DISCLAIMER
This publication contains information which is current at 6 September 2002. Changes in circumstances after this date may impact upon the accuracy or currency of the information. The University takes all due care to ensure that the information contained here is accurate, but reserves the right to vary any information described in this publication without notice. More up-to-date information is published online at:

www.uts.edu.au/div/publications

Readers are responsible for verifying information which pertains to them by contacting the Faculty or the UTS Student Info & Admin Centre.
EQUAL OPPORTUNITY

It is the policy of UTS to provide equal opportunity for all persons regardless of race; colour; descent; national or ethnic origin; ethno-religious background; sex; marital status; pregnancy; potential pregnancy; carer's responsibilities; disability; age; homosexuality; transgender status; political conviction; and religious belief.

FREE SPEECH

UTS supports the right to freedom of speech and the rights of its members to contribute to the diversity of views presented in our society.

NON-DISCRIMINATORY LANGUAGE

UTS has adopted the use of non-discriminatory language as a key strategy in providing equal opportunity for all staff and students. Guidelines for the use of non-discriminatory language have been developed and all members of the University community are encouraged to use them.

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GENERAL INFORMATION

WELCOME

Welcome to the University of Technology, Sydney (UTS), one of the largest universities in New South Wales - a university with an international reputation for quality programs and flexible learning. UTS develops and regularly revises its programs of study in partnership with industry, government and professional bodies, so that its degrees are based on the latest professional standards and current practices. As a result, UTS produces graduates who are ready for work, and this is demonstrated in the high numbers of its students who are members of the workforce within a few months of finishing their degree.

UTS offers its students a lively, supportive and diverse learning environment across three campuses, and a range of social, cultural and sporting facilities to enrich each student’s experience. UTS regards learning as a lifelong experience, and offers a range of programs to cater for the educational needs of people at a variety of stages in their lives, and from diverse backgrounds and cultures.

UTS offers undergraduate and postgraduate degrees, developed by the Faculties of Business; Design, Architecture and Building; Education; Engineering; Humanities and Social Sciences; Information Technology; Law; Nursing, Midwifery and Health; and Science. Each of these faculties is responsible for programs across a number of key disciplines, and many offer courses in conjunction with one another, or with the Institute for International Studies. Courses developed and delivered by these faculties reflect the University’s commitment to providing a relevant education to students through flexible and work-based modes of learning and through the ongoing internationalisation of the curriculum.

ABOUT THE UTS HANDBOOKS

Every year UTS produces 10 faculty/institute handbooks which provide the latest information on approved courses and subjects to be offered in the following year. These handbooks include comprehensive details about course content and structure, subject and elective choices, attendance patterns, credit-point requirements, and important faculty and student information. Many of them also contain faculty policies and guidelines for participation in specific courses. This provides students with the necessary information to meet the requirements of the course, complete a program of study, and receive a degree.

UTS also produces a companion volume to these handbooks every year. The UTS: Calendar contains the University Act, By-law and Rules, a list of courses offered across the University, and other useful University information. Copies of the faculty/institute handbooks and the UTS: Calendar are held in the University’s libraries and faculty offices and can be purchased at the Co-op Bookshop.

Every effort is made to ensure that the information contained in the handbooks and the Calendar is correct at the time of printing. However, UTS is continuously updating and reviewing courses and services to ensure that they meet needs, both current and emerging, and as a result the information contained in these publications may be subject to change.

For the latest information, see the University’s website at:

www.uts.edu.au
STUDENT INQUIRIES

UTS Student Info & Admin Centre
telephone (02) 9514 1222
email info.office@uts.edu.au
www.uts.edu.au

City campus
CB01.4
(Level 4 foyer, Tower Building)
15 Broadway, Ultimo

Kuring-gai campus
KG01.6 (Level 6, Building K1)
Eton Road, Lindfield

Postal address
PO Box 123, Broadway NSW 2007

International Programs Office
CB01.3A
(Level 3A, Tower Building)
telephone +61 2 9514 1531
fax +61 2 9514 1530
e-mail intlprograms@uts.edu.au
www.iopo.uts.edu.au
CRICOS provider code: 00099F

Faculty student offices

Business
Undergraduate inquiries
CM05C.1
(Level 1, Building 5)
City campus at Haymarket
telephone (02) 9514 3500
KG01.5
(Level 5, Building K1)
Kuring-gai campus
telephone (02) 9514 5355
e-mail undergraduate.business@uts.edu.au

Postgraduate inquiries
CM05B.5
(Level 5, Building 5)
City campus at Haymarket
telephone (02) 9514 3660
e-mail graduate.business@uts.edu.au

Design, Architecture and Building
CB06.5
(Level 5, Building 6
(Peter Johnson Building))
City campus
telephone (02) 9514 8913
e-mail dab.info@uts.edu.au

Education
CB10.05.430
235 Jones Street
City campus
telephone (02) 9514 3900
e-mail education@uts.edu.au
KG02.3.33
(Room 333, Building K2)
Kuring-gai campus
telephone (02) 9514 5621
e-mail teaced.office@uts.edu.au

Engineering
CB02.7
(Level 7, Building 2)
City campus
telephone (02) 9514 2666
e-mail upo@eng.uts.edu.au
www.eng.uts.edu.au

Humanities and Social Sciences

Faculty Student Centre
CB03.2
(Level 2, Building 3 (Bon Marche))
City campus
telephone (02) 9514 2300
e-mail hss.studentcentre@uts.edu.au

Faculty Research Office
CB02.7
(Level 7, Building 2)
City campus
telephone (02) 9514 1959
e-mail research.degrees.hss@uts.edu.au

Information Technology
CB10.3.510
(Level 3, Building 10)
City campus
telephone (02) 9514 1803
e-mail info@it.uts.edu.au
http://it.uts.edu.au
8 General information

Law
CM05B.3.03
(Room B303, Building 5)
City campus at Haymarket
telephone (02) 9514 3444
email admingen@law.uts.edu.au

Nursing, Midwifery and Health
KG05.3.97
(Room 397, Level 3, Building K5)
Kuring-gai campus
telephone (02) 9514 5201 or (02) 9514 5202
email nmh@uts.edu.au

Science
CB04.3.07
(Level 3, Building 4)
City campus
SL01.2.01
(Level 2, Dunbar Building)
St Leonards campus
telephone (02) 9514 1756
email information@science.uts.edu.au

Institute for International Studies
10 Quay Street
Haymarket, City campus
telephone (02) 9514 1574
email iisinfo@uts.edu.au

Note: The Building ID system is a four-character code, comprising two letters describing a geographic location and two numerals that use existing building numbers. Office locations appear as BuildingID.FloorNo.RoomNo.

APPLICATIONS AND ENROLMENT

Undergraduate
The NSW and ACT Universities Admissions Centre (UAC) processes most applications for undergraduate courses which start at the beginning of the year. Students are required to lodge these UAC application forms between August and December; early closing dates may apply to some courses. To find out more about these courses and the application procedures, check the UAC Guide, or the UAC website at:
www.uac.edu.au
Students can also apply for entry to some UTS courses by lodging a UTS application form directly with the University. These are usually courses that are not available to recent school leavers and do not have a UAC code.

Postgraduate
Applications for postgraduate courses should be made directly to UTS. For courses starting at the beginning of the year, most applications open in August with a first round closing date of 31 October. For courses starting in the middle of the year, applications open in May.
For further information, contact the UTS Student Info & Admin Centre.

International students
International student applications for both postgraduate and undergraduate courses can be made either directly to the International Programs Office or through one of the University’s registered agents. For courses starting at the beginning of the year, applications should be received by 30 November of the previous year. For courses starting in the middle of the year, applications should be received by 31 May of that year. For more information, contact:
email intlprograms@uts.edu.au
CRICOS provider code: 00099F
Non-award and cross-institutional study

Students who want to study a single subject at UTS which is not part of a UTS degree or qualification, must apply for non-award or cross-institutional study. There are three application periods, and closing dates vary for each semester. For more information contact the appropriate faculty or the UTS Student Info & Admin Centre.

Enrolment

Students should be aware that it is their responsibility to ensure:

- that their personal details are correct and the University informed of any changes as they occur
- that their enrolment details are correct and that their subject choices can be credited toward the award in which enrolled.

ASSESSMENT

Students come to university for a variety of reasons including to gain a specific qualification, to pursue their interest in a particular field and to broaden their education. Good academic practice demands personal integrity and respect for scholarship. For example, academic staff are responsible for marking assessment fairly and consistently, and students are responsible for submitting work that represents their own efforts to meet the stated requirements.

Student learning is more effective and enjoyable if basic principles of good academic practice are followed. These include the following:

- academic integrity
- self-motivation and commitment to learning
- awareness of requirements
- participation
- respecting the rights of others, and
- seeking timely help from appropriate sources.

Each subject outline contains information on assessment and students should refer to it for specific details.

ENVIRONMENT, HEALTH, SAFETY AND SECURITY

The University is committed to providing a safe and healthy workplace for students, staff and visitors and adopting a socially responsible approach towards protecting and sustaining the environment. Staff and students must take reasonable care of themselves and others, cooperate with actions taken to protect health and safety and not wilfully place at risk the health, safety or wellbeing of others.

Emergency procedures

Report emergencies to Security by dialling '6' from any internal telephone or Freecall 1800 249 559 (24 hrs).

Let the Security Officer know:

- the nature of the problem (e.g. fire, medical emergency, assault)
- the location of the emergency, and
- your name and the telephone extension you are calling from.

Evacuation procedures

The Evacuation Alarm consists of two tones:

BEEP...BEEP...BEEP... (Prepare)

When you hear this tone:

- shut down or secure machinery and computers
- prepare to evacuate, and
- check whether anyone needs assistance.

WHOOP...WHOOP...WHOOP... (Evacuate)

When you hear this tone:

- listen for instructions, a public announcement will tell you to ‘Evacuate the building’
- leave the building via the nearest fire exit
- do not use lifts
- provide assistance where required
- proceed to the assembly area
- follow instructions from Emergency Authorities and Security, and
- do not return to the building until the all clear is given.
Hazards and risks

If you see a hazard or condition that presents a risk to your health and safety, report it to a staff member or Security Officer so that something can be done to remedy it. Help to fix it if you can.

To report a serious hazard after hours, contact Security by dialling '6' from any internal telephone or Freecall 1800 249 559 (24 hrs).

Safe work practices

Always follow safe work practices as provided by your lecturer or a technical staff member. Ask for help if you are unsure about how to use a piece of equipment or undertake a task, particularly before carrying out new or unfamiliar work.

First aid

There are a number of First Aid Officers in every building on each UTS campus. See the first aid poster in your study area for their names, location and phone number. Security Officers also have first aid training and can be contacted by dialling '6' from any internal telephone or Freecall 1800 249 559 (24 hrs).

Medical attention is also available from the Health Service at City (Broadway) and Kuring-gai campuses.

Accident/incident reporting

If you are involved in an accident or incident, report it to a staff member or Security Officer and then complete a UTS Accident/Incident Report form, available from your faculty office or Security.

If the accident/incident is serious, call Security immediately by dialling '6' from any internal telephone or Freecall 1 800 249 559 (24 hrs).

Smoking

Smoking is not permitted inside any building on any campus of the University, or in any University vehicle.

Campus shuttle bus

The University operates a number of shuttle bus services. These run between:

- City and Kuring-gai campus
- Kuring-gai campus main entry and the Kuring-gai campus carpark
- City campus at Haymarket and Broadway and the student accommodation facilities (Geegal and Bulga Ngurra). This shuttle covers the area bounded by William Henry Street, Bay Street and Broadway. All students living within this area are urged to use the service to ensure a safe passage home.

Shuttle bus timetables are available from the Security Office on your campus.

Lost and found

The Security Office on your Campus is the first point of call to check for lost property or to hand in found items. Items are kept for three months and if unclaimed become the property of the person who found the item.

Security systems

All buildings are accessible by a personal identification number (PIN) and are protected by an electronic intrusion detection system and a closed circuit TV network. You can obtain a PIN from your faculty office. Remember, your PIN is assigned to you and is not transferable. Do not misuse your PIN as this could compromise the safety of others.

Keeping yourself safe

- If studying/working in an isolated area, particularly after hours, lock the doors and don’t let anyone in who you don’t know. Do not leave doors propped open.
- If you think you are being followed or feel frightened for any reason, contact Security by dialling ‘6’ from any internal telephone or Freecall 1 800 249 559.
- Do not take shortcuts through isolated areas, particularly at the St Leonards campus where the cemetery is a definite no-go area, even during the day. Keep to well-travelled routes and well-lit areas.
- Walk near the curb, away from doorways and bushes.
• Be alert when using toilet facilities, particularly in isolated areas. Check for strangers while you are still near the door. Whenever possible, ask a friend to accompany you.
• If you plan to have a drink after classes, make plans ahead of time for getting home. Don’t leave with people you are not comfortable with.
• Do not hitchhike or accept a lift from a stranger.
• If you feel uncomfortable about who is in a lift/elevator, do not get in. Wait until the next lift/elevator arrives.
• Remember, UTS Security staff are available 24 hours a day, 7 days a week.

Keeping your belongings safe
The University consists of a number of large public buildings in the CBD and experiences a level of property crime in keeping with its location. Purses, wallets and particularly mobile phones are a prime target for thieves.

• Mark your name or other personal identification (e.g. your driver’s licence number) on personal items of value. Marked items are less likely to be stolen.
• Use the lockers in the Library to store personal property, particularly if you plan on spending some time studying.
• Keep your possessions with you at all times. Do not leave wallets, purses or phones unprotected or out of your sight, particularly in the Library, computer laboratories or cafeterias.
• Do not carry large amounts of money – there are automatic teller machines (ATMs) on most campuses.

Bicycle storage
Bicycle racks are located outside major buildings and often covered by a security camera.

Recycling
UTS has facilities for recycling paper, glass, cardboard and aluminium. Reduce, reuse and recycle.

Contacts
Environment, Health and Safety
telephone (02) 9514 1326, (02) 9514 1062, (02) 9514 1063
e-mail ehs.branch@uts.edu.au
www.ehs.uts.edu.au

Security
City campus at Broadway
telephone (02) 9514 1192
e-mail security.general@uts.edu.au

City campus at Haymarket
telephone (02) 9514 3399
e-mail security.haymarket@uts.edu.au

Kuring-gai campus
telephone (02) 9514 5551
e-mail security.kuring-gai@uts.edu.au

St Leonards campus, Dunbar Building
telephone (02) 9514 4004
e-mail security.dunbar@uts.edu.au

EQUITY AND DIVERSITY

UTS has a strong commitment to ensure that the diverse nature of the Australian society is reflected in all aspects of its employment and education. The University also aims to assist members of under-represented groups overcome past or present discrimination, and to provide a supportive and open organisational culture in which students and staff are able to develop to their full potential.

UTS is committed to implementing its Equal Opportunity Statement which aims to ensure that all students and staff are treated fairly and equitably, and can work and study in an environment free of harassment. Discrimination, harassment and victimisation are unlawful, undermine professional relationships, diminish the experience of university life, and are not tolerated at UTS. All students and staff have a responsibility to contribute to the achievement of a productive, safe and equitable study and work environment.

The Equity & Diversity Unit provides a range of services for students and prospective students. These include the coordination of the inpUTS Educational Access Scheme for students who have experienced long-term educational disadvantage; coordination of financial scholarships and awards for commencing low-income students; and the
provision of confidential advice and assistance with the resolution of discrimination and harassment-related grievances.

Equity & Diversity Unit
CB01.17
telephone (02) 9514 1084
essay equity.diversity.unit@uts.edu.au
www.equity.uts.edu.au

INTERNATIONAL EXCHANGE STUDENT SCHEME

UTS encourages its students to develop an international perspective on their courses and careers. As part of their studies, students have the opportunity to spend one or two semesters studying at an overseas partner university and receive credit towards their UTS degrees. To enable this to happen UTS has formal links with a large number of universities around the world. UTS is expanding its partnerships with universities – particularly where students can learn in English – so that more students can experience an exchange program. Some of these exchange opportunities will be in countries where English is not the first language but where university-level teaching in English is available. These countries include Austria, Denmark, Finland, France, Malaysia, the Netherlands and Sweden.

Scholarships available

UTS supports student participation in the International Exchange Students Scheme through the provision of a number of $1,000 scholarships each semester as a contribution to the costs of going on exchange. While on exchange, students do not pay tuition fees in the overseas university. They pay their usual HECS fees or, if they are international students at UTS, their Australian tuition fees.

Further information and application forms for the Exchange Scheme and scholarships can be obtained from:

International Exchange Students Scheme
Institute for International Studies
10 Quay Street
Haymarket, 2007
telephone +61 2 9514 1537
essay international.exchange@uts.edu.au
www.ioi.uts.edu.au/iecexchange/

NSW CHILD PROTECTION LEGISLATION

Prohibited Person Declaration and Screening

In accordance with New South Wales Child Protection legislation, students participating in practical training placements which require them to have direct contact with children under 18 in designated child-related employment areas are required to complete a Prohibited Employment Declaration form on enrolment. In some circumstances students may also be subject to employment screening. Screening is carried out only with students’ consent but eligibility for participation in such programs is determined on the basis of information obtained through these checks.

FEES AND COSTS

Service fees

Service fees are charged to students to contribute to the cost of a range of facilities and services which are generally available to all students during the course of their study.

Variations and exemptions

Fees and charges may vary from time to time. For current information refer to the UTS Fees and Charges website at:
www.sau.uts.edu.au/fees

In certain circumstances, some students may be eligible for reduced service fees. For full details of variations and exemptions, contact the UTS Student Info & Admin Centre.

Course fees

No course fees are paid by local students undertaking undergraduate studies at UTS. Students are, however, liable for HECS charges (see following). Many postgraduate courses attract a course fee. These course fees are calculated on a course-by-course basis and are charged in addition to the service fees outlined above. Payment of course fees may vary depending on a student’s status, and on conditions laid down by the faculty. Contact the relevant faculty for full details.

Details of course fees are outlined under each course entry in this handbook. Readers should
note that fees quoted throughout the handbook are correct at the time of publication however they are subject to change and should be confirmed with the Student Info & Admin Centre.

Course fees for international students
At the time of publication, course fees for undergraduate international students range from A$5,000 to A$8,500 per semester, and for postgraduate international students from A$5,000 to A$8,700 per semester. These may vary from time to time and the International Programs Office should be contacted for up-to-date information, or visit the website: www.ipo.uts.edu.au/courses/index.html
International students in Australia on a student visa are required to undertake full-time study as a condition of their visa. For more information contact the International Programs Office, or visit the website: www.ipo.uts.edu.au

Other costs
Students may incur other costs while they study at UTS. These may include books, printed sets of reading materials, photocopying, equipment hire, the purchase of computer software and hardware, and Internet services. Some elective subjects may incur an additional cost where travel away from the University is involved.

HECS
The Higher Education Contribution Scheme (HECS) is a financial contribution paid to the Commonwealth Government by tertiary students towards the cost of their education. It is payable each teaching period and the amount paid varies according to the number of credit points undertaken and the method of payment nominated by the student.
Most students have three choices in the way they pay HECS:
1. paying all of the HECS up front and receiving a 25% discount
2. deferring all payment until a student's income reaches a certain level, or
3. paying at least $500 of the HECS contribution up front and deferring the remainder.

Commonwealth legislation sets strict conditions for HECS over which the University has no control. HECS charges are based on the subjects in which students are enrolled on the HECS census date. It is important for students to realise that any reductions in their academic workload after the census date for a particular semester will not reduce their HECS liability. Students who defer their HECS payments become liable to commence repayment once their taxable income reaches the repayment threshold. This does not necessarily mean at the conclusion of their studies – a student's income may reach this threshold before then.

New students, students returning from leave and students who are commencing a new or second course, must complete a Payment Options Declaration form. This form must be lodged with the University by the census date and should show a valid Tax File Number.
The HECS census date for Autumn semester is 31 March and for Spring semester is 31 August. HECS census dates for other teaching periods can be obtained from the UTS Student Info & Admin Centre.
There are a number of variations to these guidelines. It is the responsibility of each student to find out which HECS conditions apply to them. Information can be obtained from the booklet HECS Your Questions Answered, which is available from the Department of Education, Science and Training (DEST) on telephone 1800 020 108 or from the website at: www.hecs.gov.au
This website also indicates the full-time, full-year contributions for each band in differential HECS and the circumstances in which a flat rate may apply.

POSTGRADUATE EDUCATION LOANS SCHEME (PELS)

PELS is an income-contingent loan facility similar to the Higher Education Contribution Scheme (HECS) for eligible students enrolled in fee-paying postgraduate non-research courses.

All eligible students enrolled in a postgraduate fee-paying non-research course in 2003 are eligible to apply for a loan. This means that both continuing and commencing students are eligible to apply.

Note: These options may not apply to New Zealand citizens and Australian Permanent Residents.
Eligible students are able to borrow up to the amount of the tuition fee being charged by UTS for each semester for the duration of their course. Students are also able to pay part of their semester tuition fee to UTS for a course and obtain a PELS loan for the balance of their outstanding fees for each semester.

Students are required to complete a Loan Request form by the census date each semester requesting the Commonwealth to pay their tuition fees to UTS and declare that they are aware of their obligations to repay the loan under the scheme when their income reaches a certain amount. Students also have to provide a Tax File Number (TFN) to UTS in the same way that students choosing to defer their HECS payment already do.

Queries in relation to PELS should be directed to the Student Info & Admin Centre on telephone (02) 9514 1222, or further information can be obtained from the DEST website at: www.hecs.gov.au/pels.htm

**BRIDGING FOR OVERSEAS-TRAINED PROFESSIONALS LOAN SCHEME (BOTPLS)**

BOTPLS is an interest-free loan facility for overseas-trained professionals who are seeking to work in regulated or self-regulated professions in Australia. It is similar to the deferred payment arrangements available under HECS or PELS (see above). Eligible overseas-trained professionals who are citizens or permanent residents of Australia wishing to meet formal recognition requirements for their profession in Australia are able to access these loans.

More information can be obtained from the booklet **BOTPLS Your Questions Answered**, which is available from the Department of Education, Science and Training on telephone 1800 020 108 or from the website at: www.hecs.gov.au/botpls.htm

**FINANCIAL HELP**

**Austudy / Youth Allowance**

Students aged under 25 years may be eligible to receive financial assistance in the form of the Youth Allowance.

Full-time students aged over 25 years may be eligible to receive Austudy which provides financial help to students who meet its income and assets requirements.

Application forms and information about eligibility for both Youth Allowance and Austudy are available from the Student Services Unit at Kuring-gai or City campuses.

Commonwealth legislation sets strict requirements for Austudy/Youth Allowance over which the University has no control. It is important that the students concerned understand these requirements.

Students who receive Austudy or the Youth Allowance and decide to drop subjects during the semester must be aware that to remain eligible they must be enrolled in a minimum of 18 credit points, or have a HECS liability for the semester of .375 equivalent full-time student units. The only exceptions made are for some students with disabilities which interfere with their studies, students who are single supporting parents or, in exceptional cases, those who have been directed by the University to reduce their study load.

For more information, talk to a Financial Assistance Officer in the Student Services Unit. Call for an appointment on:
- telephone (02) 9514 1177 (City campus)
- (02) 9514 5342 (Kuring-gai campus)

Application forms for both Austudy and Youth Allowance should be lodged as soon as possible with any Centrelink office.

**Abstudy**

Abstudy assists Aboriginal and Torres Strait Islander tertiary students by providing income support and other assistance. For more information about Abstudy, contact the staff at Jumbunna, Indigenous House of Learning: CB01.17
- telephone (02) 9514 1903 or 1800 064 312
SUPPORT FOR STUDENT LEARNING

Student Services Unit
To ensure student success, the University provides a range of professional services to support different aspects of student life and learning at UTS.
These services include:
- orientation and University transition programs
- student housing and assistance in finding private rental accommodation
- workshops and individual counselling to enhance effective learning
- assistance for students with disabilities and other special needs
- student loans and financial assistance
- health services
- personal counselling
- assistance with administrative problems or complaints
- assistance when extenuating circumstances impact on study
- help with getting a job, and
- campus interview program.

All these services are sensitive to the needs of students from diverse backgrounds and are available at City and Kuring-gai campuses with flexible hours for part-timers.
The Student Services Unit website offers a jobs database, 'where UTS graduates get jobs', virtual counselling and links to the 'student help' website:
www.uts.edu.au/div/ssu

Transition to university programs
Orientation 2003
UTS offers a free Study Success Program of integrated lectures and activities before semester begins, to help new students manage the transition to university study. There are specially tailored programs for part-time and international students as well as for recent school leavers. Students are informed of academic expectations, the skills needed to be an independent learner, and learning strategies which can help them successfully manage the workload. They are also provided with valuable information about how the University and its faculties operate, and the services provided.

Peer support network
The Peer Network Program enlists the aid of existing students to assist with the orientation of new students.
For more information, contact:
Student Services Unit
telephone (02) 9514 1177 (City campus) or (02) 9514 5342 (Kuring-gai campus)

Careers Service
The Careers Service can help students make the link between various UTS courses and the careers they can lead to. The Careers Service also offers general career guidance, and assists with job placement for students seeking permanent or casual vacation work and employment. Contact the Careers Service on:
telephone (02) 9514 1471 (City campus)
www.uts.edu.au/div/cas

Chaplaincy
The Chaplaincy is coordinated through Student Services. Visiting Chaplains and Worship Rooms are available to students.
Chaplains represent different Christian denominations, as well as Buddhism, Judaism and Islam. Further information is available on:
telephone (02) 9514 1177 or (02) 9514 2523

Counselling
Counsellors are available at both the City and Kuring-gai campuses for individual consultation. Group programs are also held throughout the year. This service is free of charge, confidential and sensitive to diversity. For further information, contact:
telephone (02) 9514 1177 (City campus) or (02) 9514 5342 (Kuring-gai campus)
Telephone counselling is available on:
telephone (02) 9514 1177.

Financial assistance
Financial assistance staff assist students with personal financial matters and are the contact point for student loans. They can also advise on Youth Allowance, Austudy and other Centrelink benefits. Contact them on:
telephone (02) 9514 1177

Health/Medical
The Health Service offers a bulk-billing GP practice to students at two locations. Experienced doctors with diverse personal backgrounds
and clinical interests are available. For appointments, contact:

telephone (02) 9514 1177 (City campus) or
(02) 9514 5342 (Kuring-gai campus)

**Housing**

University Housing provides assistance to students in locating private accommodation. A limited amount of UTS-owned housing is also available. For further information, contact:

telephone (02) 9514 1509 (listings) or
(02) 9514 1199 (UTS Residences)

**Special Needs Service**

The University has in place a range of services and procedures to improve access for students with disabilities, ongoing illnesses and other special needs. Students who have disabilities or illnesses which may impact on their studies are encouraged to contact the Special Needs Service for a confidential discussion of the assistance available on:

telephone (02) 9514 1177
TTY (02) 9514 1164
email special.needs@uts.edu.au

**Contacting Student Services**

telephone (02) 9514 1177
TTY (02) 9414 1164
fax (02) 9514 1172
email student.services@uts.edu.au
www.uts.edu.au/div/ssu

**City campus**

CB01.6.01
• Counselling Service
• Health Service
• Special Needs and Financial Assistance Service

CB01.3.01
• Careers Service

CB01.3.08
• Housing Service

**Kuring-gai campus**

KG01.5.19 (Level 5, Building K1)
• Counselling Service
• Health Service
• Special Needs and Financial Assistance Service

**Computing facilities at UTS**

UTS General Access Computing Facilities are located throughout all campuses of the University and are available for all students and staff. Details of locations and availability of the computer laboratories can be obtained from the Information Technology Division (ITD) website at:

www.itd.uts.edu.au

or call the IT Support Centre on:

telephone (02) 9514 2222

Access to these labs requires a login and password. Students can call the IT Support Centre for assistance in setting up a login or pick up a *Computing Facilities @ UTS* brochure from any of the labs or IT Support Centres.

All University computing facilities are to be used exclusively for purposes concerning your study. Misuse, damage to property, security breaches, harassment or offensive behaviour will result in bans and disciplinary action. The Acceptable Use of IT Facilities Policy covers all UTS IT facilities including email accounts. For further information see the website:

www.itd.uts.edu.au

**Student email accounts**

UTS provides students with an email account, which gives all students access to email facilities via the web. To find out more about an email account, visit the website:

www.uts.edu.au/email/

Alternatively, students can pick up the brochure, *Your UTS Email Account*, available in all ITD General Access Labs and drop-in centres. If students have any problems with activating their account or the computing facilities in general, they should contact the IT Support Centre on:

telephone (02) 9514 2222
email itsupport@uts.edu.au

**Computer training**

In general, where computer training is necessary as part of a course that attracts HECS, it is provided as part of that course. Students can also consult the Computing Study Centre (see below).
STUDENT LEARNING CENTRES

Chemistry Learning Resources Centre
The Chemistry Learning Resources Centre assists students in undergraduate courses in the faculties of Science, Nursing, Midwifery and Health; Engineering; and Business.
CB04.2.11, City campus
Rosemary Ward
telephone (02) 9514 1729
city Rosemary.Ward@uts.edu.au

Computing Study Centre
The Computing Study Centre assists students in developing skills in the use of various standard computer packages.
CB01.16.11, City campus
John Colville, Director
telephone (02) 9514 1854
city John.Colville@uts.edu.au
www.it.uts.edu.au/activities/csc/

English Language Study Skills Assistance (ELSSA) Centre
ELSSA, the UTS Centre for academic language development, provides free custom-designed programs in academic writing, reading, speaking, critical thinking and cultural knowledge to meet the needs of undergraduate and postgraduate UTS students completing their degree in English. ELSSA also collaborates with staff in the faculties to foster interest in, and knowledge of, literacy and learning through research, intellectual contributions and staff development. ELSSA values quality, diversity, internationalisation and flexibility as it serves the wider academic and professional communities. The Centre also offers several award programs. For details, refer to pages 21–24.
Alex Barthel, Director
CB01.18.22, City campus
telephone (02) 9514 2327
or
KG02.2.52
Kuring-gai campus
telephone (02) 9514 5160
city elssa.centre@uts.edu.au
www.uts.edu.au/div/elssa/

Jumbunna, Indigenous House of Learning
Student Support Unit
jumbunna's Student Support Unit provides a range of academic and cultural support to Aboriginal and Torres Strait Islander students studying at UTS to ensure equal access and participation in higher education. The support available to students includes academic assistance, cultural activities, cultural affirmation programs, group and private study areas, student common room and kitchen, and a computer laboratory and printing facilities.
Jumbunna, Indigenous House of Learning
CB01.17
City campus
telephone (02) 9514 1902 or 1800 064 312
city (02) 9514 1894

Mathematics Study Centre
The Centre coordinates mathematics assistance across the University and is staffed by lecturers with expertise in mathematics and statistics. The Centre runs bridging and preparation courses as well as providing support during study.
CB01.16
City campus
Leigh Wood, Director
telephone (02) 9514 2268
city Leigh.Wood@uts.edu.au

Physics Learning Centre
This is a drop-in centre for first-year physics students.
CB01.11.14
City campus
(with an adjoining computer laboratory)
Peter Logan
telephone (02) 9514 2194
email Peter.Logan@uts.edu.au
OTHER SERVICES

Student Ombud

Enrolled or registered students with a complaint against decisions of University staff, or related to the University, may seek assistance from the Student Ombud.

All matters are treated in the strictest confidence and in accord with proper processes.

CB02.4.02
City campus
telephone (02) 9514 2575
eemail ombuds@uts.edu.au
www.uts.edu.au/oth/ombuds

Academic Liaison Officers

Each faculty has one or more Academic Liaison Officer (AOL) who is a member of the academic staff. AOLs can approve requests for adjustments to assessment arrangements for students with disabilities or ongoing illnesses. They are also contacts for students who experience difficulties because of carer responsibilities, inpUTS students and students who have English language difficulties. Contact the relevant faculty for more information or see online at:


Freedom of Information and Privacy

Under the Freedom of Information Act 1989 (NSW), individuals may apply for access to information held by the University.

Personal information may also be accessed under the Privacy and Personal Information Act 1998. In addition to the requirements of the Act, UTS has a number of policies which govern the collection and use of private information.

Dr J FitzGerald
Registrar
CB01.4.16
City campus
telephone (02) 9514 1322
eemail Jeff.FitzGerald@uts.edu.au

Student complaints

UTS is committed to providing a learning and working environment in which complaints are responded to promptly and with minimum distress and maximum protection to all parties.

All students and staff have a responsibility to contribute to the achievement of a productive, safe and equitable study and work environment at UTS. The University’s procedures for handling student complaints are based on confidentiality, impartiality, procedural fairness, protection from victimisation and prompt resolution.

Students should first raise their complaint directly with the person concerned where possible, or with an appropriate person in the faculty or administrative unit concerned. To seek advice and assistance in lodging a complaint, contact the Student Services Unit or the Equity & Diversity Unit.

The Policy on Handling Student Complaints is published on the Rules, Policies and Procedures website at:

www.uts.edu.au/div/publications/policies

Information on how to make a complaint is available on the Equity & Diversity Unit’s website at:


UNIVERSITY GRADUATE SCHOOL

The University Graduate School provides a focus for higher degree research students in all graduate research courses at UTS. It takes the lead in developing policy for graduate research studies in partnership with the faculties. The University Graduate School also works to enhance the quality of graduate research programs by monitoring quality and supporting research degree students and their supervisors.

The University Graduate School is located at CB10.6, City campus.
telephone (02) 9514 1336
efax (02) 9514 1588
eemail ugs@uts.edu.au
www.gradschool.uts.edu.au
UTS LIBRARY

The University Library collections are housed in three campus libraries and contain over 650,000 books, journals and audiovisual materials as well as a large range of electronic citation and full-text databases.

Services for students include face-to-face assistance in finding information through service points in the libraries as well as at key locations around the university. Information skills training programs, Closed Reserve, loans (including from other libraries), computer access, printing and photocopying facilities are also available.

The Library's extensive range of electronic information resources includes catalogues, databases, over 36,000 e-journals and Electronic Reserve. Online services include web information, reference and research assistance incorporating a real-time email reference service, online training, loan renewals, reservations and Inter-Library requests. Many of these services can be accessed on-campus and remotely 24 hours a day from the Library's website at: www.lib.uts.edu.au

The Library is open for extended hours. More information is available on the website.

City Campus Library
Corner Quay Street and Ultimo Road
Haymarket
telephone (02) 9514 3388

Kuring-gai Campus Library
Eton Road
Lindfield
telephone (02) 9514 5313

Gore Hill Library (St Leonards campus)
Corner Pacific Highway and Westbourne Street
Gore Hill
telephone (02) 9514 4088

CAMPUS LIFE

UTS Union

The UTS Union is the community centre for the University. It provides food and drink services, lounges and recreational areas, comprehensive social and cultural programs, funding for about 70 affiliated clubs and societies, sports facilities and programs, stationery shops, a newsagency and resource centres. Off campus the Union provides access to a rowing club, sailing club, athletics club and basketball stadium.

Union Office (City campus)
telephone (02) 9514 1444
e-mail office@utsunion.uts.edu.au

City campus (Haymarket)
telephone (02) 9514 3369

Kuring-gai campus
telephone (02) 9514 5011

www.utsunion.uts.edu.au

Union Sports Centre

The centre contains multipurpose spaces, squash courts, weights rooms, circuit training room and outdoor basketball court.

CB04.1
City campus
telephone (02) 9514 2444

UTS Rowing Club

Dobroyd Parade, Haberfield
telephone (02) 9797 9523

Child care

UTS Child Care Inc. (UTSCC) coordinates all child-care services at UTS. Child care is available from 8.00 a.m. to 10.00 p.m. at both City and Kuring-gai campuses.

Care is available for 0-5 year olds throughout the year and for 5-12 year olds during school holidays. Child care can be accessed on a full-time, or part-time basis.

telephone (02) 8289 8400 (Ultimo)
or (02) 9514 2960 (City campus – Blackfriars)
or (02) 9514 5105 (Kuring-gai campus)

Child care subsidies

UTS child-care centres charge a fee, comparable to other child-care centres, of between $45-55 per day for 0-5 year olds and $25 a day for 5-12 year olds. All families who
register with Centrelink can access Federal Government means-tested child-care subsidies of up to $29 per day through child-care centres. Further subsidies are available at UTS child-care centres to all current UTS staff and students of up to $10.50 per day, funded by the University and the University Union and available on proof of employment/enrolment at UTS.

Low-income students may apply to the Equity & Diversity Unit for further assistance (funded by the Unit and the Students' Association) in cases of demonstrable financial hardship.

To obtain an application form, contact the Equity & Diversity Unit on:

City campus
CB01.3
telephone (02) 9514 1155
Kuring-gai campus
KG02.4
telephone (02) 9514 5237

Radio Station 2SER-FM (107.3 FM)
2SER-FM is a community radio station situated on Level 26 of the UTS Tower. The station broadcasts a wide range of music with a particular emphasis on electronic and dance as well as a selection of talk programs covering everything from film and the arts to current affairs and health. All programs are presented and produced by volunteers.

Owned by Sydney Educational Broadcasting Ltd, 2SER was jointly established by the University of Technology, Sydney and Macquarie University in 1979. Students interested in broadcasting are invited to visit the studios:

Students interested in broadcasting are welcome to visit the studios:

City campus
CB01.26.22
telephone (02) 9514 9514
or for more information visit the website at:
www.2ser.com

UTS Gallery and Art Collection
The UTS Gallery is a dedicated public gallery on the City campus. The UTS Gallery presents local, interstate and international exhibitions of art and design. There are 12 exhibitions per year including design degree shows.

The UTS Art Collection comprises nearly 600 works including paintings, prints, photographs and sculptures which are displayed throughout the University.

City campus
CB06.4
702 Harris Street, Ultimo
telephone (02) 9514 1652
fax (02) 9514 1228
email uts.gallery@uts.edu.au
www.utsgallery.uts.edu.au
The English Languages Study Skills Assistance (ELSSA) Centre enhances teaching and learning at UTS through a focus on academic language development, which involves reading, writing, listening, speaking, critical thinking and cultural knowledge.

The Centre does this by:

- collaborating with faculties to integrate the development of students’ academic language in their areas of study
- teaching custom-designed programs to meet the specific requirements and changing needs of undergraduate and postgraduate UTS students and staff
- fostering interest in, and knowledge of, language and learning through research, intellectual contributions and staff development, and
- valuing quality, diversity, internationalisation and flexibility as the Centre serves the wider academic and professional communities.

In addition to a wide range of free academic language development services available to UTS students who complete undergraduate and postgraduate degrees in English, the ELSSA Centre also offers the following elective subjects, award courses and programs.

For further details, contact:
Alex Barthel, Director
CB01.18.22
City campus
telephone (02) 9514 2327

or

KG02.5.22
Kuring-gai campus
telephone (02) 9514 5160
e-mail elssa.centre@uts.edu.au
www.uts.edu.au/div/elssa/

Elective subjects
The ELSSA Centre offers three elective subjects aimed specifically at students from language backgrounds other than English. Some of these subjects may be completed during semester or in intensive mode during the February or July vacation periods.

**Semester 1 or 2**

<table>
<thead>
<tr>
<th>Code</th>
<th>Subject</th>
<th>CP</th>
</tr>
</thead>
<tbody>
<tr>
<td>59318</td>
<td>Seminar Presentation</td>
<td>6cp</td>
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<tr>
<td>59319</td>
<td>Communication for Employment</td>
<td>6cp</td>
</tr>
<tr>
<td>59320</td>
<td>English for Business</td>
<td>6cp</td>
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</table>
Undergraduate programs for international students

**Advanced Diploma in Australian Language and Culture**

- UTS course code: HA30
- Testamur title: Advanced Diploma in Australian Language and Culture
- Abbreviation: none
- Course fee: $6,000 (local) $9,000 (international)

The Advanced Diploma in Australian Language and Culture (ADALC) has been designed jointly by the ELSSA Centre and the Institute for International Studies for international students – either as a study-abroad year in their current degree (fee-paying), or as part of a university-to-university exchange agreement, or as a stand-alone program.

It can be taken at undergraduate or postgraduate level and allows students to enrol in subjects about Australian society and culture while tailoring a program to their own interests and level of English language competence.

Students audit classes in their area of study as an integral part of the ADALC.

The Advanced Diploma is aimed at two types of students:

- exchange and Study Abroad students who wish to complete the ADALC and return to their country, or
- international students who do not meet the UTS language entry requirements and who need to develop their academic literacy skills to enable them to enrol in undergraduate courses at UTS.

International students who complete the ADALC meet the UTS language entry requirements and, provided they meet academic entry requirements into faculties, are eligible to study at UTS.

**Admission requirements**

Students must have reached an English language competence level of 5.0 (IELTS) or TOEFL 510 (computer 180). Students with an IELTS of 6.0 or TOEFL of 550 are exempt from Semester 1.

**Course duration**

The Advanced Diploma is normally a two-semester program.

**Course structure**

This program is a 48-credit-point course, comprising six subjects.

**Course program**

<table>
<thead>
<tr>
<th>Semester 1</th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>59304</td>
<td>English for Academic Purposes 1 8cp</td>
</tr>
<tr>
<td>59306</td>
<td>Researching Australia 1 – Ethnography 8cp</td>
</tr>
<tr>
<td>59308</td>
<td>Australian Society and Culture 1 8cp</td>
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</table>

<table>
<thead>
<tr>
<th>Semester 2</th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>59305</td>
<td>English for Academic Purposes 2 8cp</td>
</tr>
<tr>
<td>59307</td>
<td>Researching Australia – Researching Students 8cp</td>
</tr>
<tr>
<td>59309</td>
<td>Australian Society and Culture 2 8cp</td>
</tr>
</tbody>
</table>

**Other information**

Contact the English Language Study Skills Assistance (ELSSA) Centre for more information on this program:

telephone (02) 9514 2327
Australian English Language and Culture Program

• UTS course code: n/a
• Testamur title: n/a – students receive a Statement of Completion
• Abbreviation: n/a
• Course fee: $9,000 (international)

The Australian English Language and Culture Program (AELCP) is aimed at Study Abroad or exchange students who are not able to enrol in the Advanced Diploma in Australian Language and Culture.

This program enables international students from language backgrounds other than English to develop their English language skills through the study of aspects of contemporary Australian society and culture. Through both class activities and excursions, it introduces students to a range of intercultural issues and provides them with opportunities to interact with native speakers in order to develop the cultural understanding, skills, knowledge and confidence required to use English and participate actively in a variety of settings.

The program focuses particularly on oral skills and includes some participation in mainstream University classes. Students complete a major project using ethnographic research techniques.

Admission requirements

The program is designed for students whose language level is below IELTS 5.0 or TOEFL 510 (computer 180).

Course duration

This program is completed over two semesters.

Course structure

This program consists of two full-time subjects, comprising 24 credit points each.

1 This program is not offered to local students.

Course program

Semester 1

<table>
<thead>
<tr>
<th>Code</th>
<th>Course Title</th>
<th>Credit Points</th>
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</thead>
<tbody>
<tr>
<td>59314</td>
<td>Australian English Language and Culture 1</td>
<td>24cp</td>
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Semester 2

<table>
<thead>
<tr>
<th>Code</th>
<th>Course Title</th>
<th>Credit Points</th>
</tr>
</thead>
<tbody>
<tr>
<td>59315</td>
<td>Australian English Language and Culture 2</td>
<td>24cp</td>
</tr>
</tbody>
</table>

Other information

Contact the English Language Study Skills Assistance (ELSSA) Centre for more information on this program:
telephone (02) 9514 2327
Postgraduate program for international students

Graduate Certificate in English for Academic Purposes

- UTS course code: HA80
- Testamur title: Graduate Certificate in English for Academic Purposes
- Abbreviation: none
- Course fee: $3,500 [local] $5,100 [international]

The Graduate Certificate in English for Academic Purposes (GCEAP) is aimed at international postgraduate research students who do not meet the UTS English language requirement but who meet all other entry requirements to commence studies at UTS at postgraduate research level.

Participation in the program is only possible for students who have already enrolled in a postgraduate research degree program elsewhere at UTS. Enrolment in the GCEAP is an integral part of the enrolment in a postgraduate research degree and emphasises the developmental approach of an integrated program.

Admission requirements

Applicants must:
- be international students
- be eligible to enrol in a postgraduate research degree at UTS, and
- have an IELTS score of 5.5 to 6.0 (minimum of 5.5 in writing) or TOEFL score of 530–550 (computer 197–213) or equivalent.

Other postgraduate students who meet the UTS language entry requirements and who feel they need to develop their language skills would also be eligible to attend the program.

Course duration

The first two subjects of the GCEAP are offered in the pre-session intensive mode (eight weeks before semester) and the final subject is offered concurrent with the first semester of students’ enrolment in their research degree.

Course structure

In addition to being enrolled in a postgraduate research degree at UTS, students must complete the three compulsory subjects of the GCEAP (totalling 24 credit points).

Course program

<table>
<thead>
<tr>
<th>Code</th>
<th>Course</th>
<th>Credit Points</th>
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</thead>
<tbody>
<tr>
<td>59310</td>
<td>Postgraduate Study in Australia</td>
<td>8cp</td>
</tr>
<tr>
<td>59311</td>
<td>Academic English for Postgraduate Study</td>
<td>8cp</td>
</tr>
<tr>
<td>59312</td>
<td>Postgraduate Academic Writing in Context</td>
<td>8cp</td>
</tr>
</tbody>
</table>

Other information

Contact the English Language Study Skills Assistance (ELSSA) Centre for more information on this program:
telephone (02) 9514 2327
JUMBUNNA, INDIGENOUS HOUSE OF LEARNING

Jumbunna was relaunched as the Indigenous House of Learning (IHL) in 2001. Jumbunna has grown from being, in 1986, an Aboriginal student support centre, to become a successful academic, research and support centre with approximately 300 Indigenous Australian undergraduate and postgraduate students studying at UTS.

Jumbunna’s role within UTS is to contribute to Australia’s educational and social development by making UTS staff and students aware of Indigenous Australian cultures and associated issues. Jumbunna is committed to improving the quality of teaching and research at UTS by facilitating active links with the Indigenous community, higher education institutions and other professions with particular emphasis on Australia’s growth as a multicultural nation.

Jumbunna IHL has a wide ranging, long term agenda that includes:

- involving Indigenous Australians in institutional decision-making and consultative structures, academic policy development and curriculums, and strengthening partnerships between it and the faculties
- broadening the awareness and acceptance of Indigenous Australian cultures, achievements, contributions, and contemporary issues by developing teaching subjects and awards
- broadening economic, social and political opportunities for Indigenous Australians, in particular expanding employment and income opportunities
- enhancing the teaching and coordination of postgraduate studies in Indigenous studies
- the provision of consultancy services to community and government, and
- improving accessibility, retention and graduation rates of Indigenous Australians in studies at UTS.

Reconciliation Studies elective
The subject Reconciliation Studies is offered by Jumbunna to all students. Offered for the first time in Autumn semester 2002, the subject is a transdisciplinary 6- or 8-credit-point elective available at both undergraduate and postgraduate levels.

**Undergraduate**

- 85208 Reconciliation Studies 6cp
- 85209 Reconciliation Studies 8cp

**Postgraduate**

- 85210 Reconciliation Studies 6cp
- 85211 Reconciliation Studies 8cp

For further details of these subjects, refer to the Subject Descriptions section at the back of this handbook.

UTS SHOPFRONT

UTS Shopfront is a University-wide gateway for community access to UTS. It links disadvantaged and under-resources community groups to University skills and professional expertise on a pro-bono basis. As part of the University’s academic program, UTS Shopfront runs a Community Research Elective which is available to all students in all undergraduate and postgraduate courses (with Faculty approval).

**Undergraduate**

- 50293 Community Research Elective (UG) 6cp
- 50294 Community Research Elective (UG) 8cp

**Postgraduate**

- 50295 Community Research Elective (PG) 6cp
- 50296 Community Research Elective (PG) 8cp

For further details of these subjects, refer to the Subject Descriptions section at the back of this handbook.
## PRINCIPAL DATES FOR 2003

### January

<table>
<thead>
<tr>
<th>Date</th>
<th>Event</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>New Year’s Day – public holiday</td>
</tr>
<tr>
<td>2</td>
<td>Summer session classes recommence (to 7 February)</td>
</tr>
<tr>
<td>3</td>
<td>UTS Advisory Day</td>
</tr>
<tr>
<td>4</td>
<td>Closing date for change of preference (main round) to the Universities Admissions Centre (UAC), by mail or in person. Closing date (midnight) for change of preference (main round) UAC Infoline and website (<a href="http://www.uac.edu.au">www.uac.edu.au</a>)</td>
</tr>
<tr>
<td>6</td>
<td>Provisional examination timetable available for Summer session</td>
</tr>
<tr>
<td>9</td>
<td>Supplementary examinations for Spring 2002</td>
</tr>
<tr>
<td>10</td>
<td>Last day to submit appeal against exclusion from Spring 2002</td>
</tr>
<tr>
<td>10</td>
<td>Due date for payment of Autumn semester 2003 tuition fees for continuing international students</td>
</tr>
<tr>
<td>17</td>
<td>Closing date for applications for non-award and cross-institutional enrolment in Autumn semester 2003</td>
</tr>
<tr>
<td>17</td>
<td>Late closing date for postgraduate research degree applications for Autumn semester 2003</td>
</tr>
<tr>
<td>17</td>
<td>Main round of offers to UAC applicants</td>
</tr>
<tr>
<td>20–25</td>
<td>Enrolment of new main round UAC undergraduate students at City campus</td>
</tr>
<tr>
<td>22</td>
<td>Closing date for change of preference to Universities Admissions Centre (UAC) for late round offers</td>
</tr>
<tr>
<td>24</td>
<td>Final examination timetable for Summer session available</td>
</tr>
<tr>
<td>27</td>
<td>Australia Day – public holiday</td>
</tr>
<tr>
<td>28</td>
<td>Public school holidays end (commenced 23 December 2002)</td>
</tr>
<tr>
<td>30</td>
<td>Closing date for applications for Postgraduate Coursework Equity Scholarships for Autumn semester 2003</td>
</tr>
<tr>
<td>31</td>
<td>Third round closing date for postgraduate coursework applications for Autumn semester 2003 (except Faculty of Business – closing date 14 February)</td>
</tr>
<tr>
<td>31</td>
<td>Late round of offers (UAC)</td>
</tr>
</tbody>
</table>

### February

<table>
<thead>
<tr>
<th>Date</th>
<th>Event</th>
</tr>
</thead>
<tbody>
<tr>
<td>3</td>
<td>Closing date for change of preference to UAC for final round offers</td>
</tr>
<tr>
<td>3</td>
<td>Final closing date for UAC applications ($99 late fee)</td>
</tr>
<tr>
<td>5–6</td>
<td>Enrolment of late round UAC students at City campus</td>
</tr>
<tr>
<td>7</td>
<td>Last day to lodge a Stage 2 appeal against assessment grade for Spring semester 2002</td>
</tr>
<tr>
<td>7</td>
<td>Summer session ends for subjects with formal exams (commenced 2 December 2002)</td>
</tr>
<tr>
<td>8</td>
<td>Final round offers (UAC)</td>
</tr>
<tr>
<td>10–14</td>
<td>Enrolment of new postgraduate students at City campus</td>
</tr>
<tr>
<td>10–14</td>
<td>Formal examinations for Summer session</td>
</tr>
<tr>
<td>17–28</td>
<td>Orientation of new international students</td>
</tr>
<tr>
<td>20–21</td>
<td>Enrolment of new international students at City campus</td>
</tr>
<tr>
<td>24–28</td>
<td>Orientation week for new students</td>
</tr>
<tr>
<td>24</td>
<td>Last day to pay student services fees for Autumn semester 2003</td>
</tr>
<tr>
<td>26</td>
<td>Release of results for Summer session</td>
</tr>
<tr>
<td>26–28</td>
<td>Union ‘O’ Day – Clubs and activities day</td>
</tr>
<tr>
<td>26–28</td>
<td>Late enrolment days</td>
</tr>
</tbody>
</table>

### March

<table>
<thead>
<tr>
<th>Date</th>
<th>Event</th>
</tr>
</thead>
<tbody>
<tr>
<td>3</td>
<td>Autumn semester classes commence</td>
</tr>
<tr>
<td>3</td>
<td>Last day to pay postgraduate course fees for Autumn semester 2003</td>
</tr>
<tr>
<td>5</td>
<td>Late enrolment day</td>
</tr>
<tr>
<td>12</td>
<td>Last day to lodge a Stage 2 appeal against assessment grade for Summer session</td>
</tr>
<tr>
<td>14</td>
<td>Last day to enrol in a course or add subjects for Autumn semester 2003</td>
</tr>
<tr>
<td>17</td>
<td>Applications open for Thesis Completion Equity Grants</td>
</tr>
<tr>
<td>17</td>
<td>Applications open for Vice-Chancellor’s Postgraduate Research Student Conference Fund (for conferences July–December)</td>
</tr>
<tr>
<td>31</td>
<td>HECS/PELS census date</td>
</tr>
<tr>
<td>31</td>
<td>Last day to withdraw from a course or subject without financial penalty1</td>
</tr>
<tr>
<td>31</td>
<td>Last day to pay upfront HECS/PELS for Autumn semester 2003</td>
</tr>
</tbody>
</table>
April
11 Last day to withdraw from a course or subject without academic penalty
14–25 Public school holidays
18 Good Friday – public holiday
21 Easter Monday – public holiday
21–25 Vice-Chancellors’ Week (non-teaching)
22–24 Graduation ceremonies (Kuring-gai campus)
25 ANZAC Day – public holiday
28 Closing date for applications for Thesis Completion Equity Grants

May
1 Applications open for undergraduate courses, where applicable, and postgraduate courses for Spring semester 2003
9 Provisional examination timetable for Autumn semester available
12–23 Graduation ceremonies (City campus)
23 Closing date for applications for Vice-Chancellor’s Postgraduate Research Student Conference Fund (for conferences July–December)
30 Closing date for postgraduate research degree applications for Spring semester 2003
30 Final examination timetable available

June
9 Queen’s Birthday – public holiday
13 Last teaching day of Autumn semester
14 Formal examinations for Autumn semester commence (to 4 July)
27 Closing date for applications for Postgraduate Coursework Equity Scholarships for Spring semester 2003
27 Closing date for applications for non-award and cross-institutional enrolment in Spring semester 2003
27 Last day to pay international fees (continuing students) for Spring semester 2003

July
4 Autumn semester formal examinations end (commenced 14 June)
7–11 Vice-Chancellors’ Week (non-teaching)
7–18 Public school holidays
14–18 Formal alternative examination period for Autumn semester students
17–25 Enrolment of new students for Spring semester 2003
21–26 Orientation of new international students
21 Last day to pay student service fees for Spring semester 2003
23 Release of Autumn semester examination results
24 Formal supplementary examinations for Autumn semester students
28 Last day to pay postgraduate course fees for Spring semester 2003
28 Spring semester classes commence

August
1 Applications available for postgraduate research scholarships for Autumn semester 2004
1 Applications available for undergraduate and postgraduate courses for Autumn semester 2004
1 Last day to lodge a Stage 2 appeal against assessment grade for Autumn semester 2003
1 Last day to withdraw from full-year subjects without academic penalty
8 Last day to enrol in a course or add subjects for Spring semester 2003
18 Applications open for Thesis Completion Equity Grants
29 Closing date for International Postgraduate Research Scholarships (IPRS)
31 HECS/PELS census date (Note: 31 August is a Sunday)
31 Last day to pay upfront HECS/PELS for Spring semester 2003
31 Last day to withdraw from a course or subject without financial penalty
September

1  Applications open for UTS Academic Internships
5  Last day to withdraw from a course or subject without academic penalty¹
15  Applications open for Vice-Chancellor’s Postgraduate Research Student Conference Fund (for conferences January–June 2004)
29  Closing date for applications for Thesis Completion Equity Grants
29  Graduation ceremonies (City campus) commence (to 3 October)
29  Public school holidays commence (to 10 October)
29  Vice-Chancellors’ Week (non-teaching) commences (to 3 October)

October

3  Provisional examination timetable for Spring semester available
3  Vice-Chancellors’ Week (non-teaching) ends
6  Labour Day – public holiday
10  Public school holidays end (commenced 29 September)
24  Final examination timetable available
30  Closing date for applications for Postgraduate Coursework Equity Scholarships for Summer session 2003/4
31  Closing date for Australian Postgraduate Awards, the RL Werner and University Doctoral scholarships
31  First round closing date for postgraduate coursework applications for Autumn semester 2004, Summer session 2003/4 and for non-award and cross-institutional study in Summer session 2003/4
31  First round closing date for postgraduate research degree applications for Autumn semester 2004

November

7  Last teaching day of Spring semester
8–28  Formal examination period for Spring semester
17  Closing date for applications for UTS Academic Internships
24  Closing date for applications for Vice-Chancellor’s Postgraduate Research Student Conference Fund (for conferences January–June 2004)
24  Last day to pay student service fees for Summer session 2003/4

December

1  Summer session commences (to 6 February 2004)
1  Last day to pay postgraduate course fees for Summer session 2003/4
5  Second round closing date for postgraduate coursework applications for Autumn 2004
8–12  Formal alternative examination period for Spring semester students
17  Release of Spring semester examination results
22  Public school holidays commence (to 26 January 2004)
25  Christmas Day – public holiday
26  Boxing Day – public holiday

¹ HECS/PELS/Postgraduate course fees will apply after the HECS census date (31 March and August). Contact the relevant Faculty Office for further information about enrolment and withdrawal deadlines for flexible delivery subjects.

Note: Information is correct as at August 2002. The University reserves the right to vary any information described in Principal Dates for 2003 without notice.
MESSAGE FROM THE DEAN

I welcome all students, staff and visitors in 2003.

The Faculty of Law had its beginnings in 1975 when the then NSW Institute of Technology was invited by the NSW Government to offer an undergraduate course in law. Elements of that course have stood the test of time, and may be distinguished in a number of aspects from other law degrees. These include a strong professional core, a commitment to the development of professional skills and a willingness to accommodate the needs of mature students, particularly those in employment.

The Faculty has since developed combined degree programs and also offers graduate programs, including the Master of Laws (by coursework), Master of Law and Legal Practice and the SJD (Doctor of Juridical Science), which was the first of its kind in Australia. The Faculty has an ongoing commitment to the provision of free legal services to UTS staff and students and community legal research through the UTS Community Law and Legal Research Centre, which was opened in 1996.

As well, the Faculty, with the University of New South Wales Faculty of Law, jointly operates the Australasian Legal Information Institute (AustLII), which provides free access to Australasian legal material via the Internet.

1996 was a year of change for the Faculty, with major revisions to the undergraduate Law degree and the introduction of the Legal Practice major as an integral part of the undergraduate program, with progression into the new Graduate Diploma in Legal Practice to complete legal training. With its provision of ‘One Stop Legal Education’, the Faculty is now recognised as a major innovator of legal education.

During 1997, in addition to the opening of the new premises, the Faculty celebrated 20 years of teaching at UTS, as well as hosting the Australasian Law Teachers Association Conference and a major AustLII Legal Information Technology Conference.

Since 1997, the Faculty has been in new accommodation at the Haymarket campus.

**FACULTY MISSION STATEMENT**

The Faculty of Law provides higher education with a professional perspective in the discipline of law at the undergraduate and postgraduate levels.

The Faculty is concerned to further the intellectual development and professional skills of students by initiating and encouraging critical analysis of legal institutions, legal theories and reasoning, principles and practices; their utilisation and their impact upon the rights and obligations of individuals, government, business, professional practice and the interests of a wider society. It is committed to the furtherance of scholarship and research.
into legal issues and practices; to participation in discussion and debate concerned with legal theory, legal procedures, the rule of law and the effectiveness of the legal system in societies; and to the dissemination and publication of its contribution in these areas.

The Faculty is concerned to initiate and respond to critical developments and challenges, in particular those posed by new technologies, and their interpretation and application in legal contexts; and to familiarise academic staff, members of the profession and students with the changing technological environment, and equip them to utilise new methods and tools for information gathering, storage, retrieval and analysis.

The Faculty provides specialist law teaching in diverse Law programs in order to build upon skills, knowledge and expertise in the discipline of law, and in other professional disciplines that need to understand the legal implications and environment of their professional practice.

The emphasis is upon practical legal education and the enhancement of legal practice. It provides formal training and professional qualifications on behalf of the relevant admitting authority to applicants seeking admission to practise as legal practitioners.

Contact with the academic programs

Undergraduate program
email adminug@law.uts.edu.au
telephone (02) 9514 3731
www.law.uts.edu.au/courses/undergraduate/

Postgraduate program
email adminpg@law.uts.edu.au
telephone (02) 9514 3753
www.law.uts.edu.au/courses/postgraduate/

Practical legal training program
email adminplt@law.uts.edu.au
telephone (02) 9514 3747
www.law.uts.edu.au/courses/plt/

Cross-disciplinary program
email admincd@law.uts.edu.au
telephone (02) 9514 3749
www.law.uts.edu.au/courses/cross_disciplinary/

Useful contacts

University of Technology, Sydney
telephone (02) 9514 2000
www.uts.edu.au

Student Administration Unit
telephone (02) 9514 1222
www.sau.uts.edu.au

University Graduate School
telephone (02) 9514 1526
fax (02) 9514 1588
email ugs@uts.edu.au
www.gradschool.uts.edu.au

University Library
telephone (02) 9514 3388
fax (02) 9514 3331
www.lib.uts.edu.au

Information Technology Support Centre
telephone (02) 9514 2222
e-mail helpdesk@uts.edu.au

English Language and Study Skills Assistance (ELSSA) Centre
telephone (02) 9514 2327
www.uts.edu.au/div/elssa

Student Services Unit
telephone (02) 9514 1177
www.uts.edu.au/div/ssu

INQUIRIES AND CONTACTS

Correspondence should be addressed to:
The Faculty of Law
University of Technology, Sydney
PO Box 123
Broadway NSW 2007
telephone (02) 9514 3444
DX 11560 Sydney
Down Town
The Law Information Office is located at:
CM05B.3.03
Corner of Quay Street and Ultimo Road
Haymarket

Internet addresses

Faculty home page
www.law.uts.edu.au/

Faculty of Law handbook
INFORMATION FOR LAW STUDENTS

The Faculty of Law was formally established in 1975 and began teaching in 1977. The Faculty is located at the City and Kuring-gai campuses, and offers a variety of undergraduate and postgraduate courses. The Faculty also supplies subjects in Business Law and Legal Studies. The undergraduate courses and the Master of Law and Legal Practice provide opportunities for full- and part-time study for those wishing to obtain professional qualifications in law.

Law Information Office

The Faculty’s Information Office is situated at CM05B.3.03, City campus at Haymarket (Quay Street) and is open Monday to Friday, from 10.00 a.m. to 1.00 p.m. and from 2.00 p.m. to 6.00 p.m. during semesters. During semester breaks and tutorial weeks, the Office will only remain open until 5.00 p.m.

The assignment box for the submission of assignments is located here. Students should note that assignments received after 6.00 p.m. will be recorded as arriving the following day. The return of marked assignments to students; the issuing of seminar problems; take-home exams; and the distribution and/or sale of reading materials are all conducted through the Law Information Office. In addition, Faculty information, forms, timetables and examination information are available from the Office or displayed on the noticeboards in the area adjacent to the office.

Timetable

The current timetable is posted on the noticeboard on level 1 of the Faculty and adjacent to the Law Information Office (CM05B.3.03) on level 3 and is also online at: http://timetable.uts.edu.au

UTS Rules

Students are encouraged to read the Rules of the University, especially in relation to the course they are enrolled in. The Rules are published annually in the UTS: Calendar. The Calendar is available in the UTS Library and is also online at:


It is the responsibility of the student to ensure that all course requirements are met. The Faculty’s staff are available to answer any inquiries students may have regarding the Rules of the University.

UTS Library

The UTS Library is located at City campus, Haymarket, on the corner of Ultimo Road and Quay Street (next to the Faculty of Law) and provides a valuable resource when researching. The UTS Law Library collection consists of both print and electronic materials including a range of the most important full text law databases. These and other electronic resources are available from the Library’s website at:

www.lib.uts.edu.au

and are also accessible from work and home. The Library’s website also gives details of the services available to you such as loans and interlibrary document delivery.

If you want help getting started contact:

Faculty Liaison Librarian,
Billie Vlies
telephone (02) 95143341
e-mail Billie.Vlies@uts.edu.au

Help is also available from either the Research Help Desk or the Law Reference Desk on level two of the City Campus Library.

Library opening hours (during semester)

Monday to Friday, 8.30 a.m. – 10.00 p.m.
Friday, 8.30 a.m. – 8.30 p.m.
Saturday and Sunday, 10.00 a.m. – 5.30 p.m.

The Library runs tours in the first few weeks of both Autumn and Spring semesters. For further information on tours and training, see the Information Skills section on the Library’s website.

Computer access

The Faculty provides two computer labs for use by Faculty of Law students enrolled in
Law courses. Students have access to the full range of Microsoft Office applications, the Internet and printers and are supported by two Faculty-based IT staff members. The Faculty’s computer laboratories are located at CM05B.3.35 and CM05B.3.36. Opening hours during semester are Monday to Friday, 8.00 a.m. – 10.00 p.m. and Saturday, 9.00 a.m. – 5.00 p.m.

In addition, UTS provides computer laboratories for UTS students on all campuses: City (Broadway and Haymarket), Kuring-gai and St Leonards. Students can choose from Apple Macintosh, Windows PCs or Sun Unix Laboratories. For further details about information technology support at UTS see: 
www.itd.uts.edu.au/

University forms

University forms are available opposite the Law Information Office (CM05B.3.03) or the UTS Student Info & Admin Centre (CB01.4) in the UTS Tower Building on Broadway. Many forms are available online at:

Notices

Official University notices are displayed on the noticeboards on Level 3 of the Faculty of Law, City campus at Haymarket, and Level 4 of the Kuring-gai campus; students are required to be acquainted with the contents of those announcements that concern them. Misreading or misunderstanding of official information will not be accepted as a reason for a student being unaware of matters so notified.

Parking

At Haymarket on the City campus, the car park in Quay Street, opposite the Library, may have limited parking space available for students after 3.00 p.m. Other commercial parking facilities are available at Paddy’s Markets (entrance on Quay Street, opposite the Haymarket campus) and the Entertainment Centre (entrance on Darling Drive, behind the Haymarket campus). Student parking is available on the Kuring-gai campus for a fee.

Law Students’ Society

The Law Students’ Society is governed by a Council of student members, elected at the Society’s Annual General Meeting held at the beginning of Autumn semester each year. The Council in turn elects an Executive consisting of the President, Vice-President, Treasurer, ALSA (Australasian Law Students’ Association) Representative and Secretary. The Council meets on a fortnightly basis during each semester to review the Society’s activities and discuss new initiatives. Interest and input are encouraged from students; many of the ideas acted upon come from members.

Social functions are an important part of university life and the Society regularly organises functions for students. Popular events include the annual Graduation Ball and a variety of ‘drinks nights’ throughout each semester. The Society can also assist in organising functions that students wish to hold.

Services to members

Past exam papers

The Society provides members with copies of past exam papers in each core undergraduate subject to enable preparation for final examinations.

Secondhand bookshop

The Society operates a secondhand bookshop through which members may buy and sell textbooks.

Mooting competition

The Society conducts an internal mooting competition in Autumn semester each year to select representatives for participation in intervarsity competitions.

Affiliation with Australasian Law Students’ Association (ALSA)

The Society is affiliated with the ALSA, the Asian-Pacific body representing Law students. As a result, members receive copies of the Reporter (quarterly journal) and Decisions (careers journal), and may attend its annual eight-day conference in July.

Student representation

The Law Students’ Society is often requested to provide students’ views on matters relating to the Law programs and to provide student input on various committees. The Society also acts as a communication channel between the Faculty and the student body. It provides advocacy services and other assistance with academic appeals. The Society has also been instrumental in negotiating for reduced class sizes. As an avenue for student complaints,
students may make a written submission, which the Society will bring to the attention of the Faculty.

Publications

The Society is responsible for the publication of the Full Bench magazine. This provides an outlet for the Council to communicate with its members. Also, members may submit articles of interest, either social, academic or education-based. These will be reviewed for inclusion by the Council.

Full Bench reports on the recent and upcoming social events of the Society and any education issues which are relevant to Law students. Recently, the publication included articles of social comment, allowing members to air their views.

The Society has produced a number of publications to assist members. These include a Summer Clerk Application Guide and a mooting guide.

Other information

Membership fees are currently $10 per annum. Further details may be obtained from:
Law Students' Society Office
CM05B.1.03
telephone (02) 9514 3448.

A list of Council members is posted on the Law Students' Society noticeboard, located outside the Society’s office.

This year promises more great activities from the Society and students are encouraged to actively participate.

PRIZES AND SCHOLARSHIPS

An annual prize ceremony is held at the Faculty of Law each year in recognition of the academic achievements of students. These prizes may be awarded each semester if there is a candidate who reaches a level of academic achievement acceptable to the Faculty Board in Law.

Scholarships

There are two scholarships available for enrolled Law students. Further information, selection criteria, and application forms can be obtained from the Law Information Office.

Prizes

Faculty

<table>
<thead>
<tr>
<th>Donor</th>
<th>Award Criteria</th>
<th>Value</th>
</tr>
</thead>
<tbody>
<tr>
<td>Alumni Foundation Scholarship</td>
<td></td>
<td>$400</td>
</tr>
<tr>
<td>Eric Dreikurs Scholarship</td>
<td></td>
<td>$400</td>
</tr>
<tr>
<td>Mallesons Stephen Jacques Prize‡</td>
<td>Best performance in UTS Core Law subjects</td>
<td>$1,500 and certificate</td>
</tr>
<tr>
<td>UTS Alumni Association</td>
<td>Awarded to a student (or students), undergraduate or postgraduate, for contribution to worthwhile campus, community, humanitarian or cultural activities that are of benefit to, or bring credit to, the University</td>
<td>$500</td>
</tr>
</tbody>
</table>

Undergraduate programs

<table>
<thead>
<tr>
<th>Donor</th>
<th>Award Criteria</th>
<th>Value</th>
</tr>
</thead>
<tbody>
<tr>
<td>Abbott Tout Prize‡</td>
<td>Best performance in Local Government Law</td>
<td>$100 and certificate</td>
</tr>
<tr>
<td>Arraj Lawyers Prize‡</td>
<td>Best Performance in Environmental Law</td>
<td>$250 and certificate</td>
</tr>
<tr>
<td>Butterworths Book Prizes‡</td>
<td>Best Performance in Legal Process and History and Business Law and Ethics</td>
<td>Book vouchers</td>
</tr>
<tr>
<td>Dibbs Barker Gosting Lawyers Prize‡</td>
<td>Best performance in Patents Trade Marks and Related Rights</td>
<td>$500 and certificate</td>
</tr>
<tr>
<td>Ebsworth and Ebsworth Prize‡</td>
<td>Best performance in Law of Insurance</td>
<td>$200 and certificate</td>
</tr>
</tbody>
</table>

‡ Prize awarded annually only.
### Undergraduate programs (cont.)

<table>
<thead>
<tr>
<th>Donor</th>
<th>Award Criteria</th>
<th>Value</th>
</tr>
</thead>
<tbody>
<tr>
<td>Gross Prize in Family Law</td>
<td>Best performance in Family Law</td>
<td>$100 and certificate</td>
</tr>
<tr>
<td>Gross Prize in Human Rights</td>
<td>Best performance in Human Rights</td>
<td>$100 and certificate</td>
</tr>
<tr>
<td>Harmer's Workplace Lawyers Award in Industrial Law</td>
<td>Best performance in Industrial Law</td>
<td>$500 and certificate</td>
</tr>
<tr>
<td>Harmer's Workplace Lawyers Award in Labour Law</td>
<td>Best performance in Labour Law</td>
<td>$500 and certificate</td>
</tr>
<tr>
<td>Henningham and Ellis-Jones Prize</td>
<td>Best performance in Administrative Law</td>
<td>$250 and certificate</td>
</tr>
<tr>
<td>Karen Morton Memorial Prize</td>
<td>Best performance in Industrial and Intellectual Property</td>
<td>$100 and certificate</td>
</tr>
<tr>
<td>Law Society of NSW Prize</td>
<td>Best performance in Real Property</td>
<td>$100 and certificate</td>
</tr>
<tr>
<td>NSW Bar Association Prize</td>
<td>Best performance in Public International Law</td>
<td>$250 and certificate</td>
</tr>
<tr>
<td>NSW Office of the Manufacturing Workers' Union Prize for Industrial and Labour Law</td>
<td>Best Undergraduate Honours Project in Industrial and Labour Law</td>
<td>$200 and certificate</td>
</tr>
<tr>
<td>Roger Shaw Memorial Prize</td>
<td>Best performance in Legal Research</td>
<td>$200 and certificate</td>
</tr>
<tr>
<td>The Dean's Special Prize</td>
<td>Awarded for outstanding contribution and service to the Faculty of Law</td>
<td>$100 and certificate</td>
</tr>
<tr>
<td>Veronica Pike Prize</td>
<td>Best performance by a female student in Law of Evidence</td>
<td>$100 and certificate</td>
</tr>
</tbody>
</table>

*Prize awarded annually only.

### Practical legal training program

<table>
<thead>
<tr>
<th>Donor</th>
<th>Award Criteria</th>
<th>Value</th>
</tr>
</thead>
<tbody>
<tr>
<td>Inner West Law Society Prize ¹</td>
<td>Best performance in Litigation</td>
<td>$150 and certificate</td>
</tr>
<tr>
<td>Inner West Law Society Prize ²</td>
<td>Best performance in Professional Conduct 1 (Legal Accounting) and 2 (Legal Ethics)</td>
<td>$150 and certificate</td>
</tr>
<tr>
<td>Needs Chan &amp; Monahan Prize ³</td>
<td>Best performance in Commercial and Estate Practice</td>
<td>$150 and certificate</td>
</tr>
<tr>
<td>Needs Chan &amp; Monahan Prize ⁴</td>
<td>Best performance in Property Transactions</td>
<td>$150 and certificate</td>
</tr>
</tbody>
</table>

*Prize awarded annually only.

### Postgraduate programs

<table>
<thead>
<tr>
<th>Donor</th>
<th>Award Criteria</th>
<th>Value</th>
</tr>
</thead>
<tbody>
<tr>
<td>CCH Book Prize for Taxation Law ¹</td>
<td>Highest mark in International Taxation Law 1 or International Taxation Law 2</td>
<td>Book</td>
</tr>
<tr>
<td>Davies Collison Cave Prize for Trade Marks Law ²</td>
<td>Highest mark in Trade Marks Law</td>
<td>$250</td>
</tr>
<tr>
<td>Nea Goodman Prize ³</td>
<td>Highest aggregate mark across all subjects attempted on completion of the Master of Law and Legal Practice</td>
<td>$250</td>
</tr>
<tr>
<td>NSW Bar Association Prize for Dispute Resolution ⁴</td>
<td>Highest mark in Dispute Resolution</td>
<td>$250</td>
</tr>
</tbody>
</table>

*Prize awarded annually only.

### Other information

For further information on prizes and scholarships administered by the Faculty of Law contact:
Faculty of Law
telephone (02) 9514 3444
GENERAL INFORMATION

Contacts
Undergraduate Program Office
telephone (02) 9514 3444
fax (02) 9514 3400
e-mail adminug@law.uts.edu.au
www.law.uts.edu.au/courses/
undergraduate

Administrative advice
Assistant Faculty Manager
Mr Robert Jones
telephone (02) 9514 3719

Administrative Assistant
Ms Valda Cooper
telephone (02) 9514 3748

Administrative Assistant
Ms Jane Lindsay
telephone (02) 9514 3718

Administrative Assistant
Ms Debbie Margaritis
telephone (02) 9514 3731

Academic advice
Director, Undergraduate Programs
Associate Professor Geoff Monahan
telephone (02) 9514 3759

Other information
For general information about the Faculty of Law, including details and location of the Law Information Office, the Law timetable, the Law Students’ Society, prizes and scholarships, the Law Library Collection, and contact details for the Faculty’s other academic program areas, see the Faculty information section. The Faculty information section also contains information concerning computer access, studying as an international student, contact details for other units of the University, parking at UTS, University forms and the Rules of the University.

Electives
Law electives
In order to assist students to perceive the inter-relationship of the various electives and their general orientation and to make informed choices, the electives are classified into the groups indicated below:

- **Criminal Law**
  Administration of Criminal Justice, Human Rights, Criminology

- **Commercial Law**

- **Environmental Law**
  Environmental Law, Local Government Law, Law and Natural Resources, Tourism Law

- **Technology**
  Industrial and Intellectual Property, Law and Computers, Communications Law, Media Law, Biomedical Law and Bioethics, Patents, Trade Marks and Related Rights, Confidential Information, Copyright and Designs

- **International Law**

- **Private Law**
  Succession, Family Law, Children and the Law

- **Research**
  Research Project, Community Legal Research
• **Labour and Industrial Relations**
  Labour Law, Industrial Law, Social Security Law

• **Land Law**
  Environmental Law, Local Government Law, Law and Natural Resources, Tourism Law, Indigenous Peoples and Land Law

• **Legal Theory and Perspective**

**Non-law electives**

Students enrolled in the Bachelor of Laws or Bachelor of Laws in Australian Indigenous Studies may study up to 48 credit points of non-law electives. Students must obtain the permission of the Director, Undergraduate Programs, if they wish to enrol in non-law subjects offered by other faculties of the University or other universities.

In addition to seeking this approval, it is necessary to approach the faculty or institution in which the non-law subjects are to be studied to obtain approval, and also to ensure that any prerequisites or corequisites are satisfied.

Among the non-law electives available are those in Aboriginal Studies set out in the following list. Further details may be obtained from the School of Adult Education on telephone (02) 9514 3900.

- 015110 Aboriginal Cultures and Philosophies 8cp
- 015111 Issues in Aboriginal Education 8cp
- 015112 Aboriginal Initiatives in Education: Towards Community Control 8cp
- 015113 Teaching Aboriginal Studies 8cp
- 015114 Aboriginal Studies 4cp
- 015115 Introducing Aboriginal Cultures and Philosophies 6cp
- 015395 Aboriginal Social and Political History 8cp
- 85208 Reconciliation Studies 6cp
- 85209 Reconciliation Studies 8cp

**International Studies electives**

The Institute for International Studies at UTS offers electives in language studies and in the study of contemporary societies in parts of the non-English-speaking world. All subjects are taught over one semester and have a value of 8 credit points.

**Language and culture studies**

All students wishing to take language and culture studies as a credited part of their degree are required to enrol through the Institute for International Studies, whether the language and culture studies are undertaken on a UTS campus or elsewhere. The Institute teaches some language and culture programs at UTS, has made arrangements with other universities for some language and culture programs to be taught to UTS students, and can make special arrangements for individual students to attend specific language and culture programs where academic needs demand.

The individual student’s level of language proficiency before entry to the UTS program determines their level of language study. There is a range of entry levels to the various programs available. Most are available at beginners’ and post-HSC levels, and some at more advanced levels.

The Institute offers language programs in Chinese, French, German, Italian, Japanese, and Spanish. Greek, Indonesian, Malaysian, Russian and Thai are offered through arrangements with other universities.

Further information is available from the 2003 handbook for the Institute for International Studies or:

Institute for International Studies
10 Quay Street, Haymarket
telephone (02) 9514 1574
fax (02) 9514 1578

Further details of International Studies subjects can be found in the Subject descriptions section at the back of this handbook.
Subjects open to other faculties

Students enrolled in other faculties in the University may apply for approval to enrol in law subjects. This approval is subject to the meeting of prerequisites and to class sizes. Applications are to be made prior to enrolment to the Director, Undergraduate Programs, Faculty of Law (or his/her nominee).

Non-award students

Applications may be made by persons not enrolled in the University to enrol in law subjects as non-award students. Applications should be directed to Admissions, UTS Student Info & Admin Centre, City and Kuring-gai campuses.

Miscellaneous students

Law students who have completed their course may enrol as miscellaneous students in subjects they were not able to complete while enrolled. Applications should be directed to Admissions, UTS Student Info & Admin Centre, City and Kuring-gai campuses.

Cross-institutional students

Students from other universities may seek to enter UTS as cross-institutional students and will be permitted, with their faculty’s approval, to undertake up to a maximum of three subjects that will then be credited towards their degree. Applications should be directed to Admissions, UTS Student Info & Admin Centre, City and Kuring-gai campuses.

Summer session in Law

The Faculty offers a Summer session to enable enrolled Law students to undertake one or two electives at the conclusion of Spring semester. The Summer session consists of six teaching weeks in December and January and may include a weekend workshop.
Details of application procedures for the Summer session 2003/4 are available on the Faculty website at: www.law.uts.edu.au/summer_school

Recommended reading prior to entry

A Guide to Legal Problem Solving for Law Students, P Keyzer, Butterworths, or A Career in Law, edited by J F Corkery, Federation Press, may be purchased from the Co-op Bookshop, the Sydney Law Cooperative Bookshop, Butterworths or the Law Book Company.

Graduate Employment and Summer Clerkship programs

Students wishing to apply to enter these programs must do so in their penultimate year of study. The Faculty of Law participates in the Graduate Employment and Summer Clerkship programs conducted by many of the law schools in NSW in conjunction with the major Sydney law firms and government departments. Many of the firms only employ graduates through the programs.

The application closing date for the programs is normally set in April/June of each year, and interested students are advised to watch the noticeboards because the deadlines imposed are strictly adhered to. Applications are lodged through the UTS Careers Services at City campus, Broadway.

Assessment

While assessment varies from subject to subject, students may be required to do one or more of the following: final examinations, informal examinations, take-home examinations, assignments, research work, class participation, moot, presentation of seminar papers or a viva voce.

Coordinating examiners will advise students of the mode of assessment for their subjects in their course outline and/or by notice on the noticeboard by the end of the third week of the semester.

Lodgment of assignments

Students are required to retain a copy of any assignment lodged in the assignment box.

Students who are handing in written work must submit it, with an assignment coversheet attached, in the assignment box located on level 3 at the Law Faculty at Haymarket
Undergraduate courses

(CM05B.3). The assignment box is cleared daily at 6.00 p.m. Assignments submitted by DX, fax or email will not be accepted by the Faculty.

Formal requirements

Essays and other written work should be prepared in accordance with the guidelines laid down in the Faculty of Law’s Guide to Essay Writing, which may be obtained from the Faculty.

All work submitted for assessment should bear an assignment coversheet. These are available from the Law Information Office.

If required by the lecturer concerned, the work must be typed.

The work must be properly written with due regard to spelling, punctuation, grammar and syntax.

Unless otherwise instructed by the lecturer concerned, all written work should include footnotes or endnotes and a bibliography in the manner set out in the Guide to Essay Writing.

Any piece of written work which does not comply with these requirements may be:

- required to be rewritten in proper form
- penalised in marks, or
- rejected without assessment.

Late work

Any work submitted after the date of submission may be penalised in marks or rejected without assessment (where circumstances dictate).

Subject coordinators have the right to establish individual assessment regimes. University Rules provide for an appeal against assessment if students are not told of changes to assessment by week three of semester (although in some circumstances revision can be made during semester).

Unless modified by the coordinator and subject to reasonable excuse and permission given beforehand, lecturers can usually deduct five marks per week (one mark per business day) for late work and refuse to accept work once corrected work has been returned.

Plagiarism

Where individual work is required for the purposes of assessment, the copying, unacknowledged use of, or reliance on the work of other individuals without acknowledgment is considered to be cheating/misconduct. The penalties imposed for cheating/misconduct or allowing work to be plagiarised are severe under the University Rules and regulations.

Plagiarism is one of the most serious crimes in the academic community – it indicates an attempt by someone to pass off the words and/or ideas of another as their own. To take any but a few sequential words of another without acknowledgment is plagiarism and tantamount to cheating. It will be so treated at the Faculty of Law.

Experience shows that one of the most common ways for plagiarism to occur is when students work together. It is acknowledged by the academic staff that study groups are an efficient and beneficial method of learning – peer tuition is effective – but problems arise when it is extended into the assessment process. The Faculty expects, in fact demands, all assignments submitted to be the work of the person who is credited with the mark. It can be an extremely fine line between discussion of an essay topic with another and collaboration, but where comparisons of various students’ work indicate collaboration, this will be taken to be plagiarism and the Faculty policy will be invoked (Guide to Essay Writing).

Any acts of plagiarism will be penalised. Such penalties may include, depending upon the seriousness and nature of the offence:

- a requirement that the assignment be rewritten de novo
- a penalty in the reduction of marks awarded to the work, which may include a reduction to zero, or a sharing of the mark awarded to the document among its apparent authors
- a Fail result in the subject concerned, and
- a referral of the matter to the Associate Dean or other appropriate body.

Progression and acceleration policy

The following policy will apply to progression and acceleration.

Students will be permitted to enrol in subjects totalling up to 28 credit points per semester with the leave of the Director, Undergraduate Programs or nominee, if:

- there is no timetable clash
- prerequisites and corequisites are satisfied
• class size ceilings are not exceeded
• the student's academic record indicates he or she is capable of performing satisfactorily when accelerating, and
• the student can demonstrate that his or her work and other non-study commitments permit him or her to accelerate without detriment to his or her studies.

The Faculty of Law is unable to guarantee that there will be no timetable clash or no final examination clashes where students do not progress normally.

Exemptions
Subject to the approval of the Faculty Board in Law, it is possible for students to obtain exemptions for both law and non-law subjects.

Law subjects
Students may be able to obtain an exemption, up to a maximum of 48 credit points, from law subjects if they are able to satisfy the Faculty Board that a comparable course of study has been successfully undertaken as a Bachelor of Laws subject within the Faculty of Law of another recognised university. As a general rule, exemptions will not be given if the subject was studied more than six years ago. The period in the 'six-year rule' shall be calculated from the date on which the subject in which the exemption is sought was successfully completed, to when it is due to be undertaken in the Faculty of Law. However, the Faculty Board shall always retain a discretion to waive the strict application of the rule in cases where there is additional evidence of work or study experience. Indeed, in subjects where there have been significant recent changes in the law, an exemption may not be granted even though the subject was successfully completed less than six years ago.

The Faculty Board must be satisfied that the student has successfully completed a comparable subject elsewhere. To verify this, the student must produce a transcript of his or her academic record and a copy of the relevant institution's handbook containing a detailed description of the subject, together with the reading guide that was current at the time of study.

Exemption for law subjects will only be granted to students who have studied law in a recognised law school. Students who have studied law through the Law Extension Committee of the Supreme Court (LPAB) will not be granted exemptions.

Non-law subjects
It is possible to obtain exemptions for non-law electives in the Bachelor of Laws and Bachelor of Laws in Australian Indigenous Studies programs if students have completed a degree, diploma or associate diploma course from a recognised tertiary institution.

The maximum exemptions that can be granted on the basis of having completed a course are as follows:
• a degree course (three years, full time) – 48 credit points
• a diploma course (three years, full time) – 36 credit points
• an associate diploma course (two years, full time) – 24 credit points.

Students wishing to study non-law electives within their Law degree in other faculties of the University or within a degree course at another university may be granted approval to undertake up to 48 credit points. Formal application to do so must be made in writing to the Faculty Board in Law. In combined degree courses, this can not be permitted.

Partially completed courses
No exemptions can be sought for a partially completed diploma or associate diploma course.

Students entering the Bachelor of Laws or Bachelor of Laws in Australian Indigenous Studies programs with a partially completed degree, either as transfer students from another faculty of the University or from another university, may be granted up to a maximum of 24 credit points.

Students who wish to undertake subjects at another university and receive accreditation for them must apply in writing to the Faculty Board in Law.

Students who are seeking exemptions should complete an Application for Exemptions form, which is available from the Law Information Office. It is recommended that all students seeking an exemption should make an application early in the course. Inquiries should be directed to the Law Information Office on telephone (02) 9514 3444.

Internal course transfers
UTS students who internally transfer into the Bachelor of Laws or Bachelor of Laws in Australian Indigenous Studies programs may receive up to 48 credit points of exemptions from non-law electives for subjects which
have been completed as part of their previous UTS studies.

Exchange program

The Law Faculty has an exchange program with the University of Westminster, situated in London, UK. Other universities are also available for exchange opportunities. Under this program, it is possible to undertake three or four law electives overseas. To be eligible for the scheme, students should have a Credit average or better. The number of places is strictly limited. Applications must be lodged at least six months prior to intended departure. At UTS, students must lodge a Concurrent Study form and a Variation of Program form to delete local subjects and add the subjects 76801, 76802, 76803 and 76804 Exchange Subject 1–4. Marks achieved in the subjects may be adjusted and appear on your UTS transcript and may be included in Honours calculations.

Information and application packs are available from the Institute for International Studies. Contact Liz Treacy on telephone (02) 9514 1427.

Honours

It is possible for students to gain an award with Honours in the Law degrees or the Law component of combined or double degrees. The Bachelor of Laws degree is awarded with Honours, and does not require an additional Honours year. To this end, the Research Project, which is a necessary requirement, must be undertaken as an elective subject of 6 credit points within the degree. This subject forms part of the credit points required for degree completion: 192 for the full-time or part-time degree, 144 for combined degrees.

Application to undertake a Research Project should be made at least one month prior to enrolling in the subject.

The Honours Regulations are set out below:

1. Awards

1.1 Awards of the Law degree or the Law component of a combined degree shall be classified as follows:

(a) degree (with First Class Honours)
(b) degree (with Second Class Honours), and
(c) degree.

1.2 Award of the degree with Second Class Honours shall not be graded.

2. Requirements of Honours

2.1 To qualify for an award of the degree with Honours a student shall:

(a) successfully complete the subject 76040 Research Project 4
(b) subject to (e) and (f) below, obtain an Honours mark, calculated in accordance with the formula ‘Sum of All’ (law subject credit points x mark) divisible by the ‘sum of all law subject credit points’ such that:

(i) for First Class Honours – 75 per cent
(ii) for Second Class Honours – 70 per cent
(c) not fail any subject after the first semester of study
(d) successfully complete not less than 96 credit points of law subjects within the Faculty of Law
(e) for the purpose of the calculation in (b), students may discount up to three of their worst subjects provided that at least 12 UTS Bachelor of Laws subjects are included in the calculation, and
(f) a student's Honours mark shall include the mark obtained by the student in the subject Research Project notwithstanding that such mark might be one of their worst subjects.

2.2 In exceptional circumstances the Faculty’s Undergraduate Programs Committee may modify or dispense with the requirements of Regulation 2.1(c) and (d), subject to appeal to the Faculty Board in Law.

The University Medal

The University may award a medal to students who have achieved outstanding academic merit throughout their undergraduate degree course. The medal is awarded within the Bachelor of Laws program to the student achieving the highest marks at First Class Honours level.

Regulations

The following regulations relate to the Research Project and refer only to the Bachelor of Laws program in the Faculty of Law.
Research Project regulations

1. The regulations apply to the following elective subject 76040 Research Project 4.

2. A student undertaking a research project is required to demonstrate:
   (a) eligibility to graduate with Honours
   (b) a high level of understanding of the law relevant to the topic
   (c) the capacity to research and analyse legal material
   (d) the ability to use research tools and skills
   (e) the ability to present the results of the research in a coherent and comprehensive form, and
   (f) the availability of an appropriate supervisor.

3. A recommended component of the research project is attendance at the research project workshop. This will normally be held prior to the commencement of the semester in which the student intends undertaking the research project.

4. Assessment is based on a dissertation to be submitted by students, which will normally be expected to lie within the following range:
   Research Project: 8,000–12,000 words.

5. Where research related to research projects has been done for another purpose, either in the Faculty of Law or elsewhere, full disclosure of that prior research must be made at the time the topic is submitted for approval. If the topic is approved notwithstanding such prior research, then that research shall not form part of the work completed for the research project and shall be excluded from the final assessment. The student shall provide further information concerning that research as may be requested by the supervisor or the subject coordinator.

6. The coordinator of research projects may require the student to undergo a *viva voce* examination, in which case the *viva voce* shall form part of the assessment of the subject.

7. The Faculty Board in Law has ultimate control over all aspects of research projects. Any student, the subject coordinator or the Associate Dean has the right to approach the Board on any issue arising out of these regulations, a research project or assessment.

8. There shall be a subject coordinator for research projects who shall be appointed at the first Faculty Board meeting in the Faculty of Law each year and shall hold office until the first Faculty Board meeting the following year. During the absence of the subject coordinator, the Director, Undergraduate Programs, or Associate Dean may act in his or her stead.

9. A student will normally enrol in the subject Research Project:
   (a) in the semester prior to undertaking practical legal training (or in the final semester of their degree where they are not undertaking practical legal training as part of their degree), and
   (b) only if that student has successfully completed any core subject or elective subject relevant to the topic.

10. A student wishing to undertake a research project shall submit a signed written proposal to the Faculty’s Administrative Officer (Undergraduate) on the form available from the Law Information Office. The proposal shall include the name of the topic of the proposed research project and the name of the supervisor and must be signed by the supervisor. Approval must be granted before enrolment is allowed.

11. If the subject coordinator does not approve the application, it shall be submitted to the next meeting of the Faculty Board, which may approve the application on such terms as it thinks fit, or disapprove the application.

12. A student is required to enrol in the Research Project subject no later than the beginning of the semester following that in which the subject coordinator or the Faculty Board approved the proposed research project.

13. (a) Students may expect their supervisor to provide them with academic direction and may expect to meet initially with their supervisor to discuss their project.

   (b) Any amendments to the research project proposal may be approved by the supervisor if the project remains within the same substantial area as previously approved. However, any substantial amendments to the student’s approved proposal shall be proposed in writing to the supervisor and subject coordinator.
14. A research project shall normally be taken over one semester and the dissertation shall be lodged at the Law Information Office not later than 4.00 p.m. on the Friday of Week 13 of the semester.

In circumstances of appropriate special consideration, upon the student's written request, the subject coordinator may, with the concurrence of the student's supervisor, grant the student an extension of time for the submission of the project which shall not exceed two weeks from the original date of submission.

15. The dissertation must comply with the following format rules:

(a) Two copies of the dissertation shall be presented to the subject coordinator. One of these copies will be returned to the student after examination.

(b) The dissertation shall be written in English in good-quality typescript on one side of the paper only. In the body of the dissertation, one-and-a-half spacing is preferred, but double spacing is permissible. Single spacing may only be used for appendices, footnotes and quotations.

(c) The paper used shall be good-quality medium-weight white stock, sufficiently opaque for normal reading.

(d) The size of the paper shall be ISO A4 (297 mm x 210 mm).

(e) The margins on each sheet shall be not less than 40 mm on the left-hand side, and 20 mm on the right-hand side, top and bottom.

(f) Both copies of the dissertation shall be accompanied by an abstract of not more than 400 words.

(g) Both copies of the dissertation shall be presented in a permanent and legible form and if not bound, then suitable for future binding.

(h) Each copy of the dissertation shall be enclosed in a stiff cover.

16. For the research project, there shall be one examiner, appointed by the Faculty Board. That examiner shall usually be the supervisor. If there are any unresolved differences of opinion on any matter relevant to a student's assessment, such differences shall be resolved by a reviewer appointed by the Associate Dean.

Practical Legal Training Program (PLT)

A number of subjects offered in the Practical Legal Training Program can be studied as part of the undergraduate Law degree. It is an option which may be taken by students in their final semester of study, in place of four Law elective subjects (24 credit points). Practical Legal Training comprises five subjects and is taught over 18 weeks from 9.00 a.m. – 5.00 p.m., Monday to Friday. The subjects are:

75401 Litigation 6cp
75402 Property Transactions 6cp
75403 Commercial and Estate Practice 6cp
75415 Professional Conduct 1 (Legal Accounting) 3cp
75416 Professional Conduct 2 (Legal Ethics) 3cp

In addition, students enrol in a concurrent Graduate Certificate in Legal Practice comprising three additional subjects (12 credit points) in order to complete the Practical Legal Training Program. The additional subjects are:

75412 Legal Skills and Professional Awareness2 6cp
75413 Advocacy2 6cp
75411 Practical Experience 0cp

Practical Legal Training Program commences prior to the first week of the University semester. Contact Practical Legal Training Programs for commencement date.

The Practical Legal Training Program may be undertaken by part-time study. Subjects are taught between 5.00 p.m. and 9.00 p.m., two nights a week, with some Saturday sessions and a Summer session for Professional Conduct 1 (Legal Accounting), Professional Conduct 2 (Legal Ethics) and Legal Skills and Professional Awareness. Student progression is as follows:

**Summer session**

75415 Professional Conduct 1 (Legal Accounting) 3cp
75416 Professional Conduct (Legal Ethics) 3cp

**Autumn semester**

75402 Property Transactions 6cp
75403 Commercial and Estate Practice 6cp
75412 Legal Skills and Professional Awareness3 6cp

1. Required for admission to practice.
2. This subject is undertaken concurrently with the Practical Legal Training Program.
3. This subject is part of the concurrent Graduate Certificate in Legal Practice.
The Practical Legal Training Program may be undertaken by flexible learning mode, full time and part time. This means students learn at a time, rate and location that suits each individual student. Students use self-managed learning tools to learn at their own pace. Because of the skills-based nature of the courses of study within the Practical Legal Training Program, two compulsory Monday to Friday face-to-face schools are included in the course of study. The first school takes place at the beginning of the course of study, primarily for the Legal Skills and Professional Awareness 1 subject, with the second at the conclusion of the course, primarily for the Advocacy 1 subject.

Student progression

Full-time program

Spring

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Name</th>
<th>Credit Points</th>
</tr>
</thead>
<tbody>
<tr>
<td>75412</td>
<td>Legal Skills and Professional Awareness 1</td>
<td>6cp</td>
</tr>
<tr>
<td>75401</td>
<td>Litigation</td>
<td>6cp</td>
</tr>
<tr>
<td>75402</td>
<td>Property Transactions</td>
<td>6cp</td>
</tr>
<tr>
<td>75403</td>
<td>Commercial and Estate Practice</td>
<td>6cp</td>
</tr>
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<td>75413</td>
<td>Advocacy 1</td>
<td>6cp</td>
</tr>
<tr>
<td>75415</td>
<td>Professional Conduct 1 (Legal Accounting)</td>
<td>3cp</td>
</tr>
<tr>
<td>75416</td>
<td>Professional Conduct 2 (Legal Ethics)</td>
<td>3cp</td>
</tr>
<tr>
<td>75411</td>
<td>Practical Experience 1</td>
<td>0cp</td>
</tr>
</tbody>
</table>

1 This subject is part of the concurrent Graduate Certificate in Legal Practice.

Note: Students commencing in Spring will enrol in 75412 Legal Skills and Professional Awareness 1, in addition to the subjects listed above. Practical experience may be completed concurrently with part-time study of the Practical Legal Training Program.

Part-time program

Autumn commencement

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Name</th>
<th>Credit Points</th>
</tr>
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<tr>
<td>75412</td>
<td>Legal Skills and Professional Awareness 1</td>
<td>6cp</td>
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<tr>
<td>75402</td>
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<td>Professional Conduct 1 (Legal Accounting)</td>
<td>3cp</td>
</tr>
<tr>
<td>75411</td>
<td>Practical Experience 1</td>
<td>0cp</td>
</tr>
</tbody>
</table>

1 This subject is part of the concurrent Graduate Certificate in Legal Practice.

Note: Students commencing in Spring will enrol in 75412 Legal Skills and Professional Awareness 1, in addition to the subjects listed above. Practical experience may be completed concurrently with part-time study of the Practical Legal Training Program.

The subject Practical Experience requires students to undertake 16 weeks of full-time or equivalent part-time experience (approved in advance by the Faculty) following completion of the Practical Legal Training Program. It is possible, however, to undertake one-half of this requirement (8 weeks of practical experience) in the year prior to commencing the Practical Legal Training Program.

The same subjects in the Practical Legal Training Program will be taught to Law graduates who wish to complete the Graduate Diploma in Legal Practice offered by the postgraduate area of the Faculty of Law.

No other subject may be taken in conjunction, and students in combined degrees must have completed 48 credit points of their studies in the other degree prior to enrolling in the Practical Legal Training Program.

Priority for a place in the Practical Legal Training Program will be given to UTS undergraduates who enrol by the date advertised by the Faculty.

Alternatively, students may choose to complete their undergraduate degree from the choice of electives and delay PLT studies for up to two years, or even forego such studies completely. Applicants and students who decide on this latter course must realise that, under the current rules of the Legal Practitioners Admission Board (LPAB), upon graduation they will not be able to practise as a solicitor or barrister in NSW unless they are able to demonstrate substantial legal experience to the satisfaction of the LPAB.
Future exemptions

Students who complete the Graduate Certificate in Legal Practice are eligible to apply for 12 credit points exemption towards a UTS Master of Laws.

Bachelor of Laws

- UTS course code: C10124 [pre-2003: LL01]
- UAC code: 604000 (FT), 604001 (PT)
- Testamur title: Bachelor of Laws
- Abbreviation: LLB
- Course fee: HECS (local) $7,000 per semester (international)
- Total credit points: 192

Overview

The objective of the Bachelor of Laws (LLB) course is to enable students to reach a stage of creativity at which they have sufficient knowledge and sufficient ability to seek their own solutions to legal problems – solutions which they can justify in legal terms by using the legal materials at their disposal in a professional way.

Australia has a highly complex legal system and, as society has developed, so has the role of the lawyer. The range of knowledge and skills which lawyers now require is extensive. Today’s lawyers are increasingly called upon to act as negotiators to settle matters, and to advise and counsel parties. The function of the lawyer also includes foreseeing problems and preventing the incident of disputation, as well as resolving disputes when they cannot be avoided. The course is concerned with the total range of functions of lawyers in the community. A preventive emphasis will also be apparent in the teaching of the various subjects throughout the course. Consideration is given to how people can organise their affairs so as to anticipate and avoid potential disputes. In this regard, consideration will be given to the application of more than one and sometimes conflicting rules to a particular set of facts.

Course aims

The primary object is not to produce specialists in any particular field of law. Although a degree of specialisation is allowed for in the provision of elective subjects, the view taken is that specialisation is something which comes later. The aim of the Law course is to provide a basis upon which subsequent specialisation can be built.

The subjects have been selected on the basis of two criteria: (a) to provide an overview of the legal system as a whole, and (b) to provide an opportunity for the student to practise legal skills in differing contexts. The subjects are introductions, not to the law as a whole,
but to the relevant branch of the law. They are designed to provide an understanding of the conceptual framework involved, the development of these concepts and a consideration of areas of current controversy. It is in the last area that the opportunity will be provided for students to develop their skill in the handling of legal material and thus reach the stage of independent legal creativity.

**Admission requirements**

Local students are required to apply for admission through the NSW Universities Admissions Centre (UAC). For school leavers, admission is based on UAI scores. Non-recent school leavers should apply through UAC in addition to sending a Personal Statement to UTS. Applications are taken from August to end of October each year. Considerations for admission as a non-recent school leaver takes into account the following:

- English proficiency and written expression
- previous legal study
- tertiary study
- legal experience or related employment
- motivation and the reason for wanting to study law (and other discipline in the case of a combined or double degree)
- commitment to study law, and
- supporting material such as professional and personal references and/or letter of employer’s support.

International students should contact the UTS International Programs Office (IPO) for application procedures. In addition to academic requirements, students are required to meet English language proficiency requirements.

**Assumed knowledge**

An adequate proficiency in English is assumed.

**Course duration**

The duration of the Bachelor of Laws course is four years, full time, or six years, part-time.

**Course structure**

The course is arranged in stages on a semester basis. The Autumn semester normally commences in early March and the Spring semester commences in early August. All subjects are taught over one semester. Full-time students attend 10 to 14.5 hours of lectures per week and part-time students attend classes for 7 to 9.5 hours per week. Part-time students are normally required to attend classes for half a day and two evenings per week and full-time students may also be required to attend evening classes.

The overall structure has two components – the core and elective subjects, which include an optional Practical Legal Training Program (see page 42).

**Core subjects (96 credit points)**

The core of 14 subjects is as follows:

- 70113 Legal Process and History 10cp
- 70105 Legal Research 4cp
- 70217 Criminal Law 6cp
- 70211 Law of Contract 8cp
- 70311 Law of Tort 8cp
- 70616 Federal Constitutional Law 8cp
- 70317 Real Property 8cp
- 70318 Personal Property 4cp
- 70617 Administrative Law 8cp
- 70417 Corporate Law 8cp
- 70516 Equity and Trusts 8cp
- 71116 Remedies 6cp
- 71216 Law of Evidence 6cp
- 71005 Practice and Procedure 4cp

**Elective subjects (up to 96 credit points)**

Depending upon their course of study, students must take up to 96 credit points of elective subjects. It is anticipated that for most students this will include the 24 credit points of practical legal training.

From time to time, the Faculty Board will consider new electives devised to meet emerging legal developments or fresh areas of study. Resources permitting, an array of electives will be made available (all of 6-credit-point value) drawn from the following list:

- 76004 Administration of Criminal Justice
- 76028 Advanced Company Law
- 76059 Advanced Conflict of Laws
- 76047 Advanced Contracts
- 76037 Advanced Criminal Law
- 76044 Advanced Family Law
- 76054 Advanced Public Law
- 76016 Advanced Taxation Law
- 76074 Australian Civil Liberties Law
- 76070 Biomedical Law and Bioethics
- 76066 Children and the Law
- 76048 Citizenship and Immigration Law
- 76042 Communications Law
- 76069 Community Legal Research
- 76001 Comparative Law A
- 76003 Comparative Law B
Non-law electives

Because of program constraints, combined degree students will not be able to undertake non-law electives. Law students who have not sought exemptions on the basis of a prior degree may study up to 48 credit points of non-law electives. Students will be required to obtain the permission of the Director, Undergraduate Programs, if they wish to enrol in non-law subjects offered by other faculties of the University or other universities.

In addition to seeking the approval of the Director, it will be necessary to approach the faculty or institution in which the non-law subjects are to be studied to obtain approval, and also to ensure that any local prerequisite or corequisite requirements are satisfied.

See page 39 for further information regarding non-law electives.
Course program
Timetable constraints may require attendance at daytime and evening classes.

Full-time program

Year 1

<table>
<thead>
<tr>
<th>Stage 1</th>
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<tbody>
<tr>
<td>70113</td>
<td>Legal Process and History</td>
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<tr>
<td>70217</td>
<td>Criminal Law</td>
<td>6cp</td>
</tr>
<tr>
<td>70105</td>
<td>Legal Research</td>
<td>4cp</td>
</tr>
</tbody>
</table>

Stage 2

| 70211 | Law of Contract | 8cp   |
| 70311 | Law of Tort | 8cp    |
| 70616 | Federal Constitutional Law | 8cp |

Year 2

Stage 3

| 70318 | Personal Property | 4cp |
| 70317 | Real Property | 8cp |
| 76xxx | Elective subject 1 | 6cp |
| 76xxx | Elective subject 2 | 6cp |

Stage 4

| 70617 | Administrative Law | 8cp |
| 70417 | Corporate Law | 8cp |
| 76xxx | Elective subject 3 | 6cp |
| 76xxx | Elective subject 4 | 6cp |

Year 3

Stage 5

| 70516 | Equity and Trusts | 8cp |
| 76xxx | Elective subject 5 | 6cp |
| 76xxx | Elective subject 6 | 6cp |
| 76xxx | Elective subject 7 | 6cp |

Stage 6

| 71216 | Law of Evidence | 6cp |
| 71005 | Practice and Procedure | 4cp |
| 71116 | Remedies | 6cp |
| 76xxx | Elective subject 8 | 6cp |

Year 4

Stage 7

| 76xxx | Elective subject 9 | 6cp |
| 76xxx | Elective subject 10 | 6cp |
| 76xxx | Elective subject 11 | 6cp |
| 76xxx | Elective subject 12 | 6cp |

Stage 8

| Practical Legal Training (PLT) | 24cp |
| or Four Law electives | 24cp |

Part-time program

Year 1

<table>
<thead>
<tr>
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<tbody>
<tr>
<td>70113</td>
<td>Legal Process and History</td>
<td>10cp</td>
</tr>
<tr>
<td>70105</td>
<td>Legal Research</td>
<td>4cp</td>
</tr>
</tbody>
</table>

Stage 2

| 70217 | Criminal Law | 6cp |
| 70211 | Law of Contract | 8cp |

Year 2

Stage 3

| 70311 | Law of Tort | 8cp |
| 70617 | Federal Constitutional Law | 8cp |

Stage 4

| 70317 | Real Property | 8cp |
| 70318 | Personal Property | 4cp |

Year 3

Stage 5

| 70417 | Corporate Law | 8cp |
| 70617 | Administrative Law | 8cp |

Stage 6

| 70516 | Equity and Trusts | 8cp |
| 76xxx | Elective subject 1 | 6cp |

Year 4

Stage 7

| 71005 | Practice and Procedure | 4cp |
| 71216 | Law of Evidence | 6cp |
| 71116 | Remedies | 6cp |

Stage 8

| 76xxx | Elective subject 2 | 6cp |
| 76xxx | Elective subject 3 | 6cp |
| 76xxx | Elective subject 4 | 6cp |

Year 5

Stage 9

| 76xxx | Elective subject 5 | 6cp |
| 76xxx | Elective subject 6 | 6cp |
| 76xxx | Elective subject 7 | 6cp |

Stage 10

| 76xxx | Elective subject 8 | 6cp |
| 76xxx | Elective subject 9 | 6cp |
| 76xxx | Elective subject 10 | 6cp |

Year 6

Stage 11

| 76xxx | Elective subject 11 | 6cp |
| 76xxx | Elective subject 12 | 6cp |

Stage 12

| Practical Legal Training (PLT) | 24cp |
| or Four Law electives | 24cp |
Bachelor of Laws in Australian Indigenous Studies

- UTS course code: C1013D (pre-2003: LL08)
- UAC code: 604013
- Testamur title: Bachelor of Laws in Australian Indigenous Studies
- Abbreviation: LLB
- Course fee: HECS (local) $7,000 per semester (international)
- Total credit points: 192

Overview
This degree offers students the opportunity to gain a qualification tailored to the needs of Aboriginal and Torres Strait Islander communities, and which satisfies the academic requirements of the Supreme Court of NSW for admission as a legal practitioner.

Admission requirements
Local students are required to apply for admission through the NSW Universities Admissions Centre (UAC). For school leavers, admission is based on UAI scores. Non-recent school leavers should apply through UAC in addition to sending a Personal Statement to UTS. Applications are taken from August to end of October each year. Considerations for admission as a non-recent school leaver takes into account the following:

- English proficiency and written expression
- previous legal study
- tertiary study
- legal experience or related employment
- motivation and the reason for wanting to study law (and other discipline in the case of a combined or double degree)
- commitment to study law, and
- supporting material such as professional and personal references and/or letter of employer’s support.

International students should contact the UTS International Programs Office (IPO) for application procedures. In addition to academic requirements, students are required to meet English language proficiency requirements.

Assumed knowledge
An adequate proficiency in English is assumed.

Course duration
The full-time Bachelor of Laws in Australian Indigenous Studies normally requires four years for completion and the part-time course, six years.

Course structure
All subjects are taught over one semester. Full-time students attend 10 to 14.5 hours of lectures per week and part-time students attend classes for 7 to 9.5 hours per week. Part-time students are normally required to attend classes for half a day and two evenings per week and full-time students may also be required to attend evening classes. The Bachelor of Laws in Australian Indigenous Studies is available at both Pass and Honours level and includes an optional Practical Legal Training component. Students who have already completed a degree in another discipline may apply for exemption from 48 credit points of non-law electives.

The compulsory subjects in the Australian Indigenous Law component are:

- 76707 Indigenous Peoples, Race and the Law
- 76708 Comparative Issues in Aboriginal Self-determination
- 76703 Indigenous Peoples and Land Law
- 76068 Indigenous Peoples and the Law

Students in the Bachelor of Laws in Australian Indigenous Studies who do not apply for exemptions may study up to 48 credit points of non-law electives in other faculties. The following examples are available in the Faculty of Education:

- 015110 Aboriginal Cultures and Philosophies 8cp
- 015111 Issues in Aboriginal Education 8cp
- 015112 Aboriginal Initiatives in Education: Towards Community Control 8cp
- 015113 Teaching Aboriginal Studies 8cp
- 015114 Aboriginal Studies 4cp
- 015115 Introducing Aboriginal Cultures and Philosophies 6cp
- 85208 Reconciliation Studies 6cp
- 85209 Reconciliation Studies 8cp
# Course program

## Full-time program

### Year 1

**Stage 1**

<table>
<thead>
<tr>
<th>Course Code</th>
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<th>Credit Points</th>
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</thead>
<tbody>
<tr>
<td>70113</td>
<td>Legal Process and History</td>
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<td>4cp</td>
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<td>70217</td>
<td>Criminal Law</td>
<td>6cp</td>
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<tr>
<td>70211</td>
<td>Law of Contract</td>
<td>8cp</td>
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<tr>
<td>70311</td>
<td>Law of Tort</td>
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<td>70616</td>
<td>Federal Constitutional Law</td>
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<td>Real Property</td>
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<td>70617</td>
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<td>Law of Evidence</td>
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<tr>
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<td>Remedies</td>
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Total 96 credit points

### Year 2

**Stage 2**

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<td>76068</td>
<td>Indigenous Peoples and the Law</td>
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<tr>
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**Stage 3**

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<tbody>
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<td>Corporate Law</td>
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**Stage 4**

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<td>Equity and Trusts</td>
<td>8cp</td>
</tr>
<tr>
<td>76707</td>
<td>Indigenous Peoples, Race and the Law</td>
<td>6cp</td>
</tr>
<tr>
<td>76xxx</td>
<td>Elective subject 3</td>
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</tr>
<tr>
<td>76xxx</td>
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<td>6cp</td>
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Total 24 credit points

### Year 3

**Stage 5**

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<td>8cp</td>
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<td>Indigenous Peoples, Race and the Law</td>
<td>6cp</td>
</tr>
<tr>
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<td>Elective subject 3</td>
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<tr>
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**Stage 6**

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<td>6cp</td>
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<tr>
<td>71005</td>
<td>Practice and Procedure</td>
<td>4cp</td>
</tr>
<tr>
<td>71116</td>
<td>Remedies</td>
<td>6cp</td>
</tr>
<tr>
<td>76708</td>
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<td>6cp</td>
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Total 24 credit points

### Year 4

**Stage 7**

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</tr>
<tr>
<td>76xxx</td>
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</table>

**Stage 8**

- Practical Legal Training (PLT) 24cp
- Four Law electives 24cp

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### Law or Non-law electives

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<th>Course Title</th>
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<tbody>
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<td>76703</td>
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<tr>
<td>76707</td>
<td>Indigenous Peoples, Race and the Law</td>
<td>6cp</td>
</tr>
<tr>
<td>76708</td>
<td>Comparative Issues in Aboriginal Self-determination</td>
<td>6cp</td>
</tr>
</tbody>
</table>

Total 24 credit points

### Practical Legal Training

- Total 24 credit points

### Graduate Certificate in Legal Practice

- Total 12 credit points including Practical Experience 5 credit points

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### Core subjects

<table>
<thead>
<tr>
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Total 96 credit points

### Aboriginal Studies

<table>
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<td>Comparative Issues in Aboriginal Self-determination</td>
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</tbody>
</table>

Total 24 credit points

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Undergraduate courses | 49
### COMBINED DEGREES

**Bachelor of Business, Bachelor of Laws**

- UTS course code: C10125 [pre-2003: LL02]
- UAC code: 609010
- Testamur titles: Bachelor of Business, Bachelor of Laws
- Abbreviation: BBus LLB
- Course fee: HECS (local) $7,000 per semester (international)
- Total credit points: 240

### Overview

The Bachelor of Business, Bachelor of Laws program is offered jointly by the Faculty of Business and the Faculty of Law and is awarded with two testamurs. The program provides full-time study for students wishing to obtain a professional qualification that satisfies the academic requirements of the Supreme Court of NSW for admission as a legal practitioner, and seeking a business qualification at the same time.

### Admission requirements

Local students are required to apply for admission through the NSW Universities Admissions Centre (UAC). For school leavers, admission is based on UAI scores. Non-recent school leavers should apply through UAC in addition to sending a Personal Statement to UTS. Applications are taken from August to end of October each year. Considerations for admission as a non-recent school leaver takes into account the following:

- English proficiency and written expression
- Previous legal study
- Tertiary study
- Legal experience or related employment
- Motivation and the reason for wanting to study law (and other discipline in the case of a combined or double degree)
- Commitment to study law, and
- Supporting material such as professional and personal references and/or letter of employer's support.

International students should contact the UTS International Programs Office (IPO) for application procedures. In addition to academic
requirements, students are required to meet English language proficiency requirements. Subject to an agreed quota, students who have completed the first or second year of the Bachelor of Business or Bachelor of Laws course with an average mark at Distinction level may apply to transfer to the BBus LLB course. Bachelor of Business students who complete the Foundations in Law sub-major may also apply to transfer to the BBus LLB course.

Course duration
The course is of five years' duration undertaken on a full-time basis. The Law component may require attendance at evening classes.

Course structure
The Bachelor of Business, Bachelor of Laws program comprises 240 credit points. All students must complete 14 core law subjects and eight core business subjects, plus a business major, four law elective subjects, and either an additional four law electives, or Practical Legal Training. Bachelor of Business, Bachelor of Laws students must complete a total of 96 credit points of Faculty of Business subjects plus 48 credit points of Bachelor of Law subjects to be eligible for graduation from the Bachelor of Business only.

After successful completion of the program, the students are awarded two testamurs, i.e. BBus and LLB. The LLB component may be awarded with First or Second Class Honours.

Law component
The Law component allows students to complete Practical Legal Training (24 credit points) as elective subjects within the LLB and by undertaking a concurrent Graduate Certificate of Legal Practice (12 credit points), all under HECS arrangements. Upon completion of their degree, students must then complete 16 weeks of practical experience as part of the concurrent Graduate Certificate in Legal Practice. Students are also able to complete up to one half of their practical experience requirements (i.e. maximum eight weeks) up to one year prior to their commencement of Practical Legal Training. Approval for any practical experience placement must be obtained in advance from the Faculty of Law's Practical Experience Committee. This component is offered face-to-face or by distance in full-time and part-time mode.

Alternatively, students may choose to complete their undergraduate degree from the choice of electives and delay Practical Legal Training, or even forego such studies completely. Students who decide on this latter option must realise that, under the current rules of the Legal Practitioners Admission Board (LPAB), upon graduation they will not be able to practise as a solicitor or barrister in NSW unless they are able to demonstrate substantial legal experience to the satisfaction of the LPAB.

Business component
In the Business component, students have the option to major in Accounting, Banking, Economics, Electronic Business, Finance, International Business, Management, Marketing, Sport Management, or Tourism. The Information Technology major is not available to students in this program.

Course diagram
Course program

Stage 1

22107 Accounting for Business
21129 Managing People and Organisations
25115 Economics for Business
79203 Business Law and Ethics

Stage 2

70113 Legal Process and History
70105 Legal Research
24108 Marketing Foundations

Stage 3

70217 Criminal Law
70211 Law of Contract
26133 Business Information Analysis
2xxxx Business core elective 1

Stage 4

70311 Law of Tort
70616 Federal Constitutional Law
2xxxx Business core elective 2

Stage 5

70317 Real Property
70318 Personal Property
2xxxx Business major 1
2xxxx Business major 2

Stage 6

70617 Administrative Law
76xxx Law elective 1
76xxx Law elective 2
2xxxx Business major 3

Stage 7

70417 Corporate Law
70516 Equity and Trusts
71005 Practice and Procedure
2xxxx Business major 4

Stage 8

71216 Law of Evidence
71116 Remedies
76xxx Law elective 3
2xxxx Business major 5

Stage 9

2xxxx Business major 6
2xxxx Business major 7
2xxxx Business major 8
76xxx Law elective 4

Stage 10

Practical Legal Training
or
Four Law electives

Note: Students undertaking the Accounting major must complete Stream 1 within that major. The subject 76212 Revenue Law (LLB) must be taken in the Accounting concentration.

Other information

Further information on the overall program and administrative matters for this course is available from the Faculty of Law on telephone (02) 9514 3444. Specific inquiries about the Business component may be directed to the Faculty of Business on telephone (02) 9514 3500.
Bachelor of Science in Information Technology, Diploma of Information Technology Professional Practice, Bachelor of Laws

- UTS course code: C10141 (pre-2003: LL19)
- UAC code: 609020
- Testamur titles: Bachelor of Science in Information Technology, Diploma of Information Technology Professional Practice, Bachelor of Laws
- Abbreviations: BSc (InfTech), DiplInfTechProfPrac LLB
- Course fee: HECS (local) $7,000 per semester (international)
- Total credit points: 252

Overview
The Bachelor of Science in Information Technology, Diploma in Information Technology Professional Practice, Bachelor of Laws was introduced in Autumn 2002. This course replaces pre-2002 undergraduate offering Bachelor of Science in Computing Science, Bachelor of Laws (C10128).

Transition arrangements for students commencing the Bachelor of Science in Computing Science, Bachelor of Laws prior to 2002 to transfer to the Bachelor of Science in Information Technology, Diploma in Information Technology Professional Practice, Bachelor of Laws are published on the Faculty of Information Technology website and details are available from the Faculty of Information Technology Office.

The Bachelor of Science in Information Technology, Diploma of Information Technology Professional Practice, Bachelor of Laws course is offered jointly by the Faculty of Law and the Faculty of Information Technology. The program allows students the option of undertaking the professional program as part of their undergraduate studies.

Admission requirements
Local students are required to apply for admission through the NSW Universities Admissions Centre (UAC). For school leavers, admission is based on UAI scores. Non-recent school leavers should apply through UAC in addition to sending a Personal Statement to UTS. Applications are taken from August to end of October each year. Considerations for admission as a non-recent school leaver takes into account the following:

- English proficiency and written expression
- previous legal study
- tertiary study
- legal experience or related employment
- motivation and the reason for wanting to study law (and other discipline in the case of a combined or double degree)
- commitment to study law, and
- supporting material such as professional and personal references and/or letter of employer's support.

International students should contact the UTS International Programs Office (IPO) for application procedures. In addition to academic requirements, students are required to meet English language proficiency requirements.

Course duration
The course is of five years' duration and is offered only on a full-time basis (although students will be expected to attend some evening lectures).

Course structure
Students enrol with the Faculty of Law and are required to complete a total of 252 credit points, 108 credit points in Information Technology and 144 credit points in Law.

Students will be awarded two degrees and therefore will receive two testamurs on graduation. Students who elect not to complete the joint degree may be permitted to complete Bachelor of Science in Information Technology, Diploma in Information Technology Professional Practice or a Bachelor of Laws as a stand-alone degree.

Students must complete the Diploma in Information Technology Professional Practice, which is normally undertaken after completing Year 4, Autumn semester. To gain credit for the DiplInfTechProfPrac, students are required to obtain an approved, full-time job within the IT industry. The duration of the DiplInfTechProfPrac is a minimum of nine months.
Course program

Year 1

Autumn semester
31466 Principles of Distributed Computing
31468 Information, Classification and Control
70105 Legal Research
70113 Legal Process and History

Spring semester
31467 Networking 1
31472 Introduction to Collaborative Systems
70211 Law of Contract
70217 Criminal Law

Year 2

Autumn semester
31471 Networking 2
31465 Object-oriented Programming
70311 Law of Tort
70616 Federal Constitutional Law

Spring semester
31469 Object-oriented Design
31470 Distributed Computing Architecture
70317 Real Property
70318 Personal Property

Year 3

Autumn semester
31473 Data Structures and Procedural Programming
31474 Database Fundamentals
70417 Corporate Law
70617 Administrative Law

Spring semester
31475 Requirements Engineering
70516 Equity and Trusts
76xxx Law elective subject 1
76xxx Law elective subject 2

Year 4

Autumn semester
31476 Systems Development Project
71005 Practice and Procedure
71216 Law of Evidence
76xxx Law elective subject 3

Spring semester
31478 Project Management and Quality Assurance
71116 Reaædies
76xxx Law elective subject 4
31136 Preparation and Review of IT Experience
31137 IT Experience 1

Course diagram

Bachelor of Laws
14 core subjects
Total 96 credit points

Bachelor of Science in Information Technology
15 core subjects
Total 96 credit points

Industrial training
Preparation and Review of IT Experience
Review of IT Experience
Total 12 credit points

Law electives
4 x 6-credit-point subjects
Total 24 credit points

Law electives or
Practical Legal Training
Total 24 credit points

Graduate Certificate in Legal Practice
Total 12 credit points
including Practical Experience
8 credit points

Year 5

Autumn semester
31479 Information Technology Professional and Society
31480 Strategic Information Technology Planning Project
31138 Review of IT Experience
31139 IT Experience 2

Spring semester
Practical Legal Training
24cp
or
Four Law electives
24cp

Industrial experience
Diploma of Information Technology Professional Practice

Full-time students normally undertake the Diploma of Information Technology Professional Practice and Industrial Training after completing Semester 7.
Other information
The Faculty of Law administers the course and inquiries should be directed to them on telephone (02) 9514 3444. Specific inquiries about the Information Technology component may be directed to the Faculty of Information Technology on telephone (02) 9514 1803.

Bachelor of Science, Bachelor of Laws
- UTS course code: C10126 (pre-2003: LL04)
- UAC code: 609060
- Testamur titles: Bachelor of Science Bachelor of Laws
- Abbreviation: BSc LLB
- Course Director [Science]: Associate Professor Rod Buckney
- Course fee: HECS (local) $7,000 per semester (international)
- Total credit points: 240

Bachelor of Medical Science, Bachelor of Laws
- UTS course code: C10131 (pre-2003: LL09)
- UAC code: 609065
- Testamur titles: Bachelor of Medical Science Bachelor of Laws
- Abbreviation: BMedSc LLB
- Course Director [Medical Science]: Associate Professor Graham Nicholson
- Course fee: HECS (local) $7,000 per semester (international)
- Total credit points: 240

Bachelor of Biotechnology, Bachelor of Laws
- UTS course code: C10140 (pre-2003: LL18)
- UAC code: 609067
- Testamur titles: Bachelor of Biotechnology Bachelor of Laws
- Abbreviation: BBiotech LLB
- Course Director [Biotechnology]: Associate Professor Kevin Broady
- Course fee: HECS (local) $7,000 per semester (international)
- Total credit points: 240

Overview
Students from each of these degrees, subject to the fulfilment of the requirements described below, graduate with two testamurs. These combined degrees enable graduates to draw together the complex links between the sciences and law, increasing graduate opportunities in both fields. Students are encouraged to undertake the Diploma in Scientific Practice.

1 The Diploma in Scientific Practice is not available to international students.
Undergraduate courses

a period of industrial training providing excellent preparation for employment in the field.

Course aims
These courses aim to produce graduates with professional qualifications in science, medical science or biotechnology and in law and who are well prepared to pursue a career in either field. Such graduates may choose to practice law in areas such as environmental, patents and mining law where a strong background in science is of advantage. Alternatively, they may choose to enter scientific careers, particularly as advisers, consultants or managers in industries where a knowledge of the law is of particular value.

The law is of special importance in many areas of medical science and biotechnology including medical and health practice, medical and biological research, and industrial and commercial enterprise. Hence, graduates could choose to practise in areas of law, such as certain types of litigation or criminal proceedings, where a strong scientific background in human biology, behavioural science, neuroscience, pharmacology, and molecular biology and biotechnology, is particularly advantageous.

Admission requirements
Local students are required to apply for admission through the NSW Universities Admissions Centre (UAC). For school leavers, admission is based on UAI scores. Non-recent school leavers should apply through UAC in addition to sending a Personal Statement to UTS. Applications are taken from August to end of October each year. Considerations for admission as a non-recent school leaver take into account the following:

- English proficiency and written expression
- Previous legal study
- Tertiary study
- Legal experience or related employment
- Motivation and the reason for wanting to study law (and other discipline in the case of a combined or double degree)
- Commitment to study law, and
- Supporting material such as professional and personal references and/or letter of employer's support.

International students should contact the UTS International Programs Office (IPO) for application procedures. In addition to academic requirements, students are required to meet English language proficiency requirements.

Advanced standing
UTS recognises prior tertiary level learning, including that from other universities and TAFE (Associate Diploma and Diploma only). Once a student's application to study has been accepted, they may apply to receive recognition of successful prior learning, and may therefore be able to complete the course in less than the standard time. Applications for credits and exemptions should be made to the Office of the Associate Dean (Teaching and Learning) in the Faculty of Science.

Attendance
Full-time attendance involves approximately 24 hours each week at the University. This enables a full stage of the course to be completed in one semester.

Course duration
Each of these courses is offered over:

- Five years, full time (students may be expected to attend some evening lectures)
- Six years, full time with successful completion of the Diploma in Scientific Practice, or
- Six years, full time with Honours.

Course structure
The study components and the requirements for course completion are as follows:

1. The law component comprises at least 144 credit points of study approved by the Faculty of Law.

2. The science component comprises at least 96 credit points of study approved by the Faculty of Science, as outlined below.

   For a student to be eligible for the Bachelor of Science degree, the science component must meet the additional criteria specified in (a)-(c) below.

   (a) The science component must be sufficiently focused to enable the student to command a coherent and integrated body of theoretical and practical knowledge in at least one field of science.
(b) Within the total of 96 credit points, the value of science subjects that are normally offered in Stages 1 and 2 of an undergraduate course of the Faculty of Science must not exceed 42 credit points.

c) Within the total of 96 credit points, the value of science subjects that are normally offered in Stages 5 and 6 of an undergraduate course of the Faculty of Science must be at least 24 credit points.

To be eligible for a separate Bachelor of Medical Science degree the student must complete the specified 96 credit points of Medical Science subjects.

To be eligible for a separate Bachelor of Biotechnology degree the student must complete the specified 96 credit points of Biotechnology subjects.

3. On completion of the science, medical science or biotechnology component as set out in 2 above, a student who has also completed at least 96 credit points of law subjects approved by the Faculty of Law is eligible for the award of Bachelor of Science.

4. A student who qualifies for the award of Bachelor of Science according to 3 above will, on completion of the law component as approved by the Faculty of Law, be eligible for the award of Bachelor of Laws.

5. A student who completes 144 credit points of study approved by the Faculty of Law and 96 credit points of study approved by the Faculty of Science but does not satisfy the conditions set out in 2(a)–2(c) above will be eligible for the award of Bachelor of Science, Bachelor of Laws (single testamur).

### Course diagram

**Bachelor of Laws**
- 14 core subjects
- Total 96 credit points

**Bachelor of Science/Medical Science/Biotechnology**
- Approved Faculty of Science subjects
- Total 96 credit points

**Law electives**
- 4 x 6-credit-point subjects
- Total 24 credit points

**Law electives or Practical Legal Training**
- Total 24 credit points

**Graduate Certificate in Legal Practice**
- Total 12 credit points including Practical Experience 6 credit points

### Course program

#### Year 1

**Autumn semester**
- 70113 Legal Process and History 10cp
- 70105 Legal Research 4cp
- xxxxx Approved Science subjects 12cp

**Spring semester**
- 70217 Criminal Law 6cp
- 70211 Law of Contract 8cp
- xxxxx Approved Science subjects 12cp

#### Year 2

**Autumn semester**
- 70311 Law of Tort 8cp
- 70616 Federal Constitutional Law 8cp
- xxxxx Approved Science subject 6cp

**Spring semester**
- 70318 Personal Property 4cp
- 70317 Real Property 8cp
- xxxxx Approved Science subjects 12cp

#### Year 3

**Autumn semester**
- 70417 Corporate Law 8cp
- 70617 Administrative Law 8cp
- xxxxx Approved Science subject 6cp

**Spring semester**
- 70516 Equity and Trusts 8cp
- 76xxx Elective Subject 1 (Faculty of Law) 6cp
- xxxxx Approved Science subjects 12cp
Year 4

Autumn semester
71216 Law of Evidence 6 cp
71005 Practice and Procedure 4 cp
xxxxx Approved Science subjects 12 cp

Spring semester
71116 Remedies 6 cp
76xxx Elective Subject 2 (Faculty of Law) 6 cp
xxxxx Approved Science subjects 12 cp

Year 5

Autumn semester
76xxx Elective Subject 3 (Faculty of Law) 6 cp
76xxx Elective Subject 4 (Faculty of Law) 6 cp
xxxxx Approved Science subjects 12 cp

Spring semester
  Practice Legal Training (PLT) 24 cp
  or
  Four Law electives 24 cp

For further details on approved science programs and subjects, see Combined degrees – recommended science strands on page 73.

Assessment
Depending on the subjects chosen, students can expect to undergo a variety of assessment types before completion of this course including formal and informal examinations, assignments and essays, practical reports and write-ups, and seminar presentations. Assessment tasks may be based on individual or group work. For further details on individual subjects, see the Subject descriptions section, or contact the subject’s coordinator.

Honours
The Honours program is designed to introduce students to more advanced coursework and to research work in science. It allows selected students to continue on with postgraduate studies if desired and enhances their employment prospects. For further information, contact the Course Director.

Professional recognition
Students completing these courses are able to apply for admission as either solicitors or barristers to the Supreme Court of New South Wales.
Depending on the science specialisation and subjects chosen, graduates may be eligible for admission to their relevant scientific professional organisation.

Other information
All academic inquiries relating to the science component of these degrees should be made to:
Office of the Associate Dean (Teaching and Learning)
Associate Professor Rod Buckney
telephone (02) 9514 4044
tax (02) 9514 4095
e-mail Rod.Buckney@uts.edu.au

For administrative queries, or inquiries relating to the law component of these degrees contact:
Faculty of Law
telephone (02) 9514 3444
BACHELOR OF ARTS IN COMMUNICATION, BACHELOR OF LAWS

Bachelor of Arts in Communication (Information Management), Bachelor of Laws C10138
Bachelor of Arts in Communication (Journalism), Bachelor of Laws C10132
Bachelor of Arts in Communication (Media Arts and Production), Bachelor of Laws C10133
Bachelor of Arts in Communication (Public Communication), Bachelor of Laws C10137
Bachelor of Arts in Communication (Social Inquiry), Bachelor of Laws C10134
Bachelor of Arts in Communication (Writing and Contemporary Cultures), Bachelor of Laws C10139

Overview

These combined degree programs are offered jointly between the Faculty of Law and the Faculty of Humanities and Social Sciences and enable students to study Law and an area of professional practice in Humanities and Social Sciences. Students are awarded two testamurs: a Bachelor of Arts in Communication and a Bachelor of Laws.

The Bachelor of Laws component is available at both Pass and Honours levels and can include Practical Legal Training.

Admission requirements

Local students are required to apply for admission through the NSW Universities Admissions Centre (UAC). For school leavers, admission is based on UAI scores. Non-recent school leavers should apply through UAC in addition to sending a Personal Statement to UTS. Applications are taken from August to end of October each year. Considerations for admission as a non-recent school leaver take into account the following:

- English proficiency and written expression
- previous legal study
- tertiary study
- legal experience or related employment

International students should contact the UTS International Programs Office (IPO) for application procedures. In addition to academic requirements, students are required to meet English language proficiency requirements.

Attendance

All combined degree courses between the Bachelor of Arts in Communication and the Bachelor of Laws require attendance of approximately 17 hours of seminars and lectures per week. Students may be required to attend evening classes.

Course duration

The combined degree courses are offered on a five-year, full-time basis in which the Arts degree studies are integrated with studies in Law. Students may be expected to attend some evening lectures.

Course structure

Law component

The Law component of 144 credit points is made up of 96 credit points of compulsory core law subjects, 24 credit points of elective law subjects plus a further 24 credit points of elective law subjects or Practical Legal Training (in conjunction with an additional 12 credit points of the Graduate Certificate in Legal Practice).

Arts component

The Arts component of 100 credit points is made up of 36 credit points of compulsory first-year (100 level) subjects (six subjects), 56 credit points of subjects from Disciplinary and/or Professional Strands where specified (seven subjects) and 8 credit points of Elective Studies (one subject).
Bachelor of Arts in Communication (Information Management), Bachelor of Laws

- UTS course code: C10138 (pre-2003, LL16)
- UAC code: 609004
- Testamur titles: Bachelor of Arts in Communication
  Bachelor of Laws
- Abbreviation: BA LLB
- Course fee: HECS (local)
  $7,000 per semester (international)
- Total credit points: 244

Overview

Information is essential to the functioning and interaction of individuals, social groups, communities, organisations and societies. This combined degree course is designed for students who wish to develop knowledge and expertise in law and information science. The strength of the course lies in the broad range of capabilities it develops for professional practice in information and the law. Students have opportunities to engage in the application of knowledge and skills to the solving of problems encountered in those areas where the law intersects with the creation, organisation, retrieval and dissemination of information, particularly in electronic environments. Students also have extensive opportunities to engage with a variety of ethical questions pertinent to information policy. Graduates can expect to be employed in a range of social, organisational and technological contexts.

Typical program

Year 1

<table>
<thead>
<tr>
<th>Stage 1 - Autumn semester</th>
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<tbody>
<tr>
<td>A 50105 Communication and Information Environments 6cp</td>
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<tr>
<td>A 50107 Contemporary Cultures 1 6cp</td>
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<tr>
<td>A 50109 Power and Change in Australia 6cp</td>
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<td>A 50486 Information Management Practice 6cp</td>
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<tbody>
<tr>
<td>L 70113 Legal Process and History 10cp</td>
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<tr>
<td>L 70105 Legal Research 4cp</td>
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<tr>
<td>A 50106 Media, Information and Society 6cp</td>
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<tr>
<td>A 50487 Exploring Information Resources 6cp</td>
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</tbody>
</table>
Bachelor of Arts in Communication (Journalism), Bachelor of Laws

- UTS course code: C10132 (pre-2003: LL10)
- UAC code: 609001
- Testamur titles: Bachelor of Arts in Communication, Bachelor of Laws
- Abbreviation: BA LLB
- Course fee: HECS (local) $7,000 per semester (international)
- Total credit points: 244

Overview

This combined degree program aims to produce journalists with the knowledge and analytical skills of lawyers, and lawyers with the communication skills of professional journalists. Its strength is in the broad range of professional skills and knowledge it develops for either legal or media practice.

For those who wish to specialise after graduation, the course offers a number of future possibilities including media and communications legal practice, media and communications policy and research work, specialist legal and crime reporting and publishing for print, Internet, radio or television, and legal communications or publishing in the private sector.

Typical program

Year 1

Stage 1 - Autumn semester
A 50105 Communication and Information Environments 6cp
A 50107 Contemporary Cultures 1 6cp
A 50109 Power and Change in Australia 6cp
A 50114 Journalism 1 6cp

Stage 2 - Spring semester
L 70113 Legal Process and History 10cp
L 70105 Legal Research 4cp
A 50106 Media, Information and Society 6cp
A 50115 Journalism 2 6cp

Year 2

Stage 3 - Autumn semester
L 70211 Law of Contract 8cp
L 70217 Criminal Law 6cp
A 50128 Media, Information and the Law 8cp

Other information

For further information on Bachelor of Arts in Communication, Bachelor of Laws degrees, see page 59.
Bachelor of Arts in Communication (Media Arts and Production), Bachelor of Laws

- UTS course code: C10133 (pre-2003: LL11)
- UAC code: 609002
- Testamur titles: Bachelor of Arts in Communication Bachelor of Laws
- Abbreviation: BA LLB
- Course fee: HECS (local) $7,000 per semester (international)
- Total credit points: 244

Overview
This combined degree program is targeted to students who may want to work in law and creative media and entertainment areas as a career. Its strength is in the broad range of professional skills and knowledge it develops for either legal or media practice. It provides students with the opportunity to understand a range of media production genres from a 'hands-on' approach. Students have the opportunity to gain a first-hand perspective of the production process, the creation of intellectual property in media production and the functions of various crew roles including directors and producers, through producing and exhibiting their own short film, video, sound production or new media programs.

Typical program

Year 1

Stage 1 - Autumn semester
A 50105 Communication and Information Environments 6cp
A 50107 Contemporary Cultures 1 6cp
A 50109 Power and Change in Australia 6cp
A 50116 Media Arts and Production 1 6cp

Stage 2 - Spring semester
L 70113 Legal Process and History 10cp
L 70105 Legal Research 4cp
A 50108 Contemporary Cultures 2 6cp
A 50117 Media Arts and Production 2 6cp

Other information
For further information on Bachelor of Arts in Communication, Bachelor of Laws degrees, see page 59.
**Year 2**

**Stage 3 – Autumn semester**
L 70211 Law of Contract 8cp
L 70217 Criminal Law 6cp
A 5xxx One subject at 200 level from the Media Arts and Production Professional Strand\(^1\) 8cp

**Stage 4 – Spring semester**
L 70311 Law of Tort 8cp
L 70616 Federal Constitutional Law 8cp
A 5xxxx One subject at 200 level from the Cultural Studies Disciplinary Strand 8cp

**Year 3**

**Stage 5 – Autumn semester**
L 70317 Real Property 8cp
L 70318 Personal Property 4cp
L 76xxx Law elective 1 6cp
A 5xxxx One subject at 200 level from the Media Arts and Production Professional Strand\(^1\) 8cp

**Stage 6 – Spring semester**
L 70417 Corporate Law 8cp
L 70617 Administrative Law 8cp
A 5xxxx One subject at 200 or 300 level from any of the three Disciplinary Strands 8cp

**Year 4**

**Stage 7 – Autumn semester**
L 71005 Practice and Procedure 4cp
L 70516 Equity and Trusts 8cp
L 76xxx Law elective 2 6cp
A 5xxxx One subject at 300 level from the Cultural Studies Disciplinary Strand 8cp

**Stage 8 – Spring semester**
L 71216 Law of Evidence 6cp
L 71116 Remedies 6cp
L 76xxx Law elective 3 6cp
A 5xxxx One subject at 300 level from the Media Arts and Production Professional Strand\(^1\) 8cp

**Year 5**

**Stage 9 – Autumn semester**
L 76xxx Law elective 4 6cp
A 5xxx One subject at 300 level from the Media Arts and Production Professional Strand\(^1\) 8cp
A 5xxxx Humanities and Social Sciences elective 8cp

**Stage 10 – Spring semester**
L Practical Legal Training (PLT) 24cp
or
L Four Law electives 24cp

L = Law subject
A = Arts subject
\(^1\) The maximum number of credit points which can be selected from the Media Arts and Production Professional Strand is 52, which would normally comprise seven subjects including Media Arts and Production 2.

**Other information**

For further information on Bachelor of Arts in Communication, Bachelor of Laws degrees, see page 59.
Bachelor of Arts in Communication (Public Communication), Bachelor of Laws

- UTS course code: C10137 (pre-2003: LL15)
- UAC code: 609005
- Testamur titles: Bachelor of Arts in Communication Bachelor of Laws
- Abbreviation: BA LLB
- Course fee: HEC5 (local) $7,000 per semester (international)
- Total credit points: 244

Overview

This course aims to provide students with a range of professional skills and knowledge for practice in the field of public communication, including public relations, advertising, and law.

Typical program

Year 1

Stage 1 - Autumn semester
A 50105 Communication and Information Environments 6cp
A 50107 Contemporary Cultures 1 6cp
A 50109 Power and Change in Australia 6cp
A 50118 Public Communication Processes 6cp

Stage 2 - Spring semester
L 70113 Legal Process and History 10cp
L 70105 Legal Research 4cp
A 50116 Media, Information and Society 6cp
A 50495 Research and Writing for Public Communication 6cp

Year 2

Stage 3 - Autumn semester
L 70211 Law of Contract 8cp
L 70217 Criminal Law 6cp
A 50480 Conceptual Frameworks for Public Communication 8cp

Stage 4 - Spring semester
L 70311 Law of Tort 8cp
L 70616 Federal Constitutional Law 8cp
A 50125 Communication and Audience 8cp

Year 3

Stage 5 - Autumn semester
L 70317 Real Property 8cp
L 70318 Personal Property 4cp
L 76xxx Law elective 1 6cp
A 50159 Public Relations Principles or
A 50180 Public Relations Principles 8cp

Stage 6 - Spring semester
L 70417 Corporate Law 8cp
L 70617 Administrative Law 8cp
A 50160 Public Relations Strategies or
A 50498 Advertising Creative Strategies 8cp

Year 4

Stage 7 - Autumn semester
L 71005 Practice and Procedure 4cp
L 70516 Equity and Trusts 8cp
L 76xxx Law elective 2 6cp
A 50499 Public Relations Contexts and Applications or
A 50651 Strategic Advertising Contexts and Applications 8cp

Stage 8 - Spring semester
L 71216 Law of Evidence 6cp
L 71116 Remedies 6cp
L 76xxx Law elective 3 6cp
A 50215 Public Relations Professional Practice or
A 50652 Advertising Professional Practice 8cp

Year 5

Stage 9 - Autumn semester
L 76xxx Law elective 4 6cp
A 50483 Strategic Organisational Communication 8cp
A 5xxx Humanities and Social Sciences elective 8cp

Stage 10 - Spring semester
L Practical Legal Training (PLT) 24cp
L Four Law electives 24cp

Other information

For further information on Bachelor of Arts in Communication, Bachelor of Laws degrees, see page 59.
Bachelor of Arts in Communication (Social Inquiry), Bachelor of Laws

- UTS course code: C10134 (pre-2003: LL12)
- UAC code: 609003
- Testamur titles: Bachelor of Arts in Communication
  Bachelor of Laws
- Abbreviation: BA LLB
- Course fee: HECS (local) $7,000 per semester (international)
- Total credit points: 244

Overview

This combined degree program is targeted to students who may want to use their professional legal qualification together with research, policy development, advocacy or other understandings of how communities and political systems work. Its strength is in the broad range of professional skills and knowledge it develops for either legal or social science practice. Graduates can work in community, public sector, business or media organisations as advocates, political activists, researchers or policy makers. Students have a broad choice of subjects through which to develop both knowledge and analytical skills. Theory and practice is integrated through project work with possibilities for professional attachment. As many law graduates do not end up working as lawyers, the social inquiry subjects broaden students’ options as well as their minds. If you want to change society, explore its pasts, record its presents or contribute to its futures, then this combined degree offers many possibilities.

Typical program

Year 1

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<td>Colonialism and Modernity</td>
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Year 2

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<td>Criminal Law</td>
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<tr>
<td>Law of Tort</td>
<td></td>
</tr>
<tr>
<td>L 70616</td>
<td>8cp</td>
</tr>
<tr>
<td>Federal Constitutional Law</td>
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<tr>
<td>A 50142</td>
<td>8cp</td>
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<tr>
<td>Social Theory</td>
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Year 3

<table>
<thead>
<tr>
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<tbody>
<tr>
<td>L 70317</td>
<td>8cp</td>
</tr>
<tr>
<td>Real Property</td>
<td></td>
</tr>
<tr>
<td>L 70318</td>
<td>4cp</td>
</tr>
<tr>
<td>Personal Property</td>
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<tr>
<td>L 76xxx</td>
<td>6cp</td>
</tr>
<tr>
<td>Law elective 1</td>
<td></td>
</tr>
<tr>
<td>A 5xxxx</td>
<td>8cp</td>
</tr>
<tr>
<td>One subject at 200 level from the Social, Political and Historical Studies Disciplinary Strand</td>
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</table>

<table>
<thead>
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<tbody>
<tr>
<td>L 70417</td>
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<tr>
<td>Corporate Law</td>
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<td>L 70617</td>
<td>8cp</td>
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<tr>
<td>Administrative Law</td>
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<td>A 5xxxx</td>
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<td>Social Inquiry Professional Strand subject at 200 level</td>
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Year 4

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<td>Practice and Procedure</td>
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<td>L 70516</td>
<td>8cp</td>
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<tr>
<td>Equity and Trusts</td>
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<tr>
<td>L 76xxx</td>
<td>6cp</td>
</tr>
<tr>
<td>Law elective 2</td>
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<tr>
<td>A 5xxxx</td>
<td>8cp</td>
</tr>
<tr>
<td>One subject at 300 level from the Social, Political and Historical Studies Disciplinary Strand</td>
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</table>

<table>
<thead>
<tr>
<th>Stage 8 - Spring semester</th>
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<tbody>
<tr>
<td>L 71216</td>
<td>6cp</td>
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<td>Law of Evidence</td>
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<tr>
<td>L 71116</td>
<td>6cp</td>
</tr>
<tr>
<td>Remedies</td>
<td></td>
</tr>
<tr>
<td>L 76xxx</td>
<td>6cp</td>
</tr>
<tr>
<td>Law elective 3</td>
<td></td>
</tr>
<tr>
<td>A 5xxxx</td>
<td>8cp</td>
</tr>
<tr>
<td>One subject from Group B of the Social Inquiry Professional Strand</td>
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Year 5

<table>
<thead>
<tr>
<th>Stage 9 - Autumn semester</th>
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<tbody>
<tr>
<td>A 5xxxx</td>
<td>8cp</td>
</tr>
<tr>
<td>One subject at 300 level from Group A of the Social Inquiry Professional Strand</td>
<td></td>
</tr>
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</table>

<table>
<thead>
<tr>
<th>Stage 10 - Spring semester</th>
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</tr>
</thead>
<tbody>
<tr>
<td>L 76xxx</td>
<td>6cp</td>
</tr>
<tr>
<td>Law elective 4</td>
<td></td>
</tr>
<tr>
<td>A 5xxxx</td>
<td>8cp</td>
</tr>
<tr>
<td>Humanities and Social Sciences elective</td>
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</tbody>
</table>

L = Law subject
A = Arts subject

Note: The semester in which Group A and Group B subjects are completed may be varied in accordance with the timetabling of subjects.
Other information
For further information on Bachelor of Arts in Communication, Bachelor of Laws degrees, see page 59.

Bachelor of Arts in Communication (Writing and Contemporary Cultures), Bachelor of Laws

- UTS course code: C10139 (pre-2003: LL17)
- UAC code: 609006
- Testamur titles: Bachelor of Arts in Communication, Bachelor of Laws
- Abbreviation: BA LLB
- Course fee: HECS (local) $7,000 per semester (international)
- Total credit points: 244

Overview
This course aims to assist students to develop advanced writing skills for both general and specific writing across a range of genres while gaining a strong critical awareness of new media, contemporary culture, and law.

Typical program

Year 1

Stage 1 – Autumn semester
A 50105 Communication and Information Environments 6cp
A 50107 Contemporary Cultures 1 6cp
A 50109 Power and Change in Australia 6cp
A 50122 Writing: Style and Structure 6cp

Stage 2 – Spring semester
L 70113 Legal Process and History 10cp
L 70105 Legal Research 4cp
A 50108 Contemporary Cultures 2 6cp
A 50123 Narrative Writing 6cp

Year 2

Stage 3 – Autumn semester
L 70211 Law of Contract 8cp
L 70217 Criminal Law 6cp
A 5xxxx One subject at 200 level from the Writing Professional Strand 8cp

Stage 4 – Spring semester
L 70311 Law of Tort 8cp
L 70616 Federal Constitutional Law 8cp
A 5xxxx One subject at 200 level from the Cultural Studies Disciplinary Strand 8cp
Year 3

Stage 5 - Autumn semester
L 70317 Real Property 8cp
L 70318 Personal Property 4cp
L 76xxx Law elective 1 6cp
A 5xxxx One subject at 200 level from the Writing Professional Strand 8cp

Stage 6 - Spring semester
L 70417 Corporate Law 8cp
L 70617 Administrative Law 8cp
A 5xxxx One subject at 300 level from the Cultural Studies Disciplinary Strand 8cp

Year 4

Stage 7 - Autumn semester
L 71005 Practice and Procedure 4cp
L 70516 Equity and Trusts 8cp
L 76xxx Law elective 2 6cp
A 5xxxx One subject at 300 level from the Writing Professional Strand 8cp

Stage 8 - Spring semester
L 71216 Law of Evidence 6cp
L 71116 Remedies 6cp
L 76xxx Law elective 3 6cp
A 5xxxx One subject at 200 or 300 level from the Writing Professional Strand 8cp
or
A 5xxxx One subject at 200 or 300 level from any Disciplinary Strand 8cp

Year 5

Stage 9 - Autumn semester
L 76xxx Law elective 4 6cp
A 5xxxx One subject at 300 level from the Writing Professional Strand 8cp
A 5xxxx Humanities and Social Sciences elective 8cp

Stage 10 - Spring semester
L Practical Legal Training (PLT) 24cp
or
L Four Law electives 24cp

Bachelor of Engineering Science, Bachelor of Laws

- UTS course code: C70136 (pre-2003: LL14)
- UAC code: 609050
- Testamur titles: Bachelor of Engineering Science
  Bachelor of Laws
- Abbreviation: BEngSc LLB
- Course fee: HECS (local) $7,000 per semester (international)
- Total credit points: 264

Overview

This combined degree course (two testamurs) allows students to combine a Bachelor of Engineering Science in any one of the offered majors (Civil, Civil and Environmental, Computer Systems, Electrical, Mechanical, Mechanical and Mechatronic, Software, or Telecommunications) with the standard professional level qualification in Law, the Bachelor of Laws. The course was developed in response to the ever growing demand for legal services in areas in which an in-depth appreciation of complex technical matters by the legal team is essential.

Admission requirements

Local students are required to apply for admission through the NSW Universities Admissions Centre (UAC). For school leavers, admission is based on UAI scores. Non-recent school leavers should apply through UAC in addition to sending a Personal Statement to UTS. Applications are taken from August to end of October each year. Considerations for admission as a non-recent school leaver takes into account the following:
- English proficiency and written expression
- previous legal study
- tertiary study
- legal experience or related employment
- motivation and the reason for wanting to study law (and other discipline in the case of a combined or double degree)
- commitment to study law, and
- supporting material such as professional and personal references and/or letter of employer’s support.

Other information

For further information on Bachelor of Arts in Communication, Bachelor of Laws degrees, see page 59.
International students should contact the UTS International Programs Office (IPO) for application procedures. In addition to academic requirements, students are required to meet English language proficiency requirements.

**Course duration**

The course is completed in five-and-a-half years of full-time study. However, most students are able to complete the course at accelerated rate in five years or less. Students may be expected to attend some evening lectures.

**Course structure**

The course is 264 credit points with 120 credit points of Bachelor of Engineering Science subjects. The remaining 144 credit points are made up of Bachelor of Laws subjects. Students may progress through the course taking subjects in any sequence provided prerequisites are met. The structure of the course, as taken by a typical student, is described below.

The course allows students to graduate with the separate degrees of Bachelor of Engineering Science and Bachelor of Laws. The study components and the requirements for course completion are as follows:

1. The law component comprises at least 144 credit points of study approved by the Faculty of Law.
2. The engineering component comprises 120 credit points of study consisting of the core subjects in the Bachelor of Engineering Science degree course and the field of practice subjects associated with the student’s chosen engineering major.
3. On completion of the engineering component as set out in 2 above, a student who has also completed at least 24 credit points of law subjects approved by the Faculty of Law will be eligible for the award of Bachelor of Engineering Science.
4. A student who qualifies for the award of Bachelor of Engineering Science according to 3 above will, on completion of the law component as approved by the Faculty of Law, be eligible for the award of Bachelor of Laws.

**Course program**

Each stage corresponds to one semester of full-time attendance.

Field of practice subjects are detailed under the relevant major’s standard program table in the 2003 handbook for the Faculty of Engineering.

**Stage 1 – Autumn semester**

<table>
<thead>
<tr>
<th>Course code</th>
<th>Course title</th>
<th>Credit Points</th>
</tr>
</thead>
<tbody>
<tr>
<td>70113</td>
<td>Legal Process and History</td>
<td>10cp</td>
</tr>
<tr>
<td>70105</td>
<td>Legal Research</td>
<td>4cp</td>
</tr>
<tr>
<td>33130</td>
<td>Mathematical Modelling 1</td>
<td>6cp</td>
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<tr>
<td>68037</td>
<td>Physical Modelling</td>
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**Stage 2 – Spring semester**

<table>
<thead>
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<tbody>
<tr>
<td>70217</td>
<td>Criminal Law</td>
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</tr>
<tr>
<td>70211</td>
<td>Law of Contract</td>
<td>8cp</td>
</tr>
<tr>
<td>48210</td>
<td>Engineering for Sustainability</td>
<td>6cp</td>
</tr>
<tr>
<td>48221</td>
<td>Informatics VB</td>
<td>6cp</td>
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**Stage 3 – Autumn semester**

<table>
<thead>
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<td>Law of Tort</td>
<td>8cp</td>
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<tr>
<td>70616</td>
<td>Federal Constitutional Law</td>
<td>8cp</td>
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<tr>
<td>48230</td>
<td>Engineering Communication</td>
<td>6cp</td>
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<td>Engineering major subject</td>
<td>6cp</td>
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<td>Stage 4 – Spring semester</td>
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<tr>
<td>---------------------------</td>
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<td></td>
</tr>
<tr>
<td>70318 Personal Property</td>
<td>4cp</td>
<td></td>
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<td>70317 Real Property</td>
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<td>33230 Mathematical Modelling 2</td>
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<table>
<thead>
<tr>
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<tbody>
<tr>
<td>70417 Corporate Law</td>
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<tr>
<td>70617 Administrative Law</td>
<td>8cp</td>
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<tr>
<td>48240 Uncertainties and Risks in Engineering</td>
<td>6cp</td>
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<tr>
<td>xxxxx Engineering major subject</td>
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<table>
<thead>
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<tbody>
<tr>
<td>70516 Equity and Trusts</td>
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<tr>
<td>76xxx Law elective</td>
<td>6cp</td>
</tr>
<tr>
<td>xxxxx Engineering major subject</td>
<td>12cp</td>
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<table>
<thead>
<tr>
<th>Stage 7 – Autumn semester</th>
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<tbody>
<tr>
<td>71216 Law of Evidence</td>
<td>6cp</td>
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<tr>
<td>71005 Practice and Procedure</td>
<td>4cp</td>
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<tr>
<td>xxxxx Engineering major subject</td>
<td>12cp</td>
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<table>
<thead>
<tr>
<th>Stage 8 – Spring semester</th>
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<tbody>
<tr>
<td>71116 Remedies</td>
<td>6cp</td>
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<tr>
<td>76xxx Law elective</td>
<td>6cp</td>
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<tr>
<td>48250 Engineering Economics and Finance</td>
<td>6cp</td>
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<tr>
<td>76xxx Law elective</td>
<td>6cp</td>
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<td>xxxxx Engineering major subject</td>
<td>12cp</td>
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<td>Practical Legal Training (PLT)</td>
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<td>or</td>
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<tr>
<td>Four Law electives</td>
<td>24cp</td>
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<tbody>
<tr>
<td>xxxxx Engineering major subject</td>
<td>12cp</td>
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**Professional recognition**

**Law component**

Students completing the Bachelor of Laws and the Practical Legal Training Program will be able to apply for admission as either solicitors or barristers of the Supreme Court of New South Wales.

**Engineering component**

The Bachelor of Engineering Science meets the requirements of the Institution of Engineers, Australia for recognition as a professional technologist. Students wishing to obtain full recognition as graduate professional engineers have the option of completing a Bachelor of Engineering in place of the Bachelor of Engineering Science with an additional one year of study.

**Other information**

For further information on the Law component of this course or for inquiries regarding administrative matters, contact the Faculty of Law on telephone (02) 9514 3444.
Bachelor of Laws, Bachelor of Arts in International Studies

- UTS course code: C10129 (pre-2003: LL07)
- UAC code: 609070
- Testamur title: Bachelor of Laws Bachelor of Arts in International Studies
- Abbreviation: LLB BA
- Course fee: HECS (local) $5,500 per semester (international)
- Total credit points: 240

Overview

The Bachelor of Laws, Bachelor of Arts in International Studies program is offered jointly by the Faculty of Law and the Institute for International Studies. The degree provides full-time study for students wishing to obtain a professional qualification that satisfies the basic academic requirements of the Supreme Court of NSW for admission as a legal practitioner. A single testamur of Bachelor of Laws, Bachelor of Arts in International Studies is awarded. The Law component may be awarded with First or Second Class Honours. The program is designed for students who wish to obtain an international perspective and expertise to enable them to work overseas, provide specialised legal services to Australian ethnic communities, and satisfy the demand in firms for legal practitioners who can act for foreign investors.

In addition to pursuing the full program of the Bachelor of Laws, students are required to follow a major - a country or region of specialisation - in the International Studies program. Students study Language and Culture for at least two years in Sydney, and this is followed by a period of study overseas.

Admission requirements

Local students are required to apply for admission through the NSW Universities Admissions Centre (UAC). For school leavers, admission is based on UAI scores. Non-recent school leavers should apply through UAC in addition to sending a Personal Statement to UTS. Applications are taken from August to end of October each year. Considerations for admission as a non-recent school leaver takes into account the following:
- English proficiency and written expression
- previous legal study

- tertiary study
- legal experience or related employment
- motivation and the reason for wanting to study law (and other discipline in the case of a combined or double degree)
- commitment to study law, and
- supporting material such as professional and personal references and/or letter of employer's support.

International students should contact the UTS International Programs Office (IPO) for application procedures. In addition to academic requirements, students are required to meet English language proficiency requirements.

Attendance

Each law subject is taught over one semester. Students attend 12-15 hours of lectures and seminars per week. Students may be required to attend evening classes.

Course duration

The degree normally requires five years of full-time study for completion. Students spend the fourth year of study at university overseas.

Course structure

Law component

Students complete 14 core subjects, 76600 International Legal Studies, and four elective subjects. Students then complete 24 credit points of Practical Legal Training or a further four electives.

International Studies component

The Bachelor of Arts in International Studies requires undergraduates to study a major - a region or country - over a minimum of three years. In Sydney, students study Language and Culture for at least two years, followed by a period of study overseas.

In the International Studies program, students study one of the following countries or majors: Canada (Québec), Chile, China, France, Germany, Indonesia, Italy, Japan, Latino Studies (USA), Malaysia, Mexico, Spain, Switzerland and Thailand. There are two other majors available that permit students to pursue programs of study about and in countries where other arrangements have not already been made. The Heritage major permits
students with significant prior knowledge of a particular language and culture to continue their study in countries such as Croatia, Greece, Hong Kong, Korea, Poland, Russia, Taiwan, the Philippines, Vietnam and others. The Independent Study major is available where a language is taught in Sydney and a program of In-country Study can be arranged. Australia and the Asia-Pacific is only available as a major to international students. International students may access one of the other majors offered provided that the country they choose as their major is able to grant them a visa to study there. This needs to be determined prior to commencing subjects within the major. If a visa cannot be granted, then it is not possible to undertake the chosen major.

Students are admitted to the International Studies program with no guarantee of entry to a specific major, although every effort is made to meet students’ preferences. The Institute reserves the right to allocate places in majors according to its resources and arrangements with overseas universities.

Each major includes 32 credit points (four 8-credit-point subjects) of instruction in Language and Culture; 8 credit points of study of Comparative Social Change; 8 credit points of study of Contemporary Society; and 48 credit points (two semesters) of study at a university or institution of higher education in the country of the major.

There are no prior language requirements for the International Studies component of this combined degree, except for programs within the Heritage major.

Arrangements for In-country Study

Students are required to complete all appropriate subjects in their combined degree, including four consecutive semesters of study of Language and Culture before proceeding to In-country Study.

The Institute for International Studies makes arrangements for students to spend two semesters of In-country Study at an institution of higher education in the country of their major. The costs of tuition at overseas universities and of travel between Sydney and the student’s place of study are paid by UTS, except in cases where a scholarship has been awarded to a student with provision for these costs. Visa fees are also paid by UTS, and students are covered by the UTS Overseas Insurance Policy. Students undertaking the Heritage or Independent Study major may be required to bear some of the tuition costs at the overseas university. During their In-country Study, students continue to be enrolled at UTS and to pay HECS for their study.

Students must pay the costs of accommodation and other living expenses during their period of In-country Study. Students should be aware that the living costs vary from country to country and that in some countries, such as Japan, living costs are high.

The In-country Study is the key component of the International Studies program. It provides a unique opportunity for students to immerse themselves in the language and culture of another country through a learning program at a host university, through involvement in the life of the local community and through project work which is supervised by the Institute. Each student’s individual study program depends on their level of language competence and the subjects and other learning experiences that are available at the host university. All students who undertake In-country Study must agree to the Institute’s Conditions of Participation for In-country Study. Any study undertaken at the host university during the two semesters of In-country Study is part of the In-country Study experience. Students may not credit any subjects completed at their host university during the period of In-country Study towards the professional component of their combined degree.
Course diagram

Bachelor of Laws
14 core subjects
Total 184 credit points

Bachelor of Arts in International Studies
4 x 6 credit-point Language and Culture subjects
76600 International Legal Studies
Contemporary Society
Total 58 credit points

In-country Study
Two semesters
Total 48 credit points

Law electives
4 x 6 credit-point subjects
Total 24 credit points

Graduate Certificate in Legal Practice
Total 12 credit points
including Practical Experience 8 credit points

Course program

Year 1

Stage 1
70113 Legal Process and History 10cp
70105 Legal Research 4cp
76600 International Legal Studies 8cp

Stage 2
70217 Criminal Law 6cp
70211 Law of Contract 8cp
976xxx Contemporary Society 8cp

Year 2

Stage 3
70516 Equity and Trusts 8cp
76xxx Elective subject 2 6cp
974xxx Language and Culture 4 8cp

Stage 6
70516 Equity and Trusts 8cp
76xxx Elective subject 2 6cp
974xxx Language and Culture 4 8cp

Year 3

Stage 5
70417 Corporate Law 8cp
70617 Administrative Law 8cp
973xxx Language and Culture 3 8cp

Stage 6
70516 Equity and Trusts 8cp
76xxx Elective subject 2 6cp
974xxx Language and Culture 4 8cp

Year 4

Stage 7
977xxx In-country Study 1 24cp

Stage 8
978xxx In-country Study 2 24cp

Year 5

Stage 9
71005 Practice and Procedure 4cp
71116 Remedies 6cp
71216 Law of Evidence 6cp
76xxx Elective subject 3 6cp
76xxx Elective subject 4 6cp

Stage 10
Practical Legal Training (PLT) 24cp
or
Four Law electives 24cp

Other information

Further details of International Studies subjects may be found in the 2003 handbook for the Institute for International Studies and in the Subject descriptions section at the back of this handbook. Queries regarding the International Studies component of the course should be addressed to the Institute itself on telephone (02) 9514 1574.

Combined degree students are required to confirm, during the University enrolment period, the subjects they intend to take for the year with the Institute at 10 Quay Street, Haymarket.

For information regarding the Law component of this course contact the Faculty of Law on telephone (02) 9514 3444.
COMBINED DEGREES – RECOMMENDED SCIENCE STRANDS

These programs are indicative rather than prescriptive.

The exact order in which the subjects are undertaken may vary depending upon timetable constraints. Quotas on some of the subjects shown below may restrict enrolment.

**Applied Chemistry (96 credit points)**

<table>
<thead>
<tr>
<th>Code</th>
<th>Subject</th>
<th>Credit Points</th>
</tr>
</thead>
<tbody>
<tr>
<td>65101</td>
<td>Chemistry 1C</td>
<td>6cp</td>
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<tr>
<td>68101</td>
<td>Foundations of Physics</td>
<td>6cp</td>
</tr>
<tr>
<td>65201</td>
<td>Chemistry 2C</td>
<td>6cp</td>
</tr>
<tr>
<td>68201</td>
<td>Physics in Action (Physics 2)</td>
<td>6cp</td>
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<tr>
<td>33190</td>
<td>Mathematical Modelling for Science</td>
<td>6cp</td>
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<tr>
<td>65410</td>
<td>Chemical Safety and Legislation</td>
<td>6cp</td>
</tr>
<tr>
<td>65411</td>
<td>Inorganic Chemistry 1 (Transition Metal Chemistry)</td>
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<td>65306</td>
<td>Analytical Chemistry 1</td>
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<td>65202</td>
<td>Organic Chemistry 1</td>
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<td>Physical Chemistry 1</td>
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<td>65606</td>
<td>Analytical Chemistry 3</td>
<td>6cp</td>
</tr>
<tr>
<td>65607</td>
<td>Physical Chemistry 2</td>
<td>6cp</td>
</tr>
<tr>
<td>65508</td>
<td>Organic Chemistry 2 (Structure Elucidation and Synthesis)</td>
<td>6cp</td>
</tr>
<tr>
<td>65509</td>
<td>Inorganic Chemistry 2 (New Inorganic Materials)</td>
<td>6cp</td>
</tr>
<tr>
<td>xxxxx</td>
<td>Science elective</td>
<td>6cp</td>
</tr>
</tbody>
</table>

**Applied Physics (96 credit points)**

<table>
<thead>
<tr>
<th>Code</th>
<th>Subject</th>
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</tr>
</thead>
<tbody>
<tr>
<td>33190</td>
<td>Mathematical Modelling for Science</td>
<td>6cp</td>
</tr>
<tr>
<td>68101</td>
<td>Foundations of Physics</td>
<td>6cp</td>
</tr>
<tr>
<td>33290</td>
<td>Computing and Mathematics for Science</td>
<td>6cp</td>
</tr>
<tr>
<td>68201</td>
<td>Physics in Action (Physics 2)</td>
<td>6cp</td>
</tr>
<tr>
<td>33xxx</td>
<td>Mathematics for Physical Sciences</td>
<td>6cp</td>
</tr>
<tr>
<td>68411</td>
<td>Vibrations, Quanta and Nucleons (Physics 4)</td>
<td>6cp</td>
</tr>
<tr>
<td>68312</td>
<td>Electrotechnology and Data Analysis</td>
<td>6cp</td>
</tr>
<tr>
<td>68314</td>
<td>Electronics</td>
<td>6cp</td>
</tr>
<tr>
<td>68512</td>
<td>Research Methods in Applied Physics</td>
<td>6cp</td>
</tr>
<tr>
<td>68611</td>
<td>Electromagnetics and Optics</td>
<td>6cp</td>
</tr>
<tr>
<td>68511</td>
<td>Quantum and Solid-state Physics</td>
<td>6cp</td>
</tr>
<tr>
<td>68514</td>
<td>Electronics and Interfacing</td>
<td>6cp</td>
</tr>
<tr>
<td>68xxx</td>
<td>Imaging Science</td>
<td>6cp</td>
</tr>
<tr>
<td>68xxx</td>
<td>Introduction to Computational Science</td>
<td>6cp</td>
</tr>
<tr>
<td>68xxx</td>
<td>Quantum Technology</td>
<td>6cp</td>
</tr>
<tr>
<td>xxxxx</td>
<td>Science elective</td>
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**Biomedical Science (96 credit points)**

<table>
<thead>
<tr>
<th>Code</th>
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<tr>
<td>91101</td>
<td>Cells, Genetics and Evolution</td>
<td>6cp</td>
</tr>
<tr>
<td>91701</td>
<td>Medical Science 1</td>
<td>6cp</td>
</tr>
<tr>
<td>65101</td>
<td>Chemistry 1C</td>
<td>6cp</td>
</tr>
<tr>
<td>91702</td>
<td>Medical Science 2</td>
<td>6cp</td>
</tr>
<tr>
<td>65201</td>
<td>Chemistry 2C</td>
<td>6cp</td>
</tr>
<tr>
<td>91313</td>
<td>Biochemistry 1</td>
<td>6cp</td>
</tr>
<tr>
<td>91320</td>
<td>Biochemistry 2</td>
<td>6cp</td>
</tr>
<tr>
<td>91326</td>
<td>Analytical Biochemistry</td>
<td>6cp</td>
</tr>
<tr>
<td>91314</td>
<td>General Microbiology</td>
<td>6cp</td>
</tr>
<tr>
<td>91330</td>
<td>Epidemiology and Public Health Microbiology</td>
<td>6cp</td>
</tr>
<tr>
<td>91354</td>
<td>Anatomical Pathology</td>
<td>6cp</td>
</tr>
<tr>
<td>91351</td>
<td>Immunology 1</td>
<td>3cp</td>
</tr>
<tr>
<td>91355</td>
<td>Haematology 1</td>
<td>3cp</td>
</tr>
<tr>
<td>xxxxx</td>
<td>Designated Biomedical Science electives</td>
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**Biotechnology (96 credit points)**

<table>
<thead>
<tr>
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</tr>
</thead>
<tbody>
<tr>
<td>91101</td>
<td>Cells, Genetics and Evolution</td>
<td>6cp</td>
</tr>
<tr>
<td>91320</td>
<td>Biochemistry 1</td>
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</tr>
<tr>
<td>91142</td>
<td>Biotechnology</td>
<td>6cp</td>
</tr>
<tr>
<td>91701</td>
<td>Medical Science 1</td>
<td>6cp</td>
</tr>
<tr>
<td>91702</td>
<td>Medical Science 2</td>
<td>6cp</td>
</tr>
<tr>
<td>65101</td>
<td>Chemistry 1C</td>
<td>6cp</td>
</tr>
<tr>
<td>91313</td>
<td>Biochemistry 1</td>
<td>6cp</td>
</tr>
<tr>
<td>91314</td>
<td>General Microbiology</td>
<td>6cp</td>
</tr>
<tr>
<td>65201</td>
<td>Chemistry 2C</td>
<td>6cp</td>
</tr>
<tr>
<td>91326</td>
<td>Analytical Biochemistry</td>
<td>6cp</td>
</tr>
<tr>
<td>91132</td>
<td>Molecular Biology 1</td>
<td>6cp</td>
</tr>
<tr>
<td>91369</td>
<td>Biobusiness and Environmental Biotechnology</td>
<td>8cp</td>
</tr>
<tr>
<td>91335</td>
<td>Molecular Biology 2</td>
<td>8cp</td>
</tr>
<tr>
<td>91368</td>
<td>Bioreactors and Bioprocessing</td>
<td>8cp</td>
</tr>
<tr>
<td>91128</td>
<td>Plant Biotechnology</td>
<td>3cp</td>
</tr>
<tr>
<td>91351</td>
<td>Immunology 1</td>
<td>3cp</td>
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**Environmental Biology (96 credit points)**

<table>
<thead>
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<th>Subject</th>
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<tbody>
<tr>
<td>91101</td>
<td>Cells, Genetics and Evolution</td>
<td>6cp</td>
</tr>
<tr>
<td>65101</td>
<td>Chemistry 1C</td>
<td>6cp</td>
</tr>
<tr>
<td>91102</td>
<td>Functional Biology</td>
<td>6cp</td>
</tr>
<tr>
<td>65201</td>
<td>Chemistry 2C</td>
<td>6cp</td>
</tr>
<tr>
<td>91110</td>
<td>Experimental Design and Sampling</td>
<td>6cp</td>
</tr>
<tr>
<td>33122</td>
<td>Statistical Design and Analysis Part A</td>
<td>3cp</td>
</tr>
<tr>
<td>33113</td>
<td>Statistical Design and Analysis Part B</td>
<td>3cp</td>
</tr>
<tr>
<td>91111</td>
<td>Pollution Assessment</td>
<td>6cp</td>
</tr>
<tr>
<td>91395</td>
<td>Biocomputing</td>
<td>3cp</td>
</tr>
<tr>
<td>91270</td>
<td>Plant Physiology</td>
<td>6cp</td>
</tr>
<tr>
<td>91112</td>
<td>Ecological Principles and Modelling</td>
<td>6cp</td>
</tr>
<tr>
<td>91309</td>
<td>Australian Biota</td>
<td>6cp</td>
</tr>
<tr>
<td>91363</td>
<td>Animal Ecophysiology</td>
<td>6cp</td>
</tr>
<tr>
<td>91119</td>
<td>Terrestrial Ecosystems</td>
<td>6cp</td>
</tr>
<tr>
<td>91120</td>
<td>Mapping and Remote Sensing</td>
<td>6cp</td>
</tr>
<tr>
<td>91121</td>
<td>Aquatic Ecology</td>
<td>6cp</td>
</tr>
<tr>
<td>91122</td>
<td>Environmental Management</td>
<td>6cp</td>
</tr>
<tr>
<td>xxxxx</td>
<td>Elective</td>
<td>3cp</td>
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</tbody>
</table>
Forensic Biology [104 credit points]

91313 Biochemistry 1 6cp
68041 Physical Aspects of Nature 6cp
65012 Chemistry 1A 6cp
91701 Medical Science 1 6cp
91702 Medical Science 2 6cp
91314 General Microbiology 6cp
91132 Molecular Biology 1 6cp
33116 Statistical Design and Analysis 6cp
65241 Principles of Forensic Science 6cp
91320 Biochemistry 2 6cp
91326 Analytical Biochemistry 6cp
91137 DNA Profiling 6cp
91138 Investigation of Human Remains 6cp
65543 Crime Scene Investigation 6cp
79024 Complex Forensic Cases (Law) 6cp
91320 Complex Forensic Cases (Biology) 6cp

Medical Science [96 credit points]

91701 Medical Science 1 6cp
65101 Chemistry JC 6cp
91702 Medical Science 2 6cp
91101 Cells, Genetics and Evolution 6cp
65201 Chemistry 2C 6cp
91704 Behavioural Sciences 6cp
68041 Physical Aspects of Nature 6cp
91313 Biochemistry 1 6cp
91703 Physiological Systems 6cp
91708 Psychophysiology 8cp
91707 Pharmacology 1 8cp
91709 Pharmacology 2 8cp
91705 Medical Devices and Diagnostics 6cp
91706 Neuroscience 8cp
xxxxx Approved Science elective 4cp

Nanotechnology [96 credit points]

68101 Foundations of Physics 6cp
33112 Mathematical Modelling – Part A 3cp
33113 Mathematical Modelling – Part B 3cp
60103 Nanosciences 1 6cp
68201 Physics in Action (Physics 2) 6cp
65201 Chemistry 2C 6cp
60104 Nanosciences 2 6cp
60xxx Scanned Probe and Electron Microscopy 6cp
68314 Electronics 6cp
68xxx Quantum Technology 6cp
60xxx Nanomaterials 6cp
91313 Biochemistry 1 6cp
33490 Computational Mathematics and Physics 6cp
60xxx Approved Nanotechnology subjects 24cp

UNDERGRADUATE CROSS-DISCIPLINARY PROGRAM

The Faculty of Law offers a range of cross-disciplinary law subjects – that is, studies in various strands of the law for students who are not aiming for a legal qualification, but who wish to become familiar with the law as it affects their chosen profession. Through its Cross-disciplinary Program, the Faculty of Law presents courses for students in the Faculties of Business; Engineering; Nursing, Midwifery and Health; and Science.

Why is an understanding of the law important?

Increasingly, the modern environment requires an understanding of legal issues. Many areas are governed by complicated laws and regulations. The purpose of the Cross-disciplinary Program is to foster an awareness of the role of law as a key strategic tool; and to equip potential executives with the knowledge to deal with the legal aspects of their particular profession. It is inevitable that anyone in a responsible position in a profession, commerce or the public service will need to develop a specialist knowledge of particular branches of the law. The breach of a key legal provision could result in an otherwise advantageous arrangement being rendered totally ineffective, or worse, being penalised.

Undergraduate cross-disciplinary subjects

The following subjects are offered by the Faculty of Law to undergraduate students enrolled in Business; Engineering; Nursing, Midwifery and Health; and Science degrees.

<table>
<thead>
<tr>
<th>Subject</th>
<th>Credit Points</th>
</tr>
</thead>
<tbody>
<tr>
<td>79004 Environment Law and Science</td>
<td>6cp</td>
</tr>
<tr>
<td>79005 Information Technology Law: Use and Abuse</td>
<td>6cp</td>
</tr>
<tr>
<td>79006 Intellectual Property Law in Information Technology</td>
<td>6cp</td>
</tr>
<tr>
<td>79007 Technological Change for the 21st Century: The Emergence of the Law for Bio-technology and Bio-engineering</td>
<td>6cp</td>
</tr>
<tr>
<td>79008 Regulation and Competition Law</td>
<td>6cp</td>
</tr>
<tr>
<td>79010 Corporate Insolvency and Administration</td>
<td>6cp</td>
</tr>
<tr>
<td>79011 Law for Marketing Management</td>
<td>6cp</td>
</tr>
<tr>
<td>79012 Securities Market Regulation</td>
<td>6cp</td>
</tr>
</tbody>
</table>
Bachelor of Business – Law sub-majors

As well as undertaking 'core' law subjects as part of their major, Bachelor of Business students have the opportunity to select a Law sub-major – Business, Taxation, Foundations in Law, E-commerce and Information Technology Law, or Corporations Law. The Law sub-majors are designed to help students develop the knowledge and skills necessary to recognise legal pitfalls and to react appropriately. Students are, of course, also taught to utilise the law to achieve legitimate success. This is particularly true in the accounting and management professions.

Sub-major in Business Law

As can be seen from the list of subjects offered, the Business Law sub-major affords students a wide range of areas to choose from. It should be noted, however, that not all subjects listed will be offered each semester. Subjects offered in the Business Law sub-major include:

79010 Corporate Insolvency and Administration 6cp
79011 Law for Marketing Management 6cp
79013 Industrial and Labour Law 6cp
79014 Company Law 6cp
79015 Banking Law 6cp
79017 Taxation Law 6cp
79018 Advanced Commercial Law 6cp
79019 Corporate Environmental Responsibility 6cp
79021 International Aspects of Australian Taxation Law 6cp
79022 GST and Other Indirect Taxes 6cp
79024 Complex Forensic Cases (Law) 6cp
79026 Law and the Digital Economy 6cp
79031 Legal Issues in Communications 6cp
79037 Law and the Manager 5cp
79040 Law for Third Sector Managers 6cp
79060 International Business Law and Regulation 6cp
79066 Advanced Taxation Law 6cp

Sub-major in Taxation Law

The Taxation Law sub-major offers an integrated sequence of subjects enabling students to specialise in this important area of law, applicable to the business and public sectors of Australia and its international relationships. Taxation is the ultimate interface of law, accounting and business enterprises, and always requires specialist knowledge.

Students select four subjects from the following:

79021 International Aspects of Australian Taxation Law 6cp
79022 GST and Other Indirect Taxes 6cp
79026 Advanced Taxation Law 6cp
79012 Securities Market Regulation 6cp
79016 Advanced Companies and Securities Law 6cp

Sub-major in Foundations in Law

This sub-major is for students enrolled in the Bachelor of Business degree, and students considering transferring between the different degree programs, or intending to undertake Law studies as a second degree.

Students are required to study the following Law degree subjects:

70211 Law of Contract 8cp
70311 Law of Tort 8cp
70317 Real Property 8cp

Sub-major in E-commerce and Information Technology Law

The sub-major offers an integrated sequence of subjects enabling students to specialise in legal aspects, new technologies and their impact on Communications and Electronic Commerce Law.

Students study four subjects:

79012 Law and the Digital Economy 6cp
79005 Information Technology Law: Use and Abuse 6cp
79006 Intellectual Property Law in Information Technology 6cp

Undergraduate courses

79102 Law and the Digital Economy 6cp
79403 Law and the Manager 6cp
79603 International Business Law and Regulation 6cp

One subject from the Taxation Law sub-major 6cp

Sub-major in Foundations in Law

79010 Corporate Insolvency and Administration 6cp
79011 Law for Marketing Management 6cp
79013 Industrial and Labour Law 6cp
79014 Company Law 6cp
79015 Banking Law 6cp
79017 Taxation Law 6cp
79018 Advanced Commercial Law 6cp
79019 Corporate Environmental Responsibility 6cp
79021 International Aspects of Australian Taxation Law 6cp
79022 GST and Other Indirect Taxes 6cp
79026 Advanced Taxation Law 6cp
79012 Securities Market Regulation 6cp
79016 Advanced Companies and Securities Law 6cp

Sub-major in E-commerce and Information Technology Law

79012 Law and the Digital Economy 6cp
79005 Information Technology Law: Use and Abuse 6cp
79006 Intellectual Property Law in Information Technology 6cp
79007 Technological Change for the 21st Century: The Emergence of the Law for Bio-technology and Bio-engineering 6cp
or
79008 Regulation and Competition Law 6cp

Sub-major in Corporations Law

The sub-major offers a study of the structure and functions of the most important and widely used business and investment vehicle. It provides the student with a thorough understanding of companies, their incorporation and structure, the stock market and its regulation, and capital financing facilities and takeovers, and the laws of corporate insolvency.

It is proposed students will study four units:

79010 Corporate Insolvency and Administration
79014 Company Law
79016 Advanced Companies and Securities Law
and either
79015 Banking Law
or
79603 International Business Law and Regulation
or
79018 Advanced Commercial Law

Subject to approval.

Other information

Administrative Assistants
Ms Vikki John
telephone (02) 9514 3749
Mr James Rheinberger
telephone (02) 9514 5459

Academic advice may be obtained from:
Director, Undergraduate Cross-disciplinary Program
Mrs Lyndal Taylor
telephone (02) 9514 3368
POSTGRADUATE COURSES

GENERAL INFORMATION

The Faculty’s Postgraduate Program commenced with the Master of Laws (by coursework) in 1989 and was followed by the Doctor of Juridicial Science and the PhD a year later. Despite relatively recent beginnings, the Postgraduate Program has grown dramatically, with over 1,000 students enrolled in 2002.

Apart from the traditional range of research courses leading to the award of Master’s and Doctoral degrees, the Faculty now offers an impressive range of specialisations for coursework Master’s and Graduate Diploma/Certificate studies. The design of the curricula for the various fields of specialisation is underpinned by the Faculty’s commitment to academic rigour and a philosophy that regards professional development, market relevance and community benefits as crucial in postgraduate legal education.

As we enter our second decade we have good reason to be optimistic about the future of the Faculty in general and the Postgraduate Program in particular. Our success of course also brings important challenges. If our past record is any indication, we can safely predict that our spirit of innovation, philosophy of legal education and commitment to flexible delivery will continue to attract graduates in search of professional development. The challenge is to pursue our tradition of excellence to meet the expectations of our increasing numbers to provide the best environment for the finest intellectual pursuits and cultural enrichment. The good news is that we stand ready to meet the challenge.

Contacts

Postgraduate Program Office
telephone (02) 9514 3754
fax (02) 9514 3400
email adminpg@law.uts.edu.au
www.law.uts.edu.au/courses/postgraduate

Academic advice

Director, Postgraduate Program
Associate Professor Philip Griffith
CM05B.3.10
telephone (02) 9514 3766
fax (02) 9514 3400
email phil@law.uts.edu.au

Administrative advice

Postgraduate Program Administration
Assistant Faculty Manager
Mr Paul Holt
CM05B.3.12
telephone (02) 9514 3756
fax (02) 9514 3400
email paul@law.uts.edu.au

Administrative Assistant
Ms Noemi Lemaire
CB05B.3.05
telephone (02) 9514 3753
fax (02) 9514 3400
email noemi@law.uts.edu.au

Administrative Assistant
Mrs Nola Grierson
CM05B.3.05
telephone (02) 9514 3754
fax (02) 9514 3400
email nola@law.uts.edu.au

Administrative Assistant,
Distance Program Coordinator
Ms Kanina Mackay
CB05B.3.05
telephone (02) 9514 3747
fax (02) 9514 3400
email kanina@law.uts.edu.au

Administrative Assistant,
Practical Legal Training Courses
(Vacant)
CB05B.3.11
telephone (02) 9514 3758
fax (02) 9514 3400
Subjects open to students from other faculties

Postgraduate students enrolled in other faculties in the University may apply for approval to enrol in postgraduate law subjects on a cross-disciplinary basis. This approval is subject to the meeting of prerequisites and to class sizes.

Non-award students

Single subject enrolment (or non-award study) allows students who do not wish to undertake a full degree program the opportunity to upgrade their knowledge in a single subject (subject to meeting assumed knowledge prerequisites). For further details, see the entry under Non-award study on page 136.

Cross-institutional students

Postgraduate students from other universities may seek to enter UTS as cross-institutional award students. For further details, see the entry under Cross-institutional award study on page 135.

Summer session in Law

The Faculty offers an intensive Summer session to enable Law students to undertake subjects over the Summer break. Summer session officially starts in December and runs through January into early February.

Details of the next Summer session, including application procedures, are available at:

www.law.uts.edu.au/courses/summer_school

Other information

For other information about the Faculty of Law, including details and location of the Law Information Office, the class timetable, the Law Students’ Society, prizes and scholarships, the Law Library Collection, and contact details for the Faculty’s other academic program areas, see the entry under Faculty information on pages 30–34. This section also contains information concerning computer access, contact details for other units of the University, parking at UTS, University forms and the Rules of the University.

FEES

The overall program fees for 2003 are listed in the following tables. Fees are subject to annual review and variation. Fees for Australian citizens/permanent residents are charged per semester according to the credit-point value of the subject(s) in which the student is enrolled. In most cases, students could expect to pay A$250 per credit point. For example, a standard 6-credit-point, one-semester subject fee would be A$1,500. All local students are also required to pay Student Union and service fees.

1 Does not apply to students enrolled in the Practical Legal Training courses, the Master of Law and Legal Practice, or international students.
### Australian citizens/permanent residents

<table>
<thead>
<tr>
<th>Course</th>
<th>Code</th>
<th>Credit points</th>
<th>2003 fee (A$)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Doctor of Juridical Science</td>
<td>C02027</td>
<td>48</td>
<td>see note</td>
</tr>
<tr>
<td>Doctor of Philosophy</td>
<td>C02028</td>
<td>–</td>
<td>see note</td>
</tr>
<tr>
<td>Graduate Certificate in Dispute Resolution</td>
<td>C11125</td>
<td>24</td>
<td>6,000</td>
</tr>
<tr>
<td>Graduate Certificate in Financial Services Law</td>
<td>C11131</td>
<td>24</td>
<td>6,000</td>
</tr>
<tr>
<td>Graduate Certificate in International Trade Law</td>
<td>C11129</td>
<td>24</td>
<td>6,000</td>
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<tr>
<td>Graduate Certificate in Legal Practice (fees)²</td>
<td>C11128</td>
<td>12</td>
<td>1,980</td>
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<tr>
<td>Graduate Certificate in Legal Practice (HECS)³</td>
<td>C11128</td>
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<td>HECS</td>
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<tr>
<td>Graduate Certificate in Trade Mark Law and Practice</td>
<td>C11130</td>
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<td>Graduate Diploma in Australian Law</td>
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<td>Graduate Diploma in Financial Services Law</td>
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<td>Graduate Diploma in Law</td>
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<td>36</td>
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<td>Graduate Diploma in Legal Studies</td>
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<td>Master of Dispute Resolution</td>
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<td>Master of Financial Services Law</td>
<td>C04155</td>
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<tr>
<td>Master of Industrial Property</td>
<td>C04150</td>
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<tr>
<td>Master of International Trade Law</td>
<td>C04149</td>
<td>48</td>
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<tr>
<td>Master of Law and Legal Practice</td>
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<td>168</td>
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<tr>
<td>Master of Laws (by coursework)</td>
<td>C04143</td>
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<td>Master of Laws (by thesis)</td>
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<td>see note</td>
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<tr>
<td>Master of Laws [Mandarin International]</td>
<td>C04151</td>
<td>48</td>
<td>14,400</td>
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<tr>
<td>Master of Laws [Offshore]²</td>
<td>C04153</td>
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<td>Master of Taxation Law</td>
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</tbody>
</table>

Note: Higher degree research courses are offered under a variety of fee structures. Applicants are advised to contact the Faculty or the University Graduate School for further details.

1. Available to students concurrently enrolled in the UTS LLB only.
2. Available to UTS LLB graduates only.
## International students

<table>
<thead>
<tr>
<th>Course</th>
<th>Code</th>
<th>Credit points</th>
<th>2003 fee (A$ per semester)</th>
<th>Completion time (semesters)</th>
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<tbody>
<tr>
<td>Doctor of Juridical Science</td>
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<td>Doctor of Philosophy</td>
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<tr>
<td>Graduate Certificate in Dispute Resolution</td>
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<tr>
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<tr>
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<tr>
<td>Graduate Certificate in Legal Practice¹</td>
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<td>Graduate Certificate in Trade Mark Law and Practice</td>
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<td>Graduate Diploma in Information Technology Law</td>
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<tr>
<td>Master of Law and Legal Practice</td>
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<tr>
<td>Master of Laws (Mandarin International)</td>
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<td>48</td>
<td>7,500</td>
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<tr>
<td>Master of Legal Studies (Mandarin International)</td>
<td>C04152</td>
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<td>2</td>
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<td>48</td>
<td>contact the Faculty</td>
<td>2</td>
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</tbody>
</table>

¹ Available to students concurrently enrolled in the UTS LLB only.
² Total payment required in Semester 1.
³ Course conducted offshore in the People’s Republic of China.

### Postgraduate Education Loans Scheme (PELS)

Full details of PELS are provided in the General information section of this handbook, refer to page 13 or at:

RESEARCH DEGREES – GENERAL INFORMATION

Overview
Higher research degrees provide an opportunity for graduates who want to make a major contribution to knowledge by undertaking advanced level research through the exploration of ideas and issues in a thesis. The Faculty offers a Doctor of Philosophy, a Doctor of Juridical Science – the ‘professional’ Doctorate – and a Master of Laws by thesis award. These degrees are especially valuable for those people wishing to pursue an academic career or a career in research. Entry into these degrees is on the basis of proven research achievement. The Faculty’s key research areas and strengths include:

- International Law
- International Commercial Law
- Corporate Governance
- Industrial Property Law
- International Trade Law
- International Business Law
- Banking and Finance Law
- Corporations Law
- Constitutional Law
- International Environmental Law

The research interests of the Faculty’s academic staff are listed in the Research interests of staff section on page 244 or online at:


The Faculty of Law Research Report can be found at:

www.law.uts.edu.au/ research/

Research management
Research management is coordinated through the Faculty’s Postgraduate Program Office. The Faculty’s Graduate Studies Committee has delegated authority from the Faculty Board in Law for recommendations relating to the admission, progression and examination of research degree candidates, together with the development of policies and practices across the Faculty to assist candidates and enhance outcomes.

Contacts

Academic advice
Associate Professor Philip Griffith
Director, Postgraduate Program
telephone (02) 9514 3766
fax (02) 9514 3400

Administrative advice
Paul Holt
Assistant Faculty Manager, Postgraduate Program
telephone (02) 9514 3756
email adminpg@law.uts.edu.au

Application
Application should be made on a UTS Application for Admission to a Research Higher Degree. The application is assessed by the Faculty’s Graduate Studies Committee for recommendation to the University Graduate School’s Research Students Committee. The application is available from the Law Information Office, the University Graduate School or can be found online at:

www.gradschool.uts.edu.au/ f&d/ index.html#admission

It is important that a formal application is lodged after the intending candidate has made contact with the Director of the Faculty’s Postgraduate Program or a senior member of the Faculty’s academic staff. This is necessary in order to clarify an appropriate research area and to ensure that supervision is available, together with any facilities that may be required.

Research proposal
Higher research degree candidates must provide a detailed proposal of their research when they submit their application. You will find a guide to writing a research proposal at:


Application closing dates
Autumn semester: end October
Spring semester: end May

All applicants will receive notification in writing of the outcome of their application.

Supervision
So that a higher research degree candidate may be guided and supervised properly, at least two supervisors will be appointed, one
to be the principal supervisor and one to be the co-supervisor. Normally, at least one of the supervisors will have an equivalent degree. At least one of the supervisors shall also be a full-time academic staff member of the University, and will be responsible for reporting progress and other matters to the University Graduate School Board. Candidates are required to meet with their supervisor(s) at least once a month, to discuss the research being undertaken.

Scholarships

All permanent residents/citizens of Australia applying for a higher research degree also apply for a scholarship. Applications are ranked according to merit by the Faculty’s Graduate Studies Committee for recommendation to the University.

Broadly, there are two types of scholarship:

Scholarships with stipend

A scholarship with stipend provides periodical payments to the student while they are studying, and a waiver of fees, apart from student service fees.

Scholarships offered in this category are:
- Australian Postgraduate Award (APA)
- Australian Postgraduate Award – Industry (APA(I))
- UTS Doctoral Scholarships
- R L Werner Research Scholarships

Students applying for any of the above scholarships are usually expected to have a Class 1 Honours undergraduate degree or a research Master’s (by thesis) degree.

Scholarships without stipend

A scholarship without stipend provides no payments to the students and is based on a waiver of course fees. These scholarships are:
- UTS Research Training Scheme Places (RTS places)
- UTS Fee Exemption Scholarships

Students obtaining an RTS place receive a full waiver of their course fees. The UTS fee-exemption scholarships offer successful applicants a 40 per cent waiver of their course fees. Students receiving both these types of scholarships are required to pay student service fees. As there is no stipend, students do not receive any payment to help with their study.

Detailed information on scholarships is available online at:

Scholarships for international students

Information for international students about eligibility for International Postgraduate Research Scholarships and AusAID Scholarships can be found online at:
www.ipo.uts.edu.au/

Support for research students

The Faculty provides a range of general facilities for higher degree research candidates, as follows:
- study space
- printing access
- telephone
- email/Internet access.

Library facilities

The Library web page provides details of Library services, facilities and resources available to UTS students:
www.lib.uts.edu.au

University Graduate School

The University Graduate School provides a focus for higher degree research students in all research courses at UTS. More broadly, the University Graduate School takes the lead in developing policy for graduate research studies in partnership with the faculties. They work to enhance the quality of graduate research programs by monitoring quality and supporting research degree students and their supervisors. Doctoral and Thesis candidates are encouraged to contact the University Graduate School:
University Graduate School
CB10.6, City campus
telephone (02) 9514 1336
e-mail ugs@uts.edu.au
www.gradschool.uts.edu.au

1 All facilities are shared.
Doctor of Philosophy

- UTS course code: C02028 (pre-2003: LL54)
- Testamur title: Doctor of Philosophy
- Abbreviation: PhD
- Course fee: see note (local) $7,000 per semester (international)

Overview

A candidate for the Doctor of Philosophy is required to submit a thesis representing an original investigation, criticism or review of a field of research, of a standard suitable for publication. The PhD is a cross-disciplinary program and is available to both Law and non-Law graduates who meet the admission requirements.

For details regarding the Faculty's key research areas and strengths, application procedures, fees and scholarships, infrastructure support for research students and developing a research proposal, see Research degrees - General information.

Admission requirements

For admission to the Doctor of Philosophy, applicants require:

• a Master’s degree, or
• a Bachelor’s degree with First Class Honours or Second Class Honours (Division 1).

Details of eligibility for admission are set out in the UTS Rules for Doctoral Degree Students published in the UTS: Calendar and online at: www.uts.edu.au/div/publications/policies/rules/3.5.html

Eligibility for admission is not a guarantee that an application will be accepted. Support for the project, availability of supervision, availability of places, and the applicant's overall abilities and experience are all taken into account.

All postgraduate research students are expected to be proficient in English comprehension and expression. Applicants whose education was in a language other than English are required to provide evidence of English language proficiency.

Note: Higher degree research courses are offered under a variety of fee structures. Applicants are advised to contact the Faculty or the University Graduate School for further details.

Attendance

Doctoral degree candidature may be undertaken on a full-time or part-time basis. PhD candidates are not required to attend classes. The work may be carried out either on University premises, at a site external to the University, or some combination of both. Candidates are required to make contact with their supervisor(s) at least once a month, to discuss the research being undertaken. Candidates must comply with the University Graduate School Board's Code of Practice for Supervisors and Doctoral Candidates available from the University Graduate School or at: www.gradschool.uts.edu.au/f&d/index.html#Codes of Practice

Course duration

The course can be completed in:

• a minimum of four semesters (two years) for a full-time student or six semesters (three years) for a part-time student, and
• a maximum of six semesters (three years) for a full-time student or nine semesters (four-and-a-half years) for a part-time student.

Course structure

Students are required to submit a thesis of approximately 100,000 words in length. Once final approval is obtained for a research proposal the topic cannot be changed except with the approval of the University. An application to change the thesis topic, after enrolment, should be made on a Change of Details form that can be found online at: www.gradschool.uts.edu.au/f&d/index.html#admission

Progress reports

Both the candidate and the candidate's principal supervisor are required to submit progress reports at the end of each semester. The candidate's supervisor and the Faculty are asked to indicate whether progress has been satisfactory. Note that the progress reports are considered at the time of the Doctoral Assessment.

Doctoral Assessment

Within the first year of candidacy for full-time students, or the first two years of candidacy for part-time students, candidates have to complete a formalised Assessment. The
objectives of the Assessment are to ensure that: the candidate has gained the prerequisite knowledge and skills to allow successful and timely completion of the proposed research program; and the candidate's progress is consistent with completion of the research program in the prescribed time and demonstrates potential to complete the work to standard.

A student who does not satisfy the requirements for the Assessment will not be permitted to proceed with his or her candidature unless, with the approval of the Academic Board, they are invited to reattempt the Assessment.

The Assessment is conducted in accordance with University Rule 3.5.9.1 as stated in the UTS: Calendar or at:


For details about the Assessment, obtain a copy of the Faculty's Doctoral and Masters by Thesis Research Assessment Procedures guide which is available from the Law Information Office.

Oral presentation

Approximately two months before the submission of the thesis for examination, the candidate must make an oral presentation of the thesis (the format is similar to that of the Assessment). Contact the Director of the Faculty's postgraduate program for further explanation. The Rules concerning the oral presentation are outlined in the UTS: Calendar.

Submission of thesis

Candidates must lodge a Notification of Intent to Submit a Thesis with the University Graduate School at least two months before submitting their thesis for examination. Information about the requirements on the presentation and format of the thesis will be forwarded to candidates when this form is lodged. The form is available from the University Graduate School or at:

www.gradschool.uts.edu.au/f&d/NotificationOfIntent.doc

Examination of thesis

The thesis is examined by three examiners, of which at least two are external to the University and who are experts in the area of research addressed in the thesis. Guidelines for presentation and submission of the thesis are available from the University Graduate School or at:


Rules and regulations

Candidates are encouraged to read the Rules of the University, especially in relation to the course they are enrolled in. The Rules are published annually in the UTS: Calendar. The Calendar is available in the UTS Library and is also online at:


It is the responsibility of the student to ensure that all course requirements are met. The Faculty's staff are available to answer any inquiries students may have regarding the Rules of the University.
Doctor of Juridical Science

- UTS course code: C02027 (pre-2003: LL53)
- Testamur title: Doctor of Juridical Science
- Abbreviation: SJD
- Course fee: $12,000 (coursework component)\(^{1}\)
  - $7,000 per semester (international)
- Total credit points: 48

Overview

The Doctor of Juridical Science program offered by the Faculty of Law was the first professional doctorate of its kind in Australia. It combines coursework and original research culminating in a Doctoral thesis with a legal focus and analysis representing an original investigation, criticism or review of a field of legal research, of a standard suitable for publication. While the SJD thesis may be shorter than a PhD, taking account of the coursework component, it is to be noted that the thesis itself will be expected to exhibit the same level of originality, criticism and intellectual rigour normally associated with the PhD.

Topics which principally involve non-legal techniques (such as sample surveys) or the application of non-legal categories (e.g. principles of explanation of other disciplines such as those of psychology or sociology) would not qualify. In such cases, students would be counselled to pursue the PhD.

The SJD program counters the isolation experienced by many PhD candidates by providing a combination of coursework and research. The Faculty expects candidates to develop their Doctoral topic through the coursework component of the SJD, and allows candidates to benefit from contact with other postgraduate candidates and the academic staff of the Faculty.

For details regarding the Faculty’s key research areas and strengths, application procedures, fees and scholarships, infrastructure support for research students and developing a research proposal, see Research degrees – General information.

Admission requirements

For admission to the Doctor of Juridical Science, applicants require:

- a Master’s degree, or
- a Bachelor’s degree with First Class Honours or Second Class Honours (Division 1).

Details of eligibility for admission are set out in the UTS Rules for Doctoral Degree Students published in the UTS: Calendar and online at: www.uts.edu.au/div/publications/policies/rules/3.5.html

Eligibility for admission is not a guarantee that an application will be accepted. Support for the project, availability of supervision, availability of places, and the applicant’s overall abilities and experience are all taken into account.

All postgraduate research students are expected to be proficient in English comprehension and expression. Applicants, whose education was in a language other than English will be required to provide evidence of English language proficiency.

Attendance

Doctoral degree candidature may be undertaken on a full-time or part-time basis. There are no attendance requirements once the coursework component is completed and the work may be carried out either on University premises, at a site external to the University, or some combination of both. Candidates are required to make contact with their supervisor(s) at least once a month, to discuss the research being undertaken. Candidates must comply with the University Graduate School Board’s Code of Practice for Supervisors and Doctoral Candidates available from the University Graduate School or at: www.gradschool.uts.edu.au/f&d/index.html#Codes of Practice

Course duration

The course can be completed in:

- a minimum of four semesters (two years) for a full-time student or six semesters (three years) for a part-time student, and
- a maximum of six semesters (three years) for a full-time student or nine semesters (four-and-a-half years) for a part-time student.

\(^{1}\) The Dissertation component is offered under a variety of fee structures. Applicants are advised to contact the Faculty or the University Graduate School for further details.
Course structure

The course comprises:

- coursework elective subjects totalling 48 credit points (all coursework elective subjects must be completed before the thesis is commenced); and
- a thesis of approximately 50,000–70,000 words in length.

The recommended SJD program structure is one-third coursework and two-thirds research thesis.

Electives

SJD candidates undertake electives totalling 48 credit points that provide the basis of the research for their thesis topic. For a complete list of the SJD coursework elective subjects see under the Master of Laws by coursework entry.

The current SJD coursework timetable is on display on the noticeboard outside the Law Information Office (CM05B.3.03) and online at:

http://timetable.uts.edu.au

Timetabled subjects are offered subject to sufficient student interest.

Majors

The Faculty’s major postgraduate areas of study are:

- Commercial Law
- Dispute Resolution
- Family Law
- Information Technology Law
- Intellectual and Industrial Property Law
- International Law
- International Trade Law

Progress reports

Both the candidate and the candidate’s principal supervisor are required to submit progress reports at the end of each semester. The candidate’s supervisor and the Faculty are asked to indicate whether progress has been satisfactory. Note that the progress reports are considered at the time of the Doctoral Assessment.

Doctoral Assessment

Within the first year of candidacy for full-time students, or the first two years of candidacy for part-time students, candidates have to complete a formalised Assessment. The objectives of the Assessment are to ensure that the candidate has gained the prerequisite knowledge and skills to allow successful and timely completion of the proposed research program; and the candidate’s progress is consistent with completion of the research program in the prescribed time and demonstrates potential to complete the work to standard.

A student who does not satisfy the requirements for the Assessment will not be permitted to proceed with his or her candidature unless, with the approval of the Academic Board, they are invited to reattempt the Assessment.

The Assessment is conducted in accordance with University Rule 3.5.9.1 as stated in the UTS: Calendar or at:


For details about the Assessment, obtain the Faculty’s Doctoral and Masters by Thesis Research Assessment Procedures guide available from the Law Information Office.

Oral presentation

Approximately two months before the submission of the thesis for examination, the candidate must make an oral presentation of the thesis (the format is similar to that of the Assessment). Contact the Director of the Faculty’s postgraduate program for further explanation. The Rules concerning the oral presentation are outlined in the UTS: Calendar.

Submission of thesis

Candidates must lodge a Notification of Intent to Submit a Thesis with the University Graduate School at least two months before submitting their thesis for examination. Information about the requirements on the presentation and format of the thesis will be forwarded to candidates when this form is lodged. The form is available from the University Graduate School or at:


1 Candidates are permitted to take no more than 30 credit points in the area of Dispute Resolution.
Examination of thesis
The thesis is examined by three examiners, of which at least two are external to the University and who are experts in the area of research addressed in the thesis. Guidelines for presentation and submission of the thesis are available from the University Graduate School or at:


Rules and regulations
Candidates are encouraged to read the Rules of the University, especially in relation to the course they are enrolled in. The Rules are published annually in the UTS: Calendar. The Calendar is available in the UTS Library and is also online at:


It is the responsibility of the student to ensure that all course requirements are met. The Faculty's staff are available to answer any inquiries students may have regarding the Rules of the University.

Master of Laws (by thesis)

♦ UTS course code: C03024 (pre-2003: LL51)
♦ Testamur title: Master of Laws
♦ Abbreviation: LLM
♦ Course fee: see note (local)
  $7,000 per semester (international)

Overview
A candidate for the Master of Laws (by thesis) is required to submit a thesis representing an original investigation, criticism or review of a field of legal research, of a standard suitable for publication.

For details regarding the Faculty's key research areas and strengths, application procedures, fees and scholarships, infrastructure support for research students and developing a research proposal, see Research degrees – General information.

Admission requirements
For admission to the Master of Laws (by thesis), applicants require a Bachelor of Laws degree.

Details of eligibility for admission are set out in the UTS Rules for Doctoral Degree Students published in the UTS: Calendar and online at:


Eligibility for admission is not a guarantee that an application will be accepted. Support for the project, availability of supervision, availability of places, and the applicant's overall abilities and experience are all taken into account.

All postgraduate research students are expected to be proficient in English comprehension and expression. Applicants, whose education was in a language other than English will be required to provide evidence of English language proficiency.

Attendance
Candidature may be undertaken on a full-time or part-time basis. LLM (by thesis) candidates are not required to attend classes. The work may be carried out either on University premises, at a site external to the University, or some combination of both. Candidates are required to make contact with their supervisor(s) at

Note: Higher degree research courses are offered under a variety of fee structures. Applicants are advised to contact the Faculty or the University Graduate School for further details.
least once a month to discuss the research being undertaken. Candidates must comply with the University Graduate School Board’s Code of Practice for Supervisors and Thesis Candidates available from the University Graduate School or at: www.gradschool.uts.edu.au/f&d/index.html#Codes of Practice

**Course duration**

The course can be completed in:

- a minimum of two semesters (one year) for a full-time student, or three semesters (one-and-a-half years) for a part-time student, and

- a maximum of four semesters (two years) for a full-time student, or six semesters (three years) for a part-time student.

**Course structure**

Students are required to submit a thesis of approximately 40,000–60,000 words in length.

**Progress reports**

Both the candidate and the candidate’s principal supervisor are required to submit progress reports at the end of each semester. The candidate’s supervisor and the Faculty are asked to indicate whether progress has been satisfactory. Note that the progress reports are considered at the time of the Thesis Assessment.

**Thesis Assessment**

Within the first year of candidacy for full-time students, or the first two years of candidacy for part-time students, candidates have to complete a formalised Thesis Assessment. The objectives of the Assessment are to ensure that the candidate has gained the prerequisite knowledge and skills to allow successful and timely completion of the proposed research program; and the candidate’s progress is consistent with completion of the research program in the prescribed time and demonstrates potential to complete the work to standard.

A student who does not satisfy the requirements for the Assessment will not be permitted to proceed with his or her candidature unless, with the approval of the Academic Board, they are invited to reattempt the Assessment.

The Assessment is conducted in accordance with University Rule 3.4.9.1 as stated in the UTS: Calendar or at: www.uts.edu.au/div/publications/policies/rules/index3.html

For details about the Assessment obtain the Faculty’s Doctoral and Masters by Thesis Research Assessment Procedures guide available from the Law Information Office.

**Submission of thesis**

Candidates must lodge a Notification of Intent to Submit a Thesis form with the University Graduate School at least two months before submitting their thesis for examination. Information about the requirements on the presentation and format of the thesis will be forwarded to candidates when this form is lodged. The form is available from the University Graduate School or at: www.gradschool.uts.edu.au/f&d/NotificationOfIntent.doc

**Examination of thesis**

The thesis is examined by three examiners, of which at least two are external to the University and who are experts in the area of research addressed in the thesis. Guidelines for presentation and submission of the thesis are available from the University Graduate School or at: www.gradschool.uts.edu.au/f&d/index.html#Presentation and Submission of Theses for Higher Degrees

**Articulation and progression**

LLM (by thesis) candidates who wish to transfer into the PhD but do not meet the PhD admission requirements can apply to transfer. Transfer applicants must have completed a minimum of one year’s study and have reached a standard equivalent to that of a Bachelor’s degree with First Class Honours or Second Class Honours (Division 1). Candidates applying to transfer must also demonstrate, with the support of their supervisor(s), that their topic has Doctoral scope. Final approval of the transfer resides with the University Graduate School.
Rules and regulations

Candidates are encouraged to read the Rules of the University, especially in relation to the course they are enrolled in. The Rules are published annually in the UTS: Calendar. The Calendar is available in the UTS Library and is also online at:


It is the responsibility of the student to ensure that all course requirements are met. The Faculty’s staff are available to answer any inquiries students may have regarding the Rules of the University.

COURSEWORK PROGRAMS - GENERAL INFORMATION

Overview

The Postgraduate Program in the Faculty of Law offers a range of coursework programs to suit law graduates and non-law graduates alike. The Faculty prides itself on its unique specialisations, greater flexibility and vocational relevance. General Graduate Certificate, Graduate Diploma and Master’s by coursework programs in Law and Legal Studies and specialised programs in industrial property, international trade law, practical legal training, taxation law, information technology law, dispute resolution and financial services law are offered. The Faculty also offers Australia’s first Master’s-level professional legal qualification – the Master of Law and Legal Practice.

Application

Students should note that the number of places available is limited. However, all appropriately qualified persons are encouraged to submit an application. Applications are assessed by the Director, Postgraduate Program, and UTS staff cannot speculate as to an applicant’s likelihood of success.

A Postgraduate Coursework Application Form is available from the Law Information Office, the UTS Student Info & Admin Centre (refer to page 7 for location and contact details), or at:

www.sau.uts.edu.au/current/forms.html#admissions

Coursework applicants may apply for admission in either the Autumn or Spring semesters. Some courses also allow entrance in Summer session:

Autumn semester (March–June)

Applications for Autumn semester close at the end of October each year. Applicants are notified about their application in December. Enrolment takes place in February.

Spring semester (July–November)

Applications for Spring semester close at the end of May each year. Applicants are notified about their application in June and are enrolled in July.
Summer session (December–February)
Applications for the Summer session close at the end of October each year. Applicants are notified about their application in November. Enrolment takes place in mid-November.

International students
Applicants who are neither citizens nor permanent residents of Australia should complete a UTS International Programs Application for Admission form. Completed applications, with originals or certified copies of all supporting documents, should be addressed to the Director, International Programs. International applications should be accompanied by the A$50 application fee (non-refundable).

International applicants must satisfy the English language proficiency requirements of the University, which require applicants whose entry degree was conducted in a language other than English to satisfy a minimum International English Language Testing System (IELTS) score.

For further details contact:
International Programs Office
PO Box 123
Broadway NSW 2007
Australia
telephone +61 2 9514 1531
fax +61 2 9514 1530
email intlprograms@uts.edu.au
www.ipo.uts.edu.au

Owing to student visa restrictions imposed by the Australian DIMA, international students must enrol on a full-time basis.

Timetable
A limited number of subjects are timetabled in any one year but most subjects are offered over any two-year cycle. Timetabled subjects are offered subject to sufficient student interest.

The current timetable is on display on the noticeboard outside the Law Information Office (CM05B.3.03) and at:
http://timetable.uts.edu.au

Attendance
Most postgraduate courses can be undertaken on a full-time or part-time basis¹.

- Summer session
  (2 December 2002–7 February 2003)
- Autumn semester
  (3 March–13 June)
- Spring semester
  (28 July–7 November)

In most instances classes are held at City campus, Haymarket. However, some classes may be held in the city or in other locations at City campus. The class locations are not available until a few weeks before classes commence. Check the online timetable or the noticeboard opposite the Law Information Office the week before semester commences for room details.

A number of different attendance modes are available. The majority of postgraduate subjects are offered within the Autumn and/or Spring semesters. As a guideline, a 6-credit-point subject offered within the Autumn or Spring semesters would normally require attendance of two to three hours each week over a 14-week semester. Lectures are usually scheduled in the evenings, commencing no earlier than 5.30 p.m.

Some postgraduate subjects, such as the Research Project and the Research Paper, do not require formal attendance at the Faculty, and may be completed externally, subject to appropriate academic supervision arrangements.

Intensive attendance mode
The Faculty offers a number of postgraduate subjects in an intensive attendance mode. The contact hours for intensive subjects are equivalent to those for the standard weekly evening classes, but lectures are held over a concentrated period. For example, a 6-credit-point subject might require students to attend over four or five full days. Students enrolled in intensive subjects may be required to commence preparation in advance of the class. The intensive attendance mode is particularly suited to candidates who wish to fast-track their program of study; for students who intend to spend limited periods of time in Sydney; or for students who are able to attend full-day lectures and complete the subject attendance requirements over a concentrated period.

¹ Students who are neither permanent residents nor citizens of Australia cannot study on a part-time basis because of visa restrictions.
Some courses do not offer subjects in the intensive mode.

Distance learning
A limited range of subjects is also offered by distance teaching via the Internet\(^1\).
In pursuit of 'flexible learning' strategies, UTS has recently adopted the latest web-based (Internet) technology and software for delivery of these subjects to students anywhere in Australia (indeed, anywhere in the world). Students enrolled in distance subjects may receive written learning and reading guides and/or access to the University's online conferencing system (UTSONline). Students can work at their own pace, both individually and in groups.

UTSONline provides an interactive environment, in which students are encouraged to participate in online discussions. Assessment tasks range from the participation of online workshops to the production of practice files. All assessable documents can be submitted online.

Students do not require special technical skills to participate in the distance subjects. The software that UTS has adopted is intuitive and simple - basic PC and web-browsing skills are all that is required.

Assessment
While assessment varies from subject to subject, students may be required to do one or more of the following: final examinations, informal examinations, take-home examinations, assignments, research work, class participation, presentation of seminar papers or a *viva voce*.

The written assessment for a 6-credit-point subject will normally total 6,000–7,500 words.

Written assignments
Written assessment work can be deposited in the assignment box on level 3 of the Faculty of Law (CM05B.3 – beside the Law Information Office) unless otherwise arranged with the lecturer. Note that Faculty policy dictates that written work received by fax or email will not be accepted.

While limited extensions of time to submit or present assessment for a postgraduate law subject are available on written request to the lecturer or the Director of the Postgraduate Program under special circumstances, deadlines must be met to avoid automatic failure. All requests for extensions of time to submit assessment must be made well in advance of the deadlines set by the lecturer. Note, an extension past four weeks after the end of semester is not approved until the student receives written approval from the Director of the Postgraduate Program\(^1\).

Essay requirements
Essays and other written work should be prepared in accordance with the guidelines laid down in the Faculty of Law's *Guide to Essay Writing*, which may be obtained from the Faculty of Law Information Office.

Results
Assessment results are on a display at the Law Information Office approximately four to six weeks after the end of classes. Results are also released on the Internet and on Interactive Voice Response (IVR) telephone via:
- the web at www.uts.edu.au via 'Assessment Notices (Results),
- the IVR telephone system on 1300 656 887.

Subject exemptions
Students may apply to the Faculty for subject exemptions for a subject or subjects undertaken in other award courses of this University or at other institutions, subject to University Rule 2.28. See the UTS: Calendar at: www.uts.edu.au/div/publications/policies/rules/2.28.html
Subject exemptions may be granted within the Faculty's postgraduate law awards on the basis of equivalent postgraduate subjects undertaken towards completed and uncompleted studies.
However, no student shall receive exemption for more than one-quarter of a course of three years' or less full-time duration on the basis of subjects undertaken towards completed postgraduate studies.

\(^1\) Currently, only the Master of Industrial Property, Graduate Certificate in Trademarks Law and Practice and the Practical Legal Training courses are offered entirely online.

\(^1\) Except in the case of MLLP/GradDipLaw students attempting core law subjects.
Also note that no student shall receive exemption, credit or advanced standing that totals more than two-thirds of a course of three years' or less full-time duration, or more than three-quarters of a course of more than three years full-time duration.

The Faculty recognises that requests for exemption may be appropriate on the basis of other forms of recognised prior learning. In cases where courses are undertaken outside the university system and are related to assessable components of a University award, exemption may be offered.

A Subject Exemption Application, accompanied by certified copies of academic transcripts and details of the subject content and assessment, must be submitted for each exemption sought. As a general rule, exemptions may be granted for subjects studied less than five years ago – where there have been significant changes in the law within that period, such exemption will not be granted. The granting of exemptions will be at the discretion of the Director of the Postgraduate Program.

Students who are seeking exemptions should complete an Application for Exemption, which is available from the Law Information Office or online at:

It is recommended that all students seeking an exemption should make an application at the point of application for admission into the course. Inquiries should be directed to the Subject Exemption Coordinator:
Jane Lindsay
phone (02) 9514 3718
fax (02) 9514 3400
email jane@law.uts.edu.au

Concurrent study at another institution
Subject to approval by the Director of the Postgraduate Program, candidates may apply to undertake subjects in postgraduate courses at other universities to apply to their course at UTS. Applications to undertake subjects at overseas universities will also be considered.

A Concurrent Study Application, detailing the academic content, attendance and assessment requirements of the subject(s) proposed to be completed, should be submitted to the Law Information Office before applying to the other institution. A Concurrent Study Application is available on request from the UTS Student Info & Admin Centre or the Law Information Office.

Transfer to other postgraduate courses
Candidates who wish to transfer to other postgraduate degree courses offered by the Faculty of Law must meet the relevant admission criteria (see the admission criteria under the relevant course entry in this handbook). An Internal Course Transfer Application is available on request from the UTS Student Info & Admin Centre, the Law Information Office or online at:

Deferment of enrolment
Deferment in the first semester of enrolment in postgraduate courses is not available at UTS. Offers of admission that are not accepted lapse on the date of enrolment. Applicants who do not accept an offer of admission should therefore reapply at the next intake.

Leave of Absence
Students wishing to withdraw temporarily from a course must lodge an Application for Leave of Absence form. Leave of absence during candidature is not granted for more than two years. Note that leave is not granted for students who have not successfully completed at least one subject in their course.

A Leave of Absence form is available on request from the UTS Student Info & Admin Centre, the Law Information Office or online at:

Mandatory continuing legal education (MCLE)
Participation in postgraduate study may entitle legal practitioners to MCLE points. If this particular educational activity is relevant to students' immediate or long-term needs in relation to their professional development and practice of the law, they may claim one 'unit' per hour of attendance – refreshment breaks not included. For further details contact the Law Society of NSW.
Master of Laws (by coursework)

- UTS course code: C04143 (pre-2003: LL52)
- Testamur title: Master of Laws
- Abbreviation: LLM
- Course fee: $12,000 (local)  
  $7,000 per semester (international)
- Total credit points: 48

Overview

The Master of Laws (by coursework) offers candidates an interesting program that is vocationally relevant and structured to encourage students to develop a course of study to best suit their individual needs. Close interaction between the legal profession and the Faculty of Law guarantees a close match between a first-class education and a marketable postgraduate legal qualification.

Classes are taught by a mix of practising professionals and full-time academic staff in the Faculty’s premises at City campus, Haymarket on the edge of Chinatown and in city locations. The Master of Laws features a variety of attendance patterns, including distance teaching via the Internet, block intensive attendance and weekly evening classes. Fast-tracking via the Faculty’s Summer session is also available. Opportunities for cross-institutional study, both inside and outside Australia, are encouraged.

Admission requirements

- Category A applicants require a Bachelor of Laws.
- Category B applicants require a Legal Practitioners Admission Board/Solicitors Admission Board qualification.

Applicants in Category B are required to attend seminars in 77700 Advanced Legal Research in their first semester of enrolment. Category B candidates must pass this subject and all other subjects attempted in the first year of candidacy.

Course duration

The Master of Laws can be completed in:

- a minimum of two semesters (one year) for a full-time student or four semesters (two years) for a part-time student, and
- a maximum of six semesters (three years) from the time of enrolment for a full-time student or nine semesters (four-and-a-half years) for a part-time student.

Course structure

Master’s candidates undertake a combination of electives totalling 48 credit points, depending on their interests and relevant experience.

Majors

To undertake a major, Master’s candidates must complete subjects totalling a minimum of 30 credit points within the area of the major. The Faculty’s major postgraduate areas of study are:

- Commercial Law
- Dispute Resolution
- Family Law
- Information Technology Law
- Intellectual Property Law
- International Law
- International Trade Law

Electives

Most subjects will be timetabled over a two-year period and consequently not all subjects listed will be offered in any one year. Timetabled subjects are offered subject to sufficient student interest. The current timetable is on display on the noticeboard outside the Law Information Office (CM05B.3.03) and online at: http://timetable.uts.edu.au

Candidates with civil law legal qualifications

Master’s candidates with legal qualifications from countries with civil law, or dual civil and common law legal systems, are required to complete 77799 Principles of Common Law (6 credit points) in their first semester of enrolment. This subject is a co/prerequisite for all other subjects for students with civil law legal qualifications.

1 A student wishing to take more than 30 credit points in Dispute Resolution subjects should enrol in the Dispute Resolution program.
## Electives table

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<th>Subject number</th>
<th>Subject name</th>
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<th>Comm. Law</th>
<th>Dispute Res.</th>
<th>Family Law</th>
<th>IT Law</th>
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</table>
Honours
To qualify for Honours in the Master's, candidates must attain a minimum average mark of 75 per cent across all subjects attempted; and must complete the 12-credit-point, two-semester 77725 Research Project.

Articulation and progression
Candidates in the Master's program may apply to transfer to the SJD after completion of 48 credit points of electives. Candidates applying to transfer must provide satisfactory evidence of their ability to undertake advanced research appropriate to a Doctoral program (see the Research degrees – General information section for application details).

Other information
For information about application procedures, attendance, assessment, subject exemptions, concurrent study, internal course transfer, leave of absence, assignments and results, see the introductory information under Coursework programs – General information on page 89. See the Faculty information section for details of the Law Information Office, the Law Students’ Society, prizes and scholarships, the Law Library Collection, and contact details for the Faculty’s other academic program areas. The Faculty information section also contains information concerning computer access, studying as an international student, contact details for other units of the University, parking at UTS, University forms and the Rules of the University.

Contacts
Director, Postgraduate Program
Associate Professor Philip Griffith
telephone (02) 9514 3766
fax (02) 9514 3400
or
Postgraduate Program Office
telephone (02) 9514 3753, (02) 9514 3754
e-mail adminpg@law.uts.edu.au
www.law.uts.edu.au/courses/postgraduate/

Master of Dispute Resolution
- UTS course code: C04145 (pre-2003: LL59)
- Testamur title: Master of Dispute Resolution
- Abbreviation: MDR
- Course fee: $12,000 (local)
  $7,000 per semester (international)
- Total credit points: 48

Graduate Certificate in Dispute Resolution
- UTS course code: C11125 (pre-2003: LL69)
- Testamur title: Graduate Certificate in Dispute Resolution
- Abbreviation: none
- Course fee: $6,000 (local)
  $7,000 per semester (international)
- Total credit points: 24

Overview
Both the Master’s and Graduate Certificate offer students a cross-disciplinary graduate degree providing the theory, skills and practice of dispute resolution. Experienced practitioners assist students to build practitioner skills and gain enriched theoretical understanding of the alternative dispute resolution process. The mixture of experience-based learning and formal lectures demonstrates the UTS commitment to excellence in teaching, research, development and training. The electives focus on theory and practical skills and are taught in intensive block mode over four full days of lectures, workshops and seminars1. No other attendance is required.

The Graduate Certificate is a shorter course for students who do not wish to undertake the full Master’s program.

Admission requirements
- A Bachelor's degree, or
- applicants who have not gained the requisite tertiary qualification may be provisionally admitted into the Graduate Certificate program if they can provide evidence of equivalent work experience and the ability to undertake projects at an advanced level.

1 The core introductory subject 79771 Dispute Resolution is offered over four full days of attendance.
Course duration

The Master of Dispute Resolution can be completed in:
• a minimum of two semesters (one year) for a full-time student or four semesters (two years) for a part-time student, and
• a maximum of six semesters (three years) from the time of enrolment for a full-time student or nine semesters (four-and-a-half years) for a part-time student.

The Graduate Certificate in Dispute Resolution can be completed in:
• a minimum of one semester (half-a-year) for a full-time student or two semesters (one year) for a part-time student, and
• a maximum of two semesters (one year) from the time of enrolment for a full-time student or three semesters (one-and-a-half years) for a part-time student.

Course structure

Master’s students are required to complete:
• the introductory core subject 79771 Dispute Resolution (S) (6 credit points), followed consecutively by
• the 77939 Masters Qualifying Research Paper (6 credit points), and a further
• 36 credit points of electives.

Graduate Certificate students are required to complete:
• the introductory core subject 79771 Dispute Resolution (S) (6 credit points), and a further
• 18 credit points of electives.

Electives

Most subjects will be timetabled over a two-year period and consequently not all subjects listed will be offered in any one year. Timetabled subjects are offered subject to sufficient student interest. The current timetable is on display on the noticeboard outside the Law Information Office (CMOSB.3.03) and online at: http://timetable.uts.edu.au

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<th>Subject</th>
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<td>Crisis Negotiation</td>
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<td>Family Dispute Resolution</td>
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<td>77867</td>
<td>Workplace Dispute Resolution</td>
<td>6cp</td>
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</table>

Dispute Resolution major in other courses

Subjects offered in the Dispute Resolution program may also be undertaken as part of a major in Dispute Resolution within the Master of Laws (by coursework), the Master of Law and Legal Practice, and the Master’s/Graduate Diploma in Legal Studies programs. To undertake a major in Dispute Resolution within these programs, candidates must complete Dispute Resolution subjects totalling 30 credit points. LLM, SJD and MLLP students are limited to a maximum of 30 credit points of Dispute Resolution subjects.

It should be noted that the Master of Dispute Resolution offers a more in-depth qualification in Dispute Resolution; course selection will depend upon a candidate’s career goals and other relevant considerations.

Honours

To qualify for Honours in the Master’s, candidates must attain a minimum average mark of 75 per cent across all subjects attempted; and must complete the 12-credit-point, two-semester 77725 Research Project. Honours is not available within the Graduate Certificate course.

Articulation and progression

Graduate Certificate candidates who wish to transfer to the Master’s program are required to complete 77939 Master’s Qualifying Research Paper (6 credit points) within the credit point requirement of the Graduate Certificate. If the subject is passed, candidates do not take out the Graduate Certificate but transfer to the Master’s with advanced standing. Applicants should complete an Internal Course Transfer Application. An Internal Course Transfer Application is available on request from the UTS Student Info & Admin Centre, the Law Information Office or online at: www.sau.uts.edu.au/current/forms.html
Professional recognition
Satisfactory completion of the workshop component of the compulsory introductory subject 79771 Dispute Resolution, plus a mediator skills assessment, is recognised by the Law Societies of NSW and Victoria as fulfilling part of the requirements for specialist mediator accreditation.

Other information
For information about application procedures, attendance, assessment, subject exemptions, concurrent study, internal course transfer, leave of absence, assignments and results, see the introductory information under Coursework programs – General information on page 89. See the Faculty information section for details of the Law Information Office, the Law Students’ Society, prizes and scholarships, the Law Library Collection, and contact details for the Faculty’s other academic program areas. The Faculty information section also contains information concerning computer access, studying as an international student, contact details for other units of the University, parking at UTS, University forms and the Rules of the University.

Contacts
Dispute Resolution Course Coordinator
Mrs Marilyn Scott
telephone (02) 9514 3158
fax (02) 9514 3400
email Marilyn.Scott@uts.edu.au
or
Postgraduate Program Office
telephone (02) 9514 3753, (02) 9514 3754
email adminpg@law.uts.edu.au
www.law.uts.edu.au/courses/postgraduate/

Master of Taxation Law
- UTS course code: C04144 (pre-2003: LL58)
- Testamur title: Master of Taxation Law
- Abbreviation: MTax
- Course fee: $12,000 (local)
  $7,000 per semester (international)
- Total credit points: 48

Overview
The Master of Taxation Law program is designed to provide specialist education in the complex area of taxation, a key factor in all activities of modern business.

Admission requirements
For admission to the Master of Taxation Law, applicants require a Bachelor's degree. In assessing candidates, account is taken of professional standing and experience.

Course duration
The Master's can be completed in:
- a minimum of two semesters (one year) for a full-time student or four semesters (two years) for a part-time student, and
- a maximum of six semesters (three years) from the time of enrolment for a full-time student or nine semesters (four-and-a-half years) for a part-time student.

Course structure
The course requires completion of 48 credit points of electives.

Electives
Most subjects will be timetabled over a two-year period and consequently not all subjects listed will be offered in any one year. Timetabled subjects are offered subject to sufficient student interest. The current timetable is on display on the noticeboard outside the Law Information Office (CM05B.3.03) and online at:
http://timetable.uts.edu.au

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<td>Capital Gains Tax: Fundamentals</td>
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<td>77978</td>
<td>Taxation of Financial Arrangements</td>
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Relevant postgraduate subjects available in the Faculty of Business can be applied towards the Master of Taxation Law. Contact the Faculty of Law for further details.

In addition to these subjects, candidates may, with the approval of the Director of the Postgraduate Program, choose appropriate subjects offered within other postgraduate courses of the Faculty. Written application to undertake options from other courses must be made before enrolment.

**Subject exemptions**

Candidates who have successfully completed the Professional Year at the Institute of Chartered Accountants or the Australian Society of Certified Practising Accountant Professional Exams may apply for a maximum of 12 credit points of exemption.

Applicants should complete an Application for Subject Exemption form which is available on request from the UTS Student Info & Admin Centre, the Law Information Office or online at:


For further details about subject exemption see the introductory information under Coursework programs – General information on page 89.

**Honours**

To qualify for Honours in the Master’s, candidates must attain a minimum average mark of 75 per cent across all subjects; and must complete the 12-credit-point, two-semester 77955 Taxation Project.

**Other information**

For information about application procedures, attendance, assessment, subject exemptions, concurrent study, internal course transfer, leave of absence, assignments and results, see the introductory information under Coursework programs – General information on page 89.

See the Faculty information section for details of the Law Information Office, the Law Students’ Society, prizes and scholarships, the Law Library Collection, and contact details for the Faculty’s other academic program areas. The Faculty information section also contains information concerning computer access, studying as an international student, contact details for other units of the University, parking at UTS, University forms and the Rules of the University.

**Contacts**

Taxation Law Coordinator
Ms Lyndal Taylor
telephone (02) 9514 3368
fax (02) 9514 3400
e-mail lyndal@law.uts.edu.au

or

Postgraduate Program Office
telephone (02) 9514 3753, (02) 9514 3754
e-mail adminpg@law.uts.edu.au

www.law.uts.edu.au/courses/postgraduate/
Master of Legal Studies

- UTS course code: C04147 [pre-2003: LL68]
- Testamur title: Master of Legal Studies
- Abbreviation: MLS
- Course fee: $12,000 (local)
  $7,000 per semester (international)
- Total credit points: 48

Graduate Diploma in Legal Studies

- UTS course code: C07074 [pre-2003: LL67]
- Testamur title: Graduate Diploma in Legal Studies
- Abbreviation: GradDipLS
- Course fee: $9,000 (local)
  $5,250 per semester (international)
- Total credit points: 36

Overview

The Faculty of Law recognises that there are a number of non-lawyers who wish to undertake postgraduate legal study in order to function effectively in their chosen profession. Accordingly, the Faculty offers the Legal Studies program which provides graduates from non-law disciplines with a course of study with high-level legal theory as well as the practical skills to be able to identify and understand the legal issues raised in their specific area of practice or interest.

The Master of Legal Studies and Graduate Diploma in Legal Studies are not professional legal qualifications. Applicants seeking to be admitted to practice should see the Master of Law and Legal Practice course entry.

Admission requirements

- A non-law Bachelor’s degree

Course duration

The Master of Legal Studies can be completed in:

- a minimum of two semesters (one year) for a full-time student or four semesters (two years) for a part-time student, and
- a maximum of six semesters (three years) from the time of enrolment for a full-time student or nine semesters (four-and-a-half years) for a part-time student.

The Graduate Diploma in Legal Studies can be completed in:

- a minimum of two semesters (one year) for a full-time student or three semesters (one-and-a-half years) for a part-time student, and
- a maximum of four semesters (two years) from the time of enrolment for a full-time student or eight semesters (four years) for a part-time student.

Course structure

The Master’s requires completion of:

- the introductory subject 77885 Legal Process and Legal Research1 (6 credit points), and
- a further 42 credit points of electives.

The Graduate Diploma requires completion of:

- the introductory subject 77885 Legal Process and Legal Research1 (6 credit points), and
- a further 30 credit points of electives.

Majors

To undertake a major in Legal Studies, students must complete subjects totalling a minimum of 30 credit points within the area of the major. The Faculty's major postgraduate areas of study are:

- Commercial Law
- Dispute Resolution2
- Family Law
- Information Technology Law
- Industrial Property Law
- International Law
- International Trade Law

Electives

Most subjects will be timetabled over a two-year period and consequently not all subjects listed will be offered in any one year. Timetabled subjects are offered subject to sufficient student interest. The current timetable is on display on the noticeboard outside the Law Information Office (CM05B.3.03) and online at: http://timetable.uts.edu.au

1 77885 Legal Process and Legal Research is offered online by distance and has no attendance requirements.
2 A student wishing to take more than 30 credit points in Dispute Resolution subjects should enrol in the Dispute Resolution program.
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Honours

To qualify for Honours in the Master’s, candidates must attain a minimum average mark of 75 per cent across all subjects attempted; and must complete the 12-credit-point, two-semester 77725 Research Project. Honours is not available within the Graduate Diploma course.

Articulation and progression

Graduate Diploma candidates who wish to transfer to the Master’s program should complete an Internal Course Transfer Application form. An Internal Course Transfer Application form is available on request from the UTS Student Info & Admin Centre, the Law Information Office or online at: www.sau.uts.edu.au/current/forms.html

Candidates do not take out the Graduate Diploma but transfer to the Master’s with advanced standing.

Other information

For information about application procedures, attendance, assessment, subject exemptions, concurrent study, internal course transfer, leave of absence, assignments and results, see the introductory information under Coursework programs – General information on page 89. See the Faculty information section for details of the Law Information Office, the Law Students’ Society, prizes and scholarships, the Law Library Collection, and contact details for the Faculty’s other academic program areas. The Faculty information section also contains information concerning computer access, studying as an international student, contact details for other units of the University, parking at UTS, University forms and the Rules of the University.

Contacts

Director, Postgraduate Program
Associate Professor Philip Griffith
telephone (02) 9514 3766
fax (02) 9514 3400

or

Postgraduate Program Office
telephone (02) 9514 3753, (02) 9514 3754
email adminpg@law.uts.edu.au
www.law.uts.edu.au/courses/postgraduate/

Graduate Diploma in Australian Law

- UTS course code: C07073 [pre-2003: LL57]
- Testamur title: Graduate Diploma in Australian Law
- Abbreviation: GradDipAustLaw
- Course fee: $12,000 [local]
  $7,000 per semester [international]
- Total credit points: 48

Overview

The Graduate Diploma in Australian Law is designed to permit overseas lawyers from common law jurisdictions to satisfy the academic requirements for admission as a legal practitioner of the Supreme Court of NSW (this course is not appropriate for candidates who are already admitted to practise in NSW or have an undergraduate legal qualification from NSW).

Applicants should contact the Legal Practitioners Admission Board of the NSW Supreme Court (LPAB) to determine the subjects they are required to complete to be eligible for admission to practise in NSW before lodging their application. Applicants should consider making a ‘Non-Award Application’ if the LPAB-determined subjects total less than five.

Note that in order to gain admission as a legal practitioner of the Supreme Court of NSW, applicants may also be required to undertake a course in practical legal training.

Admission requirements

For admission to the Graduate Diploma in Australian Law, applicants must:

- have a Bachelor’s degree in Law from outside Australia, or
- be admitted to practise as a solicitor or barrister in a common law jurisdiction.

Course duration

The GradDipAustLaw can be completed in:

- a minimum of two semesters (one year) for a full-time student or three semesters (one-and-a-half years) for a part-time student, and
- a maximum of four semesters (two years) from the time of enrolment for a full-time student or eight semesters (four years) for a part-time student.
Postgraduate courses

Course structure
The course requires completion of a minimum of 48 credit points of subjects (each candidate’s program will vary depending on the number of subjects he or she is required to take in order to be admitted to practise in NSW).

Professional recognition
The Graduate Diploma in Australian Law is designed to permit overseas lawyers from common law jurisdictions to satisfy the academic requirements for admission as a legal practitioner of the Supreme Court of NSW. Applicants should contact the Legal Practitioners Admission Board of the NSW Supreme Court (LPAB) to determine the subjects they are required to complete to be eligible for admission to practise in NSW.

Other information
For information about application procedures, attendance, assessment, subject exemptions, concurrent study, internal course transfer, leave of absence, assignments and results, see the introductory information under Coursework programs – General information on page 89. See the Faculty information section for details of the Law Information Office, the Law Students’ Society, prizes and scholarships, the Law Library Collection, and contact details for the Faculty’s other academic program areas. The Faculty information section also contains information concerning computer access, studying as an international student, contact details for other units of the University, parking at UTS, University forms and the Rules of the University.

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telephone (02) 9514 3756, (02) 9514 3753,
(02) 9514 3754
email adminpg@law.uts.edu.au
www.law.uts.edu.au/courses/postgraduate/

Master of Industrial Property
- UTS course code: C04150 (pre-2003: LL83)
- Testamur title: Master of Industrial Property
- Abbreviation: MIP
- Course fee: $13,500 (local)
  $5,250 per semester (international)
- Total credit points: 54

Graduate Certificate in Trade Mark Law and Practice
- UTS course code: C11130 (pre-2003: LL84)
- Testamur title: Graduate Certificate in Trade Mark Law and Practice
- Abbreviation: none
- Course fee: $6,000 (local)
  $7,000 per semester (international)
- Total credit points: 24

Overview
UTS has established expertise and an existing reputation for providing courses relevant to the needs of the Patent and Trade Mark professions. The Master’s and Graduate Certificate courses reflect the range of topics required for registration as a Registered Trade Marks Attorney or a Patent Attorney under the relevant regulations.

The subjects within these courses are available online by distance learning and require no on-campus attendance.

In pursuit of ‘Flexible Learning’ strategies, UTS recently adopted the latest web-based (Internet) technology and software for delivery of subjects to students anywhere in the world. All lectures, tutorials, course materials and assessments are distributed by a combination of web-based technology and electronic media. Students conduct all communication with the lecturer by electronic means.

Distance students do not require special technical skills to participate in these courses. The software that UTS has adopted is intuitive and simple — basic PC and web-browsing skills are all that is required.

Recent experiences with online/distance learning systems at UTS (and many other institutions) have shown that students find

1 77894 Drafting of Patent Specifications and 77895 Interpretation and Validity of Patent Specifications are also offered in the traditional face-to-face, on-campus format.
online learning environments to be very rich and very personal.

On satisfactory completion of the courses, students have:

- a body of knowledge and practical skills which enables them to provide advice on the relevant category or categories of intellectual and industrial subject matters to provide appropriate protection for particular activities;
- an appreciation of the advantages of particular forms of protection as they relate to business and professional activity and the needs of commercialisation of subject matters;
- an understanding of the procedures required to obtain and maintain appropriate protection on behalf of a client; and
- acquired an understanding of the required standard of professional conduct as a Trade Marks Attorney and/or Patent Attorney.

Admission requirements

- A Bachelor’s degree, or
- an equivalent tertiary qualification.

Course duration

The Master of Industrial Property can be completed in:

- three semesters (one-and-a-half years) for a full-time student or five semesters (two-and-a-half years) for a part-time student, and
- a maximum of six semesters (three years) from the time of enrolment for a full-time student or nine semesters (four-and-a-half years) for a part-time student.

The Graduate Certificate in Trade Mark Law and Practice can be completed in:

- a minimum of two semesters (one year)\(^1\),
- a maximum of two semesters (one year) from the time of enrolment for a full-time student or three semesters (one-and-a-half years) from the time of enrolment for a part-time student.

Course structure

The Master’s course requires completion of 54 credit points of core subjects.

The Graduate Certificate requires completion of 24 credit points of core subjects.

Subjects

All subjects are timetabled over any one year. However, not all subjects are offered in any one semester. The current timetable is on display on the noticeboard outside the Law Information Office (CM05B.3.03) and at: http://timetable.uts.edu.au

Subject exemption

Candidates who have undertaken equivalent study may apply for subject exemption. A Subject Exemption Application form is available at the Law Information Office or online at: www.sau.uts.edu.au/current/forms.html

\(^1\) Students commencing in Spring semester take three semesters to complete.

Course program

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<tr>
<th>Subject name</th>
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Articulation and progression

Graduate Certificate candidates who wish to transfer to the Master’s program should complete an Internal Course Transfer Application form. An Internal Course Transfer Application form is available on request from the UTS Student Info & Admin Centre, the Law Information Office or online at: www.sau.uts.edu.au/current/forms.html

Candidates do not take out the Graduate Certificate but transfer to the Master’s with advanced standing.

Professional recognition

The Master’s is recognised by the Professional Standards Board of Trade Marks and Patent Attorneys as fulfilling the educational requirements necessary for registration as a Registered Trade Mark and Patent Attorney.

The Graduate Certificate is recognised by the Professional Standards Board as fulfilling the educational requirements necessary for registration as a Registered Trade Mark Attorney.

Other information

For information about application procedures, attendance, assessment, subject exemptions, concurrent study, internal course transfer, leave of absence, assignments and results, see the introductory information under Coursework programs – General information on page 89.

See the Faculty information section for details of the Law Information Office, the Law Students’ Society, prizes and scholarships, the Law Library Collection, and contact details for the Faculty’s other academic program areas. The Faculty information section also contains information concerning computer access, studying as an international student, contact details for other units of the University, parking at UTS, University forms and the Rules of the University.

Contacts

Industrial Property Course Coordinator
Associate Professor Philip Griffith
telephone (02) 9514 3757
fax: (02) 9514 3400
email phil@law.uts.edu.au

or

Postgraduate Program Office
telephone (02) 9514 3756, (02) 9514 3753,
(02) 9514 3754
e-mail adminpg@law.uts.edu.au
www.law.uts.edu.au/courses/postgraduate/
Master of International Trade Law

- UTS course code: C04149 (pre-2003: LL83)
- Testamur title: Master of International Trade Law
- Abbreviation: MITL
- Course fee: $12,000 (local) $7,000 per semester (international)
- Total credit points: 48

Graduate Certificate in International Trade Law

- UTS course code: C11129 (pre-2003: LL82)
- Testamur title: Graduate Certificate in International Trade Law
- Abbreviation: none
- Course fee: $6,000 (local) $7,000 per semester (international)
- Total credit points: 24

Overview

The Master of International Trade Law and Graduate Certificate in International Trade Law provide a suite of options for legal practitioners and a wide range of other professionals to extend their expertise and knowledge in the expanding area of international trade law. With rapid globalisation of markets and economies a prominent feature of the last decade, lawyers and other professionals have a strong imperative to extend their knowledge and expertise in the area of international trade law. UTS has provided individual subjects for many years in this area as part of the wide choice of electives made available in other postgraduate courses.

Faculty links with the NSW Branch of the International Law Association have encouraged the Faculty to develop this program. The Faculty has identified subjects that address a range of topics which underpin current and ongoing areas of study in international trade law, namely:

- anti-dumping and countervailing duties in a global economy
- foreign investment and the multilateral investment agreement
- regulation of financial markets: the Asian experience
- international commercial arbitration
- dispute resolution and the WTO, and
- intellectual property and trade: TRIPS.

Admission requirements

- A Bachelor’s degree, or
- an equivalent tertiary qualification.

Course duration

The Master of International Trade Law can be completed in:

- a minimum of two semesters (one year) for a full-time student or four semesters (two years) for a part-time student, and
- a maximum of six semesters (three years) from the time of enrolment for a full-time student or nine semesters (four-and-a-half years) for a part-time student.

The Graduate Certificate in International Trade Law can be completed in:

- a minimum of one semester (half-a-year) for a full-time student or two semesters (one year) for a part-time student, and
- a maximum of two semesters (one year) from the time of enrolment for a full-time student or three semesters (one-and-a-half years) for a part-time student.

Course structure

Electives

Most subjects will be timetabled over a two-year period and consequently not all subjects listed will be offered in any one year. Timetabled subjects are offered subject to sufficient student interest. The current timetable is on display on the noticeboard outside the Law Information Office (CM05B.3.03) and online at:

http://timetable.uts.edu.au

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<td>77926</td>
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**Candidates with civil law legal qualifications**

Master’s candidates with legal qualifications from countries with civil law, or dual civil and common law legal systems, are required to complete 77799 Principles of Common Law (6 credit points) in their first semester of enrolment. This subject is a corequisite for all other elective subjects for students with civil law legal qualifications.

International students with a non-law entrance qualification are also advised to complete 77799 Principles of Common Law (6 credit points) in their first semester of enrolment.

**Law graduate entrants**

- **77716 International Trade Law**
  - 6 credit point subject

**Graduate Certificate in International Trade Law**
- Electives: 18 credit points

**Masters of International Trade Law**
- Electives: 42 credit points

1. One semester of full-time attendance or one year of part-time attendance.
2. One year of full-time attendance or two years of part-time attendance.

**Non-law graduate entrants**

- **77885 Legal Process and Legal Research**
  - 6 credit points
- **77716 International Trade Law**
  - 6 credit points
- Total 12 credit points

**Graduate Certificate in International Trade Law**
- Electives: 12 credit points

**Masters of International Trade Law**
- Electives: 36 credit points

1. One semester of full-time attendance or one year of part-time attendance.
2. One year of full-time attendance or two years of part-time attendance.

**Honours**

To qualify for Honours in the Master’s program candidates must complete the 12-credit-point, two-semester 77725 Research Project; and attain a minimum average mark of 75 per cent across all subjects attempted. Honours is not available within the Graduate Certificate.

**Articulation and progression**

Graduate Certificate candidates who wish to transfer to the Master’s program should complete an Internal Course Transfer Application form, which is available on request from the UTS Student Info & Admin Centre, the Law Information Office or online at: www.sau.uts.edu.au/current/forms.html

Candidates do not take out the Graduate Certificate but transfer to the Master’s with advanced standing.

**Other information**

For information about application procedures, attendance, assessment, subject exemptions, concurrent study, internal course transfer, leave of absence, assignments and results, see the introductory information under Coursework programs – General information on page 89.

See the Faculty information section for details of the Law Information Office, the Law Students’ Society, prizes and scholarships, the Law Library Collection, and contact details for the Faculty’s other academic program areas. The Faculty information section also contains information concerning computer access, studying as an international student, contact details for other units of the University, parking at UTS, University forms and the Rules of the University.

**Contacts**

International Trade Law Coordinator
Associate Professor Katrin Cutbush-Sabine
telephone (02) 9514 3772
fax (02) 9514 3400
darsha.cutbush-sabine@uts.edu.au
or
Postgraduate Program Office
telephone (02) 9514 3753, (02) 9514 3754
darsha.adminpg@law.uts.edu.au

www.law.uts.edu.au/courses/postgraduate/
Master of Laws
(Mandarin International)

- UTS course code: C04151 (pre-203: LL86)
- Testamur title: Master of Laws (Mandarin International)
- Abbreviation: LLM
- Course fee: $14,400 (local), $7,500 per semester (international)
- Total credit points: 48

Overview
The Master of Laws (Mandarin International) award is unique in that it is the only Master of Laws program available in Australia which is delivered and assessed entirely in Modern Standard Chinese. The program offers Chinese-speaking legal practitioners the opportunity to gain a postgraduate legal qualification at a time when the Chinese legal system is undergoing significant change, and there is a demand for education and experience in other legal jurisdictions.

It is envisaged that the course will be of prime interest to international candidates from the People’s Republic of China, as well as Chinese speakers in the Asia-Pacific area. However, the course will also be available to Australian residents whose principal language is Chinese.

The subject areas cover identical material to that covered in the English-language Master of Laws degree although the Mandarin International course does not offer the range of elective subjects available in the English-language Master’s.

Admission requirements
For admission to the Master of Laws (Mandarin International), applicants require:
- a Bachelor of Laws or equivalent, and
- demonstrated English proficiency equivalent to an IELTS level of 5.0 or better, and
- demonstrated proficiency in Chinese.

Course structure
The course requires completion of electives totalling 48 credit points.

Subjects
All subjects are offered over a one-year period. The current timetable is on display on the noticeboard outside the Law Information Office (CM05B.3.03) and online at: http://timetable.uts.edu.au

The following subjects will be offered in 2003:

- 77914 Comparative Studies in Intellectual Property Law (MI) 6cp
- 77909 Corporations, Finance and Securities (MI) 6cp
- 77912 International Banking and Finance Law (MI) 6cp
- 77911 International Business Law (MI) 6cp
- 77921 Legal Issues in E-commerce (MI) 6cp
- 77910 Principles of Common Law (MI) 12cp
- 78003 World Trade Organisation Law (MI) 6cp

Candidates are required to complete 77910 Principles of Common Law (MI) (12 credit points) in their first semester of enrolment. This subject provides a bridge between the civil law and the common law and is a co/prerequisite for all other LLM (Mandarin International) subjects.

Articulation and progression
Students enrolled in the Master of Laws (Mandarin International) who wish to transfer to the English-language Master of Laws (by coursework) (C04i43) course must satisfy the English language proficiency requirements of the University, which require applicants whose entry degree was conducted in a language other than English to satisfy a minimum International English Language Testing System (IELTS) score. Evidence of English-language proficiency will need to be attached to the Internal Course Transfer Application form, which is available on request from the

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1 Due to visa restrictions, only students who are permanent residents or citizens of Australia can enrol on a part-time basis.

2 The English language proficiency requirements of the University can be found at www.ipo.uts.edu.au/entry/index.html.
UTS Student Info & Admin Centre, the Law Information Office or online at:
Candidates do not take out the Master of Laws (Mandarin International) but transfer to the English-language Master of Laws with advanced standing.

Other information
For information about application procedures, attendance, assessment, subject exemptions, concurrent study, internal course transfer, leave of absence, assignments and results, see the introductory information under Coursework programs – General information on page 89. See the Faculty information section for details of the Law Information Office, the Law Students’ Society, prizes and scholarships, the Law Library Collection, and contact details for the Faculty’s other academic program areas. The Faculty information section also contains information concerning computer access, studying as an international student, contact details for other units of the University, parking at UTS, University forms and the Rules of the University.

Contacts
Director, Postgraduate Program
Associate Professor Philip Griffith
telephone (02) 9514 3766
fax (02) 9514 3400
or
Mandarin International Administrative Coordinator
telephone (02) 9514 3755
e-mail adminpg@law.uts.edu.au
www.law.uts.edu.au/courses/postgraduate/

Master of Laws (Offshore)¹
- UTS course code: C04153 (pre-2003: LL91)
- Testamur title: Master of Laws
- Abbreviation: LLM
- Course fee: contact the Faculty
- Total credit points: 48

Overview
The Master of Laws (Offshore) award is a collaborative effort between the UTS Faculty of Law and a number of Chinese universities and colleges. It is unique in that it is the only Master of Laws program available in Australia that is delivered wholly in the People’s Republic of China (PRC) and is taught and assessed entirely in Modern Standard Chinese. The program offers legal practitioners of the PRC the opportunity to obtain a postgraduate common law Master’s at a time when the Chinese legal system is undergoing significant change, and there is a demand for education and experience in other legal jurisdictions.

The Master of Laws (Offshore) award is one of three LLM courses that the Faculty offers. The Master of Laws (Mandarin International) is also delivered and assessed entirely in Modern Standard Chinese but is offered onshore in Sydney. The Faculty also offers an English-language Master of Laws in Sydney. The subject areas covered in all three courses are identical, however the Chinese-language Mandarin International and Offshore courses do not currently offer the full range of elective subjects available in the English-language Master’s.

Admission requirements
For admission to the Master of Laws (Offshore) applicants require:
- a Bachelor of Laws, or
- a three-year diploma in law with at least four years’ relevant work experience and evidence of a general capacity to undertake tertiary education, and
- demonstrated proficiency in Modern Standard Chinese.

¹ The LLM (Offshore) is a pilot program and is subject to University accreditation.
Course duration

The Master's can be completed in:

- a minimum of two semesters (one year) for a full-time student\(^1\) or four semesters (two years) for a part-time student, and
- a maximum of six semesters (three years) from the time of enrolment for a full-time student\(^1\) or nine semesters (four-and-a-half years) for a part-time student.

Course structure

The course requires completion of electives totalling 48 credit points.

Subjects

All subjects will be offered over a 16–18 month period. The current timetable is on display online at:

www.timetable.uts.edu.au

The following subjects will be offered in 2003:

- 77975 Principles of Common Law 6cp
- 77982 World Trade Organisation Law 6cp
- 77984 Anti-Corruption Law 6cp
- 77985 International Banking and Finance Law 6cp
- 77986 Legal Issues in e-Commerce 6cp
- 77990 Comparative Studies in Intellectual Property Law 6cp
- 77996 International Business Law 6cp
- 77997 Corporations, Finance and Securities 6cp
- 77999 Shipping Law 6cp

Articulation and progression

Students enrolled in the Master of Laws (Offshore) who wish to transfer to the Faculty’s onshore postgraduate courses must satisfy the English language proficiency requirements\(^2\) of the University, which require applicants whose entry degree was conducted in a language other than English to satisfy a minimum International English Language Testing System (IELTS) score, and must conform to the visa requirements of the Australian Government at the time of application. Also note that fees for the onshore course are different than that for the offshore course. Contact the Faculty of Law for more details.

To affect a transfer applicants need to submit an Internal Course Transfer Application. Evidence of English-language proficiency needs to be attached to the application. An Internal Course Transfer Application is available online at:


Candidates do not take out the Master of Laws (Offshore) but receive advanced standing in the course in which they have been transferred.

Other information

For information about application procedures, attendance, assessment, subject exemptions, concurrent study, internal course transfer, leave of absence, assignments and results see the introductory information under Coursework programs – General information on page 89. Details about the class timetable, the Law Students’ Society, prizes and scholarships, and contact details for the Faculty’s other academic program areas are in the Faculty information section. The Faculty information section also contains information concerning studying as an international student, contact details for other units of the University, University forms and the Rules of the University.

Contacts

Director, Postgraduate Program
Associate Professor Philip Griffith
telephone (02) 9514 3766
fax (02) 9514 3400

or the

Offshore Administrative Coordinator
telephone (02) 9514 3755
Chinese language: email uts_law@hotmail.com
English language: email adminoffshore@law.uts.edu.au

www.law.uts.edu.au/courses/postgraduate/

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1 The course is currently only offered on a part-time basis over a 16–18 month period.

2 The English language proficiency requirements of the University can be found at:
Master of Financial Services Law

- UTS course code: C04155 [pre-2003: LL95]
- Testamur title: Master of Financial Services Law
- Abbreviation: MIFSL
- Course fee: $12,000 (local)
  $7,000 per semester (international)
- Total credit points: 48

Graduate Diploma in Financial Services Law

- UTS course code: C06056 [pre-2003: LL94]
- Testamur title: Graduate Diploma in Financial Services Law
- Abbreviation: GradDipFSL
- Course fee: $9,000 (local)
  $7,000 per semester (international)
- Total credit points: 36

Graduate Certificate in Financial Services Law

- UTS course code: C11131 [pre-2003: LL93]
- Testamur title: Graduate Certificate in Financial Services Law
- Abbreviation: none
- Course fee: $6,000 (local)
  $7,000 per semester (international)
- Total credit points: 24

Overview

The Financial Services Law program was accredited for commencement in 2003. This course is aimed at professionals within, or intending to be part of, the financial services industry who are keen to extend their knowledge and skills to improve their professional practice. This course is unique in Australia as it represents a joint venture between the Faculty of Business and the Faculty of Law. The key differentiator of this course from others in the market, however, is its emphasis on gaining knowledge relating to the legal environment affecting the financial services industry. The Master’s course offers students the opportunity to undertake electives from a broad range of offerings (subject to the Course Coordinator’s approval), so a student can gain competencies relevant to their particular field. For instance, this would enable a professional in the banking industry to undertake postgraduate subjects such as Banking Law or International Trade Law. This flexibility allows students to tailor the course to their particular interests and needs.

On satisfactory completion of the Financial Services Law program, students have:

- gained a body of knowledge that will equip them with the capacity to determine the issues involved and be able to locate the relevant information, and
- acquired practical skills of legal analysis, problem solving and argumentation skills that ensure the ability to provide quality client advice.

Admission requirements

- A Bachelor’s degree, or
- applicants who have not gained the requisite tertiary qualification may be provisionally admitted into the Graduate Certificate program if they can provide evidence of equivalent work experience and the ability to undertake projects at an advanced level.

Course duration

The Master of Financial Services Law can be completed in:

- a minimum of two semesters (one year) for a full-time student or four semesters (two years) for a part-time student, and
- a maximum of six semesters (three years) from the time of enrolment for a full-time student or nine semesters (four-and-a-half years) for a part-time student.

The Graduate Diploma in Financial Services Law can be completed in:

- a minimum of two semesters (one year) for a full-time student or three semesters (one-and-a-half years) for a part-time student, and
- a maximum of six semesters (three years) from the time of enrolment for a full-time student or eight semesters (four years) for a part-time student.

The Graduate Certificate in Financial Services Law can be completed in:

- a minimum of one semester (half-a-year) for a full-time student or two semesters (one year) for a part-time student, and
• a maximum of two semesters (one year) from the time of enrolment for a full-time student or three semesters (one-and-a-half years) for a part-time student.

Course structure
The Master’s requires completion of six core subjects (36 credit points), plus a further 12 credit points of electives.
The Graduate Diploma requires completion of six core subjects (36 credit points).
The Graduate Certificate requires completion of four core subjects (24 credit points).

Subjects
All subjects are timetabled over any one year. However, not all subjects are offered in any one semester. The current timetable is on display on the noticeboard outside the Law Information Office (CM05B.3.03) and online at: http://timetable.uts.edu.au

Honours
To qualify for Honours in the Master’s program candidates must complete the 12-credit-point, two-semester 77725 Research Project; and attain a minimum average mark of 75 per cent across all subjects attempted. Honours is not available within the Graduate Diploma or Graduate Certificate.

Articulation and progression
Candidates who wish to transfer from a lower award to a higher award should complete an Internal Course Transfer Application form, which is available on request from the UTS Student Info & Admin Centre, the Law Information Office or online at: www.sau.uts.edu.au/current/forms.html
Candidates do not take out the lesser award but transfer into the higher award with advanced standing.

Professional recognition
The Faculty is currently seeking recognition of the program from the Australian Securities & Investment Commission.

Other information
For information about application procedures, attendance, assessment, subject exemptions, concurrent study, internal course transfer, leave of absence, assignments and results, see the introductory information under Coursework programs – General information on page 89.
See the Faculty information section for details of the Law Information Office, the Law Students’ Society, prizes and scholarships, the Law Library Collection, and contact details for the Faculty’s other academic program areas. The Faculty information section also contains

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</table>

¹ Students with a non-law entrance degree may choose electives from the Legal Studies program. Students with a law degree may choose electives from the Master of Laws program.
information concerning computer access, studying as an international student, contact details for other units of the University, parking at UTS, University forms and the Rules of the University.

Contacts
Financial Services Law Coordinator
Ms Lyndal Taylor
telephone (02) 9514 3368
fax (02) 9514 3400
e-mail lyndal@law.uts.edu.au

or
Postgraduate Program Office
telephone (02) 9514 3756, (02) 9514 3753,
(02) 9514 3754
e-mail adminpg@law.uts.edu.au

www.law.uts.edu.au/courses/postgraduate/

Master of Law and Legal Practice

- UTS course code: C04148 (pre-2003: LL78)
- Testamur title: Master of Law and Legal Practice
- Abbreviation: MLLP
- Course fee: $39,480 (local)
  $7,000 per semester (international)
- Total credit points: 168

Graduate Diploma in Law

- UTS course code: C06055 (pre-2003: LL79)
- Testamur title: Graduate Diploma in Law
- Abbreviation: GradDipL
- Course fee: $22,560 (local)
  $7,000 per semester (international)
- Total credit points: 96

Overview
The Faculty of Law at UTS has a strategic mission to prepare students for the practice of law. Faculty core business has always been to prepare motivated and capable students for professional practice.

The Master of Law and Legal Practice is the first national example of a Master’s-level entry path into the profession of law and is accredited by the Legal Practitioners Admission Board of the Supreme Court of NSW (LPAB) for the purpose of admission as a legal practitioner.

Historically in NSW there have been only two pathways into the profession of law, through the LPAB Diploma or the Bachelor of Laws program. The Master’s is a third option for graduates of other disciplines who hope to practice law.

The Master’s combines the core law subjects found in the Bachelor’s degree with Master of Laws electives, followed by a course in practical legal training – a compulsory requirement set by the LPAB for admission as a legal practitioner.

Admission requirements
- A non-law Bachelor’s degree.

1 The Graduate Diploma of Law is not an approved program of study for those who wish to seek admission as a legal practitioner.
Course duration

The Master of Law and Legal Practice can be completed in seven semesters (three-and-a-half years) of full-time attendance or 11 semesters (five-and-a-half years) of part-time attendance.

The Graduate Diploma in Law can be completed in four semesters (two years) of full-time attendance or six semesters (three years) of part-time attendance.

Course structure

The Master’s requires completion of 168 credit points and combines the:

• 14 core law subjects, followed by
• six postgraduate-level electives, plus
• eight practical legal training subjects.  

The Graduate Diploma requires completion of 96 credit points of core law subjects.

Core law subjects

All of the core law subjects are offered in both the Autumn and Spring semesters. The full-time and part-time standard progression noted below is subject to candidates meeting subject prerequisites in each semester. Not all students follow the standard progression and consequently some candidates may not complete the program in the time outlined below. The University endeavours to timetable the core subjects at times that suit those who want to study in either the daytime or the evening. However, be aware that attendance may be required in both the day and the evening, subject to timetabling constraints.

Electives

Most elective subjects will be timetabled over a two-year period and consequently not all subjects listed will be offered in any one year. Timetabled subjects are offered subject to sufficient student interest. The current timetable is on display on the noticeboard outside the Faculty of Law Information Office (CM05B.3.03) and online at:

http://timetable.uts.edu.au

1 All of the core law subjects must be completed before the electives can be commenced.

2 The practical legal training component of the program cannot be commenced before the electives have been completed.

Majors

Students may elect to specialise in a major area of study or study subjects across the major areas of specialisation. The Faculty’s major postgraduate areas of study are:

• Commercial Law
• Dispute Resolution
• Family Law
• Information Technology Law
• Industrial Property Law
• International Law
• International Trade Law

Practical Legal Training (PLT)

A course in practical legal training is a compulsory requirement of admission as a legal practitioner. The PLT is an integral component of the Master of Law and Legal Practice.

The practical legal training component of the Master’s is offered on either a part-time or full-time basis and is delivered either on-campus or off-campus. The off-campus mode uses self-managed learning tools to enable students to learn at their own pace. Because of the skills-based nature of practical legal training, two compulsory Monday to Friday face-to-face schools are included in the off-campus course of study.

Part of the practical legal training requires students to undertake 16 weeks of full-time or equivalent part-time Practical Experience (approved in advance by the Faculty) following completion of the practical legal training component. It is possible, however, to undertake one-half of the practical experience (8 weeks) in the year prior to commencing the practical legal training.

The practical legal training subjects are concurrently taught within the Graduate Diploma and Graduate Certificate in Legal Practice courses, and also partly within the Bachelor of Laws.

For further details about the PLT component see:

www.law.uts.edu.au/plt

Progression and acceleration policy

The following policy will apply to progression and acceleration.

Students will be permitted to enrol in core law subjects totalling up to 28 credit points per semester with the leave of the Director, Undergraduate Program or nominee, if:
• there is no timetable clash
• prerequisites are satisfied
• class size ceilings are not exceeded
• the student's academic record indicates he or she is capable of performing satisfactorily when accelerating, and
• the student can demonstrate that his or her work and other non-study commitments permit him or her to accelerate without detriment to his or her studies.

The Faculty of Law is unable to guarantee that there will be no timetable clash or no final examination clashes where students do not progress normally.

Subject exemptions
Exemption from subjects available within the Faculty's courses is available subject to the approval of the Faculty Board in Law and to University policy regarding Advanced Standing.

Core law subject exemption
Exemption for law subjects is only granted to students who have studied law in a recognised law school. Students who have studied law through the Law Extension Committee of the Supreme Court (LPAB) will not be granted exemptions. As a general rule, exemptions will not be given if the subject was studied more than six years ago. However, the Faculty Board shall always retain a discretion to waive the strict application of the rule in cases where there is additional evidence of work or study experience. Indeed, in subjects where there have been significant recent changes in the law, an exemption may not be granted even though the subject was successfully completed less than six years ago.

The Faculty Board must be satisfied that the student has successfully completed a comparable subject elsewhere. To verify this, the student must produce a transcript of his or her academic record and a copy of the relevant institution's handbook containing a detailed description of the subject, together with the reading guide that was current at the time of study.

Students who are seeking exemptions should complete an Application for Exemptions form, which is available from the Law Information Office or online at: www.sau.uts.edu.au/current/forms.html.

Articulation and progression
Graduate Diploma candidates who wish to transfer to the Master's program should complete an Internal Course Transfer Application form, which is available on request from the UTS Student Info & Admin Centre, the Law Information Office or online at: www.sau.uts.edu.au/current/forms.html

Candidates do not take out the Graduate Diploma but transfer to the Master's with advanced standing.

Transfer to the Bachelor of Laws
Master's or Graduate Diploma students who wish to transfer into the Bachelor of Laws program should do so by submitting an application through the Universities Admission Centre. An Internal Course Transfer Application form is not accepted for transfer between the Master's or Graduate Diploma and the Bachelor's degree. Successful applicants receive exemption for the core law subjects they have successfully completed within the Master's or Graduate Diploma, subject to University Rules and Faculty Policy.
## Course program

### Full-time program

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1. The core component of the program must be completed before students can commence the elective component.
2. The elective component of the program must be completed before students can commence the practical legal training component.
### Part-time program

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1. The core component of the program must be completed before students can commence the elective component.
2. The elective component of the program must be completed before students can commence the practical legal training component.
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Other information

For information about application procedures, attendance, assessment, subject exemptions, concurrent study, internal course transfer, leave of absence, assignments and results, see the introductory information under Coursework programs – General information on page 89.

See the Faculty information section for details of the Law Information Office, the class timetable, the Law Students' Society, prizes and scholarships, the Law Library Collection, and contact details for the Faculty's other academic program areas. The Faculty information section also contains information concerning computer access, studying as an international student, contact details for other units of the University, parking at UTS, University forms and the Rules of the University.

Recommended reading prior to entry

A Guide to Legal Problem Solving for Law Students, P Keyzer, Butterworths, or A Career in Law, edited by J F Corkery, Federation Press, may be purchased from the Co-op Bookshop, the Sydney Law Cooperative Bookshop, Butterworths or the Law Book Company.

Contacts

Director, Postgraduate Program
Associate Professor Philip Griffith
telephone (02) 9514 3766
fax (02) 9514 3400

or

Postgraduate Program Office
telephone (02) 9514 3753, (02) 9514 3754
email adminpg@law.uts.edu.au
www.law.uts.edu.au/courses/postgraduate/

Graduate Diploma in Information Technology Law

- UTS course code: C07076 (pre-2003: LL90)
- Testamur title: Graduate Diploma in Information Technology Law
- Abbreviation: GradDipiTL
- Course fee: $9,000 (local)
  $5,250 per semester (international)
- Total credit points: 36

Overview

The Graduate Diploma in Information Technology Law (GradDipiTL) addresses issues concerned with the innovative and wide-ranging opportunities and challenges associated with e-commerce and new technologies. UTS has developed a competitive advantage in this new leading edge area with its natural ‘technology’ positioning.

The objective of the Graduate Diploma is to provide an understanding of the challenges to existing law and legal regulation that are posed by digital technologies and the Internet. The framework adopts a ‘core’ of fundamental topics covering philosophical issues, individual and intellectual property rights common to all subjects. This core will be developed from the perspective of the content of the key subject areas: Telecommunications Law and Policy, Information Technology Law, E-commerce and Biotechnology.

The range of topics allows a fresh perspective on the organisation of topics of study and the methods of teaching and learning in the field. The course will, in time, offer a variety of flexible teaching formats including online resources, intensive modules and the use of computer-based learning and studying as well as the standard weekly evening lectures.

On satisfactory completion of the course of study, students are able to demonstrate:

- a body of knowledge and practical skills which enables them to provide advice on the likely legal liabilities for business decisions in an online environment
- an appreciation of the challenges and policy issues posed to existing laws by new technologies, and
- an understanding of the procedures required to minimise legal liability in electronic transactions and an ability to contribute to the developing field of communications and electronic business.
Admission requirements
For admission to the GradDipiTL, applicants require a Bachelor’s degree.

Course duration
The GradDipiTL can be completed in:
• a minimum of two semesters (one year) for a full-time student or three semesters (one-and-a-half years) for a part-time student, and
• a maximum of four semesters (two years) from the time of registration for a full-time student or eight semesters (four years) for a part-time student.

Course structure
Law graduate entrants

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Non-law graduate entrants

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Subjects
Most subjects will be timetabled over a two-year period and consequently not all subjects listed will be offered in any one year. Timetabled subjects are offered subject to sufficient student interest. The current timetable is on display on the noticeboard outside the Law Information Office (CM05B.3.03) and online at: http://timetable.uts.edu.au

Other information
For information about application procedures, attendance, assessment, subject exemptions, concurrent study, internal course transfer, leave of absence, assignments and results, see the introductory information under Coursework programs – General information on page 89. See the Faculty information section for details of the Law Information Office, the Law Students’ Society, prizes and scholarships, the Law Library Collection, and contact details for the Faculty’s other academic program areas. The Faculty information section also contains information concerning computer access, studying as an international student, contact details for other units of the University, parking at UTS, University forms and the Rules of the University.

Contacts
Information Technology Law Course Coordinator
Jim Cooper
telephone (02) 9514 3157
text (02) 9514 3400
e-mail james.cooper@uts.edu.au

or

Postgraduate Program Office
telephone (02) 9514 3753, (02) 9514 3754
e-mail adminpg@law.uts.edu.au

www.law.uts.edu.au/courses/postgraduate/
Master of Legal Studies (Mandarin International)

- UTS course code: C04152 (pre-2003: LL89)
- Testamur title: Master of Legal Studies (Mandarin International)
- Abbreviation: MLS
- Course fee:
  - $14,400 (local)
  - $7,500 per semester (international)
- Total credit points: 48

Overview

The Master of Legal Studies (Mandarin International) award is one of two courses that the Faculty offer that is delivered and assessed entirely in Modern Standard Chinese. The Legal Studies programs at UTS provide non-law graduates with a sound theoretical background in specialised areas of the law. This award allows Chinese-speaking non-lawyers the opportunity to attempt specialised legal study at the postgraduate-level at a time when the Chinese legal system is undergoing significant change, and there is a demand for education and experience in other legal jurisdictions.

It is envisaged that the course will be of prime interest to international students from the People’s Republic of China, as well as Chinese speakers in the Asia-Pacific area. However, the course will also be available to Australian residents whose principal language is Chinese. Note: The MLS (Mandarin International) is not a professional legal qualification.

Admission requirements

For admission to the Master of Legal Studies (Mandarin International), applicants require:

- a non-law Bachelor’s degree, and
- demonstrated English proficiency equivalent to an IELTS level 5.0 or better, and
- demonstrated proficiency in Chinese.

Course duration

The Master of Legal Studies (Mandarin International) is completed in:

- a minimum of two semesters (one year) for a full-time student or four semesters (two years) for a part-time student, and
- a maximum of six semesters (three years) from the time of enrolment for a full-time student or nine semesters (four-and-a-half years) for a part-time student.

Course structure

The course requires completion of the introductory subject 77910 Principles of Common Law (MI) (12 credit points), and completion of a further 42 credit points.

Subjects

All subjects are offered over a one-year period. The current timetable is on display on the noticeboard outside the Law Information Office (CM05B.3.03) and online at: http://timetable.uts.edu.au

The following subjects will be offered in 2003:

- 77914 Comparative Studies in Intellectual Property Law (MI) 6cp
- 77909 Corporations, Finance and Securities (MI) 6cp
- 77912 International Banking and Finance Law (MI) 6cp
- 77911 International Business Law (MI) 6cp
- 77921 Legal Issues in E-commerce (MI) 6cp
- 77910 Principles of Common Law (MI) 12cp
- 78003 World Trade Organisation Law (MI) 6cp

Articulation and progression

Students enrolled in the Master of Legal Studies (Mandarin International) (C04147) who wish to transfer to the English-language Master of Legal Studies course must satisfy the English language proficiency requirements of the University, which require applicants whose entry degree was conducted in a language other than English to satisfy a minimum International English Language Testing System (IELTS) score. Evidence of English-language proficiency will need to be attached to the Internal Course Transfer Application form, which is available on request from the UTS Student Info & Admin Centre, the Law Information Office or online at: www.sau.uts.edu.au/current/forms.html

Candidates do not take out the Master of Legal Studies (Mandarin International) but transfer to the English-language Master of Legal Studies with advanced standing.

1. Due to visa restrictions, only students who are permanent residents or citizens of Australia can enrol on a part-time basis.

2. The English language proficiency requirements of the University can be found at www.ipo.uts.edu.au/entry/index.html.
Other information

For information about application procedures, attendance, assessment, subject exemptions, concurrent study, internal course transfer, leave of absence, assignments and results, see the introductory information under Coursework programs – General information on page 89.

See the Faculty information section for details of the Law Information Office, the class timetable, the Law Students’ Society, prizes and scholarships, the Law Library Collection, and contact details for the Faculty’s other academic program areas. The Faculty information section also contains information concerning computer access, studying as an international student, contact details for other units of the University, parking at UTS, University forms and the Rules of the University.

Contacts

Director, Postgraduate Program
Associate Professor Philip Griffith
telephone (02) 9514 3766
fax (02) 9514 3400
or

Mandarin International Administrative Coordinator
telephone (02) 9514 3755
email adminpg@law.uts.edu.au
www.law.uts.edu.au/courses/postgraduate/

Master of Legal Studies (Offshore)¹

- UTS course code: C04154 [pre-2003: LL92]
- Testamur title: Master of Legal Studies (Offshore)
- Abbreviation: MLS
- Course fee: contact the Faculty
- Total credit points: 48

Overview

The Master of Legal Studies (Offshore) award is a collaborative effort between the UTS Faculty of Law and a number of Chinese universities and colleges. It is unique in that it is the only Master of Legal Studies program available in Australia that is delivered in the People’s Republic of China and is taught and assessed entirely in Modern Standard Chinese.

The Master of Legal Studies (Offshore) award is one of three Legal Studies courses that the Faculty offers. The Master of Legal Studies (Mandarin International) is also delivered and assessed entirely in Modern Standard Chinese but is offered onshore in Sydney. The Faculty also offers an English-language Master of Legal Studies in Sydney. The subject areas covered in all three Legal Studies courses are identical, however the Chinese-language Mandarin International and Offshore courses do not currently offer the full range of elective subjects available in the English-language Master’s.

The UTS Legal Studies courses provide non-law graduates with a sound theoretical background in specialised areas of the law. This award allows Chinese-speaking non-lawyers the opportunity to attempt specialised legal study at the postgraduate level at a time when the Chinese legal system is undergoing significant change, and there is a demand for education and experience in other legal jurisdictions.

Admission requirements

For admission to the Master of Legal Studies (Offshore) applicants require:

- a non-Law Bachelor’s degree, or
- a three-year diploma in a non-law discipline with at least four years’ relevant work experience and evidence of a general capacity to undertake tertiary education, and
- demonstrated proficiency in Modern Standard Chinese.

¹ The MLS (Offshore) is a pilot program and is subject to University accreditation.
Course duration
The Master's can be completed in:

- a minimum of two semesters (one year) for a full-time student or four semesters (two years) for a part-time student, and
- a maximum of six semesters (three years) from the time of enrolment for a full-time student or nine semesters (four-and-a-half years) for a part-time student.

Course structure
The course requires completion of electives totalling 48 credit points.

Subjects
All subjects will be offered over a 16-18 month period. The current timetable is on display online at:
www.timetable.uts.edu.au

The following subjects will be offered in 2003:

- 77975 Principles of Common Law 6cp
- 77982 World Trade Organisation Law 6cp
- 77984 Anti-Corruption Law 6cp
- 77985 International Banking and Finance Law 6cp
- 77986 Legal issues in e-Commerce 6cp
- 77990 Comparative Studies in Intellectual Property Law 6cp
- 77996 International Business Law 6cp
- 77997 Corporations, Finance and Securities 6cp
- 77999 Shipping Law 6cp

Articulation and progression
Students enrolled in the Master of Legal Studies (Offshore) who wish to transfer to the Faculty's onshore postgraduate courses must satisfy the English language proficiency requirements of the University, which require applicants whose entry degree was conducted in a language other than English to satisfy a minimum International English Language Testing System (IELTS) score, and must conform to the visa requirements of the Australian Government at the time of application. Also note that fees for the onshore course are different than that for the offshore course. Contact the Faculty of Law for more details.

To affect a transfer applicants need to submit an Internal Course Transfer Application. Evidence of English-language proficiency needs to be attached to the application. An Internal Course Transfer Application is available online at:

Candidates do not take out the Master of Legal Studies (Offshore) but receive advanced standing in the course in which they have been transferred.

Other information
For information about application procedures, attendance, assessment, subject exemptions, concurrent study, internal course transfer, leave of absence, assignments and results see the introductory information under Coursework programs – General information on page 89.

Details about the class timetable, the Law Students' Society, prizes and scholarships, and contact details for the Faculty’s other academic program areas are in the Faculty information section. The Faculty information section also contains information concerning studying as an international student, contact details for other units of the University, University forms and the Rules of the University.

Contacts
Director, Postgraduate Program
Associate Professor Philip Griffith
telephone (02) 9514 3766
fax (02) 9514 3400

or the
Offshore Administrative Coordinator
telephone (02) 9514 3755
Chinese language:
email uts_law@hotmail.com
English language:
adminoffshore@law.uts.edu.au

www.law.uts.edu.au/courses/postgraduate/

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1 The course is currently only offered on a part-time basis over a 16-18 month period.
2 The English language proficiency requirements of the University can be found at:
PRACTICAL LEGAL TRAINING PROGRAM (PLT) - GENERAL INFORMATION

Overview

UTS was the first university to offer an accredited practical legal training program in Sydney. It is run as a postgraduate course for those who hold a legal qualification and are seeking admission as a legal practitioner in New South Wales, or as part of the UTS Bachelor of Laws and Master of Law and Legal Practice courses.

Completion of a course in practical legal training is a requirement of the NSW Legal Practitioners Admission Board before admission as a legal practitioner to the Supreme Court of New South Wales.

The PLT program gives students training in the key skills and transactions that form the essential base for legal practice.

Application

Students should note that the number of places available is limited. However, all appropriately qualified persons are encouraged to submit an application. Applications are assessed by the Director, Practical Legal Training Program, and UTS staff cannot speculate as to an applicant's likelihood of success.

A Postgraduate Coursework Application Form is available from the Law Information Office, the UTS Student Info & Admin Centre (refer to page 7 for location and contact details), or at:

www.sau.uts.edu.au/current/forms.html#admissions

Coursework applicants may apply for admission at three stages, although not all courses accept admission into every semester:

Autumn semester (March–June)

Applications for Autumn semester close at the end of October each year. Applicants are notified about their application in December. Enrolment takes place in February.

Spring semester (July–November)

Applications for Spring semester close at the end of May each year. Applicants are notified about their application in June and are enrolled in July.

Summer session (December–February)

Applications for the Summer session close at the end of October each year. Applicants are notified about their application in November. Enrolment takes place in mid-November.

Timetable

The current timetable is on display on the noticeboard outside the Law Information Office (CM05B.3.03) and online at:

http://timetable.uts.edu.au

Attendance

The practical legal training courses can be undertaken on a full-time or part-time basis and are offered on-campus in traditional weekly face-to-face classes or by distance in flexible learning mode.

- Summer session (2 December 2002–7 February 2003)
- Autumn semester (24 February–13 June)
- Spring semester (21 July–7 November)

In most instances classes will be held at City campus, Haymarket. However, some classes may be held in the UTS Tower Building on Broadway (CBO1). The class locations are not available until a few weeks before classes commence. Check the UTS timetable website or the noticeboard opposite the Law Information Office the week before classes commence.

By distance

Students enrolled in the by distance course will receive written learning and reading guides and have access to the University’s online conferencing system (UTSOnline). Students can work at their own pace, both individually and in groups, to the deadlines set out in the online subject outlines.

1 Admission into Summer session is restricted to part-time, off-campus students.
2 Students who are neither permanent residents nor citizens of Australia cannot study on a part-time basis because of visa requirements.
3 The PLT program commences one week prior to the official start of the UTS semester.
Because of the skills-based nature of the course, by distance students must attend two compulsory Monday to Friday on-campus face-to-face schools. The first school takes place at the beginning of the course of study, primarily for the Legal Skills and Professional Awareness subject, with the second at the conclusion of the course, primarily for the Advocacy subject.

UTSOnline provides an interactive environment, in which students are encouraged to participate in online discussions. Assessment tasks range from the participation of online workshops to the production of practice files. All assessable documents can be submitted online making this a truly convenient off campus program.

Students must have access to a computer which can connect onto the Internet.

Assessment

While assessment varies from subject to subject, students may be required to do one or more of the following: final examinations, assignments, class participation, presentation of seminar papers.

Both on-campus and by distance students are expected to attend UTS for the final examinations. The UTS formal examinations are conducted over a three-week period immediately following the end of semester.

- Summer exams
  10–14 February
- Autumn semester exams
  16 June–4 July
- Spring semester exams
  10–28 November

Assessment work

Written assessment work can be deposited in the assignment box on level 3 of the Faculty of Law (CM056.3 – beside the Law Information Office) unless otherwise arranged with the lecturer. Note that Faculty policy dictates that written work received by fax or email will not be accepted.

While limited extensions of time to submit or present assessment are available on written request to the relevant subject coordinator under special circumstances, deadlines must be met to avoid automatic failure. All requests for extensions of time to submit assessment must be made well in advance of the deadlines set.

Results

Assessment results are on display at the Law Information Office approximately four to six weeks after the end of classes via:

- the web (under Assessment Notices (Results)) at:
  www.uts.edu.au
- or
  the IVR telephone system on 1300 656 887.

Subject exemptions

Students who are seeking exemptions should complete an Application for Exemptions form, which is available from the Law Information Office or online at:


It is recommended that all students seeking an exemption should make an application at the point of application for admission into the course. Inquiries should be directed to the Subject Exemption Coordinator:

Jane Lindsay
telephone (02) 9514 3718
fax (02) 9514 3400
email jane@law.uts.edu.au

Deferment of enrolment

Deferment in the first semester of enrolment in postgraduate programs is not available at UTS. Offers of admission that are not accepted lapse on the date of enrolment. Applicants who do not accept an offer of admission should therefore reapply at the next intake.

Leave of Absence

Students wishing to withdraw temporarily from a course must lodge an Application for Leave of Absence form. Leave of absence during candidature will not be granted for more than two years. Note that leave will not be granted for students who have not successfully completed at least one subject in their course.

A Leave of Absence form is available from the UTS Student Info & Admin Centre, the Faculty of Law, or can be downloaded from the web at:

www.sau.uts.edu.au
Graduate Diploma in Legal Practice (on campus)

- UTS course codes: C07075 (pre-2003: LL74; LL75)
- Testamur title: Graduate Diploma in Legal Practice
- Abbreviation: GradDipLP
- Course fees: HECS [local] $5,940
  [international] $5,250 per semester
- Total credit points: 36

Overview

Admission by the Supreme Court of NSW to practise as either a solicitor or barrister is based upon the successful completion of an undergraduate law degree (or similar qualification, e.g. LPAB) and an accredited course of practical legal training. The UTS course in practical legal training has been approved by the Legal Practitioners Admission Board of the Supreme Court of NSW.

Students are provided with written materials and access to computerised resources (including online resources).

The practical legal training program, like any clinically-based education, requires a considerable commitment from students. The subjects are more demanding, in terms of attendance, than regular undergraduate or postgraduate law subjects. Apart from the clinical aspects, this is mainly due to the fact that many activities are interactive between teaching staff and students (e.g. practice courts, simulated practice transactions and skills exercises).

Admission requirements

For admission to the Graduate Diploma in Legal Practice, applicants require:
- a Bachelor of Laws degree, or
- the LPAB/SAB Diploma qualification.

Course duration

The course is completed in:
- a minimum of one semester of 18 weeks for full-time students, or
- a minimum of three semesters for part-time students.

Course structure

The UTS Faculty of Law practical legal training program requires students to undertake an 18-week academic course (or part-time equivalent) and to undertake 16 weeks of pre-approved practical experience.

Full-time program

**Autumn or Spring semester commencement**

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
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<tbody>
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<td>Advocacy</td>
<td>6cp</td>
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<td>Legal Skills and Professional Awareness</td>
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<tr>
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<tr>
<td>75416</td>
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**Part-time program**

**Summer session commencement**

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**Autumn semester**

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**Spring semester**

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1 This course is also available by distance, see page 130.
2 Only students who have completed a UTS LLB degree are eligible to pay fees through HECS.
3 Applicants with an LLB from a university outside NSW will be required to have the equivalency of their degree assessed by the Legal Practitioners Admission Board prior to application.
**Spring semester commencement (cont.)**

**Summer session**

- 75415 Professional Conduct 1 (Legal Accounting) 6cp
- 75416 Professional Conduct 2 (Legal Ethics) 6cp

**Autumn semester**

- 75402 Property Transactions 6cp
- 75403 Commercial and Estate Practice 6cp

1 The part-time course commences in either Spring semester or Summer session.
2 This subject is offered by distance only.

Note, the practical legal training course commences in the week prior to the official commencement of the University semester. The current timetable is on display on the noticeboard outside the Law Information Office (CM05B.3.03) and online at: http://timetable.uts.edu.au

**Practical Experience**

The Practical Experience subject requires students to undertake 16 weeks of full-time, or equivalent part-time, work placement (approved in advance by the Faculty). The work placement must follow completion of the academic requirements of the practical legal training course. It is possible, however, to undertake one-half of this requirement (8 weeks of practical experience) in the year prior to commencing the practical legal training course.

**Professional recognition**

Completion of a course in practical legal training is a requirement of the NSW Legal Practitioners Admission Board before admission as a legal practitioner to the Supreme Court of New South Wales.

**Other information**

For information about application procedures, attendance, assessment, subject exemptions, concurrent study, internal course transfer, leave of absence, assignments and results, see the introductory information under Practical Legal Training – General information on page 126.

See the Faculty information section for details of the Law Information Office, the class timetable, the Law Students’ Society, prizes and scholarships, the Law Library Collection, and contact details for the Faculty’s other academic program areas. The Faculty information section also contains information concerning computer access, studying as an international student, contact details for other units of the University, parking at UTS, University forms and the Rules of the University.

Students who have completed the GradDiplP are eligible to apply for 12 credit points of exemptions towards a Master of Laws (by coursework) program at UTS.

**Contacts**

Director, Practical Legal Training Program
Ms Monica Langford
telephone (02) 9514 3403
fax (02) 9514 3400
or
Practical Legal Training Office
telephone (02) 9514 3758 or 9514 3747
e-mail adminplt@uts.edu.au
www.law.uts.edu.au/courses/plt/
Graduate Diploma in Legal Practice (by distance)1

- UTS course codes: C07075 [pre-2003: LLSO; LL81]
- Testamur title: Graduate Diploma in Legal Practice
- Abbreviation: GradDipLP
- Course fees: HECS (local)\(^2\)
  - $5,940 (local)
  - $5,250 per semester (international)
- Total credit points: 36

Overview

Admission to the Supreme Court of NSW to practise as either a solicitor or barrister is based upon the successful completion of an undergraduate law degree (or similar qualification, e.g. LPAB) and an accredited course of practical legal training. The UTS course in practical legal training has been approved by the Legal Practitioners Admission Board of the Supreme Court of NSW.

This course is undertaken by flexible learning mode by distance. Students use self-managed learning tools to learn at their own pace. Because of the skills-based nature of the courses of study, two compulsory Monday-to-Friday face-to-face schools are included in the course of study. The first school takes place at the beginning of the course of study, primarily for the Legal Skills and Professional Awareness subject, with the second at the conclusion of the course, primarily for the Advocacy subject.

Students enrolled in the by distance course receive written learning and reading guides and have access to the University’s online conferencing system (UTSOnline).

Note: By distance students are expected to attend UTS for all final examinations.

The practical legal training program, like any clinically-based education, requires a considerable commitment from students. The subjects are more demanding than regular undergraduate or postgraduate law subjects. Apart from the clinical aspects, this is mainly due to the fact that many activities are interactive between teaching staff and students (e.g. practice courts, simulated practice transactions and skills exercises).

Admission requirements

For admission to the Graduate Diploma in Legal Practice, applicants require:
- a Bachelor of Laws degree, or
- the LPAB/SAB Diploma qualification.

1 Applicants with an LLB from a university outside NSW will be required to have the equivalency of their degree assessed by the Legal Practitioners Admission Board prior to application.

Course duration

The course is completed in:
- a minimum of one semester of 18 weeks for full-time students, or
- a minimum of two semesters for part-time students.

Course structure

The UTS Faculty of Law practical legal training program requires students to undertake an 18-week academic course (or part-time equivalent) and to undertake 16 weeks of pre-approved practical experience.

Full-time program

Autumn or Spring semester commencement

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Part-time program

Autumn semester commencement

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1 Both 75412 Legal Skills and Professional Awareness and 75413 Advocacy require compulsory attendance at a one-week on-campus school – check the timetable.
**Autumn semester commencement (cont.)**

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<th>Spring semester commencement</th>
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1 Both 75412 Legal Skills and Professional Awareness and 75413 Advocacy require compulsory attendance at a one-week on-campus school – check the timetable.

**Note:** the practical legal training course commences in the week prior to the official commencement of the University semester. The current timetable is on display on the noticeboard outside the Law Information Office (CM05B.3.03) and online at:

http://timetable.uts.edu.au

**Practical Experience**

The Practical Experience subject requires students to undertake 16 weeks of full-time, or equivalent part-time, work placement (approved in advance by the Faculty). The work placement must follow completion of the academic requirements of the practical legal training course. It is possible, however, to undertake one-half of this requirement (8 weeks of practical experience) in the year prior to commencing the practical legal training course.

**Professional recognition**

Completion of a course in practical legal training is a requirement of the NSW Legal Practitioners Admission Board before admission as a legal practitioner to the Supreme Court of New South Wales.

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**Other information**

For information about application procedures, attendance, assessment, subject exemptions, concurrent study, internal course transfer, leave of absence, assignments and results, see the introductory information under Practical Legal Training – General information on page 126.

See the Faculty information section for details of the Law Information Office, the class timetable, the Law Students’ Society, prizes and scholarships, the Law Library Collection, and contact details for the Faculty’s other academic program areas. The Faculty information section also contains information concerning computer access, studying as an international student, contact details for other units of the University, parking at UTS, University forms and the Rules of the University.

Students who have completed the GradDipLP are eligible to apply for 12 credit points of exemptions towards a Master of Laws (by coursework) program at UTS.

**Contacts**

Director, Practical Legal Training Program
Ms Monica Langford
telephone (02) 9514 3403
fax (02) 9514 3400
or
Practical Legal Training Office
telephone (02) 9514 3758 or 9514 3747
email adminplt@uts.edu.au

www.law.uts.edu.au/courses/plt/
Graduate Certificate in Legal Practice (on campus)

- UTS course codes: C11128 (pre-2003: LL76; LL77)
- Testamur title: Graduate Certificate in Legal Practice
- Abbreviation: none
- Course fees: HECS/$1,980 (local) 2 $3,500 per semester (international)
- Total credit points: 12

Overview

Admission by the Supreme Court of NSW to practise as either a solicitor or barrister is based upon the successful completion of an undergraduate law degree (or similar qualification, e.g. LPAB) and an accredited course of practical legal training. The UTS course in practical legal training has been approved by the Legal Practitioners Admission Board of the Supreme Court of NSW.

UTS Bachelor of Laws students who are attempting practical legal training within their degree are required to concurrently enrol in the Graduate Certificate in Legal Practice in order to complete the practical legal training requirements.

Students are provided with written materials and access to computerised resources (including online resources).

The practical legal training program, like any clinically-based education, requires a considerable commitment from students. The subjects are more demanding, in terms of attendance, than regular undergraduate or postgraduate law subjects. Apart from the clinical aspects, this is mainly due to the fact that many activities are interactive between teaching staff and students (e.g. practice courts, simulated practice transactions and skills exercises).

Admission requirements

Concurrent enrolment in the UTS Bachelor of Laws program.

Course duration

The course can be completed in one semester of full- or part-time study.

Course structure

Graduate Certificate students must be concurrently enrolled in 24 credit points of practical legal training subjects within the UTS Bachelors of Laws program.

Autumn or Spring semester commencement

<table>
<thead>
<tr>
<th>Subject Code</th>
<th>Subject Title</th>
<th>Credit Points</th>
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<tbody>
<tr>
<td>75411</td>
<td>Practical Experience</td>
<td>0cp</td>
</tr>
<tr>
<td>75412</td>
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<td>6cp</td>
</tr>
<tr>
<td>75413</td>
<td>Advocacy</td>
<td>6cp</td>
</tr>
</tbody>
</table>

The practical legal training course commences in the week prior to the official commencement of the University semester. The current timetable is on display on the noticeboard outside the Law Information Office (CM05B.3.03) and online at:

http://timetable.uts.edu.au

Practical Experience

The Practical Experience subject requires students to undertake 16 weeks of full-time, or equivalent part-time, work placement (approved in advance by the Faculty). The work placement must follow completion of the academic requirements of the practical legal training course. It is possible, however, to undertake one-half of this requirement (8 weeks of practical experience) in the year prior to commencing the practical legal training course.

Professional recognition

Completion of a course in practical legal training is a requirement of the NSW Legal Practitioners Admission Board before admission as a legal practitioner to the Supreme Court of New South Wales.

Other information

For information about application procedures, attendance, assessment, subject exemptions, concurrent study, internal course transfer, leave of absence, assignments and results, see the introductory information under Practical Legal Training – General information on page 126.

See the Faculty information section for details of the Law Information Office, the class timetable, the Law Students' Society, prizes and scholarships, the Law Library Collection, and contact details for the Faculty's other academic program areas. The Faculty information section also contains information concerning
computer access, studying as an international student, contact details for other units of the University, parking at UTS, University forms and the Rules of the University.

Contacts
Director, Practical Legal Training Program
Ms Monica Langford
telephone (02) 9514 3403
fax (02) 9514 3400
or
Practical Legal Training Office
telephone (02) 9514 3758 or 9514 3747
e-mail adminplt@uts.edu.au
www.law.uts.edu.au/courses/plt/

Graduate Certificate in Legal Practice (by distance)\(^1\)

- UTS course codes: C11128 [pre-2003: LL87; LL98]
- Testamur title: Graduate Certificate in Legal Practice
- Abbreviation: none
- Course fees: HECS/$1,980 [local]\(^2\) $3,500 per semester [international]
- Total credit points: 12

Overview

Admission by the Supreme Court of NSW to practise as either a solicitor or barrister is based upon the successful completion of an undergraduate law degree (or similar qualification, e.g. LPAB) and an accredited course of practical legal training. The UTS course in practical legal training has been approved by the Legal Practitioners Admission Board of the Supreme Court of NSW.

UTS Bachelor of Laws students who are attempting practical legal training within their degree are required to concurrently enrol in the Graduate Certificate in Legal Practice in order to complete the practical legal training requirements.

This course is undertaken by flexible learning mode by distance. Students use self-managed learning tools to learn at their own pace. Because of the skills-based nature of the courses of study, two compulsory Monday-to-Friday face-to-face schools are included in the course of study. The first school takes place at the beginning of the course of study, primarily for the Legal Skills and Professional Awareness subject, with the second at the conclusion of the course, primarily for the Advocacy subject.

Students enrolled in the by distance course receive written learning and reading guides and have access to the University’s online conferencing system (UTSOnline).

Note: By distance students are expected to attend UTS for all final examinations.

The practical legal training program, like any clinically-based education, requires a considerable commitment from students. The subjects are more demanding than regular under

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\(^1\) This course is also available on campus, see page 132.

\(^2\) Students can elect to pay by the HECS deferred method or by upfront fees.
graduate or postgraduate law subjects. Apart from the clinical aspects, this is mainly due to the fact that many activities are interactive between teaching staff and students (e.g. practice courts, simulated practice transactions and skills exercises).

Admission requirements
Concurrent enrolment in the UTS Bachelor of Laws program.

Course duration
The course can be completed in one semester of full- or part-time study.

Course structure
Graduate Certificate students must be concurrently enrolled in 24 credit points of practical legal training subjects within the UTS Bachelor of Laws program.

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POSTGRADUATE SUBJECT AVAILABILITY

All postgraduate subjects are offered on a cross-disciplinary basis to students from other Faculties; on a cross-institutional basis to students from other universities; and on a non-award, single-subject enrolment basis. Details are provided below.

Subject descriptions
Brief descriptions of the postgraduate law subjects available are given in this handbook in the Subject Descriptions section. Detailed subject descriptions are available online at: www.uts.edu.au/div/publications/law/faculty/alphabetlist.html
Refer to the subject descriptions for information regarding co/prerequisite requirements or assumed knowledge.

Timetable
Most subjects are timetabled over a two-year period and consequently not all subjects listed are offered in any one year. Timetabled subjects are offered subject to sufficient student interest. The current timetable is on display on the noticeboard outside the Law Information Office (CM05B.3.03) and online at: http://timetable.uts.edu.au

Other information
Postgraduate Law Program Office
telephone (02) 9514 3756, (02) 9514 3754 or (02) 9514 3753
e-mail adminpg@law.uts.edu.au
www.law.uts.edu.au/courses/postgraduate/

Cross-institutional award study
Students who are enrolled in a postgraduate course at another tertiary institution may apply to undertake subjects with the Faculty of Law that will count towards that award. Admission is subject to the joint approval of both institutions and the availability of places.

Admission requirements
For admission to cross-institutional award study, applicants must:
• have a Bachelor’s degree, and
• be enrolled in a postgraduate degree course at another tertiary institution.

Application procedures
Applicants should complete a Cross-institutional Application for Admission form. This form is available from the Law Information Office, the UTS Student Info & Admin Centre (refer to page 7 for location and contact details), or at: www.sau.uts.edu.au/current/forms.html#admissions
Cross-institutional award applicants must also supply a letter of authority from their university.

Closing dates
The closing dates for applications are as follows:
• Summer session – mid-October
• Autumn semester – mid-January
• Spring semester – mid-June.

Fees
Cross-institutional award fees are paid at registration where a UTS identity card will be issued for use of the Library and other student facilities. Fees are non-refundable after the commencement of semester. However, where a student is forced to withdraw due to illness or disability, a letter requesting reimbursement (supported with appropriate verification) should be submitted to the Faculty for consideration.
Cross-institutional award fees for postgraduate students in 2003 are set at $1,500 per 6-credit-point subject.

Note that undergraduate students will not normally be permitted to enrol in postgraduate subjects offered by the Faculty of Law.
Non-award study

Non-award study in postgraduate law allows candidates who do not wish to undertake a full degree program the opportunity to learn or upgrade their knowledge in a selection of subjects. Non-award students undertake subjects offered in the Faculty's degree programs.

Admission requirements

Requirements for admission are:

• a Bachelor's degree, and
• applicants are expected to have achieved an appropriate level of knowledge in relation to the area to be studied, or to demonstrate the ability to successfully undertake postgraduate study.

Application procedures

Applicants should complete an Non-award Study Application form. This form is available from the Law Information Office, the UTS Student Info & Admin Centre or online at: www.sau.uts.edu.au/current/forms.html#admissions

Closing dates

The closing dates for applications are as follows:

• Summer session – mid-October
• Autumn semester – mid-January
• Spring semester – mid-June.

Fees

Non-award study fees are paid at registration where a UTS identity card will be issued for use of the Library and other student facilities. Fees are non-refundable after the commencement of semester. However, where a student is forced to withdraw due to illness or disability, a letter requesting reimbursement (supported with appropriate verification) should be submitted to the Faculty for consideration.

Non-award study fees for postgraduate students in 2003 are set at $1,500 per 6-credit-point subject.

Student services fees are in addition to the subject fees noted above.
SUBJECT DESCRIPTIONS

SUBJECTS OFFERED BY LAW

Undergraduate subjects

The undergraduate subject descriptions indicate the subject code and name, and number of credit points for the subject (e.g. 3cp). Also shown are the prerequisites or corequisites if any, and a brief outline of the content and texts. Unless specified, the latest editions are recommended.

Prerequisites are subjects that must be completed before taking the subject to which they refer. Corequisites may be completed before or else must be taken concurrently with the subject to which they refer.

Postgraduate subjects

The availability category shows the degree program(s) in which the subject is offered. With the approval of the Director of the Postgraduate Program, it may be possible to undertake relevant subjects that are not indicated as available within your program. Written application must be made to the Director before the commencement of semester.

Not all subjects are offered every semester, although most subjects will be offered on a two-yearly cycle, timetabled subjects will be offered subject to sufficient student interest.

70105
Legal Research
4cp; corequisite(s): 70217 Criminal Law; 70211 Law of Contract
Undergraduate and Postgraduate
Semester offered: Autumn, Spring
Offered at: City campus

This subject aims to familiarise students with the basic tools available to engage in legal research. It includes an introduction to various paper-based resources (citations, digests, etc.).

Students are also introduced to the use of computerised systems as an aid to legal research. The emphasis is on Internet-based systems such as AustLII, Scale Plus and Butterworths Online. CD-ROM products are also briefly covered.

70113
Legal Process and History
10cp; corequisite(s): 70217 Criminal Law; 70211 Law of Contract
Undergraduate and Postgraduate
Semester offered: Autumn, Spring
Offered at: City campus

This subject aims to introduce students to, and to provide students with, a sound working knowledge of the Australian legal and constitutional environment. The subject also aims to equip students with certain legal skills – in particular, the skills of case analysis, statutory interpretation, legal problem solving and critical analysis – which are essential to the study and practice of the law. Students are asked to consider what is law, who makes law, and how and why the law has developed in the way that it has. They also examine the institutions that make up our legal system – the legislature, the Crown and the executive, the courts and the ‘legal players’ (the judge, the jury and the legal practitioner) – and explore the principles and doctrines that underpin our legal system. Further, they are asked to consider why our legal system is so different from that of some of our regional neighbours, and to evaluate the strengths and weaknesses of the common law legal system. Valuable insight into the way our legal system operates may be gained through using a historical approach, and this means delving back into English, as well as Australian, legal and constitutional history. Such an approach also facilitates refinement of critical analysis skills. At the end of the subject, students should have a fully developed understanding of the western legal tradition, the place of common law in that system, and the ramifications of living under a Westminster parliamentary system as well as a federal system.
Subject descriptions

70211

Law of Contract
8cp; prerequisite(s): 70113 Legal Process and History; corequisite(s): 70105 Legal Research
Undergraduate and Postgraduate
Semester offered: Autumn, Spring
Offered at: City campus

This subject deals with the legal principles related to binding promises, the difficulties arising out of their interpretation, how they may become defeasible, issues relating to their performance, and how they may be discharged. Topics covered include the formation of contracts (agreement, consideration, intention, writing); content and construction; vitiating factors (capacity, privity, mistake, misrepresentation, illegality, duress, undue influence, unconscionability); discharge by performance and non-performance of contractual obligations (breach and frustration); and contractual remedies.

70217

Criminal Law
6cp; corequisite(s): 70113 Legal Process and History; 70105 Legal Research
Undergraduate and Postgraduate
Semester offered: Autumn, Spring
Offered at: City campus

This subject deals with the substantive criminal law, the doctrines and rules that define the conditions of criminal liability and some aspects of the procedural law. Australian common law doctrine and the Crimes Act 1900 (NSW) are considered. Topics include the nature of crime; the doctrine of mens rea and actus reus; presumption of innocence; offences against the person; property offences; strict liability; complicity; criminal defences; criminal investigation and procedure; and drug law.

70311

Law of Tort
8cp; prerequisite(s): 70113 Legal Process and History; 70105 Legal Research
Undergraduate and Postgraduate
Semester offered: Autumn, Spring
Offered at: City campus

This subject discusses the functions and aims of the tort. It then examines the nature of tortious liability in the light of a selection of specific torts, namely, trespass to the person, goods and land; the action on the case for wilful injuries; conversion; negligence; nuisance; and defamation. Reference is also made to defences, vicarious liability and contribution between tortfeasors.

Attention is drawn to the relevance of the type of conduct complained of (intentional, reckless, careless); the nature of the various interests protected (personal security, chattels, land, reputation, economic interests, domestic relations); the adaptability of tort law to changing needs and values of society (thus the introduction, dominance and current perceived limitations of the fault concept); and the element of policy expressed or implied in judicial decisions.

70317

Real Property
8cp; prerequisite(s): 70211 Law of Contract; corequisite(s): 70311 Law of Tort
Undergraduate and Postgraduate
Semester offered: Autumn, Spring
Offered at: City campus

Topics covered include agreements for sale of land; time for completion; Torrens title and priorities; old system, possessory, qualified and limited title; fixtures; trespass to land; co-ownership; easements; covenants; mortgages; and leases.

70318

Personal Property
4cp; prerequisite(s): 70211 Law of Contract; corequisite(s): 70311 Law of Tort
Undergraduate and Postgraduate
Semester offered: Autumn, Spring
Offered at: City campus

Topics covered include classifications of personal property; choses in action and choses in possession; acquisition of title to goods; law of bailment; insurance; securities interests in chattels; and law of negotiable instruments, with particular reference to cheques.

70417

Corporate Law
8cp corequisite(s): 70317 Real Property
Undergraduate and Postgraduate
Semester offered: Autumn, Spring
Offered at: City campus

The response of the law to the activities of business entities is dealt with in this subject. Although the emphasis is on corporations, there is a brief discussion of the manner in which non-corporate entities including partnerships are regulated. The study of corporations law includes an overview of the
historical developments, the current method of regulation and the proposals for reform.

70516
Equity and Trusts
8cp; prerequisites: 70317 Real Property; corequisites: 70417 Corporate Law; 71116 Remedies
Undergraduate and Postgraduate
Semester offered: Autumn, Spring
Offered at: City campus
Equity is a body of rules or principles developed in the Court of Chancery before 1873. The doctrines of equity developed as a response to defects in the English common law system, defects which had resulted in rigidity and inflexibility. A knowledge of the principles of equity is therefore crucial to a complete understanding of the law in those areas of private law, particularly property and contract, where equity intervened to modify the operation of the rules of the common law. In that sense, the doctrines of equity form part of the law of contract and property. The doctrine has also reached into other subject areas including taxation law, corporate law and succession. Equity also developed remedies, such as the injunction, which were unknown to the common law and which have a continuing influence in public law as well as private law.

70616
Federal Constitutional Law
8cp; prerequisites: 70113 Legal Process and History; 70105 Legal Research; corequisites: 70211 Law of Contract
Undergraduate and Postgraduate
Semester offered: Autumn, Spring
Offered at: City campus
This subject examines the effect of the Australian Constitution on the legal and fiscal relationship of the Commonwealth, States, and Territories. In order that students develop an understanding of the techniques of judicial review in the constitutional context, a range of powers given to the Commonwealth is examined. These include trade and commerce, corporations, taxation and external affairs. Other areas examined are explicit and implicit restrictions of power, the questions of inconsistency and intergovernmental relations. The general role of the High Court in Australian constitutional law is considered, along with the Separation of Powers Doctrine as it relates to the independence of the judiciary.

70617
Administrative Law
8cp; prerequisites: 70516 Federal Constitutional Law
Undergraduate and Postgraduate
Semester offered: Autumn, Spring
Offered at: City campus
This subject deals with the supervision of the executive arm of government by the courts and by other statutory mechanisms. Topics include the grounds of review of administrative decisions, in particular natural justice; ultra vires; jurisdictional error and error of law; remedies available at common law upon judicial review, including the prerogative writs and equitable remedies; judicial review under the Administrative Decision (Judicial Review) Act 1976 (Cwlth); a review of Commonwealth decisions under the Administrative Appeals Tribunal Act 1976 (Cwlth); and the role and function of the Ombudsman. If time permits, freedom of information and privacy legislation will also be touched upon, and the role of the Independent Commission Against Corruption (ICAC).

71005
Practice and Procedure
4cp; corequisites: 70516 Equity and Trusts
Undergraduate and Postgraduate
Semester offered: Autumn, Spring
Offered at: City campus
Practice and Procedure is a core subject that develops the student’s understanding of the process of litigation from the commencement of proceedings through to the final hearings. Topics include statements of claim in contracts and torts; defence, cross-claims and replies; equitable proceedings; particulars; discovery, inspection and interrogatories; notice of motion; drafting affidavits; subpoenas; and advocacy skills.

71116
Remedies
6cp; corequisites: 70516 Equity and Trusts
Undergraduate and Postgraduate
Semester offered: Autumn, Spring
Offered at: City campus
This subject deals with the range of court-ordered remedies available to a plaintiff in civil proceedings. The more common remedies are those administered at either common law or in equity: damages; equitable remedies (declarations, specific performance, injunctions, Anton Pillar orders, account, equitable
Subject descriptions

71216
Law of Evidence
6cp; prerequisite(s): 70217 Criminal Law; corequisite(s): 70516 Equity and Trusts
Undergraduate and Postgraduate
Semester offered: Autumn, Spring
Offered at: City campus

This subject deals with adjectival law and the determination of how information may be presented to the court in litigation, when such information is admissible in evidence, and how the rules of proof are applied. The inclusionary rule of relevance, the various exclusionary rules (such as hearsay, opinion, tendency, coincidence, credibility, character, privilege), and the judicial discretion to exclude are studied, as well as the incidence of the burden of proof.

75401
Litigation¹
6cp
Undergraduate and Postgraduate
Semester offered: Autumn, Spring
Offered at: City campus

The subject is taught in the context of dispute resolution. It focuses on the civil litigation process and deals with the court rules from commencement of proceedings to enforcement of judgment. It examines the court's role in the management of cases and the various forms of court annexed alternative dispute resolution. The litigation of a contract claim in the District Court is used as a vehicle for teaching the litigation process.

The subject also deals with case management of criminal matters. The special characteristics of personal injury claims (including the motor accidents) is also covered.

75402
Property Transactions¹
6cp; one semester
Undergraduate and Postgraduate
Semester offered: Autumn, Spring
Offered at: City campus

The subject explores the legal practitioner's role in property transactions, including domestic and commercial conveyancing transactions, commercial and residential leases, mortgages, finance and securities.

¹ This subject is also available by distance.

75403
Commercial and Estate Practice¹
6cp
Undergraduate and Postgraduate
Semester offered: Autumn, Spring
Offered at: City campus

The subject explores the legal practitioner's role in Commercial and Estate practice, including the sale and purchase of businesses, planning business structures, drafting and analysing wills and trust deeds, applying for probate or letters of administration, and administering estates.

¹ This subject is also available by distance.

75411
Practical Experience¹
0cp; one semester
Postgraduate
Semester offered: Autumn, Spring
Offered at: City campus

Practical Experience involves undertaking a minimum of 16 weeks (full time or equivalent part time) work experience in a legal office environment. A Practical Experience placement must be approved in advance by the UTS Faculty of Law Practical Experience Committee. The practical experience must be approved, conducted and completed in accordance with the Practical Experience Rules.

¹ This subject is also available by distance.
75412
Legal Skills and Professional Awareness\(^1\)
6cp; one semester
Postgraduate
Semester offered: Autumn, Spring
Offered at: City campus
This subject explores the communication and technical skills necessary for legal practice, including interviewing and advising, basic drafting, negotiation and awareness of cultural issues that affect communication. The subject also examines professional awareness issues related to membership of the legal profession, management of professional practice, with the emphasis on quality and risk management; the law of meetings, working with the Bar, employment and equal opportunity; and access to justice.

\(^1\) This subject is also available by distance.

75413
Advocacy\(^1\)
6cp; one semester
Postgraduate
Semester offered: Autumn, Spring
Offered at: City campus
Advocacy explores the skills necessary to present evidence, submissions and argument before a court or similar judicial body. Advocacy involves students participating in the practice court program that includes defended and interlocutory matters.

\(^1\) This subject is also available by distance.

75415
Professional Conduct 1 (Legal Accounting)\(^1\)
3cp
Undergraduate and Postgraduate
Semester offered: Autumn, Spring
Offered at: City campus
Professional Conduct 1 (Legal Accounting) encompasses studies in accounting practices (bookkeeping for legal practitioners). Issues include the execution of good accounting practice in relation to trust and general accounting procedures, the accounting requirements under the Legal Profession Act 1987 (NSW) and Rules and the use of financial statements in commercial transactions.

\(^1\) This subject is also available by distance.

75416
Professional Conduct 2 (Legal Ethics)\(^1\)
3cp
Undergraduate and Postgraduate
Semester offered: Autumn, Spring
Offered at: City campus
This subject satisfies the Legal Practitioners Admission Board's requirement for legal ethics in both academic and practical contexts.

\(^1\) This subject is also available by distance.

76001
Comparative Law A
6cp
Undergraduate
Semester offered: Autumn
Offered at: distance
The subject deals with the comparative method of legal research and examines the growing 'interdependence' and similarity of the civil law, socialist and the common law systems. It consists of two sections.

The first section is concerned with an introduction to the major legal systems in the world. Emphasis is placed on a study of the development of the Romano-Germanic system of law, the formation of the socialist legal system and the law of the United States of America. These legal systems are compared with the common law system. Among the topics covered is a study of the meaning, sources and structure of law in the legal systems under consideration. The second section is devoted to the civil law method. Other topics which are discussed include the legal profession and legal education in civil law as well as in various countries.

**Texts and references**


Certoma, C L, *The Italian Legal System*, Butterworths, 1985

Foster, M, *German Law & Legal System*, Blackstone, 1993


The subject exposes students to another legal system. It is designed to introduce students to the reception of legal systems in the countries of South and South-East Asia, with special reference to the reception of English law and Islamic law by these countries.

**Texts and references**

- International Legal Services Advisory Council, *Legal Services Country Profiles*, Attorney-General's Department, Australia, 1995

**76004**

**Administration of Criminal Justice**

6cp; prerequisite(s): 70217 Criminal Law

Undergraduate

Semester offered: Spring

Offered at: City campus

This subject covers: (a) criminal investigation, covering police interrogation, arrest, detention, search, seizure, remedies against the police, reception of confessional evidence and discretion to exclude evidence; and (b) criminal prosecution, covering bail, summary proceedings, committal proceedings, jury trials, discretion to prosecute, indictment, joint trials, pleas, duties of prosecutor, duties of trial judge, course of evidence, verdict, sentencing, criminal compensation and appeals.

**Texts and references**

- Johnson, P A, *Criminal Law and Practice*, loose-leaf, Butterworths

**76005**

**Islamic Law**

6cp

Undergraduate

Semester offered: not offered in 2003

Offered at: n/a

The aim of this subject is to give an introduction to Islamic law in theory and its practice as implemented in the modern world. Topics to be covered include:

- Jurisprudence – reviews the origins and development of Islamic law, current issues such as codification and modernisation, application of these principles in modern Muslim countries such as Malaysia and Pakistan.
- Family law and inheritance – the rules about marriage and divorce, custody of children and maintenance, the importance of the extended family, and developments in family planning law.
- Commercial, property and banking law – reviews new developments in these fields and looks at the model of an Islamic bank. Intellectual Property law is also considered.
- Criminal law and evidence – classification of crimes, prescribed and discretionary punishments and evidence required for conviction.
- Islam in Australia – an overview of the Muslim population in Australia today.

**Text**


**76006**

**Public International Law**

6cp; prerequisite(s): 70616 Federal Constitutional Law

Undergraduate

Semester offered: Spring

Offered at: City campus

The following topics are selected for study in this subject, with particular attention being paid to the development of the law through the machinery of the United Nations in its relationship with the state, international organisations and even the individual: the nature, characteristics and function of international law; the sources of international law (including the role and characteristics of the International Court of Justice); the law of treaties; the concept of state sovereignty and domestic jurisdiction; the relationship between international law, municipal law and the individual (including the international protection of human rights):
statehood and sovereignty; personality, rights and duties of states; the recognition of states and governments; state succession; territorial sovereignty of the land and sea (with emphasis on limits); jurisdiction of states (including jurisdictional competence, immunity from jurisdiction, asylum and extradition); immunities and privileges in diplomatic and consular relations; international organisations (especially the United Nations); and armed conflict and settlement of international disputes.

**Text**

Blay, Piotrowicz & Tsamenyi, Public International Law in Australia, Oxford University Press, 1997

**76007 Human Rights**

6cp; prerequisite(s): 70616 Federal Constitutional Law
Undergraduate
Semester offered: Spring
Offered at: City campus

The subject covers the establishment and enforcement of human rights, constitutional rights, common law rights, and international protection of human rights. Topics include: freedom of speech, assembly and association; women's rights; anti-discrimination law; the rights (including land rights) of Aborigines; and the rights of immigrants and refugees.

**Texts and references**

Gaze, B & Jones, M, Law, Liberty and Australian Democracy, Law Book Company, 1990


Ghandi, P R, Blackstones' International Human Rights Documents, Blackstone Press, 1995

Bailey, P, Bringing Human Rights to Life, Federation Press, 1993

**76011 Industrial and Intellectual Property**

6cp; prerequisite(s): 70516 Equity and Trusts
Undergraduate
Semester offered: Summer 2002/3
Offered at: City campus

This subject is intended to introduce and provide an understanding of the ways in which the legal system recognises, protects and regulates the exploitation of exclusive rights in certain intangible industrial and intellectual property. It covers selected aspects of the field in depth but the basic structure will encompass the following topics: confidential information, patents, designs, trade marks and trade names and copyright.

**76012 Criminology**

6cp; prerequisite(s): 70217 Criminal Law
Undergraduate
Semester offered: Spring
Offered at: City campus

This subject explores how crime is socially constructed. A diverse range of criminological issues are considered. These include official and non-official measures of crime; theories of crime; variables of crime (age, sex, ethnicity, socioeconomic status). Additionally, methods of controlling crime and preventing crime are reviewed. Readings for this subject are derived from a collection of books, reports, articles and current conference papers.
Texts and references

Students are provided with detailed reading materials. Other recommended reading includes:

Maguire et al., Oxford Handbook on Criminology, Oxford, 1994
Young, A, Imagining Crime, Sage, 1996
White, R, Crime and Criminology, Oxford University Press, 1996

76014
Law and Computers
6cp; prerequisite(s): 70105 Legal Research; 70217 Criminal Law
Undergraduate
Semester offered: Spring
Offered at: City campus

This subject is an introduction to computers as they relate to the administration and practice of the law, and to specific areas of the law as they relate to computers. After an analysis of computer concepts and terminology, with basic instruction in the use of personal computers, the subject deals with legal issues raised by computer technology (e.g. computer crime, software copyright and data protection), and the development of computer applications for legal use, with the major focus on leading-edge technologies, such as expert systems and hypertext systems.

Texts

Electronic course materials are issued throughout the semester.

76015
Labour Law
6cp; prerequisite(s): 70211 Law of Contract; 70311 Law of Tort
Undergraduate
Semester offered: Autumn
Offered at: City campus

The subject consists of two parts: individual aspects of the employment relationship; and the formation, foundation and termination of the employment contract. The subject also examines the rights and liabilities of employers and employees under common law principles and legislation including occupational health and safety law, anti-discrimination law and remedies involving reinstatement. Although reviewing Federal law, the course has a particular emphasis on NSW legislation.

Texts and references


76016
Advanced Taxation Law
6cp; prerequisite(s): 76212 Revenue Law; corequisite(s): 70516 Equity and Trusts
Undergraduate
Semester offered: Autumn, Spring
Offered at: City campus

This subject builds on the understanding obtained from the completion of the elective 76212 Revenue Law, providing the student interested in a further study of taxation law, a specialised area of legal practice, with the opportunity to pursue that interest. Topics covered include special topics, capital gains tax, goods and services tax, taxation of particular taxpayers such as superannuants, PAYG; international taxation – residence and source, tax administration – the assessment and appeals processes; tax avoidance and ethics.

Texts and references

Income Tax Assessment Act 1936
Income Tax Assessment Act 1997
Woellner et al, Australian Taxation Law, CCH, 2003
or
Coleman, Host, Buccabella, Australian Tax Analysis, ATP 2000

76018
International Economic Law
6cp; prerequisite(s): 70417 Corporate Law
Undergraduate
Semester offered: not offered in 2003
Offered at: n/a

Because of the vastness of the topic, it is not possible to cover the subject in one semester, it is therefore proposed to deal with certain basic aspects, as well as a number of topics which are particularly pertinent at the time of lecturing. In this introductory topic, the following items are discussed: sources of law; the present regime; the new economic order; the new world corporate order; the international economic order; and the economic union.

Investment: control of the multinational corporation; settlement of international investment disputes.
Finance: The International Monetary Fund; floating currencies; foreign exchange control law and international contracts (Article VII of the IMF); aspects of international fiscal law; European monetary system; sovereign debt problems; Eurocurrency markets.

Trade: the general agreements on tariffs and trade; the World Trade Organisation; protectionism and legal reactions; trading blocs, others; UNCTAD and the GSP; political controls and boycotts; international contracts; uniformity of international trade law; international commodity agreements.

National law and international economic law: sovereign immunity; extraterritorial jurisdiction; subject matter jurisdiction; antitrust law; corruption practices; securities law; personal jurisdiction; taxation (current problems, pricing, unitary taxation).

**Texts and references**

There is no single textbook covering the whole field. However, the following texts are an excellent introduction:

Lazar, L, *Transnational Economic and Monetary Law*, loose-leaf, Vols I-VIII, Oceana


**76022**

**Law of Insurance**

6cp; prerequisite(s): 70211 Law of Contract; 70311 Law of Tort
Undergraduate
Semester offered: Autumn
Offered at: City campus

The subject concentrates on a study of the general principles of insurance law, but does not examine in detail the special rules governing each class of insurance contract. After the nature of the contract of insurance is noted, key concepts are dealt with: insurable interest, indemnity and subrogation, risk, non-disclosure, misrepresentation, conditions, warranties and premium. Subsidiary matters such as assignment of policies, liens and reinsurance are considered. The role of insurance intermediaries in the formation of contracts of insurance are examined. The subject thus focuses on the legal rights and liabilities of parties to an insurance contract in the context of common law principles and statutory modification. In addition, consideration is given to the regulatory framework within which the insurance industry operates in Australia.

**Texts and references**


*Australian and New Zealand Insurance Reporter*, loose-leaf, CCH


Wicken's *Law of Life Insurance in Australia*, loose-leaf, Law Book Company

**76023**

**Deceptive Trade Practices and Product Liability**

6cp; prerequisite(s): 70211 Law of Contract; 70311 Law of Tort
Undergraduate
Semester offered: Autumn
Offered at: City campus

The following topics are considered: the constitutional basis of the Trade Practices Act 1974 (Cwlth); liability under the Trade Practices Act 1974 (Cwlth) and fair trading legislation for misleading and deceptive conduct; remedies and criminal liability under the Trade Practices Act 1974 (Cwlth); liability for unconscionable conduct; suppliers' service providers', financiers' and manufacturers' liability for defective products (including standards and bans).

**Texts and references**


76024

Environmental Law
6cp; prerequisite(s): 76017 Administrative Law
Undergraduate
Semester offered: Summer 2002/3, Autumn
Offered at: City campus

The following topics are considered: the philosophy of environmental law; the constitutional support for environmental actions; the legislative framework of both the Commonwealth and the States; the concept of ecologically sustainable development; the precautionary principle and its implementation through the legal process; pollution law in NSW, covering the system of licensing and regulations; land use control; the use of natural resources (such as mining and forestry); and the role of the courts – Supreme Court, the Land and Environment Court and the Local Court.

Texts and references
Bates, G, Environmental Law in Australia, 3rd edn, Butterworths, 1992
Local Government, Planning and Environment Service, loose-leaf, Butterworths
Preston, B, Environmental Litigation, Law Book Company, 1989

76026

Local Government Law
6cp; prerequisite(s): 76017 Administrative Law
Undergraduate
Semester offered: Summer 2002/3
Offered at: City campus

This subject covers the functions, powers and duties of local government authorities, including the following topics: councils, members of council, council servants, council meetings, council powers, enforcement of local government and planning laws; control of local government authorities, administrative review, judicial review, common law actions against councils and their employees; finance, rates, valuation of land; acquisition of land; land use control, land use planning, development control; building regulation; subdivision; and liquor law as it affects councils.

Texts and references
Local Planning and Environment (NSW), Government Vol. C, loose-leaf, Butterworths

76027

Restrictive Trade Practices
6cp; prerequisite(s): 70211 Law of Contract, 70311 Law of Tort
Undergraduate
Semester offered: Spring
Offered at: City campus

Topics covered in this subject include introduction to economics; constitutional issues; monopolisation and relevant market analysis; mergers; anti-competitive agreements; resale price maintenance; price discrimination; exclusive dealing; and international anti-trust and extraterritoriality.

Texts and references

76028

Advanced Company Law
6cp; prerequisite(s): 70417 Corporate Law
Undergraduate
Semester offered: not offered in 2003
Offered at: n/a

This subject deals with current developments in company law and may be expected to cover topics drawn from equity finance, debt finance, takeovers, securities markets, company management and companies in difficulty.

Text

76031

Law and Society
6cp
Undergraduate
Semester offered: not offered in 2003
Offered at: n/a

This subject focuses on contemporary issues in Australian law and society. The aim is to bring home some of the ideas that underpin society and see how the law reflects these issues. Discussion is, in some instances, at a more abstract and theoretical level.
texts and references
Topics and reading material are determined in consultation with the class.

76035
European Community Law
6cp; prerequisite(s): 70616 Federal Constitutional Law
Undergraduate
Semester offered: Autumn
Offered at: City campus
The topics to be discussed in this subject include the activities of the European institutions; the political and economic origins of the EU and its institutional structures (with emphasis on the European Court of Justice); the interrelationship between community law and the law of the fifteen member States; and the free movement of goods, workers, capital and services. The subject concentrates on the emerging transnational protection of social and economic rights and the jurisprudence of the European Court of Justice.

Texts and references

76037
Advanced Criminal Law
6cp; prerequisite(s): 71216 Law of Evidence
Undergraduate
Semester offered: Autumn, Spring
Offered at: City campus
The subject is aimed at developing research, writing and analytical skills in developing areas of criminal law. Topics covered include issues arising out of the proposed Model Criminal Code for Australia, including attempt, strict and vicarious liability, the liability of companies and their officers, complicity, conspiracy, and the burden of proof. Developments in defences of provocation, duress and consent are analysed. Criminal liability issues such as intention, knowledge and recklessness are reviewed. Current topics such as proceeds of crime, investigative agencies’ powers, Aboriginal persons, street offences, white-collar offences, complex fraud trials and the proposed uniform evidence Bills are discussed. The role of the criminal appellate law procedure is reviewed.

Text
Johnson, P & Howie, R, Criminal Practice and Procedure in New South Wales, loose-leaf, Butterworths

76039
Jessup International Moot
6cp; by invitation only
Semester offered: Summer
Offered at: City campus
This elective encourages participation in the Jessup International Moot. This moot was established in 1962 by the American Society of International Law and is named in honour of Professor P C Jessup, Professor of International Law and Diplomacy at Columbia, and judge of the International Court of Justice 1960–69. The moot is now organised by the Association of Student International Law Societies, which operates under the auspices of the American Society of International Law in Washington. The moot is probably the most prestigious of international moots. Australia first entered the competition in 1977 and the University first entered a team in 1983.

The workload involved is particularly demanding: the problems circulated are on complex and current issues of international law. Detailed research into both international and comparative law is essential to prepare complex pleadings for both sides with a maximum size prescribed. The work involved is certainly no less than that for a large research project. The memorials are assessed by memorial judges, often including distinguished teachers of international law. In addition, there is the opportunity to present oral submissions in the four preliminary rounds. The top eight teams move on to the final rounds.

Because of the rules of the Jessup Moot, no assessment will be available until after the conclusion of the Australian finals of the Jessup Moot each year.
The aim of the Research Project is to further develop students' research skills. Students are required to demonstrate a high level of understanding of the law relevant to the topic; the capacity to research and analyse legal material; the ability to use research tools and skills; and the ability to present the results of the research in a coherent and comprehensive form.

Experience shows that most students require two semesters to complete a Research Project and are therefore advised to commence work and submit a proposal at least 12 months before anticipated completion of the Law course. If the project is to continue over two semesters, students must also enrol in the subject in the second semester and pay HECS. Students must obtain the signed approval of the subject coordinator of their Research Project topic together with that of their proposed supervisor before they may enrol in the subject. The Research Project regulations are set out in this handbook under Regulations on pages 40–42.

This subject further explores the legal relationships arising between members of families with particular emphasis on families involved in a breakdown of their family unit. Families constituted under the Family Law Act 1975 (Cwlth) and through de facto relationships (including same sex couples) and other domestic relationships are the main focus of this subject.

Topics include the financial consequences of family breakdowns; adoption, conception and surrogacy issues, contempt and enforcement, third parties and liabilities, injunctive relief and apprehended violence orders; dispute resolution, practice and procedure; and reform issues.

This subject deals with those areas of law that interact with the practice and administration of medicine and other health services. It is not a subject on bioethics nor on medical negligence, although both of these topics are touched upon. Precise content varies according to class interest but topics are usually selected from the following: professional liability and medical negligence (including the issue of...
patient consent); medical ethics and issues, such as abortion, euthanasia and in vitro fertilisation; medical records (access and confidentiality); expert medical evidence in criminal and civil cases; regulation of the medical profession and health services (licensing and certification, review of administrative decisions affecting doctors and health workers, health insurance, public health); and legal aspects of mental health and intellectual disability (including legal capacity, the administration of the estates of mentally ill and intellectually handicapped persons, and the rights of mentally ill and intellectually handicapped persons generally).

**Text**

### 76046

**Women and the Law**
6cp; prerequisite(s): 70311 Law of Tort
Undergraduate
Semester offered: not offered in 2003
Offered at: n/a

This subject examines the role of the law in constructing and dismantling inequalities between men and women, and women's place in society and within the legal profession.

Students are expected to become familiar with the substantial body of knowledge relating to feminist jurisprudence and to conduct their own research into particular areas of the law. Classes and assignments involve the formulation of ideas and theories from relevant materials and also critical assessment of those ideas and theories. The subject deals with the role of the law in constructing and deconstructing inequalities between women and men; women and crime (women as criminals and victims of crime); women and sexuality; and women and work.

**Texts and references**
Smart, C, *Feminism and the Power of Law*, Routledge, 1995
Naffine, N, *Feminism and Criminology*, Allen and Unwin, 1997

### 76047

**Advanced Contracts**
6cp; prerequisite(s): 70211 Law of Contract; 70516 Equity and Trusts
Undergraduate
Semester offered: not offered in 2003
Offered at: n/a

This subject focuses on how contract law assists in the negotiation and enforcement of agreements, as well as the resolution of disputes arising out of agreements. It deals with selected areas of practical relevance and legal difficulty in the application of principles of contract law to various transactions (electronic transactions, uncertainty, the exercise of judicial discretion to fill gaps in agreements, implied terms, good faith, breach, termination of contracts); the intervention of equity (estoppel, penalties, restitution, unconscionability); legislative intervention (*Trade Practices Act 1974* (Cwlth), *Fair Trading Act 1987* (NSW), *Contracts Review Act 1980* (NSW)); and the relationship between tort law and contract law.

**Texts and references**
Tillotson, J, *Contract Law in Perspective*, 3rd edn, Cavendish Press

### 76048

**Citizenship and Immigration Law**
6cp; prerequisite(s): 70617 Administrative Law
Undergraduate
Semester offered: Summer 2002/3, Autumn
Offered at: City campus

This course deals with the development of a distinct Australian citizenship, the right to travel and immigration control in Australia. Constitutional law issues, the legislative framework and the Australian Government's humanitarian and international obligations are treated. Particular topics include granting of citizenship, passports, statutory concept of entry, refugee status, change of status, deportation, government policy, immigration programs, departmental procedures and a comparative study of immigration control systems.

**Texts and references**
Department of Immigration, Local Government and Ethnic Affairs, Procedures Advice Manual, loose-leaf, AGPS
Immigration Advice and Rights Centre, The Immigration Kit, 6th edn, 2001

76049
Transport Law - Selected Problems
6cp; prerequisite(s): 70211 Law of Contract; 70311 Law of Tort
Undergraduate
Semester offered: not offered in 2003
Offered at: n/a
This subject deals with the legal regime governing the operation of the domestic and international transportation systems. Topics include the regulatory regime of air, sea, land (road/rail), and multi-modal transport; the carriage of goods and passengers by sea (intrastate, interstate and international carriage; charter parties; bills of lading; admiralty jurisdiction; maritime liens; salvage; general average); domestic and international carriage of goods, luggage, baggage and passengers by air (especially the Warsaw Convention); the carriage of goods by land and rail; and legal issues connected with the multi-modal transport of goods.

Texts and references
Cremeau, D J, Admiralty Jurisdiction, Federation Press, 1997
Davies, M & Dicke, A, Shipping Law, 2nd edn, Law Book Company, 1995
Shawcross & Beaumont, Air Law, loose-leaf, Butterworths
Tetley, W, Marine Cargo Claims, 3rd edn, Blais, 1998

76051
International Trade Law
6cp; prerequisite(s): 70617 Administrative Law
Undergraduate
Semester offered: Autumn
Offered at: City campus
This subject deals with legal aspects of international business transactions. An introductory segment explaining the international legal framework for the conduct of international trade in goods and services is followed by sessions dealing with the law relating to international sale of goods (governed by the International Convention on Sale of Goods), the law relating to international carriage of goods (governed by international conventions and international custom), the alternative methods for conduct of international business including joint ventures and countertrade, government mechanisms controlling entry of goods and unfair trading practices such as dumping and subsidisation of goods, financing international transactions (which will be primarily concerned with Uniform Rules for Documentary Credits) and international governmental agreements regulating trade in services.

Text

76052
Dispute Resolution
6cp; corequisite(s): 71005 Practice and Procedure
Undergraduate
Semester offered: Spring
Offered at: City campus
The subject deals with the jurisprudence of dispute resolution, and the theory, dynamics and essential characteristics of each dispute resolution process, so that effective strategies for resolving a wide range of disputes can be formulated. Students are given some exposure to, and training in, dispute resolution so that they can improve their use of negotiations, mediation and arbitration in practice. Topics include the concept of dispute resolution, including negotiations, mediation, conciliation and arbitration; the nature of disputes; existing dispute resolution procedures; and the theoretical, ethical and practical issues of negotiation and mediation.

Texts and references
Astor, H & Chinkin, C, Alternative Dispute Resolution in Australia, Butterworths, 1991

76053
Industrial Law
6cp; prerequisite(s): 70311 Law of Tort, 70616 Federal Constitutional Law
Undergraduate
Semester offered: Spring
Offered at: City campus

This subject examines the Australian system for resolving industrial disputes by compulsory conciliation and arbitration. It concentrates on the federal arbitration system (and on federally registered unions), but reference is made to State and overseas legislation, where appropriate. Topics include constitutional limitations to federal power; the workings of the *Workplace Relations Act 1996* (Cwlth), including awards, certified agreements and Australian workplace agreements; the legal status of trade unions; the legislative controls upon a trade union's internal affairs; protection of unionism; and legal controls over trade unions.

Texts and references
- Australian Industrial Law Reports, loose-leaf, CCH
- Australian Labour Law Reporter, loose-leaf, CCH

76054
Advanced Public Law
6cp; prerequisite(s): 70617 Administrative Law
Undergraduate
Semester offered: not offered is 2003
Offered at: n/a

This elective subject builds on the knowledge acquired by students in the subjects 70616 Federal Constitutional Law and 70617 Administrative Law. Topics covered in lectures include freedom of speech; freedom of assembly and association; due process; parliamentary restriction of judicial review; public policy; nationhood; an Australian republic; and recent developments in constitutional and administrative law.

Texts and references
- Stein, L (ed.), *Locus Standi*, Law Book Company, 1979

76058
Discrimination and the Law
6cp; prerequisite(s): 70311 Law of Tort
Undergraduate
Semester offered: Summer 2002/3
Offered at: City campus

The aim of this subject is to explore the dynamics of discrimination by examining the ways in which it occurs and identifying the behaviours that give rise to (result in) discriminatory treatment. The subject has several associated objectives as follows:

- to develop an awareness of the inter-relationship between law and citizens and the extent to which gender, class, race, disability and sexual orientation impact on that relationship
- to identify dominant decision-making groups; explore the techniques adopted and applied in the courts; identify the origin and historical development of these techniques; and critically assess their impact on non-dominant decision-making groups
- to examine the extent to which groupings based on gender, class and race determine relationships of and to power
- to provide an understanding of anti-discrimination legislation
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- to critique the existing legal responses and determine the limitations arising from the way legal knowledge is constructed within the Anglo-Australian legal culture, and
- to encourage an appreciation of both independent and interactive learning and to develop students' research and writing skills.

Texts and references

Australian and New Zealand Equal Opportunity Law and Practice, Vols 1 & 2, loose-leaf, CCH
Hunter, R, Indirect Discrimination in the Workplace, Federation Press, 1992

76059 Advanced Conflict of Laws

6cp; prerequisite(s): 76112 Conflict of Laws
Undergraduate
Semester offered: not offered in 2003
Offered at: n/a

This subject is designed to enhance understanding of the conflict of laws, and is particularly directed to students who wish to practise in the areas of international law, maritime law, property, the administration of estates and government work. The course covers the following topics: the historical and theoretical development of the conflict of laws; service and execution of process in Australia and internationally; choice of law in property; choice of law in succession; choice of law in the administration of estates; and governmental seizures of property.

Texts and references

Collins, L, Dicey and Morris on the Conflict of Laws, Vols 1 & 2, 12th edn, Sweet & Maxwell, 1993
North, P M & Fawcett, J J, Cheshire and North's Private International Law, 12th edn, Butterworths, 1992
Nygh, P E, Conflict of Laws in Australia, 6th edn, Butterworths, 1994

76060 Advanced Constitutional Law

6cp; prerequisite(s): 76116 Federal Constitutional Law
Undergraduate
Semester offered: not offered in 2003
Offered at: n/a

This subject concentrates on the following topics: principles of constitutional interpretation and the characterisation of federal laws; human rights and Australian constitutional interpretation; freedom of speech; freedom of religion; freedom of assembly and association; trial by jury; eminent domain and the compulsory acquisition of property; developing concepts of nationhood in Australian constitutional law; constitutional reform; a federal republic of Australia; federal jurisdiction and choice of law; extraterritoriality; the relationship between public international law and constitutional law; and federalism.

Texts and references

Keyzer, P, Constitutional Law, Butterworths, 1998
76062
Social Security Law
6cp; prerequisite(s): 70617 Administrative Law
Undergraduate
Semester offered: Summer 2002/3
Offered at: City campus

The aim of this subject is to develop an understanding of income support legislation in Australia: benefits for the infirm, unemployed and disabled people; sole parent benefits; aged pensions; pharmaceutical benefits, etc. The focus of the subject is on federal law, and specifically the Social Security Act 1991 (Cwlth) and its amendments.

Texts and references

76063
Media Law
6cp; prerequisite(s): 70311 Law of Tort
Undergraduate
Semester offered: Autumn, Spring
Offered at: City campus

This subject examines a range of topics concerning law and the media, including defamation; contempt; freedom of speech; vilification; obscenity and pornography; the regulation of the Internet; privacy; whistleblowing; and representations of law in the media, particularly on television. Through close examination of the cases and literature, students will be required to consider critically the nature of liberalism, power and democracy as they relate to law and the mass media.

Texts and references
Armstrong, M, Lindsay, D & Watterson, R, Media Law in Australia, 3rd edn, Oxford University Press, 1995
Campbell, T & Sadurski, W (eds), Freedom of Communication, Dartmouth, 1994

76064
Law and Natural Resources
6cp; prerequisite(s): 70616 Federal Constitutional Law
Undergraduate
Semester offered: Spring
Offered at: City campus

Woodchipping, driftnet fishing, uranium mining – Australia is rich in natural resources, but their exploitation has generated a great deal of conflict. This subject aims to introduce students to issues of resource management and conservation, and to consider the various legal regimes that have developed as a result of them. Students are required to think critically about the basis and function of legal regulation in an area which is renowned for its ability to create conflict between different sectors of society.

Texts and references

76066
Children and the Law
6cp; prerequisite(s): 70616 Federal Constitutional Law
Undergraduate
Semester offered: Autumn
Offered at: City campus

This subject is designed to enhance studies in core law subjects as they relate to children. There is an emphasis on issues such as children's rights, equality issues, juvenile justice, care and protection issues, education rights and responsibilities, succession issues, representation in civil proceedings, and medical procedures and treatment.

Text
To be advised in class.

76067
Legal Method
6cp; prerequisite(s): 70113 Legal Process and History; 70105 Legal Research
Undergraduate
Semester offered: not offered in 2003
Offered at: n/a

This subject supplements work done in 70113 Legal Process and History and in particular provides students with an opportunity to
refine and further develop their skills of case analysis and statutory interpretation. Students are also introduced to basic skills in legal drafting. These legal method skills are critical to both the study and practice of law. In addition to practical exercises, students are asked to explore wider, more theoretical issues relating to legal reasoning and law-making.

Texts and references

76068
**Indigenous Peoples and the Law**
6cp; prerequisite(s): 70317 Real Property
Semester offered: Autumn
Offered at: City campus

The relationship between Indigenous peoples and the law goes to the foundations of Australia's legal and political identity. Competition for land ownership has defined and driven race relations in Australia. This subject examines the historical dispossession of indigenous people with reference to how this has impacted on current legal relations and debates. The dispossession by law and war together with the belated and partial recognition of indigenous peoples in the Mabo (No. 2) decision are evaluated. Land rights legislation, native title legislation and subsequent developments including the Wik decision are examined.

Indigenous Australians are the most incarcerated people in the world. Indigenous peoples' relations with the criminal justice system with particular reference to community/police relations are considered. Dispersal of communities and forced removal of children from their families have possibly had the most devastating impact of all colonial policies on indigenous peoples. These are considered in detail with particular reference to current impacts on these people in areas such as welfare law, juvenile justice and family law.

Between 1972 and 1995, all federal governments had a policy of self-determination with regard to indigenous peoples. The meanings and implications of this policy are examined in the context of self-determination policies in comparable countries such as Canada and the United States. Consideration is given to the formation and role of indigenous corporations, Australian and Canadian models of self-government, the Aboriginal and Torres Strait Islander Commission and international standards and developing norms.

Texts and references
To be advised in class.

76069
**Community Legal Research**
6cp; prerequisite(s): 70617 Administrative Law
Undergraduate
Semester offered: Autumn, Spring
Offered at: City campus

Community Legal Research is an elective subject where students benefit in the following ways:

- students gain an understanding of the impact of laws both specifically and generally on particular communities, on the community in general and on particular identifiable groups in the community
- students are exposed to the dynamics of law reform, community consultations and the impact of politics on the legal system
- the research function of the UTS Community Law and Research Centre provides students with important analytical and research skills invaluable to the legal profession, and
- the research and legal service functions of the Centre provides students with a vital appreciation of the link between the profession, the community, individuals, ethics, power dynamics, social justice and the values of the legal system.

Research briefs prepared by community organisations, the Centre or other community legal services in collaboration with the Centre are undertaken by students in research project groups of three to five students per group.

The research project is in furtherance of the aims of the UTS Community Law and Research Centre, which are to help educate communities as to their legal rights, encourage self-help and promote community law reform.

This subject is unique to UTS. It is designed to illustrate the connections between and impact of the operation of law and various communities. The subject emphasises and examines the potent impact that certain laws have on specific communities and the important role that legal practitioners can play in engaging in socio-legal debate and law reform.
76070
Biomedical Law and Bioethics
6cp; prerequisite(s): 70113 Legal Process and History
Undergraduate
Semester offered: not offered in 2003
Offered at: n/a
The subject aims to give an appreciation of the effectiveness of law in regulating new medical developments. The subject seeks to examine the impact which emerging biomedical technologies may have on society and to explore the possible legal solutions to deal with the challenges presented by such technologies. A diverse range of issues are considered. These include: genes, cloning, medical experimentation and research, reproductive technology and surrogacy.

Texts and references
There is no textbook covering the whole field. Readings for this subject comprise various texts, journals, reports and conference papers. Helpful texts include:
- Bennett, B, Law and Medicine, Law Book Company, 1997
- Freckton I and Peterson K (ed), Controversies in Health Law, Federation Press, 1999

76071
Tourism Law
6cp; prerequisite(s): 70211 Law of Contract; 70311 Law of Tort
Undergraduate
Semester offered: not offered in 2003
Offered at: n/a
This subject examines the regulation of domestic and international tourism. It aims to provide students with the knowledge and understanding required to provide legal services and advice to the many stakeholders in tourism including governments; investors, developers, operators and marketers; special interest groups; host communities; and tourists themselves.

Text
Atherton, T C & T A, Tourism, Travel and Hospitality Law, LBC Information Services, 1998

76072
Confidential Information, Copyright and Designs
6cp; prerequisite(s): 70516 Equity and Trusts
Undergraduate
Semester offered: Spring
Offered at: City campus
The subject is primarily concerned with the law of confidential information, copyright and designs. This permits consideration of the way in which the legal system provides valuable rights in relation to ideas and information and to forms of cultural expression. While a diverse range of topics is considered, there is an emphasis on attempting to view current reform issues in the light of historical, commercial and international trends.

Texts and references
No one text is prescribed. Recommended materials include:
- Lahore et al, Intellectual Property Copyright, loose-leaf, Butterworths
- Ricketson, S, Intellectual Property, Butterworths, 1984
- Industrial and Intellectual Property, loose-leaf, CCH
- Highways to Change, Report of the Copyright Convergence Group
- Reports of the Copyright Law Review Committee
- Bulletins of the Copyright Council of Australia
- Intellectual Property Statutes, Butterworths, 1996
76073
Patents, Trade Marks and Related Rights
6cp; prerequisite(s): 70516 Equity and Trusts
Undergraduate
Semester offered: Autumn
Offered at: City campus

The subject is primarily concerned with the law of patents, plant breeders' rights, trade marks, passing off and other protection of indicia of business reputation, and circuit layouts. This permits consideration of the way in which the legal system provides valuable rights in relation to ideas and information and to forms of technological development. While a diverse range of topics is considered, there is an emphasis on attempting to view current reform issues in the light of historical, commercial and international trends.

Texts and references
No one text is prescribed. Recommended materials include:
Lahore et al, Intellectual Property Copyright, loose-leaf, Butterworths
Ricketson, S, Intellectual Property, Butterworths, 1984
Industrial and Intellectual Property, loose-leaf, CCH
Intellectual Property Statutes, Butterworths, 1996
Patent Examiners' Manual (Domestic), IP Australia
Trademarks Examiners' Manual, IP Australia

76080
Finance Law
6cp; prerequisite(s): 70417 Corporate Law
Undergraduate
Semester offered: Summer 2002/3
Offered at: City campus

This subject provides an understanding of finance law. Topics covered in the course include the financial system, equity, debt, leasing, factoring, trade finance, project finance, security for finance, set-off, subordination, swaps, and derivatives, corporate restructuring and the duties and liabilities of financial intermediaries.

Text

76112
Conflict of Laws
6cp; prerequisite(s): 70616 Federal Constitutional Law
Undergraduate
Semester offered: not offered in 2003
Offered at: n/a

The subject deals with the international jurisdiction of the Australian courts, the recognition and enforcement of foreign judgments and decrees, and the problem of choice of law as it arises with respect to areas such as marriage, matrimonial causes, contract, torts, inter vivos property transactions and succession. The subject also deals with choice-of-law issues as they arise between the Australian States.

Texts and references
Collins, L, Dicey and Morris on the Conflict of Laws, 12th edn, with fourth cumulative supplement, Sweet & Maxwell, 1997
Sykes, E I & Pryles, M C, *Australian Private International Law*, latest edn, Law Book Company

76115

**Insolvency**

6cp; prerequisite(s): 70417 Corporate Law  
Undergraduate  
Semester offered: not offered in 2003  
Offered at: n/a

This subject is in two sections. The first section deals with bankruptcy, including: debtors’ petitions; creditors’ petitions; acts of bankruptcy; bankruptcy notices; property available to creditors; effect of bankruptcy on property and legal proceedings; proofs of debt; meetings of creditors after bankruptcy; realisation of the bankrupt’s estate; discharge, annulment and arrangements with creditors outside bankruptcy. The second section covers the winding up of insolvent companies, including: the statutory demand procedure, commencement of winding up; effect of winding up on the company, directors and creditors; appointment and powers of the liquidator; property available to creditors; proof of debt; challenging the liquidator’s decisions; termination of winding up, receiverships, voluntary administration, and schemes of arrangement.

**Texts and references**


76212

**Revenue Law**

6cp; prerequisite(s): 70617 Administrative Law; 70417 Corporate Law  
Undergraduate  
Semester offered: Autumn  
Offered at: City campus

The subject examines the legal principles which relate to revenue law in Australia. Topics covered include the structure and sources of tax law in Australia; tax policy and tax reform; income – concepts of income, income from labour, property and business, statutory extensions to the income base; deductions –

76411

**Sale of Goods**

6cp; prerequisite(s): 70211 Law of Contract  
Undergraduate  
Semester offered: Autumn  
Offered at: City campus

This subject introduces students to the principles which govern the legal relationships between members of families when there is a breakdown in the family unit, whether the legal relationship arises out of a de jure (marriage), de facto or other domestic relationship. The subject examines the law of divorce and nullity, property and maintenance proceedings, parental responsibility for children and injunctive relief. The interaction between social issues, public policy and the relevant law is an important feature of the subject.

76516

**Family Law**

6cp; prerequisite(s): 70616 Federal Constitutional Law; corequisite(s): 70317 Real Property  
Undergraduate  
Semester offered: Autumn, Spring  
Offered at: City campus

This subject examines students to the principles which govern the legal relationship between members of families when there is a breakdown in the family unit, whether the legal relationship arises out of a de jure (marriage), de facto or other domestic relationship. This subject examines the law of divorce and nullity, property and maintenance proceedings, parental responsibility for children and injunctive relief. The interaction between social issues, public policy and the relevant law is an important feature of the subject.
Text


76517

Succession

6cp; prerequisite[s]: 70317 Real Property
Undergraduate
Semester offered: Spring
Offered at: City campus

This subject takes a simultaneously theoretical and practical approach to the study of the law of wills. The formal requirements for a valid will are considered, as well as when they may be dispensed with by the Court of Probate. The construction of testamentary dispositions and the grounds upon which they may fail are examined in detail. The consequences of intestacy are addressed. The administration of estates and the impact of the *Family Provision Act 1982* are also studied. At the same time, the entire area is subjected to rigorous scrutiny using the themes of testamentary freedom and familiar responsibility as a foundation. Therefore, the subject aims to inform students of the relevant law of NSW while also encouraging them to analyse and debate the roles of the individual and the family and how both are affected by property and its control.

Texts and references


76600

International Legal Studies

8cp
Undergraduate
Semester offered: Autumn
Offered at: City campus

This subject is only available to students enrolled in the Bachelor of Laws, Bachelor of Arts in International Studies.

This is an introductory subject that aims to:

- assist students to develop a basic understanding of the international legal system and its relationship with domestic or municipal law, and
- enable students to undertake a comparative study and develop an appreciation of the major municipal legal systems in the international community.

The subject is offered with an Australian perspective to enable students to develop an appreciation of Australia’s role in and relationship with the international community. Students are also encouraged to develop the following skills:

- reading and understanding legal information, including primary materials (cases, statutes and treaties) and secondary materials
- legal research using library and computer facilities
- analytical and communication skills, both written and oral, and
- teamwork and cooperative learning.

Text


76703

Indigenous Peoples and Land Law

6cp; prerequisite[s]: 70317 Real Property
Undergraduate
Semester offered: Spring
Offered at: City campus

This subject examines the relationship of Aboriginal and Torres Strait Islander customary rights and the development of indigenous land rights culminating in the enactment of the *Native Title Act 1993* (Cwlth).

The syllabus includes the following: the evidence of Aboriginal and Torres Strait Islander customs and traditional law; statutory recognition of aspects of customary law including traditional interests in land or items of cultural heritage, traditional hunting, fishing and gathering rights; issues as to the admissibility of evidence pertinent to the veracity of Aboriginal and Torres Strait Islander customs; and the effect of the decision of the High Court in *Mabo v. Queensland (No. 2)* 1992 and the *Native Title Act 1993* (Cwlth) – the Commonwealth approach to the recognition and determination of native title to land in Australia.
The idea of race has played a central defining role in international and domestic colonial relations over the past two hundred years. This course examines discourses of colonial conquest, in an attempt to understand the historical and jurisprudential foundations of race relations in current Australian law. Common paradigms used to explain the rise of race thinking are considered. These include the role of exploration and colonisation, theories of enlightenment and democracy, inter-European conflict and the rise of nationalism, and scientific race theories. The translation of these ideas into the Australian Constitution, legislation, and common law doctrinal developments is traced from the mid-19th century to the present. Specific consideration is given to the development of rights discourses and the related development of national and international human rights laws which attempt to accommodate cultural difference. The effectiveness of these laws is evaluated with particular reference to the deconstruction of cultural constructs in postcolonial literature.

Texts
Texts to be advised in class.

76900
Moot
6cp; prerequisite(s): 71005 Practice and Procedure, by invitation only
Semester offered: Autumn, Spring
Offered at: City campus

Students must participate in two moots on points of law arising from a set of agreed facts before a judge or barrister. Attendance is required at weekly seminars, each two hours long. At these seminars, part of the time is devoted to discussion of the essentials of appellate advocacy, and part to the practice of the skills required for this task. Students must present the moot judge with written submissions, including a list of authorities, at least seven days before the scheduled date of the moot. Students must pass each of the two moots to pass the subject. Attendance at a session lasting all day on the Saturday at the end of Week 2 of the semester is compulsory.

Texts and references
UTS Law Faculty, Guide to Mooting
Subject descriptions

Steusser, L. *An Introduction to Advocacy*. Law Book Company, 1993
Watt, R. *Concise Legal Research*. Federation Press, 1995

76901
Vis Arbitral Moot
6cp; by invitation only
Semester offered: Autumn
Offered at: City campus

The Willem C Vis International Commercial Arbitration Moot is an international moot that takes place every April in Vienna. Named in honour of Professor Willem Vis, a world-recognised expert in international commercial transactions and dispute settlement procedures, this moot is an acknowledgment of the business community's marked preference for resolving international commercial disputes by arbitration.

This method of dispute resolution is offered as the clinical tool to train law students through two crucial phases: the writing of memorandums for claimant and respondent and the hearing of oral argument based upon the memorandums. The forensic and written exercises require determining questions of contract—flowing from a transaction relating to the sale or purchase of goods under the United Nations Convention on Contracts for the International Sale of Goods and other uniform international commercial law—in the context of an arbitration of a dispute under specific arbitration rules.

There are currently 79 law schools from 30 countries that send teams to Vienna. For students, it is an excellent opportunity to learn an extremely valuable commercial skill, and a rare chance to meet and to form valuable professional friendships with a range of law students from around the world.

More information is available on the Internet: www.cisg.law.pace.edu/vis.html

Texts and references

Chiukwumerije, O. *Choice of Law in International Commercial Arbitration*, Quorum Books, 1994

Lew, J (ed.), *Contemporary Problems in International Arbitration*, Martinus Nijhoff, 1987

77700
Advanced Legal Research
2cp; one semester
Postgraduate
Semester offered: Autumn, Spring
Offered at: City campus

This subject covers the methodology of research appropriate to graduate study involving the primary and principal secondary sources of law in NSW and the Commonwealth of Australia. In addition, the sources of law in a selected number of jurisdictions—England, United States, New Zealand, Canada and the European Union—are considered. The sources of international law constitute a special topic. Advanced Legal Research is a corequisite for Category B LLM candidates.

77701
International Economic Law
6cp; one semester
Postgraduate
Semester offered: Autumn
Offered at: City campus

This subject is designed to develop an understanding of the law governing the international economy and relations between participants in that economy. The concept of international economic law is examined. Topics include specific resource issues such as the common heritage; the deep sea bed; Antarctica; international legal regulation of investment, finance and trade; the institutions—IMF, IBRD, WTO; and the relationship between national and international economic law involving such concepts as extraterritoriality and sovereign immunity.
77702
Current Problems of Public International Law
6cp; one semester
Postgraduate
Semester offered: Spring
Offered at: City campus
This subject assists students to develop an advanced understanding of the subject, including topics such as recent developments; sources of public international law; dispute resolution; diplomatic immunity; the law of the sea; extradition and asylum; international protection and human rights; treaty practice and procedure; and the recognition of states and governments.

77703
International Business Transactions
6cp; one semester
Postgraduate
Semester offered: next offered in 2004
Offered at: City campus
After an introductory segment dealing with the international trading system including the expanded range of matters covered by GATT 1994, the subject is structured to give students an understanding of the law of international contracts for sale of goods at arm’s length as well as contracts concerning trade through closer business relationships with foreign entities such as joint ventures. Other contractual relationships intertwined with the principal contract for international sale of goods and/or services such as contracts for international carriage of goods and payment mechanisms are covered. Government mechanisms for regulating international trade between private traders such as the customs regime are discussed. A segment of the course is also devoted to international services trade.

77704
European Union Law
6cp; one semester
Postgraduate
Semester offered: next offered in 2004
Offered at: City campus
The topics which are discussed in this subject include the activities of the European institutions; the political and economic origins of the European Union (EU) and its institutional structures (with emphasis on the European Court of Justice); the interrelationship between EU law and the law of the 15 member States; and the free movement of goods, workers, capital and services. The subject concentrates on the emerging transnational protection of social and economic rights and the jurisprudence of the European Court of Justice.

77706
Advanced Administrative Law
6cp; one semester
Postgraduate
Semester offered: next offered in 2004
Offered at: City campus
Topics in this subject include major developments in the common law and in federal administrative law. Particular attention is paid to developing forms of remedies, the alternative forms of review of administrative action through, for example, the Ombudsman, and current issues and prospective developments. Administrative law is relevant to all forms of government activity, including regulation of trade and commerce.

77707
Advanced Constitutional Law
6cp; one semester
Postgraduate
Semester offered: next offered in 2004
Offered at: City campus
On completion of this subject, students should have developed: an understanding of several core concepts underlying Australian constitutional law; the ability to reflect critically upon the High Court’s constitutional method; an appreciation of relevant matters in comparative constitutional law; and a knowledge of current issues in Australian constitutional law.

77711
Corporations, Finance and Securities
6cp; one semester
Postgraduate
Semester offered: not offered in 2003
Offered at: City campus
This subject considers a number of topics of current relevance to corporations law, securities law and corporate finance. The topics covered in the course include takeovers; share buy-backs; the federal company law regime; investigations and related topics; developments in directors’ duties; an overview of the financial markets; securitisation; the securities industry; controls on public offerings; criminal and civil sanctions relevant to the securities industry; financial advisers; secured and unsecured finance; corporate and unincorporated
joint ventures; leasing; subordination; use of commercial paper as a financing technique; syndication and participation; and credit facilities.

**77712**  
Deceptive Trade Practices$^1$

6cp; one semester  
Postgraduate  
Semester offered: Autumn  
Offered at: City campus  

This subject is an advanced study of Parts V and VI of the *Trade Practices Act 1974* (Cwlth) (and analogous legislation). Topics covered include deceptive trade practices; remedies; unconscionable conduct; and the liability of suppliers, service providers and manufacturers. Emphasis is placed on recent legal developments.

$^1$ Formerly Deceptive Trade Practices and Product Liability (12cp/two semesters).

**77715**  
Banking Law

6cp; one semester  
Postgraduate  
Semester offered: next offered in 2004  
Offered at: City campus  

This subject is an advanced study of banking law concentrating on relations between the bank and its corporate customers. The following topics are examined: the regulatory framework within which banks operate; the relationship between the bank and the customer; and the activities of banks, including cheques, bills of exchange, foreign currency lending, and secured and unsecured lending.

**77716**  
International Trade Law

6cp; one semester  
Postgraduate  
Semester offered: Autumn, Spring  
Offered at: City campus  

Topics in this subject include international trade regulation; WTO agreements; dispute settlement under the WTO; customs and antidumping; international sale and carriage of goods; trade related intellectual property and e-commerce; and international commercial arbitration and litigation.

**77719**  
Capital Gains Tax: Fundamentals$^1$

6cp; one semester  
Postgraduate  
Semester offered: Autumn  
Offered at: City campus  

This subject involves an in-depth study of capital gains tax (CGT) including consideration of legislative amendments since the introduction of CGT. Most of the first semester is spent covering the CGT fundamentals such as the meaning of assets, capital proceeds, cost base and CGT events. In the second semester students consider the application of CGT in special circumstances, such as for trusts and partnerships as well as the international implications. Roll-overs and exemptions are also covered.

$^1$ Formerly Capital Gains Tax (12cp/two semesters).

**77721**  
Restrictive Trade Practices$^1$

6cp; one semester  
Postgraduate  
Semester offered: next offered in 2004  
Offered at: City campus  

This is an advanced study of the law and recent developments in the area. Where relevant, a comparative analysis is undertaken and the regulation of competition in the United States and the European Union is studied. The subject examines the goals of competition law and policy from both a lawyer’s and an economist’s perspective. The specific issues which are examined include those which relate to misuse of market power, mergers, collusive conduct, exclusionary conduct, boycotts, exclusive dealing agreements, resale price maintenance, access regulation, and industry specific market conduct regulation. Current topics include the deregulation of government business enterprises.

$^1$ Formerly Restrictive Trade Practices (12cp/two semesters).

**77722**  
Media Law

6cp; one semester  
Postgraduate  
Semester offered: Spring  
Offered at: City campus  

This subject examines the legal problems relating to both electronic and print communications. In the field of electronic communications, the various aspects of establishment
and regulation are considered. In addition, there is a consideration of the law applicable to all media – defamation and contempt – particularly in relation to recent developments.

**77724**

**International Banking and Finance Law**
6cp; one semester
Postgraduate
Semester offered: Spring
Offered at: City campus

This subject is an advanced study of monetary systems; monetary obligations; foreign money obligations; the problem of the governing law; sovereign risk; exchange control; covenants; default; and types of finance.

**77725**

**Research Project**
12cp; two semesters
Postgraduate
Semester offered: Autumn, Spring
Offered at: n/a

Candidates for the Honours program must undertake the Research Project. To attempt the Research Project candidates must have completed at least 24 credit points of electives and maintained a Distinction average grade of 75 per cent. Candidates undertaking the Research Project must research and write a paper of approximately 12,000–15,000 words of a standard suitable for publication on a topic approved by the Faculty. In most cases, the Research Project extends and develops research done in one or more of the subjects already undertaken in their degree, but in appropriate circumstances a candidate may undertake a new topic. A detailed proposal must be submitted to the Faculty by June for enrolment in the Spring semester and by November for enrolment in the Autumn semester. For further details about the format and content of the proposal, applicants are advised to contact the Law Information Office.

**77730**

**Corporate Insolvency and Restructuring**
6cp; one semester
Postgraduate
Semester offered: next offered in 2004
Offered at: City campus

This subject is an advanced study of corporate insolvency law. Topics include the regulating structure; secured and unsecured creditors; reservations of title; liquidation; schemes of arrangement; administration and deeds of arrangement; the role of directors and foreign companies; and foreign proceedings.

**77736**

**Admiralty Law**
6cp; one semester
Postgraduate
Semester offered: next offered in 2004
Offered at: City campus

This subject gives students an appreciation of public and private international law aspects of maritime commerce and transportation, while ensuring a knowledge of the Australian law governing the relevant areas selected for study. Reference is made to pertinent international conventions and their adoption (or otherwise) in Australia, as well as to current international deliberations. Topics include maritime safety; registration; nationality and ownership of ships; securities (mortgages and maritime liens); admiralty jurisdiction; collision and limitation of liability; salvage, towage and pilotage; and maritime employment.

**77737**

**Carriage of Goods by Sea**
6cp; one semester
Postgraduate
Semester offered: Spring
Offered at: City campus

This subject examines the regulation of shipping conferences, and the rights and obligations of parties to contract for the carriage of goods by sea (carrier and shipper), with special reference to charter parties and bills of lading.

**77740**

**Research Paper**
6cp; one semester
Postgraduate
Semester offered: Autumn, Spring
Offered at: n/a

To attempt the Research Paper candidates must have completed at least 12 credit points of electives and maintained a Distinction average grade of 75 per cent. The Research Paper does not fulfil the requirements for the award of Honours (see 77725 Research Project). Candidates undertaking the Research Paper must research and write a paper of approximately 8,000–10,000 words of a standard suitable for publication on a topic approved by the Faculty. In most cases, the Research Paper extends and develops research done in one or more of the subjects already
undertaken in their degree, but in appropriate circumstances a candidate may undertake a new topic. A detailed proposal must be submitted to the Faculty by June for enrolment in the Spring semester and by November for enrolment in the Autumn semester. For further details about the format and content of the proposal, applicants are advised to contact the Law Information Office.

77745
Negotiation
6cp; one semester
Postgraduate
Semester offered: Autumn, Spring
Offered at: City campus

This subject is taught in a three-day skills-based course which is designed to provide an understanding of the theory and skills of negotiation. It covers the diverse approaches to negotiation, concentrating mostly on principled negotiation as taught by the Harvard Law Faculty’s Negotiation Project. The course utilises materials from the Project. Students' skills in negotiation are developed. The subject covers the use of negotiation as a process of dispute resolution and for contract formation. Attendance at all three of the workshops and the final presentation seminar is compulsory.

77746
Advanced Mediation
6cp; one semester; corequisite(s): 77735 Dispute Resolution or 77771 Dispute Resolution [S] (or demonstrated experience in the field)
Postgraduate
Semester offered: Spring
Offered at: City campus

This subject concentrates on the micro-skills of mediation at an advanced level. It is designed to give students an in-depth understanding of the detail of the skills and techniques used by experienced mediators. The skills are further developed to an advanced level. Co-mediation and mediation in multi-party disputes are taught.

77749
Construction Industry Dispute Resolution
6cp; one semester; corequisite(s): 77735 Dispute Resolution or 77771 Dispute Resolution [S] (or demonstrated experience in the field)
Postgraduate
Semester offered: Autumn
Offered at: City campus

This subject explores dispute management and resolution in a most dispute prone industry. Procedures developed in Australia and overseas to prevent and manage disputes on construction sites, as well as resolve them, are studied. This industry is recognised as one that has attracted experimentation in resolution processes. The place of formal and informal processes within the industry is covered.

77751
International Commercial Arbitration
6cp; one semester
Postgraduate
Semester offered: next offered in 2004
Offered at: City campus

Topics in this subject include ad hoc arbitrations; relevant legislation and international conventions; international institutional arbitration associations; scope, formal retirements and validity of agreement to arbitrate; drafting in regard to ICSID arbitrations; curial intervention; compulsory reference of an international commercial dispute to arbitration in Australia; drafting stabilisation and renegotiation clauses; composition of the arbitral tribunal; the language of arbitration; award of damages in international arbitration; sovereign immunity; international standard construction contracts; power of the international arbitral tribunal to deal with defaults, delaying tactics or refusal of a member to participate in the making of an award; provisions for correcting international commercial arbitration award; recourse against award under the UNCITRAL model law; recognition and enforcement of foreign arbitral award under the UNCITRAL model law and the New York Convention; and liability of the arbitrator for negligence and/or wilful neglect of duty.

1 This subject cannot be undertaken if 77783 International Commercial Dispute Resolution has already been completed.
**77752**

**Commercial Arbitration (Domestic)**

6cp; one semester  
Postgraduate  
Semester offered: Summer  
Offered at: City campus

Topics to be covered include the arbitration agreement and its scope; the arbitrator’s jurisdiction; reference by the court to a referee or arbitrator; the inherent jurisdiction of the court to interfere in arbitral proceedings; agreement binding on the Crown; the appointment of arbitrators and other related matters; the umpire entering upon the reference; the distinction between an arbitration certification, valuation, assessment, an exception clause, reference to arbitrator, or quasi-arbitrator; powers and duties of the Arbitration Tribunal; subpoenas; evidence; legal representation; amiable compositeur or ex aequo et bono; interim awards; specific performance; extension of ambit of arbitration proceedings; duties of parties; right of appeal; exclusion agreements; misconduct; remission of award; removal of arbitrator or umpire; sundry provisions; Scott v. Avery Clause; and foreign awards.

**77760**

**Family Dispute Resolution**

6cp; one semester; corequisite(s): 77735 Dispute Resolution or 79771 Dispute Resolution (S) or demonstrated experience in the field  
Postgraduate  
Semester offered: Spring  
Offered at: City campus

This subject covers dispute resolution for family disputes. It provides a framework for developing both skills in the use of dispute resolution processes within the family court, and a critical evaluation of the use of such techniques. An essential feature of this subject is the study of the special problems that arise in resolving disputes within families, including power imbalances, gender issues, domestic violence and offences against children and the effect these have on the resolution of family disputes.

**77761**

**Dispute Resolution in Commerce**

6cp; one semester; prerequisites: 77771 Dispute Resolution or 77735 Dispute Resolution (S) or demonstrated experience in the field  
Postgraduate  
Semester offered: next offered in 2004  
Offered at: City campus

This subject explores the application of dispute resolution theory and practical skills to the corporate environment. It explores the causes of conflict within a corporation, and between a corporation and the outside world. The range of dispute resolution processes is studied to ascertain their relevance and the problems in applying them to the various types of dispute that occur. Students have the opportunity to study the impediments to changing the dispute resolution culture of an organisation, and they are encouraged to build models for implementing change in a range of corporate environments. The differences between implementation between the public and private sectors and between different sections of the corporate/business world are also explored.

**77762**

**Industrial Dispute Resolution**

6cp; one semester; corequisite(s): 77735 Dispute Resolution or 79771 Dispute Resolution (S) or demonstrated experience in the field  
Postgraduate  
Semester offered: Spring  
Offered at: City campus

This subject covers the history of industrial dispute resolution in Australia. It looks at the relevance of dispute resolution to the workplace and to the relationship between unions and management. As the latter is a new area for the use of mediation and dispute resolution in Australia, the subject seeks to develop a model process for such dispute resolution, particularly in view of the introduction of enterprise bargaining and the initiative to introduce mediation/dispute resolution into the industrial relations area in NSW. Input from industry is provided.
Environmental Dispute Resolution
6cp; one semester; corequisite(s): 77735 Dispute Resolution or 79771 Dispute Resolution (S) [or demonstrated experience in the field]
Postgraduate
Semester offered: Autumn
Offered at: City campus
This subject studies the use of dispute resolution in environmental disputes and the potential for developing dispute resolution processes in this area. In developing students' practical skills, the subject explores strategies that may be used for dispute resolution in multi-party disputes, for policy development and where public interest groups are involved.

Court-based Dispute Resolution
6cp; one semester; corequisite(s): 77735 Dispute Resolution or 79771 Dispute Resolution (S) [or demonstrated experience in the field]
Postgraduate
Semester offered: next offered in 2004
Offered at: City campus
This subject explores the incorporation of dispute resolution processes into the court system. It draws on programs in courts in Australia and overseas. It addresses the impact of dispute resolution on the formal state-provided dispute resolution system, and examines the interface of the formal and informal systems, and the effect of the informal system on society's norms and on the adversarial system of social control.

Tax Administration
6cp; one semester
Postgraduate
Semester offered: Spring
Offered at: City campus
Access to timely and relevant tax-related information is crucial to the ATO’s attempts to correctly assess taxpayers and to taxpayers’ attempts to resist assessments. The subject analyses critically the rationale for, and structure of, the current tax administration system, and then proceeds to a detailed analysis of the key strategic elements of that system including tax audits, self-assessment, objections and appeals, and collection and recovery of unpaid tax. Alternatives for reform are also examined.

International Commercial Dispute Resolution (S)
6cp; one semester
Postgraduate
Semester offered: Spring
Offered at: City campus
Topics in this subject cover negotiation in international commercial disputes; cross-cultural commercial negotiations; transnational aspects of arbitration; arbitration as contract; statutory regulation of arbitration; international arbitration law; negotiating with Japan and a Middle-Eastern country; the role of dispute resolution centres; arbitration institutions; and drafting and analysing arbitration agreements. A compulsory component of the subject is a three-day skills workshop.

Crisis Negotiation
6cp; one semester; corequisite(s): 77735 Dispute Resolution or 79771 Dispute Resolution (S) [or demonstrated experience in the field]
Postgraduate
Semester offered: next offered in 2004
Offered at: City campus
This subject concentrates on the micro-skills of negotiation at an advanced level. It is designed to give students an in-depth understanding of the skills and techniques used in crisis negotiation, and in dealing with a difficult party. Co-negotiation techniques are also taught with an emphasis on role-play exercises.

Information Technology Law
6cp; one semester
Postgraduate
Semester offered: Autumn, Spring
Offered at: City campus
This subject looks at the current law and its future development to deal with new forms of intellectual property related to computing and electronic data transmission. It looks at the need for management to consider risk management of computer projects. It also looks at the problems posed by computer abuse and fraud for the legal system. It particularly emphasises the importance of law to the development of the high technology and computer industries for the future, both in an international and a national context.

1 Formerly Computer Law.
**77794**  
**International Environmental Law**  
6cp; one semester  
Postgraduate  
Semester offered: Spring  
Offered at: City campus  

This subject introduces students to customary international law and international agreements relating to conservation and management of the environment. Particular areas that may be considered include climate change, conservation of biological diversity, marine pollution, heritage, sustainable development, etc. The impact of international environmental law on domestic legal systems is considered, including questions of territorial sovereignty.

**77796**  
**Taxation of Partnerships and Trusts**  
6cp; one semester  
Postgraduate  
Semester offered: Spring  
Offered at: City campus  

This subject provides a theoretical and practical overview of the taxation of partnerships and trusts and the taxation of partners and beneficiaries in respect of their interests in those entities. The topics include the calculation of net income or losses of partnerships and trusts and the allocation of net income/losses to partners and net income to beneficiaries. The impact of variations in partnership and trust interests and the application of the capital gains tax provisions to dealings with these entities are also considered.

**77799**  
**Principles of Common Law**  
6cp; one semester; prerequisite(s): undergraduate legal qualification from a country with a civil or dual civil and common law legal system  
Postgraduate  
Semester offered: Autumn, Spring  
Offered at: City campus  

This is an intensive subject that provides the bridge between the civil law and the common law. It is the compulsory introductory subject for lawyers from countries with civil or dual civil and common law legal systems. It opens with tuition and practical exercises in the research skills and methodology of the common law. The topics covered include primary and secondary sources of the common law; the development of the common law; courts and lawyers; the spread and reception of the common law; law finding in the common law; contract law in the common law; public law and the common law; and business transactions in the common law.

1 Formerly Advanced Comparative Law for Civil Lawyers.

**77850**  
**Psychology and Dispute Resolution**  
6cp; one semester; prerequisite(s): 77735 Dispute Resolution or 79771 Dispute Resolution (S)  
Postgraduate  
Semester offered: next offered in 2004  
Offered at: City campus  

The strategies used in this subject aim to give students a firm understanding of the area and then to gradually develop key skills and abilities for effective handling of themselves and others in the dispute resolution process. To this end, students are encouraged to use what is learnt in a wide range of experiential learning situations and to then explore how these skills and strategies can be used in their own particular situation, either business or personal.

**77867**  
**Workplace Dispute Resolution**  
6cp; one semester; corequisite(s): 79771 Dispute Resolution (S) or 77735 Dispute Resolution  
Postgraduate  
Semester offered: next offered in 2004  
Offered at: City campus  

The subject explores the applications of dispute resolution theory and practical skills in the workplace. It explores the causes of conflict within the workplace setting and the legislative requirements for dealing with workplace disputes. A range of dispute resolution processes is studied to ascertain their relevance and the problems encountered in applying them to the various types of disputes that occur. It also examines the impediments to changing the dispute resolution culture in the workplace. Students are encouraged to develop dispute resolution models and design systems for implementation in both the public and private sectors.
77885
Legal Process and Legal Research
6cp; one semester
Postgraduate
Semester offered: Autumn, Spring
Offered at: City campus
This subject is the compulsory introductory subject for all students in the Master of Legal Studies and Graduate Diploma in Legal Studies and for all students who do not hold an undergraduate legal qualification enrolling in the Master of International Trade Law, Graduate Certificate in International Trade Law and Graduate Diploma in Information Technology programs. The subject is offered online with limited face-to-face attendance required. It is designed to give candidates from non-legal backgrounds a grounding in the principles of legal processes. It deals with the nature of law, the sources of law and the system of law governing NSW as part of the Commonwealth of Australia. Students are instructed in case analysis, the doctrine of precedent, statutory interpretation and legal reasoning, and given legal research skills. It also introduces substantive principles in torts, crime, property, contracts, consumer protection and commercial concepts.

77886
Telecommunications and Media Law
6cp; one semester
Postgraduate
Semester offered: Autumn, Spring
Offered at: City campus
This subject provides a foundation for the understanding and evaluation of the manner in which telecommunications is regulated. It includes an examination of the history of the industry, the deregulation of the industry, the current regulatory regime as well as a comparative analysis on regulation of such services in other jurisdictions. Current topics such as bundling of monopoly services and the market for sports are explored.

77887
Legal Issues in E-commerce
6cp; one semester
Postgraduate
Semester offered: Spring
Offered at: City campus
This subject introduces the student to the legal issues surrounding new forms of commerce that have emerged as a result of new communications technologies. The subject focuses on the challenges to current legal doctrines and categories flowing from the phenomenal spread of digital technologies and electronic commerce, in particular, laws and policies surrounding regulation of communications, intellectual property, the law of contract and tort. The subject aims to provide both an insight into the challenges facing the legal system as well as a practical guide for those wishing to do business electronically.

77888
Legal Regulation of the Environment
6cp; one semester
Postgraduate
Semester offered: n/a
Offered at: City campus
This subject examines the current state of environmental regulation in Australia, focusing on NSW. It looks at the obligations and opportunities for industry pursuant to their environmental responsibility and considers the alternatives to regulation, in terms of the application of economic instruments. It particularly emphasises ways in which new industries can develop within the context of environmental regulation.

77889
Trade Marks Law
6cp; one semester; corequisite(s): 77896 Legal Process and Intellectual Property Overview or equivalent
Postgraduate
Semester offered: Autumn
Offered at: by distance (online)
This subject provides an understanding of the principles of trade marks and the trade mark system in Australia. Topics covered include: passing off and unfair competition; advice on registrability; comparison of business names and trade marks; marks excluded from registration; other provisions for trade indicia protection; criteria that affect registrability; ownership – authorship of trade marks; use; and protection.
Trade Marks Practice
6cp; one semester; prerequisite(s): 77889 Trade Marks Law or equivalent
Postgraduate
Semester offered: Spring
Offered at: by distance (online)

This subject concentrates on the ability to advise and to handle the interests of a client in prosecution and maintenance of trade mark applications, including advice on the desirability of seeking trade mark protection and provision of alternative protection in Australia and other countries. Topics covered include: classification systems; searching; types of application and registration; Trade Marks Office practice and procedure; removal for non-use; rectification; registration of security interests; border controls; exploitation; misuse and criminal sanctions; and international issues.

Patent Systems
6cp; one semester; prerequisite(s): 77898 Patent Law or equivalent
Postgraduate
Semester offered: Spring
Offered at: City campus or by distance (online)

This course concentrates on the ability to handle the interests of a client in prosecution and maintenance of a patent application, including advice on the desirability of seeking patent protection and provision of alternative protection in Australia and other countries. Topics covered include: types of application; Patent Office practice; amendment; opposition; re-examination; maintenance; extension of term; extension of time; revocation; treaties and conventions; searching; assignment; licensing; compulsory licenses; Crown use; restrictions on exploitation; circuit layout legislation and practice; plant protection legislation and practice; patentability in other countries (particularly with reference to NZ, USA, EU, PRC, Japan); and innovation patents.

Professional Conduct IP
6cp; one semester; corequisite(s): 77896 Legal Process and Intellectual Property Overview or equivalent
Postgraduate
Semester offered: Autumn
Offered at: by distance (online)

This subject provides an understanding of the rights, privileges and responsibilities of a patent or trade marks attorney. Topics covered include: conflict of interest; privilege; confidentiality; professional liability and negligence; code of conduct; maintenance of rights and monitoring systems; and fiduciary obligations to clients.

Designs Law and Practice
6cp; one semester; corequisite(s): 77896 Legal Process and Intellectual Property Overview or equivalent
Postgraduate
Semester offered: Spring
Offered at: by distance (online)

This subject concentrates on the ability to advise and to handle the interests of a client in prosecution and maintenance of a design application, including advice on the desirability of seeking design protection and provision of alternative protection in Australia and overseas. Topics covered include: registrability; newness; registration procedure; maintenance; office practice; third-party objection; infringement; expunction; copyright; and international aspects of design practice.

Legal Process and Intellectual Property Overview
6cp; one semester
Postgraduate
Semester offered: Autumn, Spring
Offered at: by distance (online)

This subject is the compulsory introductory subject in the Master of Industrial Property and the Graduate Certificate in Trade Marks Law and Practice courses. It is designed to give candidates a grounding in the principles of legal processes. It deals with the nature of law, the sources of law and the system of law governing NSW as part of the Commonwealth of Australia. Students are instructed in the Australian legal system including appeal or review procedures, Parliament, the courts, precedent, statutory interpretation and an overview of intellectual property rights.
77898
Patent Law
6cp; one semester; corequisites: 77896 Legal Process and Intellectual Property Overview or equivalent
Postgraduate
Semester offered: Autumn
Offered at: by distance (online)
This subject provides an understanding of the principles of patents and the patent system in Australia. Topics covered include: subject matter; s. 40 of the Patents Act 1990 (specifications); infringement; inventorship; ownership; and breach of confidence.

77894
Drafting of Patent Specifications
6cp; one semester; prerequisite(s): 77898 Patent Law or equivalent
Postgraduate
Semester offered: Autumn
Offered at: City campus or by distance (online)
On completion of this subject, candidates will have acquired an ability to obtain relevant information about an invention and from that, given the prior art, draft a specification to accompany a provisional application, a standard complete application, an international application and a petty patent application.

77895
Interpretation and Validity of Patent Specifications
6cp; one semester; prerequisite(s): 77898 Patent Law or equivalent
Postgraduate
Semester offered: Spring
Offered at: City campus or by distance (online)
On completion of this subject candidates will have acquired an ability to express an understanding of a patent specification and what it covers for the purpose of advising on infringement validity over given prior art, s. 40 of the Patents Act 1990 and other grounds of revocation and amendment.

77900
Good and Services Tax
6cp; one semester
Postgraduate
Semester offered: Autumn
Offered at: City campus
The course canvasses some basic principles and associated legal issues and issues relating to matters such as administration, liability, supply, taxable supply, GST-free supplies, input tax credits, bad debts, anti-avoidance and comparable jurisdictions.

77901
Securities Markets Law
6cp; one semester
Postgraduate
Semester offered: Autumn
Offered at: City campus
This innovative subject blends the theory and practice of securities markets regulation from the compliance point of view. It enables students to develop a critical awareness of the legal requirements of the securities markets and the issues relating to regulatory reform on an international scale. The use of technology is a key aspect of this subject. Internet access is a prerequisite.

77902
Advanced Corporations Law
6cp; one semester
Postgraduate
Semester offered: Spring
Offered at: City campus
This innovative subject enables an in-depth review of corporate law matters that are occurring in Australia and internationally. It enables students to develop a critical awareness of the legal requirements of corporate law reform and the issues relating to the wider regulatory reform on an international scale. The use of technology is a key aspect of this subject. Internet access is a prerequisite.

77903
Copyright Law 1
6cp; one semester
Postgraduate
Semester offered: Autumn
Offered at: City campus
This subject covers the principles of copyright, the development of case law and the structure and ambit of the legislation. Students are required to develop a good working knowledge of the Copyright Act 1968 (as amended), and associated regulations, and to have a sound knowledge of relevant case law.
77904
Copyright Law 2
6cp; one semester; prerequisite(s): 77903
Copyright Law 1
Postgraduate
Semester offered: Spring
Offered at: City campus

This subject covers the principles, policy and context of, the development of case law and the structure and ambit of the legislation. Students are required to develop a detailed knowledge of the Copyright Act 1968 (as amended), and associated regulations, and to have a detailed and comprehensive knowledge of relevant case law.

77909
Corporations, Finance and Securities (MI)
6cp; one semester
Semester offered: Spring
Offered at: City campus

This subject considers a number of topics of current relevance to corporations law, securities law and corporate finance. The topics covered in the course include: takeovers; share buy-backs; the federal company law regime; investigations and related topics; developments in directors' duties; an overview of the financial markets; securitisation; the securities industry; controls on public offerings; criminal and civil sanctions relevant to the securities industry; financial advisers; secured and unsecured finance; corporate and unincorporated joint ventures; leasing; subordination; use of commercial paper as a financing technique; syndication and participation; credit facilities; and taxation issues in the context of finance.

1 This subject is delivered and assessed in Modern Standard Chinese.

77910
Principles of Common Law (MI)
12cp; one semester
Semester offered: Autumn, Spring
Offered at: City campus

This subject provides the bridge between the civil law and the common law. The topics covered include: the sources and the development of the common law; the courts and lawyers; the common law tradition; techniques of reasoning in the common law; contract law; equity and trusts; and tort law and business transactions in the common law. Using this as a background the subject also seeks to compare the principal elements of the common law with those of the Chinese legal system. This subject also incorporates instruction in English legal terminology.

1 This subject is delivered and assessed in Modern Standard Chinese.

77911
International Business Law (MI)
6cp; one semester
Semester offered: Autumn
Offered at: City campus

This subject examines aspects of the law of international sale of goods; aspects of the legal environment of the conduct of business abroad; international economic institutions; carriage of goods; financing international trade; foreign investment law; and regulating transnational corporations.

1 This subject is delivered and assessed in Modern Standard Chinese.

77912
International Banking and Finance Law (MI)
6cp; one semester
Semester offered: Spring
Offered at: City campus

This subject is an advanced study of: monetary systems; monetary obligations; foreign money obligations; the problem of the governing law; sovereign risk; exchange control; covenants; default; and types of finance.

1 This subject is delivered and assessed in Modern Standard Chinese.

77914
Comparative Studies In Intellectual Property Law (MI)
6cp; one semester
Semester offered: Autumn
Offered at: City campus

This subject is divided into two strands: the first part deals with the fundamental principles of intellectual property rights. It introduces students to the nature and essence of intellectual property and problems associated with the protection of intellectual property rights. The second section examines intellectual property rights protection in China, Australia and a select number of states in South-East Asia and compares the strategies employed in each jurisdiction.

1 This subject is delivered and assessed in Modern Standard Chinese.
Electronic Communications Law
6cp; one semester
Semester offered: Summer
Offered at: City campus

This subject analyses and discusses the laws which affect participants in, and consumers of, Australia's electronic communications enterprises. The class also discusses the approaches that Australian (Commonwealth and State) governments are taking to regulating electronic communications. Students are asked to compare and contrast the approaches being taken by Australian governments to those being taken internationally. Consideration is also given to the social and cultural consequences of some of the regulatory approaches taken by Australian governments.

Current Issues in Biomedical Law and Bioethics
6cp; one semester
Postgraduate
Semester offered: Spring
Offered at: City campus

This subject provides an in-depth exploration of the ways in which the legal system has responded to new medical developments. In accord with Justice Windeyer's famous observation, law is 'marching with medicine but in the rear and limping a little' (see Mount Isa Mines Ltd v. Pusey (1970) 125 CLR 283, 395). It is often assumed that law reform will solve many of the dilemmas which society faces in current medical developments such as genetic testing and reproductive technologies. This subject examines this assumption in relation to issues that arise in biomedical law and bioethics. In particular, the subject seeks to examine the impact which emerging medical developments may have on society, and to explore possible legal solutions to deal with the challenges presented by such innovations.

Legal Issues in E-commerce (MI)
6cp; one semester
Semester offered: Spring
Offered at: City campus

This subject introduces the student to the legal issues surrounding new forms of commerce that have emerged as a result of new communications technologies. The subject focuses on the challenges to current legal doctrines and categories flowing from the phenomenal spread of digital technologies and electronic commerce, in particular, laws and policies surrounding regulation of communications, intellectual property, the law of contract and tort. The subject aims to provide an insight into the challenges facing the legal system in China and in its major trading partners such as Australia, the United States, the European Union, Korea and Japan.

Taxation of Superannuation
6cp; one semester
Postgraduate
Semester offered: Autumn
Offered at: City campus

This subject concentrates on the taxation aspects of superannuation at the contribution stage, while superannuation money is held in a fund, and when benefits are paid. The subject deals with related topics such as the regulatory requirements of the Superannuation Industry (Supervision) Act 1993, the superannuation guarantee scheme and the interaction of GST and superannuation.

Private International Law
6cp; one semester
Postgraduate
Semester offered: next offered in 2004
Offered at: City campus

This subject is an advanced study of the principles of private international law as they operate within the Commonwealth of Australia and in relation to overseas countries, with emphasis on issues of current relevance, and with reference to American and European law. In particular, current developments at the Hague Conference on Private International Law and in the European Union are examined.

International Monetary Law
6cp; one semester
Postgraduate
Semester offered: next offered in 2004
Offered at: City campus

The objective of this subject is to provide an overview of international monetary systems and the current legal issues in this area. Topics covered include introduction to the international monetary system, the international monetary institutions, the European monetary...
system and current legal issues affecting international monetary systems.

**77928**

**Community Dispute Resolution**

6cp; one semester; corequisite(s): 77735 Dispute Resolution or 79771 Dispute Resolution (S) (or demonstrated experience in the field)

Postgraduate
Semester offered: Autumn
Offered at: City campus

The subject is planned to consider the nature and development of community dispute resolution both in Australia and overseas. NSW Community Justice Centres collaborate in its teaching. It examines concepts of ‘community’ and ‘culture’ and the ways in which diverse community values and social change have affected forms of dispute resolution. Some critiques of the philosophy and use of mediation as a form of dispute resolution are examined. Specific models and applications of community dispute resolution are considered, including mediation with neighbourhoods, families, workplaces and organisations. The concept and operation of peer mediation programs is explored, particularly within schools and prisons. Consideration is given to issues and practices in managing multi-party and large-scale community disputes.

**77930**

**Insurance Law**

6cp; one semester
Postgraduate
Semester offered: next offered in 2004
Offered at: City campus

The subject looks at both: (i) the public regulatory regime governing the insurance industry; and (ii) the private law principles governing the relationship between insurer and insured, with emphasis on (ii). Here key concepts pervading all types of insurance contracts are studied, such as the duty of utmost good faith, insurable interest, indemnity, subrogation, risk, non-disclosure, misrepresentation, conditions, warranties, cancellation of cover, double insurance and premium. The role of documentation, such as the proposal form, the policy and the schedule, and the role of intermediaries, such as agents and brokers, is also examined.

**77934**

**Pollution Law**

6cp; one semester
Postgraduate
Semester offered: Spring
Offered at: City campus

The subject looks at pollution control legislation in NSW. Topics include the granting of development approvals and pollution control licences; the role of State and local government bodies; court remedies available for breaches of pollution legislation; and overlapping Commonwealth and State legislation.

**77935**

**International Business Law**

6cp; one semester
Postgraduate
Semester offered: Autumn
Offered at: City campus

This subject examines aspects of the law of the international sale of goods; aspects of the legal environment of the conduct of business abroad; international economic institutions; Australia and its major trading partners; aspects of the anti-trust legislation and incentives to export; fiscal aspects of trade; the protection of Australian industry; foreign investment law; and the transnational corporation.

**77938**

**Introduction to Taxation Law**

6cp; one semester
Postgraduate
Semester offered: Autumn, Spring
Offered at: City campus

The subject provides an introduction to fundamental concepts and the basic structure of taxation in Australia. Emphasis is on the key concepts of income and deductions, and the subject explores practical application of these concepts to individuals, companies, trusts and partnerships. The subject also introduces specific regimes including CGT, FBT, and international taxation. Tax avoidance, administration and other current topics are also addressed.
Master's Qualifying Research Paper
6cp; one semester; prerequisite(s): minimum of 24 credit points of dispute resolution electives
Postgraduate
Semester offered: Autumn, Spring
Offered at: by research
The Master's Qualifying Research Paper is open to candidates in the Graduate Certificate in Dispute Resolution program who intend to transfer into the Master of Dispute Resolution. Candidates undertaking the Master's Qualifying Research Paper must research and write a paper of approximately 8,000–10,000 words, of a standard suitable for publication, on a topic approved by the Faculty. In most cases, the Master's Qualifying Research Paper extends and develops research attempted in 79771 Dispute Resolution. A detailed proposal must be submitted to the Postgraduate Program Office prior to the commencement of the relevant semester, that is, by July for enrolment in Spring semester and by November for enrolment in Autumn semester. The Master's Qualifying Research Paper is subject to rules approved by the Faculty Board. Copies of the rules and the Postgraduate Coursework Research Subject Info Kit are available from the Postgraduate Administration Office.

Health Care Law
6cp; one semester
Postgraduate
Semester offered: Autumn
Offered at: Kurring-gai campus
Health Care Law deals in depth with the areas of law that interact with the practice and administration of health services. It aims to focus on the day-to-day legal issues that confront health care workers within their clinical areas of practice. The content of the subject includes medical negligence, consent, legal capacity, documentation and issues relating to discreet areas of practice like midwifery, supervision, medical/surgical, community, mental health and intellectual disabilities.

Legal Aspects of Contracts Administration
6cp; one semester
Postgraduate
Semester offered: Autumn
Offered at: City campus
This subject aims to provide students with an understanding of legal issues that arise when negotiating complex contracts, as well as the difficulties that can occur once such contracts are entered.

International Taxation Law 2
6cp; one semester
Postgraduate
Semester offered: Autumn
Offered at: City campus
International tax planning is one of the key elements in any strategy of expansion. The appropriate tax advice helps avoid pitfalls. This subject covers issues such as the tax treatment of non-residents – industry provisions, royalties, sales in Australia by overseas manufacturers and merchants, ex-Australian profits; withholding tax – interpretative provisions, deemed interest, exclusions, recoupment and anti-avoidance legislation, dividends and interest and international tax avoidance; transfer pricing – anti-avoidance legislation, key elements of Division 13, and administrative provisions; among others.

Advanced Industrial Law
6cp; one semester
Postgraduate
Semester offered: next offered in 2004
Offered at: City campus
This subject develops an understanding of the legal regulation of the employer–employee relationship. It instils an awareness of solutions to problems in this field attempted by other legal systems and an understanding of current problems. Students develop skills in the preparation for, and presentation of, cases before industrial tribunals. This subject seeks to develop an understanding of our industrial arbitration system and the regulation of wages and working conditions under awards at both the federal and State levels.
77945
Advanced Taxation
6cp; one semester; prerequisite(s): 77885 Legal Process and Legal Research or equivalent
Postgraduate
Semester offered: Spring
Offered at: City campus
This subject is concerned with taxation practice. It is not intended to be prescriptive, and variations will be made by the lecturer to cater for the interests of students and to take account of current developments in revenue law. Subjects covered include recent amendments and case law; fundamentals of tax planning; s. 51(1); advanced problems; partnerships; trusts; taxation and stamp duty problems in estate management; company distributions, losses, superannuation and employee benefits; foreign source income and tax havens; alienation of income; legislative and judicial techniques to minimise tax avoidance; objections and appeals; and other revenue laws.

77946
Industrial Law
6cp; one semester
Postgraduate
Semester offered: Autumn
Offered at: City campus
Provides an understanding of the matters encompassed by industrial law. The common law and subsequent statute law relating to employer and employee are discussed, and an understanding of the legal regulation of the working conditions and pay of Australian employees at both the federal and State levels is developed. The parameters of industrial law, and the employer–employee relationship in both the individual and collective aspect, are analysed in depth.

77947
Companies and Securities Law
6cp; one semester
Postgraduate
Semester offered: Summer, Autumn, Spring
Offered at: City campus
This subject explores company law in depth in relation to cases, and provides current information on the field of corporate enterprise. Topics covered include national companies legislation in Australia; ASC policy in practice; reform of company accounting standards; registration of company auditors and liquidators; new procedures for the registration of charges; promoters’ contracts; extended duties of directors and executive officers; and special investigations.

77948
Marketing Legislation in Australia
6cp; one semester
Postgraduate
Semester offered: Spring
Offered at: City campus
This subject aims to acquaint the student with the major pieces of marketing legislation. Topics covered include the major consumer legislation in Australia, including the Trade Practices Act 1974 (Cwlth), Fair Trading Act 1987 (NSW), Contracts Review Act 1980 (NSW) and Door to Door Sales Act 1967 (NSW); product liability in Australia; regulation of advertising; trade marks, passing off, copyright and patents; and privacy and credit laws.

77949
International Business Law
6cp; one semester; prerequisite(s): basic knowledge of law
Postgraduate
Semester offered: Autumn
Offered at: City campus
This subject examines aspects of the law of the international sale of goods; aspects of the legal environment of the conduct of business abroad; international economic institutions; Australia and its major trading partners; aspects of the anti-trust legislation and incentives to export; fiscal aspects of trade; the protection of Australian industry; foreign investment law; and the transnational corporation.

77950
Employment Legislation
6cp; one semester
Postgraduate
Semester offered: next offered in 2004
Offered at: City campus
This subject considers in detail the main aspects of Australian and NSW employment legislation, together with special legislation concerning leave with pay, workers’ compensation, occupational health and safety, and anti-discrimination. A special component of this subject is the study of the legislation and common law affecting industrial disputes.
Current Issues in Industrial Law
6cp; one semester
Postgraduate
Semester offered: Spring
Offered at: City campus

This subject focuses on current developments and central issues in industrial relations law, and ensures that students are familiar with current knowledge and practice in the field. Topics include current legislative changes and proposed changes, common law development, and recent arbitration and judicial decisions.

International Taxation Law 1
6cp; one semester
Postgraduate
Semester offered: Summer
Offered at: City campus

A comprehensive explanation of the important issues within the international environment of business is provided. The subject places emphasis on the more important taxation issues, and responds to new issues as they arise.

Income Tax Law
6cp; one semester
Postgraduate
Semester offered: Autumn
Offered at: City campus

This subject aims to provide an introduction to a number of important taxation principles. As Australia’s taxation system is undergoing significant reform, a critical perspective will be adopted to better understand the process of reform.

Relationships and the Law
6cp; one semester
Postgraduate
Semester offered: Spring
Offered at: City campus

This subject explores the laws affecting domestic relationships in Australia, in particular the rights and responsibilities of domestic couples following the breakdown of their relationship. The subject considers relationships arising out of marriage as well as de facto and other domestic relationships. Apart from an examination of the constitutional framework underpinning relationship law in Australia, the subject also considers nullity, agreements, injunctions and family violence.

Parenting and the Law
6cp; one semester
Postgraduate
Semester offered: next offered in 2004
Offered at: City campus

This subject explores the laws affecting parental responsibility and parental decision making in Australia, in particular following the breakdown of the parents’ relationship. Apart from an examination of the constitutional framework underpinning parenting law in Australia, the subject also considers parenting plans and parenting orders, the ‘best interests of the child’ principle and the statutory considerations, the separate representation of children in court proceedings, conception issues, adoption, and child support.

Children, Young People and the Law
6cp; one semester
Postgraduate
Semester offered: Summer
Offered at: City campus

This subject explores children’s rights (and associated responsibilities), child welfare law and juvenile justice under Australian State and federal law. Apart from an examination of the constitutional framework underpinning the law affecting children and young people in Australia, the subject considers issues including care and protection, employment, civil liability, education, medical procedures, legal aid and representation and juvenile justice.

Students who have completed Taxation Law or Revenue Law within their undergraduate degree are not eligible to enrol in this subject.
77976
Introduction to World Trade Organisation Law
6cp; one semester
Postgraduate
Semester offered: Autumn
Offered at: City campus

On completion of this subject, students should have developed an understanding of: the basic legal principles underpinning the multilateral trading system; the three pillars of the multilateral trading system, namely the General Agreement on Tariffs and Trade, General Agreement on Trade in Services and the Agreement on Trade-Related Aspects of Intellectual Property Rights; the dispute settlement mechanism of the World Trade Organization; and the institutional structure and the decision-making process of the World Trade Organization.

77977
Philosophy of Criminal Law
6cp; one semester
Postgraduate
Semester offered: Autumn
Offered at: City campus

On completion of this subject, students should have developed: an understanding of general and criminal law philosophical principles; and ability to synthesise philosophical principles with an analysis of criminal law; and an analysis of general and specific principles of criminal responsibility.

77978
Taxation of Financial Arrangements
6cp; one semester
Postgraduate
Semester offered: Autumn
Offered at: City campus

This subject provides an understanding of the income taxation treatment of financial transactions. It analyses the current income tax law as it applies to financial transactions, discusses practical problems arising from the application of the current law and considers proposed reforms to the income taxation of financial transactions.

Common financial instruments will be considered including forward and futures contracts, derivative instruments and various forms of corporate financing (such as preference share financing, convertible shares and notes and leasing).

77979
Retirement Planning
6cp; one semester
Postgraduate
Semester offered: Autumn
Offered at: City campus

This subject concentrates on the taxation aspects of superannuation at the contribution stage, while superannuation money is held in a fund, and when benefits are paid. It also deals with related topics such as the regulatory requirements of the Superannuation Industry (Supervision) Act 1993, the superannuation guarantee scheme and the interaction of GST and superannuation. As part of the taxation law major, this subject would allow a non-lawyer who is interested in taxation to improve his or her skills in the very specialised area of superannuation.

77980
Estate Planning
6cp; one semester
Postgraduate
Semester offered: Spring
Offered at: City campus

Estate Planning aims to give an introduction to the law of wills and estates and explore the efficient utilisation of the same to achieve beneficial estate planning. Presently, succession law in Australia varies on a State-by-State basis – this poses additional challenges for those working with all but the simplest testamentary dispositions.

77981
Taxation Planning
6cp; one semester
Postgraduate
Semester offered: Autumn
Offered at: City campus

Taxation Planning aims to give an introduction to a number of important taxation principles. Currently, our system of taxation is undergoing significant reform. A critical perspective will be brought to this course to better understand this process of reform.
178 Subject descriptions

77982
World Trade Organisation Law (Offshore)1
6cp; one semester
Postgraduate
Semester offered: n/a
Offered at: off campus in China
On completion of this subject, students should have developed an understanding of: the basic legal principles underpinning the multilateral trading system; the three pillars of the multilateral trading system, namely the General Agreement on Tariffs and Trade, General Agreement on Trade in Services and the Agreement on Trade-Related Aspects of Intellectual Property Rights; the dispute settlement mechanism of the World Trade Organization; and the institutional structure and the decision-making process of the World Trade Organization.

1 This subject is delivered and assessed in Modern Standard Chinese.

77983
Information Technology Law (Offshore)1
6cp; one semester
Postgraduate
Semester offered: n/a
Offered at: off campus in China
This course looks at the current law and its future development to deal with new forms of intellectual property related to computing and electronic data transmission. It looks at the need for management to consider risk management of computer projects. It also looks at the problems posed by computer abuse and fraud for the legal system. It particularly emphasises the importance of law to the development of the high technology and computer industries for the future, both in an international and a national context.

1 This subject is delivered and assessed in Modern Standard Chinese.

77985
International Banking and Finance Law (Offshore)1
6cp; one semester
Postgraduate
Semester offered: Autumn
Offered at: off campus in China (Beijing, Shanghai)
This subject is an advanced study of: monetary systems; monetary obligations; foreign money obligations; the problem of the governing law; sovereign risk; exchange control; covenants; default; and types of finance.

1 This subject is delivered and assessed in Modern Standard Chinese.

77986
Legal Issues in E-commerce (Offshore)1
6cp; one semester
Postgraduate
Semester offered: n/a
Offered at: off campus in China
This subject introduces the student to the legal issues surrounding new forms of commerce that have emerged as a result of new communications technologies. The subject focuses on the challenges to current legal doctrines and categories flowing from the phenomenal spread of digital technologies and electronic commerce, in particular, laws and policies surrounding regulation of communications, intellectual property, the law of contract and tort. The subject aims to provide an insight into the challenges facing the legal system in China and in its major trading partners such as Australia, the United States, the European Union, Korea and Japan.

1 This subject is delivered and assessed in Modern Standard Chinese.

77990
Comparative Studies in Intellectual Property Law (Offshore)1
6cp; one semester
Postgraduate
Semester offered: n/a
Offered at: off campus in China
This subject considers a number of topics of current relevance to corporations law, securities law and corporate finance. The topics covered in the course include: takeovers; share buy-backs; the federal company law regime; investigations and related topics; developments in directors' duties; an overview of the financial markets; securitisation; the securities industry; controls on public offerings; criminal and civil
sanctions relevant to the securities industry; financial advisers; secured and unsecured finance; corporate and unincorporated joint ventures; leasing; subordination; use of commercial paper as a financing technique; syndication and participation; credit facilities; and taxation issues in the context of finance law.

1 This subject is delivered and assessed in Modern Standard Chinese.

77996
International Business Law (Offshore)
6cp; one semester
Postgraduate
Semester offered: n/a
Offered at: off campus in China

This subject examines aspects of the law of international sale of goods; aspects of the legal environment of the conduct of business abroad; international economic institutions; carriage of goods; financing international trade; foreign investment law; and regulating transnational corporations.

1 This subject is delivered and assessed in Modern Standard Chinese.

77997
Corporations, Finance and Securities (Offshore)
6cp; one semester
Postgraduate
Semester offered: Summer
Offered at: off campus in China (Beijing, Shanghai)

This subject considers a number of topics of current relevance to corporations law, securities law and corporate finance. The topics covered in the course include: takeovers; share buy-backs; the federal company law regime; investigations and related topics; developments in directors’ duties; an overview of the financial markets; securitisation; the securities industry: controls on public offerings; criminal and civil sanctions relevant to the securities industry; financial advisers; secured and unsecured finance; corporate and unincorporated joint ventures; leasing; subordination; use of commercial paper as a financing technique; syndication and participation; credit facilities; and taxation issues in the context of finance law.

1 Formerly Capital Gains Tax (12cp/two semesters).

77998
Introduction to Cybercrime
6cp; one semester
Postgraduate
Semester offered: Autumn
Offered at: City campus

On completion of this subject, students should have developed an understanding of: what activities generally constitute ‘cybercrime’ and the motivations of various cyber criminals; the legislative framework applicable to cybercrime; the issues facing companies pursuing cyber criminals and options for redress; of computer forensics and handling computer-based evidence; and of contemporary issues and trends in cybercrime.

1 This subject is delivered and assessed in Modern Standard Chinese.

77999
Shipping Law (Offshore)
6cp; one semester
Postgraduate
Semester offered: Autumn
Offered at: off campus in China (Shanghai)
For subject description, contact the Faculty of Law.

1 This subject is delivered and assessed in Modern Standard Chinese.

78000
Capital Gains Tax: Special Topics
6cp; one semester
Postgraduate
Semester offered: Spring
Offered at: City campus
For subject description, contact the Faculty of Law.

1 Formerly Capital Gains Tax (12cp/two semesters).

78001
Remedies for Deceptive Trade Practices and Product Liability
6cp; one semester
Postgraduate
Semester offered: Spring
Offered at: City campus

This subject is an advanced study of Part V of the Trade Practices Act 1974 (Cwlth) (and analogous legislation). Emphasis is placed on recent legal developments.

1 Formerly 77712/77811 Deceptive Trade Practices and Product Liability (12cp/two semesters).
**78002 Compliance Regulation**
6cp; one semester
Postgraduate
Semester offered: Spring
Offered at: City campus

This subject is a compulsory subject in the Faculty's Financial Services Law courses. On completion of this subject, students should have developed: an understanding of the regulatory compliance regime under the Corporations Act 2001 (Cwlth) post the Financial Services Reform Act’s environment; an understanding of and ability to critically analyse the processes of corporate governance, due diligence and compliance within the financial services industry; and a detailed knowledge of the roles of financial planners, principal and agent ASIC/APRA license holders and the legal obligations that are imposed on all parties.

**78003 World Trade Organisation Law (MI)**
6cp; one semester
Postgraduate
Semester offered: Autumn
Offered at: City campus

On completion of this subject, students will have developed an understanding of: the basic legal principles underpinning the multilateral trading system; the three pillars of the multilateral trading system, namely the General Agreement on Tariffs and Trade, the General Agreement on Trade in Services, and the Agreement on Trade-related Aspects of Intellectual Property Rights; the dispute settlement mechanism of the World Trade Organisation; and an understanding of the institutional structure and the decision-making process of the World Trade Organisation.

1 This course is delivered and assessed in Modern Standard Chinese.

**79004 Environmental Law and Science**
6cp; prerequisite(s): 91102 Functional Biology or equivalent
Undergraduate
Semester offered: Spring
Offered at: St Leonards campus

This subject explores the interdisciplinary nature of environmental law and the interface between environmental law and science in the context of environmental management and conservation of resources. Topics include, but are not limited to: introduction to environmental law; environmental ethics; principles of sustainability; the role of international conventions and federal, State and local governments; legislative framework of environmental law in Australia; community right to know legislation; use of economic instruments, e.g. tradeable permits and environmental taxes, environmental impact assessment; contaminated land; methods of enforcement; and alternative dispute resolution.

**79005 Information Technology Law: Use and Abuse**
6cp; one semester; prerequisite(s): 79203 Business Law and Ethics
Undergraduate
Semester offered: Autumn
Offered at: City campus

This course looks at the current law and its future development to deal with new forms of intellectual property related to computing and electronic data transmission. It looks at the need for management to consider risk management of computer projects. It also looks at the problems posed by computer abuse and fraud for the legal system. It particularly emphasises the importance of law to the development of the high technology and computer industries for the future, both in an international and a national context.

**79006 Intellectual Property Law in Information Technology**
6cp; one semester; prerequisite(s): 79203 Business Law and Ethics
Undergraduate
Semester offered: Spring
Offered at: City campus

This subject is intended to introduce students to, and provide an understanding of, the ways in which the legal system recognises, protects and regulates the exploitation of exclusive rights in certain intangible industrial and intellectual property. The basic structure of the subject will cover confidential information, patents, designs, trademarks and trade names and copyright.
79007

Technological Change for the 21st Century: The Emergence of the Law for Biotechnology and Bioengineering

6cp; one semester; prerequisite(s): 79203 Business Law and Ethics

Undergraduate

Semester offered: Spring

Offered at: Kuring-gai campus

This subject introduces students to the legal and ethical issues concerning advances in the area of biotechnology. New technological advances have brought about great changes in society and now present people with a range of choices and possibilities that demand a closer attention to legal and ethical decisions. Students are encouraged to develop a critical evaluation of technology and its imperatives. The subject also aims to provide an insight into the challenges facing the legal system.

79008

Regulation and Competition Law

6cp; one semester; prerequisite(s): 79203 Business Law and Ethics

Undergraduate

Semester offered: Spring

Offered at: City campus

This subject provides a foundation for the understanding and evaluation of the manner in which telecommunications is regulated. It includes an examination of the history of the industry, the deregulation of the industry, the current regulatory regime as well as a comparative analysis on regulation of such services in other jurisdictions. Current topics such as bundling of monopoly services and the market for sports are explored.

79010

Corporate Insolvency and Administration

6cp; one semester; prerequisite(s): 79203 Business Law and Ethics

Undergraduate

Semester offered: Spring

Offered at: City campus

Topics covered in this subject include administration; proof of debts; mutual credit and set-off; secured creditors; property available to creditors; distribution and priority of debts; corporate insolvency (winding up); and voluntary administration.

79011

Law for Marketing Management

6cp; one semester; prerequisite(s): 79203 Business Law and Ethics

Undergraduate

Semester offered: Autumn

Offered at: City campus

The aim of this subject is to provide students with a sound knowledge of the relevant federal and State laws which affect business decisions in the field of marketing and to provide them with an understanding of the complex laws regulating marketing activities. Topics covered include: consumer protection; product liability; product safety and standards; intellectual property; the regulation of competition; and risk assessment and compliance strategies.

79012

Securities Market Regulation

6cp; one semester; prerequisite(s): 79203 Business Law and Ethics; 79014 Company Law

Undergraduate

Semester offered: Spring

Offered at: Kuring-gai campus

The objectives of this subject are to develop an understanding of the regulatory legal and financial nature of securities markets including the process of regulation and the various players involved, and an understanding of the different theoretical frameworks within which regulations can be analysed. Topics covered include: the process of regulation; the role of the legal regulators; the role of ethics upon the market; regulatory theories; market manipulation; insider trading; takeovers; information disclosure; and creative accounting.

79013

Industrial and Labour Law

6cp; one semester; prerequisite(s): 79203 Business Law and Ethics

Undergraduate

Semester offered: Autumn, Spring

Offered at: City campus

The aim of this subject is to provide students with an awareness and understanding of the legal background to employer–employee relations and the industrial system as it operates, and is changing, within Australia. Topics covered include industrial tribunals; awards; industrial action; trade unions and employer organisations; collective bargaining; and workers’ compensation.
79014

Company Law
6cp; one semester; prerequisite(s): 79203 Business Law and Ethics
Undergraduate
Semester offered: Autumn, Spring, Summer
Offered at: City, Kuring-gai campuses

This subject is designed to provide students with a sound understanding of fundamental aspects of company law as it applies to the modern business corporation. Topics covered include: registration; corporate constitution; promotion and pre-incorporation; company membership; duties of controlling shareholders; the raising of equity and debt; companies in difficulty; officers' duties; accounts and audit; reorganisation; takeovers; and investigations.

79015

Banking Law
6cp; one semester; prerequisite(s): 79203 Business Law and Ethics
Undergraduate
Semester offered: Autumn, Spring
Offered at: City campus

This subject aims to provide students with an understanding of the manner in which banking institutions are regulated, dealing with the changes following the deregulation of banking. Topics covered include: a historical introduction to the law relating to banking; the statutory regulation of banking; the banker-customer relationship; negotiable instruments; and the provision of loans and other banking facilities.

79016

Advanced Companies and Securities Law
6cp; one semester; prerequisite(s): 79203 Business Law and Ethics; 79014 Company Law
Undergraduate
Semester offered: Autumn
Offered at: City campus

As an advanced elective subject, the aim is to examine in depth certain selected topics, with an emphasis on the practical and comprehensive treatment of topical areas, and to develop an understanding of the operations of the securities market and the Australian Securities Commission. Topics could include the following: the areas regulated by the Corporations Law; securities regulation; the broker-client relationship; the control of improper activities relating to takeovers; investigation and market manipulations; and the simplification reform program.

79017

Taxation Law
6cp; one semester; prerequisite(s): 79203 Business Law and Ethics
Undergraduate
Semester offered: Autumn, Spring, Summer
Offered at: City, Kuring-gai campuses

This subject aims to develop students' conceptual and analytical skills and an appreciation of the Australian tax system. It provides a general analysis of the current tax system and consideration of the many changes it is presently undergoing. The course looks at the Income Tax Assessment Act 1936 and the Income Tax Assessment Act 1997, the Tax Law Reform Project and the New Tax System. Particular concepts to be considered include income and capital, assessable income, allowable deductions, capital gains tax, fringe benefits tax, goods and services tax, trusts, partnerships, tax accounting, tax planning and anti-avoidance provisions.

79018

Advanced Commercial Law
6cp; one semester; prerequisite(s): 79203 Business Law and Ethics
Undergraduate
Semester offered: Autumn, Spring
Offered at: City campus

Students are taught to develop a knowledge of business contractual obligations and their application to specific transactions. Topics include: sale of goods; consumer protection; product liability; negligence; trusts; partnerships; agency; insurance; credit; negotiable instruments; and bankruptcy.

79019

Corporate Environmental Responsibility
6cp; one semester; prerequisite(s): 79203 Business Law and Ethics
Undergraduate
Semester offered: Autumn
Offered at: City campus

This subject examines environmental law issues as they relate to the business community. Topics covered include: international environmental law; ESD; precautionary principle; natural resources management; pollution; waste management; liability of corporate officers; risk management; environmental audits; due diligence; taxes; and tradeable permits.
79021
International Aspects of Australian Taxation Law
6cp; one semester; prerequisite[s]: 79203 Business Law and Ethics
Undergraduate
Semester offered: Spring
Offered at: City campus
This subject focuses on aspects of international tax planning. Although topics vary from time to time, they could include an analysis of the concept of residence and source of income, taxation of multinational staff, the taxation of offshore royalties, the operation of double tax arrangements, transfer pricing and anti-avoidance provisions and international tax planning.

79022
GST and Other Indirect Taxes
6cp; one semester; prerequisite[s]: 79203 Business Law and Ethics
Undergraduate
Semester offered: Autumn, Spring
Offered at: City campus
This subject examines the goods and services tax (GST) and its effect on the Australian Tax System. It analyses overseas experience with other indirect tax systems and examines the basic principles of current indirect taxes in Australia and their practical implications. Besides looking at the implementation of the GST, the subject also looks at the flow on effect for existing taxes such as payroll tax, sales tax, land tax and stamp duty.

79024
Complex Forensic Cases [Law]
6cp; one semester
Undergraduate
Semester offered: Autumn
Offered at: City campus
Students receive training in the preparation of reports and in the presentation of evidence in court. A substantial component of this subject is a moot court.

79026
Estate Planning
6cp
Undergraduate
Semester offered: Autumn
Offered at: City campus
This subject introduces students to the Australian estate planning regime, providing an understanding of the requirements of the regime and the impact of those requirements and opportunities on the financial planning process.

79027
Retirement Planning
6cp
Undergraduate
Semester offered: Spring
Offered at: City campus
This subject introduces students to the Australian retirement planning process, providing an understanding of the requirements of the process and the impact of those requirements and opportunities on financial planning strategies.

79102
Law and the Digital Economy
6cp; one semester; prerequisite[s]: 79203 Business Law and Ethics
Undergraduate
Semester offered: Autumn, Spring
Offered at: City campus
This subject introduces the student to the legal issues surrounding new forms of commerce that have emerged as a result of new communications technologies. The subject focuses on the challenges to current legal doctrines and categories flowing from the phenomenal spread to digital technologies and electronic commerce, in particular, laws and policies surrounding regulation of communications, intellectual property, and the law of contract and tort. The subject aims to provide both an insight into the challenges facing the legal system, as well as a practical guide for those wishing to do business electronically.

79203
Business Law and Ethics
6cp
Undergraduate
Semester offered: Autumn, Spring, Summer
Offered at: City, Kuring-gai campuses
Business Law and Ethics provides the fundamental foundation for all future law subjects in the Bachelor of Business. It covers Australian and international commercial relationships in contract and consumer protection, as well as developing laws, such as intellectual property. Students learn legal research techniques involving the Internet and paper-based library resources and focus on skills and developing general principles that can be applied to all areas of law, both now and in
the future. In particular, the subject focuses on resolving personal and professional ethical dilemmas, as well as the choice of resolving commercial disputes in and outside the court system.

**79371 Legal Issues in Communications**

*6cp; one semester*
*Undergraduate*
*Semester offered: Autumn, Spring*
*Offered at: City campus*

This subject introduces students to the legal context of telecommunications and information technology in Australia and internationally, and develops students' understanding of the interplay between technical, commercial and legal aspects of introducing a new product or service, and in particular how the regulatory structure shapes market opportunities. Topics to be covered include contract law; product liability; professional liability; intellectual property law; patents; privacy; and consumer rights.

**79403 Law and the Manager**

*6cp; one semester; prerequisite(s): 79203 Business Law and Ethics*
*Undergraduate*
*Semester offered: Autumn*
*Offered at: Kuring-gai campus*

This subject attempts to apply a selective number of legal topics to areas of interest to both public and private sector managers and aims to highlight a range of legal situations that directly affect managers. Topics covered include employment law; decision making and the legal consequences of decisions; administrative law; alternative dispute resolution; and intellectual property, technology and the law.

**79404 Law for Third Sector Managers**

*6cp; one semester*
*Undergraduate*
*Semester offered: Spring*
*Offered at: City campus*

This subject is designed to provide a basic understanding of the many strands of law that affect community managers in their work. An introduction to the legal system is followed by consideration of areas of contract, company, employment and tort law that are relevant to community managers.

**79603 International Business Law and Regulation**

*6cp; one semester; prerequisite(s): 79203 Business Law and Ethics*
*Undergraduate*
*Semester offered: Spring*
*Offered at: City campus*

Students are introduced to those legal rules that most directly affect traders doing business where there is an international element involved. The subject focuses on matters relating to the formation of contracts in international business transactions, municipal and international regulation of such transactions, resolution of disputes with regard to contracts, and international tortious liability.

**79606 Advanced Taxation Law**

*6cp; one semester; prerequisite(s): 79203 Business Law and Ethics*
*Undergraduate*
*Semester offered: Autumn, Spring*
*Offered at: City campus*

Advanced Taxation Law focuses on questions of tax planning, tax administration and anti-avoidance. The aim of this subject is to consider issues that are topical, controversial and important. Because of this, the content and style of the subject will change from year to year, reflecting developments and changed emphases. Topics include changes to income tax and capital gains tax, fringe benefits tax and salary packaging, taxation of retirement payments and superannuation funds, liability for professional negligence, tax ethics and tax agents.

**79771 Dispute Resolution (S)**

*6cp; one semester*  
*Postgraduate*
*Semester offered: Autumn, Spring*
*Offered at: City campus*

This subject provides an introduction to the theoretical and practical aspects of this newly developing area which is applicable to all professions, business and government. It is designed to give an overview of the mediation process, dispute prevention, dispute management and dispute systems. It provides instruction in dispute system design. Dispute resolution theory is introduced together with the background to the mediation movement and negotiation theory, communication skills and
critiques of ADR. A compulsory component of the course is a five-day training workshop.

**79794**

**Legal Issues for Community Managers**

6cp; one semester
Postgraduate
Semester offered: Autumn
Offered at: City campus

Topics covered in this subject include: introduction to the legal system; constitutional aspects; the nature of legal rules; the legislative framework for actions against public or community managers (e.g. tort, contract); particular aspects of law relating to public employment; the employment of professionals; aspects of the law concerning legal forms available for community organisations; and the responsibilities of boards of managers and trustees.

Note: This subject cannot be taken if 79793 Law for Managers — Health or 79749 Law for Managers — Administration have already been completed.

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**SUBJECTS OFFERED BY OTHERS**

**015110**

**Aboriginal Cultures and Philosophies**

8cp; 3hpw; weekly; block
Undergraduate

This subject introduces participants to Aboriginal culture and social organisation as expressions of Aboriginal cosmology. Contemporary Aboriginal culture is presented as an evolving response to colonialism and as an assertion of cultural empowerment.

**015111**

**Issues in Aboriginal Education**

8cp; 3hpw; weekly, block; prerequisite(s): 015110 Aboriginal Cultures and Philosophies
Undergraduate

This subject provides opportunities for participants to develop a critical understanding of a range of issues concerning Aboriginal education. It explores the historical background and contemporary factors affecting Aboriginal education.

**015112**

**Aboriginal Initiatives in Education: Towards Community Control**

8cp; 3hpw; weekly, block; prerequisite(s): 015111 Issues in Aboriginal Education
Undergraduate

This subject provides opportunities for participants to critically explore Aboriginal initiatives in education. The major thrust of this subject is carried out by field visits and each participant completes an extended internship.

**015113**

**Teaching Aboriginal Studies**

8cp; 3hpw; weekly, block
Undergraduate

This subject provides an opportunity for students to become competent teachers of Aboriginal studies in a practical hands-on way. This subject explores a number of ways of translating social content in learnable/teachable episodes.
015114
Aboriginal Studies
4cp; 3hpw; weekly
Undergraduate
This subject introduces students to Aboriginal culture and social organisation as expressions of Aboriginal cosmology. Contemporary Aboriginal culture is presented as an evolving response to colonialism and as a reassertion of cultural empowerment.

015115
Introducing Aboriginal Cultures and Philosophies
6cp; 3hpw; weekly
Undergraduate
This subject introduces students to Aboriginal culture and social organisation as expressions of Aboriginal cosmology. Contemporary Aboriginal cultures are presented as an evolving response to colonialism and as a reassertion of cultural empowerment.

015395
Aboriginal Social and Political History
8cp; 3hpw; weekly; block; prerequisites: 015110 Aboriginal Cultures and Philosophies 200 level
Undergraduate
This subject is a campus-wide elective. It examines and analyses the impact of colonialism on indigenous people, with particular reference to the Aboriginal inhabitants of this region. The emergence of Aboriginal social and political movements is presented as the basis for repossessing of traditional heritages in land and culture.

22107
Accounting for Business
6cp
Undergraduate
In most economies business success is measured in financial terms. It is the accountants who undertake this measurement. Many decisions in business are made based on accounting information, both historical (based on past events) and projected (based on estimates of the future). Understanding accounting as a systematic way of measuring and communicating financial information on the financial status of various business entities is the foundation for any successful career in both the private and public business sectors.

24108
Marketing Foundations
6cp
Undergraduate
This subject covers the basic principles of marketing. It develops an understanding of the overall process of marketing planning, implementation and control in the contemporary business environment and also develops a basic understanding of marketing information systems; market research and marketing ethics; market segmentation; buyer behaviour; product development; and the development of product, distribution, promotion and pricing strategies for both goods and services domestically and internationally.

25115
Economics for Business
6cp
Undergraduate
This subject develops an understanding of basic economic principles and their application to business decision making and business strategy. It provides a foundation for further studies in business, economics and finance. It provides students with the ability to read and understand analyses presented in the financial and business media and be able to effectively participate in the formulation of business strategies.
25825
Principles of Risk and Insurance
3cp
Postgraduate
This subject develops an understanding of the fundamental principles of risk and use of insurance in the management of risk exposures. It directs attention to the insurance process and the regulation of that process.

26133
Business Information Analysis
6cp
Undergraduate
This subject introduces students to emerging electronic business environments and the role of quantitative analysis within this context. An overview of the business implications of electronic environments is presented, with emphasis on the Internet and the World Wide Web. It examines the processes of business knowledge creation and management, and the use and application of quantitative analytical techniques to qualify, support, select and evaluate data as information for business decision-making.

31136
Preparation and Review of IT Experience
6cp; prerequisite(s): refer to the Information Technology handbook entry for the DipInfTechProfPrac
This subject involves formal planning of and regular reporting on work experience undertaken in 31137 IT Experience 1. There is particular emphasis on the skills students hope to gain, both technical and social.

31137
IT Experience 1
0cp; prerequisite(s): refer to the Information Technology handbook entry for the DipInfTechProfPrac; corequisite(s): 31136 Preparation and Review of IT Experience
To pass this subject and 31139 Industrial Experience 2 students must complete a total of nine months' full-time employment in suitable IT-related work.

31138
Review of IT Experience
6cp; prerequisite(s): refer to the Information Technology handbook entry for the DipInfTechProfPrac; corequisite(s): 31139 IT Experience 2
This subject involves continued regular reporting and includes structured reflection on your work experience undertaken for 31139 IT Experience 1. Assessment also includes a report and an oral presentation given to fellow students on completion of your work experience.

31139
IT Experience 2
0cp; prerequisite(s): refer to the Information Technology handbook entry for the DipInfTechProfPrac; corequisite(s): 31138 Review of IT Experience
This subject is a continuation of 31137 IT Experience 1.

31465
Object-oriented Programming
6cp
This subject introduces object-oriented (OO) programming in Java. It covers the topics of data flow, procedures, classes, and data structures. It also shows how to build a graphical user interface (GUI) to a Java system.

31466
Principles of Distributed Computing
6cp
This subject introduces distributed applications as one of the foundations of a modern computing environment. It focuses on the principles surrounding the use and development of applications in a networked environment and introduces some of the basic hardware components of networked computing devices. Students have the opportunity to develop skills in using distributed applications and developing simple websites.

31468
Information, Classification and Control
6cp
This subject introduces the concepts of information and information systems and introduces two major types. For information retrieval systems, the subject deals with classification and search techniques and the evaluation of web based information resources. For
accounting information systems, the subject covers basic accounting principles, classification of accounts, accounting with spreadsheet packages and budgeting and control.

31469
Object-oriented Design
6cp; prerequisite(s): 31465 Object-oriented Programming
This subject shows how to design, build, test, document, and maintain large or complex object-oriented (OO) systems. It presents a set of design frameworks, patterns, and rules, along with a set of explicit evaluation criteria that can be used to judge the quality of a reusable OO system. It also presents the problems that arise in large system development, and discusses technical tools to solve these problems.

31470
Distributed Computing Architecture
6cp; prerequisite(s): 31466 Principles of Distributed Computing; 31465 Object-oriented Programming
This subject focuses on the design and development of distributed applications that exchange information. It looks at information architectures for distributed applications, and typical application requirements for information exchange. It examines the Extensible Mark-up Language, XML, and related standards as a language for information exchange and provides the opportunity for students to develop Java applications that parse and exchange information. Finally it offers more distributed system theory, including coverage of operating systems and software for distributed systems.

31471
Networking 2
6cp; prerequisite(s): 31467 Networking 1
This subject extends the work done in 31467 Networking 1. Students learn to apply the concepts and develop higher level skills in the design and operation of larger scale networks using higher level networking devices. Students will be well placed to pursue a specialisation in network design and management if they so choose. The subject also develops skills necessary for information technology planning and design of systems that are network focused. The emphasis in this subject is intranets that use routers. The role and operation of routers in a range of computer networks are examined in detail. Router-based networks are designed and routers configured. Deeper treatment of IP addressing and routing protocols is undertaken. The impact of routing protocol choices on network behaviour is emphasised. Skills in network design, router configuration and network troubleshooting are further developed.

31472
Introduction to Collaborative Systems
6cp
This subject introduces students to key human aspects of IS development: stakeholder consideration, team work and usability. Students use collaborative software tools to produce a group report and reflect on this activity as a design process.

31473
Data Structures and Procedural Programming
6cp; prerequisite(s): 31469 Object-oriented Design
In first year, students learned more abstract aspects of programming. This subject takes a more machine-oriented viewpoint: it discusses the implementation and design of data structures, the efficiency of data structures, the design and implementation of algorithms and the complexity of algorithms. Students learn to program in C, gain an understanding of aspects involved in the execution of programs in various languages (such as memory management and garbage collection) and develop skills in using tools for program development (such as source level debuggers, version control tools and make files/project files).

31474
Database Fundamentals
6cp
This subject introduces students to basic database modelling, design, and implementation concepts and techniques. Entity-Relationship (E-R) modelling methodology is described in detail and the students learn how to model information requirements and develop conceptual models from user specifications. Relational database theory is presented including the description of the relational model and theory of Normal Forms. Transformations techniques between the E-R and relational models are described. Database programming using SQL is introduced in lectures and supported by practical exercises using a relational DBMS. Advanced database topics
including database APIs, triggers, and stored procedures are briefly introduced.

31475
Requirements Engineering
6cp; prerequisite(s): 31472 Introduction to Collaborative Systems
This subject introduces students to the foundations of Requirements Engineering which is among the most important contributors for developing good quality software that meets the real needs of users. Students become familiar with the front-end activities of software development and learn about methods, techniques and tools that assist in the important collection of activities that makes up the requirements engineering process.

31476
Systems Development Project
12cp; prerequisite(s): 31474 Database Fundamentals; 31475 Requirements Engineering
This subject involves using a case study approach to explore the design and development of a complex set of information systems services. The application domain is a commercial setting, with a special focus on integration of new and legacy systems. In addition, transaction processing and distribution issues are addressed.

31478
Project Management and Quality Assurance
6cp; prerequisite(s): 31476 Systems Development Project
This subject covers the management of the development and implementation of information technology solutions, with particular emphasis on information systems project management and software quality assurance. It considers the roles of project management and software quality, particularly from the viewpoint of the practitioner as a member of a project team. There is a focus on both product and process issues together with the factors that impact quality outcomes associated with all phases of development.

31479
Information Technology Professional and Society
6cp; prerequisite(s): 31476 Systems Development Project
This subject covers the body of ideas and commonly held principles that apply to professional standards and ethical behaviour in the information technology industry. The intent is to expose students to standards of professional behaviour and legal responsibility through case studies and current media-related articles featuring potential ethical and/or legal situations/dilemmas. It considers the history of information technology, the impact of information technology on society, the IT profession’s Codes of Ethics and Codes of Conduct and the legal requirements pertaining to the information technology industry.

31480
Strategic Information Technology Planning Project
6cp; prerequisite(s): 31478 Project Management and Quality Assurance
This subject deals with the issues involved in strategic level analysis and design in a corporate-wide information systems environment. Through a major case study, it reinforces material previously studied while giving groups of students scope to use their own judgment in applying their knowledge. It stresses the development and assessment of alternative approaches to a system strategy. Senior management and communication skills are also developed.

33112
Statistical Design and Analysis – Part A
3cp; two semesters; 3hpw
Topics covered in this subject include descriptive statistics, measures of location and dispersion, discrete and continuous distributions commonly used to model observational and experimental results, simple random sampling, introduction to inference and estimation, tests for normality, tests for population means and variances, and tests for categorical data.

Note: The subjects 33112 and 33113 replace the full-year subject 33106 Statistical Design and Analysis.
33113
Statistical Design and Analysis – Part B
3cp; two semesters; 3hpw; prerequisite(s): 33112
Statistical Design and Analysis – Part A

Topics covered in this subject include the design and analysis of experiments in the natural sciences; statistical tests; both parametric and distribution free tests for a variety of designs including paired trials; completely randomised design; block designs; and designs with interaction terms or covariates. Regression analysis is also presented and includes linear, multiple, polynomial and logistic regression together with appropriate diagnostic techniques to determine the validity of the regression models.

Note: The subjects 33112 and 33113 replace the full-year subject 33106 Statistical Design and Analysis.

33116
Statistical Design and Analysis
6cp; 6hpw

This subject provides the theory and techniques needed in the design and analysis of experiments in the natural sciences. It covers descriptive statistics, measures of location and dispersion, commonly used discrete and continuous distributions and simple random sampling. Statistical tests, both parametric and distribution free, are presented for a variety of designs, including paired trials, completely randomised design, block designs and designs with interaction terms or covariates. The analysis of linear, multiple and polynomial regression models is also presented, together with appropriate diagnostic techniques to determine the validity of the models.

33190
Mathematical Modelling for Science
6cp; 6hpw; prerequisite(s): no formal prerequisite but a knowledge of 2 units of HSC Mathematics is assumed

Topics covered in this subject include: functions and their relationship to scientific experiments; differentiability; differential equations arising from scientific problems; solution by series; radioactive decay and exponential functions; oscillatory motion and trigonometric functions; integration; the logarithm function; inverse functions; methods of integration; and introduction to nonlinear oscillations. The computer algebra system Mathematica is used throughout the subject as an aid to computation, graph plotting and visualisation.

33130
Mathematical Modelling 1
6cp; prerequisite(s): no formal prerequisites, but a knowledge of 3 units of HSC Mathematics is assumed

On completion of this subject students should be able to: understand the relevance of mathematics to engineering science and practice; understand the way in which mathematics can supply useful tools and resources to model real world problems; use mathematical terminology and concepts; use formal and informal language to demonstrate understanding of these concepts; demonstrate a high level of skill in the computational techniques of the subject; demonstrate understanding of the theoretical results which justify the use of these techniques; communicate the above knowledge clearly, logically and critically; use the computer algebra system Mathematica to perform calculations and explore mathematical ideas relevant to the subject content; be able to apply the subject matter covered in lectures, tutorials and assignments to previously unseen problems; and be aware of the historical context of mathematical development. Topics include: presentation of a collection of physical problems; functions and their relationship to measurement and the interpretation of physical results; differentiability; differential equations arising from physical problems; solution by series; growth and decay problems; oscillatory motion; trigonometric functions and inverse trigonometric functions; integration; the logarithm function; inverse functions; methods of integration; and introduction to nonlinear oscillations. The computer algebra system Mathematica is used throughout the subject as an aid to computation, graph plotting and visualisation.

33230
Mathematical Modelling 2
6cp; prerequisite(s): 33130 Mathematical Modelling 1 or 33132 Mathematical Modelling 1 (two-semester) or 33134 Mathematical Modelling 1 – Part B

On completion of this subject students should be able to: understand the relevance of mathematics to engineering science and practice; understand the way in which mathematics can supply useful tools and resources to model real world problems; use mathematical terminology and concepts; use formal and informal
language to demonstrate understanding of these concepts; demonstrate a high level of skill in the computational techniques covered in the subject content; demonstrate understanding of the theoretical results which justify the use of these techniques; communicate the above knowledge clearly, logically and critically; use the computer algebra system Mathematica to perform calculations and explore mathematical ideas relevant to the subject content; apply the subject matter covered in lectures, tutorials and assignments to previously unseen problems and proofs; be aware of the historical context of mathematical development.

Topics include the following: linear algebra; solutions to sets of equations resulting from particular problems; the need to develop a variety of ways of solving sets of equations; matrices and determinants, eigenvectors and eigen-values; a standard treatment of vectors building on that given in Physical Modelling; partial derivatives using waves and temperature distributions as illustrative examples; optimisation; the method of least squares; multiple integrals and their applications; probability with a focus on the determination of the reliability of a system of components in various engineering contexts; variance, skewness and kurtosis; probability distributions, conditional probability and bi-variate probability.

The computer algebra system Mathematica is used throughout the subject as an aid to computation, graph plotting and visualisation.

33290
Computing and Mathematics for Science
6cp; 6hpw; prerequisite(s): 33190 Mathematical Modelling for Science

In the computing component of this subject students study a range of computing modules designed to give them basic computing application skills and some more advanced modules appropriate to their particular discipline. The mathematics component includes studies of simultaneous linear equations and their occurrence in scientific problems; methods for solving these equations using matrices and determinants; eigenvalues and eigenvectors; vectors in two and three dimensions; products of vectors; spatial geometry and coordinate systems; functions of several variables; partial derivatives; optimisation; and method of least squares. The computer algebra system Mathematica is used for symbolic, graphical and numerical computations.

33490
Computational Mathematics and Physics
6cp; 5hpw; prerequisite(s): 68201 Physics in Action (Physics 2); 33390 Mathematics and Scientific Software

The subject is an introduction to the study of complex physical systems by computer and an introduction to computational tools used in areas such as molecular spectroscopy, fluid flows, diffusion of pollutants, scanning tunnelling microscopy, wave propagation along optic fibres.

Topics covered include: one dimensional heat and wave equations; solution by separation of variables; Fourier sine and cosine series; line and surface integrals divergence and curl; theorems of Gauss and Stokes; functions of a complex variable; Cauchy-Riemann equations; complex integration; Cauchy’s integral theorem and integral formula; Taylor and Laurent series; and singular points and their use in contour integration.

33xxx
Mathematics for Physical Science
6cp; 5hpw; prerequisite(s): 33290 Computing and Mathematics for Science or 33401 Introductory Mathematical Methods or 35102 Mathematics 2 or equivalent
Semester offered: Autumn
Offered at: City campus

Topics covered in this subject include: methods of integration; double and triple integrals and their application to scientific problems; spherical and cylinotical coordinates; boundary value problems; separation of variables; fourier series; and vector calculus.

48210
Engineering for Sustainability
6cp
Undergraduate

Upon completion of this subject, students should be able to demonstrate development in the following areas:

- orientation to university study
- ability to read critically and write appropriately in a variety of academic contexts
- appreciation of the social and historical contexts of engineering
- awareness of different definitions of ‘progress’
- awareness of what is ‘professionalism’
Subject descriptions

• appreciation of the role of codes of ethics, and
• appreciation of the principles of sustainability.

This subject takes students on a journey into the past, present and future of engineering and its relationship to society and the environment. They choose one of several module groups based around broad engineering-related themes.

Within these modules, students examine the contributions made by engineers in their respective areas, how they were received by and benefited different groups in society, and what impact they had on the environment. Current and historical case studies from our local communities as well as from other parts of the world are used to illustrate the different ways in which technologies have evolved and have been valued.

The subject is taught by an interdisciplinary team who will present lectures, and facilitate interactive workshops.

48221
Informatics VB
6cp
Undergraduate

This subject has the same objectives as 48023 Object-oriented Programming but uses the language Visual Basic as the vehicle for developing student knowledge and understanding.

48230
Engineering Communication
6cp; prerequisite[s]: 48210 Engineering for Sustainability
Undergraduate

On completion of this subject students should be able to: understand basic principles and theories of human communication; research within the various discipline areas that inform the study of communication; write competently in a number of different genres; perform competently in a variety of oral communication situations; understand basic principles and practices of graphic communication; demonstrate their ability to express engineering concepts through graphical communication; demonstrate their ability to 'converse' mathematically; lead and participate in group processes; appreciate the central role of communication in engineering practice.

Topics include: principles and theories of communication; communication in practice; the processes of communication; and communication technology.

48240
Uncertainties and Risks in Engineering
6cp; prerequisite[s]: 48210 Engineering for Sustainability, 48221 Informatics VB, 33230 Mathematical Modelling 2
Undergraduate

In this subject, students engage in ideas of how, as engineers, they have a responsibility to make appropriate analysis of different types of risk scenarios, how risk is perceived and assessed by different groups of people, and what constitutes 'management' of risks. In order to engage in these ideas, students need and learn various theories, techniques, and experiences as they progress through the subject.

Upon conclusion of this subject, students are expected to demonstrate:

• a critical appreciation of ideas concerning decision making under risk, uncertainty, ignorance and indeterminacy, and an appreciation that each person and group has knowledge, attitudes and beliefs about risk and uncertainty which, to the individual or group, are 'rational'
• awareness of contexts in which experts, including professional engineers, manipulate problems involving risk and uncertainty
• experience in formulating and undertaking a modelling exercise, and a critical appreciation of the uncertainties and subjectivities inherent in modelling, and
• the ability to select and apply appropriate statistical tools, to acquire additional statistical competencies, and to evaluate their strengths and limitations.

48250
Engineering Economics and Finance
6cp; prerequisite[s]: 48110 Engineering Experience 1; 48240 Uncertainties and Risks in Engineering
Undergraduate

The objectives of this subject are for students to be able to use their knowledge of engineering culture to develop an understanding of the relationship between economics and finance and engineering; to gain a working knowledge of macro and microeconomic theories in the context of engineering practice, ethics and sustainability; to acquire skills in determining the appropriate use and limitations of various
economic and financial models and techniques used to define/manage/analyse engineering activities; to develop competence in identifying and working through the economic and financial aspects of an engineering project/case study; to become aware of the impact of various economic and financial models and techniques on the social and technical dimensions of engineering activity; to integrate economic and financial understanding and fields of practice specialist knowledge in project-based/case study work.

Topics include: a basic understanding of the place engineers occupy in the economic environment; the terms, philosophies and mechanics of economic documentation as they may be seen by engineers in their professional context; and the financial, economic, environmental and social issues confronting engineers in technological project management and costing.

50105
Communication and Information Environments
6cp
The subject aims to familiarise students with the major issues in the communication and information environments in which we live, and to introduce different ways of approaching and analysing those issues. It asks questions like: what is communication?; how do societies and individuals create meanings?; and how do communication technologies in their social and industrial settings structure such meanings? The subject also explores the nature of information for daily life, social interaction, change and development.

Some of the current major issues in the communications and information sphere are explored, e.g. 'convergence', the nature of the 'Information Society', globalisation, questions of ownership of and access to the channels of communication and information, the division between 'public' and 'private' and the role of the state, and the development of new media and information forms.

The subject also begins to examine the various theoretical paradigms and frameworks for analysing these issues, in preparation for the second subject in the Disciplinary Strand.

50106
Media, Information and Society
6cp
This subject introduces current theoretical approaches to the study of the fields of communication and information, and compares and contrasts some of the major paradigms in use in the analysis of the issues in the communication and information environments in which we live. The subject helps students understand the range of social science and social and cultural theoretical approaches relevant to the field, including liberal pluralism, Marxist and post-Marxist approaches, post-modernist and post-structuralist approaches, as well as those helpful in taking a user-oriented approach to communication and information, such as cognitive science and interpretive-constructivist traditions.

In order to anchor these theoretical approaches, the subject concentrates on one or two of the major issues introduced in the subject Communication and Information Environments, e.g. questions of globalisation and national identity in relation to communication and information, questions of power and access, especially in relation to cultural diversity, and freedom of information and censorship. The theoretical paradigms are compared and contrasted in terms of their historical origins, their epistemological soundness, and their effectiveness as methodologies for investigating problems and issues in the field.

50107
Contemporary Cultures 1
6cp
This subject investigates cultural narratives as they appear in present-day Australia and globally. Employing a cultural studies approach, it aims to provide methods for analysing complex cultural phenomena in a media-saturated environment. The cultural complexity studied emerges through Aboriginal, Islander, European and Asian and Middle Eastern traditions and their hybrid forms. Theories associated with the textual manifestations of these traditions and cultural forms of representation are presented, including modes of signification and representation, cultural and social differences, canons and their contestations and generic and multigenic forms. Media and multimedia are studied as written, visual and aural products which have specific institutional bases, e.g.
Hollywood for their production and particular audiences for their consumption.

50108
Contemporary Cultures 2
6cp
This subject explores further some of the main concepts and methods of the field of cultural studies. It presents critical readings in the three broad areas: techniques of cultural memory (such as the photograph and the Australian landscape), cultural poetics, concepts and methods (such as anthropology, Asian studies, ritual and techno-futurism), and techniques of cultural performance (such as rave culture, music, comedy and different forms of youth culture).

50109
Power and Change in Australia
6cp
This subject explores various dimensions of power and change in Australia, as it develops into a modern society. A central concept is that of modernity – and its various implications. Students will investigate a number of situations where power has been applied, and where social change has occurred. These situations have been chosen to introduce students to the varying but complementary approaches of historians, political scientists, anthropologists and sociologists in their analyses of the ways power is exercised, of the importance of collective beliefs and values, and of the many formal and informal processes by which Australians generate and experience change. The subject addresses three distinct but related themes of power, social change and citizenship, in an Australia affected by and participating in regional and global events.

50111
Colonialism and Modernity
6cp
This subject allows students to analyse Australia's situation in relation to the world and our region by investigating the history of colonialism, including its engagement with modernity and the history of anti-colonial movements. Students deepen their knowledge of the political, economic, social and cultural processes of colonial expansion and imperialism as they affected the colonised peoples, the colonising rulers and settlers, and the metropolitan powers. The subject investigates the development of modernity in Europe and its colonies. It explores the roots of many intellectual disciplines and tools, investigating, for example, the relationship between anthropology and colonialism, as well as the role of technologies such as photography in colonial processes. Using international and Australian comparisons, the subject introduces students to many perspectives: those of colonised peoples; those of members of diasporas (the populations dispersed by invasions, slavery, indentured labour and voluntary migration); those of the invading settlers who established overseas colonies; and those of people remaining in or migrating into the colonisers' home country.

50114
Journalism 1
6cp
This subject is designed to introduce students to basic principles of professional journalism. The aim is for students to develop a critical awareness of journalistic techniques and practices and a solid grounding in the essentials of writing, research and reporting, interviewing and storytelling. Students produce their own reports and story ideas and are encouraged to develop an understanding of ethics and issues affecting the media and journalism, and to explore the relationship between journalists and sources and the implications of that interaction for rigorous reporting in the public interest. All students are encouraged to produce publishable stories. Skills are developed through a combination of reporting tasks and workshop activities.

50115
Journalism 2
6cp; prerequisite[s]: 50114 Journalism 1 or 50234 Journalism 1
This subject develops news reporting, storytelling and writing skills to a higher level than in Journalism 1. Students are introduced to the elements of broadcast journalism and develop an understanding of the similarities and differences between journalism produced for different media. Students do this within four week rotations by working in three different media - print, television and radio - enabling informed choices about which one they may enjoy developing further throughout the rest of the degree. Students are encouraged to see themselves as 'reporters' and an emphasis is placed on students developing a portfolio of published stories and in being able to produce
work under pressure. In the context of their practical reporting, students critically explore the use of sources, journalism ethics and develop an understanding of news agendas and audiences.

50116
Media Arts and Production 1
6cp
This subject is designed for people who have no or little experience with the theories of the media arts and no or little media production experience. First semester is a time for play and experimentation and learning to work collaboratively. Lectures and tutorials explore non-narrative concepts and work in sound and film with reference to hybrid or convergent forms of media practice. Students gain hands-on experience in the tutorials with digital camera techniques and digital audio recording techniques. Allied workshops teach basic digital audio and video post-production techniques. Through two small group-based production exercises, students gain experience of taking concepts to both on-screen and sound/audio presentation. This subject and 50117 Media Arts and Production 2 complement each other and are the foundation for the rest of the Media Arts and Production strands in film and video, sound and new media.

50117
Media Arts and Production 2
6cp; prerequisite(s): 50116 Media Arts and Production 1 or 50247 Media Arts and Production 1
In this subject, students are introduced to the new media industries. They examine a range of new media practices, and the challenges and opportunities for media producers in developing content for these emerging areas. Students are encouraged to explore ways in which traditional and new media are converging to create new types of content, practices and industries. Basic new media skills and techniques are covered in tutorials and workshops. They are realised in a small new media production exercise. The film and video component of this subject introduces narrative forms and genre. It teaches professional work practices and media production management at an introductory level. Students gain hands-on experience in the tutorials and workshops with screen lighting technique and safety. Students develop their conceptual and technical skills through a small group-based production exercise. This subject and 50126 Media Arts and Production 1 complement each other and are the foundation for the rest of the Media Arts and Production strands in film and video, sound and new media.

50118
Public Communication Processes
6cp
This subject introduces students to key communication processes which underpin and inform professional communication practice. Students develop their understanding of how personal, social and cultural constructs and images are formed. Students examine the roles of perception and attitude formation, for example, in influencing meaning-making for individual readers/viewers of the texts, events and strategies they develop in their professional practice. They analyse communication dilemmas and design creative and strategic communication products such as speeches, backgrounders, and profiles. They learn presentation skills essential to effective communication in a professional setting. Students assess group processes relevant to their work with internal and external publics.

50120
Introduction to Social Inquiry
6cp
This subject introduces students to the basics of exploring social worlds. By recognising the limits they may have in ‘seeing’ the world, they can explore other possible points of view, and ways of seeing. Understanding the different ways in which people order and analyse experiences is the basis for this first professional subject. Students are encouraged to explore how to describe and explain societies and to question their own experiences and their abilities to observe, sort and organise what they see; including gender differences, indigenous and other non-European perspectives.

50121
Theory and Method
6cp
This subject introduces students to a broad range of the most important theoretical positions and methodological practices they will encounter in later Social Inquiry subjects. The nature of theory is explained in depth, as
are the main characteristics of the methods used in researching society by sociologists, anthropologists, social historians and political scientists. Modes of communicating the findings of such research methods are also examined. The subject develops students' understanding of a variety of ways of theorising societies and links this to an analysis of the most appropriate methods for collecting and processing different types of information about social life. There is a sustained focus on contemporary life in Sydney as a framework for exploring social inquiry theories and methods. The subject requires active student participation in tutorials and in online discussions throughout the semester.

50122  
**Writing: Style and Structure**  
6cp  
This subject combines practical writing exercises, workshopping, and the reading and discussion of a range of examples and critical material relating to the process of writing. Craft skills are developed with attention being paid to imagery, voice, characterisation, elements of narrative, dramatic and lyric form. A variety of genres are explored, including fiction, non-fiction, poetry and performance forms. As its main objective, the subject provides students with both a workshop environment for producing new creative work as well as a space for criticism and reflection on the writing process. The aim of the course is to provide a number of foundational techniques and ideas in developing skills as creative and professional writers. The subject also situates students’ writing within the context of a practical and critical engagement with a variety of genres and styles in contemporary and modern literature. Students are asked to read extensively in the class reader, to comment on some of that reading, to read widely in their own time and, where they are specified, to read and comment on their tutorial’s specially designated books.

50123  
**Narrative Writing**  
6cp; prerequisite(s): 50122 Writing: Style and Structure or 50242 Writing: Style and Structure  
This subject emphasises narrative development with close attention to the relationship between structure and content in traditional and experimental fiction, building on work done in 50122 Writing: Style and Structure. Craft skills appropriate to narrative writing continue to be developed through exercises and sustained work on pieces of fiction, along with consideration of editing and principles of revision. The focus of the class is the students’ own work. A range of narrative writing is read and discussed, integrating practical work with critical reflection on the processes of narrative writing. This is a core subject for students in the Writing Strand. It is also appropriate for postgraduate writing students in other areas wishing to develop their writing through exercises and sustained work.

50125  
**Communication and Audience**  
8cp  
In this subject students analyse different approaches to concepts of the audience from a communication perspective. They critically evaluate the media-influence process and use case studies for a comprehensive and critical assessment of theoretical approaches. Students review and apply semiotics as an approach to understanding the many influences on individual interpretation of visual, auditory and verbal signs. They assess methods to measure audience and to understand audience reception. This subject also explores issues and trends in communication and the implications of the increase in opportunities for interaction on conceptions of the audience.

50128  
**Media, Information and the Law**  
8cp; prerequisite(s): 50106 Media, Information and Society or 50227 Media, Information and Society  
This subject examines the ways in which the media and information are regulated. Rather than examining the law in isolation, the subject looks at law making and practice in the context of broader economic, political, historical and social processes. The subject begins with a comparative critique of notions of free speech and expression in different national
and international contexts. While existing law in key areas (e.g. defamation, censorship, freedom of information, copyright) is outlined, there is a strong emphasis on developing a critical and comparative understanding of legal processes, the ways in which the law works in practice and the policy issues which arise. There is an opportunity for students to select major individual or group projects in areas of professional and intellectual interest.

50129
News and Current Affairs
8cp; prerequisite(s): 50106 Media, Information and Society or 50227 Media, Information and Society
This subject takes a comparative theoretical approach to studying the exercise of power in the production of news and information programs in the media. It deals with the economic and institutional contexts, debates about the role of the press in democratic political processes, relations between journalists, their sources and public relations professionals, the impact of new media technologies and relations with audiences. Students are expected to develop research skills in this area, including a capacity to analyse their own media production work in the context of current scholarship in the field.

50140
Comparative Social Change
8cp
The aim of this subject is to provide students with an understanding of the processes of modernisation and social change in a comparative context using case studies in countries of Western Europe, Latin America, East and South-East Asia. The lectures highlight a number of key issues, e.g. whether the processes of social change are universal or specific; the consequences of modernisation in and for the economy, politics, society, culture and ideology of non-Western societies and whether the established Eurocentric analytical models are still useful in understanding the modern world. Students gain an understanding of differing interpretations of modernisation flowing from various relations of power and the multiplicity of views regarding the meaning and significance of modernisation.

50142
Social Theory
8cp
This subject is an introduction to some key Western social theorists who write about industrial and post-industrial societies. The subject includes classical theorists whose work remains important in current debates, as well as influential contemporary theorists. The purpose of the subject is to provide a theoretical base for advanced work in Social Political and Historical Studies.

50159
Public Relations Principles
8cp
This subject introduces students to the principles of public relations by examining the concepts, theories and contexts of professional practice. The subject traces the historical development of public relations from technical orientations to strategic management roles and functions. Students critique current practices and issues with reference to contemporary case studies and professional industry representatives. They develop their understanding of socially responsible, ethical public relations practice through a critique of contemporary public relations models. They continue to enhance their research skills and ability to write across a wider range of appropriate media.

50160
Public Relations Strategies
8cp; prerequisite(s): 50159 Public Relations Principles
This subject is the second in the sequence of public relations subjects and further positions public reactions within the context of broader strategic management. It develops an understanding and appreciation of strategy through issues identification, stakeholder analysis, and strategy writing. Students apply the concepts and practices of professional public relations to develop, design and produce innovative resources to address client problems or opportunities. They build on expertise in translating complex public relations campaign strategy to communication products within the constraints of planning, budgetary and evaluative processes.
50164
Research Methods 1
8cp; prerequisite(s): 50120 Introduction to Social Inquiry or 50240 Introduction to Social Inquiry; 50121 Theory and Method or 50241 Theory and Method
This is the core subject for the professional research strand and offers the necessary skills in developing and applying basic research techniques and capacities to identify substandard efforts. Students are also expected to make appropriate connections between theory and practice and understand the often political contexts of social research. The course is structured on a project basis, involving students in hands-on experience in designing ways of collecting quantitative data and analysing these. Practice in this course is on survey research with students working in groups so they collect enough data to explore some basic statistical concepts and computer-based cross tabulation. Areas covered include questionnaire design, drawing samples, coding and basic analysis. The subject forms a sequence with 50165 Research Methods 2 for students who want a level of skills which would make them employable as an empirical researchers.

50172
Information, Society and Policy
8cp
This subject explores notions of the 'Information Society' - economic, technological, cultural - and its underlying assumptions. Students analyse and compare national and regional information policies in terms of the different conceptions of the information society with particular reference to the implicit definitions of information and values embedded in the policies. Issues explored in the subject include the relationship between information policy, communication policy, information technology policy and information infrastructure policy.

50174
Professional Practice and Culture
8cp; prerequisite(s): 50106 Media, Information and Society or 50227 Media, Information and Society
This subject examines professional agency in the production of culture. It situates professionalism within debates about the social role of intellectuals, and takes a comparative approach to issues including the relationship of professionals to principles of public service and ethics, the impact of corporatisation and industrialisation of professional work, the impact of new communication technologies on relations with employers, clients and audiences, and the impact of increasing globalisation of professional practice. These issues are explored in relation to case studies of particular professions including journalism, communication management, the law, film and television production and creative writing.

50190
Professional Information Project
8cp; prerequisite(s): 50493 Managing Information
This is the capstone subject in the Information professional strand. In this subject, students plan, carry out and evaluate a major professional information activity for a client. Concepts and techniques for the planning and management of projects to meet client needs are introduced at the beginning of the subject. A contract for the project is negotiated between the student, their client and their academic supervisor. Students are expected to work independently on their project, guided by consultations with their supervisor and discussion with a peer support group. This subject must be taken in the final semester of study.

50198
Media Arts Project
8cp; prerequisite(s): completion of 16cp from Media Arts and Production Professional Strand at 200 level and 8cp from the Media Arts and Production Professional Strand at 300 level
Media Arts Project is a creatively demanding subject designed for students who wish to produce a short media work informed by theoretical study. The work should demonstrate evidence of professional skills, critical analysis and creative problem solving. The project can be in any of the media arts: radio, sound, film, video, interactive media or performance and students are encouraged to explore possibilities in the convergence of media. Students direct and produce their own project work but they are also able to work collaboratively. Students are also able to complete the subject by work on one or more media projects in other creative roles such as sound design, cinematography, editing, animation and web design. The subject develops and consolidates student's professional skills. It also enables students to produce an industry entry-level calling-card/showreel/portfolio. (Note: Students aiming to
make film projects must provide for their own film stock and processing costs. There are also limits on the scope and duration of film projects to try and ensure that equipment and post-production resources are shared as fairly as possible. As a guide, a drama shot on 16 mm film should not exceed seven minutes).

50217
Professional Placement
8cp
This is a practice-based subject. It can be taken as multidisciplinary project work with other students, as individual project work and through working with organisations. It includes arrangements for community placement through UTS Shopfront. It can also involve a specific project at the student’s place of work, which is designed as a structured learning experience. Students participate in a learning contract between themselves, UTS and the agency concerned.

50260
Parliamentary Placement
8cp
This subject is a professional attachment subject arranged with the Parliament of New South Wales. It is limited to 10 students. Students are attached to the office of a Member of Parliament or a Parliamentary Officer. Students participate in a learning contract between themselves, UTS and the Parliament. Students are selected for the placement on the basis of criteria agreed with the Parliament.

50293
Community Research Elective (UG)
6cp
This subject aims to provide both single or multidisciplinary-based learning options for students in all courses in a flexible learning environment. The subject is carried out with a community partner, organised and administered through UTS Shopfront and supervised by relevant academics. The subject aims to give students the opportunity to develop their intellectual and professional skills to a high degree of excellence in a real-life environment. Through this elective students are able to put their research skills to the test, establishing the relevance of academic frameworks and research methodologies. While having access to an academic supervisor and to advice from UTS Shopfront staff, students are required to be substantially self-motivating. They must be capable of bridging the divide between university and community, bringing to bear theoretical or policy debates in what are often very specific social settings. The elective offers a challenging but highly rewarding experience, and has been used as a way of opening up options for more in-depth social research, e.g. through the Social Inquiry Honours program.

50295
Community Research Elective (PG)
6cp
This subject aims to provide both single or multidisciplinary-based learning options for students in all courses in a flexible learning environment. The subject is carried out with a community partner, organised and administered through UTS Shopfront and supervised by relevant academics. The subject aims to give students the opportunity to develop their intellectual and professional skills to a high degree of excellence in a real-life environment. Through this elective students are able to put their research skills to the test, establishing the relevance of academic frameworks and research methodologies. While having access
to an academic supervisor and to advice from UTS Shopfront staff, students are required to be substantially self-motivating. They must be capable of bridging the divide between university and community, bringing to bear theoretical or policy debates in what are often very specific social settings. The elective offers a challenging but highly rewarding experience, and has been used as a way of opening up options for more in-depth social research, e.g. through the Social Inquiry Honours program.

50296
Community Research Elective (PG)
8cp
This subject aims to provide both single or multidisciplinary-based learning options for students in all courses in a flexible learning environment. The subject is carried out with a community partner, organised and administered through UTS Shopfront and supervised by relevant academics. The subject aims to give students the opportunity to develop their intellectual and professional skills to a high degree of excellence in a real-life environment. Through this elective students are able to put their research skills to the test, establishing the relevance of academic frameworks and research methodologies. While having access to an academic supervisor and to advice from UTS Shopfront staff, students are required to be substantially self-motivating. They must be capable of bridging the divide between university and community, bringing to bear theoretical or policy debates in what are often very specific social settings. The elective offers a challenging but highly rewarding experience, and has been used as a way of opening up options for more in-depth social research, e.g. through the Social Inquiry Honours program.

50480
Conceptual Frameworks for Public Communication
8cp
This subject examines theoretical paradigms and approaches that inform professional practice in public communication. Students integrate conceptual frameworks with contemporary practice in communication. A unifying concept is the exploration of meaning making and sense making in interpersonal, group, organisational, and societal contexts. Central themes that are covered include, rhetoric, rhetorical theory, visual communication, professionalism, ethical practice, systems theory, social constructivism, advocacy, conflict and facilitation, and international practice.

50481
People and Information
8cp; prerequisites: 50105 Communication and Information Environments, 50226 Communication and Information Environments
In this subject students develop a detailed theoretical understanding of the relationships that link people, information and knowledge and of people's use of information in diverse contexts. The subject reviews the fundamental philosophies of information and knowledge relevant to information practice. It introduces a range of frameworks for exploring and analysing people's information behaviour drawn from approaches in the social, behavioural, cognitive and computing sciences. The subject examines a range of related research methodologies appropriate for their application in information practice.

50482
Social Informatics
8cp; prerequisites: 50106 Media, Information and Society or 50227 Media, Information and Society
This subject critically examines the interplay between society and technologies. Students develop an advanced understanding of the key social issues associated with the design, uses and consequences of information and communication technologies that takes into account human interaction with technology in a range of institutional and cultural contexts of development and deployment. The subject builds on understandings of the interpretation and representation of knowledge; how particular knowledges are privileged and translated; and the relationship between issues of access and power. Students develop critical analysis skills required to understand the dynamic nature of relationships affecting the transfer and use of knowledge and information in emerging social and technological contexts.
50483
Strategic Organisational Communication
8cp; prerequisites: 50106 Media, Information and Society or 50227 Media, Information and Society or 50480 Conceptual Frameworks for Public Communication

This subject builds on previous study of conceptual frameworks in public communication and introduces both historical and emerging theoretical constructs of organising. It presents a critical analysis of these constructs and their relationship with communication within organisations. Students examine the nature of strategic communication interventions in and around globalisation and technology within local, national, and transcultural organisational contexts. They evaluate notions of communicative relationships, and the concept of communication as a structuring principle. Students investigate organisational complexity, culture, climate, structures, and change management. Critical assessment of organisational practices are applied to issues around transformational leadership.

50486
Information Management Practice
6cp

This subject introduces students to information management practice and the roles of information professionals in different social and information work contexts. These roles and contexts are examined within a framework of ethical professional practice and professional social responsibilities. Key concepts of the field including information and knowledge, information infrastructure, information flow and information literacy are analysed. The subject provides an overview of important historical developments in information science, information management practice and the information industry. Students undertake practical experience in information work and begin to develop as independent learners through the use of a learning contract and the development of a professional portfolio.

50487
Exploring Information Resources
6cp

This subject introduces students to the world of information resources, exploring the nature, functions and characteristics of a range of resources and collections in diverse settings. Students develop an understanding of the application of fundamental principles and techniques for identifying, finding, retrieving, and evaluating information resources for personal use and for clients. In workshop and assessment tasks, students put core principles of retrieval and information seeking behaviours into practice. Students learn to identify information requirements (for personal and client use), select appropriate resources, and evaluate collections and content.

50490
Information Design for Communicating
8cp

In this subject, students are introduced to principles of information design and to models for designing and structuring information and communication products and services. These are analysed in relation to the opportunities and capabilities of various information and communication media. Both individually and in groups, students apply specific principles and models of information design to the structure and presentation of content for print and multimedia formats. Students develop practical skills integral to the processes of designing user-centred information. Capabilities in the use of appropriate information design technologies and languages including basic print, web authoring and HTML skills are developed. This enables students to develop information products to facilitate a variety of information and communication interactions. They also develop professional communication and collaboration skills by working in teams to meet collectively negotiated goals.

50491
Organising Information for Access
8cp; prerequisite(s): 50487 Exploring Information Resources

This subject explores the interrelationship between processes and principles of information organisation, retrieval and information seeking behaviours in networked information environments. Students learn to apply client-centred approaches to information organisation and develop improved client access to electronic and print resources. Some of the topics covered by the subject include database structures, indexing, metadata, classifying, and mediating relationships. These principles are put into practice in specific client contexts in the workshops and assessable tasks including database development.
50495
Research and Writing for Public Communication
6cp
This subject has two functions. Firstly, it introduces students to research approaches and methodologies that are useful for public communication professionals. Quantitative and qualitative methodologies are addressed in the context of industry applications in public communication. Secondly, it explores the variety of writing approaches, techniques and products that are integral to public communication practice. Some modalities that are covered include writing fundamentals for media releases, copywriting, reports, and the transformation of specialist materials for general audiences. Students apply their knowledge of research to practical examples of written production.

50497
Advertising Principles and Production
8cp
This subject introduces students to professional practice in advertising and provides an overview of the operations of an advertising agency within the context of recent industry changes. Students critically investigate the functions and purposes of advertising for a range of products and services in public, private and not-for-profit sector organisations. Advertising is framed as a process of social communication which occurs within specific media contexts. Topics covered include historical perspectives, principles of campaign development, media choices, ethics and regulation, and strategic creativity in design and concept. Students prepare a creative portfolio using selected current digital technologies taught within the subject.

50498
Advertising Creative Strategies
8cp; prerequisite(s): 50497 Advertising Principles and Production
This subject advances students' knowledge and understanding of principles of strategic creativity in advertising practice. It develops in-depth analysis of creative approaches and the debate on 'award' vs. 'strategic' creativity. It further details advertising agency activities and personnel, and their contribution to advertising creative strategies and creative production. Topics include the role of creative communication strategy in brand-building and competitive positioning, the significance of strategic planning activities in campaign development, issues in the evaluation of advertising effectiveness, the growth of international advertising, and developing and selling strategic creative ideas. Students engage in strategic creative production across print, broadcast and new media, using a range of current digital technologies taught within the subject.

50499
Public Relations Contexts and Applications
8cp; prerequisite(s): 50160 Public Relations Strategies
In this subject students examine political, social, and economic contexts for public relations practice. They adopt a critical perspective in addressing issues for contemporary public relations practice such as cross-cultural and international public relations, the role of the profession, technological innovations and social change. Students develop an understanding of the different sectors of the public relations industry and specialist practices required, for example investor/financial services, ITPR, community relations, government relations and lobbying, employee communication, sponsorship and fundraising, and activist public relations.

50651
Strategic Advertising Contexts and Applications
8cp; prerequisite(s): 50498 Advertising Creative Strategies
This subject concentrates on advanced advertising strategies as a component of integrated branding initiatives that occur across a variety of media and contexts. Students take a critical research-based approach to strategic advertising planning and 'challenger' and other types of branding within budgetary and other constraints. There is particular emphasis on theorising the social bases of legal and regulatory requirements and on the development of an ethical perspective in professional advertising practice, as part of a total strategic branding process. The current re-structuring of the advertising industry is theorised in terms of shifts in global media and culture. Advanced skills in media planning and buying, effective copywriting and senior creative direction are developed, with reference to the research literature in these fields.
Advertising Professional Practice
8cp; prerequisite(s): 50651 Strategic Advertising Contexts and Applications
This is the final advertising subject in the Public Communication professional strand. This subject enhances students’ presentation and relational skills to a level appropriate for professional practice within advertising and related industries. Students develop their capacity to respond in a creative, analytic and strategic manner to current issues within the field. They enhance their understanding of communicative perspective-taking in client-agency relationships and the crucial role of these relationships in conducting effective advertising campaign management. They are encouraged to seek responsible and ethical ways of initiating (‘pitching’) campaigns through well-founded professional critique and strategic competitive analysis. Topics include creative team leadership, usages of market and consumer research, relationship building activities with clients, suppliers, contractors and agency personnel, and professional presentation and reporting techniques. Students undertake an internship within an advertising agency or related organisation as a significant component of this subject. This internship is developed with agreed learning goals and outcome measures.

English for Academic Purposes 1
8cp; prerequisite(s): IELTS score 6.0 or 59304 English for Academic Purposes 1
This is the first of two subjects specifically for international students. The aim of these subjects is to ensure that students’ language and study skills have developed sufficiently to enable them to successfully participate in classes alongside other UTS students. The subjects focus on developing the language and learning skills required for tertiary study in Australia. They integrate the four macro-skills – reading, writing, listening and speaking – into a thematic approach which looks at a variety of contemporary issues in Australian culture and society. These issues are linked to subjects which may be studied in subsequent years at UTS. Students take a critical/analytical approach to understanding and producing written and spoken texts appropriate for an Australian tertiary context.

Researching Australia 1 – Ethnography
8cp; prerequisite(s): IELTS score 5.0
This is the first of two subjects specifically for international students in the Advanced Diploma in Australian Language and Culture. The aim of these subjects is to introduce students to a range of intercultural issues and to investigate the cultural norms of Australian society through the application of specific research methods. At this level, students use ethnographic techniques to investigate aspects of contemporary Australian experience.

Researching Australia 2 – Researching for Study
8cp; prerequisite(s): IELTS score 6.0 or 59306 Researching Australia 1 – Ethnography
This is the second of two subjects specifically for international students in the Advanced Diploma in Australian Language and Culture. The aim of these subjects is to introduce students to a range of intercultural issues and to investigate the cultural norms of Australian society through the application of specific research methods. At this level, students use questionnaire and interview techniques to investigate aspects of contemporary student life and present their research both orally and in written report form.
Subject descriptions

59308
Australian Society and Culture 1
8cp; prerequisite(s): IELTS score 5.0
This is the first of two subjects specifically for international students in the Advanced Diploma in Australian Language and Culture. In these subjects students are introduced to several aspects of Australian society and culture: the indigenous experience; aspects of rural and urban Australia; the history of migration; and the development of multiculturalism. Students explore these aspects through film, documentaries, literature, music, art, sport events, etc. Visits to cultural institutions as well as presentations and guest lectures from experts are key features of these subjects.

59309
Australian Society and Culture 2
8cp, prerequisite(s): IELTS score 6.0 or 59308 Australian Society and Culture 1
This is the second of two subjects specifically for international students in the Advanced Diploma in Australian Language and Culture. In these subjects students are introduced to several aspects of Australian society and culture: the indigenous experience; aspects of rural and urban Australia; the history of migration; and the development of multiculturalism. Students explore these aspects through film, documentaries, literature, music, art, sport events, etc. Visits to cultural institutions as well as presentations and guest lectures from experts are key features of these subjects.

59310
Postgraduate Study in Australia
8cp; prerequisite(s): IELTS score 5.5 (minimum of 5.5 in writing); corequisite(s): enrolled in a postgraduate research degree at UTS
This is the first of three compulsory subjects in the Graduate Certificate in English for Academic Purposes (GCEAP) specifically for international students enrolled in a postgraduate research degree at UTS. The aim of this intensive subject is to provide students with an understanding of studying at an Australian university and living in Australia. Writing, listening and speaking – into a thematic approach which looks at a variety of contemporary issues in Australian culture and society. The subject also provides students with an understanding of studying at an Australian university and living in Australia.

59311
Academic English for Postgraduate Study
8cp; prerequisite(s): 59310 Postgraduate Study in Australia or equivalent; corequisite(s): enrolled in a postgraduate research degree at UTS
This is the second of three compulsory subjects in the Graduate Certificate in English for Academic Purposes (GCEAP) specifically for international students enrolled in a postgraduate research degree at UTS. The aim of this intensive subject is to provide students with academic literacy and oracy skills required to be effective postgraduate students. This subject focuses on developing the academic written and spoken language skills required for postgraduate study in the students' disciplines. These academic skills are developed in the context of students' areas of study and in conjunction with staff from faculties across UTS. Students take a critical/analytical approach to understanding and producing written and spoken texts appropriate for the Australian context. The subject focuses in particular on critical reading skills, paraphrasing and summarising, selecting, evaluating and using a variety of sources of information, developing written arguments, presenting seminars, etc. In this subject, texts are selected and assessment prepared jointly by academic literacy experts and postgraduate coordinators and supervisors in students' faculties.

59312
Postgraduate Academic Writing in Context
8cp; prerequisite(s): 59311 Academic English for Postgraduate Study or equivalent; corequisite(s): enrolled in a postgraduate research degree at UTS
This is the final of three compulsory subjects in the Graduate Certificate in English for Academic Purposes (GCEAP) specifically aimed at international students enrolled in a postgraduate research degree at UTS. The aim of this subject is to provide students with ongoing integrated academic literacy and oracy support during the first semester of their postgraduate studies at UTS.
This subject focuses on consolidating postgraduate international students’ academic literacy and oracy skills while they complete the first semester of postgraduate studies at UTS. The subject focuses on advanced skills in reading, text drafting and editing, the development of critical writing skills and the preparation of postgraduate assignments or research documents (articles, conference papers, etc.).

59314

**Australian English Language and Culture 1**

24cp; 20hpw

This subject enables international students from language backgrounds other than English to develop their English language skills through the study of aspects of contemporary Australian society and culture. Through both class activities and excursions, it introduces students to a range of intercultural issues and provides them with opportunities to interact with native speakers in order to develop the cultural understanding, skills, knowledge and confidence required to use English and participate actively in a variety of settings. The subject focuses particularly on oral skills and includes some participation in mainstream University classes. Students complete a major project using ethnographic research techniques.

59315

**Australian English Language and Culture 2**

24cp; 20hpw; prerequisite[s]: 59314 Australian English Language and Culture 1 or equivalent

This subject continues the language skill development of 59314 Australian English Language and Culture 1 and extends student participation in mainstream University classes. Students complete a number of field projects on topics relating to their own interests or study areas. Lecturers coordinate student progression through these projects through individual and group meetings, presentations by guest speakers, excursions and readings.

59318

**Seminar Presentation**

6cp; over 10 weeks

This elective is one of five subjects offered by the ELSSA Centre and it is aimed at non-English-speaking-background students who need to develop their seminar presentation skills. It focuses on the analysis of topics relevant to different academic areas of study and the development of seminar presentation skills.

59319

**Communication for Employment**

6cp; over 10 weeks

This elective is one of five subjects offered by the ELSSA Centre and it is aimed at non-English-speaking-background students who need to develop their employment-seeking skills. It focuses on the analysis of recruitment advertisements relevant to different academic areas of study, and the development of writing and speaking skills required for gaining employment. It also covers work-related communication skills.

59320

**English for Business**

6cp; over 10 weeks

This elective is one of five subjects offered by the ELSSA Centre and it is aimed at non-English-speaking-background business students who need to develop their written and spoken communication skills. It focuses on the critical analysis of topics relevant to business study, the development of essay outlines, report outlines, seminar structures and the final preparation of an essay, a report and a seminar.

60103

**Nanosciences 1**

6cp; 5hpw

This is an introductory subject to the study of nanotechnology. The subject introduces four main areas that are central to understanding the importance that nanoscale science has to the engineering of materials and processes for the 21st century. These four areas are nanoscale properties of materials, nanotechnology in biology and nature, biomimetics, and nanoscale measurement and analysis. These areas are incorporated into the subject as individual modules of study, each taught by an expert in that field. Innovative teaching methods are utilised to convey the cutting-edge material presented in the subject, including site visits to specialised research institutions and laboratories. Assessment is by four group-work assignments and presentations, and a class-test conducted at the completion of each of the four modules.
60104  
Nanosciences 2  
6cp; prerequisite(s): 60103 Nanosciences 1

The subject is a continued study in the field of nanotechnology and provides broad knowledge in various areas of nanotechnology. The subject covers three main areas: (i) synthesis and property analysis of nanomaterials including carbon tubes, coatings, metals, polymers and inorganic materials; (ii) applications of nanomaterials and nanotechnology in environment and energy industry, computers and electronic devices, optics, sensors, nanomachines and other engineering areas; and (iii) computing, lithography, imaging and measurement techniques. Teaching methodology includes lectures and tutorials, site visits to specialised research laboratories and group projects.

60xxx  
Nanomaterials  
6cp; 5hpw

This subject contains two complementary strands. The first deals with methods for producing nanostructures, nanostructured materials and nanoscale devices, using deposition, growth and self-assembling processes. The second uses real world examples to demonstrate how the unique properties of these materials can be tailored for a wide range of applications from novel building materials and medical prosthetics to the next generation of electronic devices. This subject forms the core of material for stage 4 Nanotechnology students and builds upon the material presented in 60xxx Scanned Probe Microscopy and Electron Microscopy.

60xxx  
Scanned Probe and Electron Microscopy  
6cp; 5hpw

Characterisation and production of materials, devices, biological systems with nanoscale features requires analysis tools with extreme precision. This is a central issue in nanotechnology and many contemporary areas of materials science. The advent of techniques such as scanning tunnelling or atomic force microscopy allow us to view and manipulate objects at this level. Electron microscopy has a more established history, but in more recent times has turned out to be an invaluable tool to the nanotechnologist. This is a hands-on subject that introduces the concepts behind these techniques, their use and application in many areas of science and technology. Recent developments in the techniques are introduced, and students have the opportunity to gain hands-on experience using a variety of scanning probe and electron microscopes.

65012  
Chemistry 1A  
6cp; 6hpw

Semester offered: Autumn, Spring
Offered at: City campus

This subject is an introduction to some fundamental concepts in chemistry. Topics covered are: chemicals and chemical reactions; atomic structure; periodic table; chemical bonding; enthalpy changes in chemical reactions; and the structures and properties of solids. There is a laboratory program which complements the learning experiences in the lectures and tutorials. Other important aims of this subject are to enhance students’ thinking skills, to foster their abilities to work cooperatively with their peers and to assist in the development of their communication skills.

65101  
Chemistry 1C  
6cp; 6hpw; prerequisite(s): assumed knowledge: core of HSC 2-unit Chemistry or equivalent

This subject is an introduction to some fundamental concepts in chemistry. Topics covered are: chemicals and chemical reactions; atomic structure; periodic table; chemical bonding; enthalpy changes in chemical reactions; and the structures and properties of solids. There is a laboratory program which complements the learning experiences in the lectures and tutorials. Other important aims of this subject are to enhance students’ thinking skills, to foster their abilities to work cooperatively with their peers and to assist in the development of their communication skills.

65201  
Chemistry 2C  
6cp; 6hpw; prerequisite(s): 65101 Chemistry 1C or equivalent

Topics covered are: chemical equilibrium, acid-base theory, and chemical kinetics in physical chemistry; coordination compounds in inorganic chemistry; and organic chemistry, molecular structures and chemical reactions of carbon compounds including alkanes, alkenes, alkynes and aromatic hydrocarbons; alcohols, phenols and ethers; aldehydes,
ketones, carboxylic acids, esters and amides; amines; and halogen compounds. There is a laboratory program which complements the learning experiences in the lectures and tutorials. The subject also aims to enhance students' thinking skills, to foster their ability to work cooperatively with their peers, and to assist in the development of their communication skills.

65202

Organic Chemistry 1
6cp; 6hpw; prerequisite(s): 65022 Chemistry 2A or 65201 Chemistry 2C

The structures and reactions of the important families of organic compounds (aliphatic and aromatic hydrocarbons, halogen compounds, alcohols, ethers, carbonyl compounds, carboxylic acid derivatives and amines) are studied with emphasis on stereochemistry, reaction mechanisms and organic synthesis. Lecture and tutorial material is closely integrated with laboratory exercises in which students gain experience in techniques used in performing reactions, and in isolating, purifying and characterising products.

65241

Principles of Forensic Science
6cp; 4hpw

This subject provides a broad and sound overview of forensic science. It is designed to introduce the different disciplines, principles and concepts peculiar to forensic science. It covers, in the forensic context, the following areas: history, general definitions and concepts, sub-disciplines, methodology and methods, introduction to crime scene, trace typology, function of the expert, legal system, judicial admissibility, ethical considerations, interpretation of forensic evidence. Lectures are complemented by tutorials/workshops involving guest speakers. Principles of Forensic Science is a core subject for the Forensic Science course and an elective for students in other related courses.

65306

Analytical Chemistry 1
6cp; 5-6hpw; prerequisite(s): 65021 Chemistry 2C or equivalent

Lecture, laboratory and computer-aided instruction components of the course cover: (a) spectroscopic methods of analysis including mass spectrometry and infra-red, ultraviolet-visible and NMR spectroscopy; (b) separation techniques including solvent extraction, distillation, precipitation, and a range of chromatographic methods; (c) volumetric techniques including acid-base, redox, non-aqueous, and potentiometric methods; and (d) errors, calibration and interpretation of analytical data.

65307

Physical Chemistry 1
6cp; 4.5hpw; prerequisite(s): 65022 Chemistry 2A or 65201 Chemistry 2C; 33190 Mathematical Modelling for Science

This subject is designed to provide students with a working knowledge of chemical thermodynamics, optical spectroscopy, and chemical kinetics, which can then be applied to other subjects within the course. Students are introduced to fundamental concepts in these areas and learn how to apply their principles in problem-solving situations. Lectures are complemented by tutorials and relevant practical experiments.

65409

Analytical Chemistry 2
6cp; 4.5hpw; prerequisite(s): 65306 Analytical Chemistry 1


65410

Chemical Safety and Legislation
6cp; 3hpw; prerequisite(s): 65201 Chemistry 2C or equivalent

65411  
Inorganic Chemistry 1 (Transition Metal Chemistry)  
6cp; 4.5hpw; prerequisite(s): 65201 Chemistry 2C or 65022 Chemistry 2A or equivalent  

65508  
Organic Chemistry 2 (Structure Elucidation and Synthesis)  
6cp; 4.5hpw; prerequisite(s): 65202 Organic Chemistry 1  
This subject builds on previous studies of organic chemistry and demonstrates the use of combined chemical and spectroscopic methods UV, IR, NMR and MS in structural elucidation of organic compounds. It also aims to develop the ability to make planned use of simpler organic reactions in the multistage synthesis of new aliphatic and aromatic compounds. The lectures are complemented by a relevant practical program and tutorial sessions.

65509  
Inorganic Chemistry 2 (New Inorganic Materials)  
6cp; 4.5hpw; prerequisite(s): 65411 Inorganic Chemistry 1 (Transition Metal Chemistry)  

65543  
Crime Scene Investigation  
6cp; 4hpw; prerequisite(s): 65241 Principles of Forensic Science  
This subject provides a sound teaching in crime scene investigation. It is designed to introduce the different principles and concepts peculiar to crime scene. It covers the following areas: aims of the crime and related investigation; preservation, recording and processing of crime scene; preservation, search and collection of evidence; on-site screening tests; scene reconstruction; examples of scenes (break-entry, homicide, traffic and other accidents, fire, explosion, disaster); common types of evidence; ad-hoc forms and software assisting crime science investigation. Lectures are complemented by tutorials/workshops involving guest speakers. Potential elective students should consult the Subject Coordinator.

65606  
Analytical Chemistry 3  
6cp; 4.5hpw; prerequisite(s): 65306 Analytical Chemistry 1  
This subject covers lecture and laboratory topics such as: (a) electrochemical analysis methods, ion selective electrodes, calibration methods, standard addition, etc.; (b) spectroscopic methods such as AA, ICP, ICP/MS and XRF; trace analysis and matrix effects; (c) estimation of uncertainty in analytical chemistry, accuracy, precision gross errors, sensitivity, selectivity and linearity; and (d) error propagation in analytical chemistry, systematic and random errors.

65607  
Physical Chemistry 2  
6cp; 4.5hpw; prerequisite(s): 65307 Physical Chemistry 1, 65411 Inorganic Chemistry 1 (Transition Metal Chemistry)  
The subject builds on 65307 Physical Chemistry 1, exploring more advanced topics in chemical kinetics, electrochemistry, and spectroscopy. The principles of infra red and Raman spectroscopic instrumentation are included, along with the application of these techniques to chemical imaging.

68041  
Physical Aspects of Nature  
6cp; 6hpw  
This subject provides a general introduction to movement, wave motion, optics, thermal effects, properties of solid and fluid matter, electrical and atomic concepts with a view to developing an appreciation and understanding of how to model the physical aspects of nature. The material is presented with a focus on application to all areas of science and life science and integrates as a key component hands-on laboratory work and analysis of experimental data.
68101
Foundations of Physics
6cp; 6hpw
This is a foundation physics subject primarily for students in the physical sciences. It covers the fundamentals of dynamics and statics, fluid mechanics, thermal physics, waves and electricity. A strong emphasis is placed on the investigative nature of physics research with an integrated laboratory program developing further the problem-solving skills of the lecture and tutorial material to an appreciation of good experimental design and significance in information obtained under real-life modelling situations.

68201
Physics in Action (Physics 2)
6cp; 6hpw; prerequisite(s): 68101 Foundations of Physics
This subject extends the material studied in 68101 Foundations in Physics, with statics and dynamics extended to a study of rotation, thermal physics extended to the first two laws of the thermodynamics, and waves extended to a study of geometrical optics and optical devices. At the same time, students are introduced to electric circuitry and electromagnetism and commence a historical study of atomic and nuclear physics.

68312
Electrotechnology and Data Analysis
6cp; 5hpw; prerequisite(s): 68201 Physics in Action
Scientific writing, rigorous analysis and a command of methods of presentation are essential tools for the physicist of the 21st century. In this subject, students study the concepts of electricity, electromagnetism and electrical measurements and their application to dynamical systems, and at the same time explore contemporary techniques of analysis of experimental data. These two areas are integrated into a project component which develops further the skills of experimental design developed in 68101 Foundations of Physics in an electromagnetic context, and enables the students to become critical analyzers of their own and others’ experimental work.

68314
Electronics
6cp; 5hpw; prerequisite(s): 68201 Physics in Action
This subject develops students’ understanding of the basic building blocks of electronic circuits. Review of circuit theory, semiconductor theory, diodes and bipolar transistors, transistors as switches and linear devices, introduction to digital electronics, logic gates, latches and counters, frequency characteristics and feedback in amplifiers, operational amplifiers. Hands on learning, guided discovery activities in laboratory context are a key feature. The subject is equivalent to the Engineering subject 48520 Electronics.

68411
Vibrations, Quanta and Nucleons (Physics 4)
6cp; 5hpw plus 1hr flexible; prerequisite(s): 68311 Atoms, Photons and Orbits (Physics 3); 33290 Computing and Mathematics for Science; 33390 Mathematics and Scientific Software or equivalent
This subject aims to complete the basic core physics training for Applied Physics students by applying the treatment of mechanics to vibrations, variable mass and fluid flow and to the special features of the mechanics of the atom. Students learn the basic techniques of quantum mechanics to begin to understand the findings of atomic theory introduced in 68311 Atoms, Photons and Orbits (Physics 3). Processes involving the considerable forces associated with the inner structure of the nucleus are studied to provide an understanding of the power of nuclear applications in the fields of medicine and forensic science. This is core material, providing the foundation for a study of the solid-state and leads directly into the subject 68511 Quantum and Solid-state Physics.

68511
Quantum and Solid-state Physics
6cp; 5hpw; prerequisite(s): 68411 Vibrations, Quanta and Nucleons (Physics 4); 33490 Computational Mathematics and Physics
This subject highlights the fundamental nature of quantum mechanics and its application to the understanding of solids. Potential wells, eigenstates and eigenvalues, solutions to the Schrödinger equation in 3 dimensions, linear combination of atomic orbitals, band theory,
Subject descriptions

pure and doped semiconductors, pn-junction and the light emitting diode are explored. A student does not have to be Einstein to understand the quantum mechanical basis of modern devices and their application in modern life. A major assignment is computational and utilises software skills developed in 33490 Computational Mathematics and Physics.

68512
Research Methods in Applied Physics
6cp; 5hpw; prerequisite(s): 68312 Electrotechnology and Data Analysis or equivalent; experimental design experience

The purpose of this ‘capstone’ applied physics subject is to provide the opportunity for students to experience applied physics research. Students are able to develop skills in cutting edge research techniques. Exact topics covered vary depending on availability of staff. For example, X-ray diffraction, atomic force microscopy, scanning electron microscopy, solar energy materials, advanced optical characterisation, lighting, energy, medical imaging, and parallel computing could be offered. A few background lectures may take place though the subject is predominantly project and laboratory based. The subject is a suitable elective for students in all branches of the physical sciences.

68514
Electronics and Interfacing
6cp; 5hpw; prerequisite(s): 68314 Electronics; 48520 Electronics and Circuits or equivalent instrumentation experience

The subject further develops students’ understanding of computer interfacing in applied physics and science in general. Students learn how to construct functioning interfaces and the role of digital electronics. Digital electronics, computer interfacing, and the use of the LabView package are the main components of the subject. A sequence of small projects involves the design and construction of circuits and interfaces and is a key feature of the subject. This subject is useful to students in science courses who have an interest in developing their skills in the instrumentation and interfacing areas, with project work oriented to students’ needs and interests.

68611
Electromagnetics and Optics
6cp; 5hpw; prerequisite(s): 68201 Physics in Action (Physics 2); 33490 Computational Mathematics and Physics or equivalent

The subject’s purpose is to consolidate the emphasis on optics and its applications in the course. The development of an understanding of electromagnetic theory and some of its key features, and its relevance to modern telecommunications benefits scientists and engineers. The subject seeks to consolidate students’ understanding of the theory of electromagnetism in the modern world. The topics include derivation and application of Maxwell’s equations, energy transfer by waves, guided waves and optical fibre technology, optical instrumentation, diffraction and spatial filtering techniques. The emphasis of this subject is conceptual. Students also engage in an extensive laboratory program in experimental optics. Computer simulation and data visualisation techniques underpin the electromagnetics theory. Students are encouraged to explore topics of interest through project activities.

68xxx
Imaging Science
6cp; 5hpw: 68201 Physics in Action or equivalent
Semester offered: Spring
Offered at: City, St Leonards campuses

This subject is an introduction to how light can be used to observe the world from the molecular scale upwards. It discusses the electromagnetic description and the description based on photons. Different sources and detectors of light are considered. The design of imaging systems and their resolution limits are analysed. The subject includes a significant experimental component, which emphasises the importance of careful analysis of results and the need for a clear presentation of the findings of experimental investigations.

68xxx
Introduction to Computational Science
6cp; 4hpw; prerequisite(s): 35170 Introduction to Computing
Semester offered: Spring
Offered at: City campus

This subject introduces the key elements of Computational Science which has been described as the third way of doing science. Approaches such as cellular automata and
Monte Carlo techniques and their applications to biology, the social sciences and the physical sciences are examined. Computer architecture, data structures and visualisation are also introduced.

68xxx

Quantum Technology
6cp; 5hpw

This subject examines how the behaviour of the world at a microscopic scale differs from our everyday macroscopic experience. It introduces concepts to describe the behaviour of atoms, molecules and solids and the tools of quantum mechanics required to model this behaviour. The unique properties of matter at this scale can be exploited in nanotechnology to create materials and devices with unique properties. This subject explores emerging technologies such as quantum computing, quantum dots and wells, for example, and spectroscopic tools used to characterise and investigate the microscopic world. This subject provides material which is fundamental to understanding many areas of physics and chemistry together with contemporary applications which are relevant to nanotechnologists.

85208

Reconciliation Studies
6cp
Undergraduate

Reconciliation is a key strategy for a sustainable future for Australia. By reconciliation we mean creating 'a united Australia which respects this land of ours; values the Aboriginal and Torres Strait Islander heritage; and provides justice and equity for all' (Council for Aboriginal Reconciliation, 1992). Reconciliation Studies introduces students to the challenges of this process. Core reconciliation issues are investigated and discussed, drawing on relevant life experiences, academic research and professional practice. Skills in applying reconciliation principles in a professional field, industry or community are developed, including the use of cultural plurality and diversity of perspectives found in reference material and the classroom.

85209

Reconciliation Studies
8cp
Undergraduate

Reconciliation is a key strategy for a sustainable future for Australia. By reconciliation we mean creating 'a united Australia which respects this land of ours; values the Aboriginal and Torres Strait Islander heritage; and provides justice and equity for all' (Council for Aboriginal Reconciliation, 1992). Reconciliation Studies introduces students to the challenges of this process. Core reconciliation issues are investigated and discussed, drawing on relevant life experiences, academic research and professional practice. Skills in applying reconciliation principles in a professional field, industry or community are developed, including the use of cultural plurality and diversity of perspectives found in reference material and the classroom.

85210

Reconciliation Studies
6cp
Postgraduate

Reconciliation is a key strategy for a sustainable future for Australia. By reconciliation we mean creating 'a united Australia which respects this land of ours; values the Aboriginal and Torres Strait Islander heritage; and provides justice and equity for all' (Council for Aboriginal Reconciliation, 1992). Reconciliation Studies introduces students to the challenges of this process. Core reconciliation issues are investigated and discussed, drawing on relevant life experiences, academic research and professional practice. Skills in applying reconciliation principles in a professional field, industry or community are developed, including the use of cultural plurality and diversity of perspectives found in reference material and the classroom.

85211

Reconciliation Studies
8cp
Postgraduate

Reconciliation is a key strategy for a sustainable future for Australia. By reconciliation we mean creating 'a united Australia which respects this land of ours; values the Aboriginal and Torres Strait Islander heritage; and provides justice and equity for all' (Council for Aboriginal Reconciliation, 1992). Reconciliation Studies introduces students to the challenges
of this process. Core reconciliation issues are investigated and discussed, drawing on relevant life experiences, academic research and professional practice. Skills in applying reconciliation principles in a professional field, industry or community are developed, including the use of cultural plurality and diversity of perspectives found in reference material and the classroom.

91101

Cells, Genetics and Evolution
6cp; 6hpw (average)
This foundation subject in biological science introduces a number of associated topics relating to the cells as well as the whole organism. It covers general evolutionary principles, emphasising the biological diversity from genetic variation to the diversity of species and ecosystems. Topics include scientific inquiry, concept of science (as applied to evolutionary thought), principles of genetics, the nature of variation, and human evolution. Multimedia technology is integrated throughout the lecture and laboratory curricula.

Students normally work in groups of four in the three-hour laboratory block. Laboratory work is designed to involve students in investigation, problem-solving and discovery exercises and may involve computer simulation exercises supplementing other 'hands-on' activities with living organisms. Computer exercises allow students to further investigate principles of genetics, classification of organisms based on evolutionary relationships, evolutionary mechanisms, population ecology and other topics. Small group work develops communication skills. This unit introduces students to many of the fundamental concepts in biological sciences, and as such could also serve as an elective for other courses.

91102

Functional Biology
6cp; 6hpw (average)
This foundation subject in the biological sciences introduces a number of associated topics relating to animals and plants. The evolution and diversity of the Australian biota is discussed within the context of climate changes and other environmental factors. Adaptations of animals and plants are explored by considering how they function. Multimedia technology is integrated throughout the lecture and laboratory curricula.

The laboratory classes are normally three-hour blocks, designed to involve students in investigation, problem-solving and discovery exercises. Students work in small groups with computer simulation programs and other activities involving living organisms. The development of communication skills is recognised as a key strategy in this foundation subject.

This introductory unit focusing on the Australian environment and its animals and plants could serve as an elective for other courses.

91110

Experimental Design and Sampling
6cp; prerequisite(s): 91395 Biocomputing 33116 Statistical Design and Analysis or equivalent; 91102 Functional Biology
The principles and practice of scientific experimentation, with particular emphasis on biology. The essential steps in experimental design and analysis, and their roles. The source of experimental variability and the ways of effectively dealing with them. Environmental sampling procedures and designs. The logic of experimental and statistical hypothesis testing. The practical uses and limitations of these statistical tests in biology: multifactorial analysis of variance, correlation, multiple regression, chi-square. Techniques for analysing multivariate data, with emphasis on the pattern-analysis methods of ordination and clustering.

91111

Pollution Assessment
6cp; prerequisite(s): 65012 Chemistry 1A or 65022 Chemistry 2A or equivalent; 91102 Functional Biology
This subject presents an overview of the sources and classes of major pollutants in aquatic and terrestrial ecosystems, their fates in the environment and the means of assessing their impact on the biota. It introduces the concepts of bioaccumulation, biotransformations, acute and chronic toxicity as well as the applicability of field and laboratory methods in the biomonitoring process.
91112

**Ecological Principles and Modelling**
6cp; prerequisite(s): 91395 Biocomputing; 91102 Functional Biology

This subject provides a foundation in the characteristics and functioning of populations and communities in terrestrial and aquatic ecosystems. It includes exploration of population and community processes, including inter- and intraspecific interactions and the origins of temporal and spatial patterns in communities and populations of plants and animals. This subject may include a field excursion which could be conducted before commencement of semester.

91119

**Terrestrial Ecosystems**
6cp; 3hpw; prerequisite(s): 91309 Australian Biota; 91110 Experimental Design and Sampling

This subject provides an advanced understanding of the characteristics and functioning of terrestrial ecosystems and is designed to strengthen and develop skills in the acquisition and analysis of data from terrestrial systems. Patterns and processes in terrestrial ecosystems. The influence of soil, fire, climate and history on the characteristics of terrestrial environments. Causes and effects of degradation of terrestrial systems; management issues.

This subject includes a compulsory field excursion which may be conducted before commencement of semester.

91120

**Mapping and Remote Sensing**
6cp; prerequisite(s): 91110 Experimental Design and Sampling; 66305 Fold Belts and Cratons

This senior subject caters to Environmental Biology and Science students who choose to major in Earth Sciences or Environmental and Urban Horticulture. It covers the properties of EM radiation and its interaction with the earth’s atmosphere. Qualitative and quantitative analysis and interpretation of aerial photographs and satellite imagery including Landsat TM and SPOT data, and microwave and thermal imaging are included. Students are introduced to the techniques of Geographical Information Systems (GIS) and digital image enhancement using specialist computing software, and image processing, GIS design and analysis skills are provided. GIS is used to address issues associated with resources management, while remote sensing techniques are applied to the assessment of resources, such as forestry, coastal habitats and geological features.

91121

**Aquatic Ecology**
6cp; includes a compulsory field trip to Stroud, normally held in February; prerequisite(s): 91270 Plant Physiology; 91363 Animal Ecophysiology

Australian water resources. The hydrological cycle and catchment-water relationships. Structural components and functional processes of aquatic ecosystems; physical, chemical and biological features; nutrient cycles and energy flows. Distinctive features of lakes, wetlands, rivers and streams, estuaries, coastal lagoons and the sea. Ecology of algae, macrophytes, zooplankton, benthic macroinvertebrates, and vertebrates in aquatic systems. Food webs in aquatic ecosystems.

91122

**Environmental Management**
6cp; prerequisite(s): completion of Stages 1–5

Environmental Management is examined from different perspectives including the socioeconomic and community aspects. Global issues as well as Australian environmental issues are considered. Integrated environmental management is offered as a means of limiting effects of problems. This is considered in the light of environmental ethics and legislation. Other aspects include risk environmental impact assessment and consequences including the evaluation process. Tools used for capacity building are developed. Several major case studies are explored. Agenda 21 issues and sustainable use of environmental resources are emphasised.

91128

**Plant Biotechnology**
3cp; 3hpw; prerequisite(s): 91314 General Microbiology plus first-year Biology subjects

Students are introduced to plant cell and tissue culture, and the application of these techniques to cloning, somatic embryogenesis, somaclonal variation, anther and pollen culture, and totipotent suspension as a means of multiplication, and determining phenotypic and genetic stability of tissue cultured plants. The program also includes media preparation and nutrient requirements, and the use of robotics and biofermentors in micropropagation. Pathogen detection and
elimination, production of virus-free plants, pathogen indexing, certification of horticultural crops, plant quarantine, germplasm preservation, cryopreservation, long-term storage, and biosecondary metabolites are covered. Physiological status of micropropagated plants, transplanting and hardening-off stages are demonstrated, and practices and problems in micropropagation such as vitrification, phenolic exudates, vessel environment, and large-scale production are covered. Special emphasis is given to Australian indigenous and rare flora.

**91137 DNA Profiling**

6cp; 5hpw; prerequisite(s): 91332 Molecular Biology 1; corequisite(s): 65543 Crime Scene Investigation

This subject examines advanced molecular biological techniques, and the performance of both nuclear and mitochondrial DNA Laboratory extraction procedures from a variety of samples. DNA extract amplification and examination using the standards is highlighted as required for court admissible evidence. Population genetics and population structure is addressed in relation to relevance of results. Basic population statistics and likelihood ratios is discussed in relation to considerations, quality control, proficiency testing and accreditation. Students study the applications of these techniques in quarantine, customs and wildlife management.

**91138 Investigation of Human Remains**

6cp; 5hpw; prerequisite(s): 91701 Medical Science 1; 91702 Medical Science 2; corequisite(s): 65543 Crime Scene Investigation

This subject includes the function of the coroner and the coronial system to investigate death, changes that occur to the mammalian corpse after death and recovery of skeletonised remains. It covers all methods that can be used to estimate time of death, disposal of the dead and decomposition; methods used by forensic pathologists to distinguish between natural aging and disease from accidental injury or intentional wounding. It discusses issues of injuries by blunt or sharp weapons, force, bruising, abrasion and laceration, gunshot injuries, asphyxia, drowning, electrocution, poison, fire and mass disaster (including Disaster Victim Identification [DVI] procedures). Also discussed here are: the use of identification and dental records for victim identification; and osteological and anthropological methods to identify, race, sex and age of victims. Issues of religious beliefs, ethics and Koori rights are also discussed.

**91139 Complex Forensic Cases (Biology)**

6cp; 5hpw; prerequisite(s): 65543 Crime Scene Investigation; 91137 DNA Profiling; 91138 Investigation of Human Remains; corequisite(s): 79024 Complex Forensic Cases (Law)

This subject examines some cornerstone cases in biological evidence, which lead to changes in testing and court procedures. The subject also includes working through mock cases, making decisions on what samples to take and analyses to perform, along with relevant controls and reference samples. A court report is written (submitted for marking) and evidence relating to the case presented in a mock trial. The report details the case strategy, relevant quality assurance, control, reference samples and significance of the findings.

**91142 Biotechnology**

6cp; 6hpw; prerequisite(s): first-year Biology or Medical Science subjects; corequisite(s): 91313 Biochemistry 1 or 91314 General Microbiology

This subject provides an overview of the discipline of biotechnology encompassing the traditional industries of food and industrial (chemical) biotechnology to the more recent high-technology applications in agriculture and medicine. The emphasis is placed on the principles and processes of biological manipulation and the resulting product. Practical projects are used along with relevant site visits and workshops to demonstrate specific applications.

**91270 Plant Physiology**

6cp; prerequisite(s): 91102 Functional Biology

This subject covers plant interactions with their environment; the acquisition of carbon dioxide, water and nutrients by plants; photosynthesis; responses of plants to environmental stress and the recognition of stress conditions; and measurement of plant function and of factors affecting plant performance.
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91309
Australian Biota
6cp; prerequisite[s]: 91102 Functional Biology
This subject covers the principles and practice of taxonomy and evolutionary biology; the limitations and usefulness of taxonomic tools in botany and zoology; the major Australian groups of plants, vertebrates and invertebrates; the biogeography of Australian plants and vertebrates; the design and use of identification keys; and collection, identification and preservation of specimens from the field. This subject may include a field excursion.

91313
Biochemistry 1
6cp; 6hpw; prerequisite[s]: 65012 Chemistry 1A or equivalent; 91101 Cells, Genetics and Evolution or 91701 Medical Science 1; corequisite[s]: 65022 Chemistry 2A
This subject provides an understanding of the central place of biochemistry in life sciences. It introduces the structure and function of biologically important molecules including monosaccharides, polysaccharides; fatty acids, lipids; amino acids, peptides, proteins; nucleosides, nucleotides, and nucleic acids. By completing the subject, students should have an understanding of the significant features of these molecules such as: the structure and folding of proteins; protein specialisation – fibrous proteins; functional proteins – haemoglobin, enzymes, vitamins, cofactors and regulation; and the role and function of lipids in cell membranes. The subject includes DNA structure and its replication; transcription, translation and protein synthesis. This is a foundation subject, providing basic information relevant to many other areas of study. The subject is designed to develop attributes of critical thinking and problem solving essential to scientists.

91314
General Microbiology
6cp; 5hpw; prerequisite[s]: first-year Biology or Medical Science subjects
This subject provides an introduction to the structure, function and taxonomy of the bacteria, fungi, protozoa and viruses. Several key topics in the study of microbiology are discussed including microscopy, sterilisation and disinfection, microbial nutrition and growth, and antibiotics and the classification and identification of microorganisms. Basic mycology also covers their role in disease and the environment. The mode of transmission and symptoms of important diseases caused by both parasites, such as malaria, sleeping sickness, schistosomiasis, elephantiasis, and viruses such as HIV and hepatitis, are studied. The practical exercises give the student experience of the principal laboratory procedures for the isolation, manipulation, growth and identification of microorganisms.

1 This subject was formerly called Microbiology 1.

91320
Biochemistry 2
6cp; 6hpw; prerequisite[s]: 91313 Biochemistry 1
This subject introduces students to cellular metabolism and energy transfer mechanisms. It provides an overview of the main carbohydrate catabolic and anabolic pathways including glycolysis, Krebs cycle and oxidative phosphorylation, photosynthesis, gluconeogenesis and glycogen metabolism. It provides an understanding of nitrogen and fatty acid metabolism, and the metabolic specialisation of tissues and the relationships between tissues. Cell signalling and the role signals/hormones in maintaining homeostasis is explored.

This understanding of cell function provides a foundation for many subjects in biological and biomedical sciences. Emphasis is placed on mastering an understanding of the principles of cellular reactions and their application to diverse cell types. The subject also introduces the basic tools and methods of biochemical experimentation, the application of biochemical reasoning, and the presentation of results in written format.

91326
Analytical Biochemistry
6cp; 6hpw; prerequisite[s]: 91313 Biochemistry 1
This subject examines modern methods in biochemical analysis emphasising instrumentation, underlying principles, aims and strategies. It covers spectroscopic methods, spectrophotometry, spectrofluorometry, flame emission and absorption photometry, magnetic resonance, mass spectrometry; chromatography principles and practice; GLC, HPLC; electrophoresis, centrifugation; applications to nucleic acids and proteins; cryoscopic osmometry; electrochemical methods; potentiometry and ion electrodes; polarography; introduction to radiochemistry; and immunoassay methods.
91330
Epidemiology and Public Health Microbiology
6cp; 6hpw; prerequisite(s): 91314 General Microbiology
Public health microbiology. Basic epidemiological principles; mathematical formulation of epidemics; measures of disease frequency (rates and risk factors); sociological aspects. The public health laboratory environment; food, water and airborne diseases; exotic and notifiable diseases; zoonoses. Application of bacterial enumeration and identification techniques to the examination of water and food. Epidemiological tracing methods; biotyping; serotyping; bacteriophage typing; bacteriocin (BLIS) typing; molecular typing. Control measures; hygiene; sanitation; disinfection; sterilisation; vaccines, vaccination procedures and vaccination programs.

91332
Molecular Biology 1
8cp; 6hpw; prerequisite(s): 91314 General Microbiology; 91313 Biochemistry 1
Introduction to the basis of present-day molecular biology. Key concepts and procedures underlying DNA manipulation methods in the molecular biology laboratory, including the isolation of nucleic acids and the molecular cloning, selection and analysis of recombinant DNA. Topics covered include: DNA and RNA isolation; restriction enzymes; DNA ligation; transformation of DNA into cells; cloning strategies; southern, northern and western blotting; and an introduction to DNA sequencing and the PCR. Lectures, tutorials, practicals and assignments are fully integrated so that topics are covered extensively and are delivered by alternative teaching modes. These modes include flexible learning practices such as the provision of similar information by way of lectures, practical experimentation, teaching video tutorials, and problem assignments, the last of these involving the use of Internet Molecular Biology Sites and UTS MacVector software. Students are expected to become adept at retrieving and analysing nucleic acid and protein sequences from databases. Flexible assessment is used for the purpose of accommodating variations in the competence and diligence of students in the different assessment tasks.

91335
Molecular Biology 2
8cp; 6hpw; prerequisite(s): 91332 Molecular Biology 1

91351
Immunology 1
3cp; 3hpw; prerequisite(s): 91314 General Microbiology; 91313 Biochemistry 1; 91351 Immunology 1
This subject is designed to introduce the basic concepts of immunology. It is structured in such a way that it follows the course of an immune response, from initial non-specific reactions to the development of adaptive responses and immunological memory. Emphasis is given to the basic concepts that underlie the recognition of foreignness and the response to infection. The practical sessions introduce students to a variety of cellular and serological techniques that are the cornerstones of immunological analysis. In addition, special interactive teaching sessions are used to explore contemporary topics in immunology.

91354
Anatomical Pathology
6cp; 6hpw; prerequisite(s): 91702 Medical Science 2; 65022 Chemistry 2A
This subject provides a basic knowledge of disease processes, the body’s responses to them, the preparation and staining of mammalian tissues for microscopic examination of organ structure, and light microscopic appearance of diseased tissues. The subject also introduces the chemistry of biological dyes and their uses in the laboratory to highlight normal tissue structures and to demonstrate pathological tissue changes that occur during disease development. This is all integrated to present an understanding of disease with its morphological appearance and the laboratory techniques
used to interpret structural tissue changes that occur in disease states.

91363
Animal Ecophysiology
6cp; prerequisite[s]: 91102 Functional Biology
This subject examines basic concepts in ecophysiology; limiting factors, lethal limits, acclimation; patterns of physiological responses to natural and selected manufactured stressors; coordination of physiological processes with environmental factors; neuroendocrine control of life cycles and physiological responses and stress syndrome; population changes; and basic animal population dynamics, structure, growth and regulation of populations.

91368
Bioreactors and Bioprocessing
8cp; 6hpw; prerequisite[s]: 91313 Biochemistry 1; 91314 General Microbiology
This subject covers the practical aspects of modern biotechnology including bioreactor operation, microbial kinetics, extraction techniques and downstream processing. It includes the microbiological physiological and biochemical basis of industrially useful fermentations in food, beverage, pharmaceutical and other relevant industries. Economic and other factors impinging on the operation of fermentation industries are also undertaken in this subject. The theory and laboratory practice is further developed by visits to local biotechnology businesses.

91369
Biobusiness and Environmental Biotechnology
8cp; 6hpw; prerequisite[s]: 91314 General Microbiology; 91330 Epidemiology and Public Health Microbiology [recommended]
This subject explores microbial habitats, the microbial biogeochemical cycles and environmental biotechnology including sewage treatment, industrial/agricultural waste, biodegradation, bioremediation, microbial mining and biofuels. Also included in this subject are quality control techniques, ISO9000, ISO14000, HACCP, legislation, intellectual property and the financing, establishment and management of biotechnology companies. Industrial visits are an important component of this subject.

91395
Biocomputing
3cp; prerequisite[s]: 33116 Statistical Design and Analysis or 33112 Statistical Design and Analysis - Part A
This subject provides an introduction to computers and programs in the biological sciences. It analyses the operation of computer systems with emphasis on principles of hardware architecture, operating systems, editors and file management. It compares various types of computers, IBM PC, Macintosh, mainframe, and various software packages available for the biological and biomedical sciences.

91701
Medical Science 1
6cp; 6hpw
This subject provides an introduction to the anatomy and physiology of the healthy human body. Lectures are complemented by an appropriate practical program. The content includes: the levels of organisation in the body; basic anatomy, anatomical terms, surface anatomy and body regions and overview of major organ systems; transport of materials across membranes, osmosis diffusion, active transport; the principles of mitosis and meiosis; the basic concepts of microscopy and the histology of tissues; basic microbiology and aseptic technique; and the structure function and histology of the skin, the blood, the muscoskeletal, endocrine and nervous system.

91702
Medical Science 2
6cp; 6hpw; prerequisite[s]: 91701 Medical Science 1
This subject completes the coverage of the anatomy and physiology of the body systems begun in 91701 Medical Science 1. It is also designed to foster an appreciation of the interactions between and control of all body systems. Independent learning as well as critical analysis and communication skills are also developed in this unit. Topics include: structure and function of the respiratory, endocrine, nervous, reproductive and immune systems along with relevant clinical applications in each system.
91703
**Physiological Systems**
6cp; 4hpw; prerequisite(s): 91702 Medical Science 2
This subject extends the knowledge and understanding of cellular elements of the body and of certain body organ systems that were introduced in the subjects 91701 Medical Science 1 and 91702 Medical Science 2. It provides an understanding of cell membrane transport processes and how these principles apply to the body; the importance of ion channels generally in cell physiology and the application of ion channels to nanotechnology; the role of ion channels in the physiology of the cardiovascular system; and mechanisms of fluid secretion in the kidneys and regulation of extracellular fluid composition and volume. The subject encourages students to be active learners.

91704
**Behavioural Sciences**
6cp; 4hpw; prerequisite(s): 33112 Statistical Design and Analysis – Part A or equivalent; 91703 Physiological Systems
The overall aim of this study is to demonstrate the significance of contributions of theories and practices from the behavioural sciences to effective medical theory and practice. Key concepts, principles and theories from the behavioural sciences that have particular relevance to the medical sciences are explored within the framework of selected health care and medical scenarios such as chronic pain, the placebo effect, depression, cardiovascular disease, health promotion. Content provides an introduction to the field of behavioural medicine, which addresses the application of theory and practice of the behavioural sciences to the theory and practice of modern medicine. Students have practical experience in the application of principles from cognitive learning theory in design and completion of behavioural monitoring and self-management programs.

91705
**Medical Devices and Diagnostics**
6cp; 6hpw; prerequisite(s): 68041 Physical Aspects of Nature or 68101 Foundations of Physics; 91703 Physiological Systems
This subject provides an introduction to the principles of operation and use of typical devices encountered in medical practice. Specific emphasis is given to various methods of transducing information from the body such as pressure, internal voltage signals, oximetering temperature. Principles of active stimulation of various organs such as heart, muscle and cochlear are also taught. A medical overview of the regulatory framework imaging modalities explored is also given.

91706
**Neuroscience**
8cp; 4hpw; prerequisite(s): 91703 Physiological Systems
This subject provides an advanced understanding of the physiological basis of the nervous system. It covers physiology of excitable tissue, with particular reference to coordination and control of ion channels; functions of the nervous system, with special reference to systems including complex reflex systems, control of posture and movement, cutaneous, deep and visceral sensation, central regulation of visceral function, vision, hearing and equilibrium, smell and taste; and case studies of disease states in the nervous system. Emphasis is placed on student participation as active learners, for example in presentation of case studies and seminars.

91707
**Pharmacology 1**
8cp; 6hpw (average); prerequisite(s): 91313 Biochemistry 1, 91703 Physiological Systems
This subject provides the introductory principles governing drug and xenobiotic action to be developed further in 91709 Pharmacology 2. It is designed to foster a problem-solving approach to pharmacology with particular emphasis on applying molecular pharmacology concepts to pathophysiological problems. Major objectives are to develop the concepts of dose response relationships and the specificity of drug action. Therapeutic index and the concept of selective toxicity. Pharmacokinetic factors and their role in pharmacotherapy. Chemical neurotransmitters, ion channels and receptors as determinants of drug action in the central and peripheral nervous systems. Clinical efficacy of the major pharmacology drug classes used in the treatment of pathophysiological processes involving the cardiovascular, renal and nervous systems. Lectures are complemented by a tutorial/practical program which emphasises the clinical nature of the subject and develops lecture material using a variety of experimental, tutorial, computer-simulation and case-study approaches.
91708
Psychophysiology
8cp; 6hpw; prerequisite[s]: 91704 Behavioural Sciences
This subject builds on material provided in Behavioural Sciences. It provides the student with a solid grasp of the relationship between mind and behaviour with emphasis on the underlying physiological mechanisms. Implications for health are emphasised throughout the course. The subject encourages the student to evaluate the connections believed to occur between attitudes, behaviour, lifestyle, physiology, and health outcome. Lectures are complemented by practical workshops and discussion in tutorials.

91709
Pharmacology 2
8cp; 6hpw; prerequisite[s]: 91707 Pharmacology 1
This subject develops and extends the principles governing drug and xenobiotic action covered in 91707 Pharmacology 1. Objectives are to further develop the concept of receptors as cellular determinants of drug and xenobiotic action and to develop the concepts of modulated receptors and ion channels in determining anaesthetic drug action. The clinical efficacy of the major pharmacology drug classes used in the treatment of diabetes and respiratory and musculoskeletal systems disorders. Endogenous opioids in pain control mechanisms and the interaction of opioid analgesics with these systems. Selective toxicity in the treatment of microbial, viral and protozoal infections. Toxicokinetic factors, defence mechanisms, cellular reactivity, receptors and binding sites as determinants of target organ toxicity. Drugs in the conception and birthing process. Carcinogens and teratogens. Specific classes of toxic substances. Lectures are complemented by a tutorial/practical program which emphasises the clinical nature of the subject and develops lecture material using a variety of experimental tutorial, computer simulation and case-study approaches.

INTERNATIONAL STUDIES
SUBJECTS

Language and Culture programs

97x111
Chinese Language and Culture
4 x 8cp
971111, 972111, 973111, 974111
The above subject numbers indicate the sequence order of language and culture subjects studied at UTS. The first language and culture subject studied, regardless of the level at which you study it, has 1 as the third digit of the subject number; the second subject studied has 2 as the third digit of the subject number; and so on.

The subject number does not indicate the level at which you study the language and culture subject. To determine the level at which you study, contact the Institute for International Studies.

The Chinese program is open to students who are either complete beginners, who first learnt Chinese at secondary school level in Australia or who already have a working knowledge of Chinese characters and communicative competence in a Chinese language other than Modern Standard Chinese. There are three points of entry into this program: Chinese Unit 1 for complete beginners; Chinese Unit 3 for students who have successfully completed HSC 2/3-unit Chinese; and Chinese Unit 7 for students who have a working knowledge of Chinese characters, as well as communicative competence in a Chinese language other than Modern Standard Chinese. Students in the combined degree take four consecutive units in the program, usually either units 1–4, 3–6 or 7–10, determined by their point of entry. Other programs may be negotiated according to the student’s level of proficiency.

The Chinese language program is designed to provide students with the communicative skills necessary to undertake In-country Study in China. A communicative approach is adopted for classroom instruction and students are expected to participate fully in class activities in the process of acquiring practical language skills. The teaching incorporates an introduction to Chinese culture and helps students to appreciate the wider cultural
ramifications of Chinese in various contexts. The program lays a solid foundation for further cultural studies in Chinese.

**Chinese Unit 1**
8cp; 6hpw; prerequisite: nil
Chinese Unit 1 aims to develop in students a survival communicative ability in basic social interactions. It teaches students Pinyin, the official transcription system, as a guide to the pronunciation of the Chinese language, and some basic structures and devices of the language. Students are expected to know about 300 Chinese characters by the end of this unit.

**Chinese Unit 2**
8cp; 6hpw; prerequisite: Chinese Unit 1
Chinese Unit 2 continues to develop in students a survival communicative ability in basic social interactions. It also introduces students to some of the basic structures and devices of the language. Students are expected to know about 600–800 Chinese characters by the end of this unit.

**Chinese Unit 3**
8cp; 6hpw; prerequisite: Chinese Unit 2 or HSC 2/3-unit Chinese
Chinese Unit 3 is the entry point for students who have completed HSC 2/3-unit Chinese and who first learnt Chinese at school in Australia.
Chinese Unit 3 aims to further develop students’ oral communicative competence in basic social interactions. More written texts are gradually introduced to enhance the ability of students to use Chinese characters. The basic structures and devices of the language are reinforced. Students are expected to know about 1,200 Chinese characters by the end of this unit.

**Chinese Unit 4**
8cp; 6hpw; prerequisite: Chinese Unit 3
Chinese Unit 4 is the second unit for students who have completed HSC 2/3-unit Chinese.
Chinese Unit 4 aims to further develop students' communicative competence in basic social interactions. More written texts are introduced to enhance the ability of students to use Chinese characters. The basic structures and devices of the language are also reinforced. Students are expected to know about 1,600 Chinese characters by the end of this unit.

**Chinese Unit 5**
8cp; 6hpw; prerequisite: Chinese Unit 4
Chinese Unit 5 is the third unit for students who first learnt Chinese at school in Australia and obtained HSC 2/3-unit Chinese.
Chinese Unit 5 aims to further develop students' communicative competence in general social interactions. While reinforcing the macro-skills of reading, writing, listening and speaking, this unit focuses on practical writing skills. Students are expected to know about 2,000 Chinese characters by the end of this unit.

**Chinese Unit 6**
8cp; 6hpw; prerequisite: Chinese Unit 5
Chinese Unit 6 is the fourth subject for students who have obtained HSC 2/3-unit Chinese with basic communicative skills and the ability to undertake In-country Study in China.
Chinese Unit 6 aims to further develop students' communicative competence in general social interactions. While reinforcing basic structures and devices of the language, this unit further develops students' writing skills. Students are expected to know about 2,500 Chinese characters by the end of this unit.

**Chinese Unit 7**
8cp; 6hpw; prerequisite: Chinese Unit 6 or equivalent
This unit aims to develop communicative competence to meet students' needs in social and professional interactions where Modern Standard Chinese (also known as Mandarin, Putonghua or Guoyu) is used. Simplified characters, pronunciation, intonation and situational Chinese usages are the focus of class instruction.

**Chinese Unit 8**
8cp; 4hpw; prerequisite: Chinese Unit 7 or equivalent
This unit aims to develop a communicative competence at a more sophisticated level. Students are exposed to a range of Chinese texts in varied sociocultural contexts in order to master the use of Chinese for different purposes, and are provided with opportunities
to further improve speaking and listening skills through discussions of the texts and making cross-cultural comparisons.

**Chinese Unit 9**
8cp; 4hpw; prerequisite: Chinese Unit 8 or equivalent
This unit aims to develop in students a high level of communicative competence required for understanding various electronic and published media articles, correspondence and texts related to contemporary society where Modern Standard Chinese (also known as Mandarin, Putonghua or Guoyu) is used. Students are exposed to a range of Chinese texts in order to master the use of Chinese for different purposes, and are provided with opportunities to maintain speaking and listening skills through discussion of the texts.

**Chinese Unit 10**
8cp; 4hpw; prerequisite: Chinese Unit 9 or equivalent
This unit aims to further develop in students a high level of communicative competence in reading and writing to meet students' needs in social and professional interactions. Modern Standard Chinese (also known as Mandarin, Putonghua or Guoyu) is used. Students are exposed to a range of diverse texts from modern Chinese literature, history, language and culture in order to master the use of written Chinese for different purposes, and are provided with further opportunities to maintain speaking and listening skills through discussion of the texts.

97x411
**French Language and Culture**
4 x 8cp

971411, 972411, 973411, 974411
The above subject numbers indicate the sequence order of language and culture subjects studied at UTS. The first language and culture subject studied, regardless of the level at which you study it, has 1 as the third digit of the subject number; the second subject studied has 2 as the third digit of the subject number; and so on.

The subject number does not indicate the level at which you study the language and culture subject. To determine the level at which you study, contact the Institute for International Studies.

The French language program is for students who are either complete beginners or who first learnt French at school. There are two points of entry: the first for complete beginners; the second for students who have successfully completed HSC 2/3-unit French, or its equivalent. Students in the combined degree take four units in the program, either units 1-4 (beginners) or 3-6 (post-HSC), determined by their point of entry. Students with a language competence in French that is higher than the program may be able to undertake further studies in French at other universities in the Sydney area through arrangements made by the Institute.

The language program covers a broad range of communicative situations relevant to daily interaction in French. The focus is on the development of speaking, listening, reading and writing skills appropriate to the situations that students are likely to encounter. Vocabulary and grammar cover a range of themes and are presented using written and audiovisual materials.

Upon successful completion of the program, students are expected to be able to communicate about familiar things, events and opinions and to have developed skills and strategies for continuing their learning of the language in French-speaking environments. Those students with prior knowledge of French entering the program at a higher level are expected to communicate comfortably on a wide range of topics, with the ability to adjust their language according to social variables such as formality, age and status. Each unit is covered in 13 weeks in one semester. There are six hours of language classes per week. Some of the class time may be conducted in the Learning Resources Centre using computers and the language laboratory.

**French Unit 1**
8cp; 1st semester, 6hpw; prerequisite: nil
French Unit 1 is the first in a series of four units designed to provide students who have no prior knowledge of the French language with basic survival skills in language and culture, and the ability to undertake In-country Study in France.

By the end of the unit, students are expected to have achieved "elementary proficiency" and be able to satisfy immediate communication needs required in basic social interaction, using expressions and phrases they have learnt. The program allows for the development of listening, speaking, reading and writing skills, and an understanding of the sociocultural contexts in which the language is used. In
particular, students gain an awareness of the background of French-speaking countries. Students also develop strategies for predicting the meaning of new expressions and anticipating ways to express new meanings.

The approach adopted is communicative and provides students with many opportunities to interact and use the language in various social and cultural contexts. Audiovisual equipment and computers are used to facilitate learning.

**French Unit 2**
8cp; 2nd semester; 6hpw; prerequisite: French Unit 1 or equivalent

French Unit 2 is the second in a series of four units designed to provide students who have no prior knowledge of the French language with basic survival skills in language and culture, and the ability to undertake In-country Study in France.

By the end of the unit, students are expected to have achieved 'minimum survival proficiency' in speaking, listening, reading and writing and be able to satisfy immediate communication needs and minimum courtesy requirements required in basic social interaction. Students also develop an understanding of the sociocultural contexts in which the language is used and develop further communication strategies.

The approach adopted is communicative and provides many opportunities for students to interact and use the language in a meaningful way in various social and cultural contexts. Audiovisual equipment and computers are used to facilitate learning.

**French Unit 3**
8cp; 1st semester; 6hpw; prerequisite: French Unit 2, HSC French, or equivalent

French Unit 3 is the third in a series of four units for students with no prior knowledge of the French language, or the first in a series of four units for students who have successfully completed French Unit 3, HSC 2/3-unit French, or its equivalent. It provides students with basic survival skills in French language and culture, and the ability to undertake In-country Study in France.

By the end of the unit, students are expected to have achieved communicative competence in speaking, listening, reading and writing skills to be able to satisfy all 'survival' needs and limited social needs. They are also expected to have developed an awareness of the various social and cultural contexts in which the language is used. In this unit, students develop the ability to understand the general content of magazine and newspaper articles.

The approach adopted is communicative and provides many opportunities for students to interact and use the language in various social and cultural contexts. Audiovisual equipment and computers are used to facilitate learning.

**French Unit 4**
8cp; 2nd semester; 6hpw; prerequisite: French Unit 3 or equivalent

French Unit 4 is the fourth in a series of four units for students with no prior knowledge of the French language, or the second in a series of four units for students who have successfully completed French Unit 3, HSC 2/3-unit French, or its equivalent; and equips these students with basic survival skills in French language and culture and the ability to undertake In-country Study in France.

By the end of the unit, students are expected to have begun to develop the communication skills required to satisfy limited routine social or work demands related to the situation covered. Students would also have developed an awareness of the various social and cultural contexts in which the language is used. Students learn to express opinions, discuss education, entertainment and travel, and develop the language skills and background knowledge required to find accommodation.

The approach adopted is communicative and provides many opportunities for students to interact and use the language in various social and cultural contexts. Audiovisual equipment and computers are used to facilitate learning.

**French Unit 5**
8cp; 1st semester; 6hpw; prerequisite: French Unit 4 or equivalent

French Unit 5 is the third in a series of four units designed to provide students who have successfully completed French Unit 4, HSC 2/3-unit French, or its equivalent, with the ability to consolidate and extend their knowledge during a period of In-country Study in France.

By the end of the unit, students are expected to have achieved the communicative competence required to satisfy routine social demands and limited work requirements in speaking, listening, reading and writing skills. They are also expected to have developed an awareness of the various social and cultural contexts in which the language is used. Students learn to communicate in French and
to compare lifestyles, university life and education and practice interview techniques in preparation for In-country Study.

The approach adopted is communicative and provides many opportunities for students to interact and use the language in a meaningful way in various social and cultural contexts. There are discussions and debates on set topics. Audiovisual equipment and computers are used to facilitate learning.

**French Unit 6**

8cp; 2nd semester, 6hpw; prerequisite: French Unit 5 or equivalent

French Unit 6 is the fourth in a series of four units designed to provide students who have successfully completed French Unit 5, or its equivalent, with the ability to consolidate and extend their knowledge during a period of In-country Study in France.

By the end of the unit, students are expected to have achieved the communicative competence required for limited formal and informal conversations on practical and social topics. Students are also expected to have developed the ability to read and write with sufficient accuracy to meet a limited range of social needs and limited work needs. Language development focuses on topics such as economy, class and social stratification, gender roles, religion and beliefs, literature and the arts.

The approach adopted is communicative and provides many opportunities for students to interact and use the language in a meaningful way in various social and cultural contexts. There are discussions and debates on set topics. Audiovisual equipment and computers are used to facilitate learning.

**French Unit 7**

8cp; 1st semester, 4hpw; prerequisite: French Unit 6

French Unit 7 is designed to provide students who have successfully completed French Unit 6, or its equivalent, with the ability to consolidate and extend their knowledge of French in preparation for a period of In-country Study in France.

By the end of the unit, students are expected to be able to communicate confidently in French in a wide variety of everyday situations, and to have comprehension skills which enable them to read a wide variety of authentic materials in French. Students are expected to extend their knowledge of present-day French society and culture and to have acquired the vocabulary and linguistic structures necessary to participate in formal and informal conversations with considerable accuracy.

The classroom approach provides students with opportunities to further develop their vocabulary, fluency and accuracy as they use French to respond to authentic texts and to discuss set topics. Students are required to read extensively in preparation for classroom presentations and discussions.

**French Unit 8**

8cp; 2nd semester, 4hpw; prerequisite: French Unit 7

French Unit 8 is designed to provide students who have successfully completed French Unit 7, or its equivalent, with the ability to consolidate and extend their knowledge of French in preparation for a period of In-country Study in France.

By the end of the unit, students are expected to demonstrate the linguistic skills and cultural awareness required to engage appropriately in a range of formal and informal discussions in social, professional and educational contexts. The classroom approach provides students with opportunities to further develop their vocabulary, fluency and accuracy as they use French to discuss set topics and to respond to authentic texts, television programs and films. Students are required to read extensively in preparation for classroom presentations and discussions.

**German Language and Culture**

4 x 8cp

971421, 972421, 973421, 974421

The above subject numbers indicate the sequence order of language and culture subjects studied at UTS. The first language and culture subject studied, regardless of the level at which you study it, has 1 as the third digit of the subject number; the second subject studied has 2 as the third digit of the subject number; and so on.

The subject number does not indicate the level at which you study the language and culture subject. To determine the level at which you study, contact the Institute for International Studies.

The German language program is for students who are either complete beginners or who first learnt German at school. There are two points of entry: the first for complete beginners; the
second for students who have successfully completed HSC 2/3-unit German, or its equivalent. Students in the combined degree take four units in the program, either units 1-4 (beginners) or 3-6 (post-HSC), determined by their point of entry. Students with a language competence in German that is higher than the usual level accepted in the program may be able to undertake further studies in German at other universities in the Sydney area through arrangements made by the Institute.

The language program covers a broad range of communicative situations relevant to daily interaction in German. The focus is on the development of speaking, listening, reading and writing skills appropriate to the situations that students are likely to encounter. Vocabulary and grammar cover a range of themes.

Upon successful completion of the program, students are expected to be able to communicate about familiar things, events and opinions and to have developed skills and strategies for continuing their learning of the language in German-speaking environments. Those students with prior knowledge of German entering the program at a higher level are expected to communicate comfortably on a wide range of topics, with the ability to adjust their language according to social variables such as formality, age and status. Each unit is covered in 13 weeks in one semester. There are six hours of language classes per week. Some of the class time may be conducted in the Learning Resources Centre using computers and the language laboratory.

**German Unit 1**
8cp; 1st semester, 6hpw; prerequisite: nil

German Unit 1 is the first in a series of four units designed to provide students who have no prior knowledge of the German language with basic survival skills in German language and culture, and the ability to undertake In-country Study in Germany.

By the end of the unit, students are expected to have achieved 'elementary proficiency' and be able to satisfy immediate communication needs required in basic social interaction, using expressions and phrases they have learnt. The program allows for the development of listening, speaking, reading and writing skills, and an understanding of the sociocultural contexts in which the language is used. Students gain, in particular, an awareness of the background of German-speaking countries. Students also develop strategies for predicting the meaning of new expressions and anticipating ways of expressing new meanings.

The approach adopted is communicative and provides students with many opportunities to interact and use the language in various social and cultural contexts. Audiovisual equipment and computers are used to facilitate learning.

**German Unit 2**
8cp; 2nd semester, 6hpw; prerequisite: German Unit 1 or equivalent

German Unit 2 is the second in a series of four units designed to provide students with no prior knowledge of the German language with basic survival skills in German language and culture, and the ability to undertake In-country Study in Germany.

By the end of the unit, students are expected to have achieved 'minimum survival proficiency' in speaking, listening, reading and writing and be able to satisfy immediate communication needs and minimum courtesy requirements required in basic social interaction. Students also develop an understanding of the sociocultural contexts in which the language is used and further communication strategies.

The approach adopted is communicative and provides many opportunities for students to interact and use the language in a meaningful way in various social and cultural contexts. Audiovisual equipment and computers may be used to facilitate learning.

**German Unit 3**
8cp; 1st semester, 6hpw; prerequisite: German Unit 2, HSC German, or equivalent

German Unit 3 is the third in a series of four units for students with no prior knowledge of the German language, or the first in a series of four units for students who have successfully completed HSC 2/3-unit German, or its equivalent. It provides students with basic survival skills in German language and culture and the ability to undertake In-country Study in Germany.

By the end of the unit, students are expected to have achieved the communicative competence in speaking, listening, reading and writing skills to be able to satisfy all 'survival' needs and limited social needs. They are also expected to have developed an awareness of the various social and cultural contexts in which the language is used. In this unit, students also develop the ability to understand
the general content of magazine and newspaper articles.

The approach adopted is communicative and provides many opportunities for students to interact and use the language in various social and cultural contexts. Audiovisual equipment and computers are used to facilitate learning.

**German Unit 4**
8cp; 2nd semester, 6hpw; prerequisite: German Unit 3 or equivalent

German Unit 4 is the fourth in a series of four units for students with no prior knowledge of the German language, or the second in a series of four units for students who have successfully completed German Unit 3, HSC 2/3-unit German, or its equivalent. It provides them with basic survival skills in German language and culture and the ability to undertake In-country Study in Germany.

By the end of the unit, students are expected to have begun to develop the communication skills required to satisfy limited routine social and work demands related to the situation covered. Students would also have developed an awareness of the various social and cultural contexts in which the language is used. Students learn to express opinions, discuss education, entertainment and travel, and develop the language skills and background knowledge required to find accommodation.

The approach adopted is communicative and provides many opportunities for students to interact and use the language in various social and cultural contexts. Audiovisual equipment and computers are used to facilitate learning.

**German Unit 5**
8cp; 1st semester, 6hpw; prerequisite: German Unit 4 or equivalent

German Unit 5 is the third in a series of four units designed to provide students who have successfully completed German Unit 4, HSC 2/3-unit German, or its equivalent, with the ability to consolidate and extend their knowledge during a period of In-country Study in Germany.

By the end of the unit, students are expected to have achieved the communicative competence required to speak the language with reasonable accuracy, and to be able to participate readily in limited formal and informal conversations on practical and social topics. Students are also expected to have developed the ability to read and write with sufficient accuracy to meet a limited range of social needs and limited work needs. Language focuses on topics such as the economy, class and social stratification, gender roles, religion and beliefs, and literature and the arts.

The approach adopted is communicative and provides many opportunities for students to interact and use the language in a meaningful way in various social and cultural contexts. There are discussions and debates on set topics. Audiovisual equipment and computers are used to facilitate learning.

**German Unit 6**
8cp; 2nd semester, 6hpw; prerequisite: German Unit 5 or equivalent

German Unit 6 is the fourth in a series of four units designed to provide students who have successfully completed German Unit 5, or its equivalent, with the ability to consolidate and extend their knowledge during a period of In-country Study in Germany.

By the end of the unit, students are expected to be able to communicate confidently and with a high level of accuracy in German in a wide range of formal and informal conversations, and to have comprehension skills which enable them to read a wide variety of authentic materials in German. Students are expected to be able to read and write for academic and
general purposes with sufficient accuracy to meet a wide range of social and academic needs.

The classroom approach provides students with opportunities to further develop their vocabulary, fluency and accuracy as they use German to respond to authentic texts and to discuss set topics. Students are required to read extensively in preparation for classroom presentations and discussions.

**German Unit 8**
4cp; 2nd semester; 4hpw; prerequisite: German Unit 7

German Unit 8 is designed to provide students who have successfully completed German Unit 7, or its equivalent, with the ability to consolidate and extend their knowledge of German in preparation for a period of In-country Study in Germany.

By the end of the unit, students are expected to have achieved a high level of proficiency and speak the language with a high level of accuracy. They are able to participate in a wide range of formal, informal and academic conversations on topics such as the economy, gender roles, social life, politics and current issues. They also learn about academic writing and develop academic skills such as note taking and essay writing in German. They are expected to read and write academic and general texts with a high degree of accuracy to meet a wide range of social and academic needs.

The classroom approach provides students with opportunities to further develop their vocabulary, fluency and accuracy as they use German to discuss set topics and to respond to authentic texts, television programs and films. Students are required to read extensively in preparation for classroom presentations and discussions.

The subject number does not indicate the level at which you study the language and culture subject. To determine the level at which you study, contact the Institute for International Studies.

Greek is offered to UTS students through arrangements with other universities. Students are placed in classes appropriate to their level of competence. The program focuses on furthering writing and oral skills in contemporary Greek and learning about Hellenic literature, society and culture.

**97x311**
**Indonesian Language and Culture**
4 x 8cp

971311, 972311, 973311, 974311

The above subject numbers indicate the sequence order of language and culture subjects studied at UTS. The first language and culture subject studied, regardless of the level at which you study it, has 1 as the third digit of the subject number; the second subject studied has 2 as the third digit of the subject number; and so on.

The subject number does not indicate the level at which you study the language and culture subject. To determine the level at which you study, contact the Institute for International Studies.

Indonesian is offered to UTS students through arrangements with other universities. Students are placed in classes appropriate to their level of competence. The aim of the Indonesian language program is to give students a good working knowledge of modern written and spoken Indonesian and to enable them to express themselves in the language correctly and with reasonable clarity.

**97x431**
**Italian Language and Culture**
4 x 8cp

971431, 972431, 973431, 974431

The above subject numbers indicate the sequence order of language and culture subjects studied at UTS. The first language and culture subject studied, regardless of the level at which you study it, has 1 as the third digit of the subject number; the second subject studied has 2 as the third digit of the subject number; and so on.

The subject number does not indicate the level at which you study the language and culture
subject. To determine the level at which you study, contact the Institute for International Studies.

The Italian language program is for students who are either complete beginners or who first learnt Italian at school. There are two points of entry: the first for complete beginners; the second for students who have successfully completed HSC 2/3-unit Italian, or its equivalent. Students in the combined degree take four units in the program, either units 1-4 (beginners) or 3-6 (post-HSC), determined by their point of entry. Students with a language competence in Italian that is higher than the program may be able to undertake further studies in Italian at other universities in the Sydney area through arrangements made by the Institute.

The language program covers a broad range of communicative situations relevant to daily interaction in Italian. The focus is on the development of speaking, listening, reading and writing skills appropriate to the situations that students are likely to encounter. Vocabulary and grammar cover a range of themes and are presented using written and audiovisual materials.

Upon successful completion of the program, students are expected to be able to communicate about familiar things, events and opinions and to have developed skills and strategies for continuing their learning of the language in Italian-speaking environments. Those students with prior knowledge of Italian, who are entering the program at a higher level, are expected to communicate comfortably on a wide range of topics, with the ability to adjust their language according to social variables such as formality, age and status. Each unit is covered in 13 weeks in one semester. There are six hours of language classes per week.

**Italian Unit 1**
8cp; 1st semester, 6hpw; prerequisite: nil

Italian Unit 1 is the first in a series of four units designed to provide students who have no prior knowledge of the Italian language with basic survival skills in Italian language and culture, and the ability to undertake In-country Study in Italy.

By the end of the unit, students are expected to have achieved ‘minimum creative proficiency’ and be able to satisfy immediate communication needs required in basic social interaction, using expressions and phrases they have learnt. The program allows for the development of listening, speaking, reading and writing skills, and an understanding of the sociocultural contexts in which the language is used. In particular, students gain an awareness of the background of Italian-speaking countries. Students also develop strategies for predicting the meaning of new expressions and anticipating ways of expressing new meanings.

The approach adopted is communicative and provides students with many opportunities to interact and use the language in various social and cultural contexts. Audiovisual equipment and computers are used to facilitate learning.

**Italian Unit 2**
8cp; 2nd semester, 6hpw; prerequisite: Italian Unit 1 or equivalent

Italian Unit 2 is the second in a series of four units designed to provide students who have no prior knowledge of the Italian language with basic survival skills in Italian language and culture, and the ability to undertake In-country Study in Italy.

By the end of the unit, students are expected to have achieved ‘basic transactional proficiency’ in speaking, listening, reading and writing, and be able to satisfy immediate communication needs and minimum courtesy requirements for basic social interaction. Students also develop an understanding of the sociocultural contexts in which the language is used and further communication strategies.

The approach adopted is communicative and provides many opportunities for students to interact and use the language in a meaningful way in various social and cultural contexts. Audiovisual equipment and computers are used to facilitate learning.

**Italian Unit 3**
8cp; 1st semester, 6hpw; prerequisite: Italian Unit 2, HSC Italian, or equivalent

Italian Unit 3 is the third in a series of four units for students with no prior knowledge of the Italian language, or the first in a series of four units for students who have successfully completed HSC 2/3-unit Italian, or its equivalent. It provides them with basic survival skills in Italian language and culture and the ability to undertake In-country Study in Italy.

By the end of the unit, students are expected to have achieved the communicative competence in speaking, listening, reading and writing skills to be able to satisfy all ‘survival’ needs and limited social needs. They are also expected to have developed an awareness of
the various social and cultural contexts in which the language is used. In this unit, students also develop the ability to understand the general content of magazine and newspaper articles.

The approach adopted is communicative and provides many opportunities for students to interact and use the language in various social and cultural contexts. Audiovisual equipment and computers are used to facilitate learning.

**Italian Unit 4**

8cp; 2nd semester, 6hpw; prerequisite: Italian Unit 3 or equivalent

Italian Unit 4 is the fourth in a series of four units for students with no prior knowledge of Italian language, or the second in a series of four units for students who have successfully completed Italian Unit 3, HSC 2/3-unit Italian, or its equivalent. It provides them with basic survival skills in Italian language and culture and the ability to undertake In-country Study in Italy.

By the end of the unit, students are expected to have begun to develop the communication skills required to satisfy limited routine social and work demands related to the situation covered. Students would also have developed an awareness of the various social and cultural contexts in which the language is used. Students learn to express opinions, discuss education, entertainment and travel, and develop the language skills and background knowledge required, e.g. to find accommodation.

The approach adopted is communicative and provides many opportunities for students to interact and use the language in various social and cultural contexts. Audiovisual equipment and computers are used to facilitate learning.

**Italian Unit 5**

8cp; 1st semester, 6hpw; prerequisite: Italian Unit 4 or equivalent

Italian Unit 5 is the third in a series of four units designed to provide students who have successfully completed Italian Unit 4, HSC 2/3-unit Italian, or its equivalent, with the ability to consolidate and extend their knowledge of the Italian language and culture during a period of In-country Study in Italy.

By the end of the unit, students are expected to have achieved the communicative competence required to satisfy limited routine social and work demands in speaking, listening, reading and writing skills. They are also expected to have developed an awareness of the various social and cultural contexts in which the language is used. Students learn to communicate in Italian while comparing lifestyles, university life and education and practice interview techniques in preparation for In-country Study.

The approach adopted is communicative and provides many opportunities for students to interact and use the language in a meaningful way in various social and cultural contexts. There are discussions and debates on set topics. Audiovisual equipment and computers are used to facilitate learning.

**Italian Unit 6**

8cp; 2nd semester, 6hpw; prerequisite: Italian Unit 5 or equivalent

Italian Unit 6 is the fourth in a series of four units designed to provide students who have successfully completed Italian Unit 5, or its equivalent, with the ability to consolidate and extend their knowledge of the Italian language and culture during a period of In-country Study in Italy.

By the end of the unit, students are expected to have achieved the communicative competence required to speak the language with sufficient accuracy for limited formal and informal conversations on practical and social topics. Students are also expected to be able to read and write with sufficient accuracy to meet a limited range of social needs and limited work needs. Language focuses on topics such as the economy, class and social stratification, gender roles, religion and beliefs, literature and the arts.

The approach adopted is communicative and provides many opportunities for students to interact and use the language in a meaningful way in various social and cultural contexts. There are discussions and debates on set topics. Audiovisual equipment and computers are used to facilitate learning.

**Japanese Language and Culture**

4 x 8cp

**97x211**

**Japanese Language and Culture**

4 x 8cp

**971211, 972211, 973211, 974211**

The above subject numbers indicate the sequence order of language and culture subjects studied at UTS. The first language and culture subject studied, regardless of the level at which you study it, has 1 as the third digit of the subject number; the second subject studied has 2 as the third digit of the subject number; and so on.
The subject number does not indicate the level at which you study the language and culture subject. To determine the level at which you study, contact the Institute for International Studies.

The Japanese language program comprises six units offered in two main streams: beginners and post-HSC. There are two main points of entry into the Japanese Language and Culture program. Students with no prior experience of the language enter the program at Japanese Unit 1, while students with HSC-level Japanese or equivalent are required to enter the program at the post-HSC level (Japanese 3). The program enables students to develop the skills to communicate in everyday situations in order to live, study and work in a Japanese-speaking environment; or interact with Japanese people in a social, university or work-related context. The emphasis is on the development of communication skills, particularly speaking and listening, with an increased focus on reading and writing skills at the post-HSC level. The study of sociocultural aspects of Japan is an integrated and essential part of the language program.

**Japanese Unit 1**
8cp; 6hpw; prerequisite: nil

This is the first subject in the Japanese Language and Culture program. It is designed as the first step in providing students who have no prior knowledge of Japanese with the basic language survival skills and sociocultural awareness to enable them to undertake In-country Study in Japan.

While focusing primarily on the development of speaking and listening skills, this subject also provides a working knowledge of the hiragana and katakana scripts and approximately 50 kanji. Sociocultural aspects are integrated into the program as they relate to the need for students to learn to use the language appropriately in various social and cultural contexts.

**Japanese Unit 2**
8cp; 6hpw; prerequisite: Japanese Unit 1

This is the second in a series of four units for students with no prior knowledge of the Japanese language. By the completion of this unit, the student should be able to demonstrate the language and sociocultural skills required to establish and maintain relationships in social or work-related spheres, and fulfil basic survival needs in a Japanese-speaking environment.

Emphasis is given to the development of speaking and listening skills, but students also further develop their reading and writing skills. Besides kana, they will know approximately 150 kanji by the end of the unit. Sociocultural aspects are integrated into the program as they relate to the need for students to learn to use the language appropriately in various social and cultural contexts.

**Japanese Unit 3**
8cp; 6hpw; prerequisite: Japanese Unit 2 or HSC Japanese

Japanese 3 is the third in a series of four units for students with no prior knowledge of the Japanese language, or the first in a series of four units for students who have successfully completed HSC-level Japanese. By the end of the unit, students are expected to have achieved 'survival proficiency' in the use of the language, and be able to satisfy survival needs and limited social demands relating to topics and situations covered.

At the end of the subject, students are expected to have developed their listening, speaking, reading and writing skills to a level where they can communicate in everyday situations, and are able to demonstrate an awareness of the social implications of language and behaviour.

It is expected that students know approximately 250 kanji by the end of the unit.

**Japanese Unit 4**
8cp; 6hpw; prerequisite: Japanese Unit 3

Japanese 4 is the fourth in a series of four units for beginners. It is also the second in a series of four units for those who have successfully completed HSC-level Japanese, or its equivalent, and aim to further develop Japanese listening, speaking, reading and writing skills. By the end of the unit, students are expected to have achieved 'limited social proficiency', and be able to interact in limited social, study and work contexts with Japanese speakers in Japan or Australia. They will also have learnt approximately 350 kanji.

**Japanese Unit 5**
8cp; 6hpw; prerequisite: Japanese Unit 4

Japanese 5 is the third in a series of four units in the post-HSC series, and is for those who have successfully completed either Japanese Unit 4, or its equivalent, and aim to further develop listening, speaking, reading, writing and cultural skills. By the end of the unit, students are expected to have achieved 'limited
social proficiency’, and be able to satisfy routine social and limited work demands. The emphasis is on the development of the language and of the cultural sensitivity required in both formal and informal situations. By the end of the subject, students are expected to be able to read and write approximately 470 kanji.

**Japanese Unit 6**
8cp; 6hpw; prerequisite: Japanese Unit 5

Japanese Unit 6 is the fourth in a series of four units in the post-HSC series and is for those who have successfully completed either Japanese Unit 5, or its equivalent. By the end of this subject, students are expected to have achieved ‘minimal vocational proficiency’, and be able to speak the language with sufficient structural accuracy and vocabulary to participate effectively in many formal and informal conversations on practical, social and limited vocational topics. The emphasis is on the development of the language and of the cultural sensitivity required in both formal and informal situations. By the end of the subject, students should be able to read simple prose and read and write approximately 600 kanji.

**Japanese Unit 7**
8cp; 4hpw; prerequisite: Japanese Unit 6

Japanese Unit 7 is designed to provide students who have successfully completed Japanese Unit 6 or its equivalent with the ability to consolidate and extend their knowledge of Japanese. Students are expected to continue to develop communication skills required to function effectively in academic and vocational contexts in Japan. In the first half of the unit, the focus is on the development of academic reading and writing skills and the acquisition of vocabulary based on reading, understanding and discussing various topics and viewpoints on the interrelationship between Japanese language and culture. In the second half of the unit, the focus is on workplace communication and the comprehension of university lectures in Japan, with an emphasis on the development of listening and note-taking skills. In terms of literacy development, students will be expected to be able to recognise and pronounce the kanji introduced in the prescribed texts, to have increased their pace of reading as a result of regular and habitual reading and improved dictionary skills, and to be able to write an increasing number of kanji as required for specific academic tasks.

**97x331**
**Malaysian Language and Culture**
4 x 8cp

971331, 972331, 973331, 974331

The above subject numbers indicate the sequence order of language and culture subjects studied at UTS. The first language and culture subject studied, regardless of the level at which you study it, has 1 as the third digit of the subject number; the second subject studied has 2 as the third digit of the subject number; and so on. The subject number does not indicate the level at which you study the language and culture subject. To determine the level at which you study, contact the Institute for International Studies.

Malaysian is offered to UTS students through arrangements with other universities. Students are placed in classes appropriate to their level of competence. The aim of the Malaysian language program is to give students a good working knowledge of modern written and spoken Malaysian and to enable them to express themselves in the language correctly and with reasonable clarity.

**97x734**
**Russian**
4 x 8cp

971734, 972734, 973734, 974734

The above subject numbers indicate the sequence order of language and culture subjects studied at UTS. The first language and culture subject studied, regardless of the level at which you study it, has 1 as the third digit of the subject number; the second subject studied has 2 as the third digit of the subject number; and so on. The subject number does not indicate the level at which you study the language and culture subject. To determine the level at which you study, contact the Institute for International Studies.

Russian is offered to UTS students through an arrangement with other universities. Students are placed in classes appropriate to their level of competence. The aim of the Russian language program is to give students a good working knowledge of modern written and spoken Russian and to enable them to express themselves in the language correctly and with reasonable clarity.
97x501
Spanish Language and Culture
4 x 8c

971501, 972501, 973501, 974501
The above subject numbers indicate the sequence order of language and culture subjects studied at UTS. The first language and culture subject studied, regardless of the level at which you study it, has 1 as the third digit of the subject number; the second subject studied has 2 as the third digit of the subject number; and so on. The subject number does not indicate the level at which you study the language and culture subject. To determine the level at which you study, contact the Institute for International Studies.

The Spanish language program is designed for students who are either complete beginners or who first learnt Spanish at school in Australia. There are two points of entry: the first for complete beginners and the second for students who have successfully completed HSC-level Spanish or its equivalent. Students in the combined degree take four units in the program, either units 1–4 (beginners) or 3–6 (post-HSC), determined by their point of entry.

The language program covers a broad range of communicative situations relevant to daily interaction in Spanish. The focus is on the development of speaking, listening, reading and writing skills appropriate to the situations that students are likely to encounter. Vocabulary and grammar are taught using written and audiovisual materials that cover a range of themes and situations.

Upon successful completion of the program, students are expected to be able to communicate about familiar things, events and opinions, and to have developed skills and strategies for continuing their learning of the language in Spanish-speaking countries. Those students with prior knowledge of Spanish, who enter the program at a higher level, are expected to be able to communicate comfortably on a wide range of themes, with the ability to adjust their language according to social variables such as formality, age and status. Each subject is covered in 13 weeks in one semester. There are six hours of language classes per week.

Spanish Unit 1
8c; 1st semester, 6hpw; prerequisite: nil
Spanish Unit 1 is the first in a series of four units designed to provide students who have no prior knowledge of the Spanish language with basic survival skills in the language and culture, and the ability to undertake In-country Study in Latin America or Spain. By the end of the subject, students are expected to have achieved 'elementary proficiency' and be able to satisfy immediate communication needs required in basic social interaction, using expressions and phrases they have learnt. The program allows for the development of listening, speaking, reading and writing skills, and an understanding of the sociocultural contexts in which the language is used. Students gain, in particular, an awareness of the background of Hispanic countries. Students also develop strategies for predicting the meaning of new expressions and anticipating ways they might express new meanings.

Spanish Unit 1 consists of 78 hours of classroom instruction. The approach adopted is communicative and provides students with many opportunities to interact and use the language in various social and cultural contexts. Audiovisual equipment and computers are used to facilitate learning.

Spanish Unit 2
8c; 2nd semester, 6hpw; prerequisite: Spanish Unit 1
Spanish 2 is the second in a series of four units designed to provide students who have no prior knowledge of the Spanish language with basic survival skills in the language and culture, and the ability to undertake In-country Study in Latin America or Spain. By the end of the subject, students are expected to have achieved 'minimum survival proficiency' in speaking, listening, reading and writing, and be able to satisfy immediate communication needs and minimum courtesy requirements in basic social interactions. Students also develop an understanding of the sociocultural contexts in which the language is used and further communication strategies.

Spanish Unit 2 consists of 78 hours of classroom instruction. The approach adopted is communicative and provides many opportunities for students to interact and use the language in various social and cultural contexts. Audiovisual equipment and computers are used to facilitate learning.
Spanish Unit 3
8cp; 1st semester, 6hpw; prerequisite: Spanish Unit 2 or HSC Spanish

Spanish Unit 3 is the third in a series of four units for students with no prior knowledge of the Spanish language, or the first in a series of four units for students who have successfully completed HSC-level Spanish, or its equivalent. It provides students with basic survival skills in the language and culture, and the ability to undertake In-country Study in Latin America or Spain.

By the end of the unit, students are expected to have achieved a communicative competence in speaking, listening, reading and writing skills in order to be able to satisfy all ‘survival’ needs and limited social needs. They are also expected to have developed an awareness of the various social and cultural contexts in which the language is used. In this unit, students also develop the ability to understand the general content of magazine and newspaper articles.

Spanish Unit 3 consists of 78 hours of classroom instruction. The approach adopted is communicative and provides many opportunities for students to interact and use the language in various social and cultural contexts. Audiovisual equipment and computers are used to facilitate learning.

Spanish Unit 4
8cp; 2nd semester, 6hpw; prerequisite: Spanish Unit 3

Spanish Unit 4 is the fourth in a series of four units for students with no prior knowledge of the Spanish language, or the second in a series of four units for students who have successfully completed Spanish Unit 3 and HSC-level Spanish, or its equivalent. It provides students with basic survival skills in the language and culture, and the ability to undertake In-country Study in Latin America or Spain.

By the end of the unit, students are expected to have begun to develop the communication skills required to satisfy limited routine social and work demands. They are also expected to have developed an awareness of the various social and cultural contexts in which the language is used. In this subject, students learn to express opinions, discuss education, entertainment and travel, and develop the language skills and background knowledge required, e.g. to find accommodation.

Spanish Unit 4 consist of 78 hours of classroom instruction. The approach adopted is communicative and provides many opportunities for students to interact and use the language in various social and cultural contexts. Audiovisual equipment and computers are used to facilitate learning.

Spanish Unit 5
8cp; 1st semester, 6hpw; prerequisite: Spanish Unit 4

Spanish Unit 5 is the third in a series of four units designed to provide students who have successfully completed Spanish Unit 4 and HSC-level Spanish, or its equivalent, with the ability to consolidate and extend their knowledge during a period of In-country Study in Latin America or Spain.

By the end of the unit, students are expected to have achieved communicative competence in speaking, listening, reading and writing, and to be able to satisfy routine social demands and limited work requirements. They would have developed an awareness of the various social and cultural contexts in which the language is used. Students learn to communicate in Spanish to compare lifestyles, university life and education, and practise interview techniques in preparation for In-country Study.

Spanish Unit 5 consists of 78 hours of classroom instruction. The approach adopted is communicative and provides many opportunities for students to interact and use the language in various social and cultural contexts. There are discussions and debates on set topics. Audiovisual equipment and computers are used to facilitate learning.

Spanish Unit 6
8cp; 2nd semester, 6hpw; prerequisite: Spanish Unit 5

Spanish Unit 6 is the fourth in a series of four units designed to provide students who have successfully completed Spanish Unit 5 and HSC-level Spanish, or its equivalent, with the ability to consolidate and extend their knowledge during a period of In-country Study in Latin America or Spain.

By the end of the unit, students are expected to be able to speak the language with sufficient accuracy, and to participate in limited formal and informal conversations on practical and social topics. Students are also expected to be able to read and write with sufficient accuracy to meet a limited range of social and work needs. Language focuses on topics such as the economy, class and social stratification,
gender roles, religion and beliefs, literature and the arts.

Spanish Unit 6 consists of 78 hours of classroom instruction. The approach adopted is communicative and provides many opportunities for students to interact and use the language in various social and cultural contexts. There are discussions and debates on set topics. Audiovisual equipment and computers are used to facilitate learning.

**Spanish Unit 7**
8cp; 1st semester, 6hpw; prerequisite: Spanish Unit 6

Spanish Unit 7 is designed to provide students who have successfully completed Spanish Unit 6, or its equivalent, with the ability to consolidate and extend their knowledge during a period of In-country Study in Latin America or Spain.

By the end of the unit students are expected to be able to communicate confidently in Spanish within a wide range of everyday situations, and to have further improved their comprehension skills by reading a wide variety of authentic materials in Spanish. Students are also expected to have extended their knowledge of today’s world-wide Hispanic society and culture and to have acquired the vocabulary and structures necessary to be able to discuss and write about the cultural context of texts with considerable accuracy.

The approach provides students with opportunities to further develop their vocabulary, fluency and accuracy as they use the language to respond to authentic texts and to discuss set topics. Students are required to read extensively during self-study periods in preparation for classroom presentation and discussion.

**Spanish Unit 8**
8cp; 2nd semester, 6hpw; prerequisite: Spanish Unit 7

Spanish Unit 8 is designed to provide students who have successfully completed Spanish Unit 7, or its equivalent, with a higher level of communicative and cultural competence, and the ability to consolidate and extend their knowledge during a period of In-country Study in Latin America or Spain.

By the end of the unit, students are expected to have further developed the linguistic and cultural awareness skills required to engage appropriately in a range of formal and informal discussions at a social and professional level on topics such as employment, job applications, academic presentations and university life, social welfare, human rights, leisure and sport, the media, family roles and relationships, etiquette, and immediate concerns such as arranging accommodation and banking.

The approach provides students with opportunities to further develop their vocabulary, fluency and accuracy in speaking and writing as they use the language in response to authentic texts such as newspaper, and magazine articles and television programs in Spanish. Students are required to read extensively during self-study periods in preparation for classroom presentations, debates and discussions.

**Thai**
4 x 8cp

97x320
971320, 972320, 973320, 974320

The above subject numbers indicate the sequence order of language and culture subjects studied at UTS. The first language and culture subject studied, regardless of the level at which you study it, has 1 as the third digit of the subject number; the second subject studied has 2 as the third digit of the subject number; and so on.

The subject number does not indicate the level at which you study the language and culture subject. To determine the level at which you study, contact the Institute for International Studies.

Thai is offered to UTS students through the language program offered by the University of Sydney. The aim of the Thai language program is to give students a good working knowledge of modern written and spoken Thai and to enable them to express themselves in the language correctly and with reasonable clarity.
Contemporary Society subjects

976111
Contemporary China
8cp; 4hpw
Semester offered: 2nd semester
This subject deals with the politics of ‘reading and writing’ the People’s Republic of China (PRC). The first half of the subject examines the history of the PRC, from the Chinese Communist Party’s (CCP) rise to power in 1949 to the death of Chairman Mao Zedong in 1976. A key focus is how the early CCP leadership attempted to resolve an issue that stalks the Chinese government even today, namely, the question of how to modernise China and still keep faith with the ethical imperatives of socialist transition. The course examines how Western commentators and mainland Chinese scholars have chosen to evaluate the Chinese revolution in different historical periods. The second half of the course outlines some of the enormous changes that have taken place in the PRC since the introduction of market-based reforms in 1979. With the implementation of Deng Xiaoping’s economic reforms and Open Door policy, China entered the postmodern, global community and now faces similar social concerns to those that inform Western societies – inflation, unemployment, growing crime rates, HIV/AIDS, prostitution and drugs, etc. However, following the Chinese government’s brutal suppression of the student protest movement in 1989, the PRC’s response to many of these issues has been accompanied by Western accusations of human rights abuses and claims that the CCP has failed to abandon the ‘totalitarian’ politics of the now denigrated Maoist era. The subject concludes by asking students to determine whether such claims are justifiable or whether it might be more analytically productive to read and write present-day China differently.

976301
Contemporary South-East Asia
8cp; 4hpw
Semester offered: 2nd semester
This subject provides an introduction to the countries of Indonesia, Malaysia, Thailand and Vietnam. The themes of modernity and identity are examined at a political-economic level and also at an individual level. Issues which are explored include: migration patterns in the context of regional interrelationships; increasing urbanisation; legacies of colonialism; the commodification of culture and the growing impact of tourism; new creative forms in the visual, literary and performing arts; the beliefs about and behaviour of women in the region; and ways in which religion and social practice intersect.

976401
Contemporary Europe
8cp; 4hpw
Semester offered: 2nd semester
This subject is an introduction and an overview laying the groundwork for the study of contemporary Europe and individual countries within Europe. It aims to provide students with a basic understanding of contemporary European history, politics, society and culture, as well as national convergences and divergences in these areas. In particular, it aims to provide students with the critical skills that allow them to identify major contemporary issues in the European region of the world, and beyond it. Insights are gained into Europe’s national and regional diversity and heterogeneity in national, continental and international contexts. This gives students the opportunity to develop a critical appreciation for societies outside Australia. Students are exposed to ideas that challenge Eurocentric modes of thinking, and that also draw attention to the legacies of imperialism, colonisation, and transnational capitalism and their impact on contemporary European peoples, wherever they may reside. Students develop critical thinking skills relevant to the multidisciplinary nature of the subject.
Latin America has been a crucible for social, political and economic change in the 19th and 20th centuries. Intense struggles for nationhood, democracy, economic modernisation and secularisation have all resonated in the countries of Latin America. During the middle of the 20th century, Latin America’s primary concerns were focused on national self-determination, inward industrialisation and populist authoritarian efforts to legitimise elite rule. In the late 20th century, the emphasis shifted towards economic growth, internationalisation, and pressures to improve the capacity and accountability of governments. The unit aims to provide students with the historical background, cultural awareness and analytic skills to interpret everyday social, political and economic reality during their period of In-country Study. The subject requires no prior knowledge of Latin America or of Spanish.
# ALPHABETICAL LISTS OF SUBJECTS

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**Alphabetical list of subjects**
Alphabetical list of subjects

- Professional Information Project
- Professional Placement
- Professional Practice and Culture
- Project Management and Quality Assurance
- Psychophysiology
- Public Communication Processes
- Public Relations Contexts and Applications
- Public Relations Principles
- Public Relations Strategies
- Quantum and Solid-state Physics
- Quantum Technology
- Reconciliation Studies
- Reconciliation Studies
- Reconciliation Studies
- Reconciliation Studies
- Requirements Engineering
- Research and Writing for Public Communication
- Research Methods 1
- Research Methods in Applied Physics
- Researching Australia 1 – Ethnography
- Researching Australia 2 – Researching for Study
- Review of IT Experience
- Russian
- Scanned Probe and Electron Microscopy
- Seminar Presentation
- Social Informatics
- Social Theory
- Spanish Language and Culture
- Statistical Design and Analysis
- Statistical Design and Analysis – Part A
- Statistical Design and Analysis – Part B
- Strategic Advertising Contexts and Applications
- Strategic Information Technology Planning Project
- Strategic Organisational Communication
- Systems Development Project
- Teaching Aboriginal Studies
- Terrestrial Ecosystems
- Thai
- Theory and Method
- Uncertainties and Risks in Engineering
- Vibrations, Quanta and Nucleons (Physics 4)
- Writing: Style and Structure
## SUBJECT CODE CHANGES

In December 2002, a number of subject codes were merged across UTS. This was undertaken to consolidate the university’s records. These subjects are listed in the table below (in numeric order), with the corresponding new code and name (where applicable). The new details will now appear on results notification and transcripts.

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The Australasian Legal Information Institute

The Australasian Legal Information Institute (AustLII) provides free access to Australian legal material to anyone who has access to the Internet. AustLII operates one of the world's largest publicly accessible databases of legal materials on the World Wide Web. AustLII aims to make available all public legal information: primary legal materials (legislation and decisions of courts and tribunals); and secondary materials that are (or ought to be) in the public domain or able to be licensed free of charge.

AustLII's public policy agenda is to convince governments, courts, law reform bodies and other publicly funded organisations to make legal materials they control available free via the Internet. It has an innovative approach to computerising legal materials, based on 10 years' research and development.

Some of AustLII's research features are: automated rich hypertext; development and use of its own search engine (SINO); and integration of hypertext and text retrieval. AustLII's website:

www.austlii.edu.au

AustLII is jointly operated by the Faculties of Law at UTS and the University of New South Wales (UNSW). It was established by funding from DEET and the two host universities, and also receives funding from the Australian Research Council, the Law Foundation of NSW, the Australian Business Chamber, the Council for Aboriginal Reconciliation, Department of Foreign Affairs and Trade, Asian Development Bank and other bodies.

For information concerning the Institute, contact:

Philip Chung
Executive Director, AustLII
telephone (02) 9514 3175

Community Law and Legal Research Centre

The UTS Community Law and Legal Research Centre was opened in May 1996. The Centre works closely with the Faculty of Law.

The Centre has two vital functions – the provision of free legal services to UTS staff and students, and community legal research. In providing a legal service, the Centre relies on the assistance of law students who volunteer three hours each per week.

The objectives of the legal service include developing effective ways of informing the community of their legal rights and responsibilities, adopting a multidisciplinary approach which recognises that many conflicts require a broader response than strict traditional legal remedies, and initiating and participating in law reform programs.

The legal research function places the Centre at the gateway for community access to the research and academic capabilities of the UTS Law Faculty. It provides metropolitan community organisations with the much-needed legal research expertise in order to respond to proposed law reform, comment on current law and its impact on the community, or generally examine the viability, fairness and importance of law in a particular area. The research function also provides students with important analytical and research skills, which are invaluable in the profession.

From the educational aspect, the Centre provides students with an understanding of the impact of law on particular communities, the dynamics of law reform, community consultations and the impact of politics on the legal system.1

It is envisaged that the Centre will enhance the Law Faculty's research strengths and increase the community's awareness of the University's value and relevance as a service provider.

For information concerning the Centre and its services, contact:

telephone (02) 9514 2914
fax (02) 9514 2919
or
Robyn Pettit, Director
telephone (02) 9514 3405
www.law.uts.edu.au/~utsclc/

1 Students can also undertake an undergraduate law elective - Community Legal Research - through the Centre.
FACULTY BOARD IN LAW

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Associate Dean
Associate Professor A Mowbray

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Professor S Blay

Faculty Manager
Mr E G Marsh

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The Hon. Justice K Lindgren
The Hon. B S J O'Keefe AM QC
Mr R Seidler
Mr T K Tobin QC
RESEARCH INTERESTS OF STAFF

The Faculty of Law is located at both the City and Kuring-gai campuses. Staff can be contacted through the switchboard on telephone (02) 9514 3444. All staff are available for consultation during the hours specified on the Law Information Office noticeboard.

The research interests of each member of staff are listed below.

M Adams
Corporate Law, Securities Markets Regulation, Management Law

T Atherton
Legal Education, Practice and Procedure, Dispute Resolution, Tourism Law

D Barker
Access into the Legal Profession, Local Government, Military Law, Waterfront Reform, Unsatisfactory Professional Conduct of Legal Practitioners

S Blay

K Bubna-Litic
Environmental Law, International Environmental Law, Environmental Dispute Resolution, Sustainable Development

B Childs
Electronic Communications Law, Telecommunications Law, Broadcasting law, Intellectual Property Law, Flexible Learning Technologies

S Carr-Gregg
Contracts Law, Insolvency, Legal Education, Bankruptcy, Company Liquidations, Dispute Resolution

T Chiu
International Trade Law, Chinese Investment Law and Constitution, Mediation and Arbitration

J Cooper
Intellectual Property and Entertainment Law, Trade Practices, Administrative Law, Teaching and Learning

P Crofts
Legal Narrative Theory, Feminist Theory and Criminology, Military Law

K Cutbush-Sabine

R Davis
Environmental Law, International Law, Constitutional Law, Antarctic Law and Policy, Administrative Law

P Edmundson
Taxation Law, Corporate Law

K Edwards
Criminal Law, Criminology, Equity, Clinical Legal Education, Poverty Law, Trusts

L Greentree
Family Law, Pre-Admission Skills and Training, Ecclesiastical Law

I Ellis-Jones
Local Government, Administrative Law, Statutory Interpretation, Discrimination and the Law

M Evans
Equity, Trusts, Law and Medicine, Legal and Constitutional History

K Gould
Australian Legal and Constitutional History, English Legal History, the Australian Legal System, Legal Education

J Gray
Property Law, Native Title, Equity and Trusts

P Griffith
Patent Law, Copyright Law, Intellectual Property

D Hipsley
Dispute Resolution, Professional Responsibility, Advocacy

J Hussain
Legal Education, Property, South-East Asian Law, Islamic Law

S Hunter-Taylor
Legal Education, Ethics, Flexible Learning

P Keyzer
Constitutional Law, Intellectual Property, Comparative Law, International Law, Law and Disabilities, Legal Education
J Lancaster  
Law and Medicine, Legal Education, Tort Law, Children and the Law, Ethics  
M Langford  
Ethics, Litigation, Practice and Procedure, Practical Legal Training  
T Libesman  
Indigenous People and the Law, Legal Education  
P Lothian  
Trade Practices, Civil Litigation Process, Evidence, Local Government and Town Planning  
A Lynch  
Constitutional Law, Legal Education, Legal History  
D Meltz  
Trade Practices, International Business Law, the Law and Community Organisations  
G Moore  
Deceptive Trade Practices, Remedies, Real Property, Civil Litigation  
G Monahan  
Family Law, Children and the Law, Contract Law, Legal Education, Legal Ethics, Advocacy  
A Mowbray  
Information and Technology Law, Legal Computer Applications  
B Olliffe  
Legal Education, Dispute Resolution, Property Law, Deceptive Trade Practices  
R Pettit  
Legal Aid, Advocacy  
M Scott  
Dispute Resolution, Family Law, Legal Education  
S Smith  
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P Stewart  
Torts, Family Law, Civil Litigation, Industrial Law  
A Stuhmcke  
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J Taggart  
Computer Law, Migration and Nationality Law, Business Law, Revenue Law, Law of Meetings  
L Taylor  
Commercial Law, Legal Education, Taxation Law  
R Tong  
Commercial Law, Easements, Ecclesiastical Law, Voluntary Associations  
P Underwood  
Land Dealings, Land Law, Remedies  
R Watt  
Federal Constitutional Law, Legal History, Legal Research, Legal Bibliography, Administrative Law  
M Whitehead  
Company Law  
C Ying  
Contract Law, Insurance Law, Maritime Law, Evidence  
J Zetler  
Medico-Legal, Torts, Children and the Law, Revenue Law, Family Law, Dispute Resolution
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GradDipLegPrac (UTS), FCIS, MCIArb,
FAIM, FIMgt, FACE, Solicitor of the Supreme
Court of NSW and the High Court of
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MACS, SMIEEE, AFAIM, MACE, Solicitor of
the Supreme Courts of NSW and ACT

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(William)
S K N Blay, LLB(Hons) (Ghana), LLM
(ANU), PhD (Tas)
(Director of Postgraduate Programs)

Associate Professor:
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(Lond), MInstAM (UK)
P B C Griffith, LLB, BJur (Monash), LLM
(Lond)
G Monahan, BA (Masq), LLB (Syd), LLM
(UNSW), Graduate Certificate in Higher
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Court of NSW (Law Collection Consultant)
(Director of Undergraduate Programs)

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the High Court of Australia, Solicitor and
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Mediator CCPTT, Henan, China
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LLM (Syd), MHEd (UNSW), Solicitor of the
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New York Bar

P Crofts, BEc, LLB(Hons), LLM (Syd), MPhil
(Canab)
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the High Court of Australia
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Postal address
PO Box 123
Broadway NSW 2007
Australia

City campus

Broadway
- CB01, Tower, Building 1
  15 Broadway, Broadway
- CB02, Building 2
  15 Broadway, Broadway
- CB03, Bon Marche, Building 3
  755 Harris Street, Broadway
- CB04, Building 4
  745 Harris and 95 Thomas Streets
- CB06, Peter Johnson Building
  Building 6
  702 Harris Street, Broadway
- CB08, The Terraces
  9–13 Broadway, Broadway
- CB10, Building 10
  235 Jones Street, Broadway

Haymarket
- CM05A–CM05D, Building 5
  5–59 Quay Street
  Haymarket

Blackfriars
- CC01–CC07
  2–12 Blackfriars Street, Chippendale

Smail Street
- CS01, 3 Smail Street, Ultimo

Harris Street
- CH01, 645 Harris Street, Ultimo

McKee Street
- CK01, McKee Street Childcare
  1 McKee Street, Ultimo

Quay Street
- CQ01
  10 Quay Street, Haymarket
- Prince Centre
  8 Quay Street, Haymarket

Student housing
- CA02, Bulga Ngurra
  23–27 Mountain Street, Ultimo
- CA01, Geegal
  82–84 Ivy Street, Chippendale

Institute for Sustainable Futures
- Suite 213
  National Innovation Centre
  Corner Garden, Cornwallis and Boundary Streets
  Eveleigh NSW 1430
  telephone (02) 9209 4350
  fax (02) 9209 4351

Kuring-gai campus
- KG01–KG05
  Eton Rd, Lindfield
  (PO Box 222, Lindfield NSW 2070)
- UTS Northshore Conference Centre

St Leonards campus
- SL01, Dunbar Building
  Corner Pacific Highway and Westbourne Street, Gore Hill
- SH52, Clinical Studies Building
  SH51, Centenary Lecture Theatre
  SH11A, West Wing, Reserve Road
  Royal North Shore Hospital
- SH44, Gore Hill Research Centre
  and SH44A, Biology Annexe
  Royal North Shore Hospital

Yarrawood conference and research centre
- YW01–15
  689 Springwood Road
  Yarramundi NSW 2753
St Leonards campus

BUILDING COLOURS INDICATE:
• UTS buildings
• Hospital buildings
• TAFE buildings

UTS BUILDING NUMBERS INDICATE:
SH44A Biology Annexe
SH52 Clinical Studies
SH51 Centenary Lecture Theatre
SH11A West Wing

OTHER SYMBOLS INDICATE:
B Bus Stop  T Chapel  C Construction area  P Parking

KEY TO MAP

UTS maps