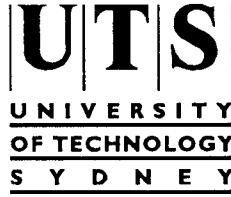




**FACULTY OF NURSING**

**HANDBOOK ♦ 1992**



**FACULTY OF  
NURSING**

**UNIVERSITY OF TECHNOLOGY, SYDNEY  
(KURING-GAI CAMPUS)  
GEORGE MUIR LIBRARY**

**HANDBOOK  
1992**

## UNIVERSITY OF TECHNOLOGY, SYDNEY

UTS has nine Faculties and each one has a separate Handbook which provides a detailed introduction to the Faculty's Undergraduate Courses.

Each Faculty also has a separate Postgraduate Studies Guide.

Reading these publications will show you how all courses at UTS aim to equip graduates for their professional career. Most courses can be undertaken with part-time attendance. Some are also offered with full-time and sandwich attendance. You do not have to be employed at the time you enrol in a sandwich pattern. And you can usually transfer from one attendance pattern to another at the end of a stage, provided the Head of School approves and there is space available in the class.

UTS does not offer external or correspondence courses.

### Further information

The UTS Information Service is open all year in the Tower building at 15-73 Broadway (near Central Railway) and on the entrance level of Kuring-gai campus. If you can't visit them, write to PO Box 123 Broadway 2007 NSW Australia or telephone (02) 330 1222 or (02) 413 8200.

Representatives of UTS attend Careers Days held in the Sydney region through the year.

Open Days are your chance to visit the campus and discuss your career plans and course preferences with members of the Academic staff.

### Applications for admission

If you want to be admitted or readmitted to a UTS Undergraduate course, apply to the Universities Admissions Centre by 27 September.

(There are some courses for which you can apply direct to UTS - the deadlines for these are advertised separately.)

If you want to enrol in a Doctoral programme or a Masters by Thesis, UTS will generally accept your application at any time.

For a Master of Arts, Master of Business or other higher degree by coursework, you should lodge your application with the University by 31 October.

## EQUAL OPPORTUNITY

It is the policy of the University of Technology, Sydney to provide equal opportunity for all persons regardless of sex, race, marital status, age, physical ability, sexual preference, political conviction or religious belief.

## MISSION

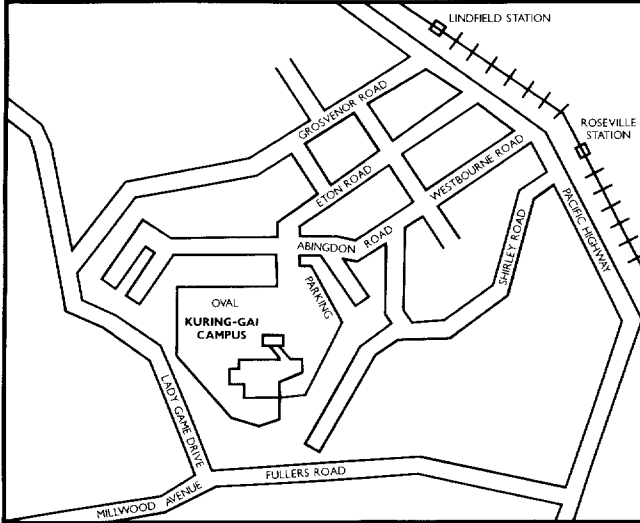
The mission of the University of Technology, Sydney is to provide higher education for professional practice which anticipates and responds to community needs and the effects of social and technological change. The University offers access to its human, physical and technological resources for the advancement of society. It is committed to freedom of enquiry and the pursuit of excellence in teaching, scholarship and research, and to interaction with the practising professions.

The University seeks to accomplish its mission in the following ways:

- by teaching an appropriate range of undergraduate, postgraduate and other educational programmes in a variety of attendance patterns for students wishing to enter the workforce at a professional level, those already employed at that level and those in employment who wish to attain that level.
- by ensuring that its courses are designed to enable graduates to carry out full professional practice in their chosen field. The courses aim to develop students' ability to learn, to solve problems, to adapt to change, and to communicate. Students should gain a broad understanding of social as well as technological issues, and acquire a greater perception of the nature and needs of modern society and of their responsibility to play a leading part in shaping it.
- by recognising that it has been established to serve the community as a major resource in vocational higher education. It therefore makes its technological expertise and facilities available to industry, commerce, government, and professional and community organisations. The means by which this is achieved include co-operative education, continuing education, pure and applied research and development, consulting, technology transfer and management, and contribution to national and regional policy development in education and technology.
- by promoting effective teaching and scholarship, professional activity and research by members of the University community to ensure the maintenance of high educational standards and their recognition at national and international levels.
- by continuing to develop and promote policies that ensure equality of opportunity in all its aspects.
- by seeking effective support for its educational activities
- by conducting regular consultative reviews of its mission and objectives.

## FACULTY LOCATION MAPS

**KURING-GAI CAMPUS**



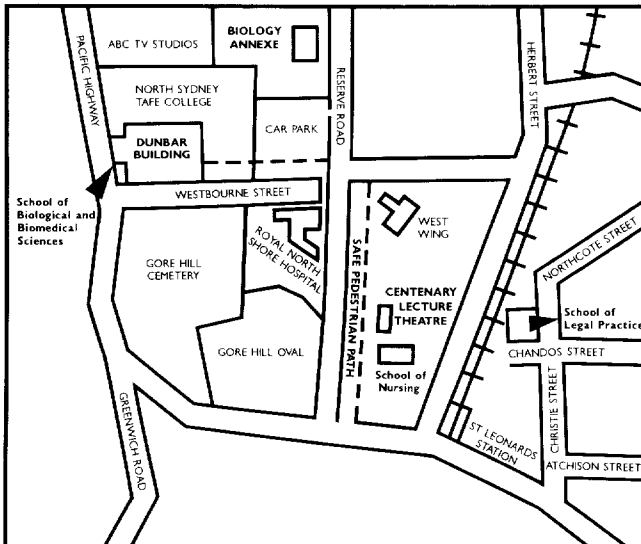
### Faculty of Nursing

Faculty Office:  
Room 1079, West Wing,  
Vindin House, St Leonards Campus  
Telephone: (02) 330 4353

Postal Address  
PO Box 123  
Broadway NSW 2007

School of Nursing Health Studies  
Room 5.313, Kuring-gai Campus  
Telephone: (02) 413 8128

**ST LEONARDS CAMPUS**



School of Nursing Therapeutics  
Room 110, West Wing,  
Vindin House, St Leonards Campus  
Telephone: (02) 330 4310

## STUDENT SERVICES

Student Services staff are employed by the University to cater for your health, counselling and welfare needs. Staff also assist in the development of study skills and provision for students with disabilities.

### WELFARE

Welfare Officers offer assistance with your personal financial security. Central to their work is administration of the Student Loan Fund, and advising on Austudy claims and appeals.

### HEALTH

The Health Service has two locations: Level 3A of the Broadway Tower on City campus and Level 5 of Kuring-gai campus. The practice offers a free service with an emphasis on Health Education and Promotion.

### COUNSELLING

Counsellors are available on all campuses at least one day per week. They are experienced in dealing with personal difficulties and can advise on administrative matters in relation to the University, such as appeals against exclusion. If you suffer from exam nerves or loss of concentration, you're welcome to see one of the counsellors for assistance. They can also help you to clarify personal and career goals.

### STUDY SKILLS

The Study Skills Counsellor, John Piechocki, helps students to understand how best they can learn. Advice is given on time management, writing assignments and how to read and comprehend more in less time. You don't need to have problems to see John - Study Skills counselling is about improving your performance.

### ASSISTANCE FOR STUDENTS WITH DISABILITIES

The Special Needs Co-ordinator works with academic, administrative and Student Services staff to ensure appropriate support is available for students with disabilities. Students who have disabilities or chronic illness are encouraged to contact Marie Flood at Level 3A of City campus, Broadway. Telephone (02) 330 1177 or TTY (02) 330 1164 or Fax: (02) 330 1172

## WHERE & WHEN TO FIND STUDENT SERVICES

### Kuring-gai

Level 5

Monday to Friday 9-5

### Broadway

Level 3A, Broadway Tower

Monday to Thursday 9-6

Friday 9-5

### Haymarket

Room D105

Monday to Thursday 9-5

### Balmain

Student Centre, White Bay

Tuesday & Wednesday 9-5

### Gore Hill

Clinical Studies Building, Level 1

Tuesday to Thursday 9-5

## THE UNIVERSITY

The new University of Technology, Sydney, was formed in 1990 with the amalgamation of the University with the Kuring-gai College of Advanced Education and the Institute of Adult and Teacher Education. Both institutions entered the field of nursing education in 1985 with the introduction of Diploma courses in nursing. A Degree course for registered nurses was first offered in 1988. A Degree course providing initial undergraduate qualification will be offered in 1992.

## THE FACULTY OF NURSING

The new Faculty of Nursing was formed in 1991. The Faculty comprises the Centre for Graduate Nursing Studies and two Schools of Nursing. The School of Nursing Therapeutics and the Centre for Graduate Nursing Studies are located at St Leonards. The School of Nursing Health Studies is located at the university's Kuring-gai campus. Both Schools contribute to the teaching of the undergraduate nursing course. The Centre offers post graduate courses for registered nurses including a bachelors degree, graduate diplomas, masters degrees and doctoral studies.

## THE SCHOOL OF NURSING THERAPEUTICS

This school incorporates teaching, research and practice in nursing interventions for health restoration and maintenance.

## THE SCHOOL OF NURSING HEALTH STUDIES

This school incorporates teaching, research and practice in nursing interventions for health promotion and maintenance.

The Centre for Bioethics and Health Care was established within the School of Nursing Health Studies in 1991. The Centre provides a focus for consultancies in the area of Bioethics and Health Care, and from 1992 will offer the Graduate Certificate in Bioethics.

## THE CENTRE FOR GRADUATE NURSING STUDIES

The responsibilities of the Centre focus on the development of postgraduate nursing education and the fostering of research in nursing.

## THE COURSES

The Faculty of Nursing offers the following courses:

- KN06 Bachelor of Nursing (for diplomates)
- KN08 Bachelor of Nursing
- KN61 Graduate Diploma in Medical Surgical Nursing
- KN62 Graduate Diploma in Nursing Management

- KN64 Graduate Diploma in Nursing in Midwifery
- KN65 Graduate Diploma in Nursing in Neonatal Intensive Care
- KN66 Graduate Diploma in Nursing in Child Health
- KN67 Graduate Diploma in Mental Health Nursing
- KN53 Master of Nursing (by Coursework)
- KN52 Master of Nursing (by Thesis)
- KN51 Doctor of Philosophy

## BACHELOR OF NURSING : KN08

### Course Description

The three year course for an initial undergraduate nursing qualification is designed to prepare beginning practitioners who are capable of providing a high standard of safe, effective and acceptable nursing care based on informed, responsible and sensitive nursing practice in a variety of nursing contexts. The course provides a scientific and humanistic foundation for nursing practice through knowledge and skills related to the processes of nursing inquiry, nursing relationships and clinical nursing. Relevant information from philosophical, ethical and legal studies and biological, social and physical sciences is integrated with nursing theory and applied to clinical nursing practice throughout the course.

### Purpose of the Course

The purpose of the course is to produce an informed, reflective, caring and compassionate nursing practitioner who will demonstrate competencies related to professional responsibility, interpersonal processes and the exercise of clinical judgment.

### Structure of the Curriculum

The course is structured around three strands: Nursing Inquiry, Nursing Relationships and Clinical Nursing. Subjects in the Nursing Inquiry strand introduce students to ethical and humanistic theory, reasoning processes, historical perspectives of nursing, and processes for reflection on practice and research. Subjects focus on the complexity of nursing practice and its professional requirements including responsibility, accountability, professional development and processes in nursing research.

The Nursing Relationships strand incorporates study of interpersonal processes, psychological theory, socio-political factors influencing health care and, finally, processes for enhancing professional practice as a member of the health care team.

The Clinical Nursing strand enables students to apply theoretical perspectives from the various subjects to the practice of nursing care in a variety of contexts. Students are encouraged to reflect on practice throughout the three years.

The Bachelor of Nursing as an initial qualification includes extensive clinical practicum/fieldwork which is a compulsory component of the course. Clinical practicum (total of 760 hours over three years) will be blocked

within each 14 week semester. In addition, clinical skill development will be facilitated in simulated nursing practice. This clinical preparation will supplement clinical fieldwork and will be an essential component of the contact hours for each clinical nursing subject.

### Professional accreditation

Graduates from the Bachelor of Nursing meet the academic and practical requirements for registration with the NSW Nurses Registration Board.

### Admission requirements

All applicants for the Bachelor of Nursing course should apply through the Universities Admissions Centre. Late direct applications may also be considered.

To be eligible to apply for admission to an undergraduate course at UTS, applicants may first be required to meet the University's general matriculation requirements.

Higher School Certificate entry to the course in 1991 was on the basis of a tertiary entrance rank of 38.1. Other applicants were eligible for entry on the basis of their educational background, work experience and motivation to successfully complete the course.

More specific information about the admission requirements is described in the University's Admission Centre Students Information Guide.

### Educational Disadvantage – inPUTS Scheme

The inPUTS Scheme is designed to assist people of high academic potential whose education has been disadvantaged by circumstances beyond their control over a long time. The scheme covers the Faculty of Nursing undergraduate courses.

### Special Consideration

Applicants who believe there are special circumstances which should be considered as part of their application but are not covered by the inPUTS Scheme may request special consideration.

The procedures are described in the University's Admission Centre Information Guide and the UTS Undergraduate Studies Guide.

### Assumed Knowledge

There are no specific areas of assumed knowledge for entry to the Bachelor of Nursing. Applicants should note that all students are expected to be proficient in English comprehension and expression. Some foundation studies in biological science subjects and/or mathematics may be an advantage.

### Pre-entry Occupational Requirements

There are no pre-entry occupational requirements for entry to the Bachelor of Nursing. However students who have previous nursing qualification may enter the course under a number of categories of entry. These categories of entry are described below.

### Duration of the Course

The Bachelor of Nursing will normally be offered on a full-time basis over six academic semesters. Advanced standing may be offered to students who can demonstrate prerequisite knowledge or experience. Special categories of advanced standing are outlined on page...

### Attendance Pattern

Students will be required to undertake full-time formal study for 14 weeks per semester. This includes Clinical Practicum periods.

The Bachelor of Nursing has varied contact hours. Stages I, II, V and VI has 18 contact hours, Stage III and IV have 21 contact hours per non-clinical week (10 weeks). Clinical practicum periods will be of four weeks duration within each semester (100-160 hours of clinical per semester).

## BACHELOR OF NURSING 1992

### KN08

#### YEAR 1

##### Autumn Semester

Unit	Hours	Title	Prerequisite/ Corequisite
92125	3	Values in Nursing Practice	
91518	6	Physiological Foundations of Health I	
92126	9	Contexts of Nursing Care I	/92128
92128		Nursing Practice I (100 hours) *	/92126
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#### YEAR 1

##### Spring Semester

92136	3	Reasoning & Judgement in Nursing Practice	92125/
91519	6	Physiological Foundations of Health II	
92127	9	Contexts of Nursing Care II	92126/ 92129
92129		Nursing Practice II (100 hours) *	92128/92127
18			

#### YEAR 2

##### Autumn Semester

52122	3	Social Determinants of Health Care I	
92209	3	Introduction to Nursing Research	
91520	6	Pathophysiology I	
92212	9	Contexts of Nursing Care III	92127/ 92214
92214		Nursing Practice III (120 hours) *	92129/92212
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**YEAR 2****Spring Semester**

52133	3	Social Determinants of Health Care 11	
92137	3	Professional Responsibilities in Nursing	
91521	6	Pathophysiology 11	
92213	9	Contexts of Nursing Care IV	92212/ 92215
92215		Nursing Practice IV (120 hours) *	92214/92213

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**YEAR 3**

**Final Year Students: 1992 Bachelor of Nursing**  
**In 1992 students transferred from the Diploma of Nursing, and undertaking the final year of the Bachelor of Nursing, will be required to undertake the following subjects.**

**Autumn Semester**

92138	3	Professional Relationships in Nursing***	
92139	3	Nursing Knowledge & Practice	
92209	3	Introduction to Nursing Research	
92216	9	Contexts of Nursing Care V	
92218		Nursing Practice V (160 hours) *	

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**YEAR 3****Spring Semester**

92138	3	Professional Relationships in Nursing***	
92223	3	Nursing Research in Action	
92217	9	Contexts of Nursing Care VI	
92199	3	Clinical Nursing Option or Elective **	
92219		Nursing Practice VI (160 hours) *	

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\*\*\* The subject Professional Relationships in Nursing may be taken in either semester.

\*\*The Clinical Nursing Option will be either in the spring or autumn semester in the third year depending on the availability of clinical placements. Students must take one elective during the third year of study. This will be offered in either autumn or spring semester of the final year depending on the availability of teaching staff. Elective Units are offered on the basis of staff availability and limited student choice.

\*The Nursing Practice units are offered in two blocks of two weeks each over each semester.

**ELECTIVE SUBJECTS FOR 1992: YEAR 3 BACHELOR OF NURSING**

Unit	Hours	Title	Teaching Faculty
92147	3	Human Suffering - Meaning & Responses	Nursing
92149	3	Nursing and the Arts	Nursing
92150	3	Physiological Psychology Nursing	
92152	3	Primary Health Care Nursing	Nursing
92233	3	Pain: The Nurses Role in its Assessment and Management	Nursing

92235	3	Directions in Paediatric Nursing	Nursing
91509	3	Pharmacology	Science
50717	3	Magic and Healing	Social Science

Other subjects may be available from time to time. Elective subjects are offered primarily on the basis of staff availability and student numbers. However the School of Nursing Therapeutics conducts a pre-registration and pre-enrolment exercise each year to determine student preferences and to allocate students to their elective subjects on the basis of limited student preference and subject availability.

**Course Equivalents**

Subject equivalence between the old Kuring-gai Diploma of Applied Science (Nursing), the old St. Leonards Diploma of Health Science (Nursing), the Diploma of Nursing and the new Bachelor of Nursing has been determined. This will facilitate the progress of students through the programme, where subjects which have been previously attempted or not completed will no longer be offered.

**SPECIAL CATEGORIES OF ENTRY TO THE BACHELOR OF NURSING****ADVANCED STANDING AND SUBJECT EXEMPTION**

Abridged courses of study for categories of students entering the Bachelor of Nursing with advanced standing are available. Progression in the Bachelor of Nursing for Registered Nurses holding diploma level nursing qualifications is listed separately.

The categories of applicants are as follows:

Category 1 Mode 1 Certificated Registered Nurses wishing to gain a Bachelor of Nursing as an academic award - candidates undertake two semesters of full-time study, excluding clinical subjects.

Category 1 Mode 2 Certificated Registered Nurses wishing to change their area of practice or Registered Nurses wishing to gain registration in New South Wales - candidates undertake three semesters of full-time study including the clinical subjects required for registration with the New South Wales Nurses Registration Board.

Category 2 Nurses who have successfully completed a 3 year hospital based programme but who have failed or did not sit the State Registration Board examination.



Category 3 Graduates from a university degree programme whose studies are in areas other than nursing.

Category 4 Transfers from other tertiary nursing courses.

It is the responsibility of the student to apply for advanced standing and subject exemption. Supporting documentation is required. In certain circumstances, partial exemption may be granted. All applications are determined on an individual basis by the Subject Examiner responsible for the subject.

## CATEGORY 1 MODE 1 PROGRESSION

### BACHELOR OF NURSING

#### Autumn Semester

NO.	Hours	Title	Prerequisite/ corequisite
92139	3	Nursing Knowledge & Practice	
	9	Optional Subjects	
92209	3	Introduction to Nursing Research	
92413	3	Advanced Nursing Practice	

#### Spring Semester

92155	3	Reflection on Nursing Practice 1	
92223	3	Nursing Research in Action	
92138	3	Professional Relationships in Nursing	
	9	Optional Subjects	

#### OPTIONAL SUBJECTS

Up to nine hours per week in each semester must be selected from the following units in consultation with an appointed advisor:

#### Autumn Semester:

Pathophysiology 1, Professional Responsibilities ('92 only) and/or three elective subjects.

#### Spring Semester:

Pathophysiology 11, and/or three elective subjects.

\*\* The Electives may be chosen from any of the Nursing units offered in the Bachelor of Nursing KN08.

## CATEGORY 1 MODE 2 PROGRESSION

### BACHELOR OF NURSING

#### YEAR 1

#### Autumn Semester

NO.	Hours	Title	Prerequisite/ corequisite
92212	9	Contexts of Nursing Care 111	
91520	6	Pathophysiology 1	
92209	6	Introduction to Nursing Research	
92214		Nursing Practice 111*	

#### YEAR 1

#### Spring Semester

92213	9	Contexts of Nursing Care IV	
91521	6	Pathophysiology 11	
92137	3	Professional Responsibilities in Nursing	
92215		Nursing Practice IV*	

#### YEAR 2

#### Autumn Semester

92216	9	Contexts of Nursing Care V	
92139	3	Nursing Knowledge & Practice	
92218		Nursing Practice V	

\* Clinical experiences will be planned in conjunction with the Clinical Co-ordinator and will include contexts which are appropriate to individual needs of the student.

#### OPTIONAL SUBJECTS

In the final semester, year 2, Autumn, up to 6 hours per week must be chosen from the following: Human Responses in Nursing Practice, and/or two Nursing Electives.

## CORE SUBJECT DESCRIPTIONS

### BACHELOR OF NURSING : KN08

#### YEAR ONE

#### Autumn Semester

#### 92125 VALUES IN NURSING PRACTICE

10 weeks - 3 hours per week

*Prerequisites:* Nil

*Corequisites:* Nil

The professional education of a nurse requires an understanding of human value systems. This subject specifically explores two of these systems, the legal and ethical spheres and their interactions, both complementary and conflicting, specifically with regard to nursing concerns. The development of human values (personal, professional and institutional) are examined and the meaning and role of ethics in the professional life of the nurse is explored. The Law and legal frameworks are examined and the value systems embodied in these structures exposed. The role of law in society and the role of the nurse in law are studied.

#### 91510 PHYSIOLOGICAL FOUNDATIONS OF HEALTH I

10 weeks - 9 hours per week

*Prerequisites:* Nil

*Corequisites:* Nil

This subject is designed to develop knowledge of the organisation of the human body and an understanding of the way it carries out its life processes in the healthy state. It introduces the fundamental physical and chemical principles required for the understanding of physiological processes as they underpin the practice of nurses.

**92126 CONTEXTS OF NURSING CARE I**

10 weeks - 9 hours per week

*Prerequisites:* Nil*Corequisites:* 92128 - Nursing Practice I

The central focus of this subject is nursing health assessment, as both a process and a skilled activity carried out by professional nurses. It explores the theoretical base required for nursing health assessment by providing a conceptual framework. Because nursing health assessment is enacted through the nurse-client relationship, this subject also explores the formation of this human relationship. Therefore, this subject consists of two modules; one focusing on a theoretical framework for health assessment, and the other focusing on the interactive aspects of nursing practice.

**92128 NURSING PRACTICE I**

5 hours per day x 4 weeks per semester, 5 days/week

*Prerequisites:* Nil*Corequisites:* 92126 - Contexts of Nursing Care I

In the context of an experiential learning situation, this subject will offer the student the opportunity to express and apply theoretical principles and clinical skills learnt in all subjects, in the clinical context. The focus of this subject is the healthy person from the psychosocial, spiritual and physical aspects. The aim of the subject is to support the student's developing concept of health by assessing the health status of a variety of people including self.

**YEAR 1****Spring Semester****92136 REASONING AND JUDGEMENT IN NURSING PRACTICE**

10 weeks - 3 hours per week

*Prerequisites:* 92125 - Values in Nursing Practice*Corequisites:* Nil

This subject examines methods of reasoning - deductive and inductive, including their exemplification in scientific reasoning and its application in the nursing process. It traces the evolution of research into clinical nursing judgement, including diagnostic reasoning and nursing diagnoses. It examines also the broader concept of practical judgement and its role in ethics generally and in nursing in particular. Nursing actions will be examined for the way in which they may be perceived within the reasoning of the law.

**91519 PHYSIOLOGICAL FOUNDATIONS OF HEALTH II**

10 weeks - 9 hours per week

*Prerequisites:* Nil*Corequisites:* Nil

This subject is designed to complete the survey of the

major body systems and further develop knowledge of the structure and function of the human body by introducing the concept of biochemical regulatory processes and neuro-endocrine control systems important in health. It introduces further physical and organic chemistry principles to support the understanding of physiological processes which underpin nursing practice.

**92127 CONTEXTS OF NURSING CARE II**

10 weeks - 9 hours per week

*Prerequisites:* 92126 - Contexts of Nursing Care I*Corequisites:* 92129 - Nursing Practice II

This subject extends the student's knowledge and skills in relation to promotion of both physical and mental health and well being for individuals, families and groups of all ages and abilities. Nursing health assessment is extended within a conceptual framework and processes of human development through the life span are examined in a separate module of study.

**92129 NURSING PRACTICE II**

5 hours per day x 4 weeks per semester, 5 days/week

*Prerequisites:* 92128 - Nursing Practice I*Corequisites:* 92127 - Contexts of Nursing and Health Care II

In the context of an experiential learning situation of wellness this subject will allow the student the opportunity to express and apply theoretical principles and clinical skills learnt in all subjects presented during the semester for the family and newborn, the elderly person and the person with developmental disability.

**YEAR 2****Autumn Semester****52122 SOCIAL DETERMINANTS OF HEALTH CARE I**

10 weeks - 3 hours per week

*Prerequisites:* Nil*Corequisites:* Nil

This subject introduces students to key sociological concepts and modes of analysis pertinent to the practice and development of the nursing profession. The course will develop students' comparative understanding of historical, social and cultural processes, in both a general sense and with specific application to the structuring of health, illness and health-care.

**92209 INTRODUCTION TO NURSING RESEARCH**

10 weeks - 3 hours per week

*Prerequisites:* Nil*Corequisites:* Nil

The student will be introduced to processes and procedures involved in nursing research. The subject seeks to provide students with knowledge and skills necessary

for appropriate research design, methodology selection, data collection strategies and analysis techniques. The overall aim is to develop the student's ability to evaluate nursing research, objectively and critically.

### **91520 PATHOPHYSIOLOGY I**

10 weeks - 6 hours per week

*Prerequisites:* Nil

*Corequisites:* Nil

This subject aims to develop an understanding of the physiological and pathophysiological phenomena associated with cellular growth and development, the immune system and nutritional and metabolic processes. Also included is an overview of the pathogenesis, treatment and control of infectious diseases.

### **92212 CONTEXTS OF NURSING CARE III**

10 weeks - 9 hours per week

*Prerequisites:* 92127 - *Contexts of Nursing Care II*

*Corequisites:* 92214 - *Nursing Practice III*

This subject uses the organisers of functional health status, functional health patterns, resources and environment as a base from which to examine the effects of pathology and the resultant altered health status. Students will have the opportunity to develop increasing skills in the exercise of clinical judgement and to increase their awareness of the way nurses utilise this knowledge in clinical practice. The interaction between the nurse and the client looks beyond the situation and the assessment of explicit problems and resources, to the anticipation of possible problems and the nurse's role in maintaining health.

### **92214 NURSING PRACTICE III**

6 hours per day x 4 weeks per semester, 5 days/week

*Prerequisites:* 92127 - *Nursing Practice II*

*Corequisites:* 92212 - *Contexts of Nursing Care III*

In an experiential learning situation this subject allows the student the opportunity to express and apply theoretical principles and clinical skills learnt in all subjects presented during the semester and to provide practical experience in the nursing care of the child and adult with altered health patterns relating to nutrition, elimination, stress and sensory input.

## **YEAR 2**

### **Spring Semester**

### **52133 SOCIAL DETERMINANTS IN HEALTH CARE II**

10 weeks - 3 hours /week

*Prerequisites:* Nil

*Corequisites:* Nil

This subject aims to equip students with an understanding of politics as an inescapable dimension of collective human behaviour; on this basis to give both an understanding of and

the ability to analyse political activity in the health care field in Australia. There will be a ten week syllabus, which can be divided into two segments: (a) understanding politics and (b) understanding the Australian institutional and other structures will affect health care.

### **92137 PROFESSIONAL RESPONSIBILITIES IN NURSING**

10 weeks - 3 hours per week

*Prerequisites:* Nil

*Corequisites:* Nil

This subject examines areas of professional and personal responsibility impinging on nursing practice and the nurse as a member of the health care team, a health teacher, an advocate and an agent of change.

### **91521 - PATHOPHYSIOLOGY II**

10 weeks - 6 hours per week

*Prerequisites:* Nil

*Corequisites:* Nil

The student should gain an integrated understanding of the physiological and pathophysiological states of the cardiovascular, respiratory and renal systems and how they produce alterations in the osmotic pressure, ionic composition, gaseous composition, nutritional status and pH of the body. The student should also gain a knowledge of major diseases and disorders of the nervous system. The course includes an introduction to pharmacology.

### **92213 - CONTEXTS OF NURSING CARE IV**

10 weeks - 9 hours per week

*Prerequisites:* 92212 - *Contexts of Nursing Care III*

*Corequisites:* 92215 - *Nursing Practice IV*

This subject continues with the presentation of nursing contexts commenced in the prerequisite subject. The subject is concerned with the effects of altered health status on functional health patterns and on the interaction between the nurse and the client with physical and mental health problems. It is expected that students will continue to develop a problem-based reasoning process and increasing quality in interpersonal skills while they incorporate the knowledge of physical and mental pathology into their care of clients.

### **92215 - NURSING PRACTICE IV**

6 hours per day x 4 weeks per semester, 5 days/week

*Prerequisites:* 92214 - *Nursing Practice III*

*Corequisites:* 92213 - *Contexts of Nursing Care IV*

In an experiential learning situation this subject allows the student the opportunity to express and apply theoretical principles and clinical skills learnt in all subject and will provide practical experience in the nursing care of children and adults with altered health patterns relating to mobility and exercise, respiratory, genito-urinary elimination and mental health status.

**YEAR 3****Autumn Semester****92138 PROFESSIONAL RELATIONSHIPS IN NURSING**

10 weeks - 3 hours per week

*Prerequisites:* 92126 - Contexts of Nursing Care I*Corequisites:* 92214 - Nursing Practice III

92215 - Nursing Practice IV

92218 - Nursing Practice V

This subject aims to broaden and deepen the understanding and appreciation of interpersonal processes in professional nursing practice. It extends the foundation of establishing relationships with clients (Contexts of Nursing Care I) by focusing on the unique manner in which interpersonal processes are used in nursing interventions, with particular emphasis on the development of the nurse as a therapeutic agent.

**92154 HUMAN RESPONSES IN NURSING PRACTICE (not offered in 1992)**

10 weeks - 3 hours per week

*Prerequisites:* Nil*Corequisites:* Nil

This subject further develops the student's knowledge of the factors which determine coping responses related to adjustment to altered lifestyle. It will appraise the phenomena of human responses to health and illness from the perspective of both practitioner and recipient of health services. The importance of actual and perceived change by the person, and emotional, cognitive, and perceptual changes will be discussed. This understanding will determine effective caring practice. Issues of adherence and relapse will be presented, and the complex interaction of social, psychological, behavioural and cultural factors which contribute to human responses in the major societal/lifestyle diseases will be critically appraised.

**92216 CONTEXTS OF NURSING CARE V**

10 weeks - 9 hours per week

*Prerequisites:* 92213 - Contexts of Nursing Care IV*Corequisites:* 92218 - Nursing Practice V

This subject extends the process and knowledge of nursing begun in Contexts of Nursing Care III and IV by continuing to foster students' exercise of clinical judgement using case study analyses. An emphasis will be placed on advanced assessment of increasingly complex alterations in health status and nursing management of functional health patterns, resources and the client's environment. Students will develop an increased awareness of the way nurses approach their work by examining multiple pieces of data related to a client and prioritising specific nursing management in consultation with the client/family.

**92139 NURSING KNOWLEDGE AND PRACTICE**

10 weeks - 3 hours per week

*Prerequisites:* Nil*Corequisites:* Nil

This subject explores nursing as a practice based discipline. Students will trace the development of nursing through analysis of nursing concepts, models and theories. They will be encouraged to explore personal and professional knowledge through reading and critical reflection which will provide a link between the two research subjects and encourage inquiry into nursing phenomena.

**92209 INTRODUCTION TO NURSING RESEARCH**

10 weeks - 3 hours per week

*Prerequisites:* Nil*Corequisites:* Nil

The student will be introduced to processes and procedures involved in nursing research. The subject seeks to provide students with knowledge and skills necessary for appropriate research design, methodology selection, data collection strategies and analysis techniques. The overall aim is to develop the student's ability to evaluate nursing research, objectively and critically.

**92218 NURSING PRACTICE V**

8 hours per day x 4 weeks per semester, 5 days/week

*Prerequisites:* 92215 - Nursing Practice IV*Corequisites:* 92216 - Contexts of Nursing Care V

In an experiential learning situation this subject allows the student the opportunity to express and apply theoretical principles and clinical skills with clients who have complex and interactive alternations in their health pattern. When it is possible the student will consult with the client to set priorities of care as well as prophylactically monitor potential complications.

**YEAR 3****Spring Semester****92223 NURSING RESEARCH IN ACTION**

10 weeks - 3 hours per week

*Prerequisites:* Nil*Corequisites:* Nil

This subject will extend the student's knowledge of the principles and practice of research in nursing, its place in nursing practice and the means by which it can be generated and utilised.

**92217 CONTEXTS OF NURSING CARE VI**

10 weeks - 9 hours per week (5 weeks) on campus

*Prerequisites:* 92216 - Contexts of Nursing Care V

*Corequisites:* 92219 - Nursing Practice VI

This subject aims to utilise the knowledge and experience gained through the course to increase the student's confidence in a personal synthesis of nursing practice. The presentation of isolated health pattern alterations in semesters three and four is now replaced with a client who has complex, interactive pathologies that require long term nursing management from the acute phase of illness through to rehabilitation.

**92199 CLINICAL NURSING OPTION OR ELECTIVE**

10 weeks - 3 hours per week

*Prerequisites:* Nursing Practice Subject from Previous Semester

*Corequisites:* Nil

This subject will enable students to extend their knowledge in a chosen area of nursing. In order to complete the learning activities it is necessary for each student to access an appropriate clinical setting.

**92219 NURSING PRACTICE VI**

8 hours per day x 4 weeks per semester, 5 days/week

*Prerequisites:* 92218 - Nursing Practice V

*Corequisites:* 92217 - Contexts of Nursing Care VI

In an experiential learning situation this subject allows the student the opportunity to express and apply theoretical principles and clinical skills with clients from all contexts of care experienced in the undergraduate nursing program. In this semester students are in the transition phase to professional practice and will be expected to identify their specific learning needs. Students have practice options in which they have the opportunity to carry out comprehensive care of clients.

**YEAR 3 ELECTIVE SUBJECTS****92147 HUMAN SUFFERING - MEANINGS AND RESPONSES**

10 weeks - 3 hours per week

*Prerequisites:* 92125 - Values in Nursing Practice

*Corequisites:* Nil

The aim of this subject is to explore the issue of human suffering and to see what sense may be made of it, and how the nursing profession might respond when faced with the suffering of patients.

**92149 NURSING AND THE ARTS**

10 weeks - 3 hours per week

*Prerequisites:* Nil

*Corequisites:* Nil

In this course, students will have the opportunity to choose works from at least two (2) areas of the Arts and to study those works in terms of their portrayal and explorations of the human condition.

**92150 PHYSIOLOGICAL PSYCHOLOGY**

10 weeks - 3 hours per week

*Prerequisites:* Nil

*Corequisites:* Nil

The student will be introduced to the relationship between human behaviour and the underlying physiological mechanisms. Areas such as memory, emotion, anxiety and motivation will be explored as well as higher order functioning such as language, awareness, sleep and reasoning.

**92152 PRIMARY HEALTH CARE NURSING**

10 weeks - 3 hours per week

*Prerequisites:* Nil

*Corequisites:* Nil

This subject extends nursing knowledge and practice as applied to individuals and groups in community contexts. Processes and strategies of a primary health care approach are explored, especially in relation to defined vulnerable communities.

**92233 PAIN: THE NURSE'S ROLE IN ITS ASSESSMENT AND MANAGEMENT**

10 weeks - 3 hours per week

*Prerequisites:* Two years of pre-registration program or equivalent

*Corequisites:* Nil

The aim of this subject is to provide the student with a sound understanding of the assessment and management of different types of pain across a number of settings. This involves not only an understanding of the nature of pain, but its meaning for individuals, families, health-care workers and society as a whole.

**92235 DIRECTIONS IN PAEDIATRIC NURSING**

10 weeks - 3 hours per week

*Prerequisites:* Nil

*Corequisites:* Nil

This subject explores the dimensions of present-day paediatric nursing and the development of specific practice areas within an established nursing specialty.

## 91509 PHARMACOLOGY

*Prerequisites:* Nil

*Corequisites:* Nil

10 weeks - 3 hours per week

The subject is designed to develop a further understanding of the mechanisms of action and expected side effects of therapeutic groups of drugs. Further topics cover clinical toxicology, pharmacological intervention in pregnancy labour and the puerperium and changes that occur in drug therapy across the lifespan.

## 50717 MAGIC AND HEALING

*Prerequisites:* Nil

*Corequisites:* Nil

10 weeks - 3 hours per week

This subject commences by exploring the epistemological status of various conceptions of 'science and magic'. The remainder of the course examines magical, ritualised and symbolic aspects of 'healing' processes, including processes concerned with birth and death.

## BACHELOR OF NURSING (KNO6) (Post Registration)

### COURSE DESCRIPTION

In 1992 the Centre for Graduate Nursing Studies will offer a post registration Bachelor of Nursing for Diplomates.

The focus of the course is on nursing as a practice and research based discipline and significant health care service to the community. Staff of the Schools of Nursing Health Studies and Nursing Therapeutics will teach various core subjects. Classes will be held at both the St Leonards and Kuring-gai campuses.

### PURPOSE OF THE COURSE

The purpose of the degree course is to produce an informed, reflective, caring and compassionate nurse practitioner who will demonstrate competencies related to professional responsibility, interpersonal processes and the exercise of clinical judgment.

The general aim of the course is to strengthen, extend and deepen the registered nurse's knowledge and understanding of the discipline of nursing and its professional application to nursing practice. The course will build on existing theoretical and practical nursing knowledge, in order to enhance informed, reflective and responsible nursing practice in multidisciplinary and culturally diverse contexts of care.

Registered nurses will enter the course already possessing a range of skills, knowledge and attitudes relating to professional nursing practice. The design and duration of the course gives recognition to prior nursing qualifications.

## Admission Requirements

All applicants must produce evidence of current registration with a Nursing Registration Authority.

Selection of candidates will be in accordance with the Adult Admission regulations of the University. Where there is competition for places in the course, preference will be given to applicants on the basis of:

- (a) general educational qualifications;
- (b) post-registration professional experience;
- (c) pre-registration academic grades.

Admission to this course in 1992 is open to registered nurses who are qualified with a Diploma of Nursing award, or equivalent award from a College or University.

## DURATION OF THE COURSE

Semester length for the course will be 14 weeks. Students will be required to complete the course in 2 semesters part-time study in 1992. A total of 18 semester hours of study are required.

## STRUCTURE OF THE CURRICULUM

### KNO6 BACHELOR OF NURSING

#### YEAR 1 (Part-time)

##### Autumn Semester

Unit	Hours	Title	Prerequisite/ corequisite
92425	3	Introduction to Nursing Research*	
	3	Clinical Elective*	
92426	3	Advanced Nursing Practice	

#### YEAR 1 (Part-time)

##### Spring Semester

92427	3	Nursing Research in Action*	
92428	3	Professional Responsibilities in Nursing*	
92429	3	Reflection on Nursing Practice	

\* Please note: For subject descriptions please see KNO8 Bachelor of Nursing synopses of subjects. These subjects will be taken for 14 weeks.

### 92425 - ADVANCED NURSING PRACTICE

14 weeks - 3 hrs per week

*Prerequisites:* Nil

This subject aims to extend the student's knowledge of nursing practice by an examination and analysis of comprehensive health breakdown situations.

### 92429 REFLECTION ON NURSING PRACTICE

14 weeks - 3 hrs per week

*Prerequisites:* Nil

This subject aims to develop the student's ability to critically analyse and evaluate nursing practice by reflecting in their previous nursing experience and by referring to nursing literature. This aim will be achieved

through the development of a Learning Contract in consultation with a member of the academic staff.

Registered nurses who enrolled in the 1991 KNO6 Bachelor of Nursing and will complete their second year of study in 1992, will enrol, in consultation with an academic advisor, in 4 x 3 hour subjects from the new Bachelor of Nursing.

## **GRADUATE CERTIFICATE IN BIOETHICS**

This course is offered through the Centre of Bioethics and Health Care within the School of Nursing Health Studies.

### **Course Description**

The course provides a graduate course in the area generally known as Bioethics particularly for individuals involved in this through the nature of their work or position. It aims to meet the needs of people from a wide variety of backgrounds who require the knowledge and practical experience of debate surrounding ethical concerns in our society and the ways in which policy decisions about such matters are made. The course is offered over two semesters part-time.

### **Admission Requirements**

The educational qualifications for entry will normally be at degree level or equivalent qualifications or experience particularly in the area of study.

There are no special additional qualifications required for admission.

### **Other Special Admission Criteria**

Health care workers and the general public may apply for entry. Evaluations will be done individually according to an applicant's background and experience related to involvement in committees and courses in the area of Bioethics.

A Registered Nurse who has three nursing certificates and two years experience may be deemed to be equivalent to graduate status for the purpose of entry to the course. Some provision also exists for non-graduate entry on the basis of completion of relevant post registration study and substantial work experience.

### **Assumed Knowledge and Skill Level**

Incoming students will be expected to have the written and oral communicational skills appropriate to a graduate course.

### **Pre-entry Occupational Requirements**

Since ethical reasoning and decisions are very much part of our social interactions today most of the community would have some experience in the area. Practical experience in health care delivery and/or ethical commit-

tees would be an advantage for students entering the course.

### **Structure of Curriculum**

The course will be structured as an interactive adult learning experience and will therefore be offered through intensive weekend sessions as well as some weekly tutorials in order to best achieve the objectives. The area of ethical decision making requires that participants spend periods of time in debate and reflection. It is therefore appropriate that sufficient attention is given to process rather than content in such a course as this. Providing intensive workshops with scattered seminars allows the most appropriate interaction to occur among all participants.

### **SUBJECTS**

#### **Stage I**

Reasoning and Judgement in Ethics  
Ethical Issues in Treatment, Care and Research

#### **Stage II**

Justice and the Allocation of Resources in Health Care  
Ethical Issues in Treatment, Care and Research

### **SYNOPSIS - SUBJECTS**

#### **92600 REASONING AND JUDGEMENT IN ETHICS**

14 weeks - 3 hours per week

##### ***Prerequisites: Nil***

This unit examines methods of reasoning and various approaches to the problems of ethical decision making. It will examine major contemporary theories and suggest a form of practical rationality as a suitable structure for dealing with bioethics. Those used to the methods of clinical judgement will find some similarities in this approach. It will also examine the function, structure and role of ethics committees; the relationship of law and ethics; and the place of professional codes of ethics.

#### **92602 ETHICAL ISSUES IN TREATMENT, CARE AND RESEARCH**

28 weeks - 1.5 hours per week

##### ***Prerequisites: Nil***

This unit will run across two semesters. The first part of the unit will concentrate on general ethical issues raised by professional health care relationships. The second part will move to a more detailed examination of a range of particular ethical issues in health care. In this unit students will be helped to apply the approach to ethical reasoning and judgement being developed in the first unit of the course.

## 92061 JUSTICE AND THE ALLOCATION OF RESOURCES IN HEALTH CARE

14 weeks - 3 hours per week

*Prerequisites: Nil*

The question of justice in health care is rapidly becoming one of the most important issues in the area of bioethics. The notions of justice, distributive justice and social justice provide basic frameworks within which to deal with the issues. But such discussion would be merely abstract without some analysis of the actual situation facing health care. This unit proposes to explore some of the major issues raised by questions of allocation of resources in health care.

## CENTRE FOR GRADUATE NURSING STUDIES

The centre offers the following postgraduate programs:

### Course No:

KN06	Bachelor of Nursing (Post Registration) (1-2 years part-time)
KN61	Graduate Diploma in Medical Surgical Nursing (2 years part-time)
KN62	Graduate Diploma in Nursing Management (2 years part-time)
KN64	Graduate Diploma in Advanced Nursing in Midwifery (2 years part-time)
KN65	Graduate Diploma in Advanced Nursing in Neonatal Intensive Care (2 years part-time)
KN66	Graduate Diploma in Advanced Nursing in Child Health (2 years part-time)
KN67	Graduate Diploma in Mental Health Nursing (2 years part-time)
KN53	Master of Nursing (by course work) (3 years part-time)
KN52	Master of Nursing (by thesis)
KN51	Doctor of Philosophy

The courses have been designed in such a way that study is progressive, relative to academic performance. The Graduate Diplomas each contribute nearly 60% to the Master of Nursing Course. Further coursework in advanced nursing knowledge, statistics and research design as well as the completion of a major investigative project is involved in completing the Master of Nursing (by Coursework).

Another principle of the graduate course structure is that students may select the study route at the outset and pursue it through to Master's level. In 1992 there are six study routes available, Medical-Surgical Nursing, Nursing Management, Midwifery, Neonatal Intensive Care, Child Health and Mental Health nursing.

## GENERAL ADMISSION REQUIREMENTS

### Graduate Diplomas

Applicants who possess an undergraduate degree in nursing are not required to have previous employment experience. However, preference will be given to applicants with experience in the chosen area of study. Those students who have either a Diploma of Health Science (Nursing), or equivalent, will be required to have had at least one year's full-time professional employment in nursing. While applicants need not be employed at the time of application, it will be difficult in some instances to complete course requirements without access to the relevant clinical environment.

Registered nurses who do not have an undergraduate degree or diploma but have three nursing certificates and three years full-time experience are eligible to apply. Registered nurses who meet these criteria will be considered as equivalent for the purposes of graduate entry. In addition some provision also exists for entry provided that registered nurses have had at least three years full-time professional employment. A longer period of professional employment, which could include the attainment of one or more hospital post-basic certificates (e.g. midwifery, intensive care) and/or experience in the selected area of study, would be regarded favourably by the Faculty.

Completion of a Graduate Diploma at a satisfactory level may allow progression into the Master of Nursing (by Coursework). Applicants may be required to undertake appropriate pre-requisites subjects.

### Master of Nursing

The educational qualification normally required is an undergraduate degree in nursing or an equivalent tertiary qualification deemed acceptable by the Faculty. Registered nurses with an undergraduate degree in a discipline other than nursing will be considered on an individual basis. Applicants who possess an undergraduate degree in nursing are not required to have previous employment experience. Those students who have an undergraduate degree in a discipline other than nursing may be required to have had at least one year full-time professional employment in nursing. Preference will be given to applicants for the Master of Nursing who have experience in the chosen area of study. While applicants need not be employed at the time of application, it will be difficult in some instances to complete course requirements without access to the relevant clinical environment. Applicants who possess a graduate diploma in a nursing specialty will be given individual consideration.



## KN61 Graduate Diploma In Medical Surgical Nursing

### YEAR 1 (Part-time) Autumn Semester

Unit	Hours	Title	Prerequisite/ corequisite
92729	3	Professional Issues in Nursing	
92713	3	Health Breakdown	

### YEAR 1 (Part-time) Spring Semester

92724	3	Advanced Patient Care Management	
92723	3	Advanced Nursing Assessment	

### YEAR 2 (Part-time) Autumn Semester

92722	3	Advanced Technology in Patient Care	
92733	3	Dimensions of Medical-Surgical Nursing Specialisation	

### YEAR 2 (Part-time) Spring Semester

92735	3	Interpersonal Processes in Advanced Nursing Practice	
92744	3	Medical-Surgical Nursing Specialisation	
92759			92713/92724

Specialist clinical areas which graduates may select for advanced study could include cardio-respiratory nursing, renal nursing, orthopaedic or neurological nursing, acute care nursing or immunological nursing.

It is anticipated that graduates will be able to apply the knowledge gained to provide high quality patient care in both hospital and community health settings. They will do so by identifying and solving clinical problems, planning and managing health care, and patient and staff teaching.

## KN62 Graduate Diploma In Nursing Management

### YEAR 1 (Part-time) Autumn Semester

Unit	Hours	Title	Prerequisite/ corequisite
92729	3	Professional Issues in Nursing	
92739	3	The Context of Nursing Management	

### YEAR 1 (Part-time) Spring Semester

92720	3	Patient Care Management Systems	
21738	3	Environment of Health Management *	

### YEAR 2 (Part-time) Autumn Semester

92730	3	Staff Management	
92731	3	Leadership in Nursing Management	

### YEAR 2 (Part-time) Spring Semester

92740	3	Current Issues in Nursing Management	
21739	3	Resource Management *	

\* Taught by the School of Business and Public Administration.

The course is suitable for nurses aspiring to management positions as well as those already holding such positions who wish to enhance their professional practice through formal study.

## KN64 Graduate Diploma In Advanced Nursing In Midwifery

### YEAR 1 (Part-time) Autumn Semester

Unit	Hours	Title	Prerequisite/ corequisite
92715	3	Family Studies	
92716	3	The childbearing Experience	92715

### YEAR 1 (Part-time) Spring Semester

92727	3	Human Growth and Development - Infancy to Adolescence	
92728	3	Health Management and the Well Child	

### YEAR 2 (Part-time) Autumn Semester

92735	3	Interpersonal Processes in Advanced Nursing Practice	
92736	3	Health Maintenance and Health Break-down in Childbearing - the Pregnant Woman and Parturition	
			92716

### YEAR 2 (Part-time) Spring Semester

92742	3	Technology in Advanced Nursing Practice	
92743	3	Health Maintenance and Health Breakdown in Childbearing - the Postnatal Period and the Neonate	
			92736

It is anticipated that graduates will have advanced knowledge and conceptual understanding to facilitate professional nursing practice in the speciality of midwifery.

Students who wish to obtain certification with the New South Wales Registration Board as a midwife must have one year full-time concurrent employment in an accredited midwifery institution throughout the second year of the program. The University of Technology has there-

fore formed an agreement with the Southern Sydney Area Health Service (Canterbury, St George or Sutherland Hospitals) for employment and placement.

### **KN65 Graduate Diploma In Advances Nursing In Neonatal Intensive Care**

#### **YEAR 1 (Part-time)**

##### **Autumn Semester**

Unit	Hours	Title	Prerequisite/ corequisite
92715	3	Family Studies	
92716	3	The childbearing Experience	92715

#### **YEAR 1 (Part-time)**

##### **Spring Semester**

92727	3	Human Growth and Development - Infancy to Adolescence	
92728	3	Health Management and the Well Child	

#### **YEAR 2 (Part-time)**

##### **Autumn Semester**

92735	3	Interpersonal Processes in Advanced Nursing Practice	
92737	3	Health Breakdown and the Neonate	92716/92727

#### **YEAR 2 (Part-time)**

##### **Spring Semester**

92742	3	Technology in Advanced Nursing Practice	
92745	3	Intensive Management of Health Breakdown in the Neonate	92737

It is anticipated that graduates will have advanced knowledge and conceptual understanding to facilitate professional nursing practice in the specialty of neonatal intensive care nursing.

### **KN66 Graduate Diploma In Advanced Nursing In Child Health**

#### **YEAR 1 (Part-time)**

##### **Autumn Semester**

Unit	Hours	Title	Prerequisite/ corequisite
92715	3	Family Studies	
92716	3	The Childbearing Experience	92715

#### **YEAR 1 (Part-time)**

##### **Spring Semester**

92727	3	Human Growth and Development - Infancy to Adolescence	
92728	3	Health Management and the Well Child	

#### **YEAR 2 (Part-time)**

##### **Autumn Semester**

92735	3	Interpersonal Processes in Advanced Nursing Practice	
92738	3	Health Maintenance and Health Breakdown in the Infant and Young Child	92715/92727/92728

#### **YEAR 2 (Part-time)**

##### **Spring Semester**

92742	3	Technology in Advanced Nursing Practice	
92746	3	Health Maintenance and Health Break- down in the Older Child and Adolescent	92738

It is anticipated that graduates will have advanced knowledge and conceptual understanding to facilitate professional nursing practice in the specialty of child health and paediatric nursing.

### **KN67 Graduate Diploma In Mental Health Nursing**

#### **YEAR 1 (Part-time)**

##### **Autumn Semester**

Unit	Hours	Title	Prerequisite/ corequisite
92752	3	Moral and Legal Issues of Mental Health Nursing	
92753	3	Physiological Foundations in Mental Health Nursing	

#### **YEAR 1 (Part-time)**

##### **Spring Semester**

92756	3	Interpersonal Engagement and Assessment	
92757	3	Psychological Foundations in Mental Health Nursing	

#### **YEAR 2 (Part-time)**

##### **Autumn Semester**

92754	3	Advanced Therapeutic processes in Mental Health Nursing	
92755	3	Concepts in Community Mental Health Nursing	

#### **YEAR 2 (Part-time)**

##### **Spring Semester**

92720	3	Patient Care Management Systems	
92758	3	Clinical Elective	

The general aim of the course is to enable registered nurses to further develop and extend their knowledge of mental health nursing.

### **KN53 Master of Nursing (by Coursework)**

The Master of Nursing (by coursework) is usually undertaken on a part-time basis over three years. The first two years comprise the coursework in each of the Graduate Diplomas. On completion of the coursework offered in one of the Graduate Diplomas all students undertake the following courses in the final part-time year of the Master of Nursing Degree.

**YEAR 1 (Part-time)****Pre Semester**

Students transferring from a Graduate Diploma to the third year of the Masters programme must complete the subject 92762 "Approaches to Nursing Research" (total of 42 hours) prior to the commencement of Autumn Semester.

**Autumn Semester**

Unit	Hours	Title	Prerequisite/ corequisite
92750	3	Research Design and Statistics	
92751	3	Advanced Nursing Knowledge	
92770	3	Investigation and Report A	

**YEAR 3 (Part-time)****Spring Semester**

92780	9	Investigation and Report B	92770
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Successful completion of the Master of Nursing may allow admission to doctoral study.

**KN52 Master of Nursing (by Thesis)**

The Master of Nursing (by thesis) enables graduates to extend and deepen their knowledge of a specialised area in nursing by undertaking research under the supervision of a member of the academic staff.

This degree is available on a full-time or part-time basis.

**KN51 Doctor of Philosophy**

This is a research degree requiring an original and significant contribution to knowledge in an approved topic. Candidates may be full or part-time. This program prepares nurses for leadership positions in teaching, administration and research.

**SUBJECT DESCRIPTIONS****92729 PROFESSIONAL ISSUES IN NURSING**

14 weeks - 3 hours per week

*Prerequisites:* Nil

This subject will contribute to the awareness of current professional issues and to the development of analytical skills and appreciation of nursing theory and research.

**92713 HEALTH BREAKDOWN**

14 weeks - 3 hours per week

*Prerequisites:* Nil

This subject aims to increase the student's knowledge of a selected range of significant pathophysiological processes which contribute to health breakdown.

**92724 ADVANCED PATIENT CARE MANAGEMENT**

14 weeks - 3 hours per week

*Prerequisites:* Nil

This subject will assist the student to develop their understanding of advanced medical-surgical nursing management in acute and chronic illness through consideration of physiological and psychosocial impact, analysis of current practices and examination of the literature.

**92723 ADVANCED NURSING ASSESSMENT**

14 weeks - 3 hours per week

*Prerequisites:* Nil

This subject will increase the student's capability to effectively assess acute and chronic deviations from health and learning needs of adults and children across a variety of health care settings.

**92722 ADVANCED TECHNOLOGY IN PATIENT CARE**

14 weeks - 2 hours per week

*Prerequisites:* Nil

This subject aims to enhance the student's ability to undertake safe and effective nursing practice through a deeper understanding of health care technology and the principles associated with its application to the assessment and management of medical and surgical patients.

**92733 DIMENSIONS OF MEDICAL-SURGICAL NURSING SPECIALISATION**

14 weeks - 3 hours per week

*Prerequisites:* Nil

This subject will enable the student to develop a fuller understanding of the dimensions of medical-surgical nursing specialisation by focusing on a chosen subspecialty and exploring clinical, environmental and educational aspects of nursing practice.

**92735 INTERPERSONAL PROCESSES IN ADVANCED NURSING PRACTICE**

14 weeks - 3 hours per week

*Prerequisites:* Nil

This unit aims to develop an understanding of the therapeutic interpersonal processes in specialised clinical nursing practice. Interpersonal skills and processes are needed in all aspects of nursing care management, including developing a valid and reliable data base during assessment of patients, planning appropriate and individualised approaches to patients, using interpersonal strategies and skills as intervention strategies and evaluating the effectiveness of nursing through examining the quality of interactions and relationships with patients.

### **92759 MEDICAL-SURGICAL NURSING SPECIALISATION**

14 weeks - 3 hours per week

*Prerequisites: Health Breakdown, Advanced Patient Care Management*

This subject contributes to the student's development as an independent self-directed learner and fosters their ability to take responsibility both for their own learning and for sharing knowledge with colleagues.

### **92739 THE CONTEXT OF NURSING MANAGEMENT**

14 weeks - 3 hours per week

*Prerequisites: Nil*

This subject will introduce the student to the context in which nursing management occurs. This contextual background will provide a framework in which the implications for management effectiveness in nursing practice can be analysed and understood.

### **92720 PATIENT CARE MANAGEMENT SYSTEMS**

14 weeks - 3 hours per week

*Prerequisites: Nil*

This subject aims to enable the student to understand the relationship between staffing and variables and models and the quality of patient care and its relevance for nurse clinicians and nursing unit managers.

### **21738 ENVIRONMENT OF HEALTH MANAGEMENT**

14 weeks - 3 hours per week

*Prerequisites: Nil*

This subject aims to provide a context within which specific aspects of health management can be addressed.

### **92730 STAFF MANAGEMENT**

14 weeks - 3 hours per week

*Prerequisites: Nil*

This subject aims to strengthen the student's understanding of fundamental staff management skills and to emphasise the relationship between interpersonal skills and successful staff management.

### **92731 LEADERSHIP IN NURSING MANAGEMENT**

14 weeks - 3 hours per week

*Prerequisites: Nil*

This subject aims to assist the student to identify the aspects of leadership which enhance managerial functioning in the nursing environment.

### **92740 CURRENT ISSUES IN NURSING MANAGEMENT**

14 weeks - 3 hours per week

*Prerequisites: Nil*

This subject aims to expand the student's understanding of current issues within the nursing profession and the health care system which impact on the work of nurse managers - the subject provides scope for the inclusion of topical issues as they arise.

### **21739 RESOURCE MANAGEMENT**

14 weeks - 3 hours per week

*Prerequisites: Nil*

This subject provides an overview of the macro public sector financial system and the micro accounting system within hospitals and area health services.

### **92715 FAMILY STUDIES**

14 weeks - 3 hours per week

*Prerequisites: Nil*

This subject aims to increase the student's understanding of social and ethical and legal issues relating to health care of the young family and to examine the roles played by the specialist clinician in the domains of midwifery, neonatal intensive care nursing and child health nursing, in supporting healthy family development.

### **92716 THE CHILDBEARING EXPERIENCE**

14 weeks - 3 hours per week

*Co-requisites: Family Studies*

This subject aims to expand students' existing knowledge base to support subsequent studies in either midwifery, neonatal intensive care or child health. The subject matter emphasises normal childbirth and the childbearing family from the ethical, psychosocial and physical perspectives commencing with preconception and completing at the end of the postnatal period.

### **92727 HUMAN GROWTH AND DEVELOPMENT - INFANCY TO ADOLESCENCE**

14 weeks - 3 hours per week

*Prerequisites: Nil*

This subject aims to develop deeper understanding of the parameters and process of child growth and development from birth to late adolescence and to enable the student to apply this knowledge to promotion of optimal development in well and sick children.

### **92728 HEALTH MANAGEMENT AND THE WELL CHILD**

14 weeks - 3 hours per week

*Prerequisites: Nil*

This subject aims to enable the student to accurately assess the health status of a child from birth to late

adolescence, to intervene appropriately, to act as an advocate for the child, to promote child health within the community, and to provide support and advice for primary caregivers, the family and the community.

**92736 HEALTH MAINTENANCE AND HEALTH BREAKDOWN IN CHILDBEARING THE PREGNANT WOMAN AND PARTURITION**

14 weeks - 3 hours per week

*Prerequisites: The Childbearing Experience*

This subject aims to expand the student's knowledge and understanding of the assessment of the mother throughout pregnancy and to assist the student to develop skills in the management of normal pregnancy, labour and delivery. The subject also aims to assist students to develop skills in the detection of deviations from the normal course of pregnancy and labour and the implementation of timely and appropriate midwifery interventions.

**92738 HEALTH MAINTENANCE AND HEALTH BREAKDOWN In the INFANT AND YOUNG CHILD**

14 weeks - 3 hours per week

*Prerequisites: Family Studies*

*Human Growth and Development - Infancy to Adolescence*

*Health Management and the Well Child*

This subject aims to develop knowledge and skills in the specialty area of child health nursing. The graduate will be able to apply health promotion principles to the care of the child and the family, to act as an advocate for the child and family, to advise families on health care, and to advise health and political institutions on appropriate health care practices and policies, and health promotion practices.

**92737 HEALTH BREAKDOWN AND THE NEONATE**

14 weeks - 3 hours per week

*Prerequisites: The Childbearing Experience*

*Human Growth and Development - Infancy to Adolescence*

This subject aims to provide students with an advanced understanding of the pathophysiology and degree of deviation from normal associated with patterns of health breakdown in the neonate, and to increase the student's ability to recognise the sick neonate and neonate at risk.

**92725 TECHNOLOGY IN ADVANCED NURSING PRACTICE**

14 weeks - 3 hours per week

*Prerequisites: Nil*

This subject aims to enhance the student's ability to undertake safe and effective nursing practice through a

deeper understanding of health care technology. The subject includes the scientific and ethical principles associated with the application of technology to the assessment and management of the childbearing process and the care of infants and children in health and illness.

**92743 HEALTH MAINTENANCE AND HEALTH BREAKDOWN IN CHILDBEARING THE POSTNATAL PERIOD AND THE NEONATE**

14 weeks - 3 hours per week

*Prerequisites: Health Maintenance and Health breakdown in Childbearing - the Pregnant Woman and Parturition*

This subject also aims to develop the student's skills in the detection of deviations from the normal course of the postnatal period and the implementation of midwifery management, in addition to the timely pursuit of paediatric and obstetric interventions.

**92745 INTENSIVE MANAGEMENT OF HEALTH BREAKDOWN IN THE NEONATE**

14 weeks - 3 hours per week

*Prerequisites: Health Breakdown and the Neonate*

This subject aims to enhance the student's ability to manage complex neonatal disorders within an intensive care environment. Emphasis is placed on the nurse's responsibility to provide, for the neonate and family, an environment that optimises well-being and development. The role of the nurse as a specialist in the care of sick neonates is highlighted.

**92746 HEALTH MAINTENANCE AND HEALTH BREAKDOWN IN THE OLDER CHILD AND ADOLESCENT**

14 weeks - 3 hours per week

*Prerequisites: Health Maintenance and Health Breakdown in the Infant and Young Child*

This subject aims to develop knowledge and skills in the specialty area of paediatric nursing. The graduate will be able to apply health promotion principles to the care of the child and family, to act as an advocate for the child and family, to advise families on health care, and to advise health and political institutions on appropriate health care practices and policies, and health promotion practices.

**92752 MORAL AND LEGAL ISSUES OF MENTAL HEALTH NURSING**

14 weeks - 3 hours per week

*Prerequisites: Nil*

This subject aims to further the graduate's understanding of the context in which their practice embodies important moral and legal issues.

### **92753 PHYSIOLOGICAL FOUNDATIONS IN MENTAL HEALTH NURSING**

14 weeks - 3 hours per week

*Prerequisites: Nil*

This subject aims to develop the graduate's appreciation and knowledge of the neurophysiological and biological events that contribute to behavioural dysfunction.

### **92756 INTERPERSONAL ENGAGEMENT AND ASSESSMENT**

14 weeks - 3 hours per week

*Prerequisites: Nil*

This subject aims to further the graduate's understanding of the potential therapeutic processes occurring in the interviewing context, the use of the interview as a bridge to therapeutic relationships, and the implications for client assessment nurse-client.

### **92757 PSYCHOLOGICAL FOUNDATIONS IN MENTAL HEALTH NURSING**

14 weeks - 3 hours per week

*Prerequisites: Nil*

This unit is aimed at the identification and critical examination of the psychological underpinnings of therapeutic processes in mental health nursing.

### **92754 ADVANCED THERAPEUTIC PROCESSES IN MENTAL HEALTH NURSING**

14 weeks - 3 hours per week

*Prerequisites: Nil*

This unit broadens and deepens the theoretical foundation provided in previous subjects. It enables students to integrate theory with practice, and equips students to assume a clinical leadership role in mental health nursing.

### **92755 CONCEPTS IN COMMUNITY MENTAL HEALTH NURSING**

14 weeks - 3 hours per week

*Prerequisites: Nil*

This unit is aimed at the identification of contemporary methods of community based care for the mentally ill, the principles and practices necessary to provide quality care for the client and the skills necessary for the nurse to function competently in a multi-disciplinary health team in the community.

### **92758 CLINICAL ELECTIVE**

14 weeks - 3 hours per week

*Prerequisites: Nil*

Students will devise and complete an independent learning contract directed towards specific objectives determined by students' own learning needs and their clinical specialty in consultation with an academic advisor.

The subject encourages the student to reflect on their chosen clinical specialty and to study selected aspects in greater depth.

### **92425 INTRODUCTION TO NURSING RESEARCH**

42 hours per semester

*Prerequisites: Nil*

Completion of the objectives of this subject will increase the student's awareness of the research process with particular reference to nursing research.

### **92762 APPROACHES TO NURSING RESEARCH**

42 hours per semester

*Prerequisites: Nil*

Completion of the objectives of this subject will increase the student's awareness of the research process with particular reference to nursing research.

### **92750 RESEARCH DESIGN AND STATISTICS**

14 weeks - 3 hours per week

*Prerequisites: Nil*

To enable the student to identify positive and negative aspects of various research paradigms which shape the researcher's techniques of scientific inquiry, as well as to further the student in statistical techniques used to interpret research findings.

### **92751 ADVANCED NURSING KNOWLEDGE**

14 weeks - 3 hours per week

*Prerequisites: Nil*

This subject aims to expand the student's knowledge of advanced theoretical and professional thought in the discipline of nursing through selected reading and critical analysis of significant professional writings.

### **92770 INVESTIGATION AND REPORT A**

14 weeks - 3 hours per week

*Prerequisites: Nil*

The subject aims to develop the student's ability to generate a research question, construct a research design appropriate for its investigation and commence the research program.

### **92780 INVESTIGATION AND REPORT B**

14 weeks - 9 hours per week

*Prerequisites: Investigation and Report A*

The subject aims to enable the student to complete the investigation commenced earlier by using the selected research design and data analysis procedures and preparing a major report.

## INFORMATION FOR STUDENTS

### STUDENT UNIFORMS

Students are required to wear the official uniform of the Faculty of Nursing during all clinical placements at affiliated hospitals. Academic staff will indicate any other occasions when students must wear the uniform.

Uniforms should be purchased **AS SOON AS POSSIBLE** after enrolment in the course and definitely before clinical practicum commences.

Information about where to purchase uniforms will be available on enrolment day.

#### The uniform for the 1992 Bachelor of Nursing first year students

The uniform for female students comprises:

*To be purchased:* White dress (UTS) design)  
Shoes (Navy)  
Stockings  
or  
Navy blue culottes (UTS design)  
White Blouse (UTS design)  
Shoes (Navy)  
Stockings

The uniform for male students comprises:

*To be purchased:* Navy blue trousers (UTS design)  
White shirt (UTS design)  
Black shoes

Students who enrolled prior to 1991 at Kuring-gai or St Leonards nursing courses will continue to wear the uniforms they purchased previously.

### DRESS AND APPEARANCE DURING CLINICAL PRACTICUM

- (a) Fingernails - short, clean and clear varnish only.
- (b) Hair off collars. Students with long hair must wear it up; long pony tails are not acceptable.
- (c) Wedding rings and plain studs/sleeper earrings are the only jewellery permitted.
- (d) Watches should be either digital or with a secondhand and have no sharp edges, fancy watchbands or large buckles. A multicoloured ball-point pen and small notepad are essential requirements. A small pocket calculator is advisable.
- (e) Students are not permitted to wear cardigans, blazers or jackets of any other colour except the approved colour when undertaking a formal clinical placement or field visit.
- (f) Academic staff provide advice to students on other items which need to be purchases, e.g. fob watch, stethoscope, scissors.
- (g) Students are responsible for laundering their own uniforms.
- (h) Students will be notified of any changes in hospital student dress policy.

- (i) Students must be in uniform from their first clinical placement in Autumn Semester and should make sure that their uniform is available by this time.

### BADGES

All student must wear an approved name badge during clinical practicum placements. Details to be advised on Orientation Day.

### BEHAVIOUR DURING CLINICAL PROGRAMME

Student undertaking supervised clinical experience must follow directions given to them by their Clinical Associate or, in the absence of the Associate, the staff of the hospital or agency concerned.

### PARTICIPATION IN CLINICAL AREAS

The Heads of Schools may prohibit or limit a student's participation in a clinical area if their behaviour is unsatisfactory or an assessment of the student's progress is unsatisfactory.

### STUDENT HEALTH AND INSURANCE

Students who have health problems which might foreseeably render them unsafe during clinical placement for supervised nursing experience are expected to advise either the Heads of the Schools or Dean accordingly.

Students who have a health problem which they believe might be affected adversely by undertaking clinical experience should seek the advice of their medical practitioner before undertaking a placement and advise the Head of School or Dean.

### ADVICE FROM THE NSW DEPARTMENT OF HEALTH

The NSW Department of Health has offered the following advice to universities undertaking nursing courses:

The Department, bearing in mind its recommendations to the general community, would hope that all students were adequately immunised against poliomyelitis, diphtheria and tetanus in childhood. They should have had a booster of Sabin vaccine against poliomyelitis and a booster of Adult Diphtheria Tetanus Toxoid (ADT) at about 15 years of age. In addition, persons particularly involved in health services would be wise to have had a Mantoux test and, if seronegative, to have had BCG vaccination. (For tuberculosis).

### HEPATITIS B INOCULATION

Hepatitis B inoculation will be available at the Kuring-gai and St Leonards Campuses early in the semester, at a minimal cost to the student.

## GIVEN HEALTH ADVICE

Students are warned not to attempt to provide advice on health matters to patients or clients during clinical experience visits and placements.

## VISITING CLIENTS AT HOME

Students visiting clients in their private homes are required to go in pairs and to carry their University identification cards.

Students are not permitted to undertake physical care, health or personal counselling while visiting clients in non-hospital settings without direct supervision.

## ATTENDANCE AT CLASSES

Regular attendance at classes is a requirement of the University.

In cases of illness or unavoidable cause, a student may be excused from attendance at classes on application to the Registrar. The granting of an exemption from attendance at classes does not carry with it exemption from payment of fees. The granting of an exemption from classes does not imply exemption from, or concessions relating to, examinations.

## THE DEFINITION OF CLASSES INCLUDES:

- (i) lectures;
- (ii) tutorials;
- (iii) laboratory sessions;
- (iv) field work;
- (v) clinical practicums.

Apart from exemptions granted by the Registrar, a student will be required to complete alternative arrangements for laboratory sessions, field work and clinical practicums deemed equivalent by the Heads of Schools.

The Heads of Schools require lecturers to take student attendance into account in the determination of overall assessment grades.

## CLINICAL PRACTICUM ATTENDANCE

Attendance at Clinical Practicum is **compulsory**. It is the firm policy of the Faculty that **all** absences from the practicum must be made up. The Heads of Schools may exercise discretion in certain instances of non-attendance usually of a most compassionate nature. Even so, there is a general requirement that practical work be carried out to the Head of School's satisfaction.

The Heads of Schools advise all students that they must comply with the Faculty's policy on the times of attendance at the practicum and the times of making up any absences. A special form has been devised to deal with absences and will be administered by the Clinical Programme Officers. Students are cautioned not to pre-book holidays, travel or other personal activities at the times which must be allocated for making up clinical

absences. Students wishing to pre-book 1992/1993 travel tickets etc. should ascertain the School's academic/clinical schedules with the Clinical Programme Officers before doing so.

All absences must be explained in a letter to the Subject Examiner and, in the case of illness involving more than one day, a medical certificate attached.

All people engaged in professional nursing activities, including nursing academic staff and students of the University and the staff of our affiliated hospitals and health agencies, owe a duty of care to the people for whom they care. If the Heads of Schools were not to have a requirement that all aspects of laboratory, field and clinical studies be completed satisfactorily by students, then they would be failing to exercise their duty of care.

- (a) to the patients who allow themselves to be cared for by students and staff using the practicum, and
- (b) to the patients whom the students will care for on graduating from the course.

Clinical attendance policies will be administered strictly in 1992 and students must comply with them at all times. Students with serious personal problems should consult with the Clinical Coordinator or the Clinical Programme Officers and an appointment may then be made with the appropriate Head of School.

## SUBMISSION OF MEDICAL CERTIFICATES

All original medical certificates are to be submitted to Administration. They must be clearly marked with student's name, student number and year (whether 1st, 2nd or 3rd). Academic staff are not notified of absences until a medical certificate has been received in the School. Notification is normally done on monthly basis.

## LIST OF AFFILIATED HOSPITALS

Auburn District Hospital  
 Buena Vista Private Hospital  
 Concord Repatriation General Hospital  
 Eastern Suburbs Services for the Developmentally Disabled  
 Gosford Hospital and Area Health Services  
 Greenwich Hospital  
 Grosvenor Hospital (Developmental Disability Health/Psychiatric)  
 Hornsby and Kuring-gai Hospital and Area Health Service  
 Macquarie Developmental Disability Services  
 Manly District Hospital and Area Health Service  
 Metropolitan Eye Hospital  
 Mona Vale Hospital  
 Mosman Private Hospital  
 North Sydney Community Hospital  
 North Gosford Hospital  
 Peat Island Hospital  
 Prince of Wales Hospital  
 Prince Henry Hospital



Riverglades Centre (Developmental Disability)  
 Royal North Shore Hospital and Community Health Services  
 Royal Prince Alfred Hospital  
 Royal South Sydney Hospital  
 Royal Ryde Rehabilitation Hospital  
 Royal Hospital for Women  
 South Sydney Developmental Disability Service  
 St George District Hospital  
 St Margaret's Hospital  
 St Vincent's Hospital  
 Sydney Adventist Hospital (Private)  
 Sydney Clinic  
 Sydney Hospital (including Sydney Eye Hospital)  
 The Scottish Hospital  
 The Liverpool Hospital  
 The Children's Hospital, Camperdown  
 The Ryde Hospital  
 The Macquarie Hospital (Psychiatric)  
 The Rozelle Hospital (Mental Health/Psychiatric)  
 The Rachel Forster Hospital  
 The Prince Henry - Prince of Wales Group (Medical, Mental Tresillian)  
 Westmead Hospital

## OTHER HEALTH FACILITIES

Allawah Babies Hospital  
 Aminya Hospist and Nursing Home for the Aged (Baptist Homes)  
 Anglican Retirement Village (Mowll Village)  
 Armon Nursing Home  
 Bayview Garden Village  
 Caroline Chisholm Nursing Home  
 Chatswood Assessment Centre  
 Clarke Road, Special School  
 Epilepsy Association, Pennant Hills  
 Glenvale Special School  
 Glenwood Nursing Home  
 Graythwaite Nursing Home  
 Lady Gowrie Nursing Home  
 Lynvale, Lane Cove  
 McQuoin Park, Waitara  
 Palm Grove, Narrabeena  
 Ridge ST CHC North Sydney  
 Rotorua, Bondi  
 RSL Veterans, Collaroy Plateau  
 St Francis Community House, Redfern  
 St Francis Community House, Stanmore  
 St John of God Private Hospital  
 Salvation Army, Collaroy  
 Seaside, Warriewood  
 Shalom Nursing Home  
 The Cotswold Village, North Turramurra  
 The Homes of Peace Group (Neringah)  
 Thomas Agst, Wahroonga  
 Waddell House Private Hospital  
 Waldoch (Carlingford)  
 War Veterans Home

Wesley Gardens (Belrose)  
 Wesley Heights (Manly)  
 Woodlands, Cherrybrook  
 Wyllie Lodge  
 Yallambi Home (Carlingford)

## GENERAL INFORMATION FOR STUDENTS

The following pages contain general information for students at UTS.

Further information is provided in the UTS Undergraduate booklet.

### FEES

All new and re-enrolling (continuing) students are required to pay compulsory fees before enrolment:

You are eligible to enrol once your fees are paid. Please keep a stamped copy of the Student Charges Notice for future reference.

## THE HIGHER EDUCATION CONTRIBUTION SCHEME (HECS)

Students enrolled in the Undergraduate Nursing degree course, initial nursing qualification, are currently exempt from this charge. These students must complete the HECS form for exemption.

From the beginning of 1994 the Commonwealth Government will take over responsibility for the funding of courses which provide an initial nursing qualification. Therefore, basic nurse education courses will not be exempt from HECS after 1993.

Students commencing a three-year basic nurse education course in 1992 will become liable for HECS in 1994. Currently enrolled students continuing their studies after 1993 will also be liable for HECS in 1994 and subsequent years.

### POSTGRADUATE COURSE FEES

Postgraduate students pay HECS charges. The 1992 postgraduate course fees per semester are as follows:

Graduate Diploma	HECS
Master of Nursing (Coursework)	HECS
Graduate Diploma Advanced Nursing (Midwifery)	\$500

These fees are in addition to the Student Service Charge for new students.

### LOCATION

Staff of the Schools of Nursing Health Studies and Nursing Therapeutics will teach various core subjects at the Kuring-gai and St Leonards Campuses. Students are also required to attend the Broadway Campus for some subjects. However, the normal time table does **not** require attendance at more than one campus in a day, or more than two campuses in a semester.

### **The Royal North Shore Hospital**

The School of Nursing Therapeutics' location within the grounds of The Royal North Shore Hospital, places a responsibility on University staff and students to respect the policies, regulations and standards relating to the Hospital's buildings, grounds and parking. Any queries about aspects of the Hospital's regulations, etc must be taken directly to the Dean of the Faculty of Nursing, UTS; no approach, verbal or written, should be made to the Hospital. Students are advised not to walk through the graveyard, located at the Hospital grounds for safety reasons.

### **STUDENT SERVICES**

The Student Services Unit provides health, counselling and welfare services for all students of the University. Nursing students are encouraged to use the Student Services at the Kuring-gai, St Leonards and Broadway campuses.

For Appointment

*Broadway* - Level 3A Phone 330 1179

*Kuring-gai* - Level 5 Phone 413 8342

### **COUNSELLING SERVICE**

All staff in this section are qualified counselling psychologists, who can assist students with problems of an academic, administrative or a personal nature. Specialist services also include a Learning Skills Counsellor and an International Students Counsellor.

This is a confidential service available free to students and staff.

#### **Kuring-gai Campus**

There is a full-time counselling service. Counsellors are located within the Counselling and Health Unit in Room 1.519 on Level 5. Interviews are usually by appointment, and can be made with the Receptionist. special arrangements can be made for evening appointments for students unable to come during the day.

Appointment can be made by phoning 413 8342.

Some of the issues that people bring to counselling include family conflict; depression; communication and relationship difficulties; study skills; examination anxieties or other fears; course-related problems like work overload or withdrawal from subjects; and personal growth. In addition to individual counselling sessions, groups may be run from time to time during the year.

Counsellors - Janiene Wilson, Marie Waterhouse & Stephen Heyat

#### **St Leonards Campus**

There is a part-time counselling service. This is located on the first floor of the Clinical Studies building.

Appointments can be made by phoning 330 4313.

*John Piechocki* is responsible for study skills counselling. John deals with all aspects of study skills, essay writing, tutorial presentation, time management, motivation issues, examination stress, etc. He also works with staff in ensuring that students know what the assessment procedures involved and how best to achieve a good result.

*Prue Rheuben*. Her role is to help students with all manner of practical problems affecting their welfare - including loans. Austudy, negotiating for disabled students and students with special needs, housing, employment etc. She also plays a role in relation to internal problems such as Appeals, Show Cause, Special Consideration etc.

*Janiene Wilson*. Janiene's role as Psychologist and Relationship Counsellor is to help students with all manner of personal problems which may be affecting their capacity as a student. These may range from problems with family, peers, sexual relationships to issues of depression, anxiety and conflict.

*Marie Floor* is the Special Needs Co-ordinator at UTS. Disabled or disadvantaged students should liaise with Marie during the course of their studies. Appointments with Marie can be made by phoning Student Services on 330 1183.

### **HEALTH SERVICES**

Health services are provided free of charge on the Kuring-gai and Broadway campuses. Anything which would normally be dealt with at a GP level can be discussed with any of the doctors or nurses.

#### **Kuring-gai Campus**

A comprehensive and confidential health service is located on Level 5 in Room 1.519. It is staffed by a Nursing Sister and a visiting Medical Practitioner. An ancillary therapeutic massage service is also offered at reasonable rates.

#### **Hours**

The Medical Centre is open Monday - Friday 8.30 am - 4.20 pm. The doctor will be in attendance on a part-time basis - see notice board outside Medical Centre. The nursing sister is available full time. For information or appointments contact the Medical Centre, 413 8342.

#### **Fees**

Consultations with the Sister are free. Medical consultations will be bulk-billed on Medicare.

#### **Services**

- Emergency treatment of accidents, illness and sport injuries
- Treatment of acute illness • Investigation and treatment of chronic illness
- Pathology
- Health maintenance advice
- Family planning advice

- General health counselling
- Safety hazard investigation
- Therapeutic massage service

#### **Staff**

Sister Maureen Dingelstad

Dr Marie Rose

Mrs Barbara Small - Receptionist

#### **Emergency**

In an emergency Dr Dingelstad can be contacted by dialling 0 748 4810 give pager No 267313 - state the nature and location of emergency.

#### **City Campus, Broadway**

Health Services are available at the City Campus, Broadway Monday to Friday (Level 3A).

A female and male doctor are available. Phone 330 1180.

#### **WELFARE SERVICES**

A Welfare Officer is available to help students with a whole range of practical welfare issues such as:

Financial problems: Student loans; budgeting; understanding external welfare systems like Austudy; Department of Social Security, etc, and understanding internal university systems such as Appeals, Special Consideration, etc.

Prue Rheuben - Welfare Officer

Room 4.408

Monday, Wednesday, Friday - Kuring-gai

Tuesday - St Leonards

Phone 413 8342 (Kuring-gai)

Phone 330 4313 (St Leonards)

#### **Special Needs Coordination**

Disabled or disadvantaged students should liaise with the Special Needs Coordinator at the City Campus of UTS. Marie Flood is the Special Needs Coordinator.

#### **For an appointment**

Kuring-gai - Room 4.408, phone 413 8342

St Leonards - phone 413 6268

City Campus, Broadway - phone 218 9147.

#### **HELP WITH ENGLISH**

ELSSA Centre

18th Floor

Tower Building, Broadway

Phone: 330 2327

Help with English for all students of non-English speaking background is available at the ELSSA Centre (English Language Study Skills Assistance).

Any English for nurses special interest groups maybe run on request during the semesters. The subject matter of the nursing course will be used for English practice. Students will get help with essay writing, seminar presentation, pronunciation, nursing vocabulary, reading textbooks effectively etc at the ELSSA Centre.

Students can talk to an ESL lecturer and get one-to-one help with any aspect of their course. Ring the ELSSA Centre to make an appointment.

Students can work on an individualised self-study programme devised by lectures at the ELSSA Centre. There are carefully graded materials including video and audio cassettes that students can borrow to work with at home or use at the Centre.

The ELSSA Centre also runs intensive English vacation courses in July and February. Information about these courses is available from the ELSSA Centre.

#### **UTS INFORMATION SERVICE**

The UTS Information Service is located on Level 4, Tower Building at the City Campus, Broadway. Staff will be pleased to assist you with enquiries concerning your student life including admission, enrolment, examinations, variations of course programmes and withdrawal from courses. Appropriate forms for these transactions and travel concession and sales tax exemption forms are all available from the UTS Service. Contact the Information Service by telephone on 330 1213.

#### **STUDENT LEARNING CENTRE**

##### **Kuring-gai Campus**

The Student Learning Centre's aims are to:

1. Assist students in reaching their full academic potential.
2. Assist students to develop effective and efficient study techniques and planning.
3. Provide a recourse for students who have numeracy/mathematics, language or learning difficulties for any reason.
4. Assist students in developing effective procedures for presenting material at a tertiary level.
5. Assist students to develop numeracy and literacy according to need.

Individual and group assistance is offered in English/ Language, Essay Writing, Examination Techniques, Numeracy/Mathematics, and study skills.

A free service for students of UTS.

Director: Lesley Lungdahl

Academic staff: Athol Berglund (available in August until December) and Roslyn Gillies (Numeracy/Mathematics).

##### **For an Appointment**

Students should make an appointment with the Secretary, Susanne Hodgson, phone 413 8160, or place your name on a booking sheet in the Centre, Room 2.521.

Location: Rooms 2.520 - 2.522 above the main library.

## COMPUTER CENTRE

The Computer Centre provides extensive interactive and batch facilities to serve the computing requirements of both academic and administrative users within the University.

### Computer Access at Broadway

The main installation is located at Broadway on Level 9 of the Tower building.

The principal equipment installed is a large Amdahl system and IBM compatible workstations. Apple Macintosh equipment has also been installed and it is anticipated these facilities will be extended during 1991.

Facilities are located at the following sites:

Tower building, Level 9 320 2000

Engineering building, Level 5

Building 4, Level 4 330 1843

Further information is provided in the Computer Centre Handbook. All intending users of the Amdahl must first register.

### Computer Access at St Leonards

In 1992 students on the St Leonards Campus will have access to 6 IBM Compatible workstations and a printer on Level 1 of the Clinical Studies Building from 9.00 am to 5.00 pm or later by arrangement with P. Hanley - phone 330 4374.

Preferential access is given to degree and postgraduate students.

Students should first register with the Technical Manager, Paul Hanley, before using these workstations. Students must provide their own floppy disk if they wish to save their documents.

St Leonards - Clinical Studies building, Level 1  
330 4374.

### Computer Access at Gore Hill

Level 5 - 330 4165.

### Computer Access at Kuring-gai

There are, at present, five computer laboratories available for student use at Kuring-gai Campus.

The laboratories are open each day of the week, during semesters, and access times are the same as for the George Muir Library.

Semester timetables for each laboratory are displayed on notice boards outside each laboratory and students may use the laboratories, after consulting these timetables, whenever time slots are free.

Students who are based at St Leonards Campus and cannot gain access to these displayed timetables, may phone the Computer Centre, phone (02) 413 8280, between 9.00 am and 5.00 pm, to check laboratory availability.

Laboratory location and type are as follows:

Prime Lab	Room 2.524 (Level 5)
Prime Lab	Room 2.461 (Level 4)
Prime Lab	Room 2.102 (Level 1)
Micro Computer Lab	Room 2.339 (Level 3)
Micro Computer Lab	Room 2.340 (Level 3)

During Semester Times:

Monday to Thursday	8.00 am to 10.00 pm
Friday to Sunday	9.00 am to 5.00 pm

Semester Break Times:

Monday to Friday	8.30 am to 4.30 pm
Saturday and Sunday	Closed.

## THE CO-OP BOOKSHOP

The University Co-operative Bookshop provides a wide range of test and reference books for students at the University. They also stock calculators, stationery and computer software.

The Co-op has a sophisticated computer-based system which enables it to supply and obtain textbooks efficiently for students. In 1992 textbooks for second and third year undergraduate nursing students will be located at the Broadway branch.

The University Co-operative Bookshop, UTS branch is located at 11 Broadway, Sydney, which is just off Harris Street.

The hours during the beginning of semester (i.e. 2 March - 27 March 1992) will be:

Monday to Thursday	8.30 am to 7.00 pm
Friday	8.30 am to 6.00 pm
Saturday	9.00 am to 2.00 pm

During other times the opening hours will be:

Monday to Thursday	9.00 am to 6.00 pm
Friday	9.00 am to 5.00 pm
Saturday	9.00 am to 1.00 pm.

Students who become members will benefit from a 13% discount for cash and a 10% discount for credit card payments on all books purchased.

## KURING-GAI BOOKSHOPS

The bookshops are on level 4 at the Kuring-gai campus. The Student Association Bookshop has mostly University publications and second-hand books.

Telephone: 413 8237. Room 2.478.

Open: Monday to Friday	10 am to 8 pm.
(during Orientation/rush periods)	
Monday to Friday	10.30 am to 1.30 pm
(normal times)	4.00 pm to 7.00 pm

The Kuring-gai Bookshop opening hours were not available at time of printing. First year nursing textbooks are available at this shop.

Telephone: 413 8318. Room 2.401.

## LIBRARY SERVICES

There are five libraries on UTS campuses making a total library collection of over 500,000 monographs and serials.

Which library students use depends on the course they are doing and where their classes are held, the subjects they are interested in and the special services they may require.

Details of some services may vary between libraries. Enquire at any library, if necessary, about library policies and procedures.

### How to Join

Students need their identification card to register and use library services. UTS staff and students can register at any library in the system.

### Loans

Some libraries have different loan periods and conditions for different material. Enquire at the library for exact details.

### Reference and Information Services

Ask staff at the Information Desk. Staff will advise on services and policies as well. Special services offered include online searching and research advice as well as reader education classes.

All libraries provide audiovisual viewing, photocopying and special reserve services. All libraries are members of the co-operative library network called CLANN which allows for reciprocal borrowing as well as providing a linked online catalogue and circulation system.

### Kuring-gai - George Muir Library

#### Hours

Semester	Monday to Thursday	8.30 am to 10.00 pm
	Friday	8.30 am to 6.00 pm
	Saturday to Sunday	10.00 am to 5.00 pm.

#### Mid-Year Break and Long Vacation

Monday to Friday	9.00 am to 5.00 pm.
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### Loans

The loan period is 2 weeks. Produce your ID card at the Circulation Desk when borrowing.

### OPAC

The OPAC (Online Public Access Catalogue) indexes the collection by author, title and subject. Follow the instructions on the screen or ask at the Enquiry Desk.

### Closed Reserve

The ID card is given in exchange for 2 hour loan of books, photocopies and lecture tapes. A computer printout lists what is available. Material on Closed Reserve is in great demand and is for use in the library only.

### Serials List

Serials held in the George Muir Library are listed in a printed Serials List as well as the OPAC. The Serials List

is to be found on top of the Reference Shelves and scattered around the Library.

### Help

Ask at the Enquiry Desk on Level 4 for any help needed when using the Library.

### Curriculum

On Level 5. Contains primary and secondary text kits, games, picture books and junior fiction, as well as AV equipment.

### Photocopiers

On levels 4 and 5. These are owned and maintained by a private enterprise. Photocopy Services. Their office is next to the Library entrance.

Hours: Monday to Thursday	9.00 am to 6.00 pm
Friday	9.00 am to 4.00 pm

Evenings and weekends only - ask at the Enquiry on Level 4.

### Some Useful Telephone Numbers

Renewals (Circulation Desk)	413 8325
Loans Enquiries (Circulation Desk)	413 8325,
	413 8235
Reference Desk (Level 4)	413 8234
Curriculum Library (Level 5)	413 8241
Closed Reserve	413 8358

### St Leonards

Gore Hill Library - 4th floor, Dunbar Building, Westbourne Street, Gore Hill, telephone 330 4088.

*Subject:* Life Sciences, Nursing.

Hours: Monday to Thursday	9.00 am to 9.00 pm
Friday	9.00 am to 6.00 pm
Saturday	1.00 pm to 5.00 pm
Sunday	Closed

College of law Library - 2 Chandos Street, St Leonards, telephone 965 7041.

Hours: Monday to Friday	8.45 am to 4.45 pm
Saturday and Sunday	Closed.

### City

Markets Library - Corner quay Street and Ultimo Road, Haymarket, telephone 330 3330.

*Subjects:*

Adult Education  
Architecture and building  
Business  
Humanities and Social Sciences  
law  
Mathematics and Computing Sciences  
Science

Hours: Monday to Thursday	8.30 am to 10.00 pm
Friday	8.30 am to 8.30 pm
Saturday	10.00 am to 5.00 pm
Sunday	10.00 am to 5.00 pm

## STATE BANK

Full branches of the State Bank are situated on Level 4 of the Tower Building, Broadway, and at Kuring-gai campus. A complete range of banking services is provided. Normal trading hours apply all year at Broadway and the hours at Kuring-gai are 10.00 am to 3.00 pm during semester.

## AUDIO-VISUAL EQUIPMENT AND SOFTWARE

**St Leonards Campus** - Clinical Studies

Building Classroom use - Bookings for presentation **must** be made as early in the semester as possible - bookings are very heavy - so avoid disappointment.

### *Off Campus Borrowing*

There is limited borrowing available of certain AV equipment for off campus assignment work - but these requirements need permission from the Head of School - so plan ahead and ask about the procedure for borrowing.

*Software* - may be borrowed if it is a copy. No **masters** to leave the campus.

### PLEASE NOTE

All cases of theft/loss of property, injury to persons, damage to property, breaches of security and any potential or real hazard **MUST BE** reported immediately to a member of staff.

### PLEASE REMEMBER

1. We do not take personal calls unless it is a family emergency.
2. We take no responsibility for unsupervised personal belonging and valuables left in rooms, labs or cafeterias. Please keep them with you.
3. Bicycles **must** be secured in the racks provide outside the CSB entrance.
4. Please make an honest effort to maintain your clinical skills area neat and tidy, as other classes will move in immediately after you have left.

## ADMINISTRATIVE FORMS AND THE LOCATION OF ADMINISTRATION STAFF

All administrative forms and information can be obtained from staff at the following locations - Kuring-gai, St Leonards and Broadway. For example, students can obtain forms for Leave of Absence, Course Variation and Change of Address.

For more specific information about Administrative Rules, please refer to the 1991 UTS Calendar.

## Locations

Kuring-gai Campus - Eton Road, Lindfield. Levels 5 and 6. Telephone (02) 413 8200.

St Leonards Campus - Cnr Reserve Road and the Pacific Highway, St Leonards, West Wing, Level 1. Level 4 administration is for postgraduate courses. Notice boards are located at the Clinical Studies building. Telephone (02) 330 4313.

City Campus, Broadway - the UTS Information Service deals with all course enquiries. Tower building - level 4. Telephone (02) 330 1213.

## Identification Cards

Students are required to carry their identification cards at all times.

Lost identification cards will be replaced upon repayment of a specified fee to the UTS Information Service.

## Attendance

Regular attendance at classes is a requirement of the Faculty of Nursing.

In the cases of illness, or unavoidable cause, students should submit a medical certificate or written application to the administrative staff at the Kuring-gai or St Leonards campuses.

## Notification of Changes

Students should keep their records up to date including changes in address, contact phone numbers, employment details, name changes, etc by submitting, in writing, such information to the administrative staff.

**Do not** submit changes to the City Campus, Broadway. The Schools have a separate set of student records and need to update changes before submitting the appropriate documentation to the City Campus.

The University does not accept responsibility if official mail does not reach due to a failure to notify a change of address.

Official University notices are displayed on the noticeboards and students are expected to read these notices.

## Examination Timetables

Provisional and final examination timetables are displayed on the Schools' noticeboards.

It is the students' responsibility to carefully examine their timetable. They should note the location, date and time of each examination, and if a scheduling clash occurs to notify the Administrative Assistants or the UTS Information Service **immediately**.

The provisional examination timetable is not final and each student should check the final examination timetable for any amendments.

### **Variation of Programme (Adding or Withdrawing Subjects)**

To vary an approved programme students must complete a "Course Variation" form available from the UTD Information Service, Broadway, or from the Administrative Assistants. Students may **add** a subject to their programme up to 30 March in Autumn Semester or 30 August in Spring Semester. Students may **delete** a subject from their programme after this period but may incur a HECS penalty. (Diploma students are exempt from HECS).

A Late Variation form can be used after this period. However, there may be a HECS penalty and a late fee.

Forms must be submitted to Administration.

Variations to academic programmes will be acknowledged on the Schools' noticeboards where complete lists of students' academic programmes are displayed.

**These lists should be checked regularly and particular attention should be paid to the date on which they have been produced.**

It is each student's responsibility to monitor his/her academic programme. An incorrect enrolment should be advised to the administrative staff and any amendments must be finalised **before** Week 17 of each semester.

### **Leave of Absence**

Students may temporarily withdraw from a course by making an application in writing to the Registrar for Leave of Absence. Leave of Absence forms are available from the administrative staff at Kuring-gai, St Leonards and City Campuses.

### **Withdrawal from a Course**

Students may withdraw from a course by making an application in writing to the Academic Registrar up to the end of the eight week of the semester.

### **Change of Address**

Students are required to notify the administration staff in writing if they change their address.

## **ADMINISTRATIVE FORMS AND ADMINISTRATIVE CHANGES**

The last date for students to make changes are as follows:

Autumn Semester	31st March
Spring Semester	31st August

Changes after this date could involve the payment of the Higher Education Contribution Scheme fee (HECS) and a late fee. Please note that students enrolled in the undergraduate nursing Diploma courses are currently exempt from this charge.

## **RULES APPLICABLE TO STUDENTS**

Details of rules applicable to students of the University are contained in the University Calendar which may be purchased from the University Co-operative Bookshop

in Broadway. Copies of the Calendar are also available for viewing in the Library. Faculty offices and the UTS Information Service.

## **STUDENT PROGRESSION RULES AND ASSESSMENT POLICY**

Details of progression and assessment rules are available from the administrative staff.

### **TO CONTACT LECTURERS**

#### **Kuring-gai Campus**

Lecturers' rooms and telephone numbers are displayed on the notice board Level 3, Stage 5. Some Lecturers display appointment times on their doors.

#### **St Leonards Campus**

The Lecturers' room and telephone numbers are displayed on posters in the Clinical Studies Building.

## **STUDENTS' ASSOCIATION**

The Students' Association is the representative organisation for all students at the University. The major purpose is to lobby and advocate on behalf of students to improve the conditions and standard of education for all UTS students.

The Students' Association provides a number of other services including the Resource Centres. These provide many indispensable study resources such as secondhand text books, hiring of Macintosh computers, photocopying and typing facilities. The Students' Association publishes the student newspaper, produces "Student voice" on radio 2SER.FM and supports the activities of affiliated clubs.

professional education, research, communications, financial and administrative staff are employed to assist in the activities of the Students' Association.

A Womens' Officer is employed part time to represent the interests of women on campus and in the wider community and to co-ordinate a range of social and educational activities.

An international Students' Officer is employed part time to represent the interests of overseas students and assist with any particular problems they may have.

## **STUDENT REPRESENTATIVE COUNCIL**

This is the chief decision making body of the Students' Association. It consists of students elected by students annually, with at least one student from each campus.

The elected President is the full-time student representative responsible for managing the affairs of the Students' Association according to policy and guidelines set by Student Council.

Student Council members are students who are willing to spare some of their time to improve the quality of student life.

Campus talks are held with Student Council and students at each campus.

### Activities and Services

#### *Campus Newspaper*

Independent editors are appointed to publish the campus newspaper which contains news and information about campus and education issues, Students' Association activities and general interest articles.

There are several ways for students to get their publications to the newspaper. Students can post them to PO Box 123, Broadway 2007, or take them into the campus newspaper office (situated on the 27th Floor of the Tower) in person, or leave them at the local Students' Association Office. Also, campus editors may collect contributions.

#### *PERC Clubs*

Political, educational, religious and cultural clubs, on campus such as Green UTS, Christian Fellowship, UTS Writers Group are funded and co-ordinated by the Students' Association.

There are many advantages for students to affiliate their clubs with the Students' Association, such as:

- Access to the SA Broadway photocopying facilities for only 3 cents per page.
- Free use of the Macintosh computers and printers in the SA Resource Centre for club use by three nominated members of the club.
- Pigeon hole facilities for the collection and deposit of mail and messages at the Broadway Office.
- General Assistance with short term loans for essential club needs, as well as costs such as the forward payment for functions.
- Assistance with the booking of rooms and facilities for club activities on campus.
- Per capita funding based on the number of UTS student members.

For UTS student members a minimum membership fee of \$2 must be levied. For non-student members a fee of at least twice this amount must be levied.

Application forms for affiliation are available from the Students' Association Office.

#### *ISIC Cards*

International Student Identify Scheme cards are available for student discounts abroad.

They have a dual purpose:

- (a) to identify the holder as a bona fide full-time student wherever the individual is travelling in the world.
- (b) to offer the holder a multitude of travel discounts and other benefits around the world.

The ISIC is the only document which provides internationally accepted proof of student status. Holders are eligible for money saving student discounts and special services negotiated by members of the International Student Travel Confederation (ISTC) and of the International Union of Students (IUS), as well as affiliated organisations throughout the world.

#### *Academic Coaching Service*

A contact between students wanting coaching and those willing to coach others can be arranged.

For more information contact Craig Gulliver at the Students' Association on (02) 330 1155.

#### *Orientation Handbook*

This is published each year and is a complete guide to the university from a student perspective. It also contains useful information about outside services and facilities.

#### *Students' Course Critique*

This is a publication of information gathered from surveys of student opinion on academic subjects and how they are taught. It has two important aims: firstly to provide other students with candid information about the nature and value of particular subjects, and secondly, it acts as a powerful influence for the improvement of teaching techniques.

## INTERNATIONAL STUDENT TRAVEL GUIDE

A key to student discounts worldwide.

This 80-page guide provides information about the broad range of discounts and benefits to which students are entitled in almost 65 countries. Sample fares and other travel information of interest to young budget travellers are also included to make planning for trips easier.

The information in the guide is based on questionnaires completed by members of the International Student Travel Confederation (ISTC) and their affiliated organisations.

## VOLUNTEER WORK FOR 2SER-FM

To a huge extent 2SER-FM relies on volunteer workers and there are hundreds of them. The radio station provides a great opportunity to gain experience in broadcasting, radio journalism, and all aspects of behind-the-scenes radio production. Contact the Volunteer Co-ordinator, Stephen Schuetz at the station and go to the next Volunteers Meeting.

## RESOURCE CENTRES

These operate in varying forms on the different campuses of the university, with the main centre located near the cafeteria at the City Campus, Broadway. The Gore Hill Resource Centre is on Level 1 Dunbar Building. Advice and assistance with academic and administrative problems is available. Resource Centre services include:





It should only be necessary to visit the Service once and from that point it is possible to communicate with all registered students through a mailing system.

Careers and Appointments carries a team of professionally trained staff and is provided free of charge by the University Union as a service to students.

### **For an Appointment**

#### **City Campus, Broadway**

CAS Level 5, Tower Building, Broadway, Phone: 330 1500

Open 8.30am to 6pm Monday - Friday.

#### **Kuring-gai Campus**

Level 1, Building 5, Kuring-gai. Phone: 330 5016.

Open 10.30am - 6.00pm Monday

9.30am - 5.00pm Tuesday - Friday.

## **SPORT AND RECREATION**

The Union runs squash courts at Kuring-gai and can also arrange the hire of tennis courts. The Sports Department at Kuring-gai can be contacted on 330 5012.

### **Fitness Classes and Programmes**

The Fitness Group runs daily fitness classes at Broadway and Kuring-gai. Contact the Sports Office for further information.

### **Intervarsity and Interfaculty**

The Union sponsors teams to state and national intervarsity meetings. As well, numerous interfaculty competitions are organised within the University throughout the year.

### **Club**

There are many sporting clubs affiliated with the Union. They received financial support from the Union and new members are most welcome.

The Union supports the following sporting and recreation clubs:

Basketball	Fencing
Volleyball	Montage Film Society
Cricket	Squash
Diving	Rugby League
Motorcycling	Soccer
Amateur Radio Society	Running
IPOSE (photography)	Skiing
Karate	Fitness Programmes
Kung Fu.	

The Union Sports Officers are located in the Sports Centre on Lower Ground Level of Building 4 at Broadway.

### **Catering**

The Union provides a functions catering service and can assist with functions ranging from small club or faculty get-togethers through to wedding receptions or other large gatherings.

## **Activities and Creative Leisure Programmes**

The Activities Officers organise lunchtime and evening concerts, dances, barbecues and various outings. They also organise the creative leisure classes such as Food and Beverage Services, Car Maintenance, Yoga and Self Defence, barbecues, dances and film shows. If you have any ideas for social activities you are invited to contact the Activities Officer on 330 1143.

## **ACCIDENT INSURANCE**

All registered students, staff members and contributing members of the Alumni Association are covered by the Union's free accident insurance scheme. Cover extends for 24 hours a day, 365 days a year anywhere in the world. Benefits include lump sum payments for permanent disabilities and payment for loss of wages. Extension Course and Insearch Language Centre students should note that they are not covered under the scheme. For details, contact the Union Offices at Broadway or Kuring-gai.

## **WORK EXPERIENCE INSURANCE**

All UTS students who participate in approved work experience programmes are insured by the University for "work care" benefits (other than weekly payments) arising out of work related injuries sustained anywhere in Australia. The scheme is administered by the UTS Union on behalf of the University. To obtain a letter of confirmation, or for further information, or to make a claim, contact the Union Office on Level 6 of the Tower Building, phone 330 1642.

## **KOOKABURRA LODGE**

Kookaburra lodge, which is owned and operated by the Union, is located in Jindabyne at the foot of the Snowy Mountains. The Lodge, which overlooks the lake, is fully renovated and offers 30 rooms (some with ensembles), heated pool, comfortable dining room and large recreation room. The Union offers numerous weekend and mid week trips during the ski season, with prices for members well below commercial rates.

In the off season, bed and breakfast is available from as little as \$32 per night, so Kookaburra Lodge is also an excellent base for those interested in bush-walking and non-winter activities in the Snowy Mountains.

All bookings are made through the Broadway Sports Office, phone 330 2444.

## **STUDENT ACCOMMODATION**

The Union has its own student residence, the Imperial, at 56-58 City Road, Chippendale. Just ten minutes walk from the City Campus, Broadway, the property has recently been fully renovated and offers high quality, low cost accommodation in single and double rooms. Preference is given to first and second year students from outside the metropolitan area. For further information, contact the Union Office at Broadway.

## **LEGAL SERVICE**

The Union employs a full-time solicitor who provides a range of legal services, in most cases free of charge, to members.

Free advice and assistance in any matter is available, especially those involving:

- criminal charges
- motor vehicle claims
- family law
- tenancy disputes
- consumer and debt claims
- welfare matters.

Representation in Local Courts is normally available free of charge to full-time students and students on low incomes.

Members can discuss any problems at the Solicitor's Office on Level 5 of the Tower Building, telephone 330 1511, where all enquires are dealt with in the strictest confidence. The Solicitor is available at Kuring-gai campus one day a week, telephone 330 5011.

## **GENERAL ENQUIRIES AND BOOKINGS**

The Union Receptionist is located in the Union Centre, Level 3 of the Tower Building. We welcome all enquires and can handle the bookings for creative leisure classes, snooker, sauna and hire of Union areas etc. The Union's postal address at Broadway is PO Box 123, Broadway, 2007.

Telephone: City Campus - 330 1444.  
 St Leonards Campus - 330 4048  
 Kuring-gai - 330 5011.

## FACULTY OF NURSING

### BACHELOR OF NURSING (KNO8) - 1992

WEEK	YEAR 1 ENROLMENT	YEAR2 ENROLMENT	YEAR 3 ENROLMENT	
10	COMMENCE	COMMENCE	COMMENCE	2 - 6 Mar
11				9 - 13 Mar
12			CLINICAL	16 - 20 Mar
13			PRACTICE	23 - 27 Mar
14		CLINICAL		30 Mar - 3 Apr
15	CLINICAL	PRACTICE		6 - 10 Apr
16	PRACTICE			13 - 17 Apr
17	AVCC*	AVCC*	AVCC*	20 - 24 Apr
18			CLINICAL	27 Apr - 1 May
19			PRACTICE	4 - 8 May
20		PRACTICE		11 - 15 May
21		CLINICAL		18 - 22 May
22	CLINICAL			25 - 29 May
23	PRACTICE			1 - 5 Jun
24				8 - 12 Jun
25	EXAM	EXAM		15 - 19 Jun
26	EXAM	EXAM		22 - 26 Jun
27	EXAM	EXAM		29 Jun - 3 Jul
28	AVCC*	AVCC*	AVCC*	6 - 10 Jul
29	RECESS	RECESS	RECESS	
30				
32	COMMENCE	COMMENCE	COMMENCE	3 - 7 Aug
33				10 - 14 Aug
34			CLINICAL	17 - 21 Aug
35			PRACTICE	24 - 28 Aug
36		CLINICAL		31 Aug - 4 Sep
37		PRACTICE		7 - 11 Sept
38	CLINICAL			14 - 18 Sept
39	PRACTICE			21 - 25 Sept
40	AVCC*	AVCC*	AVCC*	28 Sept - 2 Oct
41			CLINICAL	5 - 9 Oct
42		CLINICAL	PRACTICE	12 - 16 Oct
43		PRACTICE		19 - 23 Oct
44			CLINICAL	26 - 30 Oct
45	CLINICAL		PRACTICE	2 - 6 Nov
46	PRACTICE			9 - 13 Nov
47	EXAM	EXAM	EXAM	16 - 20 Nov
48	EXAM	EXAM	EXAM	23 - 27 Nov
49	EXAM	EXAM	EXAM	30 Nov - 4 Dec

29.3.92 (Good Friday)  
1.4.92 (Easter Monday)

25/4/91 (Anzac Day)  
8/6/92 (Queen's Birthday)

5/10/92 (Labour Day NSW)  
\* Vice-Chancellors' Week

# FACULTY OF NURSING

## BACHELOR OF NURSING (KNO6) - 1992

### YEAR1 ENROLMENT COMMENCE

10		2 - 6 Mar
11		9 - 13 Mar
12		16 - 20 Mar
13		23 - 27 Mar
14		30 Mar - 3 Apr
15		6 - 10 Apr
16		13 - 17 Apr
17		20 - 24 Apr
18	AVCC*	27 Apr - 1 May
19		4 - 8 May
20		11 - 15 May
21		18 - 22 May
22		25 - 29 May
23		1 - 5 Jun
24		8 - 12 Jun
25	STU VAC	15 - 19 Jun
26	EXAM	22 - 26 Jun
27	RECESS	29 Jun - 3 Jul
28	AVCC*	6 - 10 Jul
29	RECESS	
30		
32		3 - 7 Aug
33		10 - 14 Aug
34		17 - 21 Aug
35		24 - 28 Aug
36		31 Aug - 4 Sep
37		7 - 11 Sept
38		14 - 18 Sept
39		21 - 25 Sept
40	AVCC*	28 Sept - 2 Oct
41		5 - 9 Oct
42		12 - 16 Oct
43		19 - 23 Oct
44		26 - 30 Oct
45		2 - 6 Nov
46	STU VAC	9 - 13 Nov
47	EXAM	16 - 20 Nov
	RECESS	

29.3.92 (Good Friday)  
1.4.92 (Easter Monday)

25/4/91 (Anzac Day)  
8/6/92 (Queen's Birthday)

5/10/92 (Labour Day NSW)  
\* Vice-Chancellors' Week

# **CENTRE FOR GRADUATE NURSING STUDIES POSTGRADUATE STUDIES - 1992**

## **ENROLMENT**

10		2 - 6 Mar
11		9 - 13 Mar
12		16 - 20 Mar
13		23 - 27 Mar
14		30 Mar - 3 Apr
15		6 - 10 Apr
16		13 - 17 Apr
17	AVCC*	20 - 24 Apr
18		27 Apr - 1 May
19		
20		4 - 8 May
21		11 - 15 May
22		18 - 22 May
23		25 - 29 May
24		1 - 5 Jun
25	EXAM	8 - 12 Jun
26	EXAM	15 - 19 Jun
27	EXAM	22 - 26 Jun
28	AVCC*	29 Jun - 3 Jul
29		6 - 10 Jul
30		
32		3 - 7 Aug
33		10 - 14 Aug
34		17 - 21 Aug
35		24 - 28 Aug
36		31 Aug - 4 Sep
37		7 - 11 Sept
38		14 - 18 Sept
39		21 - 25 Sept
40	AVCC*	28 Sept - 2 Oct
41		5 - 9 Oct
42		12 - 16 Oct
43		19 - 23 Oct
44		26 - 30 Oct
45		2 - 6 Nov
46		9 - 13 Nov
47	EXAM	16 - 20 Nov
48	EXAM	
49	EXAM	

29.3.92 (Good Friday)  
1.4.92 (Easter Monday)

25/4/91 (Anzac Day)  
8/6/92 (Queen's Birthday)

5/10/92 (Labour Day NSW)  
\* Vice-Chancellors' Week

## THE STUDENTS' ASSOCIATION (SA)

All students of the University are members of the SA. In general the SA plays a representative and advocacy role on behalf of the students. It also operates to organise and encourage students themselves to become active in campaigns. It liaises closely with the University Union and the Student Services Unit. Additionally, it negotiates with and/or lobbies government and non-government organisations on education and welfare issues in the interest of the students.

The Students' Association maintains close links with student bodies in other tertiary institutions and has a political role to play in maintaining educational standards and conditions for students both within the University and the tertiary sector as a whole.

The SA is governed by the Student Representative Council (SRC) which deals with University-wide issues and is responsible for controlling the SA's funds. At a campus level there are Campus Committees dealing with campus related issues. There are five Campus Committees:

- Balmain
- Broadway
- Kuring-gai
- Haymarket
- Northern (Gore Hill and St Leonards).

The SRC and the Campus Committees are elected by students and are accountable to the student body. Any student is welcome to attend the SRC and Campus Committee meetings.

The full-time paid President of the SA is directly elected by students. An Executive Committee assists the President in carrying out the directions of the SRC and the day-to-day management of the Association. The Education Vice-President is employed to represent student education interests. At a campus level the Campus Convenor carries out the directions of the Campus Committee and generally represents the Campus.

A Women's Officer and International Students' Officer are employed on a full-time basis. A Special Needs Officer is employed on a part-time basis to provide support and representation to students with disabilities.

The SA provides resource centres at Broadway, Haymarket, Gore Hill and Balmain, secondhand bookshops at Broadway, Haymarket and Kuring-gai and photocopying is provided at Broadway, Haymarket, Gore Hill, St Leonards and Balmain. Three Education Officers are employed by the SA to provide assistance in educational matters and Austudy.

For further information contact the main office of the SA which is located at the Broadway campus on level 3A of the Tower Building (telephone 330 1155). Opening

hours: 9.00 am to 7.00pm. Or alternatively contact the Students' Centre at Balmain campus (Batty Street).

## PRINCIPAL DATES FOR 1992

### AUTUMN SEMESTER

#### January

- |       |  |
|-------|--|
| 13    | Release of HSC results   |
| 20    | Closing date for changes of preference of 1991 NSW HSC applicants (4.30pm) |
| 26    | Australia Day  |
| 29    | Public School Holidays end   |
| 29-31 | Enrolment of continuing students at Broadway Campus                        |

#### February

- |       |   |
|-------|---|
| 1-21  | Enrolment of continuing and new students at Broadway Campus |
| 25-28 | Enrolment at Kuring-gai Campus                              |
| 27-28 | University Orientation Day at Broadway Campus               |

#### March

- |    |   |
|----|---|
| 1  | University Orientation Day at Kuring-gai Campus |
| 15 | Last day to enrol in a course or add subjects   |
| 28 | Last day to apply for leave of absence          |
| 29 | Public School Holidays commence                 |
| 29 | Good Friday                                     |
| 31 | HECS Census Date                                |

#### April

- |       |   |
|-------|---|
| 1     | Easter Monday   |
| 20-24 | Vice-Chancellors' Week (non-teaching)                     |
| 7     | Public School Holidays end                                |
| 12    | Last day to drop a subject without academic penalty       |
| 12    | Last day to withdraw from course without academic penalty |
| 25    | Anzac Day   |
| 29    | Graduation Ceremonies commence                            |

#### May

- |       |   |
|-------|---|
| 10    | Graduation Ceremonies finish                      |
| 24-25 | Information Evening                               |
| 31    | Closing date for applications for Spring Semester |

#### June

- |    |                                 |
|----|---------------------------------|
| 7  | Formal examinations commence    |
| 29 | Public School Holidays commence |

### SPRING SEMESTER

#### July

- |       |                                       |
|-------|---------------------------------------|
| 5     | End of formal examination             |
| 6-10  | Vice-Chancellors' week (non-teaching) |
| 14    | End of Public School Holidays         |
| 19-26 | Enrolment of new students             |

**August**

- 9 Last day to enrol in a course or add subjects
- 23 Last day to apply for Leave of Absence
- 31 HECS Census Date

**September**

- 6 Last day to drop a subject
- 6 Last day to withdraw from a course
- 28 Public School Holidays commence
- 30 Undergraduate applications close for admission in 1992
- 28 Vice-Chancellors' Week (non-teaching)

**October**

- 6 End of Public School holidays

**November**

- 11 Formal examinations commence

**December**

- 6 End of formal examinations
- 14 Public School Holidays commence



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