

Online Access to Legal Information and the Challenge to the Legal Concept of Authority

Francis Johns

MA Thesis submitted to the Faculty of Arts and Social
Sciences, University of Technology Sydney, 2014

CERTIFICATE OF ORIGINAL AUTHORSHIP

I certify that the work in this thesis has not previously been submitted for a degree nor has it been submitted as part of requirements for a degree except as fully acknowledged within the text.

I also certify that the thesis has been written by me. Any help that I have received in my research work and the preparation of the thesis itself has been acknowledged. In addition, I certify that all information sources and literature used are indicated in the thesis.

I further acknowledge the assistance of my supervisor Dr Theresa Anderson in the development of this thesis.

Contents

Abstract.....	1
1 Introduction	3
The library as laboratory.....	3
The research question	4
My background	7
Legal research	9
Situating the research	11
Information behaviours	11
Authority and positivism.....	12
Contrasting approaches to legal education.....	14
Critique of a positivist approach	16
Socially constructed authority	17
Overview of thesis chapters.....	19
Focus of the thesis	21
2 What is law?.....	23
Law as taught to undergraduates	24
The doctrine of precedent	25
The court hierarchy	26
Decision hierarchy.....	26
Publishing hierarchy.....	28
Reputation hierarchy	29
The fact/law distinction	32
Facts and precedent.....	33
Interpreting legislation.....	34
Rules and their meaning	35
Concepts of law.....	36
Legal formalism and legal realism.....	37
Law and authority	43
Rules and authority.....	45
3 Collapse of the Legal Universe	47

Introduction	47
The collapse of the legal universe.....	48
Law and cyberspace	64
A literature retrospective.....	67
Outside the canon.....	79
Conclusions	83
4 Law as a Community of Practice	89
Introduction	89
Sense-making	89
Law as a small world	92
Law as a sociotechnical practice	93
Indexing, classification and authority	97
The power of indexes.....	98
The power of classification	102
Classification and information literacy	107
The legal community and online access to law	108
5 Discovering Legal Information in Context.....	113
Introduction	113
Librarian interviews	113
Coding the responses.....	118
Research context.....	119
Library as place	121
Community of practice.....	121
Information literacy	122
Technology	122
Interview responses.....	122
Research context.....	123
Library as place	124
Community of practice.....	124
Information literacy	125
Technology	125
Interpreting the result	126
Findings	128

6 Convergence	131
Introduction	131
US attorney survey.....	131
Revisiting the legal perspective	133
Summary.....	139
7 The Expanding Legal Universe	141
Introduction	141
The Social Bibliography	141
The structure of online legal resources	143
Authority.....	146
Law as a sociotechnical practice	149
Summary.....	150
Implications for practice	150
Implications for legal education.....	151
Further research	151
Final observation.....	151
Appendix	155
Library Questionnaire	157
Research coding	159
Bibliography	173

Tables

Table 2-1 Citator annotations p 30

Table Appendix-1 Research codes p 159

Figure 5-1 Online research timeline p 116

Abstract

Law is an authoritative practice. Hard copy texts have been until relatively recently the key repository of rules and commentary relied upon in the practice of law. Every law student quickly learns that any statement of law must be supported by reference to corresponding authority: that is the relevant judicial decision or section of an act. The reference will be by a unique citation identifying the specific materials. Without reference to primary authority, a statement of law has limited weight or credibility. It is because of the profession's traditional reliance on textual authority the law library has been described as the lawyer's equivalent of a scientist's laboratory.

The traditional hard copy law library comprised not only statements of law and commentary but materials which enable the holdings to be navigated, such as indexes, citators and encyclopaedias. These reference materials helped guide a researcher to the most relevant and significant sources.

The hard copy medium of the content also required a particular physical arrangement in a library. The distinctive binding of the respective reports and reference materials, the classification and chronology of materials as well as the placement on shelves reflect and maintain the hierarchy. A legal researcher was trained to be familiar with the topography of a law library.

But what happens when law resources become available online and the topography of the library and the visible and tangible hierarchy of texts becomes hidden? In the nineties there were scholarly predictions that online access to legal materials would impact on the stability of law. This thesis looked back over twenty years to see if these predictions had been borne out. On discovering there had not been a dramatic change the thesis uses the opportunity to examine law from the discipline of information science to clarify how knowledge is shared amongst the legal profession.

