

POSITIVE DISCRIMINATION  
MEASURES IN AUSTRALIAN  
INDIGENOUS HIGHER  
EDUCATION: LESSONS FOR  
CHILE

by

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## ABSTRACT

Positive discrimination measures in Australian Indigenous higher education:

Lessons for Chile

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This thesis explores the conceptualisation, development, and implementation of positive discrimination measures in context of the higher education of Indigenous people. I set out to consider the implications of the Australian experience for the development of approaches to positive discrimination policy and programs for Indigenous people in Chile. I look particularly for lessons in the development and implementation of two positive discrimination measures that have emerged in Australia over the last four decades: ABSTUDY and the National Aboriginal and Torres Strait Islander Education Policy (1989). The Australian experience has been forged over a longer time-frame than Chile and an assumption I am making in this thesis is that lessons from this experience are potentially useful for the Chilean Indigenous higher education context. My inquiry is to understand not just the positive effects but also the limits that positive discrimination measures contribute to the higher education access, participation, and outcomes of Indigenous students.

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## LIST OF ACRONYMS

- ABSEG** Aboriginal Secondary Grants Scheme (Australia)
- ABSTUDY** Aboriginal and Torres Strait Islander Study Scheme (Australia)
- ACT** Australian Capital Territory (Australia)
- AECG** Aboriginal Education Consultative Group
- AEP** Aboriginal Education Policy (Australia)
- AESIP** Aboriginal Education Strategic Initiatives Program (Australia)
- AHRC** Australian Human Rights Commission
- AIME** Australian Indigenous Mentoring Experience
- ANU** Australian National University (Australia)
- APA** Australian Postgraduate Award (Australia)
- ATAR** Australian Tertiary Admission Rank
- ATSHEAC** Aboriginal and Torres Strait Islander Higher Education Advisory Council
- ATSIC** Aboriginal and Torres Strait Islander Commission (Australia)
- AUSTUDY** Australian Government Scheme of Educational Allowances (Australia)
- AVCC** Australian Vice Chancellors' Committee (Australia)
- CASEN** National Socioeconomic Survey (Chile)
- CDEYA** Commonwealth Department of Education and Youth Affairs (Australia)
- CGEIB** General Coordination of Bilingual Intercultural Education (Mexico)
- CODISRA** Presidential Commission against Racism and Discrimination (Guatemala)

**CONADI** National Corporation of Indigenous Development (Chile)

**DEET** Department of Employment, Education and Training (Australia)

**DEETYA** Department of Employment, Education, Training and Youth Affairs (Australia)

**DEST** Department of Education, Science and Training (Australia)

**DETYA** Department of Education, Training and Youth Affairs (Australia)

**FCAATSI** The Federal Council for the Advancement of Aborigines and Torres Strait Islanders (Australia)

**ICIE** Indian Control of Indian Education (Canada)

**IESALC** International Higher Education Office for Latin America and the Caribbean

**IEU** Indigenous Education Unit

**IHEAC** Indigenous Higher Education Advisory Council (Australia)

**ILO** International Labour Organization

**INALI** National Institute for Languages (Mexico)

**ITAS** Indigenous Tutorial Assistance Scheme

**JUNAEB** National Board of Student Aid and Scholarships (Chile)

**MCEETYA** Ministerial Council for Employment, Education, Training and Youth Affairs (Australia)

**MEF** Maori Education Foundation (New Zealand)

**NAAF** National Aboriginal Achievement Foundation (Canada)

**NAEC** National Aboriginal Education Committee (Australia)

**NATSIEP** National Aboriginal and Torres Strait Islander Education Policy (Australia)

**NESA** National Employment Strategy for Aboriginals

**PAAEA** Aymara student Support Program (Chile)

**PAAEM** Program for Mapuche Student Support (Chile)

**PAE** Special Admission Program (Colombia)

**PES** Pensioner Supplement Scheme (Australia)

**PNUD** United Nations Program for Development

**PRODEPINE** Project for the Development of Black and Indigenous peoples of Ecuador (Ecuador)

**PRONABES** Mexican national program of scholarships for higher education (Mexico)

**PSSSP** Post-Secondary Student Support Program (Canada)

**PSU** University Selection Test (Chile)

**RACS** Office for the Andean Region and the Southern Cone

**SFSS** Student Financial Supplement Scheme (Australia)

**TAFE** Technical and Further Education (Australia)

**TEPA** Tertiary Education Program for Aborigines (Australia)

**TES** Tertiary Education Strategy 2002/2007 (New Zealand)

**UAIM** Autonomous Indigenous University of Mexico (Mexico)

**UCT** Catholic University of Temuco (Chile)

**UFRO** University of La Frontera (Chile)

**UINPI** Intercultural University of Indigenous Peoples and Nationalities (Ecuador)

**UNAP** Arturo Prat University (Chile)

**UNDA** University of Notre Dame (Australia)

**UNESCO** United Nations Educational, Scientific and Cultural Organization

**UNIBOL** Bolivian Indigenous Universities (Bolivia)

**UNIK** Intercultural Indigenous University Kawsay (Bolivia)

**URNG** National Revolutionary Unity of Guatemala (Guatemala)

**USAC** University of San Carlos (Guatemala)

**UTA** University of Tarapaca (Chile)

**UTS** University of Technology Sydney (Australia)

**VET** Vocational Education Training

**WAACHS** Western Australian Aboriginal Child Health Survey (Australia)