**Template for mapping diversity**

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| **Which communities live/work/study/play in your local government area?** | | |
|  | Countries of birth | Click here to enter text. |
|  | Languages spoken at home | Click here to enter text. |
|  | Cultural and/or ethnic identities | Click here to enter text. |
|  | | |
| **What is the diversity within these communities?** | | |
|  | Age | Click here to enter text. |
|  | Gender | Click here to enter text. |
|  | Disability | Click here to enter text. |
|  | Social and economic circumstances e.g. employment, housing, access to social security benefits | Click here to enter text. |
|  | Family composition e.g. single, unaccompanied minors | Click here to enter text. |
|  | Active links to country of origin | Click here to enter text. |
|  | Housing status e.g. private/public, metro/rural/remote/regional | Click here to enter text. |
|  | | |
| **How long have they been in your local government area?** | | |
|  | Long-term residents | Click here to enter text. |
|  | Temporary residents, workers, seasonal workers | Click here to enter text. |
|  | New arrivals | Click here to enter text. |
|  | Secondary settlement | Click here to enter text. |
|  | | |
| **Visa status (if known/relevant):** | | |
|  | Citizens/permanent residents | Click here to enter text. |
|  | Refugees/humanitarian entrants/asylum seekers | Click here to enter text. |
|  | Guest workers/students/temporary business visas | Click here to enter text. |
|  | Tourists | Click here to enter text. |

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| **Where do these communities and other communities come together/gather?** | | |
|  | Places of worship e.g. churches, mosques, temples | Click here to enter text. |
|  | Public spaces e.g. civic spaces, sports fields, parks, entertainment venues | Click here to enter text. |
|  | | |
| **How do and how often do local government staff and elected members come into contact with these communities?** | | |
| Click here to enter text. | | |
|  | | |
| **What are the key community engagement activities undertaken by local government with these communities? For example:** | | |
|  | Information sessions | Click here to enter text. |
|  | Community events – specific to diverse communities | Click here to enter text. |
|  | Partnerships with schools, universities, local councils and other organisations | Click here to enter text. |
|  | Formal advisory councils or committees | Click here to enter text. |

Template adapted from: NSW Police Force, Cultural Diversity Team (2013). *Draft Diversity Mapping Tool*.