposing to offer during the Year 2000. Students and prospective students are advised that the University may still find it necessary in responding to any Year 2000 problem, to change the details of any course, subject, or class described in this or any other University publication. This could include not offering subjects in a particular teaching period, altering the mode of delivery for teaching, and changing assessment requirements. The University will endeavour:

• to confine such changes to the minimum necessary to address the Year 2000 problem
• to provide advance notice to students to the full extent possible, and
• where possible, to make other reasonable arrangements to minimise any disadvantage to students.

Students and prospective students should make appropriate inquiries to determine whether a course or subject has been affected by a Year 2000 problem by contacting the relevant Faculty Office.

DISCLAIMER
This publication contains information which was current at 20 August 1999. Changes in circumstances after this date may impact upon the accuracy or currency of the information. The University takes all due care to ensure that the information contained here is accurate, but reserves the right to vary any information described in this publication without notice. Readers are responsible for verifying information which pertains to them by contacting the Faculty or the UTS Information Service.

University of Technology, Sydney. Institute for International Studies. Institute for International Studies faculty handbook Received on: 03-11-99 CITY CAMPUS
EQUAL OPPORTUNITY

It is the policy of the University of Technology, Sydney to provide equal opportunity for all persons regardless of sex, race, marital status, family responsibilities, disability, sexual preference, age, political conviction or religious belief.

FREE SPEECH

The University supports the right to freedom of speech and the rights of its members to contribute to the diversity of views presented in our society.

NON-DISCRIMINATORY LANGUAGE

UTS has adopted the use of non-discriminatory language as a key strategy in providing equal opportunity for all staff and students. Guidelines for the use of non-discriminatory language have been developed and all members of the University community are encouraged to use them.

ACCESS UTS ON THE WEB

http://www.uts.edu.au
Faculty Handbooks and Calendar
UTS Rules and Policies

EDITORIAL AND PRODUCTION

Publications Branch,
Secretariat and Corporate Affairs Unit,
Registrar's Division

COVER

Design by
UTS External Relations Unit

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## INTERNATIONAL STUDIES PROGRAM

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List of courses

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Bachelor of Arts in Human Movement Studies and in International Studies
Bachelor of Arts in Leisure Management and in International Studies
Bachelor of Arts in Tourism Management and in International Studies
Bachelor of Building in Construction Economics/
  Bachelor of Arts in International Studies
Bachelor of Building in Construction Management/
  Bachelor of Arts in International Studies
Bachelor of Design in Fashion and Textile Design/
  Bachelor of Arts in International Studies
Bachelor of Design in Interior Design/Bachelor of Arts in International Studies
Bachelor of Design in Industrial Design/Bachelor of Arts in International Studies
Bachelor of Design in Visual Communication/
  Bachelor of Arts in International Studies
Bachelor of Land Economics/Bachelor of Arts in International Studies
Bachelor of Engineering/Bachelor of Arts in International Studies/
  Diploma in Engineering Practice
Bachelor of Arts in Communication (Information) and in International Studies
Bachelor of Arts in Communication (Social Inquiry) and in International Studies
Bachelor of Arts in Communication (Journalism) and in International Studies
Bachelor of Arts in Communication (Media Arts and Production) and in International Studies
Bachelor of Arts in Communication (Public Communication) and in International Studies
Bachelor of Arts in Communication (Writing and Contemporary Cultures) and in International Studies
Bachelor of Laws/Bachelor of Arts in International Studies
Bachelor of Science in Computing Science/
  Bachelor of Arts in International Studies
Bachelor of Computing/Bachelor of Arts in International Studies
Bachelor of Science in Mathematics/Bachelor of Arts in International Studies
Bachelor of Mathematics and Finance/Bachelor of Arts in International Studies
Bachelor of Nursing/Bachelor of Arts in International Studies
Bachelor of Health Science in Traditional Chinese Medicine/
  Bachelor of Arts in International Studies
Bachelor of Science/Bachelor of Arts in International Studies
International Studies for International Students (ISIS)

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GENERAL INFORMATION

WELCOME

Welcome to the University of Technology, Sydney (UTS), one of the largest universities in New South Wales - a university with an international reputation for quality programs and flexible learning. UTS develops, and regularly revises its programs of study in partnership with industry, government and professional bodies, so that its degrees are based on the latest professional standards and current practices. As a result, UTS produces graduates who are ready for work, and this is demonstrated in the high numbers of its students who enter the workforce within four months of finishing their degree.

UTS offers its students a lively, supportive and diverse learning environment across three campuses, and a range of social, cultural and sporting facilities to enrich each student’s experience. UTS regards learning as a lifelong experience, and offers a range of programs to cater for the educational needs of people at a variety of stages in their lives, and from diverse backgrounds and cultures.

UTS offers a range of undergraduate and postgraduate degrees, which are developed by the Faculties of Business; Design, Architecture and Building; Education; Engineering; Humanities and Social Sciences; Law; Mathematical and Computing Sciences; Nursing, Midwifery and Health; and Science. Each of these faculties is responsible for a range of programs across a number of key disciplines, and many offer courses in conjunction with one another, or with the Institute for International Studies. Courses developed and delivered by these UTS faculties reflect the University’s commitment to providing a relevant education to students through flexible and work-based modes of learning and through the ongoing internationalisation of the curriculum.

ABOUT THE UTS HANDBOOKS

Every year UTS produces 10 faculty/institute handbooks which provide the latest information on approved courses and subjects to be offered in the following year. These handbooks include comprehensive details about course content and structure, subject and elective choices, attendance patterns, credit point requirements, and important faculty and student information. Many of them also contain faculty policies and guidelines for participation in specific courses. This provides students with the necessary information to meet the requirements of the course, complete a program of study, and receive a degree.

UTS also produces a companion volume to these handbooks every year. The UTS Calendar contains the University Act, By-law and Rules, a list of courses offered across the University, and other useful University information. Copies of the faculty/institute handbooks and the UTS Calendar are held in the University’s libraries and faculty offices and can be purchased at the Co-op Bookshop.

The information contained in the UTS Handbooks and Calendar is correct at the time of printing. However, UTS is continuously updating and reviewing courses and services to ensure that they meet the needs of students and industry, and as a result information contained in these publications may be subject to change.

For the latest information check with the information service, or on the website at: http://www.uts.edu.au/div/publications/
STUDENT INQUIRIES

City campus
UTS Information Service
Foyer, Tower Building
1 Broadway
Postal address
PO Box 123
Broadway NSW 2007
telephone: (02) 9514 1222
fax: (02) 9514 1200
Email inquiries
within Australia – info.office@uts.edu.au

Kuring-gai campus
Kuring-gai Student Centre
Level 6, Main Building
Eton Road
Lindfield
Postal Address
PO Box 222
Lindfield NSW 2070
telephone: (02) 9514 1222
fax: (02) 9514 5032

International Programs
10 Quay Street, Sydney
Postal Address
PO Box 123
Broadway NSW 2007
telephone: (02) 9514 1531
fax: (02) 9514 1530
Email inquiries
International – intlprograms@uts.edu.au
World wide web address
http://www.uts.edu.au

APPLICATIONS

Undergraduate
The NSW and ACT Universities Admissions Centre (UAC) processes most applications for undergraduate courses which start at the beginning of the year. Students are required to lodge these UAC application forms between August and October. To find out more about these courses and the application procedures, check the UAC Guide, or the UAC website at: www.uac.edu.au

Students can also apply for entry to some UTS courses by lodging a UTS application form directly with the University. These are usually courses that are not available to recent school leavers.

Postgraduate
Applications for postgraduate courses should be made directly to UTS. For courses starting at the beginning of the year, most applications are open from August to October, but some may have earlier closing dates. For courses starting in the middle of the year, applications close in May.

For more information about applying to study at UTS, contact the UTS Information Service.

International students
International students’ applications for both postgraduate and undergraduate courses can be made either directly to the International Programs Office or through one of the University’s registered agents. For courses starting at the beginning of the year, applications should be received by 31 December of the previous year. For courses starting in the middle of the year, applications should be received by 31 May of that year. For more information contact the International Programs Office.

Non-award and external award study
Students who want to study a single subject at UTS which is not part of a UTS degree or qualification, must apply for non-award or external award study. There are four application periods, and closing dates vary for each semester. Some faculties may have special application procedures which will depend on the subjects chosen. For more information contact the appropriate faculty office or the UTS Information Service.

FEES AND COSTS

Service Fees
Service Fees are charged to students to contribute to the cost of a range of facilities and services which are generally available to all students during the course of their study.

Variations and exemptions
Fees and charges may vary from year to year. In certain circumstances, students may not be required to pay all or part of one or more of the different components of the Service Fees.

For full details of variations and exemptions to the fees listed below, contact the UTS Information Service.
Fee Components

Union Entrance Fee
a once-only charge for new students $20

Union Fee
a semester-based charge for currently enrolled students $100 per semester

Students' Association Fee
a yearly charge for currently enrolled students $48 per year

Student Accommodation Levy
a yearly charge for students enrolled on a tuition fee basis $56 per year

Student Identification Card Charge
a yearly charge for students enrolled on a tuition fee basis $15 per year

Course Fees

Some courses (not local undergraduate courses) at UTS attract a course fee. This is charged to students for the course itself, in addition to the Service Fees outlined above. The level of such fees is calculated by individual faculties on a course by course basis. Payment of course fees may vary depending on a student's status, and on conditions laid down by the faculty. Please contact your faculty office for full details.

Details of course fees are outlined under each course entry in this Handbook, but are subject to change. Always check with the faculty for the latest information.

Course Fees for International Students

Annual Course Fees for undergraduate international students range from A$11,500 to A$16,500, and for postgraduate international students from A$12,000 to A$16,500. For more information contact the International Programs Office.

Other costs

Students may incur other costs while they study at UTS. These may include books, photocopying, equipment hire, the purchase of computer software and hardware, and email and internet services.

The University's recommended internet service provider currently charges $20 per month for 30 hours access or $30 per month for 70 hours access. These prices are subject to change.

HECS
(Higher Education Contribution Scheme)

HECS is a financial contribution paid to the Commonwealth Government by tertiary students towards the cost of their education. It is payable each teaching period and the amount paid will vary according to the number of credit points undertaken and the method of payment nominated by the student.

Most students have three choices in the way they pay HECS:
1. Paying all of the HECS up front and receiving a 25% discount
2. Deferring all payment until a student's income reaches a certain level, or
3. Paying at least $500 of the HECS contribution up front and deferring the remainder.

Note: these options may not apply to New Zealand citizens and Permanent Residents.

Commonwealth legislation sets strict conditions for HECS over which the University has no control. HECS charges are based on the subjects in which students are enrolled on the HECS census date. It is important for students to realise that any reductions in their academic workload after the census date for a particular semester will not reduce their HECS liability.

Students who defer their HECS payments become liable to commence repayment once their taxable income reaches the repayment threshold. This does not necessarily mean at the conclusion of their studies - a student's income may reach this threshold before then.

New students, students returning from leave and students who are commencing a new or second course, must complete a Payment Options Declaration Form. This form must be lodged with the University by the census date and should show a valid Tax File Number.

For Autumn Semester the HECS census date is 31 March, and for Spring Semester the HECS census date is 31 August. HECS census dates for other teaching periods can be obtained from the UTS Information Service.

There are a number of variations to these guidelines. It is the responsibility of each student to find out which HECS conditions apply to them. Information can be obtained from the booklet HECS Your Questions Answered, which is available from the HECS office on 1800 020 108 or the UTS Information Service.
FINANCIAL HELP

Austudy/Youth Allowance
Students under 25 years old, may be eligible to receive financial assistance in the form of the Youth Allowance.

Full-time students over 25 years old may be eligible to receive Austudy which provides financial help to students who meet its income and assets requirements. Application forms and information about eligibility for Austudy are available from Student Services at Kuring-gai or City campuses.

Commonwealth legislation sets strict requirements over which the University has no control. It is important for the students concerned to understand these requirements.

Students who receive Austudy and decide to drop subjects during the semester, need to be aware that to remain eligible for Austudy they must be enrolled in a minimum of 18 credit points, or have a HECS liability for the semester of .375. The only exceptions made are for students with disabilities which interfere with their studies, students who are single supporting parents or, in some exceptional cases, those who have been directed by the University to reduce their study load.

For more information, talk to a student welfare officer in the Student Services Unit.

telephone: (02) 9514 1177 (City)
or (02) 9514 5342 (Kuring-gai)

Application forms for both schemes should be lodged as soon as possible with any Centrelink office, or:

Centrelink Student Services
Parker Street, Haymarket
Locked Bag K710
Haymarket NSW 2000

Astuday

Astuday assists Aboriginal and Torres Strait Islander tertiary students by providing income support and other assistance. For more information about Studay, contact the staff at Jumbunna Centre for Australian Indigenous Studies, Education and Research.

Level 17, Tower Building
telephone (02) 9514 1905

UTS LIBRARY

The University Library collections are housed in three campus libraries which contain over 650,000 books, journals and audiovisual materials as well as a large range of electronic citation and full-text databases. Services for students include assistance in finding information through Inquiry and Research Help Desks and training programs, loans, reservations, reciprocal borrowing and copying. The Library provides as much information as possible electronically so that users can also access it remotely. More information about the Library can be found at: http://www.lib.uts.edu.au

City Campus Library
Corner Quay Street and Ultimo Road, Haymarket
telephone (02) 9514 3388

Kuring-gai Campus Library
Eton Road, Lindfield
telephone (02) 9514 5234

Gore Hill Library
Corner Pacific Highway and Westbourne Street, Gore Hill
telephone (02) 9514 4088

RESEARCH OFFICE

The Research Office is responsible for ensuring that the University develops its research potential. It provides a broad range of services aimed at meeting the research goals of the University and its staff.

The main objectives of the Research Office include ensuring that a deep understanding of the research priorities, interests and capacity of the University, its research teams, centres and individual academics is maintained. It is involved in formulating policy and monitoring national trends in research policy and funding to position the University so that it can react to opportunities and challenges in key fields of research.

Research Office
Level 7, Tower Building
telephone (02) 9514 1252/1264/1419
UNIVERSITY GRADUATE SCHOOL

The University Graduate School is a pan-university organisation which enhances the quality of graduate courses and supports research degree students, providing leadership in framing policy for postgraduate development in partnership with the faculties. It provides a contact point for postgraduate students and supports them in their studies.

The University Graduate School is located in Building B2, Blackfriars, City campus.

telephone (02) 9514 1336
http://www.gradschool.uts.edu.au

SUPPORT FOR STUDENT LEARNING

The following services and facilities are available to all UTS students.

Student Services

Transition to university programs
UTS offers a free ‘Study Success’ program of integrated lectures and activities before semester begins, to help new students manage the transition to university study. Students are informed of academic expectations, the skills needed to be an independent learner, and learning strategies which can help them successfully manage the workload. They are also provided with valuable information about how the university and its faculties operate, and the services provided.

For more information contact Student Services Unit.

telephone (02) 9514 1177 (City)
or (02) 9514 5342 (Kuring-gai)

Careers Service

The Careers Service offers career guidance, and assists with job placement for students seeking permanent or casual employment.

telephone (02) 9514 1471 (City campus)

Counselling

Counsellors are available at the City and Kuring-gai campuses for individual consultation, and group programs are also held throughout the year.

telephone (02) 9514 1471 (City campus)
or (02) 9514 5342 (Kuring-gai campus)

Health

The Health Service offers a bulk billing practice to students at two locations:

telephone (02) 9514 1166 (City campus)
or (02) 9514 5342 (Kuring-gai campus)

Housing

University Housing provides assistance to students in locating private accommodation. A limited amount of UTS-owned housing is also available.

telephone (02) 9514 1509 (listings)
or (02) 9514 1199 (UTS accommodation)

Special Needs Coordinator

Support is also available for students with special needs. Students with a physical, sensory or learning disability can contact the Special Needs Coordinator for information and advice.

telephone (02) 9514 1177

Welfare

Welfare officers assist students with personal financial matters, including loan and financial counselling, Youth Allowance, Austudy and other Social Security claims and appeals advice.

telephone (02) 9514 1177

Chemistry Learning Resources Centre

Room 211, Building 4, City campus.

Rosemary Ward
telephone (02) 9514 1729
e-mail rosemary.ward@uts.edu.au

English Language Study Skills Assistance (ELSSA) Centre

ELSSA Centre provides free English language and study skills courses for all UTS students.

ELSSA Centre

Alex Barthel (Director)
Level 19, Tower Building
telephone (02) 9514 2325
e-mail alex.barthel@uts.edu.au
or
Room 2-522
Kuring-gai campus
telephone (02) 9514 5160
http://www.uts.edu.au/div/ellsa/
Physics Learning Centre
Level 11, Tower Building (with an adjoining computer laboratory).
Peter Logan
telephone (02) 9514 2194
e-mail peter@phys.uts.edu.au

Mathematics Study Centre
Level 16, Tower Building; and at Kuring-gai campus, Room 2-522.
City campus
Leigh Wood (Director)
telephone (02) 9514 2268
e-mail leigh@maths.uts.edu.au
Kuring-gai campus
Dr Jules Hamett
telephone (02) 9514 5186
e-mail jules@maths.uts.edu.au

Computer laboratories
Computer laboratories are located throughout the University and are available for all students and staff to use. Details of locations and availability of the computer laboratories may be obtained from the Information Technology Division Resource Centre.
telephone (02) 9514 2118

Computer training
In general, where computer training is necessary as part of a course that attracts HECS, it is provided.

Jumbunna Centre for Australian Indigenous Studies, Education and Research (CAISER)
Jumbunna CAISER is run by a predominantly Australian indigenous staff who provide specialist advice and a range of services to assist Aboriginal and Torres Strait Islander students.
Jumbunna CAISER
Level 17, Tower Building
telephone (02) 9514 1902

EQUITY AND DIVERSITY
It is the policy of the University of Technology, Sydney to provide equal opportunity for all persons regardless of sex, race, marital status, family responsibilities, disability, sexual preference, age, political conviction or religious belief. UTS has a strong commitment to ensure that the diverse nature of the Australian society is reflected in all aspects of its employment and education.
The Equity and Diversity Unit provides a range of services for students and prospective students. These include community outreach programs to support the participation of disadvantaged students/under-represented groups; coordination of the inpUTS Educational Access Scheme for students who have experienced long-term educational disadvantage; coordination of financial scholarships and awards for commencing low-income students; and the provision of confidential advice and assistance with the resolution of equity-related student grievances, including complaints about racism, sexism, sex-based harassment, homophobia, pregnancy/family responsibilities, or other equity issues.
Equity and Diversity Unit
Level 17, Tower Building
telephone (02) 9514 1084

OTHER SERVICES

UTS Union
The UTS Union is the community centre for the University. It provides food and drink services, lounges and recreational areas, comprehensive social and cultural programs, sports facilities and programs, stationery shops, a newsagency and resource centres. Off campus the Union provides access to a ski lodge, rowing club, sailing club, athletics club and basketball stadium.
Union Office (02) 9514 1444
Haymarket (02) 9514 3369
Kuring-gai (02) 9514 5011

Union Sports Centre
The centre contains multi-purpose spaces, squash courts, weights rooms, circuit training room and climbing wall.
Lower ground floor, Building 4
telephone (02) 9514 2444
UTS Rowing Club
Dobroyd Parade, Haberfield
telephone (02) 9797 9523

Child care
UTS Child Care Inc. (UTSCC) coordinates all child care services at UTS. Child care is available from 8:00 a.m. to 10:00 a.m. at both City and Kuring-gai campuses.

Students and staff of UTS receive priority access and a small rebate on fees. Normal Government assistance is available to low and middle income families.
telephone (02) 9514 1456 (City)
or (02) 9514 2960 (Blackfriars)
or (02) 9514 5105 (Kuring-gai)

Co-op Bookshop
The Co-op Bookshop stocks the books on student’s reading lists, and a variety of general titles and computer software. It has branches at the City and Kuring-gai campuses (Room 2.401), and, at the start of semester, at Haymarket and Gore Hill.

City campus
telephone (02) 9212 3078
e-mail uts@mail.coop-bookshop.com.au
Kuring-gai campus
telephone (02) 9514 5318
e-mail kuringai@mail.coop-bookshop.com.au
http://www.coop-bookshop.com.au

Students’ Association
The Students’ Association (SA) is the elected representative body of students at UTS: it is an organisation run by students for students. UTS students have the right to stand for election of the SA and to vote in the annual elections.

City campus office:
Level 3 of the Tower Building
telephone (02) 9514 1155
Kuring-gai campus office:
(next to the cashier service)
telephone (02) 9514 5237

Freedom of Information
Under the Freedom of Information Act 1989 (NSW), students have the right to apply for access to information held by the University.

George Bibicos
FOI Coordinator
Level 4A, Tower Building
telephone (02) 9514 1280
e-mail George.Bibicos@uts.edu.au

Student Ombud
Enrolled or registered students with a complaint against decisions of University staff may seek assistance from the Student Ombud.

All matters are treated in the strictest confidence and in accord with proper processes.
Room 402, Building 2
City campus, Broadway
telephone (02) 9514 2575
e-mail ombuds@uts.edu.au

Radio Station 2SER (107.3 FM)
2SER-FM is a community radio station run by hundreds of volunteers who are involved in producing and presenting a smorgasbord of programs focusing on education, information, public affairs and specialist music. Students interested in community media, are welcome to visit the 2SER studios or to attend a volunteer recruitment meeting. Contact the station for more details.
Level 26, Tower Building
telephone (02) 9514 9514

UTS Gallery and Art Collection
The UTS Gallery is a dedicated public gallery located on Level 4, Building 6, City campus, 702 Harris Street, Ultimo. The UTS Gallery presents regularly changing exhibitions of art and design from local, interstate and international sources.

The UTS Art Collection comprises a diverse range of paintings, prints, photographs and sculptures which are displayed throughout the University and, at times, in the UTS Gallery.
telephone (02) 9514 1284
fax (02) 9514 1228
http://www.utsgallery.uts.edu.au
PRINCIPAL DATES FOR 2000

January
6 UTS Advisory Day
7 Closing date for changes of preference to the Universities Admissions Centre (UAC), by mail or in person
8 Closing date (midnight) for changes of preference UAC Infoline
10 Formal supplementary examinations for 1999 Spring semester students
14 Final examination timetable for Summer session
14 Last day to submit appeal against exclusion from Spring 1999
21 Main Round of offers to UAC applicants
21 Last day to submit ‘Show Cause’ appeal for Spring 1999
24-29 Enrolment of new main round UAC Undergraduate students at City campus
25 Closing date for changes of preference to Universities Admissions Centre (UAC) for final round offers
26 Australia Day – public holiday
27 Public school holidays end
28 Last day to submit application for Postgraduate Equity Scholarships for Autumn semester 2000
28 Summer session ends (commenced 29 November 1999) for subjects with formal exams
31 Summer session examinations commence (to 11 February)

February
3-16 Enrolment of new Undergraduate students at City campus (and 24-29 January)
1-11 Formal examinations for Summer session
4 Final round of offers (UAC)
4 Last day to lodge a Stage 2 appeal against assessment for Spring semester 1999
7 Closing date third round, Postgraduate courses for Autumn 2000 (except Faculty of Business – closing date 11 February)
14 Welcome and Registration for International Students – International Student Orientation programs commences and runs until 25 February
17 Official welcome and Study Success (Learning Skills) Program for all students studying on the Kuring-gai campus
17-18 Enrolment for International students
21-25 Orientation week for new students
21 Release of results for Summer session
21 Official Vice-Chancellor’s welcome for all UTS students and commencement of Orientation 2000 (includes campus tours, student workshops, and the Study Success Program).
23 Union ‘O’ Day – Clubs and activities day
24 Late enrolment day
24/25 Faculty welcomes will be held on 24 or 25 February unless otherwise advised
28 Autumn semester classes commence

March
10 Last day to enrol in a course or add subjects
17 Last day to pay upfront HECS or Postgraduate Course fees for Autumn semester 2000
31 Last day to apply to graduate in Spring semester 2000
31 Last day to apply for leave of absence without incurring student fees/charges
31 Last day to withdraw from a subject without financial penalty
31 HECS census date
<table>
<thead>
<tr>
<th>April</th>
<th>May</th>
<th>June</th>
<th>July</th>
<th>September</th>
</tr>
</thead>
<tbody>
<tr>
<td>7  Last day to withdraw from a course or subject without academic penalty&lt;sup&gt;1&lt;/sup&gt;</td>
<td>1 Applications open for undergraduate courses, where applicable, and postgraduate courses for Spring semester 2000</td>
<td>2 Final examination timetable available</td>
<td>3 Public School holidays commence</td>
<td>1 Applications for Postgraduate Scholarships available</td>
</tr>
<tr>
<td>17 Public School holidays commence</td>
<td>15-26 Graduation ceremonies (City)</td>
<td>9 Last teaching day of Autumn semester</td>
<td>3-7 Vice-Chancellors’ Week (non-teaching)</td>
<td>8 Provisional examination timetable available</td>
</tr>
<tr>
<td>20 Provisional examination timetable available</td>
<td>31 Closing date for undergraduate and first round postgraduate applications for Spring semester</td>
<td>10-26 Formal examinations</td>
<td>3-7 Formal alternative examination period for Autumn semester students</td>
<td>8 Last day of teaching before AVCC week/Olympics break (to 6 October)</td>
</tr>
<tr>
<td>21 Good Friday – public holiday</td>
<td>12 Queen’s Birthday – public holiday</td>
<td>29 Last day to submit application for Postgraduate Equity Scholarships for Spring semester 2000</td>
<td>11 AVCC week/Olympics break (to 6 October)</td>
<td>11 Public School Holidays commence (to 2 October)</td>
</tr>
<tr>
<td>24-28 Vice-Chancellors’ Week (non-teaching)</td>
<td>29 Last day to submit application for Postgraduate Equity Scholarships for Spring semester 2000</td>
<td>30 Closing date second round Postgraduate applications for Spring semester</td>
<td>29 Closing date for undergraduate applications via UAC (without late fee)</td>
<td>29 Closing date for inpUTS Equity Access Scheme via UAC</td>
</tr>
<tr>
<td>24 Easter Monday – public holiday</td>
<td>28 Last day to enrol in a course or add subjects</td>
<td>25 Anzac Day – public holiday</td>
<td>28 Last day to submit 'Show Cause' appeal for Autumn semester 2000</td>
<td>30 Closing date second round Postgraduate applications for Spring semester</td>
</tr>
<tr>
<td>October</td>
<td>November</td>
<td>December</td>
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<tr>
<td>2</td>
<td>Labour Day – public holiday</td>
<td>1-3 Graduation ceremonies (City)</td>
<td>1-4 Formal examination period (and 13-30 November)</td>
<td></td>
</tr>
<tr>
<td>2</td>
<td>Public school holidays end</td>
<td>3 Final examination timetable available</td>
<td>4 Summer session commences (ends 2 February 2001)</td>
<td></td>
</tr>
<tr>
<td>8</td>
<td>Provisional examination timetable available</td>
<td>17 Last teaching day of Spring semester</td>
<td>11-15 Formal alternative examination period for Spring semester students</td>
<td></td>
</tr>
<tr>
<td>9</td>
<td>Spring semester classes recommence</td>
<td>18-30 Formal examination period (and 1-4 December)</td>
<td>20 Release of Spring semester examination results</td>
<td></td>
</tr>
<tr>
<td>30</td>
<td>Graduation ceremonies (City) (to 3 November)</td>
<td>30 Closing date for Undergraduate applications via UAC (with late fee)</td>
<td>20 Public School holidays commence</td>
<td></td>
</tr>
<tr>
<td>31</td>
<td>Closing date for undergraduate applications via UAC (with late fee)</td>
<td>25 Christmas Day – public holiday</td>
<td>26 Boxing Day – public holiday</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Closing date for undergraduate applications direct to UTS (without late fee)</td>
<td>31 Closing date for most postgraduate courses for Autumn 2000 (some courses may have earlier closing dates in September)</td>
<td></td>
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</tr>
<tr>
<td>31</td>
<td>Closing date for Australian Postgraduate Awards, the R. L. Werner and University Doctoral scholarships</td>
<td>31 Closing date for Australian Postgraduate Awards, the R. L. Werner and University Doctoral scholarships</td>
<td></td>
<td></td>
</tr>
<tr>
<td>31</td>
<td>Last day to submit application for Postgraduate Equity Scholarships for Summer semester 2001</td>
<td>31 Last day to submit application for Postgraduate Equity Scholarships for Summer semester 2001</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

¹ HECS/Postgraduate course fees will apply after the HECS census date (31 March and August or last working day before).

Note: Information is correct as at 24 August 1999. The University reserves the right to vary any information described in Principal Dates for 2000 without notice.
INSTITUTE MISSION STATEMENT

The Institute for International Studies at UTS assists the University to contribute effectively to Australia’s economic development and international stature by providing information and resources that make UTS staff alert to international developments and trends, and UTS graduates internationally competitive. It is committed to improving the quality of teaching and research at UTS by facilitating active international links with higher education institutions, business, industry and the professions, with particular emphasis given to the Asia-Pacific region.

INSTITUTE FOR INTERNATIONAL STUDIES

The Institute for International Studies is concerned with the study of comparative social change and cultural diversity, particularly in East Asia and South-East Asia, Latin America and Europe.

The Institute has a wide-ranging long-term agenda that includes:

- the teaching of an undergraduate program in International Studies;
- the organisation and coordination of teaching languages other than English to all UTS students;
- the teaching and coordination of postgraduate studies in International Studies;
- participation in and encouragement of research projects involving International Studies;
- the provision of an advisory service to business and government; and,
- cooperation with other parts of the University to promote and present UTS and the internationalist aspects of its activities.

The Institute is both a teaching and a research institution, responsible for the coordination of International Studies at UTS and the implementation of its own teaching programs. The Institute has a Board of Studies with representation from each faculty at UTS. The Chair of the Board of Studies is the Deputy Chair of the Academic Board. The Institute also has an Advisory Council, whose most important function is to link the Institute with the wider world, particularly government agencies and the business community.

This handbook provides an introduction to International Studies at UTS and specific information on the International Studies program. Undergraduate courses and postgraduate courses in International Studies, and language studies organised by the Institute are detailed in separate sections.

The Institute is located at:
10 Quay Street, Sydney
Telephone – Office (02) 9514 1574; Teaching and student matters (02) 9514 1469
Fax (02) 9514 1578
Email iisinfo@uts.edu.au
INFORMATION FOR INTERNATIONAL STUDIES STUDENTS

Technological change, the emergence of a more integrated world and the movement of people during the second half of the 20th century have dramatically increased the importance of the international dimensions of our lives. In all aspects of life and work, contemporary graduates need to be aware of the wider world. UTS aims to enhance its graduates’ understanding of other cultures and societies through the International Studies program.

The Institute for International Studies assists in increasing awareness and understanding of international matters, particularly in the non-English-speaking world, through its teaching in a number of ways. Students may follow the International Studies program within a combined degree or study some of its language and Contemporary Society subjects as electives in any other UTS degree course. Graduate students may study a language and culture other than English in order to supplement their professional or workplace experience through the Postgraduate Coursework Degree Program.

All subjects are offered subject to the approval of the Board of Studies of the Institute for International Studies and the Academic Board of UTS. Where there are sufficient student numbers, units of instruction will be taught at UTS campuses. In other cases, arrangements may be made for students to attend classes at other universities.

While every effort has been made to ensure that the details provided in this handbook are correct at the time of printing, the University reserves the right to vary any program.

The International Studies program consists of a number of majors that introduce students to a specific country or culture. Details of each major are provided in this handbook. These majors are not open to international students.

The Institute also offers an Australia and the Asia-Pacific Region major for international students. Details of this major are provided in the Majors section of this handbook.

In addition to the International Studies program, the Institute for International Studies organises and coordinates the teaching of languages other than English for all UTS students.

In some cases, Language and Culture programs are taught at UTS by the Institute. In other cases, the Institute has made arrangements for UTS students to attend language studies at other universities in the Sydney area. It is also possible for individual arrangements to be made for students to study other languages elsewhere.

The Institute offers language programs in Cantonese, Chinese, French, German, Greek, Indonesian, Italian, Japanese, Malaysian, Russian, Spanish, and Thai. The Institute can arrange for the teaching of other language programs depending on availability and demand.

More information may be found in the Language Studies section of this handbook.

Undergraduate combined degree program

The combined degree program in International Studies at UTS is designed to produce graduates who are primarily trained in a professional or practical discipline, but who also have a substantial knowledge and appreciation of a non-English-speaking culture. In the case of international students, the program combines their professional discipline with a knowledge of English and of Australia and the Asia-Pacific region.

In addition to their professional degree program, students who undertake the combined degree program follow an International Studies major that concentrates on a specific country or region. Students learn about its language and culture, study its contemporary society and spend two semesters studying there.

International Studies majors are available on Argentina, Chile, China, France, Germany, Greece, Indonesia, Italy, Japan, Malaysia, Mexico, Russia, South China, Spain, Taiwan, Thailand and Vietnam. Australia and the Asia-Pacific Region is available as a major for international students.

Combined degree programs are available with all faculties.

The International Studies component of any combined degree amounts to the equivalent of two years of full-time academic study or 96 credit points. It is studied concurrently with the major discipline of study in an integrated program. Combined degrees have been structured to facilitate the study of two separate programs at the same time.
Each combined degree program has a Course Coordinator in the appropriate faculty. Inquiries about a specific combined degree program should be addressed to the relevant Course Coordinator.

Combined degree students enrol at the University through the faculties. However, at University enrolment time students need to register for the International Studies subjects they intend to take for the year.

Outlines of the combined degrees and their International Studies components are provided in the Undergraduate Courses and Postgraduate Courses sections of this handbook.

Postgraduate studies

The Institute for International Studies accepts research students to study for the higher degrees of Doctor of Philosophy (PhD), and Master of Arts (by thesis) (MA). The Faculty of Humanities and Social Sciences offers a Postgraduate Coursework Degree Program in International Studies – the Graduate Diploma in International Studies and the Master of Arts in International Studies.

Research in the Institute for International Studies focuses on contemporary social, political, economic and cultural change, and research students are usually accepted only in this area of investigation.

The Postgraduate Coursework Degree Program in International Studies provides graduates from a variety of disciplinary backgrounds with the opportunity to study a language and culture other than English. Students study for one year full time (or two years part time) to obtain the Graduate Diploma in International Studies. They may then continue to study for the Master of Arts in International Studies, which involves an additional year of full-time study. The Graduate Diploma is a prerequisite for the Master of Arts in International Studies.

Further information on postgraduate opportunities and details of the Postgraduate Coursework Degree Program may be found in the Postgraduate Courses section of this handbook.

Electives and non-award studies

Language and Culture subjects and Contemporary Society subjects are available as electives to undergraduate and postgraduate students at UTS. In some cases sub-majors are available combining three elective subjects in International Studies: International Studies, Specialist Country Studies and Language Other than English (LOTE).

Enrolment in subjects as electives or in a sub-major in International Studies needs to be endorsed by the faculty in which the student’s degree is based and approved by the Institute for International Studies. Students intending to take International Studies subjects as electives in their degree need to register with the Institute.

The procedures are as follows:

1. Obtain subject numbers and a registration confirmation form from the Institute for International Studies.
2. Obtain permission from your faculty or school to take the subjects as part of your degree.
3. Complete the registration form and return it to the Institute for International Studies in person or by mail or fax.
4. Complete an enrolment form or a variation form and submit it to the UTS Information Services of the University, or to your faculty or school.

Students intending to take International Studies subjects as electives are advised to contact the Institute at the earliest opportunity.

International Studies subjects are also available to non-award students and students from other universities.

Enrolments in non-award studies need to be discussed with the Institute for International Studies and submitted to the UTS Information Office.

The Institute is located at:
10 Quay Street, Sydney
Telephone – Office (02) 9514 1574; Teaching and student matters (02) 9514 1469
Fax (02) 9514 1578
Email iisinfo@uts.edu.au
The International Studies program introduces students to languages and cultures of the non-English-speaking world and teaches students about contemporary societies in South-East Asia, Europe and Latin America. The programs provide opportunities for students to study overseas for an academic year at an institution of higher education in the country or countries of their International Studies major. For international students it allows students to further their study of English and of Australia and the Asia-Pacific region.

The key element in the International Studies program is a period of study overseas. In preparation for this, the study of the language and culture, contemporary society, and political and economic structure of the relevant country is necessary.

The following majors are available in the International Studies program: Argentina, Chile, China, France, Germany, Greece, Indonesia, Italy, Japan, Malaysia, Mexico, Russia, South China, Spain, Taiwan, Thailand and Vietnam. These majors are not available to international students. However, Australia and the Asia-Pacific Region is available as a major to international students.

Structure of the International Studies program

The program requires both undergraduate students and postgraduate students by coursework to follow a single major – a specialisation in a country or region.

Undergraduate students studying for the Bachelor of Arts in International Studies study four sequential subjects that focus on a relevant language and culture, one subject that introduces students to the study of comparative social change, one subject that examines contemporary society and spend two semesters at an institution of higher education in a country of their major.

Language and Culture 1-4:
four subjects, four semesters 8cp each

Comparative Social Change:
one subject, one semester 8cp

Contemporary Society:
one subject, one semester 8cp

In-country Study 1-2: two subjects,
two semesters overseas 24cp each
Total: 96cp

Postgraduate students studying for the Graduate Diploma in International Studies are required to study two sequential subjects that focus on a relevant language and culture, one subject that introduces students to the study of comparative social change, one subject that examines contemporary society, and approved elective subjects to the value of 16 credit points.

Language and Culture 1-2:
two subjects, two semesters 8cp each

Comparative Social Change:
one subject, one semester 8cp

Contemporary Society:
one subject, one semester 8cp

Approved electives total 16cp
Total: 48cp

Completion of the Graduate Diploma in International Studies is the prerequisite for admission to the Master of Arts in International Studies. Postgraduate students studying for the Master of Arts in International Studies are required to undertake at least one semester of In-country Study (24 credit points), followed by either another semester of In-country Study, a dissertation in International Studies or a Professional Studies Specialisation, each amounting to 24 credit points.

In-country Study 1: one subject, one semester 24cp

One of the following: one semester 24cp
- In-country Study 2
- Dissertation
- Professional Studies Specialisation

Total: 48cp

Students are admitted to the International Studies program with no guarantee of entry to a specific major, although every effort is made to meet students' preferences. The Institute reserves the right to allocate places in majors according to its resources and arrangements with overseas universities.

Note: in general, the International Studies programs have no prior language requirement, except for entry to the Vietnam and Greece majors, which is restricted to students who have a sound working knowledge of the language of their selected specialisation.
Each student's choice of major and subjects requires the approval of the Board of Studies of the Institute for International Studies.

In exceptional circumstances, students may, with the approval of the Board of Studies of the Institute for International Studies, vary the designated subjects in their International Studies major. Refer to the List of Approved Substitute Subjects in this handbook.

**Language and Culture**

Language and Culture subjects are an important part of the International Studies program. They are designed to prepare UTS students for further study in a country of their International Studies major.

Students are encouraged to study a language other than English, not only to gain a communication tool, but also to gain an understanding of other cultures and societies. The International Studies program does not give exemptions for any previous study of languages. The Language and Culture subjects admit students at different levels and are able to meet various levels of linguistic competence in order to enhance each student's communicative ability.

Students who start a language at beginners' level on their entry to the International Studies program can expect to acquire survival language skills for their period of In-country Study, and to lay a strong foundation for further language acquisition after graduation.

Students with competence in a language they intend to study are admitted to the Language and Culture subjects at a higher level to reflect their ability in that language. These students are expected to improve their existing skills in speaking, comprehension, reading and writing. Through the process of language acquisition, students are also encouraged to obtain an insight into the relevant culture.

In making its arrangements for the acquisition of language, the International Studies program differentiates between subjects of enrolment and units of instruction. Students in the International Studies program follow a specific Language and Culture program by enrolling in a series of subjects – four for undergraduates in a combined degree with a Bachelor of Arts in International Studies and two for postgraduates in the Postgraduate Coursework Degree Program in International Studies. The subject numbers refer to the sequence of study at UTS and not to the precise contents of the units of instruction. The units of instruction attended by students are determined by the individual’s level of language proficiency. All individual choices of units of instruction are subject to the approval of the Board of Studies of the Institute for International Studies.

In exceptional circumstances, students with advanced competence in a language may be exempted from further language study but will be required to substitute alternative subjects. Further details are provided under the regulations for Special Arrangements, located in the Majors in the International Studies program section of this handbook. Any amendments to the individual student's International Studies program are subject to the approval of the Board of Studies of the Institute for International Studies.

The Language and Culture subjects of the International Studies program are open as electives to all UTS students. Further details may be found in the Language Studies section.

**Comparative Social Change and Contemporary Society**

In each major of the International Studies program, students take two specific subjects which provide an introduction to the history, politics, economics and society of the country or region of their International Studies major. The first subject is Comparative Social Change, which provides an introduction to comparative social change in Europe, Latin America and South-East Asia. All students take this subject to help them locate the culture of their major in its intellectual, social and political contexts. Comparative Social Change is offered in collaboration with the Faculty of Humanities and Social Sciences.

The second is a Contemporary Society subject, which provides an introduction to comparative social change in Europe, Latin America and South-East Asia. All students take this subject to help them locate the culture of their major in its intellectual, social and political contexts. Comparative Social Change is offered in collaboration with the Faculty of Humanities and Social Sciences.

1 With the exception of the Law combined degree in which students undertake the subject *International Legal Studies* in lieu of Comparative Social Change.
The following Contemporary Society subjects are taken in each major:

- Argentina: Contemporary Latin America
- Chile: Contemporary Latin America
- China: Contemporary China
- France: Contemporary Europe
- Germany: Contemporary Europe
- Indonesia: Contemporary South-East Asia
- Italy: Contemporary Europe
- Japan: Contemporary Japan
- Malaysia: Contemporary South-East Asia
- Mexico: Contemporary Latin America
- Russia: Contemporary Europe
- South China: Chinese East Asia
- Spain: Contemporary Europe
- Taiwan: Chinese East Asia
- Thailand: Contemporary South-East Asia
- Vietnam: Contemporary South-East Asia

Comparative Social Change and Contemporary Society subjects are open as electives to all UTS students.

**In-country Study**

The overall aim of the In-country Study program is for students to be immersed in the culture of another country by participating in the learning program at the host university, through their involvement in the life of the local community and through their assessable project work.

Undergraduate students undertaking a combined degree with a Bachelor of Arts in International Studies spend two semesters of In-country Study at a university or institution of higher education overseas, determined by the student's International Studies major. Two subjects are required:

- UTS Autumn semester: In-country Study 1
- UTS Spring semester: In-country Study 2

Programs of study depend on the level of language competence attained by the individual student in the language of the student’s major before departure, and the range of subjects available at the host institution.

Student placements at overseas universities and institutions of higher education are arranged, administered and assessed by the Institute for International Studies. All students are expected to complete their programs of In-country Study at host universities, including all examinations and other requirements. Assessment for the subjects In-country Study 1 and In-country Study 2 is based on a combination of moderated assessment from the overseas institution and additional project work, with the overall assessment decided by the Institute.

Postgraduate students undertaking the Master of Arts in International Studies are required to spend one semester at a university or institution of higher education overseas, in a country determined by the student’s International Studies major. A second semester of In-country Study is optional within the student’s International Studies program. The precise content of In-country Study will vary with each major, the language proficiency of the individual student and the opportunities available.

**Admission to In-country Study**

Under normal circumstances, students can only proceed to a period of In-country Study within the International Studies program after they have successfully completed all earlier stages in the degree program. Students who have not successfully completed all earlier stages may proceed to a period of In-country Study only with the permission of both the Dean of the faculty in which their degree is based and the Director of the Institute for International Studies.

**Conditions of Participation for In-country Study**

Before students engage in a period of In-country Study, they may be required to meet appropriate financial and enrolment requirements. They are also required to agree to be governed by the Institute’s Conditions of Participation for the period of In-country Study and to abide by the rules and regulations of the host institution and the laws of the host country. The Conditions of Participation follow:

As a student of UTS participating in a period of In-country Study within the International Studies program, I understand that I remain subject to the rules and regulations of UTS and undertake to:

1. accept financial responsibility for all personal expenses, including accommodation and food, during a period of In-country Study;
2. meet all academic requirements that precede the period of In-country Study;
3. participate in any pre-departure preparation specified by the Institute for International Studies;
4. advise the appropriate faculty and the Institute of any changes in an academic program while overseas in accordance with applicable UTS dates and the guidelines of the Institute for International Studies;
5. arrange for UTS Students' Association fees to be paid each semester during the period of In-country Study;

6. abide by advice from the Student Administration Unit regarding HECS payments, re-enrolment proxies, and examination assessments;

7. abide by the laws of the host country;

8. abide by the regulations of the host institution;

9. behave personally and professionally in an appropriate manner for a representative of UTS;

10. consult with staff of the Institute for International Studies and advisers at the host institution should any problems arise in relation to academic or other matters during a period of In-country Study.

I understand that failure to abide by these conditions may result in disciplinary action.

Prerequisites

Before undertaking the subject In-country Study 1, students will need to have successfully completed the required subjects in their International Studies program. These subjects are listed in the Majors outlines of this handbook.

Before undertaking In-country Study 2, students will need to have successfully completed In-country Study 1.

Content and assessment

Students with a basic level of language competence will usually follow a program of study which will continue to develop their knowledge and understanding of the host country's language and culture. Those whose level of language competence is adequate will study subjects related to the development of the contemporary society—history, economics, politics, society and culture—of the host country alongside students from that country. Those whose level of language competence and understanding of local culture is close to that of a native speaker may choose freely from a wide range of subjects with the approval of the host university and the Institute for International Studies.

In all cases, students will undertake a reduced study load at the host institution. In addition to the classes attended, all students will be expected to complete assignments and project work administered by the Institute for International Studies, and these, together with a satisfactory report from the host institution, will be the basis for assessment.
Yokohama National University, Yokohama
Yamanashi University, Kofu
Obirin University, Machida, Tokyo

Malaysia
Universiti Sains Malaysia, Penang
Universiti Malaysia Sarawak

Mexico
Instituto Technologico y de Estudios Superiores de Monterrey (ITESM), Monterrey
Universidad Veracruzana, Xalapa

Russia
St Petersburg State Technical University

South China
Zhongshan University, Guangzhou
Hong Kong University of Science and Technology

Spain
Universitat Autonoma de Barcelona, Barcelona
Universidad de Malaga, Malaga
Universidad de Salamanca, Salamanca

Taiwan
National Chengchi University, Taipei

Thailand
Khon Kaen University, Khon Kaen

Vietnam
National University of Vietnam, Hanoi
University of Foreign Studies, Hanoi

Academic support and pastoral care
In-country academic advisers from each host university will assist the Institute’s staff in monitoring students’ progress and providing academic support and pastoral care. At the end of each semester of In-country Study, the host university will report to the Institute on each student’s progress. Country coordinators from the Institute for International Studies will visit each student at least twice during their in-country placement and regular contact will be maintained with students and with the host universities’ academic advisers.

Before departure, students will receive both a subject outline and a detailed Study Guide which together will outline the Study Program for each host university, including the range of subjects available, assessment guidelines and criteria and advice on practical matters associated with settling into the life of the local community. The Study Guide will also include contact numbers for Australian embassies and consulates, which will be advised of students’ names and programs of study prior to their departure from Australia.

An emergency policy has been developed and students are advised of procedures to follow in the event of an emergency.

Alternative arrangements
Some students may find it impossible to leave or stay away from Australia for a whole year for a variety of reasons. The Institute will maintain a system of pastoral care. In exceptional cases provision will be made for students to vary their program of study to fit individual circumstances. Under those circumstances students may be required to complete their International Studies program by taking subjects from the List of Approved Substitute Subjects in this handbook. Any variation in the International Studies program is subject to the approval of the Board of Studies of the Institute.

The Institute reserves the right to vary the In-country Study component of the International Studies program in the event of unsafe conditions in a particular region.

Costs
In-country Study 1 and In-country Study 2 are full credit subjects at UTS for which HECS is payable. Students receiving student financial support in Australia are still eligible to receive it while they are engaged in the period of In-country Study.

The costs of tuition in host institutions overseas and travel between Sydney and the designated host institutions are borne by UTS except in cases where a scholarship with provision for these costs has been awarded to the student. Under those circumstances, the funds that would have otherwise been allocated towards the student’s tuition and travel will be redirected to support the In-country Study program in general. Visa fees are also paid by UTS and students are covered by the UTS Overseas Insurance policy. Students are responsible for accommodation and other living costs during the period of In-country Study. The UTS medical service is available to students for medical examinations for visas, vaccinations and other country specific health advice.
MAJORS IN THE INTERNATIONAL STUDIES PROGRAM

ARGENTINA MAJOR

Outline
Argentina is the second largest country in Latin America (approximately 2,700 km²) and has a varied landscape of mountains, glaciers, lakes, deserts, tropical forests, and vast fertile plains. In the early 20th century, Argentina was one of the wealthiest countries in the world with a resource profile similar to Australia. Since then, Argentina has experienced dramatic cycles of authoritarian and populist politics, and the economy has entered into long-term decline. Even so, Argentina still enjoys higher standards of living than most countries of the region, and since the mid-1980s all governments have been democratically elected. European immigration and cultural influences have made Argentina the most self-consciously 'sophisticated' country in Latin America. Argentine national identity is also rooted in the life and customs of the rural _pampa._

Language and Culture

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<td>Spanish Language and Culture 1</td>
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<td>972501</td>
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<td>973501</td>
<td>Spanish Language and Culture 3</td>
<td>8cp</td>
</tr>
<tr>
<td>974501</td>
<td>Spanish Language and Culture 4</td>
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Contemporary Society

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<tr>
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<tr>
<td>976501</td>
<td>Contemporary Latin America</td>
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In-country Study

<table>
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<tr>
<td>97751x</td>
<td>In-country Study 1: Argentina</td>
<td>24cp</td>
</tr>
<tr>
<td>97851x</td>
<td>In-country Study 2: Argentina</td>
<td>24cp</td>
</tr>
</tbody>
</table>

Subject descriptions

971501, 972501, 973501, 974501

Spanish Language and Culture

8cp; 6hpw

This language program is designed for students who are either complete beginners or who first learnt Spanish at school in Australia. There are two points of entry: the first for complete beginners; the second for students who have successfully completed the HSC, or its equivalent. Students take four units in the program, either units 1-4 (beginners) or 3-6 (post-HSC), determined by their point of entry.

The language program is organised to cover a broad range of situations relevant to daily interaction in Spanish. The focus is on the development of speaking, listening, reading and writing skills appropriate to the situations that students are likely to encounter. Vocabulary and grammar are learnt in each subject, and presented in written and audiovisual materials encompassing a range of themes and situations.

Upon successful completion of the program, students are expected to be able to communicate about familiar things, events and opinions and to have developed skills and strategies for continuing their learning of the language in Spanish-speaking countries. Those students with prior learning of Spanish entering the program at a higher level are expected to be able to communicate comfortably on a wide range of themes, with the ability to adjust their language according to social variables such as formality, age and status. In exceptional circumstances, students with an advanced competence in Spanish will be required to take approved substitute subjects (see the List of Approved Substitute Subjects in this handbook). Any variation of the International Studies program is subject to the approval of the Board of Studies of the Institute.

Further descriptions of each subject can be found in the Language Studies section of this handbook.
50140
Comparative Social Change
(Faculty of Humanities and Social Sciences)
8cp; 4hpw
The aim of this subject is to provide students with an understanding of the processes of modernisation and social change in a comparative context using case studies in countries of Western Europe, Latin America, East and South-East Asia. The lectures will highlight a number of key issues, including, whether the processes of social change are universal or specific; the consequences of modernisation in and for the economy, politics, society, culture and ideology of non-Western societies; and whether the established Eurocentric analytical models are still useful in understanding the modern world. It will be emphasised that differing interpretations of modernisation flow from various relations of power which lead to a multiplicity of views on its meanings and significance.

976501
Contemporary Latin America
8cp; 2nd semester, 4hpw
Latin America has been a crucible for social, political and economic change in the 19th and 20th centuries. Intense struggles for nationhood, democracy, economic modernisation and secularisation have all resonated in the countries of Latin America. During the middle of the 20th century, Latin America’s primary concerns were focused on national self-determination, inward industrialisation and populist authoritarian efforts to legitimise elite rule. In the late 20th century the emphasis has shifted towards economic growth, internationalisation and pressures to improve the capacity and accountability of governments. The unit aims to prepare students with the historical background, cultural awareness and analytic skills to interpret everyday social, political and economic reality during their period of In-country study. The subject requires no prior knowledge of Latin America or Spanish.

97851x
In-country Study 2: Argentina
24cp; prerequisite: 97751x In-country Study 1: Argentina

Information on In-country Study in Argentina

Content and assessment
Students spend two consecutive semesters studying social science or culture and humanities subjects at one or more institutions of higher education in Argentina through arrangements made by the Institute. The focus of study varies each semester depending on individual student preferences and the availability of subjects at host institutions. Students are assessed on each semester separately and assessment is based on the subjects undertaken at the host institutions, as well as project work administered by the Institute for International Studies.

Location
Córdoba
An historic city in the centre of Argentina close to hills and pampa. It is known for its universities, colonial architecture, cultural life, the country’s car industry, and lively politics. The Universidad Nacional de Córdoba is Argentina’s oldest, founded in 1613. It is still one of the country’s largest universities with an extensive range of faculties.

Costs
The two semesters of In-country Study are full-credit subjects at UTS for which HECS is payable. Students receiving student financial support in Australia are still eligible to receive it while they are engaged in a period of In-country Study in Argentina. The costs of tuition in host institutions overseas and travel between Sydney and the designated host institutions are borne by UTS except in cases where a scholarship has been awarded to the student with provision for these costs. Under those circumstances, the funds that would have otherwise been allocated towards the student’s tuition and travel will be redirected to support the In-country Study program in general. Other costs – e.g. accommodation and food – are met by students, who may expect that no greater costs will be incurred through undertaking a period of In-country Study in Argentina than are involved in living away from home in Sydney. The information on the program of In-country Study in Argentina is
correct at the time of going to press. However, the Institute for International Studies reserves the right to make alterations to the location and content of any program of In-country Study at any time.

AUSTRALIA AND THE ASIA-PACIFIC REGION MAJOR

Outline
The major on Australia and the Asia-Pacific Region is only offered to international fee-paying students and broadly follows the pattern of other majors in the International Studies program. The major is available in all existing degree programs combined with the Bachelor of Arts in International Studies.

This major requires students to study English and the language and culture of Australia, and Australia in its regional context i.e. the Asia-Pacific region. In some faculties, international students in the Australia and the Asia-Pacific Region major of the International Studies program will be able to undertake subjects that enable them to reflect on their professional studies within this regional context.

In general, the English language level for entry to a combined degree program involving International Studies with the Australia and the Asia-Pacific Region major is IELTS 5.5 (with 5.0 in writing) or the TOEFL equivalent. However, students should note that there is some variation across faculties: for combined degrees with Communication the required minimum IELTS entry score is 6.0 (with 6.0 in writing); for Education the required IELTS entry score is 7.0 (with 6.0 in writing). Progress to the second year of the program for international students, in which they commence their professional degree, depends on the student achieving the relevant faculty’s required level of English language competence in reading, writing, speaking and comprehension, which is generally IELTS 6.5, with 6.0 in writing, or equivalent; IELTS 7.0 for Communication degrees and IELTS 8.0 for Education.

Students must complete 96 credit points for the Australia and the Asia-Pacific Region major, drawn from the following categories of subjects. A determining factor in the choice and sequencing of subjects is the student’s level of English language competence.

Language and Culture
The number and level of subjects taken will be selected to match the student’s level of English language competence. The aim is that by the end of Year 1 students will have reached the required entry level for study in their professional degrees. Students who have achieved that goal by the end of Stage 1 of their combined degree will be permitted to take subjects on Australian culture and society in Stage 2 of their first year of study.

- 59314 Australian English Language and Culture 1 24cp
- 59315 Australian English Language and Culture 2 24cp
- 59316 Essay Writing 4cp
- 59317 Report Writing 4cp
- 59318 Seminar Presentation 4cp
- 59319 Communication for Employment 4cp

Contemporary Society
Students must take Comparative Social Change and at least one additional contemporary society subject.

- 50140 Comparative Social Change 8cp
- 50139 Australian Politics and the Policy Process 8cp
- 50141 Australian History 8cp

In-country Study
Including subjects from the above two categories, students choose subjects relating to Australia and the Asia-Pacific region to total 96 credit points. Students in the Australia and the Asia-Pacific Region major may study either subjects related to Australia and/or the Asia-Pacific region, or subjects more related to the practice of their professional studies in an Australian context. The former are largely subjects already taught in the Faculty of Humanities and Social Sciences, the Faculty of Education, or the Institute for International Studies. The latter are subjects to be developed by faculties during 1998 for introduction in 1999 or later.

Subject descriptions

50139
Australian Politics and the Policy Process
This subject examines the complex ways policy is made in the Australian political system. It looks at the role of political parties, pressure groups, the public service, public opinion, the community and the media in influencing and shaping policy proposals. It examines the legal
and political framework within which the enactment and implementation of policy occurs. It also considers the impact of globalisation and international law on Australian legislation and its implementation.

Students completing this subject will be expected to have acquired a basic understanding of processes of policy formulation and enactment in the Australian context, and of the impact of international factors upon Australian policy. They will also understand how interventions may be made in the policy process by those seeking social and political change.

50140
Comparative Social Change
(Faculty of Humanities and Social Sciences)
8cp; 4hpw

The aim of this subject is to provide students with an understanding of the processes of modernisation and social change in a comparative context using case studies in countries of Western Europe, Latin America, East and South-East Asia. The lectures will highlight a number of key issues, including, whether the processes of social change are universal or specific; the consequences of modernisation in and for the economy, politics, society, culture and ideology of Western societies; and whether the established Eurocentric analytical models are still useful in understanding the modern world. It will be emphasised that differing interpretations of modernisation flow from various relations of power which lead to a multiplicity of views on its meanings and significance.

50141
Australian History
Disciplinary strand – Social, Political and Historical Studies – 200 level

This unit will survey Australian history from pre-invasion until the present, and explore key debates in Australian historiography. Students will become familiar with the current questions of debate including contested nationalisms; class and conflict; colonial and postcolonial relations; popular culture and history; childhood and colonialism; shifts in gender orders; the construction of sexuality; multiculturalism and diasporas; and environment, power, and contestation. Students will be introduced to basic research methodologies. They will develop their analytical skills in a major research project which will focus on one of the primary themes of the subject through an exploration of a specific event or process.

59314
Australian English Language and Culture 1
(International students in the Australia and the Asia-Pacific Region major only)
24cp; 20hpw; prerequisite: IELTS 5.5 with 5.0 in writing

This is one of two subjects specifically for international students beginning a Bachelor of Arts in International Studies with a major in Australia and the Asia-Pacific Region. The aim of these intensive subjects is to ensure that by the end of the year students’ language and study skills have developed to enable them to successfully participate in classes alongside other UTS students.

This subject focuses on developing the language and learning skills required for tertiary study in an Australian university. It integrates the four macro skills – reading, writing, listening and speaking – into a thematic approach which looks at a variety of contemporary issues in Australian culture and society. These issues are linked to subjects which may be studied in subsequent years in the Bachelor of Arts in International Studies. Students will take a critical/analytical approach to understanding and producing written and spoken texts appropriate for the Australian context.

59315
Australian English Language and Culture 2
(International students in the Australia and the Asia-Pacific Region major only)
24cp; 20hpw; prerequisite: IELTS 6.0 or 59314 Australian English Language and Culture 1

This subject continues the work done in 59314 at a more advanced level. It consolidates the academic skills and cultural knowledge required for successful participation in Australian academic life.

59316
Essay Writing
(English Language Study Skills Assistance (ELSSA) Centre)
4cp; over 9 weeks; prerequisite IELTS 6.5 with 6.0 in writing

This elective is one of four subjects offered by the ELSSA Centre and it is aimed at students from a non-English-speaking background who
need to develop their essay-writing skills. It focuses on the critical analysis of topics relevant to different academic areas of study, the development of essay outlines and the final preparation of essays.

59317
Report Writing

*(English Language Study Skills Assistance (ELSSA) Centre)*

4cp; over 9 weeks; prerequisite IELTS 6.5 with 6.0 in writing

This elective is one of four subjects offered by the ELSSA Centre and it is aimed at students from a non-English-speaking background who need to develop their report-writing skills. It focuses on the critical analysis of topics relevant to different academic areas of study, the development of report plans and the final preparation of reports.

59318
Seminar Presentation

*(English Language Study Skills Assistance (ELSSA) Centre)*

4cp; over 9 weeks; prerequisite IELTS 6.5 with 6.0 in writing

This elective is one of four subjects offered by the ELSSA Centre and it is aimed at students from a non-English-speaking background who need to develop their seminar presentation skills. It focuses on the critical analysis of topics relevant to different academic areas of study, the development of seminar presentation skills and the preparation and presentation of seminars.

59319
Communication for Employment

*(English Language Study Skills Assistance (ELSSA) Centre)*

4cp; over 9 weeks; prerequisite IELTS 6.5 with 6.0 in writing

This elective is one of four subjects offered by the ELSSA Centre and it is aimed at students from a non-English-speaking background who need to develop their employment-seeking skills. It focuses on the analysis of recruitment advertisements relevant to different academic areas of study, and the development of writing and speaking skills required for gaining employment. It also covers work-related communication skills.

In-country Study electives related to Australia and the Asia-Pacific Region

- 015110 Aboriginal Cultures and Philosophies
- 52220 Aboriginal Social and Political History
- 50230 Power and Change in Australia
- 50231 Colonialism and Modernity
- 50139 Australian Politics and the Policy Process
- 50141 Australian History
- 50183 Inequality and Power
- 50184 Interrogating Globalisation
- 50186 Utopias and Dystopias
- 50187 Comparative Belief Systems
- 976211 Contemporary Japan
- 976111 Contemporary China
- 976101 Chinese East Asia
- 976301 Contemporary South-East Asia
- 97x211 Japanese Language and Culture
- 97x111 Chinese Language and Culture
- 97x121 Cantonese Language and Culture
- 97x320 Thai
- 97x311 Indonesian
- 97x331 Malaysian

Consult the following sections of this handbook for additional subject descriptions:

- **Language Studies** for subject descriptions for languages other than English;
- **List of Approved Substitute Subjects** for subjects offered by the Faculty of Humanities and Social Sciences;
- **Majors in the International Studies Program** for Contemporary Society subjects.

**CHILE MAJOR**

Outline

Chile runs for some 5,000 km down the west coast mountain spine of Latin America, with the country never wider than 180 km. The landscape is extremely varied, with hot deserts in the north, a fertile ‘Mediterranean’ heartland, and forests, lakes, and fjords in the south. Because of its relatively stable pace of export-led growth, Chile is often called Latin America’s ‘tiger’ economy, even though much of the population still live in poverty. Australia is developing strong links with Chile and Chile is also strengthening ties with Asia through its membership of APEC. Despite extreme political experiments during the 1970s, Chile has now recovered its earlier reputation as one of Latin America’s most solid and moderate democracies. The country’s traditional mestizo, creole, and indigenous cultures survive alongside more cosmopolitan and intellectual influences.
Language and Culture

971501 Spanish Language and Culture 1 8cp
972501 Spanish Language and Culture 2 8cp
973501 Spanish Language and Culture 3 8cp
974501 Spanish Language and Culture 4 8cp

Contemporary Society

50140 Comparative Social Change 8cp
976501 Contemporary Latin America 8cp

In-country Study

97752x In-country Study 1: Chile 24cp
97852x In-country Study 2: Chile 24cp

Subject descriptions

971501, 972501, 973501, 974501
Spanish Language and Culture

This language program is designed for students who are either complete beginners or who first learnt Spanish at school in Australia. There are two points of entry: the first for complete beginners; the second for students who have successfully completed the HSC, or its equivalent. Students take four units in the program, either units 1-4 (beginners) or 3-6 (post-HSC), determined by their point of entry. The language program is organised to cover a broad range of situations relevant to daily interaction in Spanish. The focus is on the development of speaking, listening, reading and writing skills appropriate to the situations that students are likely to encounter. Vocabulary and grammar are learnt in each subject, and presented in written and audiovisual materials encompassing a range of themes and situations.

Upon successful completion of the program, students would be expected to be able to communicate about familiar things, events and opinions and to have developed skills and strategies for continuing their learning of the language in Spanish-speaking countries. Those students with prior learning of Spanish entering the program at a higher level would be expected to be able to communicate comfortably on a wide range of themes, with the ability to adjust their language according to social variables such as formality, age and status. In exceptional circumstances, students with an advanced competence in Spanish will be required to take approved substitute subjects (see the List of Approved Substitute Subjects in this handbook). Any variation of the International Studies program is subject to the approval of the Board of Studies of the Institute. Further descriptions of each subject can be found in the Language Studies section of this handbook.

50140
Comparative Social Change

(Faculty of Humanities and Social Sciences) 8cp; 4hpw

The aim of this subject is to provide students with an understanding of the processes of modernisation and social change in a comparative context using case studies in countries of Western Europe, Latin America, East- and South-East Asia. The lectures will highlight a number of key issues, including, whether the processes of social change are universal or specific; the consequences of modernisation in and for the economy, politics, society, culture and ideology of non-Western societies; and whether the established Eurocentric analytical models are still useful in understanding the modern world. It will be emphasised that differing interpretations of modernisation flow from various relations of power which lead to a multiplicity of views on its meanings and significance.

976501
Contemporary Latin America

8cp; 2nd semester, 4hpw

Latin America has been a crucible for social, political and economic change in the 19th and 20th centuries. Intense struggles for nation­hood, democracy, economic modernisation and secularisation have all resonated in the countries of Latin America. During the middle of the 20th century Latin America’s primary concerns were focused on national self-determination, inward industrialisation and populist authoritarian efforts to legitimise elite rule. In the late 20th century the emphasis has shifted towards economic growth, internationalisation, and pressures to improve the capacity and accountability of governments. The unit aims to prepare students with the historical background, cultural awareness and analytic skills to interpret everyday social, political and economic reality during their period of In-country Study. The subject requires no prior knowledge of Latin America or of Spanish.
30 Majors in the International Studies program

97752x
In-country Study 1: Chile
24cp; prerequisite: completion of 32 credit points in Language and Culture subjects as appropriate to the student's major

97852x
In-country Study 2: Chile
24cp; prerequisite: 97752x In-country Study 1: Chile

Information on In-country Study in Chile

Content and assessment
Students spend two consecutive semesters studying social science or culture and humanities subjects at one or more institutions of higher education in Chile through arrangements made by the Institute. The focus of study varies each semester depending on individual student preferences and the availability of subjects at host institutions. Students are assessed on each semester separately and assessment is based on the subjects undertaken at the host institutions, as well as project work administered by the Institute for International Studies.

Locations
Concepción
Concepción is a medium-sized coastal city south of the capital, Santiago. It is surrounded by forests and fishing villages, with easy access to the lake district, mountains, and Mapuche Indian territories. The university is the third largest in Chile with a wide range of excellent faculties.

Costs
The two semesters of In-country Study are full-credit subjects at UTS for which HECS is payable. Students receiving student financial support in Australia are still eligible to receive it while they are engaged in a period of In-country Study in Chile. The costs of tuition in host institutions overseas and travel between Sydney and the designated host institutions are borne by UTS except in cases where a scholarship has been awarded to the student with provision for these costs. Under those circumstances, the funds that would have otherwise been allocated towards the student's tuition and travel will be redirected to support the In-country Study program in general. Other costs e.g. accommodation and food, are met by students, who may expect that no greater costs will be incurred through undertaking a period of In-country Study in Chile than are involved in living away from home in Sydney.

The information on the program of In-country Study in Chile is correct at the time of going to press. However, the Institute for International Studies reserves the right to make alterations to the location and content of any program of In-country Study at any time.

CHINA MAJOR

Outline
China is one of the world's oldest and most far-reaching civilisations. It is also one of the fastest growing economies of the 1990s. These characteristics and the relationship between the various Chinese societies make the study of China and Chinese culture particularly important concerns for Australian students.

Language and Culture
971111 Chinese Language and Culture 1 8cp
972111 Chinese Language and Culture 2 8cp
973111 Chinese Language and Culture 3 8cp
974111 Chinese Language and Culture 4 8cp

Contemporary Society
50140 Comparative Social Change 8cp
976111 Contemporary China 8cp

In-country Study
97711x In-country Study 1: China 24cp
97811x In-country Study 2: China 24cp

Subject descriptions
971111, 972111, 973111, 974111

Chinese Language and Culture
This program is open to students who are either complete beginners, who first learnt Chinese at secondary school level in Australia or who already have a working knowledge of Chinese characters and communicative competence in a Chinese language other than Modern Standard Chinese. There are three points of entry into this program: Chinese 1 for complete beginners, Chinese 3 for students who have successfully completed HSC 2/3-unit Chinese and Chinese 7 for students who have a working knowledge of Chinese characters as well as communicative
competence in a Chinese language other than Modern Standard Chinese. Students take four consecutive units in the program, usually either units 1–4, 3–6 or 7–10, determined by their point of entry. Other programs may be negotiated according to the student's level of proficiency.

The Chinese language program is designed to provide students with the communicative skills necessary to undertake In-country Study in China. A communicative approach is adopted for classroom instruction and students are expected to participate fully in class activities in the process of acquiring practical language skills. The teaching incorporates an introduction to Chinese culture and helps students to appreciate the wider cultural ramifications of Chinese in various contexts. The program will lay a solid foundation for further cultural studies in Chinese.

In exceptional circumstances, students with advanced skills in Chinese will be excluded from the Chinese Language and Culture program and will be required to substitute other appropriate subjects from the List of Approved Substitute Subjects. These subjects may be other subjects on offer in the International Studies program, including those relating to the study of contemporary society or those focusing on another language and culture. For details of substitute subjects, see the List of Approved Substitute Subjects section of this handbook. Students interested in studying classical Chinese or Chinese at a level not currently offered at UTS should inquire at the Institute about the possibility of undertaking Chinese subjects offered at other institutions. Students will need to obtain the approval of the Board of Studies of the Institute before they can vary any of their subjects of study in the International Studies program.

Further descriptions of each subject can be found in the Language Studies section of this handbook.

50140
Comparative Social Change
(Faculty of Humanities and Social Sciences)
8cp; 4hpw

The aim of this subject is to provide students with an understanding of the processes of modernisation and social change in a comparative context using case studies in countries of Western Europe, Latin America, East and South-East Asia. The lectures will highlight a number of key issues, including, whether the processes of social change are universal or specific; the consequences of modernisation in, and for, the economy, politics, society, culture and ideology of non-Western societies; and whether the established Eurocentric analytical models are still useful in understanding the modern world. It will be emphasised that differing interpretations of modernisation flow from various relations of power which lead to a multiplicity of views on its meanings and significance.

976111
Contemporary China
8cp; 2nd semester, 4hpw

This subject examines the contours and dynamics of social, political and economic change in the People's Republic of China since the death of Mao Zedong and the start of the reform era. A central theme is the emerging relationship between state and society in a state socialist system in the process of change and reform. It is an introductory subject that requires no prior knowledge of the People's Republic of China or of any Chinese language.

9771xx
In-country Study 1: China
24cp; prerequisite: completion of 32 credit points in Language and Culture subjects as appropriate to the student's major

9781xx
In-country Study 2: China
24cp; prerequisite: 9771xx In-country Study 1: China

Information on In-country Study in China

Content and assessment

Students spend two consecutive semesters studying language and culture in China through arrangements made by the Institute. In the first semester the focus is on the study of language and culture. In the second semester, where possible, the study of language and culture is geared more to the professional training of the students. Students are assessed separately on each semester and assessment is based on the subjects undertaken at the host institutions, as well as project and essay work administered by the Institute for International Studies.
Locations

Hangzhou
Hangzhou is the capital of Zhejiang Province on China's eastern seaboard, just south of Shanghai. The Shanghai hinterland - including Zhejiang and South Jiangsu - has developed rapidly during the 1990s. However, this area, and Hangzhou in particular, has long been a centre of Chinese civilisation. Hangzhou is the home of the Chinese silk industry (there is a vast silk market in the centre of town) and a major tea centre (West Lake Dragon's Well Tea is one of the country's best known). It is a former capital, famous for its famous magistrate-poet Su Dongpo (in whose honour a special dish of pork was named - a Hangzhou delicacy) and its West Lake (also in the centre of town). Hangzhou is one of the most pleasant Chinese cities with a fairly mild climate and a manageable population crush. Zhejiang University in Hangzhou is one of China's top 10 universities and is one of the three leading technological universities. It is particularly well known for its studies of engineering (of all kinds), ophthalmics and economics.

Kunming
Kunming is the capital of Yunnan Province in the southwest of China, known as the 'City of Spring' for its mild climate all year round. Yunnan is the most geographically varied area of China, with terrain as widely divergent as tropical rainforest and icy Tibetan highlands. Yunnan is home to many ethnic minorities, particularly to Yi, Hui and Miao groups. Kunming has a population of about 3.5 million, of which minorities account for 6 per cent. Students attend Yunnan Normal University in Kunming, which is one of the main institutions of higher learning for training teachers in Yunnan Province. It has a student population of about 15,000, one third of them living on campus. It is situated among other tertiary institutions close to the centre of Kunming.

Taiyuan
Taiyuan is the capital city of Shanxi Province, one of the cradles of Chinese civilisation and also one of the centres for the Chinese Communist Revolution and resistance against the Japanese invasion in the 1930s and 1940s. It is situated at the centre of the North China Plain, five hours drive from Beijing to the southwest, and is a city well known for its long history, early industrialisation and variety of fruits. Students may study at Shanxi University of Finance and Economics in Taiyuan - among the earliest of its kind in the People's Republic of China, with strengths in the areas of business and finance, or at Shanxi University - a comprehensive university offering a large variety of academic programs, including engineering, humanities, law, education and sciences.

Costs
The two semesters of In-country Study are full-credit subjects at UTS for which HECS is payable. Students receiving student financial support in Australia are still eligible to receive it while they are engaged in a period of In-country Study in China. The costs of tuition in host institutions overseas and travel between Sydney and the designated host institutions are borne by UTS except in cases where a scholarship has been awarded to the student with provision for these costs. Under those circumstances, the funds that would have otherwise been allocated towards the student's tuition and travel will be redirected to support the In-country Study program in general. Other costs, e.g. accommodation and food, are met by students, who may expect that no greater costs will be incurred through undertaking a period of In-country Study in China than are involved in living away from home in Sydney.

The information on the program of In-country Study in China is correct at the time of going to press. However, the Institute for International Studies reserves the right to make alterations to the location and content of any program of In-country Study at any time.
FRANCE MAJOR

Outline
France is a major European power with a rich historical and cultural heritage. France continues to play a central role in shaping the development of the European Union. It also has deep and diverse traditions in literature, ideas, music, theatre and art.

Language and Culture
971411 French Language and Culture 1 8cp
972411 French Language and Culture 2 8cp
973411 French Language and Culture 3 8cp
974411 French Language and Culture 4 8cp

Contemporary Society
50140 Comparative Social Change 8cp
976401 Contemporary Europe 8cp

In-country Study
97741x In-country Study 1: France 24cp
97841x In-country Study 2: France 24cp

Subject descriptions
971411, 972411, 973411, 974411

French Language and Culture
French Language and Culture subjects are offered at UTS City campus. The program accepts beginners as well as students at more advanced levels. The program encourages the development of listening, speaking, reading and writing skills and an understanding of the socio-cultural contexts in which the language is used. Students develop strategies for predicting meanings of new expressions and anticipating ways of expressing new meanings. The approach adopted is 'communicative' and provides students with many opportunities to interact and use the language in a meaningful way in various social and cultural contexts.

In exceptional circumstances, students with advanced competence in French will be required to take approved substitute subjects (see the List of Approved Substitute Subjects in this handbook). Any variation in the International Studies program is subject to the approval of the Board of Studies of the Institute.

Further descriptions of each subject can be found in the Language Studies section of this handbook.

50140
Comparative Social Change
(Faculty of Humanities and Social Sciences) 8cp; 4hpw
The aim of this subject is to provide students with an understanding of the processes of modernisation and social change in a comparative context using case studies in countries of Western Europe, Latin America, East and South-East Asia. The lectures will highlight a number of key issues, including, whether the processes of social change are universal or specific; the consequences of modernisation in and for the economy, politics, society, culture and ideology of non-Western societies; and whether the established Eurocentric analytical models are still useful in understanding the modern world. It will be emphasised that differing interpretations of modernisation flow from various relations of power which lead to a multiplicity of views on its meanings and significance.

976401
Contemporary Europe
8cp; 2nd semester, 5hpw
This subject is an introduction and an overview for the study of both contemporary Europe and contemporary France. The first part of the subject surveys present-day European institutions and sociopolitical development and provides a comparative study of political and social developments in the countries of Western and Eastern Europe. The second part is a more detailed examination of the sociopolitical development of France. The aim of the subject is to provide students with an understanding of the background to present-day Europe and of domestic developments in France in the context of Europe.

97741x
In-country Study 1: France
24cp; prerequisite: completion of 32 credit points in Language and Culture subjects as appropriate to the student's major

97841x
In-country Study 2: France
24cp; prerequisite: 97741x In-country Study 1: France
Information on In-country Study in France

There are two separate options for students in the France major. **France A** is for students who have a sound working knowledge of French, which is usually defined as equivalent to HSC 3-unit or a good pass in 2-unit French. **France B** is for students who begin to learn French at UTS or whose level of language competence is below that required for **France A**.

Students in the **France A** option attend university classes in France alongside local students. They spend two consecutive semesters studying at one of the following universities: Université de Caen, Basse-Normandie; Université Lumière Lyon 2; Université Rennes 2 - Haute Bretagne; Université de Reims - Champagne-Ardenne; Université Robert Schuman, Strasbourg; Université de Toulon et du Var. In general, the focus in the first semester is on language and culture studies. In the second semester students choose their subjects more broadly from the university’s curriculum.

Students in the **France B** option attend a program in French language and culture across two semesters at one of the following institutions: the Centre International d’Études Françaises (CIEF) at the Université Lumière Lyon 2; the Centre International Rennais d’Études pour Étrangers (CIREFE) at Université Rennes 2 - Haute Bretagne; the Centre d’Enseignement Universitaire International pour Étrangers (CEUIE) at Université de Caen, Basse-Normandie; or the Centre International d’Études Françaises (CIEF) at the Université de Reims - Champagne-Ardenne.

Students are assessed on each semester separately. Assessment is based on the subjects studied at the host institution, as well as project work administered by the Institute for International Studies.

Locations

**Caen**

Caen is located in Normandy, near the western coast of France. The city is built of golden stone and is rich in historical associations, which range from abbeys and a chateau commenced by William the Conqueror and his wife Mathilda, through to the D-Day landings of the Second World War, which occurred just outside Caen. The University is over five centuries old, but the original buildings were destroyed (like much of Caen) during the Second World War. It is now housed in impressive buildings built with international funding around 1950 – the University’s emblem is the phoenix as a symbol of rebirth. It has 26,000 students, and Faculties of Political Science, Law, Economics and Management, Psychology, History, Physical Science and Sport, as well as a number of teaching institutions. It also has highly respected, well-developed language and cultural programs conducted through its associated language centre.

**Lyon**

The Lyon region is a fast-growing area of the French economy. It is well integrated with European markets as well as being well-placed for physical contacts with Germany, Italy and Switzerland, all of which are relatively easy to access by road. Lyon itself is a large provincial city, with late medieval and 19th century precincts as well as extensive modern development. The original Université de Lyon was established last century, with the arts and humanities elements becoming the national Université Lumière Lyon 2 in the early 1980s. The university has a campus in the centre of the city, and another much larger at Bron, about 30 minutes from the city centre.

**Reims**

Reims is in the heart of the Champagne region. It is not a large city, but it attracts substantial numbers of tourists because of its cathedral and its associations with Joan of Arc, the King of France and the Holy Roman Emperor. Reims is about one-and-a-half hours from Paris by train and is close to Belgium. The Université de Reims – Champagne-Ardenne is a comprehensive national university and has faculties of science, applied science, health sciences and engineering, as well as of arts and humanities, and wine-making. The current university dates from the post-war era and currently has about 30,000 students who attend a number of different campuses spread throughout the city.

**Rennes**

Rennes is the capital of Brittany and the centre of Celtic culture and traditions in France. It has a population of about 330,000, of whom 60,000 are students. Rennes is a mixture of late medieval, timbered buildings and elegant 18th and 19th century urban planning. The Atlantic coast is less than an hour away, and Paris is a two-hour trip by TGV (high speed train). The present university was established in 1969 and
is one of two universities in Rennes. It has 21,000 students enrolled in five Faculties – Languages, Social Sciences, Arts/Letters/Communications, Human Sciences (including linguistics, psychology, education, sociology) and Physical Education and Sports.

**Strasbourg**

Strasbourg titles itself ‘the capital of Europe’. It is the location of the European Parliament and the Council of Europe, and is a centre for economic development which is rapidly expanding and developing. Strasbourg has great pride in its local identity, but is also very cosmopolitan. The city has extensive late medieval sections, an imposing Gothic cathedral and impressive modern buildings created for the European institutions located in Strasbourg. With three universities, Strasbourg has a student population of around 50,000.

L’Université Robert Schuman has a Faculty of Law, plus Institutes for Political Science, Business and Management Studies, and a Centre for Journalism. The University does not have a single campus, but most of the buildings in which it is located are just outside the centre of the city, in an area built in the late 19th and 20th centuries.

**Toulon**

Toulon is a port city on the Mediterranean coast, with an impressive naval history. Toulon is part of the French Riviera, with Nice and Marseilles within easy train trips. The Université de Toulon et du Var is located at La Garde, a modern suburb that has grown from an old town approximately 10 kilometres from the port area of Toulon and 5 kilometres from the beach. The university was established in 1968 and has approximately 10,000 students, enrolled in five faculties – Law, Arts, Economics and Management, Science and Technology, and Engineering. The Université de Toulon also has an associated Technological Institute. The programs at Toulon are best suited for Business and Law students.

**Costs**

The two semesters of In-country Study are full-credit subjects at UTS for which HECS is payable. Students receiving student financial support in Australia are still eligible to receive it while they are engaged in a period of In-country Study in France. The costs of tuition in host institutions overseas and travel between Sydney and the designated host institutions are borne by UTS except in cases where a scholarship has been awarded to the student with provision for these costs. Under those circumstances, the funds that would have otherwise been allocated towards the student’s tuition and travel will be redirected to support the In-country Study program in general. Other costs e.g. accommodation and food, are met by students who should be aware that costs of living in France are generally slightly higher than in Australia, though the cost of student accommodation is very reasonable. The cost of living in Lyon is marginally higher than in other In-country Study locations in France.

The information on the program of In-country Study in France is correct at the time of printing. However, the Institute for International Studies reserves the right to make alterations to the location and content of any program of In-country Study at any time.

**GERMANY MAJOR**

**Outline**

Germany is Europe’s largest and richest country, and plays a leading role in the politics of the European Community and on the world stage. In addition, Germany has a long history, and a rich and varied culture. German is the native language of more than 100 million people worldwide. About one in every 10 books ever published has been in German; and German music traditions have been at the centre of the baroque, classical, and orchestral movements as well as 20th century musical developments.

There are no restrictions on entry to the Germany major of the International Studies program. Students who already have a sound working knowledge of German on entry to UTS have more options for the development of their study program when they undertake In-country Study in Germany. However, it is also possible to enter the Germany major with no previous knowledge of the German language.

**Language and Culture**

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Contemporary Society
50140 Comparative Social Change 8cp
976401 Contemporary Europe 8cp

In-country Study
97742x In-country Study 1: Germany 24cp
97842x In-country Study 2: Germany 24cp

Subject descriptions

971421, 972421, 973421, 974421

German Language and Culture

German Language and Culture subjects are offered at UTS City campus. The program accepts beginners as well as students at more advanced levels. The program encourages the development of listening, speaking, reading and writing skills and an understanding of the socio-cultural contexts in which the language is used. Students develop strategies for predicting meanings of new expressions and anticipating ways of expressing new meanings. The approach adopted is ‘communicative’ and provides students with many opportunities to interact and use the language in a meaningful way in various social and cultural contexts.

In exceptional circumstances, students with advanced competence in German will be required to take approved substitute subjects (see the List of Approved Substitute Subjects in this handbook). Any variation in the International Studies program is subject to the approval of the Board of Studies of the Institute.

Further descriptions of each subject can be found in the Language Studies section of this handbook.

50140
Comparative Social Change
(Faculty of Humanities and Social Sciences)
8cp; 4hpw

The aim of this subject is to provide students with an understanding of the processes of modernisation and social change in a comparative context using case studies in countries of Western Europe, Latin America, East and South-East Asia. The lectures will highlight a number of key issues, including, whether the processes of social change are universal or specific; the consequences of modernisation in and for the economy, politics, society, culture and ideology of non-Western societies; and whether the established Eurocentric analytical models are still useful in understanding the modern world. It will be emphasised that differing interpretations of modernisation flow from various relations of power which lead to a multiplicity of views on its meanings and significance.

976401
Contemporary Europe
8cp; 2nd semester, 5hpw

This subject is an introduction and an overview for the study of both contemporary Europe and contemporary Germany. The first part of the subject surveys present-day European institutions and sociopolitical development and provides a comparative study of political and social developments in the countries of Western and Eastern Europe. The second part is a more detailed examination of the sociopolitical development of Germany. The aim of the subject is to provide students with an understanding of the background to present-day Europe and of domestic developments in Germany in the context of Europe.

97742x
In-country Study 1: Germany
24cp; prerequisite: completion of 32 credit points in Language and Culture subjects as appropriate to the student's major.

97842x
In-country Study 2: Germany
24cp; prerequisite: 97742x In-country Study 1: Germany

Information on In-country Study in Germany

Content and assessment

Students spend two consecutive semesters studying at one of the following universities: Gerhard Mercator Universität Duisburg, Universität Hamburg, Hochschule für Wirtschaft und Politik Hamburg, Universität Karlsruhe, Universität Konstanz, Universität des Saarlandes.

The location and content of each student’s period of In-country Study in Germany is determined by the level of their language competence in German. Students who had a sound working knowledge of German before their entrance to UTS – usually defined as HSC 3-unit or a good pass in 2-unit German – can study at any of the above-mentioned universities. All other students spend two consecutive semesters engaged in the study of
German language and culture at the universities offering special language programs. Students are assessed on each semester separately and assessment is based on the subjects undertaken at the host institutions, as well as project work administered by the Institute for International Studies.

Locations

**Duisburg**

Duisburg is an old medieval port on the Rhine in the heart of Germany's industrial Ruhr, just north of Köln and Düsseldorf (with which it shares an international airport). The city has been almost completely rebuilt since the Second World War and has an excellent public transport system.

The Gehard Mercator University of Duisburg was established during the 1950s and is particularly well known for its business, economics and engineering faculties. There are opportunities for work experience placements.

**Hamburg**

Hamburg is Germany's northern port and an old Hanseatic town. 'Deutschland's Tor zur Welt' ranks second in number of inhabitants amongst German cities. It is undoubtedly the centre of the German media - both print and broadcasting - and is home to the 'dpa' (Deutsche Presse-Agentur). It has a north European climate and is often cold and wet by Sydney standards. However, it has an active street life and extracurricular activities and is one of the most interesting cities in Germany.

HWP Hamburg is a small (2,500 students) but prestigious university in the centre of the city's university area. It shares facilities with the University of Hamburg and other adjacent colleges. It has a reputation for non-traditional forms of education and specialises in study of business, law, economics, and politics, society and culture.

Students may also attend the University of Hamburg, which was established in 1919. With 43,000 students, the University ranks fifth in size amongst the institutions of higher education in Germany. The University's centre is its campus at Von-Melle-Park, which is located close to the lake in the heart of Hamburg. The University is spread over 270 buildings and therefore various university facilities are to be found in different parts of Hamburg.

The teaching and research conducted at the University is both broad and diverse in scope, with some 100 fields of study. The traditions and interests of Hamburg as a cosmopolitan centre of commerce are characteristic features of the University. It is well known for its languages and cultural studies, law, medicine, and earth sciences.

**Saarbrücken**

Saarbrücken is the capital of the Saar, a state located on Germany's border with France and Luxembourg. It prides itself on being at the crossroads of Europe, and the university (which was established during the 1950s in a former French barracks) has developed courses and subjects accordingly. The university is particularly famous for its computing studies, law and education faculties. It has been a pioneer in bilingual education and the development of European studies.

**Karlsruhe**

The unique urban planning of Karlsruhe in the early 18th century with its streets and avenues radiating in all directions from the palace, is still visible and facilitates orientation. Karlsruhe is a city of trade and it is the seat of the Bundesverfassungsgericht (Federal constitutional court). It has a population of 27,000 and it is located at the northern tip of the Black Forest, very close to France.

The Universität Karlsruhe is the oldest technological university in Germany, founded in 1832. The campus is located in the city centre of Karlsruhe. The University has approximately 17,000 students enrolled in 12 faculties (Mathematics, Physics, Chemistry, Earth Sciences, Humanities and Social Sciences, Architecture, Civil Engineering, Mechanical Engineering, Chemical Engineering, Electrical Engineering, Computer Science, and Economics).

**Konstanz**

Konstanz is a rather small city in the southwest of Germany. It has a lovely medieval centre and the city is surrounded by the Swiss border, Lake Constance and the Rhine. It is an exceptionally prosperous part of Germany, with a very long history.

The pre-alpine climate is mild and the region belongs to a part of Germany which receives relatively little rain. The Black Forest can be reached in about one hour and Konstanz praises itself as an ideal starting point for mountain trips in the Swiss, Austrian and
German Alps. The University of Konstanz was established in 1966, and is one of the younger German universities. As part of its policies as a 'reform university', it is a student-oriented university, with approximately 8,500 students. From its inception, the University of Konstanz focused on new courses of studies and study models designed to encourage interdisciplinary cooperation. It houses nine faculties and it is most famous for its Departments of Economics, Public Policy and Cultural Studies. It is located on a campus about 10 minutes by bus from the city, on the shore of Lake Constance, opposite the island and castle of Mainau. It is well served by public transport, as is Konstanz.

**Costs**
The two semesters of In-country Study are full-credit subjects at UTS for which HECS is payable. Students receiving student financial support in Australia are still eligible to receive it while they are engaged in a period of In-country Study in Germany. The costs of tuition in host institutions overseas and travel between Sydney and the designated host institutions are borne by UTS except in cases where a scholarship has been awarded to the student with provision for these costs. Under those circumstances, the funds that would have otherwise been allocated towards the student's tuition and travel will be redirected to support the In-country Study program in general. However, the cost of living in Germany is high. In parts of Germany it may be as high or higher than in Sydney. On the whole, accommodation is cheaper than in Sydney but food is considerably more expensive. Monthly costs in Saarbrücken are about the same as in Sydney, and Duisburg is slightly more expensive. The cost of living in Hamburg is estimated to be the highest in Europe (1996) and it is consequently considerably more expensive to live there than in Sydney.

The information on the program of In-country Study in Germany is correct at the time of going to press. However, the Institute for International Studies reserves the right to make alterations to the location and content of any program of In-country Study at any time.

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**GREECE MAJOR**

**Outline**
Much of Greece is mountainous, and the landscape offers sharp contrast between the peaks – of which the highest is Mount Olympus – and the blue waters of the Mediterranean. There are over 2,000 islands scattered across the Aegean and Ionian Seas. Greece is the cradle of Western civilisation, the origin of drama, philosophy and the birthplace of democracy. The Greece major is restricted to students who have a sound working knowledge of the Greek language. Students in the Greece major study Greek language and culture; learn about the history, politics, economics and society of contemporary Greece; and travel to Greece to study for one academic year at an institution of higher education.

**Language and Culture**

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**In-country Study**

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**Subject descriptions**

**971710, 972710, 973710, 974710 Greek**

Greek is offered to UTS students through arrangements with Macquarie University. The program accepts beginners as well as students at more advanced levels. Students are placed in classes appropriate to their level of competence. The program focuses on furthering written and oral skills in contemporary Greek and learning about literature, society and culture.
50140
Comparative Social Change
(Faculty of Humanities and Social Sciences)
8cp; 4hpw
The aim of this subject is to provide students with an understanding of the processes of modernisation and social change in a comparative context using case studies in countries of Western Europe, Latin America, East and South-East Asia. The lectures will highlight a number of key issues, including, whether the processes of social change are universal or specific; the consequences of modernisation in and for the economy, politics, society, culture and ideology of non-Western societies; and whether the established Eurocentric analytical models are still useful in understanding the modern world. It will be emphasised that differing interpretations of modernisation flow from various relations of power which lead to a multiplicity of views on its meanings and significance.

976401
Contemporary Europe
8cp; 2nd semester, 5hpw
This unit is an introduction and an overview laying the groundwork for the study of contemporary Europe. It surveys present-day European Union institutions and sociopolitical developments and provides a comparative study of political and social developments in the countries of Western and Eastern Europe. It aims to provide students with an understanding of the historical background of the present-day Europe and enable them to identify major contemporary policy issues in this region of the world.

97771x
In-country Study 1: Greece
24cp; prerequisite: completion of 32 credit points in Language and Culture subjects as appropriate to the student’s major

97871x
In-country Study 2: Greece
24cp; prerequisite: 97771x In-country Study 1: Greece

Information on In-country Study in Greece

Content and assessment
Students spend two semesters studying at an institution of higher education in Greece, through arrangements made by the Institute. The program of study focuses on the history, culture and society of Greece. Subjects to be incorporated into the program of study are negotiated in consultation with the Institute for International Studies Coordinator and the Coordinator at the Greek institution. Students are assessed on each semester separately and assessment is based on the subjects undertaken at the host institutions, as well as project and essay work administered by the Institute for International Studies.

Costs
The two semesters of In-country Study are full-credit subjects at UTS for which HECS is payable. Students receiving Austudy in Australia are still eligible to receive it while they are engaged in a period of In-country Study in Greece. The costs of tuition in host institutions overseas and travel between Sydney and the designated host institutions are borne by UTS except in cases where a scholarship has been awarded to the student with provision for these costs. Under those circumstances, the funds that would have otherwise been allocated towards the student’s tuition and travel will be redirected to support the In-country Study program in general. Students may expect that no greater costs will be incurred through undertaking a period of In-country Study in Greece than are involved in living away from home in Sydney.

The information on the program of In-country Study in Greece is correct at the time of going to press. However, the Institute for International Studies reserves the right to make alterations to the location and content of any program of In-country Study at any time.
INDONESIA MAJOR

Outline
Indonesia is Australia’s closest Asian neighbour. Partly as a consequence of this, Australia’s relationship with Indonesia has often been ambiguous and even at times uneasy. Indonesia’s vast population and its relative accessibility make the study of Indonesian an extremely attractive option for Australian students. The Indonesian language program accepts students with varying degrees of language ability ranging from complete beginners to advanced levels. UTS is a member of the Australia-Indonesia Consortium for In-country Studies, and students in the International Studies program will study in Indonesia with other students from all over Australia under its auspices.

Language and Culture
- 971311 Indonesian 1 8cp
- 972311 Indonesian 2 8cp
- 973311 Indonesian 3 8cp
- 974311 Indonesian 4 8cp

Contemporary Society
- 50140 Comparative Social Change 8cp
- 976301 Contemporary South-East Asia 8cp

In-country Study
- 977311 In-country Study 1: Indonesia 24cp
- 978311 In-country Study 2: Indonesia 24cp

Subject descriptions
971311, 972311, 973311, 974311

Indonesian
This is a language and culture program for students who are either complete beginners or who first learnt Indonesian at school in Australia. In general, there are two points of entry: the first for complete beginners, and the second for students who have successfully completed HSC-level Indonesian. Students take four units in the program, usually either units 1–4 (beginners) or 3–6 (post-HSC), determined by their point of entry.

The program is organised according to a series of themes that cover a broad range of communicative situations relevant to daily social interaction in Indonesia. The focus is on the development of speaking, listening, reading and writing skills appropriate to the situations that students are likely to encounter.

Vocabulary and grammar are taught using written and audiovisual materials that cover a range of themes and situations. Upon successful completion of the program, students are expected to be able to communicate about familiar things, events and opinions, and to have developed skills and strategies for continuing their learning of the language in Indonesia. Those students with prior knowledge of Indonesian entering the program at a higher level are expected to be able to communicate comfortably on a wide range of themes, with the ability to adjust their language according to social variables such as formality, age and status.

In exceptional circumstances, students with advanced competence in Indonesian will be required to take approved substitute subjects (see the List of Approved Substitute Subjects in this handbook). Any variation in the International Studies program is subject to the approval of the Board of Studies of the Institute.

The language subjects for Indonesian will be offered through another university instead of UTS.

50140
Comparative Social Change
(Faculty of Humanities and Social Sciences) 8cp; 4hpw

The aim of this subject is to provide students with an understanding of the processes of modernisation and social change in a comparative context using case studies in countries of Western Europe, Latin America, East and South-East Asia. The lectures will highlight a number of key issues, including, whether the processes of social change are universal or specific; the consequences of modernisation in and for the economy, politics, society, culture and ideology of non-Western societies; and whether the established Eurocentric analytical models are still useful in understanding the modern world. It will be emphasised that differing interpretations of modernisation flow from various relations of power which lead to a multiplicity of views on its meanings and significance.
Contemporary South-East Asia

8cp; 2nd semester, 4hpw

This subject provides an introduction to the countries of Indonesia, Malaysia and Thailand. The themes of modernity and identity will be examined at a political–economic level and also at the individual level. Issues which will be explored include migration patterns in the context of regional interrelationships; increasing urbanisation; legacies of colonialism; the commodification of culture and the growing impact of tourism; new creative forms in visual, literary and performing arts; the beliefs about and behaviour of women in the region; and ways in which religion and social practice intersect.

In-country Study 1: Indonesia

24cp; prerequisite: completion of 32 credit points in Language and Culture subjects as appropriate to the student's major

In-country Study 2: Indonesia

24cp; prerequisite: 977311 In-country Study 1: Indonesia

Information on In-country Study in Indonesia

Content and assessment

Students spend two consecutive semesters studying language and culture at Universitas Gadjah Mada, Yogyakarta, through arrangements made by the Institute. In the first semester the focus is on the study of language and culture. In the second semester, students attend courses on Indonesian culture and society. Students are assessed on each semester separately and assessment is based on the subjects undertaken at the host institutions, as well as project work administered by the Institute for International Studies.

Location

Yogyakarta

Yogyakarta is one of the art centres of Indonesia. It has an array of fine architecture and cultural offerings, from the performing arts to visual arts and intricate crafts. It also has a rich political and social history, being the site of nationalist revolutionary activity during the mid-1940s and the centre of an active sultanate. The region is given a distinguished place by the Indonesian government, being designated Daerah Istimewa (special region). The Universitas Gadjah Mada (UGM), Yogyakarta, dates back to 1946, when during the turmoil of independence wars, a private foundation was established in Yogyakarta by a group of Indonesian intellectuals and nationalists under the auspices of the Sultan of Yogyakarta. Now it is one of the biggest universities in the country with more than 37,000 students and over 2,000 faculty members.

Costs

The two semesters of In-country Study are full-credit subjects at UTS for which HECS is payable. Students receiving student financial support in Australia are still eligible to receive it while they are engaged in a period of In-country Study in Indonesia. The costs of tuition in host institutions overseas and travel between Sydney and the designated host institutions are borne by UTS except in cases where a scholarship has been awarded to the student with provision for these costs. Under those circumstances, the funds that would have otherwise been allocated towards the student's tuition and travel will be redirected to support the In-country Study program in general. Students may expect that no greater costs will be incurred through undertaking a period of In-country Study in Indonesia other than are involved in living away from home in Sydney.

The information on the program of In-country Study in Indonesia is correct at the time of going to press. However, the Institute for International Studies reserves the right to make alterations to the location and content of any program of In-country Study at any time.
ITALY MAJOR

Outline
Over recent decades Italy has developed from an agricultural to an industrial country, although the pace of economic growth has not been uniform throughout the country. Italy's history, culture and vibrant modern life have proved internationally attractive. The Italian major is open to students at all levels of Italian language proficiency, including complete beginners.

Language and Culture

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Contemporary Society

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Subject descriptions

971431, 972431, 973431, 974431

Italian Language and Culture

Italian Language and Culture subjects are offered at UTS City campus. Students also have the option of studying Italian at Macquarie University through arrangements made by the Institute. The program accepts beginners as well as students at more advanced levels. The program covers a broad range of communicative situations relevant to daily interaction in Italian. The focus is on the development of speaking, listening, reading and writing skills appropriate to the situations that students are likely to encounter. Vocabulary and grammar will cover a range of themes and will be presented using written and audiovisual materials. Upon successful completion of the program, students would be expected to be able to communicate about familiar things, events and opinions and to have developed skills and strategies for continuing their learning of the language in Italian-speaking environments. Those students with prior knowledge of Italian entering the program at a higher level would be expected to communicate according to social variables such as formality, age and status.

In exceptional circumstances, students with advanced competence in Italian will be required to take approved substitute subjects (see the List of Approved Substitute Subjects in this handbook). Any variation in the International Studies program is subject to the approval of the Board of Studies of the Institute.

Further descriptions of each subject can be found in the Language Studies section of this handbook.

50140

Comparative Social Change

(Faculty of Humanities and Social Science)

8cp; 4hpw

The aim of this subject is to provide students with an understanding of the processes of modernisation and social change in a comparative context using case studies in countries of Western Europe, Latin America, East and South-East Asia. The lectures will highlight a number of key issues, including, whether the processes of social change are universal or specific; the consequences of modernisation in and for the economy, politics, society, culture and ideology of non-Western societies; and whether the established Eurocentric analytical models are still useful in understanding the modern world. It will be emphasised that differing interpretations of modernisation flow from various relations of power which lead to a multiplicity of views on its meanings and significance.

976401

Contemporary Europe

8cp; 2nd semester, 5hpw

This subject is an introduction and an overview for the study of both contemporary Europe and contemporary Italy. The first part of the subject surveys present-day European institutions and sociopolitical development and provides a comparative study of political and social developments in the countries of Western and Eastern Europe. The second part is a more detailed examination of the sociopolitical development of Italy. The aim of the subject is to provide students with an understanding of the background to present-day Europe and of domestic developments in Italy in the context of Europe.
In-country Study 1: Italy
24cp; prerequisite: completing of 32 credit points in Language and Culture subjects as appropriate to the student’s major

In-country Study 2: Italy
24cp; prerequisite: 97743x In-country Study 1: Italy

Information on In-country Study in Italy

Content and assessment
Students spend two consecutive semesters studying language and culture at either the University for Foreigners, Siena; the University of Florence; or the University of Bologna, through arrangements made by the Institute for International Studies. The choice of location will depend on the level of Italian language proficiency attained by each student prior to the period of In-country Study. Where possible, the study of language and culture is geared more to the professional training of the students. Students are assessed on each semester separately and assessment is based on the subjects undertaken at the host institutions, as well as project and essay work administered by the Institute for International Studies.

Locations

Florence
Florence is situated in the beautiful region of Tuscany and is the cradle of the Renaissance, home of Dante, Machiavelli, Michelangelo and the Medici. It contains a wealth of art, history and culture, which includes the treasures of the Uffizi Gallery and of the many richly decorated churches and palaces.

The University of Florence had its origins in the Studium, which was established in 1321 and moved to Pisa in 1472. It was recognised as a fully fledged university in 1923 and in the academic year 1995–96, it had an enrolment of 61,583 students in 11 faculties.

The study program followed by UTS students at the University of Florence will depend on each student’s level of Italian language proficiency and will include Italian language and culture classes and university subjects related to contemporary Italian society, politics, economics, art and history.

Bologna
Bologna is an elegant city, capital of the wealthy Emilia-Romagna region, famous for its cooking, which is regarded as an art. It contains an extremely beautiful and intact historical centre but is also a vibrant, dynamic, modern city, one of Europe’s leading industrial and commercial centres.

The University of Bologna, where teaching began in 1088, is generally recognised as being the oldest university in the Western world. Its students have included many famous artists and writers, including the poets Petrarch and Dante Alighieri, and its campus is housed almost exclusively in Renaissance buildings in the old centre of the city. It is one of the largest universities in Italy, with almost 100,000 students.

Only students with an advanced level of Italian (similar to a native speaker) will be able to undertake their In-country Study at the University of Bologna. They will be required to undertake a test in Italian language proficiency prior to enrolment at the University of Bologna.

Students will continue their study of Italian language and culture through subjects which can be chosen from those offered by the Faculties of Political Studies and Economics. However, with the permission of the host department or faculty at the University of Bologna and the Institute for International Studies, any subject offered by the University of Bologna may be followed.

Costs
The two semesters of In-country Study are full-credit subjects at UTS for which HECS is payable. Students receiving student financial support in Australia are still eligible to receive it while they are engaged in a period of In-country Study in Italy. The costs of tuition in host institutions overseas and travel between Sydney and the designated host institutions are borne by UTS except in cases where a scholarship has been awarded to the student with provision for these costs. Under those circumstances, the funds that would have otherwise been allocated towards the student’s tuition and travel will be redirected to support the In-country Study program in general.

Students may expect that no greater costs will be incurred through undertaking a period of In-country Study in Italy than are involved in living away from home in Sydney.
The information on the program of In-country Study in Italy is correct at the time of going to press. However, the Institute for International Studies reserves the right to make alterations to the location and content of any program of In-country Study at any time.

**JAPAN MAJOR**

**Outline**

Japan is Australia’s single most important trade partner and the major economic power in the Asia-Pacific region. Japan offers an obvious economic advantage to students, but its culture, history and international relations are clearly of more than passing concern. The Japanese language program has provision for both complete beginners and those who have previously studied Japanese. The cost of living in Japan is high, and for that reason, entry to this major will be limited.

**Language and Culture**

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**In-country Study**

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**Subject descriptions**

**971211, 972211, 973211, 974211**

**Japanese Language and Culture**

This program comprises six units offered in two main streams: beginners and post-HSC. There are two main points of entry into the Japanese Language and Culture program. Students with no prior experience of the language enter the program at Japanese 1, whilst students with HSC-level Japanese or equivalent will enter the program at the post-HSC level (Japanese 3). All students who have previously studied Japanese (other than at the Institute) are required to contact the Japanese Language Program Coordinator for a level assessment and placement interview.

The program enables students to develop the skills to communicate in everyday situations in order to live, study and work in a Japanese-speaking environment, or interact with Japanese people in a social, university or work-related context. The focus is on the development of communication skills, particularly speaking and listening, with increased focus on reading and writing skills at the post-HSC level. The study of socio-cultural aspects of Japan is an integrated and essential part of the language program. Upon successful completion of the program, students are expected to be able to communicate about familiar things, events and ideas, and to have developed skills and strategies for continuing the learning of the language in Japan. Those students with prior knowledge of Japanese entering the program at a higher level are expected to have developed an awareness of how interpersonal relations are conducted in Japan and to communicate comfortably on a range of topics with the ability to adjust their language according to social variables such as formality, age and status.

The main approach for teaching and learning is communicative and in order for students to successfully achieve the communicative competence outcomes set for each unit, regular attendance and active participation in all class activities is essential.

In exceptional circumstances students with an advanced competence in Japanese will be required to take approved substitute subjects (see the List of Approved Substitute Subjects in this handbook). Any variation in the International Studies program is subject to the approval of the Board of Studies of the Institute.

Further descriptions of each subject can be found in the Language Studies section of this handbook.

**50140**

**Comparative Social Change**

*(Faculty of Humanities and Social Sciences)*

8cp; 4hpw

This subject provides students with an understanding of the processes of modernisation and social change in a comparative context using case studies in countries of Western Europe, Latin America, East and South-East Asia. The lectures will highlight a number of key issues, including, whether the processes of social change are universal or specific; the consequences of
modernisation in and for the economy, politics, society, culture and ideology of non-Western societies; and whether the established Eurocentric analytical models are still useful in understanding the modern world. It will be emphasised that differing interpretations of modernisation flow from various relations of power which lead to a multiplicity of views on its meanings and significance.

976211
Contemporary Japan
8cp; 2nd semester, 4hpw
This subject introduces students to the dynamics of political, social and economic systems in modern Japan, and the causes and consequences of social change and continuity in the context of Japan's emergence as an economic superpower. It offers a general introduction to Japan's culture, and requires no prior knowledge of Japan or of Japanese.

97721x
In-country Study 1: Japan
24cp; prerequisite: completion of 32 credit points in Language and Culture subjects as appropriate to the student's major

97821x
In-country Study 2: Japan
24cp; prerequisite: 97721x In-country Study 1: Japan

Information on In-country Study in Japan
Students spend two consecutive semesters studying at one of the following universities: Hokkaido University of Education at Hakodate Campus in Hakodate, Yokohama National University at Yokohama, Yamanashi University at Kofu, Obirin University at Machida, or Kyoto University of Foreign Studies at Kyoto. The location and content of each student's period of In-country Study are determined by the student's level of language competence in Japanese. Students who have a sound working knowledge of Japanese prior to undertaking their period of In-country Study, would be able to attend classes alongside local students in a broad range of subjects. All other students will devote the first semester to the study of language and culture subjects. In the second semester students, depending on their acquired level of language proficiency, may choose their subjects more broadly from the university's curriculum.

Locations
Hakodate
A tourist city located in the south of Hokkaido Island, Hakodate was a port between Honshu and Hokkaido. Hokkaido University of Education, with a campus located in the middle of the city of Hakodate, is a national university which specialises in teacher education.

Yokohama
One of the biggest international port cities in the world, Yokohama witnessed key changes in Japan's modern history. Yokohama National University offers special Japanese culture and language programs. The University also has a Faculty of Business Administration where students with an appropriate level of language competence may be able to attend classes in their subjects.

Yamanashi
Kofu is a historic city located in Yamanashi Prefecture, one-and-a-half hours by rail from the Tokyo metropolitan area. Yamanashi University is a national university with two faculties, Education and Engineering.

Obirin
Machida is one of the residential satellite cities of Tokyo. Obirin is a rather small but internationalised private university. It offers special programs through its School of International Studies.

Kyoto
Kyoto was the cultural centre of Japan for about 1,000 years. Kyoto University of Foreign Studies is a private university specialising in international studies.

Costs
The two semesters of In-country Study are full-credit subjects at UTS for which HECS is payable. Students receiving student financial support in Australia are still eligible to receive it while they are engaged in a period of In-country Study in Japan. The costs of tuition in host institutions overseas and travel between Sydney and the designated host institutions are borne by UTS except in cases where a scholarship has been awarded to the student with provision for these costs. Under those circumstances, the funds that would have otherwise been allocated towards the student's tuition and travel will be redirected to support the In-country Study program in general.
Other costs e.g. accommodation and food, are met by students, who should be aware that the cost of living in Japan is very high and has been estimated to be the highest in the world.

The information on the program of In-country Study in Japan is correct at the time of going to press. However, the Institute for International Studies reserves the right to make alterations to the location and content of any program of In-country Study at any time.

MALAYSIA MAJOR

Outline
Malaysia is a major political force in South-East Asia. It is one of the founding members of ASEAN (the Association of South-East Asian Nations). In economic terms, its response to the Asian financial crisis has stimulated international interest. Culturally, Malaysia consists of a rich amalgam of immigrant and indigenous cultures. Its close proximity to Australia makes the study of Malaysia and Malaysian particularly relevant. The Malaysian Language and Culture program concentrates on the training of students who are either complete beginners or have a basic knowledge of Malaysian through previous experience or study.

Language and Culture

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In-country Study

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Subject descriptions

971331, 972331, 973331, 974331

Malaysian

This is a Language and Culture program with two points of entry for students: the first for complete beginners, the second for students who have a basic knowledge of Malaysian through previous experience or study. Students take four units in the program, usually either units 1–4 (beginners) or 3–6 (students with previous knowledge), determined by their point of entry.

The program is organised according to a series of themes that cover a broad range of communicative situations relevant to daily interaction in Malaysia. The focus is on the development of speaking, listening, reading and writing skills appropriate to the situations that students are likely to encounter. Vocabulary and grammar are learnt within the context of the course content, which is centred on written and audiovisual materials encompassing a range of themes and situations. Upon successful completion of the program, students are expected to be able to communicate about familiar things, events and opinions and to have developed skills and strategies for continuing their learning of the language in Malaysia. Those students with prior knowledge of Malaysian entering the program at a higher level are expected to communicate comfortably on a wide range of themes with the ability to adjust their language according to social variables such as formality, age and status.

Due to the recognised similarities between Malaysian and Indonesian, the language and culture program units 1–3 will cover the structures and functions common to both languages while identifying the differentiating features in terms of vocabulary and grammar. Essentially, two streams will be created and each group will have access to authentic material. Malaysian units 4–6 will be conducted separately and will focus on the study of Malaysian at an advanced level.

In exceptional circumstances, students with an advanced competence in Malaysian will be required to take approved substitute subjects (see the List of Approved Substitute Subjects in this handbook). Any variation in the International Studies program is subject to the approval of the Board of Studies of the Institute.

The language subjects for Malaysian will be offered through another university instead of UTS.

50140

Comparative Social Change

(Faculty of Humanities and Social Sciences)

8cp; 4hpw

The aim of this subject is to provide students with an understanding of the processes of modernisation and social change in a comparative context using case studies in countries of Western Europe, Latin America, East and South-East Asia. The lectures will
highlight a number of key issues, including, whether the processes of social change are universal or specific; the consequences of modernisation in and for the economy, politics, society, culture and ideology of non-Western societies; and whether the established Eurocentric analytical models are still useful in understanding the modern world. It will be emphasised that differing interpretations of modernisation flow from various relations of power which lead to a multiplicity of views on its meanings and significance.

976301
Contemporary South-East Asia
8cp; 2nd semester, 4hpw
This subject provides an introduction to the countries of Indonesia, Malaysia and Thailand. The themes of modernity and identity will be examined at a political-economic level and also at the individual level. Issues which will be explored include migration patterns in the context of regional interrelationships; increasing urbanisation; legacies of colonialism; the commodification of culture and the growing impact of tourism; new creative forms in the visual, literary and performing arts; the beliefs about and behaviour of women in the region; and ways in which religion and social practice intersect.

97733x
In-country Study 1: Malaysia
24cp; prerequisite: completion of 32 credit points in Language and Culture subjects as appropriate to the student's major

97833x
In-country Study 2: Malaysia
24cp; prerequisite: 97733x In-country Study 1: Malaysia

Information on In-country Study in Malaysia
Content and assessment
Students may opt to spend their first semester at Universiti Malaysia Sarawak near Kuching in East Malaysia, and their second semester at Universiti Sains Malaysia in Penang in West Malaysia. Alternatively, they may spend two consecutive semesters of study either at Universiti Sains Malaysia, Penang, or Universiti Malaysia Sarawak. These arrangements will be made by the Institute. Students who choose a combination of sites will spend the first semester in Sarawak. This will consist of a field-based program with the Faculty of Resource Science and Technology. The second semester in Penang will consist of a program of language and culture studies. Nursing students may choose the Universiti Sains Malaysia campus in Kubang Kerian, Kelantan. Students are assessed on each semester separately and assessment is based on the subjects undertaken at the host institutions, as well as project work administered by the Institute for International Studies.

Locations
Penang
Penang was the first of the Straits Settlements – areas in which the British set up their empire trading outposts in the 18th century. It is now a bustling economic and tourist centre with some of the largest semiconductor factories in the world and a plethora of high-rise hotels along the northern beaches. The Universiti Sains Malaysia (USM), Penang, was established as the second university in the country in 1969. It was first known as Universiti Pulau Pinang. In 1971, it took over the former military camp at Minden, a 239.4-hectaresite which is about 10 kilometres south of the city of Georgetown. The student population has expanded rapidly and is now almost 19,000. Further expansion saw the setting up of two branch campuses at Kubang Kerian, Kelantan, and Tronoh, Perak; the former houses the medical school and University Hospital, while the latter houses the existing five engineering schools.

Sarawak
Sarawak is the largest state in Malaysia – 124,000 square kilometres. It lies in the northwest of the island of Borneo and along with neighbouring Sabah, makes up east Malaysia. Sarawak was under the loose control of the sultanate of Brunei from the 15th to the early 19th century. An English adventurer, James Brooke, arrived in what is now the capital, Kuching, in 1839 and subsequently became the first of the 'white rajas'. The 'white rajas' ruled until the Second World War, after which Sarawak formally became a British colony. It became part of Malaysia in 1963 and now shows signs of rapid integration into the global economy.

Universiti Malaysia Sarawak (UNIMAS) is a new university which commenced in 1994. It is located at Kota Samarahan, about 15 kilometres from Kuching.
Costs

The two semesters of In-country Study are full-credit subjects at UTS for which HECS is payable. Students receiving student financial support in Australia are still eligible to receive it while they are engaged in a period of In-country Study in Malaysia. The costs of tuition in host institutions overseas and travel between Sydney and the designated host institutions are borne by UTS except in cases where a scholarship has been awarded to the student with provision for these costs. Under those circumstances, the funds that would have otherwise been allocated towards the student’s tuition and travel will be redirected to support the In-country Study program in general. Students may expect that no greater costs will be incurred through undertaking a period of In-country Study in Malaysia than are involved in living away from home in Sydney.

The information on the program of in-country Study in Malaysia is correct at the time of going to press. However, the Institute for International Studies reserves the right to make alterations to the location and content of any program of In-country Study at any time.

MEXICO MAJOR

Outline

Mexico’s geographic position between the United States and Latin America gives the country special characteristics. National consciousness is in part shaped by the country’s often difficult relationship with the United States. The continuous migration of Mexican workers, establishment of export-processing zones along the northern border, and the recent NAFTA free trade agreement all provide opportunities for integration with the world’s largest economy. At the same time, Mexico is still Mexico. It is still a country of great wealth, inequality and widespread poverty. It also has one of the richest Spanish-American cultures in the continent. The predominantly Indian and mestizo population maintains strong native popular traditions. Among Mexico’s great attractions are its outstanding examples of pre-colonial, Iberian-Latin, and traditional culture in architecture, music, food and art.

Language and Culture

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Subject descriptions

971501, 972501, 973501, 974501

Spanish Language and Culture

This language program is designed for students who are either complete beginners or who first learnt Spanish at school in Australia. There are two points of entry: the first for complete beginners; the second for students who have successfully completed the HSC, or its equivalent. Students take four units in the program, either units 1-4 (beginners) or 3-6 (post-HSC), determined by their point of entry.

The language program is organised to cover a broad range of situations relevant to daily interaction in Spanish. The focus is on the development of speaking, listening, reading and writing skills appropriate to the situations that students are likely to encounter. Vocabulary and grammar, which are centred on written and audiovisual materials encompassing a range of themes and situations, are learnt in each subject.

Upon successful completion of the program, students would be expected to be able to communicate about familiar things, events and opinions and to have developed skills and strategies for continuing their learning of the language in Spanish-speaking countries. Those students with prior knowledge of Spanish entering the program at a higher level would be expected to be able to communicate comfortably on a wide range of themes with the ability to adjust their language according to social variables such as formality, age and status. In exceptional circumstances, students with an advanced competence in Spanish will be required to take approved substitute subjects (see the List of Approved Substitute Subjects in this handbook). Any variation in the International Studies program is subject to the approval of the Board of Studies of the Institute.
Further descriptions of each subject can be found in the Language Studies section of this handbook.

50140
Comparative Social Change
(Faculty of Humanities and Social Sciences)
8cp; 4hpw
The aim of this subject is to provide students with an understanding of the processes of modernisation and social change in a comparative context using case studies in countries of Western Europe, Latin America, East and South-East Asia. The lectures will highlight a number of key issues, including, whether the processes of social change are universal or specific; the consequences of modernisation in and for the economy, politics, society, culture and ideology of non-Western societies; and whether the established Eurocentric analytical models are still useful in understanding the modern world. It will be emphasised that differing interpretations of modernisation flow from various relations of power which lead to a multiplicity of views on its meanings and significance.

976501
Contemporary Latin America
8cp; 2nd semester, 4hpw
Latin America has been a crucible for social, political and economic change in the 19th and 20th centuries. Intense struggles for nationhood, democracy, economic modernisation and secularisation have all resonated in the countries of Latin America. During the middle of the 20th century Latin America's primary concerns were focused on national self-determination, inward industrialisation, and populist authoritarian efforts to legitimise elite rule. In the late 20th century the emphasis has shifted towards economic growth, internationalisation and pressures to improve the capacity and accountability of governments. The unit aims to prepare students with the historical background, cultural awareness and analytic skills to interpret everyday social, political and economic reality during their period of In-country Study. The subject requires no prior knowledge of Latin America or of Spanish.

97753x
In-country Study 1: Mexico
24cp; prerequisite: completion of 32 credit points in Language and Culture subjects as appropriate to the student's major

97853x
In-country Study 2: Mexico
24cp; prerequisite: 97753x In-country Study 1: Mexico

Information on In-country Study in Mexico

Content and assessment
Students spend two consecutive semesters studying social science or culture and humanities subjects at an institution of higher education in Mexico through arrangements made by the Institute. The focus of study varies in each semester depending on individual student preferences and the availability of subjects at host institutions. Students are assessed on each semester separately and assessment is based on the subjects undertaken at the host institutions, as well as project work administered by the Institute for International Studies.

Location
Xalapa, Veracruz
The Universidad Veracruzana is located in Xalapa, which lies 130 kilometres from the historic port of Veracruz on the Gulf of Mexico. Xalapa, population 200,000, the state capital, is a charming colonial market town in green hills above semitropical lowlands. A guidebook calls it one of Mexico's 'least known gems'.

The University is well known for its historical and anthropological studies. Students will be based in the University's small School for Foreign Students (EEE) in the centre of town, which provides a range of support services.

Costs
The two semesters of In-country Study are full-credit subjects at UTS for which HECS is payable. Students receiving student financial support in Australia are still eligible to receive it while they are engaged in a period of In-country Study in Mexico. The costs of tuition in host institutions overseas and travel between Sydney and the designated host institutions are borne by UTS except in cases where a scholarship has been awarded to the
student with provision for these costs. Under those circumstances, the funds that would have otherwise been allocated towards the student's tuition and travel will be redirected to support the In-country Study program in general. Other costs e.g. accommodation and food, are met by students who may expect that no greater costs will be incurred through undertaking a period of In-country Study in Mexico than are involved in living away from home in Sydney.

The information on the program of In-country Study in Mexico is correct at the time of going to press. However, the Institute for International Studies reserves the right to make alterations to the location and content of any program of In-country Study at any time.

RUSSIA MAJOR

Outline
Russia is a country of astonishing resources. The two main cities are Moscow, in the country’s historic heartland at the centre of European Russia, and St Petersburg, established 300 years ago as Russia’s gateway to Europe. In these two places the tsars reigned and the world’s greatest communist state was born. Recent developments in Russian politics have resulted in dramatic changes in Russia. The Russia major accepts beginners as well as students of the language at more advanced levels. Students in the Russia major study Russian language and culture; learn about the history, politics, economics and society of contemporary Russia; and travel to Russia to study for one academic year at an institution of higher education.

Subject descriptions
971734, 972734, 973734, 974734
Russian
Russian is offered to UTS students through an arrangement with Macquarie University. The program accepts beginners as well as more advanced levels. Students are placed in classes appropriate to their level of competence.

50140
Comparative Social Change
(Faculty of Humanities and Social Sciences)
8cp; 4hpw
The aim of this subject is to provide students with an understanding of the processes of modernisation and social change in a comparative context using case studies in countries of Western Europe, Latin America, East and South-East Asia. The lectures will highlight a number of key issues, including, whether the processes of social change are universal or specific; the consequences of modernisation and for the economy, politics, society, culture and ideology of non-Western societies; and whether the established Eurocentric analytical models are still useful in understanding the modern world. It will be emphasised that differing interpretations of modernisation flow from various relations of power which lead to a multiplicity of views on its meanings and significance.

976401
Contemporary Europe
8cp; 2nd semester, 5hpw
This unit is an introduction and an overview laying the groundwork for the study of contemporary Europe. It surveys present-day European Union institutions and sociopolitical developments and provides a comparative study of political and social developments in the countries of Western and Eastern Europe. It aims to provide students with an understanding of the historical background of the present-day Europe and enable them to identify major contemporary policy issues in this region of the world.

977731
In-country Study 1: Russia
24cp; prerequisite: completion of 32 credit points in Language and Culture subjects as appropriate to the student's major
In-county Study 2: Russia
24cp; prerequisite: 977731 In-country Study 1: Russia

Information on In-country Study in Russia

Content and assessment
Students spend two consecutive semesters studying language and culture at St. Petersburg State Technical University in Russia through arrangements made by the Institute. In the first semester the focus is on the study of language and culture. In the second semester, where possible, the study of language and culture is geared more to the professional training of the students. Students are assessed on each semester separately and assessment is based on the subjects undertaken at the host institutions, as well as project and essay work administered by the Institute for International Studies.

Costs
The two semesters of In-country Study are full-credit subjects at UTS for which HECS is payable. Students receiving student financial support in Australia are still eligible to receive it while they are engaged in a period of In-country Study in Russia. The costs of tuition in host institutions overseas and travel between Sydney and the designated host institutions are borne by UTS expect in cases where a scholarship has been awarded to the student with provision for these costs. Under those circumstances, the funds that would have otherwise been allocated towards the student’s tuition and travel will be redirected to support the In-country Study program in general. Students may expect that no greater costs will be incurred through undertaking a period of In-country Study in Russia than are involved in living away from home in Sydney.

The information on the program of In-country Study in Russia is correct at the time of going to press. However, the Institute for International Studies reserves the right to make alterations to the location and content of any program of In-country Study at any time.

SOUTH CHINA MAJOR

Outline
Since the late 1980s, Hong Kong, Guangdong and Hainan – and their interaction – have become increasingly important in the economic and political geography of East Asia. The economic integration of Hong Kong and Guangdong has been a major factor in the dramatic economic growth of the People’s Republic of China since 1989. With the incorporation of Hong Kong into the People’s Republic of China, the political dimensions of the relationship between Hong Kong and Guangdong have grown in importance. Hainan’s establishment as a province and special economic zone of the People’s Republic of China has also dramatically altered its economic prospects.

Paradoxically, South China has played a significant but often unrecognised part in the history of Australia, and particularly of Sydney and New South Wales. Migrants from Guangdong first started to arrive in the 1850s and provided the foundations of one of Australia’s largest ethnic communities. More recently, in the 1980s and 1990s there has been significant migration from South China and South Chinese communities in East Asia and South-East Asia.

Students in the South China major study Cantonese language and culture; learn about the history, politics, economics and society of contemporary South China; and travel to both Hong Kong and Guangdong for one semester of study.

Language and Culture
971121 Cantonese Language and Culture 1 8cp
972121 Cantonese Language and Culture 2 8cp
973121 Cantonese Language and Culture 3 8cp
974121 Cantonese Language and Culture 4 8cp

Contemporary Society
50140 Comparative Social Change 8cp
976101 Chinese East Asia 8cp

In-country Study
97712x In-country Study 1: Hong Kong 24cp
97812x In-country Study 2: Guangdong 24cp
Subject descriptions

971121, 972121, 973121, 974121

Cantonese Language and Culture

Cantonese A is a four-subject language program for students who are complete beginners. The program aims to develop the students’ basic communicative competence and linguistic skills in general social interactions where Cantonese is used. It also deals with Chinese characters and other features of Cantonese discourse. Teaching incorporates an introduction to Cantonese culture and helps students to appreciate the wider cultural ramifications of Cantonese in various contexts. The course is organised around communicative and functional themes so that students can learn the language in relevant social situations.

The teaching approach adopted is ‘communicative’ and students are expected to participate actively in all classroom activities to maximise the acquisition of language skills.

In general, students who speak another Chinese language, and who have achieved a high proficiency in reading and writing Chinese are advised to take Cantonese B, which is a two-subject language program specifically designed to improve students’ oral and aural skills in Cantonese.

Further descriptions of each subject can be found in the Language Studies section of this handbook.

Cantonese Language and Culture B

Cantonese B is a two-subject language program for students who speak at least one Chinese language other than Cantonese and have achieved a high proficiency in Chinese writing. The program is specifically designed to improve students’ oral and listening skills in Cantonese and to provide them with the necessary linguistic competence for a period of study and work in South China. It will also provide students with the basic foundation and skills which are necessary to continue their learning of Cantonese.

Each subject in the program involves many interactive group and pair-work activities. Language items (such as vocabulary and phonological features) related to communication goals, and socio-cultural items (such as kinship and different socio-cultural contexts) related to the socio-cultural goals will receive equal emphasis. Audiovisual equipment and computers will be used to facilitate the teaching and learning of the language. The teaching approach adopted is ‘communicative’ and students are expected to participate fully in all classroom activities in the process of acquiring language skills.

The course is organised around themes and topics so that students learn Cantonese in relevant social situations. The program incorporates an introduction to Cantonese culture and helps students to appreciate the wider cultural ramifications of Cantonese in various contexts.

In exceptional circumstances, students with an advanced competence in Cantonese will be required to take approved substitute subjects (see the list of approved substitute subjects in this handbook). Any variation in the International Studies program is subject to the approval of the Board of Studies of the Institute. Further descriptions of each subject can be found in the Language Studies section of this handbook.

50140

Comparative Social Change

(Faculty of Humanities and Social Sciences)
8cp; 4hpw

The aim of this subject is to provide students with an understanding of the processes of modernisation and social change in a comparative context using case studies in countries of Western Europe, Latin America, East and South-East Asia. The lectures will highlight a number of key issues, including, whether the processes of social change are universal or specific; the consequences of modernisation in and for the economy, politics, society, culture and ideology of non-Western societies; and whether the established Eurocentric analytical models are still useful in understanding the modern world. It will be emphasised that differing interpretations of modernisation flow from various relations of power which lead to a multiplicity of views on its meanings and significance.

976101

Chinese East Asia
8cp; 2nd semester, 4hpw

South China – Hong Kong, Taiwan and the Southern Chinese provinces of Fujian and Guangdong – is a region of global importance. It is a dynamo of economic growth for the East Asia region that has resulted from the economic integration of Hong Kong, Taiwan and South China, and is now expanding to
include East China. Yet its constituent parts have developed separately in different and often inimical political systems. As a result of all of these factors, South China is likely to be of increasing importance strategically, economically and politically. This subject examines the development of Hong Kong, Taiwan and South China and their interaction. It is an introductory subject that requires no prior knowledge of the region or of any Chinese language.

97712x
In-county Study 1: Hong Kong
24cp; prerequisite: completion of 32 credit points in Language and Culture subjects as appropriate to the student's major

97812x
In-county Study 2: Guangdong
24cp; prerequisite: 97712x In-country Study 1: Guangdong or Hong Kong

Information on In-country Study in Guangdong and Hong Kong

Content and assessment
Students spend two consecutive semesters studying language and culture at institutions of higher education in South China through arrangements made by the Institute. They spend one semester at the Hong Kong University of Science and Technology and another at the Zhongshan University, Guangzhou. In the first semester the focus is on the study of language and culture. In the second semester, where possible, the study of language and culture is geared more to the professional training of the students. Students are assessed on each semester separately and assessment is based on the subjects undertaken at the host institutions, as well as project work administered by the Institute for International Studies.

Locations
Hong Kong and Guangzhou

Hong Kong is situated on the south-eastern tip of China. It is a small but very dynamic territory which has earned an international reputation as a leading manufacturing, commercial, financial and communications centre. Crossed by the Pearl River, Guangzhou is the capital of Guangdong Province, the largest metropolis in South China’s coastal area, and China’s southern gateway since ancient times. It is green all year round and is also known as a city of flowers for its tree-lined and flower-decorated streets. Both cities have a subtropical climate. The Hong Kong University of Science and Technology (HKUST) is a world-class technological university. Zhongshan University is one of the top universities in China.

Costs
The two semesters of In-country Study are full-credit subjects at UTS for which HECS is payable. Students receiving student financial support in Australia are still eligible to receive it while they are engaged in a period of In-country Study in South China. The costs of tuition in host institutions overseas and travel between Sydney and the designated host institutions are borne by UTS except in cases where a scholarship has been awarded to the student with provision for these costs. Under those circumstances, the funds that would have otherwise been allocated towards the student’s tuition and travel will be redirected to support the In-country Study program in general. Students should be aware that the cost of living in Hong Kong is higher than in Sydney.

The information on the program of In-country Study in South China is correct at the time of going to press. However, the Institute for International Studies reserves the right to make alterations to the location and content of any program of In-country Study at any time.

SPAIN MAJOR

Outline
Spain is an increasingly important part of the European Union. With a rich and long history, its development has been both singular and a part of the main trends of European evolution. Students in the Spain major have the opportunity to learn Spanish and Catalan (where possible), to learn about Spain and Europe, and to spend an academic year of study at a university in Barcelona, Salamanca or Malaga. The UTS Language and Culture program accepts students with varying degrees of language ability ranging from complete beginners to native speakers.

Language and Culture

<table>
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<tr>
<th>Course Code</th>
<th>Course Title</th>
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Contemporary Society

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In-country Study

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<td>In-country Study 2: Spain</td>
<td>24cp</td>
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Subject descriptions

971501, 972501, 973501, 974501

Spanish Language and Culture

This language program is designed for students who are either complete beginners or who first learnt Spanish at school in Australia. There are two points of entry: the first for complete beginners; the second for students who have successfully completed the HSC, or its equivalent. Students take four units in the program, either units 1–4 (beginners) or 3–6 (post-HSC), determined by their point of entry.

The language program is organised to cover a broad range of situations relevant to daily interaction in Spanish. The focus is on the development of speaking, listening, reading and writing skills appropriate to the situations that students are likely to encounter. Vocabulary and grammar are learnt in each subject, during the In-country Study period, centred on written and audiovisual materials encompassing a range of themes and situations.

Upon successful completion of the program, students would be expected to be able to communicate about familiar things, events and opinions and to have developed skills and strategies for continuing their learning of the language in Spanish-speaking countries. Those students with prior knowledge of Spanish, who enter the program at higher level would be expected to be able to communicate comfortably on a wide range of themes with the ability to adjust their language according to social variables such as formality, age and status. In exceptional circumstances, students with an advanced competence in Spanish will be required to take approved substitute subjects (see the List of Approved Substitute Subjects in this handbook). Any variation in the International Studies program is subject to the approval of the Board of Studies of the Institute.

Further descriptions of each subject can be found in the Language Studies section of this handbook.

50140

Comparative Social Change

(Faculty of Humanities and Social Sciences)

8cp; 4hpw

The aim of this subject is to provide students with an understanding of the processes of modernisation and social change in a comparative context using case studies in countries of Western Europe, Latin America, East and South-East Asia. The lectures will highlight a number of key issues, including, whether the processes of social change are universal or specific; the consequences of modernisation in and for the economy, politics, society, culture and ideology of non-Western societies; and whether the established Eurocentric analytical models are still useful in understanding the modern world. It will be emphasised that differing interpretations of modernisation flow from various relations of power which lead to a multiplicity of views on its meanings and significance.

976401

Contemporary Europe

8cp; 2nd semester, 4hpw

This subject is an introduction and an overview for the study of both contemporary Europe and contemporary Spain. The first part of the subject surveys present-day European institutions and sociopolitical development and provides a comparative study of political and social developments in the countries of Western and Eastern Europe. The second part is a more detailed examination of the sociopolitical development of Spain. The aim of the subject is to provide students with an understanding of the background to present-day Europe and of domestic developments in Spain in the context of Europe.

97745x

In-country Study 1: Spain

24cp; prerequisite: completion of 32 credit points in Language and Culture subjects as appropriate to the student’s major

97845x

In-country Study 2: Spain

24cp; prerequisite: 97745x In-country Study 1: Spain
Information on In-country Study in Spain

Content and assessment
Students spend two consecutive semesters studying language and culture at either the Autonomous University of Barcelona (UAB) or the University of Malaga, through arrangements made by the Institute. Students are assessed on each semester separately and assessment is based on the subjects undertaken at the host institutions, as well as project work administered by the Institute for International Studies.

Locations

Barcelona
The capital of Catalunya is at the heart of one of Europe's major regions of economic growth. Barcelona has long been a centre for artistic and architectural developments.

Students who select Barcelona for their period of In-country Study will spend two consecutive semesters studying language and culture at the Autonomous University of Barcelona (UAB) through arrangements made by the Institute. In the first semester, they will further their Spanish language and culture studies and attend classes alongside local students, undertaking one subject on the contemporary society of Spain. During the second semester, students attend regular classes at the UAB in two subjects selected from a list of options on contemporary Catalan and Spanish history, culture, economics, politics and society and the Catalan language.

Malaga
Malaga is a coastal town, part of the Costa del Sol, with all the attractions of the Andalucian culture and landscape. It is one-and-a-half hours' drive south from Granada.

UTS students at the University of Malaga will undertake three subjects from the regular curriculum of the university each semester and will be tutored in the Spanish language.

Costs
The two semesters of In-country Study are full-credit subjects at UTS for which HECS is payable. Students receiving student financial support in Australia are still eligible to receive it while they are engaged in a period of In-country Study in Spain. The costs of tuition in host institutions overseas and travel between Sydney and the designated host institutions are borne by UTS except in cases where a scholarship has been awarded to the student with provision for these costs. Under those circumstances, the funds that would have otherwise been allocated towards the student's tuition and travel will be redirected to support the In-country Study program in general. Students may expect that no greater costs will be incurred through undertaking a period of In-country Study in Spain than are involved in living away from home in Sydney.

The following information on programs of In-country Study in Spain is correct at the time of going to press. However, the Institute for International Studies reserves the right to make alterations to the location and content of any program of In-country Study at any time.

TAIWAN MAJOR

Outline
Taiwan has become an integral part of East Asia and a major force in the Asia-Pacific region. The economic integration of Taiwan, Hong Kong and the southern provinces of China has, since the late 1980s, made this part of East Asia one of the fastest growing areas in the world. Taiwan has, in its own right, achieved dramatic sustained economic growth through the 1970s, 1980s and 1990s. By the end of the century, it is likely to have an economy equal in size to that of Australia.

Understanding Taiwan and its development is important not only for those interested in Chinese studies or international relations, but also for any graduates whose work and careers are likely to take them to Taiwan or bring them into contact with Taiwan-based or Taiwan-related concerns. Taiwan has been one of Australia's major trading partners for almost a decade and there are also considerable two-way flows of investment.

The Taiwan major at UTS is the only such course of study in Australia. Students in the Taiwan major study the Chinese language and culture; learn about the history, politics, economics and society of contemporary Taiwan and South China; and travel to Taiwan to study for one academic year at an institution of higher education. There are also opportunities for students to study classical Chinese.
Majors in the International Studies program

56 Language and Culture

<table>
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Contemporary Society

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In-country Study

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<td>In-country Study 2: Taiwan</td>
<td>24cp</td>
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Subject descriptions

971111, 972111, 973111, 974111

Chinese Language and Culture

This program is open to students who are either complete beginners, who first learnt Chinese at secondary school level in Australia or who already have a working knowledge of Chinese characters and communicative competence in a Chinese language other than Modern Standard Chinese. There are three points of entry into this program: Chinese 1 for complete beginners, Chinese 3 for students who have successfully completed HSC 2/3-unit Chinese, and Chinese 7 for students who have a working knowledge of Chinese characters as well as communicative competence in a Chinese language other than Modern Standard Chinese. Students take four consecutive units in the program, usually either units 1-4, 3-6 or 7-10, determined by their point of entry. Other programs may be negotiated according to the student's level of proficiency.

The Chinese language program is designed to provide students with the communicative skills necessary to undertake In-country Study in China. A communicative approach is adopted for classroom instruction and students are expected to participate fully in class activities in the process of acquiring practical language skills. The teaching incorporates an introduction to Chinese culture and helps students to appreciate the wider cultural ramifications of Chinese in various contexts. The program will lay a solid foundation for further cultural studies in Chinese.

Students interested in studying classical Chinese or Chinese at a level not currently offered at UTS should inquire at the Institute about the possibility of undertaking Chinese subjects offered at other institutions. Students will need to obtain the approval of the Board of Studies of the Institute before they can vary any of their subjects of study in the International Studies program.

In exceptional circumstances, students with an advanced competence in Chinese will be required to take approved substitute subjects (see the List of Approved Substitute Subjects in this handbook). Any variation in the International Studies program is subject to the approval of the Board of Studies of the Institute. Further descriptions of each subject can be found in the Language Studies section of this handbook.

50140

Comparative Social Change

(Faculty of Humanities and Social Sciences)

8cp; 4hpw

The aim of this subject is to provide students with an understanding of the processes of modernisation and social change in a comparative context using case studies in countries of Western Europe, Latin America, East and South-East Asia. The lectures will highlight a number of key issues, including, whether the processes of social change are universal or specific; the consequences of modernisation in and for the economy, politics, society, culture and ideology of non-Western societies; and whether the established Eurocentric analytical models are still useful in understanding the modern world. It will be emphasised that differing interpretations of modernisation flow from various relations of power which lead to a multiplicity of views on its meanings and significance.

976101

Chinese East Asia

8cp; 2nd semester, 4hpw

South China - Hong Kong, Taiwan and the Southern Chinese provinces of Fujian and Guangdong - is a region of global importance. It is a dynamo of economic growth for the East Asia region that has resulted from the economic integration of Hong Kong, Taiwan and South China, and is now expanding to include East China. Yet its constituent parts have developed separately in different and often inimical political systems. As a result, South China is likely to be of increasing importance strategically and politically, as well as economically. This subject examines the development of Hong Kong, Taiwan and South
China and their interaction. It requires no prior knowledge of the region or of any Chinese language.

97713x
In-country Study 1: Taiwan
24cp; prerequisite: completion of 32 credit points in Language and Culture subjects as appropriate to the student's major

97813x
In-country Study 2: Taiwan
24cp; prerequisite: 97713x In-country Study 1: Taiwan

Information on In-country Study in Taiwan

Content and assessment
Students spend two consecutive semesters studying language and culture at the National Chengchi University through arrangements made by the Institute. In the first semester the focus is on the study of language and culture. In the second, where possible, the study of language and culture is geared more to the professional training of the students. Students are assessed each semester, both on subjects undertaken at the host institution, as well as project and essay work administered by the Institute for International Studies.

Location
Taipei
Taipei is on the northern tip of Taiwan Island and is the capital of the Republic of China on Taiwan. It rests in a basin surrounded by mountains and crisscrossed by rivers. Taipei is a city where traditional Chinese lifestyles and culture coexist with modern buildings and bustling business. The climate of Taipei is similar to Sydney's, though it is a bit colder during the winter. National Chengchi University, in the south-eastern suburbs of Taipei, is one of the leading universities in Taiwan. It is at the foot of Mt Chihnan, which provides a tranquil environment for studying.

Costs
The two semesters of In-country Study are full-credit subjects for which HECS is payable. Students receiving student financial support in Australia are still eligible to receive it while they are completing their In-country Study. The costs of tuition in host institutions overseas and travel between Sydney and the designated host institutions are borne by UTS except in cases where a scholarship has been awarded to the student with provision for these costs. Under those circumstances, the funds that would have otherwise been allocated towards the student's tuition and travel will be redirected to support the In-country Study program. Students may expect that no greater costs will be incurred through undertaking a period of In-country Study in Taiwan than are involved in living away from home in Sydney. The information on the program of In-country Study in Taiwan is correct at the time of printing. The Institute reserves the right to make changes to the location and content of any program of In-country Study at any time.

THAILAND MAJOR

Outline
Unlike most of South-East Asia, Thailand has not experienced a colonial era and retains a traditional monarchy in which the king is a highly respected figure. Thailand is a devoutly Buddhist society, but is also affected by Islamic and Sinitic, and more recently, American influences. With a population of some 60 million people, its response to the Asian economic crisis has been relatively quick, although the long-term effects are yet to be fully understood. It is a country with a rich cultural heritage and an openness to travellers.

Language and Culture
971320 Thai 1 8cp
972320 Thai 2 8cp
973320 Thai 3 8cp
974320 Thai 4 8cp

Contemporary Society
50140 Comparative Social Change 8cp
976301 Contemporary South-East Asia 8cp

In-country Study
977322 In-country Study 1: Thailand 24cp
978322 In-country Study 2: Thailand 24cp

Subject descriptions
971320, 972320, 973320, 974320

Thai
A Thai language program is made available to UTS students through the Languages Consortium established by universities in the Sydney metropolitan area. The Thai language program is taught by staff at the University of
Sydney. The program is geared to the needs of complete beginners, although students with some previous knowledge of Thai may also be accommodated.

50140
Comparative Social Change
(Faculty of Humanities and Social Sciences)
8cp; 4hpw
The aim of this subject is to provide students with an understanding of the processes of modernisation and social change in a comparative context using case studies in countries of Western Europe, Latin America, East and South-East Asia. The lectures will highlight a number of key issues, including, whether the processes of social change are universal or specific; the consequences of modernisation in and for the economy, politics, society, culture and ideology of non-Western societies; and whether the established Eurocentric analytical models are still useful in understanding the modern world. It will be emphasised that differing interpretations of modernisation flow from various relations of power which lead to a multiplicity of views on its meanings and significance.

976301
Contemporary South-East Asia
8cp; 2nd semester, 4hpw
This subject provides an introduction to the countries of Indonesia, Malaysia and Thailand. The themes of modernity and identity will be examined at a political-economic level and also at the individual level. Issues which will be explored include migration patterns in the context of regional interrelationships; increasing urbanisation; legacies of colonialism; the commodification of culture and the growing impact of tourism; new creative forms in the visual, literary and performing arts; the beliefs about and behaviour of women in the region; and ways in which religion and social practice intersect.

977322
In-country Study 1: Thailand
24cp; prerequisite: completion of 32 credit points in Language and Culture subjects as appropriate to the student's major

978322
In-country Study 2: Thailand
24cp; prerequisite: 977322 In-country Study 1: Thailand

Information on In-country Study in Thailand

Content and assessment

Students spend two consecutive semesters studying language and culture at Khon Kaen University through arrangements made by the Institute. In the first semester the focus is on the study of language and culture. In the first semester students will undertake an intensive Thai language program. In the second semester, the students will continue their language studies and attend specific courses relating to Thai society. Students are assessed on each semester separately and assessment is based on the subjects undertaken at the host institution, as well as project work administered by the Institute for International Studies.

Costs

The two semesters of In-country Study are full-credit subjects at UTS for which HECS is payable. Students receiving student financial support in Australia are still eligible to receive it while they are engaged in a period of In-country Study. The costs of tuition in host institutions overseas and travel between Sydney and the designated host institutions are borne by UTS except in cases where a scholarship has been awarded to the student with provision for these costs. Under those circumstances, the funds that would have otherwise been allocated towards the student’s tuition and travel will be redirected to support the In-country Study program in general. Students may expect that no greater costs will be incurred through undertaking a period of In-country Study in Thailand than are involved in living away from home in Sydney.

The information on the program of In-country Study in Thailand is correct at the time of printing. However, the Institute for International Studies reserves the right to make changes to the location and content of any program of In-country Study at any time.
VIETNAM MAJOR
(Subject to approval)

Outline

Vietnam is one of Australia’s close neighbours – a country which also has many strong ties with Australia politically and culturally, offering a rich experience to students. The ancient culture and civilisation of Vietnam was strongly influenced by China. Now, contemporary Vietnamese society, which has seen many tumultuous events this century, is coming to terms with its role in the region and exploring ways of coping with social change and the demands of globalisation. Another attraction for students from Australia is the relatively low cost of living. Under the present arrangements, entry to the Vietnam major is restricted to students with a sound working knowledge of the Vietnamese language (comparable to the level of a native speaker).

Language and Culture
971121 Cantonese Language and Culture 1 8cp
972121 Cantonese Language and Culture 2 8cp
973121 Cantonese Language and Culture 3 8cp
974121 Cantonese Language and Culture 4 8cp
or
4 x 8cp units of approved substitute subjects

Contemporary Society

50140 Comparative Social Change 8cp
976301 Contemporary South-East Asia 8cp

In-country Study

977xxx In-country Study 1: Vietnam 24cp
978xxx In-country Study 2: Vietnam 24cp

Subject descriptions

Language and Culture

Under the present arrangements, entry to the Vietnam major is restricted to students who can demonstrate language proficiency in Vietnamese at the level of a native speaker. Students who meet this entry requirement will be required to undertake Language and Culture subjects in another language relevant to the region or approved substitute subjects (see the List of Approved Substitute Subjects in this handbook). Subject to approval, students who are admitted to the Vietnam major may be able to undertake advanced level Vietnamese language and culture studies through the University of Western Sydney.

50140
Comparative Social Change
(Faculty of Humanities and Social Sciences)
8cp; 4hpw

The aim of this subject is to provide students with an understanding of the processes of modernisation and social change in a comparative context using case studies in countries of Western Europe, Latin America, East and South-East Asia. The lectures will highlight a number of key issues, including, whether the processes of social change are universal or specific; the consequences of modernisation in and for the economy, politics, society, culture and ideology of non-Western societies; and whether the established Eurocentric analytical models are still useful in understanding the modern world. It will be emphasised that differing interpretations of modernisation flow from various relations of power which lead to a multiplicity of views on its meanings and significance.

976301
Contemporary South-East Asia
8cp; 2nd semester, 4hpw

This subject provides an introduction to the countries of South-East Asia, including Vietnam, Indonesia, Malaysia and Thailand. The themes of modernity and identity will be examined at a political-economic level and also at the individual level. Issues which will be explored include: migration patterns in the context of regional interrelationships; increasing urbanisation; legacies of colonialism; the commodification of culture and the growing impact of tourism; new creative forms in visual, literary and performing arts; the beliefs about and behaviour of women in the region; and ways in which religion and social practice intersect.

977xxx
In-country Study 1: Vietnam
24cp; prerequisite: completion of 32 credit points in Language and Culture subjects as appropriate to the student's major

978xxx
In-country Study 2: Vietnam
24cp; prerequisite: 977xxx In-country Study 1: Vietnam
Information on In-country Study in Vietnam

Content and assessment
Students spend two semesters studying at an institution of higher education in Vietnam, through arrangements made by the Institute. Subjects to be incorporated into the program of study are negotiated in consultation with the Institute for International Studies Coordinator and the Coordinator at the Vietnamese institution. Students are assessed on each semester separately and assessment is based on the subjects undertaken at the host institutions, as well as project and essay work administered by the Institute for International Studies.

Location

Hanoi
Hanoi, which first became the capital in 1010, is situated in the north on the banks of the Red River. It is a bustling city full of contrasts, from the meditative quiet of the ancient Temple of Literature and the many pagodas to the constant activity in the narrow twisting streets of the Old Quarter. It is full of tiny artisan shops as well as bicycles, motor bikes, cyclos and cars, which pour down the wide elegant boulevards, a legacy of French colonialism. Hanoi is a city of artists, writers and researchers - small bookshops abound and the parks surrounding many city lakes are havens for those who wish to argue and debate the many changes with which contemporary Vietnam is now coming to terms.

The Hanoi National Pedagogic University (HNPU) is part of the Vietnam National University and is located around 9 kilometres out of Hanoi. It has up to 5,000 students enrolled per year and over 700 academic staff. Subjects in Vietnamese culture, history, contemporary society and literature are available through the Faculty of Vietnamese Language and Literature.

The Hanoi University of Foreign Studies is located next to the HNPU. It specialises in the teaching of foreign languages and cultures as well as Vietnamese.

Both universities arrange study tours to other parts of Vietnam and offer a range of cultural events.

Costs
The two semesters of In-country Study are full-credit subjects at UTS for which HECS is payable. Students receiving student financial support in Australia are still eligible to receive it while they are engaged in a period of In-country Study in Vietnam. The costs of tuition in host institutions overseas and travel between Sydney and the designated host institutions are borne by UTS except in cases where a scholarship has been awarded to the student with provision for these costs. Under those circumstances, the funds that would have otherwise been allocated towards the student's tuition and travel will be redirected to support the In-country Study program in general. Students may expect that no greater costs will be incurred through undertaking a period of In-country Study in Vietnam than are involved in living away from home in Sydney.

The information on the program of In-country Study in Vietnam is correct at the time of going to press. However, the Institute for International Studies reserves the right to make alterations to the location and content of any program of In-country Study at any time.

SPECIAL ARRANGEMENTS
Under certain circumstances, some students may need to vary the subjects of study prescribed by their major in the International Studies program.

Foreseeable reasons for such variation are:
• the level of language proficiency does not permit further study at UTS;
• there are individual and particular difficulties in undertaking a period of In-country Study.

In these and other exceptional circumstances, special arrangements can be made to cater for individual needs.

Under such circumstances, students are required to study one or more subjects from the list of approved substitutes to the equivalent value in credit points.

For any amendment to the course of study prescribed in the International Studies program, students need approval from the Board of Studies of the Institute for International Studies.
LIST OF APPROVED SUBSTITUTE SUBJECTS

Language and Culture subjects: Cantonese, Chinese, French, German, Indonesian, Italian, Japanese, Malaysian, Russian, Spanish and Thai.

50139 Australian Politics and the Policy Process 8cp
50141 Australian History 8cp
976101 Chinese East Asia 8cp
50231 Colonialism and Modernity 8cp
50140 Comparative Social Change 8cp
50187 Comparative Belief Systems 8cp
976111 Contemporary China 8cp
50228 Contemporary Cultures 1 8cp
50229 Contemporary Cultures 2 8cp
976401 Contemporary Europe 8cp
976211 Contemporary Japan 8cp
976501 Contemporary Latin America 8cp
976301 Contemporary South-East Asia 8cp
50183 Inequality and Power 8cp
77600 International Legal Studies 8cp
50184 Interrogating Globalisation 8cp
50230 Power and Change in Australia 8cp
50186 Utopias and Dystopias 8cp

All subjects in International Studies, except In-country Studies, have a value of 8 credit points and are taught over one semester.

For further details, refer to the Language Studies section of this handbook.

976111
Contemporary China
8cp; 2nd semester, 4hpw

This subject examines the contours and dynamics of social, political and economic change in the People's Republic of China since the death of Mao Zedong and the start of the reform era. A central theme is the emerging relationship between state and society in a state socialist system in the process of change and reform. It is an introductory subject that requires no prior knowledge of the People's Republic of China or of any Chinese language.

50228
Contemporary Cultures 1
(Faculty of Humanities and Social Sciences)
8cp

This subject will investigate forms of culture as they appear in late 20th century Australia. Employing a cultural studies approach, it aims to provide methods for analysing complex cultural phenomena in a media-saturated environment. The cultural complexity studied emerges through Aboriginal, Islander, European and other traditions and their hybrid forms. Theories associated with the textual manifestations of these traditions are presented, including modes of signification and representation, cultural and social differences, canons and their contestations and generic and multi-generic forms. Media and multimedia are studied as written, visual and aural products which have specific institutional bases (e.g. Hollywood) for their production and particular audiences for their consumption.

50229
Contemporary Cultures 2
(Faculty of Humanities and Social Sciences)
8cp

This subject will introduce students to the main concepts and methods of the field of cultural studies. The subject will present critical readings in the broad field of cultural studies in the first half of the semester before proceeding in the second half to a specific case study, such as, the city, performing popular culture, bodies and sexualities, or critiques of anthropology.
976401
Contemporary Europe
8cp; 2nd semester, 4hpw
This unit is an introduction and an overview laying the groundwork for the study of contemporary Europe. It surveys present-day European Union institutions and sociopolitical developments and provides a comparative study of political and social developments in the countries of Western and Eastern Europe. It aims to provide students with an understanding of the historical background of the present-day Europe and enable them to identify major contemporary policy issues in this region of the world.

976211
Contemporary Japan
8cp; 2nd semester, 4hpw
This subject provides an introduction to the dynamics of political, social and economic systems in modern Japan. Central themes are the causes and consequences of social change and continuity in the context of Japan’s emergence as an economic superpower. In the process, it offers a general introduction to Japan’s culture. This subject requires no prior knowledge of Japan or of Japanese.

976501
Contemporary Latin America
8cp; 2nd semester, 4hpw
Latin America has been a crucible for social, political and economic change in the 19th and 20th centuries. Intense struggles for nationhood, democracy, economic modernisation and secularisation have all resonated in the countries of Latin America. During the middle of the 20th century, Latin America’s primary concerns were focused on national self-determination, inward industrialisation and populist authoritarian efforts to legitimise elite rule. In the late 20th century the emphasis has shifted towards economic growth, internationalisation, and pressures to improve the capacity and accountability of governments. The unit aims to provide students with the historical background, cultural awareness and analytic skills to interpret everyday social, political and economic reality during their period of In-country Study. The subject requires no prior knowledge of Latin America or of Spanish.

976301
Contemporary South-East Asia
8cp; 2nd semester, 4hpw
This subject provides an introduction to the countries of Indonesia, Malaysia, Thailand and Vietnam. The themes of modernity and identity will be examined at a political-economic level and also at the individual level. Issues which will be explored include: migration patterns in the context of regional interrelationships; increasing urbanisation; legacies of colonialism; the commodification of culture and the growing impact of tourism; new creative forms in the visual, literary and performing arts; the beliefs about and behaviour of women in the region; and ways in which religion and social practice intersect.

77600
International Legal Studies
(Faculty of Law)
8cp; 4hpw
This subject deals with the comparative methods of legal research, and examines the growing ‘interdependence’ and similarity of the civil law and common law systems. The subject consists of two sections. The first section consists of an overview of the major legal systems in the world. These legal systems will be compared with the common law system. Among the topics covered will be an examination of the meaning, sources and structure of law in the legal systems under consideration.

The second section allows students to look at the reception of legal systems in the countries of their International Studies majors. This may be illustrated with the example of the reception of English law and Islamic law in the countries of South and South-East Asia.

50231
Colonialism and Modernity
(Faculty of Humanities and Social Sciences)
8cp
This subject will allow students to analyse Australia's situation in relation to the world and our region by investigating the history of colonialism, including its engagement with modernity and the history of anti-colonial movements. Students will deepen their knowledge of the political, economic, social and cultural processes of colonial expansion and imperialism as they affected the colonised peoples, the colonising settlers and the
metropolitan powers. The subject will investigate the development of 'modernity' in Europe and its colonies. The subject will explore the roots of many present-day intellectual disciplines and tools, investigating, for example, the relationship between anthropology and colonialism, as well as the role of new technologies such as photography in colonial processes. Using international and Australian comparisons, the subject will introduce students to many perspectives: those of colonised indigenous peoples; those of members of diasporas (the populations which were dispersed by invasion, slavery and indentured labour schemes); those of the invading 'settlers' who established the colonies; and those of people remaining in or migrating into the colonisers' home country.

50230
Power and Change in Australia
(Faculty of Humanities and Social Sciences)
Bcp
This subject is focused on the question of how decisions are made in Australia. Students will investigate three case studies where decisions were taken after periods of intense conflict and debate. These case studies will introduce students to the varying but complementary approaches of historians, political scientists, anthropologists and sociologists in their analyses of the ways power is exercised, of the importance of collective beliefs and values, and of the many formal and informal processes by which Australians generate and experience change. Students will be asked to investigate critically the relationships between the different arenas of decision making: from the floor of Parliament, to the negotiating tables 'behind the scenes', from the public drama of street demonstrations, to the 'private' sites of kitchen, bedroom and everyday life.

50140
Comparative Social Change
Bcp; for undergraduate students; Disciplinary strand – Social, Political and Historical Studies – 200 level
The aim of this subject is to provide students with an understanding of the processes of modernisation and social change in a comparative context using case studies in countries of Western Europe, Latin America, East and South-East Asia. The lectures will highlight a number of key issues, including, whether the processes of social change are universal or specific; the consequences of modernisation in and for the economy, politics, society, culture and ideology of non-Western societies; and whether the established Eurocentric analytical models are still useful in understanding the modern world. It will be emphasised that differing interpretations of modernisation flow from various relations of power which lead to a multiplicity of views on its meanings and significance.

50141
Australian History
Bcp; Disciplinary strand – Social, Political and Historical Studies – 200 level
This unit will survey Australian history from pre-invasion until the present and explore key debates in Australian historiography. Students will become familiar with the current questions of debate including contested nationalisms; class and conflict; colonial and post-colonial relations; popular culture and history; childhood and colonialism; shifts in gender orders; the construction of sexuality; multiculturalism and diasporas; and environment, power and contestation. Students will be introduced to basic research methodologies. They will develop their analytical skills in a major research project, which will focus on one of the primary themes of the subject through an exploration of a specific event or process.
50183

Inequality and Power

8cp; Disciplinary strand – Social, Political and Historical Studies – 300 level

'Please explain.' What is inequality and how do we understand it? What is equity and how does it relate to social justice? How is inequality distributed? This subject addresses these and other related questions by looking at ways of conceptualising inequality and ways in which inequality can be contextualised. The subject will examine a range of issues such as sameness and difference, social justice, distributive justice, work, technology and change, class, status, life chances, development, age, nationalism, violence and access to power. Specific attention will be paid to the questions of race, ethnicity and disability as markers of difference and inequality. The subject will draw on historical and contemporary material, and analytical approaches reflecting sociological, anthropological and cultural studies. Traditional ways of viewing inequality, such as north/south or urban/rural, will be treated, as well as contemporary discursive regimes surrounding the meanings and political usages of equality and inequality.

50184

Interrogating Globalisation

8cp; Disciplinary strand – Social, Political and Historical Studies – 300 level

This subject concentrates on some of the processes and consequences of globalisation. It includes a review and development of understanding of theories about globalisation and transnationality through political, economic, social and post-colonial theories. The subject is divided into three methodologically focused segments – transnational systems (including financial, political and information systems), post-colonial discourses (including issues such as migration and diaspora and debates about homogenisation, indigenisation and hybridisation), and world cultures (including music, consumerism, tourism and local and urban cultures). Finally, the subject will explore the cultural, social and political dimensions raised by the range of analyses undertaken.

50186

Utopias and Dystopias

8cp; Disciplinary strand – Social, Political and Historical Studies – 300 level

This subject explores social and political theory at an advanced level, focusing in particular upon theories of human nature and the 'good society', as well as their critics. The subject may cover such theoretical traditions as socialism, romanticism, anarchism, feminism, pluralism and totalitarianism, as well as Western and non-Western utopianism proper. Students will be expected to acquire an advanced understanding of competing theoretical approaches to questions of social good and social improvement. This understanding will help frame the student's own position on social and political policy, and on questions of desirable change.

50187

Comparative Belief Systems

8cp; Disciplinary strand – Social, Political and Historical Studies – 300 level

This subject will cover the following topics: comparative religion and social structure; religious symbolism; magical belief and practices; religious philosophy; knowledge and transcendental thought; magic, witchcraft, religion and healing; magic and science. The specific content of the subject will vary from year to year.
The Institute for International Studies offers the degree of Bachelor of Arts in International Studies through combined degree programs only. Twenty-seven combined degrees have been established between the Institute for International Studies and the Faculties of Business; Design, Architecture and Building; Education; Engineering; Humanities and Social Sciences; Law; Mathematical and Computing Sciences; Nursing, Midwifery and Health; and Science.

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<td>Bachelor of Building in Construction Economics/Bachelor of Arts in International Studies</td>
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<td>Bachelor of Building in Construction Management/Bachelor of Arts in International Studies</td>
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<td>Bachelor of Design in Fashion and Textile Design/Bachelor of Arts in International Studies</td>
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<td>Bachelor of Land Economics/Bachelor of Arts in International Studies</td>
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<td>Bachelor of Education/Bachelor of Arts in International Studies</td>
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<td>Bachelor of Engineering/Bachelor of Arts in International Studies/Diploma in Engineering Practice</td>
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<td>Bachelor of Arts in Communication (Information) and in International Studies</td>
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<td>Bachelor of Arts in Communication (Social Inquiry) and in International Studies</td>
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<td>Bachelor of Arts in Communication (Journalism) and in International Studies</td>
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<td>Bachelor of Arts in Communication (Media Arts and Production) and in International Studies</td>
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<td>Bachelor of Arts in Communication (Public Communication) and in International Studies</td>
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<td>Bachelor of Arts in Communication (Writing and Contemporary Cultures) and in International Studies</td>
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<td>Bachelor of Laws/Bachelor of Arts in International Studies</td>
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<td>Bachelor of Science in Computing Science/Bachelor of Arts in International Studies</td>
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<td>Bachelor of Science in Mathematics/Bachelor of Arts in International Studies</td>
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<td>Bachelor of Science/Bachelor of Arts in International Studies</td>
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1 subject to UTS approval
Bachelor of Business/Bachelor of Arts in International Studies

- **Course code:** B006
- **Testamur title:** Bachelor of Business Bachelor of Arts in International Studies
- **Abbreviation:** BBus BA
- **Course fee:** HECS

The Bachelor of Business/Bachelor of Arts in International Studies is offered jointly by the Faculty of Business and the Institute for International Studies, UTS. The five-year full-time degree integrates the study of business with a major in the language and culture of another country. Students spend the fourth year of study at a university overseas.

**Admission requirements**

Admission to the combined degree will be on merit according to the admissions policy for the Bachelor of Business. There are no prior language requirements for the International Studies component of this combined degree, however, some majors within the International Studies program do have specific admission requirements. Entry to the Vietnam and Greece majors is restricted to students who have a sound working knowledge of the language of their selected specialisation. Students are admitted to the International Studies program with no guarantee of entry to a specific major, although every effort is made to meet their preferences.

**Arrangements for In-country Study**

All students are required to complete four consecutive semesters of study of Language and Culture before proceeding to In-country Study.

The costs of tuition in host institutions overseas and travel between Sydney and the designated host institutions are borne by UTS except in cases where a scholarship has been awarded to the student with provision for these costs. Under those circumstances, the funds that would have otherwise been allocated towards the student’s tuition and travel will be redirected to support the In-country Study program in general. In most cases the cost of living for the period of In-country Study will not exceed the cost of living away from home in Sydney. However, students should be aware that the cost of living in some countries – notably Japan – may be higher than in Sydney.

**Course structure**

All students must complete 240 credit points of study, comprising 144 credit points relating to the Bachelor of Business and 96 credit points relating to the Bachelor of Arts in International Studies. For full details of the Bachelor of Business component of the combined degree, please refer to the Bachelor of Business program in the Faculty of Business Handbook.

In the International Studies component, students choose one of the following majors – Argentina, Chile, China, France, Germany, Greece, Indonesia, Italy, Japan, Malaysia, Mexico, Russia, South China, Spain, Taiwan, Thailand and Vietnam. Australia and the Asia-Pacific Region is available as a major for international students.

Each major includes 32 credit points (four x 8cp subjects) of instruction in Language and Culture; 8 credit points of study of Comparative Social Change; 8 credit points of study of Contemporary Society; and 48 credit points (two semesters) of study at an institution of higher education in a country of the major.

**Course program**

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<td>21125 International Business Environment</td>
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<td>25110 Microeconomics</td>
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<td>24105 Marketing Principles</td>
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<td>79202 Business Law</td>
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<tr>
<td>2xxxx Bachelor of Business first major</td>
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<td>2xxxx Bachelor of Business first major</td>
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<tr>
<td>971xxx Language and Culture 1</td>
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<tr>
<td>50140 Comparative Social Change</td>
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<tr>
<th>Semester 4</th>
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<td>2xxxx Bachelor of Business first major</td>
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<td>2xxxx Bachelor of Business second major, sub-major or elective</td>
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<td>972xxx Language and Culture 2</td>
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</table>
Bachelor of Arts in Human Movement Studies and in International Studies

- **Course code:** BL15
- **Testamur title:** Bachelor of Arts in Human Movement Studies and in International Studies
- **Abbreviation:** BA
- **Course fee:** HECS

The Bachelor of Arts in Human Movement Studies and in International Studies is offered jointly by the Faculty of Business and the Institute for International Studies, UTS. The five-year full-time degree integrates Human Movement Studies with a major in the language and culture of another country. Students spend the fourth year of study at a university overseas.

**Admission requirements**

Admission to the combined degree will be on merit according to the admissions policy for the Bachelor of Arts in Human Movement Studies. There are no prior language requirements for the International Studies component of this combined degree, however, some majors within the International Studies program do have specific admission requirements. Entry to the Greece and Vietnam majors is restricted to students who have a sound working knowledge of the language of their selected specialisation. Study of Language and Culture depends on the individual student’s level of language proficiency before entry to the program. There is a range of entry levels to the various Language and Culture programs. Students are admitted to the International Studies program with no guarantee of entry to a specific major, although every effort is made to meet students’ preferences.

**Arrangements for In-country Study**

All students are required to complete four consecutive semesters of study of Language and Culture before proceeding to In-country Study.

The costs of tuition in host institutions overseas and travel between Sydney and the designated host institutions are borne by UTS except in cases where a scholarship has been awarded to the student with provision for these costs. Under those circumstances, the funds that would have otherwise been allocated towards
the student's tuition and travel will be redirected to support the In-country Study program in general. In most cases the cost of living for the period of In-country Study will not exceed the cost of living away from home in Sydney. However, students should be aware that the cost of living in some countries – notably Japan – may be higher than in Sydney.

**Course structure**

All students must complete 240 credit points of study comprising 144 credit points relating to the Bachelor of Arts in Human Movement Studies and 96 credit points relating to the Bachelor of Arts in International Studies.

In the International Studies component, students choose one of the following majors – Argentina, Chile, China, France, Germany, Greece, Indonesia, Italy, Japan, Malaysia, Mexico, Russia, South China, Spain, Taiwan, Thailand, and Vietnam. Australia and the Asia-Pacific Region is available as a major for international students.

Each major includes 32 credit points (four x 8cp subjects) of instruction in Language and Culture; 8 credit points of study of Comparative Social Change; 8 credit points of study of Contemporary Society; and 48 credit points (two semesters) of study at an institution of higher education in the country of the major.

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<td>27180</td>
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<td>27155</td>
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<td>Motor Learning and Control</td>
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<td>Social Issues in Sport and Exercise</td>
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<tr>
<td>27222</td>
<td>Exercise Prescription</td>
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<td>27190</td>
<td>Professional Practice 2 – Project (cont.)</td>
</tr>
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<table>
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<tr>
<th>Kinesiology major</th>
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<tr>
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</tr>
<tr>
<td>22028</td>
<td>Accounting for Managers</td>
</tr>
<tr>
<td>27190</td>
<td>Professional Practice 2 – Project</td>
</tr>
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<tbody>
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<td>24105</td>
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<tr>
<td>27628</td>
<td>Law for Leisure, Sport and Tourism</td>
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<tr>
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<td>Professional Practice 2 – Project (cont.)</td>
</tr>
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</table>
Further details of Human Movement Studies subjects may be found in the Faculty of Business Handbook. Alternatively, queries may be addressed to the School of Leisure and Tourism Management Studies on (02) 9514 5497. Queries regarding the International Studies component of the course should be addressed to the Institute itself on (02) 9514 1574.

Combined degree students are required to confirm, during the University pre-enrolment and enrolment period, the subjects they intend to take for the year with the Institute at 10 Quay Street (opposite Her Majesty’s Theatre).

Bachelor of Arts in Leisure Management and in International Studies

- Course code: BL17
- Testamur title: Bachelor of Arts in Leisure Management and in International Studies
- Abbreviation: BA
- Course fee: HECS

The Bachelor of Arts in Leisure Management and in International Studies is offered jointly by the Faculty of Business and the Institute for International Studies, UTS. The five-year full-time degree integrates Leisure Management with a major in the language and culture of another country. Students spend the fourth year of study at a university overseas.

Admission requirements

Admission to the combined degree will be on merit according to the admissions policy for the Bachelor of Arts in Leisure Management. There are no prior language requirements for the International Studies component of this combined degree, however, some majors within the International Studies program do have specific admission requirements. Entry to the Vietnam and Greece majors is restricted to students who have a sound working knowledge of the language of their selected specialisation. Study of Language and Culture depends on the individual student’s level of language proficiency before entry to the program. There is a range of entry levels to the various Language and Culture programs. Students are admitted to the International Studies program with no guarantee of entry to a specific major, although every effort is made to meet students’ preferences.

Arrangements for In-country Study

All students are required to complete four consecutive semesters of study of Language and Culture before proceeding to In-country Study.

The costs of tuition in host institutions overseas and travel between Sydney and the designated host institutions are borne by UTS except in cases where a scholarship has been awarded to the student with provision for these costs. Under those circumstances, the funds that would have otherwise been allocated towards the student’s tuition and travel will be redirected to support the In-country Study program in general. In most cases the cost of living for the period of In-country Study will not exceed the cost of living away from home in Sydney. However, students should be aware that the cost of living in some countries – notably Japan – may be higher than in Sydney.

Course structure

All students must complete 240 credit points of study comprising 144 credit points relating to the Bachelor of Arts in Leisure Management and 96 credit points relating to the Bachelor of Arts in International Studies.

In the International Studies component, students choose one of the following specialisations – Argentina, Chile, China, France, Germany, Greece, Indonesia, Italy, Japan, Malaysia, Mexico, Russia, South China, Spain, Taiwan, Thailand and Vietnam. Australia and the Asia-Pacific Region is available as a major to international students.

Each major includes 32 credit points (four x 8cp subjects) of instruction in Language and Culture; 8 credit points of study of Comparative Social Change; 8 credit points of study of Contemporary Society; and 48 credit points (two semesters) of study at an institution of higher education in the country of the major.

Course program

Semester 1

27126  Leisure in Australia
27189  Professional Practice 1
27187  Leisure Concepts
023500  Introduction to Developmental and Educational Psychology
25222  Applied Economics
Semester 2
21130 Management and Organisations
22028 Accounting for Managers
27186 Leisure and Human Movement in Social Context
27106 Social Psychology of Leisure
27326 Leisure and Specific Populations
27189 Professional Practice 1 (cont.)

Semester 3
27179 Festivals and Special Events
27156 Research Methods 1
971xxx Language and Culture 1
50140 Comparative Social Change

Semester 4
27323 Leisure and Public Policy
27157 Research Methods 2
972xxx Language and Culture 2
27216 Leisure Services Management

Semester 5
24105 Marketing Principles
973xxx Language and Culture 3
2xxxx BA in Leisure Management elective
21555 Human Resource Management

Semester 6
974xxx Language and Culture 4
976xxx Contemporary Society
2xxxx BA in Leisure Management elective
2xxxx BA in Leisure Management elective

Semester 7
977xxx In-country Study 1

Semester 8
978xxx In-country Study 2

Semester 9
27523 Leisure and Tourism Planning
27526 Leisure Theory
27190 Professional Practice 2 – Project
27606 Contemporary Issues in Leisure
2xxxx BA in Leisure Management elective

Semester 10
27628 Law for Leisure, Sport and Tourism
27606 Contemporary Issues in Leisure (cont.)
27190 Professional Practice 2 – Project (cont.)
2xxxx BA in Leisure Management elective
2xxxx BA in Leisure Management elective

Further details of Leisure Management subjects may be found in the Faculty of Business Handbook. Alternatively, queries may be addressed to the School of Leisure and Tourism Studies on (02) 9514 5497. Queries regarding the International Studies component of the course should be addressed to the Institute itself on (02) 9514 1574.

Combined degree students are required to confirm, during the University pre-enrolment and enrolment period, the subjects they intend to take for the year with the Institute at 10 Quay Street (opposite Her Majesty’s Theatre).

Bachelor of Arts in Tourism Management and in International Studies

- Course code: BL16
- Testamur title: Bachelor of Arts in Tourism Management and in International Studies
- Abbreviation: BA
- Course fee: HECS

The Bachelor of Arts in Tourism Management and in International Studies is offered jointly by the Faculty of Business and the Institute for International Studies, UTS. The five-year full-time degree integrates the study of Tourism Management with a major in the language and culture of another country. Students spend the fourth year of study at a university overseas.

Admission requirements

Admission to the combined degree will be on merit according to the admissions policy for the Bachelor of Arts in Tourism Management. There are no prior language requirements for the International Studies component of this combined degree, however, some majors within the International Studies program do have specific admission requirements. Entry to the Vietnam and Greece majors is restricted to students who have a sound working knowledge of the language of their selected specialisation. Study of Language and Culture depends on the individual student’s level of language proficiency before entry to the program. There is a range of entry levels to the various Language and Culture programs. Students are admitted to the International Studies program with no guarantee of entry to a specific major, although every effort is made to meet students’ preferences.

Arrangements for In-country Study

All students are required to complete four consecutive semesters of study of Language and Culture before proceeding to In-country Study.

The costs of tuition in host institutions overseas and travel between Sydney and the designated host institutions are borne by UTS except in
cases where a scholarship has been awarded to the student with provision for these costs. Under those circumstances, the funds that would have otherwise been allocated towards the student’s tuition and travel will be redirected to support the In-country Study program in general. In most cases the cost of living for the period of In-country Study will not exceed the cost of living away from home in Sydney. However, students should be aware that the cost of living in some countries – notably Japan – may be higher than in Sydney.

Course structure

All students must complete 240 credit points of study comprising 144 credit points relating to the Bachelor of Arts in Tourism Management and 96 credit points relating to the Bachelor of Arts in International Studies.

In the International Studies component, students choose one of the following specialisations – Argentina, Chile, China, France, Germany, Greece, Indonesia, Italy, Japan, Malaysia, Mexico, Russia, South China, Spain, Taiwan, Thailand or Vietnam. Australia and the Asia-Pacific Region is available as a major to international students.

Each major includes 32 credit points (four 8cp subjects) of instruction in Language and Culture; 8 credit points of study of Comparative Social Change; 8 credit points of study of Contemporary Society; and 48 credit points (two semesters) of study at an institution of higher education in the country of the major.

Course program

Semester 1

27184 Introduction to Tourism Systems
27648 The Tourism Industry
27187 Leisure Concepts
22105 Accounting A
25222 Applied Economics

Semester 2

27644 Hospitality Operations 1

27654 Hospitality Operations 2

27643 Travel and Tourism Operations 1

27653 Travel and Tourism Operations 2
27185 Introduction to Tourist Behaviour
22205 Accounting B
21130 Management and Organisations

Semester 3

27327 Tourism’s Environmental Interactions
27156 Research Methods 1
971xxx Language and Culture 1
50140 Comparative Social Change
27163 Tourism Industry Practicum

Semester 4

24105 Marketing Principles
27323 Leisure and Public Policy
27157 Research Methods 2
972xxx Language and Culture 2
27163 Tourism Industry Practicum (cont.)

Semester 5

21555 Human Resource Management
973xxx Language and Culture 3
27523 Leisure and Tourism Planning

Semester 6

974xxx Language and Culture 4
976xxx Contemporary Society
27164 Tourism Services Management
27642 Tourism Services Marketing

Semester 7

977xxx In-country Study 1

Semester 8

978xxx In-country Study 2

Semester 9

27165 Tourism Studies Project 1
2xxx BA in Tourism Management elective
2xxx BA in Tourism Management elective
2xxx BA in Tourism Management elective

Semester 10

27167 Tourist Destination Marketing and Management
27166 Tourism Studies Project 2
2xxx BA in Tourism Management elective
27628 Law for Leisure, Sport and Tourism

Further details of Tourism Management subjects may be found in the Faculty of Business Handbook. Alternatively, queries may be addressed to the School of Leisure and Tourism Studies on (02) 9514 5497. Queries regarding the International Studies component of the course should be addressed to the Institute itself on (02) 9514 1574.

Combined degree students are required to confirm, during the University pre-enrolment and enrolment period, the subjects they intend to take for the year with the Institute at 10 Quay Street (opposite Her Majesty’s Theatre).
Bachelor of Building in Construction Economics/
Bachelor of Arts in International Studies

- Course code: ABOB
- Testamur title: Bachelor of Building in Construction Economics
  Bachelor of Arts in International Studies
- Abbreviation: BBuild BA
- Course fee: HECS

The Bachelor of Building in Construction Economics and Bachelor of Arts in International Studies is a six-year degree program combining the Bachelor of Building in Construction Economics program with the University’s Bachelor of Arts in International Studies.

The Construction Economics degree program provides quantity surveying education in applied economics for the construction industry, and leads to a professional qualification in quantity surveying. Quantity surveyors provide financial and economic advice relating to the cost management of projects at the time of their conception and throughout the design, construction and deployment phases. The aim of the combined degree is to provide graduates not only with those skills, but also with the ability to deal with other languages and cultures, both within Australia and internationally.

Course structure

Students are required to undertake periods of approved industrial training. The degree may be conferred with First or Second Class Honours for meritorious performance.

Construction Economics covers all the important areas within the discipline and has a clear economic bias. A range of topics are dealt with, including quantity surveying, economics, law, design, computing, management, materials science, estimating, construction and services.

The construction subjects are a core element of the course and are undertaken in conjunction with the Construction Management program. Students are required to undertake practical studies as part of these subjects, which typically involve field work or simulated office practice.

The Bachelor of Arts in International Studies requires undergraduates to study a major – a region or country of specialisation – over a minimum of three years. In Sydney students study Language and Culture for at least two years, followed by a period of study overseas. The following majors are available: Argentina, Chile, China, France, Germany, Greece, Indonesia, Italy, Japan, Malaysia, Mexico, Russia, South China, Spain, Taiwan, Thailand and Vietnam. The Vietnam and Greece majors are restricted to students who have a sound working knowledge of the language of their selected specialisation.

Australia and the Asia-Pacific Region is available as a major to international students. Students are admitted to the International Studies program with no guarantee of entry to a specific major, though every effort is made to meet student preferences.

Each of the specialisations within the International Studies program is 96 credit points, and includes 32 credit points (four 8cp subjects) of instruction in Language and Culture; 8 credit points of study of Comparative Social Change; 8 credit points of study of Contemporary Society; and 48 credit points (two semesters) of study at an institution of higher education in the country of the major.

Those who have not previously studied a language and culture other than English are as able to complete this program as those who have.

Arrangements for In-country Study

All students are required to complete four consecutive semesters of study of Language and Culture before proceeding to In-country Study. There are different classes available for students according to their level of language proficiency.

The Institute for International Studies makes arrangements for students to spend two semesters of In-country Study at an institution of higher education in the country of their major. The costs of tuition in host institutions overseas and travel between Sydney and the designated host institutions are borne by UTS except where a scholarship has been awarded to the student with provision for these costs. In such cases, those funds are redirected to support the In-country Study program. In most cases the cost of living for the period of In-country Study will not exceed the cost of living away from home in Sydney. However, students should be aware that the cost of living in some countries – notably Japan – may be higher than in Sydney.
Course program

Year 1

16001 Preparatory Studies 8cp
16115 Construction 1 8cp
16721 Materials Science 8cp
50140 Comparative Social Change (Autumn semester) 8cp
976xx Contemporary Society (Spring semester) 8cp
16621 Design Evaluation 8cp

Year 2

16161 Statistics 8cp
16116 Construction 2 8cp
971xxx Language and Culture 1 (Autumn semester) 8cp
972xxx Language and Culture 2 (Spring semester) 8cp
16501 Quantity Surveying 1 8cp
16622 Environmental Planning 8cp

Year 3

16502 Quantity Surveying 2 8cp
16805 Legal Studies 1 8cp
16533 Estimating 8cp
973xxx Language and Culture 3 (Autumn semester) 8cp
974xxx Language and Culture 4 (Spring semester) 8cp
16310 Engineering Services 8cp

Year 4

977xxx In-country Study 1 (Autumn semester) 24cp
978xxx In-country Study 2 (Spring semester) 24cp

Year 5

16521 Cost Planning and Modelling 8cp
16117 Construction 3 8cp
16806 Legal Studies 2 8cp
16534 Project Planning and Risk 8cp
16522 Economic Development 8cp
16503 Quantity Surveying 3 8cp

Year 6

16411 Contract Administration 8cp
16118 Construction 4 8cp
16523 Advanced Cost Engineering 8cp
16513 Economic Analysis 8cp
16506 Quantity Surveying Practice’ 8cp
xxxx Electives’ 8cp

*Final Year Alternative

16224 Quantity Surveying Project 12cp
xxxx Elective 4cp

Further details of Construction Economics subjects may be found in the Faculty of Design, Architecture and Building Handbook. Queries regarding the International Studies component of the course should be addressed to the Institute itself on (02) 9514 1574.

Combined degree students are required to confirm, during the University pre-enrolment and enrolment period, the subjects they intend to take for the year with the Institute at 10 Quay Street (opposite Her Majesty’s Theatre).

Bachelor of Building in Construction Management/Bachelor of Arts in International Studies

- Course code: AB09
- Testamur title: Bachelor of Building in Construction Management Bachelor of Arts in International Studies
- Abbreviation: BBuild BA
- Course fee: HECS

The Bachelor of Building in Construction Management/Bachelor of Arts in International Studies is a six-year degree program in which Construction Management studies are combined with International Studies. The Building graduate is concerned with management of construction and building projects. Extensive technological skills are required alongside the capacity to manage people, materials, equipment and plant in order to carry out this task as effectively as possible. The aim of the combined degree in Construction Management and International Studies is to produce graduates who have not only those skills but have also developed perspectives and understandings that will enable them to meet the demands of an internationalised professional environment.

The combined degree program in Building in Construction Management and International Studies provides students specialising in Construction Management with additional practical skills by providing the opportunity to acquire knowledge and understanding of a language and culture other than English.

Course structure

To graduate, a student is required to have completed 288 credit points: 192 credit points in Construction Management; and 96 credit points in International Studies. Students are
also required to undertake periods of approved industrial training. The degree may be
conferred with First or Second Class Honours for meritorious performance.

Construction Management concerns the
test management of the construction stage of
building projects on time, within estimated
cost targets and to the level of quality
established in the contract documents, while
fulfilling the needs of the community. The
course focuses on resource and site
management but also covers areas such as
materials, structures, services, estimating, and economics and construction technology.

Students are required to undertake practical studies as part of these subjects, which
typically involve field work or simulated office practice.

The Bachelor of Arts in International Studies
requires undergraduates to study a major – a
region or country of specialisation – over a
minimum of three years. In Sydney students
study Language and Culture for at least two
years, followed by a period of study overseas.

The following majors are available: Argentina,
Chile, China, France, Germany, Greece,
Indonesia, Italy, Japan, Malaysia, Mexico,
Russia, South China, Spain, Taiwan, Thailand
and Vietnam. The Vietnam and Greece majors
are restricted to students who have a sound
working knowledge of the language of their
selected specialisation.

Australia and the Asia-Pacific Region is
available as a major to international students.

Students are admitted to the International
Studies program with no guarantee of entry
to a specific major, though every effort is made
to meet student preferences.

Each of the specialisations within the
International Studies program is 96 credit
points, and includes 32 credit points (four 8cp subjects) of instruction in Language and
Culture; 8 credit points of study of Comparative Social Change; 8 credit points of study of Contemporary Society; and 48 credit
points (two semesters) of study at a university
or institution of higher education in the culture
of specialisation.

Those who have not previously studied a
language and culture other than English are
able to complete this program as those who have.

### Arrangements for In-country Study

All students are required to complete four consecutive semesters of study of Language
and Culture before proceeding to In-country Study. There are different classes available for
students according to their level of language proficiency.

The Institute for International Studies makes
arrangements for students to spend two
semesters of In-country Study at an institution
of higher education in a country of their major.
The costs of tuition in host institutions overseas
and travel between Sydney and the designated
host institutions are borne by UTS except in cases where a scholarship has been awarded
to the student with provision for these costs.

Under those circumstances, the funds that
would have otherwise been allocated towards
the student’s tuition and travel will be
redirected to support the In-country Study
program in general. In most cases the cost of
living for the period of In-country Study will not exceed the cost of living away from home
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that the cost of living in some countries – notably Japan – may be higher than in Sydney.

### Course program

#### Year 1

<table>
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<tr>
<th>Code</th>
<th>Course</th>
<th>Credit Points</th>
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<tbody>
<tr>
<td>16201</td>
<td>Drawing and Surveying 1</td>
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<tr>
<td>16111</td>
<td>Construction 1</td>
<td>8cp</td>
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<tr>
<td>16010</td>
<td>Construction Project 1</td>
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<tr>
<td>16901</td>
<td>Structures 1</td>
<td>6cp</td>
</tr>
<tr>
<td>16407</td>
<td>Building Communications</td>
<td>6cp</td>
</tr>
<tr>
<td>50140</td>
<td>Comparative Social Change (Autumn semester)</td>
<td>8cp</td>
</tr>
<tr>
<td>976xxx</td>
<td>Contemporary Society (Spring semester)</td>
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#### Year 2

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<tr>
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<tr>
<td>16543</td>
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<td>Services 1</td>
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<td>Language and Culture 1</td>
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<tr>
<td>972xxx</td>
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<tr>
<td>16725</td>
<td>Materials Science 1</td>
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#### Year 3

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<tr>
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<td>Drawing and Surveying 2</td>
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<tr>
<td>16020</td>
<td>Construction Project 2</td>
<td>8cp</td>
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<tr>
<td>16902</td>
<td>Structures 2</td>
<td>6cp</td>
</tr>
<tr>
<td>16807</td>
<td>Introduction to Law</td>
<td>6cp</td>
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<tr>
<td>16531</td>
<td>Estimating 1</td>
<td>6cp</td>
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<tr>
<td>973xxx</td>
<td>Language and Culture 3</td>
<td>8cp</td>
</tr>
<tr>
<td>974xxx</td>
<td>Language and Culture 4</td>
<td>8cp</td>
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</table>
Bachelor of Design in Fashion and Textile Design/Bachelor of Arts in International Studies

- Course code: DF02
- Testamur title: Bachelor of Design Bachelor of Arts in International Studies
- Abbreviation: BDesign BA
- Course fee: HECS

Fashion and textile design is concerned with the design of fashion clothing, surface and textiles, their related fields and technologies.

The aim of the combined degree in Fashion and Textile Design and International Studies is to produce graduates who have developed perspectives and skills that will enable them to meet the professional demands of an internationalised marketplace.

The Bachelor of Design in Fashion and Textile Design/Bachelor of Arts in International Studies is a six-year degree in which the study of Fashion and Textile Design is integrated with a major in the language and culture of another country. Students spend the fourth year of study at a university overseas.

The combined degree program in Fashion and Textile Design and International Studies provides students with additional practical skills, in particular those that make them aware of the international contexts of fashion and textile design by providing them with the opportunity to acquire knowledge of a language and culture other than English.

Course structure

The Bachelor of Design in Fashion and Textile Design curriculum is based on a problem-solving approach and self-directed learning. Students take a common first semester of multidisciplinary study. Fashion and Textile Design studies commence in the second semester and focus on core design fundamentals of both fashion and textiles, with a strong base of technology across both disciplines. All students are required to gain practical experience in professional design practice to augment and complement their academic studies.

The Bachelor of Arts in International Studies requires undergraduates to study a major -- a region or country specialisation -- over a minimum of three years. In Sydney students study language and culture for at least two
years, followed by a period of study overseas. The following range of majors is available: Argentina, Chile, China, France, Germany, Greece, Indonesia, Italy, Japan, Malaysia, Mexico, Russia, South China, Spain, Taiwan, Thailand and Vietnam. The Vietnam and Greece majors are restricted to students who have a sound working knowledge of the language of their selected specialisation.

Australia and the Asia-Pacific Region is available as a major to international students. Students are admitted to the International Studies program with no guarantee of entry to a specific major, though every effort is made to meet student preferences.

Each of the specialisations within the International Studies program is 96 credit points, and includes 32 credit points (four 8cp subjects) of instruction in Language and Culture; 8 credit points of study of Comparative Social Change; 8 credit points of study of Contemporary Society; and 48 credit points (two semesters) of study at a university or institution of higher education in the country or region of specialisation.

Those who have not previously studied a language and culture other than English are as able to complete this program as those who have.

**Arrangements for In-country Study**

All students are required to complete four consecutive semesters of study of Language and Culture before proceeding to In-country Study. There are different classes available for students according to their level of language proficiency.

The Institute for International Studies makes arrangements for students to spend two semesters of In-country Study at an institution of higher education in the country of their major. The costs of tuition in host institutions overseas and travel between Sydney and the designated host institutions are borne by UTS except in cases where a scholarship has been awarded to the student with provision for these costs. Under those circumstances, the funds that would have otherwise been allocated towards the student’s tuition and travel will be redirected to support the In-country Study program in general. In most cases the cost of living for the period of In-country Study will not exceed the cost of living away from home in Sydney. However, students should be aware that the cost of living in some countries – notably Japan – may be higher than in Sydney.

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**Course program**

<table>
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<th>Year 1</th>
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<tbody>
<tr>
<td><strong>Stage 1</strong></td>
</tr>
<tr>
<td>85000 Design 1</td>
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<td><strong>Stage 2</strong></td>
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<tr>
<td>83220 Design Project Fashion and Textiles 2</td>
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<th>Year 2</th>
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<tbody>
<tr>
<td><strong>Stage 3</strong></td>
</tr>
<tr>
<td>xxxxx Minor study</td>
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<tr>
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<tr>
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<th>Year 3</th>
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<td><strong>Stage 6</strong></td>
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<td>83440 Design Project Fashion and Textiles 4</td>
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<tr>
<td>974xxx Language and Culture 4</td>
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<td>83660 Design Project Fashion and Textiles 6</td>
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<tbody>
<tr>
<td><strong>Stage 11</strong></td>
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<tr>
<td>83770 Design Project Fashion and Textiles 7</td>
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<td><strong>Stage 12</strong></td>
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<td>83880 Major Project Fashion and Textiles</td>
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</table>
Further details of Fashion and Textile Design subjects may be found in the Faculty of Design, Architecture and Building Handbook. Queries regarding the International Studies component of the course should be addressed to the Institute itself on (02) 9514 1574.

Combined degree students are required to confirm, during the University pre-enrolment and enrolment period, the subjects they intend to take for the year with the Institute at 10 Quay Street (opposite Her Majesty’s Theatre).

Bachelor of Design in Interior Design/Bachelor of Arts in International Studies

- Course code: DT02
- Testamur title: Bachelor of Design Bachelor of Arts in International Studies
- Abbreviation: BDesign BA
- Course fee: HECS

Interior design is concerned with the design of all facets of the interior environment in response to the particular human activities occurring within. The interior designer works with the building construction and product supply industries to create interior environments for specific purposes.

The aim of the combined degree in Interior Design and International Studies is to produce graduates who have developed perspectives and skills that will enable them to meet the professional demands of an internationalised marketplace.

The Bachelor of Design in Interior Design/Bachelor of Arts in International Studies is a six-year degree in which the study of Interior Design is integrated with a major in the language and culture of another country. Students spend the fourth year of study at a university overseas.

The combined degree program in Interior Design and International Studies provides students with additional practical skills, in particular those that make them aware of the international contexts of interior design by providing them with the opportunity to acquire knowledge and understanding of a language and culture other than English.

Course structure

The Bachelor of Design in Interior Design curriculum is based on a problem-solving approach and self-directed learning. Students take a common first semester of multidisciplinary study. Interior Design studies commence in the second semester and focus on core design fundamentals of interior design, with a strong base of technology. All students are required to gain practical experience in professional design practice to augment and complement their academic studies.

The Bachelor of Arts in International Studies requires undergraduates to study a major – a region or country specialisation – over a minimum of three years. In Sydney, students study Language and Culture for at least two years, followed by a period of study overseas. The following range of majors is available: Argentina, Chile, China, France, Germany, Greece, Indonesia, Italy, Japan, Malaysia, Mexico, Russia, South China, Spain, Taiwan, Thailand and Vietnam. The Vietnam and Greece majors are restricted to students who have a sound working knowledge of the language of their selected specialisation.

Australia and the Asia-Pacific Region is available as a major to international students. Students are admitted to the International Studies program with no guarantee of entry to a specific major, though every effort is made to meet student preferences.

Each of the specialisations within the International Studies program is 96 credit points, and includes 32 credit points (four 8cp subjects) of instruction in Language and Culture; 8 credit points of study of Comparative Social Change; 8 credit points of study of Contemporary Society; and 48 credit points (two semesters) of study at a university or institution of higher education in the country or region of specialisation.

Those who have not previously studied a language and culture other than English are as able to complete this program as those who have.

Arrangements for In-country Study

All students are required to complete four consecutive semesters of study of Language and Culture before proceeding to In-country Study. There are different classes available for students according to their level of language proficiency.
The Institute for International Studies makes arrangements for students to spend two semesters of In-country Study at an institution of higher education in the country of their major. The costs of tuition in host institutions overseas and travel between Sydney and the designated host institutions are borne by UTS except in cases where a scholarship has been awarded to the student with provision for these costs. Under those circumstances, the funds that would have otherwise been allocated towards the student's tuition and travel will be redirected to support the In-country Study program in general. In most cases, the cost of living for the period of In-country Study will not exceed the cost of living away from home in Sydney. However, students should be aware that the cost of living in some countries – notably Japan – may be higher than in Sydney.

**Course program**

### Year 1

**Stage 1**

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**Stage 2**

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### Year 2

**Stage 3**

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<tr>
<td>971xxx</td>
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<td>8cp</td>
</tr>
<tr>
<td>50140</td>
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**Stage 4**

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<td>972xxx</td>
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### Year 3

**Stage 5**

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<td>14cp</td>
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**Stage 6**

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### Year 4

**Stage 7**

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<tbody>
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**Stage 8**

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### Year 5

**Stage 9**

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### Year 6

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**Stage 12**

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<td>86880</td>
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Further details of Interior Design subjects may be found in the *Faculty of Design, Architecture and Building Handbook*. Queries regarding the International Studies component of the course should be addressed to the Institute itself on (02) 9514 1574.

Combined degree students are required to confirm, during the University pre-enrolment and enrolment period, the subjects they intend to take for the year with the Institute at 10 Quay Street (opposite Her Majesty's Theatre).
Bachelor of Design in Industrial Design/Bachelor of Arts in International Studies

- Course code: DD02
- Testamur title: Bachelor of Design Bachelor of Arts in International Studies
- Abbreviation: BDesign BA
- Course fee: HECS

Industrial design is concerned with the design of products for the manufacturing industry. The industrial designer works with manufacturers and has the responsibility not only for the visual and tactile qualities of products but also to a large extent for their safety, efficiency and cost effectiveness.

The aim of the combined degree in Industrial Design and International Studies is to produce graduates who have developed perspectives and understandings that will enable them to meet the professional demands of an internationalised marketplace.

The Bachelor of Design in Industrial Design/Bachelor of Arts in International Studies is a six-year degree in which the study of Industrial Design is integrated with a major in the language and culture of another country. Students spend the fourth year of study at a university overseas.

The combined degree program in Industrial Design and International Studies provides students with additional practical skills, in particular those that make them aware of the international contexts of Industrial Design by providing the opportunity to acquire knowledge and understanding of a language and culture other than English.

Course structure

The Bachelor of Design in Industrial Design curriculum is based on a problem-solving approach and self-directed learning with significant emphasis on multidisciplinary study. All students are required to gain practical experience in professional design practice to augment and complement their academic studies.

The Bachelor of Arts in International Studies requires undergraduates to study a major – a region or country specialisation – over a minimum of three years. In Sydney, students study Language and Culture for at least two years, followed by a period of study overseas.

The following range of majors is available: Argentina, Chile, China, France, Germany, Greece, Indonesia, Italy, Japan, Malaysia, Mexico, Russia, South China, Spain, Taiwan, Thailand and Vietnam. The Vietnam and Greece majors are restricted to students who have a sound working knowledge of the language of their selected specialisation.

Australia and the Asia-Pacific Region is available as a major to international students. Students are admitted to the International Studies program with no guarantee of entry to a specific major, though every effort is made to meet student preferences.

Each of the specialisations within the International Studies program is 96 credit points, and includes 32 credit points (four 8cp subjects) of instruction in Language and Culture; 8 credit points of study of Comparative Social Change; 8 credit points of study of Contemporary Society; and 48 credit points (two semesters) of study at a university or institution of higher education in the country or region of specialisation.

Those who have not previously studied a language and culture other than English are as able to complete this program as those who have.

Arrangements for In-country Study

All students are required to complete four consecutive semesters of study of Language and Culture before proceeding to In-country Study. There are different classes available for students according to their level of language proficiency.

The Institute for International Studies makes arrangements for students to spend two semesters of In-country Study at an institution of higher education in the country of their major. The costs of tuition in host institutions overseas and travel between Sydney and the designated host institutions are borne by UTS except in cases where a scholarship has been awarded to the student with provision for these costs. Under those circumstances, the funds that would have otherwise been allocated towards the student's tuition and travel will be redirected to support the In-country Study program in general. In most cases the cost of living for the period of In-country Study will not exceed the cost of living away from home in Sydney. However, students should be aware that the cost of living in some countries – notably Japan – may be higher than in Sydney.
Course program

Year 1

Stage 1
85000 Design 1 24cp

Stage 2
84220 Design Project Industrial Design (ID) 2 24cp

Year 2

Stage 3
xxxxx Minor study 6cp
xxxxx General study 4cp
971xxx Language and Culture 1 8cp
50140 Comparative Social Change 8cp

Stage 4
xxxxx Minor study 6cp
xxxxx General study 4cp
972xxx Language and Culture 2 8cp
976xxx Contemporary Society 8cp

Year 3

Stage 5
84330 Design Project ID 3 14cp
973xxx Language and Culture 3 8cp

Stage 6
84440 Design Project ID 4 14cp
974xxx Language and Culture 4 8cp

Year 4

Stage 7
977xxx In-country Study 1 24cp

Stage 8
978xxx In-country Study 2 24cp

Year 5

Stage 9
84550 Design Project ID 5 14cp
xxxxx Minor study 6cp
xxxxx General study 4cp

Stage 10
84660 Design Project ID 6 14cp
xxxxx Minor study 6cp
xxxxx General study 4cp

Year 6

Stage 11
84770 Design Project ID 7 16cp
84780 Research Dissertation ID 8cp

Stage 12
84880 Major Project ID 24cp

Further details of Industrial Design subjects may be found in the Faculty of Design, Architecture and Building Handbook. Queries regarding the International Studies component of the course should be addressed to the Institute itself on (02) 9514 1574.

Combined degree students are required to confirm, during the University pre-enrolment and enrolment period, the subjects they intend to take for the year with the Institute at 10 Quay Street (opposite Her Majesty’s Theatre).

Bachelor of Design in Visual Communication/Bachelor of Arts in International Studies

- Course code: DV02
- Testamur title: Bachelor of Design Bachelor of Arts in International Studies
- Abbreviation: BDesign BA
- Course fee: HECS

Design of visual communication involves the creation, processing and production of messages in a visual form. Designers in this area are employed to use their creativity and knowledge to determine the optimum effectiveness of the message, visually communicated to a selected group of people. The message may be designed to instruct, direct, inform, entertain or persuade, most often incorporating words and images produced freehand or with the assistance of photographic, video and digital technologies. In visual communication, designed messages are reproduced or transmitted to the end user/viewer through print or screen media.

The aim of the combined degree in Visual Communication and International Studies is to produce graduates who have developed perspectives and understandings that will enable them to meet the professional demands of an internationalised marketplace.

The Bachelor of Design in Visual Communication/Bachelor of Arts in International Studies is a six-year degree in which the study of Visual Communication is integrated with a major in the language and culture of another country. Students spend the fourth year of study at a university overseas.
The combined degree program in Visual Communication and International Studies provides students with additional practical skills, in particular those that make them aware of the international contexts of visual communication by providing the opportunity to acquire knowledge and understanding of a language and culture other than English.

**Course structure**

The Bachelor of Design in Visual Communication curriculum is based on a problem-solving approach and self-directed learning with significant emphasis on multidisciplinary study. Visual Communication studies focuses on an understanding of the way the design process is mediated by the contemporary sociopolitical framework within which it occurs. All students are required to gain practical experience in professional design practice to augment and complement their academic studies.

The Bachelor of Arts in International Studies requires undergraduates to study a major – a region or country specialisation – over a minimum of three years. In Sydney, students study Language and Culture for at least two years, followed by a period of study overseas. The following range of majors is available: Argentina, Chile, China, France, Germany, Greece, Indonesia, Italy, Japan, Malaysia, Mexico, Russia, South China, Spain, Taiwan, Thailand and Vietnam. The Vietnam and Greece majors are restricted to students who have a sound working knowledge of the language of their selected specialisation.

Australia and the Asia-Pacific Region is available as a major to international students. Students are admitted to the International Studies program with no guarantee of entry to a specific major, though every effort is made to meet student preferences.

Each of the specialisations within the International Studies program is 96 credit points, and includes 32 credit points (four 8cp subjects) of instruction in Language and Culture; 8 credit points of study of Comparative Social Change; 8 credit points of study of Contemporary Society; and 48 credit points (two semesters) of study at a university or institution of higher education in the country or region of specialisation.

Those who have not previously studied a language and culture other than English are as able to complete this program as those who have.

### Undergraduate courses

**Arrangements for In-country Study**

All students are required to complete four consecutive semesters of study of Language and Culture before proceeding to In-country Study. There are different classes available for students according to their level of language proficiency.

The Institute for International Studies makes arrangements for students to spend two semesters of In-country Study at an institution of higher education in the country of their major. The costs of tuition in host institutions overseas and travel between Sydney and the designated host institutions are borne by UTS except in cases where a scholarship has been awarded to the student with provision for these costs. Under those circumstances, the funds that would have otherwise been allocated towards the student’s tuition and travel will be redirected to support the In-country Study program in general. In most cases, the cost of living for the period of In-country Study will not exceed the cost of living away from home in Sydney. However, students should be aware that the cost of living in some countries – notably Japan – may be higher than in Sydney.

### Course program

**Year 1**

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<tbody>
<tr>
<td>85000</td>
<td>Design 1 24cp</td>
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<tbody>
<tr>
<td>87220</td>
<td>Design Project Visual Communication (VC) 2 24cp</td>
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**Year 2**

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<tbody>
<tr>
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<tr>
<td>971xxx</td>
<td>Language and Culture 1 8cp</td>
</tr>
<tr>
<td>50140</td>
<td>Comparative Social Change 8cp</td>
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**Stage 4**

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<tbody>
<tr>
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<td>Language and Culture 2 8cp</td>
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<td>Contemporary Society 8cp</td>
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**Year 3**

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<td>87330</td>
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<tr>
<td>973xxx</td>
<td>Language and Culture 3 8cp</td>
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Bachelor of Land Economics/Bachelor of Arts in International Studies

- **Course code:** AB10
- **Testamur title:** Bachelor of Land Economics Bachelor of Arts in International Studies
- **Abbreviation:** BLandEc BA
- **Course fee:** HECS

The Bachelor of Land Economics/Bachelor of Arts in International Studies is a six-year degree which aims to produce broadly educated graduates prepared for careers in the property industry, and to equip students with an understanding of the legalities, principles and processes required in those professional careers. The combined degree program in Land Economics and International Studies will provide graduates not only with the necessary skills in those areas of expertise, but also develop perspectives and skills that will enable them to meet the demands of an internationalised professional environment.

The course leads to the award of a Bachelor of Land Economics degree that is granted with Honours where a high standard has been achieved. The degree, as awarded by UTS, is the professionally accepted qualification for employment as a land economist, valuer and real estate agent, on-site residential property manager, business agent, and stock and station agent.

The combined degree program in Land Economics and International Studies provides students specialising in Land Economics with additional practical skills by providing the opportunity to acquire knowledge and understanding of a language and culture other than English.

**Course structure**

To graduate a student is required to have completed 264 credit points: 168 credit points in Land Economics; and 96 credit points in International Studies.

The Bachelor of Arts in International Studies requires undergraduates to study a major – a region or country specialisation – over a minimum of three years. In Sydney students study Language and Culture for at least two years, followed by a period of study overseas.

The following range of majors is available: Argentina, Chile, China, France, Germany, Greece, Indonesia, Italy, Japan, Malaysia,
Mexico, Russia, South China, Spain, Taiwan, Thailand and Vietnam. The Vietnam and Greece majors are restricted to students who have a sound working knowledge of the language of their selected specialisation.

Australia and the Asia-Pacific Region is available as a major to international students. Students are admitted to the International Studies program with no guarantee of entry to a specific major, though every effort is made to meet student preferences.

Each of the specialisations within the International Studies program is 96 credit points, and includes 32 credit points (four 8cp subjects) of instruction in Language and Culture; 8 credit points of study of Comparative Social Change; 8 credit points (two subjects) of study of Contemporary Society; and 48 credit points (two semesters) of study at a university or institution of higher education in the culture of specialisation.

Those who have not previously studied a language and culture other than English are as able to complete this program as those who have.

Arrangements for In-country Study

All students are required to complete four consecutive semesters of study of Language and Culture before proceeding to In-country Study. There are different classes available for students according to their level of language proficiency.

The Institute for International Studies makes arrangements for students to spend two semesters of In-country Study at an institution of higher education in the country of their major. The costs of tuition in host institutions overseas and travel between Sydney and the designated host institutions are borne by UTS except in cases where a scholarship has been awarded to the student with provision for these costs. Under those circumstances, the funds that would have otherwise been allocated towards the student’s tuition and travel will be redirected to support the In-country Study program. In general. In most cases the cost of living for the period of In-country Study will not exceed the cost of living away from home in Sydney. However, students should be aware that the cost of living in some countries – notably Japan – may be higher than in Sydney.

Course program

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<td>Introduction to Valuation</td>
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<td>Contemporary Society</td>
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<td>16152</td>
<td>Land Studies 2</td>
<td>4cp</td>
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<td>16153</td>
<td>Building Technology</td>
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<td>16553</td>
<td>Finance and Investment Analysis</td>
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<td>16355</td>
<td>Specialised Valuation Topics</td>
<td>8cp</td>
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<td>16454</td>
<td>Investment and Portfolio Management</td>
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<td>16453</td>
<td>Development Management and Maintenance</td>
<td>4cp</td>
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<td>16456</td>
<td>Real Estate 2</td>
<td>8cp</td>
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<td>16554</td>
<td>Urban Economics</td>
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<td>16853</td>
<td>Planning and Environmental Law</td>
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<td>16997</td>
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<td>16353</td>
<td>Advanced Valuation Methods</td>
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<td>16751</td>
<td>International Real Estate Investment</td>
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<td>16356</td>
<td>Statutory Valuation and Litigation</td>
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<td>16452</td>
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Further details of Land Economics subjects may be found in the Faculty of Design, Architecture and Building Handbook. Queries
regarding the International Studies component of the course should be addressed to the Institute itself on (02) 9514 1574.

Combined degree students are required to confirm, during the University pre-enrolment and enrolment period, the subjects they intend to take for the year with the Institute at 10 Quay Street (opposite Her Majesty’s Theatre).

Bachelor of Education/
Bachelor of Arts in
International Studies

- Course code: TE21
- Testamur title: Bachelor of Education Bachelor of Arts in International Studies
- Abbreviation: BEd BA
- Course fee: HECS

The combined degree in Education and International Studies aims to provide students with the professional education necessary for preparation for primary teaching while at the same time providing an opportunity to acquire knowledge and understanding of another language and culture.

The Bachelor of Education/Bachelor of Arts in International Studies is a five-year degree. Students spend the fourth year of study at a university overseas. All existing arrangements for both the Bachelor of Education and the Bachelor of Arts in International Studies apply equally to the combined degree program.

In the first year, students undertake the same core Teacher Education program as other Bachelor of Education students. Then, in the second and third years, they continue their study of Teacher Education while studying a particular language and culture in preparation for spending their fourth year at a university overseas. The fifth year is spent completing the Teacher Education program. Combined degree students complete the same core strands of Practicum Studies, Curriculum Studies and Education and Contextual Studies as other Bachelor of Education students, but in place of the Major Study and Advanced Study Elective strands, they do the International Studies program.

The Bachelor of Education/Bachelor of Arts in International Studies includes academic study and school experience in a combined degree thus ensuring that students will be well equipped to meet the challenges of local and international teaching.

To graduate, a student is required to have completed 240 credit points of study: 144 credit points in Teacher Education and 96 credit points in International Studies.

The Teacher Education component will include three strands:
- Practicum Studies, comprising university fieldwork and field-based experience
- Curriculum Studies, comprising subjects related to the primary school curriculum
- Education and Contextual Studies, comprising studies in education and a variety of contextual studies.

Admission requirements

Admission to the combined degree will be according to the admissions policy for the Bachelor of Education. There are no prior language requirements for the International Studies component of this combined degree, however, some majors within the International Studies program do have specific admission requirements. Entry to the Vietnam and Greece majors is restricted to students who have a sound working knowledge of the language of their selected specialisation. Students are admitted to the International Studies program with no guarantee of entry to a specific major, although every effort is made to meet students’ preferences.

Students do not need to have previously studied a language and culture other than English to be able to successfully complete the program. There are different classes available for students with different levels of language proficiency.

Arrangements for In-country Study

All students are required to complete four consecutive semesters of study of Language and Culture before proceeding to In-country Study.

The costs of tuition in host institutions overseas and travel between Sydney and the designated host institutions are borne by UTS except in cases where a scholarship has been awarded to the student with provision for these costs. Under those circumstances, the funds that would have otherwise been allocated towards the student’s tuition and travel will be redirected to support the In-country Study program in general. In most cases the cost of living for the period of In-country Study will not exceed the cost of living away from home.
in Sydney. However, students should be aware that the cost of living in some countries – notably Japan – may be higher than in Sydney.

Course structure
To graduate, a student is required to have completed 240 credit points of study: 144 credit points in Teacher Education and 96 credit points in International Studies.

In the first year students undertake the same core Teacher Education program as other Bachelor of Education students. Then, in the second and third years, they continue their study of Teacher Education while studying a particular language and culture in preparation for spending their fourth year at a university overseas. The fifth year is spent completing the Teacher Education program.

The International Studies program requires undergraduates to study one major – a country or region of specialisation – over a minimum of three years. Each of the majors within the International Studies program has a value of 96 credit points, and includes 32 credit points (four 8cp subjects) of instruction in an appropriate Language and Culture; 8 credit points (one subject) on Comparative Social Change; 8 credit points (one subject) on Contemporary Society; and 48 credit points (two semesters) of study at a university or institution of higher education in the country of the major. The following majors are offered: Argentina, Chile, China, France, Germany, Greece, Indonesia, Italy, Japan, Malaysia, Mexico, Russia, South China, Spain, Taiwan, Thailand and Vietnam.

Australia and the Asia-Pacific Region is available as a major to international students.

Each student’s choice of major and subjects to study in the International Studies program requires the approval of the Board of Studies of the Institute for International Studies.

In exceptional circumstances, students may, with the approval of the Board of Studies of the Institute for International Studies, vary the designated subjects in their International Studies major. Refer to the List of Approved Substitute Subjects in this handbook.
Bachelor of Engineering/Bachelor of Arts in International Studies/Diploma in Engineering Practice

- Course code: E002
- Testamur title: Bachelor of Engineering Bachelor of Arts in International Studies Diploma in Engineering Practice
- Abbreviation: BE BA DipEngPrac
- Course fee: HECS

Offered jointly by the Faculty of Engineering and the University's Institute for International Studies, this program leads to the combined degrees of Bachelor of Engineering/Bachelor of Arts in International Studies, and the Diploma in Engineering Practice. The Bachelor of Engineering may include any of the majors described above.

The purpose of the program is to develop skills for leadership in the professional practice of engineering in an international setting. It reflects a belief in the international character of engineering, and the conviction that Australian professionals can benefit from early development of an international perspective and a fluency in cross-cultural interactions.

The program links the BE DipEngPrac with the study of a language and culture other than English. The Institute for International Studies makes the arrangements for students to spend two semesters of In-country Study at an institution of higher education in the country of their major. The cost of tuition in host institutions overseas and travel between Sydney and the designated host institutions are borne by UTS except in cases where a scholarship has been awarded to the student with provision for these costs. Under those circumstances, the funds that would otherwise have been allocated towards the student's tuition and travel will be redirected to support the In-country Study program in general. In most cases the cost of living for the period of In-country Study will not exceed the cost of living away from home in Sydney. However, students should be aware that the cost of living in some countries - notably Japan - may be higher than in Sydney.

During the first three years, students undertake extensive preparation in the language and culture of the country they will visit. The first semester is spent studying the language and culture of the host country. In
the second semester students continue their Language and Culture studies, and if their language proficiency is adequate, they undertake study in engineering subjects as well. Each student in the program spends a full year of studying at a university overseas, normally in their fourth year of enrolment.

Some students also choose to take their first period of engineering experience overseas, during their second or third year of enrolment. Most take this first period in Australia.

**Admission**

Students normally enter the program directly from high school, and are selected on the basis of academic performance. Application is made through UAC in the usual way.

In normal circumstances, no exemptions are available in the program. The aim is to assist each student to develop their capabilities to the fullest possible extent.

**Attendance and duration**

Attendance is normally on the sandwich pattern, although students may transfer to part-time attendance for limited periods at certain stages. Overall duration is normally six years, although it may be possible to complete the degree in less than this.

The program involves eight semesters of academic work in Australia, two semesters of academic work overseas, and two periods of engineering experience. Both of these periods can be taken in Australia, or one in Australia and one overseas.

**Course structure**

The program requires a total of 252 credit points of academic subjects, including those taken overseas, plus the normal minimum of 48 weeks of engineering experience. Engineering and International Studies are interwoven throughout the program, and the combined degree is awarded on completion. It is not possible to take the BA in International Studies separately, or to complete either degree at an intermediate point. However, a student unable for any reason to continue with International Studies could transfer to the normal BE DipEngPrac.

The first three years of the program include a sequence of four preparatory subjects in the Language and Culture of the country selected by each student. The overseas year includes further intensive exposure to the language and the culture of their selected specialisation at a host university. UTS has partner universities and industry contacts in several countries, and is steadily extending the network.

**BE (any Major), BA in International Studies, DipEngPrac – standard program**

<table>
<thead>
<tr>
<th>Sem 1</th>
<th>Engineering for Sustainability</th>
<th>Mathematical Modelling 1</th>
<th>Physical Modelling 1</th>
<th>Fields of practice subject</th>
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<tbody>
<tr>
<td>Sem 2</td>
<td>Informatics</td>
<td>Mathematical Modelling 2</td>
<td>Fields of practice subject</td>
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<td>Sem 3</td>
<td>Fields of practice subject</td>
<td>Fields of practice subject</td>
<td>Comparative Social Change</td>
<td>Language and Culture 1</td>
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<tr>
<td>Sem 4</td>
<td>Engineering Practice 1 subjects</td>
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</tr>
<tr>
<td>Sem 5</td>
<td>Uncertainties and Risks in Engineering</td>
<td>Fields of practice subject</td>
<td>Fields of practice subject</td>
<td>Language and Culture 3</td>
</tr>
<tr>
<td>Sem 6</td>
<td>Engineering Economics Management</td>
<td>Fields of practice subject</td>
<td>Contemprary Society</td>
<td>Language and Culture 4</td>
</tr>
<tr>
<td>Sem 7</td>
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<td>Sem 8</td>
<td>In-country Study 2</td>
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<td>Sem 9</td>
<td>Engineering Practice 2 subjects</td>
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<tr>
<td>Sem 10</td>
<td>Engineering Management</td>
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<td>Fields of practice subject</td>
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<td>Sem 11</td>
<td>Engineering Economics and Finance</td>
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<td>Fields of practice subject</td>
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<td>Sem 12</td>
<td>Capstone Project</td>
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</table>

1 These are 8 credit point subjects. All other subjects are rated 6 credit points except In-country Study subjects which are worth 24 credit points.
For the purpose of calculating HECS, the course is deemed equivalent to five years of full-time academic study. No tuition fees are payable to overseas universities.

The international Studies program requires undergraduates to study one major— a country or region of specialisation— over a minimum of three years. Students study Language and Culture for at least two years in Sydney, and this is followed by a period of study overseas. The following majors are offered: Argentina, Chile, China, France, Germany, Greece, Indonesia, Italy, Japan, Malaysia, Mexico, Russia, South China, Spain, Taiwan, Thailand and Vietnam.

Bachelor of Arts in Communication (Information) and in International Studies

- Course code: H031
- Testamur title: Bachelor of Arts in Communication and in International Studies
- Abbreviation: BA
- Course fee: HECS

This combined degree seeks to augment the value of the professional study of Information by broadening student’s awareness and understanding of other languages and cultures. The enormous technological advances that have occurred over the past decade in the management of information have placed a great deal of pressure on information professionals and their environment. Not only is there more information to access and organise, but the wealth of information is increasingly less likely to be produced in English or from a cultural background immediately accessible to Australian information professionals. This combined degree provides students of Information studies with a knowledge and understanding of another language and culture. Apart from its wider educational goals, the program should also help graduates become more effective as information professionals, whether in Australia or overseas.

The Bachelor of Arts in Communication (Information) and in International Studies is a five-year degree program that integrates Information Studies with a major in the Language and Culture of another country. Students spend the fourth year of study at a university overseas. All existing arrangements for both the Bachelor of Arts in Communication (Information) and in International Studies apply equally to the combined degree program.

To graduate, a student is required to have completed 240 credit points of study: 144 credit points in Communication (Information) studies and 96 credit points in International Studies. For details on patterns of study of the Information Studies section of this combined degree, please consult the Faculty of Humanities and Social Sciences Handbook.

The International Studies program requires undergraduates to study one major— a country or region of specialisation— over a minimum of three years. Students study Language and Culture for at least two years in Sydney, and this is followed by a period of study overseas. The following majors are offered: Argentina, Chile, China, France, Germany, Greece, Indonesia, Italy, Japan, Malaysia, Mexico, Russia, South China, Spain, Taiwan, Thailand and Vietnam.

Australia and the Asia–Pacific Region is available as a major to international students. Students are admitted to the International Studies program with no guarantee of entry to a specific major, although students’ preferences are taken into consideration. The Institute reserves the right to allocate places in majors according to its resources and arrangements with overseas universities.

There are no prior language requirements for the International Studies component of this combined degree. However, some majors within the International Studies program do have specific admission requirements. Entry to the Greece and Vietnam majors is restricted to students who have a sound working knowledge of the language of their selected specialisation.

Each student’s choice of major and subjects to study in the International Studies Program requires the approval of the Board of Studies of the Institute for International Studies.

In exceptional circumstances, students may, with the approval of the Board of Studies of the Institute for International Studies, vary the designated subjects in their International Studies major. Refer to the List of Approved Substitute Subjects in this handbook.

Each of the majors within the International Studies program has a value of 96 credit points, and includes 32 credit points (four 8cp subjects)
of instruction in an appropriate Language and Culture; 8 credit points (one subject) on Comparative Social Change; 8 credit points (one subject) on Contemporary Society; and 48 credit points (two semesters) of study at a university or institution of higher education in the country of the major.

Students do not need to have previously studied a language and culture other than English to be able to successfully complete the program. All students are required to complete four consecutive semesters of study of Language and Culture before proceeding to In-country Study. There are different classes available for students with different levels of language proficiency.

The Institute for International Studies makes the arrangements for students to spend two semesters of In-country Study at an institution of higher education in the country of their major. The costs of tuition in host institutions overseas and travel between Sydney and the designated host institutions are borne by UTS except in cases where a scholarship has been awarded to the student with provision for these costs. Under those circumstances, the funds that would have otherwise been allocated towards the student’s tuition and travel will be redirected to support the In-country Study program in general. In most cases the cost of living for the period of In-country Study will not exceed the cost of living away from home in Sydney. However, students should be aware that the cost of living in some countries – notably Japan – may be higher than in Sydney.

Course program

Year 1

**Autumn semester**

D 50105 Communication and Information Environments 6cp
D 50107 Contemporary Cultures 1 6cp
D 50109 Power and Change in Australia 6cp
P 50112 Information in Society 6cp

**Spring semester**

D 50106 Media, Information and Society 6cp
D 50108 Contemporary Cultures 2 6cp
D 50111 Colonialism and Modernity 6cp
P 50113 Information Resources 6cp

Year 2

**Spring semester**

I 972xxx Language and Culture 2 8cp
D 50126 Information and the Organisation 8cp
E xxxxx Elective 8cp

Year 3

**Autumn semester**

I 973xxx Language and Culture 3 8cp
P xxxxx one subject at the 200 level from the Information Professional strand 8cp
E xxxxx Elective 8cp

**Spring semester**

I 974xxx Language and Culture 4 8cp
I 976xxx Contemporary Society 8cp
P 50144 Organising and Retrieving Information 8cp

Year 4

**Autumn semester**

I 977xxx In-country Study 1 24cp

**Spring semester**

I 978xxx In-country Study 2 24cp

Year 5

**Autumn semester**

D 50173 Knowledge Organisation and Access 8cp
P xxxxx One subject at the 200 or 300 level from the Information Professional strand 8cp
E xxxxx Elective 8cp

**Spring semester**

D 50172 Information, Society and Policy 8cp
P 50190 Professional Project 8cp
E xxxxx Elective 8cp

D = Disciplinary Studies subject
P = Professional Studies subject
I = International Studies subject
E = Elective subject

Further details of the Communication (Information) component can be found in the Faculty of Humanities and Social Sciences Handbook. Queries regarding the International Studies component of the course should be addressed to the Institute itself on (02) 9514 1574.

Combined degree students are required to confirm, during the University pre-enrolment and enrolment period, the International Studies subjects they intend to take for the year with the Institute at 10 Quay Street (opposite Her Majesty’s Theatre).
Bachelor of Arts in Communication (Social Inquiry) and in International Studies

- **Course code:** H030
- **Testamur title:** Bachelor of Arts in Communication and in International Studies
- **Abbreviation:** BA
- **Course fee:** HECS

This combined degree seeks to augment the value of Social Inquiry by broadening students' awareness and understanding of other languages and cultures. It offers students a powerful mix of skills and knowledge which may be applied in many professional areas. Work opportunities in international organisations and in the global economy are expanding. Aid development, community services, education and training are examples of areas which are rapidly expanding in many of the countries in our region, as well as elsewhere. Qualifications in the social sciences through UTS prepares you for such opportunities by incorporating diversity, ways of understanding and working within other cultures, the ability to understand different social and political frameworks, skills in exploring historical materials as well as researching current social problems and devising policy possibilities.

The Bachelor of Arts in Communication (Social Inquiry) and in International Studies is a five-year degree program in which the study of Social Science is integrated with a major in the Language and Culture of another country. Students spend the fourth year of study at a university overseas. All existing arrangements for both the Bachelor of Arts in Communication (Social Inquiry) and the Bachelor of Arts in International Studies apply equally to the combined degree program.

To graduate, a student is required to have completed 240 credit points of study: 144 credit points in Communication (Social Inquiry) and 96 credit points in International Studies. For detailed information on patterns of study of the Communication component of this combined degree, please consult the Faculty of Humanities and Social Sciences Handbook.

The Bachelor of Arts in International Studies requires undergraduates to study one major - a country or region of specialisation - over a minimum of three years. Students study Language and Culture for at least two years in Sydney, and this is followed by a period of study overseas. The following majors are offered: Argentina, Chile, China, France, Germany, Greece, Indonesia, Italy, Japan, Malaysia, Mexico, Russia, South China, Spain, Taiwan, Thailand and Vietnam.

Australia and the Asia-Pacific Region is available as a major to international students. Students are admitted to the International Studies program with no guarantee of entry to a specific major, although students' preferences are taken into consideration. The Institute reserves the right to allocate places in majors according to its resources and arrangements with overseas universities.

There are no prior language requirements for the International Studies component of this combined degree. However, some majors within the International Studies program do have specific admission requirements. Entry to the Greece and Vietnam majors is restricted to students who have a sound working knowledge of the language of their selected specialisation.

Each student's choice of major and subjects to study in the International Studies program requires the approval of the Board of Studies of the Institute for International Studies.

In exceptional circumstances, students may, with the approval of the Board of Studies of the Institute for International Studies, vary the designated subjects in their International Studies major. Refer to the List of Approved Substitute Subjects in this handbook.

Each of the majors within the International Studies program has a value of 96 credit points, and includes 32 credit points (four 8cp subjects) of instruction in an appropriate Language and Culture; 8 credit points (one subject) on Comparative Social Change; 8 credit points (one subject) on Contemporary Society; and 48 credit points (two semesters) of study at a university or institution of higher education in the country of the major.

Students do not need to have previously studied a language and culture other than English to be able to successfully complete the program. All students are required to complete four consecutive semesters of study of Language and Culture before proceeding to In-country Study. There are different classes available for students with different levels of language proficiency.

The Institute for International Studies makes the arrangements for students to spend two semesters of In-country Study at an institution
of higher education in the country of their major. The costs of tuition in host institutions overseas and travel between Sydney and the designated host institutions are borne by UTS except in cases where a scholarship has been awarded to the student with provision for these costs. Under those circumstances, the funds that would have otherwise been allocated towards the student’s tuition and travel will be redirected to support the In-country Study program in general. In most cases the cost of living for the period of In-country Study will not exceed the cost of living away from home in Sydney. However, students should be aware that the cost of living in some countries – notably Japan – may be higher than in Sydney.

**Course program**

**Year 1**

<table>
<thead>
<tr>
<th>Autumn semester</th>
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<tbody>
<tr>
<td>D 50105 Communication and Information Environments</td>
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<tr>
<td>D 50107 Contemporary Cultures 1</td>
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</tr>
<tr>
<td>D 50109 Power and Change in Australia</td>
<td>6cp</td>
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<tr>
<td>P 50120 Introduction to Social Inquiry</td>
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</tbody>
</table>

**Spring semester**

|  |
|-----------------|--|
| D 50106 Media, Information and Society | 6cp |
| D 50108 Contemporary Cultures 2 | 6cp |
| D 50111 Colonialism and Modernity | 6cp |
| P 50121 Theory and Method | 6cp |

**Year 2**

<table>
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<tbody>
<tr>
<td>I 971xxx Language and Culture 1</td>
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<tr>
<td>I 50140 Comparative Social Change</td>
<td>8cp</td>
</tr>
<tr>
<td>D 50142 Social Theory</td>
<td>8cp</td>
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</table>

**Spring semester**

|  |
|-----------------|--|
| I 972xxx Language and Culture 2 | 8cp |
| D xxxxx One subject at the 200 level from the Social, Political and Historical Studies Disciplinary strand | 8cp |
| E xxxxx Elective | 8cp |

**Year 3**

<table>
<thead>
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<th>Autumn semester</th>
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<tbody>
<tr>
<td>I 973xxx Language and Culture 3</td>
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<tr>
<td>P 50164 Research Methods 1</td>
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<tr>
<td>E xxxxx Elective</td>
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**Spring semester**

|  |
|-----------------|--|
| I 974xxx Language and Culture 4 | 8cp |
| I 976xxx Contemporary Society | 8cp |
| P xxxxx One subject at the 200 level from the Social Inquiry and Change Professional strand | 8cp |

**Year 4**

<table>
<thead>
<tr>
<th>Autumn semester</th>
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<tbody>
<tr>
<td>I 977xxx In-country Study 1</td>
<td>24cp</td>
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**Spring semester**

|  |
|-----------------|--|
| I 978xxx In-country Study 2 | 24cp |

**Year 5**

<table>
<thead>
<tr>
<th>Autumn semester</th>
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<tbody>
<tr>
<td>D xxxxx One subject at the 300 level from the Social, Political and Historical Studies Disciplinary strand</td>
<td>8cp</td>
</tr>
<tr>
<td>P xxxxx One subject at the 300 level from the Social Inquiry and Change Professional strand</td>
<td>8cp</td>
</tr>
<tr>
<td>E xxxxx Elective</td>
<td>8cp</td>
</tr>
</tbody>
</table>

**Spring semester**

|  |
|-----------------|--|
| D xxxxx One subject at the 300 level from the Social, Political and Historical Studies Disciplinary strand | 8cp |
| P xxxxx One subject at the 300 level from the Social Inquiry and Change Professional strand | 8cp |
| E xxxxx Elective | 8cp |

D = Disciplinary Studies subject
P = Professional Studies subject
I = International Studies subject
E = Elective subject

Further details of Communication (Social Inquiry) subjects can be found in the *Faculty of Humanities and Social Sciences Handbook*. Queries regarding the International Studies component of the course should be addressed to the Institute itself on (02) 9514 1574.

Combined degree students are required to confirm, during the University pre-enrolment and enrolment period, the International Studies subjects they intend to take for the year with the Institute at 10 Quay Street (opposite Her Majesty’s Theatre).
Bachelor of Arts in Communication (Journalism) and in International Studies

- Course code: H026
- Testamur title: Bachelor of Arts in Communication and in International Studies
- Abbreviation: BA
- Course fee: HECS

This combined degree seeks to augment the value of Journalism by broadening students' awareness and understanding of other languages and cultures. In the age of global communications, it is more important than ever for journalists to have an understanding of international affairs and cultural perspectives other than their own. A broader understanding assists journalists, even those who will eventually work in their own local environment, to produce work which is culturally sensitive and which reveals a broad understanding of economic, political and social issues. As our media becomes increasingly global, there are many opportunities for journalists to work in a number of different countries during their career. Those who are fluent in more than one language will be able to take advantage of these opportunities. In order to make sense of our changing relationship with near and distant neighbours, journalists with an international awareness will be well equipped to effectively express and interpret the changing interests of their communities. Apart from its wider educational goals the program should also assist graduates to deal with their work more effectively as journalist professionals in Australia, or to live and work outside Australia.

The structure of the five-year degree in Communication (Journalism) and International Studies is derived from the combination of the Bachelor of Arts in Communication (Journalism) and the Bachelor of Arts in International Studies.

All arrangements currently in force for both the Bachelor of Arts in Communication (Journalism) and the Bachelor of Arts in International Studies apply equally to the combined degree program in Communication (Journalism) and International Studies.

To graduate a student is required to have completed 240 credit points: 144 credit points in Communication (Journalism); and 96 credit points in International Studies. For detailed information on the Communication (Journalism) pattern of study, please consult the Faculty of Humanities and Social Sciences Handbook.

The Bachelor of Arts in International Studies requires undergraduates to study a major – a region or country specialisation – over a minimum of three years. In Sydney students study Language and Culture for at least two years, followed by a period of study overseas. The following majors are offered: Argentina, China, France, Germany, Greece, Indonesia, Italy, Japan, Malaysia, Mexico, Russia, South China, Spain, Taiwan, Thailand and Vietnam.

Australia and the Asia-Pacific Region is available as a major to international students. Students are admitted to the International Studies program with no guarantee of entry to a specific major, although students' preferences are taken into consideration. The Institute reserves the right to allocate places in majors according to its resources and arrangements with overseas universities.

There are no prior language requirements for the International Studies component of this combined degree. However, some majors within the International Studies program do have specific admission requirements. Entry to the Greece and Vietnam majors is restricted to students who have a sound working knowledge of the language of their selected specialisation.

Each of the specialisations within the International Studies program is 96 credit points, and includes 32 credit points (four subjects) of instruction in Language and Culture; 8 credit points (one subject) of study of Comparative Social Change; 8 credit points (one subject) of study of Contemporary Society; and 48 credit points (two semesters) of study at a university or institution of higher education in the country or region of specialisation.

Those who have not previously studied a language and culture other than English are as able to complete this program as those who have. All students are required to complete four consecutive semesters of study of Language and Culture before proceeding to In-country Study. There are different classes available for students according to their level of language proficiency.
The Institute for International Studies makes arrangements for students to spend two semesters of In-country Study at an institution of higher education in the country of their major. The costs of tuition in host institutions overseas and travel between Sydney and the designated host institutions are borne by UTS except in cases where a scholarship has been awarded to the student with provision for these costs. Under those circumstances, the funds that would have otherwise been allocated towards the student’s tuition and travel will be redirected to support the In-country Study program in general. In most cases the cost of living for the period of In-country Study will not exceed the cost of living away from home in Sydney. However, students should be aware that the cost of living in some countries – notably Japan – may be higher than in Sydney.

### Course program

#### Year 1

**Autumn semester**

<table>
<thead>
<tr>
<th>Code</th>
<th>Subject Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>D</td>
<td>50105 Communication and Information Environments</td>
<td>6cp</td>
</tr>
<tr>
<td>D</td>
<td>50107 Contemporary Cultures 1</td>
<td>6cp</td>
</tr>
<tr>
<td>D</td>
<td>50109 Power and Change in Australia</td>
<td>6cp</td>
</tr>
<tr>
<td>P</td>
<td>50114 Journalism 1</td>
<td>6cp</td>
</tr>
</tbody>
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**Spring semester**

<table>
<thead>
<tr>
<th>Code</th>
<th>Subject Title</th>
<th>Credits</th>
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</thead>
<tbody>
<tr>
<td>D</td>
<td>50106 Media, Information and Society</td>
<td>6cp</td>
</tr>
<tr>
<td>D</td>
<td>50108 Contemporary Cultures 2</td>
<td>6cp</td>
</tr>
<tr>
<td>D</td>
<td>50111 Colonialism and Modernity</td>
<td>6cp</td>
</tr>
<tr>
<td>P</td>
<td>50115 Journalism 2</td>
<td>6cp</td>
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#### Year 2

**Autumn semester**

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<th>Code</th>
<th>Subject Title</th>
<th>Credits</th>
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</thead>
<tbody>
<tr>
<td>I</td>
<td>971xxx Language and Culture 1</td>
<td>8cp</td>
</tr>
<tr>
<td>I</td>
<td>50140 Comparative Social Change</td>
<td>8cp</td>
</tr>
<tr>
<td>D</td>
<td>50128 Media, Information and the Law</td>
<td>8cp</td>
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**Spring semester**

<table>
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<tr>
<th>Code</th>
<th>Subject Title</th>
<th>Credits</th>
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</thead>
<tbody>
<tr>
<td>I</td>
<td>972xxx Language and Culture 2</td>
<td>8cp</td>
</tr>
<tr>
<td>D</td>
<td>50129 News and Current Affairs</td>
<td>8cp</td>
</tr>
<tr>
<td>P</td>
<td>xxxx One subject at the 300 level from the Journalism Professional strand</td>
<td>8cp</td>
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#### Year 3

**Autumn semester**

<table>
<thead>
<tr>
<th>Code</th>
<th>Subject Title</th>
<th>Credits</th>
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</thead>
<tbody>
<tr>
<td>I</td>
<td>973xxx Language and Culture 3</td>
<td>8cp</td>
</tr>
<tr>
<td>P</td>
<td>xxxx One subject at the 200 level from the Journalism Professional strand</td>
<td>8cp</td>
</tr>
<tr>
<td>E</td>
<td>xxxx Elective</td>
<td>8cp</td>
</tr>
</tbody>
</table>

**Spring semester**

<table>
<thead>
<tr>
<th>Code</th>
<th>Subject Title</th>
<th>Credits</th>
</tr>
</thead>
</table>

D = Disciplinary Studies subject  
P = Professional Studies subject  
I = International Studies subject  
E = Elective subject

Further details of the Communication (Journalism) component can be found in the *Faculty of Humanities and Social Sciences Handbook*. Queries regarding the International Studies component of the course should be addressed to the Institute itself on (02) 9514 1574.

Combined degree students are required to confirm, during the University pre-enrolment and enrolment period, the International Studies subjects they intend to take for the year with the Institute at 10 Quay Street (opposite Her Majesty’s Theatre).
Bachelor of Arts in Communication (Media Arts and Production) and in International Studies

- Course code: H027
- Testamur title: Bachelor of Arts in Communication and in International Studies
- Abbreviation: BA
- Course fee: HECS

This combined degree seeks to augment the value of media arts and production by broadening students' awareness and understanding of other languages and cultures. The emphasis in media arts and production lies in recognising that the media and cultural industries are undergoing enormous changes in identities and audiences. The course offers students a broad and convergent understanding of this through teaching the integration of historical, conceptual and aesthetic techniques associated with audiovisual media. Students develop their own creative and conceptual work through the production of a range of exercises and projects in film and video, sound and radio and new media (multimedia and online applications). The subjects also place a strong emphasis on the professional context and work practices associated with these areas and the ability to apply them in the national and international production context. Apart from its wider educational goals, the program should also assist graduates to deal more effectively with their work as media arts and production professionals in Australia, or to live and work outside Australia.

The structure of the five-year degree in Communication (Media Arts and Production) and International Studies is derived from the combination of the Bachelor of Arts in Communication (Media Arts and Production) and the Bachelor of Arts in International Studies.

All arrangements currently in force for both the Bachelor of Arts in Communication (Media Arts and Production) and the Bachelor of Arts in International Studies apply equally to the proposed combined degree program.

To graduate, a student is required to have completed 240 credit points: 144 credit points in Communication (Media Arts and Production); and 96 credit points in International Studies. For detailed information on the Communication (Media Arts and Production) pattern of study of this combined degree, please consult the Faculty of Humanities and Social Sciences Handbook.

The Bachelor of Arts in International Studies requires undergraduates to study a major - a region or country specialisation - over a minimum of three years. In Sydney students study Language and Culture for at least two years, followed by a period of study overseas. The following majors are offered: Argentina, Chile, China, France, Germany, Greece, Indonesia, Italy, Japan, Malaysia, Mexico, Russia, South China, Spain, Taiwan, Thailand and Vietnam.

Australia and the Asia-Pacific Region is available as a major to international students. Students are admitted to the International Studies program with no guarantee of entry to a specific major, although students' preferences are taken into consideration. The Institute reserves the right to allocate places in majors according to its resources and arrangements with overseas universities.

There are no prior language requirements for the International Studies component of this combined degree. However, some majors within the International Studies program do have specific admission requirements. Entry to the Greece and Vietnam majors is restricted to students who have a sound working knowledge of the language of their selected specialisation.

Each of the specialisations within the International Studies program is 96 credit points, and includes 32 credit points (four 8cp subjects) of instruction in Language and Culture; 8 credit points (one subject) of study of Comparative Social Change; 8 credit points (one subject) of study of Contemporary Society; and 48 credit points (two semesters) of study at a university or institution of higher education in the country or region of specialisation.

Those who have not previously studied a language and culture other than English are as able to complete this program as those who have. All students are required to complete four consecutive semesters of study of Language and Culture before proceeding to In-country Study. There are different classes available for students according to their level of language proficiency.

The Institute for International Studies makes arrangements for students to spend two semesters of In-country Study at an institution of higher education in the country of their
major. The costs of tuition in host institutions overseas and travel between Sydney and the designated host institutions are borne by UTS except in cases where a scholarship has been awarded to the student with provision for these costs. Under those circumstances, the funds that would have otherwise been allocated towards the student’s tuition and travel will be redirected to support the In-country Study program in general. In most cases the cost of living for the period of In-country Study will not exceed the cost of living away from home in Sydney. However, students should be aware that the cost of living in some countries – notably Japan – may be higher than in Sydney.

Course program

Year 1

**Autumn semester**

D 50105 Communication and Information Environments 6cp
D 50107 Contemporary Cultures 1 6cp
D 50109 Power and Change in Australia 6cp
D 50116 Media Arts and Production 1 6cp

**Spring semester**

D 50106 Media, Information and Society 6cp
D 50108 Contemporary Cultures 2 6cp
D 50111 Colonialism and Modernity 6cp
P 50117 Media Arts and Production 2 6cp

Year 2

**Autumn semester**

I 971xxx Language and Culture 1 8cp
I 50140 Comparative Social Change 8cp
D xxxxx One subject at the 200 level from the Cultural Studies Disciplinary strand 8cp

**Spring semester**

I 972xxx Language and Culture 2 8cp
E xxxxx Elective 8cp
E xxxxx Elective 8cp

Year 3

**Autumn semester**

I 973xxx Language and Culture 3 8cp
P 5xxxx One subject at the 200 level from the Media Arts and Production Professional strand 8cp
E xxxxx Elective 8cp

Undergraduate courses 95

**Spring semester**

I 974xxx Language and Culture 4 8cp
I 976xxx Contemporary Society 8cp
P 5xxxx One subject at the 200 level from the Media Arts and Production Professional strand 8cp

Year 4

**Autumn semester**

I 977xxx In-country Study 24cp

**Spring semester**

I 978xxx In-country Study 24cp

Year 5

**Autumn semester**

D 5xxxx One subject at the 300 level from the Cultural Studies Disciplinary strand 8cp
P 5xxxx One subject at the 300 level from the Media Arts and Production Professional strand 8cp
E xxxxx Elective 8cp

**Spring semester**

P 5xxxx One subject at the 300 level from the Media Arts and Production Professional strand 8cp
E xxxxx Elective 8cp
E xxxxx Elective 8cp

D = Disciplinary Studies subject
P = Professional Studies subject
I = International Studies subject
E = Elective subject

Further details of the Communication (Media Arts and Production) component can be found in the *Faculty of Humanities and Social Sciences Handbook*. Queries regarding the International Studies component of the course should be addressed to the Institute itself on (02) 9514 1574.

Combined degree students are required to confirm, during the University pre-enrolment and enrolment period, the International Studies subjects they intend to take for the year with the Institute at 10 Quay Street (opposite Her Majesty’s Theatre).
Bachelor of Arts in Communication (Public Communication) and in International Studies

- Course code: H028
- Testamur title: Bachelor of Arts in Communication and in International Studies
- Abbreviation: BA
- Course fee: HECS

This combined degree seeks to augment the value of Public Communication by broadening students' awareness and understanding of other languages and cultures. Different cultural, political and social systems and practices are reflected in the different ways by which public communication is performed globally. International perspectives on public relations and advertising enable UTS graduates to transcend national barriers and be competitive in a global environment. Apart from its wider educational goals the program should also assist graduates to deal more effectively with their work as public communication professionals in Australia or to live and work outside Australia.

The structure of the five-year degree in Public Communication and International Studies is derived from the combination of the Bachelor of Arts in Communication (Public Communication) and the Bachelor of Arts in International Studies.

All arrangements currently in force for both the Bachelor of Arts in Communication (Public Communication) and the Bachelor of Arts in International Studies apply equally to this combined degree program.

To graduate, a student is required to have completed 240 credit points: 144 credit points in Communication; and 96 credit points in International Studies. For detailed information on the Public Communication pattern of study, please consult the Faculty of Humanities and Social Sciences handbook.

The Bachelor of Arts in International Studies requires undergraduates to study a major - a region or country specialisation - over a minimum of three years. In Sydney students study Language and Culture for at least two years, followed by a period of study overseas. The following majors are offered: Argentina, Chile, China, France, Germany, Greece, Indonesia, Italy, Japan, Malaysia, Mexico, Russia, South China, Spain, Taiwan, Thailand and Vietnam.

Australia and the Asia-Pacific Region is available as a major to international students. Students are admitted to the International Studies program with no guarantee of entry to a specific major, although students' preferences are taken into consideration. The Institute reserves the right to allocate places in majors according to its resources and arrangements with overseas universities.

There are no prior language requirements for the International Studies component of this combined degree. However, some majors within the International Studies program do have specific admission requirements. Entry to the Greece and Vietnam majors is restricted to students who have a sound working knowledge of the language of their selected specialisation.

Each of the specialisations within the International Studies program is 96 credit points, which is made up of 32 credit points (four 8cp subjects) of instruction in Language and Culture; 8 credit points (one subject) of study of Comparative Social Change; 8 credit points (one subject) of study of Contemporary Society; and 48 credit points (two semesters) of study at a university or institution of higher education in the country or region of specialisation.

Those who have not previously studied a language and culture other than English are as able to complete this program as those who have. All students are required to complete four consecutive semesters of study of Language and Culture before proceeding to In-country Study. There are different classes available for students according to their level of language proficiency.

The Institute for International Studies makes arrangements for students to spend two semesters of In-country Study at an institution of higher education in the country of their major. The costs of tuition in host institutions overseas and travel between Sydney and the designated host institutions are borne by UTS except in cases where a scholarship has been awarded to the student with provision for these costs. Under those circumstances, the funds that would have otherwise been allocated towards the student's tuition and travel will be redirected to support the In-country Study program in general. In most cases the cost of living for the period of in-country Study will not exceed the cost of living away from home in Sydney. However,
students should be aware that the cost of living in some countries – notably Japan – may be higher than in Sydney.

### Course program

#### Year 1

**Autumn semester**
- **D 50105** Communication and Information Environments 6cp
- **D 50107** Contemporary Cultures 1 6cp
- **D 50109** Power and Change in Australia 6cp
- **P 50118** Public Communication Processes 6cp

**Spring semester**
- **D 50106** Media, Information and Society 6cp
- **D 50108** Contemporary Cultures 2 6cp
- **D 50111** Colonialism and Modernity 6cp
- **P 50119** Public Communication Challenges 6cp

#### Year 2

**Autumn semester**
- **I 971xxx** Language and Culture 1 8cp
- **I 50140** Comparative Social Change 8cp
- **D 5xxxx** One subject at the 200 level from any one of the three Disciplinary strands 8cp

**Spring semester**
- **I 972xxx** Language and Culture 2 8cp
- **D 5xxxx** One subject at the 200 level from the same Disciplinary strand as above 8cp
- **E xxxxx** Elective 8cp

#### Year 3

**Autumn semester**
- **I 973xxx** Language and Culture 3 8cp
- **P 5xxxx** One subject at the 200 level from the Public Communication Professional strand 8cp
- **E xxxxx** Elective 8cp

**Spring semester**
- **I 974xxx** Language and Culture 4 8cp
- **I 976xxx** Contemporary Society 8cp
- **P 5xxxx** One subject at the 200 level from the Public Communication Professional strand 8cp

#### Year 4

**Autumn semester**
- **I 977xxx** In-country Study 1 24cp

**Spring semester**
- **I 978xxx** In-country Study 2 24cp

#### Year 5

**Autumn semester**
- **D 5xxxx** one subject at the 300 level from the Disciplinary strand from which 200 level subjects were completed 8cp
- **P 50214** Public Communication Contexts 8cp
- **E xxxxx** Elective 8cp

**Spring semester**
- **P 50215** Public Communication Professional Practice 8cp
- **E xxxxx** Elective 8cp
- **E xxxxx** Elective 8cp

D = Disciplinary Studies subject
P = Professional Studies subject
I = International Studies subject
E = Elective subject

Further details of the Communication (Public Communication) component of the combined degree can be found in the Faculty of Humanities and Social Sciences Handbook. Queries regarding the International Studies component of the course should be addressed to the Institute itself on (02) 9514 1574.

Combined degree students are required to confirm, during the University pre-enrolment and enrolment period, the International Studies subjects they intend to take for the year with the Institute at 10 Quay Street (opposite Her Majesty’s Theatre).
This combined degree seeks to augment the value of the professional study of Writing by broadening students' awareness and understanding of other languages and cultures. Writers tell their own stories, and in doing so they tell the stories of the societies they live in. Through these stories we better understand our pasts, and approach our futures with confidence and maturity. Writing at UTS is studied as a craft undertaken in close engagement with, and responsiveness to, the writer's society. Australia is uniquely positioned to play a significant role in the 21st century. Its writers will be a vital part of understanding and defining this role, and they will be better equipped for this task with an understanding of their own and other contemporary cultures as they go about their work.

The structure of the five-year degree in Communication (Writing and Contemporary Cultures) and International Studies is derived from the combination of the Bachelor of Arts in Communication (Writing and Contemporary Cultures) and the Bachelor of Arts in International Studies.

All arrangements currently in force for both the Bachelor of Arts in Communication (Writing and Contemporary Cultures) and the Bachelor of Arts in International Studies apply equally to the combined degree program.

To graduate, a student is required to have completed 240 credit points: 144 credit points in Communication (Writing and Contemporary Cultures); and 96 credit points in International Studies. For detailed information on the Writing and Contemporary Cultures pattern of study, please consult the Faculty of Humanities and Social Sciences Handbook.

The Bachelor of Arts in International Studies requires undergraduates to study a major - a region or country specialisation - over a minimum of three years. In Sydney, students study Language and Culture for at least two years, followed by a period of study overseas. The following majors are offered: Argentina, Chile, China, France, Germany, Greece, Indonesia, Italy, Japan, Malaysia, Mexico, Russia, South China, Spain, Taiwan, Thailand and Vietnam.

Australia and the Asia-Pacific Region is available as a major to international students. Students are admitted to the International Studies program with no guarantee of entry to a specific major, although students' preferences are taken into consideration. The Institute reserves the right to allocate places in majors according to its resources and arrangements with overseas universities.

There are no prior language requirements for the International Studies component of this combined degree. However, some majors within the International Studies program do have specific admission requirements. Entry to the Greece and Vietnam majors is restricted to students who have a sound working knowledge of the language of their selected specialisation.

The Institute for International Studies makes arrangements for students to spend two semesters of In-country Study at an institution of higher education in the country of their major. The costs of tuition in host institutions overseas and travel between Sydney and the designated host institutions are borne by UTS except in cases where a scholarship has been awarded to the student with provision for these costs. Under those circumstances, the funds that would have otherwise been
allocated towards the student’s tuition and travel will be redirected to support the In-country Study program in general. In most cases the cost of living for the period of In-country Study will not exceed the cost of living away from home in Sydney. However, students should be aware that the cost of living in some countries – notably Japan – may be higher than in Sydney.

Course program

Year 1

**Autumn semester**

D 50105 Communication and Information Environments 6cp
D 50228 Contemporary Cultures 1 6cp
D 50230 Power and Change in Australia 6cp
P 50122 Writing: Style and Structure 6cp

**Spring semester**

D 50106 Media, Information and Society 6cp
D 50229 Contemporary Cultures 2 6cp
D 50231 Colonialism and Modernity 6cp
P 50123 Narrative Writing 6cp

Year 2

**Autumn semester**

I 971xxx Language and Culture 1 8cp
I 50140 Comparative Social Change 8cp
D xxxxx one subject at the 200 level from the Cultural Studies Disciplinary strand 8cp

**Spring semester**

I 972xxx Language and Culture 2 8cp
E xxxxx Elective 8cp
E xxxxx Elective 8cp

Year 3

**Autumn semester**

I 973xxx Language and Culture 3 8cp
P xxxxx one subject at the 200 level from the Writing Professional strand 8cp
E xxxxx Elective 8cp

**Spring semester**

I 974xxx Language and Culture 4 8cp
I 976xxx Contemporary Society 8cp
P xxxxx one subject at the 200 level from the Writing Professional strand 8cp

Year 4

**Autumn semester**

I 977xxx In-country Study 1 24cp

**Spring semester**

I 978xxx In-country Study 2 24cp

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Year 5

**Autumn semester**

D xxxxx one subject at the 300 level from the Cultural Studies Disciplinary strand 8cp
P xxxxx one subject at the 300 level from the Writing Professional strand 8cp
E xxxxx Elective 8cp

**Spring semester**

P xxxxx one subject at the 300 level from the Writing Professional strand 8cp
E xxxxx Elective 8cp
E xxxxx Elective 8cp

D = Disciplinary Studies subject
P = Professional Studies subject
I = International Studies subject
E = Elective subject

Further details of the Communication (Writing and Contemporary Cultures) component can be found in the *Faculty of Humanities and Social Sciences Handbook*. Queries regarding the International Studies component of the course should be addressed to the Institute itself on (02) 9514 1574.

Combined degree students are required to confirm, during the University pre-enrolment and enrolment period, the International Studies subjects they intend to take for the year with the Institute at 10 Quay Street (opposite Her Majesty's Theatre).
Bachelor of Laws/Bachelor of Arts in International Studies

- **Course code:** LLO7
- **Testamur title:** Bachelor of Laws Bachelor of Arts in International Studies
- **Abbreviation:** LLB BA
- **Course fee:** HECS

The Bachelor of Laws/Bachelor of Arts in International Studies program is offered jointly by the Faculty of Law and the Institute for International Studies. The degree provides full-time study for students wishing to obtain a professional qualification that satisfies the basic academic requirements of the Supreme Court of New South Wales for admission as a legal practitioner. A single testamur of Bachelor of Laws/Bachelor of Arts in International Studies is awarded. The Bachelor of Laws component may be awarded with First or Second Class Honours. The program is designed for students who wish to obtain an international perspective and expertise to enable them to work overseas, provide specialised legal services to Australian ethnic communities, and satisfy the demand in firms for legal practitioners who can act for foreign investors.

In addition to pursuing the full program of the Bachelor of Laws, students are required to follow a major – a country or region of specialisation – in the International Studies program. Students study Language and Culture for at least two years in Sydney, and this is followed by a period of study overseas. The following majors are offered: Argentina, Chile, China, France, Germany, Greece, Indonesia, Italy, Japan, Malaysia, Mexico, Russia, South China, Spain, Taiwan, Thailand and Vietnam. Australia and the Asia-Pacific Region is available as a major to international students. Students are admitted to the International Studies program with no guarantee of entry to a specific major, although every effort is made to meet students’ preferences. The Institute reserves the right to allocate places in majors according to its resources and arrangements with overseas universities.

In exceptional circumstances, students may, with the approval of the Board of Studies of the Institute for International Studies, vary the designated subjects in their International Studies major. Refer to the List of Approved Substitute Subjects in this handbook.

In general, there are no prior language requirements. Entry to the Greece and Vietnam majors is restricted to students who have a sound working knowledge of the language of their selected specialisation.

Each student's choice of major and subjects of study in the International Studies program requires the approval of the Board of Studies of the Institute for International Studies. In exceptional circumstances, students may, with the approval of the Board of Studies of the Institute for International Studies, vary the designated subjects in their International Studies major. Refer to the List of Approved Substitute Subjects in this handbook.

All students are required to complete four consecutive semesters of study of Language and Culture before proceeding to In-country Study. There are different classes available for students with different levels of language proficiency.

The Institute for International Studies makes the arrangements for students to spend two semesters of In-country Study at an institution of higher education in the country of their major. The costs of tuition in host institutions overseas and travel between Sydney and the designated host institutions are borne by UTS except in cases where a scholarship has been awarded to the student with provision for these costs. Under those circumstances, the funds that would otherwise have been allocated towards the student's tuition and travel will be redirected to support the In-country Study program in general. In most cases the cost of living for the period of In-country Study will not exceed the cost of living away from home in Sydney. However, students should be aware that the cost of living in some countries – notably Japan – may be higher than in Sydney.

**Course structure and attendance pattern**

All law subjects are taught over one semester. Students attend 12-15 hours of lectures and seminars per week. Students may be required to attend evening classes. The degree normally requires five years of full-time study for completion. For the International Studies component, students are required to complete a sequence of four subjects in Language and Culture; a subject in Contemporary Society; two semesters of study at an overseas university or institution of higher education; and a subject titled International Legal Studies.
Course program

Stage 1

- 70113 Legal Process and History: 10cp
- 70105 Legal Research: 4cp
- 77600 International Legal Studies: 8cp

Stage 2

- 70217 Criminal Law: 6cp
- 70211 Law of Contract: 8cp
- 976xxx Contemporary Society: 8cp

Stage 3

- 70311 Law of Tort: 8cp
- 70616 Federal Constitutional Law: 8cp
- 971xxx Language and Culture 1: 8cp

Stage 4

- 70317 Real Property: 8cp
- 70318 Personal Property: 4cp
- 76xxx Elective subject 1: 6cp
- 972xxx Language and Culture 2: 8cp

Stage 5

- 70417 Corporate Law: 8cp
- 70617 Administrative Law: 8cp
- 973xxx Language and Culture 3: 8cp

Stage 6

- 70516 Equity and Trusts: 8cp
- 76xxx Elective subject 2: 6cp
- 974xxx Language and Culture 4: 8cp

Stage 7

- 977xxx In-country Study 1: 24cp

Stage 8

- 978xxx In-country Study 2: 24cp

Stage 9

- 71005 Practice and Procedure: 4cp
- 71116 Remedies: 6cp
- 71216 Law of Evidence: 6cp
- 76xxx Elective subject 3: 6cp
- 76xxx Elective subject 4: 6cp

Stage 10

- Legal Practice major (PLT): 24cp
  or
- Four Law electives: 24cp

The Faculty of Law reserves the right to alter this information at any time without notice.

Further details of Law subjects may be found in the Faculty of Law Handbook. Alternatively, queries may be addressed to the Combined Degree Course Coordinator in the Faculty of Law on (02) 9514 3769.

Queries regarding the International Studies component of the course should be addressed to the Institute itself on (02) 9514 1574.

Combined degree students are required to confirm, during the University pre-enrolment and enrolment period, the subjects they intend to take for the year with the Institute at 10 Quay Street (opposite Her Majesty’s Theatre).

Bachelor of Science in Computing Science/Bachelor of Arts in International Studies

- Course code: MC05
- Testamur title: Bachelor of Science in Computing Science
  Bachelor of Arts in International Studies
- Abbreviation: BSc BA
- Course fee: HECS

The combined degree program in Computing Science and International Studies provides students specialising in Computing Science with additional practical skills and with a broader understanding of the international contexts of computing science. It does this by providing them with the opportunity to travel overseas and study a language and culture other than English.

Few technologies embody the principles of globalisation as comprehensively as computing science. Even before the advent of the information highway and developments in multimedia, computers and computing had become symbols of internationalised knowledge, education and training.

The Bachelor of Science in Computing Science/Bachelor of Arts in International Studies is a six-year degree program combining the Bachelor of Science in Computing Science with the University’s Bachelor of Arts in International Studies.

To graduate, a student is required to have completed 240 credit points: 144 credit points in Computing Science; and 96 credit points in International Studies.

The Computing Science component of the course aims to provide a sound education in all aspects of computing for students who intend to make a career in the profession. It is intended that the course will provide a suitable background covering all aspects of computing science short of the actual design and construction of the ‘hardware’ systems.
All students in the Bachelor of Science in Computing Science are required to pass two Industrial Training subjects. There are a substantial number of prerequisites for Industrial Training, which in this combined degree program is normally undertaken in Years 5 and 6. To gain credit for Industrial Training, students are required to obtain an approved, full-time job within the information technology industry.

The Bachelor of Arts in International Studies requires undergraduates to study a major – a region or country specialisation – over a minimum of three years. In Sydney, students study Language and Culture for at least two years, followed by a period of study overseas. The following range of majors is available: Argentina, Chile, China, France, Germany, Greece, Indonesia, Italy, Japan, Malaysia, Mexico, Russia, South China, Spain, Taiwan, Thailand and Vietnam.

Students are admitted to the International Studies program with no guarantee of entry to a specific major, although every effort is made to meet students’ preferences. The Institute reserves the right to allocate places in majors according to its resources and arrangements with overseas universities.

In general, there are no prior language requirements for the International Studies component of this combined degree. However, some majors within the International Studies program do have specific admission requirements. Entry to the Greece and Vietnam majors is restricted to students who have a sound working knowledge of the language of their selected specialisation.

Each of the specialisations within the International Studies program is 96 credit points, and includes 32 credit points (four 8cp subjects) of instruction in Language and Culture; 8 credit points (one subject) of study of Comparative Social Change; 8 credit points (one subject) of study of Contemporary Society; and 48 credit points (two semesters) of study at a university or institution of higher education in the country or region of specialisation.

Those who have not previously studied a language and culture other than English are as able to complete this program as those who have. All students are required to complete four consecutive semesters of study of Language and Culture before proceeding to In-country Study. There are different classes available for students according to their level of language proficiency.

The Institute for International Studies makes arrangements for students to spend two semesters of In-country Study at an institution of higher education in the country of their major. The costs of tuition in host institutions overseas and travel between Sydney and the designated host institutions are borne by UTS except in cases where a scholarship has been awarded to the student with provision for these costs. Under those circumstances, the funds that would otherwise have been allocated towards the student’s tuition and travel will be redirected to support the In-country Study program in general. In most cases the cost of living for the period of In-country Study will not exceed the cost of living away from home in Sydney. However, students should be aware that the cost of living in some countries – notably Japan – may be higher than in Sydney.

Course structure

Year 1

<table>
<thead>
<tr>
<th>Autumn semester</th>
<th>Spring semester</th>
</tr>
</thead>
<tbody>
<tr>
<td>31414 Information Systems 6cp</td>
<td>31424 Systems Modelling 6cp</td>
</tr>
<tr>
<td>31415 Principles of Software Development A 6cp</td>
<td>31425 Principles of Software Development B 6cp</td>
</tr>
<tr>
<td>31416 Computing Systems Architecture 6cp</td>
<td>31428 Quantitative Modelling 6cp</td>
</tr>
<tr>
<td>31417 Computing Practice 6cp</td>
<td>31429 Procedural Programming 6cp</td>
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Year 2

<table>
<thead>
<tr>
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<tbody>
<tr>
<td>31434 Database Design 6cp</td>
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<tr>
<td>971xxx Language and Culture 1 8cp</td>
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<tr>
<td>50140 Comparative Social Change 8cp</td>
</tr>
<tr>
<td>xxxxx Computing Science elective 6cp</td>
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<table>
<thead>
<tr>
<th>Spring semester</th>
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<tbody>
<tr>
<td>31436 Systems Software and Networks 8cp</td>
</tr>
<tr>
<td>972xxx Language and Culture 2 8cp</td>
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<td>xxxxx Computing Science elective 6cp</td>
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Year 3

<table>
<thead>
<tr>
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<tbody>
<tr>
<td>31444 Systems Design and Development 10cp</td>
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<tr>
<td>973xxx Language and Culture 3 8cp</td>
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<td>xxxxx Computing Science elective 6cp</td>
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<tr>
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</thead>
<tbody>
<tr>
<td>22615 Accounting Information Systems 6cp</td>
</tr>
<tr>
<td>974xxx Language and Culture 4 8cp</td>
</tr>
<tr>
<td>976xxx Contemporary Society 8cp</td>
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Year 4

**Autumn semester**
- 977xxx In-country Study 1 24cp

**Spring semester**
- 978xxx In-country Study 2 24cp

Year 5

**Autumn semester**
- 31455 Software Development Case Study 6cp
- xxxxx Computing Science elective 6cp
- 31698 Industrial Training

**Spring semester**
- 31455 Software Development Case Study (cont.) 6cp
- xxxxx Computing Science elective 6cp
- 31698 Industrial Training

Year 6

**Autumn semester**
- 31454 Project Management and the Professional 6cp
- xxxxx Computing Science elective 6cp
- 31699 Industrial Training

**Spring semester**
- 31464 Information Technology Planning and Design 6cp
- xxxxx Computing Science elective 6cp
- 31699 Industrial Training

Further details of Computing Science subjects may be found in the *Faculty of Mathematical and Computing Sciences Handbook*. Queries regarding the International Studies component of the course should be addressed to the Institute itself on (02) 9514 1574.

Combined degree students are required to confirm, during the University pre-enrolment and enrolment period, the subjects they intend to take for the year with the Institute at 10 Quay Street (opposite Her Majesty’s Theatre).

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**Bachelor of Computing/Bachelor of Arts in International Studies**

- **Course code:** MC07
- **Testamur title:** Bachelor of Computing Bachelor of Arts in International Studies
- **Abbreviation:** BComp BA
- **Course fee:** HECS

This course is available only to international students. It combines the Bachelor of Computing with the University’s Bachelor of Arts in International Studies, Australia and the Asia-Pacific Region major. For details of the Bachelor of Computing course, please consult the *Faculty of Mathematical and Computing Sciences Handbook*. Details of the major, Australia and the Asia-Pacific Region, are in the Majors in the International Studies program in this handbook.

**Bachelor of Science in Mathematics/Bachelor of Arts in International Studies**

- **Course code:** MM05
- **Testamur title:** Bachelor of Science in Mathematics Bachelor of Arts in International Studies
- **Abbreviation:** BSc BA
- **Course fee:** HECS

The current structure of this course is described below. However, the Mathematics component is under review at the time of printing and is therefore subject to change.

The combined degree program in Mathematics and International Studies provides students specialising in mathematics with additional practical skills, in particular those that increase awareness of their international contexts through providing the opportunity to acquire knowledge and understanding of a language and culture other than English.

Mathematics is inherently an internationalised activity. To quote the contemporary Chinese academic, Fang Lizhi, 'There is no such thing as a German, Jewish or Chinese mathematician; there are just mathematicians.' Mathematics as a study has developed from international links – personal and professional – and clearly transcends national boundaries in its operation and contribution to knowledge.
The Bachelor of Science in Mathematics aims to prepare students for professional practice in industry, commerce and government and to provide the foundation for graduate studies and research. It provides great flexibility by allowing students to follow a course of study which best suits their interests and aspirations. It aims to assist the students to acquire sufficient experience and understanding in a broad range of mathematical disciplines, and to enable them to apply mathematical and computing techniques to industrial and commercial problems.

The Bachelor of Science in Mathematics/Bachelor of Arts in International Studies is a five-year degree program combining the Bachelor of Science in Mathematics with the University's Bachelor of Arts in International Studies. All arrangements in force for both the Bachelor of Mathematics and the International Studies program apply equally to the combined degree program in Mathematics and International Studies.

To graduate, a student is required to have completed 240 credit points: 144 credit points in Mathematics; and 96 credit points in International Studies.

The Mathematics component of the combined degree is structured in three distinct sections: students follow core studies, a major in an area of the mathematical sciences, and an elective component. The core provides a thorough grounding in the elements of mathematics, statistics, operations research, computing and their applications. Core studies, which occupy half of the Mathematics component of the joint degree, are taught predominantly in the earlier parts of the program.

Students follow a Mathematics major in one of the areas of pure or applied mathematics, statistics or operations research. This framework provides for specialised study of a particular area of application. The major is taken in the final (fifth) year of studies.

Electives occupy 48 credit points of the Mathematics component of the program and are chosen by students to develop or strengthen their understanding in one or more areas of their choice. Electives may be chosen from any part of the University, subject to certain restrictions. Common choices are the Computing major offered by the School of Mathematical Sciences, an additional major in Mathematics, or a sub-major in computing, finance or one of the sciences. Students must complete at least 24 credit points of their electives in a structured sequence (typically in the form of a sub-major), thereby providing for the coherent development of a particular discipline in addition to their studies in mathematics. There are no restrictions on the remainder of the elective sequence so that students may develop particular aspects of their knowledge in ways that they see fit.

An Honours degree in Mathematics (with strands in Statistics, Operations Research and Mathematics), requiring an additional year of full-time study beyond the scope of the combined degree, is also available.

The Bachelor of Arts in International Studies requires undergraduates to study a major – a region or country specialisation – over a minimum of three years. In Sydney, students study Language and Culture for at least two years, followed by a period of study overseas. The following range of majors is available: Argentina, Chile, China, France, Germany, Greece, Indonesia, Italy, Japan, Malaysia, Mexico, Russia, South China, Spain, Taiwan, Thailand and Vietnam.

Australia and the Asia–Pacific Region is available as a major to international students.

Students are admitted to the International Studies program with no guarantee of entry to a specific major, although every effort is made to meet students' preferences. The Institute reserves the right to allocate places in majors according to its resources and arrangements with overseas universities.

In general, there are no prior language requirements for the International Studies component of this combined degree. However, some majors within the International Studies program do have specific admission requirements. Entry to the Greece and Vietnam majors is restricted to students who have a sound working knowledge of the language of their selected specialisation.

Each of the specialisations within the International Studies program is 96 credit points, and includes 32 credit points (four 8cp subjects) of instruction in Language and Culture; 8 credit points of study of Comparative Social Change; 8 credit points (one subject) of study of Contemporary Society; and 48 credit points (two semesters) of study at a university or institution of higher education in the country or region of specialisation.
Those who have not previously studied a language and culture other than English are as able to complete this program, as those who have. All students are required to complete four consecutive semesters of study of Language and Culture before proceeding to In-country Study. There are different classes available for students according to their level of language proficiency.

The Institute for International Studies makes arrangements for students to spend two semesters of In-country Study at an institution of higher education in the country of their major. The costs of tuition in host institutions overseas and travel between Sydney and the designated host institutions are borne by UTS except in cases where a scholarship has been awarded to the student with provision for these costs. Under those circumstances, the funds that would have otherwise been allocated towards the student’s tuition and travel will be redirected to support the In-country Study program in general. In most cases the cost of living for the period of In-country Study will not exceed the cost of living away from home in Sydney. However, students should be aware that the cost of living in some countries – notably Japan – may be higher than in Sydney.

Course structure

Year 1

Autumn semester

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<thead>
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<th>Course Code</th>
<th>Course Title</th>
<th>ECTS</th>
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<tbody>
<tr>
<td>35100</td>
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<tr>
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<td>Mathematics 1</td>
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</tr>
<tr>
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<td>Discrete Mathematics</td>
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<tr>
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Spring semester

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<tr>
<td>35151</td>
<td>Statistics 1</td>
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Year 2

Autumn semester

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<td>35232</td>
<td>Advanced Calculus</td>
<td>6cp</td>
</tr>
<tr>
<td>971xxx</td>
<td>Language and Culture 1</td>
<td>8cp</td>
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Spring semester

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<th>Course Title</th>
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<tr>
<td>35241</td>
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<tr>
<td>35252</td>
<td>Statistics 2</td>
<td>6cp</td>
</tr>
<tr>
<td>35281</td>
<td>Numerical Analysis 1</td>
<td>6cp</td>
</tr>
<tr>
<td>972xxx</td>
<td>Language and Culture 2</td>
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Year 3

Autumn semester

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<tr>
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<td>6cp</td>
</tr>
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<td>50140</td>
<td>Comparative Social Change</td>
<td>8cp</td>
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<tr>
<td>973xxx</td>
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Spring semester

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<tbody>
<tr>
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<td>6cp</td>
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</tr>
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<td>976xxx</td>
<td>Contemporary Society</td>
<td>8cp</td>
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Year 4

Autumn semester

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Spring semester

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Year 5

Autumn semester

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<tr>
<td>353xx</td>
<td>Mathematics Major 1</td>
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</tr>
<tr>
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<td>Mathematics Major 2</td>
<td>6cp</td>
</tr>
<tr>
<td>xxxxx</td>
<td>Elective 1</td>
<td>6cp</td>
</tr>
<tr>
<td>xxxxx</td>
<td>Elective 2</td>
<td>6cp</td>
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Spring semester

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<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>ECTS</th>
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</thead>
<tbody>
<tr>
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<td>Mathematics Major 3</td>
<td>6cp</td>
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<tr>
<td>353xx</td>
<td>Mathematics Major 4</td>
<td>6cp</td>
</tr>
<tr>
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<td>Elective 1</td>
<td>6cp</td>
</tr>
<tr>
<td>xxxxx</td>
<td>Elective 2</td>
<td>6cp</td>
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</table>

1 These electives are subject to the rules governing electives in the Bachelor of Science in Mathematics program.
2 Students intending to complete the elective major in Computing will need to interchange Analysis 1 with an elective from Year 5, Autumn semester.

Majors

Mathematics major

Two sequences, one in Pure Mathematics and one in Applied Mathematics, are offered, although it is not expected that all subjects in both strands would be taught in any one year.

Pure Mathematics sequence

Year 5 Autumn semester

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<tr>
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<th>Course Title</th>
<th>ECTS</th>
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<tbody>
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<td>35313</td>
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<tr>
<td>35335</td>
<td>Mathematical Methods</td>
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Year 5 Spring semester

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<th>ECTS</th>
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<tbody>
<tr>
<td>35314</td>
<td>Pure Mathematics 3B</td>
<td>6cp</td>
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<tr>
<td>35322</td>
<td>Analysis 2</td>
<td>6cp</td>
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<tr>
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<td>Total 12cp</td>
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</table>
Applied Mathematics sequence

**Year 5 Autumn semester**
- 35333 Applied Mathematics 3A: 6cp
- 35335 Mathematical Methods: 6cp
  Total 12cp

**Year 5 Spring semester**
- 35334 Applied Mathematics 3B: 6cp
- 35382 Numerical Analysis 2: 6cp
  Total 12cp

Statistics major

**Year 5 Autumn semester**
- 35356 Design and Analysis of Experiments: 6cp
- 35361 Probability and Stochastic Processes: 6cp
  Total 12cp

**Year 5 Spring semester**
- 35355 Regression Analysis: 6cp
- 35363 Quality Control: 6cp
  Total 12cp

Operations Research major

**Year 5 Autumn semester**
- 35342 Optimisation 2: 6cp
- 35361 Probability and Stochastic Processes: 6cp
  Total 12cp

**Year 5 Spring semester**
- 35340 Operations Research Practice: 6cp
- 35363 Simulation Modelling: 6cp
  Total 12cp

Further details of Mathematics subjects may be found in the *Faculty of Mathematical and Computing Sciences Handbook*. Queries regarding the International Studies component of the course should be addressed to the Institute itself on (02) 9514 1574.

Combined degree students are required to confirm, during the University pre-enrolment and enrolment period, the subjects they intend to take for the year with the Institute at 10 Quay Street (opposite Her Majesty’s Theatre).

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**Bachelor of Mathematics and Finance/Bachelor of Arts in International Studies**

- **Course code:** MM06
- **Testamur title:** Bachelor of Mathematics and Finance Bachelor of Arts in International Studies
- **Abbreviation:** BMathFin BA
- **Course fee:** HECS

The current structure of this course is described below. However, the Mathematics and Finance component is under review at the time of printing and is therefore subject to change.

The combined degree program in Mathematics and Finance and International Studies provides students specialising in mathematics and finance with additional practical skills, in particular those that increase awareness of their international contexts through providing the opportunity to acquire knowledge and understanding of a language and culture other than English.

Australia's international economic integration has coincided with other environmental and technological changes to ensure that financial institutions in this country increasingly utilise the many and varied quantitative techniques that have been developed since the early 1970s. One result is an increasing demand for a new type of graduate – one trained in both mathematics and finance, and who is able to operate in the international and internationalised marketplace: precisely the product of this degree program.

The Bachelor of Mathematics and Finance/Bachelor of Arts in International Studies is a five-year degree program combining the Bachelor of Mathematics and Finance with the University’s Bachelor of Arts in International Studies. All arrangements in force for both the Bachelor of Mathematics and Finance and the International Studies program apply equally to the combined degree program.

To graduate, a student is required to have completed 240 credit points: 144 credit points in Mathematics and Finance, and 96 credit points in International Studies.

The Mathematics and Finance components of the course include an integrated sequence of subjects in mathematics, statistics, finance, economics, accounting, business law and computing, derived from the undergraduate programs in Mathematics and Business.
The Bachelor of Arts in International Studies requires undergraduates to study a major – a region or country specialisation – over a minimum of three years. In Sydney, students study Language and Culture for at least two years, followed by a period of study overseas. The following range of majors is available: Argentina, Chile, China, France, Germany, Greece, Indonesia, Italy, Japan, Malaysia, Mexico, Russia, South China, Spain, Taiwan, Thailand and Vietnam.

Australia and the Asia-Pacific Region is available as a major to international students. Students are admitted to the International Studies program with no guarantee of entry to a specific major, although every effort is made to meet students' preferences. The Institute reserves the right to allocate places in majors according to its resources and arrangements with overseas universities.

In general, there are no prior language requirements for the International Studies component of this combined degree. However, some majors within the International Studies program do have specific admission requirements. Entry to the Greece and Vietnam majors is restricted to students who have a sound working knowledge of the language of their selected specialisation.

Each of the specialisations within the International Studies program is 96 credit points, and includes 32 credit points (four 8cp subjects) of instruction in Language and Culture; 8 credit points of study of Comparative Social Change; 8 credit points (one subject) of study of Contemporary Society; and 48 credit points (two semesters) of study at a university or institution of higher education in the culture of specialisation.

Those who have not previously studied a language and culture other than English are as able to complete this program as those who have. All students are required to complete four consecutive semesters of study of Language and Culture before proceeding to In-country Study. There are different classes available for students according to their level of language proficiency.

The Institute for International Studies makes arrangements for students to spend two semesters of In-country Study at an institution of higher education in the country of their major. The costs of tuition in host institutions overseas and travel between Sydney and the designated host institutions are borne by UTS except in cases where a scholarship has been awarded to the student with provision for these costs. Under those circumstances, the funds that would otherwise have been allocated towards the student's tuition and travel will be redirected to support the In-country Study program in general. In most cases the cost of living for the period of In-country Study will not exceed the cost of living away from home in Sydney. However, students should be aware that the cost of living in some countries – notably Japan – may be higher than in Sydney.

### Course structure

#### Year 1

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<thead>
<tr>
<th>Autumn semester</th>
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</thead>
<tbody>
<tr>
<td>22105 Accounting A</td>
</tr>
<tr>
<td>25110 Microeconomics</td>
</tr>
<tr>
<td>25308 Financial Markets</td>
</tr>
<tr>
<td>35101 Mathematics 1</td>
</tr>
<tr>
<td>35170 Introduction to Computing</td>
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</table>

<table>
<thead>
<tr>
<th>Spring semester</th>
</tr>
</thead>
<tbody>
<tr>
<td>25209 Macroeconomics</td>
</tr>
<tr>
<td>25314 Business Finance</td>
</tr>
<tr>
<td>35100 Mathematical Practice</td>
</tr>
<tr>
<td>35102 Mathematics 2</td>
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<tr>
<td>35151 Statistics 1</td>
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#### Year 2

<table>
<thead>
<tr>
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</thead>
<tbody>
<tr>
<td>35111 Discrete Mathematics</td>
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<tr>
<td>35212 Linear Algebra</td>
</tr>
<tr>
<td>35231 Differential Equations</td>
</tr>
<tr>
<td>971xxx Language and Culture 1</td>
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<table>
<thead>
<tr>
<th>Spring semester</th>
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<tbody>
<tr>
<td>25905 Capital Budgeting and Valuation (Hons)</td>
</tr>
<tr>
<td>35252 Statistics 2</td>
</tr>
<tr>
<td>35281 Numerical Analysis</td>
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<tr>
<td>972xxx Language and Culture 2</td>
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#### Year 3

<table>
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<tr>
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</thead>
<tbody>
<tr>
<td>35232 Advanced Calculus</td>
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<tr>
<td>79202 Business Law</td>
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<tr>
<td>50140 Comparative Social Change</td>
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<table>
<thead>
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<tbody>
<tr>
<td>25906 Investment Analysis (Hons)</td>
</tr>
<tr>
<td>974xxx Language and Culture 4</td>
</tr>
<tr>
<td>976xxx Contemporary Society</td>
</tr>
</tbody>
</table>
108 Undergraduate courses

Year 4

Autumn semester
977xx  In-country Study 1 24cp

Spring semester
978xx  In-country Study 2 24cp

Year 5

Autumn semester
25620  Derivative Securities
25210  Microeconomic Theory and Policy1 6cp
25621  Financing Decisions and Capital Market Theory 6cp
35321  Analysis 1 6cp
35361  Probability and Stochastic Processes 6cp

Spring semester
25421  International Financial Management 6cp
25606  Financial Time Series Analysis 6cp
35241  Optimisation 1
35322  Analysis 22 6cp
35353  Regression Analysis 6cp

1 Students not intending to proceed to the Honours year should take the subject 25620 Derivative Securities in their final year. Those intending to take Honours in Mathematics and Finance subsequently should include instead 25210 Microeconomic Theory and Policy in the final year of their program, thereby gaining additional background in economics for subsequent Honours subjects. Students taking Honours will take a more advanced subject in Derivative Securities in their Honours year.

2 Students not intending to proceed to the Honours year should take the subject 35241 Optimisation 1 in their final year to provide them with important vocational skills in the workplace. Those proposing to take Honours should instead substitute the subject 35322 Analysis 2 in order to gain the additional background in analysis necessary for the Honours year coursework (particularly the content of the subject in Advanced Stochastic Processes). Students taking Honours will be provided with coverage of topics in Mathematical Programming in the fifth-year Optimal Control subject sequence.

Further details of Mathematics and Finance subjects may be found in the Faculty of Mathematical and Computing Sciences Handbook. Queries regarding the International Studies component of the course should be addressed to the Institute itself on (02) 9514 1574.

Combined degree students are required to confirm, during the University pre-enrolment and enrolment period, the subjects they intend to take for the year with the Institute at 10 Quay Street (opposite Her Majesty's Theatre).

Bachelor of Nursing/Bachelor of Arts in International Studies

- Course code: KN10
- Testamur title: Bachelor of Nursing Bachelor of Arts in International Studies
- Abbreviation: BN BA
- Course fee: HECS

The combined degree program in Nursing and International Studies provides Nursing students with a knowledge and understanding of another language and culture. Apart from its wider educational goals, there are two practical consequences of the program. The first is that it provides graduate nurses with specific skills in their chosen language and culture. The second, and possibly more important consequence, is that it makes nurses more aware of the need for intercultural sensitivities, not only through studying another language and culture, but also by living in another society for a period of time. As Australia's awareness of multiculturalism increases, this is an important consideration in the health and welfare sectors.

The Bachelor of Nursing/Bachelor of Arts in International Studies is a five-year degree program in which the study of Nursing is integrated with a major in the Language and Culture of another country. Students spend the fourth year of study at a university overseas. All existing arrangements for both the Bachelor of Nursing and the Bachelor of Arts in International Studies apply equally to the combined degree program in Nursing and International Studies.

To graduate, a student is required to have completed 240 credit points of study: 144 credit points in Nursing and 96 credit points in International Studies.

The Nursing component of the combined degree program is structured around three strands: Nursing Inquiry, Nursing Relationships and Clinical Nursing.

Subjects in the Nursing Inquiry strand introduce students to ethical and humanistic theory, reasoning processes, and reflections on practice and research. Subjects focus on the complexity of nursing practice and its professional requirements, including responsibility, accountability, professional development and processes in nursing research.
The Nursing Relationships strand incorporates the study of interpersonal processes, psychological theory, sociopolitical factors influencing health care and, finally, processes for enhancing professional practice as a member of a health care team.

The Clinical Nursing strand includes both theoretical input and practical experience that enables students to apply theoretical perspectives from the various subjects to the practice of nursing care in a variety of contexts. Students are encouraged to reflect on nursing practice throughout the entire course.

Nursing practice, a compulsory component of the course (a total of 793 hours), will take place in each semester of Years 1 and 5, in the first semester of Year 2 and in the second semester of Year 3. In addition, clinical skills development will be facilitated in simulated nursing practice. This clinical preparation will supplement clinical field work and will be an essential component of the contact hours for each clinical nursing subject.

Graduates will meet the academic and practical requirements for registration with the NSW Nurses Registration Board.

The Bachelor of Arts in International Studies requires undergraduates to study one major - a country or region of specialisation - over a minimum of three years. Students study language and culture for at least two years in Sydney, and this is followed by a period of study overseas. The following majors are offered: Argentina, Chile, China, France, Germany, Greece, Indonesia, Italy, Japan, Malaysia, Mexico, Russia, South China, Spain, Taiwan, Thailand and Vietnam.

Australia and the Asia–Pacific Region is available as a major to international students. Students are admitted to the International Studies program with no guarantee of entry to a specific major, although every effort is made to meet students' preferences. The Institute reserves the right to allocate places in majors according to its resources and arrangements with overseas universities. In general, there are no prior language requirements for the International Studies component of this combined degree. However, some majors within the International Studies program do have specific admission requirements. Entry to the Greece and Vietnam majors is restricted to students who have a sound working knowledge of the language of their selected specialisation.

Each student's choice of major and subjects to study in the International Studies program requires the approval of the Board of Studies of the Institute for International Studies.

In exceptional circumstances, students may, with the approval of the Board of Studies of the Institute for International Studies, vary the designated subjects in their International Studies major. Refer to the List of Approved Substitute Subjects in this handbook.

Each of the majors within the International Studies program has a value of 96 credit points, and includes 32 credit points (four 8cp subjects) of instruction in an appropriate Language and Culture; 8 credit points (one subject) on Comparative Social Change; 8 credit points (one subject) on Contemporary Society; and 48 credit points (two semesters) of study at a university or institution of higher education in the country of the major.

All students are required to complete four consecutive semesters of study of Language and Culture before proceeding to In-country Study. There are different classes available for students with different levels of language proficiency.

The Institute for International Studies makes the arrangements for students to spend two semesters of In-country Study at an institution of higher education in the country of their major. The costs of tuition in host institutions overseas and travel between Sydney and the designated host institutions are borne by UTS except in cases where a scholarship has been awarded to the student with provision for these costs. Under those circumstances, the funds that would have otherwise been allocated towards the student's tuition and travel will be redirected to support the In-country Study program in general. In most cases the cost of living for the period of In-country Study will not exceed the cost of living away from home in Sydney. However, students should be aware that the cost of living in some countries - notably Japan - may be higher than in Sydney.

### Course program

#### Year 1

##### Stage 1

<table>
<thead>
<tr>
<th>Code</th>
<th>Subject</th>
<th>Credit Points</th>
</tr>
</thead>
<tbody>
<tr>
<td>92177</td>
<td>Contemporary Nursing</td>
<td>4cp</td>
</tr>
<tr>
<td>91518</td>
<td>Physiological Foundations of Health 1</td>
<td>6cp</td>
</tr>
<tr>
<td>92163</td>
<td>Contexts of Nursing Care 1A</td>
<td>8cp</td>
</tr>
<tr>
<td>92164</td>
<td>Nursing Interactions</td>
<td>3cp</td>
</tr>
<tr>
<td>92128</td>
<td>Nursing Practice 1</td>
<td>4cp</td>
</tr>
</tbody>
</table>
### Undergraduate courses

#### Stage 2
- 92178 Nursing Ethics 1 4cp
- 91519 Physiological Foundations of Health 2 6cp
- 92165 Contexts of Nursing Care 2 6cp
- 92116 Nursing Life and Changes 3cp
- 92129 Nursing Practice 2 4cp

#### Year 2

#### Stage 3
- 971xxx Language and Culture 1 8cp
- 91520 Pathophysiology 1 6cp
- 92212 Contexts of Nursing Care 3 9cp
- 92214 Nursing Practice 3 5cp

#### Stage 4
- 92118 Nursing as a Practice Discipline 4cp
- 972xxx Language and Culture 2 8cp
- 976xxx Contemporary Society 8cp

#### Year 3

#### Stage 5
- 92117 Nursing Research 4cp
- 50140 Comparative Social Change 8cp
- 973xxx Language and Culture 3 8cp

#### Stage 6
- 974xxx Language and Culture 4 8cp
- 91521 Pathophysiology 2 6cp
- 92213 Contexts of Nursing Care 4 9cp
- 92215 Nursing Practice 4 5cp

#### Year 4

#### Stage 7
- 977xxx In-country Study 1 24cp

#### Stage 8
- 978xxx In-country Study 2 24cp

#### Year 5

#### Stage 9
- 92154 Human Responses in Nursing Practice 3cp
- 92168 Nursing Ethics 2 3cp
- 92216 Contexts of Nursing Care 5 9cp
- 92218 Nursing Practice 5 6cp
- 92169 Primary Health Care 3cp

#### Stage 10
- 92138 Professional Relationships in Nursing 3cp
- 79003 Health Care Law 3cp
- 92217 Contexts of Nursing Care 6 9cp
- 921xx Clinical Nursing Elective 3cp
- 92219 Nursing Practice 6 6cp

Further details of Nursing subjects may be found in the Faculty of Nursing, Midwifery and Health Handbook. Alternatively, queries may be addressed to the Combined Degree Course Coordinator in the Faculty of Nursing, Midwifery and Health on (02) 9514 5072.

Queries regarding the International Studies component of the course should be addressed to the Institute itself on (02) 9514 1574.

Combined degree students are required to confirm, during the University pre-enrolment and enrolment period, the subjects they intend to take for the year with the Institute at 10 Quay Street (opposite Her Majesty's Theatre).

### Bachelor of Health Science in Traditional Chinese Medicine/Bachelor of Arts in International Studies

- **Course code:** NO08
- **Testamur title:** Bachelor of Health Science in Traditional Chinese Medicine
  Bachelor of Arts in International Studies
- **Abbreviation:** BHlthSc BA
- **Course fee:** HECS

This course is subject to University approval.

The combined degree program in Traditional Chinese Medicine and International Studies provides students with a greater exposure to, and understanding of, Chinese culture and a working knowledge of Chinese. Apart from its wider educational goals, the program should also make it more possible for Traditional Chinese Medicine graduates to practise outside Australia.

The Bachelor of Health Science in Traditional Chinese Medicine/Bachelor of Arts in International Studies is a six year degree program in which the study of Traditional Chinese Medicine is integrated with the China major of the International Studies program. Students spend the fifth year of study at a Chinese university. All existing arrangements for both the Bachelor of Health Science in Traditional Chinese Medicine and the Bachelor of Arts in International Studies apply equally to the combined degree program in Traditional Chinese Medicine and International Studies.

To graduate with a BHlthSc/BA, a student will be required to have completed 288 credit points of study: 192 credit points in Traditional Chinese Medicine and 96 credit points in Chinese Studies. Of the 96 credit points in Chinese Studies, there will be 32 credit points (four subjects) of study of Chinese Language and Culture; 16 credit points (two subjects) of the study of contemporary China and its global context; and 48 credit points (two semesters)
of In-country Study at a university or institution of higher education in China. Students do not need to have previously studied Chinese to be able to successfully complete the program. All students are required to complete four consecutive semesters of study of Chinese Language and Culture before proceeding to China for an academic year of study. There are various classes available for students with different levels of language proficiency: from classes for complete beginners, to classes for those who have completed HSC-level Chinese and for those with more advanced language skills.

1 Entry to this degree is by internal transfer from the Bachelor of Health Science in Traditional Chinese Medicine (NH06). Students in NH06 apply during Year 2 for transfer to N008 commencing in Year 3.

### Course structure

<table>
<thead>
<tr>
<th>Year</th>
<th>Stage</th>
<th>Autumn semester</th>
<th>Spring semester</th>
</tr>
</thead>
<tbody>
<tr>
<td>Year 1</td>
<td><strong>Stage 1</strong></td>
<td>99501 Introduction to Traditional Chinese Medicine 6cp</td>
<td>99502 Foundations of Traditional Chinese Medicine 6cp</td>
</tr>
<tr>
<td></td>
<td></td>
<td>99563 Health Sciences 1 6cp</td>
<td>99561 Clinical Theory and Clinical Level 1 (over two semesters) 8cp</td>
</tr>
<tr>
<td>Year 2</td>
<td><strong>Stage 2</strong></td>
<td>99564 The Physiology of Qi 4cp</td>
<td>99565 Point Location 1 (treatment techniques/anatomy) 8cp</td>
</tr>
<tr>
<td></td>
<td></td>
<td>99570 Health Sciences 2 6cp</td>
<td>92167 Foundations of Helping and Caring 4cp</td>
</tr>
</tbody>
</table>

**Stage 3 - Autumn semester**

99571 Chinese Diagnostic Systems 1 6cp  
99567 Introduction to Chinese Herbal Medicine 6cp  
99539 Pathophysiology A 6cp  
99xxx Clinical Level 2 (over two semesters) 8cp and Point Location 2 8cp

**Stage 4 - Spring semester**

99511 History and Philosophy of Traditional Chinese Medicine 4cp  
995xx Chinese Diagnostic Systems 2 6cp  
99540 Pathophysiology B 6cp  
99579 Chinese Massage (tuina) 6cp

<table>
<thead>
<tr>
<th>Year 3</th>
<th>Stage</th>
<th>Autumn semester</th>
<th>Spring semester</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td><strong>Stage 5</strong></td>
<td>97111 Chinese Language and Culture 1 8cp</td>
<td>99572 Chinese Herbal Formulae 8cp</td>
</tr>
<tr>
<td></td>
<td></td>
<td>99584 Clinical Features of Disease 6cp</td>
<td>995xx Clinical Theory and Clinical Level 3 (over two semesters) 12cp</td>
</tr>
</tbody>
</table>

**Stage 6 - Spring semester**

91607 Research Methods 6cp  
972111 Chinese Language and Culture 2 8cp  
99578 Microsystems and Advanced Treatment Techniques 8cp

<table>
<thead>
<tr>
<th>Year 4</th>
<th>Stage</th>
<th>Autumn semester</th>
<th>Spring semester</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td><strong>Stage 7</strong></td>
<td>973111 Chinese Language and Culture 3 8cp</td>
<td>99585 Disease States 8cp</td>
</tr>
<tr>
<td></td>
<td></td>
<td>99xxx Chinese Medical Classics 4cp</td>
<td></td>
</tr>
</tbody>
</table>

**Stage 8 - Spring semester**

974111 Chinese Language and Culture 4 8cp  
976111 Contemporary China 8cp  
99xxx Clinical Practice 1 12cp

<table>
<thead>
<tr>
<th>Year 5</th>
<th>Stage</th>
<th>Autumn semester</th>
<th>Spring semester</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td><strong>Stage 9</strong></td>
<td>977110 In-country Study 1: China 24cp</td>
<td></td>
</tr>
</tbody>
</table>

**Stage 10 - Spring semester**

978110 In-country Study 2: China 24cp

<table>
<thead>
<tr>
<th>Year 6</th>
<th>Stage</th>
<th>Autumn semester</th>
<th>Spring semester</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td><strong>Stage 11</strong></td>
<td>99xxx Clinical Practice 2 (University hospital internship option in China) 12cp</td>
<td>99xxx Clinical Practicum (therapy and diagnosis) 8cp</td>
</tr>
</tbody>
</table>

**Stage 12 - Spring semester**

50140 Comparative Social Change 8cp  
99590 Specialist Topics in Traditional Chinese Medicine 8cp  
99591 Practice Management 4cp

Further details of Traditional Chinese Medicine subjects may be found in the Faculty of Science Handbook. Alternatively, queries may be addressed to the Course Director, Mr Chris Zaslawski, College of Traditional Chinese Medicine, Faculty of Science, on (02) 9212 4427. Queries regarding the International Studies component of the course should be addressed to the Institute itself on (02) 9514 1574.
Combined degree students are required to confirm, during the University pre-enrolment and enrolment period, the subjects they intend to take for the year with the Institute at 10 Quay Street (opposite Her Majesty's Theatre).

**Bachelor of Science/Bachelor of Arts in International Studies**

- Course code: N004
- Testamur title: Bachelor of Science Bachelor of Arts in International Studies
- Abbreviation: BSc BA
- Course fee: HECS

The combined degree program in Science and International Studies is aimed at increasing students' awareness of international contexts and producing graduates who are well prepared for professional careers in science in an international setting.

The length of the Bachelor of Science/Bachelor of Arts in International Studies is five years full time. However, for the Honours course in Forensic Science and International Studies, the duration will be six years full time. Students may also elect to undertake the professional/industrial experience program leading to the additional award of Diploma in Scientific Practice. This will normally extend the length of the combined degree course by one year.

To graduate, a student in any of the pass combined degrees is required to have completed 240 credit points: 144 credit points of the appropriate science; and 96 credit points in International Studies. Students in the Bachelor of Science (Honours) in Applied Chemistry - Forensic Science/Bachelor of Arts in International Studies are required to complete 288 credit points: 192 credit points of Applied Chemistry and Forensic Science; and 96 credit points in International Studies.

The Bachelor of Arts in International Studies requires undergraduates to study a major – a region or country specialisation – over a minimum of three years. Students study Language and Culture in Sydney for at least two years, followed by a period of study overseas. The following range of majors is available: Argentina, Chile, China, France, Germany, Greece, Indonesia, Italy, Japan, Malaysia, Mexico, Russia, South China, Spain, Taiwan, Thailand and Vietnam.

Australia and the Asia-Pacific Region is available as a major to international students. Students are admitted to the International Studies program with no guarantee of entry to a specific major, although every effort is made to meet students' preferences. The Institute reserves the right to allocate places in majors according to its resources and arrangements with overseas universities. In general, there are no prior language requirements for the International Studies component of this combined degree. However, some majors within the International Studies program do have specific admission requirements. Entry to the Greece and Vietnam majors is restricted to students who have a sound working knowledge of the language of their selected specialisation.

Each of the specialisations within the International Studies program is 96 credit points, and includes 32 credit points (four 8cp subjects) of instruction in Language and Culture; 8 credit points (one subject) of study of Comparative Social Change; 8 credit points (one subject) of study of Contemporary Society; and 48 credit points (two semesters) of study at a university or institution of higher education in the country or region of specialisation.

All students are required to complete four consecutive semesters of study of Language and Culture before proceeding to In-country Study. There is a range of language classes available for students depending on their level of language proficiency.

The Institute for International Studies makes arrangements for students to spend two semesters of In-country Study at an institution of higher education abroad. The costs of tuition in host institutions overseas and travel between Sydney and the designated host institutions are borne by UTS except in cases where a scholarship has been awarded to the student with provision for these costs. Under those circumstances, the funds that would have otherwise been allocated towards the student's tuition and travel will be redirected to support the In-country Study program in general. In most cases the cost of living for the period of In-country Study will not exceed the cost of living away from home in Sydney. However, those studying in countries or regions where the cost of living is higher than in Sydney – notably, Japan – should be prepared for the higher cost of living.

The following general pattern will be followed for each pass combined degree in Science and International Studies. This general pattern might not prove directly
applicable to the Bachelor of Science (Honours) in Applied Chemistry – Forensic Science/Bachelor of Arts in International Studies as the Forensic Science course presently runs over four years and this would extend the length of the double degree course to six years. Details of the program will be worked out in consultation with the Head of the Department of Chemistry, Materials and Forensic Science.

Course structure

Year 1

**Autumn semester**

Stage 1 F/T Science program 24cp

**Spring semester**

Stage 2 F/T Science program 24cp

Year 2

**Autumn semester**

Stage 3/4 P/T Science program 9-12cp
50140 Comparative Social Change 8cp
971xxx Language and Culture 1 8cp

**Spring semester**

Stage 3/4 P/T Science program 12-15cp
972xxx Language and Culture 2 8cp

Year 3

**Autumn semester**

Stage 3/4 P/T Science program 12-15cp
973xxx Language and Culture 3 8cp

**Spring semester**

Stage 3/4 P/T Science program 9-12cp
974xxx Language and Culture 4 8cp
976xxx Contemporary Society 8cp

Year 4

**Autumn semester**

977xxx In-country Study 1 24cp

**Spring semester**

978xxx In-country Study 2 24cp

Year 5

**Autumn semester**

Stage 5 F/T Science program 24cp

**Spring semester**

Stage 6 F/T Science program 24cp

Details of the Science degrees may be found in the Faculty of Science Handbook, available for viewing in the Faculty of Science office or on the UTS website at [http://www.uts.edu.au/div/publications/](http://www.uts.edu.au/div/publications/). Alternatively, queries may be addressed to the Office of the Associate Dean (Coursework Programs), Faculty of Science, on (02) 9514 4092. Queries regarding the International Studies component of the course should be addressed to the Institute itself on (02) 9514 1574.

Combined degree students are required to confirm, during the University pre-enrolment and enrolment period, the subjects they intend to take for the year with the Institute for International Studies at 10 Quay Street (opposite Her Majesty’s Theatre).

**International Studies for international students (ISIS program)**

International fee-paying students can undertake a Bachelor of Arts in International Studies with a major on Australia and the Asia-Pacific Region in combination with a range of UTS professional degrees. Students study English language and Australian studies in their first year and in subsequent years they follow their professional studies combined with an International Studies specialisation on Australia and the Asia-Pacific Region. The Bachelor of Arts in International Studies adds two years to the length of existing professional degrees.

For most combined degrees within the ISIS program, students are admitted to the first year of the combined degree with an English language level of IELTS score 5.5, with 5.0 in writing or equivalent, with progress to the professional component of the combined degree requiring a level of English language competence of IELTS 6.5, with 6.0 in writing, or equivalent. Students wishing to gain entry to the combined degree with Communication require IELTS scores of 6.0 (with 6.0 in writing).

The first year of the combined degree is spent on an intensive study of English language and Australian culture. Particular emphasis in this year is given to students acquiring the language and other skills necessary for success in studies at an Australian university. In the second year students are introduced to their professional degree. The third and fourth years integrate the study of subjects relating to Australia and the Asia-Pacific Region with subjects from the student’s professional degree, and the fifth year, and sixth year where relevant, complete the professional degree.
In 2000, the following combined degrees in International Studies will be offered for international students undertaking the major on Australia and the Asia-Pacific Region:

Bachelor of Business/Bachelor of Arts in International Studies  
Bachelor of Arts in Human Movement Studies and in International Studies  
Bachelor of Arts in Leisure Management and in International Studies  
Bachelor of Arts in Tourism Management and in International Studies  
Bachelor of Building in Construction Economics/Bachelor of Arts in International Studies  
Bachelor of Building in Construction Management/Bachelor of Arts in International Studies  
Bachelor of Land Economics/Bachelor of Arts in International Studies  
Bachelor of Design in Fashion and Textile/Bachelor of Arts in International Studies  
Bachelor of Design in Interior Design/Bachelor of Arts in International Studies  
Bachelor of Design in Industrial Design/Bachelor of Arts in International Studies  
Bachelor of Design in Visual Communication/Bachelor of Arts in International Studies  
Bachelor of Education/Bachelor of Arts in International Studies  
Bachelor of Laws/Bachelor of Arts in International Studies  
Bachelor of Computing/Bachelor of Arts in International Studies  
Bachelor of Science in Mathematics/Bachelor of Arts in International Studies  
Bachelor of Mathematics and Finance/Bachelor of Arts in International Studies  
Bachelor of Nursing/Bachelor of Arts in International Studies  
Bachelor of Health Science in Traditional Chinese Medicine/Bachelor of Arts in International Studies  
Bachelor of Science/Bachelor of Arts in International Studies  
Bachelor of Arts in Communication (Journalism) and in International Studies  
Bachelor of Arts in Communication (Media Arts and Production) and in International Studies  
Bachelor of Arts in Communication (Public Communication) and in International Studies  
Bachelor of Arts in Communication (Writing and Contemporary Cultures) and in International Studies  
Bachelor of Arts in Communication (Social Inquiry) and in International Studies  
Bachelor of Arts in Communication (Information) and in International Studies

1 Entry to this degree is by internal transfer from the Bachelor of Health Science in Traditional Chinese Medicine (NH06). Students in NH06 apply during Year 2 for transfer to N008 commencing in Year 3.
Course structure

Year 1

Stage 1
Australian English Language and Culture 1  24cp

Stage 2
Australian English Language and Culture 2  24cp
or
Australian Studies subjects  16cp
and
Enriching language subjects  8cp
or
Australian Studies subjects  24cp

Year 2

Stage 3
Professional degree subjects  24cp

Stage 4
Professional degree subjects  24cp

Year 3

Stage 5
Comparative Social Change  8cp
Australia and the Asia-Pacific Region elective  8cp
or
Professional Studies Australia and the Asia-Pacific Region elective  8cp
Professional degree subjects  8cp

Stage 6
Australia and the Asia-Pacific Region elective  8cp
or
Professional Studies Australia and Asia-Pacific Region elective  8cp
Professional degree subjects  16cp

Year 4

Autumn semester
Australia and the Asia-Pacific Region electives  16cp
or
Professional Studies Australia and the Asia-Pacific Region electives  16cp
Professional degree subjects  8cp

Spring semester
Australia and the Asia-Pacific Region elective  8cp
or
Professional Studies Australia and the Asia-Pacific Region elective  8cp
Professional degree subjects  16cp

Year 5 (and 6 if relevant)

Autumn semester
Professional degree subjects  24cp

Spring semester
Professional degree subjects  24cp

Further details on the subjects within the professional degree component of the combined degree may be found in the relevant faculty handbook. Printed copies of faculty handbooks are available for viewing in all faculty offices and the UTS Information Office. Web versions are available at: http://www.uts.edu.au/div/publications/

Queries regarding the International Studies component of the course should be directed to the Institute for International Studies on (02) 9514 1574.

Combined degree students are asked to confirm, during the University pre-enrolment and enrolment period, the subjects they intend to take throughout the year with the Institute at 10 Quay Street (opposite Her Majesty’s Theatre).

The information on the ISIS program of study is correct at the time of going to press. However, the Institute for International Studies reserves the right to make alterations to the content if necessary.
POSTGRADUATE COURSES

Research degrees
Master of Arts (by thesis)
Doctor of Philosophy

Coursework degrees
Graduate Diploma in International Studies (H075)
Master of Arts in International Studies (H081)

The Institute for International Studies accepts research students for higher degrees and offers a Graduate Diploma in International Studies and a Master of Arts in International Studies by coursework.

RESEARCH DEGREES

Applications for research degree candidature are welcome from all graduates with an interest in the social, political, economic and cultural changes that have taken place in East Asia, South-East Asia, Latin America, Eastern and Western Europe. Applicants need a First or Second Class Division 1 Honours degree in a relevant field, as well as any other necessary qualifications, including language proficiency. Research degree (MA and PhD) candidates at UTS normally have a minimum of two supervisors. Research degree students in the Institute should normally expect to have at least one of their supervisors from another part of the University.

Applications for research degrees in the Institute should be made through the University Graduate School. However, all applicants are advised to consult Institute staff beforehand.

POSTGRADUATE COURSEWORK DEGREE PROGRAM IN INTERNATIONAL STUDIES

The Postgraduate Coursework Degree Program in International Studies provides graduates from relevant disciplinary backgrounds with the opportunity to study a language and culture other than English. Students study for one year full time (or two years part time) to obtain the Graduate Diploma in International Studies. They may then choose to study for the Master of Arts in International Studies, which involves an additional year of full-time study. The Graduate Diploma is a prerequisite for the Master of Arts in International Studies.

The Graduate Diploma in International Studies and the Master of Arts in International Studies are both fee-paying coursework programs. Students may enrol full time or part time, except for the periods of In-country Study (which are necessarily full time). Students are required to follow one of the following International Studies majors: Argentina, Chile, China, France, Germany, Greece, Indonesia, Italy, Japan, Malaysia, Mexico, Russia, South China, Spain, Taiwan, Thailand and Vietnam. The choice of major determines the subjects to be studied in the Language and Culture, and Contemporary Society components of the course, as well as the location of In-country Study periods.

The Graduate Diploma in International Studies and Master of Arts in International Studies by coursework programs are offered in conjunction with the Faculty of Humanities and Social Sciences.

Admission requirements

The Graduate Diploma in International Studies is open to candidates with a minimum of a Bachelor's degree and one year's professional experience or equivalent.

Admission to the Master of Arts in International Studies is limited to those who have successfully completed the Graduate Diploma in International Studies.
In general, students are admitted to the International Studies program with no guarantee of entry into a specific major, although every effort is made to meet students' preferences. The Postgraduate Coursework Degree Program in International Studies has no prior language requirement except for the Greece and Vietnam majors, which are restricted to students who have a sound working knowledge of the language of their selected specialisation.

There are different classes available for students with different levels of language proficiency.

Course structure
In the Graduate Diploma program, students are able to choose two electives from specific subjects taught by other faculties, including electives offered by the Faculty of Humanities and Social Sciences; the Faculty of Law; the Faculty of Science; the Faculty of Design, Architecture and Building; and the Institute for International Studies.

In the Master's degree program, students are required to spend a minimum of one semester full time in In-country Study. For the second semester in the Master's program, students have three options to complete their study: they may prolong their period of In-country Study by another semester; they may produce a short dissertation or project report of 15,000 words; or they may engage in a short specialist program of Professional Studies. The dissertation and Professional Studies Specialisation provide the opportunity for students to develop a UTS professional education within an international context.

To graduate with the Graduate Diploma in International Studies, a student is required to have completed 48 credit points of study: 16 credit points (two 8cp subjects) of instruction in Language and Culture; 8 credit points of study of Comparative and Social Change; 8 credit points of study of Contemporary Society; and 16 credit points of approved electives.

To graduate with the Master of Arts in International Studies, a student is required to have first completed the Graduate Diploma in International Studies, followed by one full-time semester (24 credit points) of In-country Study, and then either a second semester of In-country Study, a dissertation in International Studies or a coursework-based Professional Studies Specialisation. Each choice amounts to 24 credit points.

Individual students' level of language proficiency when they enter the program determines what Language and Culture subjects they study. The Language and Culture, Contemporary Society and In-country Study subjects listed in the course structure are common subjects across the University.

Graduate Diploma in International Studies

- **Course code:** H075
- **Testamur title:** Graduate Diploma in International Studies
- **Abbreviation:** GradDipIntStud
- **Course fee:** $7,500

Course program
One year full time or equivalent part-time

**Stage 1**

<table>
<thead>
<tr>
<th>Code</th>
<th>Subject</th>
<th>Credit Points</th>
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<tr>
<td>971xxx</td>
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<tr>
<td>50175</td>
<td>Comparative Social Change</td>
<td>8cp</td>
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<tr>
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**Stage 2**

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<th>Code</th>
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<tr>
<td>972xxx</td>
<td>Language and Culture 2</td>
<td>8cp</td>
</tr>
<tr>
<td>976xxx</td>
<td>Contemporary Society</td>
<td>8cp</td>
</tr>
<tr>
<td>xxxx</td>
<td>Elective</td>
<td>8cp</td>
</tr>
</tbody>
</table>

**Majors**

Students are required to follow one of the following International Studies majors: Argentina, Chile, China, France, Germany, Greece, Indonesia, Italy, Japan, Malaysia, Mexico, Russia, South China, Spain, Taiwan, Thailand and Vietnam. The choice of major dictates the selection of Language and Culture, and Contemporary Society subjects. Further details of majors are available in the Majors in the International Studies Program section of this handbook.

Language and Culture

The following Language and Culture programs are available at UTS: Cantonese, Chinese, French, German, Italian, Japanese and Spanish. In addition, arrangements have been made for the following language programs to be taught to UTS students at other universities in the Sydney area: Greek, Russian, Indonesian, Malaysian and Thai. Again the selection of a Language and Culture program is determined by the student's choice of major.
The level of entry to a language program will depend on the individual student’s level of language proficiency.

**Contemporary Society**

All students are required to take Comparative Social Change, a subject concerned with comparative social change. In addition, students take an introductory subject on Contemporary Society specific to their majors as follows:

- **Argentina**: Contemporary Latin America
- **Chile**: Contemporary Latin America
- **China**: Contemporary China
- **France**: Contemporary Europe
- **Germany**: Contemporary Europe
- **Greece**: Contemporary Europe
- **Indonesia**: Contemporary South-East Asia
- **Italy**: Contemporary Europe
- **Japan**: Contemporary Japan
- **Malaysia**: Contemporary South-East Asia
- **Mexico**: Contemporary Latin America
- **Russia**: Contemporary Europe
- **South China**: Chinese East Asia
- **Spain**: Contemporary Europe
- **Taiwan**: Chinese East Asia
- **Thailand**: Contemporary South-East Asia
- **Vietnam**: Contemporary South-East Asia

**Electives**

Students can choose 16 credit points from the following:

**Faculty of Design, Architecture and Building**

- **International Project Management**
  - 17507 Industry Project Studies 1 12cp
  - 17305 Project Technologies 1 6cp

**Faculty of Humanities and Social Sciences**

- **Communication and Information**
  - 50127 International Communication 8cp
  - 50179 Virtual Communities 8cp
  - 57025 Cross-cultural and International Communication 8cp
  - 57022 Managing Communication 8cp

- **Cultural Studies**
  - 50136 Cinematic Cultures 8cp
  - 50137 Culture and Subjectivity 8cp
  - 50180 Culture, Sound and Poetics 8cp
  - 50181 Neighbourhood 8cp
  - 50182 Cultural Studies Project 8cp

**Social Political and Historical Studies**

- 50184 Interrogating Globalisation 8cp
- 50216 Sexualities 8cp
- 50163 Intercultural Interventions 8cp
- 50183 Inequality and Power 8cp
- 50185 Myth and Memory 8cp
- 50187 Comparative Belief Systems 8cp

**Faculty of Law**

- 77806 Chinese Law and Legal Systems 6cp
- 77805 Chinese Trade and Investment Law 6cp
- 77827 Economic Law in Eastern Europe 6cp
- 77807 Economic Law in the People’s Republic of China 6cp
- 77820 European Union Law 12cp
- 77739 Indonesian Trade and Investment Law 6cp
- 77747 Pacific Rim Dispute Resolution 6cp

**Institute for International Studies**

- 976101 Chinese East Asia 8cp
- 976111 Contemporary China 8cp
- 976211 Contemporary Japan 8cp
- 976501 Contemporary Latin America 8cp
- 976301 Contemporary South-East Asia 8cp
- 976401 Contemporary Europe 8cp
- 973xx Any Language and Culture Program 8cp
- 974xx Any Language and Culture Program 8cp

**Faculty of Science, College of Traditional Chinese Medicine**

**Chinese Medical Philosophy**

- Introduction to Traditional Chinese Medicine (three-day intensive course – part of subject 99501) 1cp
- 99511 Theoretical and Philosophical Foundations of Traditional Acupuncture 6cp
- 99511 Historical and Advanced Theoretical Foundations of Acupuncture 6cp
- 99528 Introduction to Tai Chi Chuan 3cp
- 99543 Qi Gong: Its Use in Acupuncture 3cp
Master of Arts in International Studies

- Course code: H081
- Testamur title: Master of Arts in International Studies
- Abbreviation: MA
- Course fee: $10,000

One year full time
This program is only available to students who have obtained the Graduate Diploma in International Studies at UTS.

Typical full-time program

Stage 1
977xxx In-country Study 1 24cp

Stage 2
978xxx In-country Study 2 24cp
or
979xxx Dissertation 24cp
or
Professional Studies Specialisation 24cp

Major
Students are required to continue with the major that they undertook for the Graduate Diploma in International Studies program. That major dictates the location of In-country Study for the Master’s program. The following majors will be available: Argentina, Chile, China, France, Germany, Greece, Indonesia, Italy, Japan, Malaysia, Mexico, Russia, South China, Spain, Taiwan, Thailand and Vietnam. Further details are available on the Majors in the International Studies Program section of this handbook.

Stage 1
In-country Study
Students are required to spend a semester overseas at an institution of higher education in the country of their major through arrangements made by the Institute. The location of the student's In-country Study is determined by the major chosen for their Graduate Diploma in International Studies. Students may choose to prolong their In-country Study by a second semester.

The period of In-country Study focuses on improving the student's understanding of the relevant language and culture. Programs are determined by students' level of language proficiency and must be approved by the Board of Studies of the Institute. Students who were beginners or near beginners when they attended their Language and Culture classes in Sydney generally attend classes organised by the Institute at the host institutions. In the first semester of In-country Study, the focus is on the study of language and culture. In the second semester, where numbers permit, the study of language and culture will be geared more to the professional training of the students. Students with higher levels of language competence will be able to attend classes in other subjects: usually those relating to the history, society and politics of their host country, as well as those relating to their professional discipline. All students are assessed on each semester separately and assessment is based on the subjects undertaken at the host institutions, as well as project and essay work administered by the Institute for International Studies.

The costs of tuition in host institutions overseas and travel between Sydney and the designated host institutions are borne by UTS except in cases where a scholarship has been awarded to the student with provision for these costs. Under those circumstances, the funds that would otherwise have been allocated towards the student's tuition and travel will be redirected to support the In-country Study program. In most cases, the cost of living for the period of In-country Study will not exceed the cost of living away from home in Sydney. However, students should be aware that the cost of living in some countries – notably Japan – may be higher than in Sydney.

Before students engage in a period of In-country Study, they may be required to meet appropriate financial and enrolment requirements. They are also required to agree to be governed by the Institute's Conditions of Participation for a period of In-country Study and to abide by the rules and regulations of the host institution and the laws of the host country.

Some students may find it difficult to leave or stay away from Australia for a variety of reasons. The Institute will maintain a system of pastoral care. In special cases provision will be made for students to vary their program of
study to fit their circumstances. They will be expected to complete their International Studies program by taking subjects from the List of Approved Substitute Subjects in this handbook. Any variation in the International Studies program is subject to the approval of the Board of Studies of the Institute.

Stage 2
In Stage 2 of the course leading to the Master of Arts in International Studies, students have three options: they may prolong their period of In-country Study by another semester; they may return to Sydney and complete a dissertation or project report; or they may undertake a coursework-based Professional Studies Specialisation.

Option 1: In-country Study
Students may opt to spend a second semester at an institution of higher education in a country of their major.

Option 2: Dissertation
Students are required to write a 15,000-word dissertation or project report on a topic related to International Studies. Each student should have two supervisors: one from the Institute and the other from a UTS faculty. The Faculties of Design, Architecture and Building; Education; Humanities and Social Sciences; Law; and Mathematical and Computing Sciences have agreed to participate in this program. It is advisable that the topic of the dissertation be agreed upon beforehand by both the supervisors and the student, and it must also be approved by the Board of Studies of the Institute for International Studies.

Option 3: Professional Studies Specialisation
The Professional Studies Specialisation is intended to complement each student’s area of specialisation. The student is required to complete 24 credit points of coursework subjects, concentrating on the international aspects of a specific professional education. The number of subjects in each Professional Studies Specialisation will vary with the specific professional education. The Professional Studies Specialisation may also stipulate certain electives in earlier stages of the program. Entry to each Professional Studies Specialisation within this program is subject to the approval of the relevant faculty. Coursework subjects listed as part of a Professional Studies Specialisation are all taught within other UTS programs.

Options within the Professional Studies Specialisation
Professional Studies Specialisations in Education, Humanities and Social Sciences, International Program Management, Law, Statistics, and Chinese Medical Philosophy are currently available.

Education: Faculty of Education
Students undertake 24 credit points of suitable postgraduate coursework subjects with an international focus derived from the MEd in Adult Education, the MEd in Teacher Education, the MA in Children's Literature and Literacy, or the MA in TESOL. The precise sequence is individually negotiated for each student with the appropriate MA or MEd Course Coordinator.

Faculty of Humanities and Social Sciences

<table>
<thead>
<tr>
<th>Cultural Studies/ Media Arts and Production</th>
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<tbody>
<tr>
<td>50190 Ways of Listening</td>
<td></td>
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<tr>
<td>50911 Place Image and Tradition</td>
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<tr>
<td>50915 Mise-en-scene</td>
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<tr>
<td>57030 Writing for Performance: Screen, Sound and Stage</td>
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<table>
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<th>Information</th>
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<tbody>
<tr>
<td>57003 Business Information and Intelligence</td>
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<tr>
<td>57005 Information Access and Organisation</td>
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<tr>
<td>57007 Knowledge Management</td>
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<tr>
<td>57008 Virtual Information Collections, Resources and Services</td>
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<thead>
<tr>
<th>Journalism</th>
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<tbody>
<tr>
<td>57013 Advanced Journalism Theory</td>
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<tr>
<td>57014 Advanced Print Features</td>
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<td>50305 Specialist Reporting</td>
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<td>57021 Journalism Attachment</td>
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<td>50194 Radio Journalism 2</td>
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<td>50192 Investigative Journalism</td>
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<td>57035 Group and Organisational Communication</td>
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<tr>
<td>57023 Communicating with Publics</td>
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<tr>
<td>57024 Managing Public Relations Campaigns</td>
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</table>

<table>
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<tr>
<th>Social Political and Historical Studies</th>
<th>8cp</th>
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<tr>
<td>50274 Image and History (Spring semester)</td>
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<tr>
<td>50279 Heritage and History (Autumn semester)</td>
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</tr>
<tr>
<td>50276 Researching and Writing History</td>
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</tr>
<tr>
<td>50281 Public History Project (Spring semester)</td>
<td></td>
</tr>
</tbody>
</table>
International Project Management: Faculty of Design, Architecture and Building

*Prerequisite: International Project Management in the Graduate Diploma in International Studies*

17101 Project Process 1 6cp
17201 Project Process 2 6cp
17301 Project Process 3 6cp
17401 Project Process 4 6cp

Law: Faculty of Law

*Students must complete 24cp from the following:*

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Name</th>
<th>Credit Points</th>
</tr>
</thead>
<tbody>
<tr>
<td>77822</td>
<td>International Banking and Finance Law</td>
<td>12cp</td>
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<tr>
<td>77804</td>
<td>International Business Transactions</td>
<td>6cp</td>
</tr>
<tr>
<td>77814</td>
<td>International Commercial Arbitration</td>
<td>6cp</td>
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<tr>
<td>77717</td>
<td>International Commercial Dispute Resolution</td>
<td>12cp</td>
</tr>
<tr>
<td>77802</td>
<td>International Economic Law</td>
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<td>77809</td>
<td>International Monetary Law</td>
<td>6cp</td>
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<tr>
<td>79762</td>
<td>International Taxation 1</td>
<td>6cp</td>
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<tr>
<td>79707</td>
<td>International Taxation 2</td>
<td>6cp</td>
</tr>
<tr>
<td>77801</td>
<td>International Trade Law</td>
<td>12cp</td>
</tr>
<tr>
<td>77828</td>
<td>Private International Law</td>
<td>12cp</td>
</tr>
</tbody>
</table>

Chinese Medical Philosophy: Faculty of Science

*Prerequisite: Chinese Medical Philosophy in the Graduate Diploma in International Studies*

979xx Project Dissertation 24cp
The Institute for International Studies organises and coordinates the teaching of all languages other than English to all UTS students. All students intending to take language studies as part of their degree need to enrol through the Institute, even if the language concerned is not taught on UTS campuses. With the permission of their faculty, students may study languages other than English as electives in any UTS degree. All language subjects are taught over one semester and are worth 8 credit points.

UTS students can access language subjects in one of the following ways:

- as part of a combined degree or as part of the postgraduate coursework degree program in International Studies;
- as elective subjects in any other UTS degree, with faculty approval;
- as non-award subjects.

Language studies subjects are generally open to UTS students who wish to study languages for credit within their current degree. UTS students who wish to engage in language studies, but not for credit, are admitted as fee-paying students. Students from other institutions can enrol in language studies subjects as cross-institutional students, and they should contact the UTS Information Office. The telephone number is (02) 9514 1222.

The Institute for International Studies has developed its own Language and Culture programs, together with the Insearch Language Centre, as part of the International Studies program. It has also made arrangements with other universities in the Sydney area for UTS students to be taught in specific language programs. The Institute is offering Language and Culture programs in Cantonese, Chinese, French, German, Italian, Japanese and Spanish on UTS campuses through arrangements with the Insearch Language Centre.

Greek, Russian and Thai are offered to UTS students through arrangements that have been made with other Sydney universities. Indonesian and Malaysian will be offered to UTS students at other universities.

In addition, it is always possible for individual arrangements to be made to enable UTS students to study at higher levels than those offered at UTS or to study additional languages depending on availability.

In all cases, classes will only be taught at UTS if student numbers permit. In some cases, students may need to travel to other campuses in the Sydney area.

Enrolment procedures for language subjects

Combined degree students in the International Studies program and students in the Postgraduate Coursework Degree Program are required to enrol in language subjects. Other UTS students who wish to study a language subject as a credited elective in their current degree need to obtain approval from both their faculty and the Institute for International Studies before they enrol in the subject.

Enrolment procedures for language subjects as credited electives are described under the Electives and non-award studies heading in the Institute Information section of this handbook.

The Institute starts pre-enrolment from October of the year preceding enrolment. Students are encouraged to contact the Institute as soon as possible.

Credit points and workload

Each language subject is valued at 8 credit points per semester.

To cater for the different needs of students, each language program has different points of entry depending on a student's language skills. The beginners' levels will necessarily concentrate more on basic communication skills. The higher levels of each language program will introduce students to literature and culture in the appropriate vernacular.

Most Language and Culture subjects taught on UTS campuses consist of six contact hours per week. Languages taught through arrangements with other universities normally consist of four to six contact hours per week distributed across two to three days.
Language subjects are open to undergraduate, postgraduate and non-degree students. All UTS students who wish to study a language as part of their degree are required to proceed through the Institute.

**LANGUAGE PROGRAMS**

**Cantonese Language and Culture**

**Cantonese Language and Culture A**

Cantonese A is a four-subject language program for students who are complete beginners. The program aims at developing students’ basic communicative competence and linguistic skills in general social interactions where Cantonese is used. It also deals with Chinese characters and Cantonese discourse features. The teaching incorporates an introduction to Cantonese culture and helps students to appreciate the wider cultural ramifications of Cantonese in various contexts. The course is organised around communicative and functional themes so that students can learn the language in relevant social situations.

Each subject will be covered in one semester (13 weeks). There are six hours of language classes plus a one-hour session of language laboratory work per week. The teaching approach adopted is ‘communicative’ and students are expected to participate actively in all classroom activities so as to maximise the acquisition of language skills.

1 In general, students who speak another Chinese language and who have achieved a high proficiency in reading and writing Chinese are advised to take Cantonese B, which is a two-subject language program specifically designed to improve students’ oral and aural skills in Cantonese.

**Cantonese Language and Culture A-1**

8cp; 1st semester, 6hpw; prerequisite: nil

Cantonese A-1 is the first subject in the Cantonese A program. It is designed to provide students who have no prior knowledge of Cantonese with basic survival skills in language and culture, and the ability to undertake In-country Study in South China.

This subject aims at developing in students a survival communicative ability in basic social interactions. It also deals with the basic language structures and devices of Cantonese. Students will be taught the basic structures of Chinese writing and are expected to know about 150 Chinese characters by the end of the subject.

Cantonese A-1 consists of 78 hours of classroom instruction, involving many interactive group and pair-work activities. Audiovisual equipment and computers will be used to facilitate teaching and learning. A communicative approach is adopted for classroom instruction and students are expected to participate actively in all classroom activities in the process of acquiring language skills. The teaching incorporates an introduction to Cantonese culture and helps students to appreciate the wider cultural ramifications of Cantonese in various contexts.

**Cantonese Language and Culture A-2**

8cp; 2nd semester, 6hpw; prerequisite: Cantonese Language and Culture A-1

Cantonese A-2 is the second subject in the Cantonese A program. It is designed to provide students who have no prior knowledge of Cantonese with basic survival skills in language and culture, and the ability to undertake In-country Study in South China.

This subject aims at developing in students a communicative and linguistic competence in basic social interactions. It also deals with some of the basic structures and devices of Cantonese. Students will be taught the basic structures of Chinese writing and are expected to know about 300 Chinese characters by the end of the subject.

Cantonese A-2 consists of 78 hours of classroom instruction, involving many interactive group and pair-work activities. Audiovisual equipment and computers will be used to facilitate teaching and learning. A communicative approach is adopted for classroom instruction and students are expected to participate actively in all classroom activities in the process of acquiring language skills. The teaching incorporates an introduction to Cantonese culture and helps students to appreciate the wider cultural ramifications of Cantonese in various contexts.

**Cantonese Language and Culture A-3**

8cp; 1st semester, 6hpw; prerequisite: Cantonese Language and Culture A-2

Cantonese A-3 is the third subject in the Cantonese A program. It is designed to provide students who have no prior knowledge of Cantonese with basic survival skills in language and culture, and the ability to undertake In-country Study in South China.

This subject aims at developing in students a communicative and linguistic competence in
general social interactions. It also deals with the language structures and devices of Cantonese. Discourse features such as registers and polite forms will be discussed. More Cantonese vocabulary and idiomatic expressions will be introduced. Students are expected to know about 500 Chinese characters by the end of the subject.

Cantonese A-3 consists of 78 hours of classroom instruction, involving many interactive group and pair-work activities. Audiovisual equipment and computers will be used to facilitate teaching and learning. A communicative approach is adopted for classroom instruction and students are expected to participate actively in all classroom activities in the process of acquiring language skills. The teaching incorporates an introduction to Cantonese culture and helps students to appreciate the wider cultural ramifications of Cantonese in various contexts.

Cantonese Language and Culture A-4
8cp; 2nd semester, 6hpw; prerequisite: Cantonese Language and Culture A-3

Cantonese A-4 is the last subject in the Cantonese A program. It is designed to provide students who have no prior knowledge of Cantonese with basic survival skills in language and culture, and the ability to undertake In-country Study in South China. This subject aims at developing in students a communicative and linguistic competence in general social interactions. It deals with the more complex language structures and devices of Cantonese. A number of Cantonese discourse features will be discussed. More Cantonese vocabulary and idiomatic expressions will be introduced. Students are expected to know about 800 Chinese characters by the end of the subject.

Cantonese A-4 consists of 78 hours of classroom instruction, involving many interactive group and pair-work activities. Audiovisual equipment and computers will be used to facilitate teaching and learning. A communicative approach is adopted for classroom instruction and students are expected to participate actively in all classroom activities in the process of acquiring language skills. The teaching incorporates an introduction to Cantonese culture and helps students to appreciate the wider cultural ramifications of Cantonese in various contexts.

Cantonese Language and Culture B

Cantonese B is a two-subject language program for students who speak at least one Chinese language other than Cantonese and have achieved a high proficiency in Chinese writing. The program is specifically designed to improve students’ oral and listening skills in Cantonese so as to provide students with the necessary linguistic competence for a period of study and work in South China. It will also provide students with the basic foundation and skills for continuing their learning of Cantonese.

Each subject in the program consists of 52 hours of classroom instruction, and involves many interactive group and pair-work activities. Language items (such as vocabulary and phonological features) related to the communication goals, and socio-cultural items (such as kinships and different socio-cultural contexts) related to the socio-cultural goals, will be given equal importance in the program. Audiovisual equipment and computers will be used to facilitate the teaching and learning of the language. The teaching approach adopted is ‘communicative’ and students are expected to participate fully in all classroom activities in the process of acquiring language skills.

The course is organised around themes and topics so that students learn Cantonese in relevant social situations. The program incorporates an introduction to Cantonese culture and helps students to appreciate the wider cultural ramifications of Cantonese in various contexts.

Cantonese Language and Culture B-1
8cp; 1st semester, 4hpw; prerequisite: a working knowledge of one of the Chinese languages

Cantonese B-1 is the first of a two-subject language program for students who have a working knowledge of at least one Chinese language, to prepare them for a year of In-country Study in South China. This subject aims at developing the students’ communicative and linguistic competence in general social interactions where Cantonese is used. The Yale romanisation used for transcribing Cantonese and pronunciation will be discussed in class. Situational Cantonese usages in different contexts are the main focus of class instruction. The teaching incorporates an introduction to Cantonese culture and helps students to appreciate the wider cultural ramifications of Cantonese in various contexts.
Cantonese B-1 consists of 52 contact hours of classroom instruction, involving many interactive group and pair-work activities. Audiovisual equipment and computers will be used to facilitate teaching and learning. The teaching approach adopted is communicative and students are expected to participate actively in all classroom activities in the process of acquiring language skills.

**Cantonese Language and Culture B-2**

8cp; 2nd semester, 4hpw; prerequisite: Cantonese Language and Culture B-1

Cantonese B-2 is the second of a two-subject language program for students who have a working knowledge of at least one Chinese language, to prepare them for a year of In-country Study in South China.

This subject aims at further developing the students’ communicative and linguistic competence in general social interactions where Cantonese is used. Situational Cantonese usages and vocabulary in different contexts are the main focus of class instruction. Discourse features of Cantonese will also be discussed. The teaching incorporates an introduction to Cantonese culture and helps students to appreciate the wider cultural ramifications of Cantonese in various contexts.

This subject consists of 52 contact hours of classroom instruction, involving many interactive group and pair-work activities. Audiovisual equipment and computers will be used to facilitate teaching and learning. The teaching approach adopted is ‘communicative’ and students are expected to participate actively in all classroom activities in the process of acquiring language skills.

**Chinese Language and Culture**

The Chinese program is open to students who are either complete beginners, who first learnt Chinese at secondary school level in Australia or who already have a working knowledge of Chinese characters and communicative competence in a Chinese language other than Modern Standard Chinese. There are three points of entry into this programme: Chinese 1 for complete beginners; Chinese 3 for students who have successfully completed HSC 2/3-unit Chinese; and Chinese 7 for students who have a working knowledge of Chinese characters, as well as communicative competence in a Chinese language other than Modern Standard Chinese. Students in the combined degree take four consecutive units in the program, usually either units 1-4, 3-6 or 7-10, determined by their point of entry. Other programs may be negotiated according to the student’s level of proficiency.

The Chinese language program is designed to provide students with the communicative skills necessary to undertake In-country Study in China. A communicative approach is adopted for classroom instruction and students are expected to participate fully in class activities in the process of acquiring practical language skills. The teaching incorporates an introduction to Chinese culture and helps students to appreciate the wider cultural ramifications of Chinese in various contexts. The program will lay a solid foundation for further cultural studies in Chinese.

**Chinese Language and Culture 1**

8cp; 6hpw; prerequisite: nil

Chinese 1 aims at developing in students a survival communicative ability in basic social interactions. It teaches students *Pinyin*, the official transcription system, as a guide to the pronunciation of the Chinese language, and some basic structures and devices of the language. Students are expected to know about 300 Chinese characters by the end of this unit.

**Chinese Language and Culture 2**

8cp; 1st semester, 6hpw; prerequisite: Chinese Language and Culture 1

Chinese 2 continues to develop in students a survival communicative ability in basic social interactions. It also introduces students to some of the basic structures and devices of the language. Students are expected to know about 600-800 Chinese characters by the end of this unit.

**Chinese Language and Culture 3**

8cp; 2nd semester, 6hpw; prerequisite: Chinese Language and Culture 2 or HSC Chinese

Chinese 3 is the entry point for students who have completed HSC 2/3-unit Chinese and who first learnt Chinese at school in Australia. Chinese 3 aims at further developing students' oral communicative competence in basic social interactions. More written texts will be gradually introduced to enhance the ability of students to use Chinese characters. The basic structures and devices of the language will be reinforced. Students are expected to know about 1,200 Chinese characters by the end of this unit.
Chinese Language and Culture 4
8cp; 2nd semester, 6hpw; prerequisite: Chinese Language and Culture 3
Chinese 4 is the second unit for students who have completed HSC 2/3-unit Chinese.
Chinese 4 aims at further developing students’ communicative competence in basic social interactions. More written texts are introduced to enhance the ability of students to use Chinese characters. The basic structures and devices of the language are also reinforced. Students are expected to know about 1,600 Chinese characters by the end of this unit.

Chinese Language and Culture 5
8cp; 1st semester, 6hpw; prerequisite: Chinese Language and Culture 4
Chinese 5 is the third unit for students who first learnt Chinese at school in Australia and obtained HSC 2/3-unit Chinese.
Chinese 5 aims at further developing students’ communicative competence in general social interactions. While reinforcing the macro-skills of reading, writing, listening and speaking, this unit will focus on practical writing skills. Students are expected to know about 2,000 Chinese characters by the end of this unit.

Chinese Language and Culture 6
8cp; 2nd semester, 6hpw; prerequisite: Chinese Language and Culture 5
Chinese 6 is the fourth subject for students who have obtained HSC 2/3-unit Chinese with basic communicative skills and the ability to undertake In-country Study in China.
Chinese 6 aims at further developing students’ communicative competence in general social interactions. While reinforcing basic structures and devices of the language, this unit will further develop students’ writing skills. Students are expected to know about 2,500 Chinese characters by the end of this unit.

Chinese Language and Culture 7
8cp; 4hpw; prerequisite: a working knowledge of Chinese characters as well as communicative competence in a Chinese language other than Modern Standard Chinese.
Chinese 7 is for students who have a working knowledge of Chinese characters as well as communicative competence in a Chinese language other than Modern Standard Chinese.

This unit aims at developing communicative competence to meet students’ needs in social and professional interactions where Modern Standard Chinese (also known as Mandarin, Putonghua or Guoyu) is used. Simplified characters, pronunciation, intonation and situational Chinese usages are the focus of class instruction.

Chinese Language and Culture 8
8cp; 4hpw; prerequisite: Chinese Language and Culture 7 or equivalent
This unit aims at developing a communicative competence at a more sophisticated level. Students are exposed to a range of Chinese texts in varied socio-cultural contexts in order to master the use of Chinese for different purposes, and are provided with opportunities to further improve speaking and listening skills through discussions of the texts and making cross-cultural comparisons.

Chinese Language and Culture 9
8cp; 4hpw; prerequisite: Chinese Language and Culture 8 or equivalent
This unit aims at developing in students a high level of communicative competence required for understanding various electronic and published media articles, correspondence and texts related to contemporary society where Modern Standard Chinese (also known as Mandarin, Putonghua or Guoyu) is used. Students are exposed to a range of Chinese texts in order to master the use of Chinese for different purposes, and are provided with opportunities to maintain speaking and listening skills through discussion of texts.

Chinese Language and Culture 10
8cp; 4hpw; prerequisite: Chinese Language and Culture 9 or equivalent
This unit aims at further developing in students a high level of communicative competence in reading and writing to meet students’ needs in social and professional interactions. Modern Standard Chinese (also known as Mandarin, Putonghua or Guoyu) is used. Students are exposed to a range of diverse texts from modern Chinese literature, history, language and culture in order to master the use of written Chinese for different purposes, and are provided with further opportunities to maintain speaking and listening skills through discussion of the texts.
French Language and Culture

French is a language program for students who are either complete beginners or who first learnt French at school. There are two points of entry: the first for complete beginners; the second for students who have successfully completed HSC 2/3-Unit French, or its equivalent. Students in the combined degree take four units in the program, either units 1-4 (beginners) or 3-6 (post-HSC), determined by their point of entry. Students with a language competence in French that is higher than the program may be able to undertake further studies in French at other universities in the Sydney area through arrangements made by the Institute.

The language program covers a broad range of communicative situations relevant to daily interaction in French. The focus is on the development of speaking, listening, reading and writing skills appropriate to the situations that students are likely to encounter. Vocabulary and grammar will cover a range of themes and will be presented using written and audiovisual materials.

Upon successful completion of the program, students would be expected to be able to communicate about familiar things, events and opinions and to have developed skills and strategies for continuing their learning of the language in French-speaking environments. Those students with prior knowledge of French entering the program at a higher level would be expected to communicate comfortably on a wide range of topics, with the ability to adjust their language according to social variables such as formality, age and status. Each unit will be covered in 13 weeks in one semester. There are six hours of language classes per week. Some of the class time may be conducted in the Learning Resources Centre using computers and the language laboratory.

French Language and Culture 1

8cp; 1st semester, 6hpw; prerequisite: nil

French 1 is the first in a series of four units designed to provide students who have no prior knowledge of the French language with basic survival skills in language and culture and the opportunity to study in France. By the end of the unit, students would be expected to have achieved 'elementary proficiency' and be able to satisfy immediate communication needs using expressions and phrases they have learnt that are required in basic social interaction. The program allows for the development of listening, speaking, reading and writing skills, and an understanding of the socio-cultural contexts in which the language is used. In particular, students gain an awareness of the background of French-speaking countries. Students also develop strategies for predicting the meaning of new expressions and anticipating ways to express new meanings.

The approach adopted is communicative and provides students with many opportunities to interact and use the language in various social and cultural contexts. Audiovisual equipment and computers will be used to facilitate learning.

French Language and Culture 2

8cp; 2nd semester, 6hpw; prerequisite: French Language and Culture 1 or equivalent

French 2 is the second in a series of four units designed to provide students who have no prior knowledge of the French language with basic survival skills in language and culture and the ability to undertake In-country study in France.

By the end of the unit, students would be expected to have achieved 'minimum survival proficiency' in speaking, listening, reading and writing and be able to satisfy immediate communication needs and minimum courtesy requirements required in basic social interaction. Students will also develop an understanding of the socio-cultural contexts in which the language is used and develop further communication strategies.

The approach adopted is communicative and provides many opportunities for students to interact and use the language in a meaningful way in various social and cultural contexts. Audiovisual equipment and computers may be used to facilitate learning.

French Language and Culture 3

8cp; 1st semester, 6hpw; prerequisite: French Language and Culture 2, HSC French, or equivalent

French 3 is the third in a series of four units for students with no prior knowledge of the French language, or the first in a series of four units for students who have successfully completed HSC 2/3-Unit French, or its equivalent. It provides students with basic survival skills in French language and culture, and the opportunity to study in France.

By the end of the unit, students would be expected to have achieved communicative
competence in speaking, listening, reading and writing skills to be able to satisfy all 'survival' needs and limited social needs. They would also be expected to have developed an awareness of the various social and cultural contexts in which the language is used. In this unit students develop the ability to understand the general content of magazine and newspaper articles.

The approach adopted is communicative and provides many opportunities for the students to interact and use the language in various social and cultural contexts. Audiovisual equipment and computers will be used to facilitate learning.

**French Language and Culture 4**
8cp; 2nd semester, 6hpw; prerequisite: French Language and Culture 3 or equivalent

French 4 is the fourth in a series of four units for students with no prior knowledge of the French language, or the second in a series of four units for students who have successfully completed French 3, HSC 2/3-Unit French, or its equivalent; and equips these students with basic survival skills in French language and culture and the opportunity to study in France.

By the end of the unit, students would be expected to have begun to develop the communication skills required to satisfy limited routine social or work demands related to the situation covered. Students would also have developed an awareness of the various social and cultural contexts in which the language is used. Students learn to express opinions, discuss education, entertainment and travel, and develop the language skills and background knowledge required to find accommodation.

The approach adopted is communicative and provides many opportunities for the students to interact and use the language in various social and cultural contexts. Audiovisual equipment and computers will be used to facilitate learning.

**French Language and Culture 5**
8cp; 1st semester, 6hpw; prerequisite: French Language and Culture 4 or equivalent

French 5 is the third in a series of four units designed to provide students who have successfully completed French 4, HSC 2/3-Unit French, or its equivalent, with the ability to consolidate and extend their knowledge during a period of study in France.

By the end of the unit, students would be expected to have achieved the communicative competence required to satisfy routine social demands and limited work requirements in speaking, listening, reading and writing skills. They would have developed an awareness of the various social and cultural contexts in which the language is used. Students learn to communicate in French and to compare lifestyles, university life and education and practice interview techniques in preparation for In-country Study.

The approach adopted is communicative and provides many opportunities for the students to interact and use the language in a meaningful way in various social and cultural contexts. There are discussions and debates on set topics. Audiovisual equipment and computers will be used to facilitate learning.

**French Language and Culture 6**
8cp; 2nd semester, 6hpw; prerequisite: French Language and Culture 5 or equivalent

French 6 is the fourth in a series of four units designed to provide students who have successfully completed French 5 or its equivalent with the ability to consolidate and extend their knowledge during a period of In-Country study in France.

By the end of the unit, students would be expected to have achieved the communicative competence required for limited formal and informal conversations on practical and social topics. Students would also be expected to be able to read and write with sufficient accuracy to meet a limited range of social needs and limited work needs. Language development focuses on topics such as economy, class and social stratification, gender roles, religion and beliefs, literature and the arts.

The approach adopted is communicative and provides many opportunities for the students to interact and use the language in a meaningful way in various social and cultural contexts. There are discussions and debates on set topics. Audiovisual equipment and computers will be used to facilitate learning.

**French Language and Culture 7**
8cp; 1st semester, 4hpw; prerequisite: French Language and Culture 6

French 7 is the next in the series of four units designed to provide students who have successfully completed French 6 or its equivalent with the ability to consolidate and
extend their knowledge of French in preparation for a period of In-country Study in France.

By the end of the unit, students are expected to be able to communicate confidently in French in a wide variety of everyday situations, and to have comprehension skills which enable them to read a wide variety of authentic materials in French. Students are expected to extend their knowledge of present-day French society and culture and to have acquired the vocabulary and linguistic structures necessary to participate in formal and informal conversations with considerable accuracy.

The classroom approach provides students with opportunities to further develop their vocabulary, fluency and accuracy as they use French to respond to authentic texts and to discuss set topics. Students are required to read extensively in preparation for classroom presentations and discussions.

**French Language and Culture 8**

8cp; 2nd semester, 4hpw; prerequisite: French Language and Culture 7

French 8 is the last in the series of four units designed to provide students who have successfully completed French 7 or its equivalent with the ability to consolidate and extend their knowledge of French in preparation for a period of In-country Study in France.

By the end of the unit, students are expected to demonstrate the linguistic skills and cultural awareness required to engage appropriately in a range of formal and informal discussions in social, professional and educational contexts. The classroom approach provides students with opportunities to further develop their vocabulary, fluency and accuracy as they use French to discuss set topics and to respond to authentic texts, television programs and films. Students are required to read extensively in preparation for classroom presentations and discussions.

**German Language and Culture**

German is a language program for students who are either complete beginners or who first learnt German at school. There are two points of entry: the first for complete beginners; the second for students who have successfully completed HSC 2/3-Unit German, or its equivalent. Students in the combined degree take four units in the program, either units 1-4 (beginners) or 3-6 (post-HSC), determined by their point of entry. Students with a language competence in German that is higher than the usual level accepted in the program may be able to undertake further studies in German at other universities in the Sydney area through arrangements made by the Institute.

The language program covers a broad range of communicative situations relevant to daily interaction in German. The focus is on the development of speaking, listening, reading and writing skills appropriate to the situations that students are likely to encounter. Vocabulary and grammar will cover a range of themes.

Upon successful completion of the program, students would be expected to be able to communicate about familiar things, events and opinions and to have developed skills and strategies for continuing their learning of the language in German-speaking environments. Those students with prior knowledge of German entering the program at a higher level would be expected to communicate comfortably on a wide range of topics, with the ability to adjust their language according to social variables such as formality, age and status. Each unit will be covered in 13 weeks in one semester. There are six hours of language classes per week. Some of the class time may be conducted in the Learning Resources Centre using computers and the language laboratory.

**German Language and Culture 1**

8cp; 1st semester, 6hpw; prerequisite: nil

German 1 is the first in a series of four units designed to provide students who have no prior knowledge of the German language with basic survival skills in German language and culture and the opportunity to study in Germany.

By the end of the unit, students would be expected to have achieved ‘elementary proficiency’ and be able to satisfy immediate communication needs using expressions and phrases they have learnt that are required in
basic social interaction. The program allows for the development of listening, speaking, reading and writing skills, and an understanding of the socio-cultural contexts in which the language is used. Students gain, in particular, an awareness of the background of German-speaking countries. Students also develop strategies for predicting the meaning of new expressions and anticipating ways of expressing new meanings.

The approach adopted is communicative and provides students with many opportunities to interact and use the language in various social and cultural contexts. Audiovisual equipment and computers will be used to facilitate learning.

German Language and Culture 2
8cp; 2nd semester, 6hpw; prerequisite: German Language and Culture 1 or equivalent

German 2 is the second in a series of four units designed to provide students with no prior knowledge of German language with basic survival skills in German language and culture and the opportunity to study in Germany.

By the end of the unit, students would be expected to have achieved ‘minimum survival proficiency’ in speaking, listening, reading and writing and be able to satisfy immediate communication needs and minimum courtesy requirements required in basic social interaction. Students will also develop an understanding of the socio-cultural contexts in which the language is used and further communication strategies.

The approach adopted is communicative and provides many opportunities for students to interact and use the language in a meaningful way in various social and cultural contexts. Audiovisual equipment and computers may be used to facilitate learning.

German Language and Culture 3
8cp; 1st semester, 6hpw; prerequisite: German Language and Culture 2, HSC German, or equivalent

German 3 is the third in a series of four units for students with no prior knowledge of the German language, or the first in a series of four units for students who have successfully completed HSC 2/3-Unit German, or its equivalent. It provides students with basic survival skills in German language and culture and the opportunity to study in Germany.

By the end of the unit, students would be expected to have achieved the communicative competence in speaking, listening, reading and writing skills to be able to satisfy all ‘survival’ needs and limited social needs. They would also be expected to have developed an awareness of the various social and cultural contexts in which the language is used. In this unit students also develop the ability to understand the general content of magazine and newspaper articles.

The approach adopted is communicative and provides many opportunities for the students to interact and use the language in various social and cultural contexts. Audiovisual equipment and computers will be used to facilitate learning.

German Language and Culture 4
8cp; 2nd semester, 6hpw; prerequisite: German Language and Culture 3 or equivalent

German 4 is the fourth in a series of four units for students with no prior knowledge of German language, or the second in a series of four units for students who have successfully completed German 3, HSC 2/3-Unit German, or its equivalent. It provides them with basic survival skills in German language and culture and the opportunity to study in Germany.

By the end of the unit, students would be expected to have begun to develop the communication skills required to satisfy limited routine social and work demands related to the situation covered. Students would also have developed an awareness of the various social and cultural contexts in which the language is used. Students learn to express opinions, discuss education, entertainment and travel, and develop the language skills and e.g. background knowledge required to find accommodation.

The approach adopted is communicative and provides many opportunities for the students to interact and use the language in various social and cultural contexts. Audiovisual equipment and computers will be used to facilitate learning.

German Language and Culture 5
8cp; 1st semester, 6hpw; prerequisite: German Language and Culture 4 or equivalent

German 5 is the third in a series of four units designed to provide students who have successfully completed German 4, HSC 2/3-Unit German, or its equivalent, with the ability to consolidate and extend their knowledge during a period of In-country Study in Germany.
By the end of the unit, students would be expected to have achieved the communicative competence required to satisfy routine social demands and limited work requirements in speaking, listening, reading and writing skills. They would have developed an awareness of the various social and cultural contexts in which the language is used. Students learn to communicate in German when comparing lifestyles, university life and education and to practice interview techniques in preparation for In-country Study.

The approach adopted is communicative and provides many opportunities for the students to interact and use the language in a meaningful way in various social and cultural contexts. There are discussions and debates on set topics. Audiovisual equipment and computers will be used to facilitate learning.

**German Language and Culture 6**

8cp; 2nd semester, 6hpw; prerequisite: German Language and Culture 5 or equivalent

German 6 is the fourth in a series of four units designed to provide students who have successfully completed German 5 or its equivalent with the ability to consolidate and extend their knowledge during a period of In-country study in Germany.

By the end of the unit, students would be expected to have achieved the communicative competence required to speak the language with reasonable accuracy, and to be able to participate readily in limited formal and informal conversations on practical and social topics. Students would also be expected to be able to read and write with sufficient accuracy to meet a limited range of social needs and limited work needs. Language focuses on topics such as the economy, class and social stratification, gender roles, religion and beliefs, literature and the arts.

The approach adopted is communicative and provides many opportunities for the students to interact and use the language in a meaningful way in various social and cultural contexts. There are discussions and debates on set topics. Audiovisual equipment and computers will be used to facilitate learning.

**German Language and Culture 7**

4cp; 1st semester, 4hpw; prerequisite: German Language and Culture 6

German 7 is the next in the series of four units designed to provide students who have successfully completed German 6 or its equivalent with the ability to consolidate and extend their knowledge of German in preparation for a period of In-country Study in Germany.

By the end of the unit, students are expected to be able to communicate confidently and with a high level of accuracy in German in a wide range of formal and informal conversations, and to have comprehension skills which enable them to read a wide variety of authentic materials in German. They are expected to be able to read and write for academic and general purposes with sufficient accuracy to meet a wide range of social and academic needs.

The classroom approach provides students with opportunities to further develop their vocabulary, fluency and accuracy as they use German to respond to authentic texts and to discuss set topics. Students are required to read extensively in preparation for classroom presentations and discussions.

**German Language and Culture 8**

4cp; 2nd semester, 4hpw; prerequisite: German Language and Culture 7

German 8 is the last in the series of four units designed to provide students who have successfully completed German 7 or its equivalent with the ability to consolidate and extend their knowledge of German in preparation for a period of In-country Study in Germany.

By the end of the unit, students are expected to have achieved a high level of proficiency and speak the language with a high level of accuracy. They will be able to participate in a wide range of formal, informal and academic conversations on topics such as the economy, gender roles, social life, politics and current issues. They will also learn about academic writing and will develop academic skills such as note taking and essay writing in German. They will be expected to read and write academic and general texts with a high degree of accuracy to meet a wide range of social and academic needs.

The classroom approach provides students with opportunities to further develop their vocabulary, fluency and accuracy as they use German to discuss set topics and to respond to authentic texts, television programs and films. Students are required to read extensively in preparation for classroom presentations and discussions.
Indonesian

Indonesian is offered to UTS students through arrangements with other universities. Students are placed in classes appropriate to their level of competence. The aim of the Indonesian language program is to give students a good working knowledge of modern written and spoken Indonesian and to enable them to express themselves in the language correctly and with reasonable clarity.

Italian Language and Culture

Italian is a language program for students who are either complete beginners or who first learnt Italian at school. There are two points of entry: the first for complete beginners; the second for students who have successfully completed HSC 2/3-Unit Italian, or its equivalent. Students in the combined degree take four units in the program, either units 1-4 (beginners) or 3-6 (post-HSC), determined by their point of entry. Students with a language competence in Italian that is higher than the program may be able to undertake further studies in Italian at other universities in the Sydney area through arrangements made by the Institute.

The language program covers a broad range of communicative situations relevant to daily interaction in Italian. The focus is on the development of speaking, listening, reading and writing skills appropriate to the situations that students are likely to encounter. Vocabulary and grammar will cover a range of themes and will be presented using written and audiovisual materials.

Upon successful completion of the program, students would be expected to be able to communicate about familiar things, events and opinions and to have developed skills and strategies for continuing their learning of the language in Italian-speaking environments. Those students with prior knowledge of Italian, who are entering the program at a higher level, would be expected to communicate comfortably on a wide range of topics, with the ability to adjust their language according to social variables such as formality, age and status. Each unit will be covered in 13 weeks in one semester. There are six hours of language classes per week.

Italian Language and Culture 1

8cp; 1st semester, 6hpw; prerequisite: nil

Italian 1 is the first in a series of four units designed to provide students who have no prior knowledge of the Italian language with basic survival skills in Italian language and culture and the opportunity to study in Italy. By the end of the unit, students would be expected to have achieved 'minimum creative proficiency' and be able to satisfy immediate communication needs, using expressions and phrases they have learnt that are required in basic social interaction. The program allows for the development of listening, speaking, reading and writing skills, and an understanding of the socio-cultural contexts in which the language is used. In particular, students gain an awareness of the background of Italian-speaking countries. Students also develop strategies for predicting the meaning of new expressions and anticipating ways of expressing new meanings.

The approach adopted is communicative and provides students with many opportunities to interact and use the language in various social and cultural contexts. Audiovisual equipment and computers will be used to facilitate learning.

Italian Language and Culture 2

8cp; 2nd semester, 6hpw; prerequisite: Italian Language and Culture 1 or equivalent

Italian 2 is the second in a series of four units designed to provide students who have no prior knowledge of the Italian language with basic survival skills in Italian language and culture and the opportunity to study in Italy. By the end of the unit, students would be expected to have achieved 'basic transactional proficiency' in speaking, listening, reading and writing, and be able to satisfy immediate communication needs and minimum courtesy requirements for basic social interaction. Students will also develop an understanding of the socio-cultural contexts in which the language is used and further communication strategies.

The approach adopted is communicative and provides many opportunities for students to interact and use the language in a meaningful way in various social and cultural contexts. Audiovisual equipment and computers may be used to facilitate learning.
Italian Language and Culture 3
8cp; 1st semester, 6hpw; prerequisite: Italian Language and Culture 2, HSC Italian, or equivalent

Italian 3 is the third in a series of four units for students with no prior knowledge of the Italian language, or the first in a series of four units for students who have successfully completed HSC 2/3-Unit Italian, or its equivalent. It provides them with basic survival skills in Italian language and culture and the opportunity to study in Italy.

By the end of the unit, students would be expected to have achieved the communicative competence in speaking, listening, reading and writing skills to be able to satisfy all 'survival' needs and limited social needs. They would also be expected to have developed an awareness of the various social and cultural contexts in which the language is used. In this unit students also develop the ability to understand the general content of magazine and newspaper articles.

The approach adopted is communicative and provides many opportunities for the students to interact and use the language in various social and cultural contexts. Audiovisual equipment and computers will be used to facilitate learning.

Italian Language and Culture 4
8cp; 2nd semester, 6hpw; prerequisite: Italian Language and Culture 3 or equivalent

Italian 4 is the fourth in a series of four units for students with no prior knowledge of Italian language, or the second in a series of four units for students who have successfully completed Italian 3, HSC 2/3-Unit Italian, or its equivalent. It provides them with basic survival skills in Italian language and culture and the opportunity to study in Italy.

By the end of the unit, students would be expected to have begun to develop the communication skills required to satisfy limited routine social and work demands related to the situation covered. Students would also have developed an awareness of the various social and cultural contexts in which the language is used. Students learn to express opinions, discuss education, entertainment and travel, and develop the language skills and background knowledge required e.g. to find accommodation.

The approach adopted is communicative and provides many opportunities for the students to interact and use the language in various social and cultural contexts. Audiovisual equipment and computers will be used to facilitate learning.

Italian Language and Culture 5
8cp; 1st semester, 6hpw; prerequisite: Italian Language and Culture 4 or equivalent

Italian 5 is the third in a series of four units designed to provide students who have successfully completed Italian 4, HSC 2/3-Unit Italian, or its equivalent, with the ability to consolidate and extend their knowledge of the Italian language and culture during a period of In-country Study in Italy.

By the end of the unit, students would be expected to have achieved the communicative competence required to satisfy routine social demands and limited work requirements in speaking, listening, reading and writing skills. They would have developed an awareness of the various social and cultural contexts in which the language is used. Students learn to communicate in Italian while comparing lifestyles, university life and education and practice interview techniques in preparation for In-country Study.

The approach adopted is communicative and provides many opportunities for the students to interact and use the language in a meaningful way in various social and cultural contexts. There are discussions and debates on set topics. Audiovisual equipment and computers will be used to facilitate learning.

Italian Language and Culture 6
8cp; 2nd semester, 6hpw; prerequisite: Italian Language and Culture 5 or equivalent

Italian 6 is the fourth in a series of four units designed to provide students who have successfully completed Italian 5 or its equivalent with the ability to consolidate and extend their knowledge of the Italian language and culture during a period of study in Italy.

By the end of the unit, students would be expected to have achieved the communicative competence required to speak the language with sufficient accuracy for limited formal and informal conversations on practical and social topics. Students would also be expected to be able to read and write with sufficient accuracy to meet a limited range of social needs and limited work needs. Language focuses on topics such as the economy, class and social stratification, gender roles, religion and beliefs, literature and the arts.
The approach adopted is communicative and provides many opportunities for the students to interact and use the language in a meaningful way in various social and cultural contexts. There are discussions and debates on set topics. Audiovisual equipment and computers will be used to facilitate learning.

**Japanese Language and Culture**

This program comprises six units offered in two main streams: beginners and post-HSC. There are two main points of entry into the Japanese Language and Culture program. Students with no prior experience of the language enter the program at Japanese 1, while students with HSC-level Japanese or equivalent are required to enter the program at the post-HSC level (Japanese 3).

The program enables students to develop the skills to communicate in everyday situations in order to live, study and work in a Japanese-speaking environment; or interact with Japanese people in a social, university or work-related context. The emphasis is on the development of communication skills, particularly speaking and listening, with an increased focus on reading and writing skills at the post-HSC level. The study of socio-cultural aspects of Japan is an integrated and essential part of the language program.

**Japanese Language and Culture 1**

8cp; 1st semester, 6hpw; prerequisite: nil

This is the first subject in the Japanese Language and Culture program. It is designed as the first step in providing students who have no prior knowledge of Japanese with the basic language survival skills and socio-cultural awareness to enable them to undertake In-country Study in Japan.

While focusing primarily on the development of speaking and listening skills, this subject also provides a working knowledge of the hiragana and katakana scripts and approximately 50 kanji. Socio-cultural aspects are integrated into the program as they relate to the need for students to learn to use the language appropriately in various social and cultural contexts.

**Japanese Language and Culture 2**

8cp; 2nd semester, 6hpw; prerequisite: Japanese Language and Culture 1

This is the second in a series of four units for students with no prior knowledge of the Japanese language. By the completion of this unit, the student should be able to demonstrate the language and socio-cultural skills required to establish and maintain relationships in social or work-related spheres, and fulfil basic survival needs in a Japanese-speaking environment.

Emphasis is given to the development of speaking and listening skills, but students will also further develop their reading and writing skills. Besides kana, they will know approximately 150 kanji by the end of the unit. Socio-cultural aspects are integrated into the program as they relate to the need for students to learn to use the language appropriately in various social and cultural contexts.

**Japanese Language and Culture 3**

8cp; 1st semester, 6hpw; prerequisite: Japanese Language and Culture 2 or HSC Japanese

Japanese 3 is the third in a series of four units for students with no prior knowledge of the Japanese language, or first in a series of four units for students who have successfully completed HSC-level Japanese. By the end of the unit, students are expected to have achieved 'survival proficiency' in the use of the language, and be able to satisfy survival needs and limited social demands relating to topics and situations covered.

At the end of the subject, students are expected to have developed their listening, speaking, reading and writing skills to a level where they can communicate in everyday situations, and are able to demonstrate an awareness of the social implications of language and behaviour. It is expected that students will know approximately 250 kanji by the end of the unit.

**Japanese Language and Culture 4**

8cp; 2nd semester, 6hpw; prerequisite: Japanese Language and Culture 3

Japanese 4 is the fourth in a series of four units for beginners. It is also the second in a series of four units for those who have successfully completed the HSC-level course, or its equivalent, and aim to further develop Japanese listening, speaking, reading and writing skills. By the end of the unit, students are expected to have achieved 'limited social proficiency', and be able to interact in limited social, study and work contexts with Japanese speakers in Japan or Australia. They will also have learnt approximately 350 kanji.
Japanese Language and Culture 5
8cp; 1st semester, 6hpw; prerequisite: Japanese Language and Culture 4
Japanese 5 is the third in a series of four units in the post-HSC series, and is for those who have successfully completed either Japanese 4 or its equivalent, and aim to further develop listening, speaking, reading, writing and cultural skills. By the end of the unit, students are expected to have achieved 'limited social proficiency', and be able to satisfy routine social and limited work demands. The emphasis is on the development of the language and of the cultural sensitivity required in both formal and informal situations. By the end of the subject, students are expected to be able to read and write approximately 470 kanji.

Japanese Language and Culture 6
8cp; 2nd semester, 6hpw; prerequisite: Japanese Language and Culture 5
Japanese 6 is the final subject in a series of four units in the post-HSC series and is for those who have successfully completed either Japanese 5 or its equivalent. By the end of this subject, students are expected to have achieved 'minimal vocational proficiency', and be able to speak the language with sufficient structural accuracy and vocabulary to participate effectively in many formal and informal conversations on practical, social and limited vocational topics. The emphasis is on the development of the language and of the cultural sensitivity required in both formal and informal situations. By the end of the subject, students should be able to read simple prose and read and write approximately 590 kanji.

Malaysian
Malaysian is offered to UTS students through arrangements with other universities. Students are placed in classes appropriate to their level of competence. The aim of the Malaysian language program is to give students a good working knowledge of modern written and spoken Malaysian and to enable them to express themselves in the language correctly and with reasonable clarity.

Russian
Russian is offered to UTS students through an arrangement with Macquarie University. Students are placed in classes appropriate to their level of competence. The aim of the Russian language program is to give students a good working knowledge of modern written and spoken Russian and to enable them to express themselves in the language correctly and with reasonable facility.

Spanish Language and Culture
This language program is designed for students who are either complete beginners or who first learnt Spanish at school in Australia. There are two points of entry: the first for complete beginners and the second for students who have successfully completed HSC-level Spanish or its equivalent. Students in the combined degree take four units in the program, either units 1-4 (beginners) or 3-6 (post-HSC), determined by their point of entry. The language program covers a broad range of communicative situations relevant to daily interaction in Spanish. The focus is on the development of speaking, listening, reading and writing skills appropriate to the situations that students are likely to encounter. Vocabulary and grammar are taught using written and audiovisual materials that cover a range of themes and situations.

Upon successful completion of the program, students would be expected to be able to communicate about familiar things, events and opinions, and to have developed skills and strategies for continuing their learning of the language in Spanish-speaking countries. Those students with prior knowledge of Spanish, who enter the program at a higher level, would be expected to be able to communicate comfortably on a wide range of themes, with the ability to adjust their language according to social variables such as formality, age and status. Each subject will be covered in one semester (13 weeks). There are six hours of language classes per week.

Spanish Language and Culture 1
8cp; 1st semester, 6hpw; prerequisite: nil
Spanish 1 is the first in a series of four units designed to provide students who have no prior knowledge of the Spanish language with basic survival skills in the language and culture, and the ability to undertake In-country Study in Latin America or Spain.
By the end of the subject, students would be expected to have achieved 'elementary proficiency' and be able to satisfy immediate communication needs using expressions and phrases they have learnt that are required in basic social interaction. The program allows for the development of listening, speaking, reading and writing skills, and an understanding of the socio-cultural contexts in which the language is used. Students gain, in particular, an awareness of the background of Hispanic countries. Students also develop strategies for predicting the meaning of new expressions and anticipating ways they might express new meanings.

Spanish 1 consists of 78 hours of classroom instruction. The approach adopted is communicative and provides students with many opportunities to interact and use the language in various social and cultural contexts. Audiovisual equipment and computers will be used to facilitate learning.

**Spanish Language and Culture 2**
*8cp; 2nd semester, 6hpw; prerequisite: Spanish Language and Culture 1*

Spanish 2 is the second in a series of four units designed to provide students who have no prior knowledge of the Spanish language with basic survival skills in the language and culture, and the ability to undertake In-country Study in Latin America or Spain.

By the end of the subject, students would be expected to have achieved 'minimum survival proficiency' in speaking, listening, reading and writing, and be able to satisfy immediate communication needs and minimum courtesy requirements in basic social interactions. Students will also develop an understanding of the socio-cultural contexts in which the language is used and further communication strategies.

Spanish 2 consists of 78 hours of classroom instruction. The approach adopted is communicative and provides many opportunities for the students to interact and use the language in various social and cultural contexts. Audiovisual equipment and computers will be used to facilitate learning.

**Spanish Language and Culture 3**
*8cp; 1st semester, 6hpw; prerequisite: Spanish Language and Culture 2 or HSC Spanish*

Spanish 3 is the third in a series of four units for students with no prior knowledge of the Spanish language, or first in a series of four units for students who have successfully completed HSC-level Spanish or its equivalent. It provides students with basic survival skills in the language and culture, and the ability to undertake In-country Study in Latin America or Spain.

By the end of the unit, students would be expected to have achieved a communicative competence in speaking, listening, reading and writing skills in order to be able to satisfy all 'survival' needs and limited social needs. They would also be expected to have developed an awareness of the various social and cultural contexts in which the language is used. In this unit, students also develop the ability to understand the general content of magazine and newspaper articles.

Spanish 3 consists of 78 hours of classroom instruction. The approach adopted is communicative and provides many opportunities for the students to interact and use the language in various social and cultural contexts. Audiovisual equipment and computers will be used to facilitate learning.

**Spanish Language and Culture 4**
*8cp; 2nd semester, 6hpw; prerequisite: Spanish Language and Culture 3*

Spanish 4 is the fourth in a series of four units for students with no prior knowledge of the Spanish language, or second in a series of four units for students who have successfully completed Spanish 3 and HSC-level Spanish or its equivalent. It provides students with basic survival skills in the language and culture, and the ability to undertake In-country Study in Latin America or Spain.

By the end of the unit, students would be expected to have begun to develop the communication skills required to satisfy limited routine social and work demands. They would also be expected to have developed an awareness of the various social and cultural contexts in which the language is used. In this subject, students learn to express opinions, discuss education, entertainment and travel, and develop the language skills and background knowledge required to find accommodation.

Spanish 4 consists of 78 hours of classroom instruction. The approach adopted is communicative and provides many opportunities for the students to interact and use the language in various social and cultural contexts. Audiovisual equipment and computers will be used to facilitate learning.
Spanish Language and Culture 5
8cp; 1st semester, 6hpw; prerequisite: Spanish Language and Culture 4

Spanish 5 is the third in a series of four units designed to provide students who have successfully completed Spanish 4 and HSC-level Spanish or its equivalent with the ability to consolidate and extend their knowledge during a period of In-country Study in Latin America or Spain.

By the end of the unit, students would be expected to have achieved communicative competence in speaking, listening, reading and writing, and to be able to satisfy routine social demands and limited work requirements. They would have developed an awareness of the various social and cultural contexts in which the language is used. Students learn to communicate in Spanish to compare lifestyles, university life and education, and practise interview techniques in preparation for In-country Study.

Spanish 5 consists of 78 hours of classroom instruction. The approach adopted is communicative and provides many opportunities for the students to interact and use the language in various social and cultural contexts. There are discussions and debates on set topics. Audiovisual equipment and computers will be used to facilitate learning.

Spanish Language and Culture 6
8cp; 2nd semester, 6hpw; prerequisite: Spanish Language and Culture 5

Spanish 6 is the fourth in a series of four units designed to provide students who have successfully completed Spanish 5 and HSC-level Spanish or its equivalent with the ability to consolidate and extend their knowledge during a period of In-country Study in Latin America or Spain.

By the end of the unit, students would be expected to be able to communicate confidently in Spanish within a wide range of everyday situations, and to have further improved their comprehension skills by reading a wide variety of authentic materials in Spanish. Students would also be expected to have extended their knowledge of today's world-wide Hispanic society and culture and to have acquired the vocabulary and structures necessary to be able to discuss and write about the cultural context of texts with considerable accuracy.

The approach provides students with opportunities to further develop their vocabulary, fluency and accuracy as they use the language to respond to authentic texts and to discuss set topics. Students are required to read extensively during self-study periods in preparation for classroom presentation and discussion.
Spanish Language and Culture 8
8cp; 2nd semester, 6hpw; prerequisite: Spanish Language and Culture 7

Spanish 8 is the fourth in a series of four units designed to provide students who have successfully completed Spanish 7 or its equivalent with a higher level of communicative and cultural competence, and the ability to consolidate and extend their knowledge during a period of In-country Study in Latin America or Spain.

By the end of the unit, students would be expected to have further developed the linguistic and cultural awareness skills required to engage appropriately in a range of formal and informal discussions at a social and professional level on topics such as employment, job applications, academic presentations and university life, social welfare, human rights, leisure and sport, the media, family roles and relationships, etiquette, and immediate concerns such as arranging accommodation and banking.

The approach provides students with opportunities to further develop their vocabulary, fluency and accuracy in speaking and writing as they use the language in response to authentic texts such as newspaper, magazine articles and television programs in Spanish. Students are required to read extensively during self-study periods in preparation for classroom presentations, debates and discussions.

Thai

Thai is offered to UTS students through the language program offered jointly by the University of Sydney and Macquarie University. The program is designed to allow complete beginners in Thai to reach a survival level that will allow them to continue their studies in Thailand. If student numbers permit, classes will be available on UTS campuses.
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City campus

Broadway
• Building 1 (Tower Building)
  1 Broadway, Ultimo
• Building 2
  1 Broadway, Ultimo
• Building 3 (Bon Marche Building)
  Cnr Harris Street and Broadway, Ultimo
• Building 4
  Cnr Thomas and Harris Streets, Ultimo
• Building 6 (Peter Johnson Building)
  702-730 Harris Street, Ultimo
• Broadway Terraces
  9, 11 and 13 Broadway, Ultimo
• Magic Pudding Childcare Centre,
  Thomas Street, Ultimo

Haymarket
• Building 5
  Cnr Quay Street and Ultimo Rd, Sydney

Blackfriars
• Cnr Blackfriars and Buckland Streets,
  Chippendale
• Blackfriars Childrens Centre
  Buckland Street, Chippendale

Small Street
• 3 Small Street, Ultimo

Quay Street
• 10 Quay Street, Sydney
• Prince Centre,
  Cnr Quay and Thomas Streets

Wembley House
• 839–847 George Street, Sydney

Harris Street
• 645 Harris Street, Ultimo

Student housing
• Bulga Ngurra
  23–27 Mountain Street, Ultimo
• Geegal
  82–84 Ivy Street, Ultimo

Institute for Sustainable Futures
• National Innovation Centre
  Cnr Garden, Cornwallis and Boundary Streets
  Eveleigh, NSW, 1430
  Telephone: (02) 9209 4350
  Fax: (02) 9209 4351

Kuring-gai campus
• Eton Rd, Lindfield
  (PO Box 222, Lindfield, NSW, 2070)

St Leonards campus
• Dunbar Building
  Cnr Pacific Highway and Westbourne Street, Gore Hill
• Clinical Studies Building, Centenary
  Lecture Theatre and West Wing
  Reserve Road, Royal North Shore Hospital
• Gore Hill Research Laboratories
  Royal North Shore Hospital

Yarrawood conference and research centre
• 689 Springwood Road
  Yarramundi, NSW, 2753

Stroud Field Station
• 2605 The Bucketts Way
  Booral, NSW, 2425
Sydney regional map

Key
Rail
Road
Scale 0 1 2km

- Entry/Exit
- Disabled access
- Main bus stop
- UTS shuttle bus
- Parking
- Building numbers
- Child care
Kuring-gai campus
St Leonards campus