



UNIVERSITY OF
TECHNOLOGY SYDNEY

2002
Copy 1

CC
Closed
Reserve

2002

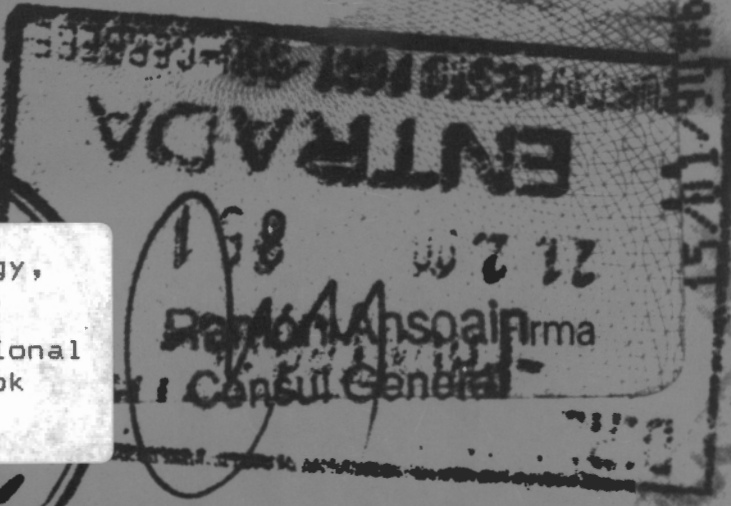
UTS: INTERNATIONAL

STUDIES

HANDBOOK

RES 569217
JAN 1990
A LOS 60 DIAS
aciones:

15/01/90 469308002



University of Technology,
Sydney. Institute for
International Studies.
Institute for International
Studies faculty handbook
Received on: 07-11-01
CITY CAMPUS

UTS:INSTITUTE FOR

INTERNATIONAL STUDIES

HANDBOOK 2002

DISCLAIMER

This publication contains information which is current at 14 September 2001. Changes in circumstances after this date may impact upon the accuracy or currency of the information. The University takes all due care to ensure that the information contained here is accurate, but reserves the right to vary any information described in this publication without notice. More up-to-date information is published online at:

www.uts.edu.au/div/publications

Readers are responsible for verifying information which pertains to them by contacting the Faculty or the UTS Student Info & Admin Centre.

EQUAL OPPORTUNITY

It is the policy of UTS to provide equal opportunity for all persons regardless of race; colour; descent; national or ethnic origin; ethno-religious background; sex; marital status; pregnancy; potential pregnancy; carer's responsibilities; disability; age; homosexuality; transgender status; political conviction; and religious belief.

FREE SPEECH

UTS supports the right to freedom of speech and the rights of its members to contribute to the diversity of views presented in our society.

NON-DISCRIMINATORY LANGUAGE

UTS has adopted the use of non-discriminatory language as a key strategy in providing equal opportunity for all staff and students. Guidelines for the use of non-discriminatory language have been developed and all members of the University community are encouraged to use them.

www.equity.uts.edu.au/resources/language.html

ACCESS UTS ON THE WEB

www.uts.edu.au

Faculty Handbooks and Calendar
www.uts.edu.au/div/publications/

UTS Rules and Policies

www.uts.edu.au/div/publications/policies/

EDITORIAL AND PRODUCTION

Publications
 Corporate Affairs Unit
 Registrar's Division

COVER

Design by Emery Vincent Design
 Production by UTS External Relations Unit

COPYRIGHT STATEMENT

© All rights reserved. No part of this publication may be reproduced in any form by any process, electronic or otherwise, without the prior written permission of the University of Technology, Sydney, except as permitted by the *Copyright Act 1968*.

TABLE OF CONTENTS

GENERAL INFORMATION	6
Welcome	6
About the UTS handbooks	6
Student inquiries	7
Applications	8
Fees and costs	9
HECS	9
Postgraduate Education Loans Scheme (PELS)	10
Financial help	11
UTS Library	11
University Graduate School	11
International Exchange Student Scheme	12
Support for student learning	12
Student learning centres	14
Equity and diversity	15
Jumbunna, Indigenous House of Learning	15
NSW child protection legislation	16
Other services	16
Environment, health, safety and security	17
Campus life	19
Principal dates for 2002	20
INSTITUTE INFORMATION	24
Institute Mission Statement	24
Institute for International Studies	24
Information for International Studies students	24
INTERNATIONAL STUDIES PROGRAM	27
MAJORS	32
Australia and the Asia-Pacific Region	32
Chile	35
China	36
France	38
Germany	42
Indonesia	45
Italy	47
Japan	48
Malaysia	50
Mexico	52
Spain	54
Thailand	56
Heritage major	57
Independent Study major	58
Special arrangements	59

UNDERGRADUATE COURSES	60
Bachelor of Business, Bachelor of Arts in International Studies (B010; B011)	60
Bachelor of Arts in Human Movement Studies and in International Studies (BL15)	62
Bachelor of Arts in Leisure Management and in International Studies (BL17)	64
Bachelor of Arts in Sport and Exercise Management and in International Studies (BL21)	66
Bachelor of Arts in Tourism Management and in International Studies (BL16)	68
Bachelor of Building in Construction Economics, Bachelor of Arts in International Studies (AB08)	70
Bachelor of Building in Construction Management, Bachelor of Arts in International Studies (AB09)	72
Bachelor of Design in Fashion and Textile Design, Bachelor of Arts in International Studies (DF02)	74
Bachelor of Design in Industrial Design, Bachelor of Arts in International Studies (DD02)	76
Bachelor of Design in Interior Design, Bachelor of Arts in International Studies (DT02)	78
Bachelor of Design in Visual Communication, Bachelor of Arts in International Studies (DV02)	81
Bachelor of Land Economics, Bachelor of Arts in International Studies (AB10)	83
Bachelor of Education in Adult Education, Bachelor of Arts in International Studies (TA25)	85
Bachelor of Education, Bachelor of Arts in International Studies (TE21)	89
Bachelor of Engineering, Bachelor of Arts in International Studies, Diploma in Engineering Practice (E002)	92
Bachelor of Arts in Communication (Information) and in International Studies (H031)	94
Bachelor of Arts in Communication (Journalism) and in International Studies (H026)	96
Bachelor of Arts in Communication (Media Arts and Production) and in International Studies (H027)	98
Bachelor of Arts in Communication (Public Communication) and in International Studies (H028)	100
Bachelor of Arts in Communication (Social Inquiry) and in International Studies (H030)	102
Bachelor of Arts in Communication (Writing and Contemporary Cultures) and in International Studies (H029)	104
Bachelor of Laws, Bachelor of Arts in International Studies (LL07)	106
Bachelor of Science in Information Technology, Diploma of Information Technology Professional Practice, Bachelor of Arts in International Studies (MC15)	108
Bachelor of Science in Computing Science, Bachelor of Arts in International Studies (pre-2002) (MC05)	108
Bachelor of Computing, Bachelor of Arts in International Studies (pre-2002) (MC07)	108
Bachelor of Science in Mathematics, Bachelor of Arts in International Studies (MM05)	112
Bachelor of Mathematics and Finance, Bachelor of Arts in International Studies (MM06)	114
Bachelor of Nursing, Bachelor of Arts in International Studies (KN10)	116
Bachelor of Health Science in Traditional Chinese Medicine, Bachelor of Arts in International Studies (N008)	118
Bachelor of Science, Bachelor of Arts in International Studies (N004)	120
Bachelor of Medical Science, Bachelor of Arts in International Studies (N011)	120
Bachelor of Biotechnology, Bachelor of Arts in International Studies (N012)	120
Bachelor of Arts in International Business Studies (B012)	123
Bachelor of Arts in International Cultures (H005)	125
International Studies for International Students (ISIS program)	127
POSTGRADUATE COURSES	129
Research degrees	129
Doctor of Philosophy in China Studies (PS54)	129
Postgraduate coursework degree program in International Studies	131
Graduate Diploma in International Studies (H075)	132
Master of Arts in International Studies (H081)	134

LANGUAGE STUDIES	137
ELSSA LANGUAGE STUDY SKILLS ASSISTANCE CENTRE	139
Undergraduate Programs for International Students	139
Postgraduate program	141
ELSSA subject descriptions	142
SUBJECT DESCRIPTIONS	146
Language programs	146
Contemporary society subjects	159
Approved substitute subjects	160
Jumbunna IHL subjects	163
ALPHABETICAL LIST OF SUBJECTS	164
Subjects offered by other faculties, ELSSA and Jumbunna IHL	165
BOARD OF STUDIES	166
STAFF LIST	167
INDEX	168
UTS CONTACTS	171
MAPS	172

GENERAL INFORMATION

WELCOME

Welcome to the University of Technology, Sydney (UTS), one of the largest universities in New South Wales – a university with an international reputation for quality programs and flexible learning. UTS develops and regularly revises its programs of study in partnership with industry, government and professional bodies, so that its degrees are based on the latest professional standards and current practices. As a result, UTS produces graduates who are ready for work, and this is demonstrated in the high numbers of its students who are members of the workforce within a few months of finishing their degree.

UTS offers its students a lively, supportive and diverse learning environment across three campuses, and a range of social, cultural and sporting facilities to enrich each student's experience. UTS regards learning as a lifelong experience, and offers a range of programs to cater for the educational needs of people at a variety of stages in their lives, and from diverse backgrounds and cultures.

UTS offers undergraduate and postgraduate degrees, developed by the Faculties of Business; Design, Architecture and Building; Education; Engineering; Humanities and Social Sciences; Information Technology; Law; Nursing, Midwifery and Health; and Science. Each of these faculties is responsible for programs across a number of key disciplines, and many offer courses in conjunction with one another, or with the Institute for International Studies. Courses developed and delivered by these faculties reflect the University's commitment to providing a relevant education to students through flexible and work-based modes of learning and through the ongoing internationalisation of the curriculum.

ABOUT THE UTS HANDBOOKS

Every year UTS produces 10 faculty/institute handbooks which provide the latest information on approved courses and subjects to be offered in the following year. These handbooks include comprehensive details about course content and structure, subject and elective choices, attendance patterns, credit-point requirements, and important faculty and student information. Many of them also contain faculty policies and guidelines for participation in specific courses. This provides students with the necessary information to meet the requirements of the course, complete a program of study, and receive a degree.

UTS also produces a companion volume to these handbooks every year. The *UTS: Calendar* contains the University Act, By-law and Rules, a list of courses offered across the University, and other useful University information. Copies of the faculty/institute handbooks and the *UTS: Calendar* are held in the University's libraries and faculty offices and can be purchased at the Co-op Bookshop.

Every effort is made to ensure that the information contained in the handbooks and the Calendar is correct at the time of printing. However, UTS is continuously updating and reviewing courses and services to ensure that they meet needs, current and emerging, and as a result information contained in these publications may be subject to change.

For the latest information, see the University's website at:

www.uts.edu.au

STUDENT INQUIRIES

UTS Student Info & Admin Centre

telephone (02) 9514 1222
 email info.office@uts.edu.au
www.uts.edu.au

City campus

CB01.4
 (Level 4 foyer, Tower Building)
 15 Broadway, Ultimo

Kuring-gai campus

KG01.6 (Level 6, Building K1)
 Eton Road, Lindfield

Postal address

PO Box 123, Broadway NSW 2007

International Programs Office

10 Quay Street, Haymarket
 telephone +61 2 9514 1531
 fax +61 2 9514 1530
 email intlprograms@uts.edu.au
www.ipo.uts.edu.au
 CRICOS provider code: 00099F

Faculty student offices

Business

Undergraduate inquiries

CM05C.1
 (Level 1, Building 5)
 City campus at Haymarket
 telephone (02) 9514 3500
 KG01.5
 (Level 5, Building K1)
 Kuring-gai campus
 telephone (02) 9514 5355
 email undergraduate.business@uts.edu.au

Postgraduate inquiries

CM05B.5
 (Level 5, Building 5)
 City campus at Haymarket
 telephone (02) 9514 3660
 email graduate.business@uts.edu.au

Design, Architecture and Building

CB06.5
 (Level 5, Building 6
 (Peter Johnson Building))
 City campus
 telephone (02) 9514 8913
 email dab.info@uts.edu.au

Education

CM05D.1.01
 (Room D101, Building 5)
 City campus at Haymarket
 (from Autumn semester 2002)
 CB10
 (Room TBA, Building 10)
 235 Jones Street
 City campus
 telephone (02) 9514 3900
 email education@uts.edu.au
 KG02.3.33
 (Room 333, Building K2)
 Kuring-gai campus
 telephone (02) 9514 5621
 email teached.office@uts.edu.au

Engineering

CB02.7
 (Level 7, Building 2)
 City campus
 telephone (02) 9514 2666
 email upo@eng.uts.edu.au

Humanities and Social Sciences

Faculty Student Centre

CB03.2
 (Level 2, Building 3 (Bon Marche))
 City campus
 telephone (02) 9514 2300
 email hss.studentcentre@uts.edu.au

Faculty Research Office

CB02.7
 (Level 7, Building 2)
 City campus
 telephone (02) 9514 1959
 email research.degrees.hss@uts.edu.au

Information Technology

CB04.3
 (Level 3, Building 4)
 City campus
 telephone (02) 9514 1803
 email info@it.uts.edu.au

Law

CM05B.3.03
 (Room B303, Building 5)
 City campus at Haymarket
 telephone (02) 9514 3444
 email admingen@law.uts.edu.au

Nursing, Midwifery and Health

KG05.3.97
(Room 397, Level 3, Building K5)
Kuring-gai campus
telephone (02) 9514 5202
email nmh@uts.edu.au

Science

CB04.3
(Level 3, Building 4)
City campus
SL01.2
(Level 2, Dunbar Building)
St Leonards campus
telephone (02) 9514 1756
email information@science.uts.edu.au

Institute for International Studies

10 Quay Street
Haymarket, City campus
telephone (02) 9514 1574
email iisinfo@uts.edu.au

Notes:

1. The Building ID system is a four-character code, comprising two letters describing a geographic location and two numerals that use existing building numbers. Office locations appear as BuildingID.FloorNo.RoomNo.

The geographic location codes are:

- CB City campus, Broadway
- CC City campus, Blackfriars, Chippendale
- CM City campus at Haymarket
- KG Kuring-gai campus
- SL St Leonards campus

2. In 2002, City campus will extend into CB10 (Jones Street) and a number of faculties and administrative units will be relocated.

APPLICATIONS

Undergraduate

The NSW and ACT Universities Admissions Centre (UAC) processes most applications for undergraduate courses which start at the beginning of the year. Students are required to lodge these UAC application forms between August and December; early closing dates may apply to some courses. To find out more about these courses and the application procedures, check the *UAC Guide*, or the UAC website at: www.uac.edu.au

Students can also apply for entry to some UTS courses by lodging a UTS application form directly with the University. These are usually courses that are not available to recent school leavers and do not have a UAC code.

Postgraduate

Applications for postgraduate courses should be made directly to UTS. For courses starting at the beginning of the year, most applications open in August with a first round closing date of 31 October. For courses starting in the middle of the year, applications open in May. For further information, contact the UTS Student Info & Admin Centre.

International students

International student applications for both postgraduate and undergraduate courses can be made either directly to the International Programs Office (IPO) or through one of the University's registered agents. For courses starting at the beginning of the year, applications should be received by 30 November of the previous year. For courses starting in the middle of the year, applications should be received by 31 May of that year. For more information, contact IPO.

CRICOS provider code: 00099F

Non-award and cross-institutional study

Students who want to study a single subject at UTS which is not part of a UTS degree or qualification, must apply for non-award or cross-institutional study. There are three application periods, and closing dates vary for each semester. For more information contact the appropriate faculty or the UTS Student Info & Admin Centre.

FEES AND COSTS

Service fees

Service fees are charged to students to contribute to the cost of a range of facilities and services which are generally available to all students during the course of their study.

Variations and exemptions

Fees and charges may vary from year to year. In certain circumstances, some students may be eligible for reduced service fees.

For full details of variations and exemptions to the fees listed below, contact the UTS Student Info & Admin Centre.

Fee components¹

Union Entrance Fee a once-only charge for new students	\$22
Union Fee a semester-based charge for currently enrolled students	\$120 per semester
Students' Association Fee a yearly charge for currently enrolled students	\$54.25 per year
Student Accommodation Levy a yearly charge for currently enrolled students	\$61.50 per year
Student Identification Card Charge a yearly charge for students enrolled on a tuition fee basis	\$15 per year

¹ Charges have been adjusted to reflect the University's liability for Goods and Services Tax (GST).

Course fees

No course fees are paid by local students undertaking undergraduate studies at UTS. Students are, however, liable for HECS charges (see following). Many postgraduate courses attract a course fee. These course fees are calculated on a course-by-course basis and are charged in addition to the service fees outlined above. Payment of course fees may vary depending on a student's status, and on conditions laid down by the faculty. Contact the relevant faculty for full details.

Details of course fees are outlined under each course entry in this handbook. Readers should note that fees quoted throughout the handbook are correct at the time of publication however they are subject to change and should be confirmed with the Student Info & Admin Centre.

Course fees for international students

At the time of publication, course fees for undergraduate international students range from A\$5,000 to A\$8,500 per semester, and for postgraduate international students from A\$5,000 to A\$8,700 per semester. These vary from time to time and the International Programs Office should be contacted for up-to-date information, or visit the website:

www.ipo.uts.edu.au/courses/index.html

International students in Australia on a student visa are required to undertake full-time study as a condition of their visa.

For more information contact the International Programs Office, or visit the website:

www.ipo.uts.edu.au

Other costs

Students may incur other costs while they study at UTS. These may include books, printed sets of reading materials, photocopying, equipment hire, the purchase of computer software and hardware, and Internet services.

HECS

The Higher Education Contribution Scheme (HECS) is a financial contribution paid to the Commonwealth Government by tertiary students towards the cost of their education. It is payable each teaching period and the amount paid varies according to the number of credit points undertaken and the method of payment nominated by the student.

Most students have three choices in the way they pay HECS:

1. paying all of the HECS up front and receiving a 25% discount
2. deferring all payment until a student's income reaches a certain level, or
3. paying at least \$500 of the HECS contribution up front and deferring the remainder.

Note: These options may not apply to New Zealand citizens and Australian Permanent Residents.

Commonwealth legislation sets strict conditions for HECS over which the University has no control. HECS charges are based on the subjects in which students are enrolled on the HECS census date. It is important for students to realise that any reductions in their academic workload after the census date for a particular semester will not reduce their HECS liability.

Students who defer their HECS payments become liable to commence repayment once their taxable income reaches the repayment threshold. This does not necessarily mean at the conclusion of their studies – a student's income may reach this threshold before then.

New students, students returning from leave and students who are commencing a new or second course, must complete a Payment Options Declaration form. This form must be lodged with the University by the census date and should show a valid Tax File Number.

The HECS census date for Autumn semester is 31 March and for Spring semester is 31 August (as the dates fall on a Sunday in 2002, the HECS census dates will be 28 March and 30 August). HECS census dates for other teaching periods can be obtained from the UTS Student Info & Admin Centre.

There are a number of variations to these guidelines. It is the responsibility of each student to find out which HECS conditions apply to them. Information can be obtained from the booklet *HECS Your Questions Answered*, which is available from the HECS office on 1800 020 108 (www.hecs.gov.au) or the UTS Student Info & Admin Centre:

email info.office@uts.edu.au

2002 HECS rates

Differential HECS

In 2002, the full-time, full-year contributions for each band are as follows:

- Band 1: \$3,598 (Arts, Humanities, Social Studies/Behavioural Sciences, Education, Visual/Performing Arts, Nursing, Justice and Legal Studies)
- Band 2: \$5,125 (Mathematics, Computing, Other Health Sciences, Agriculture/Renewable Resources, Built Environment/Architecture, Sciences, Engineering/Processing, Administration, Business and Economics)
- Band 3: \$5,999 (Law, Medicine, Medical Science, Dentistry, Dental Services and Veterinary Science).

Pre-differential HECS rate

If you commenced or deferred but did not complete your course before 1997, you may be eligible to pay a flat rate of HECS. In 2002, this rate is \$2,702 for a full time study load.

POSTGRADUATE EDUCATION LOANS SCHEME (PELS)

As a result of the Government's *Innovation and Education Legislation Amendment Bill (No.2) 2001* being endorsed by Parliament, a new Postgraduate Education Loans Scheme (PELS) will be implemented on 1 January 2002.

PELS is an income-contingent loan facility similar to the Higher Education Contribution Scheme (HECS) for eligible students enrolled in fee-paying postgraduate non-research courses.

All eligible students enrolled in a postgraduate fee-paying non-research course in 2002 are eligible to apply for a loan. This means that both continuing and commencing students are eligible to apply.

Eligible students are able to borrow up to the amount of the tuition fee being charged by UTS for each semester for the duration of their course. Students are also able to pay part of their semester tuition fee to UTS for a course and obtain a PELS loan for the balance of their outstanding fees for each semester.

Students are required to complete a Loan Request form by the census date each semester requesting the Commonwealth to pay their tuition fees to UTS and declare that they are aware of their obligations to repay the loan under the scheme when their income reaches a certain amount. Students also have to provide a Tax File Number (TFN) to UTS in the same way that students choosing to defer their HECS payment already do.

The Student Fee Services Office will be coordinating the introduction of PELS at UTS. Queries in relation to the introduction of PELS should be directed to the Student Info & Admin Centre on telephone (02) 9514 1222, or further information can be obtained from the DETYA website at:

www.hecs.gov.au/pels.htm

FINANCIAL HELP

Austudy/Youth Allowance

Students aged under 25 years may be eligible to receive financial assistance in the form of the Youth Allowance.

Full-time students aged over 25 years may be eligible to receive Austudy which provides financial help to students who meet its income and assets requirements.

Application forms and information about eligibility for both Youth Allowance and Austudy are available from the Student Services Unit at Kuring-gai or City campuses.

Commonwealth legislation sets strict requirements for Austudy/Youth Allowance over which the University has no control. It is important that the students concerned understand these requirements.

Students who receive Austudy or the Youth Allowance and decide to drop subjects during the semester must be aware that to remain eligible they must be enrolled in a minimum of 18 credit points, or have a HECS liability for the semester of .375 equivalent full-time student units. The only exceptions made are for some students with disabilities which interfere with their studies, students who are single supporting parents or, in exceptional cases, those who have been directed by the University to reduce their study load.

For more information, talk to a Financial Assistance Officer in the Student Services Unit. Call for an appointment on:

telephone (02) 9514 1177 (City campus)
or (02) 9514 5342 (Kuring-gai campus)

Application forms for both Austudy and Youth Allowance should be lodged as soon as possible with any Centrelink office.

Abstudy

Abstudy assists Aboriginal and Torres Strait Islander tertiary students by providing income support and other assistance. For more information about Abstudy, contact the staff at Jumbunna, Indigenous House of Learning:

CB01.17

telephone (02) 9514 1902 or 1800 064 312

UTS LIBRARY

The University Library collections are housed in three campus libraries which contain over 650,000 books, journals and audiovisual materials as well as a large range of electronic citation and full-text databases. Services for students include assistance in finding information through Inquiry and Research Help desks and online reference assistance, training programs, Closed Reserve, loans, reciprocal borrowing and photocopying facilities. The Library's extensive range of electronic information resources, such as catalogues, databases and Electronic Reserve, and online services, such as research assistance, online training, loan renewal, reservations and inter-Library requests, can be accessed on campus and remotely 24 hours a day from the Library website.

The Library is open for extended hours. More information about the Library can be found at:

www.lib.uts.edu.au

City Campus Library

Corner Quay Street and Ultimo Road
Haymarket
telephone (02) 9514 3310

Kuring-gai Campus Library

Eton Road
Lindfield
telephone (02) 9514 5325

Gore Hill Library (St Leonards campus)

Corner Pacific Highway and
Westbourne Street
Gore Hill
telephone (02) 9514 4088

UNIVERSITY GRADUATE SCHOOL

The University Graduate School provides a focus for higher degree research students in all graduate research courses at UTS. It takes the lead in developing policy for graduate research studies in partnership with the faculties. The University Graduate School also works to enhance the quality of graduate research programs by monitoring quality and supporting research degree students and their supervisors.

The University Graduate School is located in Building B2, Blackfriars, City campus.

telephone (02) 9514 1336

fax (02) 9514 1588

email ugs@uts.edu.au

www.gradschool.uts.edu.au

Note: In 2002, the University Graduate School will be relocating to CB10 (Jones Street), City campus.

INTERNATIONAL EXCHANGE STUDENT SCHEME

UTS encourages its students to develop an international perspective on their courses and careers. As part of their studies, students have the opportunity to spend one or two semesters studying at an overseas university and receive credit towards their UTS degrees. To enable this to happen, UTS has formal links with a large number of universities around the world. The UTS International Exchange Student Scheme assists students to study on exchange primarily at English-speaking universities in the United States and Europe, but also at other universities around the world.

UTS supports student participation in the International Exchange Student Scheme through the provision of a number of scholarships each semester as a contribution to the costs of going on exchange. While on exchange, students do not pay tuition fees in the overseas university. They pay their usual HECS fees or, if they are international students at UTS, their Australian tuition fees.

Further information and application forms for the Exchange Scheme and scholarships can be obtained from:

Institute for International Studies

10 Quay Street

Haymarket

telephone (+61 2) 9514 1537

email international.exchange@uts.edu.au

www.uts.edu.au/fac/iis/

SUPPORT FOR STUDENT LEARNING

Student Services Unit

To ensure student success, the University provides a range of professional services to support different aspects of student life and learning at UTS.

These services include:

- orientation and University transition programs
- student housing and assistance in finding private rental accommodation
- workshops and individual counselling to enhance effective learning
- assistance for students with disabilities and other special needs
- student loans and financial assistance
- health services
- personal counselling
- assistance with administrative problems or complaints
- assistance when extenuating circumstances impact on study
- help with getting a job, and
- campus interview program.

All these services are sensitive to the needs of students from diverse backgrounds and are available at City and Kuring-gai campuses with flexible hours for part-timers.

The Student Services Unit website offers a jobs database, 'where UTS graduates get jobs', virtual counselling and links to the 'student help' website:

www.uts.edu.au/div/ssu

Transition to university programs

Orientation 2002

UTS offers a free Study Success Program of integrated lectures and activities before semester begins, to help new students manage the transition to university study. There are specially tailored programs for part-time and international students as well as for recent school leavers. Students are informed of academic expectations, the skills needed to be an independent learner, and learning strategies which can help them successfully manage the workload. They are also provided with valuable information about how the University and its faculties operate, and the services provided.

Peer support network

The Peer Network Program enlists the aid of existing students to assist with the orientation of new students.

For more information, contact:

Student Services Unit
telephone (02) 9514 1177 (City campus) or
(02) 9514 5342 (Kuring-gai campus)

Careers Service

The Careers Service can help students make the link between various UTS courses and the careers they can lead to. The Careers Service also offers general career guidance, and assists with job placement for students seeking permanent or casual vacation work and employment. Contact the Careers Service on:

telephone (02) 9514 1471 (City campus)
www.uts.edu.au/div/cas

Chaplaincy

The Chaplaincy is coordinated through Student Services. Visiting Chaplains and Worship Rooms are available to students.

Chaplains represent different Christian denominations, as well as Buddhism, Judaism and Islam. Further information is available on:

telephone (02) 9514 1177

Counselling

Counsellors are available at both the City and Kuring-gai campuses for individual consultation. Group programs are also held throughout the year. This service is free of charge, confidential and sensitive to diversity. For further information, contact:

telephone (02) 9514 1177 (City campus) or
(02) 9514 5342 (Kuring-gai campus)

Telephone counselling is available on:

telephone (02) 9514 1177.

Financial assistance

Financial assistance staff assist students with personal financial matters and are the contact point for student loans. They can also advise on Youth Allowance, Austudy and other Centrelink benefits. Contact them on:

telephone (02) 9514 1177

Health

The Health Service offers a bulk-billing practice to students at two locations. For appointments, contact:

telephone (02) 9514 1166 (City campus) or
(02) 9514 5342 (Kuring-gai campus)

Housing

University Housing provides assistance to students in locating private accommodation. A limited amount of UTS-owned housing is also available. For further information, contact:

telephone (02) 9514 1509 (listings) or
(02) 9514 1199 (UTS accommodation)

Special Needs Service

The University has in place a range of services and procedures to improve access for students with disabilities, ongoing illnesses and other special needs. Students who have disabilities or illnesses which may impact on their studies are encouraged to contact the Special Needs Service for a confidential discussion of the assistance available on:

telephone (02) 9514 1177
TTY (02) 9514 1164
email special.needs@uts.edu.au

Contacting Student Services

telephone (02) 9514 1177
TTY (02) 9414 1164
fax (02) 9514 1172
email student.services@uts.edu.au
www.uts.edu.au/div/ssu

City campus

CB01.6.01

- Counselling Service
- Health Service
- Special Needs and Financial Assistance Service

CB01.3.01

- Careers Service

CB08.1 (9 Broadway)

- Housing Service

Kuring-gai campus

KG01.5.19 (Level 5, Building K1)

- Counselling Service
- Health Service

Computing facilities at UTS

UTS General Access Labs are located throughout all campuses of the University and are available for all students and staff to use. Details of locations and availability of the computer laboratories may be obtained from the Information Technology Division (ITD) Support Centre on:

telephone (02) 9514 2222

www.itd.uts.edu.au

Access to these labs requires login and password. Call the Support Centre for assistance in setting up a login.

Student email accounts

UTS provides students with an email account, which gives all students access to email facilities via the web. To find out more about an email account, visit the website:

www.uts.edu.au/email/

Alternatively, pick up the brochure, *Your UTS Email Account*, available in all ITD General Access Labs and drop-in centres. If you have any problems with activating your account or the computing facilities in general, contact the ITD Support Centre on:

telephone (02) 9514 2222

email itsupport@uts.edu.au

Computer training

In general, where computer training is necessary as part of a course that attracts HECS, it is provided as part of that course. Students can also consult the Computing Study Centre (see below).

STUDENT LEARNING CENTRES

Chemistry Learning Resources Centre

The Chemistry Learning Resources Centre assists students in undergraduate courses in the faculties of Science; Nursing, Midwifery and Health; Engineering; and Business.

CB04.2.11

City campus

Rosemary Ward

telephone (02) 9514 1729

email Rosemary.Ward@uts.edu.au

www.science.uts.edu.au/cmfc/chem/clrc/

Computing Study Centre

The Computing Study Centre assists students in developing skills in the use of various standard computer packages.

CB01.16.11

City campus

John Colville, Director

telephone (02) 9514 1854

email John.Colville@uts.edu.au

www.it.uts.edu.au/activities/csc/

English Language Study Skills Assistance (ELSSA) Centre

ELSSA, the UTS Centre for academic language development, provides free custom-designed programs in academic writing, reading, speaking, critical thinking and cultural knowledge to meet the needs of undergraduate and postgraduate UTS students completing their degree in English. ELSSA also collaborates with staff in the faculties to foster interest in, and knowledge of, literacy and learning through research, intellectual contributions and staff development. ELSSA values quality, diversity, internationalisation and flexibility as it serves the wider academic and professional communities. The Centre also offers several award programs. For details, refer to pages 139–145.

Alex Barthel, Director

CB01.18.22

City campus

telephone (02) 9514 2327

or

KG02.5.22

Kuring-gai campus

telephone (02) 9514 5160

email elssa.centre@uts.edu.au

www.uts.edu.au/div/elssa/

Jumbunna, Indigenous House of Learning

Student Support Unit

Jumbunna's Student Support Unit provides a range of academic and cultural support to Aboriginal and Torres Strait Islander students studying at UTS to ensure equal access and participation in higher education.

The support available to students includes academic assistance, cultural activities, cultural affirmation programs, group and private study areas, student common room and kitchen, and a computer laboratory and printing facilities.

Jumbunna, Indigenous House of Learning

CB01.17

City campus

telephone (02) 9514 1902 or 1800 064 312

fax (02) 9514 1894

Mathematics Study Centre

The Centre coordinates mathematics assistance across the University and is staffed by lecturers with expertise in mathematics and statistics.

CB01.16

City campus

Leigh Wood, Director

telephone (02) 9514 2268

email Leigh.Wood@uts.edu.au

KG02.2.52

Kuring-gai campus

telephone (02) 9514 5186

www.it.uts.edu.au/activities/msc/

Physics Learning Centre

This is a drop-in centre for first-year physics students.

CB01.11

City campus

(with an adjoining computer laboratory)

Peter Logan

telephone (02) 9514 2194

email Peter.Logan@uts.edu.au

www.science.uts.edu.au/physics/plc.html

EQUITY AND DIVERSITY

UTS has a strong commitment to ensure that the diverse nature of the Australian society is reflected in all aspects of its employment and education. The University also aims to assist members of under-represented groups overcome past or present discrimination, and to provide a supportive and open organisational culture in which students and staff are able to develop to their full potential.

UTS is committed to implementing its Equal Opportunity Statement which aims to ensure that all students and staff are treated fairly and equitably, and can work and study in an environment free of harassment. Discrimination, harassment and victimisation are unlawful, undermine professional relationships, diminish the experience of university life, and are not tolerated at UTS. All students and staff have a responsibility to contribute to the achievement of a productive, safe and equitable study and work environment.

The Equity & Diversity Unit provides a range of services for students and prospective students. These include the coordination of the inpUTS Educational Access Scheme for

students who have experienced long-term educational disadvantage; coordination of financial scholarships and awards for commencing low-income students; and the provision of confidential advice and assistance with the resolution of discrimination and harassment-related grievances.

Equity & Diversity Unit

CB01.17

telephone (02) 9514 1084

email equity.diversity.unit@uts.edu.au

www.equity.uts.edu.au

JUMBUNNA, INDIGENOUS HOUSE OF LEARNING

Jumbunna was relaunched as the Indigenous House of Learning (IHL) in 2001. Jumbunna has grown from being, in 1986, an Aboriginal student support centre, to become a successful academic, research and support centre with approximately 300 Indigenous Australian undergraduate and postgraduate students studying at UTS.

Jumbunna's role within UTS is to contribute to Australia's educational and social development by making UTS staff and students aware of Indigenous Australian cultures and associated issues. Jumbunna is committed to improving the quality of teaching and research at UTS by facilitating active links with the Indigenous community, higher education institutions and other professions with particular emphasis on Australia's growth as a multicultural nation.

Jumbunna IHL has a wide ranging, long term agenda that includes:

- involving Indigenous Australians in institutional decision-making and consultative structures, academic policy development and curriculums, and strengthening partnerships between it and the faculties
- broadening the awareness and acceptance of Indigenous Australian cultures, achievements, contributions, and contemporary issues by developing teaching subjects and awards
- broadening economic, social and political opportunities for Indigenous Australians, in particular expanding employment and income opportunities
- enhancing the teaching and coordination of postgraduate studies in Indigenous studies

16 General information

- the provision of consultancy services to community and government, and
- improving accessibility, retention and graduation rates of Indigenous Australians in studies at UTS.

Reconciliation Studies elective

The subject Reconciliation Studies is offered by Jumbunna to all students. Offered for the first time in Autumn semester 2002, the subject is a transdisciplinary 6- or 8-credit-point elective available at both undergraduate and postgraduate levels.

Undergraduate

85208	Reconciliation Studies	6cp
85209	Reconciliation Studies	8cp

Postgraduate

85210	Reconciliation Studies	6cp
85211	Reconciliation Studies	8cp

For further details of these subjects, refer to the Subject Descriptions section at the back of this handbook.

NSW CHILD PROTECTION LEGISLATION

Prohibited Person Declaration and Screening

In accordance with New South Wales Child Protection legislation, students participating in practical training placements which require them to have direct contact with children under 18 in designated child-related employment areas are required to complete a Prohibited Employment Declaration form on enrolment. In some circumstances students may also be subject to employment screening. Screening is carried out only with students' consent. Eligibility for participation in such programs is determined on the basis of information obtained through these checks.

OTHER SERVICES

Student Ombud

Enrolled or registered students with a complaint against decisions of University staff, or related to the University, may seek assistance from the Student Ombud.

All matters are treated in the strictest confidence and in accord with proper processes.

CB02.4.02
City campus
telephone (02) 9514 2575
email ombuds@uts.edu.au
www.uts.edu.au/oth/ombuds

Freedom of Information and Privacy

Under the *Freedom of Information Act 1989* (NSW), individuals may apply for access to information held by the University.

Personal information may also be accessed under the *Privacy and Personal Information Act 1998*. In addition to the requirements of the Act, UTS has a number of policies which govern the collection and use of private information.

David Clarke
FOI and Privacy Officer
CB01.4A.01
City campus
telephone (02) 9514 1240
email David.Clarke@uts.edu.au

Student complaints

UTS is committed to providing a learning and working environment in which complaints are responded to promptly and with minimum distress and maximum protection to all parties.

All students and staff have a responsibility to contribute to the achievement of a productive, safe and equitable study and work environment at UTS. The University's procedures for handling student complaints are based on confidentiality, impartiality, procedural fairness, protection from victimisation and prompt resolution.

Students should first raise their complaint directly with the person concerned where possible, or with an appropriate person in the faculty or administrative unit concerned. To seek advice and assistance in lodging a complaint, contact the Student Services Unit or the Equity & Diversity Unit.

The Policy on Handling Student Complaints is published on the Rules, Policies and Procedures website at:

www.uts.edu.au/div/publications/policies
Information on how to make a complaint is available on the Equity & Diversity Unit's website at:
www.equity.uts.edu.au/resources/gota.html

ENVIRONMENT, HEALTH, SAFETY AND SECURITY

The University is committed to providing a safe and healthy workplace for students, staff and visitors and adopting a socially responsible approach towards protecting and sustaining the environment. Staff and students must take reasonable care of themselves and others, cooperate with actions taken to protect health and safety and not wilfully place at risk the health, safety or wellbeing of others.

Emergency procedures

Report emergencies to Security by dialling '6' from any internal telephone or Freecall 1800 249 559 (24 hrs).

Let the Security Officer know:

- the nature of the problem (e.g. fire, medical emergency, assault)
- the location of the emergency, and
- your name and the telephone extension you are calling from.

Evacuation procedures

The Evacuation Alarm consists of two tones:

BEEP...BEEP...BEEP... (Prepare)

When you hear this tone:

- shut down or secure machinery and computers
- prepare to evacuate, and
- check whether anyone needs assistance.

WHOOO...WHOOO...WHOOO... (Evacuate)

When you hear this tone:

- listen for instructions, a public announcement will tell you to 'Evacuate the building'
- leave the building via the nearest fire exit
- do not use lifts
- provide assistance where required
- proceed to the assembly area
- follow instructions from Emergency Authorities and Security, and
- do not return to the building until the all clear is given.

Hazards and risks

If you see a hazard or condition that presents a risk to your health and safety, report it to a staff member or Security Officer so that something can be done to remedy it. Help to fix it if you can.

To report a serious hazard after hours, contact Security by dialling '6' from any internal telephone or Freecall 1800 249 559 (24 hrs).

Safe work practices

Always follow safe work practices as provided by your lecturer or a technical staff member. Ask for help if you are unsure about how to use a piece of equipment or undertake a task, particularly before carrying out new or unfamiliar work.

First aid

There are a number of First Aid Officers in every building on each UTS campus. See the first aid poster in your study area for their names, location and phone number. Security Officers also have first aid training and can be contacted by dialling '6' from any internal telephone or Freecall 1800 249 559 (24 hrs).

Medical attention is also available from the Health Service at City (Broadway) and Kuring-gai campuses.

Accident/incident reporting

If you are involved in an accident or incident, report it to a staff member or Security Officer and then complete a UTS Accident/Incident Report form, available from your faculty office or Security.

If the accident/incident is serious, call Security immediately by dialling '6' from any internal telephone or Freecall 1 800 249 559 (24 hrs).

Smoking

Smoking is not permitted inside any building on any campus of the University, or in any University vehicle.

Campus shuttle bus

The University operates a number of shuttle bus services. These run between:

- City and Kuring-gai campus
- Kuring-gai campus main entry and the Kuring-gai campus carpark

18 General information

- City campus at Haymarket and Broadway and the student accommodation facilities (Geegal and Bulga Ngurra). This shuttle covers the area bounded by William Henry Street, Bay Street and Broadway. All students living within this area are urged to use the service to ensure a safe passage home.

Shuttle bus timetables are available from the Security Office on your campus.

Lost and found

The Security Office on your Campus is the first point of call to check for lost property or to hand in found items. Items are kept for three months and if unclaimed become the property of the person who found the item.

Security systems

All buildings are accessible by a personal identification number (PIN) and are protected by an electronic intrusion detection system and a closed circuit TV network. You can obtain a PIN from your faculty office. Remember, your PIN is assigned to you and is not transferable. Do not misuse your PIN as this could compromise the safety of others.

Keeping yourself safe

- If studying/working in an isolated area, particularly after hours, lock the doors and don't let anyone in who you don't know. Do not leave doors propped open.
- If you think you are being followed or feel frightened for any reason, contact Security by dialling '6' from any internal telephone or Freecall 1 800 249 559.
- Do not take shortcuts through isolated areas, particularly at the St Leonards campus where the cemetery is a definite no-go area, even during the day. Keep to well-travelled routes and well-lit areas.
- Walk near the curb, away from doorways and bushes.
- Be alert when using toilet facilities, particularly in isolated areas. Check for strangers while you are still near the door. Whenever possible, ask a friend to accompany you.
- If you plan to have a drink after classes, make plans ahead of time for getting home. Don't leave with people you are not comfortable with.
- Do not hitchhike or accept a lift from a stranger.

- If you feel uncomfortable about who is in a lift/elevator, do not get in. Wait until the next lift/elevator arrives.
- Remember, UTS Security staff are available 24 hours a day, 7 days a week.

Keeping your belongings safe

The University consists of a number of large public buildings in the CBD and experiences a level of property crime in keeping with its location. Purses, wallets and particularly mobile phones are a prime target for thieves.

- Mark your name or other personal identification (e.g. your driver's licence number) on personal items of value. Marked items are less likely to be stolen.
- Use the lockers in the Library to store personal property, particularly if you plan on spending some time studying.
- Keep your possessions with you at all times. Do not leave wallets, purses or phones unprotected or out of your sight, particularly in the Library, computer laboratories or cafeterias.
- Do not carry large amounts of money – there are automatic teller machines (ATMs) on most campuses.

Bicycle storage

Bicycle racks are located outside major buildings and often covered by a security camera.

Recycling

UTS has facilities for recycling paper, glass, cardboard and aluminium. Reduce, reuse and recycle.

Contacts

Environment, Health and Safety

telephone (02) 9514 1326, (02) 9514 1062,
(02) 9514 1063
email ehs.branch@uts.edu.au
www.ehs.uts.edu.au

Security

City campus at Broadway

telephone (02) 9514 1192
email security.general@uts.edu.au

City campus at Haymarket

telephone (02) 9514 3399
email security.haymarket@uts.edu.au

Kuring-gai campus

telephone (02) 9514 5551
email security.kuring-gai@uts.edu.au

St Leonards campus, Dunbar Building

telephone (02) 9514 4004
email security.dunbar@uts.edu.au

CAMPUS LIFE**UTS Union**

The UTS Union is the community centre for the University. It provides food and drink services, lounges and recreational areas, comprehensive social and cultural programs, sports facilities and programs, stationery shops, a newsagency and resource centres. Off campus the Union provides access to a ski lodge, rowing club, sailing club, athletics club and basketball stadium.

Union Office (City campus)
telephone (02) 9514 1444
email office@utsunion.uts.edu.au

City campus (Haymarket)
telephone (02) 9514 3369

Kuring-gai campus
telephone (02) 9514 5011
www.utsunion.uts.edu.au

Union Sports Centre

The centre contains multipurpose spaces, squash courts, weights rooms, circuit training room and outdoor basketball court.

CB04.1
City campus
telephone (02) 9514 2444

UTS Rowing Club

Dobroyd Parade, Haberfield
telephone (02) 9797 9523

Child care

UTS Child Care Inc. (UTSCC) coordinates all child-care services at UTS. Child care is available from 8.00 a.m. to 10.00 p.m. at both City and Kuring-gai campuses.

Care is available for 0–5 year olds throughout the year and for 5–12 year olds during school holidays. Child care can be accessed on a full-time, or part-time basis.

telephone (02) 9514 1456 (City campus)
or (02) 9514 2960 (City campus – Blackfriars)
or (02) 9514 5105 (Kuring-gai campus)

Child care subsidies

UTS child-care centres charge a fee, comparable to other child-care centres, of between \$40–50 per day for 0–5 year olds and \$24 a day for 5–12 year olds. All families who register with Centrelink can access Federal Government means-tested child-care subsidies of up to \$27 per day through child-care centres.

Further subsidies are available at UTS child-care centres to all current UTS staff and students of up to \$8 per day, funded by the University and the University Union and available on proof of employment/enrolment at UTS.

Low-income students may apply to the Equity & Diversity Unit for further assistance (funded by the Unit and the Students' Association) in cases of demonstrable financial hardship.

To obtain an application form, contact the Equity & Diversity Unit on:

telephone (02) 9514 1084

Co-op Bookshop

The Co-op Bookshop stocks the books on students' reading lists, and a variety of general titles and computer software. It has branches at the City and Kuring-gai campuses, and, at the start of semester, at Haymarket and Gore Hill (St Leonards campus).

City campus

telephone (02) 9212 3078
email uts@mail.coop-bookshop.com.au

Kuring-gai campus

telephone (02) 9514 5318
email kuringgai@mail.coop-bookshop.com.au
www.coop-bookshop.com.au

Students' Association

The Students' Association (SA) is the elected representative body of students at UTS and represents all students of the University on welfare and education issues. UTS students have the right to stand for election of the SA and to vote in the annual elections. The Students Representative Council enacts, directs and coordinates the work of the SA.

All enrolled students are members of the SA and pay an annual fee. Revenue from fees is used to employ professional educational and welfare staff; fund the student newspaper, *Vertigo*; run the Peer Tutor Scheme and Second-hand Bookshop; and facilitate and support various information, education and action campaigns.

City campus

CB01.3
telephone (02) 9514 1155

Kuring-gai campus

KG02.4
telephone (02) 9514 5237

Radio Station 2SER-FM (107.3 FM)

2SER-FM is a community-based radio station situated on Level 26 of the UTS Tower. 2SER is owned by Sydney Educational Broadcasting Ltd, a company established jointly by the University of Technology, Sydney and Macquarie University. The station broadcasts a diverse range of 'talk' and music programs, produced and presented by volunteers.

Students interested in broadcasting are welcome to visit the studios:

CB01.26.22
City campus
telephone (02) 9514 9514

or for more information visit the website at:
www.2ser.com

UTS Gallery and Art Collection

The UTS Gallery is a dedicated public gallery on the City campus. The UTS Gallery presents local, interstate and international exhibitions of art and design. The exhibitions change monthly.

The UTS Art Collection comprises a diverse range of paintings, prints, photographs and sculptures which are displayed throughout the University.

CB06.4
City campus
702 Harris Street, Ultimo
telephone (02) 9514 1652
fax (02) 9514 1228
email uts.gallery@uts.edu.au
www.utsgallery.uts.edu.au

PRINCIPAL DATES FOR 2002

January

- 1 New Year's Day – public holiday
- 2 Summer session classes recommence (to 1 February)
- 2 Provisional examination timetable available for Summer session
- 4 UTS Advisory Day
- 7 Closing date for change of preference (main round) to the Universities Admissions Centre (UAC), by mail or in person. Closing date (midnight) for change of preference (main round) UAC Infoline and website (www.uac.edu.au)
- 7 Formal supplementary examinations for 2001 Spring semester students
- 11 Last day to submit appeal against exclusion from Spring 2001
- 11 Due date for payment of Autumn semester 2002 tuition fees for continuing international students
- 18 Final examination timetable for Summer session available
- 18 Closing date for applications for non-award and cross-institutional enrolment in Autumn semester 2002
- 18 Main round of offers to UAC applicants
- 21–25 Enrolment of new main round UAC undergraduate students at City campus
- 23 Closing date for change of preference to UAC for late round offers
- 25 Public school holidays end
- 26 Australia Day – public holiday
- 30 Closing date for applications for Postgraduate Equity Scholarships for Autumn semester 2002
- 31 Third round closing date for post-graduate coursework applications for Autumn semester 2002 (except Faculty of Business – closing date 15 February)

February

- 1 Late round of offers (UAC)
- 1 Summer session ends for subjects with formal exams
- 4–15 Formal examinations for Summer session
- 6–7 Enrolment of late round UAC students at City campus
- 8 Last day to lodge a Stage 2 appeal against assessment grade for Spring semester 2001
- 11–19 Enrolment of new postgraduate students at City campus
- 15 Third round closing date for Faculty of Business postgraduate coursework applications for Autumn semester 2002
- 21–22 Enrolment of new international students at City campus
- 22 Last round of offers (UAC)
- 25 Orientation week for new students commences (to 1 March)
- 25 Release of results for Summer session
- 27 Union 'O' Day – Clubs and activities day
- 27 Late enrolment day

March

- 4 Autumn semester classes commence
- 6 Late enrolment day
- 8 Last day to lodge a Stage 2 appeal against assessment grade for Summer session
- 15 Last day to enrol in a course or add subjects¹
- 15 Last day to pay upfront HECS or Postgraduate Course Fees for Autumn semester 2002
- 18 Applications open for Vice-Chancellor's Postgraduate Research Student Conference Fund (for conferences July – December)
- 28 Last day to withdraw from a course or subject without financial penalty¹
- 28 HECS census date (note 31 March is Easter Sunday)
- 29 Good Friday – public holiday
- 30 Easter Saturday – public holiday
- 31 Easter Sunday

April

- 1 Easter Monday – public holiday
- 1–5 Vice-Chancellors' Week (non-teaching)
- 3–5 Graduation ceremonies (Kuring-gai campus)
- 12 Last day to withdraw from a course or subject without academic penalty¹
- 15–26 Public school holidays
- 25 Anzac Day – public holiday

May

- 1 Applications open for undergraduate courses, where applicable, and postgraduate courses for Spring semester 2002
- 6–17 Graduation ceremonies (City campus)
- 10 Provisional examination timetable for Autumn semester available
- 22 Closing date for applications for Vice-Chancellor's Postgraduate Research Student Conference Fund (for conferences July–December)
- 31 Final Autumn semester examination timetable available
- 31 Closing date for undergraduate and first round postgraduate coursework applications for Spring semester 2002 (except Faculty of Business – closing date 12 July)
- 31 Closing date for postgraduate research degree applications for Spring semester 2002

June

- 10 Queen's Birthday – public holiday
- 14 Last teaching day of Autumn semester
- 15 Formal examinations for Autumn semester commence (to 5 July)
- 27 Closing date for applications for Postgraduate Equity Scholarships for Spring semester 2002
- 28 Second round closing date for postgraduate coursework applications for Spring semester 2002 (except Faculty of Business – closing date 12 July)
- 28 Closing date for applications for non-award and cross-institutional enrolment in Spring semester 2002

22 General information

July

- 5 Autumn semester formal examinations end (commenced 15 June)
- 5 Due date for payment of Spring semester 2002 tuition fees for continuing international students
- 8–12 Vice-Chancellors' Week (non-teaching)
- 8–19 Public school holidays
- 12 Closing date for Faculty of Business postgraduate coursework applications for Spring semester 2002
- 15–19 Formal alternative examination period for Autumn semester students
- 22–26 Enrolment of new students for Spring semester 2002
- 24 Release of Autumn semester examination results
- 25 Formal supplementary examinations for Autumn semester students
- 29 Spring semester classes commence

August

- 1 Applications available for undergraduate and postgraduate courses for Autumn semester 2003
- 1 Applications available for postgraduate research scholarships for Autumn semester 2003
- 2 Last day to withdraw from full-year subjects without academic penalty
- 2 Last day to lodge a Stage 2 appeal against assessment grade for Autumn semester 2002
- 9 Last day to enrol in a course or add subjects for Spring semester 2002¹
- 16 Last day to pay upfront HECS or postgraduate course fees for Spring semester 2002
- 30 Last day to withdraw from a course or subject without financial penalty¹
- 30 HECS census date (note 31 August is a Saturday)

September

- 2 Applications open for Vice-Chancellor's Postgraduate Research Student Conference Fund (for conferences January – June 2003)
- 2 Applications open for UTS Academic Internships
- 6 Last day to withdraw from a course or subject without academic penalty¹
- 30 Public school holidays commence (to 11 October)
- 30 Vice-Chancellors' Week (non-teaching) commences (to 4 October)
- 30 Graduation ceremonies (City campus) commence (to 4 October)

October

- 4 Vice-Chancellors' Week (non-teaching) ends
- 4 Provisional examination timetable for Spring semester available
- 7 Labour Day – public holiday
- 11 Public school holidays end (commenced 30 September)
- 25 Final examination timetable for Spring semester available
- 30 Closing date for applications for Postgraduate Equity Scholarships for Summer session 2002/3
- 31 Closing date for Australian Postgraduate Awards, the R L Werner and University Doctoral scholarships
- 31 First round closing date for postgraduate coursework applications for Autumn semester 2003
- 31 Closing date for postgraduate research degree applications for Autumn semester 2003

November

- 8 Last teaching day of Spring semester
- 9–29 Formal examination period for Spring semester
- 15 Closing date for applications for UTS Academic Internships
- 19 Closing date for applications for Vice-Chancellor's Postgraduate Research Student Conference Fund (for conferences January–June 2003)

December

- 2 Summer session classes commence (to 7 February 2003)
- 9–13 Formal alternative examination period for Spring semester students
- 18 Release of Spring semester examination results
- 23 Public school holidays (to 28 January 2003)
- 25 Christmas Day – public holiday
- 26 Boxing Day – public holiday

¹ HECS/Postgraduate course fees will apply after the HECS census date (31 March and August or last working day before). Contact the relevant Faculty Office for further information about enrolment and withdrawal deadlines for flexible delivery subjects.

Note: Information is correct as at August 2001. The University reserves the right to vary any information described in Principal Dates for 2002 without notice.

INSTITUTE INFORMATION

INSTITUTE MISSION STATEMENT

The Institute for International Studies at UTS assists the University to contribute effectively to Australia's economic development and international stature by providing information and resources that make UTS staff alert to international developments and trends, and UTS graduates internationally competitive. It is committed to improving the quality of teaching and research at UTS by facilitating active international links with higher education institutions, business, industry and the professions, with particular emphasis given to the Asia-Pacific region.

INSTITUTE FOR INTERNATIONAL STUDIES

The Institute for International Studies is concerned with the study of comparative social change and cultural diversity, particularly in East Asia, South-East Asia, Latin America and Europe.

The Institute has a wide-ranging, long-term agenda that includes:

- the teaching of an undergraduate program in International Studies
- the organisation and coordination of teaching languages other than English to all UTS students
- the teaching and coordination of post graduate studies in International Studies
- participation in and encouragement of research projects involving International Studies
- the provision of an advisory service to business and government, and
- cooperation with other parts of the University to promote and present UTS and the internationalist aspects of its activities.

The Institute is both a teaching and a research institution, responsible for the coordination of International Studies at UTS and the implementation of its own teaching programs.

The Institute has a Board of Studies with representation from each faculty at UTS. The Chair of the Board of Studies is the Deputy Chair of the Academic Board. The Institute also has an Advisory Council whose most important function is to link the Institute with the wider world, particularly government agencies and the business community.

This handbook provides an introduction to International Studies at UTS and specific information on the International Studies program. Undergraduate courses and postgraduate courses in International Studies, and language studies organised by the Institute are detailed in separate sections.

The Institute is located at:

10 Quay Street
Haymarket, Sydney
telephone (02) 9514 1574
fax (02) 9514 1578
email iisinfo@uts.edu.au
www.uts.edu.au/fac/iis/

INFORMATION FOR INTERNATIONAL STUDIES STUDENTS

International Studies program

Technological change, the emergence of a more integrated world and the movement of people during the second half of the 20th century have dramatically increased the importance of the international dimensions of our lives. In all aspects of life and work, contemporary graduates need to be aware of the wider world. UTS aims to enhance its graduates' understanding of other cultures and societies through the International Studies program.

The Institute for International Studies assists in increasing awareness and understanding of international matters, particularly in the non-English-speaking world, through its teaching in a number of ways. Students may follow the International Studies program within a combined degree, or study some of its language and culture and contemporary society subjects as electives in any other UTS

degree course. Graduate students may study a language and culture other than English in order to supplement their professional or workplace experience through the Postgraduate Coursework Degree Program.

All subjects are offered subject to the approval of the Board of Studies of the Institute for International Studies and the Academic Board of UTS. Where there are sufficient student numbers, units of instruction are taught at UTS campuses. In other cases, arrangements may be made for students to attend classes at other universities.

While every effort has been made to ensure that the details provided in this handbook are correct at the time of printing, the University reserves the right to vary any program.

The International Studies program consists of a number of majors that introduce students to a specific country or culture. Details of each major are provided in this handbook. These majors are also open to international students – conditions apply.

The Institute also offers an Australia and the Asia-Pacific Region major for international students. Details of this major are provided in the Majors section of this handbook.

Language and Culture programs

In addition to the International Studies program, the Institute for International Studies organises and coordinates the teaching of languages other than English for all UTS students.

In some cases, Language and Culture programs are taught at UTS by the Institute. In other cases, the Institute has made arrangements for UTS students to attend language studies at other universities in the Sydney area. It is also possible for individual arrangements to be made for students to study other languages elsewhere.

The Institute offers language programs in Chinese, French, German, Greek, Indonesian, Italian, Japanese, Malaysian, Russian, Spanish, and Thai. The Institute can arrange for the teaching of other language programs depending on availability and demand.

More information may be found under Language Programs in the Subject Descriptions section of this handbook.

Undergraduate combined degree program

The combined degree program in International Studies at UTS is designed to produce graduates who are primarily trained in a professional or practical discipline, but who also have a substantial knowledge and appreciation of a non-English-speaking culture. In the case of international students, the program combines their professional discipline with a knowledge of English and of Australia and the Asia-Pacific region.

In addition to their professional degree program, students who undertake the combined degree program follow an International Studies major that concentrates on a specific country or region. Students learn about its language and culture, study its contemporary society and spend two semesters studying there.

In the International Studies program you focus on one of the following countries or majors: Chile, China, France, Germany, Indonesia, Italy, Japan, Malaysia, Mexico, Spain and Thailand. There is also a Heritage Major that permits students with previous exposure to a language and culture to continue their study in countries such as Croatia, Greece, Hong Kong, Korea, Poland, Russia, Taiwan, the Philippines and Vietnam.

Australia and the Asia-Pacific is only available as a major to international students. International students may access one of the other majors offered provided that the country they choose as their major is able to grant them a visa to study there. This needs to be determined prior to commencing subjects within the International Studies major. If a visa cannot be granted, then it will not be possible to undertake the chosen major.

Combined degree programs are available with all faculties.

The International Studies component of any combined degree amounts to the equivalent of two years of full-time academic study or 96 credit points. It is studied concurrently with the major discipline of study in an integrated program. Combined degrees have been structured to facilitate the study of two separate programs at the same time.

Each combined degree program has a Course Coordinator in the appropriate faculty. Inquiries about a specific combined degree program should be addressed to the relevant Course Coordinator.

Combined degree students enrol at the University through the faculties. However, at University enrolment time students need to register for the International Studies subjects they intend to take for the year.

Outlines of the combined degrees and their International Studies components are provided in the Undergraduate Courses section of this handbook.

Postgraduate studies

The Institute for International Studies accepts research students to study for the higher degrees of Doctor of Philosophy (PhD), and Master of Arts (by thesis) (MA). The Faculty of Humanities and Social Sciences offers a Postgraduate Coursework Degree Program in International Studies – the Graduate Diploma in International Studies and the Master of Arts in International Studies.

Research in the Institute for International Studies focuses on contemporary social, political, economic and cultural change, and research students are usually accepted only in this area of investigation.

The Postgraduate Coursework Degree Program in International Studies provides graduates from a variety of disciplinary backgrounds with the opportunity to study a language and culture other than English. Students study for one year full time (or two years part time) to obtain the Graduate Diploma in International Studies. They may then continue to study for the Master of Arts in International Studies, which involves an additional year of full-time study. The Graduate Diploma is a prerequisite for the Master of Arts in International Studies.

Further information on postgraduate opportunities and details of the Postgraduate Coursework Degree Program may be found in the Postgraduate Courses section of this handbook.

Electives and non-award studies

Language and culture subjects and contemporary society subjects are available as electives to undergraduate and postgraduate students at UTS. In some cases, sub-majors are available combining three elective subjects in International Studies: International Studies, Specialist Country Studies and Language Other than English (LOTE) Studies. For further details, see page 137.

INTERNATIONAL STUDIES PROGRAM

The International Studies program introduces students to languages and cultures of the non-English-speaking world and teaches them about contemporary societies in East and South-East Asia, Europe and Latin America. The programs provide opportunities for students to study overseas for an academic year at an institution of higher education in the country of their International Studies major.

The key element in the International Studies program is a period of study overseas. In preparation for this, the study of the language and culture, contemporary society, and political and economic structure of the relevant country is necessary.

In the International Studies program, students focus on one of the following countries or majors: Chile, China, France, Germany, Indonesia, Italy, Japan, Malaysia, Mexico, Spain and Thailand. There is also a Heritage major that permits students with previous exposure to a language and culture to continue their study in countries such as Croatia, Greece, Hong Kong, Korea, Poland, Russia, Taiwan, the Philippines and Vietnam.

Australia and the Asia-Pacific is only available as a major to international students. International students may access one of the other majors offered, provided that the country they choose as their major is able to grant them a visa to study there. This needs to be determined prior to commencing subjects within the International Studies major. If a visa cannot be granted, then it will not be possible to undertake the chosen major.

Structure of the International Studies program

The program requires both undergraduate students and postgraduate students by coursework to follow a single major – a specialisation in a country or region.

Undergraduate students studying for the Bachelor of Arts in International Studies study four sequential subjects that focus on a relevant language and culture, one subject that introduces students to the study of comparative social change, one subject that

examines contemporary society and spend two semesters at an institution of higher education in the country of their major.

- Language and Culture 1–4:
four subjects, four semesters 4 x 8cp
 - Comparative Social Change:
one subject, one semester 8cp
 - Contemporary Society:
one subject, one semester 8cp
 - In-country Study 1–2: two subjects,
two semesters overseas 2 x 24cp
- Total: 96cp

Postgraduate students studying for the Graduate Diploma in International Studies are required to study two sequential subjects that focus on a relevant language and culture, one subject that introduces students to the study of comparative social change, one subject that examines contemporary society, and approved elective subjects to the value of 16 credit points.

- Language and Culture 1–2:
two subjects, two semesters 2 x 8cp
 - Comparative Social Change:
one subject, one semester 8cp
 - Contemporary Society:
one subject, one semester 8cp
 - Approved electives 16cp
- Total: 48cp

Completion of the Graduate Diploma in International Studies is the prerequisite for admission to the Master of Arts in International Studies.

Postgraduate students studying for the Master of Arts in International Studies are required to undertake at least one semester of In-country Study (24 credit points), followed by either another semester of In-country Study, a dissertation in International Studies or a Professional Studies Specialisation, each amounting to 24 credit points.

- In-country Study 1: one subject,
one semester 24cp
- One of the following: one semester 24cp
 - In-country Study 2
 - Dissertation
 - Professional Studies Specialisation

Total: 48cp

Students are admitted to the International Studies program with no guarantee of entry to a specific major, although every effort is made to meet students' preferences. The Institute reserves the right to allocate places in majors according to its resources and arrangements with overseas universities.

Note: in general, the International Studies programs have no prior language requirement, except for programs within the Heritage major.

Each student's choice of major and subjects requires the approval of the Board of Studies of the Institute for International Studies.

In exceptional circumstances, students may, with the approval of the Board of Studies of the Institute for International Studies, vary the designated subjects in their International Studies major. Refer to the list of Approved Substitute Subjects in this handbook.

Language and Culture

Language and Culture subjects are an important part of the International Studies program. They are designed to prepare UTS students for further study in a country of their International Studies major.

Students are encouraged to study a language other than English, not only to gain a communication tool, but also to gain an understanding of other cultures and societies. The International Studies program does not give exemptions for any previous study of languages. The Language and Culture subjects admit students at different levels and are able to meet various levels of linguistic competence in order to enhance each student's communicative ability.

Students who start a language at beginners' level on their entry to the International Studies program can expect to acquire survival language skills for their period of In-country Study, and to lay a strong foundation for further language acquisition after graduation.

Students with competence in a language they intend to study are admitted to the Language and Culture subjects at a higher level to reflect their ability in that language. These students are expected to improve their existing skills in speaking, comprehension, reading and writing. Through the process of language acquisition, students are also encouraged to obtain an insight into the relevant culture.

In making its arrangements for the acquisition of language, the International Studies program differentiates between subjects of

enrolment and units of instruction. Students in the International Studies program follow a specific Language and Culture program by enrolling in a series of subjects – four for undergraduates in a combined degree with a Bachelor of Arts in International Studies and two for postgraduates in the Postgraduate Coursework Degree Program in International Studies. The subject numbers refer to the sequence of study at UTS and not to the precise contents of the units of instruction. The units of instruction attended by students are determined by the individual's level of language proficiency. All individual choices of units of instruction are subject to the approval of the Board of Studies of the Institute for International Studies.

In exceptional circumstances, students with advanced competence in a language may be exempted from further language study but are required to substitute alternative subjects. Further details are provided under the regulations for Special Arrangements, located in the Majors section of this handbook. Any amendments to the individual student's International Studies program are subject to the approval of the Board of Studies of the Institute for International Studies.

The Language and Culture subjects of the International Studies program are open as electives to all UTS students. Further details may be found under Language Programs in the Subject Descriptions section of this handbook.

Comparative Social Change and Contemporary Society

In each major of the International Studies program, students take two specific subjects which provide an introduction to the history, politics, economics and society of the country or region of their International Studies major.¹

The first subject is Comparative Social Change, which provides an introduction to comparative social change in Europe, Latin America, and East and South-East Asia. All students take this subject to help them locate the culture of their major in its intellectual, social and political contexts. Comparative Social Change is offered in collaboration with the Faculty of Humanities and Social Sciences.

¹ With the exception of the Law combined degree in which students undertake the subject 77600 International Legal Studies in lieu of 50140 Comparative Social Change.

The second subject is a Contemporary Society subject, which provides an introduction to a specific country or region in order to ensure that students gain an understanding of its political, social and economic structures, and to identify its more dynamic aspects. No prior knowledge of the culture or skill in the language of the country concerned is required, and all teaching is conducted in English. Contemporary Society subjects are taught by the Institute.

The following Contemporary Society subjects are taken in each major:

Chile	Contemporary Latin America
China	Contemporary China
France	Contemporary Europe
Germany	Contemporary Europe
Indonesia	Contemporary South-East Asia
Italy	Contemporary Europe
Japan	Contemporary Japan
Malaysia	Contemporary South-East Asia
Mexico	Contemporary Latin America
Spain	Contemporary Europe
Thailand	Contemporary South-East Asia

Comparative Social Change and Contemporary Society subjects are open as electives to all UTS students.

In-country Study

The overall aim of the In-country Study program is for students to be immersed in the culture of another country by participating in the learning program at the host university, through their involvement in the life of the local community and through their assessable project work.

Undergraduate students undertaking a combined degree with a Bachelor of Arts in International Studies spend two semesters of In-country Study at a university or institution of higher education overseas, determined by the student's International Studies major. Two subjects are required:

- UTS Autumn semester: In-country Study 1
 - UTS Spring semester: In-country Study 2
- HECS is payable for both these subjects.

Programs of study depend on the level of language competence attained by the individual student in the language of the student's major before departure, and the range of subjects available at the host institution.

Student placements at overseas universities and institutions of higher education are arranged, administered and assessed by the

Institute for International Studies. All students are expected to complete their programs of In-country Study at host universities, including all examinations and other requirements. Assessment for the subjects In-country Study 1 and In-country Study 2 is based on a combination of moderated assessment from the overseas institution and additional project work, with the overall assessment decided by the Institute.

Postgraduate students undertaking the Master of Arts in International Studies are required to spend one semester at a university or institution of higher education overseas, in a country determined by the student's International Studies major. A second semester of In-country Study is optional within the student's International Studies program. The precise content of In-country Study varies with each major, the language proficiency of the individual student and the opportunities available.

Admission to In-country Study

Under normal circumstances, students can only proceed to a period of In-country Study within the International Studies program after they have successfully completed all earlier stages in the degree program. Students who have not successfully completed all earlier stages may proceed to a period of In-country Study only with the permission of both the Dean of the faculty in which their degree is based and the Director of the Institute for International Studies.

Conditions of participation for In-country Study

Before students engage in a period of In-country Study, they may be required to meet appropriate financial and enrolment requirements. They are also required to agree to be governed by the Institute's Conditions of Participation for the period of In-country Study and to abide by the rules and regulations of the host institution and the laws of the host country. The Conditions of Participation follow:

'As a student of UTS participating in a period of In-country Study within the International Studies program, I understand that I remain subject to the rules and regulations of UTS and undertake to:

1. accept financial responsibility for all personal expenses, including accommodation and food, during a period of In-country Study

30 International Studies program

2. meet all academic requirements that precede the period of In-country Study
3. participate in any pre-departure preparation specified by the Institute for International Studies
4. advise the appropriate faculty and the Institute of any changes in an academic program while overseas in accordance with applicable UTS dates and the guidelines of the Institute for International Studies
5. arrange for UTS Students' Association fees to be paid each semester during the period of In-country Study
6. abide by advice from the Student Administration Unit regarding HECS payments, re-enrolment proxies, and examination assessments
7. abide by the laws of the host country
8. abide by the regulations of the host institution
9. behave personally and professionally in an appropriate manner for a representative of UTS, and
10. consult with staff of the Institute for International Studies and advisers at the host institution should any problems arise in relation to academic or other matters during a period of In-country Study.

I understand that failure to abide by these conditions may result in disciplinary action.'

Prerequisites

Before undertaking the subject In-country Study 1, students need to have successfully completed the required subjects in their International Studies program. These subjects are listed in the majors outlines in this handbook.

Before undertaking In-country Study 2, students need to have successfully completed In-country Study 1.

Content and assessment

Students with a basic level of language competence usually follow a program of study which continues to develop their knowledge and understanding of the host country's language and culture. Those whose level of language competence is adequate study subjects related to the development of the contemporary society – history, economics, politics, society and culture – of the host country alongside students from that country. Those whose level of language competence

and understanding of local culture is close to that of a native speaker may choose freely from a wide range of subjects with the approval of the host university and the Institute for International Studies.

In all cases, students undertake a reduced study load at the host institution. In addition to the classes attended, all students are expected to complete assignments and project work administered by the Institute for International Studies, and these, together with a satisfactory report from the host institution, are the basis for assessment.

Partner universities hosting In-country Study programs

Chile

Universidad de Concepción, Concepción

China

Zhejiang University, Hangzhou

Yunnan Normal University, Kunming

Tianjin Normal University, Tianjin

France

Université de Bordeaux 3, Michel Montaigne

Université de Caen, Basse Normandie

Institut National des Télécommunications, Evry

Université de Lausanne, Switzerland

Université Laval, Quebec

Université de Lyon 2, Lumière

Université de Poitiers

Université de Reims, Champagne-Ardennes

Université de Rennes 2, Haute Bretagne

Université de Strasbourg, Robert Schuman

Université de Toulon et du Var.

Germany

Gerhard Mercator Universität Duisburg, Duisburg

Hochschule für Wirtschaft und Politik (HWP) Hamburg, Hamburg

Justus-Liebig-Universität, Giessen

Universität Hamburg, Hamburg

Universität Karlsruhe, Karlsruhe

Universität Konstanz, Konstanz

Universität Potsdam, Potsdam

Universität des Saarlands, Saarbrücken

Universität Tübingen, Tübingen

Indonesia

Universitas Gadjah Mada, Yogyakarta

Italy

University of Bologna, Bologna

Japan

Hokkaido University of Education, Hakodate
Campus, Hakodate

Kagoshima University, Kyushu

Kyoto University of Foreign Studies, Kyoto

Obirin University, Machida, Tokyo

Osaka Prefecture University, Osaka

Sapporo University, Hokkaido

Yokohama National University, Yokohama

Yamanashi University, Kofu

Malaysia

Universiti Malaysia Sabah, Borneo

Universiti Malaysia Sarawak, Sarawak

Universiti Sains Malaysia, Penang

Mexico

Universidad Veracruzana, Xalapa

Spain

Universidad de Málaga, Málaga

Universidad de Salamanca, Salamanca

Universitat Autònoma de Barcelona,
Barcelona

Thailand

Khon Kaen University, Khon Kaen

Academic support and pastoral care

In-country academic advisers from each host university assist the Institute's staff in monitoring students' progress and provide academic support and pastoral care. At the end of each semester of In-country Study, the host university reports to the Institute on each student's progress. Country coordinators from the Institute for International Studies visit each student at least twice during their in-country placement and regular contact is maintained with students and with the host universities' academic advisers.

Before departure, students receive both a subject outline and a detailed Study Guide which together outline the Study Program for each host university, including the range of subjects available, assessment guidelines and criteria and advice on practical matters associated with settling into the life of the local community. The Study Guide also includes contact numbers for Australian embassies and consulates, which are advised of students' names and programs of study prior to their departure from Australia.

An emergency policy has been developed and students are advised of procedures to follow in the event of an emergency.

Alternative arrangements

Some students may find it impossible to leave or stay away from Australia for a whole year for a variety of reasons. The Institute maintains a system of pastoral care. In exceptional cases, provision is made for students to vary their program of study to fit individual circumstances. Under those circumstances, students may be required to complete their International Studies program by taking subjects from the list of Approved Substitute Subjects in this handbook. Any variation in the International Studies program is subject to the approval of the Board of Studies of the Institute.

The Institute reserves the right to vary the In-country Study component of the International Studies program in the event of unsafe conditions in a particular region.

Costs

In-country Study 1 and In-country Study 2 are full credit subjects at UTS for which HECS is payable. Students receiving student financial support in Australia are still eligible to receive it while they are engaged in the period of In-country Study.

The costs of tuition in host institutions overseas and travel between Sydney and the designated host institutions are borne by UTS except in cases where a scholarship with provision for these costs has been awarded to the student. Under those circumstances, the funds that would have otherwise been allocated towards the student's tuition and travel are redirected to support the In-country Study program in general. Visa fees are also paid by UTS and students are covered by the UTS Overseas Insurance policy. Students are responsible for accommodation and other living costs during the period of In-country Study. The UTS medical service is available to students for medical examinations for visas, vaccinations and other country-specific health advice.

MAJORS

AUSTRALIA AND THE ASIA-PACIFIC REGION MAJOR

Outline

The major on Australia and the Asia-Pacific Region is only offered to international fee-paying students and broadly follows the pattern of other majors in the International Studies program. The major is available in all existing degree programs combined with the Bachelor of Arts in International Studies.

This major requires students to study English and the language and culture of Australia, and Australia in its regional context, i.e. the Asia-Pacific region. In some faculties, international students in the Australia and the Asia-Pacific Region major of the International Studies program are able to undertake subjects that enable them to reflect on their professional studies within this regional context.

In general, the English language level for entry to a combined degree program involving International Studies with the Australia and the Asia-Pacific Region major is IELTS 5.5 (with 5.0 in writing) or the TOEFL equivalent. However, students should note that there is some variation across faculties: for combined degrees with Communication the required minimum IELTS entry score is 6.0 (with 6.0 in writing); for Education the required IELTS entry score is 7.0 (with 6.0 in writing). Progress to the second year of the program for international students, in which they commence their professional degree, depends on the student achieving the relevant faculty's required level of English language competence in reading, writing, speaking and comprehension, which is generally IELTS 6.5 (with 6.0 in writing, or equivalent); IELTS 7.0 for Communication degrees; and IELTS 8.0 for Education.

Students must complete 96 credit points for the Australia and the Asia-Pacific Region major, drawn from the following categories of subjects. A determining factor in the choice and sequencing of subjects is the student's level of English language competence.

Language and Culture

The number and level of subjects taken are selected to match the student's level of English language competence. The aim is that by the end of Year 1 students will have reached the required entry level for study in their professional degrees. Students who have achieved that goal by the end of Stage 1 of their combined degree are permitted to take subjects on Australian culture and society in Stage 2 of their first year of study.

59314	Australian English Language and Culture 1	24cp
59315	Australian English Language and Culture 2	24cp
59316	Essay Writing	4cp
59317	Report Writing	4cp
59318	Seminar Presentation	4cp
59319	Communication for Employment	4cp

Contemporary Society

Students must take Comparative Social Change and at least one additional contemporary society subject.

50139	Australian Politics and the Policy Process	8cp
50140	Comparative Social Change	8cp
50141	Australian History	8cp

In-country Study

Including subjects from the above two categories, students choose subjects relating to Australia and the Asia-Pacific region to total 96 credit points. Students in the Australia and the Asia-Pacific Region major may study either subjects related to Australia and/or the Asia-Pacific region, or subjects more related to the practice of their professional studies in an Australian context.

Subject descriptions

50139

Australian Politics and the Policy Process

8cp; prerequisite(s): 50109 Power and Change in Australia or 50230 Power and Change in Australia
Disciplinary Strand – Social, Political and Historical Studies – 200 level

This subject examines the complex ways policy is made in the Australian political system. It looks at the role of political parties, pressure groups, the public service, public opinion, the community and the media in influencing and shaping policy proposals. It examines the legal and political framework within which the enactment and implementation of policy occurs. It also considers the impact of globalisation and international law on Australian legislation and its implementation.

Students completing this subject are expected to have acquired a basic understanding of processes of policy formulation and enactment in the Australian context, and of the impact of international factors upon Australian policy. They also understand how interventions may be made in the policy process by those seeking social and political change.

50140

Comparative Social Change (U/G)

8cp
Disciplinary Strand – Social, Political and Historical Studies – 200 level
Compulsory subject in the combined degrees with International Studies. This subject is for undergraduate students only. Graduate students refer to 50175.

The aim of this subject is to provide students with an understanding of the processes of modernisation and social change in a comparative context using case studies in countries of Western Europe, Latin America, East and South-East Asia. The lectures highlight a number of key issues, e.g. whether the processes of social change are universal or specific; the consequences of modernisation in and for the economy, politics, society, culture and ideology of non-Western societies; and whether the established Eurocentric analytical models are still useful in understanding the modern world. It is emphasised that differing interpretations of modernisation flow from various relations of power which lead to a multiplicity of views on its meanings and significance.

50141

Australian History

8cp
Disciplinary Strand – Social, Political and Historical Studies – 200 level

This subject surveys Australian history from pre-invasion until the present and explores key debates in Australian historiography. Students become familiar with the current questions of debate including contested nationalisms; class and conflict; colonial and post-colonial relations; popular culture and history; childhood and colonialism; shifts in gender orders; the construction of sexuality; multiculturalism and diasporas; and environment, power and contestation. Students are introduced to basic research methodologies. They develop their analytical skills in a major research project, which focuses on one of the primary themes of the subject through an exploration of a specific event or process.

59314

Australian English Language and Culture 1

24cp; 20hpw

This subject enables international students from language backgrounds other than English to develop their English language skills through the study of aspects of contemporary Australian society and culture. Through both class activities and excursions, it introduces students to a range of intercultural issues and provides them with opportunities to interact with native speakers in order to develop the cultural understanding, skills, knowledge and confidence required to use English and participate actively in a variety of settings. The subject focuses particularly on oral skills and includes some participation in mainstream University classes. Students complete a major project using ethnographic research techniques.

59315

Australian English Language and Culture 2

24cp; 20hpw; prerequisite(s): 59314 Australian English Language and Culture 1 or equivalent

This subject continues the language skill development of 59314 Australian English Language and Culture 1 and extends student participation in mainstream University classes. Students complete a number of field projects on topics relating to their own interests or study areas. Lecturers coordinate student progression through these projects through individual and group meetings, presentations by guest speakers, excursions and readings.

59316**Essay Writing**

4cp; over 10 weeks

This elective is one of five subjects offered by the ELSSA Centre and it is aimed at non-English-speaking-background students who need to develop their essay-writing skills. It focuses on the critical analysis of topics relevant to different academic areas of study, the development of essay outlines and the final preparation of essays.

59317**Report Writing**

4cp; over 10 weeks

This elective is one of five subjects offered by the ELSSA Centre and it is aimed at non-English-speaking-background students who need to develop their report-writing skills. It focuses on the analysis of topics relevant to different academic areas of study, the development of report plans and the final preparation of reports.

59318**Seminar Presentation**

4cp; over 10 weeks

This elective is one of five subjects offered by the ELSSA Centre and it is aimed at non-English-speaking-background students who need to develop their seminar presentation skills. It focuses on the analysis of topics relevant to different academic areas of study and the development of seminar presentation skills.

59319**Communication for Employment**

4cp; over 10 weeks

This elective is one of five subjects offered by the ELSSA Centre and it is aimed at non-English-speaking-background students who need to develop their employment-seeking skills. It focuses on the analysis of recruitment advertisements relevant to different academic areas of study, and the development of writing and speaking skills required for gaining employment. It also covers work-related communication skills.

In-country Study electives related to Australia and the Asia-Pacific Region

- 015110 Aboriginal Cultures and Philosophies
- 015395 Aboriginal Social and Political History
- 50230 Power and Change in Australia
- 50231 Colonialism and Modernity
- 50139 Australian Politics and the Policy Process
- 50141 Australian History
- 50183 Inequality and Power
- 50184 Interrogating Globalisation
- 50186 Utopias and Dystopias
- 50187 Comparative Belief Systems
- 976211 Contemporary Japan
- 976111 Contemporary China
- 976301 Contemporary South-East Asia
- 97x211 Japanese Language and Culture
- 97x111 Chinese Language and Culture
- 97x320 Thai
- 97x311 Indonesian Language and Culture
- 97x331 Malaysian Language and Culture

Consult the following sections of this handbook for additional subject descriptions:

- **Language Programs** for subject descriptions for languages other than English (page 146)
- **Approved Substitute Subjects** for subjects offered by the Faculties of Humanities and Social Sciences, Education and Law (page 160)
- **Contemporary Society Subjects** for descriptions of these subjects (page 159).

CHILE MAJOR

Outline

Chile runs for some 5,000 km down the west coast mountain spine of Latin America, with the country never wider than 180 km. The landscape is extremely varied, with hot deserts in the north, a fertile 'Mediterranean' heartland, and forests, lakes, and fjords in the south. Because of its relatively stable pace of export-led growth, Chile is often called Latin America's 'tiger' economy, even though much of the population still lives in poverty. Australia is developing strong links with Chile and Chile is also strengthening ties with Asia through its membership of APEC. Despite extreme political experiments during the 1970s, Chile has now recovered its earlier reputation as one of Latin America's most solid and moderate democracies. The country's traditional *mestizo*, creole, and indigenous cultures survive alongside more cosmopolitan and intellectual influences.

Language and Culture

971501	Spanish Language and Culture 1	8cp
972501	Spanish Language and Culture 2	8cp
973501	Spanish Language and Culture 3	8cp
974501	Spanish Language and Culture 4	8cp

Contemporary Society

50140	Comparative Social Change	8cp
976501	Contemporary Latin America	8cp

In-country Study

977523	In-country Study 1: Chile	24cp
978523	In-country Study 2: Chile	24cp

Descriptions of each subject can be found in the Subject Descriptions section of this handbook.

In exceptional circumstances, students with an advanced competence in Spanish are required to take approved substitute subjects (see the list of Approved Substitute Subjects in this handbook). Any variation of the International Studies program is subject to the approval of the Board of Studies of the Institute.

977523

In-country Study 1: Chile

24cp; prerequisite: completion of relevant subjects appropriate to the student's International Studies major.

In-country Study subjects are only available to students doing the BA in International Studies.

978523

In-country Study 2: Chile

24cp; prerequisite: 977523 In-country Study 1: Chile

Information on In-country Study in Chile

Content and assessment

Students spend two consecutive semesters studying social science or culture and humanities subjects at one or more institutions of higher education in Chile through arrangements made by the Institute. The focus of study varies each semester depending on individual student preferences and the availability of subjects at host institutions. Students are assessed on each semester separately and assessment is based on the subjects undertaken at the host institutions, as well as project work administered by the Institute for International Studies.

Location

Concepción

Concepción is a medium-sized coastal city south of the capital, Santiago. It is surrounded by forests and fishing villages, with easy access to the lake district, mountains, and Mapuche Indian territories. The university is the third largest in Chile with a wide range of excellent faculties.

Costs

The two semesters of In-country Study are full-credit subjects at UTS for which HECS is payable. Students receiving student financial support in Australia are still eligible to receive it while they are engaged in a period of In-country Study in Chile. The costs of tuition in host institutions overseas and travel between Sydney and the designated host institutions are borne by UTS except in cases where a scholarship has been awarded to the student with provision for these costs. Under those circumstances, the funds that would have otherwise been allocated towards the student's tuition and travel are redirected to support the In-country Study program in general. Other costs, e.g. accommodation and food, are met by students, who may expect that no greater costs will be incurred through undertaking a period of In-country Study in Chile than are involved in living away from home in Sydney.

The information on the program of In-country Study in Chile is correct at the time of printing. However, the Institute for International Studies reserves the right to make alterations to the location and content of any program of In-country Study at any time.

CHINA MAJOR

Outline

China is one of the world's oldest and most far-reaching civilisations. It was also one of the fastest growing economies of the 1990s. These characteristics and the relationship between the various Chinese societies make the study of China and Chinese culture particularly important concerns for Australian students.

Language and Culture

971111	Chinese Language and Culture 1	8cp
972111	Chinese Language and Culture 2	8cp
973111	Chinese Language and Culture 3	8cp
974111	Chinese Language and Culture 4	8cp

Contemporary Society

50140	Comparative Social Change	8cp
976111	Contemporary China	8cp

In-country Study

97711x	In-country Study 1: China	24cp
97811x	In-country Study 2: China	24cp

Descriptions of each subject can be found in the Subject Descriptions section of this handbook.

In exceptional circumstances, students with advanced skills in Chinese are excluded from the Chinese Language and Culture program and are required to substitute other appropriate subjects from the list of Approved Substitute Subjects. These subjects may be other subjects on offer in the International Studies program, including those relating to the study of contemporary society or those focusing on another language and culture. For details of substitute subjects, see the list of Approved Substitute Subjects section of this handbook. Students interested in studying classical Chinese or Chinese at a level not currently offered at UTS should inquire at the Institute about the possibility of undertaking Chinese subjects offered at other institutions. Students need to obtain the approval of the Board of Studies of the Institute before they can vary any of their subjects of study in the International Studies program.

97711x

In-country Study 1: China

24cp; prerequisite: completion of relevant subjects appropriate to the student's International Studies major.

In-country Study subjects are only available to students doing the BA in International Studies.

97811x**In-country Study 2: China**

24cp; prerequisite: 97711x In-country Study 1: China

Information on In-country Study in China**Content and assessment**

Through arrangements made by the Institute, students spend two consecutive semesters studying at one of the following universities:

- Zhejiang University, Hangzhou
- Yunnan Normal University, Kunming
- Tianjin Normal University, Tianjin.

In the first semester, the focus is on the study of language and culture. In the second semester, where possible, the study of language and culture is geared more to the professional training of the students. Students are assessed separately on each semester and assessment is based on the subjects undertaken at the host institutions, as well as project and essay work administered by the Institute for International Studies.

Locations**Hangzhou**

Hangzhou is the capital of Zhejiang Province on China's eastern seaboard, just south of Shanghai. The Shanghai hinterland – including Zhejiang and South Jiangsu – developed rapidly during the 1990s. However, this area, and Hangzhou in particular, has long been a centre of Chinese civilisation. Hangzhou is the home of the Chinese silk industry (there is a vast silk market in the centre of town) and a major tea centre (West Lake Dragon's Well Tea is one of the country's best known). It is a former capital, famous for its magistrate, poet Su Dongpo (in whose honour a special dish of pork was named – a Hangzhou delicacy), and its West Lake (also in the centre of town). Hangzhou is one of the most pleasant Chinese cities with a fairly mild climate and a manageable population crush. Zhejiang University in Hangzhou is one of China's top 10 universities and is one of the three leading technological universities. It is particularly well known for its studies of engineering (of all kinds), ophthalmics and economics.

Kunming

Kunming is the capital of Yunnan Province in the south-west of China, known as the 'City of Spring' for its mild climate all year round. Yunnan is the most geographically varied area of China, with terrain as widely divergent as tropical rainforest and icy Tibetan highlands. Yunnan is home to many ethnic minorities, particularly to Yi, Hui and Miao groups. Kunming has a population of about 3.5 million, of which minorities account for 6 per cent. Students attend Yunnan Normal University in Kunming, which is one of the main institutions of higher learning for training teachers in Yunnan Province. It has a student population of about 15,000, one third of them living on campus. It is situated among other tertiary institutions close to the centre of Kunming.

Tianjin

Tianjin lies 120 kilometres to the south-east of Beijing and is connected with the national capital by both railway and freeway. It is the largest open seaport and one of the most important industrial, commercial and cultural centres in North China. It was named 'Heavenly City' by Marco Polo, a great Italian traveller in the 12th century, and ranks 15th among the largest metropolises in the world today. It used to be a treaty port with large areas claimed by Western powers as concessions, and many European-style structures have survived intact. Since the 1980s Tianjin has been in the forefront of China's opening to the outside world and currently more than 8,000 foreign-funded firms are in operation in the city. Tianjin Normal University is the key comprehensive teachers training institution in Tianjin. It is well-known for language and culture studies and has over 30 years of experience in providing academic programs for overseas students.

Costs

The two semesters of In-country Study are full-credit subjects at UTS for which HECS is payable. Students receiving student financial support in Australia are still eligible to receive it while they are engaged in a period of In-country Study in China. The costs of tuition in host institutions overseas and travel between Sydney and the designated host institutions are borne by UTS except in cases where a scholarship has been awarded to the student with provision for these costs. Under those circumstances, the funds that would

have otherwise been allocated towards the student's tuition and travel are redirected to support the In-country Study program in general. Other costs, e.g. accommodation and food, are met by students, who may expect that no greater costs will be incurred through undertaking a period of In-country Study in China than are involved in living away from home in Sydney.

The information on the program of In-country Study in China is correct at the time of printing. However, the Institute for International Studies reserves the right to make alterations to the location and content of any program of In-country Study at any time.

FRANCE MAJOR¹

Outline

France is known for its key role in the history and development of European culture and its rich traditions, from literature and the arts through to cuisine, sports and style. Modern France, while preserving a strong link to the land, is also at the forefront of many technological advances. A leading international player, its recent history has seen the country retain a strong republican model of state, enabling it to remain both fiercely independent and at the same time central to the European Union. Geographically diverse, it is often said that France offers all the landscapes of Europe in microcosm. From the Mediterranean to the English Channel, each region has a strong local identity, often retaining ties with older cultures and its many neighbours. Partner universities reflect this range, including sites in Normandy and Brittany in the North, the Champagne region, the Rhineland neighbouring Germany, the south coast, and the Atlantic west. The French language, traditionally the language of diplomacy, is shared by many other countries throughout the world, and the Francophone element of this major reflects this by including partner universities in Switzerland and Quebec, Canada.

Language and Culture

971411	French Language and Culture 1	8cp
972411	French Language and Culture 2	8cp
973411	French Language and Culture 3	8cp
974411	French Language and Culture 4	8cp

Contemporary Society

50140	Comparative Social Change	8cp
976401	Contemporary Europe	8cp

In-country Study

977xxx	In-country Study 1 ¹	24cp
978xxx	In-country Study 2 ¹	24cp

Descriptions of each subject can be found in the Subject Descriptions section of this handbook.

In exceptional circumstances, students with advanced competence in French are required to take approved substitute subjects (see the list of Approved Substitute Subjects in this handbook). Any variation in the International Studies program is subject to the approval of the Board of Studies of the Institute.

¹ Includes Francophone majors: Quebec (Canada) and Lausanne (Switzerland).

977xxx**In-country Study 1¹**

24cp; prerequisite: completion of relevant subjects appropriate to the student's International Studies major.

In-country Study subjects are only available to students doing the BA in International Studies.

¹ Also covers in Quebec (Canada) and Lausanne (Switzerland).

978xxx**In-country Study 2¹**

24cp; prerequisite: 97741x In-country Study 1: France

¹ Also covers in Quebec (Canada) and Lausanne (Switzerland).

Information on In-country Study in France, Quebec (Canada) and Lausanne (Switzerland)

Content and assessment

Students spend two consecutive semesters studying at one of the following universities or institutes:

- Université de Bordeaux 3, Michel Montaigne
- Université de Caen, Basse Normandie
- Institut National des Télécommunications, Evry
- Université de Lausanne, Switzerland
- Université Laval, Quebec
- Université de Lyon 2, Lumière
- Université de Poitiers
- Université de Reims, Champagne-Ardenne
- Université de Rennes 2, Haute Bretagne
- Université de Strasbourg, Robert Schuman
- Université de Toulon et du Var.

The location and content of each student's period of In-country Study in France, Quebec (Canada) or Lausanne (Switzerland) is determined by the level of their language competence in French. Generally speaking, students who have a sound working knowledge of French before their entrance to UTS – usually defined as HSC 3-unit or a good pass in 2-unit French – can study at any of the above-mentioned universities. Such students study an appropriate two-semester program of host

university subjects broadly relating to French and Francophone language, society and culture.

All other students spend a first semester engaged in the study of language and culture at the universities offering special language programs, going on to a second semester of subjects chosen more broadly from the university's curriculum. Special language provision is currently available at Bordeaux, Caen's Centre d'Enseignement Universitaire International pour Etrangers (CIEUE), Lausanne's Ecole de Français Moderne, Laval's Ecole des Langues Vivantes, Lyon's Centre Internationale d'Etudes Françaises (CIEF), Poitiers, the Centre International Rennais d'Etudes de Français pour Etrangers (CIREFE) and the Centre International d'Etudes Françaises (CIEF) in Reims.

Students are assessed on each semester separately. Assessment is based on the subjects studied at the host university, as well as project work and other tests administered by the Institute for International Studies.

Locations

Bordeaux

Capital of Aquitaine, Bordeaux is a city known largely for its wine production, and its port. Situated on the river Garonne, it is close to the Pyrenees in the south-west of France, and also within range of the Atlantic beaches. Its heritage is reflected in the eighteenth century architecture and impressive literary and artistic tradition.

The Université Michel Montaigne has a strong emphasis on French art and culture, with teaching that covers literature, philosophy, history, art history and archeology, geography, and languages. The campus, nestled among vineyards, is a bus ride from the city centre.

Caen

Caen is located in Normandy, near the north coast of France. The city is built of golden stone and is rich in historical associations, which range from abbeys and a chateau commenced by William the Conqueror, through to the D-Day beach landings of the Second World War.

The University is over five centuries old, but the original buildings were destroyed (like much of Caen) during the Second World War. It is now housed in impressive buildings built with international funding around 1950 – the University's emblem is the phoenix as a

symbol of rebirth. It has 26,000 students, and faculties of Political Science, Law, Economics and Management, Psychology, History, Physical Science and Sport, as well as a number of teaching institutions. It also has highly respected, well-developed language and cultural programs conducted through its associated language centre.

Evry

Situated just south of Paris, Evry is a new town which combines a number of existing villages with more modern buildings. It is home to the Cathédrale de la Résurrection, constructed in 1995, and is close to the much-debated Disneyland-Paris.

The Institut National des Télécommunications – strictly speaking part of the prestigious grande école system rather than a University – offers a range of teaching, research and consultancy activities in the fields of management and engineering. Particular strengths include mobile communications, information systems, multimedia and marketing. Students from UTS typically follows a combination of language classes, human sciences options with relevance to French culture and society, and intercultural communications programs, with additional options in the professional subjects where appropriate.

Lausanne (Switzerland)

Lausanne, in French-speaking Switzerland, is in a stunningly beautiful location, built on a series of steep hills with views of Lake Geneva and the snow-capped mountains of the Alps in the distance. The built environment isn't as charming as the natural one, but there are still pockets of medieval buildings, lovely seventeenth century monuments such as the town hall and wonderfully ornate hotels and blocks of apartments, with florid wrought iron decoration, from the late nineteenth century. As the seat of the International Olympic Committee, Lausanne also offers a natural point of exchange with Sydney, as well as a healthy sporting environment.

The University of Lausanne (UNIL) has around 10,000 students and seven schools – Law, Arts, Social and Political Sciences (including Sports Sciences), Business, Science, Medicine, and Religious Studies, mainly located at Dorigny, on the banks of Lake Geneva, a ten minute metro ride from the city centre.

Lyon

The Lyon region is a fast-growing area of the French economy. It is well integrated with European markets as well as being well-placed for physical contacts with Germany, Italy and Switzerland, all of which are relatively easy to access by road. Lyon itself is a large provincial city, with late medieval and 19th century precincts as well as extensive modern development.

The original Université de Lyon was established last century, with the arts and humanities elements becoming the national Université Lumière Lyon 2 in the early 1980s. The university has a campus in the centre of the city, and another much larger campus at Bron, about 30 minutes from the city centre.

Poitiers

Situated near the Atlantic coast, Poitiers retains an old city centre boasting many of the finest Romanesque churches in France. At the other end of the spectrum, it is also home to the futuristic theme park Futuroscope. Nearby attractions include the holiday resort of La Rochelle, the island of Oléron, and Angoulême, home of France's national comic books museum.

The University, founded as long ago as 1431, has made a full contribution to European thought, with writers such as Descartes and Francis Bacon having studied there. Today it offers an up-to-date multidisciplinary education with strengths in human sciences and the arts, language and literature, sciences and law, and new technologies.

Quebec City (Quebec, Canada)

Described as the cradle of French civilization in North America, Quebec City is the capital of the province. Dating back to 1608, when it began as a fur-trading post, Quebec's architecture reflects its position as a crossroads between Europe and America, earning it a place among UNESCO's world heritage sites. With a culture combining French, British, North American and indigenous traditions, the city has a population of over half a million. The natural environment is equally magnificent: with the St Lawrence river at its heart, the province is characterised by forests, lakes and mountains and enjoys contrasting climates of hot summers, snowy winters (ideal for skiing, snowboarding, skating and other activities, as well as providing a Christmas card cityscape) and spectacular Autumns.

Université Laval, founded in 1852, is the oldest French language university in America. Its student population of almost 35,000 enjoys a rich calendar of extra-curricular activities. Faculties include Science and Engineering, Health Sciences, Arts, and Social Sciences and Management, and students can choose from a wide range of options relating to French and Quebecois culture and society.

Reims

Reims is in the heart of the Champagne region. It is not a large city, but it attracts substantial numbers of tourists because of its cathedral and its associations with Joan of Arc, the King of France and the Holy Roman Emperor. Reims is about one-and-a-half hours from Paris by train and is close to Belgium. The Université de Reims – Champagne-Ardenne is a comprehensive national university and has faculties of Science, Applied Science, Health Sciences and Engineering, as well as of Arts and Humanities, and Wine-making.

The current university dates from the post-war era and at present has about 30,000 students who attend a number of different campuses spread throughout the city.

Rennes

Rennes is the capital of Brittany and the centre of Celtic culture and traditions in France. It has a population of about 330,000, of whom 60,000 are students. Rennes is a mixture of late medieval, timbered buildings and elegant 18th and 19th century urban planning. The Atlantic coast is less than an hour away, and Paris is a two-hour trip by TGV (high speed train).

The present university was established in 1969 and is one of two universities in Rennes. It has 21,000 students enrolled in five faculties – Languages, Social Sciences, Arts/Letters/Communications, Human Sciences (including linguistics, psychology, education, sociology) and Physical Education and Sports.

Strasbourg

Strasbourg titles itself 'the capital of Europe'. It is the location of the European Parliament and the Council of Europe, and is a centre for economic development which is rapidly expanding and progressing. Strasbourg has great pride in its local identity, but is also very cosmopolitan. The city has extensive late medieval sections, an imposing Gothic cathedral and impressive modern buildings created for the European institutions located

in Strasbourg. With three universities, Strasbourg has a student population of around 50,000.

L'Université Robert Schuman has a Faculty of Law, plus Institutes for Political Science, Business and Management Studies. The University does not have a single campus, but most of the buildings in which it is located are just outside the centre of the city, in an area built in the late 19th and 20th centuries.

Toulon

Toulon is a port city on the Mediterranean coast, with an impressive naval history. Toulon is part of the French Riviera, with Nice and Marseilles within easy train trips. The Université de Toulon et du Var is located at La Garde, a modern suburb that has grown from an old town approximately 10 kilometres from the port area of Toulon and 5 kilometres from the beach.

The University was established in 1968 and has approximately 10,000 students, enrolled in five faculties – Law, Arts, Economics and Management, Science and Technology, and Engineering. The Université de Toulon also has an associated Technological Institute. The programs at Toulon are best suited for Business and Law students.

Costs

The two semesters of In-country Study are full-credit subjects at UTS for which HECS is payable. Students receiving student financial support in Australia are still eligible to receive it while they are engaged in a period of In-country Study in France. The costs of tuition in host institutions overseas and travel between Sydney and the designated host institutions are borne by UTS except in cases where a scholarship has been awarded to the student with provision for these costs. Under those circumstances, the funds that would have otherwise been allocated towards the student's tuition and travel are redirected to support the In-country Study program in general. Other costs, e.g. accommodation and food, are met by students who should be aware that costs of living in France are generally slightly higher than in Australia, though the cost of student accommodation is very reasonable.

Students in France are charged a non-refundable state medical insurance fee (sécurité sociale) for each semester of study. Details are liable to variation, but students should set aside a total of around A\$500 for

this cost, which the Institute regrets it is unable to meet on students' behalf. Semesters spent entirely in a language school are normally exempt from this payment. The cost of living in Switzerland and Québec is currently higher than in France, with eating out in Switzerland particularly expensive. However, affordable accommodation is available in each location, and it is possible to spend a year in either one on an amount roughly comparable to living away from home in Sydney.

The information on the program of In-country Study in France is correct at the time of printing. However, the Institute for International Studies reserves the right to make alterations to the location and content of any program of In-country Study at any time.

GERMANY MAJOR

Outline

Germany is Europe's largest and richest country, and plays a leading role in the politics of the European Community and on the world stage. In addition, Germany has a long history, and a rich and varied culture. German is the native language of more than 100 million people world wide. About one in every 10 books ever published has been in German; and German music traditions have been at the centre of the baroque, classical, and orchestral movements as well as 20th century musical developments.

There are no restrictions on entry to the Germany major of the International Studies program. Students who already have a sound working knowledge of German on entry to UTS have more options for the development of their study program when they undertake In-country Study in Germany. However, it is also possible to enter the Germany major with no previous knowledge of the German language.

Language and Culture

971421	German Language and Culture 1	8cp
972421	German Language and Culture 2	8cp
973421	German Language and Culture 3	8cp
974421	German Language and Culture 4	8cp

Contemporary Society

50140	Comparative Social Change	8cp
976401	Contemporary Europe	8cp

In-country Study

97742x	In-country Study 1: Germany	24cp
97842x	In-country Study 2: Germany	24cp

Descriptions of each subject can be found in the Subject Descriptions section of this handbook.

In exceptional circumstances, students with advanced competence in German are required to take approved substitute subjects (see the list of Approved Substitute Subjects in this handbook). Any variation in the International Studies program is subject to the approval of the Board of Studies of the Institute.

97742x**In-country Study 1: Germany**

24cp; prerequisite: completion of relevant subjects appropriate to the student's International Studies major.

In-country Study subjects are only available to students doing the BA in International Studies.

97842x**In-country Study 2: Germany**

24cp; prerequisite: 97742x In-country Study 1: Germany

Information on In-country Study in Germany

Content and assessment

Through arrangements made by the Institute, students spend two consecutive semesters studying at one of the following universities:

- Gerhard Mercator Universität Duisburg, Duisburg
- Universität Hamburg, Hamburg
- Hochschule für Wirtschaft und Politik (HWP) Hamburg, Hamburg
- Universität Karlsruhe, Karlsruhe
- Universität Konstanz, Konstanz
- Universität des Saarlandes, Saarbrücken
- Universität Tübingen, Tübingen
- Justus-Liebig-University, Giessen.

The location and content of each student's period of In-country Study in Germany is determined by the level of their language competence in German. Students who have a sound working knowledge of German before their entrance to UTS – usually defined as HSC 3-unit or a good pass in 2-unit German – can study at any of the above-mentioned universities. All other students spend two consecutive semesters engaged in the study of German language and culture at the universities offering special language programs. Students are assessed on each semester separately and assessment is based on the subjects undertaken at the host institutions, as well as project work administered by the Institute for International Studies.

Locations

Duisburg

Duisburg is an old medieval port on the Rhine in the heart of Germany's industrial Ruhr, just north of Köln and Düsseldorf (with which it

shares an international airport). The city has been almost completely rebuilt since the Second World War and has an excellent public transport system.

The Gerhard Mercator University of Duisburg was established during the 1950s and is particularly well known for its business, economics and engineering faculties. There are opportunities for work experience placements.

Giessen (Gießen)

The university town of Giessen is situated on the River Lahn in the midst of pleasant countryside surroundings. About three quarters of the town, which was founded in the 13th century, was destroyed by heavy air raids in the Second World War. Today's Giessen presents a picture of a modern, functional town of roughly 78,000 inhabitants which was developed into the commercial, economic and service centre of the entire region of central Hesse.

The Justus-Liebig-University in Giessen combines state-of-the-art research and teaching with the traditions of a university which is almost 400 years old. With approximately 22,000 students, Giessen ranks among Germany's middle-sized universities. The spectrum of subjects, such as classical sciences, law, economics, social sciences, education and language and cultural studies, provides a particularly wide range of teaching and diversity in the area of research.

Hamburg

Hamburg is Germany's northern port and an old Hanseatic town. 'Deutschland's Tor zur Welt' ranks second in number of inhabitants amongst German cities. It is undoubtedly the centre of the German media – both print and broadcasting – and is home to the 'DPA' (Deutsche Presse-Agentur). It has a north European climate and is often cold and wet by Sydney standards. However, it has an active street life and extracurricular activities and is one of the most interesting cities in Germany.

HWP Hamburg is a small (2,500 students) but prestigious university in the centre of the city's university area. It shares facilities with the University of Hamburg and other adjacent colleges. It has a reputation for non-traditional forms of education and specialises in the study of business, law, economics, and politics, society and culture.

Students may also attend the University of Hamburg, which was established in 1919.

With 43,000 students, the University ranks fifth in size among the institutions of higher education in Germany. The University's centre is its campus at Von-Melle-Park, which is located close to the lake in the heart of Hamburg. The University is spread over 270 buildings and therefore various university facilities are to be found in different parts of Hamburg.

The teaching and research conducted at the University is both broad and diverse in scope, with some 100 fields of study. The traditions and interests of Hamburg as a cosmopolitan centre of commerce are characteristic features of the University. It is well known for its languages and cultural studies, law, medicine, and earth sciences.

Karlsruhe

The unique urban planning of Karlsruhe in the early 18th century with its streets and avenues radiating in all directions from the palace, is still visible and facilitates orientation. Karlsruhe is a city of trade and it is the seat of the Bundesverfassungsgericht (Federal Constitutional Court). It has a population of 270,000 and it is located at the northern tip of the Black Forest, very close to France.

The Universität Karlsruhe is the oldest technological university in Germany, founded in 1832. The campus is located in the city centre of Karlsruhe. The University has approximately 17,000 students enrolled in 12 faculties (Mathematics, Physics, Chemistry, Earth Sciences, Humanities and Social Sciences, Architecture, Civil Engineering, Mechanical Engineering, Chemical Engineering, Electrical Engineering, Computer Science, and Economics).

Konstanz

Konstanz is a rather small city in the south-west of Germany. It has a lovely medieval centre and the city is surrounded by the Swiss border, Lake Constance and the Rhine. It is an exceptionally prosperous part of Germany, with a very long history.

The pre-alpine climate is mild and the region belongs to a part of Germany which receives relatively little rain. The Black Forest can be reached in about one hour and Konstanz prides itself as an ideal starting point for mountain trips in the Swiss, Austrian and German Alps.

The University of Konstanz was established in 1966, and is one of the younger German universities. As part of its policies as a 'reform university', it is a student-oriented university,

with approximately 8,500 students. From its inception, the University of Konstanz focused on new courses of studies and study models designed to encourage interdisciplinary cooperation. It houses nine faculties and it is most famous for its Departments of Economics, Public Policy and Cultural Studies. It is located on a campus about 10 minutes by bus from the city, on the shore of Lake Constance, opposite the island and castle of Mainau. It is well served by public transport, as is Konstanz.

Potsdam

Potsdam became the capital of the state of Brandenburg after German unification in 1990. It is located on the Havel River, and borders on the south-west suburbs of Berlin. In the 17th and 18th centuries Potsdam was the residence of the royal family of Prussia. The Sans Souci Palace and the New Palace, both built by Friedrich II in the middle of the 18th century, are among the architectural wonders of the city. Potsdam is Germany's main centre of film production, with a famous studio in Babelsberg and an equally prominent College of Film and Television.

The University of Potsdam aims at being a 'small but excellent' institution of higher education with a traditional, generalist profile for 12,000 students. About 250 professors and 600 other academic staff are engaged in teaching and research. Its faculties are Law, Mathematics and Science, Arts, Human Sciences, Economics and Social Science. Special emphasis is put on the four 'flagship' areas: general linguistics including computer linguistics; history with a focus on modern history and European Judaism; science and mathematics; and the Potsdam teacher training model. This last area offers an integrated and overlapping education as well as comprehensive advanced training for the teaching profession.

<http://www.uni-potsdam.de>

<http://www.potsdam.de>

Saarbrücken

Saarbrücken is the capital of Saarland, a state located on Germany's border with France and Luxembourg. It prides itself on being at the crossroads of Europe, and the university (which was established during the 1950s in a former French barracks) has developed courses and subjects accordingly. The university is particularly famous for its Computing Studies, Law and Education faculties. It has been a pioneer in bilingual education and the development of European studies.

Tübingen

For more than 5,000 years, the University has played a role in developing the character of the city of Tübingen, weaving its inner social fabric and its economic structure. With a population of 85,000 and a ratio of some 26,000 students, Tübingen has the largest student density of all German university towns. It is not only an intellectual city where major contributions to European intellectual history are written, but also a very romantic town with many beautiful half-timbered houses.

The University of Tübingen is a classical university offering over 70 degree courses in 16 faculties. The range of subjects includes Protestant and Catholic theology, law, economics, business administration, the social sciences and cultural studies, all of the major languages and modern sciences, as well as medicine, earth sciences and computer science.

Costs

The two semesters of In-country Study are full-credit subjects at UTS for which HECS is payable. Students receiving student financial support in Australia are still eligible to receive it while they are engaged in a period of In-country Study in Germany. The costs of tuition in host institutions overseas and travel between Sydney and the designated host institutions are borne by UTS except in cases where a scholarship has been awarded to the student with provision for these costs. Under those circumstances, the funds that would have otherwise been allocated towards the student's tuition and travel are redirected to support the In-country Study program in general. However, the cost of living in Germany is high. In parts of Germany, it may be as high or higher than in Sydney. On the whole, accommodation is cheaper than in Sydney but food is considerably more expensive. Monthly costs in Saarbrücken are about the same as in Sydney, and Duisburg is slightly more expensive. The cost of living in Hamburg is estimated to be the highest in Europe (1996) and it is consequently considerably more expensive to live there than in Sydney.

The information on the program of In-country Study in Germany is correct at the time of printing. However, the Institute for International Studies reserves the right to make alterations to the location and content of any program of In-country Study at any time.

INDONESIA MAJOR

Outline

Indonesia is Australia's closest Asian neighbour. Indonesia's vast population, rich cultural diversity, and its relative accessibility make the study of Indonesia an extremely attractive option for Australian students. The Indonesian language program accepts students with varying degrees of language ability, ranging from complete beginners to advanced levels. UTS is a member of the Australia-Indonesia Consortium for In-country Studies, and students in the International Studies program study in Indonesia with other students from all over Australia under its auspices.

Language and Culture

971311 Indonesian Language and Culture 1	8cp
972311 Indonesian Language and Culture 2	8cp
973311 Indonesian Language and Culture 3	8cp
974311 Indonesian Language and Culture 4	8cp

Contemporary Society

50140 Comparative Social Change	8cp
976301 Contemporary South-East Asia	8cp

In-country Study

977311 In-country Study 1: Indonesia	24cp
978311 In-country Study 2: Indonesia	24cp

Descriptions of each subject can be found in the Subject Descriptions section of this handbook.

The language subjects for Indonesian are offered through another university, instead of UTS.

In exceptional circumstances, students with advanced competence in Indonesian are required to take approved substitute subjects (see the list of Approved Substitute Subjects in this handbook). Any variation in the International Studies program is subject to the approval of the Board of Studies of the Institute.

977311

In-country Study 1: Indonesia

24cp; prerequisite: completion of relevant subjects appropriate to the student's International Studies major.

In-country Study subjects are only available to students doing the BA in International Studies.

978311

In-country Study 2: Indonesia

24cp; prerequisite: 977311 In-country Study 1: Indonesia

Information on In-country Study in Indonesia

Content and assessment

Students spend two consecutive semesters studying language and culture at the Universitas Gadjah Mada, Yogyakarta, through arrangements made by the Institute. Depending upon their level of language competence, students choose one of three options each semester. These are: study of language and culture; or immersion, i.e. attendance at university courses on Indonesian culture and society; or participation in a field study program. Students are assessed on each semester separately and assessment is based on the subjects undertaken at the host institution, as well as project work administered by the Institute for International Studies.

Location

Yogyakarta

Yogyakarta is one of the art centres of Indonesia. It has an array of fine architecture and cultural offerings, from the performing arts to visual arts and intricate crafts. It also has a rich political and social history, being the site of nationalist revolutionary activity during the mid-1940s and the centre of an active sultanate. The region is given a distinguished place by the Indonesian government, being designated *Daerah Istiméwa* (special region). The Universitas Gadjah Mada (UGM), Yogyakarta, dates back to 1946, when during the turmoil of independence wars, a private foundation was established in Yogyakarta by a group of Indonesian intellectuals and nationalists under the auspices of the Sultan of Yogyakarta. Now it is one of the biggest universities in the country with more than 37,000 students and over 2,000 faculty members.

Costs

The two semesters of In-country Study are full-credit subjects at UTS for which HECS is payable. Students receiving student financial support in Australia are still eligible to receive it while they are engaged in a period of In-country Study in Indonesia. The costs of tuition in host institutions overseas and travel

between Sydney and the designated host institutions are borne by UTS except in cases where a scholarship has been awarded to the student with provision for these costs. Under those circumstances, the funds that would have otherwise been allocated towards the student's tuition and travel are redirected to support the In-country Study program in general. Students may expect that no greater costs will be incurred through undertaking a period of In-country Study in Indonesia other than are involved in living away from home in Sydney.

The information on the program of In-country Study in Indonesia is correct at the time of printing. However, the Institute for International Studies reserves the right to make alterations to the location and content of any program of In-country Study at any time.

ITALY MAJOR

Outline

Italy is one of the most advanced European countries and one of the eight most industrialised countries in the world. Although its history as an independent, democratic state is relatively recent, dating back to 1946, Italy has undergone a powerful process of modernisation and industrialisation in the last half century. Italy has a very substantial historical heritage and a fairly large population (ca. 60,000,000) spread over a relatively small territory (330,000 km²). The combination of industrial advancement and historical tradition has its contradictions but makes Italy extremely attractive for students. Italy has about 50 per cent of the art works and historical buildings of the entire Western world. Italy has a dual identity: while towns are blossoming as trade, tertiary and industrial locations, the countryside preserves most of its poetic beauty and agriculture still plays a substantial role in the overall economy. Italy can be ideally divided into two parts. Northern Italy is the most advanced, whereas in Central and Southern Italy the economy has been facing several difficulties since the unification in 1861. A student spending a year in Italy may well appreciate all these aspects plus many more, thus gaining an invaluable human and learning experience, while at the same time learning useful skills and getting an overall view of a modern and advanced European country – a country whose historical, cultural and economic links with Australia have been very strong since the beginning of the 20th century.

Language and Culture

971431	Italian Language and Culture 1	8cp
972431	Italian Language and Culture 2	8cp
973431	Italian Language and Culture 3	8cp
974431	Italian Language and Culture 4	8cp

Contemporary Society

50140	Comparative Social Change	8cp
976401	Contemporary Europe	8cp

In-country Study

977431	In-country Study 1: Italy	24cp
978431	In-country Study 2: Italy	24cp

Descriptions of each subject can be found in the Subject Descriptions section of this handbook.

In exceptional circumstances, students with advanced competence in Italian are required to take approved substitute subjects (see the

list of Approved Substitute Subjects in this handbook). Any variation in the International Studies program is subject to the approval of the Board of Studies of the Institute.

977431

In-country Study 1: Italy

24cp; prerequisite: completion of relevant subjects appropriate to the student's International Studies major.

In-country Study subjects are only available to students doing the BA in International Studies.

978431

In-country Study 2: Italy

24cp; prerequisite: 977431 In-country Study 1: Italy

Information on In-country Study in Italy

Content and assessment

Students spend two consecutive semesters studying language and culture at the University of Bologna through arrangements made by the Institute for International Studies. Students are assessed on each semester separately and assessment is based on the subjects undertaken at the host institutions, as well as project and essay work administered by the Institute for International Studies.

Locations

The Italy major has provision for both beginners and those who have previously studied Italian. The choice of location will depend primarily on the level of Italian language proficiency attained by each student prior to their period of In-country Study.

Bologna

Bologna is one of the most vibrant Italian cities. Nestled at the centre of the rich and lively Emilia-Romagna region, Bologna boasts splendid monuments, a lifestyle well above the Italian average, and a huge offering in terms of culture, sport and entertainment. The historical centre is one of the best preserved all over Italy, and contains churches and palaces dating back to the renaissance and the baroque periods, and the 18th and 19th centuries. Bologna is also a very important industrial centre. The climate can be very cold in the winter. Bologna is also close to the Riviera Adriatica, a well-known vacation resort, overcrowded during the summer, but still attractive for its many amenities. Bologna also has important libraries (Biblioteca dell'

Arciginnasio and many others) and several major cultural institutions.

The University of Bologna, founded in 1088, is one of the oldest universities in the world. The campus is a city campus, housed in splendid renaissance buildings, such as the newly renovated San Giovanni al Monte, a former prison, now the seat of the History department. With around 80,000 students the university of Bologna is also one of the biggest in the country. Students can also study at one of Bologna University's regional campuses. Students less fluent in Italian can attend intensive language courses in the nearby town of Forlì, 63 km away from Bologna.

www.unibo.it

Other locations

In addition to Bologna, a number of other In-country Study universities will be available to students from 2002 onwards. The selection of new sites will reflect Italy's regional diversity, as well as offer opportunities for professional development in a wide range of academic fields at tertiary institutions of considerable prestige and with a longstanding tradition.

Costs

The two semesters of In-country Study are full-credit subjects at UTS for which HECS is payable. Students receiving student financial support in Australia are still eligible to receive it while they are engaged in a period of In-country Study in Italy. The costs of tuition in host institutions overseas and travel between Sydney and the designated host institutions are borne by UTS except in cases where a scholarship has been awarded to the student with provision for these costs. Under those circumstances, the funds that would have otherwise been allocated towards the student's tuition and travel are redirected to support the In-country Study program in general. Students may expect that no greater costs will be incurred through undertaking a period of In-country Study in Italy than are involved in living away from home in Sydney.

The information on the program of In-country Study in Italy is correct at the time of printing. However, the Institute for International Studies reserves the right to make alterations to the location and content of any program of In-country Study at any time.

JAPAN MAJOR

Outline

Japan is Australia's single most important trade partner and the major economic power in the Asia-Pacific region. Japan's rich culture, history and international relations are clearly of more than passing concern. The Japanese language program has provision for both complete beginners and those who have previously studied Japanese. The cost of living in Japan is high, and for that reason, entry to this major is limited.

Language and Culture

971211	Japanese Language and Culture 1	8cp
972211	Japanese Language and Culture 2	8cp
973211	Japanese Language and Culture 3	8cp
974211	Japanese Language and Culture 4	8cp

Contemporary Society

50140	Comparative Social Change	8cp
976211	Contemporary Japan	8cp

In-country Study

9772xx	In-country Study 1: Japan	24cp
9782xx	In-country Study 2: Japan	24cp

Descriptions of each subject can be found in the Subject Descriptions section of this handbook.

In exceptional circumstances, students with an advanced competence in Japanese are required to take approved substitute subjects (see the list of Approved Substitute Subjects in this handbook). Any variation in the International Studies program is subject to the approval of the Board of Studies of the Institute.

9772xx

In-country Study 1: Japan

24cp; prerequisite: completion of relevant subjects appropriate to the student's International Studies major.

In-country Study subjects are only available to students doing the BA in International Studies.

9782xx

In-country Study 2: Japan

24cp; prerequisite: 9772xx In-country Study 1: Japan

Information on In-country Study in Japan

Content and assessment

Through arrangements made by the Institutes, students spend two consecutive semesters studying at one of the following universities:

- Hokkaido University of Education at Hakodate Campus, Hakodate
- Yokohama National University, Yokohama
- Yamanashi University, Kofu
- Obirin University, Machida
- Kagoshima University on the island of Kyushu
- Osaka Prefecture University, Osaka
- Sapporo University on the island of Hokkaido
- Kyoto University of Foreign Studies, Kyoto
- Gifu University, Gifu.

The location and content of each student's period of In-country Study are determined by the student's level of language competence in Japanese. Students who have a sound working knowledge of Japanese prior to undertaking their period of In-country Study, are able to attend classes alongside local students in a broad range of subjects. All other students devote the first semester to the study of language and culture subjects. In the second semester students, depending on their acquired level of language proficiency, may choose their subjects more broadly from the university's curriculum.

Locations

Gifu

Gifu Prefecture is located on central Honshu, strategically between Kyoto and Tokyo. A manufacturing and railway centre, it is known for its paper and textile industries as well as its trout fishing. Gifu University is a national university located in the prefectural capital.

Hakodate

A tourist city located in the south of Hokkaido Island, Hakodate was a port between Honshu and Hokkaido. Hokkaido University of Education, with a campus located in the middle of the city of Hakodate, is a national university which specialises in teacher education.

Kagoshima

Kagoshima is located at the south-west tip of mainland Japan surrounded by the Pacific Ocean and East China Sea. The Kirishima volcano area is found in this central zone resulting in an extraordinarily large number of hot spring baths. One of Kagoshima's greatest contributions to modern Japan is its role over the centuries as a gateway for trade and exchange between Japan and the world. Japan has traditionally been a closed culture and only recently pursued international ties. Kagoshima is the Catalysed City credited for 'opening Japan to the World'. Geographically it was conveniently accessible to many of the foreign ship trade routes along the East China coast. In the mid-18th century, many youth of Kagoshima, like Takamori Saigo and Toshimichi Ohkubo, made a great contribution to the Meiji restoration.

Kyoto

Kyoto was the cultural centre of Japan for about 1,000 years. Kyoto University of Foreign Studies is a private university specialising in international studies.

Obirin

Machida is one of the residential satellite cities of Tokyo. Obirin is a rather small but internationalised private university. It offers special programs through its School of International Studies.

Osaka

Osaka is located approximately in the centre of Japan and has a population of 8.8 million or 7 per cent of the entire Japanese population, making it the second most populous prefecture after Tokyo. As the seat of the nation's oldest capital and a hub of marine transportation, Osaka has been an economic and cultural centre of the nation since primitive times. As one of the major metropolitan areas of Japan today, the central area has the look of a modern city. However, it still manages to combine the old and the new, offering a variety of scenery and strong local feel.

Sapporo

Sapporo is a metropolitan city located on the western plains of Hokkaido, the northern most island of Japan. Sapporo, due to its relatively short history, has successfully utilised an advanced overseas method of urbanisation. As a result, the city's districts are organised in an effective way with wide roads. Sapporo continues to lead the area as a

centre of northern culture with more and more famous musical festivals and parades being held in the city in recent times.

Yamanashi

Kofu is a historic city located in Yamanashi Prefecture, one-and-a-half hours by rail from the Tokyo metropolitan area. Yamanashi University is a national university with two faculties, Education and Engineering.

Yokohama

One of the biggest international port cities in the world, Yokohama witnessed key changes in Japan's modern history. Yokohama National University offers special Japanese culture and language programs. The University also has a Faculty of Business Administration where students with an appropriate level of language competence may be able to attend classes in their subjects.

Costs

The two semesters of In-country Study are full-credit subjects at UTS for which HECS is payable. Students receiving student financial support in Australia are still eligible to receive it while they are engaged in a period of In-country Study in Japan. The costs of tuition in host institutions overseas and travel between Sydney and the designated host institutions are borne by UTS except in cases where a scholarship has been awarded to the student with provision for these costs. Under those circumstances, the funds that would have otherwise been allocated towards the student's tuition and travel are redirected to support the In-country Study program in general.

Other costs, e.g. accommodation and food, are met by students, who should be aware that the cost of living in Japan is very high and has been estimated to be the highest in the world.

The information on the program of In-country Study in Japan is correct at the time of printing. However, the Institute for International Studies reserves the right to make alterations to the location and content of any program of In-country Study at any time.

MALAYSIA MAJOR

Outline

Malaysia is one of the founding members of ASEAN (the Association of South-East Asian Nations). In economic terms, its response to the Asian financial crisis has stimulated international interest. Culturally, Malaysia consists of a rich amalgam of immigrant and indigenous cultures. Its close proximity to Australia makes the study of Malaysia and Malaysian particularly relevant. The Malaysian Language and Culture program concentrates on the training of students who are either complete beginners or have a basic knowledge of Malaysian through previous experience or study.

Language and Culture

971331 Malaysian Language and Culture 1	8cp
972331 Malaysian Language and Culture 2	8cp
973331 Malaysian Language and Culture 3	8cp
974331 Malaysian Language and Culture 4	8cp

Contemporary Society

50140 Comparative Social Change	8cp
976301 Contemporary South-East Asia	8cp

In-country Study

97733x In-country Study 1: Malaysia	24cp
97833x In-country Study 2: Malaysia	24cp

The language subjects for Malaysian are offered through another university instead of UTS.

Descriptions of each subject can be found in the Subject Descriptions section of this handbook.

In exceptional circumstances, students with an advanced competence in Malaysian are required to take approved substitute subjects (see the list of Approved Substitute Subjects in this handbook). Any variation in the International Studies program is subject to the approval of the Board of Studies of the Institute.

97733x

In-country Study 1: Malaysia

24cp; prerequisite: completion of relevant subjects appropriate to the student's International Studies major.

In-country Study subjects are only available to students doing the BA in International Studies.

97833x

In-country Study 2: Malaysia

24cp; prerequisite: 97733x In-country Study 1: Malaysia

Information on In-country Study in Malaysia

Content and assessment

In choosing a Malaysia major, students may choose either Penang or Borneo. Those students who choose Penang spend two consecutive semesters at Universiti Sains Malaysia where they undertake a combination of Malay language subjects and subjects about Malaysian culture and society. Nursing students may choose to spend part of their time at the medical campus of Universiti Sains Malaysia (Kubung Kerian) in Kota Bharu on the east coast of the Malay peninsula.

Those students who choose Borneo spend the first semester at Universiti Malaysia Sabah in Kota Kinabalu where they undertake a Malay language and culture course. For their second semester, students may choose to stay on in Sabah or move to Sarawak where they attend the Universiti Malaysia Sarawak in Kuching. Subjects taken pertain to Malaysian culture and society.

Students are assessed on each semester separately and assessment is based on the subjects undertaken at the host institutions, as well as project work administered by the Institute for International Studies.

Locations

Penang

Penang was the first of the Straits Settlements – areas in which the British set up their empire trading outposts in the 18th century. It is now a bustling economic and tourist centre with some of the largest semiconductor factories in the world and a plethora of high-rise hotels along the northern beaches. The Universiti Sains Malaysia (USM), Penang, was established as the second university in the country in 1969. It was first known as Universiti Pulau Pinang. In 1971, it took over the former military camp at Minden, a 239.4 hectare site which is about 10 kilometres south of the city of Georgetown. The student population has expanded rapidly and is now almost 19,000. Further expansion saw the setting up of two branch campuses at Kubang Kerian, Kelantan, and Tronoh, Perak; the former houses the medical school and University Hospital, while the latter houses the existing five engineering schools.

Sabah

Sabah occupies the top portion of the island of Borneo (the third largest island in the world). It is a melting pot of many indigenous and immigrant groups who have distinctive cultural practices and belief systems. For instance, the Bajau are dubbed the ‘cowboys of the east’ because of their skilled horsemanship. Sabah is also known as a place for diving and mountain climbing because of its beautiful beaches and the challenge of Mt Kinabalu (4094 m). Borneo is rich in native flora and fauna including mountain orchids and the orang-utan. Universiti Malaysia Sabah has a new campus which overlooks the South China Sea to the west and Mt Kinabalu to the east.

Sarawak

Sarawak is the largest state in Malaysia with a riverine and forest hinterland. It lies in the northwest of the island of Borneo and along with neighbouring Sabah, makes up east Malaysia. Sarawak was under the loose control of the sultanate of Brunei from the 15th to the early 19th century. An English adventurer, James Brooke, arrived in what is now the capital, Kuching, in 1839 and subsequently became the first of the ‘white rajahs’. The ‘white rajahs’ ruled until the Second World War, after which Sarawak formally became a British colony. It became part of Malaysia in 1963 and now shows signs of rapid integration into the global economy.

Universiti Malaysia Sarawak (UNIMAS) is a new university which commenced in 1994. It is located at Kota Samarahan, about 15 kilometres from Kuching.

Costs

The two semesters of In-country Study are full-credit subjects at UTS for which HECS is payable. Students receiving student financial support in Australia are still eligible to receive it while they are engaged in a period of In-country Study in Malaysia. The costs of tuition in host institutions overseas and travel between Sydney and the designated host institutions are borne by UTS except in cases where a scholarship has been awarded to the student with provision for these costs. Under those circumstances, the funds that would have otherwise been allocated towards the student’s tuition and travel are redirected to support the In-country Study program in general. Students may expect that no greater costs will be incurred through undertaking a period of In-country Study in Malaysia than are involved in living away from home in Sydney.

The information on the program of In-country Study in Malaysia is correct at the time of printing. However, the Institute for International Studies reserves the right to make alterations to the location and content of any program of In-country Study at any time.

MEXICO MAJOR

Outline

Mexico is a large, rapidly developing country with a fascinating history. Pre-colonial civilisations, conquest, Spanish settlement, and popular revolution have all left their mark on contemporary culture and society. The Indian and *mestizo* populations maintain strong native traditions. Mexico has outstanding architecture, traditional as well as modern art and design, cuisine, and popular music. Its geographic position between the United States and Latin America also gives the country special characteristics and helps shape national consciousness. The migration of Mexican workers, the establishment of border industries, and the NAFTA free trade agreement offer Mexico unique opportunities to integrate with the world's largest economy. The country has recently made a historic transition to genuine multi-party democracy.

Language and Culture

971501	Spanish Language and Culture 1	8cp
972501	Spanish Language and Culture 2	8cp
973501	Spanish Language and Culture 3	8cp
974501	Spanish Language and Culture 4	8cp

Contemporary Society

50140	Comparative Social Change	8cp
976501	Contemporary Latin America	8cp

In-country Study

977532	In-country Study 1: Mexico	24cp
978532	In-country Study 2: Mexico	24cp

Descriptions of each subject can be found in the Subject Descriptions section of this handbook.

In exceptional circumstances, students with an advanced competence in Spanish are required to take approved substitute subjects (see the list of Approved Substitute Subjects in this handbook). Any variation in the International Studies program is subject to the approval of the Board of Studies of the Institute.

977532

In-country Study 1: Mexico

24cp; prerequisite: completion of relevant subjects appropriate to the student's International Studies major.

In-country Study subjects are only available to students doing the BA in International Studies.

978532**In-country Study 2: Mexico**

24cp; prerequisite: 977532 In-country Study 1: Mexico

Information on In-country Study in Mexico**Content and assessment**

Students spend two consecutive semesters studying social science or culture and humanities subjects at an institution of higher education in Mexico through arrangements made by the Institute. The focus of study varies in each semester depending on individual student preferences and the availability of subjects at host institutions. Students are assessed on each semester separately and assessment is based on the subjects undertaken at the host institutions, as well as project work administered by the Institute for International Studies.

Location**Xalapa, Veracruz**

The Universidad Veracruzana is located in Xalapa, which lies 130 kilometres from the historic port of Veracruz on the Gulf of Mexico. Xalapa, the state capital, is a charming, medium-sized market city and administration centre located in green hills above semitropical lowlands. According to one guide book, Xalapa is one of Mexico's 'least known gems'.

The University has a wide range of faculties. Its Anthropology, Arts, and History departments are particularly well known. Students are based initially in the University's small School for Foreign Students (EEE) in the centre of town, but are able to study most of their subjects alongside Mexican university students.

Costs

The two semesters of In-country Study are full-credit subjects at UTS for which HECS is payable. Students receiving student financial support in Australia are still eligible to receive it while they are engaged in a period of In-country Study in Mexico. The costs of tuition in host institutions overseas and travel between Sydney and the designated host institutions are borne by UTS except in cases where a scholarship has been awarded to the student with provision for these costs. Under

those circumstances, the funds that would have otherwise been allocated towards the student's tuition and travel are redirected to support the In-country Study program in general. Other costs, e.g. accommodation and food, are met by students who may expect that no greater costs will be incurred through undertaking a period of In-country Study in Mexico than are involved in living away from home in Sydney.

The information on the program of In-country Study in Mexico is correct at the time of printing. However, the Institute for International Studies reserves the right to make alterations to the location and content of any program of In-country Study at any time.

SPAIN MAJOR

Outline

Spain occupies the south-western tip of Europe, along with Portugal. This location has made both nations an important geographical, historical, religious, linguistic and cultural contact zone where Europe and Africa have met and coexisted, often uneasily. Spain was ruled by General Franco in one of Europe's longest fascist dictatorships, from 1939 to 1975. Since 1975 and the restitution of constitutional monarchy, however, Spain has not only democratised but also become a key player in drives to a European Union. While Castilian (Spanish or *Castellano*) is the official language, other languages (Basque, Catalan, Galician) reflect the profound cultural heterogeneity of a nation that was also the centre of an immense international empire from 1492 to 1898.

Students in the Spain major have the opportunity to learn Castilian, to learn about Spain and Spain's place in European and international affairs, and to spend an academic year of study at universities in Barcelona, Salamanca and Málaga. The UTS Language and Culture program accepts students with varying degrees of language ability ranging from complete beginners to native speakers.

Language and Culture

971501	Spanish Language and Culture 1	8cp
972501	Spanish Language and Culture 2	8cp
973501	Spanish Language and Culture 3	8cp
974501	Spanish Language and Culture 4	8cp

Contemporary Society

50140	Comparative Social Change	8cp
976401	Contemporary Europe	8cp

In-country Study

97745x	In-country Study 1: Spain	24cp
97845x	In-country Study 2: Spain	24cp

Descriptions of each subject can be found in the Subject Descriptions section of this handbook.

In exceptional circumstances, students with an advanced competence in Spanish are required to take approved substitute subjects (see the list of Approved Substitute Subjects in this handbook). Any variation in the International Studies program is subject to the approval of the Board of Studies of the Institute.

97745x

In-country Study 1: Spain

24cp; prerequisite: completion of relevant subjects appropriate to the student's International Studies major.

In-country Study subjects are only available to students doing the BA in International Studies.

97845x

In-country Study 2: Spain

24cp; prerequisite: 97745x In-country Study 1: Spain

Information on In-country Study in Spain

Content and assessment

Students spend two consecutive semesters studying language and culture at one of the following sites through arrangements made by the Institute:

- Universidad de Salamanca, Salamanca
- Universidad de Málaga, Málaga
- Universitat Autònoma de Barcelona, Barcelona.

Students are assessed on each semester separately and assessment is based on subjects undertaken at the host institutions, as well as project work administered by the Institute for International Studies.

Locations

Barcelona

Barcelona, the second largest city in Spain, and the capital of the Autonomous Community of Catalonia, has long been a centre for artistic and architectural developments, as well as social progressiveness. It has also been one of the most industrialised of Spanish cities.

Students who select Barcelona for their period of In-country Study spend two consecutive semesters studying language and culture at la Universitat Autònoma de Barcelona (UAB) through arrangements made by the Institute. In the first semester they further their Spanish-language skills, and if their Spanish levels permit, they will have access to other subjects as determined by UAB. Catalan classes are also an option. During the second semester, students attend regular classes at UAB from a list of options on contemporary Catalan and Spanish history, culture, politics, economics, and society.

Málaga

Málaga is a thriving town on Spain's south Mediterranean coast, a popular international tourist destination. The town is also very close to some of the most historically and architecturally significant cities in the Autonomous Community of Andalusia, such as Granada and Córdoba. The Universidad de Málaga was founded as recently as 1972, and is a modern and well-equipped tertiary institution.

In their first and second semesters, UTS students at the Universidad de Málaga undertake Spanish language classes, and two elective subjects from the regular curriculum of the university.

Salamanca

Salamanca is a small university town some two-and-a-half hours by road from Madrid, in the Autonomous Community of León. The old city centre, where the University itself is located, contains some of the finest examples of medieval, renaissance and baroque architecture in Spain. Founded in 1218, the Universidad de Salamanca has dominated the town for centuries, and classes are still held in buildings constructed hundreds of years ago.

In their first semester, students from UTS at the Universidad de Salamanca undertake Spanish language classes as well as two options from the Cursos Internacionales program. In their second semester, they enrol in classes from the general undergraduate program in a range of faculties, depending on university admission requirements.

Costs

The two semesters of In-country Study are full-credit subjects at UTS for which HECS is payable. Students receiving student financial support in Australia are still eligible to receive it while they are engaged in a period of In-country Study in Spain. The costs of tuition in host institutions overseas and travel between Sydney and the designated host institutions are borne by UTS except in cases where a scholarship has been awarded to the student with provision for these costs. Under those circumstances, the funds that would have otherwise been allocated towards the student's tuition and travel are redirected to support the In-country Study program in general. Students may expect that no greater costs will be incurred through undertaking a period of In-country Study in Spain than are involved in living away from home in Sydney.

The information on programs of In-country Study in Spain is correct at the time of printing. However, the Institute for International Studies reserves the right to make alterations to the location and content of any program of In-country Study at any time.

THAILAND MAJOR

Outline

Unlike most of South-East Asia, Thailand has not experienced a colonial era and retains a traditional monarchy in which the King is a highly respected figure. Thailand is a devoutly Buddhist society, but is also affected by Islamic and Sinitic, and more recently, American influences. With a population of some 60 million people, its response to the Asian economic crisis has been relatively quick, although the long-term effects are yet to be fully understood. It is a country with a rich cultural heritage and an openness to travellers.

Language and Culture

971320 Thai 1	8cp
972320 Thai 2	8cp
973320 Thai 3	8cp
974320 Thai 4	8cp

Contemporary Society

50140 Comparative Social Change	8cp
976301 Contemporary South-East Asia	8cp

In-country Study

977322 In-country Study 1: Thailand	24cp
978322 In-country Study 2: Thailand	24cp

Descriptions of each subject can be found in the Subject Descriptions section of this handbook.

In exceptional circumstances, students with an advanced competence in Thai are required to take approved substitute subjects (see the list of Approved Substitute Subjects in this handbook). Any variation in the International Studies program is subject to the approval of the Board of Studies of the Institute.

977322

In-country Study 1: Thailand

24cp; prerequisite: completion of relevant subjects appropriate to the student's International Studies major.

In-country Study subjects are only available to students doing the BA in International Studies.

978322

In-country Study 2: Thailand

24cp; prerequisite: 977322 In-country Study 1: Thailand

Information on In-country Study in Thailand

Content and assessment

Students spend two consecutive semesters studying language and culture at Khon Kaen University through arrangements made by the Institute. In the first semester, the focus is on the study of language and culture and students undertake an intensive Thai language program. In the second semester, students continue their language studies and attend specific courses relating to Thai society. Students are assessed on each semester separately and assessment is based on the subjects undertaken at the host institution, as well as project work administered by the Institute for International Studies.

Location

Khon Kaen

Khon Kaen is located in north-east Thailand on the main highway that travels north to Laos. It is the fourth largest city in Thailand and is a bustling modern town in a region where the Isan culture is predominant. There are a large number of festivals, the most important of which is the Thai New Year Songkran Water Festival that is celebrated in April. Buddhism is the major religion and there are many beautiful temples in the region. The region is known for its silk-weaving and agricultural produce. Khon Kaen University is located just out of the city and is a major residential campus with its own township, faculty complexes, teaching hospital and student quarters.

Costs

The two semesters of In-country Study are full-credit subjects at UTS for which HECS is payable. Students receiving student financial support in Australia are still eligible to receive it while they are engaged in a period of In-country Study. The costs of tuition in host institutions overseas and travel between Sydney and the designated host institutions are borne by UTS except in cases where a scholarship has been awarded to the student with provision for these costs. Under those circumstances, the funds that would have otherwise been allocated towards the student's tuition and travel are redirected to support the In-country Study program in general. Students may expect that no greater costs will be incurred through undertaking a period of

In-country Study in Thailand than are involved in living away from home in Sydney.

The information on the program of In-country Study in Thailand is correct at the time of printing. However, the Institute for International Studies reserves the right to make changes to the location and content of any program of In-country Study at any time.

HERITAGE MAJOR

Outline

The Heritage major is designed to meet the needs of students in the International Studies program who wish to learn about a country and culture of the non-English-speaking world not provided for elsewhere in the International Studies program, and to which they have already had considerable exposure.

Students in the Heritage major of the International Studies program are expected to meet all the requirements for the Bachelor of Arts in International Studies. The most significant difference between the Heritage major and all other majors in the International Studies program is that there is necessarily a higher degree of individual tailoring of subjects, with each student required to develop their own study plan in cooperation with the Major Coordinator. Students undertaking this major may be required to bear some of the tuition costs at the host university should they be higher than those normally paid by the Institute. All individual programs of study in the Heritage major require a detailed report to the Programs Review Committee.

Admission requirements

Students in the International Studies program must nominate their participation in the Heritage major before starting their third semester of full-time study. At the same time, they must also nominate the country and culture of their specialisation. In most cases, two years preparation is required to ensure arrangements are made for appropriate programs of In-country Study. On entry to the Heritage major, students are required to agree to a learning contract with the Institute, covering the entire program of the Bachelor of Arts in International Studies.

The learning contract for each program of study within the Heritage major contains details of:

- the subject to be followed as a Contemporary Society subject, which may involve attendance or enrolment at another university
- either the language and culture subjects to be followed, which may involve attendance or enrolment at another university; or substitute subjects, in accordance with the regulations for the Bachelor of Arts in International Studies, and

- proposals for periods of In-country Study, including details of university, departments and subjects to be pursued.

Structure

Language and Culture 1–4

	<i>choose either</i>	
xxxxx	Appropriate Language and Culture subjects	
	<i>or</i>	
xxxxx	Substitute subjects approved by Programs Review Committee	4 x 8cp

Contemporary Society

50140	Comparative Social Change	8cp
xxxxx	Contemporary Society: An appropriate Contemporary Society subject	8cp

In-country Study

xxxxx	In-country Study 1	24cp
xxxxx	In-country Study 2	24cp

Options

No country or culture is automatically excluded from the Heritage major, though, as elsewhere in the International Studies program, the Institute reserves the right to restrict or curtail student activities according to its resources.

Countries and cultures that might typically be accessed through the Heritage major include: Croatia, Greece, Hong Kong, Korea, Poland, Russia, Taiwan, the Philippines, or Vietnam.

The information is correct at the time of printing. However, the Institute for International Studies reserves the right to make alterations to the location and content of any program of In-country Study at any time.

INDEPENDENT STUDY MAJOR

Outline

The Independent Study major meets the needs of students in the International Studies program who wish to learn about a country and culture of the non-English-speaking world not provided for by the other majors offered in the International Studies program. This major is designed to allow students to focus on a country whose language and culture is taught at another university in Sydney. This is only possible were a language program already exists and can be undertaken over four consecutive semesters.

Countries and cultures that might be accessed through the Independent Study Major may include Croatia, Greece, Korea, Poland and Russia, as these languages are taught at other universities in Sydney.

Admission requirements

Students in this major are expected to meet all the requirements for the Bachelor of Arts in International Studies. There is a higher degree of individual tailoring of subjects, with each student required to develop their own study plan in cooperation with the Independent Study Major Coordinator. Students undertaking this major may be required to bear some of the tuition costs at the host university should they be higher than those normally paid by the Institute. All individual programs of study in the Independent Study major require a detailed report to the Programs Review Committee.

Students in the International Studies program must nominate their participation in the Independent Study major before starting their third semester of full-time study. At the same time, they must also nominate the country and culture of their specialisation. In most cases, two years preparation is required to ensure arrangements are made for appropriate programs of In-country Study. On entry to the Independent Study major, students are required to agree to a learning contract with the Institute, covering the entire program of the Bachelor of Arts in International Studies.

The learning contract for each program of study within the Independent Study major contains details of: the subject the student will take as a Contemporary Society subject, which

may involve attendance or enrolment at another university; the language and culture subjects to be taken, which may involve attendance or enrolment at another university; and proposals for periods of In-country Study, including details of university, departments and subjects to be pursued, in accordance with the regulations of the Bachelor of Arts in International Studies.

Structure

Language and Culture 1-4

971xxx	Language and Culture 1	8cp
972xxx	Language and Culture 2	8cp
973xxx	Language and Culture 3	8cp
974xxx	Language and Culture 4	8cp

Contemporary Society

50140	Comparative Social Change	8cp
976xxx	Contemporary Society (An appropriate Contemporary Society subject)	8cp

In-country Study

977xxx	In-country Study 1	24cp
978xxx	In-country Study 2	24cp

As elsewhere in the International Studies program, the Institute reserves the right to restrict or curtail student activities according to its resources.

The information is correct at the time of printing. However, the Institute for International Studies reserves the right to make alterations to the location and content of any program of In-country Study at any time.

SPECIAL ARRANGEMENTS

Under certain circumstances, some students may need to vary the subjects of study prescribed by their major in the International Studies program.

Foreseeable reasons for such variation are:

- the level of language proficiency does not permit further study at UTS, and
- there are individual and particular difficulties in undertaking a period of In-country Study.

In these and other exceptional circumstances, special arrangements can be made to cater for individual needs.

Under such circumstances, students are required to study one or more subjects from the list of Approved Substitute Subjects to the equivalent value in credit points.

For any amendment to the course of study prescribed in the International Studies program, students need approval from the Board of Studies of the Institute for International Studies.

UNDERGRADUATE COURSES

The Institute for International Studies offers the degree of Bachelor of Arts in International Studies through combined degree programs only. Thirty combined degrees have been established between the Institute for International Studies and the faculties of Business; Design, Architecture and Building; Education; Engineering; Humanities and Social Sciences; Information Technology; Law; Nursing, Midwifery and Health; and Science.

Bachelor of Business, Bachelor of Arts in International Studies

- ◆ UTS course code: B010 (City campus); B011 (Kuring-gai campus)
 - ◆ UAC code: 609130 (City campus); 609140 (Kuring-gai campus)
 - ◆ Testamur title: Bachelor of Business Bachelor of Arts in International Studies
 - ◆ Abbreviation: BBus BA
 - ◆ Course fee: HECS (local)
\$6,500 per semester (international)
-

Overview

The Bachelor of Business, Bachelor of Arts in International Studies is offered jointly by the Faculty of Business and the Institute for International Studies. The degree integrates the study of Business with a major in the language and culture of another country.

Admission requirements

Admission to the combined degree will be on merit according to the admissions policy for the Bachelor of Business. There are no prior language requirements for entry to the International Studies program, except for the Heritage Major. There is a range of entry levels to the various Language and Culture subjects. Students are admitted to the International Studies program with no guarantee of entry to a specific major, although every effort is made to meet students' preferences.

Course duration

The course is offered as a full-time program over five years. Students spend the fourth year of study at a university overseas.

Course structure

Business component

All students must complete 240 credit points of study, comprising 144 credit points relating to the Bachelor of Business and 96 credit points relating to the Bachelor of Arts in International Studies. For full details of the Bachelor of Business component of the combined degree, refer to the Bachelor of Business program in the Faculty of Business handbook.

International Studies component

The Bachelor of Arts in International Studies requires undergraduates to study a major – a region or country of specialisation – over a minimum of three years. In Sydney, students study Language and Culture for at least two years, followed by a period of study overseas.

In the International Studies program, students focus on one of the following countries or majors: Chile, China, France, Germany, Indonesia, Italy, Japan, Malaysia, Mexico, Spain or Thailand. There is also a Heritage major that permits students with previous exposure to a language and culture to continue their study in countries such as Croatia, Greece, Hong Kong, Korea, Poland, Russia, Taiwan, the Philippines, Vietnam and others.

Australia and the Asia-Pacific is only available as a major to international students. International students may access one of the other majors offered, provided that the country they choose as their major is able to grant them a visa to study there. This needs to be determined prior to commencing subjects within the International Studies major. If a visa cannot be granted, then it will not be possible to undertake the chosen major.

Students are admitted to the International Studies program with no guarantee of entry to a specific major, though every effort is made to meet student preferences. The Institute reserves the right to allocate places in majors according to its resources and arrangements with overseas universities.

Each major includes 32 credit points (four 8-credit-point subjects) of instruction in Language and Culture; 8 credit points of study of Comparative Social Change; 8 credit points of study of Contemporary Society; and 48 credit points (two semesters) of study at an institution of higher education in a country of the major.

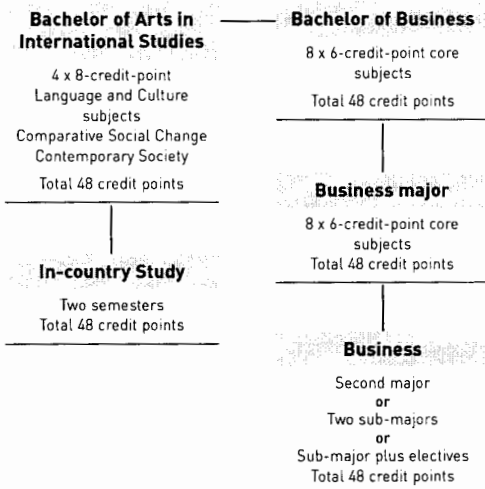
There are no prior language requirements for the International Studies component of this combined degree, except for programs within the Heritage major.

Arrangements for In-country Study

Students are required to complete all appropriate subjects in their combined degree, including four consecutive semesters of study of Language and Culture before proceeding to In-country Study.

The costs of tuition in host institutions overseas and travel between Sydney and the designated host institutions are borne by UTS except in cases where a scholarship has been awarded to the student with provision for these costs. Under those circumstances, the funds that would have otherwise been allocated towards the student's tuition and travel are redirected to support the In-country Study program in general. In most cases, the cost of living for the period of In-country Study will not exceed the cost of living away from home in Sydney. However, students should be aware that the cost of living in some countries – notably Japan – may be higher than in Sydney.

Course diagram



Course program

Semester 1

22107	Accounting for Business
25115	Economics for Business
21129	Managing People and Organisations
24108	Marketing Foundations

Semester 2

26133	Business Information Analysis
79203	Business Law and Ethics
2xxxx	Bachelor of Business core elective 1
2xxxx	Bachelor of Business core elective 2

Semester 3

2xxxx	Bachelor of Business first major
2xxxx	Bachelor of Business first major
971xxx	Language and Culture 1
50140	Comparative Social Change

Semester 4

2xxxx	Bachelor of Business first major
2xxxx	Bachelor of Business second major, sub-major or elective
972xxx	Language and Culture 2

Semester 5

2xxxx	Bachelor of Business first major
2xxxx	Bachelor of Business second major, sub-major or elective
973xxx	Language and Culture 3

Semester 6

2xxxx	Bachelor of Business first major
2xxxx	Bachelor of Business second major, sub-major or elective
974xxx	Language and Culture 4
976xxx	Contemporary Society ¹

Semester 7

977xxx	In-country Study 1
--------	--------------------

Semester 8

978xxx	In-country Study 2
--------	--------------------

¹ Students undertake one of the following subjects as appropriate to their International Studies major:

- China*
976111 Contemporary China
Indonesia, Malaysia or Thailand
976301 Contemporary South-East Asia
Japan
976211 Contemporary Japan
Chile or Mexico
976501 Contemporary Latin America
France, Germany, Italy or Spain
976401 Contemporary Europe

Semester 9

2xxxx	Bachelor of Business first major
2xxxx	Bachelor of Business first major
2xxxx	Bachelor of Business second major, sub-major or elective
2xxxx	Bachelor of Business second major, sub-major or elective

Semester 10

2xxxx	Bachelor of Business first major
2xxxx	Bachelor of Business second major, sub-major or elective
2xxxx	Bachelor of Business second major, sub-major or elective
2xxxx	Bachelor of Business second major, sub-major or elective

Other information

Further details of Business subjects may be found in the 2002 handbook for the Faculty of Business. Alternatively, queries may be addressed to the Faculty of Business on (02) 9514 3500 or (02) 9514 5355. Queries regarding the International Studies component of the course should be addressed to the Institute itself on (02) 9514 1574.

Combined degree students are required to confirm, during the University pre-enrolment and enrolment period, the subjects they intend to take for the year with the Institute at 10 Quay Street, Haymarket, Sydney.

Bachelor of Arts in Human Movement Studies and in International Studies

- ◆ UTS course code: BL15
 - ◆ UAC code: 609080
 - ◆ Testamur title: Bachelor of Arts in Human Movement Studies and in International Studies
 - ◆ Abbreviation: BA
 - ◆ Course fee: HECS (local)
\$6,500 per semester (international)
-

Overview

The Bachelor of Arts in Human Movement Studies and in International Studies is offered jointly by the Faculty of Business and the Institute for International Studies, UTS. The degree integrates Human Movement Studies with a major in the language and culture of another country.

Admission requirements

Admission to the combined degree will be on merit according to the admissions policy for the Bachelor of Arts in Human Movement Studies. There are no prior language requirements for the International Studies component of the degree, except for the Heritage major. There is a range of entry levels to the various Language and Culture programs. Students are admitted to the International Studies program with no guarantee of entry to a specific major, although every effort is made in trying to meet students' preferences.

Course duration

The course is offered as a full-time program over five years. Students spend the fourth year of study at a university overseas.

Course structure

All students must complete 240 credit points of study, comprising the 144 credit points relating to the Bachelor of Arts in Human Movement Studies and 96 credit points relating to the Bachelor of Arts in International Studies. For full details of the Bachelor of Arts in Human Movement Studies component of the combined degree, refer to the Bachelor of Arts in Human Movement Studies program in the Faculty of Business handbook.

International Studies component

The Bachelor of Arts in International Studies requires undergraduates to study a major – a region or country of specialisation – over a minimum of three years. In Sydney, students study Language and Culture for at least two years, followed by a period of study overseas.

In the International Studies program, students focus on one of the following countries or majors: Chile, China, France, Germany, Indonesia, Italy, Japan, Malaysia, Mexico, Spain or Thailand. There is also a Heritage major that permits students with previous exposure to a language and culture to continue their study in countries such as Croatia, Greece, Hong Kong, Korea, Poland, Russia, Taiwan, the Philippines, Vietnam and others.

Australia and the Asia-Pacific is only available as a major to international students. International students may access one of the other majors offered provided that the country they choose as their major is able to grant them a visa to study there. This needs to be determined prior to commencing subjects within the International Studies major. If a visa cannot be granted, then it will not be possible to undertake the chosen major.

Students are admitted to the International Studies program with no guarantee of entry to a specific major, though every effort is made to meet student preferences. The Institute reserves the right to allocate places in majors according to its resources and arrangements with overseas universities.

Each major includes 32 credit points (four 8-credit-point subjects) of instruction in Language and Culture; 8 credit points of study of Comparative Social Change; 8 credit points of study of Contemporary Society; and 48 credit points (two semesters) of study at an institution of higher education in the country of the major.

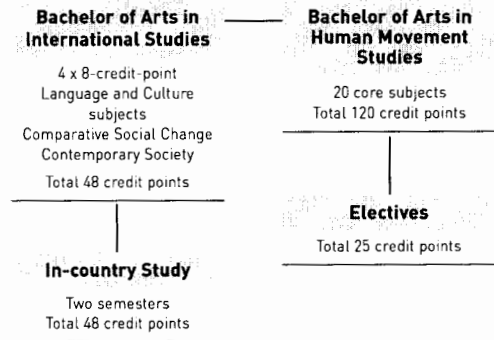
There are no prior language requirements for the International Studies component of this combined degree, except for programs within the Heritage major.

Arrangements for In-country Study

Students are required to complete all appropriate subjects in their combined degree, including four consecutive semesters of study of Language and Culture before proceeding to In-country Study.

The costs of tuition in host institutions overseas and travel between Sydney and the designated host institutions are borne by UTS except in cases where a scholarship has been awarded to the student with provision for these costs. Under those circumstances, the funds that would have otherwise been allocated towards the student's tuition and travel are redirected to support the In-country Study program in general. In most cases, the cost of living for the period of In-country Study will not exceed the cost of living away from home in Sydney. However, students should be aware that the cost of living in some countries – notably Japan – may be higher than in Sydney.

Course diagram



Course program

Semester 1

- 27228 Human Growth and Development
- 27180 Functional Kinesiology
- 91429 Physiological Bases of Human Movement
- 27111 Mechanics of Human Motion

Semester 2

- 27171 Applied Kinesiology
- 27106 Social Psychology of Leisure
- 27152 Measurement and Development of Physical Capacity
- 27186 Leisure and Sport in Social Context

Semester 3

- 27155 Research Design and Statistics for Human Movement
- 27226 Analysis of Motor Control
- 971xxx Language and Culture 1
- 50140 Comparative Social Change

Semester 4

- 27227 Current Issues in Health and Wellbeing
- 27175 Energetics of Human Movement
- 27xxx Elective 1
- 972xxx Language and Culture 2

Semester 5

27252 Sport Industry
 27160 Sport and Exercise Behaviour
 973xxx Language and Culture 3

Semester 6

27105 Nutrition for Health and Physical Activity
 974xxx Language and Culture 4
 976xxx Contemporary Society¹

Semester 7

977xxx In-country Study 1

Semester 8

978xxx In-country Study 2

Semester 9

27173 Efficiency of Human Movement 1
 27331 Motor Learning and Control
 27190 Workplace Learning 2
 27xxx Elective 2

Semester 10

27222 Exercise Prescription
 27174 Efficiency of Human Movement 2
 27190 Workplace Learning 2 (cont.)
 27xxx Elective 3
 27xxx Elective 4

¹ Students undertake one of the following subjects as appropriate to their International Studies major:

China

976111 Contemporary China

Indonesia, Malaysia or Thailand

976301 Contemporary South-East Asia

Japan

976211 Contemporary Japan

Chile or Mexico

976501 Contemporary Latin America

France, Germany, Italy or Spain

976401 Contemporary Europe

Other information

Further details of Human Movement Studies subjects may be found in the 2002 handbook for the Faculty of Business. Alternatively, queries may be addressed to the School of Leisure, Sport and Tourism on (02) 9514 5497. Queries regarding the International Studies component of the course should be addressed to the Institute itself on (02) 9514 1574.

Combined degree students are required to confirm, during the University pre-enrolment and enrolment period, the subjects they intend to take for the year with the Institute at 10 Quay Street, Haymarket, Sydney.

Bachelor of Arts in Leisure Management and in International Studies

- ◆ UTS course code: BL17
- ◆ UAC code: 609090
- ◆ Testamur title: Bachelor of Arts in Leisure Management and in International Studies
- ◆ Abbreviation: BA
- ◆ Course fee: HECS (local)
\$6,500 per semester (international)

Overview

The Bachelor of Arts in Leisure Management and in International Studies is offered jointly by the Faculty of Business and the Institute for International Studies, UTS. The degree integrates Leisure Management with a major in the language and culture of another country.

Admission requirements

Admission to the combined degree will be on merit according to the admissions policy for the Bachelor of Arts in Leisure Management. There are no prior language requirements for the International Studies component of this combined degree, except for the Heritage major. There is a range of entry levels to the various Language and Culture programs. Students are admitted to the International Studies program with no guarantee of entry to a specific major, although every effort is made in trying to meet students' preferences.

Course duration

The course is offered as a full-time program over five years. Students spend the fourth year of study at a university overseas.

Course structure

All students must complete 240 credit points of study, comprising 144 credit points relating to the Bachelor of Arts in Leisure Management and 96 credit points relating to the BA in International Studies. For full details of the Bachelor of Arts in Leisure Management component of the combined degree, refer to the Bachelor of Arts in Leisure Management program in the Faculty of Business handbook.

International Studies component

The Bachelor of Arts in International Studies requires undergraduates to study a major – a region or country of specialisation – over a minimum of three years. In Sydney, students study Language and Culture for at least two years, followed by a period of study overseas.

In the International Studies program, students focus on one of the following countries or majors: Chile, China, France, Germany, Indonesia, Italy, Japan, Malaysia, Mexico, Spain or Thailand. There is also a Heritage major that permits students with previous exposure to a language and culture to continue their study in countries such as Croatia, Greece, Hong Kong, Korea, Poland, Russia, Taiwan, the Philippines, Vietnam and others.

Australia and the Asia-Pacific is only available as a major to international students. International students may access one of the other majors offered provided that the country they choose as their major is able to grant them a visa to study there. This needs to be determined prior to commencing subjects within the International Studies major. If a visa cannot be granted, then it will not be possible to undertake the chosen major.

Students are admitted to the International Studies program with no guarantee of entry to a specific major, though every effort is made to meet student preferences. The Institute reserves the right to allocate places in majors according to its resources and arrangements with overseas universities.

Each major includes 32 credit points (four 8-credit-point subjects) of instruction in Language and Culture; 8 credit points of study of Comparative Social Change; 8 credit points of study of Contemporary Society; and 48 credit points (two semesters) of study at an institution of higher education in the country of the major.

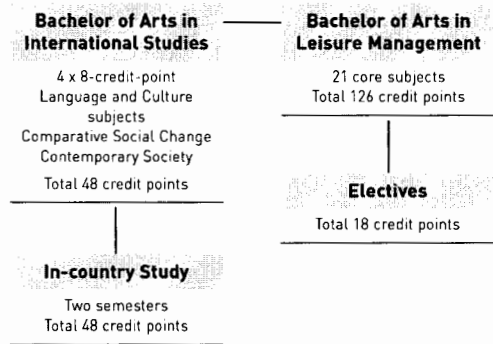
There are no prior language requirements for the International Studies component of this combined degree, except for programs within the Heritage major.

Arrangements for In-country Study

Students are required to complete all appropriate subjects in their combined degree, including four consecutive semesters of study of Language and Culture before proceeding to In-country Study.

The costs of tuition in host institutions overseas and travel between Sydney and the designated host institutions are borne by UTS except in cases where a scholarship has been awarded to the student with provision for these costs. Under those circumstances, the funds that would have otherwise been allocated towards the student's tuition and travel are redirected to support the In-country Study program in general. In most cases, the cost of living for the period of In-country Study will not exceed the cost of living away from home in Sydney. However, students should be aware that the cost of living in some countries – notably Japan – may be higher than in Sydney.

Course diagram



Course program

Semester 1

27126 Leisure in Australia
211290 Managing People and Organisations
27187 Leisure Concepts
241080 Marketing Foundations

Semester 2

215550 Human Resource Management
27106 Social Psychology of Leisure
27189 Workplace Learning 1
251150 Economics for Business
27186 Leisure and Sport in Social Context

Semester 3

27189 Workplace Learning 1 (cont.)
27326 Leisure and Diversity
971xxx Language and Culture 1
50140 Comparative Social Change

Semester 4

27323 Leisure and Public Policy
221070 Accounting for Business
972xxx Language and Culture 2
2xxxx BA in Leisure Management elective 1

Semester 5

- 27216 Leisure Services Management
 27156 Research Methods 1
 973xxx Language and Culture 3
 2xxxx BA in Leisure Management elective 2

Semester 6

- 27157 Research Methods 2
 974xxx Language and Culture 4
 976xxx Contemporary Society¹

Semester 7

- 977xxx In-country Study 1

Semester 8

- 978xxx In-country Study 2

Semester 9

- 27523 Leisure and Tourism Planning
 27526 Leisure Theory
 27321 Leisure Management Project 1
 27190 Workplace Learning 2

Semester 10

- 27628 Law for Leisure, Sport and Tourism
 27322 Leisure Management Project 2
 27190 Workplace Learning 2 (cont.)
 2xxxx BA in Leisure Management elective 3

¹ Students undertake one of the following subjects as appropriate to their International Studies major:

China

976111 Contemporary China

Indonesia, Malaysia or Thailand

976301 Contemporary South-East Asia

Japan

976211 Contemporary Japan

Chile or Mexico

976501 Contemporary Latin America

France, Germany, Italy or Spain

976401 Contemporary Europe

Other information

Further details of Leisure Management subjects may be found in the 2002 handbook for the Faculty of Business. Alternatively, queries may be addressed to the School of Leisure, Sport and Tourism on (02) 9514 5497. Queries regarding the International Studies component of the course should be addressed to the Institute itself on (02) 9514 1574.

Combined degree students are required to confirm, during the University pre-enrolment and enrolment period, the subjects they intend to take for the year with the Institute at 10 Quay Street, Haymarket, Sydney.

Bachelor of Arts in Sport and Exercise Management and in International Studies

- ◆ Course code: BL21
- ◆ UAC code: 609085
- ◆ Testamur title: Bachelor of Arts in Sport and Exercise Management and in International Studies
- ◆ Abbreviation: BA
- ◆ Course fee: HECS (local)
\$6,500 per semester (international)

Overview

The Bachelor of Arts in Human Movement Studies and in International Studies is offered jointly by the Faculty of Business and the Institute for International Studies, UTS. The degree integrates Human Movement Studies with a major in the language and culture of another country.

Admission requirements

Admission to the combined degree will be on merit according to the admissions policy for the Bachelor of Arts in Human Movement Studies. There are no prior language requirements for the International Studies component of the degree, except for the Heritage major. There is a range of entry levels to the various Language and Culture programs. Students are admitted to the International Studies program with no guarantee of entry to a specific major, although every effort is made in trying to meet students' preferences.

Course duration

The course is offered as a full-time program over five years. Students spend the fourth year of study at a university overseas.

Course structure

All students must complete 240 credit points of study, comprising the 144 credit points relating to the Bachelor of Arts in Human Movement Studies and 96 credit points relating to the Bachelor of Arts in International Studies. For full details of the Bachelor of Arts in Human Movement Studies component of the combined degree, refer to the Bachelor of Arts in Human Movement Studies program in the Faculty of Business handbook.

International Studies component

The Bachelor of Arts in International Studies requires undergraduates to study a major – a region or country of specialisation – over a minimum of three years. In Sydney, students study Language and Culture for at least two years, followed by a period of study overseas.

In the International Studies program, students focus on one of the following countries or majors: Chile, China, France, Germany, Indonesia, Italy, Japan, Malaysia, Mexico, Spain or Thailand. There is also a Heritage major that permits students with previous exposure to a language and culture to continue their study in countries such as Croatia, Greece, Hong Kong, Korea, Poland, Russia, Taiwan, the Philippines, Vietnam and others.

Australia and the Asia-Pacific is only available to international students. International students may access one of the other majors offered provided that the country they choose as their major is able to grant them a visa to study there. This needs to be determined prior to commencing subjects within the International Studies major. If a visa cannot be granted, then it will not be possible to undertake the chosen major.

Students are admitted to the International Studies program with no guarantee of entry to a specific major, though every effort is made to meet student preferences. The Institute reserves the right to allocate places in majors according to its resources and arrangements with overseas universities.

Each major includes 32 credit points (four 8-credit-point subjects) of instruction in Language and Culture; 8 credit points of study of Comparative Social Change; 8 credit points of study of Contemporary Society and its context; and 48 credit points (two semesters) of study at an institution of higher education in the country of the major.

There are no prior language requirements for the International Studies component of this combined degree, except for programs within the Heritage major.

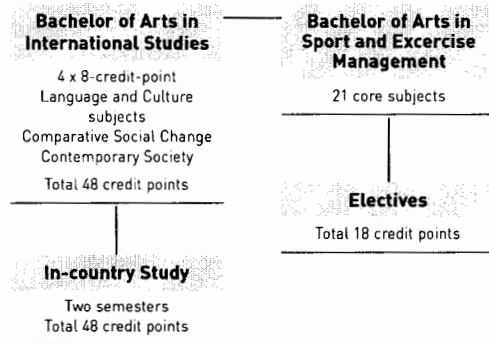
Arrangements for In-country Study

Students are required to complete all appropriate subjects in their combined degree, including four consecutive semesters of the study of language and culture before proceeding to In-country Study.

The costs of tuition in host institutions overseas and travel between Sydney and the desig-

nated host institutions are borne by UTS except in cases where a scholarship has been awarded to the student with provision for these costs. Under those circumstances, the funds that would have otherwise been allocated towards the student's tuition and travel are be redirected to support the In-country Study program in general. In most cases, the cost of living for the period of In-country Study will not exceed the cost of living away from home in Sydney. However, students should be aware that the cost of living in some countries – notably Japan – may be higher than in Sydney.

Course diagram



Course program

Semester 1

- 27228 Human Growth and Development
- 27180 Functional Kinesiology
- 91429 Physiological Bases of Human Movement
- 27111 Mechanics of Human Motion

Semester 2

- 27171 Applied Kinesiology
- 27106 Social Psychology of Leisure
- 27186 Leisure and Sport in Social Context
- 27152 Measurement and Development of Physical Capacity

Semester 3

- 27155 Research Design and Statistics for Human Movement
- 50140 Comparative Social Change
- 971xxx Language and Culture 1
- 27160 Sport and Exercise Behaviour

Semester 4

- 221070 Accounting for Business
- 27175 Energetics of Human Movement
- 27105 Nutrition for Health and Physical Activity
- 972xxx Language and Culture 2

Semester 5

- 27252 The Sport Industry
 241080 Marketing Foundations
 973xxx Language and Culture 3
 2xxxx Sport and Exercise Management elective 1

Semester 6

- 211290 Managing People and Organisations
 974xxx Language and Culture 4
 976xxx Contemporary Society¹

Semester 7

- 977xxx In-country Study 1

Semester 8

- 978xxx In-country Study 2

Semester 9

- 27190 Workplace Learning 2
 27173 Efficiency of Human Movement 1
 27331 Motor Learning and Control
 2xxxx Sport and Exercise Management
 elective 2

Semester 10

- 27190 Workplace Learning 2 (cont.)
 27628 Law for Leisure, Sport and Tourism
 27222 Exercise Prescription
 2xxxx Sport and Exercise Management
 elective 3

¹ Students undertake one of the following subjects as appropriate to their International Studies major:

China

976111 Contemporary China

Indonesia, Malaysia or Thailand

976301 Contemporary South-East Asia

Japan

976211 Contemporary Japan

Chile or Mexico

976501 Contemporary Latin America

France, Germany, Italy or Spain

976401 Contemporary Europe

Other information

Further details of Sport and Exercise Management subjects may be found in the 2002 handbook for the Faculty of Business. Alternatively, queries may be addressed to the School of Leisure, Sport and Tourism on (02) 9514 5497. Queries regarding the International Studies component of the course should be addressed to the Institute itself on (02) 9514 1574.

Combined degree students are required to confirm, during the University pre-enrolment and enrolment period, the subjects they intend to take for the year with the Institute at 10 Quay Street, Haymarket, Sydney.

Bachelor of Arts in Tourism Management and in International Studies

- ◆ UTS course code: BL16
- ◆ UAC code: 609110
- ◆ Testamur title: Bachelor of Arts in Tourism Management and in International Studies
- ◆ Abbreviation: BA
- ◆ Course fee: HECS (local)
\$6,500 per semester (international)

Overview

The Bachelor of Arts in Tourism Management and in International Studies is offered jointly by the Faculty of Business and the Institute for International Studies, UTS. The degree integrates the study of Tourism Management with a major in the language and culture of another country.

Admission requirements

Admission to the combined degree will be on merit according to the admissions policy for the Bachelor of Arts in Tourism Management. There are no prior language requirements for the International Studies component of this combined degree, except for the Heritage major. There is a range of entry levels to the various Language and Culture programs. Students are admitted to the International Studies program with no guarantee of entry to a specific major, although every effort is made in trying to meet students' preferences.

Course duration

The course is offered as a full-time program over five years. Students spend the fourth year of study at a university overseas.

Course structure

All students must complete 240 credit points of study, comprising 144 credit points relating to the Bachelor of Arts in Tourism Management and 96 credit points relating to the BA in International Studies. For full details of the Bachelor of Arts in Tourism Management component of the combined degree, refer to the Bachelor of Arts in Tourism Management program in the Faculty of Business handbook.

International Studies component

The Bachelor of Arts in International Studies requires undergraduates to study a major – a region or country of specialisation – over a minimum of three years. In Sydney, students study Language and Culture for at least two years, followed by a period of study overseas.

In the International Studies program, students focus on one of the following countries or majors: Chile, China, France, Germany, Indonesia, Italy, Japan, Malaysia, Mexico, Spain or Thailand. There is also a Heritage major that permits students with previous exposure to a language and culture to continue their study in countries such as Croatia, Greece, Hong Kong, Korea, Poland, Russia, Taiwan, the Philippines, Vietnam and others.

Australia and the Asia-Pacific is only available as a major to international students. International students may access one of the other majors offered provided that the country they choose as their major is able to grant them a visa to study there. This needs to be determined prior to commencing subjects within the International Studies major. If a visa cannot be granted, then it will not be possible to undertake the chosen major.

Students are admitted to the International Studies program with no guarantee of entry to a specific major, though every effort is made to meet student preferences. The Institute reserves the right to allocate places in majors according to its resources and arrangements with overseas universities.

Each major includes 32 credit points (four 8-credit-point subjects) of instruction in Language and Culture; 8 credit points of study of Comparative Social Change; 8 credit points of study of Contemporary Society; and 48 credit points (two semesters) of study at an institution of higher education in the country of the major.

There are no prior language requirements for the International Studies component of this combined degree, except for programs within the Heritage major.

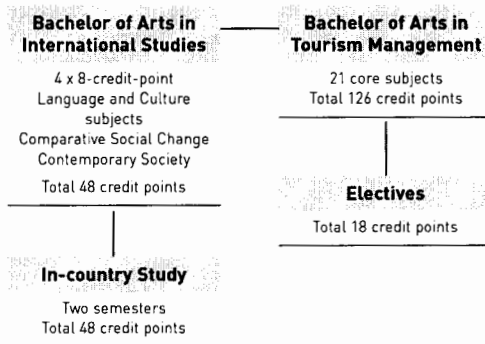
Arrangements for In-country Study

Students are required to complete all appropriate subjects in their combined degree, including four consecutive semesters of study of Language and Culture before proceeding to In-country Study.

The costs of tuition in host institutions overseas and travel between Sydney and the designated host institutions are borne by UTS except in cases where a scholarship has been

awarded to the student with provision for these costs. Under those circumstances, the funds that would have otherwise been allocated towards the student's tuition and travel are redirected to support the In-country Study program in general. In most cases, the cost of living for the period of In-country Study will not exceed the cost of living away from home in Sydney. However, students should be aware that the cost of living in some countries – notably Japan – may be higher than in Sydney.

Course diagram



Course program

Semester 1

- 27184 Introduction to Tourism Systems
- 27648 The Tourism Industry
- 251150 Economics for Business
- 241080 Marketing Foundations

Semester 2

- 211290 Managing People and Organisations
- 221070 Accounting for Business
- plus*
- 27644 Hospitality Operations 1
- and*
- 27654 Hospitality Operations 2
- or*
- 27643 Travel and Tourism Operations 1
- and*
- 27653 Travel and Tourism Operations 2

Semester 3

- 27185 Introduction to Tourist Behaviour
- 971xxx Language and Culture 1
- 50140 Comparative Social Change
- 27163 Tourism Industry Practicum

Semester 4

- 27323 Leisure and Public Policy
- 27642 Tourism Marketing
- 972xxx Language and Culture 2
- 215550 Human Resource Management

Semester 5

- 27327 Tourism's Environmental Interactions
 27156 Research Methods 1
 973xxx Language and Culture 3
 2xxxx BA in Tourism Management elective 1

Semester 6

- 27157 Research Methods 2
 974xxx Language and Culture 4
 976xxx Contemporary Society¹

Semester 7

- 977xxx In-country Study 1

Semester 8

- 978xxx In-country Study 2

Semester 9

- 27523 Leisure and Tourism Planning
 27165 Tourism Studies Project 1
 27163 Tourism Industry Practicum (cont.)
 2xxxx BA in Tourism Management elective 2

Semester 10

- 27324 Strategic Management in Tourism
 27166 Tourism Studies Project 2
 27628 Law for Leisure, Sport and Tourism
 2xxxx BA in Tourism Management elective 3

¹ Students undertake one of the following subjects as appropriate to their International Studies major:

China

976111 Contemporary China

Indonesia, Malaysia or Thailand

976301 Contemporary South-East Asia

Japan

976211 Contemporary Japan

Chile or Mexico

976501 Contemporary Latin America

France, Germany, Italy or Spain

976401 Contemporary Europe

Other information

Further details of Tourism Management subjects may be found in the 2002 handbook for the Faculty of Business. Alternatively, queries may be addressed to the School of Leisure, Sport and Tourism on (02) 9514 5497. Queries regarding the International Studies component of the course should be addressed to the Institute itself on (02) 9514 1574.

Combined degree students are required to confirm, during the University pre-enrolment and enrolment period, the subjects they intend to take for the year with the Institute at 10 Quay Street, Haymarket, Sydney.

Bachelor of Building in Construction Economics, Bachelor of Arts in International Studies¹

- ◆ UTS course code: AB08
- ◆ UAC code: 609180
- ◆ Testamur title: Bachelor of Building in Construction Economics
Bachelor of Arts in International Studies
- ◆ Abbreviation: BBuild BA
- ◆ Course fee: HECS (local)
\$6,600 per semester (international)

Overview

The Construction Economics degree program provides quantity surveying education in applied economics for the construction industry, and leads to a professional qualification in quantity surveying. Quantity surveyors provide financial and economic advice relating to the cost management of projects from the time of their conception and throughout the design, construction and deployment phases.

Course aims

The aim of the combined degree is to provide graduates not only with those skills, but also the ability to deal with other languages and cultures, both within Australia and internationally.

Course duration

The Bachelor of Building in Construction Economics, Bachelor of Arts in International Studies is a six-year, full-time degree program combining the Bachelor of Building in Construction Economics program with the Bachelor of Arts in International Studies.

Course structure**Construction Economics component**

Construction Economics covers all the important areas within the discipline and has a clear economic bias. A range of topics are dealt with including quantity surveying, economics, law, design, computing, management, materials science, estimating, construction and services.

¹ Course structure subject to change in 2002. See the Faculty of Design, Architecture and Building for details or online at:

The construction subjects are a core element of the course. Students are required to undertake practical studies as part of these subjects which typically involve field work or simulated office practice.

International Studies component

The Bachelor of Arts in International Studies requires undergraduates to study a major – a region or country of specialisation – over a minimum of three years. In Sydney, students study Language and Culture for at least two years, followed by a period of study overseas.

In the International Studies program, students focus on one of the following countries or majors: Chile, China, France, Germany, Indonesia, Italy, Japan, Malaysia, Mexico, Spain or Thailand. There is also a Heritage major that permits students with previous exposure to a language and culture to continue their study in countries such as Croatia, Greece, Hong Kong, Korea, Poland, Russia, Taiwan, the Philippines, Vietnam and others.

Australia and the Asia-Pacific is only available as a major to international students. International students may access one of the other majors offered provided that the country they choose as their major is able to grant them a visa to study there. This needs to be determined prior to commencing subjects within the International Studies major. If a visa cannot be granted, then it will not be possible to undertake the chosen major.

Students are admitted to the International Studies program with no guarantee of entry to a specific major, though every effort is made to meet student preferences. The Institute reserves the right to allocate places in majors according to its resources and arrangements with overseas universities.

Each major includes 32 credit points (four 8-credit-point subjects) of instruction in Language and Culture; 8 credit points of study of Comparative Social Change; 8 credit points of study of Contemporary Society; and 48 credit points (two semesters) of study at an institution of higher education in the country of the major.

There are no prior language requirements for the International Studies component of this combined degree, except for programs within the Heritage major.

Arrangements for In-country Study

Students are required to complete all appropriate subjects in their combined degree, including four consecutive semesters of study of Language and Culture before proceeding to In-country Study. There are different classes available for students according to their level of language proficiency.

The Institute for International Studies makes arrangements for students to spend two semesters of In-country Study at an institution of higher education in the country of their major. The costs of tuition in host institutions overseas and travel between Sydney and the designated host institutions are borne by UTS except where a scholarship has been awarded to the student with provision for these costs. In such cases, those funds are redirected to support the In-country Study program. In most cases, the cost of living for the period of In-country Study will not exceed the cost of living away from home in Sydney. However, students should be aware that the cost of living in some countries – notably Japan – may be higher than in Sydney.

Course program

Year 1

16001	Preparatory Studies	8cp
16115	Construction 1	8cp
16721	Materials Science	8cp
50140	Comparative Social Change (Autumn semester)	8cp
976xxx	Contemporary Society (Spring semester)	8cp
16621	Design Evaluation	8cp

Year 2

16161	Statistics	8cp
16116	Construction 2	8cp
971xxx	Language and Culture 1 (Autumn semester)	8cp
972xxx	Language and Culture 2 (Spring semester)	8cp
16501	Quantity Surveying 1	8cp
16622	Environmental Planning	8cp

Year 3

16502	Quantity Surveying 2	8cp
16805	Legal Studies 1	8cp
16533	Estimating	8cp
973xxx	Language and Culture 3 (Autumn semester)	8cp
974xxx	Language and Culture 4 (Spring semester)	8cp
16310	Engineering Services	8cp

Year 4

977xxx	In-country Study 1 (Autumn semester)	24cp
978xxx	In-country Study 2 (Spring semester)	24cp

Year 5

16521	Cost Planning and Modelling	8cp
16117	Construction 3	8cp
16806	Legal Studies 2	8cp
16534	Project Planning and Risk	8cp
16522	Economic Development	8cp
16503	Quantity Surveying 3	8cp

Year 6

16411	Contract Administration	8cp
16118	Construction 4	8cp
16523	Advanced Cost Engineering	8cp
16513	Economic Analysis	8cp
16506	Quantity Surveying Practice*	8cp
xxxxx	Electives*	8cp

***Final Year Alternative**

16224	Project	12cp
xxxxx	Elective	4cp

Other information

Further details of Construction Economics subjects may be found in the 2002 handbook for the Faculty of Design, Architecture and Building. Queries regarding the International Studies component of the course should be addressed to the Institute itself on (02) 9514 1574.

Combined degree students are required to confirm, during the University pre-enrolment and enrolment period, the subjects they intend to take for the year with the Institute at 10 Quay Street, Haymarket, Sydney.

Bachelor of Building in Construction Management, Bachelor of Arts in International Studies¹

- ◆ UTS course code: AB09
- ◆ UAC code: 609190
- ◆ Testamur title: Bachelor of Building in Construction Management
Bachelor of Arts in International Studies
- ◆ Abbreviation: BBuild BA
- ◆ Course fee: HECS (local)
\$6,600 per semester (international)

Overview

The combined Bachelor of Building in Construction Management, Bachelor of Arts in International Studies provides students specialising in Construction Management with additional practical skills by providing the opportunity to acquire knowledge and understanding of a language and culture other than English. The Building graduate is concerned with management of the construction process. Extensive technological skills are required alongside the capacity to manage people, materials, equipment and plant in order to carry out this task as effectively as possible.

Course aims

The aim of the combined degree in Construction Management and International Studies is to produce graduates who have not only those skills but also developed perspectives and understandings that enable them to meet the demands of an internationalised professional environment.

Course duration

The combined degree is a six-year, full-time program in which Construction Management studies are combined with International Studies.

Course structure

To graduate, a student is required to have completed 288 credit points: 192 credit points in Construction Management; and 96 credit

¹ Course structure subject to change in 2002. See the Faculty of Design, Architecture and Building for details or online at:

points in International Studies. Students are also required to undertake periods of approved industrial training. The degree may be conferred with First or Second Class Honours for meritorious performance.

Construction Management component

Construction Management concerns the management of the construction stage of building projects on time, within estimated cost targets and to the level of quality established in the contract documents, and fulfilling the needs of the community. The course focuses on resource and site management but also covers areas such as materials, structures, services, estimating, law, economics and construction technology.

Students are required to undertake practical studies as part of these subjects which typically involve field work or simulated office practice.

International Studies component

The Bachelor of Arts in International Studies requires undergraduates to study a major – a region or country of specialisation – over a minimum of three years. In Sydney, students study Language and Culture for at least two years, followed by a period of study overseas.

In the International Studies program, students focus on one of the following countries or majors: Chile, China, France, Germany, Indonesia, Italy, Japan, Malaysia, Mexico, Spain or Thailand. There is also a Heritage major that permits students with previous exposure to a language and culture to continue their study in countries such as Croatia, Greece, Hong Kong, Korea, Poland, Russia, Taiwan, the Philippines, Vietnam and others.

Australia and the Asia-Pacific is only available as a major to international students. International students may access one of the other majors offered provided that the country they choose as their major is able to grant them a visa to study there. This needs to be determined prior to commencing subjects within the International Studies major. If a visa cannot be granted, then it will not be possible to undertake the chosen major.

Students are admitted to the International Studies program with no guarantee of entry to a specific major, though every effort is made to meet student preferences. The Institute reserves the right to allocate places in majors according to its resources and arrangements with overseas universities.

Each major includes 32 credit points (four 8-credit-point subjects) of instruction in Language and Culture; 8 credit points of study of Comparative Social Change; 8 credit points of study of Contemporary Society; and 48 credit points (two semesters) of study at a university or institution of higher education in the country of the major.

There are no prior language requirements for the International Studies component of this combined degree, except for programs within the Heritage major.

Arrangements for In-country Study

Students are required to complete all appropriate subjects in their combined degree, including four consecutive semesters of study of Language and Culture before proceeding to In-country Study. There are different classes available for students according to their level of language proficiency.

The Institute for International Studies makes arrangements for students to spend two semesters of In-country Study at an institution of higher education in a country of their major. The costs of tuition in host institutions overseas and travel between Sydney and the designated host institutions are borne by UTS except in cases where a scholarship has been awarded to the student with provision for these costs. Under those circumstances, the funds that would have otherwise been allocated towards the student's tuition and travel are redirected to support the In-country Study program in general. In most cases, the cost of living for the period of In-country Study will not exceed the cost of living away from home in Sydney. However, students should be aware that the cost of living in some countries – notably Japan – may be higher than in Sydney.

Course program

Year 1

16201	Drawing and Surveying 1	4cp
16111	Construction 1	8cp
16010	Construction Project 1	8cp
16901	Structures 1	6cp
16407	Building Communications	6cp
50140	Comparative Social Change (Autumn semester)	8cp
976xxx	Contemporary Society (Spring semester)	8cp

Year 2

16211	Computations, Mathematics and Statistics	6cp
16112	Construction 2	8cp
16543	Quantities	6cp
16301	Services 1	6cp
971xxx	Language and Culture 1 (Autumn semester)	8cp
972xxx	Language and Culture 2 (Spring semester)	8cp
16725	Material Science 1	6cp

Year 3

16202	Drawing and Surveying 2	6cp
16020	Construction Project 2	8cp
16902	Structures 2	6cp
16807	Introduction to Law	6cp
16531	Estimating 1	6cp
973xxx	Language and Culture 3 (Autumn semester)	8cp
974xxx	Language and Culture 4 (Spring semester)	8cp

Year 4

977xxx	In-country Study 1 (Autumn semester)	24cp
978xxx	In-country Study 2 (Spring semester)	24cp

Year 5

16515	Building Company Performance	6cp
16516	Development Appraisal	4cp
16726	Material Science 2	6cp
16903	Structures 3	6cp
16030	Construction Project 3	8cp
16113	Construction 3	8cp
16302	Services 2	4cp
16808	Construction Law	6cp

Year 6

16040	Construction Project 4	8cp
16131	Professional Practice	4cp
16221	Project	12cp
16114	Construction 4	8cp
xxxxx	Elective(s)	8cp
16532	Estimating 2	8cp

Other information

Further details of Construction Management subjects may be found in the 2002 handbook for the Faculty of Design, Architecture and Building. Queries regarding the International Studies component of the course should be addressed to the Institute itself on (02) 9514 1574.

Combined degree students are required to confirm, during the University pre-enrolment and enrolment period, the subjects they intend to take for the year with the Institute at 10 Quay Street, Haymarket, Sydney.

Bachelor of Design in Fashion and Textile Design, Bachelor of Arts in International Studies¹

- ◆ UTS course code: DF02
- ◆ UAC code: 609260
- ◆ Testamur title: Bachelor of Design Bachelor of Arts in International Studies
- ◆ Abbreviation: BDesign BA
- ◆ Course fee: HECS (local) \$7,000 per semester (international)

Overview

Fashion and textile design is concerned with the design of fashion clothing, surface and textiles, their related fields and technologies.

Course aims

The aim of the combined degree in Fashion and Textile Design and International Studies is to produce graduates who have developed perspectives and skills that enable them to meet the professional demands of an internationalised marketplace.

The combined degree program in Fashion and Textile Design and International Studies provides students with additional practical skills, in particular those that make them aware of the international contexts of fashion and textile design by providing them with the opportunity to acquire knowledge of a language and culture other than English.

Course duration

The Bachelor of Design in Fashion and Textile Design, Bachelor of Arts in International Studies is a six-year, full-time degree in which the study of Fashion and Textile Design is integrated with a major in the language and culture of another country. Students spend the fourth year of study at a university overseas.

Course structure

Fashion and Textile Design component

The Bachelor of Design in Fashion and Textile Design curriculum is based on a problem-solving approach and self-directed learning.

¹ Course structure subject to change in 2002. See the Faculty of Design, Architecture and Building for details or online at:

Students take a common first semester of multidisciplinary study. Fashion and Textile Design studies commence in the second semester and focus on core design fundamentals of both fashion and textiles, with a strong base of technology across both disciplines. All students are required to gain practical experience in professional design practice to augment and complement their academic studies.

International Studies component

The Bachelor of Arts in International Studies requires undergraduates to study a major – a region or country specialisation – over a minimum of three years. In Sydney, students study language and culture for at least two years, followed by a period of study overseas.

In the International Studies program, students focus on one of the following countries or majors: Chile, China, France, Germany, Indonesia, Italy, Japan, Malaysia, Mexico, Spain or Thailand. There is also a Heritage major that permits students with previous exposure to a language and culture to continue their study in countries such as Croatia, Greece, Hong Kong, Korea, Poland, Russia, Taiwan, the Philippines, Vietnam and others.

Australia and the Asia-Pacific is only available as a major to international students. International students may access one of the other majors offered provided that the country they choose as their major is able to grant them a visa to study there. This needs to be determined prior to commencing subjects within the International Studies major. If a visa cannot be granted, then it will not be possible to undertake the chosen major.

Students are admitted to the International Studies program with no guarantee of entry to a specific major, though every effort is made to meet student preferences. The Institute reserves the right to allocate places in majors according to its resources and arrangements with overseas universities.

Each major includes 32 credit points (four 8-credit-point subjects) of instruction in Language and Culture; 8 credit points of study of Comparative Social Change; 8 credit points of study of Contemporary Society; and 48 credit points (two semesters) of study at a university or institution of higher education in the country of the major.

There are no prior language requirements for the International Studies component of this combined degree, except for programs within the Heritage major.

Arrangements for In-country Study

Students are required to complete all appropriate subjects in their combined degree, including four consecutive semesters of study of Language and Culture before proceeding to In-country Study. There are different classes available for students according to their level of language proficiency.

The Institute for International Studies makes arrangements for students to spend two semesters of In-country Study at an institution of higher education in the country of their major. The costs of tuition in host institutions overseas and travel between Sydney and the designated host institutions are borne by UTS except in cases where a scholarship has been awarded to the student with provision for these costs. Under those circumstances, the funds that would have otherwise been allocated towards the student's tuition and travel are redirected to support the In-country Study program in general. In most cases, the cost of living for the period of In-country Study will not exceed the cost of living away from home in Sydney. However, students should be aware that the cost of living in some countries – notably Japan – may be higher than in Sydney.

Course program

Year 1

Level 100

83100	Fashion and Textile Fundamentals	6cp
85100	Common Design Project	6cp
85200	Design Communications	6cp
85300	Research Methods	3cp
85400	Design History	3cp

Level 200

83250	Design and Technique	6cp
83240	Textile Systems	6cp
83230	F&T Communications 1	6cp
85420	Introduction to Thinking Design	2cp

Year 2

Level 300

83331	Fashion Design 1	6cp
83333	F&T Communications 2	6cp
xxxxx	Elective	6cp
971xxx	Language and Culture 1	8cp

Level 400

83441	Fashion Design 2	6cp
83443	Marketing and Management	6cp
xxxxx	Elective	6cp
972xxx	Language and Culture 2	8cp

Year 3

Level 500

83332	Print Technology	6cp
85430	Design Ecology ²	2cp
50140	Comparative Social Change	8cp
973xxx	Language and Culture 3	8cp

Level 600

83442	Sustainable Practice	6cp
85440	Design, Culture and Contemporary Thought ²	2cp
976xxx	Contemporary Society	8cp
974xxx	Language and Culture 4	8cp

Year 4

Level 700

977xxx	In-country Study 1	24cp
--------	--------------------	------

Level 800

978xxx	In-country Study 2	24cp
--------	--------------------	------

Year 5

Level 900

83551	Fashion Design 3	6cp
83552	Digital Fashion and Textiles (Elective)	6cp
83553	Research Project F&T	6cp
85450	Design and Asia ²	2cp
xxxxx	Elective	6cp

Level 1000

83661	Fashion Design Elective	6cp
83662	Design and Industry	6cp
83663	Professional Practice F&T	6cp
85460	Theories of Change ²	2cp
xxxxx	Elective	6cp

Year 6

Level 1100

83771	International Design	6cp
83780	Research Dissertation F&T	6cp
85700	Interdisciplinary Project	6cp
85470	Criticism and Argument	2cp

Level 1200

83880	Major Project F&T	24cp
-------	-------------------	------

² This is an example of a Design Theory subject which may be offered.

Other information

Further details of Fashion and Textile Design subjects may be found in the 2002 handbook for the Faculty of Design, Architecture and Building. Queries regarding the International Studies component of the course should be addressed to the Institute itself on (02) 9514 1574.

Combined degree students are required to confirm, during the University pre-enrolment and enrolment period, the subjects they intend to take for the year with the Institute at 10 Quay Street, Haymarket, Sydney.

Bachelor of Design in Industrial Design, Bachelor of Arts in International Studies¹

- ◆ UTS course code: DD02
- ◆ UAC code: 609270
- ◆ Testamur title: Bachelor of Design Bachelor of Arts in International Studies
- ◆ Abbreviation: BDesign BA
- ◆ Course fee: HECS (local) \$7,000 per semester (international)

Overview

Industrial design is concerned with the design of products for the manufacturing industry. The industrial designer works with manufacturers and has the responsibility not only for the visual and tactile qualities of products but also to a large extent for their safety, efficiency and cost effectiveness.

Course aims

The aim of the combined degree in Industrial Design and International Studies is to produce graduates who have developed perspectives and understandings that enable them to meet the professional demands of an internationalised marketplace.

The combined degree program in Industrial Design and International Studies provides students with additional practical skills, in particular those that make them aware of the international contexts of Industrial Design by providing the opportunity to acquire knowledge and understanding of a language and culture other than English.

Course duration

The Bachelor of Design in Industrial Design, Bachelor of Arts in International Studies is a six-year, full-time degree in which the study of Industrial Design is integrated with a major in the language and culture of another country. Students spend the fourth year of study at a university overseas.

¹ Course structure subject to change in 2002. See the Faculty of Design, Architecture and Building for details or online at:

Course structure

Industrial Design component

The Bachelor of Design in Industrial Design curriculum is based on a problem-solving approach and self-directed learning with significant emphasis on multidisciplinary study. All students are required to gain practical experience in professional design practice to augment and complement their academic studies.

International Studies component

The Bachelor of Arts in International Studies requires undergraduates to study a major – a region or country specialisation – over a minimum of three years. In Sydney, students study Language and Culture for at least two years, followed by a period of study overseas.

In the International Studies program, students focus on one of the following countries or majors: Chile, China, France, Germany, Indonesia, Italy, Japan, Malaysia, Mexico, Spain or Thailand. There is also a Heritage major that permits students with previous exposure to a language and culture to continue their study in countries such as Croatia, Greece, Hong Kong, Korea, Poland, Russia, Taiwan, the Philippines, Vietnam and others.

Australia and the Asia-Pacific is only available as a major to international students. International students may access one of the other majors offered provided that the country they choose as their major is able to grant them a visa to study there. This needs to be determined prior to commencing subjects within the International Studies major. If a visa cannot be granted, then it will not be possible to undertake the chosen major.

Students are admitted to the International Studies program with no guarantee of entry to a specific major, though every effort is made to meet student preferences. The Institute reserves the right to allocate places in majors according to its resources and arrangements with overseas universities.

Each major includes 32 credit points (four 8-credit-point subjects) of instruction in Language and Culture; 8 credit points of study of Comparative Social Change; 8 credit points of study of Contemporary Society; and 48 credit points (two semesters) of study at a university or institution of higher education in the country of the major.

There are no prior language requirements for the International Studies component of this combined degree, except for programs within the Heritage major.

Arrangements for In-country Study

Students are required to complete all appropriate subjects in their combined degree, including four consecutive semesters of study of Language and Culture before proceeding to In-country Study. There are different classes available for students according to their level of language proficiency.

The Institute for International Studies makes arrangements for students to spend two semesters of In-country Study at an institution of higher education in the country of their major. The costs of tuition in host institutions overseas and travel between Sydney and the designated host institutions are borne by UTS except in cases where a scholarship has been awarded to the student with provision for these costs. Under those circumstances, the funds that would have otherwise been allocated towards the student's tuition and travel are redirected to support the In-country Study program in general. In most cases, the cost of living for the period of In-country Study will not exceed the cost of living away from home in Sydney. However, students should be aware that the cost of living in some countries – notably Japan – may be higher than in Sydney.

Course program

Year 1

Level 100

84100	Industrial Design Project 100	6cp
85100	Common Design Project	6cp
85200	Design Communications	6cp
85300	Research Methods	3cp
85400	Design History	3cp

Level 200

84221	Industrial Design Project 200A	6cp
84222	Industrial Design Project 200B	6cp
84223	Industrial Design Workshop 200C	6cp
85420	Introduction to Thinking Design	2cp

Year 2

Level 300

84331	Industrial Design Project 300A	6cp
84332	Industrial Design Project 300B	6cp
84333	Industrial Design Workshop 300C	6cp
971xxx	Language and Culture 1	8cp

Level 400

84441	Industrial Design Project 400A	6cp
84442	Industrial Design Project 400B	6cp
84443	Industrial Design Workshop 400C	6cp
972xxx	Language and Culture 2	8cp

Year 3

Level 500

xxxxx	Elective	6cp
85430	Design Ecology ¹	2cp
50140	Comparative Social Change	8cp
973xxx	Language and Culture 3	8cp

Level 600

xxxxx	Elective	6cp
85440	Design, Culture and Contemporary Thought ¹	2cp
976xxx	Contemporary Society	8cp
974xxx	Language and Culture 4	8cp

Year 4

Level 700

977xxx	In-country Study 1	24cp
--------	--------------------	------

Level 800

978xxx	In-country Study 2	24cp
--------	--------------------	------

Year 5

Level 900

84551	Industrial Design Project 500A	6cp
84552	Industrial Design Project 500B	6cp
84553	Industrial Design Workshop 500C	6cp
xxxxx	Elective	6cp
85450	Design and Asia ¹	2cp

Level 1000

84661	Industrial Design Project 600A	6cp
84662	Industrial Design Project 600B	6cp
84663	Industrial Design Workshop 600C	6cp
xxxxx	Elective	6cp
85460	Theories of Change ¹	2cp

Year 6

Level 1100

84771	Industrial Design Project 700A	6cp
84780	Research Dissertation ID	6cp
85700	Interdisciplinary Project	6cp
85470	Criticism and Argument	2cp

Level 1200

84880	Industrial Design Major Project	24cp
-------	---------------------------------	------

¹ This is an example of a Design Theory subject which may be offered.

Other information

Further details of Industrial Design subjects may be found in the 2002 handbook for the Faculty of Design, Architecture and Building. Queries regarding the International Studies component of the course should be addressed to the Institute itself on (02) 9514 1574.

Combined degree students are required to confirm, during the University pre-enrolment and enrolment period, the subjects they intend to take for the year with the Institute at 10 Quay Street, Haymarket, Sydney.

Bachelor of Design in Interior Design, Bachelor of Arts in International Studies¹

- ◆ UTS course code: DT02
- ◆ UAC code: 609280
- ◆ Testamur title: Bachelor of Design Bachelor of Arts in International Studies
- ◆ Abbreviation: BDesign BA
- ◆ Course fee: HECS (local) \$7,000 per semester (international)

Overview

Interior design is concerned with the design of all facets of the interior environment in response to the particular human activities occurring within. The interior designer works with the building construction and product supply industries to create interior environments for specific purposes.

Course aims

The aim of the combined degree in Interior Design and International Studies is to produce graduates who have developed perspectives and skills that enable them to meet the professional demands of an internationalised marketplace.

The combined degree program in Interior Design and International Studies provides students with additional practical skills, in particular those that make them aware of the international contexts of interior design by providing them with the opportunity to acquire knowledge and understanding of a language and culture other than English.

Course duration

The Bachelor of Design in Interior Design, Bachelor of Arts in International Studies is a six-year, full-time degree in which the study of Interior Design is integrated with a major in the language and culture of another country. Students spend the fourth year of study at a university overseas.

¹ Course structure subject to change in 2002. See the Faculty of Design, Architecture and Building for details or online at:

www.uts.edu.au/div/publications/dab/index.html

Course structure

Interior Design component

The Bachelor of Design in Interior Design curriculum is based on a problem-solving approach and self-directed learning. Students take a common first semester of multidisciplinary study. Interior Design studies commence in the second semester and focus on core design fundamentals of interior design, with a strong base of technology. All students are required to gain practical experience in professional design practice to augment and complement their academic studies.

International Studies component

The Bachelor of Arts in International Studies requires undergraduates to study a major – a region or country specialisation – over a minimum of three years. In Sydney, students study Language and Culture for at least two years, followed by a period of study overseas.

In the International Studies program you focus on one of the following countries or majors: Chile, China, France, Germany, Indonesia, Italy, Japan, Malaysia, Mexico, Spain or Thailand. There is also a Heritage major that permits students with previous exposure to a language and culture to continue their study in countries such as Croatia, Greece, Hong Kong, Korea, Poland, Russia, Taiwan, the Philippines, Vietnam and others.

Australia and the Asia-Pacific is only available as a major to international students. International students may access one of the other majors offered provided that the country they choose as their major is able to grant them a visa to study there. This needs to be determined prior to commencing subjects within the International Studies major. If a visa cannot be granted, then it will not be possible to undertake the chosen major.

Students are admitted to the International Studies program with no guarantee of entry to a specific major, though every effort is made to meet student preferences. The Institute reserves the right to allocate places in majors according to its resources and arrangements with overseas universities.

Each major includes 32 credit points (four 8-credit-point subjects) of instruction in Language and Culture; 8 credit points of study of Comparative Social Change; 8 credit points of study of Contemporary Society; and 48 credit points (two semesters) of study at a university or institution of higher education in the country of the major.

There are no prior language requirements for the International Studies component of this combined degree, except for programs within the Heritage major.

Arrangements for In-country Study

Students are required to complete all appropriate subjects in their combined degree, including four consecutive semesters of study of Language and Culture before proceeding to In-country Study. There are different classes available for students according to their level of language proficiency.

The Institute for International Studies makes arrangements for students to spend two semesters of In-country Study at an institution of higher education in the country of their major. The costs of tuition in host institutions overseas and travel between Sydney and the designated host institutions are borne by UTS except in cases where a scholarship has been awarded to the student with provision for these costs. Under those circumstances, the funds that would have otherwise been allocated towards the student's tuition and travel are redirected to support the In-country Study program in general. In most cases, the cost of living for the period of In-country Study will not exceed the cost of living away from home in Sydney. However, students should be aware that the cost of living in some countries – notably Japan – may be higher than in Sydney.

Course program

Year 1

Level 100

86000	Interior Methodology and Space	6cp
85100	Common Design Project	6cp
85200	Design Communications	6cp
85300	Research Methods	3cp
85400	Design History	3cp

Level 200

86120	Interior Identity and Space	6cp
86420	Interior Communications	6cp
86320	Material Science and Interior Space	6cp
85420	Introduction to Thinking Design	2cp

Year 2

Level 300

861xx	Interior Industry Stream	6cp
862xx	Interior Theory Stream	6cp
xxxxx	Elective	6cp
971xxx	Language and Culture 1	8cp

Year 3 (cont.)**Level 400**

861xx	Interior Industry Stream	6cp
863xx	Interior Science Stream	6cp
xxxxx	Elective	6cp
972xxx	Language and Culture 2	8cp

Year 3**Level 500**

862xx	Interior Theory Stream	6cp
85430	Design Ecology ¹	2cp
50140	Comparative Social Change	8cp
973xxx	Language and Culture 3	8cp

Level 600

863xx	Interior Science Stream	6cp
85440	Design, Culture and Contemporary Thought ¹	2cp
976xxx	Contemporary Society	8cp
974xxx	Language and Culture 4	8cp

Year 4**Level 700**

977xxx	In-country Study 1	24cp
--------	--------------------	------

Level 800

978xxx	In-country Study 2	24cp
--------	--------------------	------

Year 5**Level 900**

861xx	Interior Industry Stream	6cp
862xx	Interior Theory Stream	6cp
863xx	Interior Science Stream	6cp
xxxxx	Elective	6cp
85450	Design and Asia ¹	2cp

Level 1000

861xx	Interior Industry Stream	6cp
862xx	Interior Theory Stream	6cp
863xx	Interior Science Stream	6cp
xxxxx	Elective	6cp
85460	Theories of Change ¹	2cp

Year 6**Level 1100**

86777	Professional Practice and Industry Project	6cp
86780	Research Dissertation IT	6cp
85470	Criticism and Argument	2cp
85700	Interdisciplinary Project	6cp

Level 1200

86880	Major Project IT	24cp
-------	------------------	------

Other information

Further details of Interior Design subjects may be found in the 2002 handbook for the Faculty of Design, Architecture and Building. Queries regarding the International Studies component of the course should be addressed to the Institute itself on (02) 9514 1574.

Combined degree students are required to confirm, during the University pre-enrolment and enrolment period, the subjects they intend to take for the year with the Institute at 10 Quay Street, Haymarket, Sydney.

¹ This is an example of a Design Theory subject which may be offered.

Bachelor of Design in Visual Communication, Bachelor of Arts in International Studies¹

- ◆ Course code: DV02
- ◆ UAC code: 609290
- ◆ Testamur title: Bachelor of Design
Bachelor of Arts in International Studies
- ◆ Abbreviation: BDesign BA
- ◆ Course fee: HECS (local)
\$7,500 per semester (international)

Overview

Design of visual communication involves the creation, processing and production of messages in a visual form. Designers in this area are employed to use their creativity and knowledge to determine the optimum effectiveness of the message, visually communicated to a selected group of people. The message may be designed to instruct, direct, inform, entertain or persuade, most often incorporating words and images produced free-hand or with the assistance of photographic, video and digital technologies. In visual communication, designed messages are reproduced or transmitted to the end user/viewer through print or screen media.

Course aims

The aim of the combined degree in Visual Communication and International Studies is to produce graduates who have developed perspectives and understandings that enable them to meet the professional demands of an internationalised marketplace.

The combined degree program in Visual Communication and International Studies provides students with additional practical skills, in particular those that make them aware of the international contexts of visual communication by providing the opportunity to acquire knowledge and understanding of a language and culture other than English.

Course duration

The Bachelor of Design in Visual Communication, Bachelor of Arts in International Studies is a six-year, full-time degree in which

the study of Visual Communication is integrated with a major in the language and culture of another country. Students spend the fourth year of study at a university overseas.

Course structure

Visual Communication component

The Bachelor of Design in Visual Communication curriculum is based on a problem-solving approach and self-directed learning with significant emphasis on multidisciplinary study. Visual Communication studies focus on an understanding of the way the design process is mediated by the contemporary sociopolitical framework within which it occurs. All students are required to gain practical experience in professional design practice to augment and complement their academic studies.

International Studies component

The Bachelor of Arts in International Studies requires undergraduates to study a major – a region or country specialisation – over a minimum of three years. In Sydney, students study Language and Culture for at least two years, followed by a period of study overseas.

In the International Studies program, students focus on one of the following countries or majors: Chile, China, France, Germany, Indonesia, Italy, Japan, Malaysia, Mexico, Spain or Thailand. There is also a Heritage major that permits students with previous exposure to a language and culture to continue their study in countries such as Croatia, Greece, Hong Kong, Korea, Poland, Russia, Taiwan, the Philippines, Vietnam and others.

Australia and the Asia-Pacific is only available as a major to international students. International students may access one of the other majors offered provided that the country they choose as their major is able to grant them a visa to study there. This needs to be determined prior to commencing subjects within the International Studies major. If a visa cannot be granted, then it will not be possible to undertake the chosen major.

Students are admitted to the International Studies program with no guarantee of entry to a specific major, though every effort is made to meet student preferences. The Institute reserves the right to allocate places in majors according to its resources and arrangements with overseas universities.

¹ Course structure subject to change in 2002. See the Faculty of Design, Architecture and Building for details or online at:

Each major includes 32 credit points (four 8-credit-point subjects) of instruction in Language and Culture; 8 credit points of study of Comparative Social Change; 8 credit points of study of Contemporary Society; and 48 credit points (two semesters) of study at a university or institution of higher education in the country of the major.

There are no prior language requirements for the International Studies component of this combined degree, except for programs within the Heritage major.

Arrangements for In-country Study

Students are required to complete all appropriate subjects in their combined degree, including four consecutive semesters of study of Language and Culture before proceeding to In-country Study. There are different classes available for students according to their level of language proficiency.

The Institute for International Studies makes arrangements for students to spend two semesters of In-country Study at an institution of higher education in the country of their major. The costs of tuition in host institutions overseas and travel between Sydney and the designated host institutions are borne by UTS except in cases where a scholarship has been awarded to the student with provision for these costs. Under those circumstances, the funds that would have otherwise been allocated towards the student's tuition and travel are redirected to support the In-country Study program in general. In most cases, the cost of living for the period of In-country Study will not exceed the cost of living away from home in Sydney. However, students should be aware that the cost of living in some countries – notably Japan – may be higher than in Sydney.

Course program

Year 1

Level 100

87100	Design Projects VC 1	6cp
85100	Common Design Project	6cp
85200	Design Communications	6cp
85300	Research Methods	3cp
85400	Design History	3cp

Level 200

87221	Design Studies VC 2	6cp
87222	Design Projects VC 2	6cp
87223	Word and Image	6cp
85420	Introduction to Thinking Design	2cp

Year 2

Level 300

87342	Design Projects VC 3/4	6cp
87333	Typography 1	6cp
xxxxx	Elective	6cp
971xxx	Language and Culture 1	8cp

Level 400

87342	Design Projects VC 3/4	6cp
87443	Typography 2	6cp
xxxxx	Elective	6cp
972xxx	Language and Culture 2	8cp

Year 3

Level 500

87331	Design Studies VC 3	6cp
85430	Design Ecology ¹	2cp
50140	Comparative Social Change	8cp
973xxx	Language and Culture 3	8cp

Level 600

87441	Design Studies VC 4	6cp
85440	Design, Culture and Contemporary Thought ¹	2cp
976xxx	Contemporary Society	8cp
974xxx	Language and Culture 4	8cp

Year 4

Level 700

977xxx	In-country Study 1	24cp
--------	--------------------	------

Level 800

978xxx	In-country Study 2	24cp
--------	--------------------	------

Year 5

Level 900

87562	Design Projects VC 5/6	6cp
87551	Design Studies VC 5	6cp
87553	Visual Technologies 1	6cp
xxxxx	Elective	6cp
85450	Design and Asia ¹	2cp

Level 1000

87562	Design Projects VC 5/6	6cp
87661	Design Studies VC 6	6cp
87663	Visual Technologies 2	6cp
xxxxx	Elective	6cp
85460	Theories of Change ¹	2cp

Year 6

Level 1100

87772	Design Projects VC 7	6cp
87780	Research Dissertation VC	6cp
85700	Interdisciplinary Project	6cp
85470	Criticism and Argument	2cp

Level 1200

87880	Major Project VC	24cp
-------	------------------	------

¹ This is an example of a Design Theory subject which may be offered.

Other information

Further details of Visual Communication subjects and elective options may be found in the 2002 handbook for the Faculty of Design, Architecture and Building. Queries regarding the International Studies component of the course should be addressed to the Institute itself on (02) 9514 1574.

Combined degree students are required to confirm, during the University pre-enrolment and enrolment period, the subjects they intend to take for the year with the Institute at 10 Quay Street, Haymarket, Sydney.

Bachelor of Land Economics, Bachelor of Arts in International Studies¹

-
- ◆ Course code: AB10
 - ◆ UAC code: 609200
 - ◆ Testamur title: Bachelor of Land Economics
Bachelor of Arts in International Studies
 - ◆ Abbreviation: BLandEc BA
 - ◆ Course fee: HECS [local]
\$6,600 per semester [international]
-

Overview

The Bachelor of Land Economics, Bachelor of Arts in International Studies aims to produce broadly educated graduates prepared for careers in the property industry, and to equip students with an understanding of the legalities, principles and processes required in those professional careers. The combined degree program in Land Economics and International Studies provides graduates not only with the necessary skills in those areas of expertise, but also develops perspectives and understandings that enable them to meet the demands of an internationalised professional environment.

The course leads to the award of a Bachelor of Land Economics degree that is granted with Honours where a high standard has been achieved. The degree, as awarded by UTS, is the professionally accepted qualification for employment as a land economist, valuer and real estate agent, on-site residential property manager, business agent and stock and station agent.

The combined degree program in Land Economics and International Studies provides students specialising in Land Economics with additional practical skills by providing the opportunity to acquire knowledge and understanding of a language and culture other than English.

Course duration

The combined program is offered on a six-year, full-time basis.

¹ Course structure subject to change in 2002. See the Faculty of Design, Architecture and Building for details or online at:

Course structure

To graduate a student is required to have completed 264 credit points: 168 credit points in Land Economics; and 96 credit points in International Studies.

International Studies component

The Bachelor of Arts in International Studies requires undergraduates to study a major – a region or country specialisation – over a minimum of three years. In Sydney, students study Language and Culture for at least two years, followed by a period of study overseas.

In the International Studies program, students focus on one of the following countries or majors: Chile, China, France, Germany, Indonesia, Italy, Japan, Malaysia, Mexico, Spain or Thailand. There is also a Heritage major that permits students with previous exposure to a language and culture to continue their study in countries such as Croatia, Greece, Hong Kong, Korea, Poland, Russia, Taiwan, the Philippines, Vietnam and others.

Australia and the Asia-Pacific is only available as a major to international students. International students may access one of the other majors offered provided that the country they choose as their major is able to grant them a visa to study there. This needs to be determined prior to commencing subjects within the International Studies major. If a visa cannot be granted, then it will not be possible to undertake the chosen major.

Students are admitted to the International Studies program with no guarantee of entry to a specific major, though every effort is made to meet student preferences. The Institute reserves the right to allocate places in majors according to its resources and arrangements with overseas universities.

Each major includes 32 credit points (four 8-credit-point subjects) of instruction in Language and Culture; 8 credit points of study of Comparative Social Change; 8 credit points of study of Contemporary Society; and 48 credit points (two semesters) of study at a university or institution of higher education in the country of the major.

There are no prior language requirements for the International Studies component of this combined degree, except for programs within the Heritage major.

Arrangements for In-country Study

Students are required to complete all appropriate subjects in their combined degree, including four consecutive semesters of study of Language and Culture before proceeding to In-country Study. There are different classes available for students according to their level of language proficiency.

The Institute for International Studies makes arrangements for students to spend two semesters of In-country Study at an institution of higher education in the country of their major. The costs of tuition in host institutions overseas and travel between Sydney and the designated host institutions are borne by UTS except in cases where a scholarship has been awarded to the student with provision for these costs. Under those circumstances, the funds that would have otherwise been allocated towards the student's tuition and travel are redirected to support the In-country Study program in general. In most cases, the cost of living for the period of In-country Study will not exceed the cost of living away from home in Sydney. However, students should be aware that the cost of living in some countries – notably Japan – may be higher than in Sydney.

Course program

Year 1

16163	Appraisal and Statistics	8cp
16150	Land Studies 1	8cp
16351	Introduction to Valuation	6cp
16361	Real Estate 1	6cp
50140	Comparative Social Change (Autumn semester)	8cp
976xxx	Contemporary Society (Spring semester)	8cp

Year 2

16551	Economics	8cp
16352	Valuation Methodology	8cp
16552	Financial and Trust Accounting	6cp
16851	Introduction to Law	6cp
16652	Environmental Design	4cp
971xxx	Language and Culture 1 (Autumn semester)	8cp
972xxx	Language and Culture 2 (Spring semester)	8cp

Year 3

16152	Land Studies 2	4cp
16153	Building Technology	6cp
16354	Rural Valuation	6cp
16553	Finance and Investment Analysis	8cp
16854	Real Estate Law	4cp
16651	Urban Planning	4cp
973xxx	Language and Culture 3 (Autumn semester)	8cp
974xxx	Language and Culture 4 (Spring semester)	8cp

Year 4

977xxx	In-country Study 1 (Autumn semester)	24cp
978xxx	In-country Study 2 (Spring semester)	24cp

Year 5

16155	Facility Evaluation	4cp
16355	Specialised Valuation Topics	8cp
16454	Investment and Portfolio Management	4cp
16453	Development Management	4cp
16456	Real Estate 2	8cp
16554	Urban Economics	8cp
16853	Planning and Environmental Law	4cp

Year 6

16353	Advanced Valuation Methods	8cp
16751	International Property Investment	8cp
16356	Statutory Valuation and Litigation	4cp
16452	Land Studies 3	6cp
16961	Project	10cp

Other information

Further details of Land Economics subjects may be found in the 2002 handbook for the Faculty of Design, Architecture and Building. Queries regarding the International Studies component of the course should be addressed to the Institute itself on (02) 9514 1574.

Combined degree students are required to confirm, during the University pre-enrolment and enrolment period, the subjects they intend to take for the year with the Institute at 10 Quay Street, Haymarket, Sydney.

Bachelor of Education in Adult Education, Bachelor of Arts in International Studies

- ◆ Course code: TA25
- ◆ Testamur title: Bachelor of Education in Adult Education
Bachelor of Arts in International Studies
- ◆ Abbreviation: BEd BA
- ◆ Course Coordinator: Jane Sampson
- ◆ Course fee: HECS (local)
\$6,250 per semester (international)

Overview

This degree program combines the current Bachelor of Education in Adult Education program with the Bachelor of Arts in International Studies program. It provides you with an Adult Education degree with additional international experience and exposure as well as providing you with the opportunity to acquire a knowledge and understanding of a language and culture other than English. As with all combined degree programs involving International Studies, there may be limits to the numbers who can be accepted to study specific majors in the International Studies program.

Admission requirements

All arrangements currently in force for both the BEd in Adult Education and the BA in International Studies apply equally to the proposed combined degree program in Adult Education and International Studies.

Advanced standing

The Adult Education component is designed so that exemptions can be granted through credit transfer arrangements and through recognition of prior learning (RPL).

Course duration

The length of the combined degree program is five years equivalent of full-time academic work.

Course structure

The structure of the degree in Adult Education and International Studies is derived from the combination of the Bachelor of Education in Adult Education and the Bachelor of Arts in International Studies.

To graduate, you are required to have completed 240 credit points: 144 credit points in Adult Education; and 96 credit points in International Studies.

Adult Education component

The Bachelor of Education in Adult Education component comprises 144 credit points. There are three components to this course.

1. Core subjects (48 credit points)
2. Specialist subjects for each major (48 credit points)
3. Elective subjects (48 credit points)

This design enables you to study the core theoretical subjects that underpin the field of adult education while at the same time providing you with the specialist knowledge of the various fields of practice. The electives also provide an opportunity for individual participants to pursue particular areas of interest within the diverse field of adult education.

International Studies component

The Bachelor of Arts in International Studies requires undergraduates to study a major – a region or country specialisation – over a minimum of three years. In Sydney, students study Language and Culture for at least two years, followed by a period of study overseas.

In the International Studies program, students focus on one of the following countries or majors: Chile, China, France, Germany, Indonesia, Italy, Japan, Malaysia, Mexico, Spain or Thailand. There is also a Heritage major that permits students with previous exposure to a language and culture to continue their study in countries such as Croatia, Greece, Hong Kong, Korea, Poland, Russia, Taiwan, the Philippines, Vietnam and others.

Australia and the Asia-Pacific is only available as a major to international students. International students may access one of the other majors offered provided that the country they choose as their major is able to grant them a visa to study there. This needs to be determined prior to commencing subjects within the International Studies major. If a visa cannot be granted, then it will not be possible to undertake the chosen major.

Students are admitted to the International Studies program with no guarantee of entry to a specific major, though every effort is made to meet student preferences. The Institute reserves the right to allocate places in majors according to its resources and arrangements with overseas universities.

Each major includes 32 credit points (four 8-credit-point subjects) of instruction in Language and Culture; 8 credit points of study of Comparative Social Change; 8 credit points of study of Contemporary Society; and 48 credit points (two semesters) of study at a university or institution of higher education in the country of the major.

There are no prior language requirements for the International Studies component of this combined degree, except for programs within the Heritage major.

Arrangements for In-country Study

Students are required to complete all appropriate subjects in their combined degree, including four consecutive semesters of study of Language and Culture before proceeding to In-country Study. There are different classes available for students according to their level of language proficiency.

The Institute for International Studies makes arrangements for students to spend two semesters of In-country Study at an institution of higher education in the country of their major. The costs of tuition in host institutions overseas and travel between Sydney and the designated host institutions are borne by UTS except in cases where a scholarship has been awarded to the student with provision for these costs. Under those circumstances, the funds that would have otherwise been allocated towards the student's tuition and travel are redirected to support the In-country Study program in general. In most cases, the cost of living for the period of In-country Study will not exceed the cost of living away from home in Sydney. However, students should be aware that the cost of living in some countries – notably Japan – may be higher than in Sydney.

Course program

Year 1

Autumn semester

C	015002	Adult Teaching and Learning	6cp
C	015004	Communication and Learning	6cp
		<i>and</i>	
M	015003	Portfolio Development	6cp
A	015110	Aboriginal Cultures and Philosophies	8cp
		<i>or</i>	
M	015017	Community Practicum	6cp
M	015021	Adult Teaching Practices 1	6cp
		<i>or</i>	

Year 1 (cont.)*Autumn semester (cont.)*

M	015018	Workplace Practicum	6cp
M	015022	Human Resource Development Practices	6cp
		<i>or</i>	
M	015023	Teaching and Learning in Practice (LLN)	12cp
		<i>or</i>	
M	015020	Field of Practice Specialist Knowledge 1 (VOC ED)	6cp
M	015024	Teaching and Learning in Practice (VOC ED)	6cp

Spring semester

C	015001	Language, Culture and Communication	6cp
C	015005	Psychological Perspectives in Adult Learning	6cp
		<i>and</i>	
M	015021	Adult Teaching Practices 1	6cp
A	015395	Aboriginal Social and Political History	8cp
		<i>or</i>	
M	015033	Program Planning in Community Settings	6cp
M	015189	Adult Teaching Practices 2	6cp
		<i>or</i>	
M	015141	Human Resource Development Strategies	6cp
M	015162	Competency Assessment in the Workplace	6cp
		<i>or</i>	
M	015019	Language, Literacy and Numeracy Learner, The	6cp
M	015031	Language, Literacy and Numeracy Practicum 1	6cp
		<i>or</i>	
M	015024	Teaching and Learning in Practice (VOC ED)	6cp
M	015032	Field of Practice Specialist Knowledge 2 (VOC ED)	6cp

Year 2*Autumn semester*

C	015006	Program Development and Needs Analysis	6cp
I	971xxx	Language and Culture 1	8cp
I	50140	Comparative Social Change	8cp

*Spring semester**Aboriginal Community program*

M	015083	Managing Education Programs	6cp
M	015189	Adult Teaching Practices 2	6cp
A	015112	Aboriginal Initiatives in Education: Towards Community Control	8cp
I	972xxx	Language and Culture 2	8cp

Year 2 (cont.)*Spring semester (cont.)**Community major*

M	015083	Managing Education Programs	6cp
	xxxxx	Elective	6cp
	xxxxx	Elective	6cp
I	972xxx	Language and Culture 2	8cp

Human Resource Development major

M	015034	Program Delivery and Evaluation	6cp
	xxxxx	Elective	6cp
	xxxxx	Elective	6cp
I	972xxx	Language and Culture 2	8cp

Language, Literacy and Numeracy major

M	015043	Language, Literacy and Numeracy Practicum 2	6cp
M	015088	Teaching Literacy	6cp
	xxxxx	Elective	6cp
I	972xx	Language and Culture 2	8cp

Vocational Education major

C	015007	Adult Learning in Social Context	6cp
M	015162	Competency Assessment in the Workplace	6cp
M	015052	The Professional Practitioner (VOC ED)	6cp
I	972xxx	Language and Culture 2	8cp

Year 3*Autumn semester**Aboriginal Community program*

C	015007	Adult Learning in Social Context	6cp
M	015033	Program Planning in Community Settings	6cp
A	015111	Issues in Aboriginal Education	8cp
I	973xxx	Language and Culture 3	8cp

Community major

C	015007	Adult Learning in Social Context	6cp
M	015144	Education and Cultural Diversity	6cp
	xxxxx	Elective	6cp
I	973xxx	Language and Culture 3	8cp

Human Resource Development major

C	015007	Adult Learning in Social Context	6cp
M	015046	Influences on the Contemporary Workplace	6cp
	xxxxx	Elective	6cp
I	973xxx	Language and Culture 3	8cp

Language, Literacy and Numeracy major

C	015007	Adult Learning in Social Context	6cp
M	015086	Introduction to Language	6cp
M	015089	Numeracy Awareness	6cp
I	973xxx	Language and Culture 3	8cp

Year 3 (cont.)

Autumn semester (cont.)

Vocational education major

C	015009	Analysing Current Issues in Australian Education	6cp
M	015054	Organisational Learning: An Experiential Approach	6cp
M	015044	Field of Practice Specialist Knowledge 3 (VOC ED)	6cp
I	973xxx	Language and Culture 3	8cp

Spring semester

Aboriginal Community program

C	015005	Psychological Perspectives on Adult Learning	6cp
I	974xxx	Language and Culture 4	8cp
I	976xxx	Contemporary Society	8cp

Community major

	xxxxx	Elective	6cp
I	974xxx	Language and Culture 4	8cp
I	976xxx	Contemporary Society	8cp

Human Resource Development major

	xxxxx	Elective	6cp
I	974xxx	Language and Culture 4	8cp
I	976xxx	Contemporary Society	8cp

Language, Literacy and Numeracy major

	xxxxx	Elective	6cp
I	974xxx	Language and Culture 4	8cp
I	976xxx	Contemporary Society	8cp

Vocational Education major

C	015011	Research and Inquiry	6cp
I	974xxx	Language and Culture 4	8cp
I	976xxx	Contemporary Society	8cp

Year 4

Autumn semester

I	977xxx	In-country Study 1	24cp
---	--------	--------------------	------

Spring semester

I	978xxx	In-country Study 2	24cp
---	--------	--------------------	------

Year 5

Autumn semester

Aboriginal Community program

C	015009	Analysing Current Issues in Australian Education	6cp
M	015144	Education and Cultural Diversity	6cp
A	015113	Teaching Aboriginal Studies	8cp

Community major

C	015009	Analysing Current Issues in Australian Education	6cp
M	015142	Experiential Learning and Cultural Action	6cp
	xxxxx	Elective	6cp
	xxxxx	Elective	6cp

Year 5 (cont.)

Autumn semester (cont.)

Human Resource Development major

C	015009	Analysing Current Issues in Australian Education	6cp
M	015066	Leading and Facilitating Change	6cp
	xxxxx	Elective	6cp
	xxxxx	Elective	6cp

Language, Literacy and Numeracy major

C	015009	Analysing Current Issues in Australian Education	6cp
M	015398	Teaching Spoken Language	6cp
M	015090	Programming and Assessment in Language, Literacy and Numeracy	6cp
	xxxxx	Elective	6cp

Spring semester

Aboriginal Community program

C	015011	Research and Inquiry	6cp
M	015012	International Perspectives on Education	6cp
A	015140	Aboriginal Studies Project	8cp

Community major

C	015011	Research and Inquiry	6cp
M	015143	Context and Strategies in Community Education	6cp
	xxxxx	Elective	6cp
	xxxxx	Elective	6cp

Human Resource Development major

C	015011	Research and Inquiry	6cp
M	015054	Organisational Learning: An Experiential Approach	6cp
	xxxxx	Elective	6cp
	xxxxx	Elective	6cp

Language, Literacy and Numeracy major

C	015011	Research and Inquiry	6cp
M	015087	Social Contexts of Language, Literacy and Numeracy	6cp
	xxxxx	Elective	6cp
	xxxxx	Elective	6cp

C = Core subject

M = Major subject

A = Aboriginal Studies subject

I = International Studies subject

Other information

Further details of Adult Education subjects may be found in the 2002 handbook for the Faculty of Education. Alternatively, queries may be addressed to the Combined Degree Course Coordinator in the Faculty of Education on (02) 9514 5404. Queries regarding the International Studies component of the course should be addressed to the Institute itself on (02) 9514 1574.

Combined degree students are required to confirm, during the University pre-enrolment and enrolment period, the subjects they intend to take for the year with the Institute at 10 Quay Street, Haymarket, Sydney.

Bachelor of Education, Bachelor of Arts in International Studies

- ◆ UTS course code: TE21
 - ◆ UAC code: 609160
 - ◆ Testamur title: Bachelor of Education
Bachelor of Arts in International Studies
 - ◆ Abbreviation: BEd BA
 - ◆ Course Coordinator: Rhondda Brill
 - ◆ Course fee: HECS (local)
\$6,250 per semester (international)
-

Overview

The combined degree in Education and International Studies aims to provide you with the professional education necessary for preparation for primary teaching, while at the same time providing an opportunity to acquire knowledge and understanding of another language and culture.

All existing arrangements for both the Bachelor of Education and the Bachelor of Arts in International Studies apply equally to the combined degree program.

The Bachelor of Education, Bachelor of Arts in International Studies includes academic study and school experience in a combined degree thus ensuring that you are well equipped to meet the challenges of local and international teaching.

Course duration

The Bachelor of Education, Bachelor of Arts in International Studies is a five-year degree. You spend the fourth year of study at a university overseas.

Assessment

Student placements at overseas universities and institutions of higher education are arranged, administered and assessed by the Institute for International Studies. You are expected to fully complete your program of In-country Study including all examinations and other requirements. However, assessment for In-country Study subjects is based on a combination of moderated assessment from the overseas institution and additional project work, with overall assessment administered by the Institute.

Course structure

To graduate, you are required to have completed 240 credit points of study: 144 credit points in Teacher Education and 96 credit points in International Studies.

In the first year, you undertake the same core Teacher Education program as other Bachelor of Education students. Then, in the second and third years, you continue your study of Teacher Education while studying a particular language and culture in preparation for spending your fourth year at a university overseas. The fifth year is spent completing the Teacher Education program. You complete the same core strands of Professional Experience, Curriculum Studies and Education and Contextual Studies as other Bachelor of Education students, but in place of the major study and advanced study elective strands, you do the International Studies program.

Teacher Education component

The Teacher Education component includes three strands:

- Professional experience: comprising University fieldwork and field-based experience
- Curriculum studies: comprising subjects related to the primary school curriculum
- Education and contextual studies: comprising studies in education and a variety of contextual studies.

International Studies component

The Bachelor of Arts in International Studies requires undergraduates to study a major – a region or country specialisation – over a minimum of three years. In Sydney, students study Language and Culture for at least two years, followed by a period of study overseas.

In the International Studies program, students focus on one of the following countries or majors: Chile, China, France, Germany, Indonesia, Italy, Japan, Malaysia, Mexico, Spain or Thailand. There is also a Heritage major that permits students with previous exposure to a language and culture to continue their study in countries such as Croatia, Greece, Hong Kong, Korea, Poland, Russia, Taiwan, the Philippines, Vietnam and others. Australia and the Asia-Pacific is only available as a major to international students. International students may access one of the other majors offered provided that the country they

choose as their major is able to grant them a visa to study there. This needs to be determined prior to commencing subjects within the International Studies major. If a visa cannot be granted, then it will not be possible to undertake the chosen major.

Students are admitted to the International Studies program with no guarantee of entry to a specific major, though every effort is made to meet student preferences. The Institute reserves the right to allocate places in majors according to its resources and arrangements with overseas universities.

Each major includes 32 credit points (four 8-credit-point subjects) of instruction in Language and Culture; 8 credit points of study of Comparative Social Change; 8 credit points of study of Contemporary Society; and 48 credit points (two semesters) of study at a university or institution of higher education in the country of the major.

There are no prior language requirements for the International Studies component of this combined degree, except for programs within the Heritage major.

Arrangements for In-country Study

Students are required to complete all appropriate subjects in their combined degree, including four consecutive semesters of study of Language and Culture before proceeding to In-country Study. There are different classes available for students according to their level of language proficiency.

The Institute for International Studies makes arrangements for students to spend two semesters of In-country Study at an institution of higher education in the country of their major. The costs of tuition in host institutions overseas and travel between Sydney and the designated host institutions are borne by UTS except in cases where a scholarship has been awarded to the student with provision for these costs. Under those circumstances, the funds that would have otherwise been allocated towards the student's tuition and travel are redirected to support the In-country Study program in general. In most cases, the cost of living for the period of In-country Study will not exceed the cost of living away from home in Sydney. However, students should be aware that the cost of living in some countries – notably Japan – may be higher than in Sydney.

Course program

Semester 1

023111	Practicum 1: Beginning Teaching – Issues in the Primary School	8cp
024211	English Education 1	6cp
023511	Developmental Psychology	4cp
029311	Aboriginal and Torres Strait Islander History and Cultures	6cp

Semester 2

023112	Practicum 2: Developing Classroom Management	8cp
021311	Computer-mediated Learning for Children	4cp
025211	Mathematics Education 1	6cp
027211	Personal Development, Health and Physical Education 1	6cp
026211	Music Education	6cp

Semester 3

023113	Practicum 3: Promoting Student-centred Learning	8cp
971xxx	Language and Culture 1	8cp
025212	Mathematics Education 2	6cp
029211	Social and Environmental Education	6cp

Semester 4

023114	Practicum 4: Managing Learning Difficulties	8cp
024212	English Education 2	6cp
972xxx	Language and Culture 2	8cp

Semester 5

024213	English Education 3: Teaching ESL	6cp
973xxx	Language and Culture 3	8cp
50140	Comparative Social Change	8cp

Semester 6

023116	Practicum 6: Assessing and Evaluating in Education	8cp
974xxx	Language and Culture 4	8cp
976xxx	Contemporary Society ¹	8cp

Semester 7

977xxx	In-country Study 1	24cp
--------	--------------------	------

Semester 8

978xxx	In-country Study 2	24cp
--------	--------------------	------

Semester 9

023117	Practicum 7: Reflecting on Educational Practice	8cp
023512	Sociological Bases of Education	4cp
028211	Science and Technology Education 1	4cp
025213	Mathematics Education 3	4cp

Semester 10

023118	Practicum 8: Analysing Current Issues in Australian Education	6cp
028212	Science and Technology Education 2	4cp
020211	Visual Arts and Craft Education	6cp
023506	Philosophical Bases of Education	4cp

Note: If you undertake an International Field Experience in Practicum 6, you will complete the advanced study elective 024713 Teaching English to International Students in Semester 5.

¹ Subject choice is dependent on your chosen International Studies major.

Other information

Further details of Teacher Education subjects may be found in the 2002 handbook for the Faculty of Education. Alternatively, queries may be addressed to the Combined Degree Course Coordinator in the Faculty of Education on (02) 9514 5404. Queries regarding the International Studies component of the course should be addressed to the Institute itself on (02) 9514 1574.

Combined degree students are required to confirm, during the University pre-enrolment and enrolment period, the subjects they intend to take for the year with the Institute at 10 Quay Street, Haymarket, Sydney.

Bachelor of Engineering, Bachelor of Arts in International Studies, Diploma in Engineering Practice

-
- ◆ UTS course code: E002
 - ◆ UAC code: 609032
 - ◆ Testamur title: Bachelor of Engineering
Bachelor of Arts in International Studies
Diploma in Engineering Practice
 - ◆ Abbreviation: BE BA DipEngPrac
 - ◆ Course fee: HECS (local)
\$8,000 per semester (international)¹
-

Overview

Offered jointly by the Faculty of Engineering and the University's Institute for International Studies, this program leads to the combined degree of Bachelor of Engineering, Bachelor of Arts in International Studies, Diploma in Engineering Practice. The program links the Bachelor of Engineering, Diploma in Engineering Practice with the study of a language and culture other than English. All majors in the Bachelor of Engineering, Diploma in Engineering Practice are also available in this combined degree.

Course aims

The purpose of the program is to develop skills for leadership in the professional practice of engineering in an international setting. It reflects a belief in the international character of engineering, and the conviction that Australian professionals can benefit from early development of an international perspective and a fluency in cross-cultural interactions.

Admission requirements

Students normally enter the program directly from high school, and are selected on the basis of academic performance. Application is made through UAC in the normal way.

Attendance

The program involves eight semesters of academic work in Australia, two semesters of academic work overseas, and two periods of engineering internship. The periods of engineering internship can be taken in Australia, or one in Australia and one overseas.

Course duration

Attendance may be full time or part time. Overall full-time duration is normally six years, although it may be possible to complete the degree in less than this.

Course structure

The program requires a total of 252 credit points of academic subjects, including those taken overseas, plus the normal minimum of 48 weeks of engineering internship. Some students choose to take their first period of engineering internship overseas, during their second or third year of enrolment. Most take this first period in Australia. Engineering and International Studies are interwoven throughout the program, and the combined degree is awarded on completion. It is not possible to take the Bachelor of Arts in International Studies separately, or to complete either degree at an intermediate point. However, a student unable for any reason to continue with International Studies could transfer to the Bachelor of Engineering, Diploma in Engineering Practice.

International Studies component

The Bachelor of Arts in International Studies requires undergraduates to study a major – a region or country specialisation – over a minimum of three years. In Sydney, students study Language and Culture for at least two years, followed by a period of study overseas.

In the International Studies program, students focus on one of the following countries or majors: Chile, China, France, Germany, Indonesia, Italy, Japan, Malaysia, Mexico, Spain or Thailand. There is also a Heritage major that permits students with previous exposure to a language and culture to continue their study in countries such as Croatia, Greece, Hong Kong, Korea, Poland, Russia, Taiwan, the Philippines, Vietnam and others.

Australia and the Asia-Pacific is only available as a major to international students. International students may access one of the other majors offered provided that the country they choose as their major is able to grant them a visa to study there. This needs to be determined prior to commencing subjects within the International Studies major. If a visa cannot be granted, then it will not be possible to undertake the chosen major.

Students are admitted to the International Studies program with no guarantee of entry

¹ \$5,000 per semester during Engineering Internships.

to a specific major, though every effort is made to meet student preferences. The Institute reserves the right to allocate places in majors according to its resources and arrangements with overseas universities.

Each major includes 32 credit points (four 8-credit-point subjects) of instruction in Language and Culture; 8 credit points of study of Comparative Social Change; 8 credit points of study of Contemporary Society; and 48 credit points (two semesters) of study at a university or institution of higher education in the country of the major.

There are no prior language requirements for the International Studies component of this combined degree, except for programs within the Heritage major.

Arrangements for In-country Study

Students are required to complete all appropriate subjects in their combined degree, including four consecutive semesters of study of Language and Culture before proceeding to In-country Study. There are different classes available for students according to their level of language proficiency.

The Institute for International Studies makes arrangements for students to spend two semesters of In-country Study at an institution of higher education in the country of their major. The costs of tuition in host institutions overseas and travel between Sydney and the designated host institutions are borne by UTS except in cases where a scholarship has been awarded to the student with provision for these costs. Under those circumstances, the funds that would have otherwise been allocated towards the student's tuition and travel are redirected to support the In-country Study program in general. In most cases, the cost of living for the period of In-country Study will not exceed the cost of living away from home in Sydney. However, students should be aware that the cost of living in some countries – notably Japan – may be higher than in Sydney.

Other information

Further details of Engineering subjects may be found in the 2002 handbook for the Faculty of Engineering. Queries regarding the International Studies component of the course should be addressed to the Institute itself on (02) 9514 1574.

Combined degree students are required to confirm, during the University pre-enrolment and enrolment period, the subjects they intend to take for the year with the Institute at 10 Quay Street, Haymarket, Sydney.

Standard program

Subject number	Subject name	
Semester 1		
48210	Engineering for Sustainability	C
33130	Mathematical Modelling 1	C
68037	Physical Modelling	C
	Fields of practice subject	FP
Semester 2		
48221/2	Informatics	C
33230	Mathematical Modelling 2	C
	Two fields of practice subjects	FP
Semester 3		
	Two fields of practice subjects	FP
50140	Comparative Social Change (8cp)	I
971xxx	Language and Culture 1 (8cp)	I
Semester 4		
	Engineering Internship	EPP
972xxx	Language and Culture 2 (8cp)	I
Semester 5		
48240	Uncertainties and Risks in Engineering	C
	Two fields of practice subjects	FP
973xxx	Language and Culture 3 (8cp)	I
Semester 6		
	Two fields of practice subjects	FP
976xxx	Contemporary Society (8cp)	I
974xxx	Language and Culture 4 (8cp)	I
Semester 7		
977xxx	In-country Study 1 (24cp)	I
Semester 8		
978xxx	In-country Study 2 (24cp)	I
Semester 9		
48250	Engineering Economics and Finance	C
	Three fields of practice subjects	FP
Semester 10		
	Engineering Internship	EPP
Semester 11		
48260	Engineering Management	C
	Three fields of practice subjects	FP
Semester 12		
	Capstone Project	
	Fields of practice subject	FP

C = Core subject

FP = Fields of practice subject

EPP = Engineering Practice Program

I = International Studies subject

Note: All Engineering subjects are 6 credit points unless otherwise stated.

Bachelor of Arts in Communication (Information) and in International Studies

- ◆ UTS course code: H031
- ◆ UAC code: 609340
- ◆ Testamur title: Bachelor of Arts in Communication and in International Studies
- ◆ Abbreviation: BA
- ◆ Course fee: HECS (local)
\$6,750 per semester (international)

Course aims

This combined degree seeks to augment the value of the professional study of Information by broadening students' awareness and understanding of other languages and cultures. The enormous technological advances that have occurred over the past decade in the management of information have placed a great deal of pressure on information professionals and their environment. Not only is there more information to access and organise, but the wealth of information is increasingly less likely to be produced in English or from a cultural background immediately accessible to Australian information professionals. This combined degree provides students of Information studies with a knowledge and understanding of another language and culture. Apart from its wider educational goals, the program should also help graduates become more effective as information professionals, whether in Australia or overseas.

Course duration

This course is offered on a five-year, full-time basis.

Course structure

Credit points: 240

The course consists of subjects taken as part of the Professional degree and subjects taken in the International Studies program. A total of 240 credit points is allocated to the combined degree course: 144 credit points to the main degree and 96 credit points to the International Studies component.

International Studies component

The Bachelor of Arts in International Studies requires undergraduates to study a major – a region or country specialisation – over a minimum of three years. In Sydney, students study Language and Culture for at least two years, followed by a period of study overseas.

In the International Studies program, students focus on one of the following countries or majors: Chile, China, France, Germany, Indonesia, Italy, Japan, Malaysia, Mexico, Spain or Thailand. There is also a Heritage major that permits students with previous exposure to a language and culture to continue their study in countries such as Croatia, Greece, Hong Kong, Korea, Poland, Russia, Taiwan, the Philippines, Vietnam and others.

Australia and the Asia-Pacific is only available as a major to international students. International students may access one of the other majors offered provided that the country they choose as their major is able to grant them a visa to study there. This needs to be determined prior to commencing subjects within the International Studies major. If a visa cannot be granted, then it will not be possible to undertake the chosen major.

Students are admitted to the International Studies program with no guarantee of entry to a specific major, though every effort is made to meet student preferences. The Institute reserves the right to allocate places in majors according to its resources and arrangements with overseas universities.

Each major includes 32 credit points (four 8-credit-point subjects) of instruction in Language and Culture; 8 credit points of study of Comparative Social Change; 8 credit points of study of Contemporary Society; and 48 credit points (two semesters) of study at a university or institution of higher education in the country of the major.

There are no prior language requirements for the International Studies component of this combined degree, except for programs within the Heritage major.

Arrangements for In-country Study

Students are required to complete all appropriate subjects in their combined degree, including four consecutive semesters of study of Language and Culture before proceeding to In-country Study. There are different classes available for students according to their level of language proficiency.

The Institute for International Studies makes arrangements for students to spend two semesters of In-country Study at an institution of higher education in the country of their major. The costs of tuition in host institutions overseas and travel between Sydney and the designated host institutions are borne by UTS except in cases where a scholarship has been awarded to the student with provision for these costs. Under those circumstances, the funds that would have otherwise been allocated towards the student's tuition and travel are redirected to support the In-country Study program in general. In most cases, the cost of living for the period of In-country Study will not exceed the cost of living away from home in Sydney. However, students should be aware that the cost of living in some countries – notably Japan – may be higher than in Sydney.

Typical program

Year 1

Autumn semester

D	50105	Communication and Information Environments	6cp
D	50107	Contemporary Cultures 1	6cp
D	50109	Power and Change in Australia	6cp
P	50112	Information in Society	6cp

Spring semester

D	50106	Media, Information and Society	6cp
D	50108	Contemporary Cultures 2	6cp
D	50111	Colonialism and Modernity	6cp
P	50113	Information Resources	6cp

Year 2

Autumn semester

I	971xxx	Language and Culture 1	8cp
I	50140	Comparative Social Change	8cp
D	50124	Information Needs and Uses	8cp

Spring semester

I	972xxx	Language and Culture 2	8cp
D	50126	Information and the Organisation	8cp
E	xxxxx	Elective subject	8cp

Year 3

Autumn semester

I	973xxx	Language and Culture 3	8cp
P	5xxxx	One subject at the 200 level from the Information Professional Strand	8cp
E	xxxxx	Elective subject	8cp

Spring semester

I	974xxx	Language and Culture 4	8cp
I	976xxx	Contemporary Society	8cp
P	50144	Organising and Retrieving Information	8cp

Year 4

Autumn semester

I	977xxx	In-country Study 1	24cp
---	--------	--------------------	------

Spring semester

I	978xxx	In-country Study 2	24cp
---	--------	--------------------	------

Year 5

Autumn semester

D	50173	Knowledge Organisation and Access	8cp
---	-------	-----------------------------------	-----

P	5xxxx	One subject at the 200 or 300 level from the Information Professional Strand	8cp
---	-------	--	-----

E	xxxxx	Elective subject	8cp
---	-------	------------------	-----

Spring semester

D	50172	Information, Society and Policy	8cp
---	-------	---------------------------------	-----

P	50190	Professional Project	8cp
---	-------	----------------------	-----

E	xxxxx	Elective subject	8cp
---	-------	------------------	-----

D = Disciplinary Studies subject

P = Professional Studies subject

E = Elective Studies subject

I = International Studies subject

Other information

Further details of Communication (Information) subjects can be found in the 2002 handbook for the Faculty of Humanities and Social Sciences. Queries regarding the International Studies component of the course should be addressed to the Institute itself on (02) 9514 1574.

Combined degree students are required to confirm, during the University pre-enrolment and enrolment period, the International Studies subjects they intend to take for the year with the Institute at 10 Quay Street, Haymarket, Sydney.

Bachelor of Arts in Communication (Journalism) and in International Studies

- ◆ UTS course code: H026
- ◆ UAC code: 609300
- ◆ Testamur title: Bachelor of Arts in Communication and in International Studies
- ◆ Abbreviation: BA
- ◆ Course fee: HECS (local) \$8,250 per semester (international)

Course aims

This combined degree seeks to augment the value of Journalism by broadening students' awareness and understanding of other languages and cultures. In the age of global communications, it is more important than ever for journalists to have an understanding of international affairs and cultural perspectives other than their own. A broader understanding assists journalists, even those who will eventually work in their own local environment, to produce work which is culturally sensitive and which reveals a broad understanding of economic, political and social issues. As our media becomes increasingly global, there are many opportunities for journalists to work in a number of different countries during their career. Those who are fluent in more than one language will be able to take advantage of these opportunities. In order to make sense of our changing relationship with near and distant neighbours, journalists with an international awareness will be well equipped to effectively express and interpret the changing interests of their communities. Apart from its wider educational goals, the program should also assist graduates to deal with their work more effectively as journalist professionals in Australia, or to live and work outside Australia.

Course duration

This course is offered on a five-year, full-time basis.

Course structure

Credit points: 240

The course consists of subjects taken as part of the Professional degree and subjects taken in the International Studies program. A total

of 240 credit points is allocated to the combined degree course: 144 credit points to the main degree and 96 credit points to the International Studies component.

International Studies component

The Bachelor of Arts in International Studies requires undergraduates to study a major – a region or country specialisation – over a minimum of three years. In Sydney, students study Language and Culture for at least two years, followed by a period of study overseas.

In the International Studies program, students focus on one of the following countries or majors: Chile, China, France, Germany, Indonesia, Italy, Japan, Malaysia, Mexico, Spain or Thailand. There is also a Heritage major that permits students with previous exposure to a language and culture to continue their study in countries such as Croatia, Greece, Hong Kong, Korea, Poland, Russia, Taiwan, the Philippines, Vietnam and others.

Australia and the Asia-Pacific is only available as a major to international students. International students may access one of the other majors offered provided that the country they choose as their major is able to grant them a visa to study there. This needs to be determined prior to commencing subjects within the International Studies major. If a visa cannot be granted, then it will not be possible to undertake the chosen major.

Students are admitted to the International Studies program with no guarantee of entry to a specific major, although students' preferences are taken into consideration. The Institute reserves the right to allocate places in majors according to its resources and arrangements with overseas universities.

Each major includes 32 credit points (four 8-credit-point subjects) of instruction in Language and Culture; 8 credit points of study of Comparative Social Change; 8 credit points of study of Contemporary Society; and 48 credit points (two semesters) of study at a university or institution of higher education in the country of the major.

There are no prior language requirements for the International Studies component of this combined degree, except for programs within the Heritage major.

Arrangements for In-country Study

Students are required to complete all appropriate subjects in their combined degree, including four consecutive semesters of study of Language and Culture before proceeding

to In-country Study. There are different classes available for students according to their level of language proficiency.

The Institute for International Studies makes arrangements for students to spend two semesters of In-country Study at an institution of higher education in the country of their major. The costs of tuition in host institutions overseas and travel between Sydney and the designated host institutions are borne by UTS except in cases where a scholarship has been awarded to the student with provision for these costs. Under those circumstances, the funds that would have otherwise been allocated towards the student's tuition and travel are redirected to support the In-country Study program in general. In most cases, the cost of living for the period of In-country Study will not exceed the cost of living away from home in Sydney. However, students should be aware that the cost of living in some countries – notably Japan – may be higher than in Sydney.

Typical program

Year 1

Autumn semester

D	50105	Communication and Information Environments	6cp
D	50107	Contemporary Cultures 1	6cp
D	50109	Power and Change in Australia	6cp
P	50114	Journalism 1	6cp

Spring semester

D	50106	Media, Information and Society	6cp
D	50108	Contemporary Cultures 2	6cp
D	50111	Colonialism and Modernity	6cp
P	50115	Journalism 2	6cp

Year 2

Autumn semester

I	971xxx	Language and Culture 1	8cp
I	50140	Comparative Social Change	8cp
D	50128	Media, Information and the Law	8cp

Spring semester

I	972xxx	Language and Culture 2	8cp
D	50129	News and Current Affairs	8cp
P	5xxxx	One subject at the 200 level from the Journalism Professional Strand	8cp

Year 3

Autumn semester

I	973xxx	Language and Culture 3	8cp
P	5xxxx	One subject at the 200 level from the Journalism Professional Strand	8cp
E	xxxxx	Elective subject	8cp

Year 3 (cont.)

Spring semester

I	974xxx	Language and Culture 4	8cp
I	976xxx	Contemporary Society	8cp
E	xxxxx	Elective subject	8cp

Year 4

Autumn semester

I	977xxx	In-country Study 1	24cp
---	--------	--------------------	------

Spring semester

I	978xxx	In-country Study 2	24cp
---	--------	--------------------	------

Year 5

Autumn semester

D	50174	Professional Practice and Culture	8cp
P	5xxxx	One subject at the 300 level from the Journalism Professional Strand	8cp
E	xxxxx	Elective subject	8cp

Year 5 (cont.)

Spring semester

D	5xxxx	One subject at the 200 or 300 level from any Disciplinary Strand	8cp
P	5xxxx	One subject at the 300 level from the Journalism Professional Strand	8cp
E	xxxxx	Elective subject	8cp

D = Disciplinary Studies subject

P = Professional Studies subject

E = Elective Studies subject

I = International Studies subject

Other information

Further details of Communication (Journalism) subjects can be found in the 2002 handbook for the Faculty of Humanities and Social Sciences. Queries regarding the International Studies component of the course should be addressed to the Institute itself on (02) 9514 1574.

Combined degree students are required to confirm, during the University pre-enrolment and enrolment period, the International Studies subjects they intend to take for the year with the Institute at 10 Quay Street, Haymarket, Sydney.

Bachelor of Arts in Communication (Media Arts and Production) and in International Studies

- ◆ UTS course code: H027
- ◆ UAC code: 609310
- ◆ Testamur title: Bachelor of Arts in Communication and in International Studies
- ◆ Abbreviation: BA
- ◆ Course fee: HECS (local)
\$8,250 per semester (international)

Course aims

This combined degree seeks to augment the value of Media Arts and Production by broadening students' awareness and understanding of other languages and cultures. The emphasis in Media Arts and Production lies in recognising that the media and cultural industries are undergoing enormous changes in identities and audiences. The course offers students a broad and convergent understanding of this through teaching the integration of historical, conceptual and aesthetic techniques associated with audiovisual media. Students develop their own creative and conceptual work through the production of a range of exercises and projects in film and video, sound and radio and new media (multimedia and online applications). The subjects also place a strong emphasis on the professional context and work practices associated with these areas and the ability to apply them in the national and international production context. Apart from its wider educational goals, the program should also assist graduates to deal more effectively with their work as media arts and production professionals in Australia, or to live and work outside Australia.

Course duration

This course is offered on a five-year, full-time basis.

Course structure

Credit points: 240

The course consists of subjects taken as part of the Professional degree and subjects taken in the International Studies program. A total of 240 credit points is allocated to the combined degree course: 144 credit points to the main degree and 96 credit points to the International Studies component.

International Studies component

The Bachelor of Arts in International Studies requires undergraduates to study a major – a region or country specialisation – over a minimum of three years. In Sydney, students study Language and Culture for at least two years, followed by a period of study overseas.

In the International Studies program, students focus on one of the following countries or majors: Chile, China, France, Germany, Indonesia, Italy, Japan, Malaysia, Mexico, Spain or Thailand. There is also a Heritage major that permits students with previous exposure to a language and culture to continue their study in countries such as Croatia, Greece, Hong Kong, Korea, Poland, Russia, Taiwan, the Philippines, Vietnam and others.

Australia and the Asia-Pacific is only available as a major to international students. International students may access one of the other majors offered provided that the country they choose as their major is able to grant them a visa to study there. This needs to be determined prior to commencing subjects within the International Studies major. If a visa cannot be granted, then it will not be possible to undertake the chosen major.

Students are admitted to the International Studies program with no guarantee of entry to a specific major, although students' preferences are taken into consideration. The Institute reserves the right to allocate places in majors according to its resources and arrangements with overseas universities.

Each major includes 32 credit points (four 8-credit-point subjects) of instruction in Language and Culture; 8 credit points of study of Comparative Social Change; 8 credit points of study of Contemporary Society; and 48 credit points (two semesters) of study at a university or institution of higher education in the country of the major.

There are no prior language requirements for the International Studies component of this combined degree, except for programs within the Heritage major.

Arrangements for In-country Study

Students are required to complete all appropriate subjects in their combined degree, including four consecutive semesters of study of Language and Culture before proceeding to In-country Study. There are different classes available for students according to their level of language proficiency.

The Institute for International Studies makes arrangements for students to spend two semesters of In-country Study at an institution of higher education in the country of their major. The costs of tuition in host institutions overseas and travel between Sydney and the designated host institutions are borne by UTS, except in cases where a scholarship has been awarded to the student with provision for these costs. Under those circumstances, the funds that would have otherwise been allocated towards the student's tuition and travel are redirected to support the In-country Study program in general. In most cases, the cost of living for the period of In-country Study will not exceed the cost of living away from home in Sydney. However, students should be aware that the cost of living in some countries – notably Japan – may be higher than in Sydney.

Typical program

Year 1

Autumn semester

D	50105	Communication and Information Environments	6cp
D	50107	Contemporary Cultures 1	6cp
D	50109	Power and Change in Australia	6cp
D	50116	Media Arts and Production 1	6cp

Spring semester

D	50106	Media, Information and Society	6cp
D	50108	Contemporary Cultures 2	6cp
D	50111	Colonialism and Modernity	6cp
P	50117	Media Arts and Production 2	6cp

Year 2

Autumn semester

I	971xxx	Language and Culture 1	8cp
I	50140	Comparative Social Change	8cp
D	5xxxx	One subject at the 200 level from the Cultural Studies Disciplinary Strand	8cp

Spring semester

I	972xxx	Language and Culture 2	8cp
D	5xxxx	One subject at the 200 or 300 level from any Disciplinary Strand	8cp
E	xxxxx	Elective subject	8cp

Year 3

Autumn semester

I	973xxx	Language and Culture 3	8cp
P	5xxxx	One subject at the 200 level from the Media Arts and Production Professional Strand	8cp
E	xxxxx	Elective subject	8cp

Year 3 (cont.)

Spring semester

I	974xxx	Language and Culture 4	8cp
I	976xxx	Contemporary Society	8cp
P	5xxxx	One subject at the 200 level from the Media Arts and Production Professional Strand	8cp

Year 4

Autumn semester

I	977xxx	In-country Study 1	24cp
---	--------	--------------------	------

Spring semester

I	978xxx	In-country Study 2	24cp
---	--------	--------------------	------

Year 5

Autumn semester

D	5xxxx	One subject at the 300 level from the Cultural Studies Disciplinary Strand	8cp
P	5xxxx	One subject at the 300 level from the Media Arts and Production Professional Strand	8cp
E	xxxxx	Elective subject	8cp

Year 5 (cont.)

Spring semester

P	5xxxx	One subject at the 300 level from the Media Arts and Production Professional Strand	8cp
D	5xxxx	One subject at the 200 or 300 level from any Disciplinary Strand	8cp
E	xxxxx	Elective subject	8cp

D = Disciplinary Studies subject

P = Professional Studies subject

E = Elective Studies subject

I = International Studies subject

Other information

Further details of Communication (Media Arts and Production) subjects can be found in the 2002 handbook for the Faculty of Humanities and Social Sciences. Queries regarding the International Studies component of the course should be addressed to the Institute itself on (02) 9514 1574.

Combined degree students are required to confirm, during the University pre-enrolment and enrolment period, the International Studies subjects they intend to take for the year with the Institute at 10 Quay Street, Haymarket, Sydney.

Bachelor of Arts in Communication (Public Communication) and in International Studies

- ◆ UTS course code: H028
- ◆ UAC code: 609320
- ◆ Testamur title: Bachelor of Arts in Communication and in International Studies
- ◆ Abbreviation: BA
- ◆ Course fee: HECS (local)
\$6,750 per semester (international)

Course aims

This combined degree seeks to augment the value of Public Communication by broadening students' awareness and understanding of other languages and cultures. Different cultural, political and social systems and practices are reflected in the different ways in which public communication is performed globally. International perspectives on public relations and advertising enable UTS graduates to transcend national barriers and be competitive in a global environment. Apart from its wider educational goals, the program should also assist graduates to deal more effectively with their work as public communication professionals in Australia or to live and work outside Australia.

Course duration

This course is offered on a five-year, full-time basis.

Course structure

Credit points: 240

The course consists of subjects taken as part of the Professional degree and subjects taken in the International Studies program. A total of 240 credit points is allocated to the combined degree course: 144 credit points to the main degree and 96 credit points to the International Studies component.

International Studies component

The Bachelor of Arts in International Studies requires undergraduates to study a major – a region or country specialisation – over a minimum of three years. In Sydney, students study Language and Culture for at least two years, followed by a period of study overseas.

In the International Studies program, students focus on one of the following countries or majors: Chile, China, France, Germany, Indonesia, Italy, Japan, Malaysia, Mexico, Spain or Thailand. There is also a Heritage major that permits students with previous exposure to a language and culture to continue their study in countries such as Croatia, Greece, Hong Kong, Korea, Poland, Russia, Taiwan, the Philippines, Vietnam and others.

Australia and the Asia-Pacific is only available as a major to international students. International students may access one of the other majors offered provided that the country they choose as their major is able to grant them a visa to study there. This needs to be determined prior to commencing subjects within the International Studies major. If a visa cannot be granted, then it will not be possible to undertake the chosen major.

Students are admitted to the International Studies program with no guarantee of entry to a specific major, although students' preferences are taken into consideration. The Institute reserves the right to allocate places in majors according to its resources and arrangements with overseas universities.

Each major includes 32 credit points (four 8-credit-point subjects) of instruction in Language and Culture; 8 credit points of study of Comparative Social Change; 8 credit points of study of Contemporary Society; and 48 credit points (two semesters) of study at a university or institution of higher education in the country of the major.

There are no prior language requirements for the International Studies component of this combined degree, except for programs within the Heritage major.

Arrangements for In-country Study

Students are required to complete all appropriate subjects in their combined degree, including four consecutive semesters of study of Language and Culture before proceeding to In-country Study. There are different classes available for students according to their level of language proficiency.

The Institute for International Studies makes arrangements for students to spend two semesters of In-country Study at an institution of higher education in the country of their major. The costs of tuition in host institutions overseas and travel between Sydney and the designated host institutions are borne by UTS except in cases where a scholarship has been

awarded to the student with provision for these costs. Under those circumstances, the funds that would have otherwise been allocated towards the student's tuition and travel are redirected to support the In-country Study program in general. In most cases, the cost of living for the period of In-country Study will not exceed the cost of living away from home in Sydney. However, students should be aware that the cost of living in some countries – notably Japan – may be higher than in Sydney.

Typical program

Year 1

Autumn semester

D	50105	Communication and Information Environments	6cp
D	50107	Contemporary Cultures 1	6cp
D	50109	Power and Change in Australia	6cp
P	50118	Public Communication Processes	6cp

Spring semester

D	50106	Media, Information and Society	6cp
D	50108	Contemporary Cultures 2	6cp
D	50111	Colonialism and Modernity	6cp
P	50119	Public Communication Challenges	6cp

Year 2

Autumn semester

I	971xxx	Language and Culture 1	8cp
I	50140	Comparative Social Change	8cp
D	50130	Organisational Change and Communication	8cp

Spring semester

I	972xxx	Language and Culture 2	8cp
D	50125	Communication and Audience	8cp
E	xxxxx	Elective subject	8cp

Year 3

Autumn semester

I	973xxx	Language and Culture 3	8cp
P	50159	Public Relations Principles	8cp
<i>or</i>			
P	50161	Advertising Production and Criticism	8cp
E	xxxxx	Elective subject	8cp

Spring semester

I	974xxx	Language and Culture 4	8cp
I	976xxx	Contemporary Society	8cp
P	50160	Public Relations Strategies	8cp
<i>or</i>			
P	50162	Advertising Communication Strategies	8cp

Year 4

Autumn semester

I	977xxx	In-country Study 1	24cp
---	--------	--------------------	------

Spring semester

I	978xxx	In-country Study 2	24cp
---	--------	--------------------	------

Year 5

Autumn semester

D	5xxxx	One subject at the 300 level from the Communication and Information Disciplinary Strand	8cp
P	50214	Public Communication Contexts	8cp
E	xxxxx	Elective subject	8cp

Spring semester

P	50215	Public Communication Professional Practice	8cp
D	5xxxx	One subject at the 200 or 300 level from any Disciplinary Strand	8cp
E	xxxxx	Elective subject	8cp

D = Disciplinary Studies subject

P = Professional Studies subject

E = Elective Studies subject

I = International Studies subject

Other information

Further details of Communication (Public Communication) subjects can be found in the 2002 handbook for the Faculty of Humanities and Social Sciences. Queries regarding the International Studies component of the course should be addressed to the Institute itself on (02) 9514 1574.

Combined degree students are required to confirm, during the University pre-enrolment and enrolment period, the International Studies subjects they intend to take for the year with the Institute at 10 Quay Street, Haymarket, Sydney.

Bachelor of Arts in Communication (Social Inquiry) and in International Studies

- ◆ UTS course code: H030
- ◆ UAC code: 609345
- ◆ Testamur title: Bachelor of Arts in Communication and in International Studies
- ◆ Abbreviation: BA
- ◆ Course fee: HECS (local) \$6,750 per semester (international)

Course aims

This combined degree seeks to augment the value of Social Inquiry by broadening students' awareness and understanding of other languages and cultures. It offers students a powerful mix of skills and knowledge which may be applied in many professional areas. Work opportunities in international organisations and in the global economy are expanding. Aid development, community services, education and training are examples of areas that are rapidly expanding in many of the countries in our region, as well as elsewhere. Qualifications in the social sciences through UTS prepares students for such opportunities by incorporating diversity, ways of understanding and working within other cultures, the ability to understand different social and political frameworks, skills in exploring historical materials as well as researching current social problems and devising policy possibilities.

Course duration

This course is offered on a five-year, full-time basis.

Course structure

Credit points: 240

The course consists of subjects taken as part of the Professional degree and subjects taken in the International Studies program. A total of 240 credit points is allocated to the combined degree course: 144 credit points to the main degree and 96 credit points to the International Studies component.

International Studies component

The Bachelor of Arts in International Studies requires undergraduates to study one major – a country or region of specialisation – over

a minimum of three years. Students study Language and Culture for at least two years in Sydney, and this is followed by a period of study overseas.

In the International Studies program, students focus on one of the following countries or majors: Chile, China, France, Germany, Indonesia, Italy, Japan, Malaysia, Mexico, Spain or Thailand. There is also a Heritage major that permits students with previous exposure to a language and culture to continue their study in countries such as Croatia, Greece, Hong Kong, Korea, Poland, Russia, Taiwan, the Philippines, Vietnam and others.

Australia and the Asia-Pacific is only available as a major to international students. International students may access one of the other majors offered provided that the country they choose as their major is able to grant them a visa to study there. This needs to be determined prior to commencing subjects within the International Studies major. If a visa cannot be granted, then it will not be possible to undertake the chosen major.

Students are admitted to the International Studies program with no guarantee of entry to a specific major, although students' preferences are taken into consideration. The Institute reserves the right to allocate places in majors according to its resources and arrangements with overseas universities.

Each major includes 32 credit points (four 8-credit-point subjects) of instruction in Language and Culture; 8 credit points of study of Comparative Social Change; 8 credit points of study of Contemporary Society; and 48 credit points (two semesters) of study at a university or institution of higher education in the country of the major.

There are no prior language requirements for the International Studies component of this combined degree, except for programs within the Heritage major.

Arrangements for In-country Study

Students are required to complete all appropriate subjects in their combined degree, including four consecutive semesters of study of Language and Culture before proceeding to In-country Study. There are different classes available for students with different levels of language proficiency.

The Institute for International Studies makes the arrangements for students to spend two semesters of In-country Study at an institution of higher education in the country of their major. The costs of tuition in host institutions

overseas and travel between Sydney and the designated host institutions are borne by UTS, except in cases where a scholarship has been awarded to the student with provision for these costs. Under those circumstances, the funds that would have otherwise been allocated towards the student's tuition and travel are redirected to support the In-country Study program in general. In most cases, the cost of living for the period of In-country Study will not exceed the cost of living away from home in Sydney. However, students should be aware that the cost of living in some countries – notably Japan – may be higher than in Sydney.

Typical program

Year 1

Autumn semester

D	50105	Communication and Information Environments	6cp
D	50107	Contemporary Cultures 1	6cp
D	50109	Power and Change in Australia	6cp
P	50120	Introduction to Social Inquiry	6cp

Spring semester

D	50106	Media, Information and Society	6cp
D	50108	Contemporary Cultures 2	6cp
D	50111	Colonialism and Modernity	6cp
P	50121	Theory and Method	6cp

Year 2

Autumn semester

I	971xxx	Language and Culture 1	8cp
I	50140	Comparative Social Change	8cp
D	50142	Social Theory	8cp

Spring semester

I	972xxx	Language and Culture 2	8cp
D	5xxxx	One subject at the 200 level from the Social, Political and Historical Studies Disciplinary Strand	8cp
E	xxxxx	Elective subject	8cp

Year 3

Autumn semester

I	973xxx	Language and Culture 3	8cp
P	50164	Research Methods 1	8cp
E	xxxxx	Elective subject	8cp

Spring semester

I	974xxx	Language and Culture 4	8cp
I	976xxx	Contemporary Society	8cp
P	5xxxx	One subject at the 200 level from the Social Inquiry Professional Strand	8cp

Year 4

Autumn semester

I	977xxx	In-country Study 1	24cp
---	--------	--------------------	------

Spring semester

I	978xxx	In-country Study 2	24cp
---	--------	--------------------	------

Year 5

Autumn semester

D	5xxxx	One subject at the 300 level from the Social, Political and Historical Studies Disciplinary Strand	8cp
P	5xxxx	One subject at the 300 level from the Social Inquiry Professional Strand	8cp
E	xxxxx	Elective subject	8cp

Year 5 (cont.)

Spring semester

D	5xxxx	One subject at the 300 level from the Social, Political and Historical Studies Disciplinary Strand	8cp
P	50217	Professional Placement	8cp
		<i>or</i>	
	50260	Parliamentary Placement	8cp
E	xxxxx	Elective subject	8cp

D = Disciplinary Studies subject

P = Professional Studies subject

E = Elective Studies subject

I = International Studies subject

Other information

Further details of Communication (Social Inquiry) subjects can be found in the 2002 handbook for the Faculty of Humanities and Social Sciences. Queries regarding the International Studies component of the course should be addressed to the Institute itself on (02) 9514 1574.

Combined degree students are required to confirm, during the University pre-enrolment and enrolment period, the International Studies subjects they intend to take for the year with the Institute at 10 Quay Street, Haymarket, Sydney.

Bachelor of Arts in Communication (Writing and Contemporary Cultures) and in International Studies

- ◆ UTS course code: H029
- ◆ UAC code: 609330
- ◆ Testamur title: Bachelor of Arts in Communication and in International Studies
- ◆ Abbreviation: BA
- ◆ Course fee: HECS (local)
\$6,750 per semester (international)

Course aims

This combined degree seeks to augment the value of the professional study of Writing by broadening students' awareness and understanding of other languages and cultures. Writers tell their own stories, and in doing so they tell the stories of the societies they live in. Through these stories we better understand our pasts and approach our futures with confidence and maturity. Writing at UTS is studied as a craft undertaken in close engagement with, and responsiveness to, the writer's society. Australia is uniquely positioned to play a significant role in the 21st century. Its writers will be a vital part of understanding and defining this role, and they will be better equipped for this task with an understanding of their own and other contemporary cultures as they go about their work.

Course duration

This course is offered on a five-year, full-time basis.

Course structure

Credit points: 240

The course consists of subjects taken as part of the Professional degree and subjects taken in the International Studies program. A total of 240 credit points is allocated to the combined degree course: 144 credit points to the main degree and 96 credit points to the International Studies component.

International Studies component

The Bachelor of Arts in International Studies requires undergraduates to study a major – a region or country specialisation – over a minimum of three years. In Sydney, students study Language and Culture for at least two years, followed by a period of study overseas.

In the International Studies program, students focus on one of the following countries or majors: Chile, China, France, Germany, Indonesia, Italy, Japan, Malaysia, Mexico, Spain or Thailand. There is also a Heritage major that permits students with previous exposure to a language and culture to continue their study in countries such as Croatia, Greece, Hong Kong, Korea, Poland, Russia, Taiwan, the Philippines, Vietnam and others.

Australia and the Asia-Pacific is only available as a major to international students. International students may access one of the other majors offered provided that the country they choose as their major is able to grant them a visa to study there. This needs to be determined prior to commencing subjects within the International Studies major. If a visa cannot be granted, then it will not be possible to undertake the chosen major.

Students are admitted to the International Studies program with no guarantee of entry to a specific major, although students' preferences are taken into consideration. The Institute reserves the right to allocate places in majors according to its resources and arrangements with overseas universities.

Each major includes 32 credit points (four 8-credit-point subjects) of instruction in Language and Culture; 8 credit points of study of Comparative Social Change; 8 credit points of study of Contemporary Society; and 48 credit points (two semesters) of study at a university or institution of higher education in the country of the major.

There are no prior language requirements for the International Studies component of this combined degree, except for programs within the Heritage major.

Arrangements for In-country Study

Students are required to complete all appropriate subjects in their combined degree, including four consecutive semesters of study of Language and Culture before proceeding to In-country Study. There are different classes available for students according to their level of language proficiency.

The Institute for International Studies makes arrangements for students to spend two semesters of In-country Study at an institution of higher education in the country of their major. The costs of tuition in host institutions overseas and travel between Sydney and the designated host institutions are borne by UTS except in cases where a scholarship has been

awarded to the student with provision for these costs. Under those circumstances, the funds that would have otherwise been allocated towards the student's tuition and travel are redirected to support the In-country Study program in general. In most cases, the cost of living for the period of In-country Study will not exceed the cost of living away from home in Sydney. However, students should be aware that the cost of living in some countries – notably Japan – may be higher than in Sydney.

Typical program

Year 1

Autumn semester

D	50105	Communication and Information Environments	6cp
D	50107	Contemporary Cultures 1	6cp
D	50109	Power and Change in Australia	6cp
P	50122	Writing: Style and Structure	6cp

Spring semester

D	50106	Media, Information and Society	6cp
D	50108	Contemporary Cultures 2	6cp
D	50111	Colonialism and Modernity	6cp
P	50123	Narrative Writing	6cp

Year 2

Autumn semester

I	971xxx	Language and Culture 1	8cp
I	50140	Comparative Social Change	8cp
D	5xxxx	One subject at the 200 level from the Cultural Studies Disciplinary Strand	8cp

Spring semester

I	972xxx	Language and Culture 2	8cp
D	5xxxx	One subject at the 200 or 300 level from any Disciplinary Strand	8cp
E	xxxxx	Elective subject	8cp

Year 3

Autumn semester

I	973xxx	Language and Culture 3	8cp
P	5xxxx	One subject at the 200 level from the Writing Professional Strand	8cp
E	xxxxx	Elective subject	8cp

Spring semester

I	974xxx	Language and Culture 4	8cp
I	976xxx	Contemporary Society	8cp
P	5xxxx	One subject at the 200 level from the Writing Professional Strand	8cp

Year 4

Autumn semester

I	977xxx	In-country Study 1	24cp
---	--------	--------------------	------

Spring semester

I	978xxx	In-country Study 2	24cp
---	--------	--------------------	------

Year 5

Autumn semester

D	5xxxx	One subject at the 300 level from the Cultural Studies Disciplinary Strand	8cp
P	5xxxx	One subject at the 300 level from the Writing Professional Strand	8cp
E	xxxxx	Elective subject	8cp

Year 5 (cont.)

Spring semester

P	5xxxx	One subject at the 300 level from the Writing Professional Strand	8cp
D	5xxxx	One subject at the 200 or 300 level from any Disciplinary Strand	8cp
E	xxxxx	Elective subject	8cp

D = Disciplinary Studies subject

P = Professional Studies subject

E = Elective Studies subject

I = International Studies subject

Other information

Further details of Communication (Writing and Contemporary Cultures) subjects can be found in the 2002 handbook for the Faculty of Humanities and Social Sciences. Queries regarding the International Studies component of the course should be addressed to the Institute itself on (02) 9514 1574.

Combined degree students are required to confirm, during the University pre-enrolment and enrolment period, the International Studies subjects they intend to take for the year with the Institute at 10 Quay Street, Haymarket, Sydney.

Bachelor of Laws, Bachelor of Arts in International Studies

-
- ◆ UTS course code: LL07
 - ◆ UAC code: 609070
 - ◆ Testamur title: Bachelor of Laws
Bachelor of Arts in International Studies
 - ◆ Abbreviation: LLB BA
 - ◆ Course fee: HECS (local)
\$5,500 per semester (international)
-

Overview

The Bachelor of Laws, Bachelor of Arts in International Studies program is offered jointly by the Faculty of Law and the Institute for International Studies. The degree provides full-time study for students wishing to obtain a professional qualification that satisfies the basic academic requirements of the Supreme Court of NSW for admission as a legal practitioner. A single testamur of Bachelor of Laws, Bachelor of Arts in International Studies is awarded. The Law component may be awarded with First or Second Class Honours. The program is designed for students who wish to obtain an international perspective and expertise to enable them to work overseas, provide specialised legal services to Australian ethnic communities, and satisfy the demand in firms for legal practitioners who can act for foreign investors. In addition to pursuing the full program of the Bachelor of Laws, students are required to follow a major – a country or region of specialisation – in the International Studies program. Students study Language and Culture for at least two years in Sydney, and this is followed by a period of study overseas.

Admission requirements

Local students are required to apply for admission through the NSW Universities Admissions Centre (UAC). For school leavers, admission is based on UAI scores. Non-recent School Leavers should apply through UAC in addition to sending a Personal Statement to UTS. Applications are taken from August to end of October each year. Considerations for admission as a Non-recent School Leaver takes into account the following:

- English proficiency and written expression
- previous legal study
- tertiary study

- legal experience or employment
- motivation and the reason for wanting to study law (and other discipline in the case of a combined or double degree)
- commitment to study law, and
- supporting material such as professional and personal references and/or letter of employer's support.

International students should contact the UTS International Programs Office (IPO) for application procedures. In addition to academic requirements, students are required to meet English language proficiency requirements.

Attendance

Each law subject is taught over one semester. Students attend 12–15 hours of lectures and seminars per week. Students may be required to attend evening classes.

Course duration

The degree normally requires five years of full-time study for completion. Students spend the fourth year of study at university overseas.

Course structure

Law component

Students complete 14 core subjects, 76600 International Legal Studies, and four elective subjects. Students then complete 24 credit points of Practical Legal Training or a further four electives.

International Studies component

The Bachelor of Arts in International Studies requires undergraduates to study a major – a region or country specialisation – over a minimum of three years. In Sydney, students study Language and Culture for at least two years, followed by a period of study overseas.

In the International Studies program, students focus on one of the following countries or majors: Chile, China, France, Germany, Indonesia, Italy, Japan, Malaysia, Mexico, Spain or Thailand. There is also a Heritage major that permits students with previous exposure to a language and culture to continue their study in countries such as Croatia, Greece, Hong Kong, Korea, Poland, Russia, Taiwan, the Philippines, Vietnam and others.

Australia and the Asia-Pacific is only available as a major to international students. International students may access one of the other majors offered provided that the country they choose as their major is able to grant them a visa to study there. This needs to be determined prior to commencing subjects within the International Studies major. If a visa cannot be granted, then it will not be possible to undertake the chosen major.

Students are admitted to the International Studies program with no guarantee of entry to a specific major, although every effort is made to meet students' preferences. The Institute reserves the right to allocate places in majors according to its resources and arrangements with overseas universities.

Each major includes 32 credit points (four 8-credit-point subjects) of instruction in Language and Culture; 8 credit points of study of Comparative Social Change; 8 credit points of study of Contemporary Society; and 48 credit points (two semesters) of study at a university or institution of higher education in the country of the major.

There are no prior language requirements for the International Studies component of this combined degree, except for programs within the Heritage major.

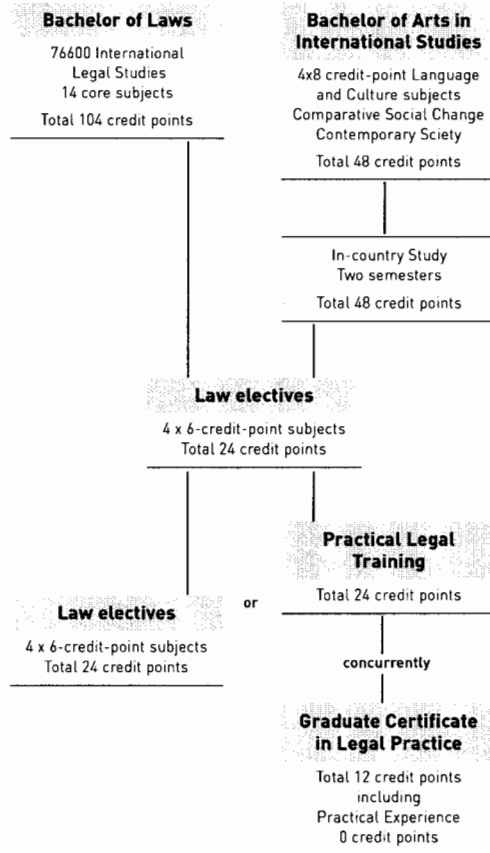
Arrangements for In-country Study

Students are required to complete all appropriate subjects in their combined degree, including four consecutive semesters of study of Language and Culture before proceeding to In-country Study. There are different classes available for students with different levels of language proficiency.

The Institute for International Studies makes the arrangements for students to spend two semesters of In-country Study at an institution of higher education in the country of their major. The costs of tuition in host institutions overseas and travel between Sydney and the designated host institutions are borne by UTS except in cases where a scholarship has been awarded to the student with provision for these costs. Under those circumstances, the funds that would otherwise have been allocated towards the student's tuition and travel are redirected to support the In-country Study program in general. In most cases, the cost of living for the period of In-country Study will not exceed the cost of living away from home in Sydney. However, students should be aware that the cost of living in some countries – notably Japan – may be higher than in Sydney.

Course program

Course diagram



Year 1

Stage 1

70113	Legal Process and History	10cp
70105	Legal Research	4cp
76600	International Legal Studies	8cp

Stage 2

70217	Criminal Law	6cp
70211	Law of Contract	8cp
976xxx	Contemporary Society	8cp

Year 2

Stage 3

70311	Law of Tort	8cp
70616	Federal Constitutional Law	8cp
971xxx	Language and Culture 1	8cp

Stage 4

70317	Real Property	8cp
70318	Personal Property	4cp
76xxx	Elective subject 1	6cp
972xxx	Language and Culture 2	8cp

Year 3**Stage 5**

70417	Corporate Law	8cp
70617	Administrative Law	8cp
973xxx	Language and Culture 3	8cp

Stage 6

70516	Equity and Trusts	8cp
76xxx	Elective subject 2	6cp
974xxx	Language and Culture 4	8cp

Year 4**Stage 7**

977xxx	In-country Study 1	24cp
--------	--------------------	------

Stage 8

978xxx	In-country Study 2	24cp
--------	--------------------	------

Year 5**Stage 9**

71005	Practice and Procedure	4cp
71116	Remedies	6cp
71216	Law of Evidence	6cp
76xxx	Elective subject 3	6cp
76xxx	Elective subject 4	6cp

Stage 10

	Practical Legal Training (PLT)	24cp
	<i>or</i>	
	Four Law electives	24cp

Other information

Further details of Law subjects may be found in the 2002 handbook for the Faculty of Law. Alternatively, queries may be addressed to the Combined Degree Course Coordinator in the faculty of Law on telephone (02) 9514 3444.

Queries regarding the International Studies component of the course should be addressed to the Institute itself on (02) 9514 1574.

Combined degree students are required to confirm, during the University pre-enrolment and enrolment period, the subjects they intend to take for the year with the Institute at 10 Quay Street, Haymarket, Sydney.

Bachelor of Science in Information Technology, Diploma of Information Technology Professional Practice, Bachelor of Arts in International Studies¹

- ◆ Course code: MC15
- ◆ UAC code: tba
- ◆ Testamur title: Bachelor of Science in Information Technology
Diploma of Information Technology
Professional Practice
Bachelor of Arts in International Studies
- ◆ Abbreviation: BSc (InfTech) DipITProfPrac BA
- ◆ Program Leader: Dr W Brookes
- ◆ Course fee: HECS (local)
\$8,500 per semester plus \$2,000 total for the DipITProfPrac (international)

Bachelor of Science in Computing Science, Bachelor of Arts in International Studies (pre-2002)

- ◆ Course code: MC05
- ◆ UAC code: 609230
- ◆ Testamur title: Bachelor of Science in Computing Science
Bachelor of Arts in International Studies
- ◆ Abbreviation: BSc BA
- ◆ Program Leader: Dr W Brookes
- ◆ Course fee: HECS (local)²

Bachelor of Computing, Bachelor of Arts in International Studies (pre-2002)

- ◆ Course code: MC07
- ◆ Testamur title: Bachelor of Computing
Bachelor of Arts in International Studies
- ◆ Abbreviation: BComp BA
- ◆ Program Leader: Dr W Brookes
- ◆ Course fee: \$8,500 per semester (international)³

¹Subject to approval.

²This course is not offered to international students.

³This course is not offered to local students.

Note: The Bachelor of Science in Information Technology, Diploma in Information Technology Professional Practice, Bachelor of Arts in International Studies (MC15) will be introduced in Autumn 2002, subject to approval by Academic Board. This course replaces pre-2002 undergraduate offerings: Bachelor of Science in Computing Science, Bachelor of Arts in International Studies (MC05); and Bachelor of Computing, Bachelor of Arts in International Studies (MC07).

Transition arrangements are subject to approval. Once finalised, they will be published on the Faculty of Information Technology website and details will be available from the Faculty Information Office, for students who commenced the Bachelor of Science in Computing Science, Bachelor of Arts in International Studies or the Bachelor of Computing, Bachelor of Arts in International Studies prior to 2002, for transfer to the Bachelor of Science in Information Technology, Diploma in Information Technology Professional Practice, Bachelor of Arts in International Studies.

Overview

This course combines the Bachelor of Science in Information Technology, Diploma in Information Technology Professional Practice with the University's Bachelor of Arts in International Studies. Information technology is integrated with a major in the language and culture of another country.

Admission requirements

Bachelor of Science in Information Technology, Diploma of Information Technology Professional Practice, Bachelor of Arts in International Studies

Local students apply for entry to this course through the Universities Admissions Centre (UAC).

International students apply through UTS International Programs Office, but are assessed by the Faculty. Applicants are required to have a competitive Pass in a recognised matriculation examination equivalent to the Australian Year 12 qualification, and to meet or better the University's IELTS criteria. For details of IELTS criteria, contact the UTS International Programs Office:

telephone (02) 9514 1531

www.ipo.uts.edu.au

Bachelor of Science in Computing Science, Bachelor of Arts in International Studies and Bachelor of Computing, Bachelor of Arts in International Studies

No new admissions will be accepted from 2002 onwards.

Course aims

The information technology component of the combined degree aims to provide a sound education in all aspects of computing and information technology for students who intend to follow a career in the profession. It is intended that the course will provide a suitable background covering all aspects of computer science and information technology, short of the actual design and construction of hardware systems.

The International Studies component of the joint degree is designed to offer students the chance of gaining an in-depth understanding of a culture other than their own through academic and experiential learning. The program equips students with the ability to make progress towards acquiring sufficient language skills to study and live in this culture as well as encouraging an appreciation of the diversity of ways of seeing and practices of others, and promoting empathic understanding of other cultures in general. It fosters an awareness of and sensitivity towards the needs and values of people and cultures of other countries in international, cultural and local contexts.

Advanced standing

For the information technology component, refer to the Bachelor of Science in Information Technology, Diploma in Information Technology Professional Practice entry in the Faculty of Information Technology handbook.

Course duration

The course is of six years' duration and students spend the fourth year of study at a university overseas. The fifth and sixth years are completed part time.

Course structure

The structure of the six-year course is derived from the combination of the Bachelor of Science in Information Technology, Diploma in Information Technology Professional Practice with the Bachelor of Arts in International Studies.

All arrangements currently in force for both the Bachelor of Science in Information Technology, Diploma in Information Technology Professional Practice and the Bachelor of Arts in International Studies apply equally to the combined degree program.

To graduate, a student is required to have completed 252 credit points: 156 credit points in Information Technology and 96 credit points in International Studies.

There are a substantial number of prerequisites for the Diploma of Information Technology Professional Practice. In this combined degree program the Diploma is normally undertaken part time in Years 5 and 6. To gain credit for the Diploma in Information Technology Professional Practice, students are required to obtain an approved, full-time job within the information technology industry.

International Studies component

The Bachelor of Arts in International Studies requires undergraduates to study a major – a region or country specialisation – over a minimum of three years. In Sydney, students study Language and Culture for at least two years, followed by a period of study overseas.

In the International Studies program, students focus on one of the following countries or majors: Chile, China, France, Germany, Indonesia, Italy, Japan, Malaysia, Mexico, Spain or Thailand. There is also a Heritage major that permits students with previous exposure to a language and culture to continue their study in countries such as Croatia, Greece, Hong Kong, Korea, Poland, Russia, Taiwan, the Philippines, Vietnam and others.

Australia and the Asia-Pacific is only available as a major to international students. International students may access one of the other majors offered provided that the country they choose as their major is able to grant them a visa to study there. This needs to be determined prior to commencing subjects within the International Studies major. If a visa cannot be granted, then it will not be possible to undertake the chosen major.

Students are admitted to the International Studies program with no guarantee of entry to a specific major, although every effort is made to meet students' preferences. The Institute reserves the right to allocate places in majors according to its resources and arrangements with overseas universities.

Each major includes 32 credit points (four 8-credit-point subjects) of instruction in Language and Culture; 8 credit points of study of Comparative Social Change; 8 credit points of study of Contemporary Society; and 48 credit points (two semesters) of study at a university or institution of higher education in the country of the major.

There are no prior language requirements for the International Studies component of this combined degree, except for programs within the Heritage major.

Arrangements for In-country Study

Students are required to complete all appropriate subjects in their combined degree, including four consecutive semesters of study of Language and Culture before proceeding to In-country Study. There are different classes available for students according to their level of language proficiency.

The Institute for International Studies makes arrangements for students to spend two semesters of In-country Study at an institution of higher education in the country of their major. The costs of tuition in host institutions overseas and travel between Sydney and the designated host institutions are borne by UTS except in cases where a scholarship has been awarded to the student with provision for these costs. Under those circumstances, the funds that would otherwise have been allocated towards the student's tuition and travel are redirected to support the In-country Study program in general. In most cases, the cost of living for the period of In-country Study will not exceed the cost of living away from home in Sydney. However, students should be aware that the cost of living in some countries – notably Japan – may be higher than in Sydney.

Course program

Year 1

Autumn semester

31465	Object-oriented Programming	6cp
31466	Principles of Distributed Computing	6cp
31467	Networking 1	6cp
31468	Information, Classification and Control	6cp

Spring semester

31469	Object-oriented Design	6cp
31470	Distributed Computing Architecture	6cp
31471	Networking 2	6cp
31472	Introduction to Collaborative Systems	6cp

Year 2**Autumn semester**

31473	Data Structures and Procedural Programming	6cp
50140	Comparative Social Change	8cp
971xxx	Language and Culture 1	8cp
3xxxx	Information Technology elective	6cp

Spring semester

31474	Database Fundamentals	6cp
972xxx	Language and Culture 2	8cp
3xxxx	Information Technology elective	6cp

Year 3**Autumn semester**

31475	Requirements Engineering	6cp
973xxx	Language and Culture 3	8cp
3xxxx	Information Technology elective	6cp

Spring semester

31476	Systems Development Project	12cp
974xxx	Language and Culture 4	8cp
976xxx	Contemporary Society	8cp

Year 4**Autumn semester**

977xxx	In-country Study 1	24cp
--------	--------------------	------

Spring semester

978xxx	In-country Study 2	24cp
--------	--------------------	------

Year 5**Autumn semester**

31xxx	IT sub-major stream	6cp
31xxx	Information Technology elective	6cp

Spring semester

31478	Project Management and Quality Assurance	6cp
31xxx	IT sub-major stream	6cp

Year 6**Autumn semester**

31479	Information Technology Professional and Society	6cp
31480	Strategic Information Technology Planning Project	6cp
31136	Preparation and Review of IT Experience	6cp
31137	IT Experience 1	0cp

Spring semester

31xxx	IT sub-major stream	6cp
31xxx	IT sub-major stream	6cp
31138	Review of IT Experience	6cp
31139	IT Experience 2	0cp

Professional recognition

Holders of these degrees are eligible for professional-level membership of the Australian Computer Society.

Other information

Further details of Information Technology subjects may be found in the 2002 handbook for the Faculty of Information Technology. Queries regarding the International Studies component of the course should be addressed to the Institute itself on (02) 9514 1574.

Combined degree students are required to confirm, during the University pre-enrolment and enrolment period, the subjects they intend to take for the year with the Institute at 10 Quay Street, Haymarket, Sydney.

Bachelor of Science in Mathematics, Bachelor of Arts in International Studies

- ◆ UTS course code: MM05
- ◆ UAC code: 609210
- ◆ Testamur title: Bachelor of Science in Mathematics
Bachelor of Arts in International Studies
- ◆ Abbreviation: BSc BA
- ◆ Course fee: HECS (local)
\$7,000 per semester (international)

Overview

This course combines the Bachelor of Science in Mathematics with the Bachelor of Arts in International Studies. Mathematics is integrated with a major in the language and culture of another country. Students spend the fourth year of study at a university overseas.

Course aims

The Mathematical Sciences component of the combined degree aims to provide students with a broad education in the field, to prepare graduates for professional practice in industry, commerce and government, and to provide the foundation for graduate studies and research. It provides great flexibility by allowing students to follow a course of study that best suits their interests and aspirations. It aims to help the students acquire sufficient experience and understanding in a broad range of mathematical disciplines to enable them to apply mathematical and computing techniques to industrial and commercial problems.

For further information, see the course outline for the Bachelor of Science in Mathematics in this handbook.

An Honours degree in Mathematics (with majors in Operations Research, Statistics and Mathematics), requiring an additional year of full-time study, is also available.

Course duration

Owing to timetabling constraints, the combined degree is only offered on a full-time basis over five years.

Course structure

The structure of the course is derived from the combination of the Bachelor of Science in Mathematics with the Bachelor of Arts in International Studies.

All arrangements currently in force for both the Bachelor of Science in Mathematics and the Bachelor of Arts in International Studies apply equally to the combined degree programs.

To graduate, a student is required to have completed 240 credit points: 144 credit points in Mathematics and 96 credit points in International Studies.

Mathematics component

The Mathematics component of the combined degree is structured in three distinct sections: core studies, a major in an area of the mathematical sciences, and an elective component, precisely as for the Bachelor of Science in Mathematics. The major is taken in the final (fifth) year of study.

The program for each of the majors corresponds precisely with that in the Bachelor of Science in Mathematics.

International Studies component

The Bachelor of Arts in International Studies requires undergraduates to study a major – a region or country specialisation – over a minimum of three years. In Sydney, students study Language and Culture for at least two years, followed by a period of study overseas.

In the International Studies program, students focus on one of the following countries or majors: Chile, China, France, Germany, Indonesia, Italy, Japan, Malaysia, Mexico, Spain or Thailand. There is also a Heritage major that permits students with previous exposure to a language and culture to continue their study in countries such as Croatia, Greece, Hong Kong, Korea, Poland, Russia, Taiwan, the Philippines, Vietnam and others.

Australia and the Asia-Pacific is only available as a major to international students. International students may access one of the other majors offered provided that the country they choose as their major is able to grant them a visa to study there. This needs to be determined prior to commencing subjects within the International Studies major. If a visa cannot be granted, then it will not be possible to undertake the chosen major.

Students are admitted to the International Studies program with no guarantee of entry to a specific major, although every effort is made to meet students' preferences. The Institute reserves the right to allocate places in majors according to its resources and arrangements with overseas universities.

Each major includes 32 credit points (four 8-credit-point subjects) of instruction in Language and Culture; 8 credit points of study of Comparative Social Change; 8 credit points of study of Contemporary Society; and 48 credit points (two semesters) of study at a university or institution of higher education in the country of the major.

There are no prior language requirements for the International Studies component of this combined degree, except for programs within the Heritage major.

Arrangements for In-country Study

Students are required to complete all appropriate subjects in their combined degree, including four consecutive semesters of study of Language and Culture before proceeding to In-country Study. There are different classes available for students according to their level of language proficiency.

The Institute for International Studies makes arrangements for students to spend two semesters of In-country Study at an institution of higher education in the country of their major. The costs of tuition in host institutions overseas and travel between Sydney and the designated host institutions are borne by UTS except in cases where a scholarship has been awarded to the student with provision for these costs. Under those circumstances, the funds that would have otherwise been allocated towards the student's tuition and travel are redirected to support the In-country Study program in general. In most cases the cost of living for the period of In-country Study will not exceed the cost of living away from home in Sydney. However, students should be aware that the cost of living in some countries – notably Japan – may be higher than in Sydney.

Course program

Year 1

<i>Autumn semester</i>		
35100	Mathematical Practice	6cp
35101	Mathematics 1	6cp
35151	Statistics 1	6cp
35170	Introduction to Computing	6cp
<i>Spring semester</i>		
35102	Mathematics 2	6cp
35140	Operations Research Modelling	6cp
3xxxx	Electives	12cp

Year 2

<i>Autumn semester</i>		
35212	Linear Algebra	6cp
35231	Differential Equations	6cp
971xxx	Language and Culture 1	8cp
<i>Spring semester</i>		
35241	Optimisation 1	6cp
35252	Statistics 2	6cp
35281	Numerical Analysis 1	6cp
972xxx	Language and Culture 2	8cp

Year 3

<i>Autumn semester</i>		
35111	Discrete Mathematics	6cp
50140	Comparative Social Change	8cp
973xxx	Language and Culture 3	8cp
3xxxx	Elective	6cp
<i>Spring semester</i>		
35232	Advanced Calculus	6cp
974xxx	Language and Culture 4	8cp
976xxx	Contemporary Society	8cp

Year 4

<i>Autumn semester</i>		
977xxx	In-country Study 1	24cp
<i>Spring semester</i>		
978xxx	In-country Study 2	24cp

Year 5

<i>Autumn semester</i>		
35321	Analysis 1	6cp
353xx	Mathematics major 1	6cp
353xx	Mathematics major 2	6cp
3xxxx	Electives	12cp
<i>Spring semester</i>		
353xx	Mathematics major 3	6cp
353xx	Mathematics major 4	6cp
3xxxx	Electives	12cp

Other information

Further details of Mathematics subjects may be found in the 2002 handbook for the Faculty of Science. Queries regarding the International Studies component of the course should be addressed to the Institute itself on (02) 9514 1574.

Combined degree students are required to confirm, during the University pre-enrolment and enrolment period, the subjects they intend to take for the year with the Institute at 10 Quay Street, Haymarket, Sydney.

Bachelor of Mathematics and Finance, Bachelor of Arts in International Studies

- ◆ UTS course code: MM06
- ◆ UAC code: 609220
- ◆ Testamur title: Bachelor of Mathematics and Finance
Bachelor of Arts in International Studies
- ◆ Abbreviation: BMathFin BA
- ◆ Course fee: HECS (local)¹

Overview

This course combines the Bachelor of Mathematics and Finance with the Bachelor of Arts in International Studies. Studies in mathematics and finance are integrated with a major in the language and culture of another country. Students spend the fourth year of study at a university overseas.

Course aims

Students graduating from this degree will have undertaken an integrated sequence of study in mathematics, statistics, finance, economics, accounting and computing, and thus will have sound training in both the traditional theory of finance and the mathematical aspects of modern portfolio management techniques. With such skills, graduates should find interesting and rewarding employment in major financial institutions such as banks, insurance companies and government instrumentalities.

For further information, see the course outline for the Bachelor of Mathematics and Finance in the Faculty of Science handbook.

The Mathematics and Finance component of the course occupies three full-time years. An Honours degree, leading to the qualification of BMathFin(Hons) and requiring an additional year of full-time study, is also available.

Course duration

Because of timetabling constraints, the combined degree is available only on a full-time basis over five years.

Course structure

The structure of the course is derived from the combination of the Bachelor of Mathematics and Finance with the Bachelor of Arts in International Studies.

All arrangements in force for both the Bachelor of Mathematics and Finance and the Bachelor of Arts in International Studies apply equally to the combined degree programs.

To graduate, a student is required to have completed 240 credit points: 144 credit points in Mathematics and Finance and 96 credit points in International Studies.

Mathematics and Finance component

The Mathematics and Finance components of the course include an integrated sequence of subjects in mathematics, statistics, finance, economics, accounting and computing.

International Studies component

The Bachelor of Arts in International Studies requires undergraduates to study a major – a region or country specialisation – over a minimum of three years. In Sydney, students study Language and Culture for at least two years, followed by a period of study overseas.

In the International Studies program, students focus on one of the following countries or majors: Chile, China, France, Germany, Indonesia, Italy, Japan, Malaysia, Mexico, Spain or Thailand. There is also a Heritage major that permits students with previous exposure to a language and culture to continue their study in countries such as Croatia, Greece, Hong Kong, Korea, Poland, Russia, Taiwan, the Philippines, Vietnam and others.

Australia and the Asia-Pacific is only available as a major to international students. International students may access one of the other majors offered provided that the country they choose as their major is able to grant them a visa to study there. This needs to be determined prior to commencing subjects within the International Studies major. If a visa cannot be granted, then it will not be possible to undertake the chosen major.

Students are admitted to the International Studies program with no guarantee of entry to a specific major, although every effort is made to meet students' preferences. The Institute reserves the right to allocate places in majors according to its resources and arrangements with overseas universities.

Each major includes 32 credit points (four 8-credit-point subjects) of instruction in Language and Culture; 8 credit points of study of Comparative Social Change; 8 credit points of study of Contemporary Society; and 48 credit points (two semesters) of study at a university or institution of higher education in the country of the major.

¹ This course is not offered to international students.

There are no prior language requirements for the International Studies component of this combined degree, except for programs within the Heritage major.

Arrangements for In-country Study

Students are required to complete all appropriate subjects in their combined degree, including four consecutive semesters of study of Language and Culture before proceeding to In-country Study. There are different classes available for students according to their level of language proficiency.

The Institute for International Studies makes arrangements for students to spend two semesters of In-country Study at an institution of higher education in the country of their major. The costs of tuition in host institutions overseas and travel between Sydney and the designated host institutions are borne by UTS except in cases where a scholarship has been awarded to the student with provision for these costs. Under those circumstances, the funds that would otherwise have been allocated towards the student's tuition and travel are redirected to support the In-country Study program in general. In most cases, the cost of living for the period of In-country Study will not exceed the cost of living away from home in Sydney. However, students should be aware that the cost of living in some countries – notably Japan – may be higher than in Sydney.

Course program

Year 1

Autumn semester

22107	Accounting for Business	6cp
25115	Economics for Business	6cp
35101	Mathematics 1	6cp
35151	Statistics 1	6cp

Spring semester

79203	Business Law and Ethics	6cp
25300	Fundamentals of Business Finance	6cp
35102	Mathematics 2	6cp
35140	Operations Research Modelling	6cp

Year 2

Autumn semester

35170	Introduction to Computing	6cp
35212	Linear Algebra	6cp
25308	The Financial System	6cp
971xxx	Language and Culture 1	8cp

Year 2 (cont.)

Spring semester

25410	Corporate Financial Analysis	6cp
35252	Statistics 2	6cp
35241	Optimisation 1	6cp
972xxx	Language and Culture 2	8cp

Year 3

Autumn semester

35111	Discrete Mathematics	6cp
50140	Comparative Social Change	8cp
973xxx	Language and Culture 3	8cp

Spring semester

25906	Portfolio Theory and Investment Analysis (Advanced)	6cp
974xxx	Language and Culture 4	8cp
976xxx	Contemporary Society	8cp

Year 4

Autumn semester

977xxx	In-country Study 1	24cp
--------	--------------------	------

Spring semester

978xxx	In-country Study 2	24cp
--------	--------------------	------

Year 5

Autumn semester

35231	Differential Equations	6cp
25620	Derivative Securities	6cp
35321	Analysis 1	6cp
35353	Regression Analysis	6cp

Spring semester

25905	Capital Budgeting and Valuation (Advanced)	6cp
25606	Financial Time Series	6cp
35281	Numerical Analysis 1	6cp
35361	Probability and Stochastic Processes	6cp

Other information

Further details of Mathematics and Finance subjects may be found in the 2001 handbook for the Faculty of Science. Queries regarding the International Studies component of the course should be addressed to the Institute itself on (02) 9514 1574.

Combined degree students are required to confirm, during the University pre-enrolment and enrolment period, the subjects they intend to take for the year with the Institute at 10 Quay Street, Haymarket, Sydney.

Bachelor of Nursing, Bachelor of Arts in International Studies

- ◆ UTS course code: KN10
- ◆ UAC code: 609150
- ◆ Testamur title: Bachelor of Nursing
Bachelor of Arts in International Studies
- ◆ Abbreviation: BN BA
- ◆ Course fee: HECS (local)
\$6,500 per semester (international)

Overview

The Bachelor of Nursing, Bachelor of Arts in International Studies is a program in which the study of nursing is integrated with a major in the language and culture of another country. All existing arrangements for the Bachelor of Nursing and the Bachelor of Arts in International Studies apply equally to the combined degree program.

Course aims

The combined degree program in Nursing and International Studies provides nursing students with a knowledge and understanding of another language and culture. Apart from its wider educational goals, there are two practical consequences of the program. The first is that it provides graduate nurses with specific skills in their chosen language and culture. The second and possibly more important consequence is that it makes nurses more aware of the need for intercultural sensitivities, not only through studying another language and culture, but also by living in another society for a period of time.

Course duration

This course is offered on a five-year, full-time basis. Students spend the fourth year of study at a university overseas.

Course structure

To graduate, a student is required to have completed 240 credit points of study: 144 credit points in Nursing (as per the Bachelor of Nursing) and 96 credit points in International Studies.

Nursing practice

As an initial qualification, the combined degree in Nursing and International Studies includes

extensive nursing practice. This is a compulsory component of the course which will take place in each semester in Years 1, 2, 3 and 5.

International Studies component

The Bachelor of Arts in International Studies requires undergraduates to study a major – a region or country specialisation – over a minimum of three years. In Sydney, students study Language and Culture for at least two years, followed by a period of study overseas.

In the International Studies program, students focus on one of the following countries or majors: Chile, China, France, Germany, Indonesia, Italy, Japan, Malaysia, Mexico, Spain or Thailand. There is also a Heritage major that permits students with previous exposure to a language and culture to continue their study in countries such as Croatia, Greece, Hong Kong, Korea, Poland, Russia, Taiwan, the Philippines, Vietnam and others.

Australia and the Asia-Pacific is only available as a major to international students. International students may access one of the other majors offered provided that the country they choose as their major is able to grant them a visa to study there. This needs to be determined prior to commencing subjects within the International Studies major. If a visa cannot be granted, then it will not be possible to undertake the chosen major.

Students are admitted to the International Studies program with no guarantee of entry to a specific major, although every effort is made to meet students' preferences. The Institute reserves the right to allocate places in majors according to its resources and arrangements with overseas universities.

Each major includes 32 credit points (four 8-credit-point subjects) of instruction in Language and Culture; 8 credit points of study of Comparative Social Change; 8 credit points of study of Contemporary Society; and 48 credit points (two semesters) of study at a university or institution of higher education in the country of the major.

There are no prior language requirements for the International Studies component of this combined degree, except for programs within the Heritage major.

Arrangements for In-country Study

Students are required to complete all appropriate subjects in their combined degree, including four consecutive semesters of study of Language and Culture before proceeding

to In-country Study. There are different classes available for students according to their level of language proficiency.

The Institute for International Studies makes arrangements for students to spend two semesters of In-country Study at an institution of higher education in the country of their major. The costs of tuition in host institutions overseas and travel between Sydney and the designated host institutions are borne by UTS except in cases where a scholarship has been awarded to the student with provision for these costs. Under those circumstances, the funds that would have otherwise been allocated towards the student's tuition and travel are redirected to support the In-country Study program in general. In most cases the cost of living for the period of In-country Study will not exceed the cost of living away from home in Sydney. However, students should be aware that the cost of living in some countries – notably Japan – may be higher than in Sydney.

Course program

Year 1

Stage 1 – Autumn semester

92190	The Discipline of Nursing	6cp
92191	Adult Nursing: Cardiovascular	6cp
92192	Adult Nursing: Respiratory	6cp
91531	Fundamentals of Pathophysiology 1	6cp

Stage 2 – Spring semester

92193	Nursing Relationships	6cp
92194	Adult Nursing: Renal and Reproductive	6cp
92195	Adult Nursing: GIT and Orthopaedic	6cp
91532	Fundamentals of Pathophysiology 2	6cp

Year 2

Stage 3 – Autumn semester

91533	Fundamentals of Pathophysiology 3	6cp
92248	Adult Nursing: Neuro-endocrine	6cp
92240	The Family in Health and Illness	4cp
971xxx	Language and Culture 1	8cp

Stage 4 – Spring semester

92236	Foundations of Mental Health Nursing	8cp
972xxx	Language and Culture 2	8cp
976xxx	Contemporary Society	8cp

Year 3

Stage 5 – Autumn semester

92239	Foundations of Children's Nursing	8cp
973xxx	Language and Culture 3	8cp
50140	Comparative Social Change	8cp

Year 3 (cont.)

Stage 6 – Spring semester

91534	Fundamentals of Pathophysiology 4	6cp
92238	Adult Nursing: Cellular Alterations	6cp
92237	Primary Health Care and the Aged	4cp
974xxx	Language and Culture 4	8cp

Year 4

Stage 7 – Autumn semester

977xxx	In-country Study 1	24cp
--------	--------------------	------

Stage 8 – Spring semester

978xxx	In-country Study 2	24cp
--------	--------------------	------

Year 5

Stage 9 – Autumn semester

92241	Inquiry in Nursing Practice	6
92242	Practice Interactions	6
92243	Practice Development 1	6
92246	Practice Development 2	6

Stage 10 – Spring semester

92244	Comprehensive Health Assessment	6
92245	Organisational Relationships	6
92247	Practice Development 3	6
92xxx	Clinical elective	6

Clinical electives

(elective offerings are subject to numbers)

92251	Community Health Nursing
92249	Critical Care
92253	Maternal and Infant Care
92254	Mental Health Nursing
92256	Operating Theatre Nursing
92257	Paediatric Nursing
92258	Palliative Care
92260	Women's Health

Professional recognition

Graduates meet the academic and practical requirements for registration with the NSW Nurses Registration Board.

Other information

Further details of Nursing subjects may be found in the 2002 handbook for the Faculty of Nursing, Midwifery and Health. Queries regarding the International Studies component of the course should be addressed to the Institute itself on (02) 9514 1574.

Combined degree students are required to confirm, during the University pre-enrolment and enrolment period, the subjects they intend to take for the year with the Institute at 10 Quay Street, Haymarket, Sydney.

Bachelor of Health Science in Traditional Chinese Medicine, Bachelor of Arts in International Studies¹

- ◆ UTS course code: N008
- ◆ Testamur title: Bachelor of Health Science in Traditional Chinese Medicine Bachelor of Arts in International Studies
- ◆ Abbreviation: BHlthSc BA
- ◆ Course fee: HECS (local)
\$7,500 per semester (international)

The combined degree program in Traditional Chinese Medicine and International Studies is offered jointly by the Faculty of Science and the Institute for International Studies. It provides students with a greater exposure to, and understanding of, Chinese culture and a working knowledge of Chinese. Apart from its wider educational goals, the program should also make it more possible for Traditional Chinese Medicine graduates to practise outside Australia.

Students do not need to have previously studied Chinese to be able to successfully complete the program. All students are required to complete four consecutive semesters of study of Chinese Language and Culture before proceeding to China for an academic year of study. There are various classes available for students with different levels of language proficiency: from classes for complete beginners, to classes for those who have completed HSC-level Chinese and for those with more advanced language skills.

Course duration

This combined degree is offered on a six-year, full-time basis.

Assessment

Depending on the subjects chosen, students can expect to undergo a variety of assessment types before completion of this course including formal and informal examinations, assignments and essays, practical reports and

write-ups, seminar presentations, and clinic practice evaluations. Assessment tasks may be based on individual or group work.

Course structure

The Bachelor of Health Science in Traditional Chinese Medicine, Bachelor of Arts in International Studies is a six-year degree program in which the study of Traditional Chinese Medicine is integrated with the China major of the International Studies Program. Students spend the fifth year of study at a Chinese university. All existing arrangements for both the Bachelor of Health Science in Traditional Chinese Medicine and the Bachelor of Arts in International Studies apply equally to the combined degree program in Traditional Chinese Medicine and International Studies.

To graduate with a Bachelor of Health Science in Traditional Chinese Medicine, Bachelor of Arts in International Studies, a student is required to have completed 288 credit points of study: 192 credit points in Traditional Chinese Medicine and 96 credit points in Chinese Studies.

International Studies component

Students do not need to have previously studied Chinese to be able to successfully complete the program. All students are required to complete four consecutive semesters of study of Chinese Language and Culture before proceeding to China for an academic year of study. There are various classes available for students with different levels of language proficiency: from classes for complete beginners, to classes for those who have completed HSC-level Chinese and for those with more advanced language skills.

The International Studies program is 96 credit points, and includes 32 credit points (four 8-credit-point subjects) of instruction in Language and Culture; 8 credit points (one subject) of study of Comparative Social Change; 8 credit points (one subject) of study of Contemporary Society; and 48 credit points (two semesters) of study at a university or institution of higher education in the country or region of specialisation.

Arrangements for In-country Study

The Institute for International Studies makes arrangements for students to spend two semesters of In-country Study at an institution of higher education in China. The costs of

¹ Entry to this degree is by internal transfer from the Bachelor of Health Science in Traditional Chinese Medicine (NH06). Students in NH06 apply during Year 2 for transfer to N008 commencing in Year 3.

tuition in host institutions overseas and travel between Sydney and the designated host institutions are borne by UTS except in cases where a scholarship has been awarded to the student with provision for these costs. Under those circumstances, the funds that would otherwise have been allocated towards the student's tuition and travel are redirected to support the In-country Study program in general. In most cases, the cost of living for the period of In-country Study will not exceed the cost of living away from home in Sydney.

Course program

Year 1

Stage 1 – Autumn semester

99560	Introduction to TCM	6cp
99502	Foundations of TCM	6cp
99563	Health Sciences 1	6cp
99616	Clinical Theory and Clinic Level 1 (over two semesters)	8cp

Stage 2 – Spring semester

99564	The Physiology of Qi	4cp
99617	Point Location 1	8cp
99570	Health Sciences 2	6cp
92167	Foundations of Helping and Caring	4cp

Year 2

Stage 3 – Autumn semester

99618	Chinese Diagnostic System 1	6cp
99567	Introduction to Chinese Herbal Medicine	6cp
99636	Essentials of Pathophysiology	6cp
99619	Clinic – Level 2 and Point Location 2 (over two semesters)	8cp

Stage 4 – Spring semester

99620	History and Philosophy of TCM	4cp
99621	Chinese Diagnostic System 2	6cp
99622	Pharmacology of Traditional Chinese Medicine	6cp
99579	Chinese Massage (<i>Tuina</i>)	6cp

Year 3

Stage 5 – Autumn semester

971111	Chinese Language and Culture 1	8cp
99623	Chinese Herbal Formulae	8cp
99624	Clinical Theory and Clinic – Level 3 (over two semesters)	12cp

Stage 6 – Spring semester

972111	Chinese Language and Culture 2	8cp
976111	Contemporary China	8cp
99626	Microsystems and Advanced Treatment Techniques	8cp

Year 4

Stage 7 – Autumn semester

973111	Chinese Language and Culture 3	8cp
50140	Comparative Social Change	8cp
99628	Disease States	8cp

Stage 8 – Spring semester

974111	Chinese Language and Culture 4	8cp
99627	Clinical Practicum	8cp
99590	Special Topics in TCM (Intermodal and Professional)	8cp
99536	First Aid Certificate course	0cp

Year 5

Stage 9 – Autumn semester

977110	In-country Study 1: China	24cp
--------	---------------------------	------

Stage 10 – Spring semester

978110	In-country Study 2: China	24cp
--------	---------------------------	------

Year 6

Stage 11 – Autumn semester

99584	Clinical Features of Disease	6cp
99630	Clinical Practice 1	12cp
99629	Chinese Medical Classics	4cp

Stage 12 – Spring semester

99625	Research Methods	6cp
99631	Clinical Practice 2	12cp
99591	Practice Management	4cp

Combined degree students are required to confirm, during the University pre-enrolment and enrolment period, the subjects they intend to take for the year with the Institute at 10 Quay Street, Haymarket, Sydney.

Professional recognition

Graduates of this course qualify for professional membership of most Australasian Chinese medicine professional associations.

Other information

Further details of Traditional Chinese Medicine subjects may be found in the 2002 handbook for the Faculty of Science. All academic inquiries regarding the Traditional Chinese Medicine component of the program should be addressed to:

Course Director, Traditional Chinese Medicine
Mr Chris Zaslowski
Department of Health Sciences
Faculty of Science
telephone (02) 9514 7856 or (02) 9514 2500
fax (02) 9514 7866
email Chris.Zaslowski@uts.edu.au

Queries regarding the International Studies component of the course should be addressed to the Institute itself on (02) 9514 1574.

Combined degree students are required to confirm, during the University pre-enrolment and enrolment period, the subjects they intend to take for the year with the Institute at 10 Quay Street, Haymarket, Sydney.

Bachelor of Science, Bachelor of Arts in International Studies

- ◆ Course code: N004
 - ◆ UAC code: 609250
 - ◆ Testamur title: Bachelor of Science
Bachelor of Arts in International Studies
 - ◆ Abbreviation: BSc BA
 - ◆ Course fee: HECS (local)
\$7,500 per semester (international)
-

Bachelor of Medical Science, Bachelor of Arts in International Studies

- ◆ Course code: N011
 - ◆ UAC code: 609255
 - ◆ Testamur title: Bachelor of Medical Science
Bachelor of Arts in International Studies
 - ◆ Abbreviation: BMedSc BA
 - ◆ Course fee: HECS (local)
\$7,500 per semester (international)
-

Bachelor of Biotechnology, Bachelor of Arts in International Studies

- ◆ Course code: N012
 - ◆ UAC code: 609250
 - ◆ Testamur title: Bachelor of Biotechnology
Bachelor of Arts in International Studies
 - ◆ Abbreviation: BBiotech BA
 - ◆ Course fee: HECS (local)
\$7,500 per semester (international)
-

Overview

The Faculty of Science, in collaboration with the Institute for International Studies, offers a combined degree program in Science and International Studies which is aimed at increasing students' awareness of international contexts and producing graduates who are well prepared for professional careers in science in an international setting.

The Bachelor of Arts in International Studies requires undergraduates to study a major — a region or country specialisation — over a minimum of three years. Students study Language and Culture in Sydney for at least two years, followed by a period of study overseas.

Admission requirements

Australian students are required to apply for admission through the NSW University Admissions Centre (UAC). For school leavers, admission is based on UAI scores. We recommend that HSC studies include the following subjects: HSC English Advanced, Mathematics, and at least one science subject. Non-recent School Leavers should apply through UAC in addition to submitting a Personal Statement to UTS. Applications are taken from September to December each year.

International students should contact the UTS International Programs Office (IPO) for application procedures. In addition to academic requirements, students are required to meet English language proficiency requirements. Further details are available from IPO.

There is provision for students already enrolled in a Bachelor of Science to transfer to the combined degree program. Applications for transfer are decided on the basis of academic merit and the preparedness of the student for undertaking International Studies.

Students admitted to the first year of the course may select any of the Science programs listed above provided that their entry rank is equal to or better than the cut-off for the chosen program.

Advanced standing

UTS recognises prior tertiary level learning, including that from other universities and TAFE (Associate Diploma and Diploma only). Once a student's application to study has been accepted, he or she may apply to receive recognition of successful prior learning in Science, and may therefore be able to complete the course in less than the standard time. Applications for credits and exemptions should be made to the Associate Dean (Coursework Programs) in the Faculty of Science.

Attendance

Full-time attendance involves approximately 24 hours each week at the University. This enables a full stage of the course to be completed in one semester. Part-time attendance involves approximately 12 hours each week at the University. This form of attendance allows students to complete a full stage in one year. It is expected that employers will release part-time students for at least one half-day per week for attendance at classes.

Course duration

Each of these courses is offered over:

- five years, full time
- six years, full time with successful completion of the Diploma in Scientific Practice, or
- six years, full time with Honours.

Assessment

Depending on the subjects chosen, students can expect to undergo a variety of assessment types before completion of this course including formal and informal examinations, assignments and essays, practical reports and write-ups, and seminar presentations. Assessment tasks may be based on individual or group work.

Course structure

Science component

Students are required to complete 144 credit points of science subjects focused on a major area of study, or of medical science or biotechnology subjects.

This combined degree in Science is offered in conjunction with the following science majors:

- Applied Chemistry
- Applied Physics
- Biomedical Science
- Earth and Environmental Science
- Environmental Biology
- Environmental and Urban Horticulture
- Nanotechnology.

International Studies component

The Bachelor of Arts in International Studies requires undergraduates to study a major – a region or country specialisation – over a minimum of three years. Students study Language and Culture in Sydney for at least two years, followed by a period of study overseas.

In the International Studies program, students focus on one of the following countries or majors: Chile, China, France, Germany, Indonesia, Italy, Japan, Malaysia, Mexico, Spain or Thailand. There is also a Heritage major that permits students with previous exposure to a language and culture to continue their study in countries such as Croatia, Greece, Hong Kong, Korea, Poland, Russia, Taiwan, the Philippines, Vietnam and others.

Australia and the Asia-Pacific is only available as a major to international students. International students may access one of the other majors offered provided that the country they choose as their major is able to grant them a visa to study there. This needs to be determined prior to commencing subjects within the International Studies major. If a visa cannot be granted, then it will not be possible to undertake the chosen major.

Students are admitted to the International Studies program with no guarantee of entry to a specific major, although every effort is made to meet students' preferences. The Institute reserves the right to allocate places in majors according to its resources and arrangements with overseas universities.

Each major includes 32 credit points (four 8-credit-point subjects) of instruction in Language and Culture; 8 credit points of study of Comparative Social Change; 8 credit points of study of Contemporary Society; and 48 credit points (two semesters) of study at a university or institution of higher education in the country of the major.

There are no prior language requirements for the International Studies component of this combined degree, except for programs within the Heritage major.

Arrangements for In-country study

Students are required to complete all appropriate subjects in their combined degree, including four consecutive semesters of study of Language and Culture before proceeding to In-country Study. There is a range of language classes available for students depending on their level of language proficiency. The Institute for International Studies makes arrangements for students to spend two semesters of In-country Study at an institution of higher education abroad. The costs of tuition in host institutions overseas and travel between Sydney and the designated host institutions are borne by UTS except in cases where a scholarship has been awarded to the student with provision for these costs. Under those circumstances, the funds that would have otherwise been allocated towards the student's tuition and travel are redirected to support the In-country Study program in general. In most cases, the cost of living for the period of In-country Study will not exceed the cost of living away from home in Sydney. However, students should be aware that the cost of living in some countries – notably Japan – may be higher than in Sydney.

Course program

The following general pattern is to be followed for each Pass combined degree in Science and International Studies. A different pattern, extending over six years, would apply to a combined degree involving the Bachelor of Science (Honours) in Applied Chemistry — Forensic Science, details of which will be worked out in consultation with the Associate Dean (Coursework Programs) in Science.

Year 1

Autumn semester

Stage 1	F/T Science program	24cp
---------	---------------------	------

Spring semester

Stage 2	F/T Science program	24cp
---------	---------------------	------

Year 2

Autumn semester

Stage 3/4	P/T Science program	9–12cp
-----------	---------------------	--------

50140	Comparative Social Change	8cp
-------	---------------------------	-----

971xxx	Language and Culture 1	8cp
--------	------------------------	-----

Spring semester

Stage 3/4	P/T Science program	12–15cp
-----------	---------------------	---------

972xxx	Language and Culture 2	8cp
--------	------------------------	-----

Year 3

Autumn semester

Stage 3/4	P/T Science program	12–15cp
-----------	---------------------	---------

973xxx	Language and Culture 3	8cp
--------	------------------------	-----

Spring semester

Stage 3/4	P/T Science program	9–12cp
-----------	---------------------	--------

974xxx	Language and Culture 4	8cp
--------	------------------------	-----

976xxx	Contemporary Society	8cp
--------	----------------------	-----

Year 4

Autumn semester

977xxx	In-country Study 1	24cp
--------	--------------------	------

Spring semester

978xxx	In-country Study 2	24cp
--------	--------------------	------

Year 5

Autumn semester

Stage 5	F/T Science program	24cp
---------	---------------------	------

Spring semester

Stage 6	F/T Science program	24cp
---------	---------------------	------

Professional recognition

Depending on science disciplines chosen, students may be eligible for entry to the relevant professional associations.

Other information

Further details of Science subjects may be found in the 2002 handbook for the Faculty of Science. All academic inquiries relating to the science component of these degrees should be made to:

Associate Dean (Coursework Programs)
Associate Professor Rod Buckney
telephone (02) 9514 4044
fax (02) 9514 4095
email Rod.Buckney@uts.edu.au

Queries regarding the International Studies component of the course should be addressed to the Institute itself on (02) 9514 1574.

Combined degree students are required to confirm, during the University pre-enrolment and enrolment period, the subjects they intend to take for the year with the Institute for International Studies at 10 Quay Street, Haymarket, Sydney.

Bachelor of Arts in International Business Studies

- ◆ UTS course code: B012
 - ◆ Testamur title: Bachelor of Arts in International Business Studies
 - ◆ Abbreviation: BA
 - ◆ Course fee: \$6,750 per semester (international)¹
-

Overview

The Bachelor of Arts in International Business Studies is offered jointly by the Faculty of Business and the Institute for International Studies. Students learn about international business management or international marketing in the culturally diverse city of Sydney, and by experiencing another country through learning its language and spending a year studying in that country. Students study both in Sydney and in the country in which they choose to specialise – options include: Chile, China, France, Germany, Indonesia, Italy, Japan, Malaysia, Mexico, Spain or Thailand.

The first two years of this three-year program are spent studying in Sydney, learning about the language and culture of the chosen country of study and developing knowledge and skills in either international management or international marketing. In the third year of the course, study is undertaken in a university in the chosen country of study through arrangements made by UTS. The content of study overseas will vary depending on language competency and interests, but all students will undertake project work set and assessed by the Institute for International Studies at UTS.

Admission requirements

Students applying for this degree must meet the UTS entry requirements which is a competitive pass in a recognised matriculation examination equivalent to an Australian Year 12 qualification. If previous education has not been completed in English, students must also achieve an IELTS score of 6.5 with at least 6.0 in the writing section, or a TOEFL (paper-based) score of 575 with a TWE (Test of Written English) score of 4.5, or TOEFL (computer-based) score of 231 with an essay rating of 4.5. Prior knowledge of the language

¹ This course is not offered to local students.

124 Undergraduate courses

of the country in which students choose to specialise is not required. This course is only open to international students. Local students should refer to the Institute for International Studies' handbook for alternative courses.

Course duration

This course is offered on a three-year, full-time basis which includes one year studying at an institution overseas.

Course structure

Students in this program undertake subjects totalling 48 credit points from international components of the Bachelor of Business. Three Bachelor of Business core subjects (24108 Marketing Foundations, 21129 Managing People and Organisations and 21128 International Business) provide a foundation for a further 30-credit-point specialisation in either International Management or International Marketing. Students also undertake language and culture studies related to their chosen country of specialisation. This approach provides an integrated progression between language, culture and business studies as part of the student's academic development.

Arrangements for In-country Study

The course fee of \$6,750 per semester includes tuition fees for study at UTS and the host university in the third year of the program, as well as medical and personal insurance and the cost of travelling to and from the host university. Students are required to meet the costs of living for all components of the degree. Students are also responsible for ensuring that they are eligible for a student visa for the country in which they choose to specialise.

Course program

Semester 1

- 971xxx Language and Culture 1
- 50140 Comparative Social Change
- 24108 Marketing Foundations

Semester 2

- 972xxx Language and Culture 2
- 21129 Managing People and Organisations
- 21128 International Business
- 2xxxx International Marketing or International Management Specialisation (6cp)

Semester 3

- 973xxx Language and Culture 3
- 2xxxx International Marketing or International Management Specialisation (18cp)

Semester 4

- 974xxx Language and Culture 4
- 976xxx Contemporary Society
- 2xxxx International Marketing or International Management Specialisation (6cp)

Semester 5

- 977xxx In-country Study 1

Semester 6

- 978xxx In-country Study 2

Specialisations

Unless otherwise stated, all subjects in the specialisations are worth 6 credit points.

International Management (30cp)

- 21591 International Management
plus 24cp from the following subjects
- 21306 International Employment Relations
- 21530 Global Strategy
- 21531 Managing the International Organisation
- 21593 International Business and Government
- 21595 International Management Field Study
- 24220 International Marketing
- 24307 Electronic Business

International Marketing (30cp)

- 24220 International Marketing
plus 24cp from the following subjects
- 21591 International Management
- 24307 Electronic Business
- 24440 International Promotion and Advertising
- 24517 Contemporary International Marketing Issues
- 24518 International Marketing Country Study (12cp)
- 24607 International Marketing Management Project

Bachelor of Arts in International Cultures

- ◆ UTS course code: H005
- ◆ Testamur title: Bachelor of Arts in International Cultures
- ◆ Abbreviation: BA
- ◆ Course fee: \$6,750 per semester (international)¹

Overview

The Bachelor of Arts in International Cultures enables international students to undertake an integrated program of language, culture and communication studies over three academic years full-time. For the first two years students study at UTS, learning about the language and culture of their chosen country of study, and developing their analytical and research skills for social, cultural and political issues, especially those involving cultural diversity and difference. In the third year students study in a university in their chosen country of study, through arrangements made by UTS.

The range of countries include: Chile, China, France, Germany, Indonesia, Italy, Japan, Malaysia, Mexico, Spain and Thailand. Students, with previous exposure to the language and culture, may study in countries such as Croatia, Greece, Hong Kong, Poland, Russia, the Philippines, Taiwan, and Vietnam. This is called a Heritage major.

The precise study program of each student is determined by their chosen country of study. In the third year all students undertake project work which is set and assessed by staff at the Institute for International Studies at UTS.

Admission requirements

To enter this degree students need to meet the entry requirement for UTS, which is a competitive Pass in a recognised matriculation exam equivalent to the Australian Year 12 qualification. If students have not completed their previous education in English they are also required to achieve an IELTS score of 6.5 with a writing score of 6.5 or equivalent. Students do not need prior knowledge of the language of the country in which they choose to specialise.

Course duration

This course is offered on a three-year, full-time basis.

Course structure

Credit points: 144

The course consists of 48 credit points of Humanities and Social Sciences subjects, 48 credit points of International Studies subjects, and 48 credit points of In-country Study.

Humanities and Social Sciences component

In the Humanities and Social Sciences component, students complete three compulsory 100-level subjects. They then select a 200-level subject and a 300-level subject from the Cultural Studies or the Social, Political and Historical Studies Strand and an elective:

50228	Contemporary Cultures 1	8cp
50230	Power and Change in Australia	8cp
50231	Colonialism and Modernity	8cp
5xxxx	One subject at the 200-level from either the Cultural Studies or the Social, Political and Historical Studies Strand	8cp
5xxxx	One subject at 300-level from either the Cultural Studies or the Social, Political and Historical Studies Strand	8cp
5xxxx	Elective subject	8cp

200- and 300-level subjects

The subjects at 200 and 300 levels can be selected from the following lists. Students need to ensure that they have satisfied any prerequisites for the subjects at 300 level. Subjects with prerequisites are indicated with (P). Refer to individual Subject Descriptions in the handbook for the Faculty of Humanities and Social Sciences for additional information on prerequisites.

Cultural Studies Strand subjects

200 level

50133	Music and Popular Culture	8cp
50134	Culture, Writing and Textuality	8cp
50135	Television and Popular Culture	8cp
50136	Cinematic Cultures	8cp
50252	Culture and Technology	8cp

300 level

50180	Culture and Poetics (P)	8cp
50181	Neighbourhood	8cp
50253	Culture and Sound (P)	8cp
50254	Contemporary Cinema (P)	8cp
50255	Documentary Study (P)	8cp
50256	Genre Study (P)	8cp

¹ This course is not offered to local students.

Social, Political and**Historical Studies Strand subjects****200 level**

50138	Community, Culture and the Social Process	8cp
50139	Australian Politics and the Policy Process	8cp
50140	Comparative Social Change	8cp
50141	Australian History	8cp
50142	Social Theory	8cp

300 level

50183	Inequality and Power (P)	8cp
50184	Interrogating Globalisation (P)	8cp
50185	Myth and Memory	8cp
50186	Utopias and Dystopias (P)	8cp
50187	Comparative Belief Systems	8cp
50259	Gender, Work and Love (P)	8cp

Electives

The Elective subject may be selected from the above list of subjects or from the Undergraduate Electives list of subjects offered by the Faculty of Humanities and Social Sciences.

International Studies component

In the International Studies program students focus on one of the following countries or majors: Chile, China, France, Germany, Indonesia, Italy, Japan, Malaysia, Mexico, Spain or Thailand. There are no prior language requirements on entry to any of these specific country majors in the International Studies program. There is also a Heritage major that permits students with previous exposure to a language and culture to continue their study in countries such as Croatia, Greece, Hong Kong, Poland, Taiwan, Vietnam and others.

International students may access one of these majors provided that the country they choose as their major is able to grant them a visa to study there. This needs to be determined prior to commencing subjects within the International Studies major. If a visa cannot be granted, then it will not be possible to undertake the chosen major.

For each of these options students must take a sequence of four appropriate language and culture subjects (chosen from Chinese, French, German, Indonesian, Italian, Japanese, Malaysian, Spanish and Thai); an appropriate Contemporary Society subject (chosen from Contemporary China, Contemporary Europe, Contemporary Japan, Contemporary Latin America, Contemporary South-East Asia); and spend two semesters of In-country Study at a university in their country of specialisation on programs organised by the Institute for International Studies.

International Studies subjects

50140	Comparative Social Change	8cp
976xxx	Contemporary Society	8cp
971xxx	Language and Culture 1	8cp
972xxx	Language and Culture 2	8cp
973xxx	Language and Culture 3	8cp
974xxx	Language and Culture 4	8cp
977xxx	In-country Study 1	24cp
978xxx	In-country Study 2	24cp

Typical program**Year 1****Semester 1**

971xxx	Language and Culture 1	8cp
50228	Contemporary Cultures 1	8cp
50230	Power and Change in Australia	8cp

Semester 2

972xxx	Language and Culture 2	8cp
50231	Colonialism and Modernity	8cp
50140	Comparative Social Change	8cp

Year 2**Semester 1**

973xxx	Language and Culture 3	8cp
5xxxx	One subject at the 200-level from the Disciplinary Strands	8cp
5xxxx	Elective subject	8cp

Semester 2

974xxx	Language and Culture 4	8cp
976xxx	Contemporary Society	8cp
5xxxx	One subject at the 300-level from the Disciplinary Strands	8cp

Year 3**Semester 1**

977xxx	In-country Study 1	24cp
--------	--------------------	------

Semester 2

978xxx	In-country Study 2	24cp
--------	--------------------	------

Other information

Further details on the Humanities and Social Science subjects can be found in the handbook for the Faculty of Humanities and Social Sciences. Questions regarding this component should be addressed to the Faculty on telephone (02) 9514 2300. Questions regarding the International Studies component, including information on country majors, should be addressed to the Institute itself on telephone (02) 9514 1574.

International Studies for International Students (ISIS program)

International students can undertake a Bachelor of Arts in International Studies, with a major in Australia and the Asia-Pacific Region, in combination with a range of UTS professional degrees. Students study English language and Australian studies in their first year and in subsequent years they follow their professional studies combined with an International Studies specialisation on Australia and the Asia-Pacific Region. The Bachelor of Arts in International Studies adds two years to the length of existing professional degrees.

For most combined degrees within the ISIS program, students are admitted to the first year of the combined degree with an English language level of IELTS score 5.5, with 5.0 in writing or equivalent, with progress to the professional component of the combined degree requiring a level of English language competence of IELTS 6.5, with 6.0 in writing, or equivalent. Students wishing to gain entry to the combined degree with Communication require IELTS scores of 6.5 (with 6.5 in writing); for Education, the required IELTS entry score is 7.0 (with 6.0 in writing).

Course structure

The first year of the combined degree is spent in an intensive study of English language and Australian culture. Particular emphasis in this year is given to students acquiring the language and other skills necessary for success in studies at an Australian university. In the second year, students are introduced to their professional degree. The third and fourth years integrate the study of subjects relating to Australia and the Asia-Pacific Region with subjects from the student's professional degree, and the fifth year, and sixth year where relevant, complete the professional degree.

Further detailed information on the Australia and the Asia-Pacific Region major in the International Studies program can be found in the Majors section of this handbook.

Course program

Year 1

Stage 1

Australian English Language and Culture 1 24cp

Stage 2

Australian English Language and Culture 2 24cp

or the following two components

Australian studies subjects 16cp

Enriching language subjects 8cp

or

Australian studies subjects 24cp

Year 2

Stage 3

Professional degree subjects 24cp

Stage 4

Professional degree subjects 24cp

Year 3

Stage 5

Comparative Social Change 8cp

Australia and the Asia-Pacific Region elective 8cp

or

Professional studies Australia and the Asia-Pacific Region elective 8cp

Professional degree subjects 8cp

Stage 6

Australia and the Asia-Pacific Region elective 8cp

or

Professional studies Australia and Asia-Pacific Region elective 8cp

Professional degree subjects 16cp

Year 4

Autumn semester

Australia and the Asia-Pacific Region electives 16cp

or

Professional studies Australia and the Asia-Pacific Region electives 16cp

Professional degree subjects 8cp

Spring semester

Australia and the Asia-Pacific Region elective 8cp

or

Professional studies Australia and the Asia-Pacific Region elective 8cp

Professional degree subjects 16cp

Year 5 (and 6 if relevant)**Autumn semester**

Professional degree subjects 24cp

Spring semester

Professional degree subjects 24cp

Other information

Further details on the subjects within the professional degree component of the combined degree may be found in the relevant faculty handbook. Printed copies of faculty handbooks are available for viewing in all faculty offices and the UTS Student Info & Admin Centre. Web versions are available at:

www.uts.edu.au/div/publications/

Queries regarding the International Studies component of the course should be directed to the Institute for International Studies on (02) 9514 1574.

Combined degree students are asked to confirm, during the University pre-enrolment and enrolment period, the subjects they intend to take throughout the year with the Institute at 10 Quay Street, Haymarket, Sydney.

The information on the ISIS program of study is correct at the time of printing. However, the Institute for International Studies reserves the right to make alterations to the content, if necessary.

In 2002, the following combined degrees in International Studies will be offered to international students undertaking the major in Australia and the Asia-Pacific Region.

Bachelor of Business, Bachelor of Arts in International Studies	B010; B011
Bachelor of Arts in Human Movement Studies and in International Studies	BL15
Bachelor of Arts in Leisure Management and in International Studies	BL17
Bachelor of Arts in Tourism Management and in International Studies	BL16
Bachelor of Arts in Sport and Exercise Management and in International Studies	BL21
Bachelor of Building in Construction Economics, Bachelor of Arts in International Studies	AB08
Bachelor of Building in Construction Management, Bachelor of Arts in International Studies	AB09
Bachelor of Land Economics, Bachelor of Arts in International Studies	AB10
Bachelor of Design in Fashion and Textile Design, Bachelor of Arts in International Studies	DF02
Bachelor of Design in Interior Design, Bachelor of Arts in International Studies	DT02
Bachelor of Design in Industrial Design, Bachelor of Arts in International Studies	DD02
Bachelor of Design in Visual Communication, Bachelor of Arts in International Studies	DV02
Bachelor of Education, Bachelor of Arts in International Studies	TE21
Bachelor of Education in Adult Education, Bachelor of Arts in International Studies	TA25
Bachelor of Engineering, Bachelor of Arts in International Studies, Diploma in Engineering Practice	E002
Bachelor of Laws, Bachelor of Arts in International Studies	LL07
Bachelor of Science in Information Technology, Diploma of Information Technology Professional Practice, Bachelor of Arts in International Studies	MC15
Bachelor of Science in Mathematics, Bachelor of Arts in International Studies	MM05
Bachelor of Nursing, Bachelor of Arts in International Studies	KN10
Bachelor of Science, Bachelor of Arts in International Studies	N004
Bachelor of Health Science in Traditional Chinese Medicine, Bachelor of Arts in International Studies ¹	N008
Bachelor of Medical Science, Bachelor of Arts in International Studies	N011
Bachelor of Biotechnology, Bachelor of Arts in International Studies	N012
Bachelor of Arts in Communication (Journalism) and in International Studies	H026
Bachelor of Arts in Communication (Media Arts and Production) and in International Studies	H027
Bachelor of Arts in Communication (Public Communication) and in International Studies	H028
Bachelor of Arts in Communication (Writing and Contemporary Cultures) and in International Studies	H029
Bachelor of Arts in Communication (Social Inquiry) and in International Studies	H030
Bachelor of Arts in Communication (Information) and in International Studies	H031

¹ Entry to this degree is by internal transfer from the Bachelor of Health Science in Traditional Chinese Medicine (NH06). Students in NH06 apply during Year 2 for transfer to N008 commencing in Year 3.

POSTGRADUATE COURSES

The Institute for International Studies accepts research students for higher degrees and offers a Graduate Diploma and Master's program in International Studies by coursework.

Research degrees

Master of Arts (by thesis)
 Doctor of Philosophy
 Doctor of Philosophy in China Studies

Coursework degrees

Graduate Diploma in International Studies
 Master of Arts in International Studies

RESEARCH DEGREES

Applications for research degree candidature are welcome from all graduates with an interest in the social, political, economic and cultural changes that have taken place in East and South-East Asia, Latin America, and Europe. Applicants need a First or Second Class Division 1 Honours degree in a relevant field, as well as any other necessary qualifications, including language proficiency.

Research degree (MA and PhD) candidates at UTS normally have a minimum of two supervisors. Research degree students in the Institute should normally expect to have at least one of their supervisors from another part of the University.

Applications for research degrees in the Institute should be made through the University Graduate School. However, all applicants are advised to consult Institute staff beforehand.

Doctor of Philosophy in China Studies

- ◆ UTS course code: PS54
 - ◆ Testamur title: Doctor of Philosophy
 - ◆ Abbreviation: PhD
 - ◆ Course fee: see note (local)
 \$6,000 per semester (international)
-

The Institute for International Studies at UTS has strong expertise in China Studies and offers the research degree of Doctor of Philosophy (PhD) in that area. The doctoral program in China Studies at the Institute is unique in that candidates may choose to write their thesis in Chinese rather than English. Candidates may access China's wealth of library sources while completing a degree in the Western academic tradition. The degree is most valuable to those people without sufficient writing skills in English to write a PhD thesis in that language, but who wish to pursue an academic career, a career in research or an advanced level of professional practice in the area of China Studies.

The Institute has the capacity to supervise theses in the fields of:

- Modern and Contemporary Chinese History
- Chinese Political Economy
- Social Change in the PRC
- Contemporary Chinese Culture.

Admission requirements

A major criterion for the acceptance of applications for admission to the degree is the availability of appropriate supervision.

To qualify for admission to the doctoral program in China Studies applicants must:

- hold a Bachelor's degree with Honours, or a Master's degree, or
 - transfer from a Master's (by thesis) degree, or
-

Note: Research degrees are offered on a sponsored, scholarship, faculty part-sponsored, or full-fee-paying basis. Students should contact the Institute or the University Graduate School for further details. There are, however, student service fees to be paid (see Fees and costs, page 9).

- be a graduate of at least two years' standing of UTS or another tertiary educational institution whose research publications and written reports on works carried out by the applicant satisfy the Academic Board that he or she has the ability and experience to pursue his or her proposed course of study.

Supplementary information

In addition to completing the University's application form, the Institute for International Studies requires applicants to provide the following:

- Evidence of their ability to undertake advanced original research, appropriate to the proposed doctoral program.
This may include previous research at Honours and/or Master's level, or experience as a research team member or professional practice involving systematic inquiry or advanced scholarship. Applicants should include a list of their published work, if appropriate.
- Project proposal. The proposal is to be 1,500–2,000 words long and should include a statement of the problem, research question or area of investigation; discussion of the relevant literature; an outline of the methodological approach; and a justification of the importance of the research.

Applications without this information are not considered. Applicants may be interviewed in person or by telephone.

Local applicants

Local applicants need to:

- complete the UTS Application for Admission form (available from the UTS Student Info & Admin Centre, or from the University Graduate School and website (www.gradschool.uts.edu.au/f&d) and provide the supplementary information required by the Institute for International Studies
- make sure that they address the course selection criteria and supply all documents required
- lodge the completed course application with the UTS Student Info & Admin Centre.

The deadline for course applications for those wanting to commence the following March is the final working day in October.

Course information packages are available from the UTS Student Info & Admin Centre.

Overseas applicants

Overseas applicants need to:

- complete the International Student Application form
- address the course selection criteria and supply all documents required
- lodge the completed course application with the UTS International Programs Office.

Closing dates for applications are:

- Autumn semester – November 30
- Spring semester – May 31.

The application form and course information package are available from the UTS International Programs Office.

Scholarships

Local students

Scholarships are available for full-time students. All scholarships are competitive. Local students can apply for four different scholarships: the Australian Postgraduate Award, the University Doctoral Research Scholarship, the R L Werner Postgraduate Research Scholarship and the Insearch Institute of Commerce Doctoral Scholarship for Humanities and Social Sciences. For further information, contact the University Scholarships Officer at the University Graduate School.

Overseas students

A limited number of scholarships are available for overseas students. For further information on what scholarships are available contact your nearest Australian Education Centre or Australian Embassy. Scholarship information is also available from the UTS International Programs Office.

Attendance

Students may study in either Sydney or China. Chinese-resident candidates who have difficulty travelling to Sydney receive supervision in China through periodic visits by their supervisors and cooperation with a local university.

Course duration

The program can be undertaken on either a full-time or part-time basis. It is expected to take three years of full-time research and writing to complete, or nine semesters, part-time with a maximum candidature of eight semesters for full time and twelve semesters for part time.

Assessment

The PhD in China Studies is undertaken wholly by thesis. It provides an opportunity for graduates to acquire high-level research skills, and to make a major contribution to knowledge in the area of China Studies. A PhD thesis is normally a work of 80,000–100,000 words.

POSTGRADUATE COURSEWORK DEGREE PROGRAM IN INTERNATIONAL STUDIES

Graduate Diploma in International Studies H075

Master of Arts in International Studies H081

The graduate coursework program in International Studies provides opportunities for graduates to study a language and culture other than English. It is designed for graduate students from any disciplinary background who require additional skills in and exposure to a language and culture other than English.

Majors

In the International Studies program, students focus on one of the following countries or majors: Chile, China, France, Germany, Indonesia, Italy, Japan, Malaysia, Mexico, Spain or Thailand. There is also a Heritage major that permits students with previous exposure to a language and culture to continue their study in countries such as Croatia, Greece, Hong Kong, Korea, Poland, Russia, Taiwan, the Philippines, Vietnam and others.

The choice of major dictates the selection of Language and Culture, and Contemporary Society subjects.

Language and Culture

The following Language and Culture programs are available at UTS: Chinese, French, German, Italian, Japanese and Spanish. In addition, arrangements have been made for the following language programs to be taught to UTS students at other universities in the Sydney area: Greek, Russian, Indonesian, Malaysian and Thai. Again the selection of a Language and Culture program is determined by the student's choice of major.

The level of entry to a language program depends on the individual student's level of language proficiency.

Contemporary Society

All students are required to take the subject Comparative Social Change. For details of this subject refer to the Subject Descriptions section in this handbook. In addition, students take an introductory subject on Contemporary Society specific to their major as follows:

Chile	Contemporary Latin America
China	Contemporary China
France	Contemporary Europe
Germany	Contemporary Europe
Indonesia	Contemporary South-East Asia
Italy	Contemporary Europe
Japan	Contemporary Japan
Malaysia	Contemporary South-East Asia
Mexico	Contemporary Latin America
Spain	Contemporary Europe
Thailand	Contemporary South-East Asia

Other information

Further details of majors are available in the Majors section of this handbook.

Graduate Diploma in International Studies

- ◆ UTS course code: H075
 - ◆ Testamur title: Graduate Diploma in International Studies
 - ◆ Abbreviation: GradDiplntStud
 - ◆ Course fee: \$7,500 (local)
\$6,750 per semester (international)
-

Overview

The Graduate Diploma in International Studies is a fee-paying coursework program. Students are required to follow a major in the International Studies program. The choice of language and culture major determines the subjects to be studied.

Admission requirements

Applicants for the Graduate Diploma in International Studies are required to have a *minimum* of a Pass degree *and* one year of professional experience or equivalent.

Course duration

This course is offered on a one-year, full-time, or two-year, part-time basis.

Course structure

Credit points: 48

In the Graduate Diploma in International Studies, students undertake the study of Language and Culture (16 credit points) relevant to their major, 50175 Comparative Social Change (8 credit points), a Contemporary Society (8 credit points) subject specific to their major, and two electives (16 credit points).

Electives

Students choose two electives (16 credit points) from specific subjects offered by the Faculty of Humanities and Social Sciences and other faculties, including the Faculty of Business; the Faculty of Design, Architecture and Building; the Faculty of Law; the Faculty of Science; and the Institute for International Studies.

Faculty of Business

International Management

21717	International Management	6cp
21775	Comparative International Employment Relations	6cp
21784	Global Business and Competitive Intelligence	6cp
21811	Global Strategic Management	6cp

Faculty of Design, Architecture and Building

International Project Management

17507	Industry Project Studies 1	12cp
17305	Project Technologies 1	6cp

Faculty of Humanities and Social Sciences

Communication and Information Studies

50127	International Communication	8cp
50179	Virtual Communities	8cp
57025	Cross-cultural and International Communication	8cp
57022	Managing Communication	8cp

Cultural Studies

50133	Music and Popular Culture	8cp
50134	Culture, Writing and Textuality	8cp
50136	Cinematic Cultures	8cp
50180	Culture and Poetics	8cp
50181	Neighbourhood	8cp
50252	Culture and Technology	8cp
50253	Culture and Sound	8cp
57047	Transnational Cultures	8cp

Social, Political and Historical Studies

50184	Interrogating Globalisation	8cp
50163	Intercultural Interventions	8cp
50183	Inequality and Power	8cp
50185	Myth and Memory	8cp
50187	Comparative Belief Systems	8cp
50259	Gender, Work and Love	8cp
57062	Social Movements and Collective Action	8cp

Faculty of Law

77805	Chinese Trade and Investment Law	6cp
77806	Chinese Law and Legal Systems	6cp
77807	Economic Law in the People's Republic of China	6cp
77824	European Union Law	6cp
77783	International Commercial Dispute Resolution	6cp
77949	International Business Law	8cp

Note: Students enrolling in Law electives would normally be expected to hold a Bachelor of Laws degree or equivalent.

Institute for International Studies

976111	Contemporary China	8cp
976211	Contemporary Japan	8cp
976501	Contemporary Latin America	8cp
976301	Contemporary South-East Asia	8cp
976401	Contemporary Europe	8cp
97xxxx	Language and Culture subjects	8-16cp

Typical full-time program

Autumn semester

971xxx	Language and Culture 1	8cp
50175	Comparative Social Change	8cp
xxxxx	Elective	8cp

Spring semester

972xxx	Language and Culture 2	8cp
976xxx	Contemporary Society	8cp
xxxxx	Elective	8cp

Master of Arts in International Studies

- ◆ UTS course code: H081
 - ◆ Testamur title: Master of Arts in International Studies
 - ◆ Abbreviation: MA
 - ◆ Course fee: \$10,000 (local)
\$8,625 per semester (international)
-

Admission requirements

Applicants for the Master of Arts in International Studies must have successfully completed the Graduate Diploma in International Studies.

Scholarships

Equity Scholarships are not available for this course.

Course duration

This course is offered on a one-year, full-time basis. Part-time study is available except for the periods of In-country Study which can only be taken on a full-time basis.

Course structure

Credit points: 72

Stage 1 – Autumn semester

In-country Study

Students are required to spend a semester overseas at an institution of higher education in the country of their major through arrangements made by the Institute. The location of the student's In-country Study is determined by the major chosen for their Graduate Diploma in International Studies. Students may choose to prolong their In-country Study by a second semester.

The period of In-country Study focuses on improving the student's understanding of the relevant language and culture. Programs are determined by students' level of language proficiency and must be approved by the Board of Studies of the Institute. Students who were beginners or near beginners when they attended their Language and Culture classes in Sydney generally attend classes organised by the Institute at the host institutions. In the first semester of In-country Study, the focus is on the study of language and culture. In the second semester, the focus is on cultural studies. Students with higher levels of

language competence are able to attend classes in other subjects: usually those relating to the history, society and politics of their host country, as well as those relating to their professional discipline. All students are assessed on each semester separately and assessment is based on the subjects undertaken at the host institutions, as well as project and essay work administered by the Institute for International Studies.

The costs of tuition in host institutions overseas and travel between Sydney and the designated host institutions are borne by UTS except in cases where a scholarship has been awarded to the student with provision for these costs. Under those circumstances, the funds that would otherwise have been allocated towards the student's tuition and travel will be redirected to support the In-country Study program. In most cases, the cost of living for the period of In-country Study will not exceed the cost of living away from home in Sydney. However, students should be aware that the cost of living in some countries – notably Japan – may be higher than in Sydney.

Before students engage in a period of In-country Study, they may be required to meet appropriate financial and enrolment requirements. They are also required to agree to be governed by the Institute's Conditions of Participation for a period of In-country Study and to abide by the rules and regulations of the host institution and the laws of the host country.

Some students may find it difficult to leave or stay away from Australia for a variety of reasons. The Institute maintains a system of pastoral care. In special cases, provision will be made for students to vary their program of study to fit their circumstances. They are expected to complete their International Studies program by taking subjects from the list of Approved Substitute Subjects in this handbook. Any variation in the International Studies program is subject to the approval of the Board of Studies of the Institute.

Stage 2 – Spring semester

In the second stage of the course (Semester 4 or part-time equivalent) students have three options: they may prolong their period of In-country Study by another semester; they may return to Sydney and complete a dissertation or project report; or they may undertake a Professional Studies Specialisation.

Option 1: In-country Study

Students may opt to spend a second semester at the same institution of higher education in the country of their major.

Option 2: Dissertation

Students are required to write a 15,000-word dissertation or project report on a topic within International Studies. Each student should have two supervisors, one from the Institute and the other from a UTS faculty. The Faculties of Design, Architecture and Building; Education; Humanities and Social Sciences; Law; and Information Technology have agreed to participate in this program. It is advisable that the topic of the dissertation is agreed to beforehand by both supervisors and the student, and it must be approved by the Programs Review Committee of the Institute for International Studies.

Option 3: Professional Studies Specialisation

A Professional Studies Specialisation is intended to complement each student's area of specialisation. The student is required to complete 24 credit points of subjects concentrating on the internationalist aspects of a specific professional education. The number of subjects in each Professional Studies Specialisation will vary with the specific professional education. A Professional Studies Specialisation may also stipulate specific electives in earlier stages of this program. Entry to each Professional Studies Specialisation within this program is subject to the approval by the relevant Faculty. Coursework subjects listed as part of a Professional Studies Specialisation are all taught within other UTS programs.

Professional Studies Specialisations in Cultural Studies/Media Arts and Production, Education, Information, International Management, International Project Management, Journalism, Law, Public Communication, Social, Political and Historical Studies, and Chinese Medical Philosophy are currently available.

Typical full-time program**Faculty of Humanities and Social Sciences****Cultural Studies/Media Arts and Production**

50910	Ways of Listening	8cp
50915	Mise en scène	8cp
57030	Writing for Performance: Screen, Sound and Stage	8cp
57047	Transnational Cultures	8cp

Information

57003	Business Information and Intelligence	8cp
57005	Information Access and Organisation	8cp
57007	Knowledge Management	8cp
57008	Virtual Information Collections, Resources and Services	8cp

Journalism

57013	Advanced Journalism Theory	8cp
57014	Advanced Print Features	8cp
50305	Specialist Reporting	8cp
57021	Journalism Attachment	8cp
50194	Radio Journalism 2	8cp
50192	Investigative Journalism	8cp

Public Communication

57022	Managing Communication	8cp
57035	Group and Organisational Communication	8cp
57023	Communicating with Publics	8cp
57024	Managing Public Relations Campaigns	8cp

Social, Political and Historical Studies

50274	Image and History (Spring semester)	8cp
50279	Heritage and History (Autumn semester)	8cp
50276	Researching and Writing History (Autumn semester)	8cp
50281	Public History Project (Spring semester)	8cp

Faculty of Business**International Management**

21717	International Management	6cp
21775	Comparative International Employment Relations	6cp
21784	Global Business and Competitive Intelligence	6cp
21811	Global Strategic Management	6cp

Faculty of Design, Architecture and Building

International Project Management

Prerequisite: International Project Management in the Graduate Diploma in International Studies.

17101	Project Process 1	6cp
17201	Project Process 2	6cp
17301	Project Process 3	6cp
17401	Project Process 4	6cp

Faculty of Education

Education

This option consists of 24 credit points of suitable postgraduate coursework subjects with an international focus derived from the Master of Education in Adult Education, the Master of Education in Teacher Education, the Master of Arts in Children's Literature and Literacy, or the Master of Arts in TESOL. The precise sequence is individually negotiated for each student with the appropriate MA or MEd Course Adviser.

Faculty of Law

Law

24 credit points from:

77783	International Commercial Dispute Resolution	6cp
77801	International Trade Law	12cp
77802	International Economic Law	6cp
77804	International Business Transactions	6cp
77809	International Monetary Law	6cp
77814	International Commercial Arbitration	6cp
77822	International Banking and Finance Law	12cp
77824	European Union Law	6cp
77828	Private International Law	6cp
77943	International Taxation Law 2	6cp
79742	International Business Law	8cp
77953'	International Taxation Law 1	6cp

Note: Students enrolling in Law electives would normally be expected to hold a Bachelor of Laws degree or equivalent.

Typical full-time program

Autumn semester

977xxx	In-country Study 1	24cp
--------	--------------------	------

Spring semester

978xxx	In-country Study 2	24cp
	<i>or</i>	
xxxxx	Dissertation	24cp
	<i>or</i>	
xxxxx	Professional Studies Specialisation	

LANGUAGE STUDIES

The Institute for International Studies organises and coordinates the teaching of languages other than English to all UTS students. All students intending to take language studies as part of their degree need to enrol through the Institute, even if the language concerned is not taught on UTS campuses. With the permission of their faculty, students may study languages other than English as electives in any UTS degree. All language subjects are taught over one semester and are worth 8 credit points.

UTS students can access language subjects in one of the following ways:

- as part of a combined degree or as part of the postgraduate coursework degree program in International Studies
- as elective subjects in any other UTS degree, with faculty approval, or
- as non-award subjects.

Language studies subjects are generally open to UTS students who wish to study languages for credit within their current degree. UTS students who wish to engage in language studies, but not for credit, are admitted as fee-paying students. Students from other institutions can enrol in language studies subjects as cross-institutional students, and they should contact the UTS Information Office on telephone (02) 9514 1222.

The Institute for International Studies has developed its own Language and Culture programs, together with the Insearch Language Centre, as part of the International Studies program. It has also made arrangements with other universities in the Sydney area for UTS students to be taught in specific language programs.

The Institute is offering Language and Culture programs in Chinese, French, German, Italian, Japanese and Spanish on UTS campuses through arrangements with the Insearch Language Centre.

Greek, Indonesian, Malaysian, Russian and Thai are offered to UTS students through arrangements that have been made with other universities.

In addition, it is always possible for individual arrangements to be made to enable UTS students to study at higher levels than those

offered at UTS or to study additional languages depending on availability.

In all cases, classes are only taught at UTS if student numbers permit. In some cases, students may need to travel to other campuses in the Sydney area.

Enrolment procedures for language subjects

Combined degree students in the International Studies program and students in the Postgraduate Coursework Degree Program are required to enrol in language subjects.

Other UTS students who wish to study a language subject as a credited elective in their current degree need to obtain approval from both their faculty and the Institute for International Studies before they enrol in the subject.

Enrolment in subjects as electives or in a sub-major in International Studies needs to be endorsed by the faculty in which the student's degree is based and approved by the Institute for International Studies. Students intending to take International Studies subjects as electives in their degree need to register with the Institute.

The procedures are as follows:

1. obtain subject numbers and a registration confirmation form from the Institute for International Studies
2. obtain permission from your faculty or school to take the subjects as part of your degree
3. complete the registration form and return it to the Institute for International Studies in person or by mail or fax
4. complete an enrolment form or a variation form and submit it to the UTS Information Services of the University, or to your faculty or school.

Students intending to take International Studies subjects as electives are advised to contact the Institute at the earliest opportunity.

International Studies subjects are also available to non-award students and students from other universities.

Enrolments in non-award studies need to be discussed with the Institute for International Studies and submitted to the UTS Student Info & Admin Centre.

The Institute starts pre-enrolment from October of the year preceding enrolment. Students are encouraged to contact the Institute as soon as possible.

Credit points and workload

Each language subject is valued at 8 credit points per semester.

To cater for the different needs of students, each language program has different points of entry depending on a student's language skills. The beginner levels necessarily concentrate more on basic communication skills. The higher levels of each language program introduce students to literature and culture in the appropriate vernacular.

Most Language and Culture subjects taught on UTS campuses consist of six contact hours per week. Languages taught through arrangements with other universities normally consist of four to six contact hours per week distributed across two to three days.

ENGLISH LANGUAGE STUDY SKILLS ASSISTANCE CENTRE

The English Languages Study Skills Assistance (ELSSA) Centre enhances teaching and learning at UTS through a focus on academic language development, which involves reading, writing, listening, speaking, critical thinking and cultural knowledge.

The Centre does this by:

- collaborating with faculties to integrate the development of students' academic language in their areas of study
- teaching custom-designed programs to meet the specific requirements and changing needs of undergraduate and postgraduate UTS students and staff
- fostering interest in, and knowledge of, language and learning through research, intellectual contributions and staff development, and
- valuing quality, diversity, internationalisation and flexibility as the Centre serves the wider academic and professional communities.

In addition to a wide range of free academic language development services available to UTS students who complete undergraduate and postgraduate degrees in English, the ELSSA Centre also offers the following award courses, programs and elective subjects.

UNDERGRADUATE PROGRAMS FOR INTERNATIONAL STUDENTS

Advanced Diploma in Australian Language and Culture

- ♦ UTS course code: HA30
 - ♦ Testamur title: Advanced Diploma in Australian Language and Culture
 - ♦ Abbreviation: none
 - ♦ Course fee: \$6,000 (local)
\$9,000 (international)
-

The Advanced Diploma in Australian Language and Culture (ADALC) has been designed jointly by the ELSSA Centre and the Institute for International Studies for international students – either as a study-abroad year in their current degree (fee-paying), or as part of a university-to-university exchange agreement, or as a stand-alone program.

It can be taken at either undergraduate or postgraduate level and allows students to enrol in subjects about Australian society and culture while tailoring a program to their own interests and level of English language competence.

Students will audit classes in their area of study as an integral part of the ADALC.

The Advanced Diploma is aimed at two types of students:

- exchange and Study Abroad students who wish to complete the ADALC and return to their country, or
- international students who do not meet the UTS language entry requirements and who need to develop their academic literacy skills to enable them to enrol in undergraduate courses at UTS.

International students graduating from the the ADALC meet the UTS language entry requirements and, provided they meet academic entry requirements into faculties, are eligible to study at UTS after completing the ADALC.

Admission requirements

Students must have reached an English language competence level of 5.0 (IELTS) or TOEFL 510 (computer 180). Students with an IELTS of 6.0 or TOEFL of 550 are exempt from Semester 1.

Course duration

The Advanced Diploma is normally a two-semester program.

Course structure

This program is a 48-credit-point course, comprising six subjects.

Course program

Semester 1

59304	English for Academic Purposes 1	8cp
59306	Researching Australia 1 – Ethnography	8cp
59308	Australian Society and Culture 1	8cp

Semester 2

59305	English for Academic Purposes 2	8cp
59307	Researching Australia – Researching Students	8cp
59309	Australian Society and Culture 2	8cp

Other information

Contact the English Language Study Skills Assistance (ELSSA) Centre for more information on this program.

Australian English Language and Culture Program

- ◆ UTS course code: n/a
- ◆ Testamur title: n/a – Students receive a Statement of Completion
- ◆ Abbreviation: n/a
- ◆ Course fee: \$9,000 (international)¹

The Australian English Language and Culture Program is aimed at study-abroad or exchange students who are not able to enrol in the Advanced Diploma in Australian Language and Culture.

This program enables international students from language backgrounds other than English to develop their English language skills through the study of aspects of contemporary Australian society and culture. Through both class activities and excursions, it introduces students to a range of intercultural issues and provides them with opportunities to interact with native speakers in order to develop the cultural understanding, skills, knowledge and confidence required to use English and participate actively in a variety of settings.

The program focuses particularly on oral skills and includes some participation in mainstream University classes. Students complete a major project using ethnographic research techniques.

Admission requirements

Students whose language level is below IELTS 5.0 or TOEFL 510 (computer 180).

Course duration

This program is completed over two semesters.

Course structure

This program consists of two full-time subjects, comprising 24 credit points each.

Course program

Semester 1

59314	Australian English Language and Culture 1	24cp
-------	--	------

¹ This program is not offered to local students.

Semester 2

59315	Australian English Language and Culture 2	24cp
-------	---	------

Other information

Contact the English Language Study Skills Assistance (ELSSA) Centre for more information on this program.

ELECTIVE SUBJECTS

The ELSSA Centre offers five elective subjects aimed specifically at students from language backgrounds other than English. Some of these subjects may be completed during semester or, in intensive mode during the February or July vacation periods.

Semester 1 or 2

59316	Essay Writing	4cp
59317	Report Writing	4cp
59318	Seminar Presentation	4cp
59319	Communication for Employment	4cp
59320	English for Business	6cp

POSTGRADUATE PROGRAM**Graduate Certificate in English for Academic Purposes**

- ◆ UTS course code: HA80
- ◆ Testamur title: Graduate Certificate in English for Academic Purposes
- ◆ Abbreviation: none
- ◆ Course fee: \$3,500 (local)
\$5,100 (international)

The Graduate Certificate in English for Academic Purposes (GCEAP) is aimed at international postgraduate research students who do not meet the UTS English language requirement but who meet all other academic requirements to commence studies at UTS at postgraduate research level.

Participation in the program is only possible for students who have already enrolled in a postgraduate research degree program elsewhere at UTS. Enrolment in the GCEAP is an integral part of the enrolment in a postgraduate research degree and emphasises the developmental approach of an integrated program.

Admission requirements

Applicants must:

- be international students
- be eligible to enrol in a postgraduate research degree at UTS, and
- have an IELTS score of 5.5 to 6.0 (minimum of 5.5 in writing) or TOEFL score of 530–550 (computer 197–213) or equivalent.

Other postgraduate students who meet the UTS language entry requirements and who feel they need to develop their language skills would also be eligible to attend the program.

Course duration

The first two subjects of the GCEAP are offered in the intensive pre-sessional mode (eight weeks before semester) and the final subject is offered concurrent with the first semester of students' enrolment in their research degree.

Course structure

In addition to being enrolled in a postgraduate research degree at UTS, students must complete the three compulsory subjects of the GCEAP (totalling 24 credit points).

Course program

59310	Postgraduate Study in Australia	8cp
59311	Academic English for Postgraduate Study	8cp
59312	Postgraduate Academic Writing in Context	8cp

Other information

Contact the English Language Study Skills Assistance (ELSSA) Centre for more information on this program.

SUBJECT DESCRIPTIONS

59304

English for Academic Purposes 1

8cp; prerequisite(s): IELTS score 5.0 (students with an IELTS of 6.0 and above are exempt from this subject)

(only for undergraduate international, exchange or Study Abroad students)

This is the first of two subjects specifically for international students. The aim of these subjects is to ensure that students' language and study skills have developed sufficiently to enable them to successfully participate in classes alongside other UTS students.

The subjects focus on developing the language and learning skills required for tertiary study in Australia. They integrate the four macro-skills – reading, writing, listening and speaking – into a thematic approach which looks at a variety of contemporary issues in Australian culture and society. These issues are linked to subjects which may be studied in subsequent years at UTS. Students take a critical/analytical approach to understanding and producing written and spoken texts appropriate for an Australian tertiary context.

59305

English for Academic Purposes 2

8cp; prerequisite(s): IELTS score 6.0 or 59304

English for Academic Purposes 1

(only for undergraduate international, exchange or Study Abroad students)

This is the second of two subjects specifically for international students. The aim of these subjects is to ensure that students' language and study skills have developed sufficiently to enable them to successfully participate in classes alongside other UTS students.

The subjects focus on developing the language and learning skills required for tertiary study in Australia. They integrate the four macro-skills – reading, writing, listening and speaking – into a thematic approach which looks at a variety of contemporary issues in Australian culture and society. These issues are linked to subjects which may be studied in subsequent years at UTS. Students take a critical/analytical approach to understanding and producing written and spoken texts appropriate for an Australian tertiary context.

59306**Researching Australia 1 – Ethnography**

8cp; prerequisite(s): IELTS score 5.0
(only for undergraduate international, exchange or Study Abroad students)

This is the first of two subjects specifically for international students in the Advanced Diploma in Australian Language and Culture. The aim of these subjects is to introduce students to a range of intercultural issues and to investigate the cultural norms of Australian society through the application of specific research methods. At this level, students use ethnographic techniques to investigate aspects of contemporary Australian experience.

59307**Researching Australia 2 – Researching for Study**

8cp; prerequisite(s): IELTS score 6.0 or 59306
Researching Australia 1 – Ethnography
(only for undergraduate international, exchange or Study Abroad students)

This is the second of two subjects specifically for international students in the Advanced Diploma in Australian Language and Culture. The aim of these subjects is to introduce students to a range of intercultural issues and to investigate the cultural norms of Australian society through the application of specific research methods. At this level, students use questionnaire and interview techniques to investigate aspects of contemporary student life and present their research both orally and in written report form.

59308**Australian Society and Culture 1**

8cp; prerequisite(s): IELTS score 5.0
(only for undergraduate international, exchange or Study Abroad students)

This is the first of two subjects specifically for international students in the Advanced Diploma in Australian Language and Culture. In these subjects students are introduced to several aspects of Australian society and culture: the indigenous experience; aspects of rural and urban Australia; the history of migration; and the development of multiculturalism. Students explore these aspects through film, documentaries, literature, music, art, sport events, etc. Visits to cultural institutions as well as presentations and guest lectures from experts are key features of these subjects.

59309**Australian Society and Culture 2**

8cp; prerequisite(s): IELTS score 6.0 or 59308
Australian Society and Culture 1
(only for undergraduate international, exchange or Study Abroad students)

This is the second of two subjects specifically for international students in the Advanced Diploma in Australian Language and Culture. In these subjects students are introduced to several aspects of Australian society and culture: the indigenous experience; aspects of rural and urban Australia; the history of migration; and the development of multiculturalism. Students explore these aspects through film, documentaries, literature, music, art, sport events, etc. Visits to cultural institutions as well as presentations and guest lectures from experts are key features of these subjects.

59310**Postgraduate Study in Australia**

8cp; prerequisite(s): IELTS score 5.5 (minimum of 5.5 in writing); corequisite(s): enrolled in a postgraduate research degree at UTS
(only for postgraduate international students)

This is the first of three compulsory subjects in the Graduate Certificate in English for Academic Purposes (GCEAP) specifically for international students enrolled in a postgraduate research degree at UTS. The aim of this intensive subject is to provide students with a foundation in academic literacy and oracy skills required to start postgraduate studies at UTS.

This subject focuses on developing the language and learning skills required for tertiary study in an Australian university. It integrates the four macro-skills – reading, writing, listening and speaking – into a thematic approach which looks at a variety of contemporary issues in Australian culture and society. The subject also provides students with an understanding of studying at an Australian university and living in Australia.

59311

Academic English for Postgraduate Study

8cp; prerequisite(s): 59310 Postgraduate Study in Australia or equivalent; corequisite(s): enrolled in a postgraduate research degree at UTS (only for postgraduate international students)

This is the second of three compulsory subjects in the Graduate Certificate in English for Academic Purposes (GCEAP) specifically for international students enrolled in a postgraduate research degree at UTS. The aim of this intensive subject is to provide students with academic literacy and oracy skills required to be effective postgraduate students.

This subject focuses on developing the academic written and spoken language skills required for postgraduate study in the students' disciplines. These academic skills are developed in the context of students' areas of study and in conjunction with staff from faculties across UTS. Students take a critical/analytical approach to understanding and producing written and spoken texts appropriate for the Australian context. The subject focuses in particular on critical reading skills, paraphrasing and summarising, selecting, evaluating and using a variety of sources of information, developing written arguments, presenting seminars, etc. In this subject, texts are selected and assessment prepared jointly by academic literacy experts and postgraduate coordinators and supervisors in students' faculties.

59312

Postgraduate Academic Writing in Context

8cp; prerequisite(s): 59311 Academic English for Postgraduate Study or equivalent; corequisite(s): enrolled in a postgraduate research degree at UTS (only for postgraduate international students)

This is the final of three compulsory subjects in the Graduate Certificate in English for Academic Purposes (GCEAP) specifically aimed at international students enrolled in a postgraduate research degree at UTS. The aim of this subject is to provide students with ongoing integrated academic literacy and oracy support during the first semester of their postgraduate studies at UTS.

This subject focuses on consolidating postgraduate international students' academic literacy and oracy skills while they complete the first semester of postgraduate studies at UTS. The subject focuses on advanced skills in reading, text drafting and editing, the development of critical writing skills and the

preparation of postgraduate assignments or research documents (articles, conference papers, etc.).

59314

Australian English Language and Culture 1

24cp; 20hpw

This subject enables international students from language backgrounds other than English to develop their English language skills through the study of aspects of contemporary Australian society and culture. Through both class activities and excursions, it introduces students to a range of intercultural issues and provides them with opportunities to interact with native speakers in order to develop the cultural understanding, skills, knowledge and confidence required to use English and participate actively in a variety of settings. The subject focuses particularly on oral skills and includes some participation in mainstream University classes. Students complete a major project using ethnographic research techniques.

59315

Australian English Language and Culture 2

24cp; 20hpw; prerequisite(s): 59314 Australian English Language and Culture 1 or equivalent

This subject continues the language skill development of 59314 Australian English Language and Culture 1 and extends student participation in mainstream University classes. Students complete a number of field projects on topics relating to their own interests or study areas. Lecturers coordinate student progression through these projects through individual and group meetings, presentations by guest speakers, excursions and readings.

59316

Essay Writing

4cp; over 10 weeks

This elective is one of five subjects offered by the ELSSA Centre and it is aimed at non-English-speaking-background students who need to develop their essay-writing skills. It focuses on the critical analysis of topics relevant to different academic areas of study, the development of essay outlines and the final preparation of essays.

59317**Report Writing**

4cp; over 10 weeks

This elective is one of five subjects offered by the ELSSA Centre and it is aimed at non-English-speaking-background students who need to develop their report-writing skills. It focuses on the analysis of topics relevant to different academic areas of study, the development of report plans and the final preparation of reports.

59318**Seminar Presentation**

4cp; over 10 weeks

This elective is one of five subjects offered by the ELSSA Centre and it is aimed at non-English-speaking-background students who need to develop their seminar presentation skills. It focuses on the analysis of topics relevant to different academic areas of study and the development of seminar presentation skills.

59319**Communication for Employment**

4cp; over 10 weeks

This elective is one of five subjects offered by the ELSSA Centre and it is aimed at non-English-speaking-background students who need to develop their employment-seeking skills. It focuses on the analysis of recruitment advertisements relevant to different academic areas of study, and the development of writing and speaking skills required for gaining employment. It also covers work-related communication skills.

59320**English for Business**

6cp; over 10 weeks

This elective is one of five subjects offered by the ELSSA Centre and it is aimed at non-English-speaking-background business students who need to develop their written and spoken communication skills. It focuses on the critical analysis of topics relevant to business study, the development of essay outlines, report outlines, seminar structures and the final preparation of an essay, a report and a seminar.

SUBJECT DESCRIPTIONS

Language programs

971111, 972111, 973111, 974111 Chinese Language and Culture

The Chinese program is open to students who are either complete beginners, who first learnt Chinese at secondary school level in Australia or who already have a working knowledge of Chinese characters and communicative competence in a Chinese language other than Modern Standard Chinese. There are three points of entry into this program: Chinese 1 for complete beginners; Chinese 3 for students who have successfully completed HSC 2/3-unit Chinese; and Chinese 7 for students who have a working knowledge of Chinese characters, as well as communicative competence in a Chinese language other than Modern Standard Chinese. Students in the combined degree take four consecutive units in the program, usually either units 1–4, 3–6 or 7–10, determined by their point of entry. Other programs may be negotiated according to the student's level of proficiency.

The Chinese language program is designed to provide students with the communicative skills necessary to undertake In-country Study in China. A communicative approach is adopted for classroom instruction and students are expected to participate fully in class activities in the process of acquiring practical language skills. The teaching incorporates an introduction to Chinese culture and helps students to appreciate the wider cultural ramifications of Chinese in various contexts. The program lays a solid foundation for further cultural studies in Chinese.

Chinese Unit 1

8cp; 6hpw; prerequisite: nil

Chinese 1 aims to develop in students a survival communicative ability in basic social interactions. It teaches students *Pinyin*, the official transcription system, as a guide to the pronunciation of the Chinese language, and some basic structures and devices of the language. Students are expected to know about 300 Chinese characters by the end of this unit.

Chinese Unit 2

8cp; 6hpw; prerequisite: Chinese Unit 1

Chinese 2 continues to develop in students a survival communicative ability in basic social interactions. It also introduces students to some of the basic structures and devices of the language. Students are expected to know about 600–800 Chinese characters by the end of this unit.

Chinese Unit 3

8cp; 6hpw; prerequisite: Chinese Unit 2 or HSC 2/3-unit Chinese

Chinese 3 is the entry point for students who have completed HSC 2/3-unit Chinese and who first learnt Chinese at school in Australia.

Chinese 3 aims to further develop students' oral communicative competence in basic social interactions. More written texts are gradually introduced to enhance the ability of students to use Chinese characters. The basic structures and devices of the language are reinforced. Students are expected to know about 1,200 Chinese characters by the end of this unit.

Chinese Unit 4

8cp; 6hpw; prerequisite: Chinese Unit 3

Chinese 4 is the second unit for students who have completed HSC 2/3-unit Chinese.

Chinese 4 aims to further develop students' communicative competence in basic social interactions. More written texts are introduced to enhance the ability of students to use Chinese characters. The basic structures and devices of the language are also reinforced. Students are expected to know about 1,600 Chinese characters by the end of this unit.

Chinese Unit 5

8cp; 6hpw; prerequisite: Chinese Unit 4

Chinese 5 is the third unit for students who first learnt Chinese at school in Australia and obtained HSC 2/3-unit Chinese.

Chinese 5 aims to further develop students' communicative competence in general social interactions. While reinforcing the macro-skills of reading, writing, listening and speaking, this unit focuses on practical writing skills. Students are expected to know about 2,000 Chinese characters by the end of this unit.

Chinese Unit 6

8cp; 6hpw; prerequisite: Chinese Unit 5

Chinese 6 is the fourth subject for students who have obtained HSC 2/3-unit Chinese with basic communicative skills and the ability to undertake In-country Study in China.

Chinese 6 aims to further develop students' communicative competence in general social interactions. While reinforcing basic structures and devices of the language, this unit further develops students' writing skills. Students are expected to know about 2,500 Chinese characters by the end of this unit.

Chinese Unit 7

8cp; 4hpw; prerequisite: a working knowledge of Chinese characters as well as communicative competence in a Chinese language other than Modern Standard Chinese.

Chinese 7 is for students who have a working knowledge of Chinese characters as well as communicative competence in a Chinese language other than Modern Standard Chinese.

This unit aims to develop communicative competence to meet students' needs in social and professional interactions where Modern Standard Chinese (also known as Mandarin, *Putonghua* or *Guoyu*) is used. Simplified characters, pronunciation, intonation and situational Chinese usages are the focus of class instruction.

Chinese Unit 8

8cp; 4hpw; prerequisite: Chinese Unit 7 or equivalent

This unit aims to develop a communicative competence at a more sophisticated level. Students are exposed to a range of Chinese texts in varied sociocultural contexts in order to master the use of Chinese for different purposes, and are provided with opportunities to further improve speaking and listening skills through discussions of the texts and making cross-cultural comparisons.

Chinese Unit 9

8cp; 4hpw; prerequisite: Chinese Unit 8 or equivalent

This unit aims to develop in students a high level of communicative competence required for understanding various electronic and published media articles, correspondence and texts related to contemporary society where Modern Standard Chinese (also known as Mandarin, *Putonghua* or *Guoyu*) is used. Students are exposed to a range of Chinese

texts in order to master the use of Chinese for different purposes, and are provided with opportunities to maintain speaking and listening skills through discussion of the texts.

Chinese Unit 10

8cp; 4hpw; prerequisite: Chinese Unit 9 or equivalent

This unit aims to further develop in students a high level of communicative competence in reading and writing to meet students' needs in social and professional interactions. Modern Standard Chinese (also known as Mandarin, *Putonghua* or *Guoyu*) is used. Students are exposed to a range of diverse texts from modern Chinese literature, history, language and culture in order to master the use of written Chinese for different purposes, and are provided with further opportunities to maintain speaking and listening skills through discussion of the texts.

**971411, 972411, 973411, 974411
French Language and Culture**

French is a language program for students who are either complete beginners or who first learnt French at school. There are two points of entry: the first for complete beginners; the second for students who have successfully completed HSC 2/3-unit French, or its equivalent. Students in the combined degree take four units in the program, either units 1–4 (beginners) or 3–6 (post-HSC), determined by their point of entry. Students with a language competence in French that is higher than the program may be able to undertake further studies in French at other universities in the Sydney area through arrangements made by the Institute.

The language program covers a broad range of communicative situations relevant to daily interaction in French. The focus is on the development of speaking, listening, reading and writing skills appropriate to the situations that students are likely to encounter. Vocabulary and grammar cover a range of themes and are presented using written and audiovisual materials.

Upon successful completion of the program, students are expected to be able to communicate about familiar things, events and opinions and to have developed skills and strategies for continuing their learning of the language in French-speaking environments. Those students with prior knowledge of French entering the program at a higher level are expected to communicate comfortably on a wide range of topics, with the ability to

adjust their language according to social variables such as formality, age and status. Each unit is covered in 13 weeks in one semester. There are six hours of language classes per week. Some of the class time may be conducted in the Learning Resources Centre using computers and the language laboratory.

French Unit 1

8cp; 1st semester, 6hpw; prerequisite: nil

French 1 is the first in a series of four units designed to provide students who have no prior knowledge of the French language with basic survival skills in language and culture, and the ability to undertake In-country Study in France.

By the end of the unit, students are expected to have achieved 'elementary proficiency' and be able to satisfy immediate communication needs required in basic social interaction, using expressions and phrases they have learnt. The program allows for the development of listening, speaking, reading and writing skills, and an understanding of the sociocultural contexts in which the language is used. In particular, students gain an awareness of the background of French-speaking countries. Students also develop strategies for predicting the meaning of new expressions and anticipating ways to express new meanings.

The approach adopted is communicative and provides students with many opportunities to interact and use the language in various social and cultural contexts. Audiovisual equipment and computers are used to facilitate learning.

French Unit 2

8cp; 2nd semester, 6hpw; prerequisite: French Unit 1 or equivalent

French 2 is the second in a series of four units designed to provide students who have no prior knowledge of the French language with basic survival skills in language and culture, and the ability to undertake In-country Study in France.

By the end of the unit, students are expected to have achieved 'minimum survival proficiency' in speaking, listening, reading and writing and be able to satisfy immediate communication needs and minimum courtesy requirements required in basic social interaction. Students also develop an understanding of the sociocultural contexts in which the language is used and develop further communication strategies.

The approach adopted is communicative and provides many opportunities for students to interact and use the language in a meaningful way in various social and cultural contexts. Audiovisual equipment and computers are used to facilitate learning.

French Unit 3

8cp; 1st semester, 6hpw; prerequisite: French Unit 2, HSC French, or equivalent

French 3 is the third in a series of four units for students with no prior knowledge of the French language, or the first in a series of four units for students who have successfully completed HSC 2/3-unit French, or its equivalent. It provides students with basic survival skills in French language and culture, and the ability to undertake In-country Study in France.

By the end of the unit, students are expected to have achieved communicative competence in speaking, listening, reading and writing skills to be able to satisfy all 'survival' needs and limited social needs. They are also expected to have developed an awareness of the various social and cultural contexts in which the language is used. In this unit, students develop the ability to understand the general content of magazine and newspaper articles.

The approach adopted is communicative and provides many opportunities for students to interact and use the language in various social and cultural contexts. Audiovisual equipment and computers are used to facilitate learning.

French Unit 4

8cp; 2nd semester, 6hpw; prerequisite: French Unit 3 or equivalent

French 4 is the fourth in a series of four units for students with no prior knowledge of the French language, or the second in a series of four units for students who have successfully completed French 3, HSC 2/3-unit French, or its equivalent; and equips these students with basic survival skills in French language and culture and the ability to undertake In-country Study in France.

By the end of the unit, students are expected to have begun to develop the communication skills required to satisfy limited routine social or work demands related to the situation covered. Students would also have developed an awareness of the various social and cultural contexts in which the language is used. Students learn to express opinions, discuss education, entertainment and travel, and develop the language skills and background knowledge required to find accommodation.

The approach adopted is communicative and provides many opportunities for students to interact and use the language in various social and cultural contexts. Audiovisual equipment and computers are used to facilitate learning.

French Unit 5

8cp; 1st semester, 6hpw; prerequisite: French Unit 4 or equivalent

French 5 is the third in a series of four units designed to provide students who have successfully completed French 4, HSC 2/3-unit French, or its equivalent, with the ability to consolidate and extend their knowledge during a period of In-country Study in France.

By the end of the unit, students are expected to have achieved the communicative competence required to satisfy routine social demands and limited work requirements in speaking, listening, reading and writing skills. They are also expected to have developed an awareness of the various social and cultural contexts in which the language is used. Students learn to communicate in French and to compare lifestyles, university life and education and practice interview techniques in preparation for In-country Study.

The approach adopted is communicative and provides many opportunities for students to interact and use the language in a meaningful way in various social and cultural contexts. There are discussions and debates on set topics. Audiovisual equipment and computers are used to facilitate learning.

French Unit 6

8cp; 2nd semester, 6hpw; prerequisite: French Unit 5 or equivalent

French 6 is the fourth in a series of four units designed to provide students who have successfully completed French 5, or its equivalent, with the ability to consolidate and extend their knowledge during a period of In-country Study in France.

By the end of the unit, students are expected to have achieved the communicative competence required for limited formal and informal conversations on practical and social topics. Students are also expected to have developed the ability to read and write with sufficient accuracy to meet a limited range of social needs and limited work needs. Language development focuses on topics such as economy, class and social stratification, gender roles, religion and beliefs, literature and the arts.

The approach adopted is communicative and provides many opportunities for students to

interact and use the language in a meaningful way in various social and cultural contexts. There are discussions and debates on set topics. Audiovisual equipment and computers are used to facilitate learning.

French Unit 7

8cp; 1st semester, 4hpw; prerequisite: French Unit 6

French 7 is designed to provide students who have successfully completed French 6, or its equivalent, with the ability to consolidate and extend their knowledge of French in preparation for a period of In-country Study in France.

By the end of the unit, students are expected to be able to communicate confidently in French in a wide variety of everyday situations, and to have comprehension skills which enable them to read a wide variety of authentic materials in French. Students are expected to extend their knowledge of present-day French society and culture and to have acquired the vocabulary and linguistic structures necessary to participate in formal and informal conversations with considerable accuracy.

The classroom approach provides students with opportunities to further develop their vocabulary, fluency and accuracy as they use French to respond to authentic texts and to discuss set topics. Students are required to read extensively in preparation for classroom presentations and discussions.

French Unit 8

8cp; 2nd semester, 4hpw; prerequisite: French Unit 7

French 8 is designed to provide students who have successfully completed French 7, or its equivalent, with the ability to consolidate and extend their knowledge of French in preparation for a period of In-country Study in France.

By the end of the unit, students are expected to demonstrate the linguistic skills and cultural awareness required to engage appropriately in a range of formal and informal discussions in social, professional and educational contexts.

The classroom approach provides students with opportunities to further develop their vocabulary, fluency and accuracy as they use French to discuss set topics and to respond to authentic texts, television programs and films. Students are required to read extensively in preparation for classroom presentations and discussions.

971421, 972421, 973421, 974421 German Language and Culture

German is a language program for students who are either complete beginners or who first learnt German at school. There are two points of entry: the first for complete beginners; the second for students who have successfully completed HSC 2/3-unit German, or its equivalent. Students in the combined degree take four units in the program, either units 1–4 (beginners) or 3–6 (post-HSC), determined by their point of entry. Students with a language competence in German that is higher than the usual level accepted in the program may be able to undertake further studies in German at other universities in the Sydney area through arrangements made by the Institute.

The language program covers a broad range of communicative situations relevant to daily interaction in German. The focus is on the development of speaking, listening, reading and writing skills appropriate to the situations that students are likely to encounter. Vocabulary and grammar cover a range of themes.

Upon successful completion of the program, students are expected to be able to communicate about familiar things, events and opinions and to have developed skills and strategies for continuing their learning of the language in German-speaking environments. Those students with prior knowledge of German entering the program at a higher level are expected to communicate comfortably on a wide range of topics, with the ability to adjust their language according to social variables such as formality, age and status. Each unit is covered in 13 weeks in one semester. There are six hours of language classes per week. Some of the class time may be conducted in the Learning Resources Centre using computers and the language laboratory.

German Unit 1

8cp; 1st semester, 6hpw; prerequisite: nil

German 1 is the first in a series of four units designed to provide students who have no prior knowledge of the German language with basic survival skills in German language and culture, and the ability to undertake In-country Study in Germany.

By the end of the unit, students are expected to have achieved 'elementary proficiency' and be able to satisfy immediate communication needs required in basic social interaction,

using expressions and phrases they have learnt. The program allows for the development of listening, speaking, reading and writing skills, and an understanding of the sociocultural contexts in which the language is used. Students gain, in particular, an awareness of the background of German-speaking countries. Students also develop strategies for predicting the meaning of new expressions and anticipating ways of expressing new meanings.

The approach adopted is communicative and provides students with many opportunities to interact and use the language in various social and cultural contexts. Audiovisual equipment and computers are used to facilitate learning.

German Unit 2

8cp; 2nd semester, 6hpw; prerequisite: German Unit 1 or equivalent

German 2 is the second in a series of four units designed to provide students with no prior knowledge of the German language with basic survival skills in German language and culture, and the ability to undertake In-country Study in Germany.

By the end of the unit, students are expected to have achieved 'minimum survival proficiency' in speaking, listening, reading and writing and be able to satisfy immediate communication needs and minimum courtesy requirements required in basic social interaction. Students also develop an understanding of the sociocultural contexts in which the language is used and further communication strategies.

The approach adopted is communicative and provides many opportunities for students to interact and use the language in a meaningful way in various social and cultural contexts. Audiovisual equipment and computers may be used to facilitate learning.

German Unit 3

8cp; 1st semester, 6hpw; prerequisite: German Unit 2, HSC German, or equivalent

German 3 is the third in a series of four units for students with no prior knowledge of the German language, or the first in a series of four units for students who have successfully completed HSC 2/3-unit German, or its equivalent. It provides students with basic survival skills in German language and culture and the ability to undertake In-country Study in Germany.

By the end of the unit, students are expected to have achieved the communicative competence in speaking, listening, reading and writing skills to be able to satisfy all 'survival' needs and limited social needs. They are also expected to have developed an awareness of the various social and cultural contexts in which the language is used. In this unit, students also develop the ability to understand the general content of magazine and newspaper articles.

The approach adopted is communicative and provides many opportunities for students to interact and use the language in various social and cultural contexts. Audiovisual equipment and computers are used to facilitate learning.

German Unit 4

8cp; 2nd semester, 6hpw; prerequisite: German Unit 3 or equivalent

German 4 is the fourth in a series of four units for students with no prior knowledge of the German language, or the second in a series of four units for students who have successfully completed German 3, HSC 2/3-unit German, or its equivalent. It provides them with basic survival skills in German language and culture and the ability to undertake In-country Study in Germany.

By the end of the unit, students are expected to have begun to develop the communication skills required to satisfy limited routine social and work demands related to the situation covered. Students would also have developed an awareness of the various social and cultural contexts in which the language is used. Students learn to express opinions, discuss education, entertainment and travel, and develop the language skills and background knowledge required to find accommodation.

The approach adopted is communicative and provides many opportunities for students to interact and use the language in various social and cultural contexts. Audiovisual equipment and computers are used to facilitate learning.

German Unit 5

8cp; 1st semester, 6hpw; prerequisite: German Unit 4 or equivalent

German 5 is the third in a series of four units designed to provide students who have successfully completed German 4, HSC 2/3-unit German, or its equivalent, with the ability to consolidate and extend their knowledge during a period of In-country Study in Germany.

By the end of the unit, students are expected to have achieved the communicative competence required to satisfy routine social demands and limited work requirements in speaking, listening, reading and writing skills. Students would have developed an awareness of the various social and cultural contexts in which the language is used. Students learn to communicate in German when comparing lifestyles, university life and education and to practice interview techniques in preparation for In-country Study.

The approach adopted is communicative and provides many opportunities for students to interact and use the language in a meaningful way in various social and cultural contexts. There are discussions and debates on set topics. Audiovisual equipment and computers are used to facilitate learning.

German Unit 6

8cp; 2nd semester, 6hpw; prerequisite: German Unit 5 or equivalent

German 6 is the fourth in a series of four units designed to provide students who have successfully completed German 5, or its equivalent, with the ability to consolidate and extend their knowledge during a period of In-country Study in Germany.

By the end of the unit, students are expected to have achieved the communicative competence required to speak the language with reasonable accuracy, and to be able to participate readily in limited formal and informal conversations on practical and social topics. Students are also expected to have developed the ability to read and write with sufficient accuracy to meet a limited range of social needs and limited work needs. Language focuses on topics such as the economy, class and social stratification, gender roles, religion and beliefs, and literature and the arts.

The approach adopted is communicative and provides many opportunities for students to interact and use the language in a meaningful way in various social and cultural contexts. There are discussions and debates on set topics. Audiovisual equipment and computers are used to facilitate learning.

German Unit 7

4cp; 1st semester, 4hpw; prerequisite: German Unit 6

German 7 is designed to provide students who have successfully completed German 6, or its equivalent, with the ability to consolidate and extend their knowledge of the

German language in preparation for a period of In-country Study in Germany.

By the end of the unit, students are expected to be able to communicate confidently and with a high level of accuracy in German in a wide range of formal and informal conversations, and to have comprehension skills which enable them to read a wide variety of authentic materials in German. Students are expected to be able to read and write for academic and general purposes with sufficient accuracy to meet a wide range of social and academic needs.

The classroom approach provides students with opportunities to further develop their vocabulary, fluency and accuracy as they use German to respond to authentic texts and to discuss set topics. Students are required to read extensively in preparation for classroom presentations and discussions.

German Unit 8

4cp; 2nd semester, 4hpw; prerequisite: German Unit 7

German 8 is designed to provide students who have successfully completed German 7, or its equivalent, with the ability to consolidate and extend their knowledge of German in preparation for a period of In-country Study in Germany.

By the end of the unit, students are expected to have achieved a high level of proficiency and speak the language with a high level of accuracy. They are able to participate in a wide range of formal, informal and academic conversations on topics such as the economy, gender roles, social life, politics and current issues. They also learn about academic writing and develop academic skills such as note taking and essay writing in German. They are expected to read and write academic and general texts with a high degree of accuracy to meet a wide range of social and academic needs.

The classroom approach provides students with opportunities to further develop their vocabulary, fluency and accuracy as they use German to discuss set topics and to respond to authentic texts, television programs and films. Students are required to read extensively in preparation for classroom presentations and discussions.

971710, 972710, 973710, 974710 Greek

Greek is offered to UTS students through arrangements with other universities. Students are placed in classes appropriate to their level of competence. The program focuses on furthering writing and oral skills in contemporary Greek and learning about Hellenic literature, society and culture.

971311, 972311, 973311, 974311 Indonesian Language and Culture

Indonesian is offered to UTS students through arrangements with other universities. Students are placed in classes appropriate to their level of competence. The aim of the Indonesian language program is to give students a good working knowledge of modern written and spoken Indonesian and to enable them to express themselves in the language correctly and with reasonable clarity.

971431, 972431, 973431, 974431 Italian Language and Culture

Italian is a language program for students who are either complete beginners or who first learnt Italian at school. There are two points of entry: the first for complete beginners; the second for students who have successfully completed HSC 2/3-unit Italian, or its equivalent. Students in the combined degree take four units in the program, either units 1–4 (beginners) or 3–6 (post-HSC), determined by their point of entry. Students with a language competence in Italian that is higher than the program may be able to undertake further studies in Italian at other universities in the Sydney area through arrangements made by the Institute.

The language program covers a broad range of communicative situations relevant to daily interaction in Italian. The focus is on the development of speaking, listening, reading and writing skills appropriate to the situations that students are likely to encounter. Vocabulary and grammar cover a range of themes and are presented using written and audio-visual materials.

Upon successful completion of the program, students are expected to be able to communicate about familiar things, events and opinions and to have developed skills and strategies for continuing their learning of the language in Italian-speaking environments. Those students with prior knowledge of Italian, who are entering the program at a

higher level, are expected to communicate comfortably on a wide range of topics, with the ability to adjust their language according to social variables such as formality, age and status. Each unit is covered in 13 weeks in one semester. There are six hours of language classes per week.

Italian Unit 1

8cp; 1st semester, 6hpw; prerequisite: nil

Italian 1 is the first in a series of four units designed to provide students who have no prior knowledge of the Italian language with basic survival skills in Italian language and culture, and the ability to undertake In-country Study in Italy.

By the end of the unit, students are expected to have achieved 'minimum creative proficiency' and be able to satisfy immediate communication needs required in basic social interaction, using expressions and phrases they have learnt. The program allows for the development of listening, speaking, reading and writing skills, and an understanding of the sociocultural contexts in which the language is used. In particular, students gain an awareness of the background of Italian-speaking countries. Students also develop strategies for predicting the meaning of new expressions and anticipating ways of expressing new meanings.

The approach adopted is communicative and provides students with many opportunities to interact and use the language in various social and cultural contexts. Audiovisual equipment and computers are used to facilitate learning.

Italian Unit 2

8cp; 2nd semester, 6hpw; prerequisite: Italian Unit 1 or equivalent

Italian 2 is the second in a series of four units designed to provide students who have no prior knowledge of the Italian language with basic survival skills in Italian language and culture, and the ability to undertake In-country Study in Italy.

By the end of the unit, students are expected to have achieved 'basic transactional proficiency' in speaking, listening, reading and writing, and be able to satisfy immediate communication needs and minimum courtesy requirements for basic social interaction. Students also develop an understanding of the sociocultural contexts in which the language is used and further communication strategies.

The approach adopted is communicative and provides many opportunities for students to interact and use the language in a meaningful way in various social and cultural contexts. Audiovisual equipment and computers are used to facilitate learning.

Italian Unit 3

8cp; 1st semester, 6hpw; prerequisite: Italian Unit 2, HSC Italian, or equivalent

Italian 3 is the third in a series of four units for students with no prior knowledge of the Italian language, or the first in a series of four units for students who have successfully completed HSC 2/3-unit Italian, or its equivalent. It provides them with basic survival skills in Italian language and culture and the ability to undertake In-country Study in Italy.

By the end of the unit, students are expected to have achieved the communicative competence in speaking, listening, reading and writing skills to be able to satisfy all 'survival' needs and limited social needs. They are also expected to have developed an awareness of the various social and cultural contexts in which the language is used. In this unit, students also develop the ability to understand the general content of magazine and newspaper articles.

The approach adopted is communicative and provides many opportunities for students to interact and use the language in various social and cultural contexts. Audiovisual equipment and computers are used to facilitate learning.

Italian Unit 4

8cp; 2nd semester, 6hpw; prerequisite: Italian Unit 3 or equivalent

Italian 4 is the fourth in a series of four units for students with no prior knowledge of Italian language, or the second in a series of four units for students who have successfully completed Italian 3, HSC 2/3-unit Italian, or its equivalent. It provides them with basic survival skills in Italian language and culture and the ability to undertake In-country Study in Italy.

By the end of the unit, students are expected to have begun to develop the communication skills required to satisfy limited routine social and work demands related to the situation covered. Students would also have developed an awareness of the various social and cultural contexts in which the language is used. Students learn to express opinions, discuss education, entertainment and travel,

154 Subject descriptions

and develop the language skills and background knowledge required e.g. to find accommodation.

The approach adopted is communicative and provides many opportunities for students to interact and use the language in various social and cultural contexts. Audiovisual equipment and computers are used to facilitate learning.

Italian Unit 5

8cp; 1st semester, 6hpw; prerequisite: Italian Unit 4 or equivalent

Italian 5 is the third in a series of four units designed to provide students who have successfully completed Italian 4, HSC 2/3-unit Italian, or its equivalent, with the ability to consolidate and extend their knowledge of the Italian language and culture during a period of In-country Study in Italy.

By the end of the unit, students are expected to have achieved the communicative competence required to satisfy routine social demands and limited work requirements in speaking, listening, reading and writing skills. They are also expected to have developed an awareness of the various social and cultural contexts in which the language is used. Students learn to communicate in Italian while comparing lifestyles, university life and education and practice interview techniques in preparation for In-country Study.

The approach adopted is communicative and provides many opportunities for students to interact and use the language in a meaningful way in various social and cultural contexts. There are discussions and debates on set topics. Audiovisual equipment and computers are used to facilitate learning.

Italian Unit 6

8cp; 2nd semester, 6hpw; prerequisite: Italian Unit 5 or equivalent

Italian 6 is the fourth in a series of four units designed to provide students who have successfully completed Italian 5, or its equivalent, with the ability to consolidate and extend their knowledge of the Italian language and culture during a period of In-country Study in Italy.

By the end of the unit, students are expected to have achieved the communicative competence required to speak the language with sufficient accuracy for limited formal and informal conversations on practical and social topics. Students are also expected to be able to read and write with sufficient accuracy to meet a limited range of social needs and

limited work needs. Language focuses on topics such as the economy, class and social stratification, gender roles, religion and beliefs, literature and the arts.

The approach adopted is communicative and provides many opportunities for students to interact and use the language in a meaningful way in various social and cultural contexts. There are discussions and debates on set topics. Audiovisual equipment and computers are used to facilitate learning.

971211, 972211, 973211, 974211 Japanese Language and Culture

This program comprises six units offered in two main streams: beginners and post-HSC. There are two main points of entry into the Japanese Language and Culture program. Students with no prior experience of the language enter the program at Japanese 1, while students with HSC-level Japanese or equivalent are required to enter the program at the post-HSC level (Japanese 3).

The program enables students to develop the skills to communicate in everyday situations in order to live, study and work in a Japanese-speaking environment; or interact with Japanese people in a social, university or work-related context. The emphasis is on the development of communication skills, particularly speaking and listening, with an increased focus on reading and writing skills at the post-HSC level. The study of socio-cultural aspects of Japan is an integrated and essential part of the language program.

Japanese Unit 1

8cp; 6hpw; prerequisite: nil

This is the first subject in the Japanese Language and Culture program. It is designed as the first step in providing students who have no prior knowledge of Japanese with the basic language survival skills and socio-cultural awareness to enable them to undertake In-country Study in Japan.

While focusing primarily on the development of speaking and listening skills, this subject also provides a working knowledge of the *hiragana* and *katakana* scripts and approximately 50 *kanji*. Sociocultural aspects are integrated into the program as they relate to the need for students to learn to use the language appropriately in various social and cultural contexts.

Japanese Unit 2

8cp; 6hpw; prerequisite: Japanese Unit 1

This is the second in a series of four units for students with no prior knowledge of the Japanese language. By the completion of this unit, the student should be able to demonstrate the language and sociocultural skills required to establish and maintain relationships in social or work-related spheres, and fulfil basic survival needs in a Japanese-speaking environment.

Emphasis is given to the development of speaking and listening skills, but students also further develop their reading and writing skills. Besides *kana*, they will know approximately 150 *kanji* by the end of the unit. Sociocultural aspects are integrated into the program as they relate to the need for students to learn to use the language appropriately in various social and cultural contexts.

Japanese Unit 3

8cp; 6hpw; prerequisite: Japanese Unit 2 or HSC Japanese

Japanese 3 is the third in a series of four units for students with no prior knowledge of the Japanese language, or the first in a series of four units for students who have successfully completed HSC-level Japanese. By the end of the unit, students are expected to have achieved 'survival proficiency' in the use of the language, and be able to satisfy survival needs and limited social demands relating to topics and situations covered.

At the end of the subject, students are expected to have developed their listening, speaking, reading and writing skills to a level where they can communicate in everyday situations, and are able to demonstrate an awareness of the social implications of language and behaviour.

It is expected that students know approximately 250 *kanji* by the end of the unit.

Japanese Unit 4

8cp; 6hpw; prerequisite: Japanese Unit 3

Japanese 4 is the fourth in a series of four units for beginners. It is also the second in a series of four units for those who have successfully completed HSC-level Japanese, or its equivalent, and aim to further develop Japanese listening, speaking, reading and writing skills. By the end of the unit, students are expected to have achieved 'limited social proficiency', and be able to interact in limited social, study and work contexts with Japanese speakers in Japan or Australia. They will also have learnt approximately 350 *kanji*.

Japanese Unit 5

8cp; 6hpw; prerequisite: Japanese Unit 4

Japanese 5 is the third in a series of four units in the post-HSC series, and is for those who have successfully completed either Japanese 4, or its equivalent, and aim to further develop listening, speaking, reading, writing and cultural skills. By the end of the unit, students are expected to have achieved 'limited social proficiency', and be able to satisfy routine social and limited work demands. The emphasis is on the development of the language and of the cultural sensitivity required in both formal and informal situations. By the end of the subject, students are expected to be able to read and write approximately 470 *kanji*.

Japanese Unit 6

8cp; 6hpw; prerequisite: Japanese Unit 5

Japanese 6 is the fourth in a series of four units in the post-HSC series and is for those who have successfully completed either Japanese 5, or its equivalent. By the end of this subject, students are expected to have achieved 'minimal vocational proficiency', and be able to speak the language with sufficient structural accuracy and vocabulary to participate effectively in many formal and informal conversations on practical, social and limited vocational topics. The emphasis is on the development of the language and of the cultural sensitivity required in both formal and informal situations. By the end of the subject, students should be able to read simple prose and read and write approximately 600 *kanji*.

Japanese Unit 7

8cp; 4hpw; prerequisite: Japanese Unit 6

Japanese 7 is designed to provide students who have successfully completed Japanese 6 or its equivalent with the ability to consolidate and extend their knowledge of Japanese.

Students are expected to continue to develop communication skills required to function effectively in academic and vocational contexts in Japan. In the first half of the unit, the focus is on the development of academic reading and writing skills and the acquisition of vocabulary based on reading, understanding and discussing various topics and viewpoints on the interrelationship between Japanese language and culture. In the second half of the unit, the focus is on workplace communication and the comprehension of university lectures in Japan, with an emphasis on the development of listening and note-

taking skills. In terms of literacy development, students will be expected to be able to recognise and pronounce the *kanji* introduced in the prescribed texts, to have increased their pace of reading as a result of regular and habitual reading and improved dictionary skills, and to be able to write an increasing number of *kanji* as required for specific academic tasks.

971331, 972331, 973331, 974331
Malaysian Language and Culture

Malaysian is offered to UTS students through arrangements with other universities. Students are placed in classes appropriate to their level of competence. The aim of the Malaysian language program is to give students a good working knowledge of modern written and spoken Malaysian and to enable them to express themselves in the language correctly and with reasonable clarity.

971734, 972734, 973734, 974734
Russian

Russian is offered to UTS students through an arrangement with other universities. Students are placed in classes appropriate to their level of competence. The aim of the Russian language program is to give students a good working knowledge of modern written and spoken Russian and to enable them to express themselves in the language correctly and with reasonable clarity.

971501, 972501, 973501, 974501
Spanish Language and Culture

This language program is designed for students who are either complete beginners or who first learnt Spanish at school in Australia. There are two points of entry: the first for complete beginners and the second for students who have successfully completed HSC-level Spanish or its equivalent. Students in the combined degree take four units in the program, either units 1–4 (beginners) or 3–6 (post-HSC), determined by their point of entry.

The language program covers a broad range of communicative situations relevant to daily interaction in Spanish. The focus is on the development of speaking, listening, reading and writing skills appropriate to the situations that students are likely to encounter. Vocabulary and grammar are taught using written and audiovisual materials that cover a range of themes and situations.

Upon successful completion of the program, students are expected to be able to communicate about familiar things, events and opinions, and to have developed skills and strategies for continuing their learning of the language in Spanish-speaking countries. Those students with prior knowledge of Spanish, who enter the program at a higher level, are expected to be able to communicate comfortably on a wide range of themes, with the ability to adjust their language according to social variables such as formality, age and status. Each subject is covered in 13 weeks in one semester. There are six hours of language classes per week.

Spanish Unit 1

8cp; 1st semester, 6hpw; prerequisite: nil

Spanish 1 is the first in a series of four units designed to provide students who have no prior knowledge of the Spanish language with basic survival skills in the language and culture, and the ability to undertake In-country Study in Latin America or Spain.

By the end of the subject, students are expected to have achieved 'elementary proficiency' and be able to satisfy immediate communication needs required in basic social interaction, using expressions and phrases they have learnt. The program allows for the development of listening, speaking, reading and writing skills, and an understanding of the sociocultural contexts in which the language is used. Students gain, in particular, an awareness of the background of Hispanic countries. Students also develop strategies for predicting the meaning of new expressions and anticipating ways they might express new meanings.

Spanish 1 consists of 78 hours of classroom instruction. The approach adopted is communicative and provides students with many opportunities to interact and use the language in various social and cultural contexts. Audiovisual equipment and computers are used to facilitate learning.

Spanish Unit 2

8cp; 2nd semester, 6hpw; prerequisite: Spanish Unit 1

Spanish 2 is the second in a series of four units designed to provide students who have no prior knowledge of the Spanish language with basic survival skills in the language and culture, and the ability to undertake In-country Study in Latin America or Spain.

By the end of the subject, students are expected to have achieved 'minimum survival proficiency' in speaking, listening, reading and writing, and be able to satisfy immediate communication needs and minimum courtesy requirements in basic social interactions. Students also develop an understanding of the sociocultural contexts in which the language is used and further communication strategies.

Spanish 2 consists of 78 hours of classroom instruction. The approach adopted is communicative and provides many opportunities for students to interact and use the language in various social and cultural contexts. Audio-visual equipment and computers are used to facilitate learning.

Spanish Unit 3

8cp; 1st semester, 6hpw; prerequisite: Spanish Unit 2 or HSC Spanish

Spanish 3 is the third in a series of four units for students with no prior knowledge of the Spanish language, or the first in a series of four units for students who have successfully completed HSC-level Spanish, or its equivalent. It provides students with basic survival skills in the language and culture, and the ability to undertake In-country Study in Latin America or Spain.

By the end of the unit, students are expected to have achieved a communicative competence in speaking, listening, reading and writing skills in order to be able to satisfy all 'survival' needs and limited social needs. They are also expected to have developed an awareness of the various social and cultural contexts in which the language is used. In this unit, students also develop the ability to understand the general content of magazine and newspaper articles.

Spanish 3 consists of 78 hours of classroom instruction. The approach adopted is communicative and provides many opportunities for students to interact and use the language in various social and cultural contexts. Audio-visual equipment and computers are used to facilitate learning.

Spanish Unit 4

8cp; 2nd semester, 6hpw; prerequisite: Spanish Unit 3

Spanish 4 is the fourth in a series of four units for students with no prior knowledge of the Spanish language, or the second in a series of four units for students who have successfully completed Spanish 3 and HSC-level Spanish,

or its equivalent. It provides students with basic survival skills in the language and culture, and the ability to undertake In-country Study in Latin America or Spain.

By the end of the unit, students are expected to have begun to develop the communication skills required to satisfy limited routine social and work demands. They are also expected to have developed an awareness of the various social and cultural contexts in which the language is used. In this subject, students learn to express opinions, discuss education, entertainment and travel, and develop the language skills and background knowledge required, e.g. to find accommodation.

Spanish 4 consist of 78 hours of classroom instruction. The approach adopted is communicative and provides many opportunities for students to interact and use the language in various social and cultural contexts. Audio-visual equipment and computers are used to facilitate learning.

Spanish Unit 5

8cp; 1st semester, 6hpw; prerequisite: Spanish Unit 4

Spanish 5 is the third in a series of four units designed to provide students who have successfully completed Spanish 4 and HSC-level Spanish, or its equivalent, with the ability to consolidate and extend their knowledge during a period of In-country Study in Latin America or Spain.

By the end of the unit, students are expected to have achieved communicative competence in speaking, listening, reading and writing, and to be able to satisfy routine social demands and limited work requirements. They would have developed an awareness of the various social and cultural contexts in which the language is used. Students learn to communicate in Spanish to compare lifestyles, university life and education, and practise interview techniques in preparation for In-country Study.

Spanish 5 consists of 78 hours of classroom instruction. The approach adopted is communicative and provides many opportunities for students to interact and use the language in various social and cultural contexts. There are discussions and debates on set topics. Audio-visual equipment and computers are used to facilitate learning.

Spanish Unit 6

8cp; 2nd semester, 6hpw; prerequisite: Spanish Unit 5

Spanish 6 is the fourth in a series of four units designed to provide students who have successfully completed Spanish 5 and HSC-level Spanish, or its equivalent, with the ability to consolidate and extend their knowledge during a period of In-country Study in Latin America or Spain.

By the end of the unit, students are expected to be able to speak the language with sufficient accuracy, and to participate in limited formal and informal conversations on practical and social topics. Students are also expected to be able to read and write with sufficient accuracy to meet a limited range of social and work needs. Language focuses on topics such as the economy, class and social stratification, gender roles, religion and beliefs, literature and the arts.

Spanish 6 consists of 78 hours of classroom instruction. The approach adopted is communicative and provides many opportunities for students to interact and use the language in various social and cultural contexts. There are discussions and debates on set topics. Audio-visual equipment and computers are used to facilitate learning.

Spanish Unit 7

8cp; 1st semester, 6hpw; prerequisite: Spanish Unit 6

Spanish 7 is designed to provide students who have successfully completed Spanish 6, or its equivalent, with the ability to consolidate and extend their knowledge during a period of In-country Study in Latin America or Spain.

By the end of the unit students are expected to be able to communicate confidently in Spanish within a wide range of everyday situations, and to have further improved their comprehension skills by reading a wide variety of authentic materials in Spanish. Students are also expected to have extended their knowledge of today's world-wide Hispanic society and culture and to have acquired the vocabulary and structures necessary to be able to discuss and write about the cultural context of texts with considerable accuracy.

The approach provides students with opportunities to further develop their vocabulary, fluency and accuracy as they use the language to respond to authentic texts and to discuss set topics. Students are required to read extensively during self-study periods in preparation for classroom presentation and discussion.

Spanish Unit 8

8cp; 2nd semester, 6hpw; prerequisite: Spanish Unit 7

Spanish 8 is designed to provide students who have successfully completed Spanish 7, or its equivalent, with a higher level of communicative and cultural competence, and the ability to consolidate and extend their knowledge during a period of In-country Study in Latin America or Spain.

By the end of the unit, students are expected to have further developed the linguistic and cultural awareness skills required to engage appropriately in a range of formal and informal discussions at a social and professional level on topics such as employment, job applications, academic presentations and university life, social welfare, human rights, leisure and sport, the media, family roles and relationships, etiquette, and immediate concerns such as arranging accommodation and banking.

The approach provides students with opportunities to further develop their vocabulary, fluency and accuracy in speaking and writing as they use the language in response to authentic texts such as newspaper, and magazine articles and television programs in Spanish. Students are required to read extensively during self-study periods in preparation for classroom presentations, debates and discussions.

971320, 972320, 973320, 974320

Thai

Thai is offered to UTS students through the language program offered jointly by the University of Sydney and Macquarie University. The program is designed to allow complete beginners in Thai to reach a survival level that will allow them to continue their studies in Thailand. If student numbers permit, classes will be available at UTS campuses.

Contemporary society subjects

976111

Contemporary China

8cp; 2nd semester, 4hpw

This subject examines the contours and dynamics of social, political and economic change in the People's Republic of China since the death of Mao Zedong and the start of the reform era. A central theme is the emerging relationship between state and society in a state socialist system in the process of change and reform. It is an introductory subject that requires no prior knowledge of the People's Republic of China or of any Chinese language.

976401

Contemporary Europe

8cp; 2nd semester, 4hpw

This subject is an introduction and an overview laying the groundwork for the study of contemporary Europe and individual countries within Europe. It aims to provide students with a basic understanding of contemporary European history, politics, society and culture, as well as national convergences and divergences in these areas. In particular, it aims to provide students with the critical skills that allow them to identify major contemporary issues in the European region of the world, and beyond it. Insights are gained into Europe's national and regional diversity and heterogeneity in national, continental and international contexts. This gives students the opportunity to develop a critical appreciation for societies outside Australia. Students are exposed to ideas that challenge Eurocentric modes of thinking, and that also draw attention to the legacies of imperialism, colonisation, and transnational capitalism and their impact on contemporary European peoples, wherever they may reside. Students develop critical thinking skills relevant to the multidisciplinary nature of the subject.

976211

Contemporary Japan

8cp; 2nd semester, 4hpw

This subject provides an introduction to the dynamics of political, social and economic systems in modern Japan. Central themes are the causes and consequences of social change and continuity in the context of Japan's

emergence as an economic superpower. In the process, it offers a general introduction to Japan's culture. This subject requires no prior knowledge of Japan or of Japanese.

976301

Contemporary South-East Asia

8cp; 2nd semester, 4hpw

This subject provides an introduction to the countries of Indonesia, Malaysia, Thailand and Vietnam. The themes of modernity and identity are examined at a political-economic level and also at an individual level. Issues which are explored include: migration patterns in the context of regional inter-relationships; increasing urbanisation; legacies of colonialism; the commodification of culture and the growing impact of tourism; new creative forms in the visual, literary and performing arts; the beliefs about and behaviour of women in the region; and ways in which religion and social practice intersect.

976501

Contemporary Latin America

8cp; 2nd semester, 4hpw

Latin America has been a crucible for social, political and economic change in the 19th and 20th centuries. Intense struggles for nationhood, democracy, economic modernisation and secularisation have all resonated in the countries of Latin America. During the middle of the 20th century, Latin America's primary concerns were focused on national self-determination, inward industrialisation and populist authoritarian efforts to legitimise elite rule. In the late 20th century, the emphasis shifted towards economic growth, internationalisation, and pressures to improve the capacity and accountability of governments. The unit aims to provide students with the historical background, cultural awareness and analytic skills to interpret everyday social, political and economic reality during their period of In-country Study. The subject requires no prior knowledge of Latin America or of Spanish.

50140**Comparative Social Change (U/G)**

8cp

Disciplinary Strand – Social, Political and Historical Studies – 200 level

Compulsory subject in the combined degrees with International Studies. This subject is for undergraduate students only. Graduate students refer to 50175.

The aim of this subject is to provide students with an understanding of the processes of modernisation and social change in a comparative context using case studies in countries of Western Europe, Latin America, East and South-East Asia. The lectures highlight a number of key issues, e.g. whether the processes of social change are universal or specific; the consequences of modernisation in and for the economy, politics, society, culture and ideology of non-Western societies; and whether the established Eurocentric analytical models are still useful in understanding the modern world. It is emphasised that differing interpretations of modernisation flow from various relations of power which lead to a multiplicity of views on its meanings and significance.

50175**Comparative Social Change (P/G)**

8cp

The aim of this subject is to provide students with an understanding of the processes of modernisation and social change in a comparative context using case studies in countries of Western Europe, Latin America, East and South-East Asia. The lectures highlight a number of key issues, e.g. whether the processes of social change are universal or specific; the consequences of modernisation in and for the economy, politics, society, culture and ideology of non-Western societies and whether the established Eurocentric analytical models are still useful in understanding the modern world. It is emphasised that differing interpretations of modernisation flow from various relations of power, which lead to a multiplicity of views on its meanings and significance.

Approved substitute subjects

Approved substitute subjects include all Language and Culture subjects: Chinese, French, German, Indonesian, Italian, Japanese, Malaysian, Spanish and Thai. All language subjects in International Studies have a value of 8 credit points and are taught over one semester. Other approved substitute subjects are listed below.

015110	Aboriginal Cultures and Philosophies	8cp
015395	Aboriginal Social and Political History	8cp
50139	Australian Politics and the Policy Process	8cp
50140	Comparative Social Change	8cp
50141	Australian History	8cp
50183	Inequality and Power	8cp
50184	Interrogating Globalisation	8cp
50186	Utopias and Dystopias	8cp
50187	Comparative Belief Systems	8cp
50228	Contemporary Cultures 1	8cp
50229	Contemporary Cultures 2	8cp
50230	Power and Change in Australia	8cp
50231	Colonialism and Modernity	8cp
77600	International Legal Studies	8cp
976111	Contemporary China	8cp
976211	Contemporary Japan	8cp
976301	Contemporary South-East Asia	8cp
976401	Contemporary Europe	8cp
976501	Contemporary Latin America	8cp

015110**Aboriginal Cultures and Philosophies**

8cp; 3hpw; weekly; block TA21 BEd, TA25 BEd BA
Undergraduate Subject Coordinator: Jennifer Newman

This subject introduces participants to Aboriginal culture and social organisation as expressions of Aboriginal cosmology. Contemporary Aboriginal culture is presented as an evolving response to colonialism and as an assertion of cultural empowerment.

015395**Aboriginal Social and Political History**

8cp; 3hpw; weekly; block; prerequisite(s): 015110
Aboriginal Cultures and Philosophies 200 level

This subject is a campus-wide elective. It examines and analyses the impact of colonialism on indigenous people, with particular reference to the Aboriginal inhabitants of this region. The emergence of Aboriginal social and political movements is presented as the basis for repossession of traditional heritages in land and culture.

50139**Australian Politics and the Policy Process**

8cp; prerequisite(s): 50109 Power and Change in Australia or 50230 Power and Change in Australia
Disciplinary Strand – Social, Political and Historical Studies – 200 level

This subject examines the complex ways policy is made in the Australian political system. It looks at the role of political parties, pressure groups, the public service, public opinion, the community and the media in influencing and shaping policy proposals. It examines the legal and political framework within which the enactment and implementation of policy occurs. It also considers the impact of globalisation and international law on Australian legislation and its implementation.

Students completing this subject are expected to have acquired a basic understanding of processes of policy formulation and enactment in the Australian context, and of the impact of international factors upon Australian policy. They also understand how interventions may be made in the policy process by those seeking social and political change.

50141**Australian History**

8cp
Disciplinary Strand – Social, Political and Historical Studies – 200 level

This subject surveys Australian history from pre-invasion until the present and explores key debates in Australian historiography. Students become familiar with the current questions of debate including contested nationalisms; class and conflict; colonial and post-colonial relations; popular culture and history; childhood and colonialism; shifts in gender orders; the construction of sexuality; multiculturalism and diasporas; and environment, power and contestation. Students are introduced to basic research methodologies. They develop their analytical skills in a major research project, which focuses on one of the primary themes of the subject through an exploration of a specific event or process.

50183**Inequality and Power**

8cp; prerequisite(s): 50142 Social Theory
Disciplinary Strand – Social, Political and Historical Studies – 300 level

What is inequality and how do we understand it? What is equity and how does it relate to social justice? How is inequality distributed? This subject addresses these and other related questions by looking at ways of conceptualising inequality and ways in which inequality can be contextualised. The subject examines a range of issues such as sameness and difference, social justice, distributive justice, work, technology and change, class, status, life chances, development, age, nationalism, violence and access to power. Specific attention is paid to questions of race, ethnicity and disability as markers of difference and inequality. The subject draws on historical and contemporary material, and analytical approaches reflecting sociological, anthropological and cultural studies. Traditional ways of viewing inequality, such as north/south, urban/rural, are examined as well as contemporary discursive regimes surrounding the meanings and political usages of equality and inequality.

50184**Interrogating Globalisation**

8cp
Disciplinary Strand – Social, Political and Historical Studies – 300 level

This subject concentrates on some of the processes and consequences of globalisation. It includes a review and development of understanding of theories about globalisation and transnationality through political, economic, social and post-colonialist theories. The subject is divided into three segments. The first examines transnational systems, looking at the states system, the economic system and the social system. The degree to which national polity, economy and society has become 'globalised' is assessed. This feeds into the second segment, which enters into several key debates on globalisation: hyper-globalists are weighed against the sceptics, neo-liberal globalists are set against neo-marxists, developmentalists against post-developmentalists. In the third segment these debates are deepened with discussion of some key issues in globalisation: global protest, environmental justice, international feminism, indigenous transnationalism, post-colonial contestation, diaspora formation, and alternative media or consumer networks.

50186

Utopias and Dystopias

8cp; prerequisite(s): 50142 Social Theory
Disciplinary Strand – Social, Political and Historical Studies – 300 level

This subject explores social and political theory at an advanced level, focusing in particular upon theories of human nature and ‘the good society’, as well as their critics. The subject may cover such theoretical traditions as socialism, romanticism, anarchism, feminism, pluralism and totalitarianism, as well as Western and non-Western utopianism proper. Students are expected to acquire an advanced understanding of competing theoretical approaches to questions of social good and social improvement. This understanding helps frame the student’s own position on social and political policy, and on questions of desirable change.

50187

Comparative Belief Systems

8cp
Disciplinary Strand – Social, Political and Historical Studies – 300 level

This subject covers the following topics: comparative religion and social structure; religious symbolism; magical belief and practices; religious philosophy; knowledge and transcendental thought; magic, witchcraft, religion and healing; magic and science. The specific content of the subject varies from year to year.

50228

Contemporary Cultures 1

8cp; elective
Disciplinary Strand – Cultural Studies – 100 level

This subject investigates forms of culture as they appear in present-day Australia. Employing a cultural studies approach, it aims to provide methods for analysing complex cultural phenomena in a media-saturated environment. The cultural complexity studied emerges through Aboriginal, Islander, European and other traditions and their hybrid forms. Theories associated with the textual manifestations of these traditions are presented, including modes of signification and representation, cultural and social differences, canons and their contestations and generic and multi-generic forms. Media and multimedia are studied as written, visual and aural products which have specific institutional bases (e.g. Hollywood) for their production and particular audiences for their consumption.

50229

Contemporary Cultures 2

8cp; elective; prerequisite(s): 50107 Contemporary Cultures or 50228 Contemporary Cultures 1
Disciplinary Strand – Cultural Studies – 100 level

This subject introduces students to the main concepts and methods of the field of cultural studies. It presents critical readings in the broad field of cultural studies in the first half of the semester before proceeding in the second half to a specific case study, e.g. the city, performing popular culture, bodies and sexualities, or critiques of anthropology.

50230

Power and Change in Australia

8cp; elective
Disciplinary Strand – Social, Political and Historical Studies – 100 level

This subject is focused on the question of how decisions are made in Australia. Students investigate three case studies where decisions were taken after periods of intense conflict and debate. These case studies introduce students to the varying but complementary approaches of historians, political scientists, anthropologists and sociologists in their analyses of the ways power is exercised, of the importance of collective beliefs and values and of the many formal and informal processes by which Australians generate and experience change. Students are asked to investigate critically the relationships between the different arenas of decision making: from the floor of Parliament to the negotiating tables ‘behind the scenes’, from the public drama of street demonstrations to the ‘private’ sites of kitchen, bedroom and everyday life.

50231

Colonialism and Modernity

8cp; elective
Disciplinary Strand – Social, Political and Historical Studies – 100 level

This subject allows students to analyse Australia’s situation in relation to the world and our region by investigating the history of colonialism, including its engagement with modernity and the history of anti-colonial movements. Students deepen their knowledge of the political, economic, social and cultural processes of colonial expansion and imperialism as they affected the colonised peoples, the colonising settlers and the metropolitan powers. The subject investigates the development of ‘modernity’ in Europe and its colonies. It explores the roots of many

intellectual disciplines and tools, investigating, for example, the relationship between anthropology and colonialism, as well as the role of new technologies such as photography in colonial processes. Using international and Australian comparisons, the subject introduces students to many perspectives: those of colonised indigenous peoples; those of members of diasporas (the populations which were dispersed by invasion, slavery and indentured labour schemes); those of the invading 'settlers' who established the colonies; and those of people remaining in or migrating into the colonisers' home country.

77600

International Legal Studies

8cp; 4hpw Undergraduate

This subject deals with the comparative methods of legal research, and examines the growing interdependence and similarity of the civil law and common law systems.

The subject consists of two sections.

The first section is an overview of the major legal systems in the world. These legal systems are compared with the common law system. Among the topics covered is an examination of the meaning, sources and structure of law in the legal systems under consideration.

The second section allows students to look at the reception of legal systems in the countries of their International Studies majors. This may be illustrated with the example of the reception of English law and Islamic law in the countries of South and South-East Asia.

Jumbunna IHL subjects

These electives may be available with the professional component within the combined degree. Check with your faculty for further details.

85208

Reconciliation Studies

6cp

Undergraduate

Reconciliation is a key strategy for a sustainable future for Australia. By reconciliation we mean creating 'a united Australia which respects this land of ours; values the Aboriginal and Torres Strait Islander heritage; and provides justice and equity for all' (Council for Aboriginal Reconciliation, 1992). Reconciliation Studies introduces students to the challenges of this process. Core reconciliation issues are investigated and discussed, drawing on relevant life experiences, academic research and professional practice. Skills in applying reconciliation principles in a professional field, industry or community are developed, including the use of cultural plurality and diversity of perspectives found in reference material and the classroom.

85209

Reconciliation Studies

8cp

Undergraduate

For subject description, see 85208 Reconciliation Studies.

85210

Reconciliation Studies

6cp

Postgraduate

For subject description, see 85208 Reconciliation Studies.

85211

Reconciliation Studies

8cp

Postgraduate

For subject description, see 85208 Reconciliation Studies.

ALPHABETICAL LIST OF SUBJECTS

Chinese Language and Culture 1	971111	In-country Study 1: Japan, Obirin	977219
Chinese Language and Culture 2	972111	In-country Study 1: Japan, Osaka	977225
Chinese Language and Culture 3	973111	In-country Study 1: Japan, Sapporo	977212
Chinese Language and Culture 4	974111	In-country Study 1: Japan, Yamanashi	977217
Contemporary China	976111	In-country Study 1: Japan, Yokohama	977218
Contemporary Europe	976401	In-country Study 1: Malaysia, Penang	977333
Contemporary Japan	976211	In-country Study 1: Malaysia, Sabah	977332
Contemporary Latin America	976501	In-country Study 1: Malaysia, Sarawak	977332
Contemporary South-East Asia	976301	In-country Study 1: Mexico, Xalapa	977532
French Language and Culture 1	971411	In-country Study 1: Spain, Barcelona	977451
French Language and Culture 2	972411	In-country Study 1: Spain, Salamanca	977453
French Language and Culture 3	973411	In-country Study 1: Spain, Málaga	977452
French Language and Culture 4	974411	In-country Study 1: Switzerland, Lausanne	977417
German Language and Culture 1	971421	In-country Study 1: Thailand, Khon Kaen	977322
German Language and Culture 2	972421	In-country Study 2: Canada, Quebec	978541
German Language and Culture 3	973421	In-country Study 2: Chile, Concepción	978523
German Language and Culture 4	974421	In-country Study 2: China, Hangzhou	978111
Greek 1	971710	In-country Study 2: China, Kunming	978116
Greek 2	972710	In-country Study 2: China, Tianjin	978117
Greek 3	973710	In-country Study 2: France, Bordeaux	978418
Greek 4	974710	In-country Study 2: France, Caen	978416
In-country Study 1: Canada, Quebec	977541	In-country Study 2: France, Evry	978409
In-country Study 1: Chile, Concepción	977523	In-country Study 2: France, Lyon	978411
In-country Study 1: China, Hangzhou	977111	In-country Study 2: France, Poitiers	978419
In-country Study 1: China, Kunming	977116	In-country Study 2: France, Reims	978412
In-country Study 1: China, Tianjin	977117	In-country Study 2: France, Rennes	978413
In-country Study 1: France, Bordeaux	977418	In-country Study 2: France, Strasbourg	978415
In-country Study 1: France, Caen	977416	In-country Study 2: France, Toulon	978414
In-country Study 1: France, Evry	977409	In-country Study 2: Germany, Duisburg	978422
In-country Study 1: France, Lyon	977411	In-country Study 2: Germany, Giessen	978426
In-country Study 1: France, Poitiers	977419	In-country Study 2: Germany, Hamburg	978423
In-country Study 1: France, Reims	977412	In-country Study 2: Germany, Karlsruhe	978424
In-country Study 1: France, Rennes	977413	In-country Study 2: Germany, Konstanz	978425
In-country Study 1: France, Strasbourg	977415	In-country Study 2: Germany, Potsdam	978428
In-country Study 1: France, Toulon	977414	In-country Study 2: Germany, Saarbrücken	978421
In-country Study 1: Germany, Duisburg	977422	In-country Study 2: Germany, Tübingen	978427
In-country Study 1: Germany, Giessen	977426	In-country Study 2: Indonesia, Yogyakarta	978311
In-country Study 1: Germany, Hamburg	977423	In-country Study 2: Italy, Bologna	978431
In-country Study 1: Germany, Karlsruhe	977424	In-country Study 2: Japan, Gifu	978277
In-country Study 1: Germany, Konstanz	977425	In-country Study 2: Japan, Hakodate	978215
In-country Study 1: Germany, Potsdam	977428	In-country Study 2: Japan, Kagoshima	978226
In-country Study 1: Germany, Saarbrücken	977421	In-country Study 2: Japan, Kyoto	978216
In-country Study 1: Germany, Tübingen	977427	In-country Study 2: Japan, Obirin	978219
In-country Study 1: Indonesia, Yogyakarta	977311	In-country Study 2: Japan, Osaka	978225
In-country Study 1: Italy, Bologna	977431	In-country Study 2: Japan, Sapporo	978212
In-country Study 1: Japan, Gifu	977277	In-country Study 2: Japan, Yamanashi	978217
In-country Study 1: Japan, Hakodate	977215	In-country Study 2: Japan, Yokohama	978218
In-country Study 1: Japan, Kagoshima	977226	In-country Study 2: Malaysia, Penang	978331
In-country Study 1: Japan, Kyoto	977216	In-country Study 2: Malaysia, Penang	978333

In-country Study 2: Malaysia, Sarawak	978332
In-country Study 2: Mexico, Xalapa	978532
In-country Study 2: Spain, Barcelona	978451
In-country Study 2: Spain, Salamanca	978453
In-country Study 2: Spain, Málaga	978452
In-country Study 2: Switzerland, Lausanne	978417
In-country Study 2: Thailand, Khon Kaen	978322
Indonesian Language and Culture 1	971311
Indonesian Language and Culture 2	972311
Indonesian Language and Culture 3	973311
Indonesian Language and Culture 4	974311
Italian Language and Culture 1	971431
Italian Language and Culture 2	972431
Italian Language and Culture 3	973431
Italian Language and Culture 4	974431
Japanese Language and Culture 1	971211
Japanese Language and Culture 2	972211
Japanese Language and Culture 3	973211
Japanese Language and Culture 4	974211
Malaysian Language and Culture 1	971331
Malaysian Language and Culture 2	972331
Malaysian Language and Culture 3	973331
Malaysian Language and Culture 4	974331
Russian 1	971734
Russian 2	972734
Russian 3	973734
Russian 4	974734
Spanish Language and Culture 1	971501
Spanish Language and Culture 2	972501
Spanish Language and Culture 3	973501
Spanish Language and Culture 4	974501
Thai 1	971320
Thai 2	972320
Thai 3	973320
Thai 4	974320

SUBJECTS OFFERED BY OTHER FACULTIES, ELSSA AND JUMBUNNA IHL

Aboriginal Cultures and Philosophies	015110
Aboriginal Social and Political History	015395
Australian English Language and Culture 1	59314
Australian English Language and Culture 2	59315
Australian Politics and the Policy Process	50139
Australian History	50141
Colonialism and Modernity	50231
Communication for Employment	59319
Comparative Belief Systems	50187
Comparative Social Change (UG)	50140
Comparative Social Change (PG)	50175
Contemporary Cultures 1	50228
Contemporary Cultures 2	50229
Essay Writing	59316
Inequality and Power	50183
International Legal Studies	77600
Interrogating Globalisation	50184
Power and Change in Australia	50230
Reconciliation Studies (UG)	85208
Reconciliation Studies (UG)	85209
Reconciliation Studies (PG)	85210
Reconciliation Studies (PG)	85211
Report Writing	59317
Seminar Presentation	59318
Utopias and Dystopias	50186

BOARD OF STUDIES

Member representation

Professor D S G Goodman
Director, Institute for International Studies

Ms L Shoemark
Deputy Director, Institute for International Studies

Mr C Mula
Academic Administrator, Institute for International Studies

Mr D Meehan
Acting Director, International Programs

Dr C Feng
Senior Lecturer, China Studies, Institute for International Studies

Dr B Leigh
Senior Lecturer, South-East Asian Studies, Institute for International Studies

Dr M Pratt
Senior Lecturer, French Studies, Institute for International Studies

Mr E Treacey
International Exchange Administrator, Institute for International Studies

Ms P Leuzinger
University Library

Mr V Sentas
Students' Association

Mr I McDonnell
Faculty of Business

Associate Professor C Langston
Faculty of Design, Architecture and Building

Ms H Scheeres
Faculty of Education

Mr P Maloney
Faculty of Engineering

Dr D Gosh
Faculty of Humanities and Social Sciences

Professor S Blay
Faculty of Law

Associate Professor D Wilson
Faculty of Information Technology

Ms S Rochester
Faculty of Nursing, Midwifery and Health

Dr R Lim
Faculty of Science (Chair)

A Flynn

Undergraduate student representative
S Creagh
Undergraduate student representative

STAFF LIST

Professor of International Studies and Director

D S G Goodman, BA (Manc), DipEcon
(Beijing), PhD (Lond)

Deputy Director

L Shoemark, BA(Hons), DipEd, DipLabRlns
and Law (Syd)

Office Administrator

M Gavran

Academic Administrator

C Mula, BA, DipEd (Macq)

Senior Lecturer in China Studies

C Feng, BA (Zhongshan), PhD (Nankai)

Senior Lecturer in South-East Asian Studies

B Leigh, BA(Hons), PhD (Syd)

Lecturer in French Studies

M Pratt, MA (Glasgow), DPhil (Oxford),
Cert HT (Coventry)

Lecturer in Italian Studies and Eastern

European Studies

M Mikula, BA, MA (Zagreb), MA (Wash),
PhD (Syd)

Lecturer in German Studies

Y Lu, BA (Beijing), MA, PhD (Regensburg)

Lecturer in Japanese Studies

K Morita, BA, MA (Kobe, Jyogakuin), PhD
(Hull)

Lecturer in Latin American Studies

M Heller, BA(Hons) (Portsmouth), MPhil,
PhD (Sussex)

Lecturer in Spanish Studies

P Allatson, BA (ANU), DipVisArts (CSA),
GradDipArts (Visual), BA(Hons), PhD
(UNSW)

Coordinator, International Exchange Students Scheme

L Spindler, BAEd, MAEd (Macq), Teachers
Certificate (Syd Teach Coll – Jones Medal)

Research Officer

K Barclay, BA (Adel), MA (ANU)

Executive Assistant

J Ellis, BA (Macq)

Student Administrators

K Cormie, BArch(Hons) (UNSW)

M Long, BA(Hons), DipEd, MCA (W'gong)

In-country Study Administrator

M Wong Borgefjord, BBus (ACU)

International Exchange Administrators

T Hides, BA (Macq)

M Rumble, BSc(Hons) (UNSW),

GradDipScCom (ANU)

E Treacy, BSocSc (CSturt)

Travel and Special Projects Coordinator

S Margon, BA, DipEd (Syd), MEd (AdultEd)
(UTS)

Travel Assistant

J Illingsworth

Office Assistant

M Griffiths, BEc (SocSci) (Syd)

Honorary Research Fellows

S Cooke, BA (ANU), DipLib (UNSW),

PhD (Syd)

X Li, BA (Shanxi)

AEL Programs Manager (Insearch)

P Carpenter, BA(Hons), DipEd (Syd)

Senior Chinese Language Teacher (Insearch)

X Zhang, BA (Huazhong Normal), GradDip
(Hunan Normal), MA (UNSW)

Senior French Language Teacher (Insearch)

A Chazal, DipTeach (Geneva)

Senior German Language Teacher (Insearch)

C Erb, MA (Applied Linguistics) (UNSW)

Senior Italian Language Teacher (Insearch)

M Allesio, Dott Lett (Turin)

Senior Japanese Language Teacher (Insearch)

K Matsumoto, BA (Aoyama Gakuin),

TESOL (Japan), MEd (UTS)

Senior Spanish Language Teacher (Insearch)

E Sheldon, MonLangTeachDip (Syd), MA
(Applied Linguistics) (SU)

INDEX

A

- Aboriginal Cultures and Philosophies 160
- Aboriginal Social and Political History 160
- About the UTS Handbooks 6
- Abstudy 11
- Advanced Diploma in Australian Language and Culture 139
- Alphabetical list of subjects 164
- Applications 8
 - International students 8
 - Non-award and cross-institutional study 8
 - Postgraduate 8
 - Undergraduate 8
- Approved substitute subjects 160
- Australia and the Asia-Pacific Region major 32
- Australian English Language and Culture Program 140
- Australian History 161
- Australian Politics and the Policy Process 161
- Austudy 11

B

- Bachelor of Arts in Communication (Information) and in International Studies 94
- Bachelor of Arts in Communication (Journalism) and in International Studies 96
- Bachelor of Arts in Communication (Media Arts and Production) and in International Studies 98
- Bachelor of Arts in Communication (Public Communication) and in International Studies 100
- Bachelor of Arts in Communication (Social Inquiry) and in International Studies 102
- Bachelor of Arts in Communication (Writing and Contemporary Cultures) and in International Studies 104
- Bachelor of Arts in Human Movement Studies and in International Studies 62
- Bachelor of Arts in International Business Studies 123
- Bachelor of Arts in International Cultures 125
- Bachelor of Arts in Leisure Management and in International Studies 64
- Bachelor of Arts in Sport and Exercise Management and in International Studies 66
- Bachelor of Arts in Tourism Management and in International Studies 68
- Bachelor of Biotechnology, Bachelor of Arts in International Studies 120
- Bachelor of Building in Construction Economics, Bachelor of Arts in International Studies 70

- Bachelor of Building in Construction Management, Bachelor of Arts in International Studies 72
- Bachelor of Business, Bachelor of Arts in International Studies 60
- Bachelor of Computing, Bachelor of Arts in International Studies (pre-2002) 108
- Bachelor of Design in Fashion and Textile Design, Bachelor of Arts in International Studies 74
- Bachelor of Design in Industrial Design, Bachelor of Arts in International Studies 76
- Bachelor of Design in Interior Design, Bachelor of Arts in International Studies 78
- Bachelor of Design in Visual Communication, Bachelor of Arts in International Studies 81
- Bachelor of Education in Adult Education, Bachelor of Arts in International Studies 85
- Bachelor of Education, Bachelor of Arts in International Studies 89
- Bachelor of Engineering, Bachelor of Arts in International Studies, Diploma in Engineering Practice 92
- Bachelor of Health Science in Traditional Chinese Medicine, Bachelor of Arts in International Studies 118
- Bachelor of Land Economics, Bachelor of Arts in International Studies 83
- Bachelor of Laws, Bachelor of Arts in International Studies 106
- Bachelor of Mathematics and Finance, Bachelor of Arts in International Studies 114
- Bachelor of Medical Science, Bachelor of Arts in International Studies 120
- Bachelor of Nursing, Bachelor of Arts in International Studies 116
- Bachelor of Science in Computing Science, Bachelor of Arts in International Studies (pre-2002) 108
- Bachelor of Science in Information Technology, Diploma of Information Technology Professional Practice, Bachelor of Arts in International Studies 108
- Bachelor of Science in Mathematics, Bachelor of Arts in International Studies 112
- Bachelor of Science, Bachelor of Arts in International Studies 120
- Board of Studies 166

C

- Campus life 19
- Chemistry Learning Resources Centre 14
- Child care 19
- Chile major 35

China major 36
 Chinese Language and Culture subjects 146
 Colonialism and Modernity 162
 Comparative Belief Systems 162
 Comparative Social Change (P/G) 160
 Comparative Social Change (U/G) 160
 Computing facilities at UTS 13
 Computing Study Centre 14
 Contemporary China 159
 Contemporary Cultures 1 162
 Contemporary Cultures 2 162
 Contemporary Europe 159
 Contemporary Japan 159
 Contemporary Latin America 159
 Contemporary society subjects 159
 Contemporary South-East Asia 159
 Co-op Bookshop 19
 Courses
 Postgraduate 129
 Undergraduate 60
 CRICOS provider code 7

D

Dates, Principal for 2002 20
 Doctor of Philosophy in China Studies 129

E

Elective subjects 141
 English Language Study Skills Assistance
 Centre 14, 139
 Environment, Health, Safety and Security 17
 Equity and diversity 15

F

Fees and costs 9
 Financial help 11
 Abstudy 11
 Austudy 11
 Youth Allowance 11
 France major 38
 Freedom of Information and Privacy 16
 French Language and Culture subjects 147

G

General information 6
 German Language and Culture subjects 150
 Germany major 42
 Graduate Certificate in English for Academic
 Purposes 141
 Graduate Diploma in International Studies 132
 Greek 152

H

HECS 9
 Heritage major 57

I

Independent Study Major 58
 Indonesian Language and Culture subjects 152
 Indonesia major 45
 Inequality and Power 161
 Information for International Studies students 24
 Institute for International Studies 24
 Institute information 24
 Boards and committees 166
 Institute Mission Statement 24
 Institute for International Studies 24
 Information for international students 24
 Staff list 167
 Institute Mission Statement 24
 International Exchange Student Scheme 12
 International Legal Studies 163
 International Studies for International Students
 (ISIS program) 127
 International Studies program 27
 Interrogating Globalisation 161
 Italian Language and Culture subjects 152
 Italy major 47

J

Japan major 48
 Japanese Language and Culture subjects 154
 Jumbunna IHL subjects 163
 Jumbunna, Indigenous House of Learning 14, 15

L

Language programs 146
 Language Studies 137
 Library, UTS 11

M

Majors 32
 Malaysian Language and Culture subjects 156
 Malaysia major 50
 Master of Arts in International Studies 134
 Mathematics Study Centre 15
 Mexico major 52

N

NSW child protection legislation 16

O

Other services 16

P

Physics Learning Centre 15
 Postgraduate courses 129
 Postgraduate Coursework Degree Program in
 International Studies 131

170 Index

Postgraduate Education Loans Scheme (PELS) 10
Postgraduate program 141
Power and Change in Australia 162
Principal dates for 2002 20

R

Radio Station 2SER-FM (103.7 FM) 20
Reconciliation Studies 163
Research degrees 129
Russian 156

S

Spain major 54
Spanish Language and Culture subjects 156
Special arrangements 59
Staff list 167
Student complaints 16
Student inquiries 7
Student Learning Centres 14
Student Ombud 16
Student Services Unit 12
Students' Association 19
Subjects
 Alphabetical list of 164
 Descriptions 146
 ELSSA 142
Subject descriptions 146
Subjects offered by Other faculties, ELSSA And
 Jumbunna IHL 165
Support for student learning 12

T

Thai 158
Thailand major 56

U

Undergraduate courses 60
Undergraduate programs for international
 students 139
University Graduate School 11
Utopias and Dystopias 162
UTS Gallery and Art Collection 20
UTS Union 19

W

Welcome 6

Y

Youth Allowance 11

UTS CONTACTS

University of Technology, Sydney

telephone (02) 9514 2000
 international +61 2 9514 2000
 fax (02) 9514 1551
 email info.office@uts.edu.au
www.uts.edu.au

Postal address

PO Box 123
 Broadway NSW 2007
 Australia

City campus

Broadway

- Tower, Building 1 (CB01)
15 Broadway, Broadway
- Building 2 (CB02)
15 Broadway, Broadway
- Bon Marche, Building 3 (CB03)
765 Harris Street, Broadway
- Building 4 (CB04)
751 Harris and 95 Thomas Streets
- Peter Johnson Building
Building 6 (CB06)
702 Harris Street, Broadway
- The Terraces (CB08)
9, 11 and 13 Broadway, Broadway

Haymarket

- Haymarket, Building 5
(CM05A–CM05D)
1–59 Quay Street
Haymarket

Blackfriars

- Corner Blackfriars and Buckland Streets
Chippendale (CC01–CC07)

Smail Street

- 3 Smail Street, Ultimo (CS01)

Harris Street

- 645 Harris Street, Ultimo (CH01)

McKee Street

- McKee Street Childcare (CK01)
1–15 McKee Street, Ultimo

Quay Street

- 10 Quay Street, Haymarket
- Prince Centre
8 Quay Street, Haymarket

Student housing

- Bulga Ngurra (CA02)
23–27 Mountain Street, Ultimo
- Geegal (CA01)
82–84 Ivy Street, Chippendale

Institute for Sustainable Futures

- National Innovation Centre
Corner Garden, Cornwallis and
Boundary Streets
Eveleigh NSW 1430
telephone (02) 9209 4350
fax (02) 9209 4351

Kuring-gai campus

- Buildings KG01–KG05
Eton Rd, Lindfield
(PO Box 222, Lindfield NSW 2070)
- UTS Northshore Conference Centre

St Leonards campus

- Dunbar Building (SL01)
Corner Pacific Highway and
Westbourne Street, Gore Hill
- Clinical Studies Building (SH52)
Centenary Lecture Theatre (SH51)
West Wing (SH11A), Reserve Road
Royal North Shore Hospital
- Gore Hill Research Laboratories (SH44)
and Biological Annexe (SHHHA) Royal
North Shore Hospital

Yarrawood conference and research centre

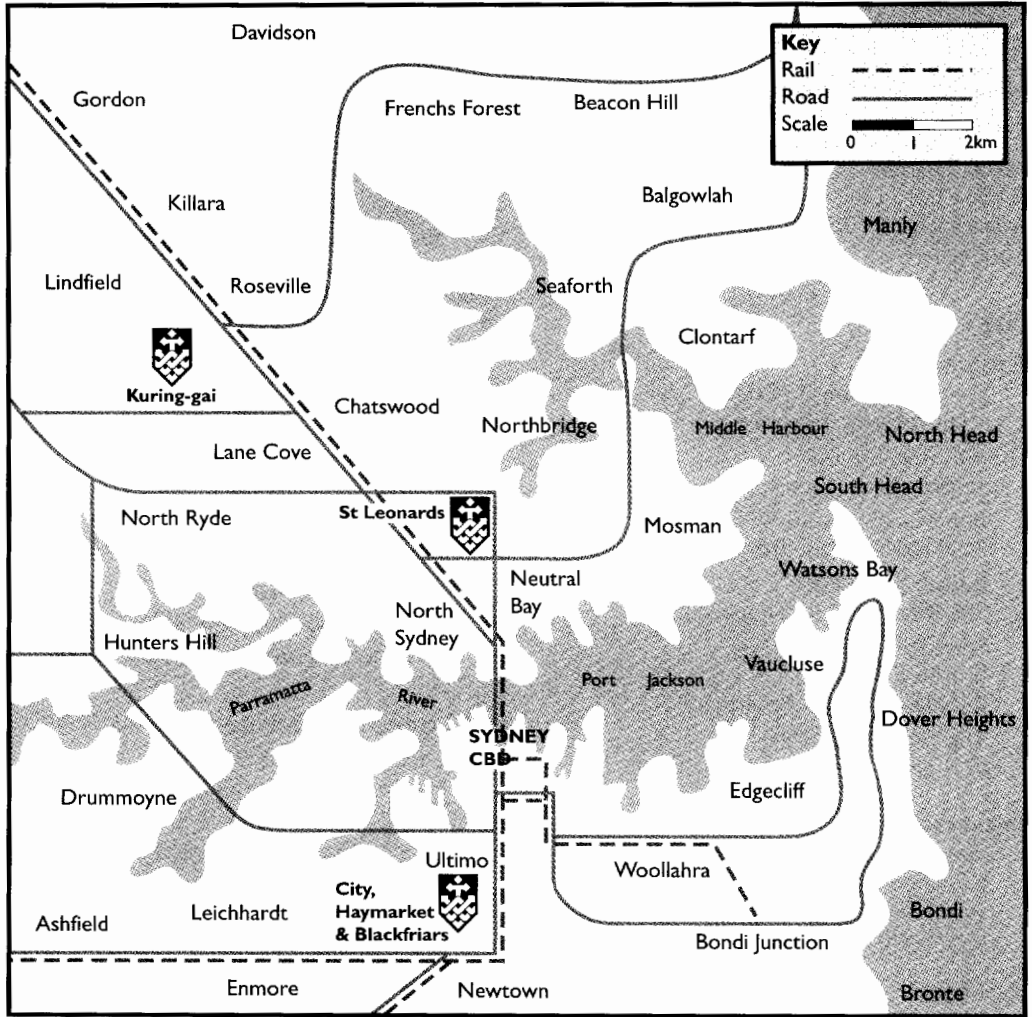
- 689 Springwood Road
Yarramundi NSW 2753

Stroud field station

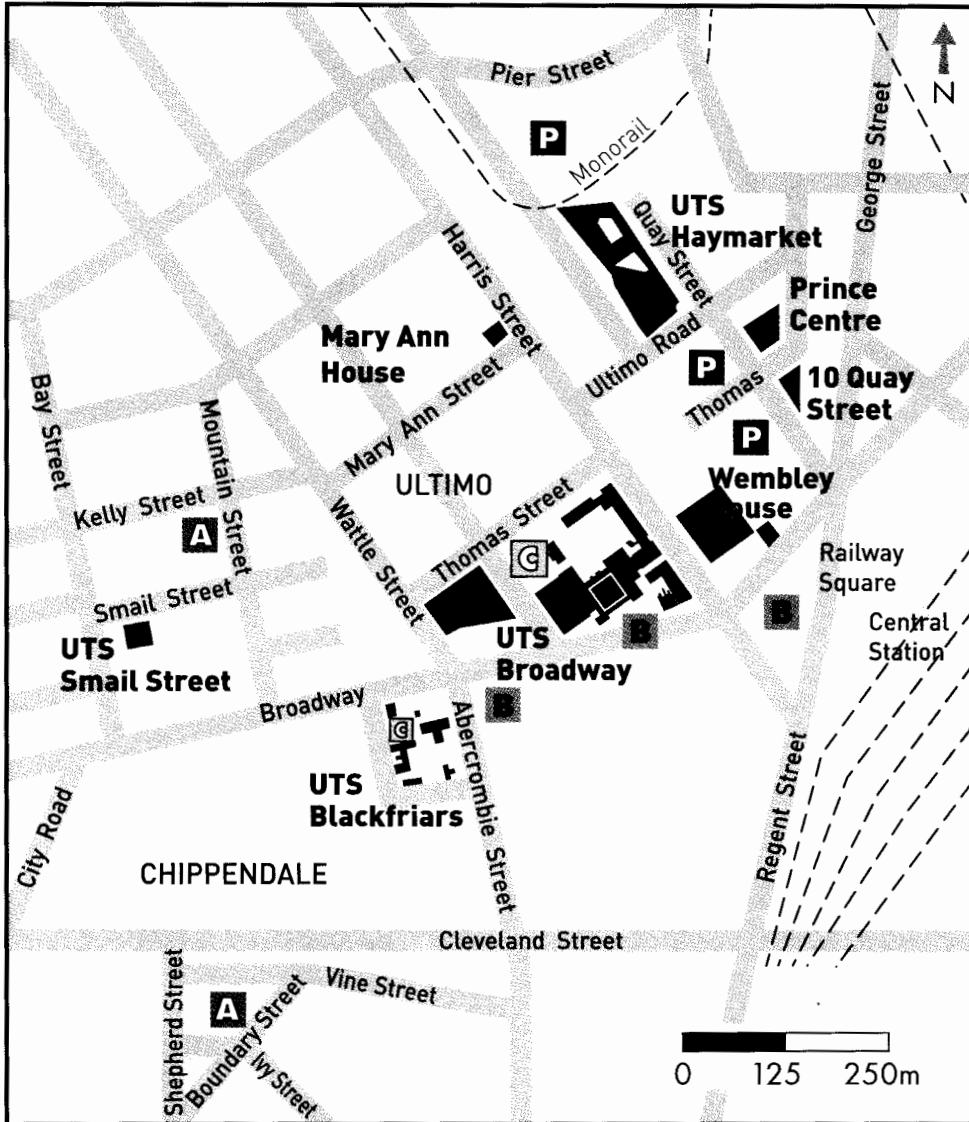
- 2605 The Bucketts Way
Booral NSW 2425

UTS MAPS

Sydney regional map

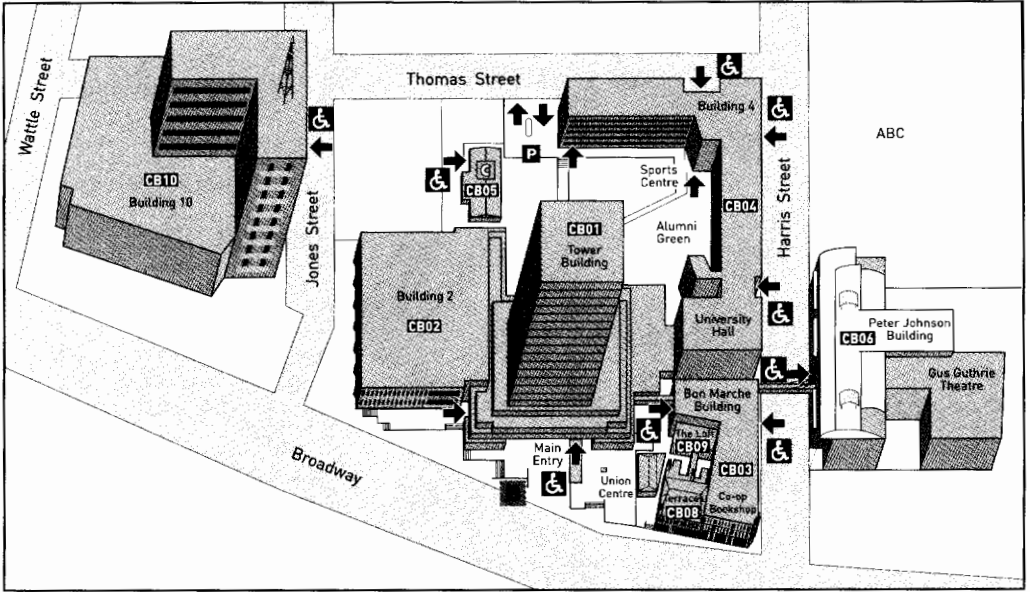


City campus

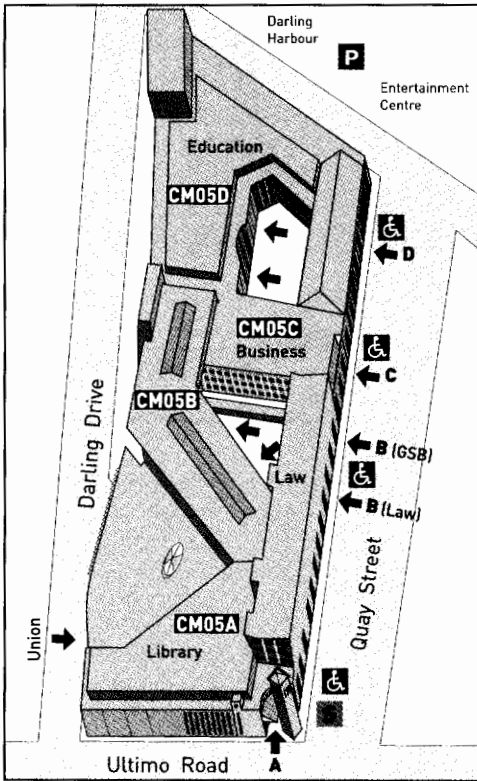


KEY	
	Entry / Exit
	Disabled access
	Main bus stop
	UTS shuttle bus
	Parking
	Child care
	Student accommodation
	Building numbers

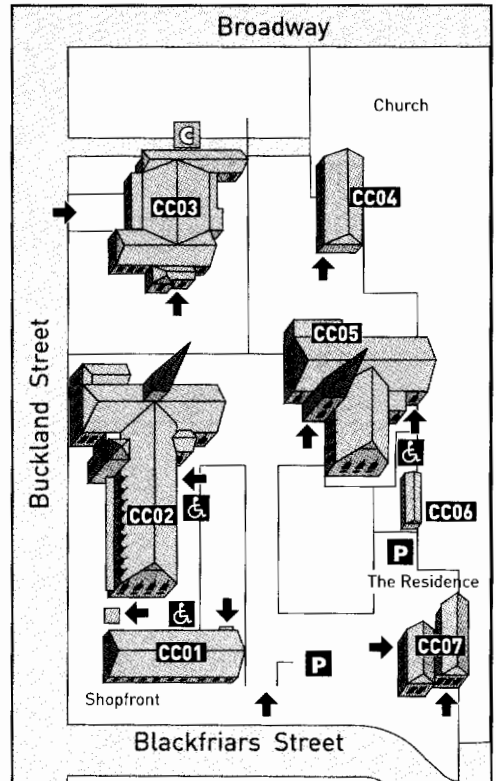
Broadway



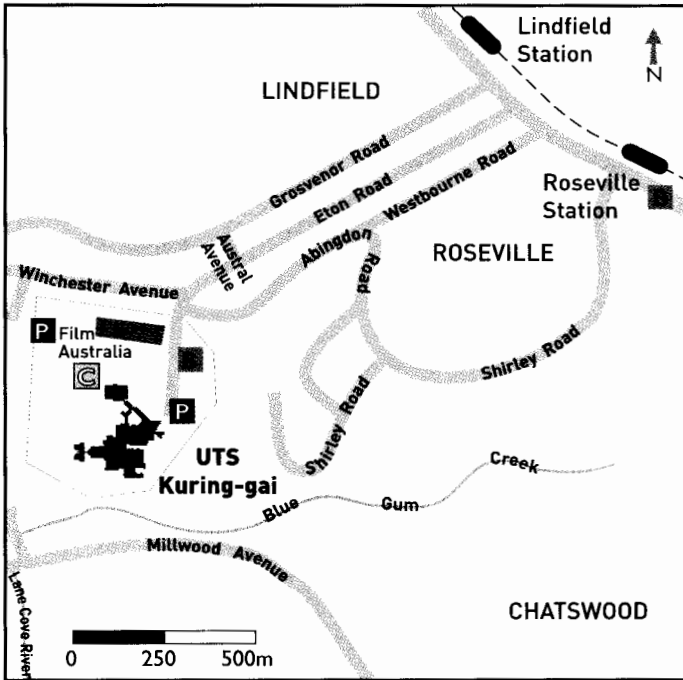
Haymarket



Blackfriars

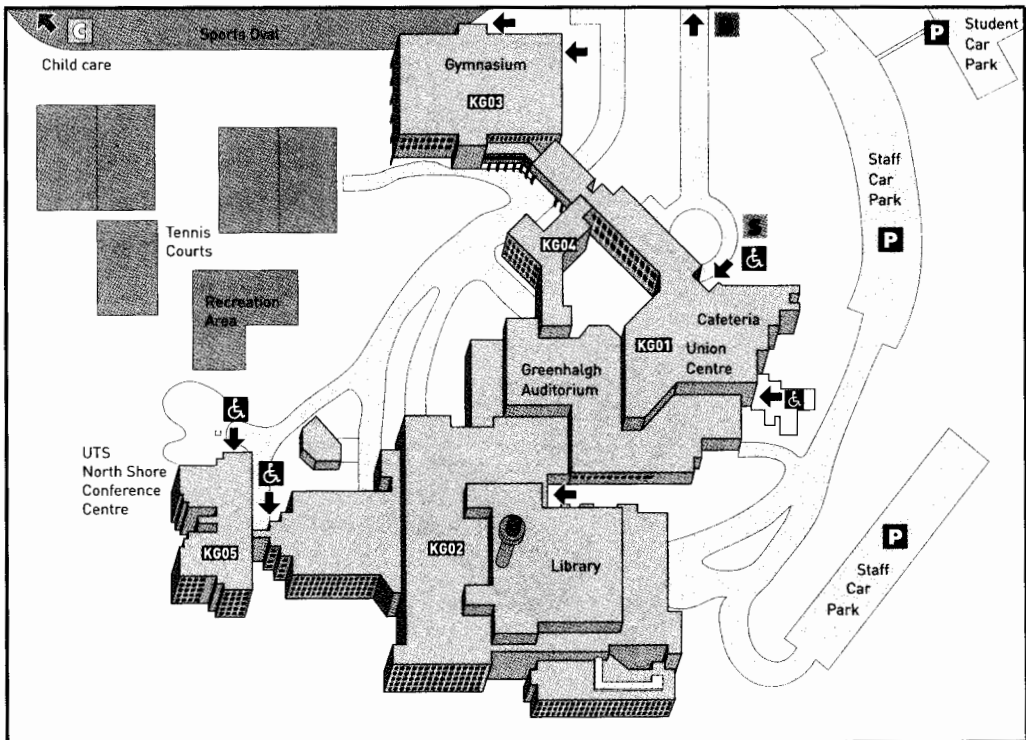


Kuring-gai campus

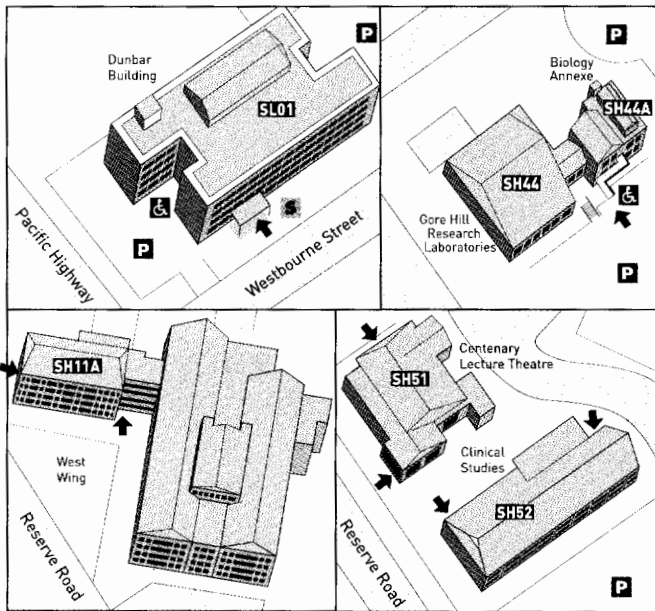
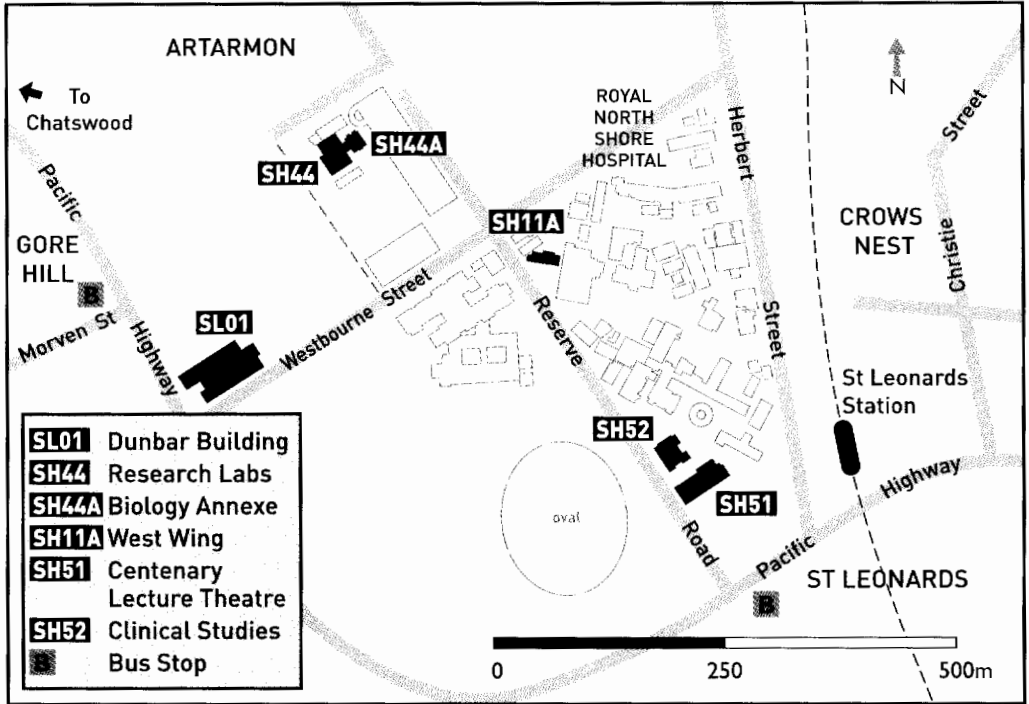


KEY

- Entry / Exit
- Disabled access
- Main bus stop
- UTS shuttle bus
- Parking
- Child care
- Student accommodation
- Building numbers



St Leonards campus



KEY	
	Entry / Exit
	Disabled access
	Main bus stop
	UTS shuttle bus
	Parking
	Child care
	Student accommodation
	Building numbers

UNIVERSITY OF TECHNOLOGY, SYDNEY

PO Box 123
Broadway NSW 2007
Australia
telephone (02) 9514 2000
www.uts.edu.au

Course inquiries

Within Australia
telephone (02) 9514 1222
email info.office@uts.edu.au

International
telephone +61 2 9514 1531
email intlprograms@uts.edu.au

UTS CRICOS Provider Code: 00099F

ISSN 1444-4739