

Appendix 9.1

Results Table from document analysis for the:

Australian and New Zealand Journal of Vocational Education Research 1993-2002; and

International Journal of Training Research 2003-2005

Journal:		Australian and New Zealand Journal of Vocational Education Research Volume 1 1993 (Ed John Stevenson) (All contributions reviewed anonymously, by at least two reviewers all volumes)				
Vol	No	Pages	Author(s)	Title	Type of article/study/perspective	Interviews Yes/No
1	1	pp. 1-13	Funnell, Bob	Cardigans to corporatism: A state of play analysis of TAFE as an example of micro-economic reform in public sector restructuring	Issue analysis	No
1	1	pp. 14-35	Gunning, Dennis	Lessons learned in Scottish competence-based systems	International policy analysis	No
1	1	pp. 36-45	Hager, Paul Gonczi, Andrew	Attributes and competence	Scholarly analysis	No
1	1	pp. 46-60	Jackson, Nancy	If competence is the answer, what is the question?	Scholarly analysis	No
1	1	pp. 61-71	Leonie Jennings	Coping vs solving: An action research case study in vocational teacher education	Counter hegemonic case study using critical analysis research using discussions	Yes
1	1	pp. 72-86	Stanton, Geoff	The unitisation of qualifications across academic/vocational divide: Implications for curriculum design and the measurement of quality	Issue analysis	No
1	1	pp. 67-104	Stevenson, John	Competency-based training in Australia: An analysis of assumptions	Issue analysis	No
1	1	pp. 105-114	Winning, Anne	Vocational education and training curriculum policy: A discussion of its philosophical assumptions	Discussion article	No
1	2	pp. 1-28	Billett, Stephen	Authenticity and a culture of practice within modes of skill development	Evaluation using survey, focus groups and some interviews	Yes
1	2	pp. 29-54	Evans, Glen Butler, Jim	Use of trade-practice model in teaching electrical installation procedures to apprentices	Empirical evaluation using statistical analysis (questionnaires plus observations)	No
1	2	pp. 55-70	Harris, Roger	Evaluation of program improvement and accountability: Case study	Interpretive study using interviews and group interviews	Yes
1	2	pp. 71-92	Laird, Davis Stevenson, John	A curriculum development framework for vocational education	Qualitative study using questionnaire and post-script interviews	Yes
1	2	pp. 93-125	Watson, Anthony	Competency-based vocational education and training in Australia: Some unresolved issues	Quantitative evaluative case study	No
1	2	pp. 126-139	Winning, Anne Dungan, John	Recent reforms in post-compulsory education and training: Every cloud has a silver lining	Issue Review	No

Journal:		Australian and New Zealand Journal of Vocational Education Research Volume 2 1994 (Ed John Stevenson)				
Vol	No	Pages	Author(s)	Title	Type of article/study/perspective	Interviews Yes/No
2	1	pp. 1-18	Biggs, John	Learning outcomes: Competence or expertise?	Evaluative issue analysis	No
2	1	pp. 19-34	Butterworth, Perce	VET research in Australia: A long way to go	Review	No
2	1	pp. 35-65	Evans, Glen	Institutions: Formal or informal learning	Issue analysis	No
2	1	pp. 66-82	Murray, Lyn	Three criteria for the competency-based assessment of communication skills in vocational education and training	Development of theoretical model using mixed method research including questionnaires and interviews-	Yes
2	1	pp. 83-101	Poole, Millicent E Nielson, Samuel W Langan-Fox, Janice	Professional and managerial women's perceptions of schooling and current and future training needs	Empirical research using statistical analysis	No
2	1	pp. 102-120	Stevenson, John	Interests in post-compulsory education and training: Vested or community-based	Issue analysis	No
2	1	pp. 121-141	Wexter, Phillip	Educational corporatism and its counterposes	Social/historical review	No
2	2	pp. 1-17	Athanasou, James A Pithers, Robert T Cornford, Ian R	The role of generic competencies in the description and classification of Australian occupations – Some preliminary data from the Australian Standard Classification of Occupations	Empirical correlational study using surveys	No
2	2	pp. 18-39	Bagnall, Richard	Pluralising continuing education and training in a postmodern world: Whither competence?	Critical analysis from a postmodern perspective	No
2	2	pp. 40-63	Biggs, Jon	Asian learners through western eyes: An astigmatic paradox	Cross-cultural critical analysis	No
2	2	pp. 64-87	Gleeson, Denis	Open for business? Knowledge, rhetoric and reality in further education and training reform	Cross-sectoral critical analysis	No
2	2	pp. 88-101	Noble, Charles	The management of industry training programs: A regional study	Empirical analysis using questionnaires and some 'on-the spot' interviews that were seemingly a verbal version of the questionnaire	No (unclear)

2	2	pp. 102-112	Snewin, David	The move from industry to TAFE: Some results of a study into the transition problems encountered by beginning vocational education teachers (TAFE) in South Australia	A modified triangulated mixed method study using questionnaires and interviews	Yes
2	2	pp. 113-141	Waugh, Russell F	Measuring student job and educational aspirations	Empirical statistical analysis using questionnaire data and a measurement scale	No

Journal:		Australian and New Zealand Journal of Vocational Education Research Volume 3 1995 (Ed John Stevenson)				
Vol	No	Pages	Author(s)	Title	Type of article/study/perspective	Interviews Yes/No
3	1	pp. 1-12	Bailey, Michael	Competency assessment, evidence and the discourse of judgement	Scholarly article	No
3	1	pp. 13-29	Falk, Ian	Critical theory and practice in adult education: Towards implementation of critical education	Scholarly article	No
3	1	pp. 30-68	Gott, Sherrie P	Rediscovering learning: Acquiring expertise in real-world problem-solving tasks	Review of issues	No
3	1	pp. 69-86	Kellett, Marianne R Cummings, Joy	The influence of English language proficiency on the success on non-English-speaking background students in a TAFE vocational course	Survey study	No
3	1	pp. 87-109	Owen, Christine	Not drowning, just waving: Workplace trainers' views on perceptions of training and learning at work	Exploratory study using semi-structured interviews	Yes
3	1	pp. 110-140	White, Michael	Youth, employment and post-compulsory education: Crisis policy making in three depression decades in Australia – The 1890s, the 1930 the 1980s.	Policy Review	No
3	1	pp. 141-164	Young, Michael	Post-compulsory education for a learning society	Integrative study	No
3	2	pp. 1-20	Blunden, Ralph	Practical intelligence and the metaphysics of competence	Scholarly article	No
3	2	pp. 21-33	Butterworth, Perce	Vocational education and national participation targets for training: Some issues	Review of issues	No
3	2	pp. 34-59	Griffin, Patrick	Competency assessment: Avoiding the pitfalls of the past	Review of issues	No
3	2	pp. 60-71	Murray, Lyn	A model for the competency-based assessment of communication skills	Development of model	No
3	2	pp. 72-85	Pillay, Hitendra	Restructuring instructional material in vocational education to enhance learning	Review of research	No
3	2	pp. 86-117	Toohy, Susan Ryan, Greg McLean, Jan Hughes, Chris	Assessing competency-based education and training: A literature review	Review of literature	No

Journal:		Australian and New Zealand Journal of Vocational Education Research Volume 4 1996 (Ed John Stevenson)				
Vol	No	Pages	Author(s)	Title	Type of article/study/perspective	Interviews Yes/No
4	1	pp. 1-13	Athanasou, James	Some features of school industry programs in Australia: A study of co-operative vocational education projects	Review using pre-existing databases	No
4	1	pp. 14-34	Chappell, Clive	Post-compulsory educational and training: A modernist project	Scholarly article	No
4	1	pp. 35-67	Mulcahy, Dianne	Performing competencies: Of training protocols and vocational education practices	Exploratory article using case studies that included observations and semi-structured interviews	Yes
4	1	pp. 68-96	Noble, Charles	A comparative analysis of strategies to increase the role of employers in training and development	Comparative policy analysis	No
4	1	pp. 97-129	Powles, Margaret Anderson, Damon	Participation and access in TAFE: Social service or economic utility	Analysis	No
4	1	pp. 130-151	Searle, Jean Smith, Adrian Cochrane, Laurie	Integrating the development of literacy and numeracy competence into vocational curricula	Curricula model development	No
4	2	pp. 1-25	Cornford, Ian R	The defining attributes of 'skill' and 'skilled performance': Some implications for training, learning and program development	Scholarly article	No
4	2	pp. 26-41	Creed, Peter Hicks, Richard Machin, Tony	The effect of psychosocial training climate on mental health outcomes for long-term unemployed individuals	Study measuring the effects of training interventions using questionnaires and testing scales	No
4	2	pp. 42-58	Jarvis, Peter	Education and training in a late modern society: A question of ethics	Scholarly article	No
4	2	pp. 59-78	Kaye, Michael	Communication competence in vocational education and training: A communication management perspective	Scholarly article	No

4	2	pp. 79-88	Rhodes, Carl	Postmodernism and the practice of human resource development in organisations	Review	No
4	2	pp. 89-120	Wooden, Mark	Firm size and the provision of employee training: An analysis of the 1993 survey of training and education	Analysis using existing ABS data	No

Journal:		Australian and New Zealand Journal of Vocational Education Research Volume 5 1997 (Ed John Stevenson)				
Vol	No	Pages	Author(s)	Title	Type of article/study/perspective	Interviews Yes/No
5	1	pp. 1-26	Billett, Stephen	Dispositions, vocational knowledge and development: Sources and consequences	Interpretive study using ethnographic case studies that included interviews.	Yes
5	1	pp. 27-52	Blunden, Ralph	The interdependence of pedagogy, learning theory, morality and metaphysics	Scholarly article	No
5	1	pp. 53-76	Cornford, Ian R	Competency-based training: An assessment of its strengths and weaknesses by New South Wales vocational teachers	Empirical research using survey data	No
5	1	pp. 77-108	Gonczi, Andrew	Future directions or vocational education in Australian secondary schools	Scholarly article	No
5	1	pp. 109-130	Sylvester, Grace C	Developing research in New Zealand polytechnics: A sector in change	Action research study using workshops and semi-structured interviews at completion	Yes
5	1	pp. 131-158	Stevenson, John McKavanagh, Charlie	The role of cognitive structures in the transfer of first-aid knowledge acquired in distance education	Evaluative study using diary records	No
5	2	pp. 1-10	Dennis, Dell	Articulating the role of the development specialist in large organisational settings	Exploratory article	No
5	2	pp. 11-36	Kilpatrick, Sue	Education and training: Impacts on profitability in agriculture	Exploratory article using existing Australia Bureau of Statistics' Agricultural Financial Survey	No
5	2	pp. 37-55	McBeath, Claire	Curriculum dissemination: A problematic issue in educational change	Scholarly article	No
5	2	pp. 56-76	Peddie, Roger	Difficulty, excellence and levels: Implications for a qualifications framework	Scholarly article	No
5	2	pp. 77-96	Stevenson, John	Legitimate learning	Scholarly article	No

Journal:		Australian and New Zealand Journal of Vocational Education Research Volume 6 1998 (Ed John Stevenson)				
Vol	No	Pages	Author(s)	Title	Type of article/study/perspective	Interviews Yes/No
6	1	pp. 1-25	Billett, Stephen	Transfer and social practice	Scholarly article	No
6	1	pp. 26-48	David, Carnell Funnell, Robert	Ritual, career and identity change: A study of the first semester of teacher preparation degree in adult and vocational learning	Qualitative using a survey, in-depth interviews, focus groups and observation	Yes
6	1	pp. 49-68	Field, Laurie	Shifting the focus from 'training' to 'learning': A case of Australian small business	Case studies using an open-ended interview protocol	Yes
6	1	pp. 69-85	Hayton, Geoff Wagner, Zita M	Performance assessment in vocational education and training	Scholarly article	No
6	1	pp. 68-99	Pithers, Robert	Vocational teachers' critical thinking skills	Quantitative study using a critical reasoning test	No
6	2	pp. 1-44	Anderson, Damon	Chameleon or phoenix: The metamorphosis of TAFE	Historical review	No
6	2	pp. 45-58	Athanasou, James Kirkcaldy, Bruce	Individual differences in the patterns of leisure pursuits of technical and further education students in Australia	Quantitative using a Leisure Interests Inventory	No
6	2	pp. 59-88	Boote, Jeane	Learning to learn in vocational education and training: Are students and teachers ready for it?	Exploratory study using literature review and focus groups	Yes
6	2	pp. 89-103	Hager, Paul	On-the-job and off-the-job assessment: Choosing a balance	Theoretical argument for term clarification	No
6	2	pp. 104-133	Hawke, Geof Cornford, Ian	Australian vocational education policy change: But will the revolution improve the quality of training?	Policy review	No
6	2	pp. 134-165	Stevenson, John	Finding a basis for reconciling perspectives on vocational education and training	Discussion of contemporary issues	No

Journal:		Australian and New Zealand Journal of Vocational Education Research Volume 7 1999 (Ed John Stevenson)				
Vol	No	Pages	Author(s)	Title	Type of article/study/perspective	Interviews Yes/No
7	1	pp. 1-24	Abbott, Malcolm Doucouliagos, Chris	Economies of scale and the amalgamation of technical and further education in Victoria	Discussion of contemporary issues using statistics in the public domain	No
7	1	pp. 25-59	Anderson, Damien	Student services and amenities in TAFE	Quantitative study using results from a national survey	No
7	1	pp. 60-77	Athanasou, James	Judgements of interest in vocational education subjects	Quantitative study using test/retest surveys	No
7	1	pp. 78-101	Bailey, Bill	Staff experience of 'reform' of English further education in the 1990s	Review of research using document review and interviews	Yes
7	1	pp. 102-126	Blunden, Ralph	The ethics of VET policy and practice	Scholarly article	No
7	1	pp. 127-144	Fuller, Richard Chalmers, Denise	Approaches to learning of TAFE and university students	Quantitative using two questionnaires based on Approaches to Studying Inventory	No
7	2	pp. 1-24	Cameron, Helen	University access and first-year performance or 'There's more to a good party than sending out the invitations'	Quantitative case study as a review of performance	No
7	2	pp. 25-54	Cornford, Ian R Beven, Fred A	Workplace learning: Different learning needs of novice and more experienced workers	Review	No
7	2	pp. 55-80	Harris, Roger Simons, Michele	Views through three windows: A study of the purposes and usefulness of on- and off-job training	Questionnaires and results from an earlier phase that included interviews	Yes
7	2	pp. 81-104	Mulcahy, Dianne James, Pauline	Knowledge-making at work: The contribution of competency-based training	Qualitative study using open-ended interview questions	Yes
7	2	pp. 105-126	Ryan, Robin	How TAFE became 'unresponsive': A study of rhetoric as a tool of educational policy	Review	No

Journal:		Australian and New Zealand Journal of Vocational Education Research Volume 8 2000 (Ed John Stevenson)				
Vol	No	Pages	Author(s)	Title	Type of article/study/perspective	Interviews Yes/No
8	1	pp. 1-30	James, Pauline	Student concerns and competency-based training: Difficulties and coping strategies in vocational courses	Qualitative study using ethnographic observations and semi-structured interviews	Yes
8	1	pp. 31-52	McIntyre, John	Equity and local participation in VET: Policy critique and research directions	Review and conceptualisation of model of participation	No
8	1	pp. 53-72	Robson, Jocelyn	Coping with transition: Some experiences of student teachers in a further education college	Qualitative study using multiple reflexive interviews and a reflexive report	Yes
8	1	pp. 73-92	Smith, Andrew	Casing the joint: Case-study methodology in VET research at the organisational level	Review of case studies	No
8	1	pp. 93-134	Stevenson, John	Seven years of vocational education research: A review of material published in the ANZJVER	Review of published research	No
8	2	pp. 1-20	Abbott, Malcolm Doucouliagos, Chris	Amalgamations and the efficiency of Queensland TAFE Institutes	Quantitative using Data Envelopment Analysis (DEA)	No
8	2	pp. 21-38	Childs, Marilyn	Casualisation and the adult education labour market- an industry in crisis?	Multi-method approach using in-depth interviews, a version of memory work, ethnography, thematic sampling and 'sustained dialogue'	Yes
8	2	pp. 39-66	Mulcahy, Dianne	Brokering the boundaries of industry and education: Cultures of competency-based training	Intensive qualitative case studies using telephone interviews, participant observation, document analysis and in-depth semi-structured interviews	Yes
8	2	pp. 67-90	Rice, Ann	Management styles: A case study of women in TAFE	Qualitative study using case study, phenomenology and feminist collaborative research including in-depth interviews	Yes
8	2	pp. 91-110	Twyford, Kylie Pithers, Bob	The effects of telephone contact as a means of support in distance education	Quantitative/qualitative study using questionnaire and interviews	Yes

Journal:		Australian and New Zealand Journal of Vocational Education Research Volume 9 2001 (Ed John Stevenson)				
Vol	No	Pages	Author(s)	Title	Type of article/study/perspective	Interviews Yes/No
9	1	pp. 1-20	Brace-Govan, Jan Farrelly, Francis Joy, Sally Luxton, Sandra Davey, Ian	Delphi re-visited: A concise method for industry consultation and curriculum	Empirical study using modified Delphi Techniques and questionnaires	No
9	1	pp. 21-40	Chappell, Clive	Issues of teacher identity in a restructuring Australian vocational education and training (VET) system	An article drawing on a number of reports	No
9	1	pp. 41-68	Kilpatrick, Sue Bound, Helen	Training brokers: Networks and outcomes in regional Australia	Qualitative case study using semi-structured interviews	Yes
9	1	pp. 69-84	Read, Jillian Peter, Dimity	'It makes me feel good when I'm told I'm a good worker': Outcomes of a vocational education program for young people with mild disabilities	Program evaluation using semi-structured interviews	Yes
9	1	pp. 85-106	Soden, Rebecca Pithers, Robert	Teaching vocational undergraduates in a further education college: A case study of practice	Qualitative study using preliminary interviews (in selection process), further interviews, observations and questionnaires	Yes
9	2	pp. 1-22	Evans, Terry D	Two approaches to workplace flexible delivery and assessment in a rural community	Qualitative case study using document analysis, interviews (structured with some open-ended questions), visits and observation.	Yes
9	2	pp. 23-46	Onstenk, Jeroen	Broad occupational competence and reforms in vocational education in the Netherlands	Review	No
9	2	pp. 47-60	Pithers, Bob	An aspect of vocational teachers' cognitive style: Field dependence-field independence	Quantitative study using a Group Embedded Figures Test	No
9	2	pp. 61-86	Seddon, Terri	Exploring capacity-building: From functionalist to political analysis	Qualitative case study using interviews, focus groups and observations	Yes
9	2	pp. 87-109	Smith, Peter J	Learning preferences of TAFE and university students	Study using Canfield Learning Styles Inventory	No

Journal:		Australian and New Zealand Journal of Vocational Education Research Volume10 2002 (Ed John Stevenson)				
Vol	No	Pages	Author(s)	Title	Type of article/study/perspective	Interviews Yes/No
10	1	pp. 1-22	Foley, Annette Smith, Peter J	Implementing training packages in a TAFE institute: Perceptions and concerns of staff	Qualitative study using focus groups (based on reflective collaboration) with individual semi-structured interviews	Yes
10	1	pp. 23-38	Kane, Jan Warton, Pamela	Vocational education: The effects of employment preparation programs on self-concept in low academic achieving students	Quantitative study using Self-Description Questionnaire	No
10	1	pp. 39-68	Rice, Ann	The working life of a TAFE Institute Manager	Qualitative study using open-ended career questions	Yes
10	1	pp. 69-94	Selby Smith, Chris Selby Smith, Joy	Reflections on the impact of research on policy development: A case study of user choice	Quantitative/qualitative case study using 'consultations'	Yes
10	1	pp. 95-113	Yourn, Belinda Newton, Michael	The place of music education in post-compulsory education in Western Australia: A legitimate contribution or an interest subject?	Document review	No
10	2	pp. 1-26	Kilpatrick, Sue Falk, Ian Hamilton, Vivienne	Issues of quality learning: Apprenticeships and traineeships in rural and remote Australia	Qualitative study using semi-structured face-to-face interviews, follow-up questionnaires and telephone interviews	Yes
10	2	pp. 27-44	Pillay, Hitendra Boulton-Lewis, Gillian Lankshear, Colin	Understanding changing conceptions of work: Implications for development of training initiatives	Qualitative (phenomenographic) study using interviews and observations	Yes
10	2	pp. 45-68	Pithers, Robert T Soden, Rebecca	Gender and age as moderators of the relationship between the efficacy of vocational teachers' personal resources and strain	Study using Occupational Stress Inventory	No
10	2	pp. 69-94	Rowlands, Bruce Chappell, Clive	Small employer decision-making with Australia's new apprenticeship system: Process-oriented research	Qualitative (process-oriented interpretive) study using semi-structured interviews	Yes
10	2	pp. 95-114	Robson, Jocelyn	The voices of vocational teachers in the UK: Their perceptions of the nature and status of the education teacher's professional knowledge	Qualitative study using semi-structured interviews	Yes
10	2	pp 115-138	Saggers, Sherry Maloney, Adrienne Nicholson, Lindsay Watson, Moira	Markets, competitions and 'reform' in VET: Views from public and private registered training organisations in Western Australia	Qualitative case study using in-depth interviews and observations	Yes

Journal:		The International Journal of Training Research Volume 1 2003 (Ed Andrew Smith) All articles submitted to the refereed section of the journal are subject to the conventional double-blind refereeing system. Articles submitted to the Policy and Practice section are single-blind refereed. All articles are peer reviewed.				
Vol	No	Pages	Author(s)	Title	Type of article/study/perspective	Interviews Yes/No
1	1	pp. 1-22	James, Pauline St Leger, Pam	Crossing school-community boundaries for vocational education: Enabling learning for potential early school leavers.	Review using surveys and focus groups	Yes
1	1	pp. 23-43	Kilpatrick, Sue Guenther, John	Successful VET partnerships in Australia	Review using meta analysis of case studies	Unclear
1	1	pp. 44-63	Moodie, Gavin	The missing link in tertiary education: Short cycle higher education	Comparative study of programs	No
1	1	pp. 64-82	Brandsma, Jittie	Vocational education and training reform in the Netherlands: Seven years experience	Review – invited paper	N/A
1	1	pp. 83-98	McCurry, Doug (Policy and Practice)	Notions of generic and word-related skills: Essential, core necessary and key skills and competencies	Policy and Practice paper	N/A
1	1	pp. 99-105	Wagner, Hans-Guenter (Policy and Practice)	The Sino-German Experience – 20 years of cooperation in vocational education and training	Policy and Practice paper	N/A
1	2	pp. 1-20	Down, Catherine M	The impact of training packages: What might we learn about substantial system-wide changes	Evaluation using survey, focus groups and some interviews	Yes
1	2	pp. 21-39	Kitainge, Kisilu Mashtakh	Voices of the stakeholders: A case of power mechanics Kenya	Evaluation – statistical analysis using Likert types questionnaires plus qualitative interviews and observations	Yes
1	2	pp. 40-61	Lindberg, Viveca	Vocational knowing and the content in vocational education	Interpretive study using individual and group interviews	Yes
1	2	pp. 62-85	Smyth, Robyn	Implementing VET in New South Wales government schools: Investigating implementers' expectations and perspectives	Qualitative study using questionnaires and post-script interviews	Yes
1	2	pp. 86-106	Soden, Rebecca Pithers, Bob	The realisation of critical thinking aims in a degree program for vocational tutors	Quantitative evaluative case study including interviews	Yes

Journal:		The International Journal of Training Research Volume 2 2004 (Ed Andrew Smith) All articles submitted to the refereed section of the journal are subject to the conventional double-blind refereeing system. Articles submitted to the Policy and Practice section are single-blind refereed. All articles are peer reviewed.				
Vol	No	Pages	Author(s)	Title	Type of article/study/perspective	Interviews Yes/No
2	1	pp. 1-10	Abbott, Malcolm Doucouliagos, Hristos	The cost effectiveness of New Zealand's polytechnics	Evaluation	No
2	1	pp. 11-41	Roadhouse, Simon	Employability and workplace development – A policy and practice dilemma for higher education	Review	No
2	1	pp. 42-54	Graham, Anne Phelps, Renata Kerr, Berenice McMaster, Lee	Pushing the boundaries or overstepping the mark? Exploring the potential of university courses for final year high school students' career pathways	Mixed method qualitative case study review using interviews	Yes
2	1	pp. 55-75	Johns, Susan Kilpatrick, Sue Loechel, Barbara	Pathways from rural schools: Does school VET make a difference?	Empirical study using survey	No
2	1	pp. 76-99	Deissinger, Thomas	Germany's system of vocational education and training: Challenges and modernisation issues	Invited article	N/A
2	1	pp. 100-116	Fannon, Kate	'Needlestick' – a role-play simulation: Transformative learning in complex dynamic social systems	Policy and practice	N/A
2	2	pp. 1-23	Anderson, Damon	Adult learners and choice in further education and training markets: Constructing the jigsaw puzzle	Review of empirical research	No
2	2	pp. 24-48	Moodie, Gavin	Reverse transfer in Australia	Statistical analysis	No
2	2	pp. 49-74	Tickell, Geoffrey A Smyrniotis, Kosmas X	TAFE-to-university transition: The effectiveness of an accounting degree articulation program	Statistical analysis	No
2	2	pp. 75-	Hase, Stewart Saenger, Helen	When quality counts: Implementing competency assessment in the workplace	Mixed method empirical using survey and interview data	Yes

Journal:		<p>The International Journal of Training Research</p> <p>Volume 3 2005 (Ed Andrew Smith)</p> <p>All articles submitted to the refereed section of the journal are subject to the conventional double-blind refereeing system. Articles submitted to the Policy and Practice section are single-blind refereed. All articles are peer reviewed.</p>				
3	1	pp. 1-22	Hill, Angela Sue, Helme	VET in schools for indigenous students: 'hands on', 'default' or promising?	Review using mixed method research – qualitative interview data from a major ANTA study and quantitative techniques	Yes
3	1	pp. 23-35	Abbott, Malcolm	Strategic directions in New Zealand's tertiary education market	Comparative strategy analysis	No
3	1	pp. 36-52	McBeath, Clare	Vocational centres in Fiji schools: A needs analysis	Mixed method needs analysis including interviews	Yes
3	1	pp. 53-81	Gillis, Shelley Griffin, Patrick	Principles underpinning graded assessment in VET: A critique of prevailing perceptions	Critical issue analysis	No
3	1	pp. 82-95	Hoy-Mack, Penny	Workplace assessment in New Zealand: Stated intentions and realisations	Constructionist, critical hermeneutic case study review using observation and semi-structured interviews	Yes
3	2	pp. 1-15	Selby Smith, Chris Ferrier, Fran	Funding arrangements for VET students with a disability: More talk or actual improvement?	Review and issue analysis of literature. DEST survey data and interviews	Yes
3	2	pp. 16-29	Andy Smith Steven Billett	Myth and reality: Employer sponsored training in Australia	Issue analysis using ABS survey data and international comparative approach	No
3	2	pp. 30-46	McDonald, Tom Jackling, Beverley	An analysis of the environment as a means of assessing training needs in the Insurance industry in Australia	Industry specific issue analysis using researcher generated survey data	No
3	2	pp. 47-64	Winterton, Jonathan	From Bologna to Copenhagen: Progress towards a European credit transfer system for VET	European system review and analysis – synthesis of three research projects	Unclear

Appendix 9.2

Results Table from document analysis for the:

Published proceedings of the Annual International Conference on Post-Compulsory Education and Training 1993- 2005

Conference 1993		Proceedings of 1 st Annual International Conference on Post-compulsory Education and Training After competence: The future of post-compulsory education and training (Two volume set) (No refereeing process statement)			
Year Vol.	Pages	Author(s)	Title	Type of paper/study/perspective	Interviews Yes/No
1993 1	pp. 1-9	Anwyl, Jill	Prospects, barriers and settlements	Policy analysis	No
1993 1	pp. 10-19	Athanasou, James A Pithers, Robert A Cornford, Ian R	The role of generic competencies in the description and classification of Australian occupations: Some preliminary data from the Australian Standard Classification of Occupations	Quantitative system analysis	No
1993 1	pp. 20-32	Bagnall, Richard G	Pluralising continuing education and training in a postmodern world: Whither competence?	Scholarly writing in a postmodern context	No
1993 1	pp. 33-50	Billett, Stephen	Situating learning in the workplace	Issue analysis using mixed method research including a series of interviews (some critical incident)	Yes
1993 1	pp. 51-59	Brennan, Barry	After competence -Excellence? In continuing professional education	Scholarly analysis	No
1993 1	pp. 60-71	Chappell, Clive	Dichotomy - A fatal attraction	Policy analysis	No
1993 1	pp. 72-82	Cornford, Ian	Developing expertise: Some implications for leadership and managerial selection	Scholarly analysis	No
1993 1	pp. 83-92	Cornford, Ian	Theories of skill development and research into the development of expertise: Some implications for competency-based training	Scholarly analysis	No
1993 1	pp. 93-97	Cowdroy, Rob Kingsland, Arthur	The accountability imperative: Matching expectations for recognition of worth	Contextual overview	No
1993 1	pp. 98-106	Craigie, Douglas Collits, Mavourna	Learning outcomes: The blind leading those who cannot see	Critical analysis	No
1993 1	pp. 107-114	Doyle, Jennifer	Towards looking at further and higher education policy through a critical 'lens'	Critical analysis	No

1993 1	pp. 115-129	Dwyer, Peter J Wyn, Johanna	Pathways or uncharted territory? – The post-compulsory experience of early school leavers	Metaphorical analysis using quantitative data	No
1993 1	pp. 130-143	Falk, Ian	The making of policy: Media discourse conversations	Policy discourse analysis	No
1993 1	pp. 144-156	Farmer, Ellen Q	The development of competency-based courses for teachers on post-school education: Issues and solutions	Course development evaluation	No
1993 1	pp. 157-165	Garrick, John Hayton, Geoff	Learning construction: A study of the relationship between work organisation and skill formation in the Australian construction industry	Empirical case study involving collection of statistics and interviews with industry leaders	Yes
1993 1	pp. 166-171	Gleeson, Paul	Can competence be described as a technical skill or an aspect of identity	Triangulated empirical issue analysis	No
1993 1	pp. 172-179	Hager, Paul	Education Vs training: Implications for post-compulsory education in the 21 st Century	Scholarly analysis	No
1993 1	pp. 180-192	Kell, Peter	Reforming TAFE: Can a leopard change its spots?	Scholarly analysis	No
1993 1	pp. 193-200	Kingsland, Arthur Eng, Chen Swee	Defining, developing and assessing higher order competencies: Focus on learning outcomes in higher education	Scholarly analysis	No
1993 1	pp. 201-209	Kingsland, Arthur Cowdroy, Robert	Competence without attitude is not competence	Scholarly analysis	No
1993 1	pp. 210-217	Levick, Gwen	A learning outcomes approach: The New Zealand experience	Policy analysis	No
1993 1	pp. 218-227	Ling, P Gray, R	Competency-based training: A pathway to career development?	Review	No
1993 2	pp. 1-15	McBeath, Clare	Curriculum dissemination: A question of competence?	Empirical program analysis	No
1993 2	pp. 16-31	McCollow, John	The changing role of academic unions in higher education	Issue review	No
1993 2	pp. 32-38	McEwan, Diane Rowe, Rowe	Policy implementation – Rhetoric or reality	Reflexive policy analysis	No
1993 2	pp. 39-48	McIntyre, John	Adult education after competence	Strategic review	No
1993 2	pp. 49-61	Owen, Christine	Not drowning, just waving: Interviews with trainers in the workplace on competence and other matters	Exploration of issues using semi-structured interviews (research in progress)	Yes
1993 2	pp. 62-80	Patching, Bill McNally, Peter Francis, Dawn	Competencies for P-12 years of schooling: A study of community perceptions	Perception analysis using participatory research	No

1993 2	pp. 81-92	Peak, Graeme	Implementation of the National Policy for the Recognition of Training: Rhetoric or reality?	Comparative review	No
1993 2	pp. 93-105	Peddie, Roger A	Excellence, merit and 'mere competence' in standards-based assessment	Review	No
1993 2	pp. 106-114	Poole, Millicent E Nielsen, Samuel W	In the best interests of competence: Ensuring the interests of women in the definition of competence	Equity analysis using an empirical study including measurement scales plus interviews	Yes
1993 2	pp. 115-122	Quirk, Robert	From competency standards to curriculum	Scholarly analysis	No
1993 2	pp. 123-128	Randell, Shirley AM	After the crystal ball is over	Reflective review	No
1993 2	pp. 129-135	Robinson, Margaret	Context based learning: The hidden curriculum of formal learning	System analysis – quantitative study	No
1993 2	pp. 136-141	Robinson, Pauline	The strange case of the bechamal sauce	Theoretical issue analysis	No
1993 2	pp. 142-148	Sedunary, Eileen	The new vocationalism and radical education: Where is the contradiction?	Interpretive analysis	No
1993 2	pp. 149-161	Sheed, Jennifer	Vocationalism and post-compulsory education: Intellectual training and human capital	Review/reports analysis	No
1993 2	pp. 162-166	Strong, Syd	Do it yourself – Some effects of TAFE system decentralisation on TAFE teacher training in Victoria	System review	No
1993 2	pp. 167-179	Wagner, Zita M	Is there a methodology in the madness?	Analysis using case studies and functional analysis	No
1993 2	pp. 180-191	Wallace, Michelle	The rhetoric and reality of gender in post-compulsory education and training	Discourse analysis	No
1993 2	pp. 192-199	Whiteley, John	Queensland Rail: Driving down the competency track	Action research analysis	No
1993 2	pp. 200-214	Wilson, Michael	Beyond training: Curriculum issues in competency-based VET policy	Policy analysis	No
1993 2	pp. 215-220	Winning, Anne	Will competency-based assessment fail the test?	Scholarly writing	No

Conference 1994		Proceedings of 2 nd Annual International Conference on Post-compulsory Education and Training – (re)Forming post-compulsory education and training: Reconciliation and reconstruction (Two volume set) (No refereeing process statement)			
Year Vol.	Pages	Author(s)	Title	Type of paper/study/perspective	Interviews Yes/No
1994 1	pp. 1-9	Anwyl, Jill	Creating webs: Post-compulsory networks and partnerships	Systems analysis	No
1994 1	pp. 10-24	Barnett, Terry	Organisational structures in a competitive marketplace: A case study for the management restructuring at Manawatu Polytechnic	Policy analysis	No
1994 1	pp. 25-41	Billett, Stephen	Reconciling culture and cognition	Theoretical analysis	No
1994 1	pp. 42-57	Butler, Elaine Connole, Helen	Training reform and gender: Reframing training for women workers	Theoretical analysis	No
1994 1	pp. 58-69	Chappell, Clive Wagner, Zita	Competence and problem-based learning	Propositional paper	No
1994 1	pp. 70-79	Cornford, Ian	Knowledge, skill learning and the new vocationalism: The need to change attitudes towards the trades and professions	Policy analysis	No
1994 1	pp. 80-88	Cornford, Ian	Modular courses: Do they promote meaningful, long-term learning?	Critical review	No
1994 1	pp. 89-102	Davison, Trevor	Neo-capitalist work: The value of community and post-compulsory education and training	Critical analysis	No
1994 1	pp. 103-114	Doig, Shani	Communication skills: Don't leave home without them	Qualitative study with interviews as the principle method	Yes
1994 1	pp. 115-126	Falk, Ian	(Transfer of) Learning is learning the discourse	Propositional/ theoretical	No
1994 1	pp. 127-134	Field, Sue James, Janine	The 'metamorphosis' of nursing education	Historical analysis	No
1994 1	pp. 135-143	Finegan, Andrew Patterson, David	Innovative delivery of higher education: Is the customer satisfied?	Evaluation – review of pilot	No

1994 1	pp. 144-158	Gerber, Rob Lakshear, Colin Larsson, Stefan Svensson, Lennart	Self-directed learning in a work context	Program evaluation including use of semi structured interviews	Yes
1994 1	pp. 159-167	Gray, Bob Mulroney, Graham	Removing the barriers: A view from the coalface	System analysis	No
1994 1	pp. 168-175	Harrington, Sandra	Industry placement for senior high school students	Program evaluation	No
1994 1	pp. 176-188	Hotop, Elizabeth Smith, Pamela	Bringing macro-policy to the local level: A case study of flexible delivery	Action research pilot study	No
1994 1	pp. 189-197	Lawrence, Kate Butler, Elaine Simons, Michele	Valuing women: New approaches to/for the Training Reform Agenda	Program analysis	No
1994 1	pp. 198-205	McDonald, Rod	Can you count the things that count? Costing issues in vocational education and training	Case studies adapted from project report	No
1994 2	pp. 1-7	McFadden, Mark	Educational re-entry: Reconstructing the pedagogic	Theoretical analysis	No
1994 2	pp. 8-29	McKavanagh, Charlie	Recursion, problem-solving and expertise	Qualitative issue analysis	No
1994 2	pp. 30-45	McKibbin, Charmaine	Mutations in self-regulation: Rationales and imperatives	Theoretical analysis	No
1994 2	pp. 46-62	Mulcahy, Monica D	Designing the 'What' and delivering the 'How': (mis)Appropriating competency based training	System analysis	Unclear
1994 2	pp. 63-73	Murray, Lyn	Graded results in competency-based assessment: The conflict between workplaces and educational cultures	Qualitative review	No
1994 2	pp. 74-86	Owen, Christine Williamson, John	The development of 'Learning Cultures' in the workplace: Some phantoms, paradoxes and possibilities	Analysis using mixed method case study approach	Yes
1994 2	pp. 87-97	Pillay, Hitendra Chinnappan, Mohan	A representational model for conceptualising acquisition and transfer of knowledge and skills in the workplace	Proposition of model	No
1994 2	pp. 98-111	Searle, Jean	Apprenticed to the academy	Quantitative system analysis using surveys	No
1994 2	pp. 112-126	Searle, Jean Smith, Adrian Cochrane, Laurie	Integrating the development of literacy and numeracy competence in vocational curricula	Issue analysis using case study approach	No

1994 2	pp. 127-137	Seddon, Terri Angus, Lawrence Rushbrook, Peter	Framing research on education and training: A study of the social organisation of educational practice	Descriptive work in progress	No
1994 2	pp. 138-145	Smigiel, Heather	Experiential learning in the workplace	Action research – work in progress	No
1994 2	pp. 146-159	Smith, Erica	Finding the TRAC to work: A comparison of workplace learning programs	Comparative study	No
1994 2	pp. 160-177	Velde, Christine	Reforming the boundaries of reporting trainee competence: What, and how much do employers need to know when making selective decisions	Issue analysis using interviews	Yes
1994 2	pp. 178-189	Wise, Patricia	(Re)Creating pedagogy: Praxis, policy and the arts in Australian universities	Policy analysis	No
1994 2	pp. 190-199	Wiseman, Lorraine	Panasonic - Schools' visit to industry program: Response to change in the workplace	Program evaluation	No

Conference 1995		Proceedings of 3rd Annual International Conference on Post-compulsory Education and Training Barriers and boundaries in adult, vocational and post-compulsory education and training: Goals, values, knowledge, structures, participation and outcomes (Two volume set) (No refereeing process statement)			
Year Vol.	Pages (Unpaginated in the published proceedings)	Author(s)	Title	Type of paper/study/perspective	Interviews Yes/No
1995 1	n/a	Smith, Erica Perry, Paul	Private providers: Paradoxes, problems and practicalities	Issue analysis using an empirical study	No
1995 1	n/a	Bagnall, Richard C	The nature and ethics of workplace learning embeddedness	Scholarly analysis	No
1995 1	n/a	Winchester, John	Towards a coherent approach to the Mayer Key Competencies in work, education and training	Scholarly analysis	No
1995 1	n/a	Comyn, Paul	Key competencies in the VET sector of NSW	Systems analysis	No
1995 1	n/a	Roan, Amanda	Access and entry to training and careers in the 1960s: A study of the politics of the Training Reform Agenda across differing Industrial sectors	Policy analysis using an empirical study	No
1995 1	n/a	Russell, Peter M	Adult learning principles: Use and misuse in technical and engineering education	Theoretical analysis	No
1995 1	n/a	Wagner, Regine	An adult education degree: Education at the nexus of vocational and professional development in higher education	Program evaluation	No
1995 1	n/a	Spark, Carmel	Equity issues in the AVTS pilots, NSW TAFE Commission	Program evaluation	No
1995 1	n/a	Rushbrook, Peter	Pathways, boundaries and barriers in Victorian post-compulsory education: The renegotiation of the TAFE identity	System analysis	No
1995 1	n/a	Williams, Eric Searle, Jean Beven, Fred	How women students use adult and community education courses (ACE) in Queensland TAFE to attain their vocational, personal and further education goals	Equity issue analysis using qualitative methods including a series of semi-structured interviews	Yes

1995 1	n/a	Billett, Stephen	How should we think about knowledge structures now that dispositions have been identified	Critical analysis using interviews to gather personal histories preferences and perceptions	Yes
1995 1	n/a	Cornford, Ian R	The Karpin report – Some implications for post-compulsory education	Policy analysis	No
1995 1	n/a	Taylor, Peter G	Open learning and post-compulsory education: Access-how, to what and why?	System analysis	No
1995 1	n/a	FitzSimons, Gail E	Barriers and boundaries associated with the professional development of mathematics teachers in the vocational education an training sectors	Issues analysis	No
1995 1	n/a	Murray, Lyn	The power of mindfulness in vocational education and training	Scholarly analysis	No
1995 1	n/a	Quirk, Robert	Reporting on levels of achievement in competency-based education and training	System evaluation using data from a survey, interviews and group questions	Yes
1995 1	n/a	Golding, Barry	Articulation: Travelling the pathways, storming the barricades or roaming the streets?	Comparative analysis	No
1995 2	n/a	Simpson, Janice	Selling Students	Pilot program analysis using interviews with students and staff	Yes
1995 2	n/a	Brennan, Barry	Education and training in the post-cold war period: Dealing with a new totalitarianism	Personal history narrative	No
1995 2	n/a	Hanrahan, Paul	The effects of workplace reformation upon the local learning or research scientists in scientific organisations	Theoretical analysis	No
1995 2	n/a	Hill, Geof	Boys will be boys: Dealing with cultural issues in management training in the coal mining industry	Descriptive study using case studies	No
1995 2	n/a	McGann, Sharon	Practical model development in the financial services industry: An integrative approach	Integrative theoretical study	No
1995 2	n/a	Kilpatrick, Sue Williamson, John	What are the reasons which foster and inhibit farmer participation in training?	Quantitative issue analysis	No
1995 2	n/a	Stevenson, John	Barriers and boundaries in the purposes of education	Scholarly analysis	No
1995 2	n/a	McKavanagh, Charlie	Comparison of classroom and workplace learning environments	Comparative analysis using factor analysis	No
1995 2	n/a	Seddon, Terri Angus, Lawrence Rushbrook, Peter	Continuity and change in schools and TAFE: A second report on the Social Organisation of Educational Practice (SOEP) project	Effects of policy analysis using multiple approaches in ‘illustrative ethnographies’ including interviews, observations and document reviews (work in progress)	Yes

1995 2	n/a	Dole, Shelley	Gaining access to mathematical literacy: Application of the old way/new way to mathematics instruction for adult learners	Clinical intervention study	No
1995 2	n/a	Volkoff, Veronica Ahern, Julie	Addressing barriers and boundaries in the professional development of vocational education and training personnel	System analysis	No
1995 2	n/a	McBeath, Clare	Overcoming barriers to effective curriculum change: A case study in dissemination practice	Practice analysis using multi-modal case study approach including semi-structured interviews	Yes
1995 2	n/a	Gonczi, Andrew	Problems of on the job training in the key competencies	System analysis	No
1995 2	n/a	Beven, Fred	Developing and measuring the cognitive press of text-based learning settings	Experimental contextual analysis	No
1995 2	n/a	Cornford, Ian	Rediscovering the importance of learning in curriculum development	Scholarly analysis	No
1995 2	n/a	Swindell, Richard	Demolishing the traditional participation barriers confronting older adults	Issue analysis	No
1995 2	n/a	Field, Sue Peters, Janine	Preceptors: A helper or a hindrance? The role of preceptorship programs in nursing	Program evaluation	No
1995 2	n/a	Hager, Paul	On-the-job and off-the-job assessment – Overcoming barriers and reinforcing them?	Issues analysis	No
1995 2	n/a	Harrison, Lesley	The impact of credit transfer and recognition of prior learning: Help or hindrance for mature-age students	System analysis using descriptive quantitative and qualitative research involving questionnaires and semi-structured interviews	Yes

Conference 1996		Proceedings of 4 th Annual International Conference on Post-compulsory Education and Training Learning and work: The challenges (Four volume set) (No refereeing process statement)			
Year Vol.	Pages (Papers in each volume begin on p.7)	Author(s)	Title	Type of paper/study/perspective	Interviews Yes/No
1996 1	pp. 7-16	Stewart, Julia	Work and learning within a community of practice	Qualitative issue analysis using interviews	Yes
1996 1	pp. 17-22	Hutton, J Lynley	A matter of style	Program analysis	No
1996 1	pp. 23-32	Pillay, Hitendra Brownlee, Jo	Provision of multiple pathways: Are we facilitating better learning or just greater accessibility?	Qualitative system analysis including semi-structured interviews	Yes
1996 1	pp. 33-42	Hill, Geof	Human sculpture and the dramatist approach	Theoretical discussion	No
1996 1	pp. 43-52	Pillay, Hitendra	Barriers, boundaries or misrepresentations of learning principles in adult and vocational education and training	System analysis	No
1996 1	pp. 53-56	Woods, Joy	Recognition of prior learning for Aboriginal and Torres Strait Islanders	Strategy description	Unclear
1996 1	pp. 57-68	Steiner, Carol J	Meeting employer demand for 'Resolute Communicators' – Extra-disciplinary education for scientists, engineers and technologists	Issue analysis	No
1996 1	pp. 69-78	Kinght, J Pat Knight, Cheryl S	The scholarship of teaching	Issue analysis	No
1996 1	pp. 79-90	Cornford, Ian	Lave's social cognition theory: Yet another case of re-inventing the wheel?	Critical analysis	No
1996 1	pp. 91-102	FitzSimons, Gail E	Mathematics learning and work: Towards a critique of vocational education and training mathematics curricula	Critical program analysis	No
1996 1	pp. 103-116	Pithers, RT	Teaching-learning as the major game in vocational education: Has psychology got a part to play?	Issue analysis	No
1996 1	pp. 117-128	James, Pauline	Cultural change in learning groups: Implications for transformative action	Process analysis	No

1996 1	pp. 129-134	Wells, Bruce	An associate degree in vocational education and training (Aviation)	Descriptive program analysis	No
1996 1	pp. 135-142	Athanasou, James A Petoumenous, Kathy	Student interests in vocational education subjects as a function of the quality of teaching and subject characteristics: Some Australian data	Quantitative issue analysis	No
1996 1	pp. 143-152	Buckingham, Elizabeth	Challenging conceptions of mathematics for the industrial workplace: Raising the profile of specific and generic numeracies	Empirical issue analysis using questionnaires and semi-structured interviews (work in progress)	Yes
1996 1	pp. 153-165	Smith, Erica	The implementation of competency-based training in Australia: Curriculum change in schools	System evaluation	No
1996 2	pp. 7-18	Harris, Roger Simons, Michele Willis, Peter Underwood, Fiona	Pandora's Box or Aladdin's Cave: What can on and off-job sites contribute to trainee's learning	Collaborative empirical issue analysis using interviews, a series of focus groups and a national questionnaire survey	Yes
1996 2	pp. 19-24	Coultate, Carlien	Teaching assessment principles and procedures to workplace supervisors –What works, what doesn't	Issue analysis	No
1996 2	pp. 25-28	Baxter, Paul Dole, Shelley	Skill correction and accelerated learning in the workplace: The conceptual mediation program corrects learned errors in skilled performance	Experimental comparative issue study	No
1996 2	pp. 29-40	Doherty, John Simpson, Janice	What does it all mean? A tale of three sectors and how they meet Little Red Riding Hood as she learns at work	Issue analysis including use of interviews	Yes
1996 2	pp. 41-52	Noble, Charles	Workplace change as a driver of training the finance and insurance industry	Empirical issue analysis using case studies including the use of documentary evidence, national survey and semi-structured interviews	Yes
1996 2	pp. 53-60	Gunzburg, Doran	Transfer of learning: Towards a new paradigm	Theoretical issue analysis	No
1996 2	pp. 61-70	Ballenden, Clarice	Swings and roundabouts - The experience of implementing a workbased traineeship	System analysis	No
1996 2	pp. 71-82	Volkoff, Veronica	A shared endeavour: The role of mentors in work based professional development	Issue analysis based on a pilot program including workshops, observation literature review and interviews	Yes
1996 2	pp. 83-94	Harris, Liz Volet, Simone	Developing workplace learning cultures	Issue analysis using interviews and focus group discussions	Yes
1996 2	pp. 95-102	Anderson, Robert	Workplace learning: Using the profile of present staff to design a targeted ideal	Development of individual staff profiles using interview surveys that were described in way suggestive of a level of flexibility	Yes

1996 2	pp. 103-114	McIntyre, John	Conceptual challenges in workplace learning research	Theoretical analysis	No
1996 2	pp. 115-124	Wood, Graham	Philosophical inquiry and the development of a learning culture	Propositional	No
1996 3	pp. 7-22	Rowlands, Bruce	An evaluation of training process innovations: The case of traineeships in the IT industry	System evaluation	No
1996 3	pp. 23-32	Simons, Michele	'Something old...something new': TAFE teacher's ways of working with CBT	Issue exploration using 'stories' from semi-structured interviews	Yes
1996 3	pp. 33-46	McDonald, Jackie Cockfield, Glenys Hannaford, Jan	The suitability of on-line technology to meet the professional development needs of rural and remote allied health professionals	Access and equity issue- empirical analysis	No
1996 3	pp. 47-56	Free, Colin Collins, Marg	Project realisations of goals and outcomes of a Queensland Education funded project	Program evaluation	No
1996 3	pp. 57-72	Dockery, A Strombach, T	The costs of apprenticeship training in Australia	Economic analysis using multi-method empirical case studies using an interview/questionnaire that included both qualitative and quantitative questions	Yes
1996 3	pp. 73-82	Yates, Steve	'A path through the forest': The experience of piloting a new approach to education and training within a traditional industry	Pilot program evaluation	No
1996 3	pp. 83-94	Barratt-Pugh, Llandis	How to have your cake and eat it: Developing an effective competence-based framework which will deliver learning skills as well	System analysis	No
1996 3	pp. 95-106	Roux-Salembien, Dominique McDowell Cornford, Ian	Teachers' perceptions of the introduction of competency-based training in NSW TAFE commercial cookery	Empirical analysis of perceptions	No
1996 3	pp. 107-116	Anderson, Graham	Flexi learn: Case study of best practice in flexible delivery of vocational training summary	System analysis	No
1996 3	pp. 117-128	Connell, Julia	Bottom line mentalities can be dangerous	Analysis of policy implications	No
1996 3	pp. 129-138	Rushbrook, Peter Seddon, Terri Angus, Lawrence Brown, Lynton	Teaching and managing in TAFE: Some preliminary outcomes of an ethnographic study	Ethnographic systems analysis	Yes
1996 3	pp. 139-148	Hanson, Jody	Sex: Learning to work it	Life history issue analysis using interviews	Yes
1996 3	pp. 149-158	Anderson, Robert	Learning, corrections and work: Overcoming the challenges	Program analysis	No

1996 3	pp. 159-168	Cowling, Bryan	Issues related to the implementation of vocational education in secondary schools	Issue analysis	No
1996 3	pp. 169-180	Beevers, Bert Collins, Gary	Key ingredients for a demand driven training system	System analysis	No
1996 3	pp. 181-187	Witney, Gaye	Flexible delivery in nursing	System analysis	No
1996 4	pp. 7-20	Bagnall, Richard B	The situationally sensitive wayfarer	Theoretical analysis	No
1996 4	pp. 21-36	Billett, Stephen	The transfer problem: Distinguishing between sociocultural and community of practice	Issue analysis	No
1996 4	pp. 37-43	Brandle, Maximilian	Foreign language study for professional enhancement: Continuing education perspectives	Progress analysis	No
1996 4	pp. 44-52	O'Sullivan, Robert	The continuous learning challenge	System analysis	No
1996 4	pp. 53-58	Allen, Miles	The effects of pre-enrolment counselling leaflet on student completion rates	Process analysis	No
1996 4	pp. 59-68	Choy, Sarojni Imhoff, Graham	CBT- The challenges for TAFE teachers and students	System analysis	Unclear
1996 4	pp. 69-76	Maxwell, Tom	A learning and work interface: The professional doctorate	Program analysis	No
1996 4	pp. 77-89	Brearley, Laura Hill, Robyn	Facilitating critical reflection in action learning	Process analysis	No
1996 4	pp. 89-96	Lambert, Erica McDonald, Jacqui	Rapunzel, Rapunzel, let down your hair: The challenges of intersectoral education collaboration	Issue analysis	No
1996 4	pp. 97-104	Reynolds, Reaburn	Vocational education or income maintenance? A critical appraisal of selected AVTS pilot projects, 1993-1996	Program analysis including use of interviews with employers	Yes
1996 4	pp. 105-116	Cornford, Ian	Experienced teacher's views of competency-based training in NSW TAFE	Empirical system analysis	No
1996 4	pp. 117-130	Davison, Trevor	The recognition of prior learning: Morally laudable, philosophically questionable and politically difficult	System analysis	No
1996 4	pp. 131- 42	Waterhouse, Peter Miller, Bob	Environmental auditing and waste minimisation: Workplace education for ecological & economic rewards	Issue analysis using an audit	No
1996 4	pp. 143-154	Martin, Gary	Self-directed learning in undergraduate university education	System analysis	No
1996 4	pp. 155-164	Rodwell, Dianne Gillanders, Jennifer	Delivery of vocational education and training in remote areas	System analysis using a survey and a 'convergent' interview process	Yes

Conference 1997		Proceedings of 5 th Annual International Conference on Post-compulsory Education and Training Good thinking: Good practice (Three volume set) (All papers presented have been refereed by Conference Planning Committee)			
Year Vol.	Pages	Author(s)	Title	Type of paper/study/perspective	Interviews Yes/No
1997 1	pp. 1-12	Athanasou, James A	Application of some German views on the nature of interests to vocational education in Australia	Scholarly analysis using case study illustrations	No
1997 1	pp. 13-26	Bagnall, Richard G	Aesthetic knowledge and learning in the workplace	Theoretical analysis	No
1997 1	pp. 27-38	Billett, Stephen	Experts' way of knowing	Issue analysis using data based on interviews	Yes
1997 1	pp. 39-52	Edwards, Richard	Reflexive modernisation and lifelong learning: The governing of the flexible worker	Theoretical propositional analysis	No
1997 1	pp. 53-66	Garrick, John Solomon, Nicky	Learning at work: Identity and self-regulation	Theoretical (Foucauldian) analysis using interviews as reflecting social realities	Yes
1997 1	pp. 67-78	Stevenson, John	Vocational education for whom? The criterion of worthwhileness in contemporary vocational curriculum development	System analysis	No
1997 1	pp. 79-92	Kanes, Clive	An investigation of artefact mediation and task organisation involving numerical working knowledge	Issue analysis	No
1997 1	pp. 93-102	Garrick, Denise Kirkpatrick, Denise	The degrees of workplace learning: Critical issues for higher education	Issue analysis	Unclear
1997 1	pp. 103-112	Hansson Agneta Lundkvist, Gunilla Milstra, Margaretha Tebeliu, Ulla	Networking and training –A regional strategy for mobilizing, encouraging and educating women to start businesses	Strategy analysis including secondary data gained by participants using interviews	Yes
1997 1	pp. 113-124	Volkoff, Veronica, Perry, Jane	Micro project, macro goal. Challenges of supporting transformation in South African distance education	Program analysis using multi-method research including structured interviews (in-depth responses) observations, reflective journals and 'on-line communication'	Yes

1997 1	pp. 125-138	Searle, Jean	Workplace competencies: Communicating ideas and information	Issue analysis using a naturalistic approach including prolonged observations, artefacts and informal interviews	Yes
1997 1	pp. 139-152	Taylor, Rosemary	Everyday learning in the workplace: Back to the future?	Industry issue analysis using qualitative in-depth interviews	Yes
1997 1	pp. 153-170	Velde, Christine Cooper, Tom Harrington, Sandra Mailler, Emma	Vocational educators' perspectives of workplace learning: A case study of senior schooling	Issue analysis using a multi-method research design including individual interviews using a critical incident approach, observations, focus group interviews, on-site visits, surveys and artefacts	Yes
1997 1	pp. 171-180	Cameron, Helen	Educating Cinderella: Educating social workers for the postmodern society	Propositional	No
1997 1	pp. 181-192	Meggitt, Peter	Experiential learning-cognitive and behavioural outcomes	Program evaluation	No
1997 1	pp. 193-202	Underwood, Fiona Willis, Peter	Pedagogy and violence: Gaps between research and knowledge	Issue analysis using an heuristic methodology including interviews	Yes
1997 1	pp. 203-214	Zevenbergen, Robyn	Situated numeracy: Mathematical saturation	Issue analysis using interviews	Yes
1997 1	pp. 215-223	Taylor, Margaret	Engaging in critical and reflective practice: Reflections on a program to support TAFE teachers through personal and organisational change	Program analysis using post-program interviews	Yes
1997 2	pp. 1-12	Dymock, Darryl	Workplace mentoring: A preliminary study	Program analysis using interviews (work in progress)	Yes
1997 2	pp. 13-30	Anderson, Damon	Clients in the training market: Facts and fiction	Issue analysis	No
1997 2	pp. 31-44	Nicoll, Katherine	The flexible subject: 'Disciplining' learners for work within the postmodern	Theoretical analysis	No
1997 2	pp. 45-56	Seagraves, Liz Osborn, Mike	Participants in a work-based learning programme: Small and medium enterprises and their employees	Program analysis using reflection, portfolio and interviews	Yes
1997 2	pp. 57-68	Shaw, Jim	Workplace communication services: A model for workplace learning	Personal reflection on a workplace issue	No
1997 2	pp. 69-84	Smith, Erica,	Does competency-based training mean the end of teaching as we know it?	Issue analysis using case studies including interviews	Yes
1997 2	pp. 85-100	Misko, Josie	Students in workplaces: What are the benefits?	Quantitative issue analysis	No
1997 2	pp. 101-118	Tovey, Michael	Training mentors for maximum transfer	Multi-theory issue analysis	No

1997 2	pp. 119-130	Vallence, Kevin E	Training one-to-one: Out of sight, out of mind	Program analysis and evaluation	No
1997 2	pp. 131-142	Volkoff, Veronica Golding, Barry	Is access working? An exploration of outcomes for unemployed VET participants	Issue evaluation using questionnaires, group interviews and follow up face-to- face or telephone interviews	Yes
1997 2	pp. 143-154	Smith, Andrew	Making false assumptions: Examining some popular preconceptions about enterprise training	Case study – multi method issue analysis using qualitative and statistical (quantitative) techniques	Yes
1997 2	pp. 155-170	Phillips, Tom	Towards a fuller conception of the tasks of HE teaching	Issue analysis	No
1997 2	pp. 171-182	Tippetts, David H	Androgogy in senior high school: A reflective pause	Literature review and analysis	No
1997 2	pp. 183-193	Dunn, Lee Carson, Lyn	Engendering workplace skills through innovative assessment practices in higher education: Graduate Diploma of Vocational Education and Training (VET)	Program analysis	No
1997 3	pp. 1-12	Anderson, Geoff Johnston, Robyn	Human resource development: Developing the developers in a changing field	Issues analysis using survey	No
1997 3	pp. 13-24	Bevan, Fred	Hypermedia – What potential for learning?	Theoretical analysis	No
1997 3	pp. 25-36	Gerber, Rod Lankshear, Colin Bishop, Chris	First-year AVTS students' experience of learning in different contexts	Comparative contextual analysis using diaries and reflective interviews and phenomenographic analysis	Yes
1997 3	pp. 37-50	Barratt-Pugh, Llandis	Why my dad can no longer support Manchester United: Exploring a more congruent theory for training design	Critical issue analysis	No
1997 3	pp. 51-60	Barrett, Mary	Women training for transitions: Enhancing VET for women's business involvement	Interview-based qualitative issue analysis	Yes
1997 3	pp. 61-72	Huang, Chih-feng	Small groups versus ICSI in particular technical concept learning for selected college students	Comparative program evaluation (experimental/statistical)	No
1997 3	pp. 73-86	Dillow, Jan	The changing role of teachers working in industrial settings	Issue analysis	Unclear
1997 3	pp. 87-98	Angus, Lawrence	'The business of TAFE is business': Entrepreneurialism, training markets and education management	Policy implication analysis using interviews	Yes
1997 3	pp. 99-110	Rushbrook, Peter	Sitting on a log talking to the younger members of the tribe: Problematising CBT and teaching practice in TAFE	Issue analysis using interview data	Yes

1997 3	pp. 111-126	Seddon, Terri Angus, Lawrence Brown, Lynton	Possible futures for public education: Lessons from Victorian VET reform	Reform analysis using interview data from an ethnographic study	Yes
1997 3	pp. 127-138	Cornford, Ian R	Reflective practices and vocational teacher education: Where to from here?	Issue analysis	No
1997 3	pp. 139-148	Dennison, John D	The concept of system in higher education: A means to promote efficient and effective learning	System analysis	No
1997 3	pp. 149-162	Gerber, Rod	The concept of smartness in workforces	Issue theorisation	No
1997 3	pp. 163-174	FitzSimons, Gail E	Research perspectives on vocational mathematics	Issue analysis	No
1997 3	pp. 175-186	Kay, David	Flexible delivery: Changing the face of the VET sector	Issue analysis	No
1997 3	pp. 187-198	Harris, Roger Willis, Peter Simons, Michele	On and off-sites as learning environments: What does integrated learning really mean	Issue analysis	Unclear
1997 3	pp. 199-206	Hudson, Larry R Halfhill, Sue Palmer, Julie Greer, Linda Raquet, Charles Paugh, Robert	Use of the World Wide Web for completion of required courses in vocational teacher certification	System analysis using quantitative techniques	No
1997 3	pp. 207-220	Lawrence, Kate	Regional 'empowerment' within the national vocational education and training system	Issue analysis	No
1997 3	pp. 221-231	Murray, Wendy	New apprenticeship pathways research in progress	Empirical research using surveys, focus groups and an interview process (work in progress)	Yes

Conference 1998		Proceedings of 6 th Annual International Conference on Post-compulsory Education and Training Vocational knowledge and institutions :Changing relationships (Four volume set) (Papers annotated DEETYA E1 in the table of contents of this volume have been refereed to comply fully with the verification requirements for: DEETYA E1 Conference Publications – full written paper refereed)			
Year Vol.	Pages	Author(s)	Title	Type of paper/study/perspective	Interviews Yes/No
1998 1	pp. 1-11	Herbert, Anne	Pretexts, contexts and subtexts of action learning in TAFE	Report on action learning project face to face group meetings	No
1998 1	pp. 12-23	McCollow, John Bell, Erica	‘Unreported VET’ in Queensland secondary schools	Review using a quantitative survey	No
1998 1	pp. 24-32	Cashion, Joan	Improving the quality of education on-line	Review of on-line education strategies	No
1998 1	pp. 33-42	Johnston, Robyn	Critical competencies for senior HRD practice (DEETYA E1)	Review using in-depth semi-structured interviews	Yes
1998 1	pp. 43-48	Harford, Maddy Stewart, Pat Wild, Ron	Factors affecting learning in the workplace	Mixed method empirical study	Yes
1998 1	pp. 49-56	McDonald, Rod Moy, Janelle	Analysing enterprise returns on training (DEETYA E1)	Scholarly analysis	No
1998 1	pp. 57-66	Broadbent, Robyn	The multi skilled worker: Is that the same thing as the skilled youth work professional?	Issue review	No
1998 1	pp. 67-76	Searle, Jean	Stories of experience: Oral histories	Historical interpretive study	Yes
1998 1	pp. 77-93	Billett, Stephen McKavanagh, Charlie Beven, Fred Hayes, Sharon Angus, Lawrence Seddon, Terri Gough, John Robertson, Ian	A decade of CBT: Continuity and change; uniformity and diversity (DEETYA E1)	Empirical study using quantitative methods (surveys) and qualitative methods (oral histories, focus group interviews)	Yes

1998 1	pp. 94-104	Billett, Stephen McKavanagh, Charlie Beven, Fred Hayes, Sharon Angus, Lawrence Seddon, Terri Gough, John Robertson, Ian	A decade of CBT: Assessment practices (DEETYA E1)	Based on empirical study above using surveys (quantitative) and oral histories, focus groups and interviews (qualitative) methods	Yes
1998 2	pp. 1-11	Barrett-Pugh, Llandis Teasdale, Anne	Valuing the knowledge of the process of learning: Who recognises that knowledge is socially constructed? (DEETYA E1)	Empirical study using qualitative interviews	Yes
1998 2	pp. 12-23	Billett, Stephen	Guided learning in the workplace: Five enterprises (DEETYA E1)	Empirical study using multiple techniques including regular critical incident interviews	Yes
1998 2	pp. 24-34	Shahani, Indu	Vocationalism of undergraduate education in India: The Mumbai experience	Historical analysis	No
1998 2	pp. 35-41	Pithers, R.T.	Recognition of prior learning: An emerging problem? (DEETYA E1)	Strategy review and discussion	No
1998 2	pp. 42-48	Chih-feng Chuang	Project design and implementation program for prospective vocational industrial teachers	Program review and evaluation	No
1998 2	pp. 49-58	Kelly, Howard	VET in schools destinations: Policy and practice	Review	No
1998 2	pp. 59-69	Comyn, Paul	Training packages: Opportunity or threat?	Review	No
1998 2	pp. 70-78	Down, Catherine	Maximising learning: Integrating the key competencies within VET practice	Strategy analysis	No
1998 2	pp. 79-88	Horn, Kipps	Music in post-compulsory education and the global marketplace	Program analysis	Unclear
1998 2	pp. 89-98	McBeath, Clare Bickmore-Brand, Jennie	What teachers need to know: The VET in Schools Program (DEETYA E1)	Based on part of an empirical study using qualitative methods including interviews	Yes
1998 2	pp. 99-110	Onstenk, Jeroen	Broad occupational competence and reforms in Dutch vocational education	Review of system reforms	No
1998 2	pp. 111-125	Mulcahy, Dianne James, Pauline	Knowledge-making at work: The contribution of competency-based training	Evaluative report using investigative interviews	Yes
1998 2	pp. 126-136	Cameron, Helen	Monitoring standards for professional education (DEETYA E1)	Scholarly analysis	No

1998 2	pp. 137-144	Robertson, Ian	Law and policy in VET: Complete, coherent and consistent? An analysis.	Methodological overview of a major project	No
1998 3	pp. 1-12	Balatti, Jo Edwards, John	Parameters of professional knowledge (DEETYA E1)	Empirical study using narrative stories	Yes
1998 3	pp. 13-23	Cornford, Ian R	A conceptual analysis of the inter-relationship between learning, problem solving and transfer (DEETYA E1)	Scholarly analysis	No
1998 3	pp. 24-34	Brennan, Barrie	What's the value of vocational knowledge if only the educated know it (DEETYA E1)	Empirical study using qualitative data collection methods (interpretive) group sessions, written notes, informal exchanges	Unclear
1998 3	pp. 35-45	Beven, Fred Harper, Greg	Information age literacy: The role of TAFE in developing life-long learning skills (DEETYA E1)	Review and analysis	No
1998 3	pp. 46-56	Williamson, John Marsh, Angie	Early school leavers: (Dis)junctions in the pathways to employment (DEETYA E1)	Mixed method appraisal including interview data	Yes
1998 3	pp. 57-67	Buckingham, Elizabeth	Justifications for participation in an apprenticeship to the academic practice of mathematics (DEETYA E1)	Mixed method empirical study using questionnaires and interviews	Yes
1998 3	pp. 68-78	Cornford, Ian R	Two models for promoting transfer: A comparison and critical analysis (DEETYA E1)	Scholarly analysis	No
1998 3	pp. 79-88	FitzSimons, Gail E	The institution of mathematics in vocational education and training (DEETYA E1)	Scholarly analysis and policy recommendations	No
1998 3	pp. 89-97	McKavanagh, Charlie	Learning environments for the hospitality and metals industries (DEETYA E1)	Empirical study using a quantitative instrument (The Workplace Learning Environment Questionnaire)	No
1998 3	pp. 98-110	Margetson, Don	Values, dichotomies, and problem-focused education (DEETYA E1)	Scholarly analysis	No
1998 3	pp. 111-120	Kelly, Ann	A critique of the application of competency standards to the position of clerical-administrative trainee	Critique using conversation analysis of trainee 'talk' in the course of work	No
1998 3	pp. 121-132	Kilpatrick, Sue	Learning on the job: How do farm business managers get the skills and knowledge to manage their businesses? (DEETYA E1)	Empirical study using qualitative semi-structured interviews	Yes
1998 3	pp. 133-141	Robinson, Pauline	A future for TAFE teachers? (DEETYA E1)	Document review and scholarly analysis	No

1998 3	pp. 142-152	McIntyre, John Solomon, Nicky	De-schooling vocational knowledge: Work-based learning and the politics of curriculum (DEETYA E1)	Scholarly analysis	No
1998 3	pp. 153-161	Holland, Tony Holland, Lesley	Maintaining the currency of vocational knowledge: An institutional case study	Issue analysis from survey results	No
1998 4	pp. 1-8	Spark, Carmel	What's happening with VET in senior secondary schools?	System review using surveys, focus groups and structured interviews	Yes
1998 4	pp. 9-18	Harper, Graeme	Training packages: Prescriptions or liberation	Scholarly system review sing models of change	No
1998 4	pp. 19-31	Raggatt, Peter	Iron cages, bulls and bears	Scholarly review	No
1998 4	pp. 32-44	Seddon, Terri Angus, Lawrence Brown, Lynton Rushbrook, Peter	Steering futures: A final report on the social organisation of educational practice project	Final report in a series based on two case studies using interviews – theorising the research	Yes
1998 4	pp. 45-55	Smith, Erica	Young people starting work and their views about vocational education and training (DEETYA E1)	Empirical study using qualitative interviews	Yes
1998 4	pp. 56-66	Dunn, Lee Wallace, Michelle	How does online learning affect the acquisition of vocational knowledge? (DEETYA E1)	Course evaluation using a constructivist approach	No
1998 4	pp. 67-76	Aeuckens, Annely	The death of technical education (DEETYA E1)	Scholarly review	No
1998 4	pp. 77-87	Tyler, Debra	Vocational pathways and the decline of the linear model	Large scale mixed method study including large surveys and some interviews	Yes
1998 4	pp. 88-99	St.Leger, Pam Ward, Kevin	Responding to the youth allowance: Is VET the answer?	Program evaluation using empirical data including review, survey, structured telephone interviews and case studies developed from face-to-face interviews	Yes
1998 4	pp. 100-114	Billet, Stephen Hayes, Sharon	Balancing the demand: Realigning VET policy and practice (DEETYA E1)	Empirical study using survey, interviews and focus groups	Yes
1998 4	pp. 115-123	Hawke, Geof	Workplaces as components of a formal VET system	Critical analysis	No
1998 4	pp. 124-132	Smith, Vikki	A marriage of liberal, vocational and general education (DEETYA E1)	Historical and scholarly analysis	No
1998 4	pp. 133-140	Rowden, Robert W.	Evaluating training in the workplace: Cost-benefit analysis	Evaluation	No

1998 4	pp. 141-153	Saunders, Shirley	Improving workplace performance by reframing communication competence (DEETYA E1)	Scholarly analysis	No
1998 4	pp. 154-163	Woods, John D.	Who's that knocking on my door? A profile of clients undertaking tertiary studies in training and development	Quantitative analysis using a survey (interviews planned as a later stage)	No
1998 4	pp. 164-173	Sefton, Robin	Managerialism: Is there an alternative (DEETYA E1)	Scholarly analysis	No
1998 4	pp. 174-182	Morgan, Kevin Scougall, Ken	Infusing vocational education into secondary teacher education: Experiences in the technology teacher education course at Griffith University (DEETYA E1)	Course review	No

Conference 1999		Proceedings of 7 th Annual International Conference on Post-compulsory Education and Training Changing practice through research: Changing research through practice (Five volume set) Papers annotated with DEETYA E1 in the Table of Contents of each volume have been refereed to comply fully with the verification requirements of the Department of Education, Employment and Youth Affairs (conference publications –full written paper refereed).			
Year Vol.	Pages	Author(s)	Title	Type of paper/study/perspective	Interviews Yes/No
1999 1	pp. 1-11	McKavanagh, Charlie Kanes, Clive Bevan, Fred Cunningham, Alan Choy, Sarojni	A conversational framework for the evaluation of web-based flexible learning in VET (DEETYA E1)	Evaluation using a survey questionnaire with two open-ended questions	No
1999 1	pp. 12-20	McKavanagh, Charlie Kanes, Clive Bevan, Fred Cunningham, Alan Choy, Sarojni	Evaluation of web-based flexile learning in the Australian VET sector: Case studies	Evaluation using case studies that include face-to-face and on-line semi-structured interviews	Yes
1999 1	pp. 21-30	Twyford, Kylie Pithers, Robert T	Student support in distance education: The effect of telephone contact (DEETYA E1)	Empirical study using interviews, OTEN database and questionnaire	Yes
1999 1	pp. 31-42	Cameron, Helen	Cultural shifts in teaching about values	Issue analysis	No
1999 1	pp. 43-54	Kelly, Ann	Conversation analysis as a method for explicating work practices by researchers, trainers and assessors (DEETYA E1)	Ethnomethodology using workplace everyday talk (not between researcher and participant)	No
1999 1	pp. 55-63	Straesser, Rudolf	On the disappearance of mathematics from societal perception	Historical case study	No
1999 1	pp. 64-74	Bevan, Fred	Discovering the learning strategies learners develop using hypermedia systems (DEETYA E1)	Evaluative framework	No
1999 1	pp. 75-85	Saunders, Shirley Archee,Ray	Using flexible delivery to educate professional communicators: An analysis of findings from the literature and practitioners' experiences (DEETYA E1)	Analysis of delivery	No

1999 1	pp. 86-95	Owen, Christine	The link between organisational context and learning in the workplace: Some implications for processes of structural reform	Analysis using an interpretive methodological perspective including use of interviews	Yes
1999 1	pp. 96-105	Searle, Jean	Why study history? Research into practice (DEETYA E1)	Review using discourse of literacy	No
1999 1	pp. 106-113	Scougall, Kenneth C	An experimental comparison of teaching methodologies: Skills based versus problem solving (DEETYA E1)	Comparative study	No
1999 1	pp. 114-126	Stevenson, John	Using video-stimulated recall and concept mapping to identify influences on teacher thinking and decision-making (DEETYA E1)	Case study using in-depth teacher reflections	Yes
1999 1	pp. 127-138	Hartwig, Kay Peach, Deborah Taylor, Philip	The reflective practitioner and the Professional Doctorate	Review using personal case studies using journal records and open-ended interviews	Yes
1999 1	pp. 139-149	Saunders, Shirley Gowing, Bob	Using problem-based methodology to enhance reflection on practice in professional education (DEETYA E1)	Critical evaluation using a learning conversation technique	No
1999 1	pp. 150-159	Hansford, Brian Warwick, Catherine Brimstone, Steve Ehrich, Lisa	Program evaluation: The role of business and industry mentors	Program evaluation using focus group interviews	Yes
1999 1	pp. 160-168	Holland, Lesley Holland, Tony	The continuing development of vocational educators: An evaluation of strategies	Evaluation using questionnaires and face-to-face and telephone interviews	Yes
1999 1	pp. 169-178	Herbert, Anne	They had a lovely time, but does it count? Surfacing the contradictions in the practice of action learning in VET (DEETYA E1)	Review	No
1999 2	pp. 1-30	Selby Smith, Chris Ferrier, Fran Burke, Gerald	Stocktake of the economics of education and training in VET	Review	No
1999 2	pp. 31-44	Balatti, Jo Falk, Ian Johns, Susan Smith, Tony	A regional community's VET response to socioeconomic threat: A case study (DEETYA E1)	Case study using interview data	Yes
1999 2	pp. 45-49	Nourse, Roger Martin, Chris	Rural threat and community reaction: The genesis of a course in rural enterprise management	Descriptive analysis	No
1999 2	pp. 50-59	Down, Cathy Keating, Jack	What counts? Global and local knowledge construction and policy development (DEETYA E1)	Review using case study data	No

1999 2	pp. 60-75	Smith, Erica	Young people's learning about work in their first year of full-time work: Domains of learning (DEETYA E1)	Case studies using focus group and individual interviews	Yes
1999 2	pp. 76-86	Cornford, Ian R	The relationship between academic research and practice in vocational education: A tentative exploration (DEETYA E1)	Theoretical exploration	No
1999 2	pp. 87-97	McIntyre, John Wickett, Rosie	Research for policy as practice	Critical analysis	No
1999 2	pp. 98-108	Smyth, Robyn	Knowledge, interest and educational change (DEETYA E1)	Theoretical analysis	No
1999 2	pp. 109-116	Hull, Eileen Volet, Simone	Bridging the gap between research and practice: An example of collaborative, integrated approach to knowledge production (DEETYA E1)	Theoretical analysis	No
1999 2	pp. 117-127	Owen, Christine Bound, Helen	The changing times of regional Australia: Work, technology and community	Issue analysis using quantitative and qualitative data	Yes
1999 2	pp. 128-138	Billett, Stephen	Work as social practice: Activities and interdependencies (DEETYA E1)	Review and analysis	No
1999 2	pp. 139-148	Reich, Ann	Learning in organisations: The case of child protection workers (DEETYA E1)	Textual analysis	No
1999 2	pp. 149-157	Bright, Steve	Focus on the future: VET in 2030	Study in progress using workshops and interviews	Yes
1999 3	pp. 1-10	Brennan, Barrie	Research and Practice: Working in two different worlds (DEETYA E1)	Case study review using personal reflections and on site visits	Yes
1999 3	pp. 11-21	FitzSimons, Gail E	Values, vocational education and mathematics: Linking research with practice (DEETYA E1)	Review	No
1999 3	pp. 22-32	Harper, Graeme	The effects of Taylorism on the successful study of biota in the Little Sandy Desert (DEETYA E1)	Case study using questionnaires and interviews	Yes
1999 3	pp. 33-46	Polestico, Rebecca V	Evaluating evaluations and policy decisions in VET across SEAMEO member countries	Critical evaluation	No
1999 3	pp. 47-55	McLennan, Belinda Hill, Robyn	An organisational initiative for researching practice and informing policy: The Chisholm Centre for Innovation and Research (CCIR)	Review including a survey	No

1999 3	pp. 56-68	Rickards, Tony	Differences between teacher and student perceptions of teacher-student interactions (DEETYA E1)	Developing a questionnaire design	No
1999 3	pp. 69-78	Steiner, Carol J	Unifying research and practice through concrete personal knowing (DEETYA E1)	Philosophical review	No
1999 3	pp. 79-88	O'Brien, Clare	Non-completion in traineeships: Changing policy and practice through research	Review using survey	No
1999 3	pp. 89-105	Stevenson, John	An Australian review of published vocational education research (DEETYA E1)	Document review and survey	No
1999 4	pp. 1-9	Blom, Kaaren	Practical research: Practical outcomes	Issue analysis	No
1999 4	pp. 10-20	Newton, Jenny	How can we uncover the theory (the knowledge) which supports practice (DEETYA E1)	Qualitative study using individual and focus group interviews and reflective diaries	Yes
1999 4	pp. 21-31	Gerber, Rod	Qualitative research into the concept of commonsense in workplace learning and experience (DEETYA E1)	Phenomenographic qualitative study using semi-structure interviews	Yes
1999 4	pp. 32-42	Harris, Roger Simons, Michele	Rethinking the role of the workplace trainer: Building a learning culture (DEETYA E1)	Mixed method using semi-structured interviews and observations and a telephone survey (quantitative)	Yes
1999 4	pp. 43-53	Smyth, Robyn	Dual accredited vocational courses: Research in progress (DEETYA E1)	Self-administered questionnaire allowing for follow-up interviews (but not included in this paper)	No
1999 4	pp. 54-62	Middleton, Howard	Researching work when words are not enough (DEETYA E1)	Exploratory study using 'think aloud' (interactions) data	Yes
1999 4	pp. 63-72	Farrell, Lesley	The 'new word order' of the 'new work order': The textual practice of knowledge in a time of change (DEETYA E1)	Action learning	No
1999 4	pp. 73-83	Down, Catherine M	Working theories in practice: Perceptions on the transfer of competence across workplace contexts (DEETYA E1)	Hermeneutic phenomenology using in-depth interviews	Yes
1999 4	pp. 84-99	Dymock, Darryl Gerber, Rod	Learning in the classroom and in the workplace: An exploration (DEETYA E1)	Qualitative –using critical incident	Yes
1999 4	pp. 100-108	Karita, Masakazu	Some Japanese student's motivational trends for overseas study	Analysis using interviews and survey	Yes
1999 4	pp. 109-115	Smith, Andy	New management practices and enterprise training	Empirical analysis using survey and a series of telephone interviews	Yes

1999 4	pp. 116-126	Rowlands, Bruce	A process study in new apprenticeship participation in three service industries (DEETYA E1)	Case studies using critical incident interviews	Yes
1999 4	pp. 127-139	Rowden, Robert W Ahmad, Shamsuddin	The relationship between workplace learning and job satisfaction in small-sized businesses in Malaysia	Quantitative study using a self administered questionnaire	No
1999 4	pp. 140-150	Johnston, Robyn	Careers in human resource development: Interwoven themes (DEETYA E1)	Interpretive using interviews	Yes
1999 5	pp. 1-7	Athanasou, James A	Is there a role for a domain specific model of learning in vocational education and training? (DEETYA E1)	Analysis of a possible role	No
1999 5	pp. 8-17	Jeffries, Ann	Connecting research and practice: Evaluating the personalised access and study policy at Victoria University of Technology (DEETYA E1)	Qualitative evaluation using interviews in relation to policy implementation	Yes
1999 5	pp. 18-28	Pit, Heather	A road to success through TAFE: Eight reasons for schools to re-evaluate the TAFE option (DEETYA E1)	Evaluation using demi-structured interviews	Yes
1999 5	pp. 29-37	Brewer, Kath Wyse, Linda	Maximising outcomes: Monitoring and evaluation of workplace based training	Evaluation using benchmarking	No
1999 5	pp. 38-48	Cameron, Helen MacKenzie, Jenni Telfer, Jon	Partners in crime: Collaborating to strengthen correctional justice work	Evaluation	No
1999 5	pp. 49-59	Mulcahy, Dianne James, Pauline	Competency-based training and beyond: Research and practice in VET (DEETYA E1)	Qualitative case studies including observations, telephone interviews and in-depth semi-structured interviews	Yes
1999 5	pp. 60-69	Dunn, Lee Corben, Helen	Influences on the education of vocational education and training (VET) practitioners (DEETYA E1)	Review	No
1999 5	pp. 70-85	Barratt-Pugh, Llandis	Evaluating the Frontline Management initiative: A case of learning more, or Mike Moore? (DEETYA E1)	Case study using questionnaires and telephone interviews	Yes
1999 5	pp. 86-94	Chuang, Chih-Feng	The utilization and demand of systemic teaching package resources as perceived by mechanical trade teachers in Taiwan	Statistical analysis	No
1999 5	pp. 95-110	Tennant, Mark Melville, Bernice	Developing professional expertise (DEETYA E1)	Qualitative study using in-depth face-to-face semi-structured interviews	Yes

1999 5	pp. 111-122	Cornford, Ian R	Learning-to-learn strategies: Neglected aspects of lifelong learning policy formation (DEETYA E1)	Review	No
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Conference 2000		<p>Proceedings of 8th Annual International Conference on Post-compulsory Education and Training</p> <p>Learning together – Working together: Building communities for the 21st century</p> <p>(Two volume set)</p> <p>(All papers peer reviewed by the Conference Planning Committee with certain papers undergoing the higher level of full anonymous refereeing, Refereed papers are annotated with an asterisk in the contents section of each volume and have been refereed to comply fully with the verification requirements of the Department of Education Employment and Youth Affairs (DEETYA) E1 conference publications –full written paper refereed. An anonymous refereeing process has been used.)</p>			
Year Vol.	Pages	Author(s)	Title	Type of paper/study/perspective	Interviews Yes/No
2000 1	pp. 1-7	Saunders, Shirley	*Adapting education in communication management for graduate manager in contemporary Australian workplaces	Theoretical	No
2000 1	pp. 8-15	Mjelde, Liv	From factory and housework to oil and care work: Changes in gender education in the vocational fields at the beginning of the 21 st century	Review	No
2000 1	pp. 16-24	Billett, Stephen	*Coparticipation at work: Knowing and work practice	Scholarly exploratory study	No
2000 1	pp. 25-31	Selby Smith, Chris Hopkins, Sonnie	VET and the work of volunteers: A report on work in progress	Review of a system including seminars and interviews	Yes
2000 1	pp. 32-40	Cameron, Helen Kennedy, Rosemary O'Brien, Bev	*TAFE to University – Pathway or puzzle?	Empirical study using questionnaires and interviews	Yes
2000 1	pp. 41-47	Pithers, R. T.	*Field dependence-field independence and vocational teachers	Quantitative study	No
2000 1	pp. 48-54	Martin, Chris	*The changing nature of the skills required in the agricultural sector: Implications for education providers	Review	No
2000 1	pp. 55-67	Smith, Andy	Industry training in Australia: Causes and consequences	Review of studies/surveys	No
2000 1	pp. 68-75	Chappell, Clive	The new vocational education and training (VET) professional	System analysis	No

2000 1	pp. 76-81	Hodkinson, Phyl Unwin, Lorna Evans, Karen Keep, Ewart, Rainbird, Helen Senker, Peter Sutherland, Jim	Working to learn: Is new labour learning? A critique of New Labour's policies for work-related learning	Critical analysis	No
2000 1	pp. 82-87	Gerber, Rod Wells, Ken	*Using practical knowledge to promote working together in Australian society	Evaluation	No
2000 1	pp. 88-94	Petrova, Krassie Sinclair, Rowena	*A multi-discipline approach linking related disciplines and stakeholder communities to develop business expertise for the new technological environment	Descriptive analysis	No
2000 1	pp. 95-101	Comyn, Paul	Organisational learning and VET system: Can two worlds collide?	Qualitative case studies using observation and interviews	Yes
2000 1	pp. 102-108	Bundock, Tony	Implementing competency based training for firefighters across Victoria	Application of review and analysis of overseas experience	Yes
2000 1	pp. 109-117	Hager, Paul Crowley, Suzanne Garrick, John	Soft skills in a hard industry: How developing generic competencies may assist the learning of the mall building contractor	Strategy analysis that included the use of interviews	Yes
2000 1	pp. 118-123	Kennedy, Patrick	Work based learning – Learner autonomy or corporate culture?	Critical analysis of a learning strategy	No
2000 1	pp. 124-130	Stonyer, Heather Whiting, Roger Henriques, Paul Henry, Stephen	Capabilities and journals: Development of professional capabilities in a postgraduate research programme	Study using an action research design	No
2000 1	pp. 131-137	Down Cathy Figgis, Jane	*Underpinning knowledge in training packages	Qualitative study using convergent interviewing and a review of literature	Yes
2000 1	pp. 138-144	Cashion, Joan Palmieri, Phoebe	*Online learning communities	Qualitative study using on-line questionnaires and focus groups	Yes
2000 1	pp. 145-154	Smith, Erica Green, Annette	*School students learning from their paid and unpaid work: preliminary findings	Qualitative and quantitative study using stakeholder interviews and student surveys	Yes
2000 1	pp. 155-161	Cornford, Ian R	*Designing vocational teacher education courses for the twenty first century: Requirements indicated by recent literature	Review of research	No
2000 1	pp. 162-166	Habid Juma Al-Raisi, Faiza	Technical and further education in the Sultanate of Oman	Review	No
2000 1	pp. 167-173	Bagnall, Richard G.	*A framework for evaluating the ethics of post-compulsory educational systems and reforms	Discussion paper-framework proposal	No

2000 1	pp. 174-182	Smith, Erica	*Dinosaurs or horses to water? Engagement in staff development by teachers in further and higher education	Discussion paper-framework proposal	No
2000 1	pp. 183-192	Kanes, Clive	*A proximal workplace activity	Ethnographic study using workplace interaction	No
2000 1	pp. 193-199	Fairley, Sue	*Reenvisioning ministerial education through developing an inclusive integrated pedagogy	Review and framework proposal	No
2000 1	pp. 200-208	Brennan, Ros	Competing views on on-line delivery of education and training	Analysis using interviews, questionnaires and list serves where on-line delivery was discussed	Yes
2000 1	pp. 209-215	Smith, Heather Burrows, Jennifer	Training the TAFE sessional workforce – A report on ongoing research	Mixed method study using focus groups and surveys	Yes
2000 1	pp. 216-223	Billett, Stephen	*Guidance, Activities and participation: Towards a workplace pedagogy	Discussion and framework proposal	No
2000 1	pp. 224-230	Stevenson, John	*Some methodological, challenges in researching vocational knowledge	Discussion paper	No
2000 1	pp. 231-237	Cornford, Ian R.	*The location of VET in schools: Some important issues	Discussion paper	No
2000 1	pp. 238-245	FitzSimons, Gail E.	*Teaching for difference in VET: Learning and working together in mathematics	Review and discussion paper	No
2000 1	pp. 246-254	Seddon, Terri	Redesigning collective educational capacity: From integrated public-systems to capacity-building enterprises	Paper that draws on a series of previous case studies using quotes from participants in those	Yes
2000 1	pp. 255-260	Humphreys, Michael	It don't mean a thing if it ain't got that swing: Teacher training, a dying art in vocational education	Study using metaphor and including cases studies using interviews	Yes
2000 1	pp. 261-268	Boote, Jeanne	Responsibility for learning: Implications for inclusive practice	Discussion paper	No
2000 1	pp. 269-279	Shaw, James B. Velde, Christine	*Perceptions of vocational education managers management and leadership competencies	Empirical survey using the Managership and Leadership Competency Questionnaire	No
2000 2	pp. 1-8	Searle, Jean	*Constructing and deconstructing: Perceptions of literacy in the civil construction industry	Qualitative study using review of literature and study site interviews	Yes
2000 2	pp. 9-17	Melville, Bernice	*In-depth interviewing as sociocultural practice	Qualitative study using review of literature, a focus group and interviews	Yes
2000 2	pp. 18-27	Athanasou, James A.	*What are the vocational pathways of Australian school leavers? A longitudinal study of interests and occupational destinations	Empirical study 24 item questionnaire-Holland's Typology of Vocational Interests and Personalities	No

2000 2	pp. 28-33	Harris, Roger Mason, Deborah Park, Robert Provis, Chris Barton, Harry Delbridge, Rick	*Learning together, working together in the 'Learning Factory'	Mixed method study using survey instrument and interviewing	Yes
2000 2	pp. 34-40	Le Cornu, Peter	Professional community in TAFE	Case study using data from a survey	No
2000 2	pp. 41-47	Russell, Peter	*Social cognitive theory and assumptions behind workbased learning	Discussion paper	No
2000 2	pp. 48-58	Rushbrook, Peter	Learning apart, working apart: Building a paraprofessional community of practice for the latter 20 th century	Review	No
2000 2	pp. 59-64	Rongguang, Dai	Technical and vocational education in China: History, educational system and achievements, opportunities and challenges	Review	No
2000 2	pp. 65-73	Simons, Michele Harris, Roger Symons, Heather Clayton, Berwyn	A national study of factors contributing to retention and completion rates of apprentices and trainees	Mixed method study using analysis of national data and interviews	Yes
2000 2	pp. 74-80	Newton, Jenny McIntyre, Meredith	*Practice development unit – A framework for inclusiveness on post-compulsory education	Review and critique	No
2000 2	pp.81-87	Hill, Robyn	Building creative, work based learning partnerships: The key to effective knowledge sharing	Action learning using case studies	Unclear
2000 2	pp. 88-94	Hodkinson, Phil Bloomer, Martin	Learning careers: Conceptualising transformations in young lives and learning	Longitudinal study using interviews	Yes
2000 2	pp. 95-100	Sheehan, Dale La Porte, Therese	Learning together: The coexistence of being a teacher and a learner	Evaluative case study using reflective journaling and critical dialogue between participants	Unclear
2000 2	pp. 101-107	Robertson, Ian Harford, Maddy Strickland, Andrew Simons, Michele Harris, Roger Edwards, Angelina	Evaluating on and off-job approaches to learning and assessment in apprenticeships and traineeships	Study using focus groups, case studies and a national survey	Yes
2000 2	pp. 108-115	Anderson, Damon	*Quasi-markets in vocational education and training in Australia	Review and discussion paper	No
2000 2	pp. 116-124	McIntyre, John Melville, Bernice	Early school leavers in the community	Critical analysis drawing on interviews	Yes

2000 2	pp.125-131	Walsh, Anne Bennett, Deb Schofield, Kaye Melville, Bernice	On-line learning – New knowledge, new relationships	Collaborative study using data from a survey, <i>structured</i> interviews, on-line events and face-to-face workshops	No
2000 2	pp.132-139	Down, Catherine M	Key competencies in training packages	Qualitative study using individual and group interviews	Yes
2000 2	pp. 140-145	Ehrich, Lisa Catherine	*Learning together, working together: The story of a university and a nursing home	Oral history study using interviews	Yes
2000 2	pp. 146-151	Dixon, Kathryn	Working together to improve vocational and career opportunities for students: How do schools create meaning for VET?	Mixed method study a purpose-developed questionnaire and semi-structured interviews	Yes
2000 2	pp. 152-162	Barratt-Pugh, Llandis	*Ordering or adaptive technology? Tales from the practice off the Frontline Management Initiative	Qualitative- refining a framework – Case studies using focus groups and telephone interviews	Yes
2000 2	pp. 163-169	Kelly, Ann	*When the abstract nature of competency standards and their framing is a problem, is moderation a possible solution?	Empirical- using transcripts of [workplace] talk	No
2000 2	pp. 170-178	Afrassa, Tilahun Mengesha	Student level factors that influence the employability of TAFE graduates: A path analysis	Secondary analysis of a national survey	No
2000 2	pp. 179-185	Ehrich, Lisa Catherine Tennant, Lee Hansford, Brian	*Mentoring in context	Review of literature and discussion paper	No
2000 2	pp. 186-192	Stevenson, John	*Codification of tacit knowledge for the new learning economy	Discussion paper	No
2000 2	pp. 193-201	Phair, Susann	The learning of workteams	Grounded theory study using a literature review and observations	No
2000 2	pp. 202-209	Brown, Carmel	*What is productive life?	Discussion - course review	No
2000 2	pp. 210-215	Collister, Rupert	Community facilitation through action learning and local co-operation	Development of a framework	No
2000 2	pp. 216-222	O’Kane-Powell, Susan Walker, Judi	*Improving Learning through conversation and community: Creating a critically reflective online community	Discussion and development of framework	No
2000 2	pp. 223-229	Maglen, Leo Hopkins, Sonnie	*Learning for employability: A community of practice	Discussion paper	No
2000 2	pp. 230-234	Green, Annette Brennan, Rozzie	*A cup of tea, a Bex and a good lie down: Tensions in assessment	Discussion paper	No

2000 2	pp. 236-242	Bye Jayne	Making pathways: Asking new questions about youth in transition	Critical analysis	No
2000 2	pp. 243-247	Stockdale, Lucy	Old economy – New economy and the challenge for education	Critical analysis	No
2000 2	pp. 248-256	Bevan, Fred	*Researching learner-hypermedia interactions	Discussion paper	No
2000 2	pp. 257-264	Merlyn, Teri	*The long war between the two traditions of adult education: Where do you belong	Historical overview	No
2000 2	pp. 265-273	James, Pauline	*Building learning communities in industry: The contribution of competency-based training	Quantitative and qualitative – telephone survey and case studies using in-depth semi-structured	Yes

Conference 2001		Proceedings of 9 th Annual International Conference on Post-compulsory Education and Training Knowledge demands for the new economy (Two volume set) (All papers peer reviewed by the Conference Planning Committee with certain papers undergoing the higher level of full anonymous refereeing, Refereed papers are annotated with an asterisk in the contents section of each volume and have been refereed to comply fully with the verification requirements of the Department of Education Employment and Youth Affairs (DEETYA) E1 conference publications –full written paper refereed. An anonymous refereeing process has been used.)			
Year Vol.	Pages	Author(s)	Title	Type of paper/study/perspective	Interviews Yes/No
2001 1	pp. 1-7	Aeuckens, Annely	*Keeping up with the customer, is the Vocational Education and Training system meeting the needs of the workforce and the rapidly evolving service sector	Review	No
2001 1	pp. 8-13	Allan, David	Building a strategic model for designing Pre-Apprenticeship Training Courses	Critical appraisal	No
2001 1	pp. 14-27	Bagnall, Richard G	*Ethical Knowledge and learning in the new economy	Review	No
2001 1	pp. 28-38	Bailey, Bill Stanton, Geoff	Recent policy changes in VET in England	Policy review	No
2001 1	pp. 39-45	Ballendren, Clarice	Skills for the 21 st Century: The limits to training packages	Critical appraisal	No
2001 1	pp. 46-55	Barratt-Pugh, Llandis	*Paradise nearly gained? Studying the emerging architecture of workplace learning practices and the changing focus of VET	Mixed method case study using national survey (quantitative) and focus groups, telephone interviews and in-depth semi-structured interviews (qualitative) techniques	Yes
2001 1	pp. 56-63	Bartlett, Brendan Fletcher, Margaret	*Transforming literacy from secondary to tertiary levels - Flexibility or failure to be concerned	Case study using qualitative methods including interviews	Yes
2001 1	pp. 64-70	Bartlett, Brendan John Liyanage, Indika Jones, Stewart Penridge, Janelle McKay, Kevin	*Science education through literacy and language (SELL)	Program evaluation of program delivery using teacher analysis, observation and student survey	No
2001 1	pp. 71-77	Bates, Susan	The course in applied vocational study skills: PD issues for the delivery of integrated literacy support in VET	Action research project using case studies, survey, questionnaire and interviews	Yes

2001 1	pp. 78-84	Bevan, Fred	*Are TAFE institutes learning organisations?	Pilot study – informal interviews and review of literature	Yes
2001 1	pp. 85-92	Billett, Stephen	*A critique of workplace learning discourses: Participation in and continuity of practice	Scholarly analysis	No
2001 1	pp. 93-101	Billett, Stephen	*Workplace pedagogic practices: Participatory factors in localising arrangements	Model appraisal using a study site – interviewing selected informants including both critical incident and progress interviews	Yes
2001 1	pp. 102-108	Blom, Kaaren	The demands of ‘Quality’: Serving whose interests in the ‘New Economy’	Framework review	No
2001 1	pp. 109-114	Brady, Fiona	Introducing computer mediated communication in the Torres Strait	Report on a program review in progress using action research and including informal and formal conversations , surveys, questionnaires and focus interviews	Yes
2001 1	pp. 115-121	Brinsden, Anne	What are we measuring? A study of UK vocational education reforms with similarities to recent reports into Victorian vocational education	Qualitative review of reform strategies using interviews	Yes
2001 1	pp. 122-128	Bye, Jayne	*Youth-in-transition – Managing the risks	Empirical study using a short survey instrument and interviews	Yes
2001 1	pp. 122-132	Cataldo, Silvano Parish, John	The strategic planning process at Kangan Batman TAFE: A dynamic mechanism for organisational change	Review of a merger using focus groups and cultural analysis	Yes
2001 1	pp. 133-141	Choy, Sarojni Delahaye, Brian	Surface approach to learning is predominant in VET: Learners explain why	Analysis using surveys, questionnaires and focus groups	Yes
2001 1	pp. 142-148	Cornford, Ian R	*Generic competencies/skills: A result of policy makers viewing the world through the wrong end of the telescope	Review using a cognitive psychology/skills learning perspective	No
2001 1	pp. 149-156	Cornford, Ian R	*Adoption of competency-based training by business and industry	Empirical study using a questionnaire (survey)	No
2001 1	pp. 157-164	Cox, Ron Carlin, Anne	Vocational education and training in Queensland correctional centres	System overview – review an interviews with offenders	Yes
2001 1	pp. 165-172	Dabb, Helen Hedges, Mary Janett, Maureen Perry, Geoff Zapalska, Alina Brozik, Dallas	Economics: The dismal science...Not! Active learning instruments for teaching undergraduate economic concepts	Overview of an action learning strategy	No
2001 1	pp. 173-180	Dawe, Steve	Do training packages focus sufficiently on generic skills?	Investigation using case studies and interviews	Yes

2001 1	pp. 181-186	Dhillon, Jaswinder K	'Bottom-up and top-down': A partnership approach to planning local needs in post 16 education and training in England.	Impact analysis using observation, document analysis and semi-structured interviews	Yes
2001 1	pp. 187-192	Down, Cathy	*Learning for transfer: Researching what practitioners think	Empirical study testing a model using data from questionnaire	No
2001 1	pp. 193-200	Down, Cathy	*The triple C project: Teachers, technology and training packages	Analysis of a pilot professional development program using focus group	Yes
2001 1	pp. 201-207	Down, Cathy Stewart, Jane	*Supporting the implementation of training packages at RMIT	Program appraisal using survey instrument and focus groups	Yes
2001 1	pp. 208-214	Dunn, Lee Jacobson, Lesley-Anne	*Conversations with VET teachers and trainers about the quality of training delivery in large and small VET organisations	Collecting stories using conversations to appraise a system (conversations as interviews)	Yes
2001 1	pp. 215-222	Dymock, Darryl Blight, Jillian Thompson, Robin	*Are you being served? Learning shops and other enterprise-based learning initiatives	Case studies	Unclear
2001 1	pp. 223-230	Ferrier, Fran	Can VET meet the skill needs of new industries? Case Studies of two 'Green Industries'	Review	No
2001 1	pp. 231-238	FitzSimons, Gail E	*Generating notions of democratic citizenship in adult and vocational education	Scholarly analysis drawing on life history text	Yes
2001 1	pp. 239-246	Gerber, Ron	*Self-driven workers as life-long learners	Scholarly analysis of current issues	No
2001 1	pp. 247-253	Gold, Jeff Rodgers, Helen Smith, Vikki	Strategy and struggle: A Bakhtinian exploration of strategic learning	Critical appraisal using narrative of participant experiences	Yes
2001 1	pp. 254-259	Goody, Allan E Wilson, Larry W Malone, Violet M	Training for knowledge transfer utilizing the ELP	Experiential learning process - analysis	No
2001 1	pp. 260-266	Green, Annette Boylan, Colin	*Implementing VET in rural schools: Voices from the field	Exploratory study using focus group interviews	Yes
2001 1	pp. 267-276	Harris, Roger Simons, Michele Symons, Heather Clayton, Berwyn	*Ostriches, snakes or chameleons? VET teachers/trainers and the changing nature of work	Empirical study using focus groups and interviews	Yes
2001 1	pp. 277-282	Hawke, Geof	Understanding the complexity of learners	Appraisal using case studies using (questionnaires using overlapping questions)	No
2001 1	pp. 283-291	Hedges, Mary Perry, Geoff	Crossing the threshold: From theory to application in intermediate macroeconomics	Course review	No

2001 1	pp. 292-298	Jansen, David Jansen, Peter M Sheehan, Dale Tapsell, Rees T	Teaching Maori health professionals in a culturally appropriate setting	Background to course program structure	No
2001 1	pp. 299-304	Johnston, Robyn Chappell, Clive	*Workplace change and organizational training practice	Empirical study using data base and survey instrument	No
2001 1	pp. 305-314	Kanes, Clive Stevenson, John	Conceptualising vocational curriculum development as cultural history activity	Theoretical appraisal	No
2001 2	pp. 1-7	Kelly, Ann	*The work of the research interview: Are there slippages in the normative practice	Reflective practice study using text from interviews	Yes
2001 2	pp. 8-22	Livingstone, D W	*Reversing the optic: Workplace reforms for the new learning society	Scholarly analysis using existing survey data	No
2001 2	pp. 23-31	MacCann, M A	*Online learning communities: Rhetoric versus reality	Existing research review and evaluation	No
2001 2	pp. 32-39	Manathunga, Catherine MacKinnon, Dolly	*Socially and culturally responsive assessment: preparing students for the new economy	Empirical study using interviews (qualitative) and survey data (quantitative)	Yes
2001 2	pp. 40-44	Martin, Chris Sawyer, Janet Rouse, Sharon	*A description of the socio-economic basis of bridging students at the University of South Australia Whyalla: Problems and possibilities	Review of program	No
2001 2	pp. 45-51	McConnell-Imbriotti, Alison	*Barriers to research in workplace learning	Scholarly analysis of an aborted project using interviews in initial phase	Yes
2001 2	pp. 52-59	McGregor, Helen Saunders, Shirley	*Linking communication to engineering: Designing and implementing a professional education program for undergraduate engineering students	Analysis of course review including student course evaluations	No
2001 2	pp. 60-67	McKavanagh, Charlie	*Forward and backward reasoning by experts and novices	Review of literature and scholarly analysis	No
2001 2	pp. 68-75	McKavanagh, Charlie Kanes, Clive Beven, Fred Cunningham, Alan Choy, Sarojni	*Evaluation of web-based flexible learning: Findings and implications	Further scholarly analysis of earlier research using survey and case studies including observations and interviews	Yes
2001 2	pp. 76-82	Mills, Harry Cornford, Ian	*A preliminary exploration of the knowledge/skills of metal trades third year apprentices after the introduction of CBT	Evaluation and analysis	No
2001 2	pp. 83-90	Nalder, Glenda	*Supposing the 'Glocal' [sic] citizen	Scholarly analysis	No
2001 2	pp. 91-97	Owers, Elizabeth	Post-compulsory training: Working in partnership with industry in the workplace	Analysis of the implementation of new model for learning in the workplace	Unclear

2001 2	pp. 98-102	Pavlova, Margarita	*Ethics of work or ethics of life? Shall we respond to the demands of the new economy	Scholarly analysis and argument	No
2001 2	pp. 103-112	Pillay, Hitendra Boulton-Lewis, Gillian Lankshear, Colin Wilss, Lynn Rhodes, Sean	*‘Native’ and ‘immigrant’ workers’ conception of work: Understanding implications for knowledge creation and use in emerging new practices	Phenomenographic study using observation and interviews	Yes
2001 2	pp. 113-119	Pithers, Bob Holland, Tony	*Reaction evaluation and the vocational educator	Scholarly analysis	No
2001 2	pp. 120-127	Pitt, Heather	Between the sectors: New issues when examining student movement	A constructivist study using semi-structured interviews	Yes
2001 2	pp. 128-136	Poell, Rob Doornbos, Anja de Laat, Maarten	Making apprenticeships more problem based and student directed: An action-learning project with Dutch VET teachers	Study using pre-project semi-structured interviews with stakeholders followed by seminars during the project	Yes
2001 2	pp. 137-143	Reich, Ann	*The flexible worker in the learning organisation	Analysis of texts	No
2001 2	pp. 144-150	Robertson, Ian Smith, peter Wakefield, Lyn	Evaluating strategies to improve flexible delivery in the workplace	Evaluation of a strategy using interviews and focus groups	Yes
2001 2	pp. 151-158	Rushbrook, Peter Brown, Mike	*The VET heritage curriculum project: An outline	Scholarly analysis	No
2001 2	pp. 159-166	Rushbrook, Peter Browne, Ron Maxwell, Josh Booth, Alan Gillies, Don Caddy, Anne Brennan, Ros Osburn, Lynelle	*Organisational learning and the New South Wales Police Service probationary constable practicum program: A project outline	Empirical qualitative study using interviews	Yes
2001 2	pp. 167-174	Russell, Peter	*Process or product: Death by OHP or death by groupwork in vocational education?	Scholarly analysis	No
2001 2	pp. 175-182	Searle, Jean	*Constructing knowledge in the new work order	Empirical research using qualitative methods – case studies based on interviews	Yes
2001 2	pp. 183-191	Seddon, Terri	*Knowledge management for learning: Between ‘silos’ and flows	Scholarly analysis of a range of case study data	No
2001 2	pp. 192-198	Selby Smith, Chris	*TAFE students and volunteering	Empirical research using a questionnaire (focus groups yielded minimal response)	No
2001 2	pp. 199-206	Selby Smith, Chris Roos, Ian Wright, Liz	*Frontline management in the Community Services and Health Industry	Empirical research using review of literature and face-to-face (and one telephone interviews)	Yes

2001 2	pp. 207-214	Simons, Michele	TAFE teachers as change agents: Implementing training reforms in SA settings	Development of a model from a study using questionnaires and focused interviews	Yes
2001 2	pp. 215-222	Sinclair, Rowena	*How the advent of new technologies has transformed teaching	Review and scholarly analysis	No
2001 2	pp. 223-231	Siu, Kim Wai Michael	Meeting the knowledge demands of the new economy: From recognizing existent problems to discovering emergent and potential ones	Review using questionnaires and some interviews	Yes
2001 2	pp. 232-245	Smith, Erica	*Training packages: Ticky-tacky boxes or a brave new workers' paradise?	Scholarly analysis	No
2001 2	pp. 246-252	Smith, Vikki Rodgers, Helen Gold, Jeff	...Evolution. Emergence. Extinction...Scenarios for professional knowledge and work	Scholarly discussion	No
2001 2	pp. 253-260	Somerville, Margaret Bernoth, Maree	*Safe bodies: Solving a dilemma in workplace education	Empirical research using interviews	Yes
2001 2	pp. 261-268	Stevenson, John	*Constituting and connecting vocational knowledge	Scholarly analysis	No
2001 2	pp. 269-273	Stewart, Jane	*Work-based learning and models for technical training in new economy	Scholarly analysis of existing research findings	No
2001 2	pp. 274-281	Stonyer, Heather Marshall, Lex	Changes at work: Mechanical and Manufacturing engineering training in New Zealand	Addressing current issues and the implications	No
2001 2	pp. 282-289	Swindell, Rick	*U3A Online: Using the internet to cognitively challenge isolated older people	Evaluation of pilot course using telephone interviews and written evaluations	Yes
2001 2	pp. 290-297	Te Wiata, Ina	*A big ask: To what extent can universities develop workplace useful generic skills	Work in progress (PhD) research using a range of interviews (initial and critical incident)	Yes
2001 2	pp. 298-304	Timma, Hilary	*Constructing worker identity(ies) through assessment	Empirical research using case studies and interviews	Yes
2001 2	pp. 305-309	Velde, Christine	*Opportunities for linkages in vocational education and training: What are the knowledge demands for a global economy? A comparative study between Australia and Japan	Empirical study using surveys, observations and interviews	Yes
2001 2	pp. 310-	Yashin-Shaw, Irena	*Studying creativity	Model synthesis from longitudinal study	Unclear

Conference 2002		Proceedings of 10 th Annual International Conference on Post-compulsory Education and Training Envisioning practice – Implementing change (Three volume set) (All papers peer reviewed by the Conference Planning Committee with certain papers undergoing the higher level of full anonymous refereeing, Refereed papers are annotated with an asterisk in the Contents section of each volume and have been refereed to comply fully with the verification requirements of the Department of Education Employment Science and Training for a conference publications –full written paper refereed. An anonymous refereeing process has been used.)			
Year Vol.	Pages	Author(s)	Title	Type of paper/study/perspective	Interviews Yes/No
2002 1	pp. 1-12	Osborne, Michael	*Never mind the width, feel the quality	Review of studies and literature	No
2002 1	pp. 13-30	Hull, Glenda	*Enacting a self	Empirical qualitative study using observations, historical review and interviews	Yes
2002 1	pp. 31-46	Harris, Roger	*Trumpets of change: Are the Jericho Walls of VET standing firm, tumbling or leaning	Review of major studies	No
2002 1	pp.47-52	Adam, Rod	Secondary school education for young adult and mature-age students: Its role in the development of self-identity	Empirical study using survey records and interviews	Yes
2002 1	pp. 53-60	Allan, Jan	Knowing in practice: Dispositions, knowledgeable identities and participation	Socially and experientially based qualitative study using interviews	Yes
2002 1	pp. 61-68	Anderson, Damon	Productivism, sustainable development and vocational education and training	Critical revisioning paper	No
2002 1	pp. 69-75	Athanasou, James A	The role of contextual factors in judgements: Implications for research in adult learning	Development of a methodology	No
2002 1	pp. 76-83	Bagnall, Richard G	The importance of difference in lifelong learning	Review	No
2002 1	pp. 84-89	Barker, Michelle Troth, Ashlea Back, Angela	*Dealing with international, university students: Attitudes and issues for teaching and support staff	Empirical quantitative study using a range of self-report written instruments	No
2002 1	pp. 90-96	Barker, Michelle Troth, Ashlea Back, Angela (Mak, Anita in Table of Contents)	*Transition to a new academic context: Intercultural skills training for international postgraduate students	Case study, empirical study using self report instruments	No

2002 1	pp. 97-102	Bartlett, Irene Bartlett, Brendan	*Technical issues facing contemporary commercial singers – What voice specialists should know about effecting positive change	Scholarly analysis	No
2002 1	pp. 103-108	Bartlett, Brendan Fletcher, Margaret Kearney, Judith	Literacy and the vision splendid	Using case studies, questionnaire and interviews	Yes
2002 1	pp. 109-114	Bartlett, Brendan	When students see learning for what it might be	Study using interviews	Yes
2002 1	pp. 115-123	Bevan, Fred	*Developing a cognitive framework for examining educational hypermedia	Review of literature and development of framework	No
2002 1	pp. 124-130	Bhindi, Narottam Gerber, Rod Rile, Dan	Spirituality and leadership	Pilot phenomenological study using interviews	Yes
2002 1	pp. 131-138	Billett, Stephen Ehrich, Lisa Hernon-Tinning, Bernie	*Small business pedagogic practices	Empirical case studies using interviews	Yes
2002 1	pp. 139-147	Billett, Stephen Barker, Michelle Hernon-Tinning, Bernie	*Co-participatory practices at work	Empirical using qualitative methods – observation and interviews	Yes
2002 1	pp. 148-155	Blom, Kaaren Clayton, Berwyn	Re-envisioning VET practice: Practitioners and the experience and implementation of change		
2002 1	pp. 156-163	Boughton, Bob Brown, Mike Merlyn, Teri Rushbrook, Peter	*Constructing the good worker: A dialogue-in-progress	Historical review and ‘dialogue in progress’	Unclear
2002 1	pp. 164-169	Brennan, Barrie	A vision for the VET professional	Review	No
2002 1	pp. 170-178	Brennan, Roslin	*One size doesn’t fit all: An analysis of the pedagogy of on-line delivery of VET in Australia	Empirical study using quantitative questionnaires and course analysis, review of literature and qualitative interviews	Yes
2002 1	pp. 179-185	Brown, Mike Kitainge, M Kisilu	*Learning, teaching and curriculum development across the dual sector university: A selective review of the literature	Review of literature	No
2002 1	pp. 186-192	Bye, Jayne	The governmental formation of ‘youth’ in post-compulsory education and training	Critical analysis	No
2002 1	pp. 193-199	Chappell, Clive	*Researching the pedagogies of the new vocationalism	Theorisation based on an empirical study – qualitative and comparative	Unclear
2002 1	pp. 200-206	Cornford, Ian R	*Effects of changes to the Australian public service upon the VET policy formation and implementation	Critical analysis	No

2002 1	pp. 207-213	Cornford, Ian R	*Far (sic) transfer for complex problem solving: Some important issues	Critical analysis	No
2002 1	pp. 214-220	Cranston, Neil Grove, Kelvin Ehrich, Lisa C	*Between the ideal and the reality falls a shadow: Role and workload of principals in changing times	Empirical study using quantitative questionnaires and qualitative interviews	Yes
2002 1	pp. 221-228	Daly, Amanda	Factors impacting upon Australian university student participation in educational exchange programs	Quantitative study using a survey	No
2002 1	pp. 229-235	Dawe, Susan	Determinants of successful training and learning practices in large Australian firms	Review of literature, meta-analysis of previous case studies plus new case studies (details not provided)	Unclear
2002 1	pp. 236-244	Delahaye, Brian L	*The management of knowledge – Systems theory approach to vocational education and training	Analysis of literature and development of framework	No
2002 2	pp. 1-8	Dennis, Dell	Enhancing organisational effectiveness: Addressing inhibitors and enablers of the continuous improvement process	Review of research	No
2002 2	pp. 9-15	Dennis, Dell	*Promoting effective capacity building in internationally funded development projects	Review of research	No
2002 2	pp. 16-22	Down, Cathy	*Situated learning: Gaining feedback to enrich understanding	Empirical study using a quantitative questionnaire	No
2002 2	pp. 23-30	Down, Cathy	*Training packages: Challenging a ‘Cargo Cult’ mentality in VET	Empirical using a quantitative questionnaire and qualitative interviews and focus groups	Yes
2002 2	pp. 31-37	Dymock, Darryl McCarthy, Carmel	*Career pathways and learning journeys: An exploration	Empirical pilot study using qualitative interviews	Yes
2002 2	pp. 38-44	Ferrier, Fran Selby Smith, Chris	*Lifelong learning and the world of work: The state of play in Australia	Empirical study using quantitative methods including a survey and a symposium	No
2002 2	pp. 45-52	FitzSimons, Gail E	*Adult numeracy and new learning technologies	Scholarly analysis	No
2002 2	pp. 53-59	Fletcher, Margaret	*Reciprocity on professional partnerships: Outcomes for everyone	Scholarly analysis	No
2002 2	pp. 60-66	Fletcher, Margaret Kearney, Judith Bartlett, Brendan	*Revisioning the vision: Learning about learning with computer-based assessment	Empirical study using a quantitative questionnaire and available statistics, and qualitative methods interviews and forum discussion	Yes
2002 2	pp. 67-72	Furness, Ross	Sunraysia Institute of TAFE: An ‘Investor in People’ on the pathway to becoming a ‘Learning Organisation’	Institute review	No

2002 2	pp. 73-78	Goodear, Lyn	The benefits of cultural diversity in online learning	Review	No
2002 2	pp. 79-87	Green, Annette	*VET in schools teacher training: Bridging two worlds	Course review	No
2002 2	pp. 88-94	Hager, Paul Halliday, John	*Envisioning practice: The roles of context, judgement and informal learning	Scholarly analysis	No
2002 2	pp. 95-104	Haukka, Sandra	Alternative mechanisms to encourage individual contributions to VET	Analysis	No
2002 2	pp. 105-113	Hedges, Mary	*Developing a research culture: Staff transition from polytechnic to university	Scholarly analysis of a pedagogical study using forum discussions	Unclear
2002 2	pp. 114-121	Hill, Doug Brennan, Ros	*VET teacher preparation across two cultures: Implications for practice	Development of standards using consultative processes	No
2002 2	pp. 122-127	Huggett, Roderick	Envisioning practice and implementing change – A case study	Discussion paper	No
2002 2	pp. 128-136	Hoie, Mette	*Evaluation of a new model of in-service professional training in the Norwegian Directorate of Taxes	Critique and evaluation of a model	No
2002 2	pp. 137-143	James, Ian	*Ethical responses to contemporary cultural influences in the construction industry in Queensland with implications for vocational education and training	Qualitative study using review of literature and interviews	Yes
2002 2	pp. 144-151	Johnston, Robyn Hawke, Geof	*Learning and assessment in the workplace: Models of practice	Scholarly analysis	No
2002 2	pp. 152-158	Joseph, Arden Donovan, Cathy	Qualification mobility – Flexible pathways that increase equitable outcomes	System review	No
2002 2	pp. 159-165	Kanes, Clive	*A dialectical approach to the problem of how to understand numeracy	Scholarly analysis	No
2002 2	pp. 166-174	Koornneef, Marieke Oostvogel, Karen Harris, Roger Poell, Rob	*Strategies of HRD practitioners in stimulating learning: An overview of theory and comparative empirical research	Review of research and scholarly analysis	No
2002 2	pp. 175-179	Martin, Chris	*Developing the skill base of Australia's broad-acre farmers: A top down view by Australia's rural research and development corporations	Scholarly analysis	No
2002 2	pp. 180-184	McConnell-Imbriotis, Alison	*Educating for diabetes: A survey of GPs	Empirical positivist study using a survey	No
2002 2	pp. 186-192	Moodie, Gavin	*On the level: Two constructions of VET's identity	Scholarly analysis	No

2002 2	pp. 193-199	Moseley, Deborah	Finding coherence in a flexible vocational education system: A role for mentoring	Mixed method study including use of literature review, a survey, interviews, observations and student forums	Yes
2002 2	pp. 200-206	Nalder, Glenda	*Change, and the aesthetics of mal-adaption	Scholarly analysis	No
2002 2	pp. 207-213	Peters, John M	Combining reflective practice and formal inquiry: An action research model	Discussion paper	No
2002 2	pp. 214-221	Pillay, Hitendra Albert, Louis Ward, Patricia	Shared understandings and conflicting expectations of university students and staff around 'flexible learning'	Mixed method study including use of semi-structured interviews, a survey and focus groups	Yes
2002 2	pp. 222-228	Pithers, Bob Holland, Tony	*Adult vocational university students: What do they want from their teachers?	Empirical study using brainstorm and ranking methods	No
2002 2	pp. 229-236	Polesel, John	*Post-compulsory education and training in Italy: The minefield of change	Review and analysis	No
2002 3	pp. 1-10	Lambert, Helen Stehlik, Tom	*School-based vocational studies and the transition to further education and employment: Report of a pilot study into the destinations of independent school graduates	Empirical study using quantitative methods (telephone interview survey instruments)	No
2002 3	pp. 11-18	Poropat, Arthur	*When the good guys come first: An examination of the relationship between citizenship and task performance in an academic setting	Empirical study using quantitative instruments (Saucier's Mini Markers' and the Computerised Adaptive Rating Scales)	No
2002 3	pp. 19-24	Ramsay, Sheryl Jones, Liz Barker, Michelle	*Support processes for first year local and international students: Implications for practice	Empirical study using quantitative methods (questionnaire based on initial interviews and the literature – no detail as to the form of interview)	Unclear
2002 3	pp. 25-32	Reich, Ann	*Envisioning the 'worker as learner' in the reforms of vocational education and training in Australia	Scholarly analysis	No
2002 3	pp. 33-40	Rushbrook, Peter	*Reform from the middle: Organisational learning and the New South Wales Police Diploma of Policing Practice (DPP) practicum program	Empirical study using qualitative interviews	Yes
2002 3	pp. 41-48	Saunders, Shirley	*Collaborative learning and assessment in tertiary education: Implications for assessing participants to cope with the pressures of change in modern workplaces	Scholarly analysis	No
2002 3	pp. 49-57	Schubert, Ruth C	*A fresh look at the importance of informal learning in developing social capital within communities	Scholarly analysis	Unclear
2002 3	pp. 58-64	Searle, Jean	*A steep learning curve: Critical issues in implementing an online discussion forum	Empirical study using an online forum and a survey	No

2002 3	pp. 65-72	Seddon, Terri	*Globalisation and marketisation in Australian VET: Reconfiguring relations, discourses and spaces	Scholarly analysis	No
2002 3	pp. 73-81	Seddon, Terri Billett, Stephen Vongalis, Athena	*Building community through social partnerships around vocational education and training	Empirical study using qualitative methods including case studies, telephone surveys	No
2002 3	pp. 82-89	Sertori, Brian	Transition education, equitable pathways of learning towards employment, training and education	Review	No
2002 3	pp. 90-98	Simons, Michele Harris, Roger	*Understanding the change process in vocational education and training settings – A historical analysis	Historical analysis	No
2002 3	pp. 99-107	Simons, Michele Harris, Roger	*Changing visions – changing practices: The implementation of new approaches to learning and assessment using training packages	Empirical study using qualitative case studies and interviews	Yes
2002 3	pp. 108-114	Siu, Kin Wai Michael	*Teacher training for the new technology education curriculum: Hands-on experience at Industrial Standards Training Centre	Empirical study using a quantitative questionnaire and qualitative interviews/discussions	Yes
2002 3	pp. 115-124	Smart, Linda	Validated individual learning pathways	Exploratory analysis	No
2002 3	pp. 125-132	Smith, Andy	*Training and learning for the older worker	Empirical study using statistical data and qualitative interviews	Yes
2002 3	pp. 133-141	Smith, Erica	*Figures in a new landscape: The experience of workers and learners in a new VET system	Empirical study using a review and analysis of a range of previous research data and qualitative interviews	Yes
2002 3	pp. 142-148	Smith, Larry R	Perceptions of employers regarding the desired outcomes of training programs and the factors promoting and inhibiting the achievement of those outcomes: An exploratory study in the construction and tourism and hospitality trades	Study using face-to-face interviews	Yes
2002 3	pp. 149-155	Somerville, Margaret	*Changing masculine work cultures	Ethnographic program issue analysis	Yes
2002 3	pp. 156-159	Stein, Irene	Effective industry partnerships: An educational journey	Issue analysis	No
2002 3	pp. 160-167	Stevenson, John	*Connecting vocational meanings	Scholarly analysis	No
2002 3	pp. 168-175	Swindell, Rick Grimbeek, Peter	*Antecedents to internet learning: Illuminating the characteristics of older online learners	Empirical modified grounded theory study using email interviews	Yes
2002 3	pp. 176-184	Taylor, Christine M	An examination of the purpose and effectiveness of the tutorial system in higher education with particular reference to undergraduate nursing programmes	Study using quantitative questionnaires, and qualitative focus groups and a reflective diary	Yes

2002 3	pp. 185-191	Taylor, Peter G Pillay, Hitendra Clarke, John A	*Understanding the outcomes of change: Interrogating student adaptation to new learning environments	Empirical study using quantitative questionnaire instruments and qualitative focus group interviews	Yes
2002 3	pp. 192-199	Thompson-Gordon, Lisa Maxwell, Sherridan	Developing organisation capability through communities of practice: Phase Two – The pitfalls	Study using ‘reflective conversations’ and a ‘process question’	Yes
2002 3	pp. 200-204	Wallace, Sam	Adult low literates: Motivating to learn	Study using a literacy test and ‘structured’ interviews (text suggested extended responses were encouraged)	Yes
2002 3	pp. 205-212	Wheelahan, Leesa	*Post-compulsory education and training in Australia and citizenship	Scholarly analysis	No
2002 3	pp. 213-220	Wijesinghe, Gayathri (Gee) Willis, Peter	*How may I serve you? A slice of tourism	Empirical study using qualitative narrative accounts	Yes
2002 3	pp. 221-228	Yashin-Shaw, Irena Buckridge, Margaret Buckridge, Patrick Ferres, Kay	*How relevant is a liberal arts degree in an increasingly vocationalised higher education sector?	Review using interviews	Yes
2002 3	pp. 229-236	Zukas, Miriam Malcolm, Janice	*‘Playing the game’: Regulation, scrutiny and pedagogic identities in post-compulsory education	Scholarly analysis plus interviews	Yes

Conference 2003		Proceedings of 11 th Annual International Conference on Post-compulsory Education and Training – Enriching Learning Cultures (Three volume set) (All papers peer reviewed by the Conference Planning Committee with certain papers undergoing the higher level of full anonymous refereeing, Refereed papers are annotated with an asterisk in the contents section of each volume and have been refereed to comply fully with the verification requirements of the Department of Education Science and Training for conference publications –full written paper refereed..)			
Year Vol.	Pages	Author(s)	Title	Type of paper/study/perspective	Interviews Yes/No
2003 1	pp. 1-7	Allan, Jan Doherty, Maureen	* Identity, Practice and Culture: A narrative construction	Case study life histories based on extended interviews	Yes
2003 1	pp. 8-15	Anderson, Damon	* Shopping around for VET: Individuals, choice an lifelong learning	Empirical using review and survey	No
2003 1	pp. 16-23	Anderson, Damon	* VET and ecologism: Charting the terrain	Propositional scholarly writing	No
2003 1	pp. 24-30	Bagnall, Richard G	*The ethics of learning cultures: A tensional interpretation of alternative social philosophies	Philosophical issue analysis	No
2003 1	pp. 31-38	Bailey, Bill Stanton, Geoff	* 14-19: A future for Vocational Education?	Policy review	No
2003 1	pp. 39-46	Bakhurst, David	* Ilyenkov on education	Philosophical analysis of education	No
2003 1	pp. 47-54	Beven, Fred	* Schemas of hypermedia learning interface (space?) use (sic)	Review of literature	No
2003 1	pp. 55-71	Billett, Stephen	* Individualising the social – socialising the individual: Interdependence between social and individual agency in vocational learning	Scholarly analysis	No
2003 1	pp. 72-80	Billett, Stephen Pavlova, Margarita	* Learning through working life: Individuals’ agentic action, subjectivity and participation in work	Process analysis using recorded ‘conversations’	Yes
2003 1	pp. 81- 87	Brennan, Barry	In enriching learning cultures, recognise the one that’s there!	Critical analysis	No
2003 1	pp. 88-95	Brown, Mike	* Professional development and academic credit for VET practitioners through authentic work-based projects	Empirical system analysis using first, second and third person enquiry using interviews	Yes

2003 1	pp. 96-102	Brown, Mike	* Building a framework for the collaborative study of VET teachers' practice	Proactive action research analysis framework development using 'on-going discussions' publication review and reflective writings	Yes
2003 1	pp. 103-109	Chat, Allan	*'First identify the problem type: The cognitive processes used in solving practical legal problems	Analysis of cognitive process using case studies including recall and stimulus interviews	Yes
2003 1	pp. 110-116	Collister, Rupert	* Synergies between indigenous education methodology and eastern philosophies and their application to community education	Scholarly analysis of paradigmatic synergies	No
2003 1	pp. 117-124	Cornford, Ian R	*Competency-based training in Australia: A review from the perspectives of effective policy formation and implementation	System review	No
2003 1	pp. 125-132	Cornford, Ian R	* Cognitive load theory and information processing model: Strengths, weaknesses and implications for skill learning in VET of the two models	Scholarly analysis	No
2003 1	pp. 133-139	Crump, Stephen	* Learning and leadership: Enriching post-compulsory curriculum through VET?	Analysis of policy application using qualitative methods	Yes
2003 1	pp. 140-146	Crump, Stephen Te Riele, Kitty	* Diversity in post-compulsory education: Problems and prospects for multi-sector partnerships	Critical analysis	No
2003 1	pp. 147-158	De Jong, Ton	* Changing views on knowledge and knowledge acquisition and the role of technology	Evaluation of multimedia applications	No
2003 1	pp. 159-164	Dew, Sally	*An action research study of the critical care nurses' informal workplace learning	Action research study (work in progress) using case studies and focus groups	Yes
2003 1	pp. 165-170	Down, Cathy M	* Learning in a knowledge economy: What strategies are required	Work in progress analysis of findings to date	No
2003 1	pp. 171-178	Down, Cathy M	* Employability skills: Revisiting the key competencies or a new way forward	Issue analysis	No
2003 1	pp. 179-186	Falk, Ian Balatti, Josephine	* Role of identity in VET learning	Scholarly analysis	No
2003 1	pp. 187-193	Farrell, Lesley Holkner, Bernard	* Constructing the language of work in technologically hybridising workspaces	Scholarly analysis	No
2003 1	pp. 194-200	Farrell, Lesley Wyse, Linda	*Building local capacity in a globalising labour market	Issue analysis	Unclear
2003 1	pp. 201-212	FitzSimons, Gail E	*Implications from Engeström's concept of expansive learning for enriching learning cultures in VET	Theoretical analysis	No
2003 1	pp. 213-220	Fletcher, Margaret A Bartlett, Brendan J	* Enriching learning cultures through action learning	Comparative action learning study analysis	No

2003 1	pp. 221-229	Gaskin, Denise Ragland, Betty, Peters, John Duncan, Dave Creekmore, Don	* Using the DATA-DATA model with a regional collaborative board	System analysis	No
2003 1	pp. 230-237	Gomoluch, Karen	* Skills, standards and specifications: Trainee teachers learn to teach adult basic skills	Historical overview using a mixed method research analysis using questionnaires and semi-structured group interviews	Yes
2003 1	pp. 238-244	Grainger, Sheila Doherty, Maureen	* Learning not to learn: Investigation of a disempowering discourse	Critical discourse analysis	No
2003 2	pp. 1-6	Green, Annette	* Trading across: Teachers who have moved from industry to school	Qualitative multi-paradigmatic study including using questionnaires, interviews and semi-structured conversations	Yes
2003 2	pp. 7-22	Hager, Paul	* Why do we need to refurbish our understanding of learning – The strange case of competence	Scholarly analysis	No
2003 2	pp. 23-33	Harris, Roger Deissinger, Thomas	* Learning cultures for apprenticeships: A comparison of Germany and Australia	Comparative analysis	No
2003 2	pp. 34-41	Hartnoll, Ruth	* Education and the changing perceptions of the relevance of Te Tiriti o Waitangi/The Treaty of Waitangi in New Zealand today	Feminist analysis using qualitative methods including questionnaires followed by semi-structured interviews	Yes
2003 2	pp. 42-50	Humphreys, Michael	* Telling tales: Conflicting narratives of identity in a further education college	Organisational identity- narrative study using observations and informal interviews	Yes
2003 2	pp. 51-60	Hunt, Adri	* Does education play a role in “Practicing the art of living”? The case for designing a customised measurement instrument to evaluate the student outcomes and benefits of VET programs in the Western Australian Prison System	Instrument (measurement) review	No
2003 2	pp. 61-67	Joseph, Arden	VCAL – Opening up flexible learning and pathways	Review	No
2003 2	pp. 68-75	Kanes, Clive	* Evaluating the activity of teaching	Case study course analysis	No
2003 2	pp. 76-81	Keevers, Lynne Outhwaite, Sue	* A work-based pedagogy: Issues for VET teachers	Multiple case study qualitative review using interactive interviews and focus groups	Yes
2003 2	pp. 82-87	Khamasi, Wanjiku Gachii, Erastus Muhoro, Peter	* Teaching journaling: Reflections on challenges	Action research study	No
2003 2	pp. 88-95	King, Malcolm	* What effects will a declining youth cohort have on the organisational functionality of the tertiary sector	Scholarly analysis	No

2003 2	pp. 96-108	Kitainge, Kissilu M	*Vocational education and training in Kenya: Lessons for others	Review	No
2003 2	pp. 109-120	Kitainge, Kissilu M	*An analysis on institution-based training and work in the automotive industry: The polygon analogy	Comparative study	No
2003 2	pp. 121-133	Malezer, Barry	*Indigenous paradigms: Re-imaging practices towards student ownership of teaching and learning	Qualitative work in progress including a survey and semi-structured interviews	Yes
2003 2	pp. 134-141	Martin, Fiona	*Dissolving the boundaries and filling the gaps: A case study of addressing skill gaps in small to medium enterprises in advanced manufacturing	Case study work in progress	No
2003 2	pp. 142-148	McMillan, Greg Ehrick, Lisa Cranston, Neil	*Pendulums, policies and Kangan: A possible framework for Analysing TAFE policy in Queensland	Policy analysis	No
2003 2	pp. 149-156	Merrill, Martha Peters, John	*Collaborative learning in a high-tech classroom: A study of student-teacher discourse	Phenomenological ethnographic study using semi-structured interviews and field notes	Yes
2003 2	pp. 157-164	Middleton, Howard Stevenson, John	*Proposing a methodology for researching the development of student teacher abilities in design problem-solving	Methodological propositional	No
2003 2	pp. 165-172	Millar, Pat	*Re-engaging with learning as a result of family and community capacity building projects: A case study from the socioeconomically disadvantaged community	Ethnographic case study using interview techniques	Yes
2003 2	pp. 173-181	Millar, Greg W	A suggested model for 'working' horticulture cyberschool 'special needs'	Model proposition	No
2003 2	pp. 182-187	Mrcek, Susan Wagner, Regine Childs, Marilyn	* Developing meaningful community welfare cultures: Can communities of practice exist without models of paucity management	Scholarly analysis	No
2003 2	pp. 188-195	Moodie, Gavin	* Learning in two jurisdictions - postcompulsory education and training policies	Policy analysis	No
2003 2	pp. 196-203	Mulcahy, Dianne	*Making managers in vocational education and training: Policy technologies at work	Case studies including a postal survey and telephone interviews	Yes
2003 2	pp. 204-211	Olson, E Leigh McKavanagh, Charlie	* How can the interview identify the most expert candidate for the job?	Qualitative study using 'behavioural' interviewing	Yes
2003 2	pp. 212-218	Pacheco, Gail Janett, Maureen	*Teaching economics to the journalists	Scholarly analysis	No
2003 3	pp. 1-9	Paulus, Trena M	*Knowledge construction through a discourse of connection	Process analysis	No

2003 3	pp. 10-18	Pavlova, M Smith, S	*Influences of university studies on professional identity formation of students: The case of technology education	Mixed method research exploration of an issue using a questionnaire and interviews	Yes
2003 3	pp. 19-26	Peach, Deborah Stevenson, John Kanes, Clive	*The activity of learning assistance	Theoretical issue analysis	Yes
2003 3	pp. 27-34	Peters, John M Creekmore, W Don Duncan, David T	* learning to change an organisation: Action Research and the Co-Innovation TM Process	Action research study	No
2003 3	pp. 35-39	Pithers, Bob Holland, Tony	*Assessment: What do students want?	Analysis of assessment issue	No
2003 3	pp. 40-46	Ramsay, Sheryl	*Teaching contexts and role perceptions and actions for first year teachers	Issue analysis using in-depth interviews	Yes
2003 3	pp. 47-53	Ramsay, Sheryl Elphingstone, Leonie Vivekananda, Kitty	*Utilising an organisational learning approach to facilitate change in a university and improve the retention of first-year students	Action research system analysis	No
2003 3	pp. 54-61	Robinson, Bronwyn	*Mentoring: A professional development framework for part-time staff at RMIT University	Program analysis	Unclear
2003 3	pp. 62-69	Saunders, Shirley	*Developing communication skills for adult educators: Explicating the theory and practice of a core subject in an undergraduate degree – Communication and Learning	Program analysis	No
2003 3	pp. 70-77	Searle, Jean	*Competing discourses: Issues facing mature-aged AVE students entering higher education	Issue analysis using a survey and follow-up interviews	Yes
2003 3	pp. 78-84	Sheehan, Dale La Porte, Therese	*Learning together, thinking together: A critical review of a teaching and learning strategy monitored and adapted over three years	Strategy evaluation using reflections and ‘one-on-one critical dialogue’	Yes
2003 3	pp. 85-90	Siu, Kin Wai Michael	* A flexible learning environment for the continuing education of product designers	Learning environment review	No
2003 3	pp. 91-98	Siu, Kin Wai Michael	*Transferring knowledge and experience to students: A case study of a training program on experience and industrial standards for technology teachers	Case study program review using mixed methods including questionnaires, discussions, and in-depth interviews	Yes
2003 3	pp. 99-107	Smith, Andrew Billett, Steven	*Enhancing employer expenditure in training	Policy options analysis using review of literature plus interview data	Yes
2003 3	pp. 108-115	Smith, Erica	*Learning to labour at the turn of the century: Paul Willis revisited	Meta analysis of research related to an issue using case studies/focus groups	Yes
2003 3	pp. 116-123	Solomon, Nicky Boud, David Rooney, Donna	*Room to move: Spaces for learning	Issue analysis related to major research study using individual interviews and feedback sessions	Yes

2003 3	pp. 124-131	Sommerville, Margaret	*Who learns: Enriching learning cultures in aged care workplaces	Review of ethnographic study	Yes
2003 3	pp. 132-139	Sommerville, Margaret Browne, Jenny Davies, Bronwyn Gannon, Sue Honan, Eileen	*Bodies in academic work: Collective biography and workplace learning research	Scholarly analysis	Unclear
2003 3	pp. 140-146	Taylor, Peter G Pillay, Hitendra Clarke, John A	*Enriching the learning culture through peers and technology	Empirical issue analysis using questionnaires and focus groups interviews	Yes
2003 3	pp. 147-153	Te Riele, Kitty	*An inclusive learning culture: Post-compulsory education for a “Second Chance”	System analysis	Unclear
2003 3	pp. 154-160	Tuckerman, Elizabeth	*Team responses to the challenges of an online project brief	Project review	Unclear
2003 3	pp. 161-167	Chisin, Alettia Vorster	*Development of a social curriculum framework within the outcomes-based education and training system in South Africa: The case of the culturally inclusive curriculum	Analysis of curriculum development	No
2003 3	pp. 168-174	Wambua, Kyalo B	*Vocational and technical education in developing countries – future directions	Situational system analysis	No
2003 3	pp. 175-180	Wambua, Kyalo B	*Financing Technical Education in developing countries: A case of technical training institutes in Kenya	Empirical, quantitative review	No
2003 3	pp. 181-189	Wheelahan, Leesa	*Pressure on the Australian Qualifications Framework: Implications for cross-sectorial collaboration	Review of policy implications	No
2003 3	pp. 190-197	Yashin-Shaw, Irena	*The effectiveness of the StrateGEE model for creative problem-solving as a tool for facilitating creative thinking	Review of model (tool)	No
2003 3	pp. 198-203	Yashin-Shaw, Irena Stevenson, John	*Using re-contextualisation to build links between humanities studies and students part-time work	Nexus analysis using interviews	Yes
2003 3	pp. 204-211	Zevenbergen, Kelly Zevenbergen, Robyn	*School to work transitions: The case of the school-based traineeships	Issue analysis	No
2003 3	pp. 212-220	Zevenbergen, Robyn Zevenbergen, Kelly	*Numeracies for workplaces in new times	Issue analysis	No

Conference 2004		Proceedings of 12 th Annual International Conference on Post-compulsory Education and Training – Doing Thinking Activity Learning (Two volume set) (All papers peer reviewed by the Conference Planning Committee and all papers have also undergone full anonymous refereeing to comply fully with the verification requirements of the Department of Education Science and Training for conference publication –full written paper refereed.)			
Year Vol.	Pages	Author(s)	Title	Type of paper/study/perspective	Interviews Yes/No
2004 1	pp. 1-8	Adlong, William Bedgood, Dan Bishop, Andrea Higgins, Susan Dillon, Ken Haig, Terry Prenzler, Paul Robards, Kevin	The explanatory value of ‘Communities of Practice’ to members of an academic critical discourse group	Critical discourse as professional development using qualitative techniques	Yes
2004 1	pp. 9-17	Adlong, William Sherren, Kate Dehaan, Remy	The use of peer assessment on online forums to enrich cartography education by distance	Evaluation using a questionnaire and taped interviews	Yes
2004 1	pp. 18-25	Anderson, Damon	Contestable outcomes: Market reform in the Australian VET sector	Evaluation using a survey	No
2004 1	pp. 26-33	Bagnall, Richard G	The nature of ethical learning and practice in lifelong learning	Scholarly analysis	No
2004 1	pp. 34-41	Bailey, Bill Robson, Jocelyn	Learning support workers in further education colleges in England – A first report	Mixed method analysis including semi-structured interviews	Yes
2004 1	pp. 42 - 50	Bevan, Fred	Learning beyond training packages	Review	No
2004 1	pp. 51-56	Brennan, Barrie	Pathways and transitions for mature-aged job seekers	Exploratory research	No
2004 1	pp. 57-64	Bush, Tony Smith, Erica	Articulation and embedding: Using the Certificate IV in Assessment and Workplace Training to explore the relationship between the higher education and VET sectors	Exploratory research including a survey instrument and telephone interviews	Yes
2004 1	pp. 65-74	Cameron, Roslyn Miller, Peter	A transitional model of recognition	Theoretical analysis model development	No

2004 1	pp. 75-82	Chalapati, Supaporn Kitainge, Kisilu	Issues, difficulties and lessons from conducting international research: A report of two cases	Qualitative case study using interviews	Yes
2004 1	pp. 83-86	Collister, Rupert	Holistic leadership in education: Refocusing society through our educative institutions and structures	Scholarly writing - issue analysis	No
2004 1	pp. 87-94	Cornford, Ian	Can we do it better next time?	Scholarly writing –issue analysis	No
2004 1	pp. 95-102	Cornford, Ian	Developing expertise in learning: Some implications for Vocational Education and Training	Scholarly writing – issue analysis	No
2004 1	pp. 103-109	Crouch, Margaret Holland, Tony	Learning in a measured workplace: Call centres and learning	Qualitative case study review	No
2004 1	pp. 110-115	Daniels, Jeannie	Stories in (con)text: Women learners and the VET experience	Research, narrative inquiry, feminist perspective using interviews and storytelling	Yes
2004 1	pp. 116-123	Down, Catherine M	Making sense of transfer and adaptation across differing contexts	Analysis using mixed method research including semi-structured interviews	Yes
2004 1	pp. 124-131	Ehrich, Lisa C Cranston, Neil Creyton, Mark	Website learning for community leaders: A partnership project	Action research	No
2004 1	pp. 132-139	Ehrich, Lisa C Hansford, Brian	Mentoring: Doing, thinking, activity and learning in the public sector	Meta review	No
2004 1	pp. 140-148	Elks, Eric Kanes, Clive McKavanagh, Charlie	Work practices of the Queensland Ambulance Service	Cultural/historical activity theory research using case studies, artefacts, questionnaires and interviews	Yes
2004 1	pp. 149-56	FitzSimons, Gail E Mlcek, Susan	Doing, thinking, Teaching and learning numeracy on the job: An activity approach to research into chemical spraying and handling	Ethnographic research using artefacts and interviews	Yes
2004 1	pp. 157-164	Funnell, Robert Foster, William	Interrupted trajectories: An analysis of four life transition points, from ages 10-20 in a rural remote town	Comparative mixed method research using multiple case studies, surveys and interviews	Yes
2004 1	pp. 165-171	Grace, Laurie	Language and power in vocational education and training	Critical analysis using interviews	Yes
2004 1	pp. 172-179	Grainger, Sheils Doherty, Maureen	What practitioners know and how they know it: Revealing the culture and context of the artistry of expert educators	Issue analysis including qualitative techniques	Yes
2004 1	pp. 180-187	Gelade, Sue Guinn, Diana	Looking for Harry Potter: Professional development, resistance and the magic wand effect	Discussion paper- work in progress qualitative study using observation	No
2004 1	pp. 188-194	Guy, Sandra	Teaching, learning and assessing creativity in VET	Qualitative consultative study including questionnaires, self-assessment tasks, diary reflections, observations and ‘questioning’	Yes

2004 1	pp. 195-203	Harris, Roger Rainey, Linda Sumner, Bob	Cross-sectoral learners: Movement between Australian tertiary education sectors	Exploratory quantitative study	No
2004 1	pp. 204-208	Harrison, Scott D	Lifelong learning in music education: A brief examination	Issue analysis	No
2004 1	pp. 209-214	Hartwig, Kay	A cultural exchange in music	Reflective analysis of practice	No
2004 1	pp. 215-222	Havnes, Anton	Agency in learning	Scholarly writing	No
2004 1	pp. 223-229	Holland, Tony Pithers, Bob	Improving teachers' practice: A cross-cultural study	Cross-cultural exploratory study	No
2004 1	pp. 230-237	Houlbrook, Mick Wagner, Regine	Learning contracts as dangerous practice?	Phenomenological study using semi- structured long interviews	Yes
2004 1	pp. 238- 247	Isacsson, Annica	LLL organisation-a simplified myth	Scholarly writing	No
2004 1	Pp. 248-257	Isacsson, Annica	LLL practices: Analysis of an award winner	Organisational analysis including qualitative techniques	Yes
2004 1	pp. 258-265	Jones, Anne Snyder, Ilana Lo Bianco, Joseph	ICTs in adult literacy education: Stories from the field	Issue analysis using empirical case studies	Yes
2004 1	pp. 266-274	Kanes, Clive	Activity theory as a critical social science	Theoretical analysis	No
2004 2	pp. 1-7	Kitaiuge, Kisilu M	International comparison research methodology	Heuristic (a derivative of phenomenology) comparative case studies using 'self search dialogue'	Yes
2004 2	pp. 8-17	Maclean, Rupert	Promoting technical and vocational education and training (TVET) for all: Issues, concerns and prospects with particular reference to developing countries	Policy analysis	No
2004 2	pp. 18-26	Martin, Fiona Pittman, John King, Malcolm	Paradigm breaking and huetragegy: An RMIT training and education solution	Policy critique	No
2004 2	pp. 27-33	McConnell-Imbriotis, Alison	How do I know the world?	Scholarly analysis	No
2004 2	pp. 34-41	McMillan, Greg Cranston, Neil Ehrich, Lisa C	An analysis of policy impacting on TAFE Queensland: A question of emphasis	Policy analysis including qualitative techniques	Yes

2004 2	pp. 42-49	Millar, Pat	Identity formation in the 'Suburban Badlands': Media discourses, identity resources and social capital building in disadvantaged communities	Qualitative ethnographic case study including qualitative techniques	Yes
2004 2	pp. 50-57	Moodie, Gavin	Transfer of roles and students between VET and higher education	Policy analysis	No
2004 2	pp. 58-65	Nafukho, Frederick Muyia	Lifelong learning for societies in transition: Lessons from Africa	Literature analysis	No
2004 2	pp. 66-73	Nalder, Glenda	Sleeping with the enemy: Strategic partnerships with unlikely others as a means to foster post-compulsory learning, cultural development, and the generation of new knowledge	Metaphorical analysis	No
2004 2	pp. 74-79	Nathen, Hema Sarmila TS	Looking back: A case of learning in Malaysia	Critical reflection	No
2004 2	pp. 80-87	Peach, Deborah	Problems and tensions in learning assistance services arising from different understandings of the activity	Issue analysis including qualitative techniques	Yes
2004 2	pp. 88-95	Pickersgill, Richard	Individualism, collectivism and social dialogue in national training systems: A reflection	Policy analysis	No
2004 2	pp. 96-101	Pillay, Hitendra Clarke, John A Taylor, Peter G	Intelligent learning environments: Motives, strategies and learning agency	Longitudinal evaluation including qualitative techniques	Yes
2004 2	pp. 102-107	Pithers, Bob	A study of Chinese and Australian further and higher education leaders	Quantitative empirical cross-cultural study	No
2004 2	pp. 108-114	Ramsay, Sheryl Pisarski, Anne	Impact of 'Ward Culture' on new graduates in a large hospital	Qualitative evaluation	Yes
2004 2	pp. 115-121	Ruinard, Elizabeth	Knowing and doing: Some strategies for teaching post-modern aesthetics to Generation-Y learners in the visual arts/graphic design	Analysis of strategies	No
2004 2	pp. 122-129	Rushbrook, Peter Pickersgill, Richard	Knowing Clio: VET history and the mediation of truth	Exploratory theoretical	No
2004 2	pp. 130-137	Searle, Jean Behrens, Karin	Academic literacies in education: An analysis of literacy requirements for first-year study in higher education	Empirical study including qualitative techniques	Yes
2004 2	pp. 138-145	Siu, Kin Wai Michael	Meeting social needs: Education for designers of street furniture	Evaluation including qualitative techniques	Yes
2004 2	pp. 146-151	Smith, Andy	A marsupial HRD? The emergence of learning and development	Policy analysis	No
2004 2	pp. 152-159	Smith, Erica	Young people's employability: Whose responsibility?	Empirical case study including qualitative techniques	Yes
2004 2	pp. 160-165	Smith, Larrie	Valuing the process: Towards two-dimensional conceptualisation of RPL assessment	Exploratory development of model	No

2004 2	pp. 166-174	Smith, Erica Pickersgill, Richard Smith Andy Rushbrook, Peter	How enterprises engage with nationally recognised training	Empirical study	No
2004 2	pp. 175-182	Somerville, Margaret	Co-emergent bodies and place in workplace learning	Critical analysis including qualitative techniques	Yes
2004 2	pp. 183-193	Stevenson, John	Memorable activity: Learning from experience	Theoretical analysis	No
2004 2	pp. 194-201	Stevenson, John McKavanagh	The place of technology in improving HRD supervision	Issue analysis including qualitative techniques	Yes
2004 2	pp. 202-210	Stevenson, John Yashin-Shaw, Irena	Effectiveness of an intervention for building knowledge links	Evaluation including qualitative techniques	Yes
2004 2	pp. 211-218	Symes, Debra Searle, Jean	Can I phone a friend? An investigation of some of the difficulties faced by adults with low level literacy skills in their everyday lives	Case study issue analysis including qualitative techniques	Yes
2004 2	pp. 219-230	Taylor, Peter G Pillay, Hitendra Clarke, John A	Investigating the consequences of sustained involvement in new learning environments	Empirical longitudinal interpretive including qualitative techniques	Yes
2004 2	pp. 231-237	Tyzack, Helen	Moments of the first encounter	Empirical research using interviews	Yes
2004 2	pp. 238-243	Weisz, Miriam Nocolettou, Angela	Making the transition to university: Do IELTS scores matter	Evaluation of academic outcomes using student results and interviews	Yes
2004 2	pp. 244-252	Westworth, Jane	Thinking, talking and writing through blogging	Descriptive	No
2004 2	pp. 253-260	Wheelahan, Leesa	Theorising the individual in an activity system	Theoretical discussion	No
2004 2	pp. 261-266	Wood, Susanne	Second-chance education in the Australian VET system	Empirical quantitative	No
2004 2	pp. 267-278	Zevenbergen, Robyn	The emergence of the millennial: Intergenerational differences in contemporary workplace numeracy	Empirical mixed method interpretive research using case studies and interviews	Yes

Conference 2005		Proceedings of 13 th Annual International Conference on Post-compulsory Education and Training – Vocational Learning: Transitions, Interrelationships, Partnerships and Sustainable Futures (Two volume set) (All papers peer reviewed by the Conference Planning Committee and all papers have also undergone full anonymous refereeing to comply fully with the verification requirements of the Department of Education Science and Training for conference publication –full written paper refereed.)			
Year Vol.	Pages	Author(s)	Title	Type of paper/study/perspective	Interviews Yes/No
2005 1	pp.1-8	Allan, Janet K	Individual struggles for selfhood: Conflicts and tensions of transforming self within cultural worlds	Feminist, autoethnography (researcher as subject). Socio-cultural study	Yes
2005 1	pp. 9-16	Allen, Jean Peach, Deborah	How ready are you? A preliminary investigation into the workplace readiness of final-year education students at a regional university	Training program review	Yes
2005 1	pp. 17-24	Anderson, Damon Gallagher, Colin	Neoliberalism, training markets, and the public interest: The ‘Virtual IT Training’ affair	Policy issue analysis	No
2005 1	pp. 25-32	Arends, Lena	Defining and assessing competencies for the development of a program for an international student assessment on vocational education and training: Challenges and opportunities	Comparative feasibility study	No
2005 1	pp. 33-37	Athanasou, James A	Self-assessment of vocational skills in post-compulsory education and training	Comparative evaluation	No
2005 1	pp. 38-46	Athanasou, James A Lamprianou, Iasonas Agho, Kingsley	Can we use Rasch measurement in vocational education and training classrooms?	Evaluation of a statistical tool	No
2005 1	pp. 47-54	Azemikhah, Homi	The balanced hands and minds equilibrium: A pedagogical approach for developing vocational competence	Study (in progress) testing a particular theoretical approach to teaching and learning	No
2005 1	pp. 55-61	Bailey, Brian	A model for international cooperation in the delivery of VET programs with an international partner: Issues and perspectives	International program analysis and development of a model	No
2005 1	pp. 62-71	Bailey, Bill Robson, Jocelyn	Learning support on FE in England: A second report	Qualitative analysis of a program	Yes

2005 1	pp. 72-79	Bevan, Fred	Activity analysis and virtual data from hypermedia learning settings	Analysis * verbal data methods such as ‘thinking aloud’ and ‘restrospection’, retrospective questioning and stimulated recall for assessing process data (Stahl)	Unclear*
2005 1	pp. 80-88	Billett, Stephen Ovens, Carolyn	Co-opting school students’ experience of paid part-time work	Analysis of student experiences	Yes
2005 1	pp. 89-96	Billett, Stephen Barker, Michelle Smith, Ray	Examining work, learning and remaking of cultural practices through the duality of affordances and engagement	Analysis of student experience as a duality (including interviews with teachers)	Yes
2005 1	pp. 97-104	Borgelt, Karen Falk, Ian	Risk management and change through an innovative model of organisational leadership	Issue analysis using data from ethnographic multi method data collection (semi-structured interviews)	Yes
2005 1	pp. 105-113	Bound, Helen	Collaboration between institutions	Strategy analysis using cultural historical activity theory	Yes
2005 1	pp. 114-122	Bound, Helen Kilpatrick, Sue	Partnerships for skilling a seasonal workforce	Analysis using data from qualitative study of two rural regions	Yes
2005 1	pp. 123-129	Bundock, Tony	Strategic training partnerships with industry practitioners and manufacturers	Reflective analysis of strategic partnerships	No
2005 1	pp. 130-137	Bye, Jayne	Waking up to yourself: The ethical work of the young adult learner	Analysis of an intervention	Yes
2005 1	pp. 138-147	Cameron, Robyn	Trajectories, transitions and transformations	Conceptual analysis	No
2005 1	pp.148- 155	Clemans, Allie Billett, Stephen Seddon, Check	Initiating, developing and sustaining social partnerships through partnership work	Analysis of concepts of partnerships using interviews	Yes
2005 1	pp. 156-162	Collister, Rupert	Can we transform the spirit of our workers through holistic education?	Critique	No
2005 1	pp. 163-170	Cornford, Ian R	The revolution certainly has not succeeded! Reconceptualising Australian vocational education for the 21 st Century	Policy critique	No
2005 1	pp. 171-178	Cornford, Ian R	Unpacking the meaning(s) of ‘Learning Styles’ in Australian vocational education	Review of literature	No
2005 1	pp. 179-185	Creekmore, Don Duncan, Davis T Stulberg, Ki Peters, John M	Discourse and culture: Exploring the relationship between an organisation’s discourse and safety performance	Analysis of an issue including the development of a survey instrument and conduct of interviews	Yes
2005 1	pp. 186-194	Duncan, Davis T Creekmore, Don Peters, John M	The creative experience: A study of collaborative learning	Descriptive and phenomenological study of an intervention	Yes

2005 1	pp. 195-202	Dymock, Darryl	Encouraging learner engagement through a learning festival: Towards a learning community?	Review of an event as an intervention	Yes
2005 1	pp. 203- 209	Ehrich, L C Cranston, N Creyton, M Olive, D Fuller, S Lawson, S	A community leadership website project: Sustainability and other issues	Review of a project using a problem-based strategy	Unclear
2005 1	pp. 210-218	Fearnside, Rob	The credit matrix: Building better linkages between qualifications	Review of a strategy	No
2005 1	pp. 219-232	Fenwick, Tara	Learning ethical action for sustainability in a globalised economy: An ecological perspective	Issue analysis	Yes
2005 1	pp. 233-239	Fergusson, Annie Young, Susan	Strategies to assist disengaged youth to make the transition to learning and earning	Report of a mixed method study of a community issue	Yes
2005 1	pp. 240-247	FitzSimons, Gail E	Supporting vocational education through new learning technologies	Synthesis of research	No
2005 1	pp. 248-257	Gregson, Maggie Spedding, Trish	Philosophy goes to college: An evaluation of a thinking skills intervention in post-compulsory education and training in the North East of England	Evaluation using action research	No
2005 1	pp. 258-265	Hager, Paul	Understanding workplace judgements: Internal and external goods	Analysis of research using case studies	Yes
2005 1	pp. 266-276	Havne, Anton	Peer-mediated learning beyond the curriculum: A search for theory	Analysis from observations of an intervention	No
2005 2	pp. 1-8	Hodkinson, Heather	Combining life history and longitudinal qualitative research to explore transitions and learning in the life course	Review of research methods ('novel' multi-method study)	Yes
2005 2	pp. 9-16	Hodkinson, Phil Biesta, Gert James, David	Learning cultures in English further education: Understanding learning relationally	Theoretical analysis	No
2005 2	2 pp. 17-24	Hodkinson, Phil Bowman, Helen	Conceptualising transitions from education to employment as career development and/or learning	Conceptual analysis	Yes
2005 2	pp. 25-32	Holland, Tony Pithers, Bob	Students' perspectives concerning effective instruction	Issue analysis	No
2005 2	pp.33-40	Kitainge, Kisula M	International research design: Considerations for automotive training programs development research in Kenya and Victoria	Conceptual analysis of research design	Yes
2005 2	pp. 41-48	Liando, Nihta V F	From high school to university: A critic (sic) of the Indonesian Education System	Critical analysis of a practice	Yes

2005 2	pp. 49-54	Macfarlane, Kym Cartmel, Jennifer Noble, Karen	Learning circles: A community of practice	Critical analysis of the preparation of a program	No
2005 2	pp. 55-62	Millar, Pat Kilpatrick, Sue	Management skill training for traditional primary industries: Is delivery in decline?	Program evaluation using a mixed method study	Yes
2005 2	pp. 63-70	Mrcek, Susan Barber, Neil	Using the 'nesting dolls' analogy to reconceptualise communication for sustainability in the human services industry	Subject review	No
2005 2	pp. 71-77	Moodie, Gavin	Australian vocational education institutions' potential contribution to national innovation	Issue analysis	No
2005 2	pp. 78-85	Peach, Deborah Grainger, Peter Campbell, John Aldred, Scott	Engaging first-year students in collaborative learning through practical applications: Walking the walk or just talking the talk?	Course evaluation	Unclear
2005 2	pp. 86-93	Peters, John M Creekmore, Don Duncan, David	Theory in Practice: Forging a partnership between university and enterprise	Developing innovative practice	No
2005 2	pp. 94-101	Peters, John M Ragland, Betty	Levelising: Multiple ways of knowing in practice	Scholarly writing	No
2005 2	pp. 102-109	Pillay, Hitendra, Clarke, John A Hearn, Greg	Researching transitions: Some assumptions and challenges of researching seamless learning	Critical analysis	No
2005 2	pp. 110-115	Pithers, Bob	A cross-cultural perspective on perceived power in vocational education	Issue analysis using research survey instrument	Unclear
2005 2	pp. 116-123	Reich, Ann	Translations of linkages: Rethinking translations of National Competency Standards programs	Program analysis	No
2005 2	pp. 124-130	Rizzetti, Janine Smith, Sandra	WIL-ing and able: Online support for students moving between work integrated learning experience and university	Program analysis	No
2005 2	pp. 131-137	Robertson, Bonni Demosthenous, Catherine Dillon, Bronwyn Issum, Harry Van	Talking-up vocational education and training for indigenous peoples in Australia	Overview of a strategy using focus group discussions	Yes
2005 2	pp. 138-145	Rosenfeld, Peter Ehrick, Lisa C Keeffe, Mary Cranston, Neil	The changing nature and role of the Head of Department	Investigative study using semi-structured interviews	Yes
2005 2	pp.146-154	Sanzogni, Louis Ramsay, Sheryl Leach, Lori	Reclaiming the site: Increasing participation of women in IS and IT post compulsory education	Report of a pilot program	Yes

2005 2	pp. 155-162	Saunders, Shirley	Engaging postgraduate students in a collaborative peer learning community by assessment through an online discussion group	Review of a program using an on-line discussion group	Unclear
2005 2	pp. 163-170	Searle, Jean Billett, Stephen Behrens, Karen	Affordances and engagement: The shaping of Adults' initial experience of higher education	Pilot study – an issue analysis using a four-part survey	Yes
2005 2	pp. 171-178	Searle, Jean Funnell, Bob Behrens, Karen	Young people, identity and life transitions	Program description and review	No
2005 2	pp. 179-186	Sheehan, Dale Jansen, David	Bicultural and interdisciplinary cooperation: An education program to meet the needs of Maori health professions and assist with Maori health provider development	Program description and evaluation	Unclear
2005 2	pp.187-193	Siu, Kin Wai Michael	Education for design practice: Meeting industrial and social needs	Program review using a case study approach	Yes
2005 2	pp.194-201	Somerville, Margaret	Place learning for sustainable futures	Life histories -(philosophical) analysis *anecdotal stories (oral histories) told to a researcher used in scholarly	Yes*
2005 2	pp. 202-209	Somerville, Margaret	Subject formation: Transitions for new workers	Qualitative issue analysis using semi-structured interviews	Yes
2005 2	pp. 210-216	Stevenson, John	Collective meaning as artefact in the making of personal meaning	Issue analysis using activity theory	No
2005 2	pp. 217-224	St Leger, Pamela Whiter, Annette Day, Neil Atherton	Developing personal career trajectories for young people: The role of partnerships	Presentation of a model in relation to an issue analysis	No
2005 2	pp. 225-231	Taber, Nancy	Ruling relations and the everyday lives of mothers in the military: Using institutional ethnography to explore the gap between Canadian Forces policies and the practices of members	Analysis of practices using institutional ethnography (policy analysis and interviews)	Yes
2005 2	pp. 232-238	Timma, Hilary	The interconnectedness and reciprocity of assessment, the work and the learning in constructing identity	Qualitative analysis of practice using semi-structure interviews	Yes
2005 2	pp. 239-245	Wadick, Phil	Challenges for OHS implementation in building and construction	Issue analysis using interviews and an oral survey	Yes
2005 2	pp. 246-252	Wallace, Ruth	Literacies of engagement in regional, rural and remote areas of the Northern Territory: Building bridges to classrooms	Analysis of practices	Unclear
2005 2	pp. 253-260	Wallace, Ruth Mair, Kathie	Turning points in professional development: Establishing reflective learning communities and changing professional identities	Analysis of the implementation of a pilot project using participatory action learning cycles	No

2005 2	pp. 261-267	Wallace, Ruth Turnbull, Bev	Professional learning in isolation: Developing learning networks of health professionals in regional and remote northern Australia	Analysis of practices using semi-structured group and individual interviews	Yes
2005 2	pp. 268-275	Wheelahan, Leesa	The pedagogic device: The relevance of Bernstein's analysis for VET	Analysis of the application of a model	Yes
2005 2	pp. 276-281	Yashin-Shaw, Irena Howard, Peter Butcher, Jude	Educating disaffected adult learners: Re-engaging the homeless through tertiary level humanities studies	Pilot study for applied research using group and individual interviews	Yes